

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES**  
**Governing Board of the Los Angeles Unified School District**

**REGULAR MEETING ORDER OF BUSINESS**

333 South Beaudry Avenue, Board Room  
10:00 a.m., Tuesday, August 13, 2024  
9945 Laurel Canyon Blvd, Pacoima, CA 91331

**Roll Call**

**Pledge of Allegiance**

**Administration of Oath of Office to Student Board Member**

Name  
Anely Cortez Lopez

Administered By  
Karen Ramirez

**Board President's Reports**

Labor Partners  
Acknowledgment of the Contributions of Former Student Board Members

**Consent Items**

Items for action are assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of the consent calendar for further discussion by any Board Member at any time before action is taken.

**Superintendent's Reports**

**General Public Comment (Approximately 2:00 P.M.)**

Providing Public Comment

The Board of Education encourages public comment on the items for action on this Regular Board Meeting agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. Each action item will allow for ten (10) speakers, except those items for which a Public Hearing will be held will allow for 15 speakers, and 20 speakers may sign up for general Public Comment.

Each speaker will be allowed a single opportunity to provide comments to the Board, with the exception of public hearings, and shall be given two minutes for their remarks. **Speakers signed up to speak on an agenda item must constrain their remarks specifically to the item or items on the agenda or may be ruled out of order.**

Public comment can be made in-person or by telephone, and members of the public must sign up on-line

for either method, as described above. Members of the public can only make remote public comment by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**.

Speakers addressing items not on the agenda will be heard at approximately 4:00 p.m. Speakers commenting on items on the consent calendar will be heard prior to the Board's consideration of the items, and speakers on items not on the consent calendar will be heard when the item is before the Board.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at [boardmembers@lausd.net](mailto:boardmembers@lausd.net);
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at 213-443-4472, or fax 213-241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have registered to provide public comments over the phone need to follow these instructions:

1. Call 1-888-475-4499 (Toll Free) and enter Meeting ID: **879 7060 8197** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and or unmuted, please press \*6 (Star 6) to be brought into the meeting.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

The Office of the Inspector General would like to remind you that they investigate the misuse of LAUSD funds and resources as well as retaliation for reporting any misconduct. Anyone can make a report via the OIG hotline on their website (<https://www.lausd.org/oig>), by telephone at 213-241-7778, or by emailing [inspector.general@lausd.net](mailto:inspector.general@lausd.net). Reports are confidential and you can remain anonymous if you wish.

#### Attending the Meeting

Please note there are three ways members of the public may watch or listen this Regular Board Meeting: (1) online ([Granicus stream](#) or [join the zoom webinar](#)) (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**, or (3) in person.

#### **New Business for Action**

1. Board of Education Report No. 005-24/25  
Procurement Services Division  
(Approval of Procurement Actions) Recommends ratification of the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment “A” including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendments; Purchase Orders; Goods and General Services Contracts: Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding \$250,000): New Contracts as listed in Attachment “B.”
2. Board of Education Report No. 006-24/25  
Procurement Services Division – Facilities Contract  
(Approval of Facilities Contract Actions) Recommends ratification of the Procurement Services Division contract actions taken by Facilities Contracts under delegated authority as listed in Attachment “A” including: award of advertised construction contracts; award of job order contracts; award of job order contract amendments; approval of change orders; completion of contracts; award of informal contracts; assignment and assumption of professional services agreement; award of professional services amendment; award of architectural and engineering contracts; extra services/amendments for architectural and engineering contracts and approve the proposed contracts listed in Attachment B including synthetic turf maintenance and repair services task order contracts and job order contracting application program management services contract.
3. Board of Education Report No. 012-24/25  
Facilities Services Division  
(Adoption of Resolutions Making Certifications and Authorizing Performance of All Necessary Functions Related to the California Department of Forestry and Fire Protection’s Urban and Community Forestry Program 2023-2024 Green Schoolyards Supplemental Solicitation for Nonprofit Child Care Facilities Grant) Recommends adoption of the attached Board of Education Resolutions (Exhibits A and B) to make certifications regarding grant and project funding, and authorize the Chief Facilities Executive and/or her designee(s) to perform all necessary functions related to the California Department of Forestry and Fire Protection’s (CAL FIRE) Urban and Community Forestry (UCF) Grant Program, including the administration of necessary grant-related activities, and the execution of all instruments necessary, as legally permissible, to implement the requirements of up to \$5,915,637.39 in grant awards.
4. Board of Education Report No. 014-24/25  
Facilities Services Division  
(Authorization to Increase the Charter Augmentation Grant for the Vaughn Next Century Learning Center New Two-Story Addition Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends authorization of the Chief Facilities Executive and/or her designee to undertake all reasonable action and to execute all reasonable instruments as permitted by law to increase the charter augmentation grant for the Vaughn Next Century Learning Center New Two-Story Addition Project for an additional \$4,229,550, which will increase the current authorized augmentation grant amount from \$8,200,000 to \$12,429,550.
5. Board of Education Report No. 015-24/25

Facilities Services Division

(Define and Approve 25 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of 25 Board District Priority and Region Priority projects, as listed on Exhibit A, and amend the Facilities Services Division Strategic Execution Plan to incorporate therein with a total budget proposed of \$1,634,614.

6. Board of Education Report No. 016-24/25  
Facilities Services Division  
(Authorization to Negotiate and Execute a Lease Renewal for Early College Academy - LA Trade Technical College at Los Angeles Trade Technical College August 13, 2024)  
Recommends authorization of the Chief Facilities Executive and/or her designee, to negotiate and execute a lease for the Early College Academy- LA Trade Technical College's (ECA-LATTC) exclusive use of approximately 12 classrooms/lab rooms, storage rooms, and office spaces at the Los Angeles Community College District's (LACCD) Los Angeles Trade Technical College (LATTC) campus. The proposed lease renewal is for a period of five years.
7. Board of Education Report No. 002-24/25  
Accounting and Disbursements Division  
(Donations of Money to the District) Recommends approval of the donation of money to the District totaling \$1,183,582.56.
8. Board of Education Report No. 003-24/25  
Accounting and Disbursement Division  
(Report of Cash Disbursements) Recommends ratification of cash disbursements totaling \$2,047,488,899.73 which were made against funds of the District from May 1, 2024, through June 30, 2024.
9. Board of Education Report No. 009-24/25  
Office of the Chief Business Officer  
(Application for Exemption from the Required Expenditures for Classroom Teachers' Salaries) Recommends approval to submit a request to the Los Angeles County Office of Education (LACOE) for exemption from the Required Expenditures for Classroom Teachers' Salaries for Fiscal Year 2022-23 (enclosed herewith as "Attachment A").
10. Board of Education Report No. 001-24/25  
Human Resources Division  
(Approval of Non-Routine Personnel Actions) Recommends approval of Classified employee demotion from Plant Manager I to Building and Grounds Worker.
11. Board of Education Report No. 010-24/25  
Human Resources Division  
(Provisional Internship Permits) Recommends approval of the continuing employment of 24 teachers who are employed under the Provisional Internship Permit requirements, allowing the District to continue to staff subject field shortage classrooms.
12. Board of Education Report No. 008-24/25

Human Resources Division

(Approval of Routine Personnel Actions) Recommends approval of 29,988 routine personnel actions such as elections, promotions, transfers, leaves, terminations, separations, permits and approval of senior management contracts.

13. Board of Education Report No. 004-24/25  
Division of Instruction  
Early Childhood Education Division  
(Recommended Adoption of Instructional Materials for Universal Transitional Kindergarten)  
Recommends approval of the adoption of Creative Curriculum from Teaching Strategies for use in Universal Transitional Kindergarten (UTK).

**Board Member Resolution for Initial Announcement**

14. Mr. Schmerelson - Suicide Awareness and Prevention Month (Res-002-24/25) (For Action September 10, 2024)

Whereas, Suicide is a severe public health crisis that takes an enormous toll on families, students, employees, and communities;

Whereas, In 2021, the Centers for Disease Control (CDC) and Prevention's Youth Risk Behavior Surveillance System (YRBSS) indicated that 42% of high school students in America experience persistent sadness or hopelessness every day for two straight weeks in a row with these numbers being high amongst females (57%), Hispanics (46%), multiracial (49%), and LGBTQ+ (69%);

Whereas, The same report from the CDC's Youth Risk Behavior Surveillance System indicated that 29% of high school students in America experience poor mental health, with these numbers being especially high amongst females (41%) and LGBTQ+ (52%);

Whereas, The same report from the CDC's Youth Risk Behavior Surveillance System indicated that 22% of high school students seriously considered suicide in 2021, with the highest demographic being LGBTQ+ students (45%);

Whereas, Factors such as discrimination, adverse childhood experiences, stigma, familial and community rejection, mental illness, social networks, and other factors that compromise life functioning may result in elevated suicide risk, particularly for vulnerable student populations;

Whereas, In September 2016, Governor Jerry Brown signed Assembly Bill (AB) 2246, now California Education Code 215, that took effect in 2017-18, setting a requirement for all Local Educational Agencies (LEA), including county offices of education, school districts, state special schools and charter schools that serve pupils in grades 7 to 12 to adopt a policy on pupil suicide prevention that specially addresses the needs of high-risk students;

Whereas, In July 2017, Michelle King, Superintendent of Schools, approved the implementation of the annual online Suicide Prevention and Awareness Training for all District staff;

Whereas, Despite the fact that mental illness is treatable and youth suicide is a preventable public health problem, ninety percent of deaths by suicide can be attributed to mental illness;

Whereas, Suicide rates increased by 36% between the years 2000 and 2021, responsible for being the second leading cause of death for people ages 10-14 and 20-34, according to the Centers for Disease Control (CDC);

Whereas, Suicide rates decreased slightly between 2018 and 2019, it was still the 10th leading cause of death in the United States and is the second leading cause of death among children between the ages of 10-14 and 15-24;

Whereas, The phone number of the Suicide and Crisis Hotline has changed to 988, available 24 hours a day, seven days a week;

Whereas, The focus on mental health aligns with the Los Angeles Unified School District's Strategic Plan on Pillar 1B, which focuses on student happiness at their schools, and Pillar 1C, which seeks to eliminate opportunity gaps. Furthermore, this also aligns with Pillars 2A, which establishes welcoming environments, 2B, the whole-child well-being, and 2C, strong social-emotional skills;

Whereas, Children and teens spend a significant amount of their young lives in school, and the personnel who interact with them daily are in a prime position to recognize the warning signs of suicide and make the appropriate referrals for help. School personnel are instrumental in helping students and their families by identifying students at risk and linking them to school and community mental health resources;

Whereas, An analysis of i-STAR incidents reported between 2016 and 2020 found that middle school rates of suicidal behavior and high schools reported the highest rates of substance-related incidents;

Whereas, Suicide prevention involves the collective efforts of families and caregivers, the school community, mental health practitioners, local community organizations, and related professionals to reduce the incidence of suicide through education, awareness, and services;

Whereas, Suicide prevention involves inclusive school-wide activities and programs that enhance a sense of belonging, contribute to a safe and nurturing environment, and strengthen protective factors that reduce the risk for students; and

Whereas, National Suicide Prevention Week will be observed from September 8-14, 2024, to help call public attention to the increasing incidence of suicide and to inform about suicide prevention and warning signs of suicide; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby declares September Suicide Prevention Awareness Month in the Los Angeles Unified School District;

Resolved further, That throughout National Suicide Prevention Month, but especially during National Suicide Prevention Week (September 8-14, 2024), the District will use social media channels and direct communication to District families to raise awareness and promote resources on suicide prevention, especially resources focused on the needs of our most vulnerable students;

Resolved further, That the District will review and update as necessary the resources posted to the District's School Mental Health / Crisis Counseling and Intervention Services website and make sure that the website prominently features the new Suicide and Crisis Hotline Lifeline:

Resolved further, That the Superintendent or his designee report to the Committee of the Whole within 120 days on improvements or progress that has been made on the distribution of mental health resources to all District students during the past year and potential future plans; and, be it finally

Resolved, That by the adoption of this resolution, the Board encourages all students, faculty, administrators, and parents to promote a climate of positive behavior support and intervention; monitor students' emotional state and well-being; and make referrals for crisis support and mental health, as needed.

15. Ms. Goldberg - Supporting Meaningful Teaching and Learning in the LAUSD Community Schools Initiative (Res-003-24/25) (For Action September 10, 2024)

Whereas, The Los Angeles Unified School District Community Schools Initiative (CSI), in alignment with the California Community Schools Framework defines a Community School as one that takes a “whole-child” approach, with “an integrated focus on academics, health and social services, youth and community development, and community engagement”;

Whereas, Community Schools require expertise and assistance to develop a strong instructional and performance assessment program that is based on the science of learning and development-- which finds that students learn best when curriculum, teaching, and assessment strategies are built on students' prior knowledge and experiences, and focus on relevant and engaging learning tasks;

Whereas, Research (Cotton, 2003; Hallinger, 2003; Leithwood, Louis, Anderson & Wahlstrom, 2004, Robinson 2007) consistently shows that the principal's instructional leadership role has a strong influence on learner performance and asserts that learner performance is likely to be greater where there is direct principal leadership involvement in planning and professional development;

Whereas, The UCLA Center for Transformation of Schools has identified obstacles to retaining Black, Indigenous, and People of Color (BIPOC) teachers and recommends that administrators and schools make a strong, lasting commitment to “the ideals and policies that best support students in cultivating critical awareness” and that “the use of standardized tests should be dramatically reduced and supplemented with more authentic and relevant performance assessment”;

Whereas, Performance assessment aligns with community-based learning because it enables students to demonstrate their learning in authentic ways and apply their knowledge and skills to new contexts by creating products, presentations and/or demonstrations that reflect understanding and mastery; and

Whereas, Hiring Community School Lead Teachers who rely on performance assessment versus student preparation for standardized testing will allow Community Schools to better support all five pillars of LAUSD's 2022-2026 Strategic Plan (Academic Excellence, Joy and Wellness, Engagement and Collaboration, Operational Effectiveness, and Investing in Staff); now, therefore, be it

Resolved, That schools that participate in one of the five CSI cohorts will be eligible to apply to participate in the Supporting Meaningful Teaching and Learning Initiative, and the Community Schools Steering Committee (CSSC) will recommend approval or denial of applications;

Resolved further, That Cohort participants will be authorized to hire a Community Schools Grant funded Community School Lead Teacher through the Community Schools Partnership Program (CCSPP), who will support the goal of “remodeling instructional program commitment”;

Resolved further, That Lead Teachers will receive professional development by Community School Coaches and UCLA Center for Community Schooling, as well as other relevant partners as appropriate;

Resolved further, That Cohort participants will demonstrate a team commitment that includes, at minimum, the principal and school staff, and will commit to participating in the Cohort for three years;

Resolved further, That Cohort participants will commit to remodeling their existing instruction program to integrate culturally relevant curriculum, community- and project-based learning, and civic engagement (e.g., through the integration of Linked Learning and/or other instructional strategies), and targeted AI integration;

Resolved further, That Community Schools Principals will commit to engaging in instructional planning, observation of project- based instruction, attend and provide professional development related to community- and project-based learning, and provide sufficient resources for teachers to fully implement project-based learning.

Resolved further, That approved Cohort participants, at their own discretion and subject to their own determination, will be excused from any and all standardized testing with the exception of state-and federally-mandated statewide assessment; and, be it finally

Resolved, That Los Angeles Unified School District staff, UNITE-LA staff, and labor and other partners will form a team to develop the operational aspects of the Supporting Meaningful Teaching and Learning Initiative, develop a plan for how this initiative is communicated across the systems and structures of the CSI, and create an application and rubric for approval so that this new initiative can begin August 2024.

### **Resolutions Requested by the Superintendent**

16. Re-appointment of Member to the School Construction Bond Citizens’ Oversight Committee (Ross) (Sup-Res-001-24/25)

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the re-appointment of William O. Ross IV, representing the 31st District PTSA, as Member to the School Construction Bond Citizens’ Oversight Committee for a two-year term commencing on August 30, 2024. Mr. Ross is not an employee, official, vendor, contractor, or consultant of the District.



## **Correspondence and Petitions**

17. Report of Correspondence (ROC-001-24/25)

## **Approval of Minutes**

18. Minutes for Approval (Min-001-24/25)

March 12, 2024 Regular Board Meeting, including Closed Session Items

## **Miscellaneous Business**

19. Adoption of the 2024-2025 Committee Meeting Schedule (001-24/25)

## **Adjournment**

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:

<https://www.lausd.org/boe#calendar73805/20240813/day>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.