

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES**  
**Governing Board of the Los Angeles Unified School District**

**REGULAR MEETING ORDER OF BUSINESS**

333 South Beaudry Avenue, Board Room

10:00 a.m., Tuesday, August 13, 2024

**Roll Call**

**Pledge of Allegiance**

**Administration of Oath of Office to Student Board Member**

Name  
Anely Cortez Lopez

Administered By  
Karen Ramirez

**Board President's Reports**

Labor Partners  
 Acknowledgment of the Contributions of Former Student Board Members

**Consent Items**

Items for action are assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of the consent calendar for further discussion by any Board Member at any time before action is taken.

**Superintendent's Reports**

**General Public Comment (Approximately 2:00 P.M.)**

Providing Public Comment

The Board of Education encourages public comment on the items for action on this Regular Board Meeting agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. Each action item will allow for ten (10) speakers, except those items for which a Public Hearing will be held will allow for 15 speakers, and 20 speakers may sign up for general Public Comment.

Each speaker will be allowed a single opportunity to provide comments to the Board, with the exception of public hearings, and shall be given two minutes for their remarks. **Speakers signed up to speak on an agenda item must constrain their remarks specifically to the item or items on the agenda or may be ruled out of order.**

Public comment can be made in-person or by telephone, and members of the public must sign up on-line

for either method, as described above. Members of the public can only make remote public comment by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**.

Speakers addressing items not on the agenda will be heard at approximately 2:00 p.m. Speakers commenting on items on the consent calendar will be heard prior to the Board's consideration of the items, and speakers on items not on the consent calendar will be heard when the item is before the Board.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at [boardmembers@lausd.net](mailto:boardmembers@lausd.net);
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at 213-443-4472, or fax 213-241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have registered to provide public comments over the phone need to follow these instructions:

1. Call 1-888-475-4499 (Toll Free) and enter Meeting ID: **879 7060 8197** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and or unmuted, please press \*6 (Star 6) to be brought into the meeting.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

The Office of the Inspector General would like to remind you that they investigate the misuse of LAUSD funds and resources as well as retaliation for reporting any misconduct. Anyone can make a report via the OIG hotline on their website (<https://www.lausd.org/oig>), by telephone at 213-241-7778, or by emailing [inspector.general@lausd.net](mailto:inspector.general@lausd.net). Reports are confidential and you can remain anonymous if you wish.

#### Attending the Meeting

Please note there are three ways members of the public may watch or listen this Regular Board Meeting: (1) online ([Granicus stream](#) or [join the zoom webinar](#)) (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**, or (3) in person.

#### **New Business for Action**

## New Business for Action

1. [Board of Education Report No. 005-24/25](#)  
Procurement Services Division  
(Approval of Procurement Actions) Recommends ratification of the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment “A” including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendments; Purchase Orders; Goods and General Services Contracts: Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding \$250,000): New Contracts as listed in Attachment “B.”
2. [Board of Education Report No. 006-24/25](#)  
Procurement Services Division – Facilities Contract  
(Approval of Facilities Contract Actions) Recommends ratification of the Procurement Services Division contract actions taken by Facilities Contracts under delegated authority as listed in Attachment “A” including: award of advertised construction contracts; award of job order contracts; award of job order contract amendments; approval of change orders; completion of contracts; award of informal contracts; assignment and assumption of professional services agreement; award of professional services amendment; award of architectural and engineering contracts; extra services/amendments for architectural and engineering contracts and approve the proposed contracts listed in Attachment B including synthetic turf maintenance and repair services task order contracts and job order contracting application program management services contract.
3. [Board of Education Report No. 012-24/25](#)  
Facilities Services Division  
(Adoption of Resolutions Making Certifications and Authorizing Performance of All Necessary Functions Related to the California Department of Forestry and Fire Protection’s Urban and Community Forestry Program 2023-2024 Green Schoolyards Supplemental Solicitation for Nonprofit Child Care Facilities Grant) Recommends adoption of the attached Board of Education Resolutions (Exhibits A and B) to make certifications regarding grant and project funding, and authorize the Chief Facilities Executive and/or her designee(s) to perform all necessary functions related to the California Department of Forestry and Fire Protection’s (CAL FIRE) Urban and Community Forestry (UCF) Grant Program, including the administration of necessary grant-related activities, and the execution of all instruments necessary, as legally permissible, to implement the requirements of up to \$5,915,637.39 in grant awards.
4. [Board of Education Report No. 014-24/25](#)  
Facilities Services Division  
(Authorization to Increase the Charter Augmentation Grant for the Vaughn Next Century Learning Center New Two-Story Addition Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends authorization of the Chief Facilities Executive and/or her designee to undertake all reasonable action and to execute all reasonable instruments as permitted by law to increase the charter augmentation grant for the Vaughn Next Century Learning Center New Two-Story Addition Project for an additional \$4,229,550, which will increase the current authorized augmentation grant amount from \$8,200,000 to \$12,429,550.

5. [Board of Education Report No. 015-24/25](#)  
Facilities Services Division  
(Define and Approve 25 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of 25 Board District Priority and Region Priority projects, as listed on Exhibit A, and amend the Facilities Services Division Strategic Execution Plan to incorporate therein with a total budget proposed of \$1,634,614.
6. [Board of Education Report No. 016-24/25](#)  
Facilities Services Division  
(Authorization to Negotiate and Execute a Lease Renewal for Early College Academy - LA Trade Technical College at Los Angeles Trade Technical College August 13, 2024)  
Recommends authorization of the Chief Facilities Executive and/or her designee, to negotiate and execute a lease for the Early College Academy- LA Trade Technical College's (ECA-LATTC) exclusive use of approximately 12 classrooms/lab rooms, storage rooms, and office spaces at the Los Angeles Community College District's (LACCD) Los Angeles Trade Technical College (LATTC) campus. The proposed lease renewal is for a period of five years.
7. [Board of Education Report No. 002-24/25](#)  
Accounting and Disbursements Division  
(Donations of Money to the District) Recommends approval of the donation of money to the District totaling \$1,183,582.56.
8. [Board of Education Report No. 003-24/25](#)  
Accounting and Disbursement Division  
(Report of Cash Disbursements) Recommends ratification of cash disbursements totaling \$2,047,488,899.73 which were made against funds of the District from May 1, 2024, through June 30, 2024.
9. [Board of Education Report No. 009-24/25](#)  
Office of the Chief Business Officer  
(Application for Exemption from the Required Expenditures for Classroom Teachers' Salaries) Recommends approval to submit a request to the Los Angeles County Office of Education (LACOE) for exemption from the Required Expenditures for Classroom Teachers' Salaries for Fiscal Year 2022-23 (enclosed herewith as "Attachment A").
10. [Board of Education Report No. 001-24/25](#)  
Human Resources Division  
(Approval of Non-Routine Personnel Actions) Recommends approval of Classified employee demotion from Plant Manager I to Building and Grounds Worker.
11. [Board of Education Report No. 010-24/25](#)  
Human Resources Division  
(Provisional Internship Permits) Recommends approval of the continuing employment of 24 teachers who are employed under the Provisional Internship Permit requirements, allowing the District to continue to staff subject field shortage classrooms.



12. [Board of Education Report No. 008-24/25](#)  
Human Resources Division  
(Approval of Routine Personnel Actions) Recommends approval of 29,988 routine personnel actions such as elections, promotions, transfers, leaves, terminations, separations, permits and approval of senior management contracts.
13. [Board of Education Report No. 004-24/25](#)  
Division of Instruction  
Early Childhood Education Division  
(Recommended Adoption of Instructional Materials for Universal Transitional Kindergarten)  
Recommends approval of the adoption of Creative Curriculum from Teaching Strategies for use in Universal Transitional Kindergarten (UTK).

### **Board Member Resolution for Initial Announcement**

14. [Mr. Schmerelson - Suicide Awareness and Prevention Month \(Res-002-24/25\) \(For Action September 10, 2024\)](#)

Whereas, Suicide is a severe public health crisis that takes an enormous toll on families, students, employees, and communities;

Whereas, In 2021, the Centers for Disease Control (CDC) and Prevention's Youth Risk Behavior Surveillance System (YRBSS) indicated that 42% of high school students in America experience persistent sadness or hopelessness every day for two straight weeks in a row with these numbers being high amongst females (57%), Hispanics (46%), multiracial (49%), and LGBTQ+ (69%);

Whereas, The same report from the CDC's Youth Risk Behavior Surveillance System indicated that 29% of high school students in America experience poor mental health, with these numbers being especially high amongst females (41%) and LGBTQ+ (52%);

Whereas, The same report from the CDC's Youth Risk Behavior Surveillance System indicated that 22% of high school students seriously considered suicide in 2021, with the highest demographic being LGBTQ+ students (45%);

Whereas, Factors such as discrimination, adverse childhood experiences, stigma, familial and community rejection, mental illness, social networks, and other factors that compromise life functioning may result in elevated suicide risk, particularly for vulnerable student populations;

Whereas, In September 2016, Governor Jerry Brown signed Assembly Bill (AB) 2246, now California Education Code 215, that took effect in 2017-18, setting a requirement for all Local Educational Agencies (LEA), including county offices of education, school districts, state special schools and charter schools that serve pupils in grades 7 to 12 to adopt a policy on pupil suicide prevention that specially addresses the needs of high-risk students;

Whereas, In July 2017, Michelle King, Superintendent of Schools, approved the implementation of the annual online Suicide Prevention and Awareness Training for all District staff;

Whereas, Despite the fact that mental illness is treatable and youth suicide is a preventable public health problem, ninety percent of deaths by suicide can be attributed to mental illness;

Whereas, Suicide rates increased by 36% between the years 2000 and 2021, responsible for being the second leading cause of death for people ages 10-14 and 20-34, according to the Centers for Disease Control (CDC);

Whereas, Suicide rates decreased slightly between 2018 and 2019, it was still the 10th leading cause of death in the United States and is the second leading cause of death among children between the ages of 10-14 and 15-24;

Whereas, The phone number of the Suicide and Crisis Hotline has changed to 988, available 24 hours a day, seven days a week;

Whereas, The focus on mental health aligns with the Los Angeles Unified School District's Strategic Plan on Pillar 1B, which focuses on student happiness at their schools, and Pillar 1C, which seeks to eliminate opportunity gaps. Furthermore, this also aligns with Pillars 2A, which establishes welcoming environments, 2B, the whole-child well-being, and 2C, strong social-emotional skills;

Whereas, Children and teens spend a significant amount of their young lives in school, and the personnel who interact with them daily are in a prime position to recognize the warning signs of suicide and make the appropriate referrals for help. School personnel are instrumental in helping students and their families by identifying students at risk and linking them to school and community mental health resources;

Whereas, An analysis of i-STAR incidents reported between 2016 and 2020 found that middle school rates of suicidal behavior and high schools reported the highest rates of substance-related incidents;

Whereas, Suicide prevention involves the collective efforts of families and caregivers, the school community, mental health practitioners, local community organizations, and related professionals to reduce the incidence of suicide through education, awareness, and services;

Whereas, Suicide prevention involves inclusive school-wide activities and programs that enhance a sense of belonging, contribute to a safe and nurturing environment, and strengthen protective factors that reduce the risk for students; and

Whereas, National Suicide Prevention Week will be observed from September 8-14, 2024, to help call public attention to the increasing incidence of suicide and to inform about suicide prevention and warning signs of suicide; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby declares September Suicide Prevention Awareness Month in the Los Angeles Unified School District;

Resolved further, That throughout National Suicide Prevention Month, but especially during National Suicide Prevention Week (September 8-14, 2024), the District will use social media channels and direct communication to District families to raise awareness and promote resources on suicide prevention, especially resources focused on the needs of our most vulnerable students;

Resolved further, That the District will review and update as necessary the resources posted to the District's School Mental Health / Crisis Counseling and Intervention Services website and

988;

Resolved further, That the Superintendent or his designee report to the Committee of the Whole within 120 days on improvements or progress that has been made on the distribution of mental health resources to all District students during the past year and potential future plans; and, be it finally

Resolved, That by the adoption of this resolution, the Board encourages all students, faculty, administrators, and parents to promote a climate of positive behavior support and intervention; monitor students' emotional state and well-being; and make referrals for crisis support and mental health, as needed.

15. [Ms. Goldberg, Dr. Rivas, Ms. Gonez - Supporting Meaningful Teaching and Learning in the LAUSD Community Schools Initiative \(Res-033-23/24\)](#)

Whereas, The Los Angeles Unified School District Community Schools Initiative (CSI), in alignment with the California Community Schools Framework defines a Community School as one that takes a “whole-child” approach, with “an integrated focus on academics, health and social services, youth and community development, and community engagement”;

Whereas, Community Schools require expertise and assistance to develop a strong instructional and performance assessment program that is based on the science of learning and development-- which finds that students learn best when curriculum, teaching, and assessment strategies are built on students' prior knowledge and experiences, and focus on relevant and engaging learning tasks;

Whereas, Research (Cotton, 2003; Hallinger, 2003; Leithwood, Louis, Anderson & Wahlstrom, 2004, Robinson 2007) consistently shows that the principal's instructional leadership role has a strong influence on learner performance and asserts that learner performance is likely to be greater where there is direct principal leadership involvement in planning and professional development;

Whereas, The UCLA Center for Transformation of Schools has identified obstacles to retaining Black, Indigenous, and People of Color (BIPOC) teachers and recommends that administrators and schools make a strong, lasting commitment to “the ideals and policies that best support students in cultivating critical awareness” and that “the use of standardized tests should be dramatically reduced and supplemented with more authentic and relevant performance assessment”;

Whereas, Performance assessment aligns with community-based learning because it enables students to demonstrate their learning in authentic ways and apply their knowledge and skills to new contexts by creating products, presentations and/or demonstrations that reflect understanding and mastery; and

Whereas, Hiring Community School Lead Teachers who rely on performance assessment versus student preparation for standardized testing will allow Community Schools to better support all five pillars of LAUSD's 2022-2026 Strategic Plan (Academic Excellence, Joy and Wellness, Engagement and Collaboration, Operational Effectiveness, and Investing in Staff); now, therefore, be it

Resolved, That the District will establish with the Supporting Meaningful Teaching and Learning Initiative (SMTLI) in order to strengthen the Los Angeles Unified School District Community Schools Initiative (CSI) and fully realize the promise of Community Schools as transformative for teaching, learning, joy and engagement, and student, family, and community well-being;

Resolved further, That schools that participate in the five CSI cohorts will be eligible to apply to participate in the SMTLI, and the Community Schools Steering Committee (CSSC) will recommend approval or denial of applications based on established criteria that could include quality of implementation of the Community Schools Framework and evidence of strong academic progress for all student groups;

Resolved further, That STMLI schools will be authorized to hire a Community Schools Grant funded Community School Lead Teacher through the Community Schools Partnership Program (CCSPP), who will support the goal of “remodeling instructional program commitment”;

Resolved further, That Lead Teachers will receive professional development by Community School Coaches and UCLA Center for Community Schooling, as well as other relevant partners as appropriate including those with expertise in the support and development of school leaders;

Resolved further, That STMLI schools will demonstrate a team commitment that includes, at minimum, the principal and school staff, and will commit to participating in the Cohort for three years;

Resolved further, That STMLI schools will commit to remodeling their existing instruction program to integrate culturally relevant curriculum, community- and project-based learning, and civic engagement (e.g., through the integration of Linked Learning and/or other instructional strategies), and targeted AI integration;

Resolved further, That STMLI Principals will commit to engaging in instructional planning, observation of project- based instruction, attend and provide professional development related to community- and project-based learning, and provide sufficient resources for teachers to fully implement project-based learning.

Resolved further, That SMTLI schools will work in collaboration with the Division of Instruction to pilot innovative, authentic, rigorous and relevant assessments and, once established, will be excused from any and all standardized testing with the exception of state-and federally-mandated assessments;

Resolved, That District staff, UNITE-LA staff, and labor and other partners will form a team to develop the operational aspects of develop a plan for how this initiative is communicated across the systems and structures of the CSI, and create an application and rubric for approval so that this new initiative can commence in the second semester of school year 24-25.

### **Resolutions Requested by the Superintendent**

16. [Re-appointment of Member to the School Construction Bond Citizens’ Oversight Committee \(Ross\) \(Sup-Res-001-24/25\)](#)

## Correspondence and Petitions

17. [Report of Correspondence \(ROC-001-24/25\)](#)

## Approval of Minutes

18. [Minutes for Approval \(Min-001-24/25\)](#)

March 12, 2024 Regular Board Meeting, including Closed Session Items

## Miscellaneous Business

19. [Adoption of the 2024-2025 Committee Meeting Schedule \(001-24/25\)](#)

## Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:

<https://www.lausd.org/boe#calendar73805/20240813/day>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.

# TAB 1



## Board of Education Report

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**File #:** Rep-005-24/25, **Version:** 1

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### **Approval of Procurement Actions**

**August 13, 2024**

### **Procurement Services Division**

#### **Action Proposed:**

Ratify the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment “A” including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendments; Purchase Orders; Goods and General Services Contracts: Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding \$250,000): New Contracts as listed in Attachment “B.”

#### **Background:**

Procurement Services staff prepares monthly reports for contract actions necessary for the execution of the projects approved by the Board for the educational and operational requirements of the District in accordance with Board delegated authority to the Superintendent.

#### **Expected Outcomes:**

Approval of these items will allow the goods and services provided by these contracts furnishing the equipment, supplies, or services to the Los Angeles Unified School District that support Board policies and goals.

#### **Board Options and Consequences:**

The Board can approve all actions presented, or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment “A” will result in immediate unavailability of products or discontinuance of services, or both. While non-ratification may be legally defensible, it would likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District costs will likely increase as fewer vendors compete for future procurements. Postponement of actions presented for approval in Attachment “B” will delay contract award or delivery dates.

#### **Policy Implications:**

This action does not change District policy and conforms to *California Education Code section 17604* that permits the Board of Education to delegate authority for Procurement Services (Board Report 444-17/18), which the Board exercised on May 8, 2018.

#### **Budget Impact:**

The contract actions presented are within the budget authority previously approved by the Board. Ratification of contracts awarded under delegation of authority and within their Board approved budget listed in Attachment “A” includes:



- Award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendments; Purchase Orders; and
- Goods and General Services Contracts not exceeding \$250,000: Procurement Transactions -Purchase Orders; Rental of Facilities; Travel/Conference Attendance; District Card Transactions; General Stores Distribution Center; and Book/Instructional Material Purchase Orders.

Request for Approval of Procurement Actions not under delegated authority listed in Attachment “B” includes:

- Professional Service Contracts (exceeding \$250,000): New Contracts

**Student Impact:**

Not applicable.

**Equity Impact:**

See attached for applicable items.

**Issues and Analysis:**

There are no policy implications on these agreements. The Business and Government Services Team, Office of the General Counsel, has reviewed and approved the agreements as to form, except where “authorization to negotiate and execute” is sought.

**Attachments:**

Attachment “A” - Ratification of Contracts Awarded Under Delegated Authority

Attachment “B” - Request for Approval of Contracts Not Under Delegated Authority

Previously adopted Board report referenced in the policy implications section:

- Adopted May 8, 2018: [Board Report No. 444-17/18](https://drive.google.com/file/d/1LObScI2aOLv21Poz24gkLDhfVRiE6a8K/view?usp=share_link)  
<[https://drive.google.com/file/d/1LObScI2aOLv21Poz24gkLDhfVRiE6a8K/view?usp=share\\_link](https://drive.google.com/file/d/1LObScI2aOLv21Poz24gkLDhfVRiE6a8K/view?usp=share_link)>
- California Education Code Section 17604 ([CE Code 17604](https://drive.google.com/file/d/17i1CYUp6UH9-Gg-3DJMkxNEuH1uUQERc/view?usp=share_link))  
<[https://drive.google.com/file/d/17i1CYUp6UH9-Gg-3DJMkxNEuH1uUQERc/view?usp=share\\_link](https://drive.google.com/file/d/17i1CYUp6UH9-Gg-3DJMkxNEuH1uUQERc/view?usp=share_link)>

**Informatives:**

Not applicable.

**Submitted:**

07/16/24

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File #: Rep-005-24/25, Version: 1

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RESPECTFULLY SUBMITTED,

APPROVED & PRESENTED BY:



ALBERTO M. CARVALHO  
Superintendent



PEDRO SALCIDO  
Deputy Superintendent  
Business Services & Operations

REVIEWED BY:

APPROVED & PRESENTED BY:



DEVORA NAVERA REED  
General Counsel



SUNG VON LEE  
Deputy Chief Business Officer  
Office of the Deputy Chief Business Officer

☒ Approved as to form.

REVIEWED BY:

APPROVED & PRESENTED BY:



NORBERTO DELGADILLO  
Deputy Chief Business Officer, Finance



CHRISTOPHER MOUNT-BENITES  
Chief Procurement Officer  
Procurement Services Division

☒ Approved as to budget impact statement.

## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY****A. PROFESSIONAL SERVICES CONTRACTS/AMENDMENTS/ASSIGNMENTS ALREADY AWARDED NOT EXCEEDING \$250,000****Item A**

<b><u>REGION NORTH</u></b>				<b>\$38,000</b>
<b><u>CONTRACTOR</u></b>	<b><u>IDENTIFICATION NO.</u></b>	<b><u>CONTRACT TERM</u></b>	<b><u>SOURCE OF FUNDS</u></b>	<b><u>AMOUNT</u></b>
<b>Dream Hustle Code</b>	4400013300	06/12/24 – 06/18/24	Expanded Learning Opportunities Programs (ELOP) (100%)	\$38,000

Ratification of single-source contract for SUMMER LEAGUE, a comprehensive enrichment program that provides a dynamic, interactive, and educational platform that fosters positive youth empowerment. The program cultivates an atmosphere that promotes intellectual advancement, personal growth and consistent school attendance.

Students will develop essential life skills, encompassing personal growth strategies and tactics. They delved into the multi-billion-dollar Esports Industry that has amassed a fan base in the hundreds of millions globally. Lastly, participants gain knowledge of fundamental computer science concepts.

STEAM, coding, and technology education are key to understanding and navigating the digital world we live in. From smartphones to social media, technology is an integral part of our daily lives. By learning to code and understanding technology, students gain a deeper understanding of how the tools they use every day work, making them not just consumers, but creators in the digital world. Moreover, there is a growing demand for STEAM and technology skills in the job market. STEAM, coding, and technology education equip students with the skills they need to succeed in the 21st century, opening doors to a wide range of lucrative career opportunities. Therefore, it is critical that we invest in these areas of education for our middle and high school students, in an increasingly tech savvy world.

A single-source contract was utilized because ELOP funds were allocated to VOCES with not enough time to conduct a competitive process (the allocation to the school does not carryover). VOCES did not wish to lose the funds for such an important opportunity for its students. Further, the programming offered by Dream Hustle Code stands out due to its unique and innovative approach to the STEAM and technology landscape. This organization provides comprehensive learning experience. Their unique style and approach are seldom found in programs aimed at middle and high school students. Dream Hustle Code's programming offers a distinctive and valuable opportunity that other companies do not provide.

Dream Hustle Code is a new vendor to the District.

This action supports Pillar 1 of the Strategic Plan: Academic Excellence.

ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**

**Requesters:**

Ivania Holodnak, Principal  
Valley Oaks Center for Enriched Studies (VOCES)  
Dr. David Baca, Region North Superintendent

**Equity Impact:** Not applicable.

## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY****A. PROFESSIONAL SERVICES CONTRACTS/AMENDMENTS/ASSIGNMENTS ALREADY AWARDED NOT EXCEEDING \$250,000****Item B**

<b><u>DIVISION OF INSTRUCTION</u></b>				<b>\$152,000</b>
<b><u>CONTRACTOR</u></b>	<b><u>IDENTIFICATION NO.</u></b>	<b><u>CONTRACT TERM</u></b>	<b><u>SOURCE OF FUNDS</u></b>	<b><u>AMOUNT</u></b>
<b>CareerTech Media, LLC</b>	4400013152	05/04/24 – 05/03/25	Career Technical Education Incentive Grant (100%)	\$152,000

Ratification of competed contract, procured through an Informal Request for Proposals (IRFP) process conducted by the Procurement Services Division, for the purchase of CTE Linked Learning Career Guides aimed at providing seventh and eighth-grade students and their families with valuable information to make informed decisions regarding high school career pathways.

Three proposals were received, and all were deemed qualified. The evaluation committee was comprised of three subject matter experts from the CTE Linked Learning Department. The proposals were scored based on the following evaluation criteria: qualifications and experience of firm; personnel qualifications and experience; scope of work compliance/work plan; price; and Small Business Enterprise (SBE) participation. The selected vendor was the highest scoring proposer.

CareerTech Media, LLC has been doing business with the District since 2022 and has provided services for the following school districts: Garden Grove USD, Santa Maria JUHSD, Mountain View Lost Altos HSD, Renton School District, Denver Public Schools, Miami-Dade County Public Schools, Gwinnett County Public Schools, and Bloomington Public Schools.

These services align with Pillar 1D of the Strategic Plan – Academic Excellence: College and Career Readiness by presenting students and families with a guide that lays out all the amazing career pathway opportunities and post-secondary educational options throughout the district to assist with decisions regarding high school pathways. These services also align with Pillar 3B - Engagement and Collaboration: Accessible Information. Providing this guide to families will empower them by raising awareness of our career pathways in one convenient place to support them in making more informed decisions.

**Requesters:**

Dr. Frances Baez, Chief Academic Officer  
 Esther Dabagyan, Administrator of CTE-Linked Learning  
 Division of Instruction

## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY****Equity Impact:**

<b>Component</b>	<b>Score</b>	<b>Score Rationale</b>
<b>Recognition</b>	<b>4</b>	Supports Transportation for All program, which aims to provide all students, in addition to Special Education and Magnet students, the opportunity to have access to school bus transportation.
<b>Resource Prioritization</b>	<b>3</b>	Optimized bus routes will give more students the opportunity to access school bus transportation.
<b>Results</b>	<b>3</b>	Providing more students reliable transportation will improve attendance, which will thereby close opportunity gaps.
<b>TOTAL</b>	<b>10</b>	

## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY****A. PROFESSIONAL SERVICES CONTRACTS/AMENDMENTS/ASSIGNMENTS ALREADY AWARDED NOT EXCEEDING \$250,000****Item C****DIVISION OF SPECIAL EDUCATION****\$35,750**

<u>CONTRACTOR</u>	<u>IDENTIFI-CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<b>Education Resource, Inc.</b>	4400013252	06/10/24 – 06/09/25	Medi-Cal Reimbursement Funds (100%)	\$35,750

Ratification of single-source contract to provide a one-time on-demand course for all 325 Los Angeles Unified physical and occupational therapists. This pre-recorded on-demand course will provide these therapists with the tools to use appropriate assessment techniques and to analyze the data to create participation-based goals and collaborative intervention.

There was a comparison made between Allied Health Education to Education Resources, however, the reasons why Allied was not chosen was because the course only 1) offers two hours of credit and 2) pertains to occupational therapy and not physical therapy. Education Resources, Inc. (ERI) owns the rights to this course and therefore, could not be provided by any other company. Additionally, the ERI course is much more thorough and has evidence-based practice; no other provider has a course on this topic.

This contract aligns with the Strategic Plan and supports both Pillar 1: Academic Excellence and Pillar 5: Investing in Staff. Three hundred twenty-five physical and occupational therapists will learn to use the participation lens to support student outcomes and align their school-based practices with the evidence. They will learn assessment techniques that foster interprofessional practices and participation-based goals. They will learn strategies to embed intervention and progress monitoring. Determining the appropriate time and frequency of services and a model to support IEP decision making will be discussed in the course.

While this is the first ERI contract with the District, the firm has been in business for over 30 years creating continuing education resources that prioritized hands-on learning and evidence-based practice to improve patient outcomes, build community and advance careers. They offer over 330 courses online and live seminars on a wide range of topics, ranging from physical therapy to occupational therapy to speech and language pathology. Their courses draw over 7,000 participants from all over the world.

**Requester:**

RaDaniel McCoy, Director  
Division of Special Education



## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY****Equity Impact:**

<b>Component</b>	<b>Score</b>	<b>Score Rationale</b>
<b>Recognition</b>	<b>3</b>	Professional development has consistently been provided to our occupational therapists and physical therapists using both in-house staff developed trainings as well as outside courses. This comprehensive course is much more detailed than what we have been able to create on our own.
<b>Resource Prioritization</b>	<b>3</b>	This is an on-demand pre-recorded course that our staff can access when they are not providing direct service to students. The course addresses “best practices” in school-based OT and PT including assessment and intervention.
<b>Results</b>	<b>3</b>	By taking this course, our therapists will learn techniques and strategies that will affect direct intervention with students and will provide students with opportunities to progress and achieve their IEP goals.
<b>TOTAL</b>	<b>9</b>	

## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY****A. PROFESSIONAL SERVICES CONTRACTS/AMENDMENTS/ASSIGNMENTS ALREADY AWARDED NOT EXCEEDING \$250,000****Item D****OFFICE OF THE CHIEF BUSINESS OFFICER****\$109,093**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<b>Arbitrage Compliance Specialists, Inc.</b>	4400012948	04/01/24 – 03/31/29 includes two (2) one-year renewal options	General Funds (100%)	\$109,093

Ratification of informally competed contract procured through an Informal Request for Proposals (IRFP) conducted by the Procurement Services Division, to provide all necessary arbitrage compliance services for LAUSD's debt issuances of General Obligation (GO) bonds and Certificates of Participation (COP) in accordance with the Internal Revenue Code, Income Tax Regulations and Treasury Regulations, Revenue Procedures, and Private Letter Rulings. The contract is needed to help ensure that LAUSD is tax compliant with all long-term, tax-exempt bond issues, optimize investments, and eliminate/reduce negative arbitrage.

Three proposals were received, and all were deemed qualified. The evaluation committee consisted of three staff members from Accounting and Disbursements, Office of the General Counsel, and Facilities-Program Support Services. The proposals were evaluated based on: qualification and experience of firm personnel; program or product approach; price; and Small Business Enterprise (SBE) participation. The highest scored proposer was selected for award of contract.

Arbitrage Compliance Specialist, Inc. (ACS) has been doing business with the District since 2018.

This contract aligns with the Strategic Plan and supports Pillar 4 – Operational Effectiveness. The District utilizes proceeds from GO Bonds and COPs to fund the modernization and replacements of its facilities and technology infrastructure. As the issuer of debt obligations, the District must comply with the federal arbitrage requirement. Due to the complexities and technical requirements to calculate arbitrage earnings associated with the District's tax-exempt debt issuances in accordance with the Internal Revenue Code of 1986, the District is engaging ACS in order to ensure compliance with the federal arbitrage requirement.

**Requester:**

Tim Rosnick

Director of Capital Planning and Budget

Office of the Chief Business Officer

## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY****Equity Impact:**

<b>Component</b>	<b>Score</b>	<b>Score Rationale</b>
<b>Recognition</b>	<b>2</b>	By seeking arbitrage compliance services to ensure tax compliance, optimize investments related to bond issuances, and eliminate/reduce negative arbitrage, the District acknowledges the need for proper financial management to support District operations and facilities that serve all students. The focus on compliance and financial optimization shows awareness of the importance of maximizing resources, which could benefit historically underserved student populations.
<b>Resource Prioritization</b>	<b>3</b>	By ensuring compliance with the Internal Revenue Code and U.S. Treasury regulations regarding arbitrage rebate and yield restriction requirements on tax-exempt debt, the District can potentially reduce unnecessary costs and allocate more funds to educational programs and services that address student needs.
<b>Results</b>	<b>3</b>	By ensuring tax compliance, optimizing investments, and potentially eliminating/reducing negative arbitrage on tax-exempt bond issuances, the District can maximize the financial resources available for educational programs and facilities. This could lead to improved funding for initiatives that directly address opportunity and achievement gaps.

## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY****A. PROFESSIONAL SERVICES CONTRACTS/AMENDMENTS/ASSIGNMENTS ALREADY AWARDED NOT EXCEEDING \$250,000****Item E**

<b><u>OFFICE OF THE CHIEF ECO-SUSTAINABILITY OFFICER</u></b>				<b>\$92,444</b>
<b><u>CONTRACTOR</u></b>	<b><u>IDENTIFI- CATION NO.</u></b>	<b><u>CONTRACT TERM</u></b>	<b><u>SOURCE OF FUNDS</u></b>	<b><u>AMOUNT</u></b>
<b>SBTG Seedlings</b>	4400012971	05/08/24 – 05/07/27 includes two (2) one-year renewal options	Energy Rebates (100%)	\$92,444

Ratification of competed contract, procured through an Informal Request for Proposals (IRFP) process conducted by the Procurement Services Division, to provide aeroponic towers (up to five per school), professional services consisting of installation and troubleshooting support, and a lifetime STEAM curriculum license for Green Bronx Machine for each of the schools. The proposed schools are located primarily within disadvantaged areas of LADWP's territory. The proposed list of sites includes: 107th St ES, 20th St ES, Alta California ES, Marina Del Rey MS, Polytechnic HS, and Sotomayor Arts and Sciences Magnet. The aeroponic towers offer an opportunity to gain experience about health and wellness where students can grow, taste, and become healthier through participation in the program. Additionally, the program exposes students to fruits and vegetables, and generates excitement about growing new plants, trying them out, and learning together with their friends in an interactive environment.

Three proposals were received, and all were deemed qualified. The evaluation committee consisted of subject matter experts from the Eco-Sustainability Office. The proposals were evaluated based on the following criteria: Experience of firm providing aeroponic towers; professional/technical qualifications; price; and Small Business Enterprise (SBE) participation. The selected vendor was the highest scoring proposer.

While this is the first SBTG Seedling contract with the District, SBTG Seedling has been installing aeroponic tower gardens, in the Los Angeles/Orange County area for the past six years including installations at other school districts such as Norwalk-La Mirada School District and the Buena Park School District.

This contract aligns with the Strategic Plan and supports Pillar 1: Academic Excellence, Priorities – Enriching Experiences and High-Quality Instruction by supporting schools in disadvantaged communities with new and exciting curricula developed by subject matter experts and a hands-on learning experience in urban farming that emphasizes water conservation. The program will provide students with joyful and wellness-conscious gardening using modern technology that will give students a memorable and enriching experience in the growing field of sustainability.

It also supports Pillar 2 – Joy and Wellness, Whole-Child Well-Being - through the curriculum students will learn about health, wellness, , food access, and urban farming. The program is to be led in a safe and

## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**

inclusive manner and will expand urban farming opportunities in areas where plants are not typically grown, both indoor and outdoor...

Pillar 4 – Data-Driven Decision Making, Operational Effectiveness, Modernizing Infrastructure-The program will conclude with a pre/post program analysis for participating students and teachers, which will be used to inform the potential use of the tower gardens and the Green Bronx Machine curriculum going forward. In addition, the program will introduce a modern form of agricultural technology to LAUSD schools that provides significant water savings compared to conventional agriculture.

**Requester:**

Christos Chrysiliou, Chief Eco-Sustainability Officer

**Equity Impact:**

Component	Score	Score Rationale
<b>Recognition</b>	<b>3</b>	In recognition of historical inequities in terms of access to edible gardens, 5 of the 6 schools that have been proposed for the pilot project are in disadvantaged communities. This program will expand the educational opportunities for the participating schools to include hands-on curriculum related to growing edible plants. If there are any revisions to the schools included in the pilot, prioritization will be given to schools in disadvantaged communities.
<b>Resource Prioritization</b>	<b>3</b>	One of the primary objectives of the Program is to establish the ability to provide students with access to edible gardens in locations that would not otherwise allow for growing edible plants and/or greening, including indoor and hardscaped areas. The tower gardens have the potential to be an effective resource that the District can provide to schools where students are most in need of access to growing plants and the curriculum opportunities that accompany growing plants.
<b>Results</b>	<b>3</b>	Research has shown that student engagement in school gardens leads to improved academic achievement. By establishing a means to grow edible plants in schools that do not have access to growing edible plants through conventional means, the Program will result in closing opportunity and achievement gaps.
<b>TOTAL</b>	<b>9</b>	

## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY****A. PROFESSIONAL SERVICES CONTRACTS/AMENDMENTS/ASSIGNMENTS ALREADY AWARDED NOT EXCEEDING \$250,000****Item F****OFFICE OF THE GENERAL COUNSEL****\$80,000**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Nitro Associates	4400010392-2 4400010392-3	02/08/22 – 12/31/24	Bond Funds (100%)	\$80,000*

Ratification of amendments to extend the term and increase capacity of informally competed contract to provide scheduling analysis and expert witness services to respond to a construction and surety claim made by The Ohio Casualty Insurance Company ("OCIC").

The Office of the General Counsel retained Nitro Associates ("Nitro") to evaluate Requests for Equitable Adjustments, provide a responsive schedule analysis, author a report, and provide expert witness services as required in mediation and trial, if necessary.

The District contacted three firms that had previously provided expert witness services to the District. One vendor could not meet the anticipated schedule for the mediation, and another vendor had a conflict as it was serving as the expert to the District's property insurer in another case. Nitro Associates possessed the requisite experience and expertise to provide expert witness services for a legal matter involving construction and surety claims of this magnitude and was able to meet the necessary schedule requirements.

Nitro Associates has been doing business with the District since February 2022.

These services align with the Strategic Plan, specifically Pillar 4D – Operational Effectiveness: with Nitro Associates providing expert witness services, the District is able to respond to the claims at the mediation and potentially resolve them before a lawsuit is filed against the District.

**Contract Term:** 02/08/22 through 06/30/23

New end date by Amendment No. 2: 06/30/24

New end date by Amendment No. 3: 12/31/24

Initial Contract Value: \$240,000

Amendment No. 1: \$0

\*Amendment No. 2: \$50,000

\*Amendment No. 3: \$30,000

**Aggregate Contract Value: \$320,000**

## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY****Requesters:**

Mark A. Miller, Chief Facilities Counsel  
Alexander Molina, Chief Executive to the General Counsel  
Office of the General Counsel

**Equity Impact:**

N/A.



## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY****A. PROFESSIONAL SERVICES CONTRACTS/AMENDMENTS/ASSIGNMENTS ALREADY AWARDED NOT EXCEEDING \$250,000****Item G****TRANSPORTATION SERVICES DIVISION****\$140,000**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<b>Dynamic Ideas, LLC, dba AlphaRoute</b>	4400013043	04/22/24 – 09/30/24	General Funds (100%)	\$140,000

Ratification of competed contract, procured through an Informal Request for Proposals (IRFP) process conducted by the Procurement Services Division, to develop a study to quantify the resources required to transport a given student population with the goals of: minimizing the walking distance between a student's home and pick-up/drop-off locations, increasing ridership and efficiency, minimizing travel times and route duration, and minimizing the use of contract buses to reduce costs.

Six proposals were received and five were deemed qualified. The evaluation committee was comprised of three subject matter experts from the Transportation Services Division. The proposals were scored based on the following evaluation criteria: qualifications and experience of the firm; personnel qualifications and experience; project approach; price; and Small Business Enterprise (SBE) participation. The selected vendor was the highest scoring proposer.

The contractor is new to the District; however, they have a proven track record of providing similar services to K-12 schools since 2021. Their previous clients include Columbus City Schools (Ohio), Jefferson County Public Schools (Louisville, KY), Charlotte-Mecklenburg Schools (NC), the School District of Manatee County (FL), and Arlington Public Schools (VA).

These services align with the Strategic Plan, specifically Pillar 4D – Operational Effectiveness: by implementing an advanced routing system that will optimize transportation routes, ensuring that more students have access to efficient bus services for their daily commute to and from school.

**Requester:**

Daniel Kang, Director

Transportation Services Division

## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY****Equity Impact:**

<b>Component</b>	<b>Score</b>	<b>Score Rationale</b>
<b>Recognition</b>	<b>4</b>	Supports Transportation for All program, which aims to provide all students, in addition to Special Education and Magnet students, the opportunity to have access to school bus transportation.
<b>Resource Prioritization</b>	<b>3</b>	Optimized bus routes will give more students the opportunity to access school bus transportation.
<b>Results</b>	<b>3</b>	Providing more students reliable transportation will improve attendance, which will thereby close opportunity gaps.
<b>TOTAL</b>	<b>10</b>	

## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY****B. PROFESSIONAL SERVICES REVENUE CONTRACTS/AMENDMENTS/ASSIGNMENTS  
ALREADY AWARDED NOT EXCEEDING <\$500,000>****Item H****DIVISION OF ADULT AND CAREER EDUCATION**

&lt;\$100,000&gt;

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Para Los Niños	4400013391	07/01/23 – 06/15/24	Revenue	<\$100,000>

Ratification of revenue contract to provide funding for eligible youth who meet funding requirements in accordance with the City of Los Angeles and the Workforce Innovation and Opportunity Act.

Para Los Niños provides revenue funding to reimburse the District for instructional services and programming provided to Para Los Niños eligible youth at the East Los Angeles Occupational Center. The contract supports reengaging eligible disconnected youth and helps them transition back to school and the workforce.

Pillar 1: Academic Excellence, Priority 1D College and Career Readiness, is supported by this revenue agreement. The Division of Adult and Career Education's (DACE) goal is to expand opportunities and increase the number of DACE students who complete a career sequence.

**Requester:**

Renny Neyra, Executive Director  
Division of Adult and Career Education

**Equity Impact:**

Not applicable

## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY****C. PROFESSIONAL SERVICES NO-COST MEMORANDUM OF UNDERSTANDING/  
AMENDMENTS/ ASSIGNMENTS ALREADY AWARDED****Item I****REGION EAST**

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SITE</u>	<u>AMOUNT</u>
<b>Theatre Workers Project, Pasadena/ <a href="#">4400011929</a></b>	Theatre Arts Program	08/21/23 – 06/30/24	McAlister High School*	\$0

**BEYOND THE BELL BRANCH**

<b>Los Angeles Jazz Society, Los Angeles/ <a href="#">4400012850</a></b>	Jazz Education Services	08/01/24 – 07/31/29	Various Schools	\$0
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**DIVISION OF INSTRUCTION**

<b>Access Youth Academy/ <a href="#">4400012738</a></b>	After-School Squash, Education and Enrichment Programming	02/26/24 – 06/30/24	Districtwide	\$0
<b>Accelerate Education Group, Inc. / <a href="#">4400013040</a></b>	Automotive industry training	06/01/24 – 05/31/29	Minimum of two (2) sites (TBD)	\$0
<b>Linked Learning Alliance / <a href="#">4400013261</a></b>	High school internship – Great Public Schools Now (GPSN) Pilot Program	05/23/24 – 09/30/26	Minimum of three (3) school sites (TBD)	\$0
<b>The Sola Foundation, a California Nonprofit Corporation / <a href="#">4400012403</a></b>	Work Experience Internships	09/01/23 – 06/30/26	Districtwide	\$0

## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY****C. PROFESSIONAL SERVICES NO-COST MEMORANDUM OF UNDERSTANDING/  
AMENDMENTS/ ASSIGNMENTS ALREADY AWARDED****DIVISION OF SPECIAL EDUCATION**

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SITE</u>	<u>AMOUNT</u>
<b>Boys and Girls Club of Burbank and Greater East Valley / <a href="#">4400013172</a></b>	Work Experience Program	04/19/24 – 04/18/29	Districtwide	\$0
<b>Boys and Girls Club of Hollywood/ <a href="#">4400013244</a></b>	Work Experience Program	07/01/24 – 06/30/29	Districtwide	\$0
<b>Boys and Girls Club LA Harbor/ <a href="#">4400012898</a></b>	Work Experience Program	02/16/24 – 02/16/29	Districtwide	\$0
<b>YMCA of Metropolitan Los Angeles /<a href="#">4400012448</a></b>	Work Experience Program	03/05/24 – 11/01/27	Districtwide	\$0

**OFFICE OF THE CHIEF MEDICAL DIRECTOR**

<b>Clinica Romero/ <a href="#">4400013301</a></b>	School-Based Health Center	03/20/24 – 03/20/29	Pacoima Middle School	\$0
<b>White Memorial Medical Center, dba Adventist Health White Memorial/ <a href="#">4400013302</a></b>	Family Medicine Residency	10/20/23 – 06/30/28	Wilson High School	\$0
<b>AltaMed Health Services, Corp. / <a href="#">4400013303</a></b>	School-Based Mobile Dental Health Center	02/20/24 – 02/20/29	Los Angeles High School Of Arts (RFK)	\$0

## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY****C. PROFESSIONAL SERVICES NO-COST MEMORANDUM OF UNDERSTANDING/  
AMENDMENTS/ ASSIGNMENTS ALREADY AWARDED****OFFICE OF THE CHIEF MEDICAL DIRECTOR (CONT.)**

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SITE</u>	<u>AMOUNT</u>
Children's Hospital Los Angeles/ <a href="#">4400013400-1</a>	Virtual Care at School Program	06/05/23 – 06/04/25	Districtwide	\$0

**DIVISION OF INSTRUCTION/ DIVISION OF SCHOOL OPERATIONS**

Families In Schools/ <a href="#">4400013097</a>	Engagement partnership centered on literacy and attendance	04/22/24 – 04/21/26	Districtwide	\$0
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## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY****D. PROFESSIONAL SERVICES CONTRACTS AUTHORIZED TO NEGOTIATE AND EXECUTE****Item J**

<b><u>DIVISION OF INSTRUCTION</u></b>				<b>\$8,000,000</b>
<b><u>CONTRACTOR</u></b>	<b><u>IDENTIFI- CATION NO.</u></b>	<b><u>CONTRACT TERM</u></b>	<b><u>SOURCE OF FUNDS</u></b>	<b><u>AMOUNT</u></b>
<b>Bedford, Freeman and Worth Publishing Group, LLC</b>	4400012735	03/25/24 – 03/24/29	General Funds (100%)	\$8,000,000

Ratification of textbook purchase Master Agreement for adopted instructional materials with Bedford, Freeman and Worth Publishing Group, LLC for *Advanced Placement (AP) English Language & Composition* and *Advanced Placement English Literature & Composition* for use in Grades 9-12. On December 12, 2023, in [Board Report #115-23/24](#), presented by the Division of Instruction's Integrated Library & Textbook Support Services Office, the Board authorized Procurement to negotiate textbook purchase Master agreement.

These are new Advanced Placement English Language & Composition and Advanced Placement English Literature & Composition books for our high school students. The last adoption was in 2017 with copyright dates of 2013 and 2014. The new books have copyright dates of 2022 and 2023. Since these textbooks were last adopted, College Board has updated nine units of the Advanced Placement exam and course and our previously adopted textbooks no longer align with the new course description and exam.

California State Education Code Section 60210, states that a school district may utilize instructional materials not adopted by the State of Board of Education (SBE), as long as the materials are aligned to state standards. A majority of the participants of the review process conducted by the District were classroom teachers who were assigned to the subject area or grade level of the materials being reviewed. The AP English Language Committee consisted of five teachers who are currently teaching AP English Language and Composition. The AP English Literature Committee consisted of six teachers who are currently teaching AP English Literature and Composition. The vendor was selected based received the highest score based on the rubric, and was unanimously recommended by the teachers.

The rubric follows the SBE adopted English Language Arts Framework Chapter 12 guidance of using the following categories for evaluation: Program Organization, Assessment, Universal Access, and Instructional Planning & Teacher Support. The committee ensured alignment with the College Board's Course and Exam Description for Advanced Placement English Language & Composition and Advanced Placement English Literature & Composition. The evaluation was conducted over the Summer of 2023 with deliberations in October of 2023.

The LAUSD Strategic Plan priorities include High Quality Instruction and College and Career Readiness. By providing teachers with up-to-date textbooks aligned with the current College Board Exam and Course Description, they will be better able to deliver impactful, rigorous instruction. These instructional materials



## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**

equip students with the knowledge and skills needed to perform confidently and successfully on their Advanced Placement exams.

This contract supports District's Strategic Plan Pillar 1: Academic Excellence, College and Career Readiness.

**Requester:**

Dr. Frances Baez, Chief Academic Officer  
Division of Instruction

**Equity Impact:**

Component	Score	Score Rationale
<b>Recognition</b>	<b>3</b>	Although the Advanced Placement textbooks are published for a national level, not California specific, the publishers have improved at providing authentic voices in addressing historical inequities. Supplementing textbooks with culturally relevant and responsive materials developed by the District and partners can also increase the recognition of specific historical inequities that need to be reversed.
<b>Resource Prioritization</b>	<b>1</b>	The proposed textbooks will be issued to every AP English Language & English Literature student regardless of need. In order to meet Williams Sufficiency requirements, all students regardless of need are entitled to a textbook appropriate for their course. These textbooks comply with CA Education Code requirements.
<b>Results</b>	<b>3</b>	Providing all students with access to quality Advanced Placement textbooks ensures that they have access to the same high-level educational resources, regardless of their school's location or funding. The recommended books have the content and the resources to close achievement gaps when implemented in concert with culturally responsive pedagogy.
<b>TOTAL</b>	<b>7</b>	

## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY****D. PROFESSIONAL SERVICES CONTRACTS AUTHORIZED TO NEGOTIATE AND EXECUTE****Item K**

<b><u>OFFICE OF TRANSITIONAL PROGRAMS</u></b>				<b>\$5,000,000</b>
<b><u>CONTRACTOR</u></b>	<b><u>IDENTIFI- CATION NO.</u></b>	<b><u>CONTRACT TERM</u></b>	<b><u>SOURCE OF FUNDS</u></b>	<b><u>AMOUNT</u></b>
<b>Acceleration Academies, LLC</b>	4400011523	08/01/23 – 07/31/28	General Funds (60%) A-G Grant Funds (40%)	\$5,000,000

Ratification of formally competed contract procured through a Request for Proposals (RFP) process, to provide additional student re-engagement support services to students who have dropped out and have not earned a high school diploma. On June 20, 2023, the Board authorized staff to negotiate and execute this contract ([Board Report No. 317 22-23](#)).

The services provided by this vendor are needed to augment existing District student recovery efforts by re-engaging students through community-based outreach and wraparound services designed to encourage and support the attainment of the high school credits needed for graduation. Students at-risk of not graduating will benefit from the high-quality, nontraditional education options offered by this vendor to address personal and community-related challenges and barriers to success by customizing services to meet their individual needs. The District will benefit from an expected increase in diploma completion/graduation rate.

Four proposals were received and three were deemed qualified. The source selection committee was composed of subject matter experts from Virtual Education & Option Schools, Student Health and Human Services, and A-G Intervention and Support. Proposals were evaluated on experience and qualifications of firm and personnel, project approach, course content, data reporting, Small Business Enterprise (SBE) participation, Work-Based Learning Plan (WBLP), and price. The selected vendor was the highest rated proposer.

This is Acceleration Academies, LLC first contract with the District.

These services align with the Strategic Plan: Pillar 1 – Eliminating Opportunity Gaps by prioritizing those students who need to be re-engaged because they have already dropped out of school; Pillar 2 – Welcoming Learning Environment by offering nontraditional education opportunities for students who succeed in alternative educational environments; Pillar 3 – Engagement and Collaboration by building strong relationships and honoring differing perspectives allows the District to “meet students where they’re at” using customizable approaches to address their individual needs; and Pillar 4 – Data-driven Decision-Making by using data reports to inform District supports for students.

## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY****Requesters:**

Pia Sadaqatmal, Interim Chief of Transitional Programs  
Office of Transitional Programs

Latasha Buck, Executive Director  
Office of Virtual Academy & Option Programs

**Equity Impact:**

Component	Score	Score Rationale
<b>Recognition</b>	<b>3</b>	This vendor recognizes that emergent bilingual students, students with disabilities, and students in foster settings historically represent a disproportionate number of disconnected students who either have not been successful in traditional school settings or have dropped out of school. The District seeks this service to support with drop-out re-engagement, prevention, and retention to ensure students graduate with a high school diploma.
<b>Resource Prioritization</b>	<b>4</b>	This vendor will effectively prioritize outreach efforts, re-enrollment in District optional programs, and wrap-around/mentoring services to students ages 14 – 24 who have dropped out of school.
<b>Results</b>	<b>4</b>	The successful implementation of this bench contract with the vendor will result in closing opportunity gaps for non-traditional students by re-engaging them in educational opportunities and providing personalized wraparound/mentoring services that will increase the likeliness of students completing their graduation requirements and earning their high school diploma.
<b>TOTAL</b>	<b>11</b>	

## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY****Item L –May 2024****E. PROFESSIONAL SERVICE NOT EXCEEDING \$250,000****MAY 2024 = \$3,150,299****YTD = \$51,765,311**

The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services.

	<u>May</u> <u>Qty of POs</u>	<u>YTD</u> <u>Qty of POs</u>	<u>May Total</u>	<u>YTD</u> <u>Total</u>
Purchase Orders – <i>May 2024</i>	<b>378</b>	4,648	<b>\$3,150,299</b> <i>(Median - \$4,804)</i>	\$51,765,311

**MAY 2024 = \$82,255,678****F. GOODS AND GENERAL SERVICES NOT EXCEEDING \$250,000****YTD = \$426,524,587**

The contract actions represented below are those actions put in place within each sponsoring school's or division's budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for goods or general services.

	<u>May Qty of</u> <u>POs/</u> <u>Transactions</u>	<u>YTD</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>May Total</u>	<u>YTD</u> <u>Total</u>
Purchase Orders – <i>May 2024</i>	<b>3,996</b>	44,983	<b>\$24,909,688</b> <i>(Median - \$1,077)</i>	\$156,056,304
DISTRICT CARD TRANSACTIONS (i.e., P-Card, Fuel Card, Toshiba Card, etc.) – <i>May 2024</i>	<b>30,037</b>	173,000	<b>\$17,154,150</b> <i>(Median - \$135)</i>	\$81,675,078
Rental Facilities – <i>May 2024</i>	<b>6</b>	26	<b>\$31,140</b> <i>(Median – \$3,176)</i>	\$494,083
Travel/Conference Attendance - <i>May 2024</i>	<b>408</b>	3,350	<b>\$455,048</b> <i>(Median - \$762)</i>	\$4,206,994
GENERAL STORES DISTRIBUTION CENTER - <i>May 2024</i>	<b>258</b>	2,316	<b>\$3,846,708</b> <i>(Median - \$5,572)</i>	\$49,116,582
BOOK/INSTRUCTIONAL MATERIAL PURCHASE ORDERS (BPO) – <i>May 2024</i>	<b>451</b>	4,671	<b>\$35,858,946</b> <i>(Median – \$10,000)</i>	\$134,975,546
<b>GRAND TOTAL – May 2024</b>				<b>\$85,405,977</b>

## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY****Item L – June 2024****G. PROFESSIONAL SERVICE NOT EXCEEDING \$250,000****JUNE 2024 = \$1,147,468****YTD = \$52,912,779**

The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services.

	<b><u>June</u> <u>Qty of POs</u></b>	<b><u>YTD</u> <u>Qty of POs</u></b>	<b><u>June Total</u></b>	<b><u>YTD</u> <u>Total</u></b>
Purchase Orders – <i>June 2024</i>	<b>108</b>	4,756	<b><i>\$1,147,468</i></b> <b><i>(Median - \$4,995)</i></b>	\$52,912,779

**JUNE 2024 = \$65,839,049****H. GOODS AND GENERAL SERVICES NOT EXCEEDING \$250,000****YTD = \$492,363,626**

The contract actions represented below are those actions put in place within each sponsoring school's or division's budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for goods or general services.

	<b><u>June Qty of</u> <u>POs/</u> <u>Transactions</u></b>	<b><u>YTD</u> <u>Qty of POs/</u> <u>Transactions</u></b>	<b><u>June Total</u></b>	<b><u>YTD</u> <u>Total</u></b>
Purchase Orders – <i>June 2024</i>	<b>1,599</b>	46,582	<b><i>\$11,990,758</i></b> <b><i>(Median - \$8838)</i></b>	\$168,047,062
DISTRICT CARD TRANSACTIONS (i.e., P-Card, Fuel Card, Toshiba Card, etc.) – <i>June 2024</i>	<b>16,677</b>	189,677	<b><i>\$14,965,650</i></b> <b><i>(Median - \$173)</i></b>	\$96,640,728
Rental Facilities – <i>June 2024</i>	<b>3</b>	29	<b><i>\$8,237</i></b> <b><i>(Median - \$1,315)</i></b>	\$502,320
Travel/Conference Attendance - <i>June 2024</i>	<b>538</b>	3,888	<b><i>\$788,359</i></b> <b><i>(Median - \$994)</i></b>	\$4,995,353
GENERAL STORES DISTRIBUTION CENTER - <i>June 2024</i>	<b>144</b>	2,460	<b><i>\$2,379,905</i></b> <b><i>(Median – \$4,412)</i></b>	\$51,496,487
BOOK/INSTRUCTIONAL MATERIAL PURCHASE ORDERS (BPO) – <i>June 2024</i>	<b>502</b>	5,173	<b><i>\$35,706,140</i></b> <b><i>(Median – \$9,081)</i></b>	\$170,681,686
<b>GRAND TOTAL – June 2024</b>				<b>\$66,986,517</b>

## ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITYA. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000**Item M****DIVISION OF INSTRUCTION****\$28,667,558**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<b>The Regents of the University of California, Los Angeles Campus (UCLA)</b>	4400012970	06/15/24 – 06/30/27	Gates Foundation Math Equity Grant (100%)	\$1,648,244

Approval of a single-source contract for research and development services. In 2021, the Gates Foundation K12 team developed the Research and Development (R&D) Partnership for Math Equity Grant program with the goal of increasing the availability of high-quality math instructional materials, particularly for Black and Latin/x students and students living in poverty. The grant was designed to support the investigation and improvement of math digital tools and platforms.

Per the grant, the Gates Foundation requires three partners for the R&D partnership: a Local Education Agency (LEA), a research institute, and a math digital tool. UCLA was named in the grant to be the research partner through their Los Angeles Education Research Institute (LAERI). UCLA LAERI will examine effective ways to support teachers' use of digital math tools in the classroom and will also study ways to increase students' engagement and motivation when using digital math tools throughout the year and in the summer months. The Grant award was ratified by the Board of Education on February 13, 2024 ([Board Report No. 080-23/24](#)).

Participating schools were selected based on usage of the current IXL digital tool platform and demographic information. This initiative aligns with Pillar 1, Academic Excellence; Pillar 2, Joy and Wellness; and Pillar 3, Engagement and Collaboration.

UCLA has a long history of partnering with the District. LAERI, in particular, is a long-standing partner research institute that has an excellent track record of successfully completing research projects for the District.

**Requester:**

Dr. Frances Baez, Chief Academic Officer  
Division of Instruction

**ATTACHMENT B**  
**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER**  
**DELEGATED AUTHORITY**

**Equity Impact:**

Component	Score	Score Rationale
<b>Recognition</b>	<b>3</b>	This grant affirmatively recognizes historical inequities by focusing on fostering math learning, motivation, and engagement among Black, Latinx, and low-income students.
<b>Resource Prioritization</b>	<b>4</b>	This grant effectively prioritizes resources based on student need by specifically targeting schools that serve large populations of historically marginalized students.
<b>Results</b>	<b>3</b>	The grant is likely to result in closing achievement gaps because the funds will be used to implement and evaluate strategies for using digital tools to improve math knowledge, conceptual understanding, and engagement among Black, Latinx, and low-income students.
<b>TOTAL</b>	<b>10</b>	

## ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER  
DELEGATED AUTHORITY**

**A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/AUTHORIZATION  
TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000**

**Item N****DIVISION OF INSTRUCTION (CONT.)**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
IXL Learning, Inc.	4400013070	06/15/24 – 06/30/27	Gates Foundation Math Equity Grant (100%)	\$1,337,134

Approval of a single-source contract for research and development services. In 2021, the Gates Foundation K12 team developed the Research and Development (R&D) Partnership for Math Equity Grant program with the goal of increasing the availability of high-quality math instructional materials, particularly for Black and Latin/x students and students living in poverty. The grant was designed to support the investigation and improvement of math digital tools and platforms.

Per the grant, the Gates Foundation requires three partners for the R&D partnership: a Local Education Agency (LEA), a research institute, and a math digital tool. After careful review of the District's existing list of digital tools, IXL was chosen to be a partner due to its capacity for personalization and its current adoption among middle and high school students. IXL is a research-based digital platform that has been shown to have a positive impact on student learning. Through collaboration with IXL, a comprehensive, personalized learning platform used widely throughout the District and nation, and a research team from UCLA LAERI, the District's long-standing research-practice partner, we will examine effective ways to support teachers' use of digital math tools in the classroom and will also study ways to increase students' engagement and motivation when using digital math tools throughout the year and in the summer months. The Grant award was ratified by the Board of Education on February 13, 2024 ([Board Report No. 080-23/24](#)).

Participating schools were selected based on usage of the current IXL digital tool platform and demographic information. This initiative aligns with Pillar 1, Academic Excellence; Pillar 2, Joy and Wellness; and Pillar 3, Engagement and Collaboration.

IXL has been a partner of the District since 2013.

**Requester:**

Dr. Frances Baez, Chief Academic Officer  
Division of Instruction



**ATTACHMENT B**  
**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER**  
**DELEGATED AUTHORITY**

**Equity Impact:**

<b>Component</b>	<b>Score</b>	<b>Score Rationale</b>
<b>Recognition</b>	<b>3</b>	This grant affirmatively recognizes historical inequities by focusing on fostering math learning, motivation, and engagement among Black, Latinx, and low-income students.
<b>Resource Prioritization</b>	<b>4</b>	This grant effectively prioritizes resources based on student need by specifically targeting schools that serve large populations of historically marginalized students.
<b>Results</b>	<b>3</b>	The grant is likely to result in closing achievement gaps because the funds will be used to implement and evaluate strategies for using digital tools to improve math knowledge, conceptual understanding, and engagement among Black, Latinx, and low-income students.
<b>TOTAL</b>	<b>10</b>	

## ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY**

**A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000**

**Item O**

**DIVISION OF INSTRUCTION (CONT.)**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<b>McGraw Hill LLC;</b>	4400013390	08/22/24 – 08/21/28	Various per	\$3,171,862
<b>Houghton Mifflin</b>	4400013379	includes two (2) one-	requesting	
<b>Harcourt Publishing</b>	(RFP 2000003261)	year renewal options	school or	
<b>Company</b>			office	
			(100%)	

Approval of two formally competed capacity contracts procured through a Request for Proposals (RFP) process, to establish tailored Tier 3 and Tier 2 literacy intervention programs for Grades 6-12 within Los Angeles Unified School District (“LAUSD”). Tier 3 literacy intervention programming is designed for students who are at least two grades below reading proficiency for their assigned grade level. Tier 2 literacy intervention programming is designed for students whose reading proficiency is one to two grade levels below their assigned grade level. This initiative, facilitated by comprehensive online platforms, aims to effectively address the diverse literacy needs of students through assessments, data reporting, and targeted intervention strategies. Teachers are to be supported in the design by receiving real time student data in areas that require additional development in addition to having access to administration training and onsite training to ensure that the programs are being implemented for maximum effectivity. The literacy intervention programs ensure students receive personalized learning plans, adaptive materials, and immediate feedback tools to support their progress in catching up and becoming proficient readers. This approach leverages technology and data-driven insights to provide timely and targeted support, fostering accelerated growth in reading proficiency among students in Grades 6-12 within LAUSD.

McGraw Hill LLC and Houghton Mifflin Harcourt Publishing Company (“HMH”), the sole implementers of programs Corrective Reading/ Achieve 3000 and Read 180 ED/Code, will provide comprehensive support and expertise in literacy intervention. Professional development and technical support for educators and administrators are integral components of the contract, ensuring proficiency in utilizing the platform and interpreting assessment data. By prioritizing research-based practices and adhering to District standards, the proposed program aims to establish a structured framework for improving literacy outcomes and fostering a culture of continuous learning and growth in reading instruction across all LAUSD.

Eleven proposals were received, and all deemed qualified. The source selection committee consisted of three subject matter experts from Division of Instruction and one from the Division of Special Education. Factors utilized to score the proposals included experience and qualifications of firm and personnel; technical solutions/project approach; Work Based Learning Participation (WBLP) plan; Small Business Enterprise (SBE) participation; and price. The two vendors with the highest scored rating were selected.

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**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY**

McGraw Hill LLC has been doing business with LAUSD since 2014. Currently, McGraw Hill partners with LAUSD to implement Corrective Reading and Achieve Literacy in 23 priority middle school sites, focusing on improving literacy among the lowest-performing students. The initiative's early outcomes are highly positive, leading to the addition of 27 more interventionists trained to extend this successful approach. McGraw Hill LLC also collaborates with major urban districts like Miami-Dade, New York DOE, Milwaukee Public Schools, Prince Georges County Public Schools, and Anne Arundel Public Schools to provide advanced professional development and curriculum services.

HMH has been doing business with LAUSD since 2013. HMH Professional Services has served California districts for over 20 years, supporting literacy and Spanish literacy curriculum implementation. Instructional Coaches with expertise in literacy and multilingual learners provide targeted professional learning focused on actionable strategies for instructional excellence and student engagement.

This action aligns with the District's Strategic Plan, Pillar 1: High-Quality Instruction, particularly Priority 1A: High-Quality Instruction: Focus on consistent implementation of high-quality instruction to improve student outcomes; and Priority 1C: Eliminating Opportunity Gaps: Eliminate opportunity gaps, advance anti-racist instructional practices, and personalize learning for all students. Students who are reading at least three grades below grade level and whose literacy needs these intervention programs target, are unable to access grade-level material, which puts them further behind their peers if not remediated over time. Closing the achievement gap is essential for these students to continue successfully through their middle and high school education and ensure they are career ready when they graduate. The professional development from McGraw Hill LLC and Houghton Mifflin Harcourt Publishing Company will support teacher and students district wide by providing specialized support to struggling readers.

**Requester:**

Dr. Frances Baez, Chief Academic Officer  
Division of Instruction

**Equity Impact:**

Component	Score	Score Rationale
<b>Recognition</b>	<b>4</b>	The literacy intervention programs procured by the District actively recognizes and specifies historical inequities to correct by prioritizing struggling readers who are not be receiving remediation support through other programs
<b>Resource Prioritization</b>	<b>4</b>	The literacy intervention programs procured by the District actively eeffectively prioritizes resources based on student need by identifying those with the greatest literacy gaps who are not being served by other programs
<b>Results</b>	<b>4</b>	The literacy intervention programs procured by the District are extremely likely to result in closed opportunity gaps and/or closing achievement gaps
<b>TOTAL</b>	<b>12</b>	

## ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITYA. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000**Item P****DIVISION OF INSTRUCTION (CONT.)**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Teaching Strategies, LLC	4400012930	08/14/24 – 08/13/29	General Funds (63%) Early Childhood Education Division Grant (37%)	\$8,000,000

Approval of a textbook purchase Master Agreement for adopted instructional materials with Teaching Strategies, LLC for the Creative Curriculum Program for use in grades Preschool/TK.

California law (Education Code section 48000) defines TK as “the first year of a two-year kindergarten program that uses a modified kindergarten curriculum that is age and developmentally appropriate.” While no state curriculum is mandated, pursuant to Education Code section 48000(f), TK programs are intended to be aligned to the California Preschool Learning Foundations developed by the California Department of Education.

Creative Curriculum was selected as it is aligned to the California Preschool Learning Foundations, developmentally appropriate, and is already being used by over 350 UTK classrooms and 86 Early Education Centers. The curriculum builds children’s confidence, creativity, and critical thinking skills through hands-on, project-based investigations and supports whole child development.

Unlike the state adoption process for Grades K-8, California Education Code section 60400 requires a Board-approved process for adoption that includes a legal compliance review.

UTK Teachers expressed strong positive feedback on the instructional materials reviewed using a rubric aligned with the California Department of Education Initial Selections Process. This rubric encompasses key areas such as alignment to the California Preschool Foundations Standards, Program Organization, Assessment, Universal Access, Instructional Planning and Support, and CDE Social Content Review (Education Code sections 60040-60045). The materials effectively address these critical components, providing a strong foundation for delivering a comprehensive and well-rounded early learning curriculum.

The LAUSD priorities of High-Quality Instruction, Enriching Experiences, and Eliminating Opportunity Gaps are directly addressed through curriculum aligned with the California Preschool Learning Foundations. This curriculum fosters high-quality instruction by providing clear developmental

## ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY**

guidelines for educators. Furthermore, it promotes enriching experiences through its emphasis on hands-on learning activities integrated into everyday classroom interactions. By ensuring alignment with these foundations, the curriculum plays a critical role in reducing opportunity gaps and ensuring all students have access to a strong foundation for future academic success.

This contract supports the District’s Strategic Plan Pillar 1: Academic Excellence, Enriching Experiences, and Eliminating Opportunity Gaps; Pillar 2: Joy and Wellness, Strong Social Skills; and Pillar 3: Engagement and Collaboration, Strong Relationships.

**Requesters:**

Dr. Frances Baez, Chief Academic Officer  
Division of Instruction

Dr. Dean Tagawa, Executive Director  
Early Childhood Education Division

**Equity Impact:**

Component	Score	Score Rationale
<b>Recognition</b>	<b>3</b>	<p>The publisher of Creative Curriculum has created materials that are intentional in their approach to address historical inequities. They achieve this through the following:</p> <p><b>Foundation Volumes:</b> Each volume includes guidance to individualize learning experiences and interactions and to ensure they are reflective of the children’s community.</p> <p><b>Daily Resources:</b> There is targeted guidance to support English-language learners and children with disabilities in the “Including All Children” sections throughout our daily plans and Intentional Teaching Experiences.</p> <p><b>Teaching Guides:</b> The study topics are intentionally chosen to reflect and celebrate the diversity in our local community. Topics like clothes and buildings allow all children to see themselves and their community. Teachers are encouraged to focus on what the child can see and experience with their families, such as trips to the local laundromat or hardware store. These study topics also allow families to be the “star” in their children’s class.</p> <p><b>Children’s Book Collection:</b> The goal for the books that are included in the Children’s Book Collection is for every child to see themselves and their family. Regardless of the child’s background, family composition, abilities, race, gender, or ethnicity, the goal is to have the children connect with the characters they see in literature.</p>
<b>Resource Prioritization</b>	<b>1</b>	<p>The proposed instructional materials will be used by every student regardless of need. In order to meet Williams Sufficiency requirements, all students regardless of need are entitled to instructional materials</p>

**ATTACHMENT B**  
**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER**  
**DELEGATED AUTHORITY**

<b>Component</b>	<b>Score</b>	<b>Score Rationale</b>
		appropriate for their course. These instructional materials comply with CA Education Code requirements.
<b>Results</b>	<b>3</b>	Providing all students with access to quality Universal Transitional Kindergarten curriculum ensures that they have access to the same high-level educational resources, regardless of their school's location or funding. The recommended instructional materials have the content and the resources to close achievement gaps when implemented in concert with culturally responsive pedagogy.
<b>TOTAL</b>	<b>7</b>	

## ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITYA. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000**Item Q****DIVISION OF INSTRUCTION (CONT.)**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Active Internet Technologies, LLC, dba Finalsité	4400013030	09/12/24 – 09/11/29	General Funds (100%)	\$14,510,318

Approval of formally competed contract procured through a Request for Proposal (RFP) process for proprietary software license for Active Internet Technologies Inc., dba Finalsité. Finalsité maintains the District's fully hosted mass notification system used to communicate general, attendance, transportation, crisis and academic messages on a regular basis. In addition, it allows for the District to send an emergency message to all families and employees in the District within a single hour (over 1.6 million contacts via phone, email and text).

Finalsité's Blackboard mass notification system includes all schools, regions, region networks, and central offices. Automated messaging around absences (Pupil Services), bus delays (Transportation), IEP's (Special Education) and crisis events (School Police) are just a few examples of messages that are sent daily or frequently during the year. Schools typically send messages multiple times each week and teachers using the Blackboard Teacher Communication systems may send messages daily.

Ten proposals were received, and all were deemed qualified. Six subject matter experts from different Divisions, including the Office of Communications and Information Technology services, made up the evaluation committee. Factors utilized to score the proposals included professional qualifications and experience, work plan, technical solution, value added function, price and Small Business Enterprise (SBE) participation. The resulting contract was awarded based on the highest scored contractor.

Finalsité's Blackboard has provided mass notification services to the District for 15 years with an exemplary track record to handle the frequency and volume of messaging required by a large school district. During the 2021-2022 school year, the District sent over 1 billion messages through the mass notification system helping to address learning loss during the pandemic and other challenges.

The mass notification systems align with each of the five pillars of the Strategic Plan. Messaging around academic excellence, joy and wellness, engagement and collaboration, operational effectiveness, and investing in staff historically occurs at the school, region network, region and District levels throughout the school year. The strongest alignment is with pillar 3, engagement and collaboration, as the mass notification system is used to enhance strong relationships with students, families and employees.

**Requester:**

Dr. Frances Baez, Chief Academic Officer  
Division of Instruction

**ATTACHMENT B**  
**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER**  
**DELEGATED AUTHORITY**

**Equity Impact:**

<b>Component</b>	<b>Score</b>	<b>Score Rationale</b>
<b>Recognition</b>	<b>4</b>	The capacity for schools, region networks, regions, and offices to communicate an enterprise mass notification system enables the District to precisely target students, families, and communities that have historically been underserved or affected by disparities, such as homelessness and African American students.
<b>Resource Prioritization</b>	<b>4</b>	While the system is accessible to all schools, it permits a heightened level of resource utilization where there is a greater need. Both schools and individual teachers have the capability to dispatch targeted messages to students in need of supplemental resources.
<b>Results</b>	<b>3</b>	Utilizing the mass notification system for communication has proven to increase awareness, participation, and enrollment in academic programs like tutoring, summer school, and enrichment activities. This effectively offers additional resources and opportunities to students and families, aiding in efforts to narrow the achievement gap.
<b>TOTAL</b>	<b>11</b>	



## ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITYA. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000**Item R**

<u>INFORMATION TECHNOLOGY SERVICES</u>				<b>\$1,360,000</b>
<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Jada Systems, Inc.	4400013280 (RFP 2000003561)	06/24/24 – 06/23/29 includes two (2) one- year renewal options	General Funds (100%)	\$1,360,000

Approval of formally competed contract, procured through a Request for Proposals (RFP) process, to provide and implement a helpdesk solution to augment the District helpdesk support line during periods of increased call volume and unforeseen events and/or circumstances. They will act as a helpdesk overflow to create tickets, answer basic questions and escalate calls for issue resolution. These services will enhance helpdesk support responsiveness and service quality, ensuring that District community members receive timely and effective support.

Three proposals were received, and all were deemed qualified. The source selection committee was comprised of three subject matter experts from Information Technology Services (ITS). The proposals were scored based on the following evaluation criteria: experience and qualifications of firm; technical solution/project approach; price; Small Business Enterprise (SBE) participation; and Work-Based Learning Partnership (WBLP) plan. The selected contractor was the highest-scored proposer.

Jada Systems, Inc. has conducted business with the District since 2012 and has provided Help Desk services to the City of Los Angeles, Los Angeles County, City of Pasadena, San Bernardino County, and other public entities.

These services align with: Pillar 3 – Engagement and Collaboration by helping ITS provide clear, consistent, and accessible information to the community.

**Requester:**

Soheil Katal, Chief Information Officer  
Information Technology Services

**ATTACHMENT B**  
**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER**  
**DELEGATED AUTHORITY**

**Equity Impact:**

<b>Component</b>	<b>Score</b>	<b>Score Rationale</b>
<b>Recognition</b>	<b>1</b>	This contract does not recognize historical inequities. The solution is to ensure all students, families, staff, and community have access to helpdesk support.
<b>Resource Prioritization</b>	<b>4</b>	Effectively prioritizes resources based on student need. The contract provides an overflow helpdesk support solution to enhance support services for students, families, staff, and community.
<b>Results</b>	<b>2</b>	May result in closed opportunity gaps and/or closing achievement gaps. The solution aims to improve responsiveness, empower users, training, and ongoing support. This contract represents a commitment to leveraging technology for enhanced support and operational excellence within LAUSD.
<b>TOTAL</b>	<b>7</b>	

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REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITYA. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000**Item S**

<u>TRANSPORTATION SERVICES DIVISION</u>				<b>\$275,575</b>
<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<b>The Center for Effective School Operations, LLC</b>	4400013355 (RFP 2000003611)	08/19/24 – 08/18/26 includes one-year renewal option	General Funds (100%)	\$275,575

Approval of formally competed contract, procured through Request for Proposals (RFP) process, to provide management and project support services, a school bell time assessment report, and tiering options development. These services will help the Transportation Services Division (TSD) manage the implementation and transition of new transportation systems and a zero-emissions vehicle fleet and provide an assessment of the District' school bell schedules to allow TSD to increase its efficiency and effectiveness.

Five proposals were received and three were deemed qualified. The source selection committee was comprised of five subject matter experts from the Office of the Chief Strategy Officer, Food Services Division, Division of Instruction, Division of District Operations, and Transportation Services Division. The proposals were scored based on the following evaluation criteria: qualifications and experience of firm & key personnel; project approach; price; Small Business Enterprise (SBE) participation; and Work-Based Learning Partnership (WBLP) plan. The selected contractor was the highest-scored proposer.

This is the contractor's first contract with the District; however, they have provided similar services to the State of Hawaii Department of Education, the Ontario Ministry of Education, Montgomery County Public Schools in Maryland, Hillsborough County Schools in Florida, Seattle Public Schools, and Minneapolis Public Schools since 2015.

These services align with Pillar 4B – Operational Effectiveness by providing TSD leadership with the resources and data to support the modernization of TSD's operations and fleet.

**Requester:**

Daniel Kang, Director of Transportation  
Transportation Services Division

**ATTACHMENT B**  
**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER**  
**DELEGATED AUTHORITY**

**Equity Impact:**

<b>Component</b>	<b>Score</b>	<b>Score Rationale</b>
<b>Recognition</b>	<b>3</b>	Supports Transportation for All program, which aims to make transportation and meals accessible to all students, in addition to Special Education and Magnet students.
<b>Resource Prioritization</b>	<b>3</b>	Bell schedule tiering will allow for maximize use of Transportation and Food Services resources for students.
<b>Results</b>	<b>3</b>	Providing reliable transportation and meals for more students will improve attendance, which will thereby close opportunity gaps.
<b>TOTAL</b>	<b>9</b>	

**TAB 2**



## Board of Education Report

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**File #:** Rep-006-24/25, **Version:** 1

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### **Approval of Facilities Contracts Actions**

**August 13, 2024**

### **Procurement Services Division - Facilities Contracts**

#### **Action Proposed:**

Ratify the Procurement Services Division (PSD) contract actions taken by Facilities Contracts under delegated authority as listed in Attachment “A” including: award of advertised construction contracts; award of job order contracts; award of job order contract amendments; approval of change orders; completion of contracts; award of informal contracts; assignment and assumption of professional services agreement; award of professional services amendment; award of architectural and engineering contracts; extra services/amendments for architectural and engineering contracts and approve the proposed contracts listed in Attachment B including synthetic turf maintenance and repair services task order contracts and job order contracting application program management services contract.

#### **Background:**

Facilities Contracts staff prepares monthly reports for contract actions necessary for the execution of projects approved by the Board and contained in the FSD Strategic Execution Plan (SEP), and for the maintenance and operation of District facilities in accordance with District policies and Board-delegated authority. As described in the November 12, 2013, Board Report #048-13/14 Informative, detailed information is provided on the Facilities Services website.

#### **Expected Outcomes:**

Approval of these items will allow services provided by these contracts to proceed in support of FSD projects, District policies and goals, and the Board-approved FSD-SEP.

#### **Board Options and Consequences:**

The Board can approve all actions presented or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment “A” will result in the immediate discontinuance of services. While non-ratification may be legally defensible, it will likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District costs will likely increase as fewer contractors compete for future procurements.

#### **Policy Implications:**

This action does not change District policy and conforms to California Education Code section 17604 that permits the Board of Education to delegate authority for Facilities Contracts (Board Report #444-17/18), which the Board exercised on May 8, 2018.

#### **Budget Impact:**

The contract actions presented are within the budget authority previously approved by the Board. Unless indicated otherwise, all contract actions are Bond funded.

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**File #:** Rep-006-24/25, **Version:** 1

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**Student Impact:**

The contract actions will help ensure that the students are provided with safe and healthy environments, and up to-date facilities that promote learning.

**Equity Impact:**

Not Applicable.

**Issues and Analysis:**

There are no policy implications on these agreements.

**Attachments:**

Attachment “A” - Ratification of Facilities Contracts Actions Awarded Under Delegated Authority

Attachment “B” - Approval of Facilities Contracts Actions Not Under Delegated Authority

**Linked Materials**

Previously adopted Board report(s) referenced:

- In the background [Board Report No. 048-13/14 <https://drive.google.com/file/d/1q-FUsW7AXKe8h0A4KY-J3OVby30HueD6/view>](https://drive.google.com/file/d/1q-FUsW7AXKe8h0A4KY-J3OVby30HueD6/view), dated November 12, 2013, Informative
- In the policy implications [Board Report No. 444-17/18 <https://drive.google.com/file/d/16sRw7yPe-tScbr2wG8AMTWB9QSeiQazM/view>](https://drive.google.com/file/d/16sRw7yPe-tScbr2wG8AMTWB9QSeiQazM/view), dated May 8, 2018.

**Informatives:**

Not Applicable.

**Submitted:**

07/16/24

File #: Rep-006-24/25, Version: 1

RESPECTFULLY SUBMITTED,

APPROVED BY:

  
ALBERTO M. CARVALHO  
Superintendent

  
PEDRO SALCIDO  
Deputy Superintendent,  
Business Services & Operations

REVIEWED BY:

APPROVED BY:

  
DEVORA NAVERA REED  
General Counsel

  
SUNG YON LEE  
Deputy Chief Business Officer  
Business Services and Operations

☒ Approved as to form.

REVIEWED BY:

APPROVED & PRESENTED BY:

  
NORBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

  
CHRISTOPHER MOUNT-BENITES  
Chief Procurement Officer  
Procurement Services Division

☒ Approved as to budget impact statement

REVIEWED BY:

  
KRISZTINA TOKES  
Chief Facilities Executive

☐ Approved as to facilities impact



## ATTACHMENT A

## RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

## AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

**Item A**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>AMOUNT</u>
<b>C &amp; P Construction Development, Inc. (SBE)</b>	2410054 / 4400012974	<u>Sherman Oaks Center for Enriched Studies Magnet (SOCES)</u> Comprehensive Modernization Project (Sewer Replacement) Board Member: <u>Nick Melvoin</u>	04/16/24 – completion	\$2,590,000 Bond Funds (100%)

Ratification of formally competed best-value contract selected from seven (7) bids received to provide sewer replacement as part of the Comprehensive Modernization Project at SOCES as authorized on May 8, 2018 ([Board Report No. 436-17/18](#)).

The project provides removal of existing underground sewer main and lateral piping. Construction of new sewer main and lateral piping. Site work to include repair and replacement of existing associated landscape and hardscape. Pillar 4 of the Strategic Plan is supported by this action.

The contractor has worked with the District since 2000.

**Requester:**

Steve Boehm, Acting Director of Facilities Project Execution  
Facilities Services Division

## ATTACHMENT A

## RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

## AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

**Item B**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>AMOUNT</u>
<b>Prime Axis General Builder, Inc. (SBE)</b>	2410077 / 4400013173	<u>Bethune MS</u> Accessibility Enhancement Project Board Member: <u>Tanya Ortiz Franklin</u>	04/24/24 - completion	\$5,094,000 Bond Funds (100%)

Ratification of formally competed best-value contract selected from ten (10) bids received to provide Americans with Disabilities Act (ADA) improvements at Bethune MS as authorized on November 13, 2018 ([Board Report No. 137-18/19](#)).

The project upgrades the following facilities to comply with the ADA and improve program accessibility: doors/hardware, accessible paths of travel, signs, restrooms, drinking fountains, sinks/sink cabinets, assistive listening devices/intercoms/phones, concrete ramps, metal ramp, assembly seats, railings, locker room modifications, parking area, casework/counters, door modifications/auto openers, and new stage lifts. Pillar 4 of the Strategic Plan is supported by this action.

The contractor has worked with the District since 2008.

**Requester:**

Steve Boehm, Acting Director of Facilities Project Execution  
Facilities Services Division

## ATTACHMENT A

## RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

## AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

**Item C**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>AMOUNT</u>
<b>NSA Construction Group, Inc. (SBE)</b>	2410090 / 4400013265	<u>Westminster Math &amp; Technology/Environmental Studies Magnet ES</u> Accessibility Enhancement Project Board Member: <u>Nick Melvoin</u>	06/17/24 – completion	\$5,350,000 Bond Funds (100%)

Ratification of formally competed best-value contract selected from seven (7) bids received to provide Americans with Disabilities Act (ADA) improvements at Westminster Math & Technology/Environmental Studies Magnet ES as authorized on June 8, 2021 ([Board Report No. 372-20/21](#)).

The project upgrades the following facilities to comply with the Americans with Disabilities Act (ADA) and improve program accessibility: doors/jambs, door hardware, thresholds, accessible paths of travel, signs, restrooms, restroom accessories, drinking fountains, assistive listening devices, a phone, a concrete ramp, a metal ramp, accessible furniture, railings, a playground component, a parking area, casework/counters, a door modification/auto opener, a new elevator, and a new stage lift. Pillar 4 of the Strategic Plan is supported by this action.

The contractor has worked with the District since 1998.

**Requester:**

Steve Boehm, Acting Director of Facilities Project Execution  
Facilities Services Division

## ATTACHMENT A

## RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

## AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

**Item D**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>AMOUNT</u>
<b>MIK Construction, Inc. (SBE)</b>	2410092 / 4400013310	<u>Dena ES</u> Accessibility Enhancement Project Board Member: <u>Dr. Rocío Rivas</u>	06/26/24 – completion	\$3,400,000 Bond Funds (100%)

Ratification of formally competed best-value contract selected from eight (8) bids received to provide Americans with Disabilities Act (ADA) improvements at Dena ES as authorized on May 8, 2018 ([Board Report No. 430-17/18](#)).

The project upgrades the following facilities to comply with the Americans with Disabilities Act (ADA) and improve program accessibility: doors and door hardware sets, thresholds, accessible paths of travel, signs, restrooms, drinking fountains, an intercom/phone, an assistive listening device, concrete ramps, pieces of accessible furniture, arcades, a cafeteria counter, and a stage lift. Pillar 4 of the Strategic Plan is supported by this action.

The contractor has worked with the District since 2019.

**Requester:**

Steve Boehm, Acting Director of Facilities Project Execution  
Facilities Services Division

**ATTACHMENT A**  
**RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY**

**AWARD OF ADVERTISED CONSTRUCTION CONTRACTS**

**Item E**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>AMOUNT</u>
<b>Danny Letner, Inc. dba Letner Roofing Company</b>	2410094 / 4400013258	<u>City Terrace ES</u> Roofing Replacement Board Member: <u>Dr. Rocío Rivas</u>	06/11/24 – completion	\$869,000 Bond Funds (100%)

Ratification of formally competed contract selected from five (5) bids received to provide roofing replacement of approximately 25,200 square feet of roofing on five (5) of seven (7) buildings at City Terrace ES as authorized on October 21, 2021 ([Board Report No. 082-21/22](#)).

The project also includes replacement of damaged wood in kind, installation of new gutters and downspouts, and paint to match existing areas affected in the roof demolition. Buildings with existing roof mounted HVAC and ductwork to be protected in place. Pillar 4 of the Strategic Plan is supported by this action.

The contractor has worked with the District since 1990.

**Requester:**

Greg Garcia, Acting Director of Facilities Maintenance & Operations  
Facilities Services Division

## ATTACHMENT A

## RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

## AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

**Item F**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>AMOUNT</u>
<b>Best Contracting Services, Inc.</b>	2410095 / 4400013264	<u>Strathern ES</u> Roofing Replacement Board Member: <u>Kelly Gonez</u>	06/24/24 – completion	\$2,248,666 Bond Funds (100%)

Ratification of formally competed contract selected from four (4) bids received to provide roofing replacement of approximately 66,500 square feet of roofing on twenty-four (24) of twenty-eight (28) buildings at Strathern ES as authorized on September 12, 2023 ([Board Report No. 035-23/24](#)).

The project also includes the installation of new gutters and downspouts and paint to match the affected areas. Buildings with existing roof mounted HVAC units and ductwork to be protected in place. Pillar 4 of the Strategic Plan is supported by this action.

The contractor has worked with the District since 1989.

**Requester:**

Greg Garcia, Acting Director of Facilities Maintenance & Operations  
Facilities Services Division

## ATTACHMENT A

## RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

## AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

**Item G**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>AMOUNT</u>
<b>Ian Thomas Group, Inc.</b>	2410096 / 4400013328	<u>Middleton ES</u> Cooling Tower Replacement Board Member: <u>Jackie Goldberg</u>	07/23/24 – completion	\$1,755,000 Bond Funds (100%)

Ratification of formally competed contract to provide cooling tower replacement at Middleton ES as authorized on December 12, 2023 ([Board Report No. 124-23/24](#)).

The project replaces the cooling tower and water treatment unit at the Administration Building and provides new joists to support the tower. The scope of work also includes the removal of non-working water heating panels and patching the roof as required. Pillar 4 of the Strategic Plan is supported by this action.

The contractor has worked with the District since 2009.

**Requester:**

Greg Garcia, Acting Director of Facilities Maintenance & Operations  
Facilities Services Division

## ATTACHMENT A

## RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

## AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

**Item H**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>AMOUNT</u>
<b>Danny Letner, Inc. dba Letner Roofing Company</b>	2410097 / 4400013257	<u>Westminster Math &amp; Technology/Environmental Studies Magnet ES Roofing Replacement Board Member: <u>Nick Melvoin</u></u>	06/11/24 – completion	\$1,587,000 Bond Funds (100%)

Ratification of formally competed contract selected from four (4) bids received to provide roofing replacement of approximately 51,100 square feet of roofing at seven (7) buildings at Westminster Math & Technology/Environmental Studies Magnet ES as authorized on October 12, 2021 ([Board Report No. 082-21/22](#)).

The project also includes replacing damaged wood, installing new gutters and downspouts, and painting to match existing areas affected in the roof demolition. The existing roof-mounted heating ventilation and air conditioning (HVAC) units and ductwork will be protected in place. Pillar 4 of the Strategic Plan is supported by this action.

Contractor has worked with the District since 1990.

**Requester:**

Greg Garcia, Acting Director of Facilities Maintenance & Operations  
Facilities Services Division



## ATTACHMENT A

## RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

## JOB ORDER CONTRACT AWARDS - ABATEMENT AND DEMOLITION BENCH \$4,000,000

**Item I**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>CONTRACT TERM</u>
<b>Miller Environmental Inc (SBE)</b>	2430020/ 4400013270	05/30/24-05/29/25
<b>Asbestos Instant Response Inc., dba AIR Demolition and Environmental Solutions (SBE)</b>	2430021/ 4400013271	05/24/24-05/23/25
<b>Karcher Environmental Inc (SBE)</b>	2430022/ 4400013272	05/30/24-05/29/25
<b>Eagle Contracting, Inc. (SBE)</b>	2430023/ 4400013273	06/05/24-06/04/25

Ratification of four (4) formally competed Job Order Contract awards procured via RFQ R-24042 to provide abatement and demolition contracting services Districtwide. The authority to increase or decrease individual amounts for these contracts will be limited to the aggregate amount of \$4,000,000.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 of the Strategic Plan is supported by this action.

## NOT-TO-EXCEED AGGREGATE AMOUNT

\$4,000,000 (65% Bond Funds, 35% Restricted Maintenance Funds)

**Requester:**

Greg Garcia, Acting Director of Facilities Maintenance & Operations  
Facilities Services Division

## ATTACHMENT A

## RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

## JOB ORDER CONTRACTS AMENDMENTS

**Item J**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM INCLUDING THIS AMENDMENT</u>	<u>AMOUNT</u>
<b>Reyes Electrical Contractor, Inc., dba Reyes Engineering Corp. (SBE)</b>	2330000/ 4400011606 2330000.02	05/24/23 – 05/22/24	\$400,000* Bond Funds (100%)

Ratification of formally competed Job Order Contract Amendment to increase contract capacity of a formally competed contract to provide general contracting services Districtwide.

The contractor has worked with the District since 2008. These services provide operational effectiveness and modernize infrastructure. Pillar 4 of the Strategic Plan is supported by this action.

Initial Contract Value:	\$ 350,000
Amendment No. 1	\$ 100,000
*Amendment No. 2	\$ 400,000
<i>(Executed Date: 04/18/24)</i>	

**Aggregate Contract Value: \$850,000**

**Requester:**

Steve Boehm, Acting Director of Facilities Project Execution  
Facilities Services Division

*\* Current Ratification*

## ATTACHMENT A

## RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

## JOB ORDER CONTRACTS AMENDMENTS

**Item K**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM INCLUDING THIS AMENDMENT</u>	<u>AMOUNT</u>
<b>MJ Construction Development, Inc. (SBE)</b>	2330005/ 4400011621 2330005.01	06/08/23 – 06/06/24	\$600,000* Bond Funds (100%)

Ratification of formally competed Job Order Contract Amendment to increase contract capacity of a formally competed contract to provide general contracting services Districtwide.

The contractor has worked with the District since 2019. These services provide operational effectiveness and modernize infrastructure. Pillar 4 of the Strategic Plan is supported by this action.

Initial Contract Value: \$ 350,000

\*Amendment No. 1 \$ 600,000

(Executed Date: 05/02/24)

**Aggregate Contract Value: \$950,000**

**Requester:**

Steve Boehm, Acting Director of Facilities Project Execution  
Facilities Services Division

\* *Current Ratification*

## ATTACHMENT A

## RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

## JOB ORDER CONTRACTS AMENDMENTS

**Item L**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM INCLUDING THIS AMENDMENT</u>	<u>AMOUNT</u>
<b>R Brothers, Inc. (SBE)</b>	2330007/ 4400011623 2330007.02	05/25/23 – 05/23/24	\$100,000* Bond Funds (100%)

Ratification of formally competed Job Order Contract Amendment to increase contract capacity of a formally competed contract to provide general contracting services Districtwide.

The contractor has worked with the District since 2012. These services provide operational effectiveness and modernize infrastructure. Pillar 4 of the Strategic Plan is supported by this action.

Initial Contract Value:	\$ 350,000
Amendment No. 1	\$ 350,000
*Amendment No. 2	\$ 100,000
<i>(Executed Date: 04/29/24)</i>	

**Aggregate Contract Value: \$800,000**

**Requester:**

Steve Boehm, Acting Director of Facilities Project Execution  
Facilities Services Division

*\* Current Ratification*

## ATTACHMENT A

## RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

## JOB ORDER CONTRACTS AMENDMENTS

**Item M**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM INCLUDING THIS AMENDMENT</u>	<u>AMOUNT</u>
<b>Pars Arvin Construction, Inc. (SBE)</b>	2330009/ 4400011625 2330009.01	06/07/23 – 06/05/24	\$1,500,000* Bond Funds (100%)

Ratification of formally competed Job Order Contract Amendment to increase contract capacity of a formally competed contract to provide general contracting services Districtwide.

The contractor has worked with the District since 2003. These services provide operational effectiveness and modernize infrastructure. Pillar 4 of the Strategic Plan is supported by this action.

Initial Contract Value: \$ 350,000

\*Amendment No. 1 \$1,500,000

(Executed Date: 04/26/24)

**Aggregate Contract Value: \$1,850,000**

**Requester:**

Steve Boehm, Acting Director of Facilities Project Execution  
Facilities Services Division

\* *Current Ratification*

## ATTACHMENT A

## RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

## JOB ORDER CONTRACTS AMENDMENTS

**Item N**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM INCLUDING THIS AMENDMENT</u>	<u>AMOUNT</u>
<b>Fredrick Towers, Inc. (SBE)</b>	2330010/ 4400011626 2330010.03 2330010.04	06/09/23 – 06/07/24	\$3,000,000* Bond Funds (100%)

Ratification of formally competed Job Order Contract Amendment to increase contract capacity of a formally competed contract to provide general contracting services Districtwide.

The contractor has worked with the District since 1999. These services provide operational effectiveness and modernize infrastructure. Pillar 4 of the Strategic Plan is supported by this action.

Initial Contract Value:	\$ 350,000
Amendment No. 1	\$1,000,000
Amendment No. 2	\$1,000,000
*Amendment No. 3 (Executed Date: 05/02/24)	\$1,500,000
*Amendment No. 4 (Executed Date: 06/03/24)	\$1,500,000

**Aggregate Contract Value: \$5,350,000**

**Requester:**

Steve Boehm, Acting Director of Facilities Project Execution  
Facilities Services Division

\* *Current Ratifications*

## ATTACHMENT A

## RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

## JOB ORDER CONTRACTS AMENDMENTS

**Item O**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM INCLUDING THIS AMENDMENT</u>	<u>AMOUNT</u>
<b>Asbestos Instant Response Inc., dba AIR Demolition and Environmental Solutions (SBE)</b>	2330017/ 4400011638 2330017.01	05/19/23 – 05/17/24	\$500,000* Bond Funds (100%)

Ratification of formally competed Job Order Contract Amendment to increase contract capacity of a formally competed contract to provide abatement and demolition contracting services Districtwide.

The contractor has worked with the District since 2004. These services provide operational effectiveness and modernize infrastructure. Pillar 4 of the Strategic Plan is supported by this action.

Initial Contract Value:	\$ 350,000
*Amendment No. 1	\$ 500,000
<i>(Executed Date: 05/01/24)</i>	

**Aggregate Contract Value: \$850,000**

**Requester:**

Greg Garcia, Acting Director of Facilities Maintenance & Operations  
Facilities Services Division

*\* Current Ratification*

**ATTACHMENT A**  
**RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY**

**Item P**

**B. APPROVAL OF CHANGE ORDERS**

**May & June 2024 = \$10,801,812**

		<u>QUANTITY</u>	<u>AMOUNT</u>
	i. New Construction contract change orders that do not individually exceed 10 percent for May & June 2024 (Average Transaction: \$35,563 Median Transaction: \$5,886)	60	\$2,013,799
	ii. New Construction contract credit change orders for May & June 2024:	6	<\$261,894>
	iii. Existing Facilities contract change orders that do not individually exceed 15 percent for May & June 2024 (Average Transaction: \$17,973; Median Transaction: \$6,130):	540	\$9,705,511
	iv. Existing Facilities contract credit change orders for May & June 2024:	31	<\$655,604>
	v. Existing Facilities contract change orders that individually exceed 15 percent (but do not exceed 25 percent) for May & June 2024, requiring 75 percent approval by the Board:	0	\$0

<b>C.</b>	<b>COMPLETION OF CONTRACTS – May &amp; June 2024</b>	27	\$148,027,648
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<b>D.</b>	<b>AWARD OF INFORMAL CONTRACTS (Not Exceeding \$114,500)</b>		
	A & B Letters for May & June 2024 (Average Transaction: \$50,359; Median Transaction: \$35,770)	59	\$2,971,175



## ATTACHMENT A

## RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

ASSIGNMENT AND ASSUMPTION OF RIGHTS AND DELEGATION OF DUTIES –  
PROFESSIONAL / TASK ORDER SERVICES AGREEMENT**Item Q**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>CONTRACT TERM</u>	<u>AMOUNT</u>
<b>Eberhard <u>to</u></b>	2180007/4400009051	Various	\$0
<b>Eberhard, A Tecta</b>	2310042/4400011944		
<b>America Company, LLC</b>	2410021/4400012478		
	2410049/4400012607		

Ratification of Assignment and Assumption Agreement from Eberhard to Eberhard, A Tecta America Company, LLC to provide roofing and rain gutter services in support of the Maintenance and Operations Branch of the Facilities Services Division.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 of the Strategic Plan is supported by this action.

**Requester:**

Greg Garcia, Acting Director of Facilities Maintenance & Operations  
Facilities Services Division

## ATTACHMENT A

## RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

## AWARD OF ARCHITECTURAL AND ENGINEERING CONTRACTS

**Item R**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>AMOUNT</u>
<b>SVA Architects, Inc.</b>	2420031/ 4400012455	<u>South Gate HS</u> Multipurpose Field with Synthetic Turf Board Member: <u>Jackie Goldberg</u>	04/01/24 – closeout	\$453,607 Bond Funds (100%)

Ratification of design contract to provide architectural and engineering services procured via RFQ R-13019.

Architectural and engineering services site analysis/preliminary schematic design, final schematic design, design development, construction document, DSA back check set, bid/proposal and award, and construction and closeout of a new multipurpose field with synthetic turf.

The project includes but is not limited to the design and construction of a new multipurpose field with synthetic turf to accommodate a baseball, softball and soccer field, including irrigation and drainage, fencing, backstops, dugouts, bullpens, a batting cage and (4) portable bleachers. Associated landscape, hardscape, and infrastructure upgrades. Demolition and removal of the existing decomposed granite track, natural grass. Requirements from the ADA, DSA, California Environmental Quality Act (CEQA), Department of Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal regulations. ([BOE #007-23/24](#))

The contractor has worked with the District since 2005.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 of the Strategic Plan is supported by this action.

**Requester:**

Aaron Bridgewater, Director, Asset Management  
Facilities Services Division

## ATTACHMENT A

## RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

## AWARD OF ARCHITECTURAL AND ENGINEERING CONTRACTS

**Item S**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRAC T TERM</u>	<u>AMOUNT</u>
<b>NAC, Inc. dba</b>	2420033/	<u>Ascot Avenue ES</u>	06/13/24 – closeout	\$59,812
<b>NAC Architecture</b>	4400012689	Seismic Mitigation Program Board Member: <u>Jackie Goldberg</u>		Bond Funds (100%)

Ratification of design contract to provide architectural and engineering services procured via RFQ R-13019.

Architectural and engineering services for seismic mitigation program (SMP). The District intends to seek available funding for the seismic mitigation of eligible buildings under the SMP. Voluntary modifications to the lateral-force-resisting system are not eligible for funding under the SMP. Therefore, the District will not be pursuing SMP for an existing building to be voluntarily upgraded. However, the District intends to pursue SMP for the replacement of an existing building with a new building on the same school site.

In order to pursue SMP funding, the first step or Phase 1 of the process is to verify with DSA the eligibility of the affected existing building. This step has been completed and the District has received the Evaluation of Eligibility for Seismic Mitigation Program Concurrence letter from DSA, for the following buildings: 1) Building 1 – Administration and Classroom Building. 2) Building 2 – Auditorium and Classroom Building.

The District has elected to proceed with Phase 2, replacement of existing buildings with new buildings on the same site. ([BOE #205-16/17](#))

The contractor has worked with the District since 2014.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 of the Strategic Plan is supported by this action.

**Requester:**

Aaron Bridgewater, Director Asset Management  
Facilities Services Division

## ATTACHMENT A

## RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

## AWARD OF ARCHITECTURAL AND ENGINEERING CONTRACTS

**Item T**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>AMOUNT</u>
<b>Westgroup Designs, Inc. (SBE)</b>	2420037/ 4400012815	<u>Canyon Creek Campground Site Improvements</u>	05/21/24 – closeout	\$923,140 Extended Learning Opportunities Programs (ELOP) (100%)

Ratification of design contract to provide architectural and engineering services procured via RFQ R-24025.

Architectural and engineering services for site analysis phase and schematic design phase for Canyon Creek Campground site improvements and repairs. The project includes but is not limited to the repair & renovation of the main dormitory, utility upgrades, and provision of temporary dining, food prep, and sanitary facilities. ([BOE #298-21/22](#))

The contractor has worked with the District since 2003.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 of the Strategic Plan is supported by this action.

**Requester:**

Aaron Bridgewater, Director Asset Management  
Facilities Services Division

## AWARD OF ARCHITECTURAL AND ENGINEERING CONTRACTS

## ATTACHMENT A

## RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

**Item U**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>AMOUNT</u>
<b>Amador Whittle Architects, Inc. (SBE)</b>	2420043/ 4400013098	<u>Pacoima MS</u> Classroom Upgrade Project Board Member: <u>Kelly Gonez</u>	05/16/24 – closeout	\$545,551 Bond Funds (100%)

Ratification of design contract to provide architectural and engineering services procured via RFQ R-13019.

Architectural and engineering services for site analysis, construction document, bid/proposal and award, and construction and closeout of the Classroom Upgrade Project.

The project includes upgrades to the interior of approximately 64 classrooms and the scope includes but is not limited to technology upgrades, electrical upgrades to support new classroom technology, installations of new white boards and tack boards, upgrades to window blinds, painting, installation of security locks, replacement of ceiling tiles as needed. Requirements from the ADA, DSA, California Environmental Quality Act (CEQA), Department of Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal regulations. ([BOE #111-23/24](#))

The contractor has worked with the District since 1997.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 of the Strategic Plan is supported by this action.

**Requester:**

Aaron Bridgewater, Director, Asset Management  
Facilities Services Division

## ATTACHMENT A

## RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

EXTRA SERVICES / AMENDMENTS FOR ARCHITECTURAL AND  
ENGINEERING CONTRACTS

\$707,687

**Item V**

CONTRACT NOS.	1520004/4400003146; 1620140/4400004728; 1620142/4400004780; 1620142/4400004780; 1620142/4400004780; 1620142/4400004780; 1620142/4400004780; 1720048/4400005973; 1720048/4400005973; 1820004/4400006062; 1820007/4400006097; 1820025/4400006191; 1820026/4400006211; 1820027/4400006246; 1820027/4400006246; 1920002/4400006851; 1920005/4400007039; 1920012/4400007431; 2020011/4400008160; 2020014/4400008168; 2120140/4400009425; 2120147/4400009640; 2220018/4400009832; 2220018/4400009832; 2220022/4400010168; 2220028/4400010151; 2220041/4400010542; 2320019/4400011237; 2320021/4400011268; 2320022/4400011361; 2320023/4400011372; 2320033/4400011748; 2420007/4400011108; 2420014/4400012141; 2420020/4400012224
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Extra services are for design work that is not covered under the original Agreement. April and May Extra Services are listed at the following link: [BOE 006 Extra Services](#)

These services provide operational effectiveness and modernize infrastructure. Pillar 4 of the Strategic Plan is supported by this action.

**ATTACHMENT B**  
**APPROVAL OF CONTRACTS NOT UNDER DELEGATED AUTHORITY**

**A. APPROVAL OF TECHNICAL SERVICES TASK ORDER CONTRACTS** **\$9,000,000**  
**(PCC 20118.5-.9)**

**Item W**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>CONTRACT TERM</u>	<u>NOT-TO-EXCEED AMOUNT</u>
<b>Fieldturf USA, Inc.</b>	2480048/4400013318	09/01/24 – 08/31/27	\$9,000,000
<b>Pacific Tide Construction</b>	2480049/4400013319	plus two (2) one-year	Restricted
<b>Valley Precision Grading, Inc.</b>	2480050/4400013370	renewal options	Maintenance Funds (100%)

Authorization to award three (3) formally competed task order contracts to provide synthetic turf maintenance and repair services Districtwide procured via IFB R-24045. The authority to increase or decrease individual amounts for each contract is limited to \$3,000,000. Pillar 4 of the Strategic Plan is supported by this action.

**Requester:**

Greg Garcia, Acting Director of Maintenance & Operations  
Facilities Services Division

**ATTACHMENT B  
APPROVAL OF CONTRACTS NOT UNDER DELEGATED AUTHORITY**

**B. APPROVAL OF JOB ORDER CONTRACTING APPLICATION PROGRAM MANAGEMENT SERVICES CONTRACT** **\$3,500,000**

**ITEM X**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>CONTRACT TERM</u>	<u>NOT-TO-EXCEED AMOUNT</u>
<b>The Gordian Group, Inc.</b>	2490055/4400013052	08/14/24 – 08/13/26 plus three (3) one-year renewal option	\$3,500,000 Bond Funds (100%)

Authorization to award one (1) formally competed professional services contract to provide Job Order Contracting (JOC) Application Program Management Services procured via RFP R-24040.

Contractor has worked with the District since 2014. Pillar 4 of the Strategic Plan is supported by this action.

**Requester:**

Christopher Mount, Chief Procurement Officer  
Procurement Services



**TAB 3**



## Board of Education Report

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**File #:** Rep-012-24/25, **Version:** 1

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**Adoption of Resolutions Making Certifications and Authorizing Performance of All Necessary Functions Related to the California Department of Forestry and Fire Protection's Urban and Community Forestry Program 2023-2024 Green Schoolyards Supplemental Solicitation for Nonprofit Child Care Facilities Grant**

**August 13, 2024**

**Facilities Services Division**

**Action Proposed:**

Adopt the attached Board of Education (Board) Resolutions (Exhibits A and B) to make certifications regarding grant and project funding, and authorize the Chief Facilities Executive and/or her designee(s) to perform all necessary functions related to the California Department of Forestry and Fire Protection's (CAL FIRE) Urban and Community Forestry (UCF) Grant Program, including the administration of necessary grant-related activities, and the execution of all instruments necessary, as legally permissible, to implement the requirements of up to \$5,915,637.39 in grant awards.

**Background:**

The CAL FIRE UCF Grant Program aims to increase the long-term benefits provided by trees, improve public awareness and appreciation of urban trees, and advance urban forest management and tree care. During fiscal year 2023-2024, the UCF Grant Program opened an opportunity to provide \$30,000,000 in grant funding to support and implement Green Schoolyard projects at non-profit childcare facilities. These grants are awarded for projects creating green schoolyards that protect the health, well-being, and educational opportunities of the children most vulnerable to increasing temperatures and extreme heat across California. Special consideration is given to projects serving disadvantaged and low-income communities.

Two applications were submitted to support six Board-approved Outdoor Classroom and Campus Upgrade Projects at Early Education Centers for a combined total request of \$5,915,637.39 in funding. CAL FIRE has notified the Los Angeles Unified School District (LAUSD) that both applications will receive grant awards. As part of the grant award procedures, school district applicants are required to submit a resolution approved by its governing board for each application. The resolution certifies statements regarding grant and project funding and designates authorized individuals to conduct negotiations, execute, and submit all necessary documents for the grant agreement and administration of grant-related activities.

Under Application 1, \$3,000,000 of grant funding will be awarded to support the following three Outdoor Classroom and Campus Upgrade Projects:

Board District	School	Grant Amount
2	El Sereno Early Education Center	\$1,000,000
6	San Fernando Early Education Center	\$1,000,000
7	Hawaiian Avenue Early Education Center	\$1,000,000

**File #:** Rep-012-24/25, **Version:** 1

Under Application 2, \$2,915,637.39 of grant funding will be awarded to support the following three Outdoor Classroom and Campus Upgrade Projects:

Board District	School	Grant Amount
4	Vine Street Early Education Center	\$1,000,000
5	Holmes Avenue Early Education Center	\$915,637.39
7	75 <sup>th</sup> Street Early Education Center	\$1,000,000

**Expected Outcomes:**

Upon adoption of the resolutions, staff will perform all necessary grant-related functions for the UCF Grant Program, including the execution of all necessary instruments for the administration and compliance of the grant awards totaling \$5,915,637.39.

**Board Options and Consequences:**

Approval of this action will allow staff to proceed with necessary grant-related activities for the UCF Grant Program. If the proposed action is not approved, the grantor will not execute the Grant Agreement necessary for LAUSD to receive the awarded grant funds.

**Policy Implications:**

Staff's proposal aligns with LAUSD's 2022-26 Strategic Plan Pillar 2 Joy and Wellness Welcoming Learning Environments and Pillar 4 Operational Effectiveness Modernizing Infrastructure by developing safe and sustainable green spaces, outdoor learning environments, and shaded areas at schools, as well as upgrading and maintaining modernized facilities that maximize student learning, which meets the requirements of the grant program.

**Budget Impact:**

The six projects are currently funded by Bond Program funds targeted in the School Upgrade Program for Early Childhood Education facilities. The grant funding from CAL FIRE'S UCF Grant Program will supplant these Bond Program Funds which will be returned to funds earmarked specifically for Early Childhood Education facilities upgrades and expansions. This action does not modify the Board-approved project budgets.

**Student Impact:**

Approval of this action allows LAUSD to comply with the CAL FIRE UCF Grant Program requirements to be awarded the grants for projects that create and improve facilities and students' access to a safe and healthy learning environment.

**Equity Impact:**

Projects located in disadvantaged communities or low-income communities as identified by CalEnviroscreen 4.0 were given preference. The CAL FIRE Childcare Facilities Grant had a budget limitation of \$1,000,000 per site and \$6,000,000 per application. There was also a limit of three applications per applicant. When determining how many projects and applications to submit, staff took into consideration several factors, including projects that would have received approval from the Division of the State Architect by the time of grant award, project construction schedules aligning with the grant timeline requirement of project completion by March 30, 2026, the total number of trees being planted at the sites, lessons learned from previous CAL FIRE applications, and staffing resources to compile and complete the applications, in order to maximize the chances of receiving grant award. Staff pursued grant applications for these six projects because they were the

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**File #:** Rep-012-24/25, **Version:** 1

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most closely aligned with these factors and met the grant application criteria.

**Issues and Analysis:**

Staff's proposal supports the implementation of six Board-approved Outdoor Classroom and Campus Upgrade Projects. This action does not modify the Board-approved project scopes.

**Attachments:**

Exhibit A - Resolution of the Board of Education of the City of Los Angeles Authorizing Los Angeles Unified School District Representatives for Funding from the Urban and Community Forestry Grant Program of the California Department of Forestry and Fire Protection - El Sereno Early Education Center, San Fernando Early Education Center, and Hawaiian Avenue Early Education Center

Exhibit B - Resolution of the Board of Education of the City of Los Angeles Authorizing Los Angeles Unified School District Representatives for Funding from the Urban and Community Forestry Grant Program of the California Department of Forestry and Fire Protection - Vine Street Early Education Center, Holmes Avenue Early Education Center, and 75th Street Early Education Center

**Informatives:**

None

**Submitted:**

07/12/24

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File #: Rep-012-24/25, Version: 1

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RESPECTFULLY SUBMITTED,

  
ALBERTO M. CARVALHO  
Superintendent

APPROVED BY:

  
PEDRO SALCIDO  
Deputy Superintendent,  
Business Services and Operations

REVIEWED BY:

  
DEVORA NAVERA REED  
General Counsel

☒ Approved as to form.

APPROVED AND PRESENTED BY:

  
KRISTINA TOKES  
Chief Facilities Executive  
Facilities Services Division

REVIEWED BY:

  
NOLBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement.

**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**Board of Education Report**  
**Exhibit A**

**RESOLUTION OF THE BOARD OF EDUCATION OF THE CITY OF LOS ANGELES  
AUTHORIZING LOS ANGELES UNIFIED SCHOOL DISTRICT REPRESENTATIVES  
FOR FUNDING FROM THE URBAN AND COMMUNITY FORESTRY GRANT  
PROGRAM OF THE CALIFORNIA DEPARTMENT OF FORESTRY AND FIRE  
PROTECTION – EL SERENO EARLY EDUCATION CENTER, SAN FERNANDO  
EARLY EDUCATION CENTER, AND HAWAIIAN AVENUE EARLY EDUCATION  
CENTER**

WHEREAS, the Governor of the State of California in cooperation with the State Legislature has appropriated General Funds for the State's urban forestry programs; and

WHEREAS, the State Department of Forestry and Fire Protection has been delegated the responsibility for the administration of the program within the State, setting up necessary procedures governing application by local agencies and non-profit organizations under the program, and

WHEREAS, said procedures established by the Department of Forestry and Fire Protection require the applicant to certify by resolution the approval of the application before submission of said application to the State; and

WHEREAS, the applicant will enter an agreement with the State of California to carry out an urban forestry project(s) (Outdoor Classroom and Campus Upgrade Project) at three campuses: El Sereno Early Education Center, San Fernando Education Center, and Hawaiian Avenue Early Education Center;

NOW, THEREFORE, BE IT RESOLVED THAT THE BOARD OF EDUCATION OF THE CITY OF LOS ANGELES:

1. Approved the filing of an application for the Urban and Community Forestry grant program funds; and
2. Certifies that said applicant has or will have sufficient funds to operate and maintain the project(s); and,
3. Certifies that funds under the jurisdiction of the Los Angeles Unified School District are available to begin the project(s); and
4. Certifies that said applicant will expend grant funds prior to March 30, 2026; and
5. Authorizes the individuals identified below to conduct negotiations, execute, and submit all documents including, but not limited to applications, agreements, amendments, payment requests, and all reasonable instruments, which may be necessary for the completion of the aforementioned projects:
  - a. Krisztina Tokes, Chief Facilities Executive

**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**Board of Education Report**  
**Exhibit A**

- b. Alix Walsh O'Brien, Deputy Chief Facilities Executive
- c. Chris Alejo, Deputy Director of Facilities Program Support Services
- d. Amy Meenan, Deputy Director of Facilities Legislation, Grants and Funding

**Approved and adopted the 13th Day of August 2024:**

<u>Dr. George McKenna    Board Member</u> (Name and Title)	<u>Jackie Goldberg        Board President</u> (Name and Title)
<u>Dr. Rocio Rivas        Board Member</u> (Name and Title)	<u>Kelly Gonez            Board Member</u> (Name and Title)
<u>Scott M. Schmerelson   Board Vice President</u> (Name and Title)	<u>Tanya Ortiz Franklin   Board Member</u> (Name and Title)
<u>Nick Melvoin            Board Member</u> (Name and Title)	

**CERTIFICATION**

I, the undersigned, hereby certify that the foregoing Resolution was duly approved and adopted by the Board of Education of the City of Angeles at a meeting thereof held on the 13th day of August 2024 by the following vote:

**AYES:**

**NOES:**

**ABSENT:**

**ABSTAIN:**

\_\_\_\_\_  
**Michael A. McLean**  
**Executive Officer of the Board of**  
**Education**

\_\_\_\_\_  
**Date**

**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**Board of Education Report**  
**Exhibit B**

**RESOLUTION OF THE BOARD OF EDUCATION OF THE CITY OF LOS ANGELES  
AUTHORIZING LOS ANGELES UNIFIED SCHOOL DISTRICT REPRESENTATIVES  
FOR FUNDING FROM THE URBAN AND COMMUNITY FORESTRY GRANT  
PROGRAM OF THE CALIFORNIA DEPARTMENT OF FORESTRY AND FIRE  
PROTECTION – VINE STREET EARLY EDUCATION CENTER, HOLMES AVENUE  
EARLY EDUCATION CENTER, AND 75<sup>TH</sup> STREET EARLY EDUCATION CENTER**

WHEREAS, the Governor of the State of California in cooperation with the State Legislature has appropriated General Funds for the State's urban forestry programs; and

WHEREAS, the State Department of Forestry and Fire Protection has been delegated the responsibility for the administration of the program within the State, setting up necessary procedures governing application by local agencies and non-profit organizations under the program, and

WHEREAS, said procedures established by the Department of Forestry and Fire Protection require the applicant to certify by resolution the approval of the application before submission of said application to the State; and

WHEREAS, the applicant will enter an agreement with the State of California to carry out an urban forestry project(s) (Outdoor Classroom and Campus Upgrade Project) at three campuses: Vine Street Early Education Center, Holmes Avenue Early Education Center, and 75<sup>th</sup> Street Early Education Center;

NOW, THEREFORE, BE IT RESOLVED THAT THE BOARD OF EDUCATION OF THE CITY OF LOS ANGELES:

1. Approved the filing of an application for the Urban and Community Forestry grant program funds; and
2. Certifies that said applicant has or will have sufficient funds to operate and maintain the project(s); and,
3. Certifies that funds under the jurisdiction of the Los Angeles Unified School District are available to begin the project(s); and
4. Certifies that said applicant will expend grant funds prior to March 30, 2026; and
5. Authorizes the individuals identified below to conduct negotiations, execute, and submit all documents including, but not limited to applications, agreements, amendments, payment requests, and all reasonable instruments, which may be necessary for the completion of the aforementioned projects:
  - a. Krisztina Tokes, Chief Facilities Executive



**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**Board of Education Report**  
**Exhibit B**

- b. Alix Walsh O'Brien, Deputy Chief Facilities Executive
- c. Chris Alejo, Deputy Director of Facilities Program Support Services
- d. Amy Meenan, Deputy Director of Facilities Legislation, Grants and Funding

**Approved and Adopted this 13th Day of August 2024:**

<u>Dr. George McKenna    Board Member</u> (Name and Title)	<u>Jackie Goldberg        Board President</u> (Name and Title)
<u>Dr. Rocio Rivas        Board Member</u> (Name and Title)	<u>Kelly Gonez            Board Member</u> (Name and Title)
<u>Scott M. Schmerelson   Board Vice President</u> (Name and Title)	<u>Tanya Ortiz Franklin   Board Member</u> (Name and Title)
<u>Nick Melvoin            Board Member</u> (Name and Title)	

**CERTIFICATION**

I, the undersigned, hereby certify that the foregoing Resolution was duly approved and adopted by the Board of Education of the City of Angeles at a meeting thereof held on the 13th day of August 2024 by the following vote:

**AYES:**

**NOES:**

**ABSENT:**

**ABSTAIN:**

\_\_\_\_\_  
**Michael A. McLean**  
**Executive Officer of the Board of Education**

\_\_\_\_\_  
**Date**

# TAB 4



## Board of Education Report

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**File #:** Rep-014-24/25, **Version:** 1

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**Authorization to Increase the Charter Augmentation Grant for the Vaughn Next Century Learning Center New Two-Story Addition Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**August 13, 2024**

**Facilities Services Division**

**Action Proposed:**

Authorize the Chief Facilities Executive and/or her designee to undertake all reasonable action and to execute all reasonable instruments as permitted by law to increase the charter augmentation grant for the Vaughn Next Century Learning Center (Vaughn) New Two-Story Addition Project (Project) for an additional \$4,229,550, which will increase the current authorized augmentation grant amount from \$8,200,000 to \$12,429,550.

**Background:**

The Board of Education (Board) has taken several actions in support of Vaughn's Project. On May 21, 2019, the Board approved an augmentation grant for \$8,200,000 to support Vaughn's proposal to develop a new two-story addition to the LAUSD-owned former Vaughn Elementary School (Campus), which Vaughn occupies via a Sole Occupant Agreement with Los Angeles Unified, and authorized staff to negotiate and execute the reasonable agreements for the financing of the Project. Subsequently, on January 12, 2021, the Board adopted the Mitigated Negative Declaration and approved the Project.

The Charter Augmentation Grant Program provides funds to charter schools that need additional funding in order to finance long-term, capital improvement facilities projects. Under the current grant guidelines, in addition to holding a valid charter, being a charter in good standing, and agreeing to waive Proposition 39 rights to facilities, applicants are required to contribute a minimum of 50 percent of the total project cost from non-District sources. The proposed increase complies with the grant guidelines as the \$12,429,550 in augmentation grant funds represents exactly 50 percent of Vaughn's updated estimated overall project budget of \$24,859,100. The updated project budget reflects the increase in construction costs, including the increase in the construction bid from the selected lowest bidder, Del Amo Construction, as well as the increase due to power requirements imposed by the Los Angeles Department of Water & Power (DWP) and additional soils testing and remediation.

The Project is being developed and constructed by Vaughn on the Campus in the San Fernando neighborhood in the City of Los Angeles. The 26,000 square-foot Project includes removal of the main office with surrounding student assembly area and construction of a permanent two-story structure with six learning pods (equivalent to 12 classrooms) to accommodate 259 students, health and administrative offices, a media/literacy pod, an IT network room, a teacher work and professional development room, and a food service area. Vaughn began construction in the third quarter of 2021 and anticipates completing construction by the third quarter of 2024. In 2018, the Board approved Vaughn's renewed charter petition with a growth of 259 students. Upon completion, the Project will be owned by Los Angeles Unified.

This Project is located within the boundaries of Region North, and Board District 6 (Kelly Gonez).

**Bond Oversight Committee Recommendations:**

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on August 01, 2024. The presentation that was provided is included as Exhibit B. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

**Expected Outcomes:**

Adoption of the proposed action will enable staff to increase the augmentation grant for the Vaughn Project from \$8,200,000 to \$12,429,550.

**Board Options and Consequences:**

Adoption will permit Los Angeles Unified to negotiate and execute any reasonable instruments to increase the augmentation grant by \$4,229,550. Vaughn will continue with construction of its Project to be able to accommodate the enrollment growth in accordance with its approved charter petition. The Project will provide a long-term location for Vaughn, who will continue to waive its rights under Proposition 39 for the term of the Sole Occupant Agreement with Los Angeles Unified.

If not adopted, Vaughn will have to identify other sources of funding for the \$8,459,100 in added Project costs. This funding will most likely come from operating reserves and have a negative impact on its current budget and programs.

**Policy Implications:**

The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing capital improvements at schools. This action helps facilitate the Board-adopted Facilities Services Division (FSD) Strategic Execution Plan (SEP) and is consistent with the District's Charter School Facilities Expansion Policy, adopted on April 10, 2007, which designates program requirements for projects that provide long-term facility solutions as an alternative to the annual Proposition 39 allocation of District facilities.

**Budget Impact:**

The proposal increases the augmentation grant for the Vaughn New Two-Story Addition Project from \$8,200,000 to \$12,429,550, or an increase of \$4,229,550. The increase is primarily attributed to a construction bid that was higher than estimated in the initial augmentation grant award. Also, the increase is partially attributable to other factors identified during the design and construction phase. Such factors include the Division of the State Architect (DSA) requirement to conduct additional geotechnical studies which increased costs and caused delays, DWP requirements to consolidate power on the campus and upgrade the existing DWP infrastructure on the public right-of-way, and on the campus, additional soils testing and remediation, and increased construction costs due to impacts from the Covid-19 pandemic.

Los Angeles Unified's 50% funding for this project is from Bond Program funds earmarked for charter school facilities projects. Presently, approximately \$350 Million remains targeted for additional charter school facilities projects.

**Student Impact:**

The Project, once completed, will help ensure that the students attending Vaughn are provided with a safe and healthy environment, and up-to-date facilities that promote learning. Students will be provided with a new permanent two-story structure with six learning pods (equivalent to 12 classrooms), health and administrative

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**File #:** Rep-014-24/25, **Version:** 1

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offices, a media/literacy pod, an IT network room, a teacher work and professional development room, and a food service area. The new food service area will allow Vaughn to have a cooking kitchen on campus for the first time that will allow for hot meals to be prepared and served at Vaughn.

According to Vaughn's 2022-23 school report card, 98.6 percent of the students are Latino, 97.8 percent are socioeconomically disadvantaged, 8.9 percent are students with disabilities, 25.6 percent are English learners.

**Equity Impact:**

Not Applicable.

**Issues and Analysis:**

The proposed increase to the augmentation grant provides sufficient funding to allow Vaughn to complete construction of the proposed Project. Augmentation grant funding will be provided to the charter upon proof that all other non-District funding has been received and/or committed to ensure that funds can be effectively leveraged. Vaughn is required to contribute a minimum of 50 percent of the total project cost from non-District sources, which it is funding from its capital reserve. Vaughn will continue to occupy the Campus via a Sole-Occupant Agreement with Los Angeles Unified, which will be amended to include the increase in the capacity of the school and enrollment. The Project is required to be constructed in accordance with all applicable laws and District standards and requirements.

**Attachments:**

Exhibit A - BOC Resolution

Exhibit B - BOC Presentation

**Informatives:**

None

**Submitted:**

07/14/24

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File #: Rep-014-24/25, Version: 1


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RESPECTFULLY SUBMITTED,



ALBERTO M. CARVALHO  
Superintendent

APPROVED BY:



PEDRO SALCIDO  
Deputy Superintendent,  
Business Services and Operations

REVIEWED BY:



DEVORA NAVERA REED  
General Counsel

APPROVED BY:



KRISZTINA A. TOKES  
Chief Facilities Executive  
Facilities Services Division

✓ Approved as to form.

REVIEWED BY:



NOLBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

PRESENTED BY:



AARON BRIDGEWATER  
Director of Facilities Planning & Development  
Facilities Services Division

✓ Approved as to budget impact statement.

**SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE**

**D. Michael Hamner, FAIA, Chair**  
American Institute of Architects  
**Robert Campbell, Vice-Chair**  
L.A. Co. Auditor-Controller's Office  
**Dr. Samantha Rowles, Secretary**  
LAUSD Student Parent  
**Patrick MacFarlane, Executive Committee**  
Early Education Coalition  
**Scott Pansky, Executive Committee**  
L.A. Area Chamber of Commerce

**Neelura Bell**  
CA Charter School Association  
**Sandra Betts**  
CA Tax Reform Assn.  
**Chad Boggio**  
L.A. Co. Federation of Labor AFL-CIO  
**Aleigh Lewis**  
L.A. City Controller's Office  
**Jennifer McDowell**  
L.A. City Mayor's Office

**Brian Mello**  
Assoc. General Contractors of CA  
**Santa Ramirez**  
Tenth District PTSA  
**William O. Ross IV**  
31<sup>st</sup> District PTSA  
**Connie Yee (Alternate)**  
L.A. Co. Auditor-Controller's Office  
**Vacant**  
Senior Citizens' Organization  
**Vacant**  
LAUSD Student Parent

**Joseph P. Buchman – Legal Counsel**  
Burke, Williams & Sorensen, LLP  
**Lori Raineri and Keith Weaver – Oversight Consultants**  
Government Financial Services Joint Powers Authority

**Timothy Popejoy**  
Bond Oversight Administrator  
**Perla Zitle**  
Bond Oversight Coordinator

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**RESOLUTION 2024-27****BOARD REPORT 014-24/25****AUTHORIZATION TO INCREASE THE CHARTER AUGMENTATION GRANT FOR THE VAUGHN NEXT CENTURY LEARNING CENTER NEW TWO-STORY ADDITION PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, Los Angeles Unified School District's (Los Angeles Unified) Staff proposes that the Board of Education (Board) authorizes the Chief Facilities Executive and/or her designee to undertake all reasonable action and to execute all reasonable instruments as permitted by law to approve an increase to the charter augmentation grant for the Vaughn Next Century Learning Center (Vaughn) New Two-Story Addition Project (Project); and

WHEREAS, The Charter Augmentation Grant Program provides funds to charter schools that need additional funding in order to finance long-term, capital improvement facilities projects. On May 21, 2019, the Board approved the \$8,200,000 augmentation grant to fund 50 percent of the then estimated Project cost \$16,400,000; and

WHEREAS, Subsequently, as a result of the Division of the State Architect's (DSA) requirement to conduct additional geotechnical studies which increased costs and caused delays, the Los Angeles Department of Water and Power (DWP) requirements to consolidate power on the campus and upgrade the existing DWP infrastructure on the public right-of-way and on the campus, additional soils testing and remediation, and increased construction costs due to impacts from the Covid-19 pandemic, Vaughn's overall project budget has increased to \$24,859,100; and

WHEREAS, Vaughn is constructing a 26,000-square-foot permanent two-story structure with six learning pods (equivalent to 12 classrooms) to accommodate 259 students, health and administrative offices, a media/literacy pod, an IT network room, a teacher work and professional development room, and a food service area. Vaughn began construction in the third quarter of 2021 and anticipates completing construction by the third quarter of 2024; and

**AUTHORIZATION TO INCREASE THE CHARTER AUGMENTATION GRANT FOR THE VAUGHN NEXT CENTURY LEARNING CENTER NEW TWO-STORY ADDITION PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, The proposed increase to the charter augmentation grant was evaluated under the current Charter Augmentation Grant Program Guidelines, which require charter school applicants contribute a minimum of 50 percent of the total project cost from non-District sources, and was found to be in compliance with Vaughn contributing 50 percent of the total project cost from its capital reserve; and

WHEREAS, Presently, approximately \$350 Million remains targeted for additional charter school facilities projects; and

WHEREAS, Applicants are also required to hold a valid charter, be in good standing, and agree to waive Proposition 39 rights to facilities; and

WHEREAS, The Project is being built on a site that is owned by Los Angeles Unified and, once constructed, the Project will be owned by Los Angeles Unified; and

WHEREAS, This action is consistent with the District's Charter School Facilities Expansion Program Policy, adopted on April 10, 2007, which designates program requirements for projects that provide long-term facility solutions as an alternative to the annual Proposition 39 allocation of District facilities; and

WHEREAS, The proposed Project, once completed, will help ensure that the students attending Vaughn are provided with a safe and healthy environment, and up-to-date facilities that promote learning; and

WHEREAS, the District's Office of General Counsel has reviewed the proposed Project and determined that it may proceed to the School Construction Citizens' Bond Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, District Staff has concluded that this proposed action will help facilitate implementation of the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) and therefore, it will not adversely affect the District's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education authorize the Chief Facilities Executive and/or her designee to undertake all reasonable action and to execute all reasonable instruments as permitted by law to approve an increase to the charter augmentation grant for the Vaughn New Two-Story Addition Project of \$4,229,550, as described in Board Report 014-24/25, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Bond Oversight Committee's website.



**RESOLUTION 2024-27****AUTHORIZATION TO INCREASE THE CHARTER AUGMENTATION GRANT FOR THE VAUGHN NEXT CENTURY LEARNING CENTER NEW TWO-STORY ADDITION PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Bond Oversight Committee and the Los Angeles Unified.

ADOPTED on August 1, 2024, by the following vote:

AYES: 8

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 5

/Michael Hamner/

D. Michael Hamner  
Chair

/Robert Campbell/

Robert Campbell  
Vice-Chair



# Vaughn New Century Learning Center (NCLC) Charter Augmentation Grant Project



*Bond Oversight Committee Meeting  
August 1, 2024*

# Charter Augmentation Grant Program<sup>99</sup>

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- The Charter Augmentation Grant program provides charters with additional funding needed to finance long-term, capital improvement facilities projects.
- Since 2002 the District has undertaken charter school facilities projects as part of its Bond Program.
- Funding from Bond Program funds earmarked for charter school facilities upgrades and expansions.
- Since 2012, nearly \$168M in augmentation grants have been approved by the Board to support nine charter school facilities projects.
- Applicants are required to contribute a minimum of 50% of total project cost from non-District sources.
- Applicants also required to:
  - Provide District with fee-interest in the property,
  - Hold a valid charter,
  - Be in good standing, and
  - Agree to waive Proposition 39 rights to facilities.

- Approximately \$744 Million of Bond Program funds have been targeted specifically for charter school facilities projects
- Presently, approximately \$350 Million remains targeted for additional charter school facilities projects

# Vaughn Next Century Learning Center Project<sup>101</sup>

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- Project is constructed on the Vaughn ES Campus, which is an independent charter school on District owned property.
- The Board and BOC approved a charter augmentation grant in 2019 and subsequently approved the project in 2021.
- Project is required to support school's enrollment growth by approximately 259 students as approved by its charter petition to serve students in 2<sup>nd</sup> – 12<sup>th</sup> grades.
- Board approved Charter petition July 1, 2018 – June 30, 2026 with maximum enrollment of 3,220 students in TK through 12<sup>th</sup> grades.
- Increase is necessary due to the increased costs of construction, and the additional scope to consolidate/upgrade the electrical infrastructure and equipment on the campus, as well as along the public right of way, as required by the Los Angeles Department of Water and Power (DWP).
- Increasing the grant amount to 50% is consistent with the District's prior actions on other augmentation grant projects once they are substantially complete and actual costs are known.

# Vaughn Next Century Learning Center Project<sup>102</sup>

Total Project Budget	Current Augmentation Grant (Approved)	Augmentation Grant Increase (New)	Total Augmentation Grant
\$24,859,100	\$8,200,000	\$4,229,550	\$12,429,550

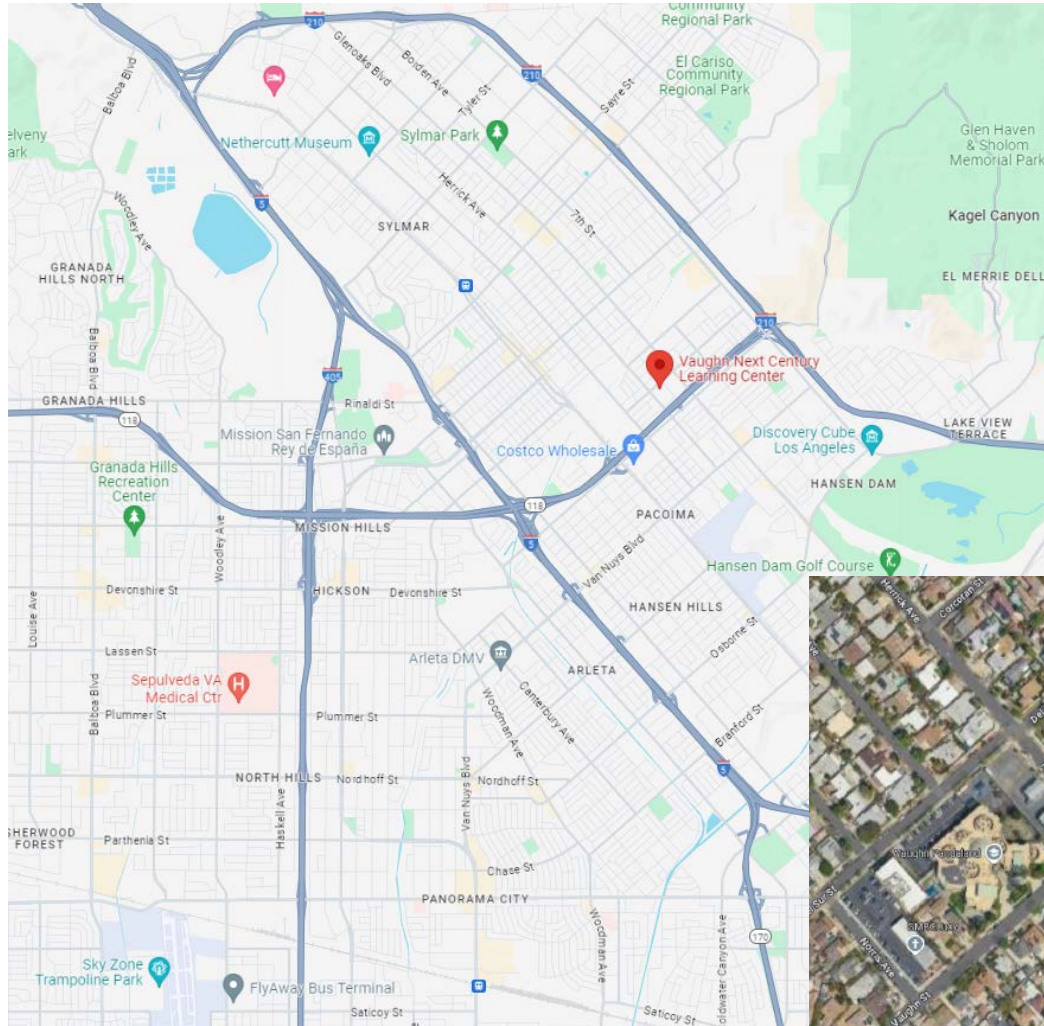
The 26,000 SF Project includes:

- Removal of the Current Main Office and Surrounding Student Assembly Area;
  - Construction of a Permanent Two-Story Structure With six Learning Pods (equivalent to 12 classrooms);
  - Accommodates 259 students (growth);
  - Health and Administrative Offices ;
  - Media/Literacy pod;
  - IT Network Room;
  - Teacher Work and Professional Development Room; and
  - A Food Service Area.
- 
- Vaughn was required to receive Division of State Architect (DSA), California Department of Education (CDE), California Environmental Quality Act (CEQA), and as applicable, Department of Toxic Substances Control (DTSC) approvals.
  - Vaughn Charter has funded its 50% share of the project budget from its capital reserve.



# Project Site

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# Questions ?

# TAB 5



## Board of Education Report

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**File #:** Rep-015-24/25, **Version:** 1

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### **Define and Approve 25 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**August 13, 2024**

#### **Facilities Services Division**

#### **Action Proposed:**

Define and approve 25 Board District Priority (BDP) and Region Priority (RP) projects, as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is \$1,634,614.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

#### **Background:**

Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need. These projects are developed with support from Facilities Services Division staff and input from school administrators.

Project scopes, schedules, and budgets may vary depending on site conditions and needs. All projects must be capital in nature and adhere to bond language and laws.

#### **Bond Oversight Committee Recommendations:**

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on August 1, 2024. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

#### **Expected Outcomes:**

Execution of these proposed projects will help improve the learning environment for students, teachers, and staff.

#### **Board Options and Consequences:**

Adoption of the proposed action will allow staff to execute the projects listed on Exhibit A. Failure to approve this proposed action will delay the projects and ultimately the anticipated benefit to the school and its students.

#### **Policy Implications:**

The requested actions are consistent with the Board-Prioritized Facilities Programs for BDP and RP projects and the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing capital improvements at schools.

**Budget Impact:**

The total combined budget for the 25 proposed projects is \$1,634,614. Three projects are funded by Bond Program funds earmarked specifically for RP projects. 22 projects are funded by Bond Program funds earmarked specifically for BDP projects.

Each project budget was prepared based on the current information known and assumptions about the proposed project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each proposed project.

**Student Impact:**

The proposed projects will upgrade, modernize, and/or improve school facilities to enhance the safety and educational quality of the learning environment to benefit approximately 13,600 students.

**Equity Impact:**

Board Districts and Regions consider a number of factors, including equity, when identifying the need for BDP and RP projects.

**Issues and Analysis:**

This report includes a number of time-sensitive, small to medium-sized projects that have been deemed critical by Board Districts and/or Regions and school administrators.

**Attachments:**

Exhibit A - Board District Priority and Region Priority Projects

Exhibit B - BOC Resolution

Exhibit C - BOC Presentation

**Informatives:**

Not Applicable

**Submitted:**

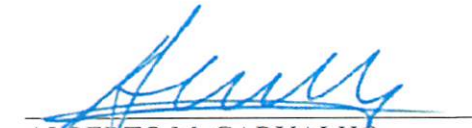
07/17/24

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File #: Rep-015-24/25, Version: 1

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RESPECTFULLY SUBMITTED,

  
ALBERTO M. CARVALHO  
Superintendent

APPROVED BY:

  
PEDRO SALCIDO  
Deputy Superintendent,  
Business Services and Operations

REVIEWED BY:

  
DEVORA NAVERA REED  
General Counsel

APPROVED BY:

  
KRISTINA TOKES  
Chief Facilities Executive  
Facilities Services Division

☒ Approved as to form.

REVIEWED BY:

  
NOLBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

PRESENTED BY:

  
GREGORY GARCIA  
Acting Director of Facilities Maintenance and Operations

☒ Approved as to budget impact statement.

## EXHIBIT A

### BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS

Item	Board District	Region	School	Project	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	S	42nd St. ES**	Library upgrade	RP	\$ 92,108	Q4-2024	Q4-2024
2	1	S	Mack ES	Install wrought iron fence	RP	\$ 43,707	Q2-2025	Q3-2025
3	1	W	Alta Loma ES	Provide exterior furniture	BDP	\$ 27,510	Q3-2024	Q1-2025
4	2	E	Franklin HS	Upgrade video surveillance (CCTV) system	BDP <sup>1</sup>	\$ 103,825	Q1-2025	Q2-2025
5	2	E	Hollenbeck MS	Install new secure entry system	BDP	\$ 76,055	Q1-2025	Q1-2025
6	3	N	Cleveland Infant Center	Provide infant center furniture	BDP	\$ 11,922	Q3-2024	Q1-2025
7	3	N	Holmes MS	Provide classroom furniture	BDP	\$ 29,020	Q3-2024	Q1-2025
8	3	N	Lawrence MS	Provide classroom furniture and umbrellas for lunch tables	BDP	\$ 56,890	Q3-2024	Q1-2025
9	3	N	Mulholland MS	Install new secure entry system	BDP	\$ 56,495	Q1-2025	Q2-2025
10	4	N	Bertrand ES	Install new landscaping and irrigation	BDP	\$ 130,366	Q2-2026	Q3-2026
11	4	N	Mosk ES	Install new landscaping and irrigation	BDP	\$ 114,180	Q2-2026	Q3-2026
12	4	N	Serrania Charter for Enriched Studies*	Provide interactive displays	BDP	\$ 38,001	Q3-2024	Q4-2024
13	4	W	Bancroft MS	Install new landscaping and irrigation	BDP	\$ 135,720	Q2-2026	Q3-2026
14	4	W	Hollywood HS	Install new secure entry system	BDP	\$ 54,198	Q1-2025	Q1-2025
15	4	W	Johnson STEM Academy	Provide exterior lunch tables	RP	\$ 80,465	Q3-2024	Q1-2025
16	4	W	Rosewood Urban Planning & Design Magnet ES	Install new landscaping and irrigation	BDP	\$ 135,709	Q4-2026	Q1-2027
17	5	E	Pacific ES**	Install new chain link privacy fence	BDP	\$ 43,798	Q3-2025	Q4-2025
18	5	E	Pacific ES**	Install video surveillance (CCTV) system	BDP	\$ 64,664	Q1-2025	Q2-2025
19	5	E	Santee Education Complex	Install water bottle filling stations	BDP	\$ 59,709	Q4-2024	Q1-2025
20	5	W	Cahuenga ES	Install new electronic, free-standing marquee	BDP <sup>2</sup>	\$ 76,407	Q1-2025	Q2-2025
21	5	W	Hobart ES**	Install new chain link privacy fence	BDP	\$ 41,573	Q1-2025	Q1-2025
22	6	N	Vista del Valle Dual Language Academy	Install new electronic, wall-mounted marquee	BDP	\$ 47,385	Q1-2025	Q2-2025
23	7	S	153rd St. ES	Install new chain link privacy fence	BDP	\$ 21,964	Q3-2025	Q4-2025
24	7	S	Avalon Gardens ES	Install new chain link privacy fence	BDP	\$ 49,855	Q3-2025	Q4-2025
25	7	S	Locke EEC	Install new chain link privacy fence	BDP	\$ 43,088	Q3-2025	Q4-2025
<b>TOTAL</b>						<b>\$ 1,634,614</b>		

\* LAUSD affiliated charter school

\*\* LAUSD school with co-located charter(s)

<sup>1</sup> Franklin HS - Although this is a Board District 2 (BD2) BDP project, Region East (RE) will contribute \$51,900 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RE spending target to the BD2 spending target.

<sup>2</sup> Cahuenga ES - Although this is a Board District 5 (BD5) BDP project, Region West (RW) will contribute \$38,200 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RW spending target to the BD5 spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.

**SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE****D. Michael Hamner, FAIA, Chair**

American Institute of Architects

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**Joseph P. Buchman – Legal Counsel**

Burke, Williams &amp; Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight Consultants**

Government Financial Services Joint

Powers Authority

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

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**RESOLUTION 2024-28****BOARD REPORT NO. 015-24/25****RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 25 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes the Board of Education define and approve 25 Board District Priority and Region Priority Projects (as listed on Exhibit A of Board Report No. 015-24/25) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is \$1,634,614; and

WHEREAS, District Staff proposes the Board of Education authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials; and

WHEREAS, Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need with support from Facilities staff and input from school administrators; and

WHEREAS, District Staff have determined the proposed projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, funding for the 25 proposed projects will come from Board District Priority Funds and Region Priority Funds; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Bond Citizens' Oversight Committee (BOC) for consideration and recommendation to the Board of Education; and

**RESOLUTION 2024-28****RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 25 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff has concluded this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends the Board of Education define and approve 25 Board District Priority and Region Priority Projects with a combined budget of \$1,634,614, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 015-24/25, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on August 1, 2024, by the following vote:

AYES: 8

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 5

/Michael Hamner/

D. Michael Hamner  
Chair

/Robert Campbell/

Robert Campbell  
Vice-Chair





## **Board District Priority and Region Priority Projects**

Bond Oversight Committee Meeting  
August 1, 2024

# Board District Priority and Region Priority Projects

114

Item	Board District	Region	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	S	42nd St. ES**	Library upgrade	RP	\$ 92,108	Q4-2024	Q4-2024
2	1	S	Mack ES	Install wrought iron fence	RP	\$ 43,707	Q2-2025	Q3-2025
3	1	W	Alta Loma ES	Provide exterior furniture	BDP	\$ 27,510	Q3-2024	Q1-2025
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9	3	N	Mulholland MS	Install new secure entry system	BDP	\$ 56,495	Q1-2025	Q2-2025
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11	4	N	Mosk ES	Install new landscaping and irrigation	BDP	\$ 114,180	Q2-2026	Q3-2026
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14	4	W	Hollywood HS	Install new secure entry system	BDP	\$ 54,198	Q1-2025	Q1-2025
15	4	W	Johnson STEM Academy	Provide exterior lunch tables	RP	\$ 80,465	Q3-2024	Q1-2025

# Board District Priority and Region Priority Projects

115

Item	Board District	Region	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
16	4	W	Rosewood Urban Planning & Design Magnet ES	Install new landscaping and irrigation	BDP	\$ 135,709	Q4-2026	Q1-2027
17	5	E	Pacific ES**	Install new chain link privacy fence	BDP	\$ 43,798	Q3-2025	Q4-2025
18	5	E	Pacific ES**	Install video surveillance (CCTV) system	BDP	\$ 64,664	Q1-2025	Q2-2025
19	5	E	Santee Education Complex	Install water bottle filling stations	BDP	\$ 59,709	Q4-2024	Q1-2025
20	5	W	Cahuenga ES	Install new electronic, free-standing marquee	BDP <sup>2</sup>	\$ 76,407	Q1-2025	Q2-2025
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22	6	N	Vista del Valle Dual Language Academy	Install new electronic, wall-mounted marquee	BDP	\$ 47,385	Q1-2025	Q2-2025
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<b>TOTAL</b>						<b>\$ 1,634,614</b>		

\* LAUSD affiliated charter school

\*\* LAUSD school with co-located charter(s)

<sup>1</sup> Franklin HS – Although this is a Board District 2 (BD2) BDP project, Region East (RE) will contribute \$51,900 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RE spending target to the BD2 spending target.

<sup>2</sup> Cahuenga ES – Although this is a Board District 5 (BD5) BDP project, Region West (RW) will contribute \$38,200 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RW spending target to the BD5 spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.

## Install new landscaping and irrigation (Item #10)

This project is to install approximately 1,600 sq ft of landscaping and irrigation.

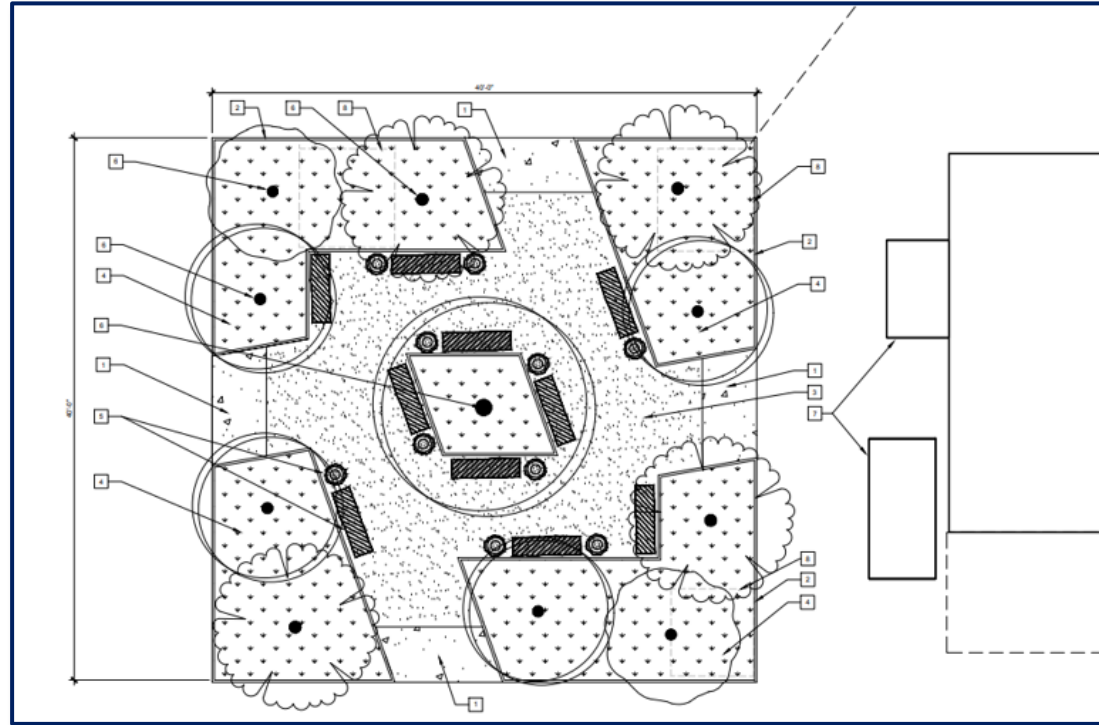
Enrollment: 303

Project Budget: \$130,366

Construction Schedule: Q2 2026 – Q3 2026



Development Area



Concept Drawing – Subject to Change

### KEYNOTES

- 1 (N) NATURAL COLOR CONCRETE WITH LIGHT TO MEDIUM BROOM FINISH. TYP.
- 2 (N) 2" X 6" REDWOOD HEADER. TYP.
- 3 (N) DECOMPOSED GRANITE (DG).
- 4 (N) NATIVE PLANT AREA W/ 3" DEEP WOOD BARK MULCH. TYP.
- 5 (N) SALVAGED LOG BENCHES AND STOOLS. TYP.
- 6 (N) SHADE TREES. TYP.
- 7 (E) STORAGE UNITS TO BE RELOCATED.
- 8 (E) EXISTING TREE WELLS.

(N) NEW (E) EXISTING (TYP) TYPICAL

#### PROPOSED GARDEN AREA (1,600 SF):

- 620 SF DECOMPOSED GRANITE LEARNING AREA.
- 815 SF OF MULCHED PLANTING AREA.
- 128 SF OF CONCRETE PAVING.
- 285 LF REDWOOD HEADER.



# Mosk ES

## Install new landscaping and irrigation (Item #11)

This project is to install approximately 1,113 sq ft of landscaping and irrigation.

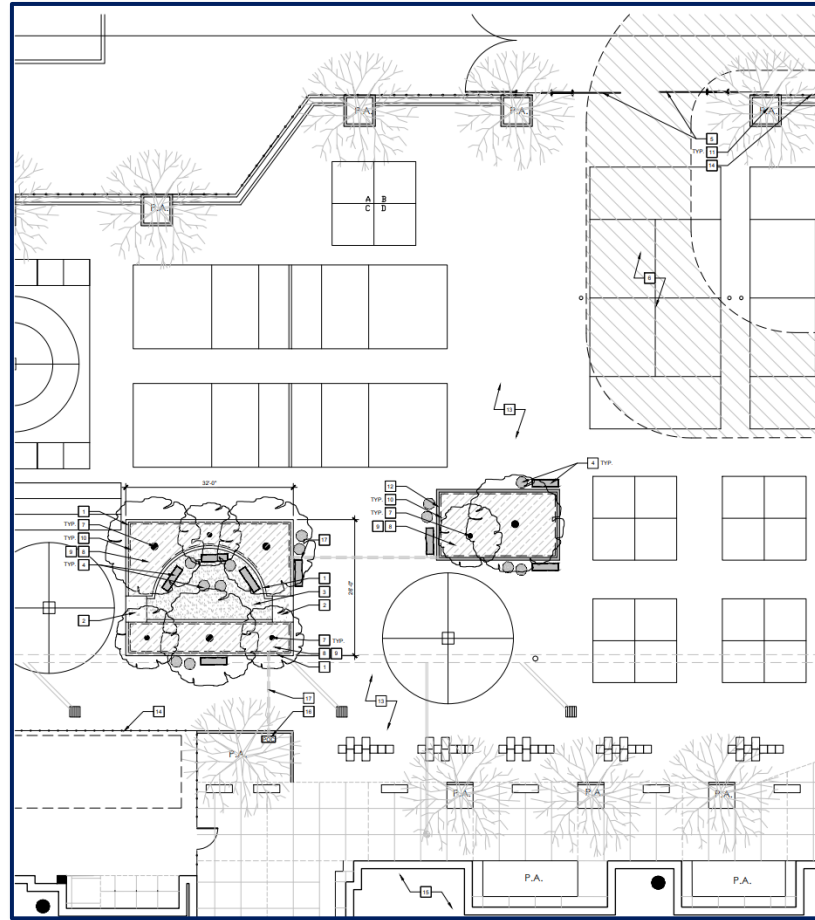
Enrollment: 519

Project Budget: \$114,180

Construction Schedule: Q2 2026 – Q3 2026



Development Area



Concept Drawing – Subject to Change

KEYNOTES	
1	(N) CONCRETE CURB
2	(N) CONCRETE PAVING
3	(N) STABILIZED DECOMPOSED GRANITE
4	(N) MOVABLE LOG BENCHES AND STOOLS
5	(E) SLIDING GATE
6	(E) FIRELANE
7	(N) TREES
8	(N) NATIVE HABITAT GARDEN WITH LOW WATER USE PLANTS
9	PROVIDE BARK MULCH IN ALL PLANTER AREAS
10	(N) LINEAR ROOT BARRIER
11	(E) TREE TO REMAIN
12	(E) CONCRETE CURB TO REMAIN
13	(E) ASPHALT PAVING TO REMAIN
14	(E) FENCE TO REMAIN
15	(E) BUILDING
16	(E) IRRIGATION POINT OF CONNECTION
17	(N) DIAGRAMMATIC IRRIGATION TRENCHING
(N) NEW (E) EXISTING (P.A.) PLANTING AREA (POC) POINT OF CONNECTION	
PROPOSED GARDEN AREA:	
<ul style="list-style-type: none"><li>• 741 SF OF PLANTS AND MULCH AREA</li><li>• 162 LF OF CONCRETE CURB</li><li>• 251 SF OF DECOMPOSED GRANITE PAVING</li><li>• 40 SF OF CONCRETE PAVING</li><li>• 8 NEW TREES</li><li>• 1,113 SF = TOTAL GREENING AREA</li></ul>	

# Bancroft MS

118

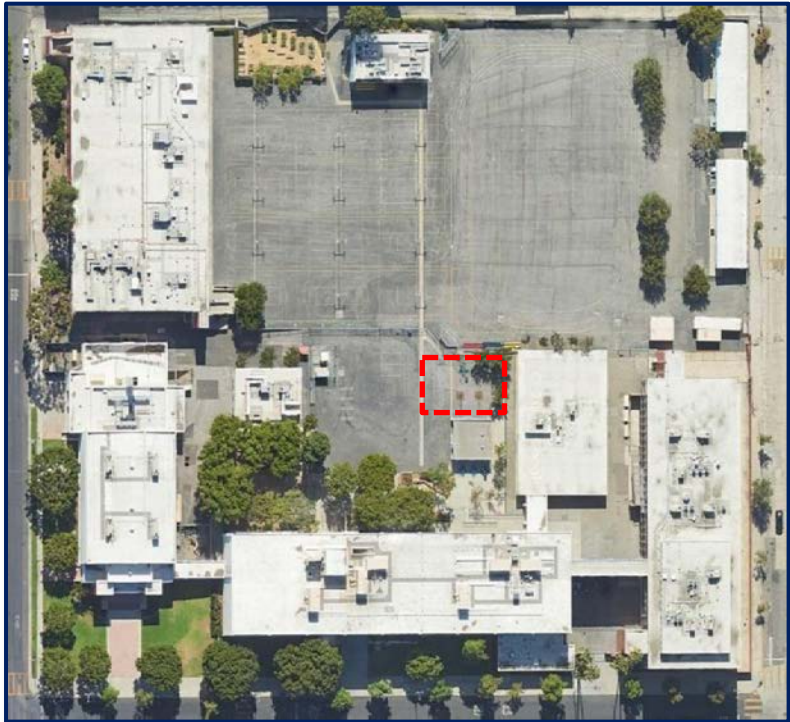
## Install new landscaping and irrigation (Item #13)

This project is to install approximately 1,560 sq ft of landscaping and irrigation.

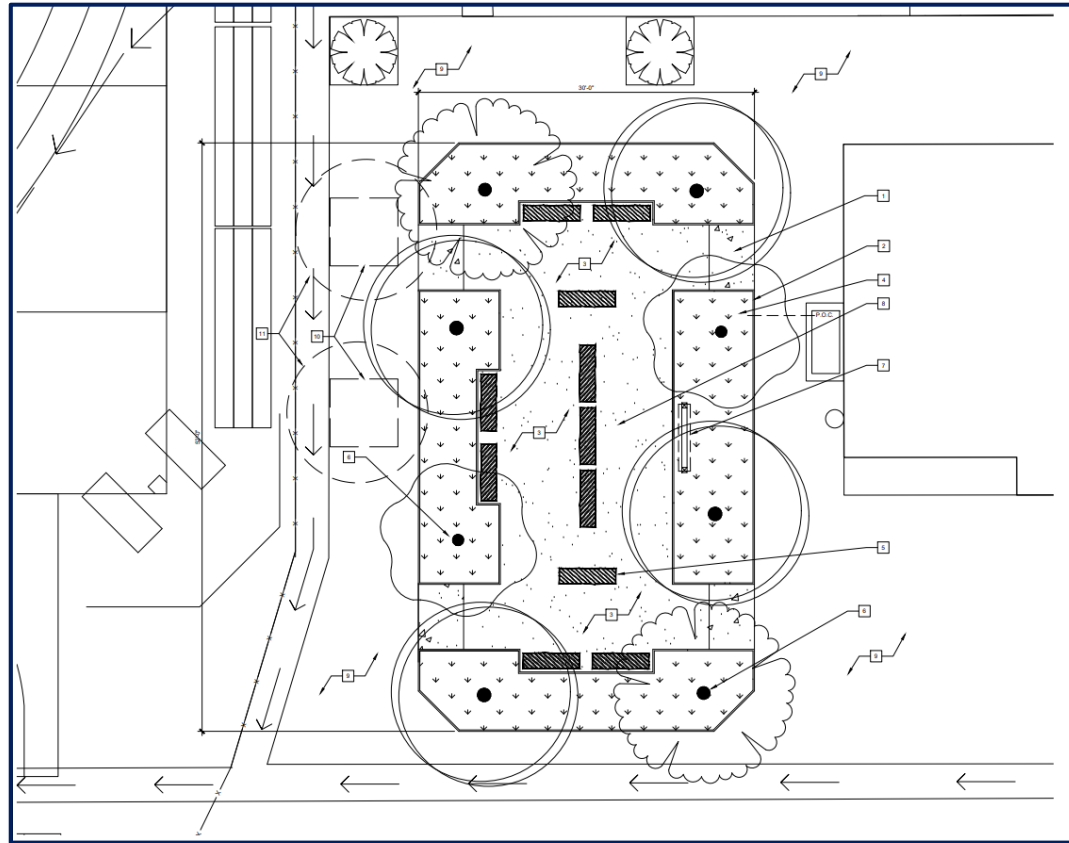
Enrollment: 472

Project Budget: \$135,720

Construction Schedule: Q2 2026 – Q3 2026



Development Area



Concept Drawing – Subject to Change

### KEYNOTES

- 1 (N) CONCRETE PAVING WITH LIGHT TO MEDIUM BROOM FINISH. TYP.
- 2 (N) 2" X 6" REDWOOD HEADER. TYP.
- 3 (N) DECOMPOSED GRANITE (DG).
- 4 (N) NATIVE PLANT AREA W/ 3" DEEP WOOD BARK MULCH. TYP.
- 5 (N) SALVAGED LOG BENCHES AND STOOLS. TYP.
- 6 (N) 24" BOX SHADE TREES. TYP.
- 7 (N) OUTDOOR BLACKBOARD/CHALKBOARD.
- 8 (N) OUTDOOR LEARNING AREA.
- 9 (E) ASPHALT (PROTECT IN PLACE).
- 10 (E) EXISTING TREE WELLS (COVER WITH NEW ASPHALT WALKWAY).
- 11 (E) EXISTING TREES (REMOVE).

(N) NEW (E) EXISTING (TYP) TYPICAL (P.O.C.) POINT OF CONNECTION

#### PROPOSED GARDEN AREA (1,530 SF):

- 715 SF DECOMPOSED GRANITE LEARNING AREA.
- 680 SF OF MULCHED PLANTING AREA.
- 100 SF OF CONCRETE PAVING.
- 250 LF REDWOOD HEADER.
- 8 NEW 24" BOX TREES.



# Rosewood Urban Planning & Design Magnet ES

119

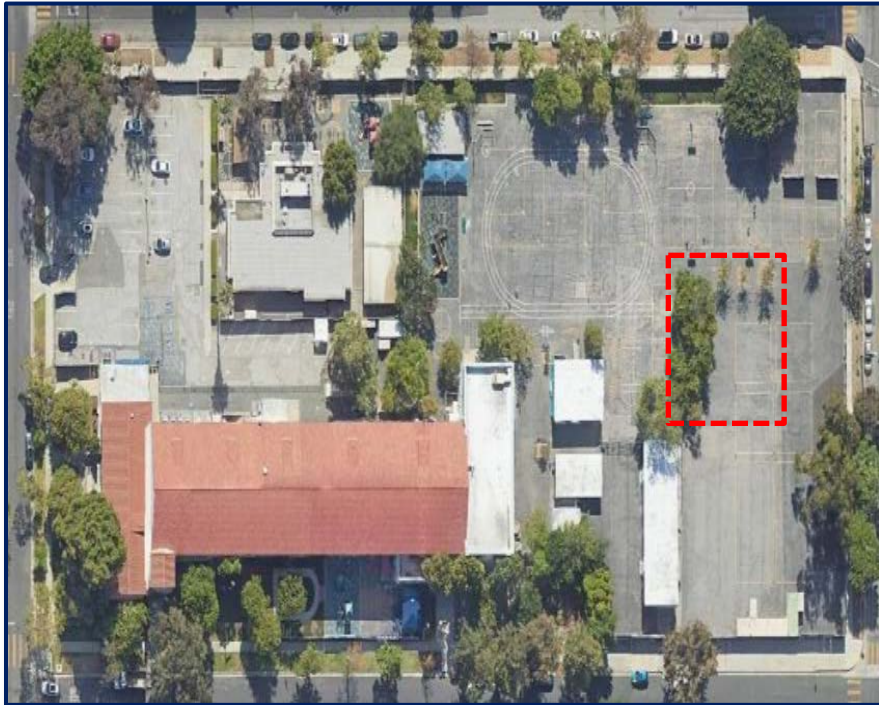
## Install new landscaping and irrigation (Item #16)

This project is to install approximately 1,625 sq ft of landscaping and irrigation.

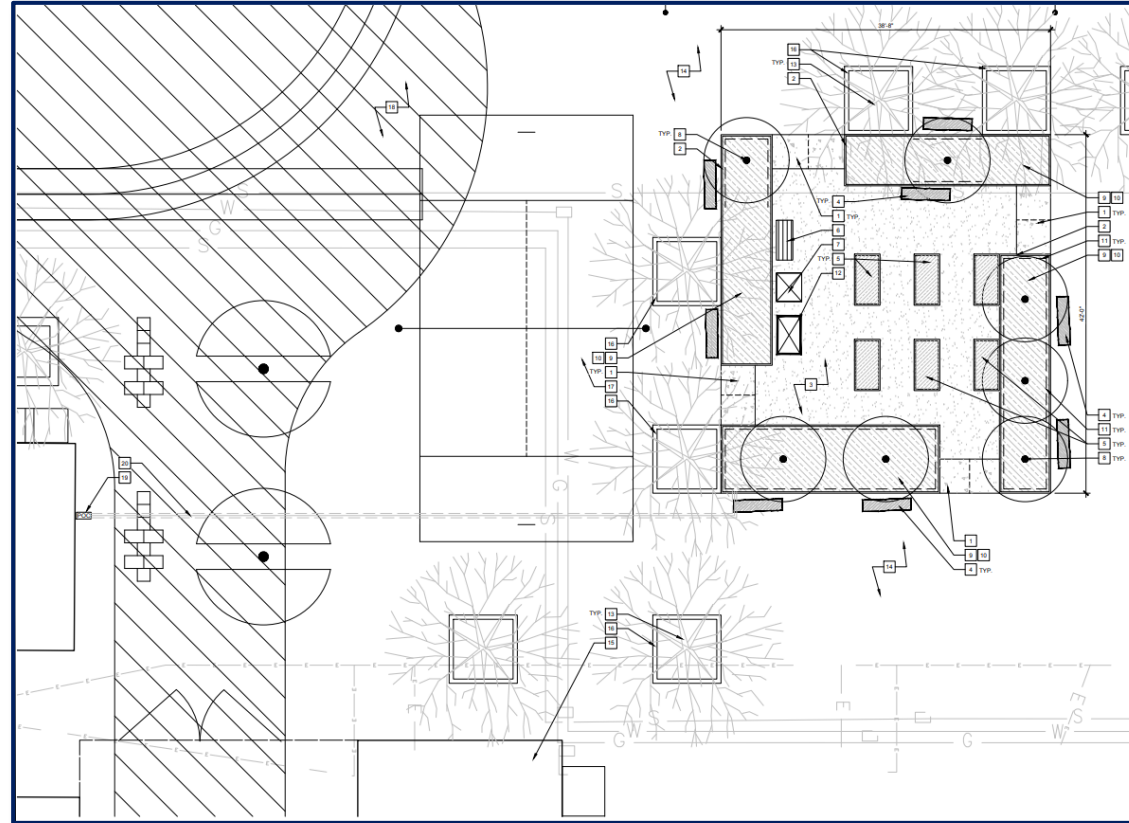
Enrollment: 233

Project Budget: \$135,709

Construction Schedule: Q4 2026 – Q1 2027



Development Area



Concept Drawing - Subject to Change

### KEYNOTES

- 1 (N) CONCRETE PAVING
- 2 (N) COMPOSITE WOOD HEADER
- 3 (N) DECOMPOSED GRANITE PAVING
- 4 (N) MOVABLE LOG BENCHES
- 5 (N) RAISED PLANTER BED
- 6 (N) GARDEN WORK TABLE
- 7 (N) COMPOST BIN
- 8 (N) TREES
- 9 (N) NATIVE HABITAT GARDEN WITH LOW WATER USE PLANTS
- 10 PROVIDE BARK MULCH IN ALL PLANTER AREAS
- 11 (N) LINEAR ROOT BARRIER
- 12 (N) STORAGE SHED
- 13 (E) TREE TO REMAIN
- 14 (E) ASPHALT PAVING TO REMAIN
- 15 (E) BUILDING
- 16 (E) CURB TO REMAIN
- 17 (E) VOLLEYBALL COURT TO REMAIN
- 18 (E) FIRE LANE
- 19 (E) IRRIGATION POINT OF CONNECTION
- 20 (E) DIAGRAMMATIC IRRIGATION TRENCHING

(N) NEW  
(E) EXISTING  
(POC) POINT OF CONNECTION

#### PROPOSED GARDEN AREA:

- 638 SF OF PLANTS AND MULCH AREA
- 91 SF OF MULCH AREA AT RAISED GARDEN BEDS
- 259 LF OF COMPOSITE WOOD HEADER
- 822 SF OF DECOMPOSED GRANITE PAVING
- 122 SF OF CONCRETE PAVING
- 7 NEW TREES
- 1,625 SF = TOTAL GREENING AREA

## 120

The map displays the Los Angeles metropolitan area with 25 numbered location pins. The pins are distributed across the region, with a high concentration in the central and eastern parts of the city. The map shows major freeways, local roads, and various landmarks. The pins are numbered 1 through 25, with some numbers appearing in red and others in blue. The map is titled 'Los Angeles' in large, bold letters.

<p><b>8. Ernest Lawrence Middle School (6-8)</b>  10100 VARIEL AVE, CHATSWORTH, CA 91311; 818-678-7900;  <a href="https://explore.lausd.org/school/1821702/Ernest-Lawrence-Middle-School-Gifted-Magnet">https://explore.lausd.org/school/1821702/Ernest-Lawrence-Middle-School-Gifted-Magnet</a>; Enrollment: 1077 students (370 in Magnet); Board District 3; Region North; Cnga Pk/Chtswrth CoS</p>
<p><b>9. William Mulholland Middle School (6-8)</b>  17120 VANOWEN ST, LAKE BALBOA, CA 91406; 818-609-2500;  <a href="https://explore.lausd.org/school/1825901/William-Mulholland-Middle-School">https://explore.lausd.org/school/1825901/William-Mulholland-Middle-School</a>; Enrollment: 1010 students (532 in Magnet); Board District 3; Region North; Reseda CoS</p>
<p><b>10. Bertrand Avenue Elementary (K-5)</b>  7021 BERTRAND AVE, RESEDA, CA 91335; 818-342-1103;  <a href="https://explore.lausd.org/school/1243801/Bertrand-Avenue-Elementary">https://explore.lausd.org/school/1243801/Bertrand-Avenue-Elementary</a>; Enrollment: 303 students; Board District 4; Region North; Reseda CoS</p>
<p><b>11. Stanley Mosk Elementary School (K-5)</b>  7335 LUBAO AVE, WINNETKA, CA 91306; 818-700-2020;  <a href="https://explore.lausd.org/school/1740201/Stanley-Mosk-Elementary-School">https://explore.lausd.org/school/1740201/Stanley-Mosk-Elementary-School</a>; Enrollment: 519 students (150 in Magnet); Board District 4; Region North; Cleveland CoS</p>
<p><b>12. Serrania Avenue Charter for Enriched Studies (K-5)*</b>  5014 SERRANIA AVE, WOODLAND HILLS, CA 91364; 818-340-6700;  <a href="https://explore.lausd.org/school/1660601/Serrania-Avenue-Charter-for-Enriched-Studies">https://explore.lausd.org/school/1660601/Serrania-Avenue-Charter-for-Enriched-Studies</a>; Enrollment: 563 students; Board District 4; Region North; Taft CoS</p>
<p><b>13. Hubert Howe Bancroft Middle School (6-8)</b>  929 N LAS PALMAS AVE, LOS ANGELES, CA 90038; 323-993-3400;  <a href="https://explore.lausd.org/school/1803801/Hubert-Howe-Bancroft-Middle-School">https://explore.lausd.org/school/1803801/Hubert-Howe-Bancroft-Middle-School</a>; Enrollment: 472 students (320 in Magnet); Board District 4; Region West; Hollywood CoS</p>
<p><b>14. Hollywood Senior High (9-12)</b>  1521 N HIGHLAND AVE, LOS ANGELES, CA 90028; 323-993-1700;  <a href="https://explore.lausd.org/school/1869301/Hollywood-Senior-High">https://explore.lausd.org/school/1869301/Hollywood-Senior-High</a>; Enrollment: 1059 students (625 in Magnet); Board District 4; Region West; Hollywood CoS</p>



## 121

**Note:** Data per LAUSD Open Data Portal with Student Enrollment as of 2023-2024. Enrollment: Number does not include Independent Charter Schools. This indicator represents the number of students enrolled in transitional kindergarten through twelfth grade on Norm Day. Norm Day is generally the fifth Friday of the school year and has been designated by the District as the official count day for the allocation of various school resources. These counts include pre-kindergarten special education students enrolled in LA Unified elementary schools. Data by Board Districts per LAUSD Open Data Portal and LAUSD School Explorer websites.

**Questions?**

# TAB 6



## Board of Education Report

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**File #:** Rep-016-24/25, **Version:** 1

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### **Authorization to Negotiate and Execute a Lease Renewal for Early College Academy - LA Trade Technical College at Los Angeles Trade Technical College**

**August 13, 2024**

**Facilities Services Division**

#### **Action Proposed:**

Authorize the Chief Facilities Executive and/or her designee, to negotiate and execute a lease for the Early College Academy- LA Trade Technical College's (ECA-LATTC) exclusive use of approximately 12 classrooms/lab rooms, storage rooms, and office spaces at the Los Angeles Community College District's (LACCD) Los Angeles Trade Technical College (LATTC) campus. The proposed lease renewal is for a period of five years.

#### **Background:**

In August 1994, Jefferson High School no longer had the capacity to accommodate its Early College Academy Program (ECA). In order to accommodate the student demand, the Los Angeles Unified School District (LA Unified) entered into a lease with LACCD for ECA's use of classroom space at LATTC, located at 400 West Washington Boulevard in the City of Los Angeles, and relocated the ECA to the community college campus. In February 2013, the Board of Education (Board) officially established ECA-LATTC as a pilot school. Since that time, ECA-LATTC has operated as a standalone high school, open to all LA Unified students. ECA-LATTC is located in Region East and Board District 5 (Jackie Goldberg).

ECA-LATTC currently serves nearly 225 students in 9<sup>th</sup> through 12<sup>th</sup> grade. ECA-LATTC provides students from all backgrounds with a myriad of skill levels, with access to a personalized academic environment geared toward maximizing each student's potential. ECA-LATTC is organized to ensure that students are enrolled in the A-G sequence of courses to insure eligibility to public four-year postsecondary institutions in California. District teachers provide high school students with the majority of the required A-G core classes. However, requirements for art, health, physical education, and elective credits are typically satisfied through classes provided through LATTC. ECA-LATTC's location on a two-year college campus provides its students with access to academic, technical, and professional education opportunities that are not typically offered by the District.

The basic terms of the proposed agreement would include a term of five years and the right by LATTC to terminate the agreement should the space be needed for its academic programs. The annual rent is \$310,485 and includes utilities, designated staff parking and non-exclusive use of common areas. During the previous lease, the building originally occupied by ECA-LATTC was damaged due to a fire and the program was relocated to a temporary location at LATTC. Although the previous lease expired on June 30, 2022, LATTC allowed ECA-LATTC to continue in occupancy in the temporary location until a permanent location can be identified and a new lease was executed. LACCD has recently informed LA Unified the temporary location will now become the permanent location for the ECA-LATTC program, and a lease renewal can be brought forward for approval. Therefore, the term of the lease is from July 1, 2022 - June 30, 2027. To date, funds for payment of the rent have been encumbered.

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**File #:** Rep-016-24/25, **Version:** 1

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**Expected Outcomes:**

Staff anticipates that the Board will authorize staff to negotiate and execute a lease that will allow ECA-LATTC to continue to operate on LATTC's campus for a period of five years.

**Board Options and Consequences:**

A "yes" vote by the Board will authorize the Chief Facilities Executive or her designee to negotiate and execute a lease for ECA-LATTC at LATTC for a period of five years. ECA-LATTC will continue to operate the school at LATTC, and the students will continue to benefit from access to academic, technical, and professional education opportunities that are not typically offered by the District.

A "no" vote will result in LATTC not renewing the lease and ECA-LATTC will have to vacate the space at LATTC and find a new location to run its program. The students of ECA-LATTC may not benefit from the exclusive programs offered due to the location of ECA-LATTC on the LATTC campus.

**Policy Implications:**

This action supports LA Unified policy, practice, and the 2022-26 Strategic Plan Pillar 3 Engagement and Collaboration Leading for Impact by increasing the number of partnerships with local community colleges.

**Budget Impact:**

Annual rent for the premises is \$310,485. Funding for this lease will be provided from the General Fund Program code 5120. Funds for this purpose have been budgeted for the 2024-25 fiscal year.

**Student Impact:**

Continued access to unique programs made available as a result of ECA-LATTC's location and partnership with LATTC.

**Equity Impact:**

The existing school site will be made available to all students that would like to have the opportunity to obtain dual enrollment.

**Issues and Analysis:**

Pursuant to Education Code section 81378.1(c), the agreement will include, as a condition of the lease, a provision that the agreement shall be subject to renegotiation and may be rescinded by LACCD after 60 days' notice to LA Unified if LACCD's governing board determines that the space being occupied by ECA-LATTC is needed for LATTC's academic program. Should LACCD decide to terminate the lease during mid-semester, LA Unified will work with LACCD to allow students to finish the school year, or at a minimum the current semester, to allow students to matriculate into LACCD as they graduate. LA Unified staff will also include additional termination language in the agreement that will permit either LACCD or LA Unified to terminate the lease agreement without cause, at the end of a LA Unified school year after 180 days' notice to the other party.

**Attachments:**

None

**Informative:**

None

**Submitted:**

07/17/24

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File #: Rep-016-24/25, Version: 1

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RESPECTFULLY SUBMITTED,

APPROVED BY:



ALBERTO M. CARVALHO  
Superintendent



PEDRO SALCIDO  
Deputy Superintendent,  
Business Services and Operations

REVIEWED BY:

APPROVED BY:



DEVORA NAVERA REED  
General Counsel



KRISTINA A. TOKES  
Chief Facilities Executive  
Facilities Services Division

☒ Approved as to form.

REVIEWED BY:

PRESENTED BY:



NOLBERTO DELGADILLO  
Deputy Chief Business Officer, Finance



AARON BRIDGEWATER  
Director of Facilities Planning & Development  
Facilities Services Division

☒ Approved as to budget impact statement.

# TAB 7





## Board of Education Report

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**File #:** Rep-002-24/25, **Version:** 1

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### **Donations of Money and Materials to the District**

**August 13, 2024**

### **Accounting and Disbursements Division**

#### **Action Proposed:**

1. Approve the donation of money (District): It is recommended that the donations be accepted; that appreciation is expressed to the donors for their contribution by way of this report; the funds totaling \$1,183,582.56 be deposited; and the Controller be authorized to draw checks for the purposes indicated on the donation:

Date: 5/14/2024 and 5/23/2024  
Donor: Friends of Ivanhoe  
Donation: \$165,892.00  
For use at: Ivanhoe Elementary School  
Purpose: To provide funding for Intervention Support Coordinator for Fiscal Year (FY) 2024-25

Date: 5/14/2024  
Donor: Palisades Enrichment Programs  
Donation: \$256,113.00  
For use at: Palisades Elementary School  
Purpose: To provide funding for 2 Class Size Reduction (CSR) teachers and to augment position cost increase for FY 2024-25

Date: 5/23/2024  
Donor: Roscomare School Booster Club  
Donation: \$249,751.00  
For use at: Roscomare Road Elementary School  
Purpose: To be used for FY 2024-25 budget development, Instructional Aides, teacher, and 50% of Intervention Support Coordinator

Date: 5/23/2024  
Donor: Westwood Involvement Supports Education  
Donation: \$246,526.00  
For use at: Westwood Charter Elementary School  
Purpose: To provide funding for 1 Elementary and 1 Secondary teacher positions and sub days



Date: 5/23/2024  
Donor: Friends of Short Avenue  
Donation: \$133,416.00  
For use at: Short Avenue Elementary School  
Purpose: To provide funding for five 3-hour School Supervision Aides and four 3-hour Instructional Aides in FY 2024-25

Date: 5/24/2024  
Donor: Intuit  
Donation: \$30,000.00  
For use at: Career Technical Education-Linked Learning  
Purpose: To provide funding for food truck initiative consisting of materials and resources needed to maintain the simulated workplace on food trucks

Date: 5/28/2024  
Donor: Friends of Reed Inc  
Donation: \$46,500.00  
For use at: Walter Reed Middle School  
Purpose: To provide funding for school furniture, summer bridge

Date: 5/28/2024  
Donor: Elysian Heights Parent Association  
Donation: \$63,555.00  
For use at: Elysian Heights Arts Magnet  
Purpose: To provide funding for 3 Educational Aide positions

Date: 5/31/2024  
Donor: Friends of Canfield  
Donation: \$66,708.00  
For use at: Canfield Avenue  
Purpose: To provide funding for field trips, Supervision Aides, Instructional Aides

Date: 6/12/2024  
Donor: Friends of Beethoven  
Donation: \$70,102.00  
For use at: Beethoven Elementary School  
Purpose: To provide funding for Teacher Assistant, 5-hour Instructional Aide, 3-hour School Supervision Aide

Date: 6/12/2024  
Donor: Iovine and Young Foundation  
Donation: \$378,000.00  
For use at: Iovine and Young Center

Purpose: To provide funding for enhanced staffing for 1 elective teacher, 1 Psychiatric Social Worker and 50% for one full time Academic Counselor, and a stipend of \$10,000 for Iovine and Young Center

Date: 6/12/2024

Donor: Science Academy Fundraising Initiative

Donation: \$69,104.00

For use at: Science Academy Stem Magnet

Purpose: To provide funding for Community Representative position in FY 2024-25

Date: 6/12/2024

Donor: Friends of Marquez

Donation: \$333,247.00

For use at: Marquez Charter Elementary School

Purpose: To provide funding for 1 Class Size Reduction teacher, 1 Science teacher, sub days

Date: 6/18/2024

Donor: Friends of Third Street School

Donation: \$93,284.00

For use at: Third Street Elementary School

Purpose: To provide funding for 3 School Supervision Aides (\$78,284) and copiers (\$15,000)

Date: 6/18/2024

Donor: Kaiser Permanente

Donation: \$50,000.00

For use at: Wellness Programs

Purpose: To provide funding for Staff and Parent Wellness

Date: 6/18/2024

Donor: Bevington Trust

Donation: \$121,932.61

For use at: Alexander Hamilton High School

Purpose: To provide funding for field trips, substitute teachers and substitute staff (\$120,316.35) and supplies, incentives, students and staff gift cards, PE equipment, Special Events, Parent Meetings and Parent Involvement, Snacks, Beverages and Lunches (\$1,616.26)

### Background:

The District receives donations from any individuals, foundations or organizations who desire to support its educational programs. Information such as donor name, amount or value, school or office receiving the donations and the purpose of the donation are presented in the board report for approval.

**Expected Outcomes:**

The Board shall be approving donations received.

**Board Options and Consequences:**

A “YES” vote approves the donations of money made to the District.

A “NO” vote would cause the non-acceptance of cash donations made to the District.

**Policy Implications:**

This Board report does not change any school policy.

**Budget Impact:**

This Board report approves financial transactions but does not change the budget authority.

**Student Impact:**

This Board report highlights donations made to the District, which support its educational programs.

**Equity Impact:**

Not applicable. A routine transaction.

**Issues and Analysis:**

The Board shall be approving routine District financial transactions.

**Attachments:**

Not Applicable

**Informatives:**

Not applicable

**Submitted:**

07/30/24

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File #: Rep-002-24/25, Version: 1

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RESPECTFULLY SUBMITTED,

  
ALBERTO M. CARVALHO  
Superintendent

APPROVED & PRESENTED BY:

  
PEDRO SALCIDO  
Deputy Superintendent,  
Business Services & Operations

REVIEWED BY:

  
DEVORA NAVERA REED  
General Counsel

APPROVED & PRESENTED BY:

  
DAVID D. HART  
Chief Business Officer  
Office of the Chief Business Officer

✓ Approved as to form.

REVIEWED BY:

  
NORBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

✓ Approved as to budget impact statement.

# TAB 8



## Board of Education Report

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**File #:** Rep-003-24/25, **Version:** 1

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### Report of Cash Disbursements

**August 13, 2024**

### Accounting and Disbursements Division

#### Action Proposed:

1. Ratify cash disbursements totaling \$2,047,488,899.73 which were made against funds of the District from May 1, 2024, through June 30, 2024. These disbursements are within approved budgeted appropriations and were made in accordance with established Board policies.

a. "A" Warrants (Payroll) total of \$54,015,733.60

Warrant Numbers:

3314353 - 3333576

3333577 - 3351845

b. Direct deposit payroll (Automated Clearing House - ACH) total of \$660,637,242.09

c. "B" Warrants (Accounts Payable) total of \$264,589,201.12

Warrant Numbers:

21589163 - 21589320

21646613 - 21646830

21591650 - 21591856

21648796 - 21648997

21594874 - 21595036

21651313 - 21651492

21597353 - 21597610

21654345 - 21654541

21599925 - 21600127

21657211 - 21657334

21602717 - 21602866

21659701 - 21659990

21605672 - 21605891

21662386 - 21662572

21608189 - 21608328

21665475 - 21665658

21610382 - 21610588

21668163 - 21668333

21613072 - 21613250

21670381 - 21670533

21615473 - 21615629

21672815 - 21673060

21618200 - 21618462

21675132 - 21675340

21620760 - 21620893

21677660 - 21677894

21623240 - 21623446

21680622 - 21680753

21625863 - 21626052

21683244 - 21683527

21628502 - 21628701

21685729 - 21685934

21631200 - 21631377

21688860 - 21689023

21633881 - 21634055

21691612 - 21691836

21636156 - 21636409

21694563 - 21694707

21638665 - 21638829

- d. Accounts Payable ACH payments total of \$1,068,246,722.92

**Background:**

This is a recurring monthly Board report for the Board to approve warrants or checks issued by the District for payroll and non-salary obligations that occur as part of school business.

**Expected Outcomes:**

The Board shall be approving routine District financial transactions.

**Board Options and Consequences:**

A “YES” vote ratifies the previously disbursed payments.

A “NO” vote would cause the cancellation of previously issued payments.

**Policy Implications:**

This Board report does not change any school policy.

**Budget Impact:**

This Board report approves financial transactions but does not change the budget authority.

**Student Impact:**

This Board report includes routine financial transaction, which support student achievement.

**Equity Impact:**

Not applicable. A routine transaction.

**Issues and Analysis:**

The Board shall be approving routine District financial transactions.

**Attachments:**

Not applicable

**Informatives:**

Not applicable

**Submitted:**

07/16/24

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File #: Rep-003-24/25, Version: 1

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RESPECTFULLY SUBMITTED,



ALBERTO M. CARVALHO  
Superintendent

APPROVED & PRESENTED BY:



PEDRO SALCIDO  
Deputy Superintendent,  
Office of the Deputy Superintendent

REVIEWED BY:



DEVORA NAVERA REED  
General Counsel  
Office of the Chief Business Officer  
✓ Approved as to form.

APPROVED & PRESENTED BY:



DAVID D. HART  
Chief Business Officer

REVIEWED BY:



NOLBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

✓ Approved as to budget impact statement.



# TAB 9



## Board of Education Report

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**File #:** Rep-009-24/25, **Version:** 1

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### **Application for Exemption from the Required Expenditures for Classroom Teachers' Salaries**

**August 13, 2024**

**Office of the Chief Business Officer**

#### **Action Proposed:**

Approve to submit a request to the Los Angeles County Office of Education (LACOE) for exemption from the Required Expenditures for Classroom Teachers' Salaries for Fiscal Year 2022-23 (enclosed herewith as "Attachment A").

#### **Background:**

California Education Code (EC) Section 41372, requires that unified school districts expend at least 55% of their current cost of education for classroom compensation, including benefits.

For fiscal year 2022-23, Los Angeles Unified School District (the District) was not able to meet the minimum spending requirement. The District spent \$4.07 billion or 47.05% on classroom teacher salaries and benefits, which is \$687.56 million or 7.95% below the 55% minimum. The reason for the shortfall was the significant amount of dollars spent on expenditures other than classroom salaries and benefits necessary to respond to the COVID-19 pandemic, including amounts paid to provide remote learning to students. The ratio is lower due to the significant increase in COVID-19 expenditures, which are part of the denominator of the formula. Examples of these expenditures included COVID-19 testing and vaccinations, purchases of devices, connectivity, instruction software licenses, and other necessary expenditures to address distance learning, learning loss mitigation, and the health and safety of students.

Given the extraordinary circumstances brought about by the COVID-19 pandemic, the District is seeking exemption from the 55% requirement as it applies to fiscal year 2022-23.

#### **Expected Outcomes:**

Upon adoption by the Board, the District submits the application for exemption to the County Superintendent of schools for review and approval or denial.

In the absence of approval of the exemption, the identified deficiency of \$687.56 million may be designated by the County Superintendent and restricted for classroom teacher salaries in the current fiscal year.

#### **Board Options and Consequences:**

The Board may approve and direct District staff to submit the application for Exemption from the Required Expenditures for Classroom Teachers' Salaries, based on the hardship that would have been caused if the District were required to meet the 55% threshold for fiscal year 2022-23 under the circumstances. Assuming the exemption is granted, the District will not have additional restrictions placed on certain of its funds in the current fiscal year.

If the Board does not approve, the District shall not apply for the exemption. In the absence of a Board approved exemption, the County Superintendent of School will order the \$687.56 million to be added to the amounts to be expended for salaries of classroom teachers in the current fiscal year. This would have a significant impact on amounts already budgeted for specific investment strategies in the current fiscal year.

**Policy Implications:**

Submission of the District's 2022-23 Current Expense of Education (CEA) Actuals exemption request shall comply with the Education Code and LACOE requirements.

**Budget Impact:**

With the exemption approval, the District shall be able to operate based on the approved budget for fiscal year 2024-25 and maintain reserves at the required statutory level, including maintaining the funding appropriated for investment strategies. Without the approval of exemption, the District shall review its spending priorities and reallocate program funding to meet the requirements of EC 41372.

**Student Impact:**

The District shall continue to operate and serve its student population.

**Equity Impact:**

Component	Score	Score Rationale
<b>Recognition</b>	<b>2</b>	Classroom expenses cover a wide range of spending that ranges from “not recognizing historical inequities” to “actively recognizing and specifying historical inequities.”
<b>Resource Prioritization</b>	<b>2</b>	Resource prioritization varies from a district-wide perspective to a targeted student population based on student need and its impact on student achievement.
<b>Results</b>	<b>2</b>	Resources are allocated to the extent that it would support student needs, address priorities of achieving the District goals.
<b>TOTAL</b>	<b>6</b>	

**Issues and Analysis:**

The District, like any other school district, has been the beneficiary of historic one-time funding from the federal government to mitigate learning loss brought about by the COVID-19 pandemic. It should be noted that it is this funding, intended to help schools reopen and ensure a safe and healthy environment, that causes a school district like the District to be non-compliant. This is due to a significant amount of dollars spent on expenditures other than classroom salaries and benefits, because such expenditures were necessary to provide in-person learning, accelerate learning and protect the health and safety of students. In addition, as the District continues to be challenged with a structural deficit wherein on-going expenditures are greater than on-going revenues, meeting the requirements of EC 71372 causes additional challenges to balance its budget.

**Attachments:**

Attachment A - Application for Exemption from the Required Expenditures for Classroom Teachers' Salaries

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**File #:** Rep-009-24/25, **Version:** 1

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**Informatives:**

None

**Submitted:**

07/16/2024

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File #: Rep-009-24/25, Version: 1

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RESPECTFULLY SUBMITTED,

  
ALBERTO M. CARVALHO  
Superintendent

APPROVED BY:

  
PEDRO SALCIDO  
Deputy Superintendent,  
Business Services & Operations

REVIEWED BY:

  
DEVORA NAVERA REED  
General Counsel

APPROVED & PRESENTED BY:

  
DAVID D. HART  
Chief Business Officer  
Office of the Chief Business Officer

☒ Approved as to form.

REVIEWED BY:

  
NORBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement.

California Department of Education  
Sample Form (Rev 03/2024)

**Application for Exemption from the Required Expenditures for Classroom  
Teachers' Salaries**

*Pursuant to Education Code Section 41372*

To: County Superintendent of Schools

For \_\_\_\_\_ fiscal year, the \_\_\_\_\_ School District  
did not spend the minimum percentage of its budget on classroom teacher salaries as  
required by *Education Code (EC)* Section 41372. We are requesting an exemption  
from this requirement as provided by law.

Reason for request (Check one):

Serious hardship to the school district (Please attach a written explanation, the  
district's latest interim report, and a multiyear projection for the current and two  
subsequent fiscal years that reflects the financial impact of meeting the  
requirement of *EC* 41372.)

Payment of classroom teacher salaries that are in excess of those paid by other  
comparable school districts (Please attach a classroom teacher salary & benefits  
comparison for at least three other comparable school districts. The comparison  
should include annual classroom teacher salaries paid at the beginning, average,  
and maximum salary levels plus the average annual employer contributions for  
health & welfare benefits.)

Deficiency is less than \$1,000.00 (exemption is automatically approved)

**A. Deficiency Amount**

(Source: Form CEA)

1. Enter the minimum percentage for your district type.  
(60% Elementary/ 50% High School/ 55% Unified) %
2. Enter the percentage spent by your district. %
3. Percentage below the minimum.  
(Line 1 minus line 2) %
4. Enter the district's current expense of education (Form CEA) \$
5. Deficiency Amount.  
(Line 3 times line 4) \$

**B. Certification of the School District Governing Board**

It is hereby certified that the information contained in this application is true and correct.

Signature of Authorized Official                      Title

Print Name of Authorized Official                      Date

**C. Decision of the County Superintendent of Schools  
(Completed by the County Superintendent of Schools or Designee)**

Based on my review of the information contained with this application, I have taken the following action with respect to the school district named on this application (Check one):

I am granting the request for exemption from the requirements of *Education Code* Section 41372.

I am granting a partial exemption from the requirements of *Education Code* Section 41372. The amount not exempted is \$                      (A written explanation of the reason(s) for approving a partial exemption is attached.)

I am denying the request for exemption from the requirements of *Education Code* Section 41372. (A written explanation of the reason(s) for denying the exemption is attached.)

It is hereby certified that the information contained in this application has been reviewed and is true and correct.

Signature of County Superintendent

County Office/Date

/

Signature of Authorized Designee

Title of Authorized Designee/Date

/

**Application for Exemption from the Required Expenditures for Classroom Teachers' Salaries**

Los Angeles Unified School District (the District) is providing this memorandum to explain the circumstances that resulted in the District's inability to meet the 55% minimum spending requirement for classroom compensation in Fiscal Year 2022-23, and to support its application for an exemption from that requirement due to the financial and operational hardship that would be caused to the District without the exemption.

During the COVID-19 pandemic, the District, like other school districts, has been the beneficiary of historic one-time funding from the federal government to mitigate learning loss and address health and safety concerns arising from the COVID-19 pandemic. Primarily due to a significant amount of dollars spent to meet its obligations to its students and staff in responding to the monumental challenges presented by the COVID-19 pandemic, meeting the 55% spending requirement for classroom compensation was not feasible. Examples of these expenditures include COVID-19 testing and vaccinations, purchases of devices, connectivity, instruction software licenses, and other necessary expenditure to address learning loss, provide in-person learning, and protect the health and safety of students. The District had no choice but to incur these expenses to address the unprecedented challenges arising from the COVID-19 pandemic. Were it not for the COVID-19 specific expenditures using relief funds designated for such purposes, the District estimates that its ratio for the classroom compensation would have exceeded the 55% threshold.

The District never experienced this shortfall prior to Fiscal Year 2020-21. If the District were required to allocate dollars to meet the 55% requirement while it continues to receive and expend COVID-19 relief funds, it would cause serious hardship. The rate by which the District spends one-time COVID funding dollars to cover a wide array of expenses other than classroom teacher salaries remains significantly high brought about by operational needs and District strategic investment priorities. Based on the Fiscal Year 2023-24 Second Interim data, the District is projecting about \$776.6 million deficiency on classroom expenditures (Exhibit A-1). Maintaining the 55% ratio would require reallocating a significant amount of unassigned unrestricted General Fund to teacher salaries, which is neither sustainable nor feasible given the limited amount of such funding. This is further complicated by the planned future use of dollars in alignment with the District's investment priorities, and the projected structural deficit based on the District's Second Interim Projections, which is approximately \$1.7 billion and \$1.2 billion for 2024-25 and 2025-26 (Exhibit A-2), respectively. If the District were to reallocate one-time funding for on-going expenses, this would further aggravate the structural deficit situation that would lead to drastic program changes in future years that may not be operationally effective and could be more detrimental to its students. Had it not been for the pandemic, the District's ratio for the classroom compensation would have been 57.98%, granted that the District can take credit of salaries and benefits paid for classroom teachers and instructional aides regardless of funding source (i.e. the numerator) and exclude in the total Current Expense of Education (i.e., the denominator) expenditures incurred for state declared emergency related to the COVID-19 pandemic Exhibit A-3).

The District recognizes the importance of, and shall continue to prioritize, classroom instruction. However, requiring the District to meet the 55% threshold under the present circumstances would create significant hardship for the District as it continues to address budgetary issues and expend dedicated COVID-19 relief funds specifically designated for the District's response to the extraordinary challenges presented by the COVID-19 pandemic. Hence, the District is requesting an exemption from the application of the 55% threshold for Fiscal Year 2022-23.



**145**Los Angeles Unified  
Los Angeles County

**Second Interim  
2023-24 Second Interim  
GENERAL FUND  
Current Expense Formula/Minimum Classroom Compensation**

19 64733 0000000  
Form CEA  
D8ARGZDAAX(2022-23)

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	3,901,809,935.00	301	4,982,226.00	303	3,896,827,709.00	305	50,624,011.00		307	3,846,203,698.00	309
2000 - Classified Salaries	1,465,403,471.00	311	22,719,925.00	313	1,442,683,546.00	315	132,689,856.00		317	1,309,993,690.00	319
3000 - Employee Benefits	2,930,248,368.42	321	187,280,008.91	323	2,742,968,359.51	325	81,419,877.43		327	2,661,548,482.08	329
4000 - Books, Supplies Equip Replace. (6500)	694,444,991.23	331	39,512,522.00	333	654,932,469.23	335	52,059,142.00		337	602,873,327.23	339
5000 - Services . . . & 7300 - Indirect Costs	1,476,129,022.41	341	34,526,440.00	343	1,441,602,582.41	345	298,450,110.00		347	1,143,152,472.41	349
<b>TOTAL</b>					<b>10,179,014,666.15</b>	<b>365</b>			<b>TOTAL</b>	<b>9,563,771,669.72</b>	<b>369</b>

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

\* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object		EDP No.
1. Teacher Salaries as Per EC 41011. . . . .	1100	2,595,783,271.00	375
2. Salaries of Instructional Aides Per EC 41011. . . . .	2100	343,473,751.00	380
3. STRS. . . . .	3101 & 3102	690,384,988.00	382
4. PERS. . . . .	3201 & 3202	94,660,582.00	383
5. OASDI - Regular, Medicare and Alternative. . . . .	3301 & 3302	70,217,393.00	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans). . . . .	3401 & 3402	502,244,449.51	385
7. Unemployment Insurance. . . . .	3501 & 3502	696,550.00	390
8. Workers' Compensation Insurance. . . . .	3601 & 3602	71,892,682.00	392
9. OPEB, Active Employees (EC 41372). . . . .	3751 & 3752	114,618,914.00	
10. Other Benefits (EC 22310). . . . .	3901 & 3902	0.00	393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10). . . . .		4,483,972,580.51	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2. . . . .		98,205.00	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted). . . . .		304,240.17	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*. . . . .			396
14. TOTAL SALARIES AND BENEFITS. . . . .		4,483,570,135.34	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372 . . . . .		46.88%	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X') . . . . .			

<b>PART III: DEFICIENCY AMOUNT</b>		
A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.		
1. Minimum percentage required (60% elementary, 55% unified, 50% high) . . . . .		
		55.00%
2. Percentage spent by this district (Part II, Line 15) . . . . .		46.88%
3. Percentage below the minimum (Part III, Line 1 minus Line 2) . . . . .		8.12%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369). . . . .		9,563,771,669.72
5. Deficiency Amount (Part III, Line 3 times Line 4) . . . . .		776,578,259.58
<b>PART IV: Explanation for adjustments entered in Part I, Column 4b (required)</b>		

Los Angeles Unified  
Los Angeles County

2023-24 Second Interim  
General Fund  
Multiyear Projections  
Unrestricted/Restricted

19 64733 0000000  
Form MYPI  
E82EBTP1Z3(2023-24)

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	6,727,108,949.00	(5.20%)	6,377,287,409.00	(1.24%)	6,298,228,326.00
2. Federal Revenues	8100-8299	2,118,493,893.69	(66.86%)	702,048,225.00	(4.89%)	667,706,785.00
3. Other State Revenues	8300-8599	1,708,137,986.51	(1.11%)	1,689,173,926.00	(4.35%)	1,615,638,152.00
4. Other Local Revenues	8600-8799	569,528,297.87	(39.37%)	345,306,910.00	(18.73%)	280,628,577.00
5. Other Financing Sources						
a. Transfers In	8900-8929	32,679,715.00	(8.20%)	30,000,000.00	0.00%	30,000,000.00
b. Other Sources	8930-8979	1,189,107.36	(99.16%)	10,000.00	0.00%	10,000.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		11,157,137,949.43	(18.05%)	9,143,826,470.00	(2.75%)	8,892,211,840.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				3,901,809,935.00		3,811,792,939.00
b. Step & Column Adjustment				0.00		0.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(90,016,996.00)		(148,215,232.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	3,901,809,935.00	(2.31%)	3,811,792,939.00	(3.89%)	3,663,577,707.00
2. Classified Salaries						
a. Base Salaries				1,465,403,471.00		1,456,447,457.00
b. Step & Column Adjustment				0.00		0.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(8,956,014.00)		(99,953,370.00)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	1,465,403,471.00	(.61%)	1,456,447,457.00	(6.86%)	1,356,494,087.00
3. Employee Benefits	3000-3999	2,930,248,368.42	2.32%	2,998,251,627.00	(1.17%)	2,963,283,327.00
4. Books and Supplies	4000-4999	694,384,991.23	57.97%	1,096,908,146.00	(46.60%)	585,717,859.00
5. Services and Other Operating Expenditures	5000-5999	1,495,907,761.88	(4.18%)	1,433,339,512.00	(1.64%)	1,409,884,123.00
6. Capital Outlay	6000-6999	80,972,534.00	(13.76%)	69,831,287.00	1.78%	71,071,915.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	18,413,617.00	(53.63%)	8,538,925.00	0.00%	8,538,925.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(19,778,739.47)	93.31%	(38,233,650.00)	(11.60%)	(33,796,923.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	25,115,920.00	99.79%	50,180,164.00	(.02%)	50,170,179.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		10,592,477,859.06	2.78%	10,887,056,407.00	(7.46%)	10,074,941,199.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)		564,660,090.37		(1,743,229,937.00)		(1,182,729,359.00)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 011, line F1e)		5,708,250,755.50		6,272,910,845.87		4,529,680,908.87
2. Ending Fund Balance (Sum lines C and D1)		6,272,910,845.87		4,529,680,908.87		3,346,951,549.87
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	47,981,991.19		47,981,991.00		47,981,991.00
b. Restricted	9740	1,831,188,679.44		1,677,545,761.44		589,332,417.44
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	2,902,730,526.00		1,673,859,005.00		1,673,859,005.00
d. Assigned	9780	441,632,049.00		404,078,885.00		461,930,796.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	244,900,000.00		217,850,000.00		201,600,000.00
2. Unassigned/Unappropriated	9790	804,477,600.24		508,365,266.43		372,247,340.43

**CLASSROOM EXPENSE RATIO**  
(WITHOUT COVID-19 FUNDED EXPENDITURES)

	<b>2022-23</b>
	<b>Audited</b>
1000 - Certificated Salaries	\$ 3,411,660,522.84
2000 - Classified Salaries	1,190,004,486.19
3000 - Employee Benefits	2,491,326,174.27
4000 - Books, Supplies, Equip Replace (6500)	600,344,435.77
5000 - Services & Professional Services	955,233,009.91
7300 - Indirect Costs	
COVID-19 Funded Expenditures	(1,630,513,685.32)
	<b>\$ 7,018,054,943.66</b>
<b>TOTAL</b>	
Teacher Salaries	2,318,385,470.11
Instructional Aides Salaries	316,839,325.81
STRS	634,085,605.95
PERS	79,955,932.34
OASDI	62,578,730.88
Health & Welfare Benefits	451,100,069.48
Unemployment Insurance	12,963,135.86
Workers' Compensation Ins	70,606,118.11
OPEB, Active	123,357,398.83
Other Benefits	-
Subtotal	4,069,871,787.37
Allowed Standard Deductions*	(553,368.63)
Total Salaries & Benefits	<b>4,069,318,418.74</b>
% of Current Cost of Education Expended for Classroom	
Minimum % Required	55.00%
% Spent by District	57.98%
% Below the Minimum	0.00%
District's Current Exp of Education	7,018,054,943.66
Deficiency Amount	<b>\$ -</b>

\*Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500), Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

# TAB 10



## Board of Education Report

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**File #:** Rep-001-24/25, **Version:** 1

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### **Approval of Non-Routine Personnel Action**

**August 13, 2024**

**Human Resources Division**

#### **Action Proposed:**

Approve Classified employee demotion from Plant Manager I to Building and Grounds Worker.

#### **Background:**

This report is presented at this Board Meeting for approval of a non-routine personnel action.

#### **Expected Outcomes:**

Not applicable

#### **Board Options and Consequences:**

Specifically in regard to disciplinary action:

A “No” vote may nullify the disciplinary action due to legal time constraints.

A “Yes” vote impacts the timeliness of processing personnel actions for classified and certificated employees regarding their assignment, salary/rate, transfer, and new appointment and may be in conflict with procedural rights and benefits afforded them under applicable Education Code provisions, Personnel Commission Rules, District Policy, and respective Collective Bargaining Agreements (UTLA, AALA, Teamsters, Los Angeles School Police Association, Service Employees International Union, Local 99, California School Employees Association, Los Angeles/Orange Counties Building and Construction Trades Council, Los Angeles School Police Sergeants and Lieutenants Association). Employees have procedural rights that are based on their status (permanent or probationary) associated with the specific personnel action being submitted and the respective rights available to them in accordance with the above. Additionally, based on Personnel Commission Rules, permanent classified employees have rights to appeals.

#### **Policy Implications:**

Not applicable

#### **Budget Impact:**

No budget impact

#### **Student Impact:**

Not applicable

#### **Equity Impact:**

Not applicable

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**File #:** Rep-001-24/25, **Version:** 1

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**Issues and Analysis:**

All actions affecting classified personnel and apprentice personnel reported herein are in accordance with Section 45123-45125, 45135, and 45240-45318 of the Education Code and with the Rules of the Personnel Commission.

**Attachments:**

Confidential Documentation.

**Informatives:**

Not Applicable.


**Submitted:**

07/01/24

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File #: Rep-001-24/25, Version: 1

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**RESPECTFULLY SUBMITTED:**  
ALBERTO M. CARVALHO  
Superintendent**APPROVED & PRESENTED BY:**  
FRANCISCO J. SERRATO  
Chief Human Resources Officer  
Human Resources Division**REVIEWED BY:**  
DEVORA NAVERA REED  
General Counsel**APPROVED BY:**  
PEDRO SALCIDO  
Deputy Superintendent  
Business Services & Operations

☒ Approved as to form.

**REVIEWED BY:**  
NOLBERTO DELGADILLO  
Deputy Chief Business Officer, Finance**CERTIFIED BY:**  
DAVID GRECO  
Personnel Director  
Personnel Commission

☒ Approved as to budget impact statement.



LOS ANGELES UNIFIED SCHOOL DISTRICT  
Approval of Non-Routine Personnel Actions  
Human Resources Division  
BR-001-24/25

**MATERIAL IS  
CONFIDENTIAL**

# TAB 11



## Board of Education Report

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**File #:** Rep-010-24/25, **Version:** 1

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### **Provisional Internship Permits**

**August 13, 2024**

### **Human Resources Division**

#### **Action Proposed:**

Approve request for 24 teachers to be employed under the Provisional Internship Permit pursuant to Title 5 California Code of Regulations, Section 80021.1.

#### **Background:**

The Provisional Internship Permit became effective on July 1, 2005, in anticipation of the phasing out of the former authorizing document. The Provisional Internship Permit is valid for one year and may not be renewed. During the first year of employment, the Provisional Intern teacher must meet all requirements for entrance into an accredited intern program.

The Los Angeles County Office of Education grants authority to the District to employ potential Provisional Interns on a Temporary County Certificate until such time that the Board of Education approves their employment under the Provisional Internship Permit. Commission on Teacher Credentialing (CTC) regulations require that the request to employ Provisional Interns be approved by the Board and submitted to the CTC within three months of the teachers beginning their assignment.

The CTC requires that the governing board be presented with a list of teachers to be employed under the Provisional Internship Permit (Attachment A).

#### **Expected Outcomes:**

The approval of Provisional Internship Permits will enable the District to continue to staff teacher vacancies in shortage subject fields with individuals committed to completing the requirements to enter into an intern program and subsequently earn a full credential.

#### **Board Options and Consequences:**

Approval of Provisional Internship Permits will afford the District the opportunity to hire new multiple subject, special education, mathematics, social science, biological science, dance, art, physical education, and English teachers who will be required to follow a prescribed and rigorous pathway that results in the earning of both full state and federal teacher certification.

If the Provisional Internship Permits are not approved, and a full-time teacher cannot be hired, classroom vacancies would be staffed by a series of individuals in possession of only Emergency 30-Day Substitute Teaching Permits. Day-to-day substitutes are not required to be enrolled in a teacher education program, and may only remain in a special education classroom for a maximum of twenty days, after which time they are deemed by the State as inappropriately assigned.

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**File #:** Rep-010-24/25, **Version:** 1

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**Policy Implications:**

This action does not change District policy.

**Budget Impact:**

There is no impact on the District's budget.

**Student Impact:**

The goal of the Human Resources Division is to ensure that there is an appropriately authorized teacher in every classroom. In areas of high need such as multiple subject, special education, mathematics, social science, biological science, dance, art, physical education, and English where there might be a teacher shortage, the District may approve the use of Provisional Internship Permits, which authorize a teacher candidate to step into the classroom as the teacher of record while they take the necessary steps to enroll in a credential program.

**Equity Impact:**

Not applicable

**Issues and Analysis:**

Not applicable

**Attachments:**

Attachment A - List of Teachers with Provisional Intern Permits

**Informatives:**

Not applicable

**Submitted:**

07/16/24

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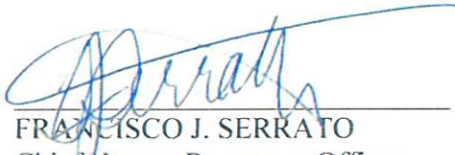
File #: Rep-010-24/25, Version: 1

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**RESPECTFULLY SUBMITTED:**

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ALBERTO M. CARVALHO  
Superintendent

**APPROVED & PRESENTED BY:**

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FRANCISCO J. SERRATO  
Chief Human Resources Officer  
Human Resources Division

**REVIEWED BY:**

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DEVORA NAVERA REED  
General Counsel

**APPROVED BY:**

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PEDRO SALCIDO  
Deputy Superintendent  
Business Services & Operations

✓ Approved as to form.

**REVIEWED BY:**

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NORBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

**CERTIFIED BY:**

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DAVID GRECO  
Personnel Director  
Personnel Commission

✓ Approved as to budget impact statement.

Teachers with Provisional  
Intern Permits

Attachment A

No.	Name	School	Region	BD	Subject	Effective
1	Kennedie Brown	Audubon MS	S	1	English	7/5/2024
2	Mayleth Martinez Ruiz	La Salle Ave EL	S	1	Multiple Subject with Bilingual Spanish	7/1/2024
3	Noe Rivera	Muir MS	S	1	Mathematics	7/1/2024
4	Alok Barot	Vermont EL	S	1	Mild/Moderate Support Needs and Extensive Support Needs	5/20/2024
5	Imelda Sarti	Liechty MS	E	2	Biological Science	7/5/2024
6	Angelica Gomez	Mulholland MS	N	3	Multiple Subject	7/1/2024
7	Yanet Palma	Cardenas EL	N	3	Mild/Moderate Support Needs and Extensive Support Needs	7/1/2024
8	Myisha Morgan	Hale Charter Academy	N	3	Multiple Subject	8/1/2024
9	Gabriela Amaya	Miller CTC	N	3	Mild/Moderate Support Needs and Extensive Support Needs	7/1/2024
10	Melissa Little	North Hollywood SH	N	3	Mathematics	7/1/2024
11	Marissa Croft	Balboa EL Gifted/Highly Gifted Magnet	N	3	Multiple Subject	7/1/2024
12	Kevin Lezak	Laurel Cinematic Arts Creative Tech Magnet	W	4	English	7/1/2024
13	Rosemary Gomez	South Gate SH	E	5	Mild/Moderate Support Needs and Extensive Support Needs	8/1/2024
14	Andrew Judd	RFK Ambassador - Global Leadership SH	W	5	Social Science	7/1/2024
15	Michael Mason	Carver MS	E	5	Mild/Moderate Support Needs and Extensive Support Needs	7/1/2024
16	Rodrigo Cruz	Orchard Academies 2B	E	5	Mild/Moderate Support Needs and Extensive Support Needs	5/20/2024
17	Xiomara Alvarado	Oxnard EL	N	6	Mild/Moderate Support Needs and Extensive Support Needs	7/1/2024
18	Valery Perez Rodriguez	Obama EL	N	6	Mild/Moderate Support Needs and Extensive Support Needs	7/1/2024

Teachers with Provisional  
Intern Permits

Attachment A

No.	Name	School	Region	BD	Subject	Effective
19	Tynishia McGraw	Rivera LC Communication & Technology	S	7	Mild/Moderate Support Needs and Extensive Support Needs	7/1/2024
20	Ruby Angel Iniguez	Fremont SH	S	7	Physical Education	7/1/2024
21	Celeste Santizo	107th Street EL	S	7	Mild/Moderate Support Needs and Extensive Support Needs	7/1/2024
22	Dalbert Blandon	66th Street EL	S	7	Multiple Subject	7/1/2024
23	Carlos Vergara	Los Angeles Academy MS	E	7	Art	7/9/2024
24	Aisha Jenkins	Arts Instr Program -Itinerant	Related Service		Dance	7/1/2024

# TAB 12





## Board of Education Report

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**File #:** Rep-008-24/25, **Version:** 1

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### Approval of Routine Personnel Actions

**August 13, 2024**

### Human Resources Division

#### Action Proposed:

Approve 29,988 routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and contracts) according to the following breakdown:

Classified: 11,744  
Certificated: 16,841  
Unclassified: 1,403

It is proposed that the following routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and contracts) be approved.

SAP transaction numbers: 3399719 to 3842528

#### ROUTINE PERSONNEL ACTIONS

	Total (this report) (5/15/2024 to 7/10/2024)	Total (Year-to-date)
1. Classified	11,744	76,501
2. Certificated	16,841	76,119
3. Unclassified	<u>1,403</u>	<u>10,698</u>
<b>TOTAL</b>	<b>29,988</b>	<b>163,318</b>

#### BREAKDOWN OF ACTIONS:

Actions	Classified	Certificated	Unclassified	Total
Hires	624	373	378	1,375
Leaves/Paid	427	346	0	773
Leaves/Unpaid	27	115	0	142
Reassignments/Demotions	3	9	0	12
Reassignments/Promotions	108	133	1	242
Reassignments/Transfers	96	1,656	8	1,760
Retirements	220	628	0	848

Actions	Classified	Certificated	Unclassified	Total
Separations/Non-Resignations	523	1,038	407	1,968
Separations/Resignations	236	657	55	948
Other Actions*	9,480	11,886	554	21,920

\*Other actions include absences, conversion codes from legacy, change of pay, and change of work schedule and benefits.

### Background:

This report is presented at each Board Meeting for approval of routine personnel actions.

### Expected Outcomes:

Not applicable

### Board Options and Consequences:

Specifically in regard to disciplinary action, a no vote may nullify the disciplinary action due to legal time constraints. A no vote impacts the timeliness of processing personnel actions for classified and certificated employees regarding their assignment, salary/rate, transfer, and new appointment and may be in conflict with procedural rights and benefits afforded them under applicable Education Code provisions, Personnel Commission Rules, District Policy, and respective Collective Bargaining Agreements (UTLA, AALA, Teamsters, Los Angeles School Police Sergeants and Lieutenants Association). Employees have procedural rights that are based on their status (permanent or probationary) associated with the specific personnel action being submitted and the respective rights available to them in accordance with the above. Additionally, based on Personnel Commission Rules, permanent classified employees have rights to appeals.

### Policy Implications:

Not applicable

### Budget Impact:

Cost Neutral

### Student Impact:

Not applicable

### Equity Impact:

Not applicable

### Issues and Analysis:

All actions affecting classified personnel and apprentice personnel reported herein are in accordance with Section 45123-45125, 45135, and 45240-45318 of the Education Code and with the Rules of the Personnel Commission.

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**File #:** Rep-008-24/25, **Version:** 1

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**Attachments:**

Attachment A: Administrative Regulations 4214

Attachment B: Number of Routine Personnel Actions

Attachment C: Routine Personnel Actions

Attachment D: Senior Management Contracts

**Informatives:**

Not applicable


**Submitted:**

07/29/24

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File #: Rep-008-24/25, Version: 1

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**RESPECTFULLY SUBMITTED:**  
ALBERTO M. CARVALHO  
Superintendent**APPROVED & PRESENTED BY:**  
FRANCISCO J. SERRATO  
Chief Human Resources Officer  
Human Resources Division**REVIEWED BY:**  
DEVORA NAVERA REED  
General Counsel

✓ Approved as to form.

**APPROVED BY:**  
PEDRO SALCIDO  
Deputy Superintendent  
Business Services & Operations**REVIEWED BY:**  
NORBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

✓ Approved as to budget impact statement.

**CERTIFIED BY:**  
DAVID GRECO  
Personnel Director  
Personnel Commission

Los Angeles Unified School District  
Human Resources Division

ATTACHMENT A

**DATE: 7/10/2024**

ADMINISTRATIVE REGULATION: 4214    SAP Transaction #3399719-3842528

Each AR 4214 request has been reviewed and approved by a designee of the Superintendent.

TRANS#	NAME	FROM CLASS/LOCATION	TO CLASS	LOCATION
COMMENTS:				

NONE

Reasons For ESC Selection:

1. Special skills/special need (e.g. bilingual, school continuity, instructional expertise in literacy or math)
2. ESC recommends current limited acting incumbent
3. Reduction-in-Force (RIF)
4. Reassignment due to position closure/norm enrollment loss

LOS ANGELES UNIFIED SCHOOL DISTRICT  
Personnel Commission

ATTACHMENT B

**NUMBER OF ROUTINE PERSONNEL ACTIONS**

This attachment addresses the total number of classified personnel actions (11,744) on the Board of Education Routine Personnel Actions Report for the August 13, 2024 meeting.

The following table represents a breakdown of the new hire, reassignment, and rehire actions for the August 13, 2024 board report for the period of May 15, 2024 to July 10, 2024.

**Hire Data:**

As presented in the attached table, the total number of classified hire and reassignment actions for the period of May 15, 2024 to July 10, 2024, is 1,689 of which 1,164 (69%) are rehires or reassignments, and 525 (31%) are new hires (comprised of regular/permanent, restricted, returnee retirees, substitutes, and temporary positions). With the exception of 327 assignments, all of the actions are for positions which are school-based or provide direct support to the schools or their operations.

All new hires to regular/permanent positions are for A, B, C, or E basis positions. The 45 regular/permanent new hires consist of: ADA Compliance Analyst, Associate Project Engineer I (4), Building and Grounds Worker (3), Carpenter, Civil Engineer, Digital Forensic Investigator, Engineering Aide (3), Financial Manager, Food Service Manager II, Food Service Worker (6), Hand Grader, Human Resources Specialist I, Interior Designer, Interpreting Equipment Technician, Light Bus Driver, .NET Developer, Office Technician, Painter (6), Pest Management Technician (2), Plasterer and Concrete Finisher, Plumber (3), Senior Office Technician (2), Strategic Partnerships Coordinator (2).

The following regular/permanent positions have been filled by promotional employees:

Administrative Assistant, Area Bus Supervisor, Area Carpentry Supervisor, Area Plumbing Supervisor, Assistant Area Bus Supervisor, Assistant Facilities Development Manager, Assistant Plant Manager I (3), Associate Computer Applications Specialist, Associate Computer Applications Specialist (Facilities), Associate IT Solutions Architect, Associate Project Engineer I, Associate Project Engineer II, Benefits Manager, Building and Grounds Worker, Carpenter (3), Chief Boundary Coordinator, Classified Training Representative, Computer Applications Specialist (2), Continuation School Office Manager, Credentials and Contract Specialist (2), Cyber Security Engineer I, Cyber Security Engineer II, Cyber Security Engineer III, Deputy Director of IT, Infrastructure Project Management, Director of IT, Infrastructure Project Management, Director of Translations, Enterprise Cloud Administrator, Environmental Health Supervisor, Facilities Project Manager I, Financial Aide , Fiscal Resources and Training Manager, Fiscal Specialist , Food Service Manager II, Food Service Manager V, Health Care Assistant (3), Heating and Air Conditioning Inspector, Information Systems Business Analyst, IT Customer Support Supervisor, Maintenance Worker, Painter, Plant Manager I (2), Plant Manager II, Plasterer and Concrete Finisher, Resident Construction Engineer, Salary Credits Assistant, School Administrative Assistant, Senior Carpenter (2), Senior Electrician, Senior Financial Analyst (2), Senior Fiscal Specialist, Senior Food Service Worker (7), Senior Insurance Technician, Senior IT Electronics Communications Technician, Senior IT Infrastructure Project/Program Manager, Senior Locksmith, Senior Metal Worker, Senior Office Technician (3), Senior Painter, Senior Plumber, Senior Tree Surgeon, Special Education Assistant (24), Superintendent's Administrative Assist, Supervising Insurance Technician, Tractor Operator

Hire Data of All Classified Employees								
From May 15, 2024 to July 10, 2024								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg / Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
NEW HIRE								
ADA Compliance Analyst		1						1
Administrative Intern I					1			1
Associate Project Engineer I		4						4
Athletics Assistant					13			13
Building and Grounds Worker		3			22			25
Campus Aide (Restricted)			8					8
Carpenter		1						1
Civil Engineer		1						1
Community Representative A and (Restricted)			1					1
Compressor & Pneumatic Tool Operator					1			1
Digital Forensic Investigator		1						1
Early Education Center Aide I & (Restricted)					79			79
Engineering Aide		3						3
Financial Manager		1						1
Food Service Manager II		1						1
Food Service Worker		6			62			68
Hand Grader		1						1
Human Resources Specialist I		1						1
Instructional Aide (Literacy) & (Restricted)			1					1
Instructional Aide (Transitional Kindergarten) & (Restricted)			2					2
Instructional Aide I & (Restricted)			1					1
Interior Designer		1						1
Interpreting Equipment Technician		1						1
Light Bus Driver		1						1
NET Developer		1						1
Office Technician		1			4			5
Out-of-School Program Supervisor and (Restricted)						25		25
Out-of-School Program Worker and (Restricted)						178		178
Painter		6						6
Paralegal					1			1
Pest Management Technician		2						2
Plasterer and Concrete Finisher		1						1
Plumber		3						3
School Facilities Attendant (Restricted)					1			1

Hire Data of All Classified Employees								
From May 15, 2024 to July 10, 2024								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg / Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
School Facilities Attendant (Restricted)					1			1
School Supervision Aide and (Restricted)			4			2		6
Senior Office Technician		2			1			3
Special Education Assistant					15			15
Special Education Trainee					56			56
Stock Worker					2			2
Strategic Partnerships Coordinator		2						2
<b>New Hire Total</b>		<b>45</b>	<b>17</b>		<b>258</b>	<b>205</b>		<b>525</b>
<b>REASSIGNMENT</b>								
Accounting Technician II		2						2
Administrative Analyst		2						2
Administrative Assistant		2						2
Administrative Services Manager		1						1
Administrative Staff Aide							1	1
Area Bus Supervisor		2						2
Area Carpentry Supervisor		1						1
Area Food Services Supervisor	1							1
Area Plumbing Supervisor		1						1
Assignment Technician		1						1
Assistant Administrative Analyst		1						1
Assistant Area Bus Supervisor		1					4	5
Assistant Buyer		1						1
Assistant Contract Administration Manager							2	2
Assistant Facilities Development Manager		1						1
Assistant Inspector General	1							1
Assistant Logistics Supervisor							2	2
Assistant Plant Manager I		4					2	6
Assistant Truck Operations Manager							2	2
Associate Computer Applications Specialist		1						1
Associate Computer Applications Specialist (Facilities)		1						1
Associate IT Solutions Architect		1						1
Associate Project Engineer I		1						1
Associate Project Engineer II		1						1
Athletics Assistant					3			3



Hire Data of All Classified Employees								
From May 15, 2024 to July 10, 2024								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg / Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
Benefits Manager		1						1
Branch Human Resources Manager		1						1
Building and Grounds Worker		245			59		2	306
Building/Construction Inspector							1	1
Campus Aide (Restricted)		3						3
Carpenter		9						9
Chief Boundary Coordinator		1						1
Classified Training Representative		1						1
Clerk		1						1
Computer Applications Specialist		2						2
Continuation School Office Manager		1						1
Contract Administration Analyst							1	1
Contract Administration Manager							1	1
Coordinating Contract Assistant							1	1
Credentials and Contract Specialist		2						2
Cyber Security Engineer I		1						1
Cyber Security Engineer II		1						1
Cyber Security Engineer III		1						1
Deputy Director of Facilities Project Execution		1						1
Deputy Director of IT, Infrastructure Project Management		1						1
Director of IT, Infrastructure Project Management		1						1
Director of Translations		1						1
Early Education Center Aide I & (Restricted)		5	36		11			52
Early Education Center Attendant		5						5
Early Education Center Office Manager		3					1	4
Electrician		2						2
Enterprise Cloud Administrator		1						1
Enterprise Server Analyst		1						1
Environmental Health Supervisor		1						1
Facilities Project Manager I		1						1
Financial Aide		1						1
Fiscal Resources and Training Manager		1						1
Fiscal Specialist		2						2
Floor Covering Installer		3						3
Food Production Assistant		1						1
Food Service Manager I	14	10					4	28
Food Service Manager II	8	7					1	16
Food Service Manager IV	1							1
Food Service Manager V	2	2						4
Food Service Manager VI	1	1						2

Hire Data of All Classified Employees								
From May 15, 2024 to July 10, 2024								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg / Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
Food Service Worker		83			3		2	88
Food Service Worker II (Driving)		1						1
Gardener		2						2
Health Care Assistant		6					5	11
Health Office Clerk		1						1
Heating and Air Conditioning Fitter		2						2
Heating and Air Conditioning Inspector		1						1
Human Resources Specialist III	1	1						2
Infant Care Aide and (Restricted)		3	1					4
Information Systems Business Analyst		1						1
Information Systems Business Coordinator	10							10
Instructional Aide (Literacy) & (Restricted)			1					1
Instructional Aide (Transitional Kindergarten) & (Restricted)			7				5	12
Instructional Aide I & (Restricted)			4				5	9
Interpreter Aide (Spanish Language)		1						1
Inventory Control Analyst							1	1
Inventory Control Clerk	1	1						2
IT Customer Support Supervisor		1						1
IT Trainer II		1						1
Job Order Contracting Specialist I							1	1
Light Bus Driver		1						1
Logistics Supervisor							1	1
Maintenance Worker		10						10
Naturalist							1	1
Office Technician		5			6		1	12
Out-of-School Program Coordinator		1					4	5
Out-of-School Program Supervisor and (Restricted)						1		1
Out-of-School Program Worker and (Restricted)						1		1
Out-of-School Regional Director							1	1
Painter		2						2
Parent Education Support Assistant		1						1
Plant Manager I		9					5	14
Plant Manager II		3					1	4
Plant Manager III							2	2
Plasterer and Concrete Finisher		1						1
Principal Administrative Analyst		1						1
Principal Clerk		1						1
PPDA, Innov & Improve Sciences		1						1

Hire Data of All Classified Employees								
From May 15, 2024 to July 10, 2024								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg / Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
Program and Policy Development Specialist		1						1
Radio Communications Supervisor	1							1
Records and Archive Technician							1	1
Relocatable Housing Coordinator		1						1
Reports and Data Analyst I	1							1
Resident Construction Engineer		1						1
Salary Credits Assistant		1						1
School Administrative Assistant		5					1	6
School Climate Advocate & (Restricted)			1				1	2
School Facilities Attendant (Restricted)		2			2			4
School Safety Officer		1						1
School Supervision Aide and (Restricted)		1	1					2
School Systems Manager		1						1
Selection Technician		2						2
Senior Administrative Analyst	1							1
Senior Administrative Assistant							1	1
Senior Assignment Technician	1							1
Senior Carpenter		3						3
Senior Electrician		1						1
Senior Financial Analyst		2						2
Senior Financial Manager		1						1
Senior Fiscal Specialist		2						2
Senior Food Service Worker	7	40					2	49
Senior Human Resources Representative		1						1
Senior Human Resources Specialist	1							1
Senior Insurance Technician		3						3
Senior IT Electronics Communications Technician		2						2
Senior IT Infrastructure Project/Program Manager		1						1
Senior Locksmith		1						1
Senior Metal Worker		1						1
Senior Office Technician		7			2		5	14
Senior Office Technician (CPOS)							1	1
Senior Painter		1					1	2
Senior Paralegal							1	1
Senior Plumber		1						1
Senior Programmer Analyst (Oracle)		1						1
Senior Secretary	1							1
Senior Tree Surgeon		1						1
Senior Window/Wall Washer		1						1

Hire Data of All Classified Employees								
From May 15, 2024 to July 10, 2024								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg / Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
Social Media Assistant		1						1
Special Education Assistant		103			32		21	156
Special Education Trainee				1	59		1	61
Stringed Instrument Technician		1						1
Superintendent's Administrative Assist		1						1
Supervising Insurance Technician		1						1
Technical Project Manager		1						1
Tile Layer Helper		1						1
Tractor Operator		1						1
Translator - Interpreter (Spanish Language)					1			1
Welder		1						1
<b>Reassignment Total</b>	<b>53</b>	<b>684</b>	<b>51</b>	<b>1</b>	<b>178</b>	<b>2</b>	<b>96</b>	<b>1,065</b>
REHIRE								
Assistant Administrative Analyst					1			1
Athletics Assistant					4			4
Building and Grounds Worker		1			2			3
Campus Aide (Restricted)			1					1
Cyber Security Engineer II		1						1
Early Education Center Aide I & (Restricted)		1			12			13
Electrician		3						3
Food Service Worker					8			8
Gardener		1						1
Health Care Assistant		2						2
Instructional Aide (Transitional Kindergarten) & (Restricted)			2					2
Light Bus Driver		1						1
Out-of-School Program Supervisor and (Restricted)						3		3
Plumbing Inspector		1						1
School Administrative Assistant					2			2
Senior Heating and Air Conditioning Fitter		1						1
Senior Office Technician		1						1
Special Education Assistant		2			6			8
Special Education Trainee					18			18
Stock Worker					1			1
Sustainability Specialist		1						1
<b>Rehire Total</b>		<b>16</b>	<b>3</b>		<b>54</b>	<b>26</b>		<b>99</b>
<b>GRAND TOTAL</b>	<b>53</b>	<b>745</b>	<b>71</b>	<b>1</b>	<b>490</b>	<b>233</b>	<b>96</b>	<b>1,689</b>

**Summary**

Temporary and Substitute employees are often needed for short periods of time to assume responsibilities for regular employees when they are unavailable; they are not intended to replace regular employees for an extended period of time. Positions for several classifications, such as Education Aides and Instructional Aides, are typically filled by restricted status employees.

LOS ANGELES UNIFIED SCHOOL DISTRICT  
Human Resources Division

## ATTACHMENT C

**ROUTINE PERSONNEL ACTIONS**

The Human Resources Division reports 373 certificated new hires during the time period covered by this report and a summary list of hires appears below. The 373 certificated new hires serve at schools and programs throughout the District and are comprised of both former employees selected from rehire lists and newly employed certificated employees. Substitute teachers continue to be hired to ensure increased coverage capacity for teacher absences.

Adult Education Teacher, P-P CT	1
Adult Education Teacher, Day-to-Day Substitute	8
Arts Education Itinerant	2
Counselor, Pupil Services & Attendance	2
Counselor, Secondary School	5
Early Childhood Ed Teacher	6
Elementary Teacher	26
Elementary Teacher, Day-to-Day Substitute	220
Instructional Coach, Elementary	1
Instructional Coach, Secondary	1
K-12 Adaptive PE Teacher	1
Non-Classroom Assignment	1
Occupational Therapist	4
Psychiatric Social Worker	1
ROC/ROP Teacher	1
School Nurse	13
Secondary Teacher	62
Special Education Teacher	3
Special Education Teacher, MS	1
Special Education Teacher, RSP	3
Special Education Physical Therapist	1
Speech & Language Pathologist	3
Teacher Assistant-Degree Track	7

LOS ANGELES UNIFIED SCHOOL DISTRICT  
Human Resources Division

ATTACHMENT D

**ROUTINE PERSONNEL ACTIONS – SENIOR MANAGEMENT**

Approval of contract of employment for senior management employees appointed by the Board of Education in closed session on June 25, 2024 and August 6, 2024. See attached list.

**Senior Management Contracts**  
**June 25, 2024 and August 6, 2024**

**176**

NAME	TITLE	SERVICE	START DATE	END DATE	**STEP	ANNUAL SALARY	AUTO/ALLOWANCE/OTHER
Sasha Lopez	Senior Director, Office of the Superintendent	Classified	7/1/2024	6/30/2026	3 of 5	\$194,830.92	\$250 per month or Automobile
Shannon Coppa	Chief of Communications, Engagement and Collaboration	Classified	7/1/2024	9/30/2024	5 of 5	\$242,134.80	\$250 per month or Automobile
Jana Carter	Chief of Communications, Engagement and Collaboration	Classified	8/14/2024	6/30/2026	3 of 5	\$217,532.16	\$250 per month or Automobile
Issam Dahdul	Director of Facilities Planning and Development	Classified	10/1/2024	6/30/2026	3 of 5	\$227,877.00	\$250 per month or Automobile
Melissa Hollingsworth	Deputy Chief Risk Officer	Classified	8/14/2024	6/30/2026	3 of 5	\$186,154.08	\$250 per month or Automobile

\* Employees who are in classifications with steps and are not at top step are eligible for an increase during contract.



# TAB 13



## Board of Education Report

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**File #:** Rep-004-24/25, **Version:** 1

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### **Recommended Adoption of Instructional Materials for Universal Transitional Kindergarten**

**August 13, 2024**

#### **Division of Instruction & Early Childhood Education Division**

#### **Action Proposed:**

Approve the adoption of Creative Curriculum from Teaching Strategies for use in Universal Transitional Kindergarten (UTK).

#### **Background:**

California law (Education Code (EC) 48000 (d)) defines TK as “the first year of a two-year kindergarten program that uses a modified kindergarten curriculum that is age and developmentally appropriate.” While no state curriculum is mandated, pursuant to EC 48000(f), TK programs are intended to be aligned to the California Preschool Learning Foundations developed by the California Department of Education.

The Creative Curriculum was selected as it is aligned to the California Preschool Learning Foundations, developmentally appropriate, and is already being used by over 350 UTK classrooms and 86 Early Education Centers. The curriculum builds children’s confidence, creativity, and critical thinking skills through hands-on, project-based investigations and supports whole child development. Upon Board of Education adoption, Creative Curriculum will be implemented districtwide.

Creative Curriculum for Universal Transitional Kindergarten has been designed collaboratively with educators nationwide. This research-based curriculum emphasizes fostering a positive and stimulating learning environment that promotes children's cognitive, social, and emotional development. The program equips teachers with strategies to facilitate play-based learning, create enriching classroom environments, and establish strong home-school partnerships. By aligning with the California Preschool Foundations Standards, Creative Curriculum prepares students for the academic rigors of kindergarten while nurturing the whole child for future success.

Pursuant to EC 60210(c), a school district may utilize instructional materials not adopted by the SBE, so long as the materials are aligned to state standards and a majority of the participants of any review process conducted by the district are classroom teachers who are assigned to the subject area or grade level of the materials being reviewed.

UTK Teachers expressed strong positive feedback on the instructional materials reviewed using a rubric aligned with the California Department of Education Initial Selections Process. This rubric encompasses key areas such as alignment to the California Preschool Foundations Standards, Program Organization, Assessment, Universal Access, Instructional Planning and Support, and CDE Social Content Review (EC 60040-60045). The materials effectively address these critical components, providing a strong foundation for delivering a comprehensive and well-rounded early learning curriculum.

**Expected Outcomes:**

Board adoption of the instructional materials recommended for use in the District's UTK classrooms will prepare students for the academic expectations of kindergarten. Early childhood education programs designed around developmentally appropriate practices have been shown to positively impact student achievement. These programs utilize play-based learning to cultivate a well-rounded foundation in cognitive, social-emotional, and physical domains. Additionally, these instructional materials strategically integrate foundational skills essential for success in kindergarten, including early literacy, mathematics, and social interaction. This comprehensive approach fosters a positive learning environment that promotes student confidence, preparing them for success in the structured setting of kindergarten.

**Board Options and Consequences:**

If the Board does not adopt the recommended instructional materials, students will continue to use adopted instructional materials that are not aligned to the California Preschool Learning Foundations developed by the California Department of Education.

**Policy Implications:**

The policy of targeting state funding to implement adoptions is consistent with the content and cycles of the curriculum framework adopted by the State Board of Education.

**Budget Impact:**

General Fund and Lottery apportionment from the State are the budgeting expenditures for textbooks, 4000 - object code.

**Student Impact:**

This developmentally appropriate curriculum equips students with the cognitive, social-emotional, and foundational skills they need for academic success in kindergarten. The availability of these instructional materials underscores our commitment to equitable access to superior educational resources, regardless of students' circumstances or available resources.

**Equity Impact:**

Component	Score	Score Rational
Recognition	3	The publisher of Creative Curriculum has created materials that are intentional in their approach to address historical inequities. They achieve this through the following: <b>Foundation Volumes:</b> Each volume includes guidance to individualize learning experiences and interactions and to ensure they are reflective of the children's community. <b>Daily Resources:</b> There is targeted guidance to support English-language learners and children with disabilities in the "Including All Children" sections throughout our daily plans and Intentional Teaching Experiences.

Component	Score	Score Rational
<b>Recognition</b>	<b>3</b>	<p><b>Teaching Guides:</b> The study topics are intentionally chosen to reflect and celebrate the diversity in our local community.</p> <p><b>Children's Book Collection:</b> The goal for the books that are included in the Children's Book Collection is for every child to see themselves and their family. Regardless of the child's background, family composition, abilities, race, gender, or ethnicity, the goal is to have the children connect with the characters they see in literature.</p>
<b>Resource Prioritization</b>	<b>1</b>	The proposed instructional materials will be used by every student regardless of need. In order to meet Williams Sufficiency requirements, all students regardless of need are entitled to instructional materials appropriate for their course. These instructional materials comply with California Education Code requirements.
<b>Results</b>	<b>3</b>	Providing all students with access to quality Universal Transitional Kindergarten curriculum ensures that they have access to the same high-level educational resources, regardless of their school's location or funding. The recommended instructional materials have the content and the resources to close achievement gaps when implemented in concert with culturally responsive pedagogy.
<b>Total</b>	<b>7</b>	

**Issues and Analysis:**

Not Applicable.

**Attachments:**

List of schools and classes by Board District.

**Informatives:**

Not Applicable.

**Submitted:**

07/31/24

File #: Rep-004-24/25, Version: 1

RESPECTFULLY SUBMITTED,

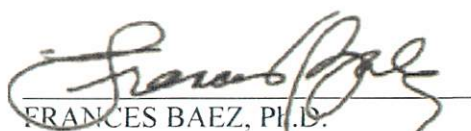
APPROVED BY:


  
ALBERTO M. CARVALHO  
Superintendent

  
KARLA V. ESTRADA  
Deputy Superintendent, Instruction

APPROVED & PRESENTED BY:

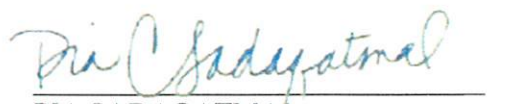
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Chief Academic Officer  
Division of Instruction

  
DEAN TAGAWA  
Executive Director  
Early Childhood Education Division

APPROVED & PRESENTED BY:

APPROVED & PRESENTED BY:

  
PIA SADAQATMAL  
Interim Chief of Transitional Programs  
Transitional Programs Office

  
KIMBERLY BALALA  
Administrative Coordinator  
Division of Instruction/Library &  
Textbook Support

REVIEWED BY:

REVIEWED BY:

  
DEVORA NAVERA REED  
General Counsel

  
NORBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

✓ Approved as to form.

✓ Approved as to budget impact statement.

List of schools and classes by Board District

<b>Board District</b>	<b>Region</b>	<b>School Name</b>	<b>Dual Language Education Spanish School?</b>	<b>English Classroom Kits Ordered</b>	<b>Spanish Classroom Kits Ordered</b>
1	South	24th Street Elementary	No	1	0
1	South	52nd Street Elementary	No	1	0
1	South	59th Street Elementary	No	1	0
1	South	61st Street Elementary	Yes	4	1
1	South	74th Street Elementary	No	1	0
1	South	95th Street Elementary	No	2	0
1	South	Danny J Bakewell Sr Primary Center	No	5	0
1	South	Charles W Barrett Elementary	No	1	0
1	South	Thomas Bradley Global Awareness Magnet	No	1	0
1	South	Budlong Avenue Elementary	No	1	0
1	South	Century Park Elementary	No	1	0
1	South	Cimarron Avenue Elementary	No	1	0
1	South	Gil Garcetti Learning Academy	No	2	0
1	South	Hillcrest Drive Elementary	No	2	0
1	South	Martin Luther King Jr Elementary	No	1	0
1	South	La Salle Avenue Elementary	No	1	0
1	South	Gerald A Lawson Academy of the Arts Math Science Elementary	No	2	0
1	South	Manhattan Place Elementary	No	2	0
1	South	Menlo Avenue Elementary	No	2	0
1	South	Normandie Avenue Elementary	No	3	0
1	South	Raymond Avenue Elementary	No	1	0
1	South	Vermont Avenue Elementary	No	1	0
1	South	Lenicia B Weemes Elementary	No	2	0
1	South	West Athens Elementary	No	3	0
1	South	Western Avenue Tech/Eng/Comm/Hum Magnet	No	2	0
1	South	Woodcrest Elementary	No	2	0
1	South	Young Empowered Scholars Academy	No	1	0
1	West	6th Avenue Elementary	Yes	1	1
1	West	Alta Loma Elementary	Yes	2	1

<b>Board District</b>	<b>Region</b>	<b>School Name</b>	<b>Dual Language Education Spanish School?</b>	<b>English Classroom Kits Ordered</b>	<b>Spanish Classroom Kits Ordered</b>
1	West	Arlington Heights Elementary	No	1	0
1	West	Birdielee V Bright Elementary	No	1	0
1	West	Carson-Gore Academy of Environmental Studies	No	2	0
1	West	Carthay Elementary of Environmental Studies Magnet	No	1	0
1	West	Castle Heights Elementary	No	2	0
1	West	Charnock Road Elementary	No	2	0
1	West	Cienega Elementary	No	1	0
1	West	Clover Avenue Elementary	No	1	0
1	West	Marlton School	No	1	0
1	West	Marvin Elementary	No	1	0
1	West	Overland Avenue Elementary	No	1	0
1	West	Queen Anne Place Elementary	Yes	3	1
1	West	Saturn Street Elementary	No	2	0
1	West	Shenandoah Street Elementary	No	2	0
1	West	Virginia Road Elementary	No	1	0
1	West	Wilshire Crest Elementary	Yes	1	1
1	West	Wilshire Park Elementary School	No	1	0
1	West	Wilton Place Elementary	Yes	1	1
2	East	1st Street Elementary	No	2	0
2	East	2nd Street Elementary	No	1	0
2	East	4th Street Primary Center	No	1	0
2	East	9th Street Elementary	No	1	0
2	East	Albion Street Elementary	No	1	0
2	East	Aldama Elementary	No	2	0
2	East	Alexandria Avenue Elementary	Yes	1	1
2	East	Amanecer Primary Center	No	1	0
2	East	Ann Street Elementary	No	1	0
2	East	Belvedere Elementary	No	2	0
2	East	Breed Street Elementary	No	1	0
2	East	Bridge Street Elementary	No	4	0
2	East	Buchanan Street Elementary	No	1	0

<b>Board District</b>	<b>Region</b>	<b>School Name</b>	<b>Dual Language Education Spanish School?</b>	<b>English Classroom Kits Ordered</b>	<b>Spanish Classroom Kits Ordered</b>
2	East	Bushnell Way Elementary	Yes	2	1
2	East	Castelar Street Elementary	No	2	0
2	East	Cesar Chavez Elementary School	No	1	0
2	East	City of Angels Independent Studies	No	2	0
2	East	City Terrace Elementary	No	1	0
2	East	Commonwealth Avenue Elementary	No	1	0
2	East	Frank Del Olmo Elementary	No	3	0
2	East	Christopher Dena Elementary	No	1	0
2	East	Eastman Avenue Elementary	Yes	2	1
2	East	Esperanza Elementary	No	1	0
2	East	Euclid Avenue Elementary	No	2	0
2	East	Evergreen Avenue Elementary	No	2	0
2	East	Farmdale Elementary	No	2	0
2	East	Ford Boulevard Elementary	Yes	3	1
2	East	Garvanza Elementary Technology/Leadership Magnet	No	2	0
2	East	Carmen Lomas Garza Primary Center	No	1	0
2	East	Gates Street Elementary	No	2	0
2	East	Glen Alta Elementary	No	1	0
2	East	Griffin Avenue Elementary	No	2	0
2	East	Morris K Hamasaki Medical/Science Magnet	No	1	0
2	East	Harrison Street Elementary	Yes	2	1
2	East	Hillside Elementary	No	2	0
2	East	Humphreys Avenue Elementary	No	2	0
2	East	Huntington Drive Elementary	Yes	1	1
2	East	Robert F Kennedy Elementary	No	1	0
2	East	Lafayette Park Primary Center	No	1	0
2	East	Lake Street Primary School	No	2	0
2	East	Robert Hill Lane Elementary	No	1	0
2	East	Dr Sammy Lee Elementary Medical and Health Science Magnet	No	2	0
2	East	Logan Academy of Global Ecology	Yes	1	1



<b>Board District</b>	<b>Region</b>	<b>School Name</b>	<b>Dual Language Education Spanish School?</b>	<b>English Classroom Kits Ordered</b>	<b>Spanish Classroom Kits Ordered</b>
2	East	Lorena Street Elementary	Yes	1	1
2	East	Loreto Street Elementary	No	2	0
2	East	MacArthur Park Elementary Visual and Performing Arts	No	1	0
2	East	Malabar Street Elementary	No	1	0
2	East	Marianna Avenue Elementary	No	1	0
2	East	Monte Vista Street Elementary	No	1	0
2	East	Multnomah Street Elementary	No	1	0
2	East	Olympic Primary Center	No	2	0
2	East	Betty Plasencia Elementary	No	2	0
2	East	Richard Riordan Primary Center	No	1	0
2	East	Rowan Avenue Elementary	No	3	0
2	East	San Pascual Avenue Elementary STEAM Magnet	No	1	0
2	East	Sheridan Street Elementary	Yes	3	1
2	East	Sierra Park Elementary	No	1	0
2	East	Sierra Vista Elementary	No	1	0
2	East	Soto Street Elementary	No	1	0
2	East	Sunrise Elementary	No	1	0
2	East	Union Avenue Elementary	No	3	0
2	East	Utah Street Elementary	No	1	0
2	East	Yorkdale Elementary	No	1	0
2	West	Aragon Avenue Elementary	No	2	0
2	West	Lexington Avenue Primary Center	No	1	0
2	West	Lockwood Avenue Elementary	No	1	0
2	West	Leo Politi Elementary	No	2	0
3	North	Andasol Avenue Elementary	No	1	0
3	North	Bassett Street Elementary	No	1	0
3	North	Beckford Charter for Enriched Studies	No	1	0
3	North	Blythe Street Elementary	No	2	0
3	North	Calahan Street Elementary	No	2	0
3	North	Canoga Park Elementary	No	2	0

<b>Board District</b>	<b>Region</b>	<b>School Name</b>	<b>Dual Language Education Spanish School?</b>	<b>English Classroom Kits Ordered</b>	<b>Spanish Classroom Kits Ordered</b>
3	North	Cantara Street Elementary	No	1	0
3	North	Andres & Maria Cardenas Elementary	No	1	0
3	North	Carpenter Community Charter	No	2	0
3	North	Castlebay Lane Charter	No	3	0
3	North	Chandler Elementary	No	1	0
3	North	Cohasset Street Elementary	Yes	3	1
3	North	Colfax Charter Elementary	No	1	0
3	North	Columbus Avenue Elementary	No	2	0
3	North	Danube Avenue Elementary	No	2	0
3	North	Darby Avenue Elementary	No	1	0
3	North	Dearborn Elementary Charter Academy	No	1	0
3	North	El Oro Way Charter for Enriched Studies	No	1	0
3	North	Enadia Way Technology Charter	No	1	0
3	North	Germain Academy for Academic Achievement	No	3	0
3	North	Granada Elementary	No	1	0
3	North	Hamlin Charter Academy	No	1	0
3	North	Haynes Charter for Enriched Studies	No	1	0
3	North	Hazeltine Avenue Elementary	Yes	3	1
3	North	Justice Street Academy Charter	No	1	0
3	North	Kester Avenue Elementary	No	2	0
3	North	Lemay Street Elementary	No	1	0
3	North	Limerick Avenue Elementary	No	1	0
3	North	Lockhurst Drive Charter Elementary	No	1	0
3	North	Mayall Street Academy of Arts/Technology Magnet	No	1	0
3	North	Melvin Avenue Elementary	No	1	0
3	North	Napa Street Elementary	Yes	3	1
3	North	Nevada Avenue Elementary	Yes	2	1
3	North	Pomelo Community Charter School	No	2	0
3	North	Porter Ranch Community School	No	2	0
3	North	Riverside Drive Charter School	No	1	0
3	North	Sherman Oaks Elementary Charter School	No	1	0

Board District	Region	School Name	Dual Language Education Spanish School?	English Classroom Kits Ordered	Spanish Classroom Kits Ordered
3	North	Stagg Street Elementary	No	2	0
3	North	Sunny Brae Avenue Elementary	No	3	0
3	North	Superior Street Elementary	No	1	0
3	North	Sylvan Park Elementary	No	2	0
3	North	Topeka Drive Charter for Advanced Studies	No	1	0
3	North	Van Gogh Charter	No	1	0
3	North	Van Nuys Elementary	No	3	0
3	North	Welby Way Charter Elementary and Gifted-High Ability Magnet	No	1	0
3	North	Winnetka Avenue Elementary	No	1	0
3	North	Woodlake Elementary Community Charter	No	3	0
3	West	Valley View Elementary	No	1	0
4	North	Bertrand Avenue Elementary	No	3	0
4	North	Calvert Charter for Enriched Studies	No	1	0
4	North	Encino Charter Elementary	No	1	0
4	North	Fullbright Avenue Elementary	No	1	0
4	North	Garden Grove Elementary	No	2	0
4	North	Lanai Road Elementary	No	1	0
4	North	Newcastle Elementary School	No	2	0
4	North	Reseda Elementary	No	1	0
4	North	Serrania Avenue Charter for Enriched Studies	No	1	0
4	North	Shirley Avenue Elementary	No	2	0
4	North	Tarzana Elementary	No	1	0
4	North	Woodland Hills Charter Elementary for Enriched Studies	No	1	0
4	West	3rd Street Elementary	No	2	0
4	West	Beethoven Street Elementary	No	1	0
4	West	Brentwood Elementary Science Magnet	No	1	0
4	West	Broadway Elementary	No	1	0
4	West	Brockton Avenue Elementary	No	1	0
4	West	Coeur D Alene Avenue Elementary	No	1	0
4	West	Cowan Avenue Elementary	Yes	1	1

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4	West	Fairburn Avenue Elementary	No	2	0
4	West	Gardner Street Elementary	No	1	0
4	West	Grand View Boulevard Elementary	Yes	3	1
4	West	Hancock Park Elementary	No	3	0
4	West	Kenter Canyon Elementary Charter	No	1	0
4	West	Laurel Cinematic Arts Creative Tech Magnet	No	1	0
4	West	Marquez Charter	No	1	0
4	West	Palisades Charter Elementary	No	1	0
4	West	Paseo del Rey Elementary	Yes	1	1
4	West	Playa Vista Elementary	No	2	0
4	West	Richland Avenue Elementary	No	1	0
4	West	Roscomare Road Elementary	No	1	0
4	West	Rosewood Avenue Elementary Urban Planning/Design Magnet	No	2	0
4	West	Short Avenue Elementary	No	2	0
4	West	Nora Sterry Elementary	No	1	0
4	West	Topanga Elementary Charter School	No	2	0
4	West	Vine Street Elementary	No	1	0
4	West	Walgrove Avenue Elementary	No	1	0
4	West	Warner Avenue Elementary	No	4	0
4	West	West Hollywood Elementary	No	1	0
4	West	Westminster Avenue Elementary Math/Tech/Env Studies Magnet	No	1	0
4	West	Westwood Charter Elementary	No	3	0
4	West	Wonderland Avenue Elementary	No	1	0
5	East	20th Street Elementary	Yes	3	1
5	East	28th Street Elementary	No	2	0
5	East	Annandale Elementary	No	1	0
5	East	Ascot Avenue Elementary	No	2	0
5	East	Bryson Avenue Elementary	No	3	0
5	East	Dahlia Heights Elementary	No	1	0
5	East	Delevan Drive Elementary	No	2	0

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5	East	Eagle Rock Elementary	No	2	0
5	East	Elizabeth Learning Center	No	2	0
5	East	Jaime Escalante Elementary School	No	1	0
5	East	Martha Escutia Primary Center	No	3	0
5	East	Fishburn Avenue Elementary	Yes	3	1
5	East	Heliotrope Avenue Elementary	No	1	0
5	East	Hooper Avenue Primary Center	Yes	2	1
5	East	Hope Street Elementary	No	2	0
5	East	Dolores Huerta Elementary School	No	2	0
5	East	Huntington Park Elementary	Yes	1	1
5	East	Independence Elementary	No	2	0
5	East	Quincy Jones Elementary	No	1	0
5	East	Liberty Boulevard Elementary	No	1	0
5	East	Lillian Street Elementary	No	1	0
5	East	Ricardo Lizarraga Elementary	Yes	2	1
5	East	Loma Vista Elementary	No	2	0
5	East	Madison Elementary	No	1	0
5	East	Maple Primary Center	No	1	0
5	East	Maywood Elementary School	No	2	0
5	East	Middleton Street Primary Center	No	3	0
5	East	Miles Avenue Elementary	No	1	0
5	East	Montara Avenue Elementary	Yes	2	1
5	East	Mount Washington Elementary	No	1	0
5	East	Nevin Avenue Elementary	No	3	0
5	East	Ellen Ochoa Learning Center	Yes	1	0
5	East	Pacific Boulevard School	No	2	0
5	East	Park Avenue Elementary	No	1	0
5	East	Sally Ride Elementary: A Smart Academy	No	1	0
5	East	Rockdale Visual & Performing Arts Magnet	No	1	0
5	East	Lucille Roybal-Allard Elementary	No	1	0
5	East	San Antonio Elementary	No	1	0

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5	East	San Gabriel Avenue Elementary	No	2	0
5	East	San Miguel Elementary	Yes	3	1
5	East	San Pedro Street Elementary	No	2	0
5	East	Stanford Avenue Primary Center	No	3	0
5	East	State Street Elementary	No	1	0
5	East	Toland Way Elementary	No	1	0
5	East	Tweedy Elementary	No	2	0
5	East	Victoria Avenue Elementary	No	2	0
5	East	Wadsworth Avenue Elementary	No	2	0
5	East	Walnut Park Elementary	No	1	0
5	East	West Vernon Avenue Elementary	No	1	0
5	East	Willow Elementary	Yes	1	1
5	East	Woodlawn Avenue Elementary	Yes	1	1
5	South	Norwood Street Elementary	No	1	0
5	West	Allesandro Elementary	No	1	0
5	West	Atwater Avenue Elementary	No	1	0
5	West	Cahuenga Elementary	Yes	1	1
5	West	Clifford Street Math & Technology Magnet	No	1	0
5	West	Dorris Place Elementary	No	1	0
5	West	Elysian Heights Elementary Arts Magnet	No	1	0
5	West	Glassell Park Elementary STEAM Magnet	No	1	0
5	West	Glenfeliz Boulevard Elementary	No	1	0
5	West	Grant Elementary	No	2	0
5	West	Harvard Elementary	No	1	0
5	West	Hobart Boulevard Elementary	No	1	0
5	West	Hollywood Elementary	No	2	0
5	West	Hoover Street Elementary	No	2	0
5	West	Charles H Kim Elementary School	No	3	0
5	West	Kingsley Elementary School	Yes	1	1
5	West	Los Angeles Elementary	No	2	0
5	West	Magnolia Avenue Elementary	Yes	1	1

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5	West	Mariposa-Nabi Primary Center	No	1	0
5	West	Mayberry Street Elementary	Yes	1	1
5	West	Micheltorena Street Elementary	Yes	1	1
5	West	Ramona Elementary	No	1	0
5	West	RFK Comm Schls - Ambassador School - Global Education	Yes	3	1
5	West	RFK Comm Schls - UCLA Community School K-12	Yes	1	1
6	North	Alta California Elementary	No	1	0
6	North	Apperson Street Elementary	No	1	0
6	North	Arminta Street Elementary	No	1	0
6	North	Beachy Avenue Elementary	No	1	0
6	North	Bellingham Elementary	No	1	0
6	North	Brainard Elementary	No	1	0
6	North	Hillery T Broadous Elementary	No	1	0
6	North	Burton Street Elementary	No	2	0
6	North	Camellia Avenue Elementary	No	2	0
6	North	Canterbury Avenue Elementary	No	3	0
6	North	Chase Street Elementary	No	1	0
6	North	Coldwater Canyon Elementary	No	3	0
6	North	Sara Coughlin Elementary School	No	2	0
6	North	Dyer Street Elementary	No	3	0
6	North	El Dorado Avenue Elementary	No	2	0
6	North	Erwin Elementary	No	3	0
6	North	Fernangeles Elementary	No	1	0
6	North	Glenwood Elementary	No	1	0
6	North	Gridley Street Elementary	No	2	0
6	North	Haddon Avenue Elementary	No	3	0
6	North	Harding Street Elementary	No	1	0
6	North	Herrick Avenue Elementary	No	2	0
6	North	Hubbard Street Elementary	No	2	0
6	North	Kittridge Street Elementary	No	1	0

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6	North	Langdon Avenue Elementary	No	1	0
6	North	Lankershim Elementary	No	1	0
6	North	Lassen Elementary	No	1	0
6	North	Liggett Street Elementary	No	3	0
6	North	Morningside Elementary	No	1	0
6	North	Mountain View Elementary	No	2	0
6	North	Noble Avenue Elementary	No	2	0
6	North	O'Melveny Elementary	No	2	0
6	North	Michelle Obama Elementary School	No	2	0
6	North	Osceola Street Elementary	No	2	0
6	North	Oxnard Street Elementary	No	1	0
6	North	Panorama City Elementary	No	1	0
6	North	Rosa Parks Learning Center	No	1	0
6	North	Plainview Academic Charter Academy	No	2	0
6	North	Plummer Elementary	No	2	0
6	North	Primary Academy for Success School	No	3	0
6	North	Ranchito Avenue Elementary	No	1	0
6	North	Rio Vista Elementary	No	1	0
6	North	Roscoe Elementary	No	2	0
6	North	San Fernando Elementary	No	2	0
6	North	San Jose Street Elementary	No	1	0
6	North	Carlos Santana Arts Academy	Yes	2	1
6	North	Maurice Sendak Elementary	No	1	0
6	North	Sharp Avenue Elementary	No	1	0
6	North	Strathern Street Elementary	No	3	0
6	North	Sylmar Elementary	No	2	0
6	North	Sylmar Leadership Academy	No	3	0
6	North	Telfair Avenue Elementary	No	2	0
6	North	Valerio Street Elementary	Yes	4	1
6	North	Victory Boulevard Elementary	No	3	0
6	North	Vista del Valle Dual Language Academy	Yes	1	1



<b>Board District</b>	<b>Region</b>	<b>School Name</b>	<b>Dual Language Education Spanish School?</b>	<b>English Classroom Kits Ordered</b>	<b>Spanish Classroom Kits Ordered</b>
7	East	49th Street Elementary	No	1	0
7	East	Aurora Elementary	No	1	0
7	East	Florence Avenue Elementary	Yes	2	1
7	East	Main Street Elementary	No	4	0
7	South	107th Street Elementary	No	3	0
7	South	109th Street Elementary	No	1	0
7	South	112th Street Elementary	No	1	0
7	South	116th Street Elementary	No	1	0
7	South	118th Street Elementary	No	2	0
7	South	122nd Street Elementary	Yes	2	1
7	South	135th Street Elementary	Yes	4	1
7	South	153rd Street Elementary	No	1	0
7	South	15th Street Elementary	No	1	0
7	South	186th Street Elementary	No	3	0
7	South	232nd Place Elementary	No	3	0
7	South	66th Street Elementary	No	2	0
7	South	75th Street Elementary	Yes	3	1
7	South	7th Street Elementary Arts Integration Magnet	No	1	0
7	South	92nd Street Elementary	No	1	0
7	South	93rd Street Elementary	No	2	0
7	South	96th Street Elementary	No	1	0
7	South	99th Street Elementary	No	1	0
7	South	Ambler Avenue Elementary	No	4	0
7	South	Avalon Gardens Elementary	No	1	0
7	South	Judith F Baca Arts Academy	Yes	3	1
7	South	Bandini Street Elementary	No	1	0
7	South	Bonita Street Elementary	No	2	0
7	South	Harry Bridges Span School	No	2	0
7	South	Broad Avenue Elementary	No	2	0
7	South	Broadacres Avenue Elementary	No	1	0
7	South	Caroldale Learning Community	No	1	0

<b>Board District</b>	<b>Region</b>	<b>School Name</b>	<b>Dual Language Education Spanish School?</b>	<b>English Classroom Kits Ordered</b>	<b>Spanish Classroom Kits Ordered</b>
7	South	Carson Street Elementary	No	2	0
7	South	Catskill Avenue Elementary	No	1	0
7	South	Chapman Elementary	No	1	0
7	South	Compton Avenue Elementary	No	1	0
7	South	Crestwood Street Elementary STEAM Magnet	No	1	0
7	South	George de la Torre Jr Elementary	No	1	0
7	South	Del Amo Elementary	No	2	0
7	South	Denker Avenue Elementary	No	4	0
7	South	Dolores Street Elementary	No	1	0
7	South	Dominguez Elementary	Yes	2	1
7	South	Eshelman Avenue Elementary	No	2	0
7	South	Lovelie P Flournoy Elementary	No	4	0
7	South	Fries Avenue Elementary	No	1	0
7	South	Gardena Elementary	No	2	0
7	South	Graham Elementary	No	2	0
7	South	Grape Street Elementary	No	5	0
7	South	Florence Griffith Joyner Elementary	No	2	0
7	South	Gulf Avenue Elementary	No	1	0
7	South	Halldale Elementary	No	2	0
7	South	Harbor City Elementary	No	2	0
7	South	Hawaiian Avenue Elementary	No	2	0
7	South	Dr Owen Lloyd Knox Elementary School	No	1	0
7	South	Leapwood Elementary	No	1	0
7	South	Leland Street Elementary	No	1	0
7	South	McKinley Avenue Elementary	No	1	0
7	South	Meyler Street Elementary	No	3	0
7	South	Miramonte Elementary	No	3	0
7	South	Dr Lawrence H Moore Math Science Technology Academy	No	1	0
7	South	Normont Elementary	No	2	0
7	South	Park Western Place Elementary	No	1	0

<b>Board District</b>	<b>Region</b>	<b>School Name</b>	<b>Dual Language Education Spanish School?</b>	<b>English Classroom Kits Ordered</b>	<b>Spanish Classroom Kits Ordered</b>
7	South	Parmelee Avenue Elementary	No	3	0
7	South	President Avenue Elementary	Yes	4	1
7	South	Purche Avenue Elementary	No	1	0
7	South	Ritter Elementary	No	1	0
7	South	Russell Elementary	No	2	0
7	South	South Park Elementary	No	3	0
7	South	Taper Avenue Elementary	No	2	0
7	South	Towne Avenue Elementary	No	1	0
7	South	Van Deene Avenue Elementary	No	1	0
7	South	White Point Elementary	No	1	0
7	South	Wilmington Park Elementary	No	1	0
7	South	Wisdom Elementary	No	1	0

# TAB 14



## Board of Education Report

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**File #: Res-002-24/25, Version: 1**

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Mr. Schmerelson - Suicide Awareness and Prevention Month (Res-002-24/25) For Action September 10, 2024

Whereas, Suicide is a severe public health crisis that takes an enormous toll on families, students, employees, and communities;

Whereas, In 2021, the Centers for Disease Control (CDC) and Prevention's Youth Risk Behavior Surveillance System (YRBSS) indicated that 42% of high school students in America experience persistent sadness or hopelessness every day for two straight weeks in a row with these numbers being high amongst females (57%), Hispanics (46%), multiracial (49%), and LGBTQ+ (69%);

Whereas, The same report from the CDC's Youth Risk Behavior Surveillance System indicated that 29% of high school students in America experience poor mental health, with these numbers being especially high amongst females (41%) and LGBTQ+ (52%);

Whereas, The same report from the CDC's Youth Risk Behavior Surveillance System indicated that 22% of high school students seriously considered suicide in 2021, with the highest demographic being LGBTQ+ students (45%);

Whereas, Factors such as discrimination, adverse childhood experiences, stigma, familial and community rejection, mental illness, social networks, and other factors that compromise life functioning may result in elevated suicide risk, particularly for vulnerable student populations;

Whereas, In September 2016, Governor Jerry Brown signed Assembly Bill (AB) 2246, now California Education Code 215, that took effect in 2017-18, setting a requirement for all Local Educational Agencies (LEA), including county offices of education, school districts, state special schools and charter schools that serve pupils in grades 7 to 12 to adopt a policy on pupil suicide prevention that specially addresses the needs of high-risk students;

Whereas, In July 2017, Michelle King, Superintendent of Schools, approved the implementation of the annual online Suicide Prevention and Awareness Training for all District staff;

Whereas, Despite the fact that mental illness is treatable and youth suicide is a preventable public health problem, ninety percent of deaths by suicide can be attributed to mental illness;

Whereas, Suicide rates increased by 36% between the years 2000 and 2021, responsible for being the second leading cause of death for people ages 10-14 and 20-34, according to the Centers for Disease Control (CDC);

Whereas, Suicide rates decreased slightly between 2018 and 2019, it was still the 10th leading cause of death in the United States and is the second leading cause of death among children between the ages of 10-14 and 15-24;

Whereas, The phone number of the Suicide and Crisis Hotline has changed to 988, available 24 hours a day, seven days a week;

Whereas, The focus on mental health aligns with the Los Angeles Unified School District's Strategic Plan on Pillar 1B, which focuses on student happiness at their schools, and Pillar 1C, which seeks to eliminate opportunity gaps. Furthermore, this also aligns with Pillars 2A, which establishes welcoming environments, 2B, the whole-child well-being, and 2C, strong social-emotional skills;

Whereas, Children and teens spend a significant amount of their young lives in school, and the personnel who interact with them daily are in a prime position to recognize the warning signs of suicide and make the appropriate referrals for help. School personnel are instrumental in helping students and their families by identifying students at risk and linking them to school and community mental health resources;

Whereas, An analysis of i-STAR incidents reported between 2016 and 2020 found that middle school rates of suicidal behavior and high schools reported the highest rates of substance-related incidents;

Whereas, Suicide prevention involves the collective efforts of families and caregivers, the school community, mental health practitioners, local community organizations, and related professionals to reduce the incidence of suicide through education, awareness, and services;

Whereas, Suicide prevention involves inclusive school-wide activities and programs that enhance a sense of belonging, contribute to a safe and nurturing environment, and strengthen protective factors that reduce the risk for students; and

Whereas, National Suicide Prevention Week will be observed from September 8-14, 2024, to help call public attention to the increasing incidence of suicide and to inform about suicide prevention and warning signs of suicide; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby declares September Suicide Prevention Awareness Month in the Los Angeles Unified School District;

Resolved further, That throughout National Suicide Prevention Month, but especially during National Suicide Prevention Week (September 8-14, 2024), the District will use social media channels and direct communication to District families to raise awareness and promote resources on suicide prevention, especially resources focused on the needs of our most vulnerable students;

Resolved further, That the District will review and update as necessary the resources posted to the District's School Mental Health / Crisis Counseling and Intervention Services website and make sure that the website prominently features the new Suicide and Crisis Hotline Lifeline: 988;

Resolved further, That the Superintendent or his designee report to the Committee of the Whole within 120 days on improvements or progress that has been made on the distribution of mental health resources to all District students during the past year and potential future plans; and, be it finally

Resolved, That by the adoption of this resolution, the Board encourages all students, faculty, administrators, and parents to promote a climate of positive behavior support and intervention; monitor students' emotional state and well-being; and make referrals for crisis support and mental health, as needed.

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**File #:** Res-002-24/25, **Version:** 1

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# TAB 15





## Board of Education Report

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**File #: Res-003-24/25, Version: 1**

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Ms. Goldberg - Supporting Meaningful Teaching and Learning in the LAUSD Community Schools Initiative (Res-003-23/24) For Action September 10, 2024

Whereas, The Los Angeles Unified School District Community Schools Initiative (CSI), in alignment with the California Community Schools Framework defines a Community School as one that takes a “whole-child” approach, with “an integrated focus on academics, health and social services, youth and community development, and community engagement”;

Whereas, Community Schools require expertise and assistance to develop a strong instructional and performance assessment program that is based on the science of learning and development--which finds that students learn best when curriculum, teaching, and assessment strategies are built on students’ prior knowledge and experiences, and focus on relevant and engaging learning tasks;

Whereas, Research (Cotton, 2003; Hallinger, 2003; Leithwood, Louis, Anderson & Wahlstrom, 2004, Robinson 2007) consistently shows that the principal’s instructional leadership role has a strong influence on learner performance and asserts that learner performance is likely to be greater where there is direct principal leadership involvement in planning and professional development;

Whereas, The UCLA Center for Transformation of Schools has identified obstacles to retaining Black, Indigenous, and People of Color (BIPOC) teachers and recommends that administrators and schools make a strong, lasting commitment to “the ideals and policies that best support students in cultivating critical awareness” and that “the use of standardized tests should be dramatically reduced and supplemented with more authentic and relevant performance assessment”;

Whereas, Performance assessment aligns with community-based learning because it enables students to demonstrate their learning in authentic ways and apply their knowledge and skills to new contexts by creating products, presentations and/or demonstrations that reflect understanding and mastery; and

Whereas, Hiring Community School Lead Teachers who rely on performance assessment versus student preparation for standardized testing will allow Community Schools to better support all five pillars of LAUSD’s 2022-2026 Strategic Plan (Academic Excellence, Joy and Wellness, Engagement and Collaboration, Operational Effectiveness, and Investing in Staff); now, therefore, be it

Resolved, That schools that participate in one of the five CSI cohorts will be eligible to apply to participate in the Supporting Meaningful Teaching and Learning Initiative, and the Community Schools Steering Committee (CSSC) will recommend approval or denial of applications;

Resolved further, That Cohort participants will be authorized to hire a Community Schools Grant funded Community School Lead Teacher through the Community Schools Partnership Program (CCSPP), who will support the goal of “remodeling instructional program commitment”;

Resolved further, That Lead Teachers will receive professional development by Community School Coaches and UCLA Center for Community Schooling, as well as other relevant partners as appropriate;

Resolved further, That Cohort participants will demonstrate a team commitment that includes, at minimum, the principal and school staff, and will commit to participating in the Cohort for three years;

Resolved further, That Cohort participants will commit to remodeling their existing instruction program to integrate culturally relevant curriculum, community- and project-based learning, and civic engagement (e.g., through the integration of Linked Learning and/or other instructional strategies), and targeted AI integration;

Resolved further, That Community Schools Principals will commit to engaging in instructional planning, observation of project- based instruction, attend and provide professional development related to community- and project-based learning, and provide sufficient resources for teachers to fully implement project-based learning.

Resolved further, That approved Cohort participants, at their own discretion and subject to their own determination, will be excused from any and all standardized testing with the exception of state-and federally-mandated statewide assessment; and, be it finally

Resolved, That District staff, UNITE-LA staff, and labor and other partners will form a team to develop the operational aspects of the Supporting Meaningful Teaching and Learning Initiative, develop a plan for how this initiative is communicated across the systems and structures of the CSI, and create an application and rubric for approval so that this new initiative can begin August 2024.

# TAB 16



## Board of Education Report

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**File #:** Sup Res -001-24/25, **Version:** 1

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Re-appointment of Member to the School Construction Bond Citizens' Oversight Committee (Sup Res-001-24/25)

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the re-appointment of William O. Ross IV, representing the 31st District PTSA, as Member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing on August 30, 2024. Mr. Ross is not an employee, official, vendor, contractor, or consultant of the District.



June 17, 2024

The Honorable Jackie Goldberg  
President of the Board of Education Los Angeles Unified School District  
333 South Beaudry Avenue, 24<sup>th</sup> Floor  
Los Angeles, CA 90017

Dear President Goldberg:

The Thirty-First District PTSA nominates William Ross to serve on the Los Angeles Unified School District Construction Bond Citizen's Oversight Committee for the school years 2024-2026. Mr. Ross's contact information is as follows:

William Ross  
5807 Topanga Canyon Blvd., #H201  
Woodland Hills, CA 91367  
[woriv@msn.com](mailto:woriv@msn.com)  
818.970.6217

If you require any additional information, please feel free to contact me via email at [kamado4pta@gmail.com](mailto:kamado4pta@gmail.com) or via phone at 818.614.0026.

Respectfully,

*Kimberly Amado*

Kimberly Amado  
31st District PTSA, President

5807 Topanga Canyon Blvd.  
Apt.#H201  
Woodland Hills, CA 91367

Phone (818) 970-6217  
E-mail woriv@msn.com

# William O. Ross IV

**Objective** To obtain employment in the field of marketing and/or sales.

**Education** Michigan State University East Lansing, MI  
**Bachelor of Arts Degree in Communications**  
**Bachelor of Science Degree in International Relations**  
**Emphasis: Sales and Marketing**

**Work** 2008 - Present CardPayment Solutions Santa Barbara, CA  
**experience Senior Account Executive**

- Design and implement merchant account needs to business for credit card processing, ATM/Debit, Check Services, Gift Cards, Wireless and Internet Solutions for processing.
- Put together proposals and mailing pieces to prospective business.
- CardPayment Solutions (CSI) is one of the fastest growing growing companies in credit card processing for Retail, Internet and Mail-Order businesses.
- Generated over 1 million in sales to date

2006 - 2008 XO Communications Los Angeles, CA  
**Senior Account Executive**

- Designed and implemented network service needs for clients – specifically data services, web hosting, VoIP technology, integrated T-1 service, private line service, local and long distance service, international connections, calling card platform and audio/video conferencing.
- Put together proposals and mailing pieces to prospective business.
- XO Communications is a NLEC (National Local Exchange Carrier) in over 75 markets throughout the United States and have their own OC-192 Fiber backbone.
- Generated over 1 million in sales to date

2002 – 2006 AVID Telecom Inc. Valencia, CA  
**VP of Sales and Marketing**

- Manage all sales operations.
- Help new account executives with the sales process.
- Review sales objectives individually with each account executive weekly.
- Review all closed business and projected cash flow with CEO.
- Conduct weekly sales meeting with all account executives.
- Develop and maintain lead sources and distribute them to account executives.
- Performed 50 to 60 cold calls a week to generate new business.
- AVID Telecom Inc. is the preferred vendor of Iwatsu America telephone systems in Southern California.
- Generated over \$500,000 in new business and counting.

2001 – 2002 Corporate Telecomm Van Nuys, CA  
**Major Account Executive**

- Design and implement telecommunications needs for clients – specifically phone systems.

- Generated sales volume equal to or higher than quota at acceptable gross margins.
- Performed 50 to 60 cold calls a week to generate new business.
- Put together proposals and mailing pieces to prospective businesses.
- Corporate Telecomm is a distributor of Nortel, Toshiba and 3COM telephone systems.
- Generated over \$300,000 in sales.

2000 - 2000

Global Crossing

Woodland Hills, CA

**Major Account Executive**

- Designed and implemented network service needs for clients – specifically data services, web hosting, VoIP technology, integrated T-1 service, private line service, local and long distance service, international connections, calling card platform and audio/video conferencing.
- Put together proposals and mailing pieces to prospective business.
- Received training in El Segundo, CA in July 2000.
- Global Crossing is the world's first independent provider of global telecommunications facilities and services utilizing one fully integrated network of terrestrial and undersea digital fiber-optic cable systems.

1998 – 2000

Williams Communications Solutions

Novi, MI

**Senior Sales Executive**

- Design and implement telecommunications needs for clients – specifically phone systems, videoconferencing, voice mail systems, data and Internet solutions.
- Generated sales volume equal to or higher than quota at acceptable gross margins.
- Put together proposals and mailing pieces to prospective businesses.
- Received extensive sales training in Houston, Texas in 1998.
- Worked on bids for new stadiums in Detroit – the Tigers and Lions.
- Worked on service agreements for telecommunications systems.
- Williams Communications Solutions is the largest distributor for Nortel Networks equipment.
- Generated over \$1 million in sales.

1997 – 1998

Lucent Technologies

Northville, MI

**Communication Consultant**

- Designed and implemented telecommunications needs for clients – specifically phone systems, data and Internet solutions.
- Generated sales volume equal to or higher than quota at acceptable gross margins.
- Performed 50 to 60 cold calls a week to generate new business.
- Put together proposals and mailing pieces to prospective businesses.
- Generated \$138,422 of new business in 1997.
- Awarded Customer Service Award for 1997.
- Received extensive sales training in Chicago in 1997.
- Increased territory (Troy, MI) sales from \$126,000 to \$138,422 in annual sales in first year.
- Lucent Technologies equipment is made by AT&T Bell Laboratories.

1995 – 1996

TCI North Central Region

East Lansing, MI

**Regional DMX Manager**

- Regional DMX Special Products Manager for the North Central Region of TCI which includes: Michigan, Minnesota and Wisconsin.
- Handled all marketing aspects associated with the sales and advertising for 1) DMX residential and commercial marketplaces and 2) Traditional cable commercial sales, bulk and MDU's.
- Responsible for hiring and to maintain commercial sales representatives in the North Central Region.
- Received extensive management training in Boulder, CO.

- TCI is the largest cable distributor in the world.
- Generated over \$500,000 in sales.

1993 – 1995

Time Warner Cable

Farmington Hills, MI

**DMX Sales Representative**

- Digital Music Express (DMX) is a commercial music service geared for the business environment.
- DMX customers receive uninterrupted, commercial-free music, (24) hours a day with unlimited play lists.
- Generated sales volume equal to or higher than quota at acceptable gross margins.
- Performed 40 to 50 cold calls a week to generate new business.
- Put together proposals and mailing pieces to prospective businesses.
- Awarded Number Two Sales Representative in MI for 1995.
- Obtained Major Accounts in the Marriott Hotel chains in MI and TGI Friday's.
- Generated over \$100,000 in sales.



# TAB 17



# Los Angeles Unified School District

**210**

333 South Beaudry Ave,  
Los Angeles, CA 90017

## Board of Education Report

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**File #:** ROC-001-24/25, **Version:** 1

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Report of Correspondence

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES  
Governing Board of the Los Angeles Unified School District

August 13, 2024

REPORT OF CORRESPONDENCE

The following correspondence addressed to the Board of Education is submitted with the recommended Disposition, “Refer to Superintendent for referral to Office of the General Counsel to take all steps necessary to protect the interests of the Board of Education, including assignment to outside counsel; Controller to draw warrants in such amounts as may be necessary for the payment of costs and fees upon invoices as approved by the Office of the General Counsel”:

FROM	LEGAL ACTION
1. Beloryan & Manukyan, LLP	Summons & Complaint for: 1. General Negligence 2. Motor Vehicle; Case No. 24VECV02288; Superior Court of California, County of Los Angeles; Martin Tonoyan, Plaintiff v. Los Angeles Unified School District, et al. and Does 1-50, Inclusive, Defendants.
2. California Accident Firm, APC	Summons & Complaint for: 1. Battery 2. Intentional Infliction of Emotional Distress 3. Negligence (as to LAUSD) 4. Negligent Supervision and Retention (as to LAUSD); Case No. 24VECV00450; Superior Court of California, County of Los Angeles; K.K.N., a minor, by and through her GAL Patricia Martell, Plaintiff v. Los Angeles Unified School District, et al. and Does 1-50, Inclusive, Defendants.
3. Downtown L.A. Law Group	Summons and Complaint for Damages: 1) Assault; 2) Battery; 3) Intentional Infliction of Emotional Distress; 4) Negligent Hiring, Supervision and Retention; 5) Negligence; Case No. 24STCV03952; Superior Court of the State of California, for the County of Los Angeles; Deontray LaBlanc, a minor, by and through his GAL, Gaynishia Warren, Plaintiff v. Los Angeles Unified School District; and Does 1-50, inclusive, Defendants.
4. Downtown L.A. Law Group	Summons and Complaint for Damages; Case No. 24STCV14105; Superior Court of the State of California, for the County of Los Angeles; Karl Dexter, Alice Lilly Paul, Plaintiff v. Los Angeles Unified School District et al; and Does 1-50, inclusive, Defendants.
5. Downtown L.A. Law Group	Summons & Complaint for Damages: 1) Childhood Sexual Assault Pursuant to Cal. Code of Civil Procedure 340.1; 2) Negligence; 3) Intentional Infliction of Emotional Distress; Case No. 23CHCV03770; Superior Court of California, County of Los Angeles; Jane Doe, I.R.M., an individual,

Plaintiff v. Los Angeles Unified School District, and Does 1 through 50, inclusive, Defendants

6. Downtown L.A. Law Group  
Summons & Complaint for Damages: 1) Negligent Failure to Supervise [Cal. Govt. Code § 815.2]; Case No. 24SMCV03146; Superior Court of California, County of Los Angeles; Clayton Liang, a minor, by and through his Guardian ad Litem Chun Liang, Plaintiff v. Los Angeles Unified School District, et al., Defendants.
7. Downtown LA Law Group  
Summons & Complaint for Damages: 1. Assault 2. Battery 3. Intentional Infliction of Emotional Distress 4. Negligence 5. Negligent Hiring, Supervision and Retention; Case No. 23STCV27456; Superior Court of California, County of Los Angeles; Damian Valenzuela, a minor, by and through his Guardian ad Litem Damiana Aguilar, Plaintiff v. Los Angeles Unified School District, et al., Defendants.
8. Eghbali Firm  
Summons & Complaint for Damages: 1. Harassment in Violation of FEHA; Case No. 24STCV14640; Superior Court of California, County of Los Angeles; Jose La Rosa, an Individual, Plaintiff v. Los Angeles Unified School District Education Foundation, a California Nonprofit Corporation, and Does 1 to 25, Inclusive, Defendants.
9. Kabateck LLP  
Summons & Complaint for Damages: 1. Negligence; Case No. 24CMCV00912; Superior Court of California, County of Los Angeles; A.G., a minor, by and through his Guardian ad Litem, Glendy Zesena Garcia, an individual, Plaintiff v. Los Angeles Unified School District, a California government entity, et al. Defendants.
10. Kabateck LLP  
Summons & Complaint for: 1. Sexual Assault; (Cal Civ. Code §§ 43 and 1708); 2. Sexual Battery (Cal Civ. Code § 1708.5); 3. Negligent Hiring Supervision and Retention (Govt. Code §§ 815.2, 815.4 and 820); 4. Negligent Infliction of Emotional Distress (Govt. Code §§ 815.2, 815.4 and 820); 5. Intentional Infliction of Emotional Distress; 6. Breach of Mandatory Duty (Govt. Code § 815.6); Case No. 24STCV12857; Superior Court of the State of California, For the County of Los Angeles; J.S., a minor, by his GAL Sonia Sermenio, Plaintiff, v. Los Angeles Unified School District, et al., and Does 1-50, Inclusive, Defendants.
11. Law Office of Ball & Yorke  
Summons & Complaint for: 1. Motor Vehicle; Case No. 24VECV01754; Superior Court of California, County of Los Angeles; Greg Camarillo, Plaintiff v. Los Angeles Unified School District, et al., Defendants.

12. Law Office of Kevin Anderson  
Summons & Complaint for: 1) General Negligence 2) Intentional Tort; Case No. 24NWCV00515; Superior Court of the State of California, County of Los Angeles; Kaylin N. Larin, a minor by her GAL Yuridia Villatoro, Plaintiff, v. Los Angeles Unified School District, and Does 1-10, Defendants.
13. Law Offices of Arthur H. Barens, APC  
Summons & Complaint: 1) Motor Vehicle 2) General Negligence; Case No. 22STCV29506; Superior Court of California, County of Los Angeles; Trevor Brathwaite, Trea'sure Brathwaite, Plaintiffs v. Los Angeles Unified School District, et al., Defendants
14. Lipeles Law Group  
Summons & Complaint for: 1) Violation of Bane Act (Civil Code § 52.1) 2) Negligence 3) Harassment Based on Race, Gender, and Ethnicity 4) Breach of Statutory Duty 5) Breach of Fiduciary Duty 6) Retaliation 7) Intentional Infliction of Emotional Distress 8) Violation of Title IX (20 U.S.C §§ 1681 et seq.); Case No. 24STCV07364; Superior Court of the State of California, For the County of Los Angeles; A.C., an individual and a minor, by and through Angelica Crotte, as GAL for A.C., Plaintiff, v. Los Angeles Unified School District, et al., and Does 1-100, Inclusive, Defendants.
15. Martin & Martin LLP  
Summons & Complaint for Damages for: 1. Negligence 2. Negligent Hiring, Retention, Training, and Supervision 3. Intentional Infliction of Emotional Distress 4. Violation of the Tom Bane Civil Rights Act 5. Discrimination in Education (Cal. Edu Code Sec. 220); Case No. 24STCV09763; Superior Court of California, County of Los Angeles; W.S., a minor, by and through his Guardian ad Litem, Juana Tlatenchi, Plaintiff v. Los Angeles Unified School District, et al., Defendants.
16. McCune Law Group, APC  
Summons & Complaint for: 1) Violations of the California Fair Employment and Housing Act (Government Code § 12940 et. seq.; 2) Harassment in Violation of California Government Code § 12940(A) & (J)); 3) Wrongful Retaliation in Violation of Government Code § 12940 (H); 4) Wrongful Failure to Take Reasonable Steps to Prevent Harassment, Discrimination, and Retaliation in Violation of Government Code § 12940 (J)(1) and (K)); and; 5) Public Policy Violations (CA Labor Code §§ 1102.5, 98.6); 6) Intentional Infliction of Emotional Distress; Case No. 24STCV13192; Superior Court of California, County of Los Angeles; Ashley Gauff, an individual; Plaintiff v. Los Angeles Unified School District, et al. and Does 1-25, Inclusive, Defendants.

17. Qureshi Law PC  
Summons & Complaint for Damages: 1) Negligence; 2) Negligent Training, Supervision, and Retention; 3) Negligent Supervision; Case No. 24VECV03062; Superior Court of California, County of Los Angeles; Jackson Todd, Plaintiff v. Los Angeles Unified School District, and Does 1 through 10, inclusive, Defendants
18. Rogers Beltran LLP  
Summons & Plaintiff's Complaint for Damages for: 1) Dangerous Condition of Public Property [Gov't Code, § 835]; 2) Act or Omission of an Employee/Independent Contractor [Gov't Code, § 815.2(a) & 815.4(a)]; 3) Negligence; Case No. 24SMCV03195; Superior Court of the State of California, County of Los Angeles – Santa Monica Courthouse; Jane Doe, a minor, by and through her Guardian Ad Litem, Patricia Payez Canizales, Plaintiff v. Los Angeles Unified School District, a public entity, et al., Defendants
19. Shegerian & Associates, Inc  
Summons & Complaint for: 1. Discrimination in Violation of the FEHA; 2. Hostile Work Environment Harassment in Violation of the FEHA; 3. Retaliation in Violation of the FEHA; 4. Failure to Provide Reasonable Accommodation in Violation of the FEHA; 5. Failure to Engage in the Interactive Process in Violation of FEHA; 6. Failure to Prevent Discrimination, Harassment or Retaliation in Violation of FEHA; 7. Negligent Hiring, Supervision and Retention; 8. Whistleblower Retaliation (Labor Code §1102.5); 9. Intentional Infliction of Emotional Distress.; Case No. 24STCV13062; Superior Court of the State of California, For the County of Los Angeles, Central District; Claudia Carolina Palacios, Plaintiff, v. Los Angeles Unified School District, et al., and Does 1-100, Inclusive, Defendants
20. Special Education Collaboration Project  
Summons & Complaint for Damages, Declaratory and Injunctive Relief; Case No. 24SMCV01394; Superior Court of California, County of Los Angeles; Nico Henriquez, by and through his parent and guardian ad litem, Lisa Murphy, Plaintiff v. Los Angeles Unified School District, Defendant
21. Taylor & Ring  
Summons & Complaint for: 1. Petition for Permission to File Late Tort Claim Against Governmental Entity. [Pursuant to Gov. Code § 946.6]; Declaration of Bendan P. Gilbert; Case No. 24STCP01121; Superior Court of the State of California, For the City of Los Angeles; Omar Rodriguez, a minor, by and through his GAL, Olivia Cuadra, Petitioner v. Los Angeles Unified School District, Respondent.

22. The Injury Law Firm, LLP  
Summons & Complaint for: 1) Negligent Breach of Mandatory Public Entity Duties; 2) Premises Liability; 3) Negligent Hiring and Retention; 4) Violation of California Constitution, Article 1, Section 28(a)(7); Case No. 24CHCV02348; Superior Court of California, County of Los Angeles; I.C., a minor, by and through her Guardian Ad Litem, Porscha Chambers, Plaintiff v. Los Angeles Unified School District, Defendant
23. The Senators (Ret.) Firm, LLP  
Carrillo Law Firm  
Summons & Complaint for Damages for Negligence; Case No. 24STCV16131; Superior Court of California, County of Los Angeles; Jane M.L. Doe, an Individual, Plaintiff v. Los Angeles Unified School District, and Does 1 through 40, inclusive, Defendants
24. Trygstad, Schwab & Trygstad  
Summons & Complaint for Damages: 1) Retaliation in Violation of Labor Code §1102.5; 2) Violation of “Reporting by School Employees of Improper Governmental Activities Act” [Education Code §§44110 Et Seq.]; Case No. 24STCV17287; Superior Court of California, County of Los Angeles; David Bonneau, Plaintiff v. Los Angeles Unified School District, and Does 1-10, Defendants
25. Watkins & Letofsky, LLP  
Summons & Complaint for Damages: 1) Religious Discrimination – Violation of Government Code §§12940(a) Et. Seq.; 2) Religious Discrimination – Failure to Engage in Interactive Process in Violation of Government Code §§12940(1) Et. Seq.; 3) Religious Discrimination – Failure to Provide Reasonable Accommodations in Violation of Government Code §§12940(1) Et. Seq.; 4) Retaliation in Violation of Government Code §§12940(h, l) Et. Seq.; Case No. 24STCV14890; Superior Court of California, County of Los Angeles; Jeremy Booth, et al., Plaintiffs v. Los Angeles Unified School District, and Does 1 through 50, inclusive, Defendants
26. Wilshire Law Firm  
Summons & Complaint for: 1. Dangerous Condition of Public Property 2. Negligence 3. Premises Liability; Case No. 24STCV15714; Superior Court of the State of California, For the County of Los Angeles; Kathleen Kaye Lalap, Plaintiff, v. Los Angeles Unified School District, et al., and Does 1-100, Inclusive, Defendants.

The recommended disposition of the following item is “Refer to Superintendent for referral to the Office of the Risk Management and Insurance Services”:

<u>No.</u>	<u>Received From</u>	<u>Type of Damage</u>	<u>Claimant</u>	<u>Date of Damage</u>
27.	Anna Okhovat Okhovat Law Firm	Damages	Abraham Hernandez	06-05-24
28.	Jazmine Gomez DTLA Law Group	Damages	Andrew Alvarez	01-09-24
29.	Jazmine Gomez DTLA Law Group	Damages	Angelica Garcia	01-25-24
30.	Bob M. Cohen Cohen & Marzban Law Corp.	Damages	Atlas Wood	Approx. 01-20-24 until transfer
31.	Jazmine Gomez DTLA Law Group	Damages	Austin Charles Ilagan	02-27-24
32.	Ginger Beebe Brooklyn Williams	Damages	Brooklyn Williams	05-07-24
33.	Dara Anderson	Damages	Cameron Carr	05-15-24
34.	Carmen Luz Mouchess	Damages	Carmen Luz Mouchess	07-03-24
35.	Anna Salusky Salusky Law Group	Damages	Charly Marie Joyce Hodges by guardian Taylor Campbell	On or about 09-14-23
36.	Veronica Nilo	Damages	Chris Jordan Gomez	02-26-24
37.	Bradford L. Treusch Law Offices of Bradford L. Treusch	Damages	Daniel Kattan as Guardian of Austin Kattan, a minor	12-19-23
38.	Ana Slight	Damages	David Diaz	05-14-24



39.	Lior Behdadnia Sasooness Law Group	Damages	Deziree Castaneda	01-22-24
40.	Justin Lubin Harding Law	Damages	Dylan Lubin	03-05-24
41.	Benjamin A. Ayala Brock & Gonzales	Damages	Elizabeth Hernandez	12-14-23
42.	Belete Eshetu	Damages	Estifanos Tensay	01-30-24
43.	Fabiola Mandujano	Damages	Fabiola Mandujano	07-18-24
44.	Princess Collins Law Office of John J. Perlstein	Damages	Felicia Hansberry	02-09-24
45.	Marianna Oustinovskaya Custodio & Dubey - CD Law	Damages	George Kirellos	04/22/24 & 04/26/24
46.	Alan B. Blanco Rafii & Associates	Damages	Gloria Lopez	01-18-24
47.	Alejandra Aguilar Sandoval McReynolds   Vardanyan LLP	Damages	Isaac Reyes Carlos Isaias Reyes Alejandra Aguilar Sandoval	05-14-24
48.	Jazmine Gomez DTLA Law Group	Damages	Iyona Houston	01-08-24
49.	Lewis G. Khashan Khashan Law Firm	Damages	Jasmine Bocanegra	01-07-24
50.	Christa Ramey ACTS Law	Damages	Jayden Renteria	Feb 2024- Present
51.	RTM Law, APC	Damages	Jeremy Vega	01-10-24

52.	Alan B. Blanco Rafii & Associates	Damages	Jesus Y. Lopez Garcia GAL Gloria Lopez	01-18-24
53.	Jason Paul Halpern Karla Rarranza Law Offices of Jason Paul Halpern	Damages	Jonathan Corado	August 2023- 06-11-24
54.	Valley Law Firm	Damages	Julio C. Sandoval	05-30-24
55.	Michael S. Yu, a Law Corporation	Damages	Ka Man Carman	03-06-24
56.	Michael S. Yu, A Law Corporation	Damages	Ka Man Carman Chu	03-06-24
57.	Roxane Ferdows Morgan & Morgan	Damages	Kali Maillard	03-21-24
58.	Arnold E. Reed Wilshire Law Firm PLC	Damages	Kaydo Allen, a minor c/o Madelyn Lance	02-29-24
59.	Jazmine Gomez DTLA Law Group	Damages	Keily Ceja	01-17-24
60.	Kira Lobenstein	Damages	Kira Lobenstein	05-28-24
61.	Schyler Katz Abir Cohen Treyzon Salo LLP	Damages	Kora Turner	Beginning on or about 01-10-24
62.	Christa Ramey ACTS Law	Damages	LaCoy Smith	04-29-24
63.	Crystal Lanier Harper	Damages	LaMontay Harper	May-June 2024
64.	Joseph D. Ryan Law Offices of Joseph D. Ryan	Damages	Lashon Pruitt	01-29-24

65.	Luis A. Carrillo Carrillo Law Firm	Damages	Maria Juarez, Estate of Shaylee Mejia	Various Dates
66.	Jazmine Gomez DTLA Law Group	Damages	Michael Khachatryan	01-10-24
67.	Nader Jandaghi Shekar Panbehchi	Damages	Nader Jandaghi  Niki Darya Jandaghi  Shekar Sugar Panbehchi	“Sept. 2021 to Present”
68.	Jazmine Gomez DTLA Law Group	Damages	Naomi Clayton	12-14-23
69.	Michelle Altamirano	Damages	Noah A. Sanchez	06-04-24
70.	Do Kim Law Offices of Do Kim	Damages	Oscar Gonzalez	01-29-24
71.	Reena De Asis	Damages	Reena De Asis GAL of Elijah Easton	06-24-24
72.	Omar Qureshi Qureshi Law PC	Damages	Robert S. Esquivel	Various dates
73.	Peter M. Williamson Rafii & Associates	Damages	Sharon Denise Robinson	04-15-24
74.	Daniel Yesayan LA Attorneys	Damages	Shaunda Monique Ford	01-30-24
75.	Stephanie Lynn Hussey	Damages	Stephanie Lynn Hussey	06-10-24
76.	Jazmine Gomez DTLA Law Group	Damages	Susann Alfaro	01-24-24
77.	Charles M. Ray Ray & Seyb, LLP	Damages	Sydney Ceballos	2023 to 2024 school year

78.	Toneshia Gentry	Damages	Toneshia Gentry	Various Dates
79.	Jazmine Gomez OBO Truth Gardner DTLA Law Group	Damages	Truth Gardner	12-12-23
80.	Gregory Dennis 21st Century Insurance Company	Vehicle Damages	21st Century Insurance Company a/s/o Lashon Pruitt	01-29-24
81.	Ageo Salazar	Vehicle Damages	Ageo Salazar	06-26-24
82.	Alfredo Aldana-Ruano	Vehicle Damages	Alfredo Aldana-Ruano	01-12-24
83.	Alfredo D. Estrada	Vehicle Damages	Alfredo D. Estrada	05-17-24
84.	Interinsurance Exchange of the Automobile Club Dawn Botwinick	Vehicle Damages	Alisa Nasedova	11-30-23
85.	Shalonda Littlejohn Allstate	Vehicle Damages	Allstate a/s/o Hamany A. Castro	01-24-24
86.	Shalonda Littlejohn Allstate Northbrook Indemnity Company	Vehicle Damages	Allstate a/s/o Wilson Mo	05-17-24
87.	Antonia Judalang	Vehicle Damages	Antonia Judalang	05-13-24
88.	Antonio Bernardo	Vehicle Damages	Antonio Bernardo	06-04-24
89.	Baharak Saadat Beheshti	Vehicle Damages	Baharak Saadat Beheshti	06-08-24
90.	Vardan Boyazhyan V/B & Associates	Vehicle Damages	Candy Quixtan	07-10-24

91.	Christian Morgan	Vehicle Damages	Christian Morgan	06-03-24
92.	Florido Pedro Zavaleta	Vehicle Damages	Florido Pedro Zavaleta	07-10-24
93.	Nicholas Erdman Liberty Mutual	Vehicle Damages	Gloria Lopez	01-18-24
94.	Gustavo Ortiz	Vehicle Damages	Gustavo Ortiz	03-04-24
95.	Gustavo Reynoso	Vehicle Damages	Gustavo Reynoso	07-12-24
96.	Hector L. Vargas	Vehicle Damages	Hector L. Vargas	04-10-24
97.	Henry C. Montoya	Vehicle Damages	Henry C. Montoya	05-14-24
98.	Jeffrey Kline	Vehicle Damages	Jeffrey Kline	06-12-24
99.	Joseph A. Bosnich	Vehicle Damages	Joseph A. Bosnich	05-28-24
100.	Tammy Bartell State Farm Mutual	Vehicle Damages	Khachatur Hayrapetyan	02-16-24
101.	Mary Antonette Araya	Vehicle Damages	Mary Antonette Araya	06-03-24
102.	Miriam Ramirez	Vehicle Damages	Miriam Ramirez	06-16-24
103.	Nhan Huynh	Vehicle Damages	Nhan Huynh	07-18-24

104.	Heather Reyes ACCO Engineered Systems	Vehicle Damages	Phillip Rouzan ACCO Engineered Systems	05-14-24
105.	Phillip Schultz	Vehicle Damages	Phillip Schultz	07-08-24
106.	Rhonda Diner	Vehicle Damages	Rhonda Diner	06-04-24
107.	Justin M. Aminpour Morgan & Morgan	Vehicle Damages	Rosa Bellomo	01-19-24 (5 Rec'd)
108.	Sarah Fife	Vehicle Damages	Sarah Fife	04-18-24
109.	Silvia Sankar	Vehicle Damages	Silvia Sankar	10-31-24

# TAB 18



# Los Angeles Unified School District

**224**

333 South Beaudry Ave,  
Los Angeles, CA 90017

## Board of Education Report

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**File #:** Min-001-24/25, **Version:** 1

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Minutes for Board Approval



**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES**  
**GOVERNING BOARD OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT**

**REGULAR MEETING ORDER OF BUSINESS**

**Including Closed Session Items**

333 South Beaudry Avenue, Board Room

9:00 a.m., Tuesday, March 12, 2024

The Los Angeles Board of Education acting as the Governing Board of the Los Angeles Unified School District met in regular session on Tuesday, March 12, 2024, at the Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California.

Executive Officer of the Board, Michael McLean called the meeting to order at 9:02 a.m.

The following Board Members were present: Dr. Rocio Rivas, Mr. Scott Schmerelson, Mr. Nick Melvoin, and Board President Jackie Goldberg.

Superintendent Alberto Carvalho arrived at 9:06 a.m.

Dr. George J. McKenna, III was present via teleconference.

Ms. Kelly Gonez arrived at 10:00 a.m.

Ms. Tanya Ortiz Franklin was absent during the open portion of the meeting.

**CLOSED SESSION ITEMS (Purpose and Authority)**

Mr. McLean announced that the following items would be discussed in closed session:

1. Student Discipline Matters (Education Code Section 48918[c][f])
2. Student Matters (Education Code Section 35146)
3. Personnel (Government Code Section 54957)

Public Employee Discipline/Dismissal/Release

Public Employment

Senior Administrator, IT Infrastructure

Evaluation of Inspector General

Superintendent's Evaluation

## 4. Conference with Legal Counsel

Anticipated Litigation (Government Code Section 54956.9[d][4])

1 case

## 5. Conference with Labor Negotiators (Government Code Section 54957.6)

Negotiator: Dr. Murphy

Employee Organizations:

Associated Administrators of Los Angeles

California School Employees Association

Los Angeles County Building and Construction Trades Council

Los Angeles School Police Association

Los Angeles School Police Management Association

Service Employees International Union, SEIU Local 99

Teamsters

United Teachers Los Angeles

District Represented Employees and Contract Management Personnel

Negotiator: Ms. Navera Reed

Unrepresented Employee:

Senior Administrator, IT Infrastructure

### **PUBLIC COMMENT**

The following speakers addressed the Board on the subjects indicated:

#### **Tab 1: Student Discipline Matters**

Maria Daisy Ortiz, Parent

#### **Tab 2: Student Matters**

Monique Edwards, Parent

David Tokofsky, Community Representative

#### **Tab 5: Conference with Labor Negotiators**

Miriam Esparza, Parent

#### **General Public Comment**

Merquisedet Absalon, Parent

Maria Luisa Palma, Oleada, Inc.

Diana Guillen, Parent

Joyce Marie Mebane, Community  
Representative

School safety, supports school police on campus

School safety

School safety, supports school police on campus

Tarp removal at Crenshaw High School

Janeth Galindo, Parent  
 Julio Tizol, Parent  
 Marcela Garcia, Parent  
 Amanda Malinow, Parent  
 Porfirio Quintana, Parent  
 Monica Arrazola, Parent  
 Victoria Irigoyen, Parent  
 Herlinda Morita, Parent  
 Judith Lemus, Parent

Araceli Cabrera, Parent  
 Manuk Grogoryan, Parent

School safety, supports school police on campus  
 School safety, supports school police on campus  
 School safety, supports school police on campus  
 Incident at North Region school  
 School safety, supports school police on campus  
 School safety, supports school police on campus  
 Child abuse incident  
 Supports school police in schools  
 Opposes removal of Assistant Principal at Arlington Heights  
 School safety, supports school police on campus  
 School safety

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Mr. McLean announced a last minute item placed on the agenda to qualify Dr. McKenna under the emergency exception of the Government Code Section 54953 to participate remotely. Dr. McKenna will be called upon to turn on his camera, at which point he will state if someone over the age of 18 is present in the room with him, if so, he will state the relationship to him. Further, Dr. McKenna will generally explain the emergency reason for him not being in attendance. This will allow Dr. McKenna to participate remotely via audio and visual means due to an emergency circumstance. After hearing from Dr. McKenna and the reason why he is requesting for an emergency exception to participate remotely, the Board will take a vote to allow the exception. If the action passes, Dr. McKenna will be able to participate and listen in for the duration of the meeting.

Due to technical difficulties, and because the government code requires simultaneous audio and visual means, the Board was unable to take the vote. Dr. McKenna was unable to participate in the closed session discussion.

- - - -

The Board recessed the public portion of the closed session meeting at 10:03 a.m. Closed session discussion began at 10:13 a.m. and ended at 12:52 p.m. The following Board Members were present: Dr. Rivas, Mr. Schmerelson, Mr. Melvoin, Ms. Gonez, Ms. Ortiz Franklin, and Ms. Goldberg.

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The Board reconvened the public portion of the closed session meeting at 12:59 p.m.

The following Board Members were present: Dr. Rivas, Mr. Schmerelson, Mr. Melvoin, Ms. Gonez, Ms. Ortiz Franklin, and Ms. Goldberg.

Dr. McKenna was absent.

Superintendent Carvalho was present.

Mr. McLean announced the following reportable actions as a result of the closed session discussion:

- The Board of Education approved the expulsion of students in case numbers 042-23/24, 043-23/24, 044-23/24, 045-23/24, 046-23/24, 047-23/24, 048-23/24 with the recommended dispositions.

The vote was 6 ayes and one absent, Dr. McKenna

- The Board approved the conditional enrollment of the student in case number 013A-23/24.

The vote was 6 ayes and one absent, Dr. McKenna

- The Board denied enrollment of the students in case number 014A-23/24 and 015A-23/24.

The vote was 6 ayes and one absent, Dr. McKenna

- The Board took action to grant an exemption for physical education, pursuant to Education Code Sections 35160 and 51241, for a student who has a medical condition that effectively precludes participation in physical education, as recommended by the treating physicians and discussed and recommended by the Section 504 team for the student. The Board directs the school the student is currently attending to exempt the student from physical education in accordance with this action.

The vote was 6 ayes and one absent, Dr. McKenna

- The Board of Education authorized the dismissal of 3 Classified employees.

The vote was 6 ayes and one absent, Dr. McKenna

- The Board of Education approved the non-reelection of 1 certificated probationary employee.

The vote was 6 ayes and one absent, Dr. McKenna

- The Board of Education appointed Eddard Romero to the position of Senior Administrator, IT Infrastructure with a term ending June 30, 2025. Terms and conditions will be available upon the finalization of the agreement.

The vote was 6 ayes and one absent, Dr. McKenna

### **ADJOURNMENT**

On general consent, the meeting adjourned at 1:02 p.m.

APPROVED BY THE BOARD:

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JACKIE GOLDBERG  
PRESIDENT

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MICHAEL MCLEAN  
EXECUTIVE OFFICER OF THE BOARD

II

# TAB 19



# Los Angeles Unified School District

**231**

333 South Beaudry Ave,  
Los Angeles, CA 90017

## Board of Education Report

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**File #:** 001-24/25, **Version:** 1

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Adoption of the 2024-2025 Committee Meeting Schedule (001-24/25)

# 2024-2025 LAUSD Committee Schedule

## Charter School Committee

Dr. Rocio Rivas, Chair  
Jackie Goldberg  
Tanya Ortiz Franklin

Wednesday, 4 p.m.

Nov. 13, 2024      Apr. 30, 2025  
Feb. 26, 2025

[Zoom Link](#)

Zoom ID: 829 7791 4420

Zoom Call: 888-475-4499

Meeting Lead: Miriam Gonzalez

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## Children and Families in Early Education

Kelly Gonez, Chair  
Nick Melvoin  
Tanya Ortiz Franklin

Thursday, 10 a.m.

Sept. 19, 2024      Mar. 20, 2025  
Oct. 17, 2024      May 08, 2025  
Jan. 23, 2025

[Zoom Link](#)

Zoom ID: 847 0526 4926

Zoom Call: 888-475-4499

Meeting Lead: Lisa Lopez

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## Committee of the Whole

Scott Schmerelson, Chair  
All Board Members

Tuesday, 10 a.m.

Sept. 17, 2024	Dec. 3, 2024	Mar. 18, 2025
Oct. 15, 2024	Jan. 28, 2025	Apr. 22, 2025
Nov. 12, 2024	Feb. 18, 2025	May 20, 2025

[Zoom Link](#)

Zoom ID: 841 3628 9341

Zoom Call: 888-475-4499

Meeting Lead: various

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# 2024-2025 LAUSD Committee Schedule

## Curriculum/Instruction

Jackie Goldberg, Chair  
Dr. George McKenna  
Kelly Gonez

[Zoom Link](#)

Zoom ID: 834 2467 8049

Zoom Call: 888-475-4499

Thursday, 4 p.m.

Sept. 26, 2024

Nov. 21, 2024

Oct. 24, 2024

Meeting Lead: Lisa Lopez

Please note that this committee will conclude in November 2024

## Greening/Climate Resilience

Dr. Rocio Rivas, Chair  
Scott Schmerelson

[Zoom Link](#)

Zoom ID: 815 1855 9131

Zoom Call: 888-475-4499

Wednesday, 4 p.m.

Aug. 28, 2024

Mar. 26, 2025

Oct. 30, 2024

May 28, 2025

Jan. 29, 2025

Meeting Lead: Ebony Wilson

## Procurement/Facilities

Nick Melvoin, Chair  
Tanya Ortiz Franklin  
Scott Schmerelson

[Zoom Link](#)

Zoom ID: 847 5091 8745

Zoom Call: 888-475-4499

Tuesday, 3 p.m.

Oct. 01, 2024

Mar. 18, 2025

Nov. 12, 2024

Apr. 22, 2025

Jan. 28, 2025

Meeting Lead: Miriam Gonzalez

# 2024-2025 LAUSD Committee Schedule

**Safety/School Climate**

Tanya Ortiz Franklin, Chair  
Dr. George McKenna  
Dr. Rocio Rivas

[Zoom Link](#)

Zoom ID: 880 9013 4820

Zoom Call: 888-475-4499

**Thursday, 3 p.m.**

Sept. 12, 2024	Mar. 27, 2025
Oct. 10, 2024	Apr. 24, 2025
Feb. 27, 2025	

Meeting Lead: Ebony Wilson

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**Special Education**

Scott Schmerelson, Chair  
Dr. George McKenna  
Dr. Rocio Rivas

[Zoom Link](#)

Zoom ID: 836 6097 2478

Zoom Call: 888-475-4499

**Wednesday, 3 p.m.**

Sept. 11, 2024	Mar. 5, 2025
Nov. 6, 2024	May 7, 2025
Jan. 22, 2025	

Meeting Lead: Miriam Gonzalez

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(end)