



122nd Street Elementary School

School Safety & School Climate Presentation



Principal: Lisa N. Smith

Community Representative & 122 Parent: Karla Reyes

BSAP Community Representative & 122 Parent: Doriann McDonald



MISSION STATEMENT

DEMOGRAPHICS

MISSION

It is the mission of 122nd Street Elementary School to provide a safe, fair, and respectful learning environment by delivering purposeful and rigorous standards-based instruction with the expectation that every student will embrace challenges and persevere to become a successful lifelong learner and responsible member of society.

Vision

It is our vision to create an elementary school that embraces a culturally diverse community of students, parents, and staff; a school that is highly regarded for its academic excellence where each stakeholder is treated with positive regard and each student is inspired and empowered to reach his or her full potential.

DEMOGRAPHICS

- ❑ Total enrolled = 560
- ❑ Hispanic = 457
- ❑ BSAP Students = 98
- ❑ Filipino = 4
- ❑ White = 3
- ❑ English Learners = 120
- ❑ Homeless = 27
- ❑ GATE = 20
- ❑ SPED = 77



2020-2021 SY- 17.1% Chronic; 11.1% Basic; 71.8% Excellent (650 total students)

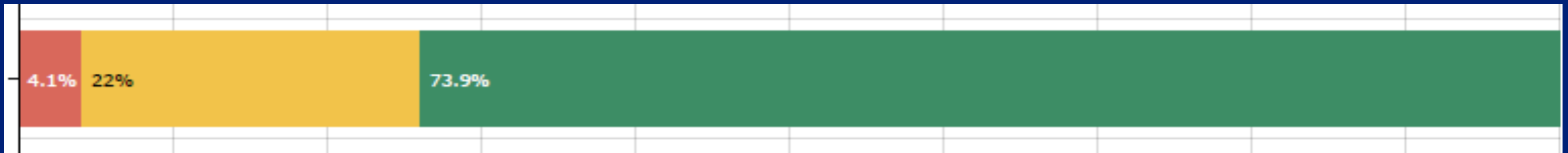
2021-2022 SY- 20% Chronic; 23.6% Basic; 56.4% Excellent (589 total students)

2022-2023 SY- 16% Chronic; 30.3% Basic; 53.7% Excellent (620 total students)

2023-2024 SY- 12.8% Chronic; 24.4% Basic; 62.8% Excellent (602 students)

2024- 2025 SY – 7.0% Chronic; 20.8% Basic; 72.2% Excellent (572 students)

August 2025 – Present – 4.1% Chronic; 22% Basic; 73.9% Excellent (560 students)



School Climate (students)

We Create a Culture of Being Heard

- Clear and consistent expectations (i.e., 3 expectation assemblies/year, daily PA announcements, posters in all common areas, trainings for supervision aides)
- Students feel respected and heard (i.e., feel comfortable to report safety concerns or problems with peers to trusted adults on campus)
- Staff model positive behavior and expectations (i.e., walking away from a difficult situation, asking for help from an adult, model social skills such as our 7 Pillars of Character Traits)



PILLARS OF CHARACTER AT



122nd STREET ELEMENTARY SCHOOL



Student Enrichment and Leadership Opportunities

- 4th & 5th Grade Forest Rangers
- 3rd – 5th Grade K-Piano classes (20 students)
- 3rd – 5th Grade Financial Literacy course (15 students)
- 3rd -5th Grade Author and Me course (15 students)
- 5th Grade Robotics Club
- All students visit the STEAM Lab weekly with the STEAM Coordinator
- Creative Art Network classes- all students-weekly
- STEAM Recess activities- monthly
- BSAP milestone events

Perfect Attendance/Academic Awards Ceremony

- Celebrate students' perfect attendance each semester and for the entire year.
- Parents invited to celebrate their child's achievement and are recognized on stage with their child and awarded a "Perfect Attendance Parent Button".
- Gr. 4, 5 and 6 SBAC Awards: growth, meets and exceeds
- Reclassification Awards
- EOY iReady Typical and Stretch Growth Goal Awards



School Climate

Parents- A Partnership for Safety

- Families feel welcomed and valued (entire staff is welcoming and builds relationships with families)
- Transparent about safety protocols (lockdowns, fire/earthquake drills, visitor policies) to build confidence
- Transparent and open 2-way communication – Parents complete surveys, budget input, email/call Principal, staff use of REMIND APP and Class Dojo, monthly Coffee with the Principal, Principal Open Door Policy)
- Accessible information- Social media, website, marquee, BBC, updates via email and text messages) to keep parents informed of upcoming events and important dates and meetings

Parent Volunteers

- Approved volunteers 2024-2025 SY = 49
- Approved volunteers 2025-2026 SY = 60
- Support with supervision/check in at the main gate and other areas as needed
- Support with all school-wide events (decorating for events such as LatinX Heritage Month and Black History Month performances, spirit weeks, attendance incentives, field trips, classroom assistance, library help, STEAM recess)
- ESL and Computers Classes taught by LATTC instructors
- Weekly exercise class
- Perks for volunteers (preferential seating at events)

Family Engagement



- Annual LatinX Heritage, Black History Month, and Winter Holiday Performances
- Annual Loteria Night- games, food, and prizes for all
- Trunk-or-Treat to provide a safe alternative where families and staff park in school parking lot, decorate car, and pass out candy
- Turkey Giveaway for families in need
- BSAP Sip and Paint

Highlights of School Events & Positive School Climate



Connectedness

A. I am happy to be at this school		178	84%	75%	69%
B. I feel like I am part of this school		178	80%	72%	79%
C. I feel close to people at this school		178	84%	73%	80%
D. The teachers at this school treat students fairly		178	74%	69%	69%
E. Teachers care if I'm absent from school		174	76%	69%	68%
F. I feel accepted for who I am at this school		178	80%	72%	71%
G. Adults at this school treat all students with respect		177	82%	72%	73%
H. Most kids at this school are kind to each other		175	63%	42%	
I. There is an adult at my school whom I trust and can talk to no matter what is bothering me		173	88%	70%	75%
J. There is at least one adult at my school who supports me		173	90%	77%	81%
K. Teachers at my school know me		173	89%	77%	83%
Overall Connectedness		178	81%	70%	70%

Expectations for Behavior	A. Students know how they are expected to act		177	66%	52%	54%
	B. Adults at this school clearly inform students what would happen if they break school rules		178	91%	80%	
	Overall Expectations for Behavior		178	79%	66%	72%
Opportunities for Participation and Leadership	A. Students have a voice in decision making at this school		176	66%	53%	51%
	B. Teachers encourage students to make decisions		175	82%	72%	77%
	C. There are lots of chances for students at my school to get involved in school activities outside of class		174	68%	72%	61%
	D. I participate in extra-curricular activities offered through my school		172	58%	55%	40%
	Overall Opportunities for Participation and Leadership		176	68%	63%	57%
Safety	A. I feel safe in this school or in online school sessions		175	86%	76%	77%
	B. I feel safe in the neighborhood around this school		174	62%	61%	46%
	C. If I told a teacher or other adult at this school that another student was bullying me, he or she would try to h..		176	88%	79%	81%
	D. Adults at this school have talked to me about what to do if someone makes me feel uncomfortable		175	86%	71%	71%
	Overall Safety		176	80%	72%	69%

Measuring Success of Positive School Climate

- Academic achievement = California Distinguished School 2025
- Attendance = Lowest CHRONIC absenteeism rate in Region South 2025
- 100% School Experience Survey participation rate for students, staff and parents
- 2025 California PBIS Silver Award



At 122, WE ...

KNOW OUR DATA

****BUT MORE IMPORTANTLY****

WE ...

KNOW THE PEOPLE BEHIND THE DATA



Thank you!

Questions

Comments