

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
GOVERNING BOARD OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT**

SCHOOL SAFETY AND CLIMATE COMMITTEE

333 South Beaudry Avenue, Board Room, Los Angeles, CA 90017

3:30 p.m., Monday, January 29, 2024

Committee Members

Ms. Tanya Ortiz Franklin, Chairperson
Dr. Rocío Rivas, Board Member

District Members

Andres Chait, Chief of School Operations

External Representatives

Chaka Forman, Parent, Board District 4
Michael Isayan, Student, Board District 3
Nataly Mendez, Student, Board District 6
Vanya Hollis, Parent, Board District 5

Board Secretariat Contact

Ebony Wilson
Tel: (213) 241-7002
Email: ebony.wilson@lausd.net

Method for Accessing the Meeting and Providing Public Comment

There are three ways members of the public may access this Committee Meeting: (1) online ([Granicus stream](#) or join the [zoom webinar](#)), (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **880 9013 4820**, or (3) in person.

The Board of Education encourages public comment on the items on this agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. **10** speakers may sign up for general Public Comment, and each speaker will have **two** minutes to present. Each speaker will be allowed a single opportunity to provide comments to the Committee.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at boardmembers@lausd.net;
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at (213) 443-4472, or fax (213) 241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers registered to provide public comments over the phone need to follow these instructions:

1. Call 1-888-475-4499 (Toll Free) and enter Meeting ID: **880 9013 4820** at the beginning of the meeting.

2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call in from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and/or unmuted, please press *6 (Star 6) to be brought into the meeting.

The Office of the Inspector General would like to remind you that they investigate the misuse of LAUSD funds and resources as well as retaliation for reporting any misconduct. Anyone can make a report via the OIG hotline on their website (<https://www.lausd.org/oig>), by telephone at 213-241-7778, or by emailing inspector.general@lausd.net. Reports are confidential and you can remain anonymous if you wish

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

AGENDA

- I. Welcome and Opening Remarks** Tanya Ortiz Franklin
Chairperson

- II. Presentations**
 1. [Safety and School Climate Budget](#)..... Woineshet Gebeyaw
Deputy Budget Director
Budget Services and Financial Planning

 2. [Community Based Safety Landscape Analysis](#).....Andrew Thomas
Director
Independent Analysis Unit

 3. [Community Based Safety Resolution Update](#)..... Andres Chait
Chief of School Operations

- III. Closing Remarks** Tanya Ortiz Franklin
Chairperson

- IV. Public Comment**

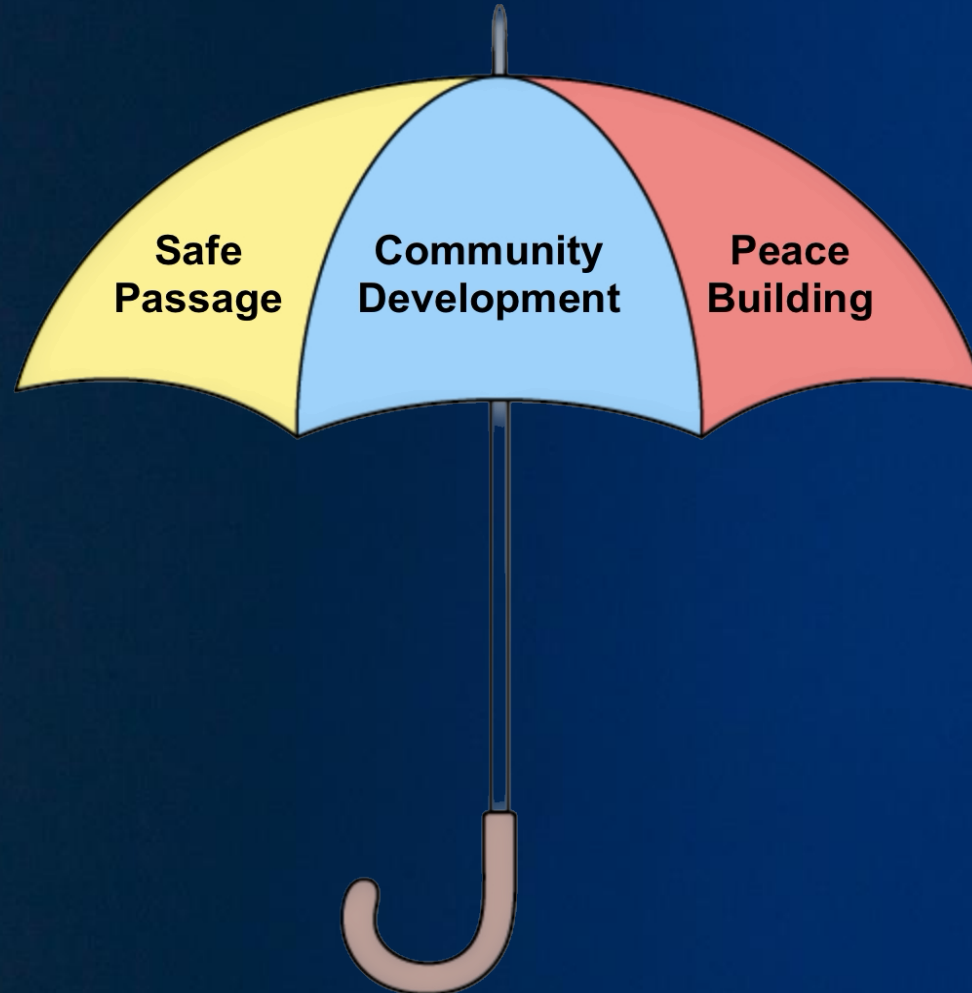
- V. Adjournment**

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat by calling (213) 241-7002.

Materials related to an item on this agenda distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:
<https://www.lausd.org/boe#calendar73805/20240124/event/70477>

TAB 1

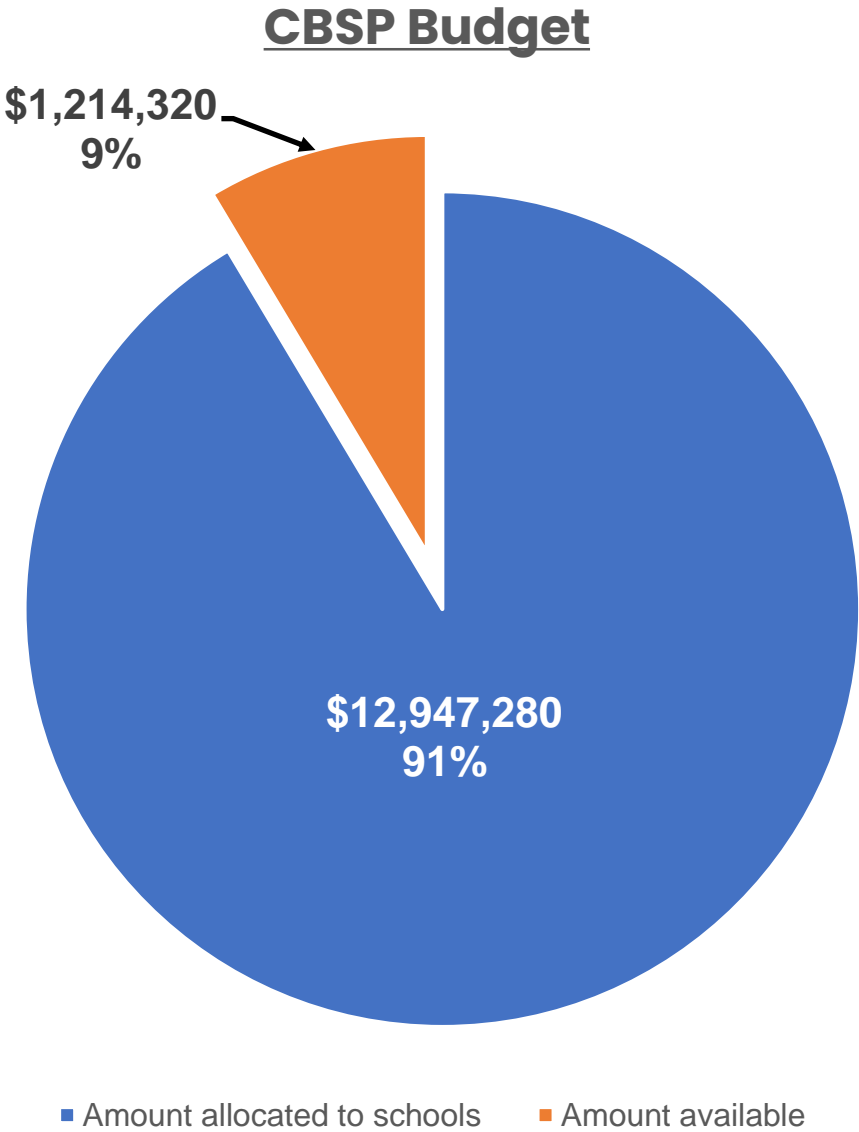
Community Based Safety Pilot (CBSP) Update



Community Based Safety Pilot (CBSP)

| CBSP Budget (Program 13363) | |
|-----------------------------|--------------|
| Total Budget | \$14,161,600 |
| Amount Allocated to schools | \$12,947,280 |
| Amount Available | \$1,214,320 |

| | |
|--|-----|
| # of Schools with funding allocation | 77 |
| # of CBSP programs funded | 150 |
| # of Active CBSP Programs | 77 |
| # of Schools with Active Safe Passage Programs | 31 |
| # of Schools with Active Community Development/Peace Building Programs | 46 |



BSAP Bench Vendors

| VENDOR | BSAP PROGRAM(S) |
|---|---|
| Social Justice Learning Institute | Community Partnerships |
| Dynasty' United Youth Association | Community Partnerships |
| New Hope Academy | Community Partnerships & Peace Building |
| reDiscover Center | Community Partnerships |
| Boys & Girls Club of Carson | Community Partnerships |
| Educate-California | Community Partnerships |
| A Yancy Life | Community Partnerships & Safe Passage |
| Youth Guidance | Community Partnerships |
| Study Smart Tutors | Community Partnerships |
| College Bound 4 Kids | Community Partnerships |
| Equation 2 Success | Community Partnerships |
| Achieve Initiative Foundation | Community Partnerships & Safe Passage |
| STEM to the Future | Community Partnerships |
| Inspiration 52 | Community Partnerships |
| Sista Friends | Community Partnerships |
| Boys 2 Gentlemen | Community Partnerships & Safe Passage |
| Brothers Against Banging Youth (BABY) | Peace Building & Safe Passage |
| Community Base Public Safety Collective | Peace Building & Safe Passage |
| Community Build | Community Development & Safe Passage |
| LA Education Partnerships (LAEP) | Community Development |
| Educare Foundation | Peace Building |

Community Based Safety Pilot

Safe Passage Objective

Safe Passage is a program that assists students and parents in safely commuting to and from school. Safe Passage is a holistic and proactive approach that aims to increase safety measures outside the school campuses by leveraging teams of individuals with strong community connections and trained in conflict resolution, violence intervention, and de-escalation. In addition, to meet students' needs, safe passage providers shall actively develop supportive relationships with students.



Active Safe Passage Programs

| Vendor Name | School Site |
|------------------|--------------------------|
| Strong Shoulders | Dorsey HS |
| Strong Shoulders | Foshay Learning Ctr Span |
| Strong Shoulders | 42 nd St ES |
| Strong Shoulders | Jefferson HS |
| Strong Shoulders | Manual Arts HS |
| Strong Shoulders | Hawkins HS |
| Strong Shoulders | Figueroa ES |
| Strong Shoulders | Fairfax HS |
| Strong Shoulders | Purche ES |
| Chapter Two Inc | Fremont HS |
| Chapter Two Inc | Dymally HS |
| Chapter Two Inc | Maya Angelou HS |
| Boys 2 Gentleman | 59th St ES |
| Boys 2 Gentleman | 92nd St ES |
| Boys 2 Gentleman | South Park MS |
| Boys 2 Gentleman | Flournoy ES |
| Boys 2 Gentleman | LA Academy MS |

| Vendor Name | School Site |
|--|-------------------------|
| Boys 2 Gentleman | 95 th St. ES |
| Boys 2 Gentleman | Venice HS |
| We Care Outreach Ministries | Markham MS |
| We Care Outreach Ministries | Griffith-Joyner ES |
| We Care Outreach Ministries | Jordan HS |
| Preparing An Educational Atmosphere That Cultivates Excellence (PEACE) | Barrett ES |
| Preparing An Educational Atmosphere That Cultivates Excellence (PEACE) | Bethune MS |
| Preparing An Educational Atmosphere That Cultivates Excellence (PEACE) | Knox ES |
| The City Lights Gateway Foundation | Narbonne HS |
| The City Lights Gateway Foundation | Manual Arts HS |
| I Am Breaking The Chains (IABTC) | Dana MS |
| I Am Breaking The Chains (IABTC) | Carson HS |
| Brothers Against Banging Youth (B.A.B.Y.) | Cochran MS |
| Brothers Against Banging Youth (B.A.B.Y.) | Hamilton HS |

The **Community Development** program promotes community engagement, parent, and student leadership opportunities with local partners in service of creating safer campus communities. The program Includes promoting parent community participation, students job skills, and building relations with powerful community leaders and organizations working on community-based safety, youth justice and alternatives to incarceration.



Community Based Safety Pilot Peace Building Objective

The **Peace Building** program promotes students' knowledge and understanding of conflict and affirms preferred methods of self-control and conflict resolution skills; the program also helps students develop core life skills to successfully manage safety issues and conflicts that may arise in school, work, extra-curricular activities, and social relationships.



Active Community Development/Peace Building Programs

| Vendor Name | School Site |
|-----------------------------------|----------------------|
| 5M Legacy | 42Nd St ES |
| Achievement Initiative Foundation | Drew MS |
| Allison Enterprise, Llc | West Athens ES |
| Boys & Girls Club Of Carson | Purche ES |
| Bridge Builders Foundation | Bradley Glbl Awr Mag |
| Bridge Builders Foundation | Foshay LC |
| Cf Fitness Inc. | Cimarron ES |
| Cf Fitness Inc. | Cowan ES |
| Cf Fitness Inc. | 59Th St ES |
| Cf Fitness Inc. | Raymond Ave ES |
| Cf Fitness Inc. | 74Th St ES |
| Convenient Fun Fitness | Crescent Hts L/A/S/J |
| Convenient Fun Fitness | Yes Academy |
| Convenient Fun Fitness | Manchester ES |
| Convenient Fun Fitness | Open Charter |
| Convenient Fun Fitness | South Park ES |
| Convenient Fun Fitness | West Athens ES |
| Damen Fletcher DbA | Crescent Hts L/A/S/J |
| Damen Fletcher DbA | 59Th St ES |
| Damen Fletcher DbA | 95Th St ES |
| True Health 4Ever Llc | Foshay LC |
| True Health 4Ever Llc | Madison MS |
| True Health 4Ever Llc | Dorsey HS |

| Vendor Name | School Site |
|-------------------------------------|----------------------|
| Damen Fletcher DbA | Knox ES |
| Damen Fletcher DbA | Bradley Glbl Awr Mag |
| Damen Fletcher DbA | Bethune MS |
| Damen Fletcher DbA | Los Angeles Acad MS |
| Damen Fletcher DbA | King Film/Media Mag |
| Damen Fletcher DbA | Venice HS |
| Do Good Daniels | Dana MS |
| Do Good Daniels | Carson HS |
| Enrichla | Purche ES |
| Imagine Etiquette, Inc. | Raymond Ave ES |
| Keith Allen Business Enterprise Llc | Audubon MS |
| Kids 4 College | 42Nd St ES |
| Nia Knowledge Network | West Athens ES |
| Playworks Education Energized | Manhattan Place ES |
| Playworks Education Energized | 95Th St ES |
| Playworks Education Energized | Griffith Joyner ES |
| Playworks Education Energized | Mc Kinley ES |
| Project Lead The Way, Inc. | Muir MS |
| Stepping In The Right Direction | Narbonne HS |
| The Love We Dont See | Annalee ES |
| True Health 4Ever Llc | 59Th St ES |
| True Health 4Ever Llc | Knox ES |
| True Health 4Ever Llc | Dymally HS |

Continuing Outreach to Community-Based Prospective Vendors

- BSAP Bench "Refresh"/Expansion
- Informational Sessions held on January 16 and January 25
- 76 participants in attendance at 1/16 session
- Over 120 participants in attendance at 1/25 session
- Submittals due February 5

Next Steps

- Student engagement via dialogue with MS & HS students
- Continued outreach to both current and prospective community-based vendors
- Continued engagement with city and county agencies to fortify and refine existing relationships
- Review and analysis of School Experience Survey (SES) data to inform next steps
- Next Report in May 2024



THANK YOU!

TAB 2

Community-Based Safety and L.A. Unified: Mapping the Landscape

Analysis per Community Safety Resolution (Res-023-22/23)



Safety and School Climate Committee Meeting
January 29, 2024

Independent Analysis Unit
Governing Board of Education
Los Angeles Unified School District

Agenda

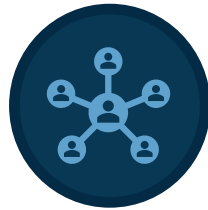
- I. Progress
- II. What the IAU has done
- III. Community-based safety and L.A. Unified
- IV. Understanding the landscape of community-based safety
- V. Next steps

IAU Progress Report on Res-023-22/23



Task

“conduct a landscape analysis that reviews which organizations are providing services, what they are providing, and data previously compiled regarding community-based safety approaches”



Questions

What organizations provide community-based safety related services?

In what ways are District partnerships related to community-based safety successful?

What are some challenges to successful District partnerships?

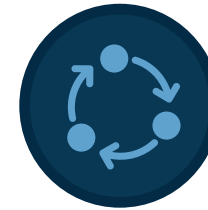


Data collection

Convening (listening session)

Interviews

Compiling list of organizations

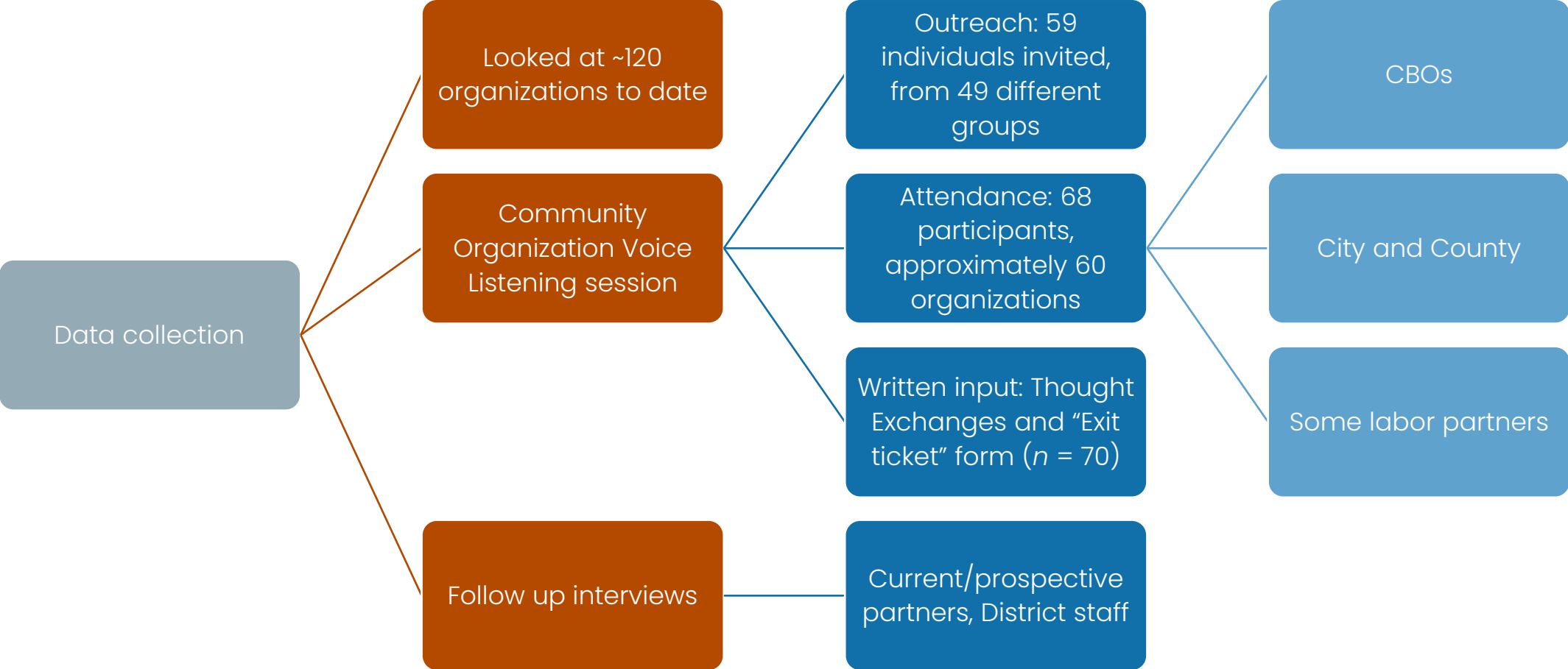


Analysis and reporting

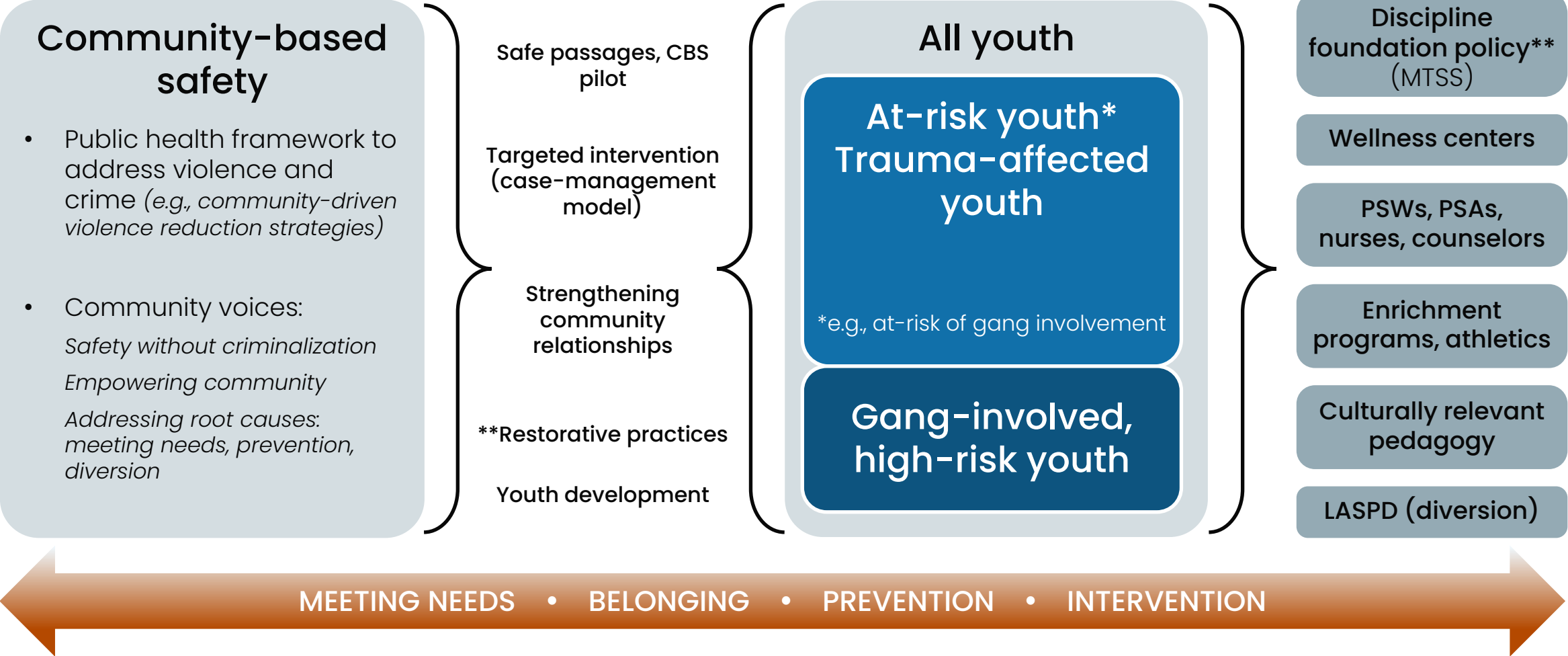
Understanding challenges and opportunities with current/past successful/failed partnerships

Complete final report

To date, the IAU has engaged community members, organizations, district leaders, and government agencies



How a community-based safety approach intersects with District policy and practice

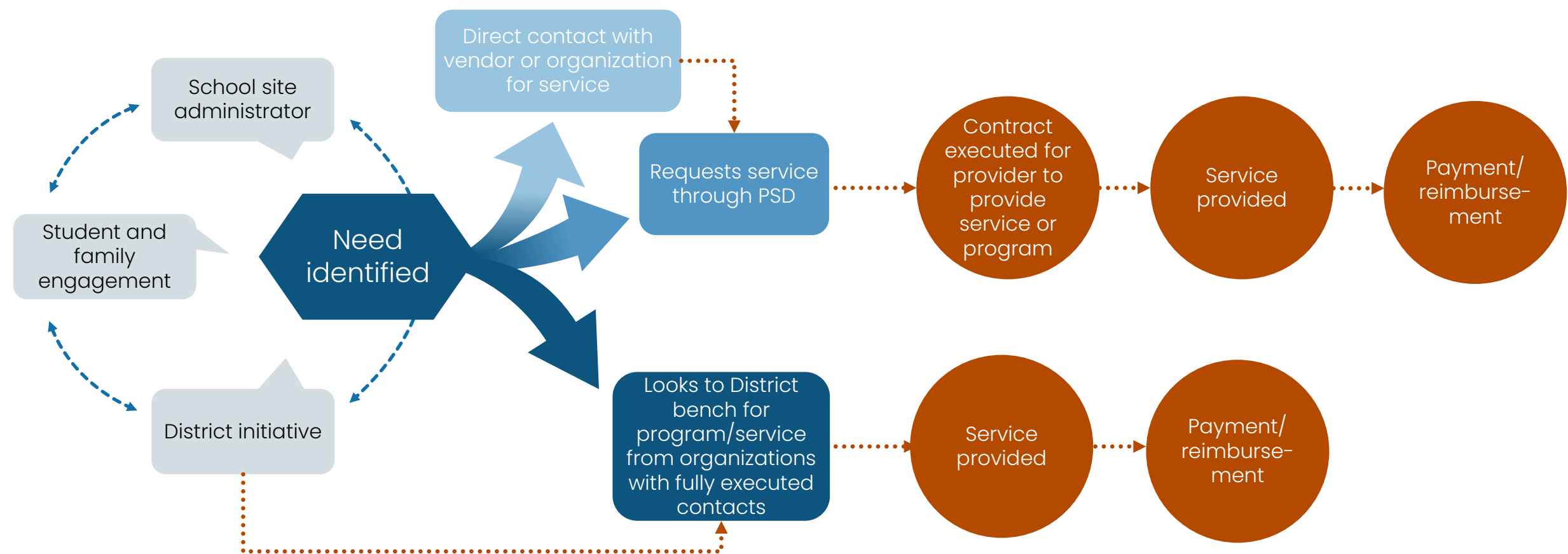


Mapping the landscape: Community-based safety (CBS) and school safety ecosystems are complex

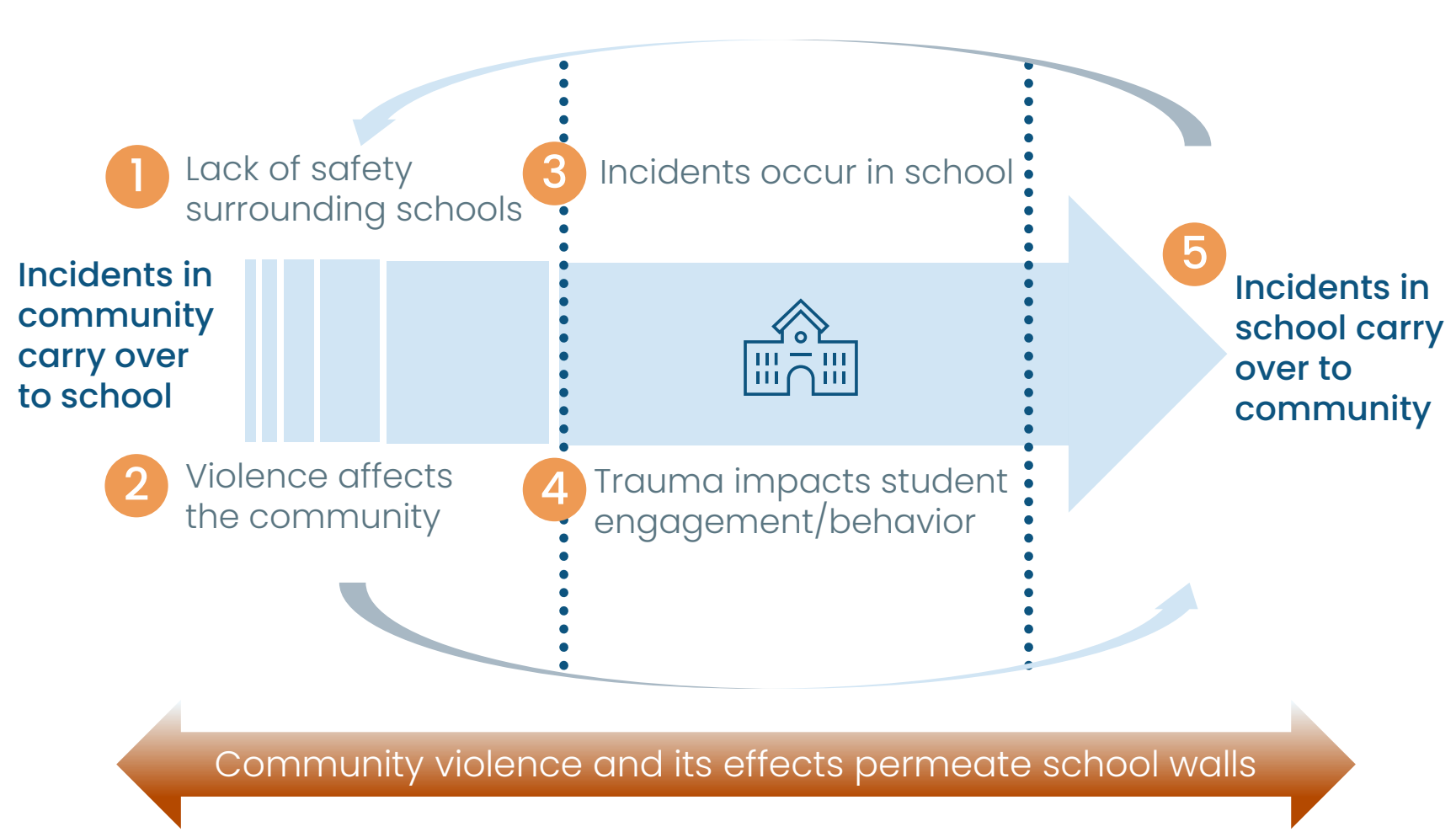
- 1 Achieving community-based safety entails coordination and investment from multiple public entities
- 2 Often, city and county youth development and diversion objectives overlap with L.A. Unified's community-based safety and academic enrichment objectives, but the means of achieving these objectives do not always overlap – potentially for practical reasons



Mapping the landscape: How organizations contract with schools is one aspect of CBS



Mapping the landscape highlight: **community violence** prevention and intervention



Some key programs/services and entities directly involved

- 1 Safe passages, safety collaboratives ● ▲ ◆ ■
- 2 Youth development ▲ ◆
- 3 Peace-building, diversion ● ▲
- 4 Whole child services and programming ● ▲ ◆
- 5 Community investment and diversion ▲ ◆ ■

- L.A. Unified
- ▲ CBS Organization
- ◆ City/County Youth or Public Health Agency
- Law Enforcement Agencies

Understanding the landscape: Tensions and opportunities

Opportunities

- The CBS pilot programs using safe passage staff for peace-building may be a model for retaining safe passage staff.
- Strengthening relationships (informal) between schools and organizations may help schools prevent retaliation or intervene when events happen in school or outside of school.
- Helping principals connect organizations with “school champions” or key staff like PSAs (when applicable) may help schools and organizations achieve better outcomes.
- Website and other communication improvements can make information more accessible for schools and organizations.
- Continued progress on clarifying processes (e.g., volunteering req. have been clarified, MOU clarification/simplification in progress).

Tensions

- *Pool of organizations*: Questions around purpose and owners of database of community-based safety organizations.
- *Vendor’s employees*: Organizations that employ justice-involved individuals may be effective, but District must follow law.
- *Coordination problem*: Multiple entities/jurisdictions overlap in achieving community safety – coordination problem.
- *Payment & contracting challenges*: 501c3s cannot register as SBEs to receive prompt payments. This is particularly challenging for organizations with small operating budgets, common within the CBS framework.
- Improving communications only goes so far.

Next steps

- More interviews to shed light on opportunities and tensions
- Complete qualitative analysis of list of organizations
- Share report with the Board and the District

Questions?

TAB 3



LAUSD
UNIFIED

Community-Based Safety Analysis & Expansion Resolution Update

January 2024

Community-Based Safety Analysis & Expansion Resolution Update

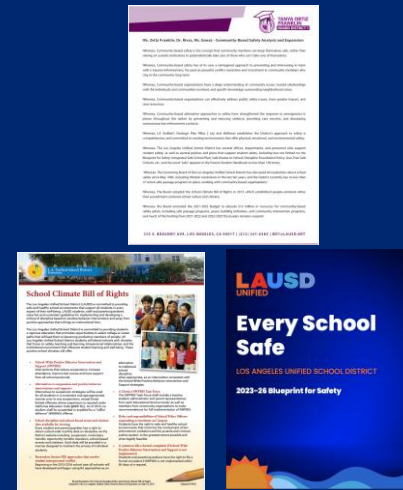
Andrés E. Chait
Chief of School Operations
Division of School Operations

Community-Based Safety Analysis & Expansion Resolution

Resolution was unanimously approved by LAUSD Board of Education on June 13, 2023. It affirms the Board's commitment to a holistic vision of school safety, creating safe, welcoming, culturally and racially-responsive school climates supported by community partnerships that respond to on-campus incidents in constructive, non-criminalizing ways.

Resolution calls for:

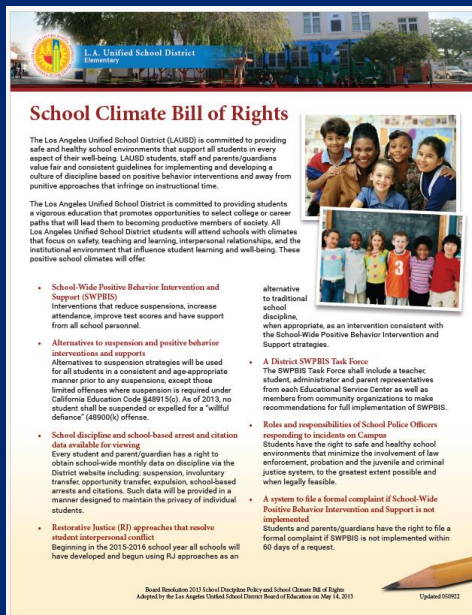
- Landscape analysis that identifies opportunities and challenges in further engaging community-based organizations in responding to the safety needs of our school communities
- Identifying and addressing internal barriers to expanding and implementing community-based safety partnerships
- A progress report by January 2024
- A final comprehensive report, in alignment with the District's Strategic plan, to be shared in May 2024



School Climate Bill of Rights

The Los Angeles Unified School District (LAUSD) is committed to providing safe and healthy school environments that support all students in every aspect of their well-being. LAUSD students, staff and parents/guardians value fair and consistent guidelines for implementing and developing a culture of discipline based on positive behavior interventions and away from punitive approaches that infringe on instructional time.

Elementary



School Climate Bill of Rights

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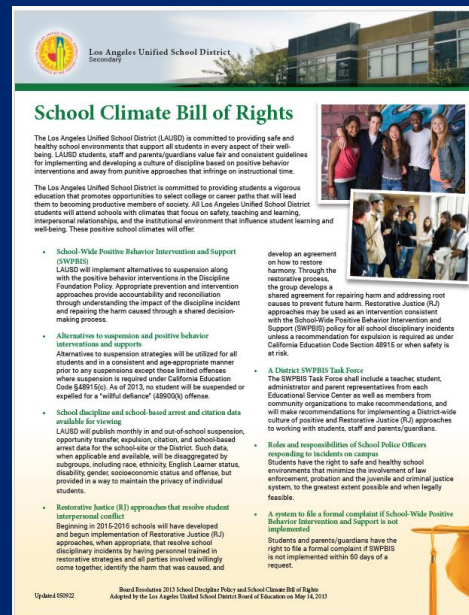
The Los Angeles Unified School District is committed to providing students a vigorous education that promotes opportunities to select college or career paths that will lead them to becoming productive members of society. All Los Angeles Unified School District students will attend schools with climates that focus on safety, teaching and learning, interpersonal relationships, and the institutional environment that influence student learning and well-being. These positive school climates will offer:

- **School-Wide Positive Behavior Intervention and Support (SWPBS)**
Interventions that reduce suspensions, increase attendance, improve test scores and have support from all school personnel.
- **Alternatives to suspension and positive behavior interventions and supports**
Alternatives to suspension strategies will be used for all students in a consistent and age-appropriate manner prior to any suspensions, except those limited offenses where suspension is required under California Education Code §49915(c). As of 2013, no student shall be suspended or expelled for a "willful defiance" (49900(k)) offense.
- **School discipline and school-based arrest and citation data**
Available for viewing.
Every student and parent/guardian has a right to obtain school-wide monthly data on discipline via the District website including: suspension, involuntary transfer, opportunity transfer, expulsion, school-based arrests and citations. Such data will be provided in a manner designed to maintain the privacy of individual students.
- **Restorative Justice (RJ) approaches that resolve student interpersonal conflict**
Beginning in the 2015-2016 school year all schools will have developed and begun using RJ approaches as an alternative to traditional school discipline, when appropriate, as an intervention consistent with the School-Wide Positive Behavior Intervention and Support strategies.
- **A District SWPBS Task Force**
The SWPBS Task Force shall include a teacher, student, administrator and parent representatives from each Educational Service Center as well as members from community organizations to make recommendations for full implementation of SWPBS.
- **Roles and responsibilities of School Police Officers**
Responding to incidents on Campus
Students have the right to safe and healthy school environments that minimize the involvement of law enforcement, probation and the juvenile and criminal justice system, to the greatest extent possible and when legally feasible.
- **A system to file a formal complaint if School-Wide Positive Behavior Intervention and Support is not implemented.**
Students and parents/guardians have the right to file a formal complaint if SWPBS is not implemented within 60 days of a request.

Board Resolution 2013 School Discipline Policy and School Climate Bill of Rights
Adopted by the Los Angeles Unified School District Board of Education on May 14, 2013

Updated 02/02/22

Secondary



School Climate Bill of Rights

The Los Angeles Unified School District (LAUSD) is committed to providing safe and healthy school environments that support all students in every aspect of their well-being. LAUSD students, staff and parents/guardians value fair and consistent guidelines for implementing and developing a culture of discipline based on positive behavior interventions and away from punitive approaches that infringe on instructional time.

The Los Angeles Unified School District is committed to providing students a vigorous education that promotes opportunities to select college or career paths that will lead them to becoming productive members of society. All Los Angeles Unified School District students will attend schools with climates that focus on safety, teaching and learning, interpersonal relationships, and the institutional environment that influence student learning and well-being. These positive school climates will offer:

- **School-Wide Positive Behavior Intervention and Support (SWPBS)**
LAUSD will implement alternatives to suspension along with the positive behavior interventions in the Discipline Foundation Policy. Appropriate prevention and intervention approaches provide accountability and reconciliation through understanding the impact of the discipline incident and repairing the harm caused through a shared decision-making process.
- **Alternatives to suspension and positive behavior interventions and supports**
Alternatives to suspension strategies will be utilized for all students and in a consistent and age-appropriate manner prior to any suspensions except those limited offenses where suspension is required under California Education Code §49915(c). As of 2013, no student will be suspended or expelled for a "willful defiance" (49900(k)) offense.
- **School discipline and school-based arrest and citation data**
Available for viewing.
LAUSD will publish monthly in and out of school suspension, opportunity transfer, expulsion, citation, and school-based arrest data for the school-site or the District. Such data, when applicable and available, will be disaggregated by subgroups including race, ethnicity, English Learner status, disability, gender, socioeconomic status and offenses, but provided in a way to maintain the privacy of individual students.
- **Restorative Justice (RJ) approaches that resolve student interpersonal conflict**
Beginning in 2015-2016 schools have developed and begun implementation of Restorative Justice (RJ) approaches, when appropriate, that resolve school disciplinary incidents by having personnel trained in restorative strategies and all parties involved willingly come together, identify the harm that was caused, and develop an agreement on how to restore harmony. Through the restorative process, the group develops a shared agreement for repairing harm and addressing root causes to prevent future harm. Restorative Justice (RJ) approaches may be used as an intervention consistent with the School-Wide Positive Behavior Intervention and Support (SWPBS) policy for all school disciplinary incidents unless a recommendation for expulsion is required as under California Education Code Section 49915 or when safety is at risk.
- **A District SWPBS Task Force**
The SWPBS Task Force shall include a teacher, student, administrator and parent representatives from each Educational Service Center as well as members from community organizations to make recommendations, and will make recommendations for implementing a District-wide culture of positive and Restorative Justice (RJ) approaches to working with students, staff and parents/guardians.
- **Roles and responsibilities of School Police Officers**
Responding to incidents on campus
Students have the right to safe and healthy school environments that minimize the involvement of law enforcement, probation and the juvenile and criminal justice system, to the greatest extent possible and when legally feasible.
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Board Resolution 2013 School Discipline Policy and School Climate Bill of Rights
Adopted by the Los Angeles Unified School District Board of Education on May 14, 2013

Updated 02/02/22

Every School Safe (ESS): A Blueprint for Safety



School Climate Personnel Resources

| Item | Position/Item | Position at school site or region/district | FTEs | Budgeted |
|-------|-----------------------------------|--|-------|---------------|
| 1 | CBSP Vendor-Provided Support | School Support Service | NA | \$14,161,600 |
| 2 | School Climate Advocates | School Site Based | 338 | \$31,952,381 |
| 3 | RJ Teacher Advisors | Region/District | 2 | \$312,712 |
| 4 | System of Support Advisors (SOSA) | Region/District | 51 | \$8,748,515 |
| 5 | Campus Aides/Supervision Aides | School Site Based | 1,901 | \$94,070,638 |
| 6 | PSWs | School Site Based | 751 | \$120,352,057 |
| 7 | School Police | Region/District | 382 | \$58,046,438 |
| 8 | Operations Coordinators | Region/District | 29 | \$6,751,415 |
| 9 | Mental Health Coordinators | Region/District | 7 | \$1,562,332 |
| 10 | Organizational Facilitator | Region/District | 30 | \$5,412,525 |
| 11 | Healthy Start Coordinator | School Site Based | 16 | \$1,924,608 |
| 12 | RJ Teachers | School Site Based | 120 | \$16,397,297 |
| Total | | | 3,627 | \$359,692,518 |