

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District**

REGULAR MEETING REVISED ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room
1208 Magnolia Avenue, Gardena, CA 90247
9945 Laurel Canyon Blvd, Pacoima, CA 91331
1:00 p.m., Tuesday, March 11, 2025

Roll Call

Pledge of Allegiance

Board President's Reports

Labor Partners
Committee Chair Reports

- Committee of the Whole
- School Safety & Climate Committee
- Special Education Committee

Student Board Member Report

Superintendent's Reports

Tentative Instructional Calendar: 2025-2028 school years
2024-25 Second Interim Financial Report

Consent Items

Items for action are assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of the consent calendar for further discussion by any Board Member at any time before action is taken.

General Public Comment (Approximately 4:00 P.M.)

Providing Public Comment

The Board of Education encourages public comment on the items for action on this Regular Board Meeting agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. Each action item will allow for ten (10) speakers, except those items for which a Public Hearing will be held will allow for 15 speakers, and 20 speakers may sign up for general Public Comment.

Each speaker will be allowed a single opportunity to provide comments to the Board, with the exception of public hearings, and shall be given two minutes for their remarks. **Speakers signed up to speak on an agenda item must constrain their remarks specifically to the item or items on the agenda or**

may be ruled out of order.

Public comment can be made in-person or by telephone, and members of the public must sign up on-line for either method, as described above. Members of the public can only make remote public comment by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**.

Speakers addressing items not on the agenda will be heard at approximately 3:30 p.m. Speakers commenting on items on the consent calendar will be heard prior to the Board's consideration of the items, and speakers on items not on the consent calendar will be heard when the item is before the Board.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at boardmembers@lausd.net;
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at 213-443-4472, or fax 213-241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have registered to provide public comments over the phone need to follow these instructions:

1. Call 1-888-475-4499 (Toll Free) and enter Meeting ID: **879 7060 8197** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and or unmuted, please press *6 (Star 6) to be brought into the meeting.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

The Office of the Inspector General would like to remind you that they investigate the misuse of LAUSD funds and resources as well as retaliation for reporting any misconduct. Anyone can make a report via the OIG hotline on their website (<https://www.lausd.org/oig>), by telephone at 213-241-7778, or by emailing inspector.general@lausd.net. Reports are confidential and you can remain anonymous if you wish.

Attending the Meeting

Please note there are three ways members of the public may watch or listen this Regular Board Meeting: (1) online ([Granicus stream](#) or [join the zoom webinar](#)) (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**, or (3) in person.

Public Notice of Bargaining Union Initial Proposals

1. Los Angeles School Police Association (LASPA Unit A) Initial Bargaining Proposals for 2025 Successor Negotiations. (UIP-006-24/25)

New Business for Action

2. Board of Education Report No. 235-24/25
Division of School Operations
(Instructional Calendars for the 2025-2026, 2026-2027, and 2027-2028) Recommends approval of the Instructional Calendar for the years listed above.
3. Board of Education Report No. 231-24/25
Division of Special Education
(Renewal of the Transition Partnership Program (TPP) Contract for 2025-2028) Recommends approval to extend the Transition Partnership Program contract with the Department of Rehabilitation for 2025-2028 to provide services and work-based learning for LAUSD students with disabilities.
4. Board of Education Report No. 216-24/25
Accounting and Disbursements
Business and Finance Division
(2024-25 Second Interim Report and Multi-Year Projections) Recommends approval of the 2024-25 Second Interim Financial Report with a positive certification, confirming the District can meet its financial obligations through the next two years to maintain financial stability and uninterrupted support to student services.
5. Board of Education Report No. 234-24/25
Office of the Superintendent
Office of the Chief Financial Officer
(Certification of Measure US Results and Establishment of a Separate Capital Projects Fund) Recommends approval of the certification of the November 5, 2024, Election results for Measure US and authorize the establishment of a new Capital Projects fund and budget for Fiscal Year 2024-25.
6. Board of Education Report No. 247-24/25
Business & Finance Division
Facilities Services Division
Information Technology Services
Transportation Services Division
(Align Funding Strategies for Three School Facilities Projects/Programs Funded by Certificates of Participation (COPs 2023 Series A) with the School Upgrade Program Framework and Measure US Priorities and Implementation Strategies) Recommends approval of the following actions to align funding strategies for three school facilities projects/programs funded by 2023 Series A Certificates of Participation (2023 COP) proceeds with the School Upgrade Program framework and Measure US priorities and implementation strategies.

7. Board of Education Report No. 237-24/25 **NOT ON CONSENT**
Business and Finance Division
(Authorization of a Resolution of the Board of Education Approving the Sale and Issuance of Not-to-Exceed \$400,000,000 of General Obligation Refunding Bonds and the Forms of the Documents Necessary for the Issuance of such Refunding Bonds) Recommends approval for the issuance of up to \$400 million in General Obligation Refunding Bonds and approval of the necessary documents like a Bond Purchase Agreement, Continuing Disclosure Certificate, Escrow Agreement, and Official Statement. The sale of the GO Refunding Bonds will be through a negotiated method considering market conditions, declining enrollment, and budget uncertainties.
8. Board of Education Report No. 238-24/25 **NOT ON CONSENT**
Business and Finance Division
(Authorization of a Resolution of the Board of Education Approving the Sale and Issuance of Not-to-Exceed \$700,000,000 of General Obligation Bonds and the Forms of the Documents Necessary for the Issuance of such Bonds) Recommends approval for the issuance of up to \$700 million in General Obligation under Measure US to fund capital projects and refinance 2023 COPs, reducing general fund debt service. The bonds will be sold via a negotiated method in spring 2025 and repaid through ad valorem property taxes, not district funds. This issuance aims to enhance facilities, IT infrastructure, and equity in project funding.
9. Board of Education Report No. 233-24/25
Facilities Services Division
(Define and Approve 24 Classroom Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of 24 Classroom Upgrade Projects, as described in Exhibit A, and amend the Facilities Services Division Strategic Execution Plan to incorporate therein for a combined budget of \$209,896,000.
10. Board of Education Report No. 236-24/25
Facilities Services Division
(Define and Approve 7 Playground and Campus Exterior Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of seven Playground and Campus Exterior Upgrade Projects, as described in Exhibit A, and amend the Facilities Services Division Strategic Execution Plan to incorporate therein for a combined budget of \$101,976,292.
11. Board of Education Report No. 232-24/25
Facilities Services Division
(Define and Approve Four Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of four Board District Priority and Region Priority projects, as detailed in Exhibit A, and the amendment of the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, for a combined budget of \$203,736.

12. Board of Education Report No. 227-24/25
Facilities Services Division
(Define and Approve Four Charter School Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of four projects to provide upgrades for Los Angeles Unified School District facilities currently occupied by charter schools and amend the Facilities Services Division Strategic Execution Plan to incorporate therein for a total combined budget of \$73,003,621.
13. Board of Education Report No. 222-24/25 **PUBLIC HEARING**
Charter Schools Division
(Approval of the Renewal Petition for Community Magnet Charter Elementary) Recommends approval of the renewal petition for Community Magnet Charter Elementary, located in Board District 4 and Region West, for six (6) years, beginning July 1, 2025, until June 30, 2031, to serve up to 447 students in grades K-5 in each year of the charter term.
14. Board of Education Report No. 223-24/25 **PUBLIC HEARING**
Charter Schools Division
(Approval of the Renewal Petition for Justice Street Academy Charter) Recommends approval of the renewal petition for Justice Street Academy Charter, located in Board District 3 and Region North, for six (6) years, beginning July 1, 2025, until June 30, 2031, to serve up to 452 students in grades TK-5 in each year of the charter term.
15. Board of Education Report No. 224-24/25 **PUBLIC HEARING**
Charter Schools Division
(Approval of the Renewal Petition for Center for Advanced Learning) Recommends approval of the renewal petition for Center for Advanced Learning, located in Board District 5 and Region East, for five (5) years, beginning July 1, 2025, until June 30, 2030, to serve up to 321 students in grades TK-5 in each year of the charter term.
16. Board of Education Report No. 225-24/25 **PUBLIC HEARING**
Charter Schools Division
(Approval of the Renewal Petition for PUENTE Charter) Recommends approval of the renewal petition for PUENTE Charter, located in Board District 2 and Region East, for six (6) years, beginning July 1, 2025, until June 30, 2031, to serve up to 360 students in grades TK-5 by the end of the charter term.
17. Board of Education Report No. 182-24/25
Human Resources Division
(Approval of Routine Personnel Actions) Recommends approval of 3,390 routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and approval of senior management contracts).
18. Board of Education Report No. 215-24/25
Human Resources Division
(Provisional Internship Permits) Recommends approval for 9 teachers to be employed under the Provisional Internship Permit pursuant to Title 5 California Code of Regulations, Section 80021.1.

19. Board of Education Report No. 226-24/25
Accounting and Disbursements
Business and Finance Division
(Donations of Money to the District) Recommends approval of the donation of money to the District totaling \$408,379.50.
20. Board of Education Report No. 228-24/25
Accounting and Disbursements
Business and Finance Division
(Report of Cash Disbursements, Request to Reissue Expired Warrants) Recommends the ratification of cash disbursements amounting to \$903,601,244.44 made by the District from January 1, 2025, to January 31, 2025. It also seeks approval for the reissuance of an expired warrant totaling \$1,570.39.
21. Board of Education Report No. 230-24/25
Division of Special Education
(2024-2025 Nonpublic School/Agency (“NPS/A”) Approval of Master Contracts) Recommends the ratification of the 2024-2025 Nonpublic School/Agency (“NPS/A”) Master Contracts.
22. Board of Education Report No. 211-24/25
Procurement Services Division
(Approval of Procurement Actions) Recommends the ratification of the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment “A” include the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendments; Purchase Orders; Good and General Services: District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; Book/Instructional Material Purchase Orders; and approval of Professional Service Contracts (exceeding \$250,000): New Contracts; Contract Amendments; Good and General Services Contracts (exceeding \$250,000): New Contracts; and Piggyback Contract as listed on Attachment “B.”
23. Board of Education Report No. 177-24/25
Procurement Services Division – Facilities Contracts
(Approval of Facilities Contract Actions) Recommends the ratification of the Procurement Services Division contract actions taken by Facilities Contracts under delegated authority as listed in Attachment “A” including award of advertised construction contracts; approval of change orders; completion of contracts; award of informal contracts; award of architectural and engineering contracts; extra services/amendments for architectural and engineering contracts and approved proposed contracts listed in Attachment B including plumbing repair and replacement task order contracts and a design build contract for an electrification project at the Sun Valley Bus Garage.

Board Member Resolutions for Action

24. Ms. Griego, Mr. Schmerelson - Celebrate and Recognize Ramadan (Res-057-24/25) (Waiver of Board Rule 72) **4:30 P.M. TIME CERTAIN**

Whereas, Ramadan is the ninth and holiest month of the Islamic calendar;

Whereas, Ramadan holds profound significance for Muslims worldwide, emphasizing fasting, prayer and charity;

Whereas, Ramadan will begin on February 28, 2025 and end on March 28 or March 29, 2025;

Whereas, Ramadan serves as a catalyst for personal growth, spiritual growth, community connection and giving back;

Whereas, Muslim students who observe Ramadan will be abstaining from drinking water or eating food during daylight hours;

Whereas, Los Angeles Unified School District is committed to inclusivity and support for all faiths within our vibrant school community, fostering an environment of mutual respect, understanding, and solidarity; and

Whereas, The District is committed to support the well-being of their students while providing a safe environment that allows students to practice their faith freely; now, therefore, be it;

Resolved That the Los Angeles Unified School District will send a yearly bulletin to staff and to families every year prior to the beginning of Ramadan to clarify our commitment to those who choose to observe Ramadan; and, be it finally;

Resolved That the bulletin will include suggestions for how schools can support students who observe Ramadan, including:

- Identifying and providing a comfortable space for Muslim students to go instead of the dedicated lunchroom;
- Providing alternative activities during lunch or allow students to rest or read;
- Providing fasting student athletes the option of lighter activities or allow for occasional breaks;
- Offering supper to fasting Muslim students so they may take their meals with them at the conclusion of school;
- Looking for opportunities to provide a brief lesson about Ramadan to promote inclusivity and understanding;
- Working with educators and staff to offer necessary flexibility for Muslim students and families who request to be excused from school for the Eid al Fitr holiday (The celebratory culmination of Ramadan which is expected to be celebrated on 3/28/2025 or 3/29/2025);
- Striving for enhanced communication among parents/guardians, teachers, and students/athletes to monitor, adapt, and address the student's needs during this period.

25. Ms. Gonez - Honoring the Life and Legacy of Cesar E. Chavez (Res-058-24/25)
(Waiver of Board Rule 72)

2:30 P.M. TIME CERTAIN

Whereas, Cesar E. Chavez was a true American hero, and the anniversary of his birth on March 31, 2020 provides a fitting opportunity to remember and honor his many contributions to social justice and equity;

Whereas, In 1962 Cesar E. Chavez cofounded the United Farm Workers Union to contest poor treatment of workers in the fields, and sought to empower those workers by organizing the first union to acquire labor contracts for farm workers in the grape fields;

Whereas, Cesar E. Chavez changed the attitudes of workers in the fields, and the nation far beyond, by leading them to live the La Causa slogan, “Si Se Puede”, by empowering all to fight for civil rights and to strive for justice for all minorities;

Whereas, For more than three decades, Cesar E. Chavez led this groundbreaking organization by effecting social change through peaceful tactics such as fasts, boycotts, strikes, and pilgrimages; his union’s efforts influenced and inspired millions of Americans, forging a diverse national coalition of students, middle-class consumers, religious groups, and minorities in a hard-won struggle to achieve fair wages, medical coverage, pension benefits, humane living conditions, and perhaps most important, dignity and respect for the hundreds of thousands of farmworkers across the country;

Whereas, Cesar E. Chavez believed that it is not enough to teach our young people to be successful, to seek achievement, and to make progress as individuals while forgetting about progress and prosperity for their community and while leaving friends and neighbors behind; he believed that our ambitions must be broad enough to include the aspirations and needs of others;

Whereas, In 2000, the California Senate established March 31st as Cesar E. Chavez Day, a statewide holiday in recognition of the life of this outstanding Mexican-American labor leader and the contributions he has made;

Whereas, The Cesar E. Chavez Day of Service and Learning was created for public school children to promote service to the communities of California in honor of the life and work of Cesar E. Chavez;

Whereas, An array of American streets, schools and even a national monument are named after Cesar E. Chavez, including the United States Naval Ship Cesar E. Chavez which debuted in 2011;

Whereas, Even after his death in 1993, his message of non-violence, unity, and justice of all people continues on today; and

Whereas, In 2014 President Barack Obama proclaimed March 31st as Cesar E. Chavez Day in the United States, with Americans being urged to “observe this day with appropriate service, community, and educational programs to honor Cesar E. Chavez’s enduring legacy”; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District celebrates

March 31st as Cesar E. Chavez Day to honor his legacy and will observe it on March 31, 2025; and, be it finally

Resolved, That the Superintendent encourages students, staff, school administrators, teachers, and community members to honor Cesar Chavez's legacy through civic engagement activities, such as by attending the annual Cesar Chavez Day March for Justice in Pacoima on March 30, 2025, and through implementation of service-learning projects and other educational opportunities based on his life, work, and values, and realizing the full intent of the State-established Cesar Chavez Day of Service and Learning.

26. Ms. Gonez - Opposing Federal Funding Cuts That Will Harm Students and Families (Res-059-24/25) (Waiver of Board Rule 72)

Whereas, Our nation's public schools serve an essential purpose and role in providing a free education to all children, creating a healthy and supportive environment for students, and preparing those enrolled to be successful and productive members of society;

Whereas, Providing federal funding for our nation's children and the elementary and secondary schools that serve them is one of the most important functions of Congress;

Whereas, The federal funding provided by Congress targets our nation's most vulnerable children to ensure that all students have an equal opportunity to learn, thrive, and reach their full potential;

Whereas, Our public schools rely on the federal funding we receive to provide vital and essential educational, nutritional, and basic health services to all students, particularly those with the greatest needs, including students from low-income families, English language learners, and students with disabilities;

Whereas, Federal Medicaid funding plays a crucial role in supporting our public schools and the well-being of our children by assisting with a portion of the cost of providing basic health services to eligible children from low-income families and assisting with the cost of providing education-related services like speech therapy and physical therapy for eligible students with disabilities;

Whereas, Federal Child Nutrition Programs provide reimbursements to school districts for serving nutritious meals in schools and ensuring all children are ready to learn;

Whereas, Federal funding under the Elementary and Secondary Education Act (ESSA) helps school districts provide essential instructional services, including Title I grants to help low-income students and schools in the poorest neighborhoods, Title II grants to address teacher shortages and pay for teacher training, and Title III grants to help students learn English;

Whereas, Congressional leaders are considering block granting federal education funding, a practice which historically has been used to reduce federal investments in education, cut funding to beneficiaries, and eliminate targeting to vulnerable populations;

Whereas, The loss of these federal funds would have an enormous impact on all of our nation's elementary and secondary school students, particularly those from low-income families, English language learners, and students with disabilities who attend high-poverty schools that have

historically been underfunded; and

Whereas, Budget negotiations over FY 2025 continue, with the U.S Senate and House of Representatives approving budget resolutions in the most recent steps toward passing a final FY 2025 spending bill, where the full breadth and depth of funding cuts to federal programs meant to support vulnerable students is not yet known but likely to be significant and detrimental; now, therefore, be it

Resolved, That the Los Angeles Unified School District (District) opposes education cuts in the FY 2025 spending bill and any subsequent legislative, administrative, or regulatory actions that would reduce funding for TK-12 schools, early childhood education, adult education, and the programs that serve our most vulnerable children and families, and be it finally;

Resolved, That the District calls on members of the U.S. Congress to vote NO on any measure that includes:

- Cuts to Medicaid that will negatively impact basic health and educational services for low-income children and students with disabilities;
- Changes to restrict school meal eligibility under the Child Nutrition Programs;
- Reductions in education funding for TK-12 programs including but not limited to Title I, Title II, and Title III of the ESEA, and funding for programs under the IDEA, Perkins Career Technical Education, Adult Education and Family Literacy, Workforce Innovation and Opportunity Act, and federal programs that provide early childhood education and care or;
- Block granting of education funding.

27. Dr. Rivas, Ms. Cortez Lopez - Expanding Opportunities: Celebrating Dual Enrollment Awareness Month (Res-060-24/25) (Waiver of Board Rule 72) **3:00 P.M. TIME CERTAIN**

Whereas, The Los Angeles Unified School District (District) is dedicated to creating an equitable learning environment where every student has access to high-quality opportunities that foster success in post-secondary education, economic mobility, and lifelong achievement;

Whereas, The District's 2022-26 Strategic Plan emphasizes college and career success, and the District has previously identified dual enrollment as a key strategy to achieve 100% graduation and college and career readiness, as demonstrated by initiatives like G.O. East L.A. (Res-006-21/22);

Whereas, In March 2024, the District and Los Angeles Community College District has established a joint partnership to expand college and career pathways for all students in grades 9-12 and beyond through dual enrollment focused on College Credit Courses, CTE Pathways, Industry Certifications, Internships/Apprenticeships and the opportunity to earn an AA Degree;

Whereas, Dual enrollment improves student success by increasing college retention, completion rates, academic performance, and workforce readiness, while reducing financial barriers to postsecondary education and providing students with in-demand skills and improved access to high-growth sectors;

Whereas, The Public Policy Institute of California (PPIC) reports that [81% of dual enrollment students enroll in a post-secondary institution within one year after high school graduation](#), as well as [higher rates of completing a college degree with an average increase of 25%](#);

Whereas, Dual enrollment programs are particularly effective in addressing opportunity gaps for Black and Latinx students, underscoring the need for expanded access;

Whereas, EdWorkingPaper research states that [dual enrollment students have 4% to 9% higher annual earnings than compared to non-dual enrollment students](#); and

Whereas, Collaborative partnerships - including the District, LACCD- East Los Angeles College, the California Community Foundation, and other key stakeholders share in this responsibility by supporting initiatives like the Annual Student Led Dual Enrollment Summit, year-round informational webinars, parent meetings, and students-led advocacy for increased access and equitable opportunities; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District designates from this point forward every April as Dual Enrollment Awareness Month to raise awareness, encourage participation, and celebrate the accomplishments of students and institutions involved in these programs;

Resolved further, That during this month, schools, colleges, and community organizations are encouraged to engage in activities that highlight the benefits of dual enrollment, fostering a culture of academic excellence, career preparation, and lifelong learning;

Resolved further, That the Board directs the Superintendent to ensure all appropriate District staff promote dual enrollment programs through outreach, communications, and events in partnership with community colleges, universities, and external stakeholders; and, be it finally

Resolved, That the Board directs the Superintendent to prepare and submit a report on the District's dual enrollment programs, analyzing student demographics, participation trends, college and career outcomes, and their alignment with the District's Strategic Plan goals for postsecondary success. The report should include recommendations to further enhance student participation in dual enrollment programs.

Board Member Resolutions for Initial Announcement

28. Mr. Melvoin, Ms. Ortiz Franklin - Creating a More User-Friendly LAUSD by Digitizing District Processes (Res-056-24/25) (For Initial Announcement on March 11, 2025)

Whereas, The Los Angeles Unified School District (District) is committed to being the district of choice for families;

Whereas, In 2017, the Los Angeles Unified Board of Education (Board) unanimously passed Res-016-17/18, "TECH App: Transforming Engagement via Communication Hubs: Creating a New LAUSD App" which directed the District to create and maintain a District-wide smartphone app so that families could easily access, navigate, and provide meaningful input regarding information that is important to them in supporting their children's academic success;

Whereas, The District uses the learning management system, Schoology, where students can monitor their grades and upload their assignments in a digital environment; and where parents can access their student's grades, Individual Education Plans, and school announcements, complete magnet applications, and access other pertinent information about their students and schools through the parent portal, a digital platform;

Whereas, The District has started modernizing its systems. A recent Transportation modernization request for proposal sought "equipment and services to deliver modern systems to support operations of school buses and trucks of varying sizes." And the District's YumYummi application now allows parents and families to view daily, weekly, and monthly school meal offerings online. Departments across the District—including schools and offices—should utilize modern systems to support their operations;

Whereas, While the District has begun modernizing its processes, many District systems remain outdated and duplicative, often relying on hard copies, manual data entry, and antiquated processes. For example, families complete the same emergency contact information year after year, with no option to digitally submit pre-populated information from the previous year. These systems create frustrations for busy employees, parents, and community members;

Whereas, Access to efficient and transparent online systems is especially important in 2025. We live in an increasingly digital world where you can order food online and pay with a mobile application, apply for a passport, and renew a driver's license or identification card. While the District has worked towards eliminating the digital divide, families do not have the option to make credit card payments online, utilize online booking systems, or complete annual enrollment forms online;

Whereas, Digitizing not only has positive environmental impacts due to the limited need for paper copies, but it also frees up schedules for other essential job functions and student support;

Whereas, Pillar 4D of the Strategic Plan focuses on operational effectiveness and includes updating processes and policies to strengthen student enrollment and academic success;

Whereas, The District has yet to digitize many internal systems and processes which causes delays and leads to frustration for families, community members, and staff. These outdated systems and processes include, but are not limited to:

- School enrollment;
- Emergency cards;
- Permission forms (i.e., field trip slips);
- Recording excused absences;
- Special Education reimbursement;
- Early Education Center payments;
- Leasing and civic center permits and payment;
- Transportation attendance and routes;
- Timesheet and mileage forms;
- Absence for illness and non-illness, family illness, and new child leave forms;
- TB Compliance forms;

Whereas, The recent wildfires damaged thousands of hard copy cumulative records, emergency

forms, and other critical documents that weren't yet digitized; and

Whereas, The time it takes to process paper copies and physical receipts has put the District at risk for being out of compliance with mandated timelines; now, therefore be it

Resolved, That the Los Angeles Unified District (District) shall:

- Conduct an audit of all its current systems and processes—both internal and external—to determine which can be digitized and modernized for ease of use and provide a report on the findings to the Los Angeles Unified Board of Education (Board) within 60 days;
- Develop a plan to digitize and modernize the processes listed above—and others identified in the audit—and eliminate paper applications as the primary method for submission of documents and information for anything that is not expressly required by law by June 30, 2025. While parents and guardians and staff shall still have an option to complete forms via hard copies, digital systems and processes shall be prioritized;
- Conduct stakeholder and community feedback sessions by October 2025 with parents and guardians, District staff, and vendors and partners to gather input on modernization efforts;
- Fully implement the plan with all systems and processes digitized before school year 2026-27, with quarterly updates to the Board until that process is complete.

Resolutions Requested by the Superintendent

29. Reappointment of Member to the School Construction Bond Citizens' Oversight Committee (Sup-Res 006-24/25)

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the reappointment of Mr. Robert Campbell and the appointment of Ms. Rachelle Anema as an alternate, representing the County of Los Angeles Auditor-Controller's Office, as Member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing on April 18, 2025, and determines that Mr. Campbell and Ms. Anema are not employees, officials, vendors, contractors, or consultants of the District.

Correspondence and Petitions

30. Report of Correspondence (ROC-009-24/25)

Minutes for Board Approval (MIN-005-24/25)

31. September 11, 2024 Regular Board Meeting Including Closed Session Items
November 20, 2024 Regular Board Meeting Including Closed Session Items
December 10, 2024 Annual Meeting
January 10, 2025 Special Board Meeting

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:
<https://www.lausd.org/boe#calendar73805/20250327/event/71703>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.