

# COLLEGE BEGINS IN EARLY EDUCATION EEC & CSPP

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EARLY CHILDHOOD EDUCATION DIVISION

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# EARLY CHILDHOOD EDUCATION DIVISION STATE SUBSIDIZED PROGRAMS

PROGRAM	ELIGIBILITY	LOCATIONS	OPERATION
4 Infant Centers • Ages 6 weeks to 30 months	Teen parents Income based and identified need	Cleveland, Locke, *Ramona, & Roosevelt	180 days a year *Ramona operates year-round w/ extended hours
87 Early Education Centers • 2 years to 4.5 years	Income based and identified need	Region East 32 Region North 19 Region South 18 Region West 19	Year-round with extended hours
96 California State Preschool Programs on 82 elementary schools • 3 and 4-year-olds	Income based and identified need	Region East 20 Region North 36 Region South 16 Region West 10	Full-day programs following the 180-day calendar



# COMMUNITY NEED BY BOARD DISTRICT

## Gaps for children ages 2- 4 in LAUSD

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District 1	District 2	District 3	District 4	District 5	District 6	District 7
7,596	7,043	4,825	2,530	13,326	10,626	8,883

EECs continue to reach out to families through community events, canvassing neighborhoods, community partnerships, and social media postings.

LAUSD slots needed 48,489

Numbers based on Advancement Project data by zip code.



# ENROLLING 2 & 3 YEAR OLDS IN EECS

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**2 year old enrollment** - CCTR - 200 slots for LAUSD

Impact on program:

- Need to apply for additional CCTR slots once a new application period opens
- Revise the job description for EEC aides and EEC teachers to include toileting assistance/changing
- Lower ratios for two year olds - 1:4 adults - increase in staff until they turn 3 years old

**3 year old enrollment** - CSPP - centers continue to enroll families with 3 year old children

The Governor's decision to delay the additional 20,000 slots does not impact LAUSD as we still have space in our programs.



# A DEEPER LOOK INTO EECS

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- Open from 7:00 a.m. - 5:30 p.m.
- Ratios - 24:1 teacher/child ratio, 8:1 adult/child ratio
- Year-round learning for working families
- 2 parent/teacher conferences annually
- Daily interaction with families for drop-off and pick-up
- Dual Language Programs (35) - Armenian (2), Mandarin (2), and Spanish (31)





# A DEEPER LOOK INTO EECs

- Nature Explore Outdoor Classrooms (14) - 3 under construction
- Preschool Collaborative Classes (PCC) in 85 EECs
- Access to LAUSD resources including interventions, counseling, itinerant teachers
- LAUSD STEAM Certified (4 centers)
  - Gates EEC, Gratts EEC, Castelar EEC, & Sylvan Park EEC
- Continuity of Care ages - 2 years old - 4.5 years old
- 86 EECs are part of the state's Quality Rating and Improvement System





# A DEEPER LOOK INTO CSPP- Full Day

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- Serves 3 & 4 year olds
- Class Schedule 8:00 a.m. - 2:30 p.m. on elementary school campuses
- 16 students in class with an EEC teacher and an EEC aide
- Preschool Collaborative Classes (PCC) 10 general education students /6 students with IEPs
- Access to LAUSD resources including interventions, counseling, itinerant teachers





# A DAY IN THE LIFE OF AN EEC/CSPP STUDENT

- Quiet activities
  - play dough, puzzles, read books, blocks, writing, drawing
- Teacher led small & large group Instruction
  - Differentiated instruction
  - Read-Alouds
  - Scaffolding for English learners
  - Social Emotional Learning
  - Math - number sense
  - Language & Literacy
- Indoor learning centers
  - Developing fine motor skills, oral language, inquiry and exploration
- Outdoor learning
  - Gross motor development & extension of indoor instructional program





# FAMILY ENGAGEMENT IN EEC/CSPP

- Parent Advisory Council
- Parent Education Workshops
  - nutrition, mental health,
- Ready, Set, Read! -3 workshops on Literacy, Math & Science
- Celebrations - Creative Curriculum Study
- Special Events – STEAM Fest, Literacy Night, Math Night
- Holiday Celebrations / Campus Beautification
- Community Resource Presentations - library, WIC, dental, vision, police
- Transition to Kindergarten Activities - visits to elementary school campus





# RETENTION DATA FOR EEC & CSPP 21-22

FY 2021-2022	48.5%	36.3%	15.2%	100%
Program	Transitioned to LAUSD ES	Stayed in EEC	Left Unknown	Grand Total
<b>CSPP</b>	1,568	183	210	1,961
<b>EEC</b>	2,368	2,765	1,028	6,161
Grand Total	3,936	2,948	1,238	8,122

84.4% of students stayed in LAUSD schools for the 2021 - 2022 school year.



# RETENTION DATA FOR EEC & CSPP 22 -23

FY 2022-2023	48%	36%	16%	100%
Program	Transitioned to LAUSD ES	Stayed in EEC	Left Unknown	Grand Total
<b>CSPP</b>	1,727	173	221	2,121
<b>EEC</b>	3,097	3,466	1,337	7,900
Grand Total	4,824	3,639	1,558	10,021

84% of students stayed in LAUSD schools for the 2022 - 2023 school year.



# EEC ENROLLMENT

## Region North

School Name	Enrollment Capacity FY 2023-2024	Head Count	% of Enrollment Capacity
NORTHRIDGE EEC	120	113	94%
CHASE EEC	168	131	78%
TELFAIR EEC	96	77	80%
TOLUCA LAKE EEC	120	84	66%
SAN FERNANDO EEC	144	108	75%
FAIR EEC	96	68	70%
SYLVAN PARK EEC	144	95	66%
HADDON EEC	144	91	63%
PINEWOOD EEC	120	74	62%
NOBLE AVENUE EEC	144	93	65%
CLEVELAND EEC	120	72	60%
VAUGHN STREET EEC	144	85	60%
LEMAY EEC	96	51	53%
CANOGA PARK EEC	144	89	62%
GLEDHILL EEC	120	60	50%
VANALDEN EEC	144	74	52%
ARMINTA EEC	96	42	44%
PACOIMA EEC	120	50	42%
BROADOUS EEC	120	56	47%



# EEC ENROLLMENT

## Region South

School Name	Enrollment Capacity FY 2023-2024	Head Count	% of Enrollment Capacity
DOLORES STREET EEC	120	96	80%
MIKES, WANDA EEC	96	69	71%
CABRILLO EEC	120	76	63%
66TH ST. EEC	96	55	58%
PARK WESTERN PLACE EEC	96	54	56%
HAWAIIAN AVENUE EEC	120	67	55%
BRADLEY EEC	120	63	52%
MIRAMONTE EEC	144	75	52%
112TH ST. EEC	96	49	51%
WILMINGTON PARK EEC	168	86	51%
75TH ST. EEC	144	71	49%
102ND ST. EEC	96	50	52%
NORMONT EEC	168	79	47%
97TH ST. EEC	96	46	48%
GARDENA EEC	168	72	43%
GRAHAM EEC	96	41	43%
LOCKE EEC	192	63	33%



# EEC ENROLLMENT

## Region East

School Name	Enrollment Capacity FY 2023-2024	Head Count	% of Enrollment Capacity
STATE STREET EEC	86	77	89%
EL SERENO EEC	96	80	83%
MERIDIAN EEC	96	75	78%
WADSWORTH EEC	96	75	78%
BROOKLYN EEC	96	71	74%
McAULIFFE EEC	168	122	73%
MILES AVENUE EEC	164	120	73%
ALEXANDRIA EEC	96	65	68%
ROBERTI EEC	96	65	68%
24TH ST. EEC	92	59	64%
GATES EEC	96	58	63%
GRATTS EEC	144	88	61%
CASTELAR EEC	144	91	60%
HOLMES AVENUE EEC	72	43	60%
MONTE VISTA EEC	144	85	59%
LOGAN EEC	120	69	58%

School Name	Enrollment Capacity FY 2023-2024	Head Count	% of Enrollment Capacity
HOOPER EEC	144	82	57%
TRINITY STREET EEC	96	54	56%
4 <sup>TH</sup> ST EEC	144	79	55%
NORMANDIE EEC	96	53	55%
ESTRELLA EEC	168	89	53%
ROSEMONT EEC	120	63	53%
ALBION EEC	96	49	51%
ANTON EEC	168	86	51%
ESCALANTE EEC	168	84	50%
EASTMAN EEC	96	45	47%
EVERGREEN EEC	144	67	47%
CRUZ, BILL EEC	120	56	46%
DAYTON HEIGHTS EEC	144	65	45%
MURCHISON EEC	144	59	41%
28TH ST. EEC	144	57	40%
DACOTAH EEC	120	45	38%



# EEC ENROLLMENT

## Region West

School Name	Enrollment Capacity FY 2023-2024	Head Count	% of Enrollment Capacity
GLENFELIZ EEC	72	59	81%
WILTON PLACE EEC	96	76	79%
CRESCENT HEIGHTS EEC	96	68	71%
PARKS HUERTA EEC	121	83	68%
36TH ST. EEC	96	62	65%
GLASSELL PARK EEC	144	90	63%
95TH ST. EEC	96	60	63%
36TH ST. EEC	96	62	65%
MARVIN AVENUE EEC	144	80	55%
37TH ST. EEC	96	51	53%
HOBART EEC	120	60	50%
SHENANDOAH EEC	96	48	50%
HYDE PARK EEC	120	58	48%
COLLINS EEC	96	43	45%
MARINA EEC	96	42	44%
LAUREL EEC	96	39	41%
28TH ST. EEC	144	57	40%
WESTMINSTER EEC	96	32	33%
GRANT EEC	120	37	31%
VINE EEC	168	44	26%
KENTWOOD EEC	72	17	24%



# EEC TOTAL REGION ENROLLMENT 10-09-23

Region	Enrollment Capacity FY 2023-2024	Head Count	% of Enrollment Capacity
North	2,400	1,513	63%
South	2,208	1,112	50%
East	3,918	2,276	58%
West	2,041	1,049	51%



# EEC TOTAL ENROLLMENT 10-09-23

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Type	Enrollment Capacity FY 2023-2024	Head Count	% of Enrollment Capacity
EEC TOTAL	10,567	5,950	56%



# ENROLLMENT CAMPAIGNS

## Enrollment campaigns with multiple phases

Phase I - October 2022 “See you in school.”

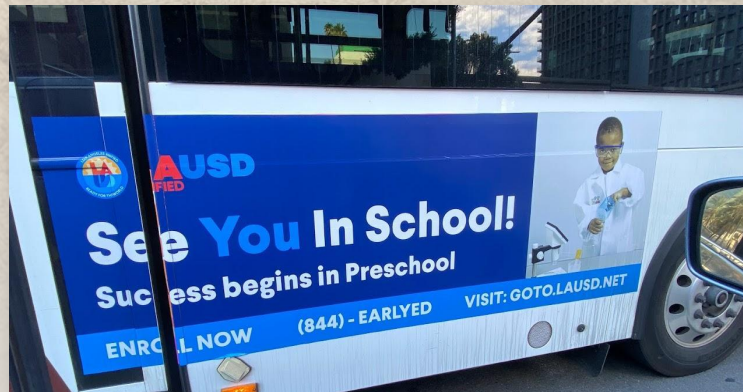
- EEC and CSPP enrollment nearly doubled

Phase II – March 2023 “See you in school”

- Focus on Universal Transitional Kindergarten

Phase III – Sept. & Oct. 2023 “See you in school”

- Dual focus and inclusion of radio, TV, district wide canvassing, and district vans



Action	Description	Links & Resources	Timeline
<b>Social Media Content</b>	Social media content for Facebook, Instagram, Twitter	Social Media Content (English and Spanish) ➤ <a href="#">Image &amp; Wording</a>	Ongoing
<b>Marquee Message</b>	Sample message to include on a school's marquee	<b>Message: Calling all 4-year-olds!</b> <b>Enroll Now to attend school in August 2023</b>	Ongoing
<b>BBC Messages</b>	Sample BBC message template: Schedule messages to be sent using phone, email, and text messages	<a href="#">Sample BBC Messages</a> <b>Job Aids:</b> <ul style="list-style-type: none"> <li>• BBC <a href="#">Video Job Aid</a></li> <li>• <a href="#">Teacher BBC Guide</a></li> <li>• BBC: <a href="#">Creating Group lists</a></li> <li>• <a href="#">Mail Merge</a></li> </ul>	Week of July 31
<b>Flyers</b>	Make copies of flyers and keep a stack in the front office	Informational Flyer: <a href="#">English/Spanish</a>	Ongoing
<b>Enrollment Banners</b>	Elementary schools have received an English and Spanish enrollment banner to display in a busy entrance/exit area	-Enrollment Banner: <a href="#">English/Spanish</a> -1 English and 1 Spanish banner hanging in a busy/entrance /exit on the outside of the fence.	Currently
<b>Community Rep Canvassing - UTK Awareness</b>	100+ Community Representatives canvassed neighborhoods surrounding our 64 Priority elementary schools sharing information about UTK opportunities for 4-year-olds	Community Rep volunteers received training on the first day of their assignment per region to become familiar with scripts and protocols that they used in visiting homes and distributing informational materials. We asked them to express their interest using a <a href="#">UTK Participation Survey</a> .	During week of July 24
<b>New UTK Legislation - Check-In Sessions for Principals</b>	Drop-in sessions for principals provided to answer questions pertaining to new UTK legislation	AQ developed based on questions posed in check-in sessions and distributed Thursday, Aug. 8	Tues. 8/1 Wed. 8/2 Thurs. 8/3



# THANK YOU

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