

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING MINUTES

333 South Beaudry Avenue, Board Room
1208 Magnolia Avenue, Gardena, CA 90247
9945 Laurel Canyon Blvd, Pacoima, CA 91331
10:00 a.m., Tuesday, October 14, 2025

The Los Angeles Board of Education acting as the Governing Board of the Los Angeles Unified School District met in regular session on Tuesday, October 14, 2025, at the Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California.

Michael A. McLean, Executive Officer of the Board, called the meeting to order at 10:07 a.m.

The following Board Members were present: Ms. Sherlett H. Newbill, Dr. Rocío Rivas, Mr. Nick Melvoin, Ms. Karla Griego, Ms. Kelly Gonez, Ms. Tanya Ortiz Franklin, and Board President Scott Schmerelson.

Student Board Member Jerry Yang was present.

Superintendent Alberto M. Carvalho was present.

Mr. McLean made a brief announcement regarding a technical sound issue.

A video was presented in which students from the Elizabeth Learning Center Arabic Dual Language Program led the Pledge of Allegiance.

A video reading of the LAUSD Land Acknowledgment was shared.

BOARD PRESIDENT’S REPORTS

LABOR PARTNERS

Georgia Flowers Lee, United Teachers Los Angeles, demanded good faith negotiations between the District and the Alliance College-Ready Public Schools Board, emphasizing that educators, students, and families are entitled to this process.

COMMITTEE CHAIR REPORTS

Dr. Rivas reported on the September 18, 2025, Charter School Committee meeting.

Dr. Rivas reported on the September 24, 2025, Greening Schools and Climate Resilience Committee meeting.

Ms. Griego reported on the September 24, 2025, Special Education Committee meeting.

Ms. Gonez reported on the September 25, 2025, Children and Families in Early Education Committee meeting.

Dr. Rivas reported on the October 7, 2025, Committee of the Whole meeting.

Ms. Ortiz Franklin reported on the October 8, 2025, School Safety and Climate Committee meeting.

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Mr. McLean modified the Order of Business.
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CONSENT ITEMS

Items for action below to be adopted by a single vote:

NEW BUSINESS FOR ACTION

- TAB 2. BOARD OF EDUCATION REPORT NO. 113-25/26
Delegation of Authority - Authorization for the Early Childhood Education Division to Submit Continued Funding Applications to the California Department of Education and California Department of Social Services

- TAB 3. BOARD OF EDUCATION REPORT NO. 117-25/26
Approval of the renaming of Daniel Pearl Senior High Journalism & Communications Magnet

- TAB 6. BOARD OF EDUCATION REPORT NO. 069-25/26
Report of Cash Disbursements, Request to Reissue Expired Warrants, and Report of Corporate Credit Card Charges

- TAB 9. BOARD OF EDUCATION REPORT NO. 076-25/26
Provisional Internship Permit

- TAB 10. BOARD OF EDUCATION REPORT NO. 078-25/26
Approval of the Renewal Petition for Alliance College-Ready Middle Academy 8

- TAB 11. BOARD OF EDUCATION REPORT NO. 079-25/26
Approval of the Renewal Petition for Alliance College-Ready Middle Academy 12

- TAB 12. BOARD OF EDUCATION REPORT NO. 080-25/26
Approval of the Renewal Petition for Alliance Kory Hunter Middle

- TAB 15. BOARD OF EDUCATION REPORT NO. 083-25/26
Approval of the Renewal Petition for Alliance Piera Barbaglia Shaheen Health Services Academy

- TAB 16. BOARD OF EDUCATION REPORT NO. 084-25/26
Approval of the Renewal Petition for Alliance Virgil Roberts Leadership Academy

- TAB 17. BOARD OF EDUCATION REPORT NO. 085-25/26
Approval of the Renewal Petition for Ánimo Ellen Ochoa Charter Middle

- TAB 18. BOARD OF EDUCATION REPORT NO. 086-25/26
Approval of the Renewal Petition for Central City Value
- TAB 20. BOARD OF EDUCATION REPORT NO. 088-25/26
Approval of the Renewal Petition for KIPP Academy of Opportunity
- TAB 22. BOARD OF EDUCATION REPORT NO. 090-25/26
Approval of the Renewal Petition for Oscar de la Hoya Ánimo Charter High
- TAB 23. BOARD OF EDUCATION REPORT NO. 091-25/26
Approval of the Renewal Petition for Para Los Niños Middle
- TAB 24. BOARD OF EDUCATION REPORT NO. 092-25/26
Approval of the Renewal Petition for Renaissance Arts Academy
- TAB 26. BOARD OF EDUCATION REPORT NO. 094-25/26
Approval of the Renewal Petition for Vaughn Next Century Learning Center

BOARD MEMBER RESOLUTIONS FOR ACTION

- TAB 30. Mr. Schmerelson, Ms. Newbill, Dr. Rivas, Mr. Melvoin, Ms. Griego, Ms. Gonez, Ms. Ortiz Franklin, Mr. Yang - October 2025 as National Principals Month (Res-010-25/26) (Noticed September 16, 2025)

Whereas, The Los Angeles Unified School District acknowledges the dedication and tireless efforts of all school principals throughout all levels throughout the District;

Whereas, School principals are entrusted with one of the highest responsibilities to attend to school and community matters wherever they are situated, whether they be emergency, academic, social, among others;

Whereas, National Principals Month was founded by the National Association of Secondary School Principals (NASSP) and the American Federation of School Administrators (AFSA) and has been formally recognized by various educational organizations;

Whereas, In acknowledgment of October as National Principals Month, the Los Angeles Unified School District recognizes all principals who serve the students of the District, as well as the organizations that support students and schools, such as the Association of California School Administrators (ACSA) Region 16 and the Associated Administrators of Los Angeles (AALA);

Whereas, Principals are the catalysts for establishing positive school climate and maintaining relationships with students, parents, teachers, and school personnel, the community, and others to create academic excellence for children in a safe, healthy, and supportive school environment;

Whereas, Honoring the contribution of all school principals and assistant principals at all grade levels to the success of students in the District's elementary and secondary schools;

and to encourage residents of California to observe “National Principal’s Month” with appropriate ceremonies and activities that promote awareness of school leadership’s role in that every child has access to a high-quality education; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby proclaims the month of October 2025 as National Principals Month, but every day of every month, we recognize, commend, and appreciate our principals for being the frontline leaders who are the heart, soul, and backbone of our District family; and, be it finally

Resolved, That Los Angeles Unified School District recognizes and thanks the Association of California School Administrators Region 16 and the Associated Administrators of Los Angeles/Teamsters Local 2010 as a fundamental labor partner, advocating for greater treatment for their members as well as helping establish strong leaders for our communities.

RESOLUTIONS REQUESTED BY THE SUPERINTENDENT

TAB 36. Appointment of Member to the School Construction Bond Citizens’ Oversight Committee (Brendan Sullivan) (Sup Res-003-25/26)

Resolved, That the Governing Board of the Los Angeles Unified School District appoints Mr. Brendan Sullivan, as the nominee of the Tenth District PTSA, as an alternate member to the School Construction Bond Citizens’ Oversight Committee for a two-year term commencing immediately; and the District’s Ethics Office received Mr. Sullivan’s conflict of interest statement certifying, among other things, that Mr. Sullivan is not an employee, official, vendor, contractor, or consultant of the District.

CORRESPONDENCE AND PETITIONS

TAB 37. Report of Correspondence (ROC-003-25/26)

MINUTES FOR BOARD APPROVAL (Min-001-25/26)

TAB 38. December 3, 2024, Special Board Meeting, Including Closed Session Items, 12:00 p.m.
June 17, 2025, Regular Board Meeting, 11:00 a.m.
August 5, 2025, Regular Board Meeting, Including Closed Session Items, 10:00 a.m.
September 16, 2025, Special Board Meeting, Including Closed Session Items, 9:00 a.m.

The following speakers addressed the Board on Consent Items:

BOARD OF EDUCATION REPORT NO. 113-25/26

Delegation of Authority - Authorization for the Early Childhood Education Division to Submit Continued Funding Applications to the California Department of Education and California Department of Social Services

- John Perron, Community Member

BOARD OF EDUCATION REPORT NO. 076-25/26

Provisional Internship Permit

- David Tokofsky, Community Member

Mr. McLean read the following public hearing statement for Tabs 10 through 27:

Before action is taken on the following Board Reports, a public hearing must be held.

This constitutes a public hearing on:

Alliance College-Ready Middle Academy 8
Alliance College-Ready Middle Academy 12
Alliance Kory Hunter Middle
Alliance Leichtman-Levine Family Foundation Environmental Science High
Alliance Morgan McKinzie High
Alliance Piera Barbaglia Shaheen Health Services Academy
Alliance Virgil Roberts Leadership Academy
Animo Ellen Ochoa Charter Middle
Central City Value
Gabriella Charter
KIPP Academy of Opportunity
Learning by Design
Oscar de la Hoya Animo Charter High
Para Los Niños Middle
Renaissance Arts Academy
Synergy Kinetic Academy
Vaughn Next Century Learning Center
Vox Collegiate of Los Angeles

A maximum of 15 individuals who wish to address the Board on each of the items will be heard. Those who wish to speak should sign up online. Speakers will be called by name.

Speakers addressed the Board on the following items on the consent calendar:

Jass Stewart, Alliance College-Ready Public Schools, announced speakers will cede their time on Tabs, 10, 11, 12, 15, and 16.

BOARD OF EDUCATION REPORT NO. 078-25/26

Approval of the Renewal Petition for Alliance College-Ready Middle Academy 8

Speakers waived their time to speak, with the exception of:

- David Tokofsky, Community Member

BOARD OF EDUCATION REPORT NO. 079-25/26

Approval of the Renewal Petition for Alliance College-Ready Middle Academy 12

All speakers waived their time to speak.

BOARD OF EDUCATION REPORT NO. 080-25/26

Approval of the Renewal Petition for Alliance Kory Hunter Middle

All speakers waived their time to speak.

BOARD OF EDUCATION REPORT NO. 083-25/26

Approval of the Renewal Petition for Alliance Piera Barbaglia Shaheen Health Services Academy

Speakers waived their time to speak, with the exception of:

- David Tokofsky, Community Member

BOARD OF EDUCATION REPORT NO. 084-25/26

Approval of the Renewal Petition for Alliance Virgil Roberts Leadership Academy

All speakers waived their time to speak.

Cristina de Jesus, lead petitioner for Ánimo Ellen Ochoa Charter Middle and Oscar de la Hoya Ánimo Charter High, announced speakers will cede their time on Tabs, 17 and 22.

BOARD OF EDUCATION REPORT NO. 085-25/26

Approval of the Renewal Petition for Ánimo Ellen Ochoa Charter Middle

Speakers waived their time to speak, with the exception of:

- David Tokofsky, Community Member

Mr. McLean paused hearing speakers on the Consent Items to allow action on a time certain item.

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Mr. McLean modified the Order of Business.

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BOARD MEMBER RESOLUTIONS FOR ACTION

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Board President Schmerelson passed the gavel to Dr. Rivas.

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Ms. Gonez moved the following resolution (Version 2), with a 11:00 a.m. time certain:. Mr. Schmerelson, Dr. Rivas, Ms. Newbill, Mr. Melvoin, Ms. Griego, Ms. Gonez, Ms. Ortiz Franklin, Mr. Yang - Workplace Readiness Week in California High Schools (Res-006-25/26) (Noticed September 16, 2025) **VERSION 2**

Whereas, In the State of California, residents aged 16-24 comprise 12% of California's working population with 72% of young workers identifying as people of color, 64% earning low wages, and half still attending school;

Whereas, The Fair Labor Standards Act of 1938 (FLSA) was signed into law, which ensured young workers' rights to safe environments and to pursuit educational opportunities, even as states around the nation have passed laws to weaken this regulation since 2022;

Whereas, According to the U.S. Labor Department Wage and Hour Division, minors employed in violation of child labor laws increased between 2015 and 2022 over threefold, from 1,012 to 3,876 cases;

Whereas, In 2020, the rate of work-related injuries treated in emergency departments for workers, ages 15-24, was 1.5 times greater than the rate for workers 25 years of age and older;

Whereas, Sexual harassment is highest in industries where young workers are concentrated: according to the Center for American Progress, in 2017, restaurants/food service, hospitality, and retail accounted for nearly 30% of all sexual harassment claims;

Whereas, In 2021, almost half (44.2%) of the 19,000 wage theft claims for unpaid wages filed in California were in the aforementioned industries where young people predominantly work;

Whereas, California has extensive existing regulations surrounding the type of employment allowed for minors, restrictions on hours worked, and requirements for employers of minors;

Whereas, Until recently, there was no regulation in place requiring minors to receive information regarding their rights as active participants in the workforce, specifically their rights as employed minors;

Whereas, This lack of knowledge has made California working youth vulnerable to exploitation, harassment, and harm in the workplace;

Whereas, Therefore, it is essential for young Californians entering the workforce to be thoroughly educated on their rights as workers and to give them the tools to prevent exploitation from their employers;

Whereas, Assembly Bill (AB) 800, authored by Assemblymember Liz Ortega and signed by Governor Gavin Newsom in 2023, enacts a Workplace Readiness Week in California high schools to educate students on their rights as workers, and their explicit rights as employed minors;

Whereas, AB 800 requires that students be provided with information on workers' rights, including child labor laws, wage and hour protections, workers' compensation, and the right to organize, all as part of their regular education;

Whereas, The law also requires that this information be provided to students in writing before receiving a worker's permit; and

Whereas, The California Department of Education (CDE) in collaboration with UC Labor Centers and other participating organizations, has created materials to facilitate the

implementation of AB 800 in California high schools, including a full curriculum and informational leaflets in English and five of the most commonly spoken languages in California; now, therefore, be it

Resolved, That a designee or designees of the Division of Instruction manages the implementation and oversee AB 800 in LAUSD High Schools;

Resolved further, That college and career counselors will receive professional development on AB 800's requirements so they may plan accordingly when addressing workers' rights and protections to students;

Resolved further, That the Division of Instruction's Office of Career Technical Education (CTE) and Linked Learning will continue to provide workforce readiness and rights trainings for CTE educators, Work Experience Educators, the school site personnel responsible for coordinating Work Permits, CTE and Linked Learning staff, and 12th-grade Social Studies teachers;

Resolved further, That the District should include workers' rights and resources on Schoology Groups for Social Studies, CTE, and Work Experience educators, along with Learning Management Systems (LMS) groups dedicated to school site administrators;

Resolved further, That the Division of Instruction should include workers' rights and protections resources on their Secondary Social Studies website and send out emails to Secondary Social Studies educators about these resources; and, be it finally

Resolved, That the District should print out poster-sized versions of the UC Labor Center-created "Know Your Rights" document to be placed in all secondary school Counseling Offices.

Mr. Melvoin seconded the motion.

Remarks were heard from Mr. Schmerelson regarding the resolution. He introduced the following individuals who spoke in support of the resolution:

- Saba Waheed, Director, UCLA Labor Center
- Sherri Bell, Deputy Labor Commissioner, Los Angeles Labor Commissioner's Office
- Maria Elena Durazo, California State Senator

Comments were made by co-sponsors Dr. Rivas and Ms. Newbill, who expressed their support for the resolution. Additional remarks were provided by Board Members and the student Board Member.

Dr. Frances Baez, Chief Academic Officer, responded to questions from Ms. Gonez.

The following speaker addressed the Board:

- Concerned Parent

After discussion and on roll call vote, the resolution was adopted, 4 ayes, 2 absent, Mr. Melvoin and Ms. Gonez.

Mr. Yang recorded an advisory vote of aye.

Later in the meeting Mr. Melvoin and Ms. Gonez recorded aye votes.

The final vote was 7 ayes.

The Board paused briefly for photographs.

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Board President Schmerelson assumed the Chair.
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Mr. McLean resumed the Order of Business.
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CONSENT ITEMS, continued

Mr. McLean stated the Board will vote on the consent calendar items for which public comment has already been received. The Board will continue business on the consent calendar for the remaining items.

The Board plans to vote on items 2, 3, 6, 9, 10, 11, 12, 15, 16, and 17, as Consent Calendar 1.

Mr. Melvoin moved that the following items on the Consent Calendar 1 be adopted:

Tabs 2, 3, 6, 9, 10, 11, 12, 15, 16, and 17.

Dr. Rivas seconded the motion.

After discussion and on roll call vote, the Consent Items for Consent Calendar 1 were adopted, 6 ayes, 1 absent, Ms. Gonez.

Mr. Yang recorded an advisory vote of aye.

Later in the meeting Ms. Gonez recorded a vote of aye on the Consent Calendar 1.

The final vote was 7 ayes.

Superintendent Carvalho stated he will be withdrawing the following item:

RESOLUTIONS REQUESTED BY THE SUPERINTENDENT

TAB 35. Appointment of Member to the School Construction Bond Citizens' Oversight Committee (Tamar Poladian-Perron) (Sup Res-002-25/26)

Resolved, That the Governing Board of the Los Angeles Unified School District appoints Ms. Tamar Poladian-Perron, as the nominee of the Thirty-First District PTSA, as a member to the School Construction Bond Citizens' Oversight Committee for a two-year

term commencing immediately; and the District's Ethics Office received Ms. Poladian-Perron's conflict of interest statement certifying, among other things, that Ms. Poladian-Perron is not an employee, official, vendor, contractor, or consultant of the District.

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Mr. McLean modified the Order of Business.

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SUPERINTENDENT'S REPORTS

Remarks were heard from the Superintendent regarding the recently released data specific to Smarter Balanced Assessment (SBA). He introduced Dr. William Johnston, Senior Executive Director of Strategy, Dr. Frances Baez, Chief Academic Officer, Mr. Anthony Aguilar, Chief of Special Education and Specialized Programs, and Dr. Robert Whitman, Educational Transformation Officer, to present on the SBA results, and actions and strategies for acceleration.

Mr. McLean paused discussion on the Superintendent's Reports to allow action on a time certain item.

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Mr. McLean modified the Order of Business.

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BOARD MEMBER RESOLUTIONS FOR ACTION (continued)

TAB 31. Ms. Gonez, Dr. Rivas, Ms. Newbill, Mr. Schmerelson, Ms. Griego, Ms. Ortiz Franklin - Support for The Election Rigging Response Act (Proposition 50) (Res-018-25/26) (Waiver of Board Rule 72)

Whereas, The Election Rigging Response Act, known as Proposition 50 (2025), proposes a legislative constitutional amendment to authorize legislatively drawn congressional district maps in California for elections in 2026, 2028, and 2030;

Whereas, If approved the measure would authorize temporary changes to congressional district maps in response to explicit partisan redistricting activities in Texas, a partisan power grab that threatens fair representation nationwide;

Whereas, Under Proposition 50, the state would use the new legislative congressional district maps starting in 2026 and the new maps would remain in place until the California Citizens Redistricting Commission adopts new maps following the 2030 U.S. Census;

Whereas, The measure includes a call for change in federal law proposing an amendment to support fair, independent, and nonpartisan redistricting commissions nationwide;

Whereas, The Los Angeles Unified School District (District) is the largest public school district in California, and has a responsibility to support the future success of students. It serves a high percentage of students living in poverty, students and families from communities of color, immigrant communities, and historically underrepresented

populations whose rights are under attack, who are losing access to healthcare and essential resources under this administration's actions, and whose voices will not be heard without fair political representation;

Whereas, Federal freezes and proposed FY 2026 budget cuts to Title I, Title II, Title III, and IDEA would strip \$110.5 million from LAUSD and eliminate up to \$5 billion nationally in K–12 formula grants, threatening classroom programs, staff positions, and vital services for English Learners, students with disabilities, immigrant families, and low-income communities;

Whereas, If the partisan power grab in Texas goes unchecked we will see more targeted attacks on our communities, including continued terror and trauma from ICE raids and abductions, and policies and funding cuts that decimate public education, student support services, and healthcare, undermining the safe and supportive environment needed for academic success which is central to LAUSD's mission; and

Whereas, Ensuring that all California voters, including those in the District, are fairly represented in Congress is essential for protecting the constitutional right to a public education, democratic rights, and ensuring that the needs of our students, staff, families, and communities are heard; now, therefore, be it,

Resolved, That the Governing Board of the Los Angeles Unified School District joins the broad coalition of labor unions, elected officials, and social justice organizations to express strong support for Proposition 50 on the ballot November 4, 2025, in the fight to protect our communities from partisan gerrymandering and ensure fair representation; and, be it finally

Resolved, That the Board encourages all eligible voting-age students and their families to make a plan to vote, and engage thoughtfully with ballot measures that shape the future of their schools, communities and democracy in our nation.

Remarks were heard from Ms. Gonez and Dr. Rivas regarding the resolution.

Ms. Gonez introduced Adriana Salazar, Teamsters, Local 572, who spoke in support of the resolution.

The following speakers addressed the Board:

- Livier Perez, Parent
- Samuel Sukaton, Working Families Party
- Devin Osiri, The Los Angeles County Federation of Labor
- Walter Garcia, Community Member
- Marco Santana, Community Member
- Maria Luisa Palma, Community Member
- Shirley Gruber, Parent
- Jacqueline Casas, Parent
- Georgia Flowers Lee, United Teachers Los Angeles

Ms. Gonez moved a waiver of Board Rule 72 to allow action on Res-018-25/26, with a 12:00 p.m. time certain.

Ms. Newbill seconded the motion.

On roll call vote, the motion passed, 7 ayes.

Mr. Yang recorded an advisory vote of aye.

Ms. Gonez moved that the resolution be adopted. Mr. Schmerelson seconded the motion.

Remarks were heard from Mr. Schmerelson, Ms. Griego, Ms. Ortiz Franklin, Mr. Yang, and Ms. Newbill.

Final remarks were heard from Ms. Gonez.

After discussion and on roll call vote, the resolution was adopted, 7 ayes.

Mr. Yang recorded an advisory vote of aye.

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Mr. McLean resumed the Order of Business.
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SUPERINTENDENT'S REPORTS (continued)

The Board continued the questions and answers portion of the Superintendent's presentation regarding Smarter Balanced Assessment (SBA).

Remarks were heard from Dr. Rivas regarding the presentation.

Dr. William Johnston, Dr. Baez, Ms. Estrada, Dr. Whitman, and Mr. Aguilar responded to questions from Dr. Rivas.

Remarks were heard from Ms. Griego regarding the presentation.

Karla Estrada responded to questions from Ms. Griego.

Ms. Griego requested that staff share the results for students participating in the special day program and those in the inclusion program. Dr. Johnston stated that staff would provide this information.

Ms. Griego requested that staff provide data for English language learners, including information for levels one to three, levels four and five, long-term English language learners, and those who have been reclassified.

Dr. Johnston and Dr. Baez responded to additional questions from Ms. Griego.

Remarks were heard from Ms. Ortiz Franklin regarding the presentation.

Ms. Ortiz Franklin requested that staff provide the cohort data. Dr. Johnston stated that staff would provide this information.

Dr. Johnston responded to additional questions from Ms. Ortiz Franklin.

Remarks were heard from Ms. Gonez regarding the presentation.

Ms. Gonez requested that the staff provide the analysis of the student groups based on their distance from standard, rather than simply categorizing that as meets or exceeds. Dr. Johnston stated that staff would provide this information.

Ms. Estrada and Dr. Baez responded to additional questions from Ms. Gonez.

Remarks were heard from Ms. Newbill regarding the presentation.

Dr. Baez and Dr. Johnston responded to questions from Ms. Newbill.

Remarks were heard from Mr. Melvoin regarding the presentation.

Mr. Melvoin asked the staff to provide the disaggregated data for historical achievement and current achievement, broken down by disability type. Dr. Johnston stated that staff would provide this information.

In addition, Mr. Melvoin requested the data by school type.

Dr. Baez, Mr. Johnston, and Superintendent Carvalho responded to questions from Mr. Melvoin.

CONSENT ITEMS (continued)

Speakers to Consent Items continued:

TAB 18: BOARD OF EDUCATION REPORT NO. 086-25/26
Approval of the Renewal Petition for Central City Value

All speakers waived their time to speak.

TAB 20: BOARD OF EDUCATION REPORT NO. 088-25/26
Approval of the Renewal Petition for KIPP Academy of Opportunity

All speakers waived their time to speak.

TAB 22. BOARD OF EDUCATION REPORT NO. 090-25/26
Approval of the Renewal Petition for Oscar de la Hoya Ánimo Charter High

Speakers waived their time to speak, with the exception of:

- David Tokofsky, Community Member

TAB 23. BOARD OF EDUCATION REPORT NO. 091-25/26
Approval of the Renewal Petition for Para Los Niños Middle

Speakers waived their time to speak, with the exception of:

- David Tokofsky, Community Member

TAB 24. BOARD OF EDUCATION REPORT NO. 092-25/26
Approval of the Renewal Petition for Renaissance Arts Academy

All speakers waived their time to speak.

TAB 26. BOARD OF EDUCATION REPORT NO. 094-25/26
Approval of the Renewal Petition for Vaughn Next Century Learning Center

All speakers waived their time to speak.

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Board President Schmerelson passed the gavel to Dr. Rivas.

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TAB 30. Mr. Schmerelson, Ms. Newbill, Dr. Rivas, Mr. Melvoin, Ms. Griego, Ms. Gonez, Ms. Ortiz Franklin, Mr. Yang - October 2025 as National Principals Month (Res-010-25/26) (Noticed September 16, 2025)

Ms. Gonez moved that the resolution be adopted. Dr. Rivas seconded the motion.

Remarks were heard from Mr. Schmerelson regarding the resolution.

Additional remarks were provided by Ms. Newbill, Dr. Rivas, Mr. Melvoin, Ms. Gonez, Ms. Griego, and Mr. Yang.

Final remarks were heard from Mr. Schmerelson.

The Board plans to vote on items 18, 20, 22, 23, 24, 26, 30, 36, 37, and 38, as Consent Calendar 2.

Mr. Melvoin moved that the following items on the Consent Calendar 2 be adopted:

Tabs 18, 20, 22, 23, 24, 26, 30, 36, 37, and 38.

Dr. Rivas seconded the motion.

On roll call vote, the Consent Items for Consent Calendar 2 were adopted, 7 ayes.

Mr. Yang recorded an advisory vote of aye.

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Board President Schmerelson assumed the Chair.

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Mr. McLean modified the Order of Business.

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BOARD MEMBER RESOLUTIONS FOR ACTION (continued)

Ms. Ortiz Franklin moved the following resolution (Version 2), with a 2:30 p.m. time certain:

TAB 32. Ms. Ortiz Franklin, Ms. Newbill, Ms. Griego, Dr. Rivas, Mr. Schmerelson, Mr. Melvoin, Ms. Gonez, Mr. Yang - With Survivors, Always: Domestic & Dating Violence Prevention, Awareness and Support (Res-022-25/26) (Waiver of Board Rule 72)

VERSION 2

Whereas, The Los Angeles Unified School District prioritizes the safety of all students, staff and families and is committed to violence prevention, harm reduction, whole-child wellbeing, employee wellness, systems change and restorative justice at school and in the community;

Whereas, October is annually recognized as National Domestic Violence Awareness Month; and although progress has been made toward ending generational cycles of violence and providing support to survivors and their families, 35% of women and 31% of men in California experience domestic violence and it remains a leading cause of homelessness for children and women;

Whereas, 1 in 3 adolescents in America are victims of teen dating violence, which involves sexual, physical, verbal, cyber or emotional abuse and only 33% of teens in an abusive relationship ever reported the abuse; 81% of parents believe teen dating violence is not an issue or report they do not know it is an issue; and teens who experience dating abuse are at risk for long-term consequences including addiction, eating disorders, teen pregnancy, sexually transmitted infections, violent behavior and thoughts of suicide, including 50% of young people who experience rape, physical or sexual abuse attempting suicide;

Whereas, Adverse Childhood Experiences (ACES) such as exposure to domestic violence increase the risk for long-term consequences, including difficulty at school, substance abuse, behavioral problems in adolescence, and serious physical and mental health problems as adults;

Whereas, Domestic violence affects people of all genders, sexual orientations, ages, abilities and disabilities, and racial, ethnic, cultural, social, religious, and economic groups in the United States, it has a disproportionate impact on LGBTQIA+, immigrants, undocumented individuals, and Black, Native and Latine Americans;

Whereas, Domestic violence can be influenced by economic instability, gender and cultural norms, patriarchal culture and other environmental and societal elements including film, video games, social and mainstream media, and public figures; and domestic and dating violence are often an effect of intergenerational trauma within the systems of heteropatriarchy, capitalism, and colonialism that promote a culture of control, domination, fear, shame, and lack of accountability;

Whereas, Building the capacity of communities and schools to intervene, interrupt, and transform systems and culture through educational programs, healing, and practicing transformative justice are key to addressing domestic and dating violence;

Whereas, Since 1990, the Clothesline Project has used decorated shirts hung on a clothesline as a powerful visual display to raise awareness about the often-silenced experiences of violence against women, providing survivors, families, and supporters a meaningful and healing way to share their stories; and with over 500 projects in 41 states and 5 countries, it continues to educate, empower, and foster compassionate, supportive communities worldwide;

Whereas, In September 2020, the State of California was one of the first in the nation to recognize “coercive control” as a form of domestic violence; that is, even if violence is not visible, if it is a “pattern of behavior that unreasonably interferes with a person’s free will and personal liberty” it is recognized as unlawful and validating for many victims/survivors;

Whereas, Recent California State legislation includes AB 2053 requiring comprehensive sexual health education to include resources related to adolescent relationship abuse and intimate partner violence and AB1071 requiring the publication of information on dating violence prevention on the California Department of Education’s website;

Whereas, Domestic and dating violence is underreported for fears of retaliation, financial dependence, immigration status, loss of trust in people and systems, in addition to deeply personal and complex concerns, and all victims/survivors and communities deserve access to culturally responsive prevention programs and services to increase community safety and individual wellbeing;

Whereas, Recognizing the expertise across Los Angeles, the District has partnered with various organizations and educators to teach healthy relationships and violence prevention in schools as a part of the California Health Standards, especially in grades 7 and 9; and

Whereas, To truly support the District’s Strategic Plan pillars of Academic Excellence, Joy and Wellness, Engagement and Collaboration, and Investing in Staff, the District must promote more awareness, education, and support to prevent and eventually end all forms of violence, including domestic, dating and intimate partner violence; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes October 2025, and each following October, as Domestic Violence Awareness Month and supports survivors, victims, and witnesses of domestic, dating and intimate partner violence, defined as a pattern of abusive behavior in a relationship that is used by one partner to gain or maintain power and control over another intimate partner, including physical, sexual, emotional, economic, psychological, technological or digital actions or threats of actions or other patterns of coercive behavior that influence another person, such as behaviors that intimidate, manipulate, humiliate, isolate, frighten, terrorize, coerce, threaten, blame, hurt, injure, or wound someone;

Resolved further, That the Board recognizes the key role of educators, school staff, families, mental health professionals, government and community partners in building the capacities of our school community to prevent, address, and reduce the negative effects of the harms of domestic and dating violence, including cultivating the protective factors

of safer and more stable conditions, social connections, resilience and growth mindset, nurturing parent-child interactions, and social and emotional abilities;

Resolved further, That the Superintendent will deepen education and supports for students, staff, parents and families on healthy relationships and teen dating violence prevention through the following steps:

- Embed the topic of domestic and dating violence in at least one relevant Every School Safe (or similar) module, which is a series of monthly trainings for staff, workshops for families and assemblies for students on the awareness and prevention of safety concerns such as suicide, substance use, child abuse, and cyber security;
- Deepen and improve upon direct instruction on healthy relationships informed through student input;
- Consider additional professional development opportunities for school staff, including and not limited to psychiatric social workers, counselors, nurses and psychologists;
- Create at least one session for the Family Academy to help parents and families recognize the signs of domestic and teen dating violence and know where to access support, including financial, legal, employment, housing, and physical and mental health;
- Promote resources, including opportunities for safe anonymous reporting, such as those of the National Domestic Violence Hotline at 800-799-7233 or texting “start” to 88788 and loveisrespect.org, where youth ages 13 - 26 can text “loveis” to 22522 or call 866-331-9474 for support, the Domestic Violence Awareness Project at dvawareness.org; and the LA County Office of Violence Prevention’s Domestic Violence Toolkit, available February 2026;
- Assess and build upon student-led efforts like school clubs, events, peer support and social media campaigns;
- Consider and act upon strategies to ensure confidentiality, sensitivity and protections for parents and families experiencing, escaping and/or healing from domestic violence; and
- Spread awareness of the Domestic Violence Awareness 2025 theme “With Survivors, Always | Con Sobrevivientes. Siempre,” and the social media campaigns #WithSurvivors #DVAM2025 and #PurpleThursday, a National Day of Action to raise awareness by wearing purple on Thursday, October 23, 2025 and every year on the Thursday of the third full week in October to start conversations and end the silence around domestic violence;

Resolved further, That the Superintendent will strengthen supports for employees, including: continued training for supervisors and employees on entitled leave for victims and survivors, confidentiality, potential accommodations or temporary flexible work schedules; and offering referrals for mental health, housing, legal and financial support, including resources such as the California Victim Compensation Board;

Resolved further, That the Superintendent will cultivate intentional partnerships with experts specializing in culturally responsive domestic and dating violence through steps that may include:

- Creating a central list of current no cost Memorandums of Understanding (MOUs) detailing services, schools receiving services, and capacity to serve other schools if interested;

- Promoting widespread awareness of steps to partner with the District through the MOU process by updating guidance documents and hosting informational sessions like that of a partner forum; and
- Reviewing and updating pertinent bulletins, guidance and other resource documents related to no-cost health, non-health and mental health service MOUs;

Resolved further, That the Board directs the Office of Government Relations to consider domestic and dating violence, as well as opportunities to improve the victim, survivor and youth witness experience with government institutions, including city, county, judicial and publicly-funded nonprofit services, as a safety topic of importance for the 2026-27 Advocacy Guiding Principles and Priorities and subsequent years as is needed; and be it finally

Resolved, That the Superintendent will provide a written update to the Board on such efforts, including potential budget impacts, by February 2026, which is observed nationally and will be observed each February in LA Unified as Teen Dating Violence Awareness Month.

Ms. Ortiz Franklin submitted the following amendment to the second Whereas:

Whereas, October is annually recognized as National Domestic Violence Awareness Month; and although progress has been made toward ending generational cycles of violence and providing support to survivors and their families, ~~35~~58% of women and ~~34~~38% of men in California experience domestic violence and it remains a leading cause of homelessness for children and women;

Ms. Ortiz Franklin presented a brief video.

Ms. Gonez seconded the motion.

The following speakers addressed the Board:

- Alicia Baltazar, Community Member
- Eva Jackson, Community Member
- Diana Grant, Community Investment for Families Department
- Dr. Angela Parker, Jenesse Center
- Malinda Lewis, Positive Results Center
- Thakur Singh, Student

Mr. Schmerelson moved a waiver of Board Rule 72 to allow action on Res-022-25/26.

Mr. Melvoin seconded the motion.

On roll call vote, the motion passed, 7 ayes.

Mr. Yang recorded an advisory vote of aye.

Remarks were heard from Mr. Schmerelson, Mr. Melvoin, Dr. Rivas, Ms. Gonez, and Mr. Yang.

Remarks were heard from Superintendent Carvalho.

After discussion and on roll call vote, the resolution was adopted as amended, 7 ayes.

Mr. Yang recorded an advisory vote of aye.

The Board paused briefly for photographs.

The final version of the resolutions reads as follows:

Ms. Ortiz Franklin, Ms. Newbill, Ms. Griego, Dr. Rivas, Mr. Schmerelson, Mr. Melvoin, Ms. Gonez, Mr. Yang - With Survivors, Always: Domestic & Dating Violence Prevention, Awareness and Support (Res-022-25/26) (Waiver of Board Rule 72) **VERSION 2**

Whereas, The Los Angeles Unified School District prioritizes the safety of all students, staff and families and is committed to violence prevention, harm reduction, whole-child wellbeing, employee wellness, systems change and restorative justice at school and in the community;

Whereas, October is annually recognized as National Domestic Violence Awareness Month; and although progress has been made toward ending generational cycles of violence and providing support to survivors and their families, 58% of women and 38% of men in California experience domestic violence and it remains a leading cause of homelessness for children and women;

Whereas, 1 in 3 adolescents in America are victims of teen dating violence, which involves sexual, physical, verbal, cyber or emotional abuse and only 33% of teens in an abusive relationship ever reported the abuse; 81% of parents believe teen dating violence is not an issue or report they do not know it is an issue; and teens who experience dating abuse are at risk for long-term consequences including addiction, eating disorders, teen pregnancy, sexually transmitted infections, violent behavior and thoughts of suicide, including 50% of young people who experience rape, physical or sexual abuse attempting suicide;

Whereas, Adverse Childhood Experiences (ACES) such as exposure to domestic violence increase the risk for long-term consequences, including difficulty at school, substance abuse, behavioral problems in adolescence, and serious physical and mental health problems as adults;

Whereas, Domestic violence affects people of all genders, sexual orientations, ages, abilities and disabilities, and racial, ethnic, cultural, social, religious, and economic groups in the United States, it has a disproportionate impact on LGBTQIA+, immigrants, undocumented individuals, and Black, Native and Latine Americans;

Whereas, Domestic violence can be influenced by economic instability, gender and cultural norms, patriarchal culture and other environmental and societal elements including film, video games, social and mainstream media, and public figures; and domestic and dating violence are often an effect of intergenerational trauma within the systems of heteropatriarchy, capitalism, and colonialism that promote a culture of control, domination, fear, shame, and lack of accountability;

Whereas, Building the capacity of communities and schools to intervene, interrupt, and transform systems and culture through educational programs, healing, and practicing transformative justice are key to addressing domestic and dating violence;

Whereas, Since 1990, the Clothesline Project has used decorated shirts hung on a clothesline as a powerful visual display to raise awareness about the often-silenced experiences of violence against women, providing survivors, families, and supporters a meaningful and healing way to share their stories; and with over 500 projects in 41 states and 5 countries, it continues to educate, empower, and foster compassionate, supportive communities worldwide;

Whereas, In September 2020, the State of California was one of the first in the nation to recognize “coercive control” as a form of domestic violence; that is, even if violence is not visible, if it is a “pattern of behavior that unreasonably interferes with a person’s free will and personal liberty” it is recognized as unlawful and validating for many victims/survivors;

Whereas, Recent California State legislation includes AB 2053 requiring comprehensive sexual health education to include resources related to adolescent relationship abuse and intimate partner violence and AB1071 requiring the publication of information on dating violence prevention on the California Department of Education’s website;

Whereas, Domestic and dating violence is underreported for fears of retaliation, financial dependence, immigration status, loss of trust in people and systems, in addition to deeply personal and complex concerns, and all victims/survivors and communities deserve access to culturally responsive prevention programs and services to increase community safety and individual wellbeing;

Whereas, Recognizing the expertise across Los Angeles, the District has partnered with various organizations and educators to teach healthy relationships and violence prevention in schools as a part of the California Health Standards, especially in grades 7 and 9; and

Whereas, To truly support the District’s Strategic Plan pillars of Academic Excellence, Joy and Wellness, Engagement and Collaboration, and Investing in Staff, the District must promote more awareness, education, and support to prevent and eventually end all forms of violence, including domestic, dating and intimate partner violence; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes October 2025, and each following October, as Domestic Violence Awareness Month and supports survivors, victims, and witnesses of domestic, dating and intimate partner violence, defined as a pattern of abusive behavior in a relationship that is used by one partner to gain or maintain power and control over another intimate partner, including physical, sexual, emotional, economic, psychological, technological or digital actions or threats of actions or other patterns of coercive behavior that influence another person, such as behaviors that intimidate, manipulate, humiliate, isolate, frighten, terrorize, coerce, threaten, blame, hurt, injure, or wound someone;

Resolved further, That the Board recognizes the key role of educators, school staff,

families, mental health professionals, government and community partners in building the capacities of our school community to prevent, address, and reduce the negative effects of the harms of domestic and dating violence, including cultivating the protective factors of safer and more stable conditions, social connections, resilience and growth mindset, nurturing parent-child interactions, and social and emotional abilities;

Resolved further, That the Superintendent will deepen education and supports for students, staff, parents and families on healthy relationships and teen dating violence prevention through the following steps:

- Embed the topic of domestic and dating violence in at least one relevant Every School Safe (or similar) module, which is a series of monthly trainings for staff, workshops for families and assemblies for students on the awareness and prevention of safety concerns such as suicide, substance use, child abuse, and cyber security;
- Deepen and improve upon direct instruction on healthy relationships informed through student input;
- Consider additional professional development opportunities for school staff, including and not limited to psychiatric social workers, counselors, nurses and psychologists;
- Create at least one session for the Family Academy to help parents and families recognize the signs of domestic and teen dating violence and know where to access support, including financial, legal, employment, housing, and physical and mental health;
- Promote resources, including opportunities for safe anonymous reporting, such as those of the National Domestic Violence Hotline at 800-799-7233 or texting “start” to 88788 and loveisrespect.org, where youth ages 13 - 26 can text “loveis” to 22522 or call 866-331-9474 for support, the Domestic Violence Awareness Project at dvawareness.org; and the LA County Office of Violence Prevention’s Domestic Violence Toolkit, available February 2026;
- Assess and build upon student-led efforts like school clubs, events, peer support and social media campaigns;
- Consider and act upon strategies to ensure confidentiality, sensitivity and protections for parents and families experiencing, escaping and/or healing from domestic violence; and
- Spread awareness of the Domestic Violence Awareness 2025 theme “With Survivors, Always | Con Sobrevivientes. Siempre,” and the social media campaigns #WithSurvivors #DVAM2025 and #PurpleThursday, a National Day of Action to raise awareness by wearing purple on Thursday, October 23, 2025 and every year on the Thursday of the third full week in October to start conversations and end the silence around domestic violence;

Resolved further, That the Superintendent will strengthen supports for employees, including: continued training for supervisors and employees on entitled leave for victims and survivors, confidentiality, potential accommodations or temporary flexible work schedules; and offering referrals for mental health, housing, legal and financial support, including resources such as the California Victim Compensation Board;

Resolved further, That the Superintendent will cultivate intentional partnerships with experts specializing in culturally responsive domestic and dating violence through steps that may include:

- Creating a central list of current no cost Memorandums of Understanding (MOUs) detailing services, schools receiving services, and capacity to serve other schools if interested;
- Promoting widespread awareness of steps to partner with the District through the MOU process by updating guidance documents and hosting informational sessions like that of a partner forum; and
- Reviewing and updating pertinent bulletins, guidance and other resource documents related to no-cost health, non-health and mental health service MOUs;

Resolved further, That the Board directs the Office of Government Relations to consider domestic and dating violence, as well as opportunities to improve the victim, survivor and youth witness experience with government institutions, including city, county, judicial and publicly-funded nonprofit services, as a safety topic of importance for the 2026-27 Advocacy Guiding Principles and Priorities and subsequent years as is needed; and be it finally

Resolved, That the Superintendent will provide a written update to the Board on such efforts, including potential budget impacts, by February 2026, which is observed nationally and will be observed each February in LA Unified as Teen Dating Violence Awareness Month.

- - -

Mr. McLean resumed the Order of Business.

- - -

NEW BUSINESS FOR ACTION

TAB 1. BOARD OF EDUCATION REPORT NO. 114-25/26
High School Physical Education Exemption

Dr. Frances Baez, Chief Academic Officer, and Brenda Pensamiento, Administrator, Counseling Services, responded to questions from Ms. Newbill.

Mr. Schmerelson moved that the report be adopted. Ms. Gonez seconded the motion.

On roll call vote, the report was adopted, 7 ayes.

Mr. Yang recorded an advisory vote of aye.

- - -

Mr. McLean modified the Order of Business.

- - -

TAB 8. BOARD OF EDUCATION REPORT NO. 075-25/26
Approval of Routine Personnel Actions

Board President Schmerelson made a brief statement regarding Superintendent Carvalho's contract amendment and renewal.

Ms. Gonez moved that the report be adopted. Ms. Ortiz Franklin seconded the motion.

Mr. McLean read the following statement:

Presented to the Board for approval as part of the routine agenda item is the new 2026 employment agreement for Superintendent Carvalho, and the amendment of the current employment agreement for Superintendent Alberto M. Carvalho.

Government Code section 54953 requires the Board, prior to taking final action, to provide an oral summary of a recommendation for a final action on the salaries, salary schedules, or compensation paid in the form of fringe benefits of a local agency executive during the open meeting in which the final action is to be taken.

Pursuant to Government Code section 54953, subdivision (c)(3), we report the following summary of the new employment agreement starting on February 14, 2026 and ending on February 13, 2030, regarding compensation, and fringe benefits:

1. Annual base salary of \$440,000 for the 4-year term of the contract
2. Vacation and illness pay as well as health benefits per District policy.
3. District vehicle, driver, and cellphone.
4. District credit card for District-related expenses per District policy, and reimbursement for District-related expenses.
5. Access to District tax deferred 403b, 457b and 125 plans, and District will contribute \$50,000 annually to 403b and 457b accounts selected by Mr. Carvalho, or equivalent value.
6. Pursuant to Government Code section 53260, an amount equal to his monthly base salary multiplied by the number of months left on the unexpired term not to exceed 12 months in the event the agreement is terminated prior to its expiration without cause.
7. Life insurance with a policy benefit of \$1.5M
8. Salary and benefits for a period of six months if unable to perform his duties due to disability, and individual disability insurance policy that provides the maximum income replacement for which he is eligible in the event of illness or accident rendering him unable to perform his duties.
9. Payment of any salary owed to surviving spouse or relative in the event of death.

As for the amended employment agreement, we report the following summary regarding compensation, and fringe benefits:

1. In the event Mr. Carvalho is terminated for no cause before the expiration of his current contract, he will receive 12 months base salary.
2. All other compensation and fringe benefits remain the same.

Before the Board of Education takes action, speakers to this item will be heard.

There were no speakers to address the Board.

Remarks were heard from Ms. Griego, Ms. Gonez, Dr. Rivas, Ms. Newbill, Ms. Ortiz Franklin, Mr. Melvoin, Mr. Yang, and Mr. Schmerelson.

On roll call vote, the report was adopted, 7 ayes.

Mr. Yang recorded an advisory vote of aye.

The employment contracts will be available upon request and finalization of the contract.

Remarks were heard from Superintendent Carvalho.

TAB 13. BOARD OF EDUCATION REPORT NO. 081-25/26
Approval of the Renewal Petition for Alliance Leichtman-Levine Family Foundation
Environmental Science High

Earlier in the meeting, Mr. McLean read the Public Hearing Statement.

Mr. Schmerelson moved that the report be adopted. Ms. Newbill seconded the motion.

Tiffany Wilson, Chief Operations Officer, Alliance College-Ready Public Schools, made a brief presentation to the Board.

The following speakers addressed the Board:

- Pablo Cesar Villavicencio, Alliance College-Ready Public Schools
- Veronica Gonzalez, Alliance Leichtman-Levine
- Talin Darkjian, Alliance Leichtman-Levine
- Vanessa Albarran, Alliance Leichtman-Levine
- Hugo Hernandez, Parent
- Diego Barreras, Student
- Damien Sutton, Alliance Leichtman-Levine
- Emmanuel Reyes, Student
- Mayra Hernandez, Student

Pablo Cesar Villavicencio, Chief Executive Officer, Alliance College-Ready Public Schools responded to questions from Ms. Griego.

Remarks were heard from Dr. Rivas.

Remarks were heard from Mr. Villavicencio.

David Locke, Chief Financial Officer, Alliance College-Ready Public Schools, and Marla Willmott, Director, Charter Schools Division, responded to questions from Mr. Schmerelson.

Ms. Willmott responded to questions from Ms. Griego.

Remarks were heard from Ms. Ortiz Franklin.

Mr. Locke and Mr. Villavicencio responded to questions from Ms. Newbill.

On roll call vote, the report was adopted, 6 ayes, 1 absent, Ms. Gonez.

Mr. Yang recorded an advisory vote of aye.

Later in the meeting, Ms. Gonez recorded an aye vote.

The final vote was 7 ayes.

TAB 14. BOARD OF EDUCATION REPORT NO. 082-25/26
Approval of the Renewal Petition for Alliance Morgan McKinzie High

Earlier in the meeting, Mr. McLean read the Public Hearing Statement.

Mr. Melvoin moved that the report be adopted. Ms. Newbill seconded the motion.

All speakers waived their time to speak.

Remarks were heard from Mr. Schmerelson.

On roll call vote, the report was adopted, 6 ayes, 1 absent, Ms. Gonez.

Ms. Yang recorded an advisory vote of aye.

Later in the meeting, Ms. Gonez recorded an aye vote.

The final vote was 7 ayes.

TAB 19. BOARD OF EDUCATION REPORT NO. 087-25/26
Approval of the Renewal Petition for Gabriella Charter

Earlier in the meeting, Mr. McLean read the Public Hearing Statement.

Rhonda Baldenegro, Executive Director, Gabriella Charter, made a brief presentation to the Board.

The following speakers addressed the Board:

- Patricia Gonzalez, Parent
- Chris Egleston, Logan Academy Athletics
- Lidia Lopez, Gabriella Charter School Alumni
- Antavius Ellison, Gabriella Charter School
- Fernando Magallon, Gabriella Charter School
- Lela Sang, Gabriella Charter School Alumni
- Angelica Solis, Parent

- Leah Millman, Logan Academy
- Cheryl Ortega, UTLA Board Member
- Suleyma Martinez, Parent
- Roxana Eggleston-Rangel, Parent
- Laura Campos, Parent
- Miho Murai, Parent
- Jane Doe
- Jane Doe
- Liza Bercovici, Community Member

Remarks were heard from Dr. Rivas.

Marla Willmott, Director of Charter Schools Division, Nate Reiersen, Office of General Counsel, and Lillian Lee, Fiscal Administrator, Charter Schools Division, responded to questions from Dr. Rivas.

Remarks were heard from Mr. Schmerelson.

Remarks were heard from Ms. Griego.

Ms. Willmott responded to additional questions from Dr. Rivas.

Remarks were heard from Ms. Newbill.

Ms. Willmott, Krisztina Tokes, Chief Facilities Executive, Mr. Reiersen, Jose Cole Gutierrez, Senior Executive Director of Strategy, and Ms. Lee, responded to questions from Ms. Newbill.

Remarks were heard from Ms. Ortiz Franklin.

Remarks were heard from Ms. Gonez

Ms. Willmott, Kristen Murphy, Associate Superintendent of Talent and Labor Relations, Superintendent Carvalho, and Mr. Reiersen, responded to questions from Ms. Gonez.

Remarks were heard from Mr. Melvoin.

Mr. Reiersen and Ms. Willmott responded to questions from Mr. Melvoin.

Remarks were heard from Dr. Rivas.

Dr. Rivas moved a motion to not renew the petition for Gabriella Charter. Ms. Navera Reed asked to clarify if her motion was to deny the charter renewal, to which Dr. Rivas replied yes.

Mr. McLean conferred with General Counsel.

Mr. McLean announced Dr. Rivas's motion to deny the Charter application. Mr. Schmerelson seconded the motion.

Mr. Melvoin asked General Counsel for clarification on Dr. Rivas's motion. Ms. Navera Reed responded.

Mr. Melvoin asked staff to clarify the criteria for the grounds for denial.

Remarks were heard from Mr. Melvoin and Dr. Rivas.

Ms. Ortiz Franklin asked for clarification regarding the motion proposed by Dr. Rivas, to which Dr. Rivas responded. They engaged in a discussion concerning the motion.

Ms. Navera Reed clarified to the public that what is agendized is the approval of the Charter renewal for Gabriella Charter, not the co-location agreement.

Ms. Gonez inquired about a procedural matter in accordance with Robert's Rules of Order, and Ms. Navera Reed provided a response.

Ms. Newbill asked for clarification regarding the underlying motion.

Dr. Rivas withdrew her motion to deny the petition for charter renewal.

Mr. Melvoin expressed a request for clarification concerning the grounds for denial as per State Law, and Ms. Willmott provided a response.

Mr. Melvoin inquired for clarification concerning the implications of not securing four affirmative votes for the recommendation to renew. Ms. Navera Reed provided a response.

Mr. McLean provided procedural clarification concerning the two motions in accordance with Robert's Rules of Order.

Ms. Gonez proposed the following amendment:

UTLA has the ability under Gabriella's multi-year agreement with the District to designate its co-location coordinator pursuant to its own procedures at Logan Academy under Article XXIX, Section 3.0;

Staff support for the shared use agreement processes that are provided to traditional Prop. 39 co-locations can and will continue to be provided to Logan;

District staff will renegotiate that the Multi-Year Co-location Agreement if and when it is deemed necessary to meet the ongoing needs of students at Logan Elementary School over time, including needs for essential operational and instructional spaces; and
Of the funds recently paid by Gabriella Charter to address outstanding, previously disputed monies owed, District staff will allocate a significant portion directly to Logan Elementary School.

Ms. Gonez moved the amendment.

Dr. Rivas asked that her motion to deny the renewal petition for Gabriella Charter still stand.

Mr. McLean clarified, in accordance with Robert's Rules of Order, that it is not permissible to have two main motions simultaneously under consideration.

Mr. Melvoin and Ms. Griego sought clarification regarding the implications if the original motion fails.

Ms. Ortiz Franklin seconded Ms. Gonez's amendment.

Mr. McLean indicated that the underlying motion is on the table, and Ms. Gonez has subsequently introduced an amendment to this motion. The motion has been moved and seconded, and it is therefore appropriate to engage in a discussion regarding the proposed amendment.

Ms. Gonez put forth a call for the question. Mr. McLean explained that such a call requires a second and must be supported by a two-thirds majority vote, meaning it needs the approval of five out of the seven board members. As a result, all discussion on the underlying or subsidiary motion would end, enabling the Board to move on.

Ms. Ortiz Franklin inquired about the possibility of postponing the item to the Closed Session meeting scheduled for October 15, 2025. Board President Schmerelson stated he would like to complete this item.

Ms. Willmott provided the timeline for the Board to take action.

Further discussions were conducted to clarify whether the lack of an affirmative vote leads to inaction by the Board.

Mr. McLean requested a second for the call for the question. Mr. Schmerelson seconded the motion.

On roll call vote, the motion passed, 7 ayes.

Mr. Yang recorded an advisory vote of aye.

Mr. McLean initiated a call to vote on the amendment.

On roll call vote, the motion failed, 4 noes, 3 ayes, Mr. Melvoin, Ms. Gonez, Ms. Ortiz Franklin.

Mr. Yang recorded an abstention.

The amendment is not added to the underlying motion.

Mr. McLean stated that the Board has the option to either continue discussion on the underlying motion or proceed directly to a vote.

Mr. Schmerelson suggested that the Board should proceed to a vote.

Mr. McLean stated the Board will now vote on the renewal petition for Gabriella Charter.

Ms. Newbill moved to vote on the renewal petition for Gabriella Charter. Mr. Schmerelson seconded the motion.

On roll call vote, the item failed, 4 noes, 3 ayes, Mr. Melvoin, Ms. Gonez, Ms. Ortiz Franklin.

Mr. Yang recorded an abstention.

The Board does not adopt the recommendation to renew Gabriella Charter's renewal petition, and instead, takes specific action to deny Gabriella Charter's renewal petition.

The Board evaluated Gabriella Charter's renewal petition pursuant to the standards and criteria specified in the Charter Schools Act. Based on a comprehensive review of the renewal petition application and the record of performance, including the analysis outlined in the District issued Notice of Alleged Violations, the Board has determined that Gabriella Charter has not met the requirements set forth in Education Code sections 47605, 47607, and 47607.2. Therefore, the Board denies Gabriella Charter's renewal petition.

This Board Report No. 087-25/26, accompanying documents, Board deliberation, and the transcript of the Board meeting, shall constitute the Board of Education's adopted written findings of fact for the denial of Gabriella Charter's renewal petition.

TAB 21. BOARD OF EDUCATION REPORT NO. 089-25/26
Denial of the Renewal Petition for Learning by Design Charter) Recommends denial of the renewal petition for Learning by Design Charter, located in Board District 1 and Region South, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 300 students in grades TK-5 in each year of the charter term.

Earlier in the meeting, Mr. McLean read the public hearing statement.

Charla Austin Harris, Founder and Executive Director of Learning by Design Charter school shared remarks.

The following speakers addressed the Board:

- Saidah Johnson, Parent
- David Ritcherson, California Charter Schools Association
- Joseph Williams, Learning by Design Charter
- Scott Warner, Community member
- Diana Garcia, Learning by Design Charter
- Kiki Wyatt, Learning by Design Charter

Mr. Schmerelson moved that the report be adopted. Ms. Griego seconded the motion.

Marla Willmott, Director of Charter Schools Division, responded to questions from Mr. Melvoin.

Remarks were heard from Ms. Griego.

Ms. Willmott responded to questions from Ms. Gonez.

Ms. Willmott, and Superintendent Carvalho responded to questions from Ms. Newbill.

On roll call vote, the report was adopted, 7 ayes.

Mr. Yang recorded an advisory vote of aye.

TAB 25. BOARD OF EDUCATION REPORT NO. 093-25/26
Approval of the Renewal Petition for Synergy Kinetic Academy

Rhonda Deomampo, Chief Executive Officer and Superintendent, Synergy Kinetic Academy, made a brief presentation to the Board.

Marla Willmott, Director of Charter Schools Division, responded to questions from Ms. Griego.

The following speakers addressed the Board:

- AnaLuz Morales, Parent
- Catalina Hernandez, Parent
- Martha Mejia, Parent
- Mayra Barragan, Parent
- Maricela Perez, Grandparent
- Veronica Garcia, Parent

Mr. Schmerelson moved that the report be adopted. Ms. Gonez seconded the motion.

On roll call vote, the report was adopted, 5 ayes, 2 absent, Dr. Rivas and Ms. Ortiz Franklin.

Mr. Yang recorded an advisory vote of aye.

Later in the meeting, Dr. Rivas and Ms. Ortiz Franklin recorded aye votes.

The final vote was 7 ayes.

TAB 27. BOARD OF EDUCATION REPORT NO. 095-25/26
Approval of the Renewal Petition for Vox Collegiate of Los Angeles

Mr. Schmerelson moved that the report be adopted. Mr. Melvoin seconded the motion.

Dr. Jasmine Banks, Head of School, Vox Collegiate of Los Angeles, made a brief presentation to the Board.

Marla Willmott, Director of Charter Schools Division, responded to questions from Ms. Newbill.

The following speakers addressed the Board:

- Jasmine Banks, Parent

Ms. Gonez suggested addressing Tab 28 along with Tab 27 and consolidating the vote for both items. There was no objection by the Board.

TAB 28. BOARD OF EDUCATION REPORT NO. 096-25/26
Approval of the Proposed Material Revision for Vox Collegiate of Los Angeles

Mr. McLean continued with speakers:

- Elanie Corona, Student
- Brandon Amaya, Student
- Raymond Gonzalez, Student
- Caeden Molina, Student
- Melanie Cooks, Parent
- Zaida Galeano, Vox Collegiate of Los Angeles
- Myra Hernandez, Parent
- Dakota Bernard, Alumni of Vox Collegiate of Los Angeles

All speakers for Tab 28 waived their time to speak.

On roll call vote, both reports were adopted, 7 ayes.

Mr. Yang was absent.

PUBLIC HEARINGS

TAB 39. Charter Petitions for Public Hearing (003-25/26)

CATCH Prep Charter High, Inc. (Board District 1, Region South, Middle Performance)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 300 students (current enrollment 124) in grades 9-12 beginning its next term in the 2026-2027 school year, with a proposed location of 4120 11th Ave., Los Angeles, CA 90008 (Proposition 39 site).

City Language Immersion Charter (Board District 1, Region West, Middle Performance)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 432 students (current enrollment 337) in grades TK-5 beginning its next term in the 2026-2027 school year, with a proposed location of 4001 Venice Blvd., Los Angeles, CA 90019.

ICEF Innovation Los Angeles Charter (Board District 1, Region South, Middle Performance)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 370 students (current enrollment 233) in grades TK-5 beginning its next term in the 2026-2027 school year, with a proposed location of 5029 S. Vermont Ave., Los Angeles, CA 90037.

New Los Angeles Charter (Board District 1, Region West, Middle Performance)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 360 students (current enrollment 316) in grades 6-8 beginning its next term in the 2026-2027 school year, with a proposed location of 1919 S. Burnside Ave., Los Angeles, CA 90016.

Stella Middle Charter Academy (Board District 1, Region West, Middle Performance)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 560 students (current enrollment 473) in grades 5-8 beginning its next term in the 2026-2027 school year, with a proposed location of 4301 W. Martin

Luther King Jr. Blvd., Los Angeles, CA 90008.

STEM Preparatory Elementary (Board District 1, Region South, Middle Performance)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 370 students (current enrollment 301) in grades TK-5 beginning its next term in the 2026-2027 school year, with a proposed location of 1374 W. 35th St., Los Angeles, CA 90007.

Camino Nuevo High # 2 (Board District 2, Region East, Middle Performance)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 500 students (current enrollment 508) in grades 9-12 beginning its next term in the 2026-2027 school year, with a proposed location of 3500 W. Temple St. Los Angeles, CA 90004.

Extera Public School No. 2 (Board District 2, Region East, Middle Performance)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 245 students (current enrollment 120) in grades TK-5 beginning its next term in the 2026-2027 school year, with a proposed location of 4112 E. Olympic Blvd., Los Angeles, CA 90023 (Proposition 39 site).

Rise Kohyang Elementary (Board District 2, Region East, Middle Performance)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 569 students (current enrollment 285) in grades TK-5 beginning its next term in the 2026-2027 school year, with a proposed location of 600 S. La Fayette Park Place, Los Angeles, CA 90057.

Matrix for Success Academy (Board District 2 & 5, Region East, Performance Category N/A¹ DASS charter school) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 500 students (current enrollment 246) in grades 9-12 beginning its next term in the 2026-2027 school year, with a proposed location of 1010 E. 34th St. Los Angeles, CA 90011 and 700 Wilshire Blvd., Suite 400, Los Angeles, CA 90017.

High Tech LA (Board District 3, Region North, Middle Performance) Consideration of the level of support for a renewal conversion independent charter petition requesting to serve up to 415 students (current enrollment 365) in grades 9-12 beginning its next term in the 2026-2027 school year, with a proposed location of 17111 Victory Blvd., Lake Balboa, CA 91406.

High Tech LA Middle (Board District 3, Region North, Middle Performance)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 450 students (current enrollment 252) in grades 6-8 beginning its next term in the 2026-2027 school year, with a proposed location of 5041 Sunnyslope Ave., Sherman Oaks, CA 91423 (Proposition 39 site).

Valley International Preparatory (Board District 3, Region North, Middle Performance)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 400 students (current enrollment 258) in grades 9-12 beginning its next term in the 2026-2027 school year, with a proposed location of 18827 Roscoe Blvd., Northridge, CA 91324.

ICEF Vista Elementary Academy (Board District 4, Region West, Middle Performance)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 370 students (current enrollment 272) in grades TK-5 beginning its next term in the 2026-2027 school year, with a proposed location of 4471 Inglewood Blvd., Los Angeles, CA 90066.

Ingenium Charter Middle (Board District 4, Region North, Middle Performance)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 270 students (current enrollment 180) in grades 6-8 beginning its next term in the 2026-2027 school year, with a proposed location of 7330 Winnetka Ave., Winnetka, CA 91306 (Proposition 39 site).

Magnolia Science Academy 4 (Board District 4, Region West, Middle Performance)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 360 students (current enrollment 133) in grades 6-12 beginning its next term in the 2026-2027 school year, with a proposed location of 11330 W. Graham Pl., Rm. B9, Los Angeles, CA 90064 (Proposition 39 site).

Citizens of the World Charter School Mar Vista (Board District 4, Region West, High Performance) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 1,070 students (current enrollment 503) in grades TK-8 beginning its next term in the 2026-2027 school year, with a proposed location of 11561 Gateway Blvd., Los Angeles, CA 90064 and 11518 West Pico Blvd., Los Angeles , CA 90064.

ICEF Vista Middle Academy (Board District 4, Region West, High Performance)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 375 students (current enrollment 193) in grades 6-8 beginning its next term in the 2026-2027 school year, with a proposed location of 5456 McConnell Ave., Los Angeles, CA 90066.

Equitas Academy 5 (Board District 5, Region West, Middle Performance) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 500 students (current enrollment 181) in grades TK-4 beginning its next term in the 2026-2027 school year, with a proposed location of 1612 W. Pico Blvd., Los Angeles, CA 90015.

PREPA TEC-Los Angeles (Board District 5, Region East, Middle Performance)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 388 students (current enrollment 327) in grades 6-8 beginning its next term in the 2026-2027 school year, with a proposed location of 8001 Santa Fe Ave., Walnut Park, CA 90255.

Wallis Annenberg High (Board District 5, Region East, Middle Performance)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 600 students (current enrollment 486) in grades 9-12 beginning its next term in the 2026-2027 school year, with a proposed location of 4000 S. Main St., Los Angeles, CA 90037.

Accelerated Charter Elementary (Board District 5, Region East, High Performance)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 528 students (current enrollment 526) in grades TK-6 beginning its next term in the 2026-2027 school year, with a proposed location of 3914 S. Main St., Los Angeles, CA 90037.

Pacoima Charter Elementary (Board District 6, Region North, Middle Performance)
Consideration of the level of support for a renewal conversion independent charter petition requesting to serve up to 1,300 students (current enrollment 831) in grades TK-6 beginning its next term in the 2026-2027 school year, with a proposed location of 11016 Norris Ave., Pacoima, CA 91331.

Valor Academy High (Board District 6, Region North, Middle Performance)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 480 students (current enrollment 495) in grades 9-12 beginning its next term in the 2026-2027 school year, with a proposed location of 9356 Lemona Ave., North Hills, CA 91343.

Mr. McLean read the following public hearing statement:

Before action is taken on the following, a public hearing must be held.

This constitutes a public hearing on the following charter petitions:

- CATCH Prep Charter High, Inc.
- City Language Immersion Charter
- ICEF Innovation Los Angeles Charter
- New Los Angeles Charter
- Stella Middle Charter Academy
- STEM Preparatory Elementary
- Camino Nuevo High # 2
- Extera Public School No. 2
- Rise Kohyang Elementary
- Matrix for Success Academy
- High Tech LA
- High Tech LA Middle
- Valley International Preparatory
- ICEF Vista Elementary Academy
- Ingenium Charter Middle
- Magnolia Science Academy 4
- Citizens of the World Charter School Mar Vista
- ICEF Vista Middle Academy
- Equitas Academy 5
- PREPA TEC-Los Angeles
- Wallis Annenberg High
- Accelerated Charter Elementary
- Pacoima Charter Elementary
- Valor Academy High

A maximum of 24 individuals who wish to address the Board on the item will be heard. Those who wish to speak should sign up online. Speakers will be called by name.

The following speakers addressed the Board:

- Nicole Duquette, Extera Public Schools
- Kaitlin Allen, Rise Kohyang Elementary
- Michael Horne, Valley International Preparatory

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Mr. Schmerelson moved to extend the meeting.

Ms. Newbill seconded the motion, which by general consent was adopted.

- - -

- Nasario Vasquez, Jr., Teacher
- Jacob Theis, Magnolia Public Schools
- Dr. Julie Troletti, Ingenium Charter Middle School
- Patricia Smith, CATCH Prep Charter High
- Cesar Lopez, Matrix for Success Academy
- Margret Woelke, Matrix for Success Academy
- Teresa Thane, Parent
- Rachel Villalobos, PREPA TEC-Los Angeles
- Lourdes Villaseñor, Equitas Academy #5
- Andrew Madrill, Student
- Deani Mateo, Student
- Keith Dell'Aquila, California Charter Schools Association
- Brooke Rios, New Los Angeles Charter Schools

- - -

Mr. McLean resumed the Order of Business.

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NEW BUSINESS FOR ACTION (continued)

TAB 4. BOARD OF EDUCATION REPORT NO. 068-25/26
Approval of Procurement Actions

The following speakers addressed the Board:

- Akira Gurrola Furumoto, Student
- David Tokofsky, Community Member
- Tariq Hossain, Student
- Osman Khan, Center for the Prevention of Hate and Bullying
- Nelofer Mulk, Parent

Mr. Schmerelson moved that the report be adopted. Ms. Ortiz Franklin seconded the motion.

Elsy Rosado, Administrator, Student Support and Attendance Services Branch, responded to questions

from Ms. Griego and Ms. Gonez regarding Attachment B, Item L, various vendor contracts.

Remarks were heard from Ms. Gonez and Ms. Ortiz Franklin regarding Item L.

Matt Friedman, Chief Procurement Officer, responded to questions from Ms. Newbill regarding Item L.

After discussion and on roll call vote, the report was adopted, 7 ayes.

Mr. Yang was absent.

TAB 5. BOARD OF EDUCATION REPORT NO. 056-25/26
Approval of Facilities Contracts Actions

The following speakers addressed the Board:

- Lauren Kushner, Community Member

Superintendent Carvalho responded to questions from Mr. Melvoin regarding Attachment B, Item I, Hensel Phelps Construction Co. contract.

Kriztina Tokes, Chief Facilities Executive, responded to questions from Dr. Rivas regarding Attachment A, Item D, various contracts.

Ms. Tokes responded to questions from Ms. Newbill regarding Item I

Mr. Schmerelson moved that the report be adopted. Ms. Newbill seconded the motion.

After discussion and on roll call vote, the report was adopted, 7 ayes.

Mr. Yang was absent.

TAB 7. BOARD OF EDUCATION REPORT NO. 070-25/26
Donations of Money to the District

Remarks were heard from Ms. Griego.

Saman Bravo Karimi, Chief Financial Officer, and Pedro Salcido, Deputy Superintendent of Business Services and Operations, responded to questions from Ms. Griego.

Mr. Schmerelson moved that the report be adopted. Dr. Rivas seconded the motion.

After discussion and on roll call vote, the report was adopted, 7 ayes.

Mr. Yang was absent.

GENERAL PUBLIC COMMENT

The following speakers addressed the Board on the items indicated:

Maria Daisy Ortiz, Community Member
Robert, Trumark Health

Violation of State law
Health supplement for employees

BOARD MEMBER RESOLUTIONS FOR INITIAL ANNOUNCEMENT

The following resolutions will be for action at the November 18, 2025 Regular Board Meeting:

TAB 33. Ms. Gonez, Ms. Griego, Dr. Rivas - Resilient Schools: Extreme Heat Mitigation & Disaster Preparedness at LAUSD (Res-017-25/26)

Whereas, The increasing frequency and severity of extreme heat events, wildfires, and other climate driven disasters demand immediate action, and local agencies like the Los Angeles Unified School District cannot afford to wait for state or federal intervention alone, but must act with urgency to safeguard the health, safety, and learning conditions of students and staff;

Whereas, The impacts of the climate crisis fall disproportionately on low-income communities and communities of color, whose neighborhoods often lack access to cooling systems, tree canopy, shade, and resilient infrastructure, making it imperative that the District lead with equity by prioritizing policies and investments that protect those most vulnerable;

Whereas, These unequal impacts are not accidental, but the result of decades of intentional disinvestment, redlining, and environmental racism that have left Black, brown, immigrant, and low-income students learning in campuses with fewer resources and greater exposure to climate hazards;

Whereas, The District has invested in making our campuses greener and more resilient, but many campuses still have outdated cooling infrastructure and lack shade and climate resilient designs, which can lead to disrupted instruction and negative impacts on student learning both in classrooms and in outdoor education;

Whereas, Green spaces are a critical component of mitigating extreme heat and improving air quality, and the District, as outlined in the Green Schools for All Resolution (Res 002-22/23), has established a 30% green space and 20% tree canopy standard for its playgrounds and has committed \$1.2B from Measure US towards meeting those ambitious goals;

- Whereas, While recognizing the need for some blacktop and open hard surfaces to meet physical education, green spaces have proven benefits when leveraged for physical activity, playspaces, and outdoor learning classrooms;

Whereas, Beyond the significant detriments to health and wellbeing, there are serious concerns around the impacts of heat exposure to children's learning. A recent systemic review published in July 2025 in POS Climate found that extended exposure to heat impairs students' cognitive abilities, negatively affecting their academic performance;

Whereas, Artificial turf adds to the impacts of extreme heat, since it absorbs and retains far more solar radiation than natural grass creating surface temperatures reaching in excess of 160 degrees, exacerbating the urban heat island effect, with growing body of research and health and environmental experts expressing concerns over the potential for harm including burns, chemical exposure, and other injuries (L.A. Times, September, 2025);

Whereas, Extreme heat does not impact all schools equally, with the harshest impacts borne by campuses in dense, heat-burdened neighborhoods that already lack trees, parks, and cooling infrastructure, leaving students in these communities more exposed to dangerous conditions and less able to learn in safe environments;

Whereas, The growing impacts of extreme heat demand a comprehensive approach to protect the health and safety of students and staff, requiring the District to evaluate and address multiple vulnerabilities at once including the environmental and health risks posed by artificial turf, the strain of aging HVAC systems during heat waves, and the uneven access to critical protections such as shade structures and hydration stations, so that all campuses are adequately prepared to mitigate the dangers of rising temperatures;

Whereas, The District has created tools for response to extreme weather events, including the issuing of heat advisories with recommendations and the Enhanced Emergency Preparedness Bulletin to support school leaders in making timely and informed decisions during heat-related natural disasters, including through the use of the Natural Disaster Decision-Making Matrix, Tiered Fire Support system, and new tools such as the Wildfire Decision-Making Tree;

Whereas, The District recognizes that school buildings must have actionable plans in place for temporarily posturing their buildings and HVAC systems to reduce the negative impact of extreme heat, wildfire smoke, and other potential airborne contaminants, as well as an actionable plan in place to return to normal operation and verify proper operation of all HVAC systems;

Whereas, Shade, through trees, canopies, and other natural or built features, is one of the most effective and immediate protections and the District's facilities division has committed to a goal of at least 20% shade coverage when undertaking campus greening projects, it is critical to assess current progress toward the benchmark and adopt a clear actionable strategy to meet it; yet schools in historically redlined and under-resourced neighborhoods continue to have the least shade coverage, leaving their students disproportionately exposed to unsafe outdoor conditions; and

Whereas, Funds from voter-approved bond measures including LAUSD's local facilities bond Measure US, and state bond measures Proposition 2 and Proposition 4 create an opportunity to further prioritize District capital investments to increase the build out of renewable energy technologies, such as solar photovoltaic panels and battery energy storage systems on District property to sustainably power upgraded HVAC systems, ensuring long-term cost savings and climate resilience for campuses, and urgent action is needed to secure federal clean energy and energy efficiency tax credits before they expire; now, therefore, be it

Resolved, That the Los Angeles Unified School District shall update its disaster preparedness plans to ensure a comprehensive response to escalating threats posed by extreme heat and related climate emergencies including wildfires so that they clearly outline (1) decision-makers and clear metrics for operational procedures such as shifting school schedules and closures, (2) guidance on continuity of instruction, (3) notification of school site leaders, staff, and families on District response and any other necessary information that can be shared in coordination with City and County emergency response agencies, and (4) include necessary training for staff on the updated protocols. This process shall solicit feedback from all relevant District divisions, labor partners, school site staff, families, students, and community stakeholders, to ensure the plan reflects on the ground needs, and report back to the Governing Board of the Los Angeles Unified School District in 90 days;

Resolved further, Considering the need to ensure our campus infrastructure can address extreme heat events, the District shall:

- Accelerate HVAC system replacements in alignment with the existing MERV 13 standards, with the goal of having at least 20-25 projects (standalone HVAC system upgrades and/or as a component of a larger project) underway at all times, with annual progress reports to the Board included in the annual update of the Facilities Services Division Strategic Execution Plan. Standalone projects at campuses shall continue to be prioritized based on system condition, with subsequent consideration given to student need (such as SENI ranking) and community climate burden (such as CalEnviro Screen and extreme heat exposure);
- Implement, to the extent feasible, the use of climate-friendly, all electric technologies such as heat pumps, in HVAC modernization projects, aligned with the District's goals to transition to 100% clean, renewable energy, and where feasible, to incorporate opportunities for energy efficiency and renewable energy projects to sustainably power upgraded HVAC systems;
- Provide an update by the end of the 2025-2026 school year on progress on the District's strategy from the Business Services and Operations Division for the deployment of additional heat mitigation measures such as expanded tree canopy, shade structures, nature-based cooling solutions such as native plantings and permeable surfaces, hydration stations, and misting systems to ensure students and staff have access to cooling space and protection from heat, including how the deployment strategy prioritizes communities most impacted by extreme heat and air pollution;
- Prepare and present an Interim Heat Mitigation Plan to protect students and staff at schools with aging HVAC systems, limited shade coverage. The plan will outline short-term strategies to reduce heat exposure, including the use of portable cooling units, hydration stations, and designated cool zones; adjusted schedules and outdoor activity modifications during peak heat. The plans will ensure frontline schools in historically disinvested communities receive protections so they are not forced to bear disproportionate risks while awaiting full modernization. Clear communication protocols will ensure timely guidance to school leaders and families, bridging the gap until full modernization efforts are complete;

- Ensure adequate staffing for the ongoing repair and maintenance of HVAC systems, shade structures, hydration stations, and other critical heat-mitigation infrastructure, with staffing levels reviewed annually to align with Districtwide needs and equity priorities; and
- Explore opportunities to apply for Proposition 2 and 4 funding to help address the heat mitigation goals, campus greening, energy efficiency and the clean energy goals to build on the District's Measure US investments to enhance air quality, add green space, and protect the health of students, staff, and families;

Resolved further, That in recognition of the significant environmental and climate consequences of artificial turf, including the release of microplastics, into soil and waterways, and its absorption and radiation of heat that exacerbates the urban heat island effect, the District shall update its policy to:

- Prohibit installation of artificial turf at early education centers, primary centers, elementary schools, and middle schools, regardless of funding source;
- Prioritize the replacement of existing artificial turf at early education centers (EECs) and Elementary schools, in particular, as they reach their end-of-life with grass, plants, or natural materials to the extent feasible; including potential pilots for natural groundcover as an alternative to grass that still provide safe play areas but require less water and lower maintenance, with pilots prioritized for schools in communities that have been historically under-resourced and disproportionately burdened by extreme heat, pollution, and lack of access to safe green space;
- Identify funding to conduct a study that includes:
 - A cost-benefit analysis taking into account the public health impacts, injury liability to the District, environmental impacts such as water contamination, the impacts of climate hazards such as extreme heat and rain storms, the costs of remediation, waste management and costs to our waste stream of artificial turf versus natural grass playing fields;
 - Data collected from monitoring exposure to artificial turf in high-heat conditions (e.g. scheduling early morning/evening activity, heat advisories, cooling interventions);
 - Stakeholder input gathered from labor partners, school staff, students, families, and community members;
 - Findings shall be publicly presented and reviewed at appropriate venues, including meetings of the Governing Board of Education, the Committee of the Whole, and the Greening Schools & Climate Resilience Committee, to ensure transparency. All resulting policy updates must explicitly address equity impacts and demonstrate how the District will correct historic patterns of underinvestment in schools serving Black, brown, immigrant, indigenous and low-income communities; and

Resolved further, That the study shall inform staff recommendations for a policy update pertaining to synthetic turf as part of high school competitive athletic facilities to be presented to the Board within 120 days; and, be it, finally

Resolved, That regular updates on extreme heat mitigation and the District's response shall be included in the annual report of the Office of Eco-Sustainability, to the Committee of the Whole, the Greening Schools and Climate Resilience Committee, and the LAUSD-UTLA Joint Climate Task Force.

TAB 34. Mr. Melvoin - Building Stronger Communities: Leveraging School Facilities for Engagement and Financial Stewardship (Res-021-25/26)

Whereas, The Los Angeles Unified School District (District) is committed to improving and maintaining state-of-the-art facilities—including 1,200 schools and 21,000 buildings—that maximize student learning, provide enrichment opportunities, and serve the public and community;

Whereas, The District strives to manage public funds and District-owned properties with transparency, efficiency, and accountability;

Whereas, Any use of school facilities or access to District owned property must be documented and authorized by an agreement such as a civic center permit, filming permit, or license agreement. The Real Estate and Business Development department within the District's Facilities Service Division is responsible for processing and preparing these agreements. These agreements allow users to access the District's public facilities, and generate approximately \$15 million in annual revenue for the District;

Whereas, The Civic Center Act detailed in California Education Code §§ 38130–38139 requires school districts to make their facilities available for community use when not needed for school purposes. Local organizations and members of the public may utilize District facilities for recreation and sports, public meetings and forums, arts, music, and cultural events, childcare, and more;

Whereas, Each school district adopts its own board policy and administrative regulations implementing the Civic Center Act including application processes, priority use schedules, fee structure, insurance and liability coverage, and permitted activities;

Whereas, Partners and members of the community currently utilize District owned property—including schools, athletic fields, and gyms—for a variety of purposes including community meetings, athletic and enrichment activities, camps, carnivals, filming and more;

Whereas, Given the broad scope of duty to manage 21,000 buildings and its charge to address Proposition 39 charter school facilities agreements, the District's Real Estate and Leasing Department is overextended beyond its capacity to thoroughly assess District assets and provide appropriate customer service to members of the community who may be interested in utilizing district facilities;

Whereas, The District should consider realigning the Real Estate and Leasing Department around four key functional areas: including 1) licensing/access, 2) asset management, 3) revenue generation, and 4) compliance;

Whereas, The District's current system to receive and process agreements is inefficient and is not designed to handle the complexity, volume, or opportunity presented by the

number and types of District facilities available for third-party use;

Whereas, Currently, District facilities are underutilized for community use beyond the school day, which represents untapped opportunity for community benefit and revenue generation for the District;

Whereas, Unlike in other systems, members of the public cannot currently access a centralized portal to view or request facility use, and internal systems lack automation, performance monitoring, and transparency;

Whereas, A centralized digital platform with online applications, automated alerts, and public-facing access is necessary to streamline operations, improve customer experience, and reduce compliance risk; and

Resolved, That in order to improve the community and partner use of Los Angeles Unified School District (District) facilities and to maximize revenue to the District, the Governing Board of the Los Angeles Unified School (Board) directs the District to:

- Determine funding and issue a Request for Proposal (RFP) for an updated, centralized, online real estate and facilities management platform to support intake, workflow tracking, agreement management, and performance monitoring. The system should be user-friendly and include:
 - Automated deadline alerts and internal notifications for District staff
 - Public-facing tools for site browsing, pricing, online applications, and online payments (i.e., ACH, credit card);
- Coordinate with and support school administrators to align site availability, community access, and scheduling, and develop a plan to centralize a facility use calendar and communication plan to support higher utilization and equitable access;
- Review and revise the District's policy regarding facility access and fees to reflect current operational realities and equity considerations including, but not limited to partners' nonprofit vs for profit status and/or facility demand and availability;
- Evaluate options and develop a plan to update and simply the public facing website to make facility options and pricing structures more transparent and responsive to community needs; and, be it finally

Resolved, That the District report back to the Board within 120 days with a plan to achieve the actions outlined above, including timelines, cost estimates, and staffing needs to support implementation by the 2026-2027 school year.

ADJOURNMENT

Ms. Griego asked that the meeting be adjourned in memory of Linda Guthrie, LAUSD Teacher; and Kent Wong, Labor and Social Justice Champion.

Mr. Melvoin asked that the meeting also be adjourned in memory of Debbie Montaña, Plant Manager, Emerson Charter Middle School.

Ms. Newbill asked that the meeting also be adjourned in memory of Florence Elizabeth Downing,

Former LAUSD Teacher.

Mr. Schmerelson asked that the meeting also be adjourned in memory of Leah Brackins, Senior Parent and Community Facilitator, Student, Family and Community Engagement; and Jerry Dale Thornton, former LAUSD Inspector General.

By general consent, the meeting adjourned at 9:18 p.m.

APPROVED BY THE BOARD: SEPTEMBER 15, 2026



SCOTT M. SCHMERELSON
PRESIDENT



MICHAEL A. MCLEAN
EXECUTIVE OFFICER OF THE BOARD