



## Board of Education Report

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**File #:** Rep-297-25/26, **Version:** 1  
**In Control:** Charter Schools Division

**Agenda Date:** 2/17/2026

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**Approval of the Renewal Petition for ICEF View Park Preparatory High [PUBLIC HEARING]**  
Charter Schools Division

**Brief Description:**

(Approval of the Renewal Petition for ICEF View Park Preparatory High) Recommends approval of the renewal petition for ICEF View Park Preparatory High, a Middle performing, Start-Up Independent charter school, located in Board District 1 and Region South, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 500 students in grades 9-12 in each year of the charter term.

**Action Proposed:**

Approve the renewal petition for ICEF View Park Preparatory High (“Charter School”), a Start-Up Independent charter school, located in Board District 1 and Region South, for five (5) years, beginning July 1, 2026 until June 30, 2031, to serve up to 500 students in grades 9-12 in each year of the charter term. Charter School is requesting to reduce enrollment from 600 to 500 students to align with its enrollment projections based on its enrollment trends in the current term. The recommendation for approval is based on the information set forth in the attached Staff Assessment and Recommendation Report.

**Background:**

ICEF View Park Preparatory High is a 9-12 school currently serving 320 students on a private facility at 5701 S. Crenshaw Blvd, Los Angeles, CA, 90043 in Board District 1 and Region South. ICEF View Park Preparatory High was originally approved by the LAUSD Board of Education on March 11, 2003. On December 5, 2017, the charter school was renewed for a five-year term to serve 600 students in grades 9-12. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for ICEF View Park Preparatory High expires June 30, 2026.

On November 13, 2025, ICEF View Park Preparatory High submitted its charter renewal petition application to the Charter Schools Division seeking to continue operations of its independent charter school. The 90-day statutory timeline for Board action on this petition runs through February 11, 2026. Pursuant to Education Code section 47605(b) and a waiver mutually agreed upon and executed by petitioners and the District, the timeline for Board action on this Petition has been extended to March 10, 2026.

An initial Public Hearing was held on December 16, 2025.

Based on a comprehensive review and assessment of Charter School’s renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition.

Due Diligence:

Current ICEF View Park Preparatory High governing board members completed questionnaires so the District may assess whether any conflicts of interest arise based on the information provided. A confidential due diligence review of the charter school and its governing organization, school leader and financial manager, was performed by the Office of the Inspector General, and to the extent any material concerns were identified by the Office of the Inspector General, such information was forwarded to District staff for further assessment.

Statutory Framework and Criteria for Renewal:

A charter school must demonstrate that it is eligible for a renewal of its charter by meeting specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is demonstrably unlikely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

Criterion 2: The Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "high," "middle," or "low." The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Criterion 3: Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

**Expected Outcomes:**

Charter School is expected to operate its school in a manner consistent with Board action, policies and requirements, local, state, and federal law including ordinances, statutes, and regulations as well as with the terms and conditions set forth in Charter School's petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

**Board Options and Consequences:**

"Yes" - If the Board adopts the recommendation of approval of the renewal charter petition, Charter School

would be authorized to continue operations as a charter school for the charter term beginning July 1, 2026.

“No” - If the Board does not adopt the recommendation of approval, and instead takes specific action to deny the renewal charter petition, Charter School would not be authorized to continue operations as a charter school. The petitioners may appeal a denial to Los Angeles County Board of Education. If the petition is approved on appeal by the Los Angeles County Board of Education, Charter School would be authorized by the Los Angeles County Board of Education. If the Los Angeles County Board of Education denies the renewal petition, the petitioners may appeal that denial to the California State Board of Education. If the denial of the renewal petition is reversed by the California State Board of Education, the California State Board of Education shall designate, in consultation with the petitioners, either the LAUSD Board or the Los Angeles County Board of Education as the chartering authority. This Board Report No. 297, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education’s adopted written findings of fact for the denial of Charter School renewal petition.

**Policy Implications:**

All provisions in the FSDRL shall be consistent with and be governed by all applicable legal and District policy requirements. To the extent any inconsistency may exist between any provision contained in the FSDRL and any applicable legal and District policy requirement, those applicable legal and District policy requirements shall control and the FSDRL shall be updated accordingly.

**Budget Impact:**

State income and various other income sources to the District are reduced when current District students enroll at a charter school, and comparable or offsetting expenditure reduction may not occur in such cases. Under Education Code section 47604(d), a chartering authority that grants a charter to a charter school to be operated as or by a nonprofit public benefit corporation is not liable for the debts or obligations of the charter school or for claims arising from the performance of acts, errors, or omissions by the charter school, if the chartering authority has complied with all oversight responsibilities required by law including, but not limited to, those required by Education Code section 47604.32 and Education Code section 47605(m). As the chartering authority, the District will continue to monitor and evaluate the charter school’s fiscal condition and operations, and management of public funds, including review of all legally required fiscal reports, and the annual update of the charter school’s LCAP. (Ed. Code, §§ 47604.32, 47604.33, 47606.5.) Any significant modifications to the charter school’s charter or operations that raise financial implications would require a material revision prior to implementation. Charter schools are expected to secure and maintain all insurance coverage consistent with all applicable legal, District and charter requirements.

Charter School has selected to join the LAUSD Special Education Local Planning Area (SELPA) Option 3. Charter School’s fair share contribution to special education will be 10% of the charter school’s AB 602 (rate includes Base, Cost-of-Living Adjustment (COLA), and Growth/Decline reduced by the amount withheld for Program Specialist/Regionalized Services) and Federal IDEA revenues. This amount will be paid from Charter School’s Local Control Funding Formula (“LCFF”) funds or other unrestricted revenue sources and will be allocated to support the existing District-wide administration of special education supports and services. The amount withheld by the District from the Program Specialist/Regionalized Services in fiscal year will continue to be withheld and adjusted annually for COLA. An additional 10% of special education revenues will be retained by the District and allocated as directed by the Advisory Board and members of the LAUSD SELPA Option 3, with the leadership of the Director, Charter Operated Programs. These funds will be used to support the personnel for the members of the LAUSD SELPA Option 3; build management and operating procedures to create an infrastructure to support schools in meeting the needs of students with mild to severe disabilities; and,

to create and implement new programs that serve students in charter schools. If Charter School does not spend their allocation of special education funds during a fiscal year of the charter petition period, the allocation of special education funds to Charter School for the next fiscal year will be reduced in an amount equal to the unspent special education funds of the previous fiscal year.

In addition to the payments required under this option, Charter School may request specific special education related services from the District through fee-for-service arrangements that will reflect the calculated cost of the requested services and will be contingent on the District's available resources.

Any change in the Option election that occurs during Charter School's charter term shall be mutually agreed upon and addressed in a Memorandum of Understanding (MOU) between the charter school and the District. The new Option election shall be effective on July 1 of the next school year with the corresponding fair share contribution.

**Student Impact:**

As stated in the LAUSD Policy and Procedures for Charter Schools, "[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for all of its students and public schools," (Policy, p.3). Based on a comprehensive review and assessment of Charter School's renewal petition application, staff has determined that Charter School has met the requirements for charter school approval.

**Equity Impact:**

Not applicable

**Issues and Analysis:**

If all applicable pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda to the extent consistent with the Charter Schools Act and the LAUSD Policy and Procedures for Charter Schools.

**Attachments:**

- Attachment A - Staff Assessment and Recommendation Report
- Attachment B - ICEF View Park Preparatory High Data Set
- Attachment C - ICEF View Park Preparatory High RSM Data
- Attachment D - Desegregation Impact Statement

Budget and Petition will be available prior to the board meeting at the following link:

[https://drive.google.com/drive/folders/1JdO1HiTTwvM-4AXgU\\_qBRMLYj2oKk4yt?usp=sharing](https://drive.google.com/drive/folders/1JdO1HiTTwvM-4AXgU_qBRMLYj2oKk4yt?usp=sharing)

**Submitted:**

02/10/26

**RESPECTFULLY SUBMITTED,**

**APPROVED & PRESENTED BY:**

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ALBERTO M. CARVALHO  
Superintendent

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CAROLYN SPAHT GONZALEZ  
Chief of Staff

**REVIEWED BY:**

**APPROVED & PRESENTED BY:**

\_\_\_\_\_  
DEVORA NAVERA REED  
General Counsel

\_\_\_\_\_  
JOSÉ COLE-GUTIÉRREZ  
Senior Executive Director of Strategy  
Division of Data, Strategy, and Innovation

\_\_\_ Approved as to form.

**REVIEWED BY:**

**APPROVED & PRESENTED BY:**

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KURT E. JOHN  
Deputy Chief Financial Officer

\_\_\_\_\_  
MARLA WILLMOTT  
Director  
Charter Schools Division

\_\_\_ Approved as to budget impact statement.

# STAFF ASSESSMENT AND RECOMMENDATION REPORT

## RENEWAL PETITION

Board of Education Report 297-25/26  
February 17, 2026

School Name:	<b>ICEF View Park Preparatory High</b>		<b>BOARD IS REQUIRED TO TAKE ACTION BY:  March 10, 2026</b>
Type of Charter School:	<b>Start-Up Independent Charter School</b>		
Charter Operator	<b>Inner City Education Foundation</b>		
Location Code:	<b>8653</b>		
Type of Site(s):	<b>Private</b>		
Site Address(es):	<b>5701 S. Crenshaw Blvd., Los Angeles, CA 90043</b>		
Board District(s):	<b>1</b>	Region(s):	<b>South</b>
Grade Levels Served:	<b>9-12</b>	Current Enrollment:	<b>320</b>
Grade Levels Authorized in Current Charter:	<b>9-12</b>	Approved Enrollment in Current Charter:	<b>600 (see proposed change in “Action Proposed” below)</b>
<b>CONSIDERATION:</b>	<b>Renewal</b>		
<b>CDE PERFORMANCE CATEGORY:</b> (PER CDE’S 2026 CLASSIFICATION)	<b>Middle Performing</b>		
<b>STAFF RECOMMENDATION:</b>	<b>Approval for a five (5)-year term (2026-2031)</b>		
<b>PROPOSED BENCHMARKS:</b>	None		

## STAFF ASSESSMENT

### I. ACTION PROPOSED

Staff recommends approval of the renewal petition for ICEF View Park Preparatory High (“ICEF VPPH” or “Charter School”), located in Board District 1 and Region South, for a term of five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 500 students in grades 9-12 in each year of the charter term. The charter school is requesting to reduce enrollment capacity from 600 to 500 students to align with its enrollment projections based on its enrollment trends in the current term.

### II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

#### Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff’s holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners demonstrably unlikely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)

**These criteria have been determined not to be bases for denial.**

- **Criterion 2:** Is the charter school “high,” “middle,” or “low” performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?

**These criteria have been determined not to be bases for denial.**

- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)

**These criteria have been determined not to be bases for denial.**

**Charter Petition Requirement:**

In accordance with Education Code section 47611.5, a charter school charter shall contain a declaration regarding whether or not the charter school shall be deemed the exclusive public school employer of the employees at the charter school for the purposes of Section 3540.1 of the Government Code, and that declaration shall not be materially inconsistent with the charter.

- Does the petition contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school?

**This requirement has been determined not to be a basis for denial.**

**III. GENERAL SCHOOL INFORMATION**

**A. School History**

	<b>ICEF View Park Preparatory High</b>
<b>Initial Authorization:</b>	On March 11, 2003, ICEF View Park Preparatory High (formerly known as View Park Preparatory Accelerated Charter High School) was authorized by the LAUSD Board of Education to serve 400 students in grades 9-12.
<b>Approved Material Revisions of Current Charter:</b>	Not applicable
<b>Board Benchmarks in Current Charter Term:</b>	On December 5, 2017, as part of the school’s most recent renewal, the LAUSD Board of Education issued the following academic benchmark to ICEF VPPH:  The school will increase the percentage of English Learners demonstrating English language proficiency as measured by reclassification rates (thereby decreasing the Long-Term

	<b>ICEF View Park Preparatory High</b>
<b>Board Benchmarks in Current Charter Term (Cont.):</b>	English Learners percentage) at a rate equal or higher than the District Average  Please see the “Additional Information” section below.
<b>Submission of Renewal Petition Application:</b>	ICEF VPPH submitted its renewal petition application on November 13, 2025. The 90-day statutory timeline for Board action on the petition runs through February 11, 2026. Pursuant to Education Code section 47605(b) and a waiver mutually agreed upon and executed by petitioners and the District, the timeline for Board action on this Petition has been extended to March 10, 2026.
<b>Concurrent Request for Material Revision:</b>	Not applicable
<b>Master Plan for English Learners and Standard English Learners:</b>	ICEF VPPH implements its own Master Plan for English Learners and Standard English Learners.
<b>Special Education SELPA</b>	ICEF VPPH participates in LAUSD Special Education Local Plan Area (SELPA) Option 3.

**B. Charter School Operator**

ICEF View Park Preparatory High is operated by Inner City Education Foundation, a California nonprofit public benefit corporation that also operates five other LAUSD-authorized charter schools.

**IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE**

a. Summary

ICEF View Park Preparatory High has been identified by the state as a Middle performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups and the state and local indicators reported on the California School Dashboard.

Overall, Charter School’s Dashboard performance was lower than the state in both ELA and Math, but higher than the state on the College/Career Indicator (CCI). Further analysis in ELA and Math demonstrated higher outcomes for the charter school when compared to Resident Schools in ELA, and mixed outcomes when compared to Resident Schools in Math.

Please see the ICEF View Park Preparatory High data sets.

b. Measurements of Academic Performance on the California School Dashboard

The California School Dashboard displays performance for seven state measures. The Performance Level, or color, is based on two factors. The current year data for the measure (Status) and the difference between current year and prior year data (Change). The point at which these two levels intersect on the five-by-five table determines the color. From highest to lowest, the Performance Levels are Blue, Green, Yellow, Orange, and Red. Below, the 2023, 2024, and 2025, Dashboard Performance Levels (colors) are provided.

## ICEF View Park Preparatory High Dashboard Indicators

School Year	ELA	Math	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2022-2023	Red	Red	Not Applicable	Low	Not Applicable	Green	Orange
2023-2024	Orange	Orange	Not Applicable	Orange	Not Applicable	Yellow	Orange
2024-2025	Green	Yellow	Not Applicable	Green	Not Applicable	Blue	Green

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

### c. English Language Arts Indicator

In 2023 in English Language Arts (ELA), the charter school’s Distance from Standard (DFS) was lower than the state for All Students and both numerically significant student groups. In 2024 in ELA, the charter school’s DFS was lower than the state for All Students, and higher than the state for one of two numerically significant student groups. In 2025 in ELA, the charter school’s DFS was higher than the state for All Students and both numerically significant student groups.

### ICEF View Park Preparatory High - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Red	-79.2	-54.6	Orange	-13.6	Lower
Black or African American	Met	Red	-86.2	-62.3	Orange	-59.6	Lower
Socioeconomically Disadvantaged	Met	Red	-79.9	-54.5	Orange	-42.6	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

### ICEF View Park Preparatory High - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Orange	-46.8	32.4	Orange	-13.2	Lower
Black or African American	Met	Orange	-52.0	34.2	Orange	-58.9	Higher
Socioeconomically Disadvantaged	Met	Orange	-49.2	30.6	Orange	-40.9	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

### ICEF View Park Preparatory High - English Language Arts Indicator - 2024-2025

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Green	4.4	51.2	Yellow	-8.1	Higher

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
Black or African American	Met	Yellow	-1.7	50.3	Yellow	-51.3	Higher
Socioeconomically Disadvantaged	Met	Green	4.4	53.6	Yellow	-35.3	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

d. Math Indicator

In 2023 and 2024 in Math, the charter school’s DFS was lower than the state for All Students and both numerically significant student groups. In 2025 in Math, the charter school’s DFS was lower than the state for All Students, and higher than the state for one of two significant student groups.

**ICEF View Park Preparatory High - Math Indicator - 2022-2023**

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Red	-178.2	-9.1	Orange	-49.1	Lower
Black or African American	Met	Red	-180.2	-7.9	Red	-104.5	Lower
Socioeconomically Disadvantaged	Met	Red	-177.4	-7.6	Yellow	-80.8	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

**ICEF View Park Preparatory High - Math Indicator - 2023-2024**

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Orange	-169.1	9.1	Orange	-47.6	Lower
Black or African American	Met	Red	-180.1	0.1	Red	-102.2	Lower
Socioeconomically Disadvantaged	Met	Orange	-167.9	9.6	Orange	-78.2	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

**ICEF View Park Preparatory High - Math Indicator - 2024-2025**

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Yellow	-94.3	74.8	Yellow	-42.4	Lower
Black or African American	Met	Yellow	-92.6	87.5	Orange	-95.8	Higher
Socioeconomically Disadvantaged	Met	Yellow	-94.3	73.6	Yellow	-72.9	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

e. English Learner Progress Indicator

In 2023, 2024, and 2025, on the English Learner Progress Indicator (ELPI), the charter school did not have reportable data due to the low number of English Learners.

f. College/Career Indicator

In 2023, the charter school’s percentage of students prepared was lower than the state for All Students, and the same or higher than the state for both numerically significant student groups. In 2024, the charter school’s percentage of students prepared was lower than the state for All Students, and higher than the state for one of two numerically significant student groups. In 2025, the charter school’s percentage of students prepared was higher for All Students and both numerically significant student groups.

**ICEF View Park Preparatory High - College/Career Indicator - 2022-2023**

Student Group	Charter Level	Charter Prepared	State Level	State Prepared	Charter to State Comparison
All Students	Low	34.5%	Medium	43.9%	Lower
Black or African American	Low	33.8%	Low	25.1%	Higher
Socioeconomically Disadvantaged	Medium	35.4%	Medium	35.4%	Same

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

**ICEF View Park Preparatory High - College/Career Indicator - 2023-2024**

Student Group	Charter Color	Charter Prepared	Charter Change	State Color	State Prepared	Charter to State Comparison
All Students	Orange	33.8%	-0.8	Yellow	45.3%	Lower
Black or African American	Orange	31.9%	-1.8	Yellow	28.1%	Higher
Socioeconomically Disadvantaged	Orange	33.8%	-1.6	Yellow	37.4%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

**ICEF View Park Preparatory High - College/Career Indicator - 2024-2025**

Student Group	Charter Color	Charter Prepared	Charter Change	State Color	State Prepared	Charter to State Comparison
All Students	Green	64.1%	14.1	Green	51.7%	Higher
Black or African American	Green	61.8%	14.6	Green	35.7%	Higher
Socioeconomically Disadvantaged	Green	64.1%	14.1	Green	44.8%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

g. Chronic Absenteeism Indicator

Not applicable

h. Graduation Indicator [HS only]

In 2022, 2023, and 2024, the charter school's percentage of graduated students was higher than the state for All Students and for all numerically significant student groups. ICEF View Park Preparatory High’s students must meet A-G requirements with a grade of "C" or better.

i. Suspension Rate Indicator

In 2023, 2024, and 2025, the charter school’s percentage of students suspended at least once was the same or lower than the state for All Students all numerically significant student groups.

j. Dashboard Local Indicators

Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as “Met” in 2023, 2024, and 2025.

k. Additional Information

As noted above, ICEF View Park Preparatory High has a benchmark related to academics in its current term. The following summarizes the outcomes of each benchmark for each of the seven years (2018-2019 through 2024-2025) of the current charter term.

**Benchmark:** *The school will increase the percentage of English Learners demonstrating English language proficiency as measured by reclassification rates (thereby decreasing the Long-Term English Learners percentage) at a rate equal or higher than the District Average*

Term Years	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Benchmark 1 Reclassification	Not Met	Not Met	Not Met	Not Met	No Update	No Update	No Update

Benchmark was not met for four years (2018-2019, 2019-2020, 2020-2021, and 2021-2022), and no update for three years (2022-2023, 2023-2024, and 2024-2025) given official reclassification rates were not available.

**V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS**

In accordance with Education Code section 47604.32, the District’s Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following four categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations; and Fiscal Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for ICEF VPPH’s outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2023-2024	<i>Proficient</i>
2024-2025	<i>Proficient</i>
Concerns	No unresolved issues pending

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2023-2024	<i>Developing</i>
2024-2025	<i>Developing</i>
Concerns	The ratings of <i>Developing</i> in 2023-2024 and 2024-2025 were due to an average of the reported indicators.

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2023-2024	<i>Developing</i>
2024-2025	<i>Proficient</i>
Concerns	The rating of <i>Developing</i> in 2023-2024 was based on non-compliance with appropriate credentialing and assignment of certificated employees.

d. Fiscal Operations

Oversight Ratings/Concerns	
2023-2024	<i>Proficient</i>
2024-2025	<i>Developing</i>
Concerns	The rating of <i>Developing</i> in 2024-2025 was primarily due to the audit finding disclosed in ICEF Public Schools' 2023-2024 Independent Audit Report, identified as a material weakness related to internal controls over financial reporting. See further details in the Fiscal Management and Performance section below.

**VI. FURTHER ANALYSIS FOR MIDDLE PERFORMING CHARTER SCHOOLS**

Following the review of the foregoing performance data for this charter school placing a greater weight on academic performance on the California School Dashboard, staff determined that the school's performance in both ELA and Math requires further review.

Based on the charter school's performance on California School Dashboard in ELA and Math, Staff conducted a further analysis of ELA and Math in comparison to the Resident Schools Median (RSM).<sup>1</sup> As indicated in the tables below, when comparing the charter school to the RSM, ICEF View Park Preparatory High's data indicates that, overall, its student performance on the California School Dashboard was higher than the RSM for All Students and both numerically significant student groups in ELA. In Math, although student performance demonstrated mixed outcomes in 2023 and 2024, Charter School's student performance was higher than the RSM for All Students and both numerically significant groups in 2025.

<sup>1</sup> Per LAUSD Policy, a Resident Schools Median analysis is conducted for charter schools classified as Middle Performing, when determining whether closure of the charter school is in the best interest of pupils, among other factors.

## Resident Schools Analysis

### ICEF View Park Preparatory High 2022-2023 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	86	Red	-79.2	1,813	Orange	-59.3	Lower
Black or African American	76	Red	-86.2	278	Red	-112.8	Higher
Socioeconomically Disadvantaged	84	Red	-79.9	1,341	Orange	-56.7	Lower

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

### ICEF View Park Preparatory High 2023-2024 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	63	Orange	-46.8	2,013	Orange	-70.6	Higher
Black or African American	58	Orange	-52.0	275	Red	-98.0	Higher
Socioeconomically Disadvantaged	62	Orange	-49.2	1,940	Red	-73.3	Higher

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

### ICEF View Park Preparatory High 2024-2025 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	85	Green	4.4	1,892	Orange	-54.2	Higher
Black or African American	77	Yellow	-1.7	266	Orange	-92.4	Higher
Socioeconomically Disadvantaged	85	Green	4.4	1,841	Orange	-54.1	Higher

Data Sources: California School 2025 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

**ICEF View Park Preparatory High 2022-2023 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator**

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	86	Red	-178.2	1,812	Orange	-160.1	Lower
Black or African American	76	Red	-180.2	278	Red	-185.6	Higher
Socioeconomically Disadvantaged	84	Red	-177.4	1,342	Orange	-159.0	Lower

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

**ICEF View Park Preparatory High 2023-2024 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator**

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	63	Orange	-169.1	2,010	Orange	-154.7	Lower
Black or African American	58	Red	-180.1	275	Red	-182.6	Higher
Socioeconomically Disadvantaged	62	Orange	-167.9	1,937	Orange	-154.8	Lower

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

**ICEF View Park Preparatory High 2024-2025 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator**

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	88	Yellow	-94.3	1,893	Orange	-118.6	Higher
Black or African American	80	Yellow	-92.6	266	Orange	-158.0	Higher
Socioeconomically Disadvantaged	88	Yellow	-94.3	1,842	Orange	-119.5	Higher

Data Sources: California School 2025 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

**VII. FISCAL MANAGEMENT AND PERFORMANCE**

a. Fiscal Condition

ICEF View Park Preparatory High’s fiscal condition is positive and has been upward trending since the 2021-2022 fiscal year.

	2021-2022 (Audited Actuals)	2022-2023 (Audited Actuals)	2023-2024 (Audited Actuals)	2024-2025 (Unaudited Actuals)	2025-2026 (First Interim)
Net Assets	\$6,381,738	\$7,174,499	\$7,430,762	\$7,687,762	\$7,945,114
Net Income/Loss	\$373,338	\$792,761	\$256,263	\$257,000	\$257,352
Transfers In/Out	\$0	\$0	\$0	\$0	\$0
Prior Year Adjustment(s)	\$0	\$0	\$0	\$0	\$0
Norm Enrollment <sup>A</sup>	413	370	351	312	320

<sup>A</sup> ICEF View Park Preparatory High reported 320 Norm Enrollment for Fiscal Year 2025-2026. ICEF View Park Preparatory High proposes to decrease its enrollment capacity to 500 for its renewal charter term. See Section **I. ACTION PROPOSED** above. The CSD will continue to monitor Charter School’s student enrollment and financial condition as part of its oversight process.

- b. 2023-2024 Independent Audit Report  
 Audit Opinion: Unmodified/Unqualified  
 Material Weaknesses: Yes. See the description below.  
 Deficiencies/Findings: Yes. See the description below.  
 Lack of a Going Concern: None Reported.

ICEF Public Schools’ independent audit report for the fiscal year ending June 30, 2024, identified a material weakness in internal controls over financial reporting, specifically relating to the closing process. Additionally, the audit disclosed one state compliance-related audit finding without questioned costs, which was identified as a significant deficiency in the After/Before School Education and Safety (ASES) Program for ICEF Vista Elementary Academy only (not applicable to ICEF View Park Preparatory High). The charter operator has initiated corrective actions with specific steps to address the audit findings above. The CSD will continue to monitor these issues through its oversight process, including a review of ICEF Public Schools’ 2024-2025 independent audit report to evaluate the implementation of corrective actions.

- c. Other Significant Fiscal Information

The financial condition of the charter operator is summarized in the table below.

<b>Inner City Education Foundation (ICEF) Public Schools</b>					
<b>Source: Independent Audit Report for the Year Ending June 30, 2024</b>					
<b># of Charter Schools</b>		<b><u>Including</u> related parties and charter schools</b>		<b><u>Excluding</u> related parties and charter schools</b>	
Operated	Authorized by LAUSD	Net Assets	Net Income / (Loss)	Net Assets	Net Income / (Loss)
7 <sup>1</sup>	6 <sup>1</sup>	\$29,589,325	\$2,739,375	\$412,152	(\$137,555) <sup>2</sup>

<sup>1</sup> Aside from ICEF View Park Preparatory High, ICEF Public Schools operates five (5) other LAUSD-authorized schools: ICEF Innovation Los Angeles Charter, ICEF View Park Preparatory Elementary, ICEF View Park Preparatory Middle, ICEF Vista Elementary Academy, and ICEF Vista Middle Academy. ICEF Public Schools operates one additional Southern California school: ICEF Inglewood Elementary Charter Academy (authorized by Inglewood Unified School District).

<sup>2</sup> As documented in ICEF charter schools' Fiscal Years 2022-2023 and 2023-2024 Annual Performance-Based Oversight Reports, respectively, the ICEF Home Office's reported net losses in prior years were primarily due to delayed expense allocations between the Home Office and its charter schools. ICEF Public Schools informed the CSD that it has since implemented new systems to ensure expenses are properly allocated before payments are made. Despite the loss, the ICEF Home Office maintained a positive net ending fund balance of \$412,152 as of June 30, 2024. The CSD was further informed that, as a general practice, ICEF aims to operate the Home Office at a breakeven level in order to maximize funds available for supporting school programs.

# ICEF View Park Preparatory High

Board District: 1 | Region: South | Location Code: 8653

## CA School Dashboard: Academic Performance - English Language Arts

This report shows the performance levels for the English Language Arts Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (\*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																									
Student Group	Dashboard 2023							Dashboard 2024							Dashboard 2025										
	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	
All Students	100%	86	-79.2	-54.6	Declined Significantly	Red	-13.6	Lower	98%	63	-46.8	32.4	Increased Significantly	Orange	-13.2	Lower	96%	85	4.4	51.2	Increased Significantly	Green	-8.1	Higher	
African American/Black	100%	76	-86.2	-62.3	Declined Significantly	Red	-59.6	Lower	98%	58	-52.0	34.2	Increased Significantly	Orange	-58.9	Higher	95%	77	-1.7	50.3	Increased Significantly	Yellow	-51.3	Higher	
Socioeconomically Disadvantaged	100%	84	-79.9	-54.5	Declined Significantly	Red	-42.6	Lower	98%	62	-49.2	30.6	Increased Significantly	Orange	-40.9	Lower	96%	85	4.4	53.6	Increased Significantly	Green	-35.3	Higher	
Students with Disabilities	100%	18	-124.1	-13.3	Declined	--	-96.3	--	100%	11	-95.7	28.3	Increased Significantly	--	-95.6	--	92%	12	-68.7	27.1	Increased Significantly	--	-89.4	--	

Data Sources: California School Dashboard Research data files.

# ICEF View Park Preparatory High

Board District: 1 | Region: South | Location Code: 8653

## CA School Dashboard: Academic Performance - Math

This report shows the performance levels for the Mathematics Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (\*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with “-” means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																									
Student Group	Dashboard 2023								Dashboard 2024								Dashboard 2025								
	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	
All Students	100%	86	-178.2	-9.1	Declined	Red	-49.1	Lower	98%	63	-169.1	9.1	Increased	Orange	-47.6	Lower	99%	88	-94.3	74.8	Increased Significantly	Yellow	-42.4	Lower	
African American/Black	100%	76	-180.2	-7.9	Declined	Red	-104.5	Lower	98%	58	-180.1	0.1	Maintained	Red	-102.2	Lower	99%	80	-92.6	87.5	Increased Significantly	Yellow	-95.8	Higher	
Socioeconomically Disadvantaged	100%	84	-177.4	-7.6	Declined	Red	-80.8	Lower	98%	62	-167.9	9.6	Increased	Orange	-78.2	Lower	99%	88	-94.3	73.6	Increased Significantly	Yellow	-72.9	Lower	
Students with Disabilities	100%	18	-209.6	14.4	Increased	--	-127.3	--	100%	11	-200.2	9.4	Increased	--	-124.3	--	100%	12	-116.8	83.3	Increased Significantly	--	-120.7	--	

Data Sources: California School Dashboard Research data files.

# ICEF View Park Preparatory High

Board District: 1 | Region: South | Location Code: 8653

## CA School Dashboard: English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school for all student groups in grades 1-12. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (\*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Student English Language Acquisition Results Summative ELPAC									
		School				State of California			
End Year	Student Group	Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level	Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level
2023	EL	--	--	--	--	45.7%	2.3%	32.2%	18.3%
2024	EL	--	--	--	--	43.2%	1.9%	34.4%	19.1%
2024	LTEL	--	--	--	--	41.6%	3.4%	28.5%	24.7%
2025	EL	--	--	--	--	44.6%	1.3%	35.5%	17.2%
2025	LTEL	--	--	--	--	46.1%	2.4%	28.2%	21.6%

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

Summative ELPAC Participation Rate Report									
		School				State of California			
End Year	Student Group	Students Tested During Testing Window	Students Enrolled During Testing Window	Partipation Rate	Partipation Rate Greater Than 95%	Students Tested During Testing Window	Students Enrolled During Testing Window	Partipation Rate	Partipation Rate Greater Than 95%
2023	EL	--	--	--	--	1,048,300	1,069,515	98.0%	Y
2023	LTEL	--	--	--	--	193,182	202,530	95.4%	Y
2024	EL	4	4	100%	Y	1,028,083	1,047,977	98.1%	Y
2024	LTEL	--	--	--	--	182,603	190,459	95.9%	Y
2025	EL	--	--	--	--	947,393	963,338	98.3%	Y
2025	LTEL	--	--	--	--	175,106	181,495	96.5%	Y

# ICEF View Park Preparatory High

Board District: 1 | Region: South | Location Code: 8653

## CA School Dashboard: Academic Performance - College / Career

This report shows the percentage of current graduates who meet specific College/Career Indicator (CCI) "prepared" criteria for all student groups in grades 9-12. For the 2023 Dashboard, the CCI will report the most current year data or "status only". Therefore the CCI will have performance displayed using one of five Status levels that range between Very Low (lowest performance), Low, Medium, High, and Very High (highest performance). A single asterisk (\*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

College / Career Academic Indicator (CCI) - CA School Dashboard Indicator																			
Student Group	Dashboard 2023					Dashboard 2024							Dashboard 2025						
	Students	CCI	Status Level	State CCI	School vs State	Students	CCI	Change	Change Level	Color	State CCI	School vs State	Students	CCI	Change	Change Level	Color	State CCI	School vs State
All Students	84	34.5%	Low	43.9%	Lower	80	33.8%	-0.8	Maintained	Orange	45.3%	Lower	64	64.1%	14.1	Increased	Green	51.7%	Higher
African American/Black	80	33.8%	Low	25.1%	Higher	72	31.9%	-1.8	Maintained	Orange	28.1%	Higher	55	61.8%	14.6	Increased	Green	35.7%	Higher
Socioeconomically Disadvantaged	82	35.4%	Medium	35.4%	Same	80	33.8%	-1.6	Maintained	Orange	37.4%	Lower	64	64.1%	14.1	Increased	Green	44.8%	Higher
Students with Disabilities	13	23.1%	Low	12.3%	--	18	11.1%	-12.0	Declined	--	13.5%	--	12	41.7%	13.9	Increased	--	18.7%	--

Data Sources: California School Dashboard Research data files.

# ICEF View Park Preparatory High

Board District: 1 | Region: South | Location Code: 8653

## CA School Dashboard: Suspension Rate Indicator

This report shows the number of students who have been suspended at least once in the school year for all student groups in grades TK-12. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. Please note that good performance on the Suspension Rate Indicator means having the lowest percentage of students suspended in the current year. A single asterisk (\*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status and change are reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																					
Student Group	Dashboard 2023							Dashboard 2024							Dashboard 2025						
	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State
All Students	402	2.5%	0.4	Increased	Orange	3.5%	Lower	376	3.2%	0.7	Increased	Orange	3.2%	Same	341	2.1%	-1.1	Declined	Green	2.9%	Lower
African American/Black	365	2.5%	0.2	Maintained	Yellow	8.8%	Lower	341	3.2%	0.8	Increased	Orange	8.4%	Lower	305	2.3%	-0.9	Declined	Green	7.7%	Lower
Foster Youth	11	0.0%	--	--	--	13.6%	--	8	*	*	*	*	13.2%	*	9	*	*	*	*	13.0%	*
Homeless Youth	2	*	*	*	*	6.5%	*	22	0.0%	--	--	--	5.7%	--	27	3.7%	3.7	Increased	--	5.1%	--
Latino	24	0.0%	0.0	Maintained	--	3.8%	--	28	3.6%	3.6	Increased	--	3.4%	--	28	0.0%	-3.6	Declined	--	3.0%	--
Socioeconomically Disadvantaged	390	2.6%	0.8	Increased	Orange	4.5%	Lower	366	3.3%	0.7	Increased	Orange	4.0%	Lower	327	2.1%	-1.1	Declined	Green	3.6%	Lower
Students with Disabilities	68	2.9%	0.4	Increased	Orange	5.9%	Lower	64	1.6%	-1.4	Declined	Green	5.4%	Lower	63	1.6%	0.0	Maintained	Yellow	5.0%	Lower

Data Sources: California School Dashboard Research data files.

# ICEF View Park Preparatory High

Board District: 1 | Region: South | Location Code: 8653

## CA School Dashboard: Graduation Rate Indicator

This report shows the combined four- and five-year graduation rate for comprehensive (or traditional) high schools and Dashboard Alternative School Status (DASS) schools for all student groups in grades 9-12. This rate is based on the number of high school students who graduate with a regular high school diploma in either four or five years. The 2025 Graduation Rate Indicator includes students from the most recent graduation cohort (Class of 2025) as well as students from the prior cohort (Class of 2024) who graduated in their fifth year of high school in 2023-25. A single asterisk (\*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status is reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Graduation Rate Indicator - CA School Dashboard Indicator																					
Student Group	Dashboard 2023							Dashboard 2024							Dashboard 2025						
	Students	Graduation Rate	Change	Change Level	Color	State Graduation Rate	School vs State	Students	Graduation Rate	Change	Change Level	Color	State Graduation Rate	School vs State	Students	Graduation Rate	Change	Change Level	Color	State Graduation Rate	School vs State
All Students	85	92.9%	0.9	Maintained	Green	86.4%	Higher	81	91.4%	-1.6	Declined	Yellow	86.7%	Higher	64	95.3%	4.0	Increased	Blue	87.8%	Higher
African American/Black	81	92.6%	0.9	Maintained	Green	78.5%	Higher	73	90.4%	-2.2	Declined	Orange	79.1%	Higher	55	94.5%	4.1	Increased	Green	82.6%	Higher
Socioeconomically Disadvantaged	83	95.2%	3.3	Increased	Blue	83.7%	Higher	80	91.3%	-3.9	Declined	Yellow	84.4%	Higher	64	95.3%	4.1	Increased	Blue	86.2%	Higher
Students with Disabilities	13	92.3%	-7.7	Declined Significantly	--	72.7%	--	18	94.4%	2.1	Increased	--	74.4%	--	12	100.0%	5.6	Increased Significantly	--	77.1%	--

Data Sources: California School Dashboard Research data files.

# ICEF View Park Preparatory High

Board District: 1 | Region: South | Location Code: 8653

## Enrollment Report

This report displays CALPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The CDE collects some data on GATE programs through the CALPADS; however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Enrollment by Ethnicity and Student Group						
Student Group	2023-2024			2024-2025		
	School	Los Angeles Unified	State of California	School	Los Angeles Unified	State of California
<b>Enrollment</b>	<b>354</b>	<b>529,902</b>	<b>5,837,690</b>	<b>313</b>	<b>516,685</b>	<b>5,806,221</b>
F/R Meal	96.6%	80.6%	61.6%	96.5%	81.9%	62.7%
GATE	0.0%	11.6%	N/A	0.0%	13.0%	N/A
English Learner	1.1%	20.1%	18.4%	1.3%	18.6%	17.4%
Foster Youth	2.3%	0.6%	0.5%	2.2%	0.5%	0.5%
Homeless Youth	0.6%	2.1%	3.6%	6.1%	2.7%	4.0%
Socioeconomically Disadvantaged	96.9%	81.3%	62.7%	96.5%	82.4%	63.6%
Students w/ Disabilities	16.7%	14.8%	13.7%	18.5%	15.6%	14.2%
Migrant Youth	0.0%	0.2%	0.8%	0.0%	0.2%	0.8%
African American/Black	90.7%	7.3%	4.9%	89.8%	7.1%	4.9%
American Indian or Alaska Native	1.1%	0.1%	0.4%	1.0%	0.1%	0.4%
Asian	0.0%	3.4%	9.9%	0.0%	3.3%	10.1%
Filipino	0.0%	1.7%	2.2%	0.0%	1.6%	2.2%
Latino	7.3%	73.8%	56.1%	8.0%	73.6%	56.1%
Native Hawaiian or Pacific Islander	0.3%	0.2%	0.4%	0.3%	0.2%	0.4%
White	0.0%	9.8%	20.3%	0.0%	9.7%	20.0%
Two or More Races	0.6%	2.0%	4.6%	0.3%	2.1%	4.8%
Not Reported	0.0%	1.8%	1.1%	0.6%	2.2%	1.2%

N/A: The CDE does not publish centralized, statewide Gifted and Talented Education (GATE) data.

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesenr.asp>

# ICEF View Park Preparatory High

Board District: 1 | Region: South | Location Code: 8653

## Long-Term English Learners (LTEL) and “At-Risk”

Note: The “EL Total” column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the “English Learners” heading. The “Total (Ever-EL)” column displays the summed total of the data in the “RFEP” column plus the data in the four columns under the “English Learners” heading OR the data in the “EL Total” column, but not both. The percent values displayed in this report are calculated as a percent of the “Total (Ever-EL)” which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

	2022-2023						2023-2024						2024-2025					
	School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California	
English Learners	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
LTEL 6+ Years	0	0.0%	17,921	7.3%	226,508	11.1%	3	27.3%	15,302	6.5%	211,186	10.6%	4	36.4%	13,052	5.9%	198,853	10.4%
At-Risk 4-5 Years	0	0.0%	17,295	7.1%	144,189	7.1%	0	0.0%	15,717	6.7%	136,188	6.8%	0	0.0%	11,406	5.2%	115,009	6.0%
EL 0-3 Years	0	0.0%	60,457	24.7%	505,486	24.8%	0	0.0%	60,574	25.7%	519,651	26.0%	0	0.0%	57,726	26.1%	516,862	26.9%
EL 4+ Years & Not At-Risk or LTEL	1	14.3%	18,850	7.7%	236,319	11.6%	1	9.1%	14,725	6.2%	207,768	10.4%	0	0.0%	13,775	6.2%	178,306	9.3%
EL Total	1	14.3%	114,523	46.8%	1,112,502	54.5%	4	36.4%	106,318	45.0%	1,074,793	53.8%	4	36.4%	95,959	43.3%	1,009,030	52.6%
RFEP	6	85.7%	130,377	53.2%	927,694	45.5%	7	63.6%	129,789	55.0%	924,422	46.2%	7	63.6%	125,465	56.7%	909,298	47.4%
Total Ever EL	7	100.0%	244,900	100.0%	2,040,196	100.0%	11	100.0%	236,107	100.0%	1,999,215	100.0%	11	100.0%	221,424	100.0%	1,918,328	100.0%

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/ad/filesitel.asp>

# ICEF View Park Preparatory High

Board District: 1 | Region: South | Location Code: 8653

## Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by Local Education Agencies (LEAs). LEAs are required to “certify” specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are “frozen” and cannot be amended. High Incidence is defined as students in the Other Health Impairment, Specific Learning Disability, and Speech or Language Impairment categories. Low Incidence Students are defined as those in the Autism, Deafness, Emotional Disturbance, Hard of Hearing, Intellectual Disability, Multiple Disabilities, Orthopedic Impairment, Traumatic Brain Injury, and Visual Impairment categories.

Special Education Enrollment by Category												
	2023-2024						2024-2025					
	School			Los Angeles Unified			School			Los Angeles Unified		
Total Enrollment	354			529,902			313			516,685		
Students with Disabilities	# of SWD	% of Total SWD	% of Total Enrollment	# of SWD	% of Total SWD	% of Total Enrollment	# of SWD	% of Total SWD	% of Total Enrollment	# of SWD	% of Total SWD	% of Total Enrollment
<b>Total SWD Enrollment</b>	59	100.0%	16.7%	78,319	100.0%	14.8%	58	100.0%	18.5%	80,505	100.0%	15.6%
<b>High Incidence</b>	55	93.2%	15.5%	52,153	66.6%	9.8%	55	94.8%	17.6%	52,412	65.1%	10.1%
<b>Low Incidence</b>	4	6.8%	1.1%	26,162	33.4%	4.9%	3	5.2%	1.0%	28,084	34.9%	5.4%
Autism	3	5.1%	0.8%	18,713	23.9%	3.5%	1	1.7%	0.3%	20,802	25.8%	4.0%
Deaf-Blindness	0	0.0%	0.0%	4	0.0%	0.0%	0	0.0%	0.0%	7	0.0%	0.0%
Deafness	0	0.0%	0.0%	188	0.2%	0.0%	0	0.0%	0.0%	178	0.2%	0.0%
Emotional Disturbance	1	1.7%	0.3%	1,148	1.5%	0.2%	2	3.4%	0.6%	1,082	1.3%	0.2%
Established Medical Disability	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	1	0.0%	0.0%
Hard of Hearing	0	0.0%	0.0%	971	1.2%	0.2%	0	0.0%	0.0%	931	1.2%	0.2%
Intellectual Disability	0	0.0%	0.0%	3,393	4.3%	0.6%	0	0.0%	0.0%	3,381	4.2%	0.7%
Multiple Disabilities	0	0.0%	0.0%	965	1.2%	0.2%	0	0.0%	0.0%	1,035	1.3%	0.2%
Other Health Impairment	19	32.2%	5.4%	10,930	14.0%	2.1%	14	24.1%	4.5%	11,596	14.4%	2.2%
Orthopedic Impairment	0	0.0%	0.0%	533	0.7%	0.1%	0	0.0%	0.0%	434	0.5%	0.1%
Specific Learning Disability	35	59.3%	9.9%	29,615	37.8%	5.6%	39	67.2%	12.5%	29,368	36.5%	5.7%
Speech or Language Impairment	1	1.7%	0.3%	11,608	14.8%	2.2%	2	3.4%	0.6%	11,448	14.2%	2.2%
Traumatic Brain Injury	0	0.0%	0.0%	66	0.1%	0.0%	0	0.0%	0.0%	66	0.1%	0.0%
Visual Impairment	0	0.0%	0.0%	185	0.2%	0.0%	0	0.0%	0.0%	175	0.2%	0.0%

Data Source: CALPADS 8.1 FALL 1 Certified Report. This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

**ICEF View Park Preparatory High Resident Schools Data Set**  
**Academic Performance Medians- English Language Arts**

2022-2023 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator						
School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Charter Performance Level (color)	Charter (DFS)	Charter to Resident Comparison (DFS)
ICEF View Park Preparatory High	N/A	All Students	86	Red	-79.2	
Resident Schools	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Comparison (DFS)
Augustus Hawkins High	N/A	All Students	225	Orange	-59.3	Lower
Communication and Technology at Diego Rivera Learning Complex	N/A	All Students	94	Orange	-46.8	Lower
Crenshaw Science, Technology, Engineering, Math and Medicine Magnet	N/A	All Students	109	Red	-110.9	Higher
Diego Rivera Learning Complex Green Design STEAM Academy	N/A	All Students	126	Orange	-14.0	Lower
George Washington Preparatory High	N/A	All Students	126	Red	-135.6	Higher
John C. Fremont Senior High	N/A	All Students	411	Red	-62.1	Lower
Manual Arts Senior High	N/A	All Students	213	Orange	-51.5	Lower
Mervyn M. Dymally High	N/A	All Students	142	Orange	-73.7	Lower
Performing Arts Community at Diego Rivera Learning Complex	N/A	All Students	89	Yellow	-31.7	Lower
Public Service Community at Diego Rivera Learning Complex	N/A	All Students	103	Green	1.4	Lower
Susan Miller Dorsey Senior High	N/A	All Students	175	Red	-91.4	Higher
<b>Resident Schools Median</b>	<b>N/A</b>	<b>All Students</b>	<b>1,813</b>	<b>Orange</b>	<b>-59.3</b>	<b>Lower</b>

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

ICEF View Park Preparatory High 2022-2023 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	86	Red	-79.2	1,813	Orange	-59.3	Lower
Black or African American	76	Red	-86.2	278	Red	-112.8	Higher
Socioeconomically Disadvantaged	84	Red	-79.9	1,341	Orange	-56.7	Lower

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

2023-2024 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Charter Performance Level (color)	Charter (DFS)	Charter to Resident Comparison (DFS)
ICEF View Park Preparatory High	N/A	All Students	63	Orange	-46.8	
Resident Schools	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Comparison (DFS)
Augustus Hawkins High	N/A	All Students	238	Red	-93.2	Higher
Communication and Technology at Diego Rivera Learning Complex	N/A	All Students	112	Orange	-44.7	Lower
Crenshaw Science, Technology, Engineering, Math and Medicine Magnet	N/A	All Students	115	Orange	-94.0	Higher
Diego Rivera Learning Complex Green Design STEAM Academy	N/A	All Students	126	Red	-70.6	Higher
George Washington Preparatory High	N/A	All Students	191	Orange	-85.6	Higher
John C. Fremont Senior High	N/A	All Students	389	Yellow	-38.5	Lower
Manual Arts Senior High	N/A	All Students	242	Red	-71.7	Higher
Mervyn M. Dymally High	N/A	All Students	172	Orange	-63.9	Higher
Performing Arts Community at Diego Rivera Learning Complex	N/A	All Students	126	Red	-47.1	Higher
Public Service Community at Diego Rivera Learning Complex	N/A	All Students	119	Orange	-25.5	Lower
Susan Miller Dorsey Senior High	N/A	All Students	183	Red	-97.5	Higher
<b>Resident Schools Median</b>	N/A	<b>All Students</b>	<b>2,013</b>	<b>Orange</b>	<b>-70.6</b>	<b>Higher</b>

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

ICEF View Park Preparatory High 2023-2024 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	63	Orange	-46.8	2,013	Orange	-70.6	Higher
Black or African American	58	Orange	-52.0	275	Red	-98.0	Higher
Socioeconomically Disadvantaged	62	Orange	-49.2	1,940	Red	-73.3	Higher

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

2024-2025 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Charter Performance Level (color)	Charter (DFS)	Charter to Resident Comparison (DFS)
ICEF View Park Preparatory High	N/A	All Students	85	Green	4.4	
Resident Schools	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Comparison (DFS)
Augustus Hawkins High	N/A	All Students	256	Orange	-54.2	Higher
Communication and Technology at Diego Rivera Learning Complex	N/A	All Students	113	Green	0.8	Higher
Crenshaw Science, Technology, Engineering, Math and Medicine Magnet	N/A	All Students	104	Orange	-74.3	Higher
Diego Rivera Learning Complex Green Design STEAM Academy	N/A	All Students	104	Green	7.2	Lower
George Washington Preparatory High	N/A	All Students	145	Red	-83.3	Higher
John C. Fremont Senior High	N/A	All Students	412	Red	-58.9	Higher
Manual Arts Senior High	N/A	All Students	204	Orange	-56.7	Higher
Mervyn M. Dymally High	N/A	All Students	141	Yellow	-32.5	Higher
Performing Arts Community at Diego Rivera Learning Complex	N/A	All Students	116	Yellow	-37.3	Higher
Public Service Community at Diego Rivera Learning Complex	N/A	All Students	127	Yellow	-10.7	Higher
Susan Miller Dorsey Senior High	N/A	All Students	170	Orange	-86.8	Higher
<b>Resident Schools Median</b>	<b>N/A</b>	<b>All Students</b>	<b>1,892</b>	<b>Orange</b>	<b>-54.2</b>	<b>Higher</b>

Data Sources: California School 2025 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

ICEF View Park Preparatory High 2024-2025 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	85	Green	4.4	1,892	Orange	-54.2	Higher
Black or African American	77	Yellow	-1.7	266	Orange	-92.4	Higher
Socioeconomically Disadvantaged	85	Green	4.4	1,841	Orange	-54.1	Higher

Data Sources: California School 2025 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

# ICEF View Park Preparatory High

## Resident Schools Data Set

### Academic Performance Medians- Math

2022-2023 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator						
School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Charter Performance Level (color)	Charter (DFS)	Charter to Resident Comparison (DFS)
ICEF View Park Preparatory High	N/A	All Students	86	Red	-178.2	
Resident Schools	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Comparison (DFS)
Augustus Hawkins High	N/A	All Students	225	Orange	-165.1	Lower
Communication and Technology at Diego Rivera Learning Complex	N/A	All Students	94	Orange	-140.2	Lower
Crenshaw Science, Technology, Engineering, Math and Medicine Magnet	N/A	All Students	108	Red	-183.1	Higher
Diego Rivera Learning Complex Green Design STEAM Academy	N/A	All Students	126	Red	-129.9	Lower
George Washington Preparatory High	N/A	All Students	125	Orange	-182.3	Higher
John C. Fremont Senior High	N/A	All Students	412	Orange	-136.2	Lower
Manual Arts Senior High	N/A	All Students	213	Orange	-179.0	Higher
Mervyn M. Dymally High	N/A	All Students	142	Orange	-160.1	Lower
Performing Arts Community at Diego Rivera Learning Complex	N/A	All Students	89	Orange	-118.7	Lower
Public Service Community at Diego Rivera Learning Complex	N/A	All Students	103	Yellow	-98.5	Lower
Susan Miller Dorsey Senior High	N/A	All Students	175	Red	-199.9	Higher
<b>Resident Schools Median</b>	<b>N/A</b>	<b>All Students</b>	<b>1,812</b>	<b>Orange</b>	<b>-160.1</b>	<b>Lower</b>

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

ICEF View Park Preparatory High 2022-2023 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	86	Red	-178.2	1,812	Orange	-160.1	Lower
Black or African American	76	Red	-180.2	278	Red	-185.6	Higher
Socioeconomically Disadvantaged	84	Red	-177.4	1,342	Orange	-159.0	Lower

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

2023-2024 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Charter Performance Level (color)	Charter (DFS)	Charter to Resident Comparison (DFS)
ICEF View Park Preparatory High	N/A	All Students	63	Orange	-169.1	
Resident Schools	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Comparison (DFS)
Augustus Hawkins High	N/A	All Students	238	Orange	-158.5	Lower
Communication and Technology at Diego Rivera Learning Complex	N/A	All Students	112	Orange	-122.5	Lower
Crenshaw Science, Technology, Engineering, Math and Medicine Magnet	N/A	All Students	115	Red	-183.6	Higher
Diego Rivera Learning Complex Green Design STEAM Academy	N/A	All Students	125	Red	-160.2	Lower
George Washington Preparatory High	N/A	All Students	191	Orange	-171.8	Higher
John C. Fremont Senior High	N/A	All Students	387	Orange	-122.4	Lower
Manual Arts Senior High	N/A	All Students	243	Orange	-154.7	Lower
Mervyn M. Dymally High	N/A	All Students	172	Orange	-153.6	Lower
Performing Arts Community at Diego Rivera Learning Complex	N/A	All Students	126	Red	-121.2	Lower
Public Service Community at Diego Rivera Learning Complex	N/A	All Students	119	Red	-117.6	Lower

2023-2024 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator						
School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Charter Performance Level (color)	Charter (DFS)	Charter to Resident Comparison (DFS)
Susan Miller Dorsey Senior High	N/A	All Students	182	Orange	-162.9	Lower
<b>Resident Schools Median</b>	<b>N/A</b>	<b>All Students</b>	<b>2,010</b>	<b>Orange</b>	<b>-154.7</b>	<b>Lower</b>

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

ICEF View Park Preparatory High 2023-2024 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	63	Orange	-169.1	2,010	Orange	-154.7	Lower
Black or African American	58	Red	-180.1	275	Red	-182.6	Higher
Socioeconomically Disadvantaged	62	Orange	-167.9	1,937	Orange	-154.8	Lower

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

2024-2025 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator						
School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Charter Performance Level (color)	Charter (DFS)	Charter to Resident Comparison (DFS)
ICEF View Park Preparatory High	N/A	All Students	88	Yellow	-94.3	
Resident Schools	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Comparison (DFS)
Augustus Hawkins High	N/A	All Students	257	Orange	-118.5	Higher
Communication and Technology at Diego Rivera Learning Complex	N/A	All Students	113	Yellow	-89.6	Lower
Crenshaw Science, Technology, Engineering, Math and Medicine Magnet	N/A	All Students	102	Orange	-125.8	Higher
Diego Rivera Learning Complex Green Design STEAM Academy	N/A	All Students	104	Yellow	-105.3	Higher
George Washington Preparatory High	N/A	All Students	146	Orange	-126.3	Higher
John C. Fremont Senior High	N/A	All Students	413	Red	-130.5	Higher
Manual Arts Senior High	N/A	All Students	205	Orange	-144.0	Higher

2024-2025 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator						
School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Charter Performance Level (color)	Charter (DFS)	Charter to Resident Comparison (DFS)
Mervyn M. Dymally High	N/A	All Students	140	Orange	-115.6	Higher
Performing Arts Community at Diego Rivera Learning Complex	N/A	All Students	117	Red	-118.6	Higher
Public Service Community at Diego Rivera Learning Complex	N/A	All Students	127	Green	-41.2	Lower
Susan Miller Dorsey Senior High	N/A	All Students	169	Orange	-147.4	Higher
<b>Resident Schools Median</b>	<b>N/A</b>	<b>All Students</b>	<b>1,893</b>	<b>Orange</b>	<b>-118.6</b>	<b>Higher</b>

Data Sources: California School 2025 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

ICEF View Park Preparatory High 2024-2025 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	88	Yellow	-94.3	1,893	Orange	-118.6	Higher
Black or African American	80	Yellow	-92.6	266	Orange	-158.0	Higher
Socioeconomically Disadvantaged	88	Yellow	-94.3	1,842	Orange	-119.5	Higher

Data Sources: California School 2025 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

ATTACHMENT D



**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**Board of Education Report**  
DESEGREGATION IMPACT STATEMENT (DIS)  
ICEF VIEW PARK PREPARATORY HIGH  
BOARD OF EDUCATION REPORT 297 – 25/26  
**February 17, 2026**

I. Category of Proposed Action:

The proposed action would renew the charter for five (5) years, beginning July 1, 2026 until June 30, 2031 to serve up to 500 students in grades 9-12 in each year of the charter term.

II. Summary Description of Current District Practice:

Charter schools are schools of choice by legislation and are open to any student in the State of California. Charter schools are granted renewal for single charter status for a minimum period of two years to a maximum of seven (7) years, depending on the state's classification of High, Middle or Low for a charter school's performance pursuant to applicable law. Low performing charter schools may be renewed for a period of two years, Middle performing charter schools for five years, and High performing charter schools may receive a term of five, six or seven years. It should be noted, however, that although State legislation allows students to attend a charter school from any area in the state, the Los Angeles Unified School District (LAUSD) is under Court Order, Crawford v. LAUSD, which applies to all schools within or chartered through the LAUSD. Any modifications to the Court-Ordered Integration Program must first be approved by Student Integration Services.

III. Proposed Change:

The approval of this charter petition would renew the charter of ICEF View Park Preparatory High for five (5) years beginning July 1, 2026 until June 30, 2031.

IV. Effects of This Proposal:

The Los Angeles Unified School District (LAUSD) does not guarantee availability of Court-ordered Integration funding. The charter school will be responsible for maintaining the Court Order and providing information requested by the LAUSD as set forth in the Charter petition. Modifications or school decisions cannot negatively impact or cause additional costs to the Court-ordered Integration budget.

V. Analyze the Impact of This Proposal on Integration, Desegregation, Re-segregation and/or Segregation:

If the Charter goals are met, there should be positive results on the five (5) Harms of Racial Isolation which are low academic achievement, low self-esteem, lack of access to post-secondary opportunities, interracial hostility and intolerance, and overcrowded conditions. The Court-ordered Integration Program for participating students will operate under various Court Orders for schools within the Los Angeles Unified School District. Any modification of the Court-ordered Integration Program must first be approved by Student Integration Services.

VI. If proposed action affects negatively any desegregation program, list other option(s) identified:

If the District Court-ordered Integration Guidelines are followed, there will not be a negative effect on the District's Court-ordered Integration Program.

PREPARED BY:

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Charter Schools Division

APPROVED BY:

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Executive Director  
Student Integration Services