



Board of Education Report

File #: Rep-402-25/26, **Version:** 1
In Control: Charter Schools Division

Agenda Date: 5/12/2026

Approval of the Renewal Petition for Colfax Charter Elementary (Affiliated Charter School) [PUBLIC HEARING]

Charter Schools Division

Brief Description:

(Approval of the Renewal Petition for Colfax Charter Elementary) Recommends approval of the renewal petition for Colfax Charter Elementary, a High performing, Conversion Affiliated charter school, located in Board District 3 and Region North, for six (6) years, beginning July 1, 2026, until June 30, 2032, to serve up to 786 students in grades TK-5 in each year of the charter term.

Action Proposed:

Approve the renewal petition for Colfax Charter Elementary (“Charter School”), a Conversion Affiliated charter school, located in Board District 3 and Region North, for six (6) years, beginning July 1, 2026, until June 30, 2032, to serve up to 786 students in grades TK-5 in each year of the charter term. The recommendation for approval is based on the information set forth in the attached Staff Assessment and Recommendation Report.

Background:

Colfax Charter Elementary is a TK-5 school currently serving 778 students on a District facility at 4935 Colfax Ave., Valley Village, CA, 91601 in Board District 3 and Region North. Colfax Charter Elementary was originally approved by the LAUSD Board of Education on July 8, 2008. On April 3, 2018, the charter school was renewed for a five-year term to serve 679 students in grades TK-5. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Colfax Charter Elementary expires June 30, 2026.

On February 12, 2026, Colfax Charter Elementary submitted its charter renewal petition application to the Charter Schools Division seeking to continue operations of its affiliated charter school. The 90-day statutory timeline for Board action on this petition runs through May 13, 2026.

An initial Public Hearing was held on March 10, 2026.

Based on a comprehensive review and assessment of Charter School’s renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition.

Statutory Framework and Criteria for Renewal:

A charter school must demonstrate that it is eligible for a renewal of its charter by meeting specific renewal

criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is demonstrably unlikely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

Criterion 2: The Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "high," "middle," or "low." The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Criterion 3: Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Expected Outcomes:

Charter School is expected to operate its school in a manner consistent with Board action, policies and requirements, local, state, and federal law including ordinances, statutes, and regulations as well as with the terms and conditions set forth in Charter School's petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:

"Yes" - If the Board adopts the recommendation of approval of the renewal charter petition, Charter School would be authorized to continue operations as a charter school for the charter term beginning July 1, 2026.

"No" - If the Board does not adopt the recommendation of approval, and instead takes specific action to deny the renewal charter petition, Charter School would not be authorized to continue operations as a charter school. The petitioners may appeal a denial to Los Angeles County Board of Education. If the petition is approved on appeal by the Los Angeles County Board of Education, Charter School would be authorized by the Los Angeles County Board of Education. If the Los Angeles County Board of Education denies the renewal petition, the petitioners may appeal that denial to the California State Board of Education. If the denial of the renewal petition is reversed by the California State Board of Education, the California State Board of Education shall

designate, in consultation with the petitioners, either the LAUSD Board or the Los Angeles County Board of Education as the chartering authority. This Board Report No. 402, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education’s adopted written findings of fact for the denial of Charter School renewal petition.

Policy Implications:

All provisions in the Affiliated FSDRL shall be consistent with and be governed by all applicable legal and District policy requirements. To the extent any inconsistency may exist between any provision contained in the Affiliated FSDRL and any applicable legal and District policy requirement, those applicable legal and District policy requirements shall control and the Affiliated FSDRL shall be updated accordingly.

Budget Impact:

As an affiliated charter school, Colfax Charter Elementary is part of the District for purposes of special education.

As an affiliated charter, all revenues generated by the school will be received by LAUSD. The District will allocate school resources in the same manner as it does a non-charter school except as otherwise specified in the statute and in applicable District policies.

Student Impact:

As stated in the LAUSD Policy and Procedures for Charter Schools, “[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for all of its students and public schools,” (Policy, p.3). Based on a comprehensive review and assessment of Charter School’s renewal petition application, staff has determined that Charter School has met the requirements for charter school approval.

Equity Impact:

Not applicable

Issues and Analysis:

If all applicable pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda to the extent consistent with the Charter Schools Act and the LAUSD Policy and Procedures for Charter Schools.

Attachments:

- Attachment A- Staff Assessment and Recommendation Report
- Attachment B- Colfax Charter Elementary Data Set
- Attachment C- Desegregation Impact Statement

Petition will be available prior to the board meeting at the following link:

<https://drive.google.com/drive/folders/16fLSQYiDpTAq4wPXP3cPau5YnsDA0evI?usp=sharing>

Submitted:

04/16/26

RESPECTFULLY SUBMITTED,

APPROVED BY:

ANDRÉS E. CHAIT
Acting Superintendent

CAROLYN SPAHT GONZALEZ
Chief of Staff

REVIEWED BY:

APPROVED & PRESENTED BY:

DEVORA NAVERA REED
General Counsel

JOSÉ COLE-GUTIÉRREZ
Senior Executive Director of Strategy
Division of Data, Strategy, and Innovation

___ Approved as to form.

REVIEWED BY:

APPROVED & PRESENTED BY:

KURT E. JOHN
Deputy Chief Financial Officer

MARLA WILLMOTT
Director
Charter Schools Division

___ Approved as to budget impact statement.

STAFF ASSESSMENT AND RECOMMENDATION REPORT
RENEWAL PETITION

Board of Education Report 402-25/26
 May 12, 2026

School Name:	Colfax Charter Elementary (Affiliated Charter School)		BOARD IS REQUIRED TO TAKE ACTION BY: May 13, 2026
Type of Charter School:	Conversion Affiliated Charter School		
Charter Operator	Los Angeles Unified School District		
Location Code:	3164		
Type of Site(s):	District Site		
Site Address(es):	4935 Colfax Ave., Valley Village, CA 91601		
Board District(s):	3	Region(s):	North
Grade Levels Served:	TK-5	Current Enrollment:	778
Grade Levels Authorized in Current Charter:	TK-5	Approved Enrollment in Current Charter:	679
CONSIDERATION:	Renewal		
CDE PERFORMANCE CATEGORY: (PER CDE'S 2026 CLASSIFICATION)	High Performing		
STAFF RECOMMENDATION:	Approval for a six (6)-year term (2026-2032)		
PROPOSED BENCHMARKS:	None		

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval of the renewal petition for Colfax Charter Elementary (“Colfax” or “Charter School”), located in Board District 3 and Region North, for a term of six (6) years, beginning July 1, 2026, until June 30, 2032, to serve up to 786 students in grades TK-5 in each year of the charter term. Please note, for all District affiliated charter schools, the District determines each school’s operational capacity annually in accordance with District policy.

Pursuant to applicable law, charter schools classified as High performing may be renewed for a term of five (5), six (6), or seven (7) years. To help determine the recommended term length in these cases, staff considers various factors related to the charter school's operations and performance during the term of the charter, as noted in the *LAUSD Policy and Procedures for Charter Schools*. Specific factors related to the charter school’s performance and operations during the term of the charter include, but are not limited to, the following:

- Ratings on the Annual Performance-Based Oversight Visit Report in the areas of Governance; Student Achievement and Educational Performance; Organizational Management, Programs and Operations; and Fiscal Operations for the previous two years, and no significant unresolved issues, including, but not limited to, Notices to Cure;
- Additional academic considerations (i.e., numerically significant subgroup performance);
- Equity and access for families and pupils;
- School culture and climate; and
- Consideration of qualifying as High Performing under Criterion 1 or Criterion 2

As staff considered Colfax Charter Elementary’s renewal petition and record, staff recommends a term length of six years.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff’s holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners demonstrably unlikely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).) **These criteria have been determined not to be bases for denial.**
- **Criterion 2:** Is the charter school “high,” “middle,” or “low” performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable? **These criteria have been determined not to be bases for denial.**
- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).) **These criteria have been determined not to be bases for denial.**

Charter Petition Requirement:

Consistent with Education Code section 47611.5, the petition contains a declaration that the Los Angeles Unified School District is and shall be the exclusive public school employer of the employees working at or assigned to Charter School for the purposes of the Educational Employment Relations Act (EERA), Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code.

- Does the petition contain a declaration of whether or not the Los Angeles Unified School District shall be deemed the exclusive public employer of the employees of the charter school? **This requirement has been determined not to be a basis for denial.**

III. GENERAL SCHOOL INFORMATION

A. School History

	Colfax Charter Elementary
Initial Authorization:	On July 8, 2008, Colfax Charter Elementary was authorized by the LAUSD Board of Education to serve 500 students in grades K-5.
Most Recent Renewal	<p>The charter was renewed on April 3, 2018, for a five-year term (July 1, 2018 - June 30, 2023) to serve up to 679 students in grades TK-5.</p> <p>Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Colfax Charter Elementary expires June 30, 2026.</p>
Approved Material Revisions of Current Charter:	Not applicable
Board Benchmarks in Current Charter Term:	Not applicable
Submission of Renewal Petition Application:	Colfax Charter Elementary submitted its renewal petition application on February 12, 2026. The 90-day statutory timeline for Board action on the petition runs through May 13, 2026.
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	Colfax Charter Elementary implements the District’s Master Plan for English Learners and Standard English Learners.
Special Education SELPA	As a District-affiliated charter school, Colfax Charter Elementary is a member of the LAUSD SELPA.

B. Charter School Operator

As a District-affiliated charter school, Colfax Charter Elementary is subject to the governance and control of the LAUSD Board of Education.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

Colfax Charter Elementary has been identified by the state as a High performing charter school. The recommendation for renewal has considered the schoolwide performance

and performance of numerically significant student groups and the state and local indicators reported on the California School Dashboard.

Please see the Colfax Charter Elementary data set.

b. Measurements of Academic Performance on the California School Dashboard

The California School Dashboard displays performance for eight state measures. The Performance Level, or color, is based on two factors. The current year data for the measure (Status) and the difference between current year and prior year data (Change). The point at which these two levels intersect on the five-by-five table determines the color. From highest to lowest, the Performance Levels are Blue, Green, Yellow, Orange, and Red. Below, the 2023, 2024, and 2025, Dashboard Performance Levels (colors) are provided.

Colfax Charter Elementary Dashboard Indicators

School Year	ELA	Math	Science	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2022-2023	Green	Blue	Not Applicable	No Performance Color	Not Applicable	Yellow	Not Applicable	Yellow
2023-2024	Blue	Blue	No Performance Color	No Performance Color	Not Applicable	Green	Not Applicable	Blue
2024-2025	Blue	Green	Blue	No Performance Color	Not Applicable	Orange	Not Applicable	Blue

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

c. English Language Arts Indicator

In 2023, 2024, and 2025 in English Language Arts (ELA), the charter school’s Distance from Standard (DFS) was higher than the state for All Students, and higher than the state for all four numerically significant student groups.

Colfax Charter Elementary - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Green	66.9	-9.2	Orange	-13.6	Higher
Latino	Met	Green	41.2	-7.2	Orange	-40.2	Higher
Two or More Races	Met	No Performance Color	56.9	-13.3	Green	24.3	Higher
White	Met	Green	80.2	-6.5	Green	20.8	Higher
Socioeconomically Disadvantaged	Met	Green	39.7	-9.1	Orange	-42.6	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Colfax Charter Elementary - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Blue	70.3	3.5	Orange	-13.2	Higher
Latino	Met	Green	39.4	-1.8	Orange	-39.3	Higher

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
Two or More Races	Met	Blue	81.4	24.6	Green	24.3	Higher
White	Met	Blue	81.7	1.5	Green	19.2	Higher
Socioeconomically Disadvantaged	Met	Blue	46.5	6.8	Orange	-40.9	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Colfax Charter Elementary - English Language Arts Indicator - 2024-2025

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Blue	76.2	5.9	Yellow	-8.1	Higher
Latino	Met	Blue	45.0	5.6	Yellow	-33.7	Higher
Two or More Races	Met	Blue	83.7	2.3	Green	29.4	Higher
White	Met	Blue	87.7	6.0	Green	23.8	Higher
Socioeconomically Disadvantaged	Met	Green	42.4	-4.2	Yellow	-35.3	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

d. Math Indicator

In 2023, 2024, and 2025 in Math, the charter school's DFS was higher than the state for All Students, and higher than the state for all four numerically significant student groups.

Colfax Charter Elementary - Math Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Blue	53.7	-2.5	Orange	-49.1	Higher
Latino	Met	Green	34.5	-0.5	Orange	-80.8	Higher
Two or More Races	Met	No Performance Color	50.5	-26.2	Yellow	-7.4	Higher
White	Met	Blue	60.9	0.0	Yellow	-11.1	Higher
Socioeconomically Disadvantaged	Met	Green	32.5	2.8	Yellow	-80.8	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Colfax Charter Elementary - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Blue	63.8	10.0	Orange	-47.6	Higher
Latino	Met	Blue	36.0	1.5	Orange	-79.2	Higher
Two or More Races	Met	Blue	66.4	15.9	Yellow	-5.3	Higher
White	Met	Blue	77.5	16.6	Yellow	-10.3	Higher

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
Socioeconomically Disadvantaged	Met	Blue	45.3	12.7	Orange	-78.2	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Colfax Charter Elementary - Math Indicator - 2024-2025

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Green	58.4	-5.4	Yellow	-42.4	Higher
Latino	Met	Green	30.0	-6.0	Yellow	-73.6	Higher
Two or More Races	Met	Blue	74.5	8.1	Green	-0.7	Higher
White	Met	Green	71.5	-6.0	Green	-6.2	Higher
Socioeconomically Disadvantaged	Met	Green	31.2	-14.1	Yellow	-72.9	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

e. Science Indicator

In 2024 and 2025 in Science, the charter school’s Science Points (SPs) were higher than the state for All Students, and higher than the state for both numerically significant student groups.

Colfax Charter Elementary - Science Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Science Points	Charter Change	State Color	State Science Points	Charter to State Comparison
All Students	Met	No Performance Color	71.2	-0.3	No Performance Color	51.2	Higher
White	Met	No Performance Color	75.2	-2.9	No Performance Color	58.8	Higher
Socioeconomically Disadvantaged	Met	No Performance Color	69.1	-7.5	No Performance Color	45.6	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Colfax Charter Elementary - Science Indicator - 2024-2025

Student Group	Charter Participation Rate	Charter Color	Science Points	Charter Change	State Color	State Science Points	Charter to State Comparison
All Students	Met	Blue	70.9	-0.3	Yellow	52.6	Higher
White	Met	Green	72.3	-2.9	Green	60.2	Higher
Socioeconomically Disadvantaged	Met	Green	61.6	-7.5	Yellow	47.1	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

f. English Learner Progress Indicator

In 2023, 2024, and 2025 on the English Learner Progress Indicator (ELPI), the charter did not have a performance level due to the low number of English Learners, but the charter school’s English Learner Progress Rate was higher than the state.

Colfax Charter Elementary - English Learner Progress Indicator - 2022-2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	No Performance Color	66.7%	--	Yellow	48.7%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Colfax Charter Elementary - English Learner Progress Indicator - 2023-2024

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	No Performance Color	93.8%	27.1%	Orange	45.7%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Colfax Charter Elementary - English Learner Progress Indicator - 2024-2025

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	No Performance Color	84.6%	-9.1%	Yellow	46.4%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

g. College/Career Indicator
Not applicable

h. Chronic Absenteeism Indicator

In 2023 on the Chronic Absenteeism Indicator, the charter school’s rate of chronic absenteeism was lower than the state for All Students, and for five of seven numerically significant student groups. In 2024 on the Chronic Absenteeism Indicator, the charter schools rate of chronic absenteeism was lower than the state for All Students, and for all six numerically significant student groups. In 2025 on the Chronic Absenteeism Indicator, the charter school’s rate of chronic absenteeism was lower than the state for All Students, and for five of six numerically significant student groups.

i. Graduation Indicator [HS only]
Not applicable

j. Suspension Rate Indicator

In 2023, 2024, and 2025, the charter school’s percentage of students suspended at least once was lower than the state for All Students, and for all numerically significant student groups.

k. Dashboard Local Indicators

Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as “Met” in 2023, 2024 and 2025.

1. Additional Information

This charter school was selected for the 2025 California Distinguished Schools Program.

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District’s Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for Colfax Charter Elementary outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2023-2024	<i>Accomplished</i>
2024-2025	<i>Accomplished</i>
Concerns	No unresolved issues pending

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2023-2024	<i>Accomplished</i>
2024-2025	<i>Accomplished</i>
Concerns	No unresolved issues pending

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2023-2024	<i>Accomplished</i>
2024-2025	<i>Accomplished</i>
Concerns	No unresolved issues pending

VI. FISCAL MANAGEMENT AND PERFORMANCE

As an affiliated charter school, the District is responsible for the fiscal management of Colfax Charter Elementary.

Colfax Charter Elementary

Board District: 3 | Region: North | Location Code: 3164

CA School Dashboard: Academic Performance - English Language Arts

This report shows the performance levels for the English Language Arts Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																								
Student Group	Dashboard 2023								Dashboard 2024								Dashboard 2025							
	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State
All Students	100%	313	66.9	-9.2	Declined	Green	-13.6	Higher	99%	340	70.3	3.5	Increased	Blue	-13.2	Higher	100%	347	76.2	5.9	Increased	Blue	-8.1	Higher
Asian	93%	14	54.6	-58.6	Declined Significantly	--	61.8	--	93%	14	87.9	33.2	Increased Significantly	--	60.7	--	100%	16	108.9	21.1	Increased Significantly	--	61.9	--
English Learner	100%	19	-13.2	-44.0	Declined Significantly	--	-67.7	--	100%	20	4.9	18.1	Increased Significantly	--	-67.6	--	100%	14	1.9	-3.0	Declined	--	-59.9	--
Latino	100%	78	41.2	-7.2	Declined	Green	-40.2	Higher	99%	90	39.4	-1.8	Maintained	Green	-39.3	Higher	100%	89	45.0	5.6	Increased	Blue	-33.7	Higher
Socioeconomically Disadvantaged	100%	84	39.7	-9.1	Declined	Green	-42.6	Higher	99%	111	46.5	6.8	Increased	Blue	-40.9	Higher	99%	116	42.4	-4.2	Declined	Green	-35.3	Higher
Students with Disabilities	97%	29	-53.1	0.4	Maintained	--	-96.3	--	86%	27	-59.0	-5.9	Declined	--	-95.6	--	100%	27	-6.3	52.6	Increased Significantly	--	-89.4	--
Two or More	100%	30	56.9	-13.3	Declined	--	24.3	Higher	100%	32	81.4	24.6	Increased Significantly	Blue	24.3	Higher	100%	31	83.7	2.3	Maintained	Blue	29.4	Higher
White	100%	173	80.2	-6.5	Declined	Green	20.8	Higher	98%	182	81.7	1.5	Maintained	Blue	19.2	Higher	100%	178	87.7	6.0	Increased	Blue	23.8	Higher

Data Sources: California School Dashboard Research data files.

Colfax Charter Elementary

Board District: 3 | Region: North | Location Code: 3164

CA School Dashboard: Academic Performance - Math

This report shows the performance levels for the Mathematics Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																								
Student Group	Dashboard 2023								Dashboard 2024								Dashboard 2025							
	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State
All Students	100%	313	53.7	-2.5	Maintained	Blue	-49.1	Higher	99%	341	63.8	10.0	Increased	Blue	-47.6	Higher	100%	347	58.4	-5.4	Declined	Green	-42.4	Higher
Asian	93%	14	75.6	-3.3	Declined	--	50.8	--	93%	14	51.7	-23.9	Declined Significantly	--	49.5	--	100%	16	69.4	17.7	Increased Significantly	--	51.9	--
English Learner	100%	19	-2.8	26.3	Increased Significantly	--	-93.4	--	100%	21	36.8	39.6	Increased Significantly	--	-93.4	--	100%	14	37.1	0.3	Maintained	--	-86.1	--
Latino	100%	78	34.5	-0.5	Maintained	Green	-80.8	Higher	99%	90	36.0	1.5	Maintained	Blue	-79.2	Higher	100%	89	30.0	-6.0	Declined	Green	-73.6	Higher
Socioeconomically Disadvantaged	100%	84	32.5	2.8	Maintained	Green	-80.8	Higher	99%	112	45.3	12.7	Increased	Blue	-78.2	Higher	99%	116	31.2	-14.1	Declined	Green	-72.9	Higher
Students with Disabilities	97%	29	-43.1	-4.5	Declined	--	-127.3	--	86%	27	-75.6	-32.5	Declined Significantly	--	-124.3	--	100%	27	-26.8	48.9	Increased Significantly	--	-120.7	--
Two or More	100%	30	50.5	-26.2	Declined Significantly	--	-7.4	Higher	100%	32	66.4	15.9	Increased Significantly	Blue	-5.3	Higher	100%	31	74.5	8.1	Increased	Blue	-0.7	Higher
White	100%	173	60.9	0.0	Maintained	Blue	-11.1	Higher	98%	183	77.5	16.6	Increased Significantly	Blue	-10.3	Higher	100%	178	71.5	-6.0	Declined	Green	-6.2	Higher

Data Sources: California School Dashboard Research data files.

Colfax Charter Elementary

Board District: 3 | Region: North | Location Code: 3164

CA School Dashboard: Academic Performance - Science

This report shows the performance levels for the Science Indicator for all student groups in grades 5, 8, and once during high school. It also shows the participation rate, number of students tested, science points (status), and performance level (color) for the 2025 CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Science Indicator is calculated using two components: Science Points (SPs) and participation rate. The California State Board of Education (SBE) adopted a participation rate requirement within the Science Indicator to require LEAs, schools, and student groups to test at least 95 percent of their students. If they fail to meet this target, a Lowest Obtainable Scale Score (LOSS) is assigned to each student needed to bring the participation rate of the LEAs, schools and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the average SPs. If an LEA, school, and/or student group participation rate is 95 percent or above, assigned LOSS is not applied. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Science (Grades 5,8 and Once in HS) Academic Indicator - CA School Dashboard Indicator														
Student Group	Dashboard 2024						Dashboard 2025							
	Part. Rate	Students w/ Scores	Science Points	Color	State Science Points	School vs State	Part. Rate	Students w/ Scores	Science Points	Change	Change Level	Color	State Science Points	School vs State
All Students	99%	106	71.2	--	51.2	Higher	100%	111	70.9	-0.3	Maintained	Blue	52.6	Higher
Latino	100%	26	62.0	--	45.4	--	100%	28	64.4	2.4	Increased	--	47.1	--
Socioeconomically Disadvantaged	100%	39	69.1	--	45.6	Higher	100%	36	61.6	-7.5	Declined Significantly	Green	47.1	Higher
Students with Disabilities	91%	11	45.5	--	36.7	--	100%	9	*	*	*	*	38.3	*
Two or More	100%	14	73.4	--	59.7	--	100%	8	*	*	*	*	61.1	*
White	98%	53	75.2	--	58.8	Higher	100%	60	72.3	-2.9	Declined	Green	60.2	Higher

Data Sources: California School Dashboard Research data files.

Colfax Charter Elementary

Board District: 3 | Region: North | Location Code: 3164

CA School Dashboard: English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school for all student groups in grades 1-12. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with “--” means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator (ELPI) - CA School Dashboard Indicator																					
Student Group	Dashboard 2023							Dashboard 2024							Dashboard 2025						
	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State
English Learner	12	66.7%	--	--	--	48.7%	Higher	16	93.8%	27.1	Increased Significantly	--	45.7%	Higher	13	84.6%	-9.1	Declined	--	46.4%	Higher

Student English Language Acquisition Results Summative ELPAC										
End Year	Student Group	School				State of California				
		Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level	Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level	
2023	EL	58.3%	8.3%	16.7%	16.7%	45.7%	2.3%	32.2%	18.3%	
2024	EL	93.8%	0.0%	6.3%	0.0%	43.2%	1.9%	34.4%	19.1%	
2025	EL	84.6%	0.0%	7.7%	7.7%	44.6%	1.3%	35.5%	17.2%	

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

Summative ELPAC Participation Rate Report									
End Year	Student Group	School				State of California			
		Students Tested During Testing Window	Students Enrolled During Testing Window	Participation Rate	Participation Rate Greater Than 95%	Students Tested During Testing Window	Students Enrolled During Testing Window	Participation Rate	Participation Rate Greater Than 95%
2023	EL	32	32	100%	Y	1,048,300	1,069,515	98.0%	Y
2023	LTEL	--	--	--	--	193,182	202,530	95.4%	Y
2024	EL	23	23	100%	Y	1,028,083	1,047,977	98.1%	Y
2024	LTEL	--	--	--	--	182,603	190,459	95.9%	Y
2025	EL	17	17	100%	Y	947,393	963,338	98.3%	Y
2025	LTEL	--	--	--	--	175,106	181,495	96.5%	Y

Colfax Charter Elementary

Board District: 3 | Region: North | Location Code: 3164

CA School Dashboard: Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year for all student groups in grades TK-8. Please note that good performance on the Chronic Absenteeism indicator means having the lowest percentage of students chronically absent in the current year. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with “—” means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status is reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Chronic Absenteeism - CA School Dashboard Indicator																					
Student Group	Dashboard 2023							Dashboard 2024							Dashboard 2025						
	Students	Chronic Absenteeism	Change	Change Level	Color	State Chronic Absenteeism	School vs State	Students	Chronic Absenteeism	Change	Change Level	Color	State Chronic Absenteeism	School vs State	Students	Chronic Absenteeism	Change	Change Level	Color	State Chronic Absenteeism	School vs State
All Students	747	18.3%	-1.7	Declined	Yellow	24.3%	Lower	766	7.7%	-10.6	Declined Significantly	Green	18.6%	Lower	792	9.7%	2.0	Increased	Orange	17.1%	Lower
African American/Black	23	21.7%	15.5	Increased	--	36.4%	--	21	4.8%	-17.0	Declined	--	31.3%	--	25	12.0%	7.2	Increased	--	29.8%	--
Asian	34	8.8%	5.0	Increased	--	10.1%	Lower	37	2.7%	-6.1	Declined	Green	7.5%	Lower	35	11.4%	8.7	Increased	Orange	6.7%	Higher
English Learner	34	32.4%	-2.4	Declined	--	26.3%	Higher	28	17.9%	-14.5	Declined	--	20.1%	--	17	29.4%	11.6	Increased	--	18.1%	--
Filipino	15	13.3%	4.2	Increased	--	13.8%	--	18	5.6%	-7.8	Declined	--	9.6%	--	16	0.0%	-5.6	Declined	--	8.4%	--
Latino	185	24.3%	-10.2	Declined Significantly	Yellow	28.4%	Lower	187	16.0%	-8.3	Declined Significantly	Yellow	21.7%	Lower	189	18.0%	1.9	Increased	Orange	20.1%	Lower
Socioeconomically Disadvantaged	205	25.9%	-10.2	Declined Significantly	Yellow	29.9%	Lower	234	15.4%	-10.5	Declined Significantly	Yellow	23.4%	Lower	252	17.5%	2.1	Increased	Orange	21.7%	Lower
Students with Disabilities	59	33.9%	4.1	Increased	Red	33.1%	Higher	65	15.4%	-18.5	Declined	Yellow	26.3%	Lower	69	13.0%	-2.3	Declined	Yellow	24.9%	Lower
Two or More	108	15.7%	-8.6	Declined	Yellow	21.6%	Lower	127	10.2%	-5.5	Declined	Yellow	16.2%	Lower	167	8.4%	-1.9	Declined	Green	14.9%	Lower
White	380	16.8%	1.3	Increased	Orange	18.5%	Lower	374	3.5%	-13.4	Declined Significantly	Blue	13.5%	Lower	358	6.1%	2.7	Increased	Orange	12.2%	Lower

Data Sources: California School Dashboard Research data files.

Colfax Charter Elementary

Board District: 3 | Region: North | Location Code: 3164

CA School Dashboard: Suspension Rate Indicator

This report shows the number of students who have been suspended at least once in the school year for all student groups in grades TK-12. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. Please note that good performance on the Suspension Rate Indicator means having the lowest percentage of students suspended in the current year. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "-" means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status and change are reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																					
Student Group	Dashboard 2023							Dashboard 2024							Dashboard 2025						
	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State
All Students	749	0.7%	0.5	Increased	Yellow	3.5%	Lower	769	0.1%	-0.5	Declined	Blue	3.2%	Lower	802	0.0%	-0.1	Maintained	Blue	2.9%	Lower
African American/Black	23	0.0%	0.0	Maintained	--	8.8%	--	22	0.0%	0.0	Maintained	--	8.4%	--	25	0.0%	0.0	Maintained	--	7.7%	--
Asian	34	0.0%	0.0	Maintained	--	1.1%	Lower	37	0.0%	0.0	Maintained	Blue	1.0%	Lower	35	0.0%	0.0	Maintained	Blue	1.0%	Lower
English Learner	34	0.0%	0.0	Maintained	--	3.7%	Lower	28	0.0%	0.0	Maintained	--	3.4%	--	20	0.0%	0.0	Maintained	--	3.2%	--
Filipino	15	0.0%	0.0	Maintained	--	1.3%	--	18	0.0%	0.0	Maintained	--	1.2%	--	16	0.0%	0.0	Maintained	--	1.1%	--
Latino	185	0.0%	0.0	Maintained	Blue	3.8%	Lower	188	0.0%	0.0	Maintained	Blue	3.4%	Lower	192	0.0%	0.0	Maintained	Blue	3.0%	Lower
Socioeconomically Disadvantaged	207	1.9%	1.9	Increased	Orange	4.5%	Lower	235	0.4%	-1.5	Declined Significantly	Blue	4.0%	Lower	258	0.0%	-0.4	Declined	Blue	3.6%	Lower
Students with Disabilities	59	3.4%	1.3	Increased	Orange	5.9%	Lower	65	1.5%	-1.9	Declined	Green	5.4%	Lower	71	0.0%	-1.5	Declined	Blue	5.0%	Lower
Two or More	108	1.9%	1.9	Increased	Orange	3.3%	Lower	127	0.0%	-1.9	Declined	Blue	3.0%	Lower	171	0.0%	0.0	Maintained	Blue	2.8%	Lower
White	382	0.8%	0.5	Increased	Yellow	2.9%	Lower	375	0.3%	-0.5	Declined	Blue	2.6%	Lower	361	0.0%	-0.3	Declined	Blue	2.4%	Lower

Data Sources: California School Dashboard Research data files.

Colfax Charter Elementary

Board District: 3 | Region: North | Location Code: 3164

Enrollment Report

This report displays CALPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The CDE collects some data on GATE programs through the CALPADS; however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Enrollment by Ethnicity and Student Group						
Student Group	2023-2024			2024-2025		
	School	Los Angeles Unified	State of California	School	Los Angeles Unified	State of California
Enrollment	751	529,902	5,837,690	774	516,685	5,806,221
F/R Meal	29.0%	80.6%	61.6%	30.7%	81.9%	62.7%
GATE	12.0%	11.6%	N/A	11.9%	13.0%	N/A
English Learner	3.2%	20.1%	18.4%	1.9%	18.6%	17.4%
Foster Youth	0.4%	0.6%	0.5%	0.1%	0.5%	0.5%
Homeless Youth	0.0%	2.1%	3.6%	0.3%	2.7%	4.0%
Socioeconomically Disadvantaged	29.2%	81.3%	62.7%	31.0%	82.4%	63.6%
Students w/ Disabilities	6.3%	14.8%	13.7%	7.4%	15.6%	14.2%
Migrant Youth	0.0%	0.2%	0.8%	0.0%	0.2%	0.8%
African American/Black	2.8%	7.3%	4.9%	3.2%	7.1%	4.9%
American Indian or Alaska Native	0.1%	0.1%	0.4%	0.1%	0.1%	0.4%
Asian	4.8%	3.4%	9.9%	4.4%	3.3%	10.1%
Filipino	2.4%	1.7%	2.2%	2.1%	1.6%	2.2%
Latino	24.2%	73.8%	56.1%	23.9%	73.6%	56.1%
Native Hawaiian or Pacific Islander	0.1%	0.2%	0.4%	0.1%	0.2%	0.4%
White	49.0%	9.8%	20.3%	45.2%	9.7%	20.0%
Two or More Races	9.3%	2.0%	4.6%	9.4%	2.1%	4.8%
Not Reported	7.2%	1.8%	1.1%	11.5%	2.2%	1.2%

N/A: The CDE does not publish centralized, statewide Gifted and Talented Education (GATE) data.

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesenr.asp>

Colfax Charter Elementary

Board District: 3 | Region: North | Location Code: 3164

Long-Term English Learners (LTEL) and “At-Risk”

Note: The “EL Total” column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the “English Learners” heading. The “Total (Ever-EL)” column displays the summed total of the data in the “RFEP” column plus the data in the four columns under the “English Learners” heading OR the data in the “EL Total” column, but not both. The percent values displayed in this report are calculated as a percent of the “Total (Ever-EL)” which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

	2022-2023						2023-2024						2024-2025					
	School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California	
English Learners	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
LTEL 6+ Years	0	0.0%	17,921	7.3%	226,508	11.1%	0	0.0%	15,302	6.5%	211,186	10.6%	0	0%	13,052	5.9%	198,853	10.4%
At-Risk 4-5 Years	1	2.3%	17,295	7.1%	144,189	7.1%	1	2.7%	15,717	6.7%	136,188	6.8%	0	0%	11,406	5.2%	115,009	6.0%
EL 0-3 Years	24	55.8%	60,457	24.7%	505,486	24.8%	23	62.2%	60,574	25.7%	519,651	26.0%	15	50%	57,726	26.1%	516,862	26.9%
EL 4+ Years & Not At-Risk or LTEL	1	2.3%	18,850	7.7%	236,319	11.6%	0	0.0%	14,725	6.2%	207,768	10.4%	0	0%	13,775	6.2%	178,306	9.3%
EL Total	26	60.5%	114,523	46.8%	1,112,502	54.5%	24	64.9%	106,318	45.0%	1,074,793	53.8%	15	50%	95,959	43.3%	1,009,030	52.6%
RFEP	17	39.5%	130,377	53.2%	927,694	45.5%	13	35.1%	129,789	55.0%	924,422	46.2%	15	50%	125,465	56.7%	909,298	47.4%
Total Ever EL	43	100.0%	244,900	100.0%	2,040,196	100.0%	37	100.0%	236,107	100.0%	1,999,215	100.0%	30	100%	221,424	100.0%	1,918,328	100.0%

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/ad/filesstl.asp>

Colfax Charter Elementary

Board District: 3 | Region: North | Location Code: 3164

Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by Local Education Agencies (LEAs). LEAs are required to “certify” specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are “frozen” and cannot be amended. High Incidence is defined as students in the Other Health Impairment, Specific Learning Disability, and Speech or Language Impairment categories. Low Incidence Students are defined as those in the Autism, Deafness, Emotional Disturbance, Hard of Hearing, Intellectual Disability, Multiple Disabilities, Orthopedic Impairment, Traumatic Brain Injury, and Visual Impairment categories.

Special Education Enrollment by Category												
	2023-2024						2024-2025					
	School			Los Angeles Unified			School			Los Angeles Unified		
Total Enrollment	751			529,902			774			516,685		
Students with Disabilities	# of SWD	% of Total SWD	% of Total Enrollment	# of SWD	% of Total SWD	% of Total Enrollment	# of SWD	% of Total SWD	% of Total Enrollment	# of SWD	% of Total SWD	% of Total Enrollment
Total SWD Enrollment	47	100.0%	6.3%	78,319	100.0%	14.8%	57	100.0%	7.4%	80,505	100.0%	15.6%
High Incidence	29	61.7%	3.9%	52,153	66.6%	9.8%	36	63.2%	4.7%	52,412	65.1%	10.1%
Low Incidence	18	38.3%	2.4%	26,162	33.4%	4.9%	21	36.8%	2.7%	28,084	34.9%	5.4%
Autism	12	25.5%	1.6%	18,713	23.9%	3.5%	17	29.8%	2.2%	20,802	25.8%	4.0%
Deaf-Blindness	0	0.0%	0.0%	4	0.0%	0.0%	0	0.0%	0.0%	7	0.0%	0.0%
Deafness	0	0.0%	0.0%	188	0.2%	0.0%	0	0.0%	0.0%	178	0.2%	0.0%
Emotional Disturbance	2	4.3%	0.3%	1,148	1.5%	0.2%	0	0.0%	0.0%	1,082	1.3%	0.2%
Established Medical Disability	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	1	0.0%	0.0%
Hard of Hearing	2	4.3%	0.3%	971	1.2%	0.2%	2	3.5%	0.3%	931	1.2%	0.2%
Intellectual Disability	0	0.0%	0.0%	3,393	4.3%	0.6%	0	0.0%	0.0%	3,381	4.2%	0.7%
Multiple Disabilities	0	0.0%	0.0%	965	1.2%	0.2%	0	0.0%	0.0%	1,035	1.3%	0.2%
Other Health Impairment	11	23.4%	1.5%	10,930	14.0%	2.1%	11	19.3%	1.4%	11,596	14.4%	2.2%
Orthopedic Impairment	1	2.1%	0.1%	533	0.7%	0.1%	1	1.8%	0.1%	434	0.5%	0.1%
Specific Learning Disability	11	23.4%	1.5%	29,615	37.8%	5.6%	11	19.3%	1.4%	29,368	36.5%	5.7%
Speech or Language Impairment	7	14.9%	0.9%	11,608	14.8%	2.2%	14	24.6%	1.8%	11,448	14.2%	2.2%
Traumatic Brain Injury	0	0.0%	0.0%	66	0.1%	0.0%	0	0.0%	0.0%	66	0.1%	0.0%
Visual Impairment	1	2.1%	0.1%	185	0.2%	0.0%	1	1.8%	0.1%	175	0.2%	0.0%

Data Source: CALPADS 8.1 FALL 1 Certified Report. This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

ATTACHMENT C



LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

DESEGREGATION IMPACT STATEMENT (DIS)
COLFAX CHARTER ELEMENTARY
BOARD OF EDUCATION REPORT 402 – 25/26
May 12, 2026

I. Category of Proposed Action:

The proposed action would renew the charter for six (6) years, beginning July 1, 2026 until June 30, 2032 to serve up to 786 students in grades TK-5 in each year of the charter term.

II. Summary Description of Current District Practice:

Charter schools are schools of choice by legislation and are open to any student in the State of California. Charter schools are granted renewal for single charter status for a minimum period of two years to a maximum of seven (7) years, depending on the state's classification of High, Middle or Low for a charter school's performance pursuant to applicable law. Low performing charter schools may be renewed for a period of two years, Middle performing charter schools for five years, and High performing charter schools may receive a term of five, six or seven years. It should be noted, however, that although State legislation allows students to attend a charter school from any area in the state, the Los Angeles Unified School District (LAUSD) is under Court Order, Crawford v. LAUSD, which applies to all schools within or chartered through the LAUSD. Any modifications to the Court-Ordered Integration Program must first be approved by Student Integration Services.

III. Proposed Change:

The approval of this charter petition would renew the charter of Colfax Charter Elementary for six (6) years beginning July 1, 2026 until June 30, 2032.

IV. Effects of This Proposal:

The Los Angeles Unified School District (LAUSD) does not guarantee availability of Court-ordered Integration funding. The charter school will be responsible for maintaining the Court Order and providing information requested by the LAUSD as set forth in the Charter petition. Modifications or school decisions cannot negatively impact or cause additional costs to the Court-ordered Integration budget.

V. Analyze the Impact of This Proposal on Integration, Desegregation, Re-segregation and/or Segregation:

If the Charter goals are met, there should be positive results on the five (5) Harms of Racial Isolation which are low academic achievement, low self-esteem, lack of access to post-secondary opportunities, interracial hostility and intolerance, and overcrowded conditions. The Court-ordered Integration Program for participating students will operate under various Court Orders for schools within the Los Angeles Unified School District. Any modification of the Court-ordered Integration Program must first be approved by Student Integration Services. Student Integration Services provided feedback for the charter petition to ensure compliance.


VI. If proposed action affects negatively any desegregation program, list other option(s) identified:

If the District Court-ordered Integration Guidelines are followed, there will not be a negative effect on the District's Court-ordered Integration Program.

PREPARED BY:


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Charter Schools Division

APPROVED BY:


KEITH H. ABRAHAMS, III
Executive Director
Student Integration Services