



Board of Education Report

File #: Rep-404-25/26, **Version:** 1
In Control: Charter Schools Division

Agenda Date: 5/12/2026

Approval of the Renewal Petition for Westwood Charter Elementary (Affiliated Charter School) [PUBLIC HEARING]

Charter Schools Division

Brief Description:

(Approval of the Renewal Petition for Westwood Charter Elementary) Recommends approval of the renewal petition for Westwood Charter Elementary, a Conversion Affiliated charter school, located in Board District 4 and Region West, for six (6) years, beginning July 1, 2026, until June 30, 2032, to serve up to 712 students in grades TK-5 in each year of the charter term.

Action Proposed:

Approve the renewal petition for Westwood Charter Elementary (“Charter School”), a Conversion Affiliated charter school, located in Board District 4 and Region West, for six (6) years, beginning July 1, 2026 until June 30, 2032, to serve up to 712 students in grades TK-5 in each year of the charter term. Please note, for all District affiliated charter schools, the District determines each school’s operational capacity annually in accordance with District policy. The recommendation for approval is based on the information set forth in the attached Staff Assessment and Recommendation Report.

Background:

Westwood Charter Elementary is a TK-5 school currently serving 669 students on a District facility at 2050 Selby Avenue, Los Angeles, CA, 90025 in Board District 4 and Region West. Westwood Charter Elementary was originally approved by the LAUSD Board of Education on July 26, 1993. On May 1, 2018, the charter school was renewed for a five-year term to serve 852 students in grades TK-5. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Westwood Charter Elementary expires June 30, 2026.

On February 12, 2026, Westwood Charter Elementary submitted its charter renewal petition application to the Charter Schools Division seeking to continue operations of its affiliated charter school. The 90-day statutory timeline for Board action on this petition runs through May 13, 2026.

An initial Public Hearing was held on March 10, 2026.

Based on a comprehensive review and assessment of Charter School’s renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition.

Statutory Framework and Criteria for Renewal:

A charter school must demonstrate that it is eligible for a renewal of its charter by meeting specific renewal

criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is demonstrably unlikely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

Criterion 2: The Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "high," "middle," or "low." The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Criterion 3: Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Expected Outcomes:

Charter School is expected to operate its school in a manner consistent with Board action, policies and requirements, local, state, and federal law including ordinances, statutes, and regulations as well as with the terms and conditions set forth in Charter School's petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:

"Yes" - If the Board adopts the recommendation of approval of the renewal charter petition, Charter School would be authorized to continue operations as a charter school for the charter term beginning July 1, 2026.

"No" - If the Board does not adopt the recommendation of approval, and instead takes specific action to deny the renewal charter petition, Charter School would not be authorized to continue operations as a charter school. The petitioners may appeal a denial to Los Angeles County Board of Education. If the petition is approved on appeal by the Los Angeles County Board of Education, Charter School would be authorized by the Los Angeles County Board of Education. If the Los Angeles County Board of Education denies the renewal petition, the petitioners may appeal that denial to the California State Board of Education. If the denial of the renewal petition is reversed by the California State Board of Education, the California State Board of Education shall

designate, in consultation with the petitioners, either the LAUSD Board or the Los Angeles County Board of Education as the chartering authority. This Board Report No. 404, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education’s adopted written findings of fact for the denial of Charter School renewal petition.

Policy Implications:

All provisions in the Affiliated FSDRL shall be consistent with and be governed by all applicable legal and District policy requirements. To the extent any inconsistency may exist between any provision contained in the Affiliated FSDRL and any applicable legal and District policy requirement, those applicable legal and District policy requirements shall control and the Affiliated FSDRL shall be updated accordingly.

Budget Impact:

As an affiliated charter school, Westwood Charter Elementary is part of the District for purposes of special education.

As an affiliated charter, all revenues generated by the school will be received by LAUSD. The District will allocate school resources in the same manner as it does a non-charter school except as otherwise specified in the statute and in applicable District policies.

Student Impact:

As stated in the LAUSD Policy and Procedures for Charter Schools, “[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for all of its students and public schools,” (Policy, p.3). Based on a comprehensive review and assessment of Charter School’s renewal petition application, staff has determined that Charter School has met the requirements for charter school approval.

Equity Impact:

Not applicable

Issues and Analysis:

If all applicable pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda to the extent consistent with the Charter Schools Act and the LAUSD Policy and Procedures for Charter Schools.

Attachments:

- Attachment A- Staff Assessment and Recommendation Report
- Attachment B- Westwood Charter Elementary Data Set
- Attachment C- Desegregation Impact Statement

Petition will be available prior to the board meeting at the following link:

<https://drive.google.com/drive/folders/1tetTHCk0rlQqnErX82k8QG2437yTHZnr?usp=sharing>

Submitted:

04/16/26

RESPECTFULLY SUBMITTED,

APPROVED BY:

ANDRES E. CHAIT
Acting Superintendent

CAROLYN SPAHT GONZALEZ
Chief of Staff

REVIEWED BY:

APPROVED & PRESENTED BY:

DEVORA NAVERA REED
General Counsel

JOSÉ COLE-GUTIÉRREZ
Senior Executive Director of Strategy
Division of Data, Strategy, and Innovation

___ Approved as to form.

REVIEWED BY:

APPROVED & PRESENTED BY:

KURT E. JOHN
Deputy Chief Financial Officer

MARLA WILLMOTT
Director
Charter Schools Division

___ Approved as to budget impact statement.

STAFF ASSESSMENT AND RECOMMENDATION REPORT
RENEWAL PETITION

Board of Education Report 404-25/26
May 12, 2026

School Name:	Westwood Charter Elementary (Affiliated Charter School)			BOARD IS REQUIRED TO TAKE ACTION BY: May 13, 2026
Type of Charter School:	Conversion Affiliated Charter School			
Charter Operator	Los Angeles Unified School District			
Location Code:	7740			
Type of Site(s):	District Site			
Site Address(es):	2050 Selby Avenue, Los Angeles, CA 90025			
Board District(s):	4	Region(s):	West	
Grade Levels Served:	TK-5	Current Enrollment:	669	
Grade Levels Authorized in Current Charter:	TK-5	Approved Enrollment in Current Charter:	852	
CONSIDERATION:	Renewal			
CDE PERFORMANCE CATEGORY: (PER CDE'S 2026 CLASSIFICATION)	High Performing			
STAFF RECOMMENDATION:	Approval for a six (6)-year term (2026-2032)			
PROPOSED BENCHMARKS:	None			

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval of the renewal petition for Westwood Charter Elementary (“Charter School”), located in Board District 4 and Region West, for a term of six (6) years, beginning July 1, 2026, until June 30, 2032, to serve up to 712 students in grades TK-5 in each year of the charter term. Please note, for all District affiliated charter schools, the District determines each school’s operational capacity annually in accordance with District policy.

Pursuant to applicable law, charter schools classified as High performing may be renewed for a term of five (5), six (6), or seven (7) years. To help determine the recommended term length in these cases, staff considers various factors related to the charter school's operations and performance during the term of the charter, as noted in the *LAUSD Policy and Procedures for Charter Schools*. Specific factors related to the charter school’s performance and operations during the term of the charter include, but are not limited to, the following:

- Ratings on the Annual Performance-Based Oversight Visit Report in the areas of Governance; Student Achievement and Educational Performance; and Organizational Management, Programs and Operations for the previous two years, and no significant unresolved issues, including, but not limited to, Notices to Cure;
- Additional academic considerations (i.e., numerically significant subgroup performance);
- Equity and access for families and pupils;
- School culture and climate; and
- Consideration of qualifying as High Performing under Criterion 1 or Criterion 2

As staff considered Westwood Charter Elementary's renewal petition and record, staff recommends a term length of six years.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff's holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners demonstrably unlikely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).) **These criteria have been determined not to be bases for denial.**
- **Criterion 2:** Is the charter school “high,” “middle,” or “low” performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable? **These criteria have been determined not to be bases for denial.**
- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).) **These criteria have been determined not to be bases for denial.**

Charter Petition Requirement:

Consistent with Education Code section 47611.5, the petition contains a declaration that the Los Angeles Unified School District is and shall be the exclusive public school employer of the employees working at or assigned to Charter School for the purposes of the Educational Employment Relations Act (EERA), Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code.

- Does the petition contain a declaration of whether or not the Los Angeles Unified School District shall be deemed the exclusive public employer of the employees of the charter school? **This requirement has been determined not to be a basis for denial.**

III. GENERAL SCHOOL INFORMATION

A. School History

	Westwood Charter Elementary
Initial Authorization:	On July 26, 1993, Westwood Charter Elementary was authorized by the LAUSD Board of Education to serve students in grades K-5.
Most Recent Renewal	The charter was renewed on May 1, 2018 for a five-year term (July 1, 2018 - June 30, 2023) to serve up to 852 students in grades TK-5. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Westwood Charter Elementary expires June 30, 2026.
Approved Material Revisions of Current Charter:	Not applicable
Board Benchmarks in Current Charter Term:	Not applicable
Submission of Renewal Petition Application:	Westwood Charter Elementary submitted its renewal petition application on February 12, 2026. The 90-day statutory timeline for Board action on the petition runs through May 13, 2026.
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	Westwood Charter Elementary implements the District’s Master Plan for English Learners and Standard English Learners.
Special Education SELPA	As a District-affiliated charter school, Westwood Charter Elementary is a member of the LAUSD SELPA.

B. Charter School Operator

As a District-affiliated charter school, Westwood Charter Elementary is subject to the governance and control of the LAUSD Board of Education.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

Westwood Charter Elementary has been identified by the state as a High performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups and the state and local indicators reported on the California School Dashboard.

Please see the Westwood Charter Elementary Data Set.

b. Measurements of Academic Performance on the California School Dashboard

The California School Dashboard displays performance for eight state measures. The Performance Level, or color, is based on two factors. The current year data for the measure (Status) and the difference between current year and prior year data (Change). The point at which these two levels intersect on the five-by-five table determines the color. From highest to lowest, the Performance Levels are Blue, Green, Yellow, Orange, and Red. Below, the 2023, 2024, and 2025, Dashboard Performance Levels (colors) are provided.

Westwood Charter Elementary Dashboard Indicators

School Year	ELA	Math	Science	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2022-2023	Green	Green	Not Applicable	Not Applicable	Not Applicable	Red	Not Applicable	Blue
2023-2024	Green	Blue	No Performance Color	No Performance Color	Not Applicable	Green	Not Applicable	Blue
2024-2025	Blue	Blue	Green	No Performance Color	Not Applicable	Orange	Not Applicable	Green

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

c. English Language Arts Indicator

In 2023, 2024, and 2025 in English Language Arts (ELA), the charter school’s Distance from Standard (DFS) was higher than the state for All Students, and higher than the state for all numerically significant student groups.

Westwood Charter Elementary - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Green	65.2	-10.1	Orange	-13.6	Higher
Asian	Met	Green	85.8	-20.8	Blue	61.8	Higher
Latino	Met	Green	36.3	-1.4	Orange	-40.2	Higher
Two or More Races	Met	No Performance Color	71.4	-4.7	Green	24.3	Higher
White	Met	Green	68.1	-7.3	Green	20.8	Higher
Socioeconomically Disadvantaged	Met	No Performance Color	24.9	-9.1	Orange	-42.6	Higher

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
Students with Disabilities	Met	Orange	-31.4	-21.7	Red	-96.3	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Westwood Charter Elementary - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Green	55.2	-10.0	Orange	-13.2	Higher
Asian	Met	Green	77.8	-8.0	Blue	60.7	Higher
Latino	Met	Green	23.0	-13.3	Orange	-39.3	Higher
White	Met	Green	61.2	-6.9	Green	19.2	Higher
Socioeconomically Disadvantaged	Met	Green	18.8	-6.1	Orange	-40.9	Higher
Students with Disabilities	Met	Orange	-37.7	-6.3	Red	-95.6	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Westwood Charter Elementary - English Language Arts Indicator - 2024-2025

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Blue	64.0	8.8	Yellow	-8.1	Higher
Asian	Met	Green	73.3	-4.5	Blue	61.9	Higher
Latino	Met	Green	23.1	0.1	Yellow	-33.7	Higher
White	Met	Blue	75.5	14.3	Green	23.8	Higher
Socioeconomically Disadvantaged	Met	Green	30.5	11.7	Yellow	-35.3	Higher
Students with Disabilities	Met	Yellow	-11.5	26.2	Orange	-89.4	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

d. Math Indicator

In 2023, 2024, and 2025 in Math, the charter school's DFS was higher than the state for All Students, and higher than the state for all numerically significant student groups.

Westwood Charter Elementary - Math Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Green	62.4	-3.4	Orange	-49.1	Higher
Asian	Met	Green	103.7	-5.5	Blue	50.8	Higher
Latino	Met	Green	28.1	3.7	Orange	-80.8	Higher
Two or More Races	Met	No Performance Color	58.0	2.3	Yellow	-7.4	Higher

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
White	Met	Blue	64.2	-0.4	Yellow	-11.1	Higher
Socioeconomically Disadvantaged	Met	No Performance Color	35.9	16.8	Yellow	-80.8	Higher
Students with Disabilities	Met	Orange	-27.2	-20.5	Orange	-127.3	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Westwood Charter Elementary - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Blue	61.5	-0.9	Orange	-47.6	Higher
Asian	Met	Green	94.2	-9.5	Blue	49.5	Higher
Latino	Met	Green	14.4	-13.7	Orange	-79.2	Higher
White	Met	Blue	67.9	3.7	Yellow	-10.3	Higher
Socioeconomically Disadvantaged	Met	Green	34.9	-1.0	Orange	-78.2	Higher
Students with Disabilities	Met	Green	-21.0	6.2	Red	-124.3	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Westwood Charter Elementary - Math Indicator - 2024-2025

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Blue	62.5	1.0	Yellow	-42.4	Higher
Asian	Met	Blue	93.4	-0.8	Blue	51.9	Higher
Latino	Met	Green	4.0	-10.4	Yellow	-73.6	Higher
White	Met	Blue	74.5	6.6	Green	-6.2	Higher
Socioeconomically Disadvantaged	Met	Green	27.9	-6.9	Yellow	-72.9	Higher
Students with Disabilities	Met	Green	-10.1	10.9	Orange	-120.7	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

e. Science Indicator

In 2024 and 2025 in Science, the charter school's Science Points (SPs) were higher than the state for All Students, and all numerically significant student groups.

Westwood Charter Elementary - Science Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Science Points	Charter Change	State Color	State Science Points	Charter to State Comparison
All Students	Met	No Performance Color	74.1	-5.6	No Performance Color	51.2	Higher

Student Group	Charter Participation Rate	Charter Color	Science Points	Charter Change	State Color	State Science Points	Charter to State Comparison
White	Met	No Performance Color	76.5	-3.8	No Performance Color	58.8	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Westwood Charter Elementary - Science Indicator - 2024-2025

Student Group	Charter Participation Rate	Charter Color	Science Points	Charter Change	State Color	State Science Points	Charter to State Comparison
All Students	Met	Green	68.5	-5.6	Yellow	52.6	Higher
White	Met	Green	72.6	-3.8	Green	60.2	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

f. English Learner Progress Indicator

In 2023, English Learner Progress Indicator (ELPI) data not reportable due to the low number of English Learners. In 2024 and 2025, the charter did not have a performance level due to the low number of English Learners, but the charter school’s English Learner Progress Rate was higher than the state.

Westwood Charter Elementary - English Learner Progress Indicator - 2023-2024

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	No Performance Color	63.6%	Not Available	Orange	45.7%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Westwood Charter Elementary - English Learner Progress Indicator - 2024-2025

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	No Performance Color	75.0%	11.4%	Yellow	46.4%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

g. College/Career Indicator

Not applicable

h. Chronic Absenteeism Indicator

In 2023 on the Chronic Absenteeism Indicator, the charter school’s rate of chronic absenteeism was lower than the state for All Students and for six of seven numerically significant student groups. In 2024 on the Chronic Absenteeism Indicator, the charter schools rate of chronic absenteeism was lower than the state for All Students, and for all numerically significant student groups. In 2025 on the Chronic Absenteeism Indicator, the charter school’s rate of chronic absenteeism was lower than the state for All Students, and for five of seven numerically significant student groups.

i. Graduation Indicator [HS only]

Not applicable

j. Suspension Rate Indicator

In 2023, 2024, and 2025, the charter school’s percentage of students suspended at least once was lower than the state for All Students, and for all numerically significant student groups.

k. Dashboard Local Indicators

Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as “Met” in 2023, 2024, and 2025.

l. Additional Information

Not applicable

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District’s Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for Westwood Charter Elementary outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2023-2024	<i>Accomplished</i>
2024-2025	<i>Accomplished</i>
Concerns	No unresolved issues pending

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2023-2024	<i>Proficient</i>
2024-2025	<i>Accomplished</i>
Concerns	No unresolved issues pending

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2023-2024	<i>Accomplished</i>
2024-2025	<i>Accomplished</i>
Concerns	No unresolved issues pending

VI. FISCAL MANAGEMENT AND PERFORMANCE

a. Fiscal Condition

As an affiliated charter school, the District is responsible for the fiscal management of Westwood Charter Elementary.

Westwood Charter Elementary

Board District: 4 | Region: West | Location Code: 7740

CA School Dashboard: Academic Performance - English Language Arts

This report shows the performance levels for the English Language Arts Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																								
Student Group	Dashboard 2023								Dashboard 2024								Dashboard 2025							
	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State
All Students	100%	307	65.2	-10.1	Declined	Green	-13.6	Higher	99%	278	55.2	-10.0	Declined	Green	-13.2	Higher	100%	278	64.0	8.8	Increased	Blue	-8.1	Higher
Asian	100%	46	85.8	-20.8	Declined Significantly	Green	61.8	Higher	100%	37	77.8	-8.0	Declined	Green	60.7	Higher	100%	36	73.3	-4.5	Declined	Green	61.9	Higher
English Learner	100%	11	-9.5	-17.3	Declined Significantly	--	-67.7	--	100%	17	-34.6	-25.2	Declined Significantly	--	-67.6	--	100%	20	0.8	35.4	Increased Significantly	--	-59.9	--
Latino	100%	32	36.3	-1.4	Maintained	Green	-40.2	Higher	97%	37	23.0	-13.3	Declined	Green	-39.3	Higher	100%	35	23.1	0.1	Maintained	Green	-33.7	Higher
Socioeconomically Disadvantaged	100%	42	24.9	-9.1	Declined	--	-42.6	Higher	98%	61	18.8	-6.1	Declined	Green	-40.9	Higher	100%	67	30.5	11.7	Increased	Green	-35.3	Higher
Students with Disabilities	100%	33	-31.4	-21.7	Declined Significantly	Orange	-96.3	Higher	97%	37	-37.7	-6.3	Declined	Orange	-95.6	Higher	98%	45	-11.5	26.2	Increased Significantly	Yellow	-89.4	Higher
Two or More	100%	30	71.4	-4.7	Declined	--	24.3	Higher	100%	23	68.0	-3.3	Declined	--	24.3	--	100%	25	71.9	3.9	Increased	--	29.4	--
White	100%	183	68.1	-7.3	Declined	Green	20.8	Higher	99%	169	61.2	-6.9	Declined	Green	19.2	Higher	99%	160	75.5	14.3	Increased	Blue	23.8	Higher

Data Sources: California School Dashboard Research data files.

Westwood Charter Elementary

Board District: 4 | Region: West | Location Code: 7740

CA School Dashboard: Academic Performance - Math

This report shows the performance levels for the Mathematics Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																									
Student Group	Dashboard 2023							Dashboard 2024							Dashboard 2025										
	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	
All Students	100%	307	62.4	-3.4	Declined	Green	-49.1	Higher	100%	279	61.5	-0.9	Maintained	Blue	-47.6	Higher	100%	279	62.5	1.0	Maintained	Blue	-42.4	Higher	
Asian	100%	46	103.7	-5.5	Declined	Green	50.8	Higher	100%	37	94.2	-9.5	Declined	Green	49.5	Higher	100%	37	93.4	-0.8	Maintained	Blue	51.9	Higher	
English Learner	100%	11	-11.7	-23.7	Declined Significantly	--	-93.4	--	100%	17	11.1	22.8	Increased Significantly	--	-93.4	--	100%	21	15.3	4.2	Increased	--	-86.1	--	
Latino	100%	32	28.1	3.7	Increased	Green	-80.8	Higher	97%	37	14.4	-13.7	Declined	Green	-79.2	Higher	100%	35	4.0	-10.4	Declined	Green	-73.6	Higher	
Socioeconomically Disadvantaged	100%	42	35.9	16.8	Increased Significantly	--	-80.8	Higher	98%	61	34.9	-1.0	Maintained	Green	-78.2	Higher	99%	66	27.9	-6.9	Declined	Green	-72.9	Higher	
Students with Disabilities	100%	33	-27.2	-20.5	Declined Significantly	Orange	-127.3	Higher	97%	37	-21.0	6.2	Increased	Green	-124.3	Higher	98%	45	-10.1	10.9	Increased	Green	-120.7	Higher	
Two or More	100%	30	58.0	2.3	Maintained	--	-7.4	Higher	100%	23	74.2	16.3	Increased Significantly	--	-5.3	--	100%	25	72.5	-1.7	Maintained	--	-0.7	--	
White	100%	183	64.2	-0.4	Maintained	Blue	-11.1	Higher	100%	170	67.9	3.7	Increased	Blue	-10.3	Higher	100%	161	74.5	6.6	Increased	Blue	-6.2	Higher	

Data Sources: California School Dashboard Research data files.

Westwood Charter Elementary

Board District: 4 | Region: West | Location Code: 7740

CA School Dashboard: Academic Performance - Science

This report shows the performance levels for the Science Indicator for all student groups in grades 5, 8, and once during high school. It also shows the participation rate, number of students tested, science points (status), and performance level (color) for the 2025 CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with “--” means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Science Indicator is calculated using two components: Science Points (SPs) and participation rate. The California State Board of Education (SBE) adopted a participation rate requirement within the Science Indicator to require LEAs, schools, and student groups to test at least 95 percent of their students. If they fail to meet this target, a Lowest Obtainable Scale Score (LOSS) is assigned to each student needed to bring the participation rate of the LEAs, schools and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the average SPs. If an LEA, school, and/or student group participation rate is 95 percent or above, assigned LOSS is not applied. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Science (Grades 5,8 and Once in HS) Academic Indicator - CA School Dashboard Indicator														
Student Group	Dashboard 2024						Dashboard 2025							
	Part. Rate	Students w/ Scores	Science Points	Color	State Science Points	School vs State	Part. Rate	Students w/ Scores	Science Points	Change	Change Level	Color	State Science Points	School vs State
All Students	100%	93	74.1	--	51.2	Higher	100%	102	68.5	-5.6	Declined Significantly	Green	52.6	Higher
Asian	100%	18	76.5	--	66.7	--	100%	10	*	*	*	*	67.0	*
Latino	100%	9	*	*	45.4	*	100%	12	59.1	--	--	--	47.1	--
Socioeconomically Disadvantaged	100%	20	63.6	--	45.6	--	100%	25	63.0	-0.6	Maintained	--	47.1	--
Students with Disabilities	100%	9	*	*	36.7	*	100%	17	55.2	--	--	--	38.3	--
White	100%	55	76.5	--	58.8	Higher	100%	65	72.6	-3.8	Declined	Green	60.2	Higher

Data Sources: California School Dashboard Research data files.

Westwood Charter Elementary

Board District: 4 | Region: West | Location Code: 7740

CA School Dashboard: English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school for all student groups in grades 1-12. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator (ELPI) - CA School Dashboard Indicator																					
Student Group	Dashboard 2023							Dashboard 2024							Dashboard 2025						
	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State
English Learner	6	*	*	*	*	48.7%	*	11	63.6%	--	--	--	45.7%	Higher	12	75.0%	11.4	Increased Significantly	--	46.4%	Higher

Student English Language Acquisition Results Summative ELPAC									
End Year	Student Group	School				State of California			
		Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level	Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level
2023	EL	--	--	--	--	45.7%	2.3%	32.2%	18.3%
2024	EL	63.6%	0%	36.4%	0%	43.2%	1.9%	34.4%	19.1%
2025	EL	75.0%	0%	25.0%	0%	44.6%	1.3%	35.5%	17.2%

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

Summative ELPAC Participation Rate Report									
End Year	Student Group	School				State of California			
		Students Tested During Testing Window	Students Enrolled During Testing Window	Participation Rate	Participation Rate Greater Than 95%	Students Tested During Testing Window	Students Enrolled During Testing Window	Participation Rate	Participation Rate Greater Than 95%
2023	EL	19	19	100%	Y	1,048,300	1,069,515	98.0%	Y
2023	LTEL	--	--	--	--	193,182	202,530	95.4%	Y
2024	EL	18	18	100%	Y	1,028,083	1,047,977	98.1%	Y
2024	LTEL	--	--	--	--	182,603	190,459	95.9%	Y
2025	EL	27	27	100%	Y	947,393	963,338	98.3%	Y
2025	LTEL	--	--	--	--	175,106	181,495	96.5%	Y

Westwood Charter Elementary

Board District: 4 | Region: West | Location Code: 7740

CA School Dashboard: Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year for all student groups in grades TK-8. Please note that good performance on the Chronic Absenteeism indicator means having the lowest percentage of students chronically absent in the current year. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with “—” means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status is reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Chronic Absenteeism - CA School Dashboard Indicator																					
Student Group	Dashboard 2023							Dashboard 2024							Dashboard 2025						
	Students	Chronic Absenteeism	Change	Change Level	Color	State Chronic Absenteeism	School vs State	Students	Chronic Absenteeism	Change	Change Level	Color	State Chronic Absenteeism	School vs State	Students	Chronic Absenteeism	Change	Change Level	Color	State Chronic Absenteeism	School vs State
All Students	651	13.1%	4.0	Increased Significantly	Red	24.3%	Lower	674	9.8%	-3.3	Declined Significantly	Green	18.6%	Lower	698	11.9%	2.1	Increased	Orange	17.1%	Lower
African American/Black	18	38.9%	5.6	Increased	--	36.4%	--	15	33.3%	-5.6	Declined	--	31.3%	--	16	43.8%	10.4	Increased	--	29.8%	--
Asian	110	9.1%	1.9	Increased	Orange	10.1%	Lower	113	4.4%	-4.7	Declined	Green	7.5%	Lower	115	12.2%	7.7	Increased	Orange	6.7%	Higher
English Learner	32	9.4%	5.5	Increased	--	26.3%	Lower	23	17.4%	8.0	Increased	--	20.1%	--	31	19.4%	2.0	Increased	--	18.1%	Higher
Latino	76	35.5%	8.0	Increased	Red	28.4%	Higher	69	17.4%	-18.1	Declined	Yellow	21.7%	Lower	86	16.3%	-1.1	Declined	Yellow	20.1%	Lower
Socioeconomically Disadvantaged	97	19.6%	-3.9	Declined	Yellow	29.9%	Lower	128	16.4%	-3.2	Declined	Yellow	23.4%	Lower	144	19.4%	3.0	Increased	Orange	21.7%	Lower
Students with Disabilities	63	23.8%	12.5	Increased	Red	33.1%	Lower	76	14.5%	-9.3	Declined	Yellow	26.3%	Lower	87	20.7%	6.2	Increased	Red	24.9%	Lower
Two or More	95	15.8%	10.2	Increased	Orange	21.6%	Lower	124	8.1%	-7.7	Declined	Green	16.2%	Lower	152	11.8%	3.8	Increased Significantly	Red	14.9%	Lower
White	347	7.2%	2.4	Increased	Orange	18.5%	Lower	347	8.9%	1.7	Increased	Orange	13.5%	Lower	323	9.0%	0.0	Maintained	Yellow	12.2%	Lower

Data Sources: California School Dashboard Research data files.

Westwood Charter Elementary

Board District: 4 | Region: West | Location Code: 7740

CA School Dashboard: Suspension Rate Indicator

This report shows the number of students who have been suspended at least once in the school year for all student groups in grades TK-12. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. Please note that good performance on the Suspension Rate Indicator means having the lowest percentage of students suspended in the current year. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "-" means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status and change are reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																					
Student Group	Dashboard 2023							Dashboard 2024							Dashboard 2025						
	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State
All Students	655	0.0%	-0.4	Declined	Blue	3.5%	Lower	684	0.0%	0.0	Maintained	Blue	3.2%	Lower	705	0.3%	0.3	Increased	Green	2.9%	Lower
African American/Black	21	0.0%	-5.6	Declined	--	8.8%	--	15	0.0%	0.0	Maintained	--	8.4%	--	17	0.0%	0.0	Maintained	--	7.7%	--
Asian	110	0.0%	0.0	Maintained	Blue	1.1%	Lower	116	0.0%	0.0	Maintained	Blue	1.0%	Lower	117	0.0%	0.0	Maintained	Blue	1.0%	Lower
English Learner	32	0.0%	0.0	Maintained	--	3.7%	Lower	24	0.0%	0.0	Maintained	--	3.4%	--	32	0.0%	0.0	Maintained	--	3.2%	Lower
Latino	76	0.0%	0.0	Maintained	Blue	3.8%	Lower	69	0.0%	0.0	Maintained	Blue	3.4%	Lower	87	1.1%	1.1	Increased	Orange	3.0%	Lower
Socioeconomically Disadvantaged	98	0.0%	-1.1	Declined	Blue	4.5%	Lower	129	0.0%	0.0	Maintained	Blue	4.0%	Lower	146	0.0%	0.0	Maintained	Blue	3.6%	Lower
Students with Disabilities	64	0.0%	-1.6	Declined	Blue	5.9%	Lower	76	0.0%	0.0	Maintained	Blue	5.4%	Lower	87	0.0%	0.0	Maintained	Blue	5.0%	Lower
Two or More	96	0.0%	0.0	Maintained	Blue	3.3%	Lower	124	0.0%	0.0	Maintained	Blue	3.0%	Lower	153	0.7%	0.7	Increased	Yellow	2.8%	Lower
White	347	0.0%	-0.5	Declined	Blue	2.9%	Lower	354	0.0%	0.0	Maintained	Blue	2.6%	Lower	325	0.0%	0.0	Maintained	Blue	2.4%	Lower

Data Sources: California School Dashboard Research data files.

Westwood Charter Elementary

Board District: 4 | Region: West | Location Code: 7740

Enrollment Report

This report displays CALPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The CDE collects some data on GATE programs through the CALPADS; however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Enrollment by Ethnicity and Student Group						
Student Group	2023-2024			2024-2025		
	School	Los Angeles Unified	State of California	School	Los Angeles Unified	State of California
Enrollment	662	529,902	5,837,690	670	516,685	5,806,221
F/R Meal	18.3%	80.6%	61.6%	19.6%	81.9%	62.7%
GATE	14.2%	11.6%	N/A	14.8%	13.0%	N/A
English Learner	2.9%	20.1%	18.4%	3.6%	18.6%	17.4%
Foster Youth	0.0%	0.6%	0.5%	0.0%	0.5%	0.5%
Homeless Youth	0.0%	2.1%	3.6%	0.1%	2.7%	4.0%
Socioeconomically Disadvantaged	18.4%	81.3%	62.7%	19.9%	82.4%	63.6%
Students w/ Disabilities	8.6%	14.8%	13.7%	9.6%	15.6%	14.2%
Migrant Youth	0.0%	0.2%	0.8%	0.0%	0.2%	0.8%
African American/Black	2.1%	7.3%	4.9%	2.4%	7.1%	4.9%
American Indian or Alaska Native	0.0%	0.1%	0.4%	0.0%	0.1%	0.4%
Asian	16.6%	3.4%	9.9%	16.4%	3.3%	10.1%
Filipino	0.9%	1.7%	2.2%	0.9%	1.6%	2.2%
Latino	10.4%	73.8%	56.1%	12.8%	73.6%	56.1%
Native Hawaiian or Pacific Islander	0.0%	0.2%	0.4%	0.0%	0.2%	0.4%
White	51.5%	9.8%	20.3%	46.3%	9.7%	20.0%
Two or More Races	11.2%	2.0%	4.6%	11.0%	2.1%	4.8%
Not Reported	7.3%	1.8%	1.1%	10.1%	2.2%	1.2%

N/A: The CDE does not publish centralized, statewide Gifted and Talented Education (GATE) data.

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesenr.asp>

Westwood Charter Elementary

Board District: 4 | Region: West | Location Code: 7740

Long-Term English Learners (LTEL) and “At-Risk”

Note: The “EL Total” column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the “English Learners” heading. The “Total (Ever-EL)” column displays the summed total of the data in the “RFEP” column plus the data in the four columns under the “English Learners” heading OR the data in the “EL Total” column, but not both. The percent values displayed in this report are calculated as a percent of the “Total (Ever-EL)” which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

	2022-2023						2023-2024						2024-2025					
	School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California	
English Learners	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
LTEL 6+ Years	0	0.0%	17,921	7.3%	226,508	11.1%	0	0.0%	15,302	6.5%	211,186	10.6%	0	0.0%	13,052	5.9%	198,853	10.4%
At-Risk 4-5 Years	0	0.0%	17,295	7.1%	144,189	7.1%	1	3.0%	15,717	6.7%	136,188	6.8%	4	9.8%	11,406	5.2%	115,009	6.0%
EL 0-3 Years	26	61.9%	60,457	24.7%	505,486	24.8%	17	51.5%	60,574	25.7%	519,651	26.0%	17	41.5%	57,726	26.1%	516,862	26.9%
EL 4+ Years & Not At-Risk or LTEL	3	7.1%	18,850	7.7%	236,319	11.6%	1	3.0%	14,725	6.2%	207,768	10.4%	3	7.3%	13,775	6.2%	178,306	9.3%
EL Total	29	69.0%	114,523	46.8%	1,112,502	54.5%	19	57.6%	106,318	45.0%	1,074,793	53.8%	24	58.5%	95,959	43.3%	1,009,030	52.6%
RFEP	13	31.0%	130,377	53.2%	927,694	45.5%	14	42.4%	129,789	55.0%	924,422	46.2%	17	41.5%	125,465	56.7%	909,298	47.4%
Total Ever EL	42	100.0%	244,900	100.0%	2,040,196	100.0%	33	100.0%	236,107	100.0%	1,999,215	100.0%	41	100.0%	221,424	100.0%	1,918,328	100.0%

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/ad/filesitel.asp>

Westwood Charter Elementary

Board District: 4 | Region: West | Location Code: 7740

Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by Local Education Agencies (LEAs). LEAs are required to “certify” specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are “frozen” and cannot be amended. High Incidence is defined as students in the Other Health Impairment, Specific Learning Disability, and Speech or Language Impairment categories. Low Incidence Students are defined as those in the Autism, Deafness, Emotional Disturbance, Hard of Hearing, Intellectual Disability, Multiple Disabilities, Orthopedic Impairment, Traumatic Brain Injury, and Visual Impairment categories.

Special Education Enrollment by Category												
	2023-2024						2024-2025					
	School			Los Angeles Unified			School			Los Angeles Unified		
Total Enrollment	662			529,902			670			516,685		
Students with Disabilities	# of SWD	% of Total SWD	% of Total Enrollment	# of SWD	% of Total SWD	% of Total Enrollment	# of SWD	% of Total SWD	% of Total Enrollment	# of SWD	% of Total SWD	% of Total Enrollment
Total SWD Enrollment	57	100.0%	8.6%	78,319	100.0%	14.8%	64	100.0%	9.6%	80,505	100.0%	15.6%
High Incidence	41	71.9%	6.2%	52,153	66.6%	9.8%	47	73.4%	7.0%	52,412	65.1%	10.1%
Low Incidence	16	28.1%	2.4%	26,162	33.4%	4.9%	17	26.6%	2.5%	28,084	34.9%	5.4%
Autism	15	26.3%	2.3%	18,713	23.9%	3.5%	16	25.0%	2.4%	20,802	25.8%	4.0%
Deaf-Blindness	0	0.0%	0.0%	4	0.0%	0.0%	0	0.0%	0.0%	7	0.0%	0.0%
Deafness	0	0.0%	0.0%	188	0.2%	0.0%	0	0.0%	0.0%	178	0.2%	0.0%
Emotional Disturbance	0	0.0%	0.0%	1,148	1.5%	0.2%	0	0.0%	0.0%	1,082	1.3%	0.2%
Established Medical Disability	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	1	0.0%	0.0%
Hard of Hearing	1	1.8%	0.2%	971	1.2%	0.2%	1	1.6%	0.1%	931	1.2%	0.2%
Intellectual Disability	0	0.0%	0.0%	3,393	4.3%	0.6%	0	0.0%	0.0%	3,381	4.2%	0.7%
Multiple Disabilities	0	0.0%	0.0%	965	1.2%	0.2%	0	0.0%	0.0%	1,035	1.3%	0.2%
Other Health Impairment	11	19.3%	1.7%	10,930	14.0%	2.1%	16	25.0%	2.4%	11,596	14.4%	2.2%
Orthopedic Impairment	0	0.0%	0.0%	533	0.7%	0.1%	0	0.0%	0.0%	434	0.5%	0.1%
Specific Learning Disability	16	28.1%	2.4%	29,615	37.8%	5.6%	14	21.9%	2.1%	29,368	36.5%	5.7%
Speech or Language Impairment	14	24.6%	2.1%	11,608	14.8%	2.2%	17	26.6%	2.5%	11,448	14.2%	2.2%
Traumatic Brain Injury	0	0.0%	0.0%	66	0.1%	0.0%	0	0.0%	0.0%	66	0.1%	0.0%
Visual Impairment	0	0.0%	0.0%	185	0.2%	0.0%	0	0.0%	0.0%	175	0.2%	0.0%

Data Source: CALPADS 8.1 FALL 1 Certified Report. This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

ATTACHMENT C



LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

DESEGREGATION IMPACT STATEMENT (DIS)
WESTWOOD CHARTER ELEMENTARY
BOARD OF EDUCATION REPORT 404 – 25/26
May 12, 2026

I. Category of Proposed Action:

The proposed action would renew the charter for six (6) years, beginning July 1, 2026 until June 30, 2032 to serve up to 712 students in grades TK-5 in each year of the charter term.

II. Summary Description of Current District Practice:

Charter schools are schools of choice by legislation and are open to any student in the State of California. Charter schools are granted renewal for single charter status for a minimum period of two years to a maximum of seven (7) years, depending on the state's classification of High, Middle or Low for a charter school's performance pursuant to applicable law. Low performing charter schools may be renewed for a period of two years, Middle performing charter schools for five years, and High performing charter schools may receive a term of five, six or seven years. It should be noted, however, that although State legislation allows students to attend a charter school from any area in the state, the Los Angeles Unified School District (LAUSD) is under Court Order, Crawford v. LAUSD, which applies to all schools within or chartered through the LAUSD. Any modifications to the Court-Ordered Integration Program must first be approved by Student Integration Services.

III. Proposed Change:

The approval of this charter petition would renew the charter of Westwood Charter Elementary for six (6) years beginning July 1, 2026 until June 30, 2032.

IV. Effects of This Proposal:

The Los Angeles Unified School District (LAUSD) does not guarantee availability of Court-ordered Integration funding. The charter school will be responsible for maintaining the Court Order and providing information requested by the LAUSD as set forth in the Charter petition. Modifications or school decisions cannot negatively impact or cause additional costs to the Court-ordered Integration budget.

V. Analyze the Impact of This Proposal on Integration, Desegregation, Re-segregation and/or Segregation:

If the Charter goals are met, there should be positive results on the five (5) Harms of Racial Isolation which are low academic achievement, low self-esteem, lack of access to post-secondary opportunities, interracial hostility and intolerance, and overcrowded conditions. The Court-ordered Integration Program for participating students will operate under various Court Orders for schools within the Los Angeles Unified School District. Any modification of the Court-ordered Integration Program must first be approved by Student Integration Services. Student Integration Services provided feedback for the charter petition to ensure compliance.

VI. If proposed action affects negatively any desegregation program, list other option(s) identified:

If the District Court-ordered Integration Guidelines are followed, there will not be a negative effect on the District's Court-ordered Integration Program.

PREPARED BY:

JOSÉ SALAS
Specialist
Charter Schools Division

APPROVED BY:

KEITH H. ABRAHAMS, III
Executive Director
Student Integration Services