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SBA Insights: Continuing to Accelerate Success Through Data- Informed Action



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SBA Results Across Grade Spans

Highlights

Outpacing the State and Other Districts

- Double the rate of improvement compared to statewide average
- All student groups are outpacing peers statewide
- Many student groups are also outperforming their peers across the state

Unprecedented Achievement

- **Highest-ever achievement** in ELA, Math, and Science
- **Double-digit improvement** in Distance from Standard (DFS) in ELA and Math
- 11th grade students performed above standard on average in ELA

Better than Last Year and Pre-Pandemic

- **All subjects and grade levels**, both in terms of DFS and the percentage of students meeting or exceeding standard
- **Black, Latino, Low Income, and Students with Disabilities** are, on average, performing better than pre-pandemic

ELA Results, by Grade

	Distance from Standard (DFS)			% Meeting or Exceeding Standard		
<i>Grade Level</i>	<i>2024-25 Results</i>	<i>Change Since Prior Year</i>	<i>Change Since 2018-19</i>	<i>2024-25 Results</i>	<i>Change Since Prior Year</i>	<i>Change Since 2018-19</i>
All Grades	-14.19	↑ 10.16	↑ 5.39	46.46	↑ 3.40	↑ 2.35
3	-17.60	↑ 7.30	↑ 1.10	43.61	↑ 2.40	↑ 0.69
4	-16.60	↑ 10.50	↑ 4.20	44.99	↑ 3.65	↑ 1.56
5	-9.20	↑ 9.40	↑ 6.70	47.18	↑ 3.01	↑ 2.53
6	-16.50	↑ 11.10	↑ 7.40	45.74	↑ 4.19	↑ 2.99
7	-18.80	↑ 9.80	↑ 5.60	45.89	↑ 3.18	↑ 2.18
8	-20.90	↑ 11.70	↑ 7.60	44.91	↑ 3.71	↑ 3.77
11	0.70	↑ 12.00	↑ 3.00	53.51	↑ 3.96	↑ 1.81

Notes: Data reflects all tested students in LAUSD. LAUSD totals include affiliated charters but not independent charters.

Data Source: CAASPP Research File for Smarter Balanced Assessments. Rounding may result in slight discrepancies in results across platforms.

Math Results, by Grade

	Distance from Standard (DFS)			% Meeting or Exceeding Standard		
<i>Grade Level</i>	<i>2024-25 Results</i>	<i>Change Since Prior Year</i>	<i>Change Since 2018-19</i>	<i>2024-25 Results</i>	<i>Change Since Prior Year</i>	<i>Change Since 2018-19</i>
All Grades	-45.11	↑ 11.84	↑ 5.53	36.76	↑ 3.93	↑ 3.29
3	-8.20	↑ 5.60	↑ 5.50	47.62	↑ 2.19	↑ 3.24
4	-18.80	↑ 9.10	↑ 8.20	43.30	↑ 4.14	↑ 5.29
5	-41.20	↑ 7.90	↑ 8.70	36.33	↑ 2.58	↑ 5.23
6	-51.90	↑ 15.10	↑ 4.80	35.34	↑ 5.25	↑ 2.84
7	-55.50	↑ 12.60	↑ 7.20	33.91	↑ 3.84	↑ 3.45
8	-65.80	↑ 14.90	↑ 8.30	31.76	↑ 4.62	↑ 2.52
11	-85.10	↑ 18.40	↑ 0.50	26.35	↑ 4.93	↑ 1.01

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Science Results, by Grade

	% Meeting or Exceeding Standard		
<i>Grade Level</i>	<i>2024-25 Results</i>	<i>Change Since Prior Year</i>	<i>Change Since 2018-19</i>
All Grades	27.28	↑ 3.32	↑ 4.48
5	29.34	↑ 1.98	↑ 5.06
8	26.51	↑ 3.47	↑ 3.40
10-12*	25.70	↑ 4.61	↑ 5.20

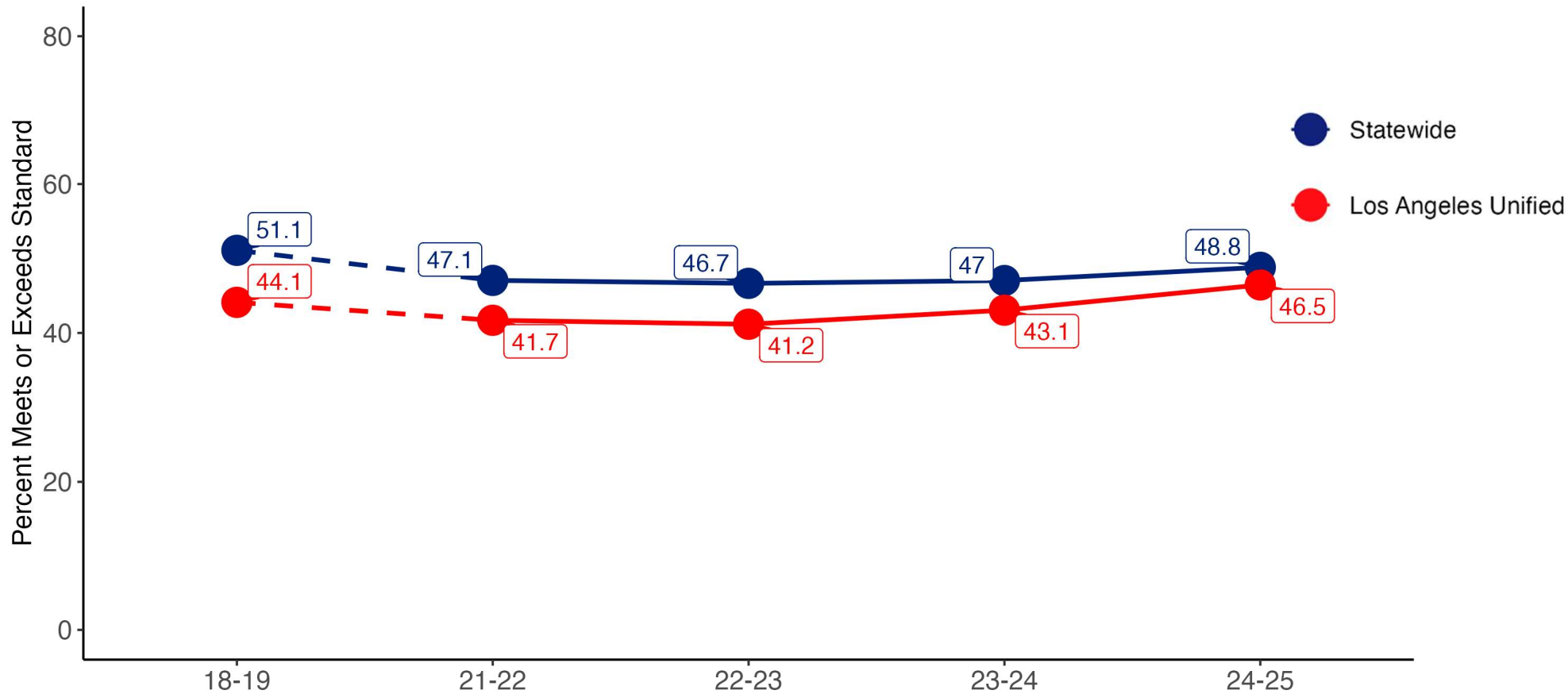
Notes: Data reflects all tested students in LAUSD. LAUSD totals include affiliated charters but not independent charters.

*High school students only take the CAST exam one time, usually in 11th grade.

Data Source: CAASPP Research File for Smarter Balanced Assessments. Rounding may result in slight discrepancies in results across platforms.

ELA Results – LAUSD vs. Statewide Average

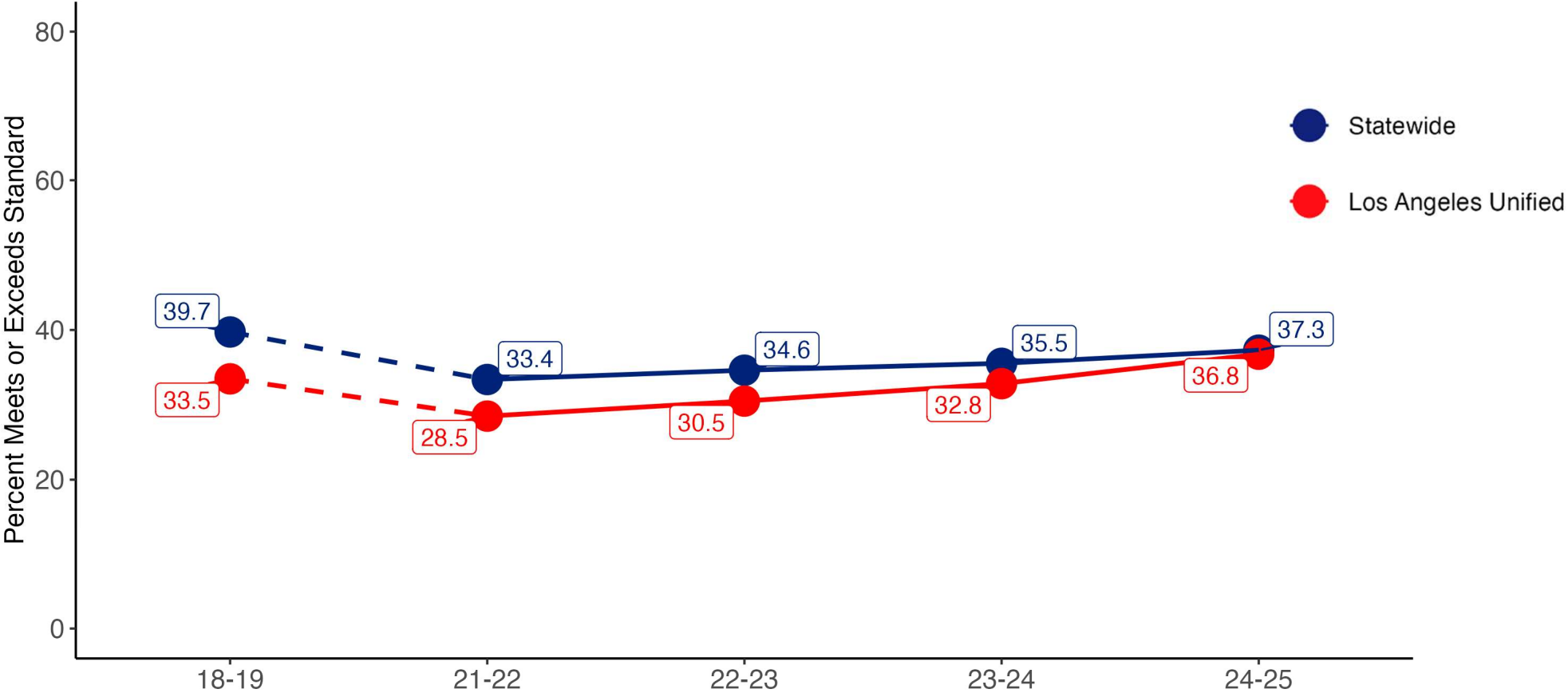
LAUSD students are closing the gap between their peers statewide.



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Math Results – LAUSD vs. Statewide Average

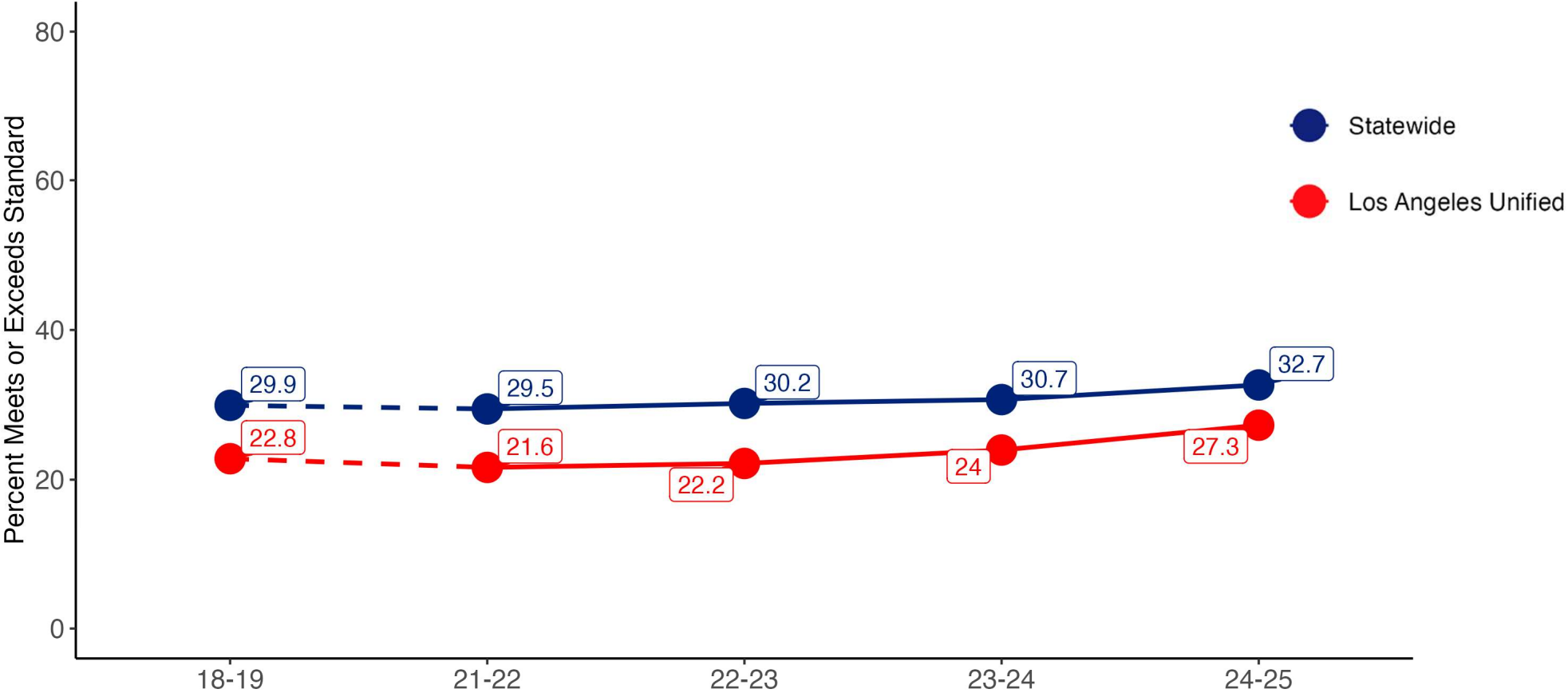
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Science Results – LAUSD vs. Statewide Average

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K-12: What do we attribute the growth to?

 Literacy • Implementation and coaching of culturally relevant, high quality instructional materials • Implementation of writing across the disciplines and use of academic language • Literacy Interventionists & Small Group Instruction	 Numeracy • Implementation and coaching of high quality instructional materials • Mathematical thinking and reasoning through writing • Numeracy Interventionists & Small Group Instruction	 Science • Focus on Science & Engineering Practices • Strengthen literacy through reading and writing in science • Emphasis on interim assessment implementation
 Assessments Informing Instruction • Teachers using assessment data to plan at grade/content level • Ongoing capacity building in using iReady tools and reports • Offer tutoring to students based on data	 Professional & Leadership Development (ILTs) • Professional development and lab days offered in literacy and numeracy • Leverage Instructional Rounds to improve implementation of quality instruction • Support principals and ILTs in backwards planning, informal observations, and feedback	 Plan-Do-Study-Act Cycles • Continuous improvement cycles using the Multi Tiered Systems of Support approach • Focus on grade level standards and instructional moves (Teaching and Learning Framework) • Support principal and instructional leadership teams working together in using data to inform instructional decisions

Actions & Strategies

K – 2nd Grade Literacy

Reading

- Ensure coherence and alignment of structured literacy practices across grade levels
- Strengthen foundational literacy skill instruction



Writing & Research

- Use writing prompts in the curriculum to develop writing skills
- Guide students to gather information from multiple sources



Speaking & Listening

- Use engagement protocols to increase participation and collaboration
- Cite texts to ask and answer questions during academic discourse



Actions & Strategies

3rd – 5th Grade Literacy

Reading

- Use evidence-based strategies to develop comprehension
- Compare and contrast multiple ideas, texts, characters, etc.
- Use culturally relevant and responsive texts



Writing & Research

- Enhance writing tasks in core curriculum to increase engagement
- Cite evidence to support reasoning in writing
- Understand the structure and purpose of writing genres



Speaking & Listening

- Engage in academic discourse citing multiple sources
- Guide discussions using purposeful strategies that promote academic discourse



Actions & Strategies

6th–8th Grade Literacy

Reading

- Build capacity in Science of Reading
- Integrate literacy across the curriculum
- Provide targeted foundational literacy support



Writing & Research

- Strengthen critical thinking and analysis by engaging in writing across genres
- Deepen research skills by evaluating and citing credible sources



Speaking & Listening

- Promote purposeful dialogue and structured protocols
- Facilitate PD on cooperative learning and academic language
- Leverage student voice



Actions & Strategies

9th – 12th Grade Literacy

Reading

- Deepen standards-based reading using informational text
- Use the reading instruction checklist to guide instruction
- Apply comprehension strategies



Writing & Research

- Provide explicit writing instruction using informational text
- Ensure written responses align with the task, audience, and purpose.
- Use critical media literacy to analyze and evaluate sources



Speaking & Listening

- Integrate purposeful and productive groups
- Use intentional discussion techniques



Actions & Strategies

K – 2nd Grade Math/Numeracy

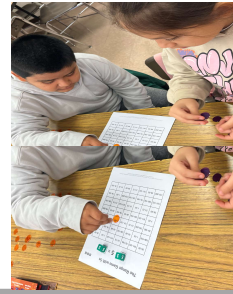
Conceptual Understanding

- Use manipulatives, concrete models, and pictorial representations
- Connect to real world application



Procedural Skill & Fluency

- Develop procedural skill and fluency with conceptual connections
- Allow for exploration of non-standard algorithms



Communicating Reasoning

- Use math language routines to develop mathematical reasoning
- Implement number talks

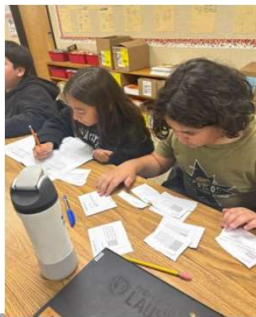


Actions & Strategies

3rd – 5th Grade Math/Numeracy

Conceptual Understanding

- Use models to solve real world problems
- Understand the structure of mathematics to make generalizations



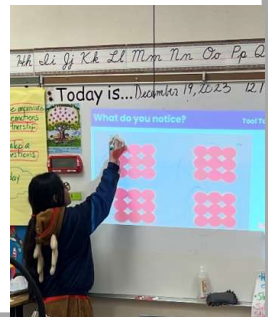
Procedural Skill & Fluency

- Select appropriate tools strategically to calculate and solve
- Learn procedures with connections to concepts



Communicating Reasoning

- Construct viable arguments and critique the reasoning of others
- Use writing to communicate and develop reasoning



Actions & Strategies

6th – 8th Grade Math/Numeracy

Concepts & Procedures

- Use curriculum maps to prioritize key standards
- Leverage digital tools to strengthen prerequisite and grade-level skills



Problem Solving & Modeling with Math

- Design tasks that connect learning to real-world contexts
- Enhance relevance to deepening student understanding
- Emphasize concept development and connections among mathematical ideas



Communicating Reasoning

- Communicate reasoning and justify solutions with evidence
- Use Claim, Evidence, Reasoning organizer
- Engage students in discourse using structured language routines



Actions & Strategies

9th – 12th Grade Math/Numeracy

Concepts & Procedures

- Build teacher capacity in content progression
- Reinforce essential skills with targeted instruction and digital tools



Problem Solving & Modeling with Math

- Design tasks that connect learning to real-world contexts
- Emphasize concept development and connections between math ideas and models
- Integrate cognitively demanding activities



Communicating Reasoning

- Use questioning to surface student thinking and understanding
- Embed CER organizers to support reasoning
- Promote math discourse through language routines and reflection

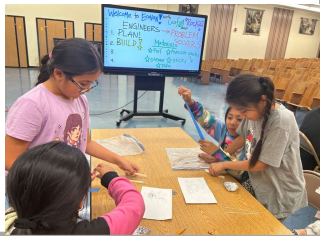


Actions & Strategies

K-2 Science

Science and Engineering Practices

- Create basic models to represent objects and processes
- Conduct simple investigations, gather data, and describe relationships
- Use evidence to support scientific claims



Disciplinary Core Ideas

- Understand concepts in Physical, Life, Earth and Space Sciences and Engineering Design domains
- Implement inquiry, phenomenon-based tasks
- Facilitate teacher PD on implementing the adopted curricula



Crosscutting Concepts

- Recognize patterns
- Recognize that objects can be separated into smaller pieces and reassembled
- Understand the relationship between the structure and function of objects

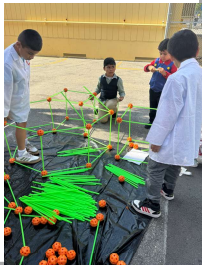


Actions & Strategies

3-5 Science

Science and Engineering Practices

- Develop models to describe or represent phenomena.
- Plan and conduct investigations to analyze data and identify patterns
- Explain findings using evidence and models



Disciplinary Core Ideas

- Understand concepts in the 4 science domains
- Implement inquiry, phenomenon-based tasks
- Facilitate PD on implementing the adopted curricula and using CAST interims to inform instruction



Crosscutting Concepts

- Explain change using cause and effect relationships
- Understand systems as interacting parts
- Understand the relationship between object structure and function



Actions & Strategies

6–8 Science

Science and Engineering Practices

- Analyze and interpret data
- Provide evidence-based explanations



Disciplinary Core Ideas

- Facilitate phenomena-based, hands-on learning with digital tools
- Investigate core science concepts through NGSS aligned instruction



Crosscutting Concepts

- Emphasize systems and models to understand complex scientific concepts and their connections
- Use stability and change in specific phenomena
- Stress patterns and cause & effect relationships



Actions & Strategies

9–12 Science

Science and Engineering Practices

- Foster inquiry through questioning, investigation, and data analysis
- Strengthen reasoning by constructing arguments with claims, evidence, and reasoning



Disciplinary Core Ideas

- Analyze complex phenomena through advanced, hands-on investigations and digital tools

Crosscutting Concepts

- Promote scientific discourse and inquiry through evidence-based explanations and data analysis
- Apply crosscutting concepts to model, explain, and predict phenomena



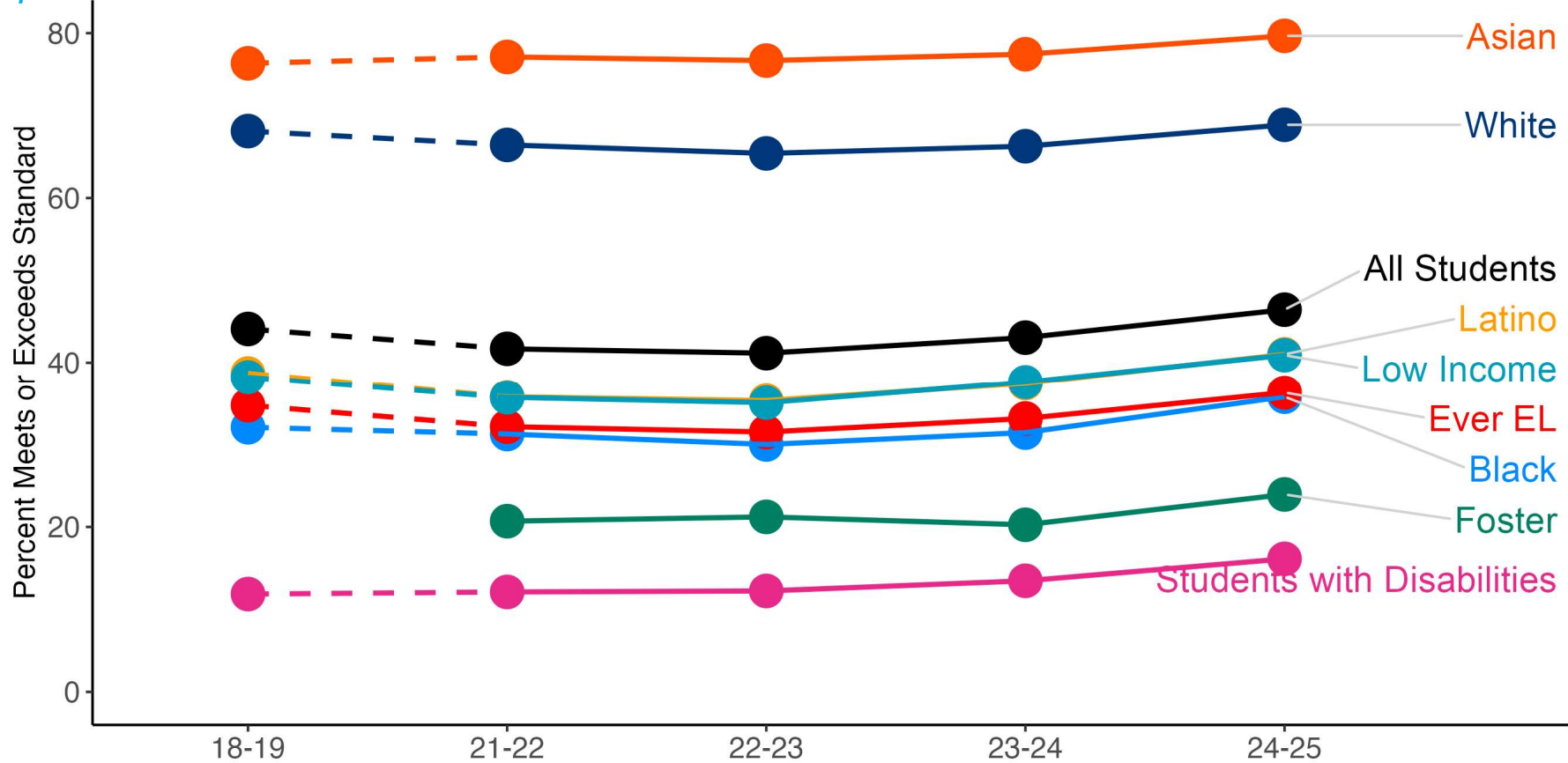


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Results Across Student Populations

ELA Achievement by Student Group

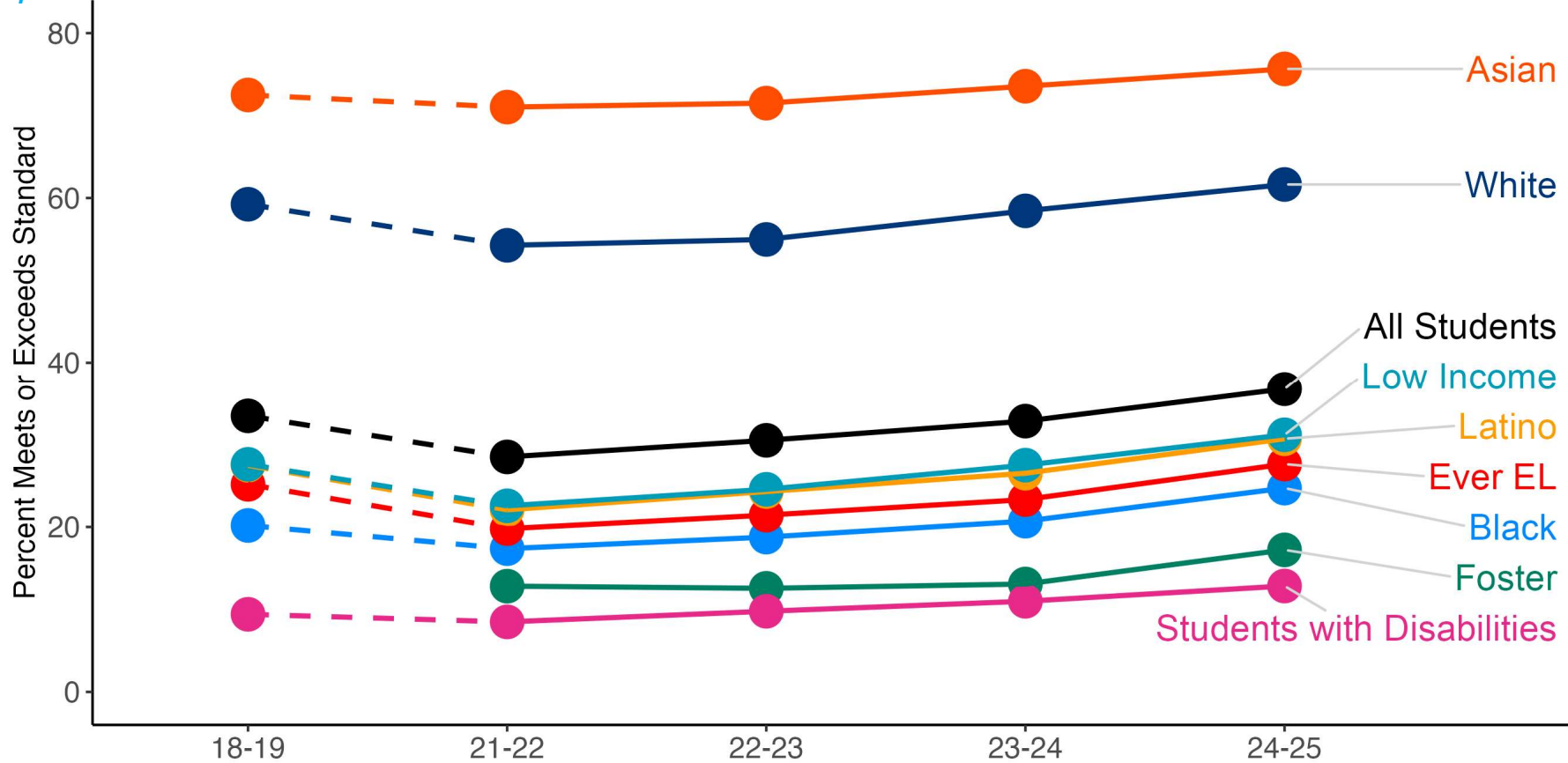
ELA performance is improving across all student groups, and performance is now above pre-pandemic levels from 2018-19.



Notes: Data reflects all tested students in LAUSD. LAUSD totals include affiliated charters but not independent charters. The Ever EL group includes current English Learners as well as students who have reclassified as fluent English proficient (RFEP).
Data Source: CAASPP Research File for Smarter Balanced Assessments. Rounding may result in slight discrepancies in results across platforms.

Math Achievement by Student Group

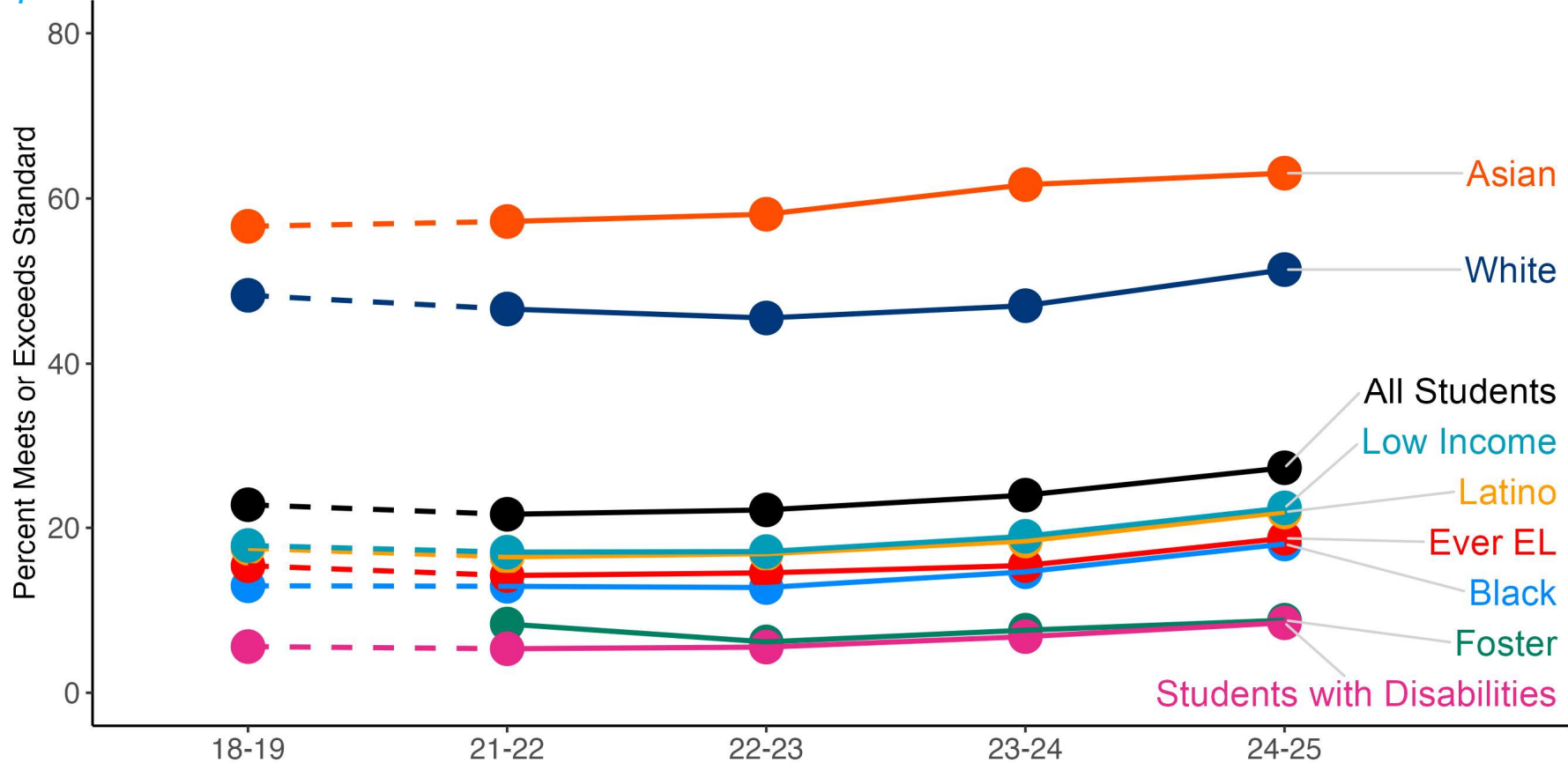
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Science Achievement by Student Group

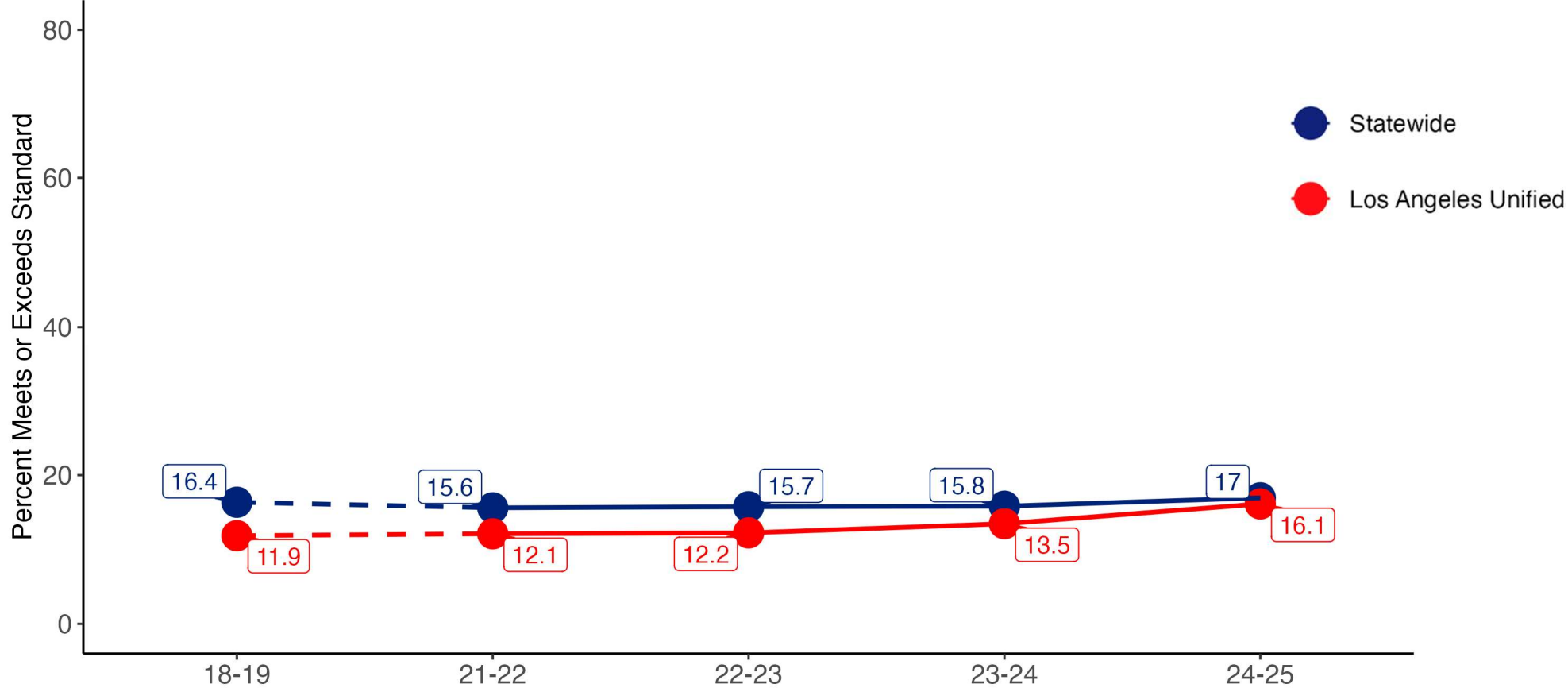
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ELA Achievement for Students with Disabilities, Compared to the State

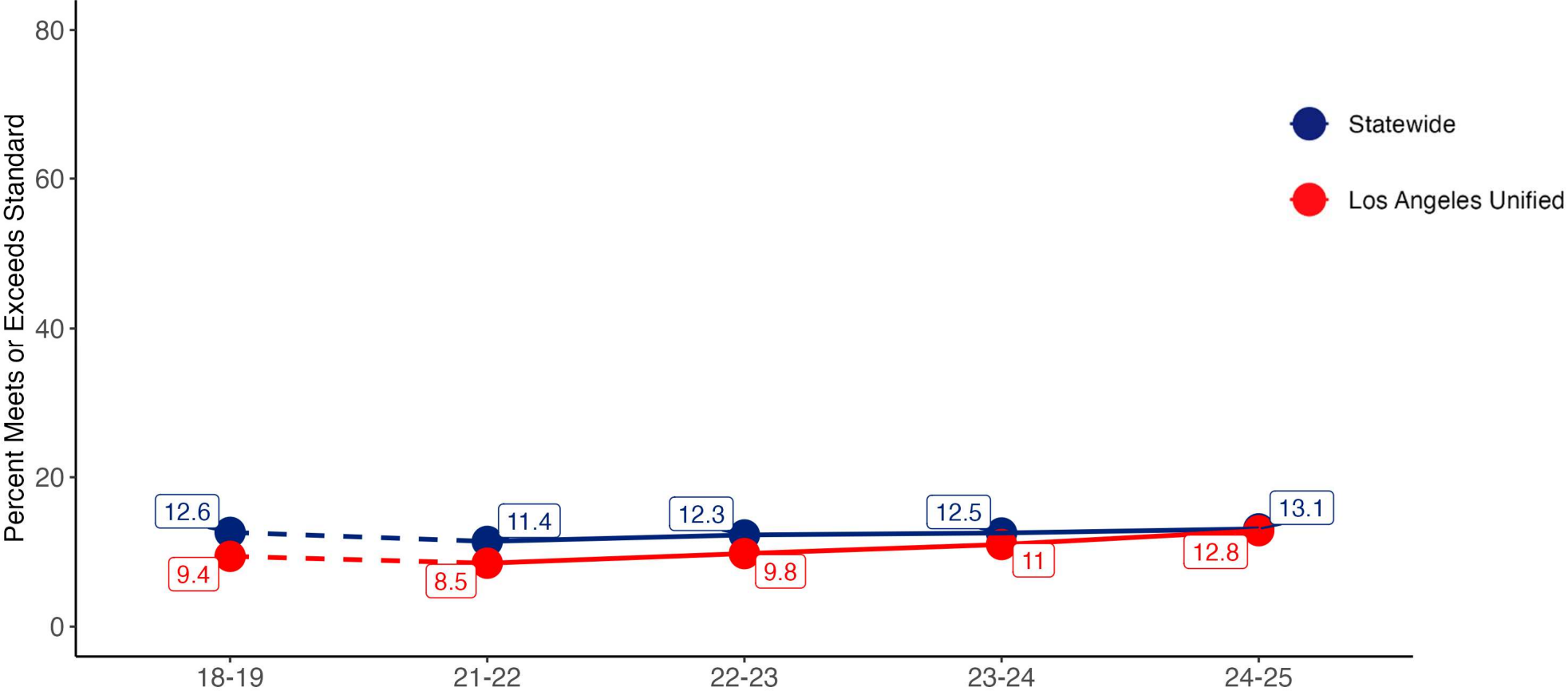
ELA performance among LAUSD's Students with Disabilities is now on par with their peers statewide.



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Math Achievement for SWD, Compared to the State

Math performance among LAUSD's Students with Disabilities is now on par with their peers statewide.



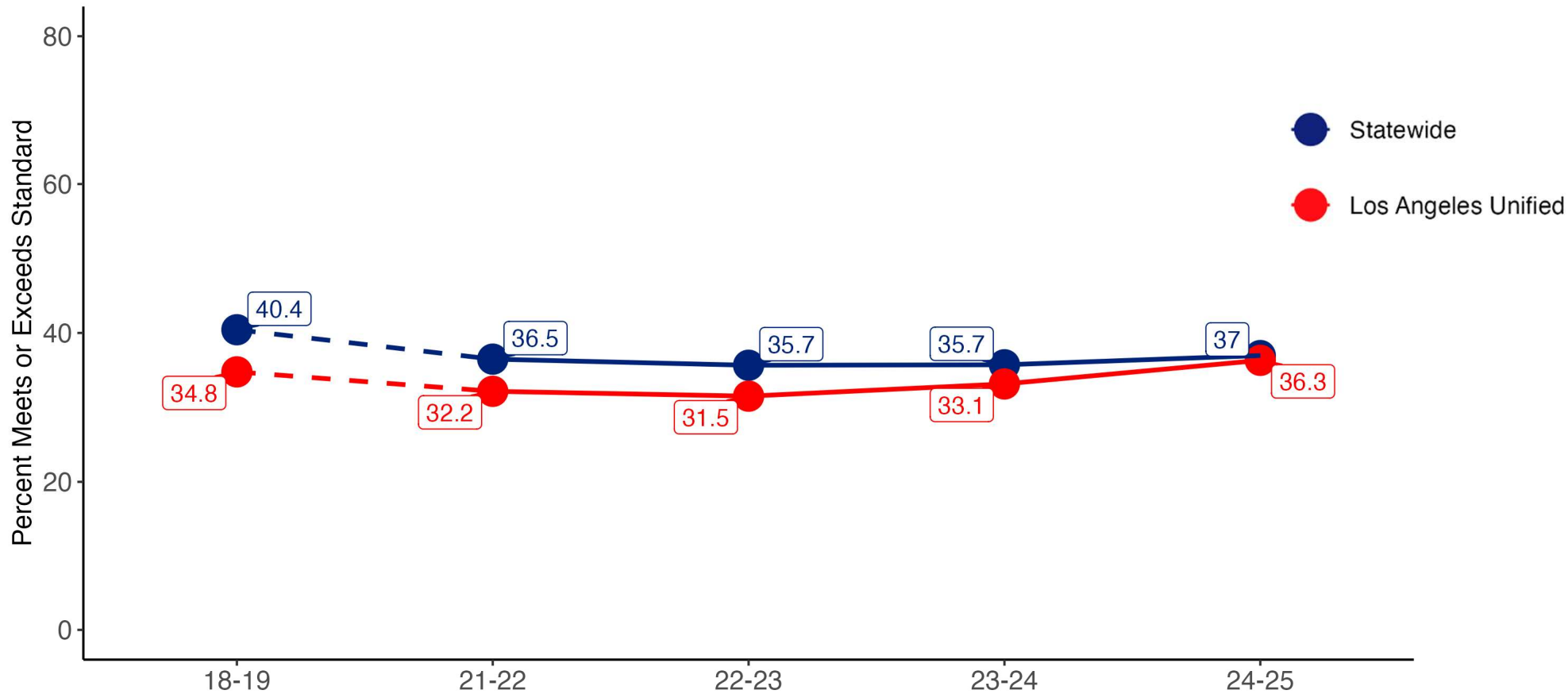
Notes: Data reflects all tested students in LAUSD. LAUSD totals include affiliated charters but not independent charters.
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- **After school literacy intervention for elementary students with disabilities (ELOP)**
- **SBA data analysis and response training for region support staff and assistant principals who support students with disabilities**
- **Professional development for facilitating targeted small group instruction for teachers and paraprofessionals**
- **Build awareness and knowledge of the Accessibility Matrix**

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ELA Achievement for English Learners*, Compared to the State

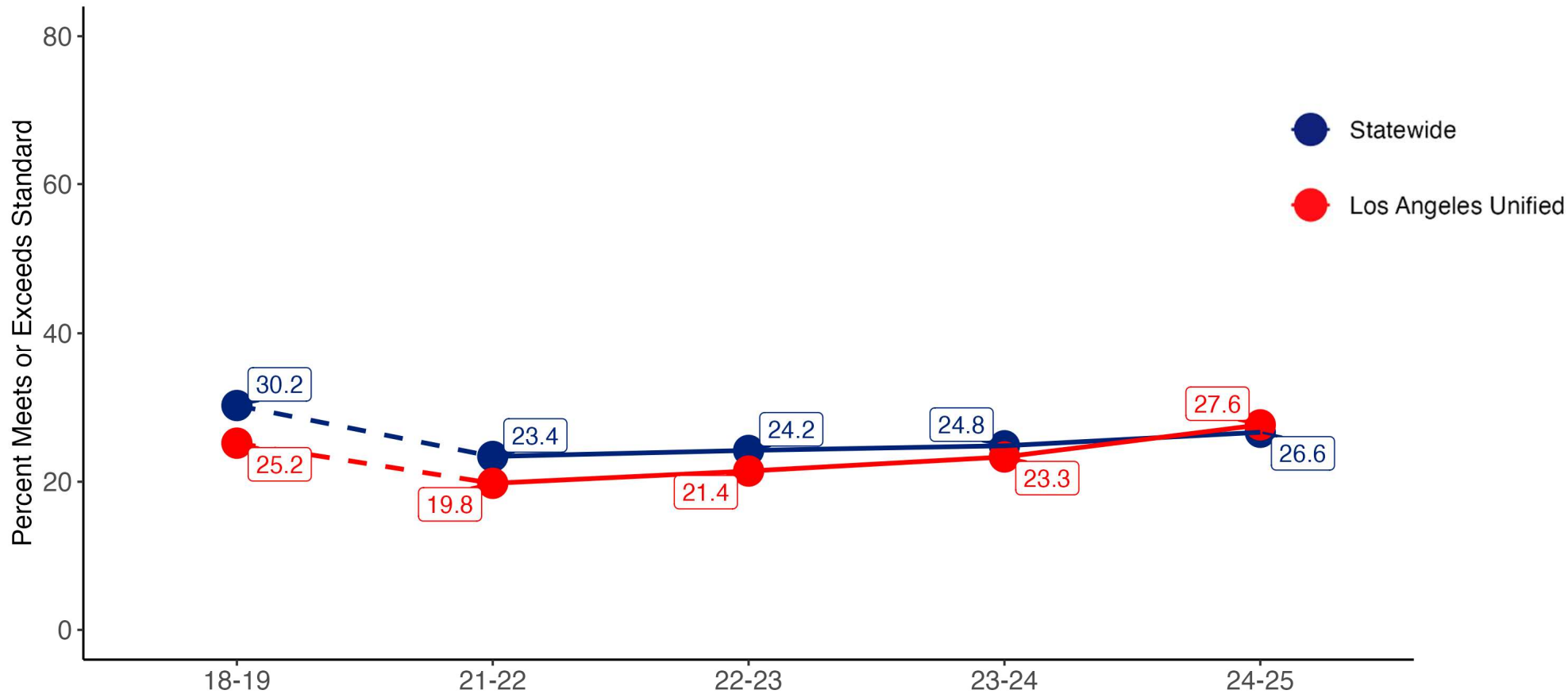
ELA performance among LAUSD's English Learners is now on par with their peers statewide.*



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Data Source: CAASPP Research File for Smarter Balanced Assessments. Rounding may result in slight discrepancies in results across platforms.

Math Achievement for English Learners*, Compared to the State

Math performance among LAUSD's English Learners is now above their peers statewide.*

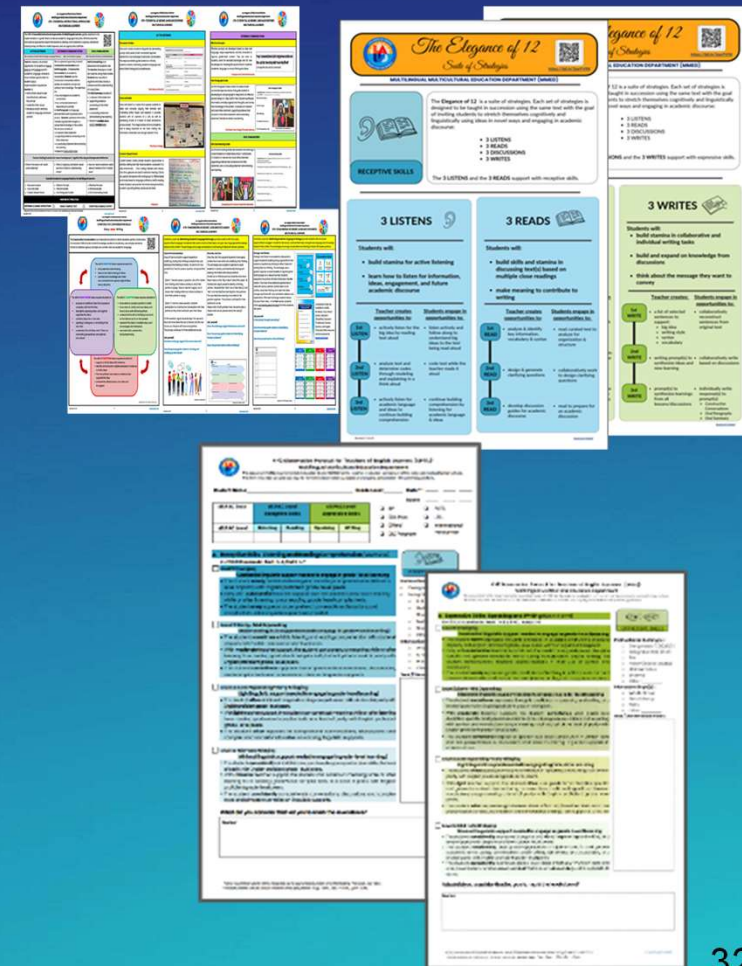


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Actions and Strategies for Acceleration

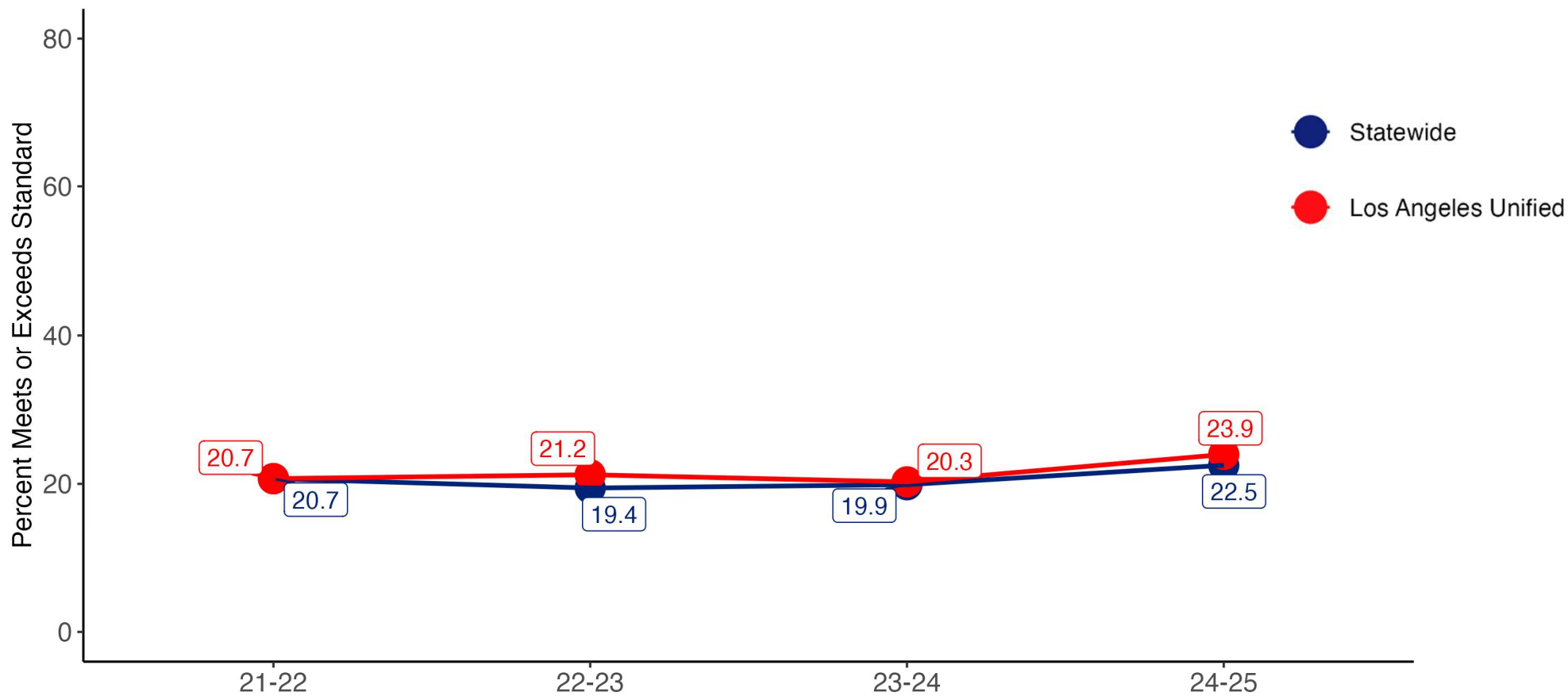
English Learners

- Implement data Informed instruction and support through PDSA cycles.
- Provide a PD series on dELD/iELD using MMED instructional planning resources, paired with Observation Protocol for Teachers of English Learners (OPTEL)
- Provide supplemental MMALC Coaches at high count schools
- After school enrichment ELOP (cultural experiences, family literacy engagement, and teacher professional development SummitK12).
- Opportunities to earn Bilingual Pathways Awards (K-8 grade)



ELA Achievement for Foster Students, Compared to the State

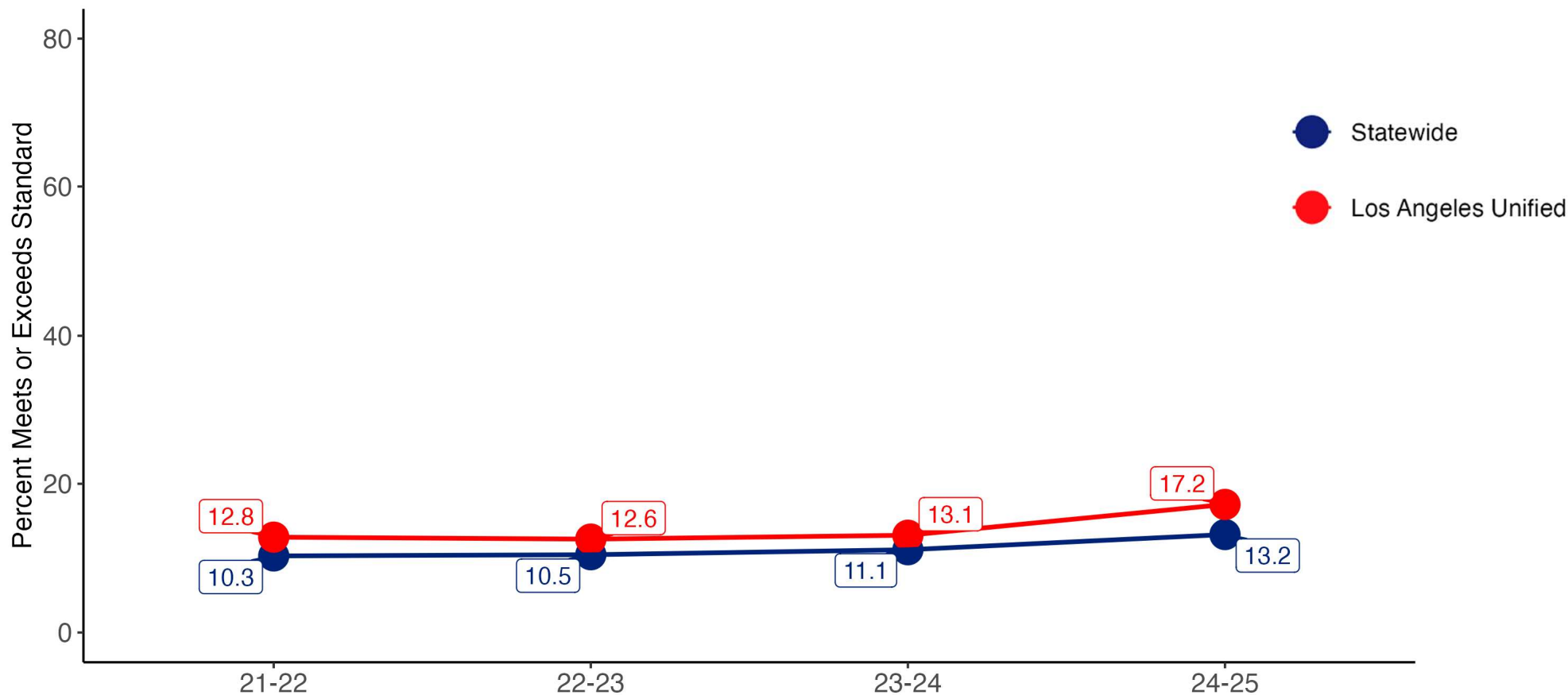
ELA performance among LAUSD's Foster students is now above their peers statewide.



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Math Achievement for Foster Students, Compared to the State

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Actions and Strategies for Acceleration Students in Foster Care

ELA and Numeracy

Student Support Programs PSA counselors engage with students in foster care monthly to provide:

- Academic and attendance progress monitoring
- Linkages with appropriate services and resources to address obstacles to achievement
- Access to transportation and school stability services to school of origin
- Connections to sports, extracurricular activities, and adult mentors
- Assistance on postsecondary pathways and financial aid
- Advocacy for educational rights including partial credits, graduation exemptions, and priority access to intersession

Actions & Strategies for Acceleration Black Students

BSAP Priority Schools

Ensuring High-Quality Teaching and Learning

- Facilitate monthly unit planning for all teachers
 - Model Depth of Knowledge Strategies
 - Higher-Order Questioning
 - Claims, Evidence, and Reasoning
 - Real-world Problem Solving
- Conduct Lesson Labs
 - Ensuring implementation of adopted ELA and Math Curriculum

School-Based Systems

- Instructional Leadership Team
- Professional Learning Communities

Fall & Spring Impact Reviews

- Measure the transfer of PD implementation
- Provide differentiated support as needed

All BSAP Schools

Monthly School-Based Data Discussions

- Ensure enrichment and interventions tailored to students needs
- Evaluate and improve systems that make students and families feel seen, valued, and heard.
 - Attendance
 - Culturally Affirming School and Classroom Environments
 - Student Recognitions
 - Black Family Committees (Selected Schools)



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Questions



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Appendix



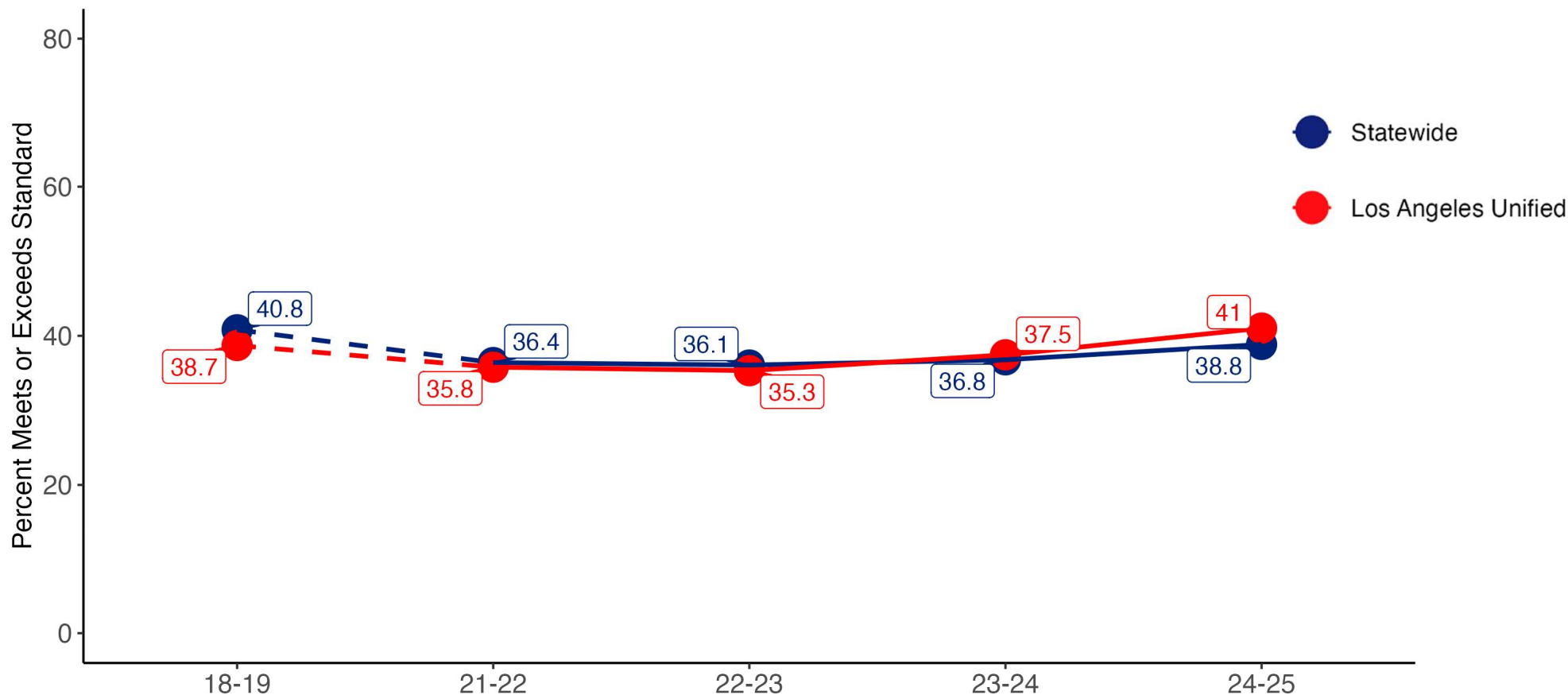
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Results Across Race/Ethnicity Groups

Latino, White, Black, Asian, Two or More, Filipino

ELA Achievement for Latino Students, Compared to the State

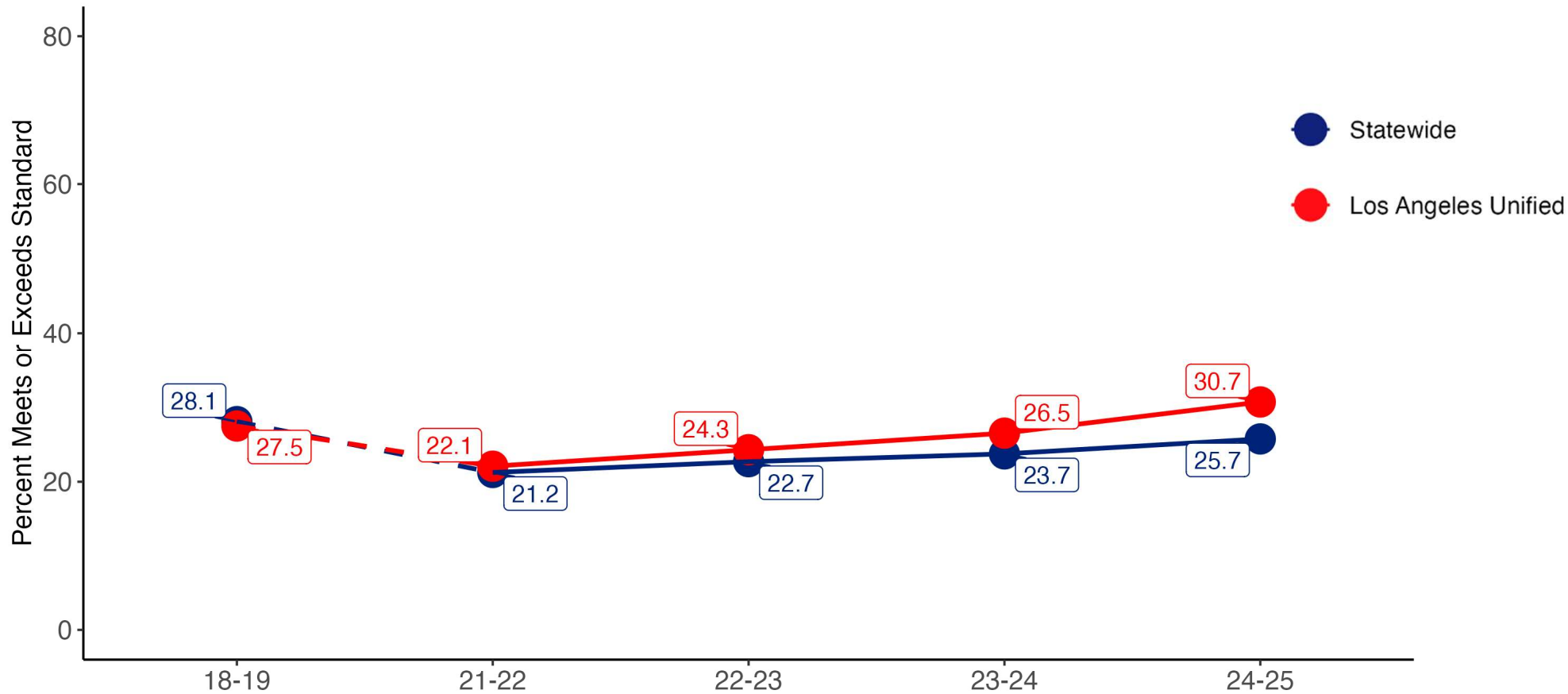
ELA performance among LAUSD's Latino students continues to surpass statewide rates.



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Math Achievement for Latino Students, Compared to the State

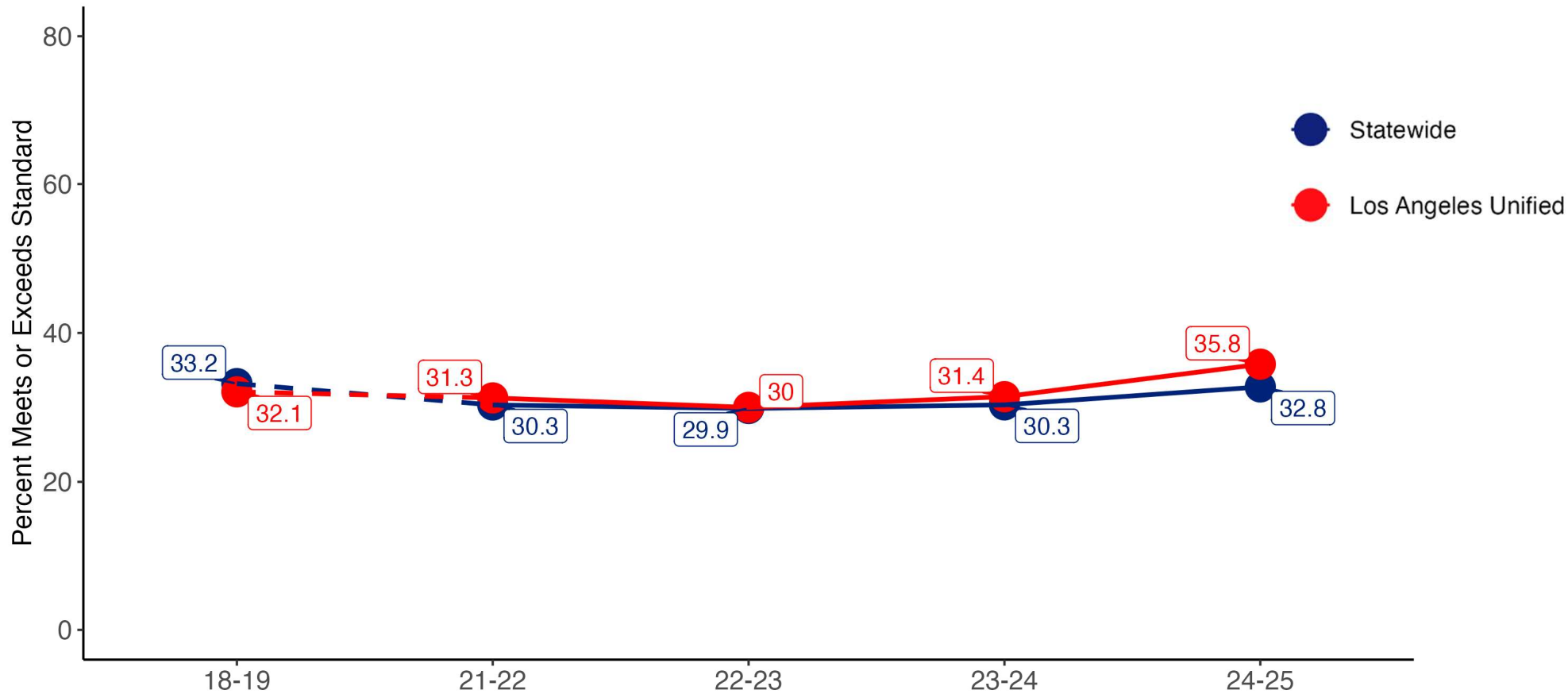
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ELA Achievement for Black Students, Compared to the State

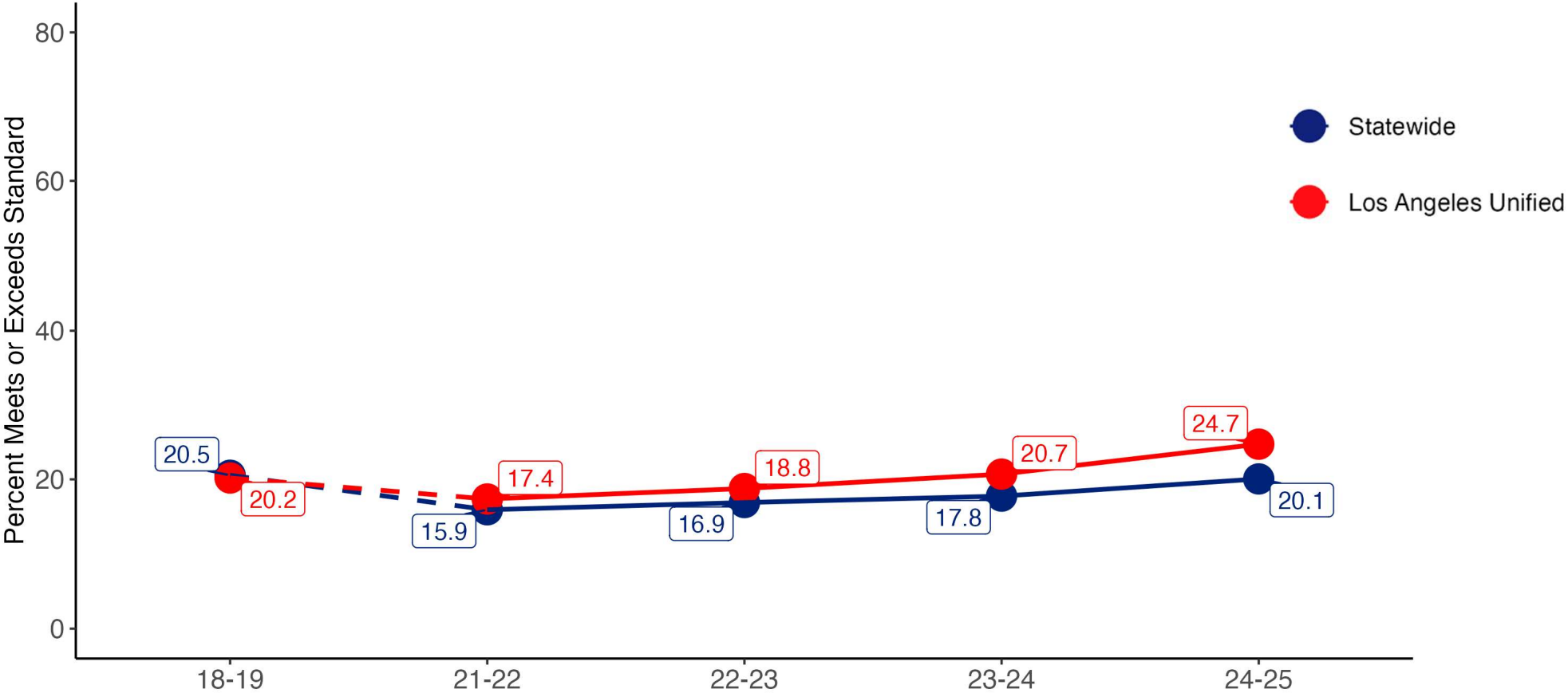
ELA performance among LAUSD's Black students continues to surpass statewide rates.



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Math Achievement for Black Students, Compared to the State

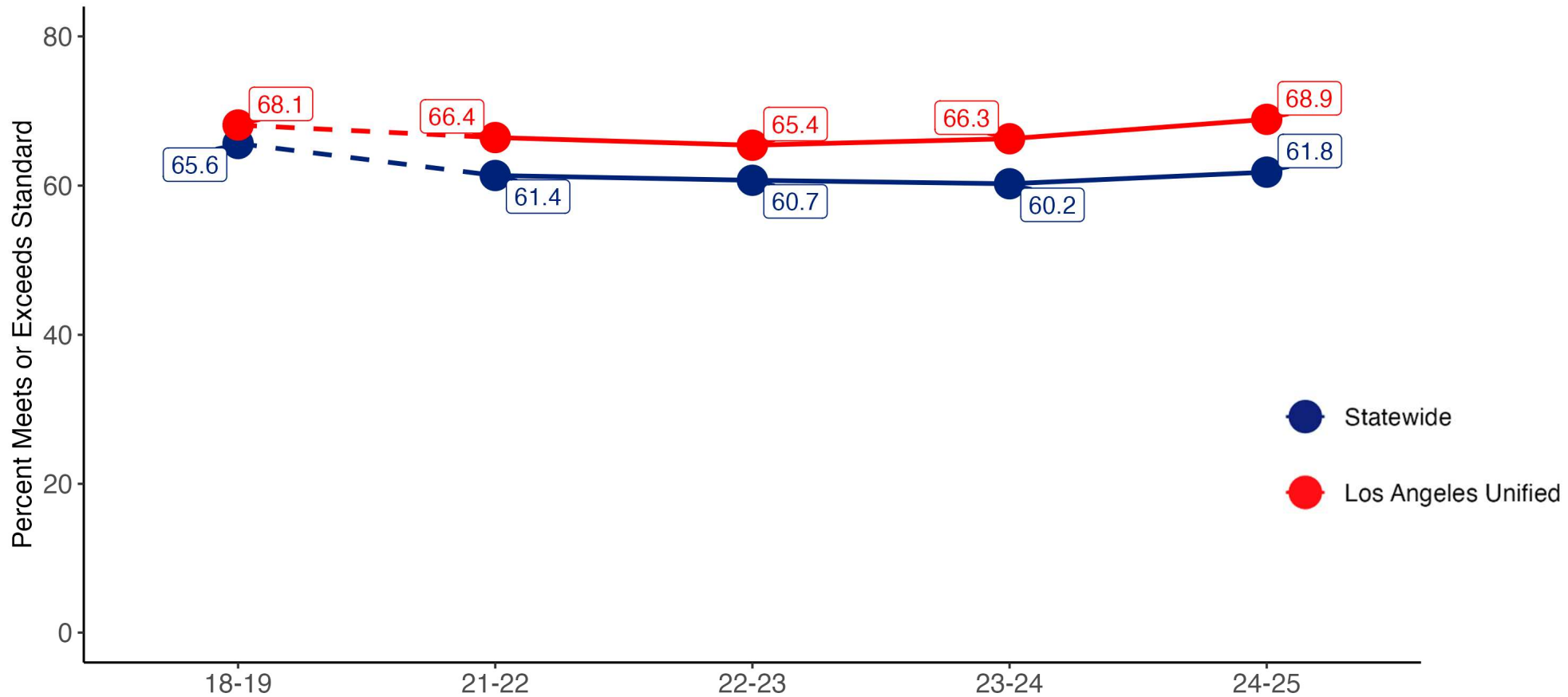
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ELA Achievement for White Students, Compared to the State

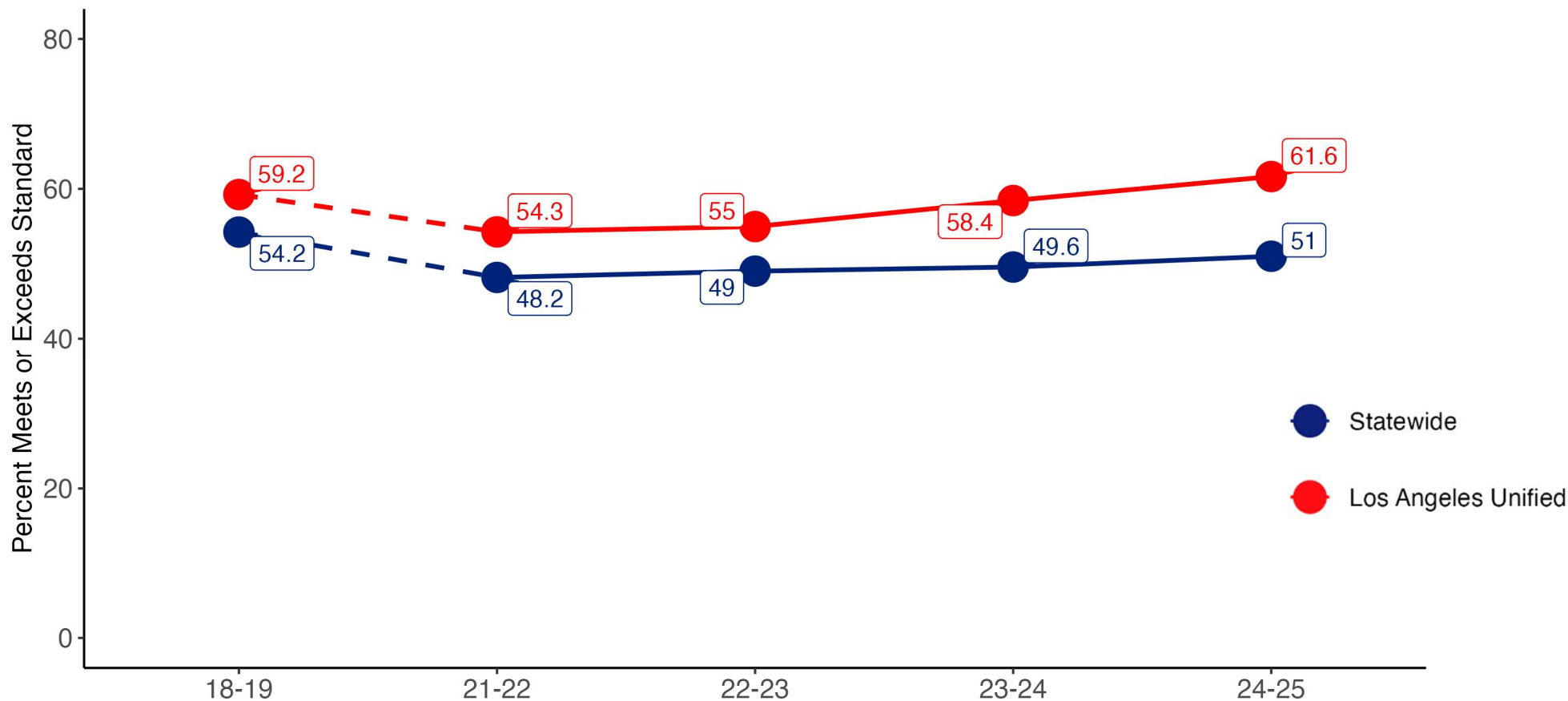
ELA performance among LAUSD's White students continues to surpass statewide rates.



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Math Achievement for White Students, Compared to the State

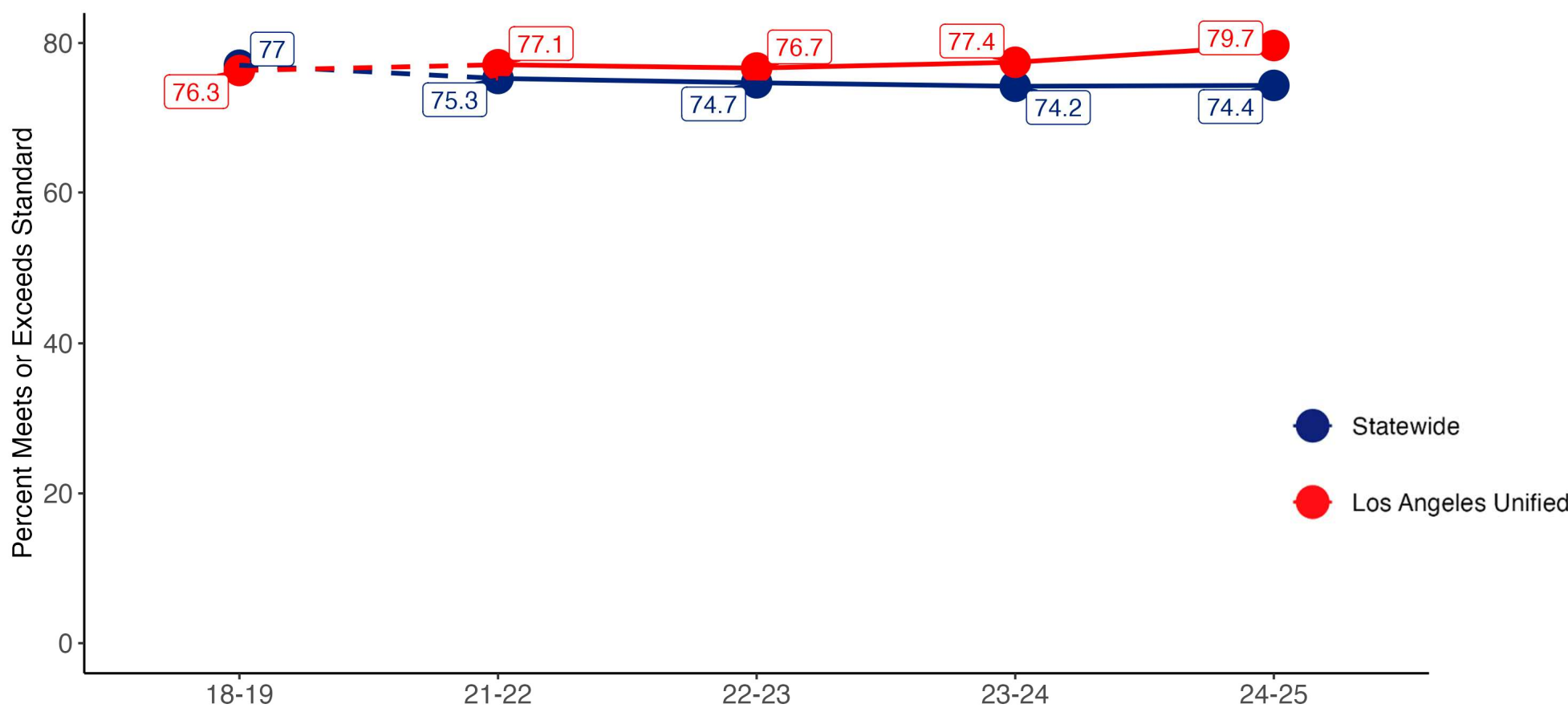
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ELA Achievement for Asian Students, Compared to the State

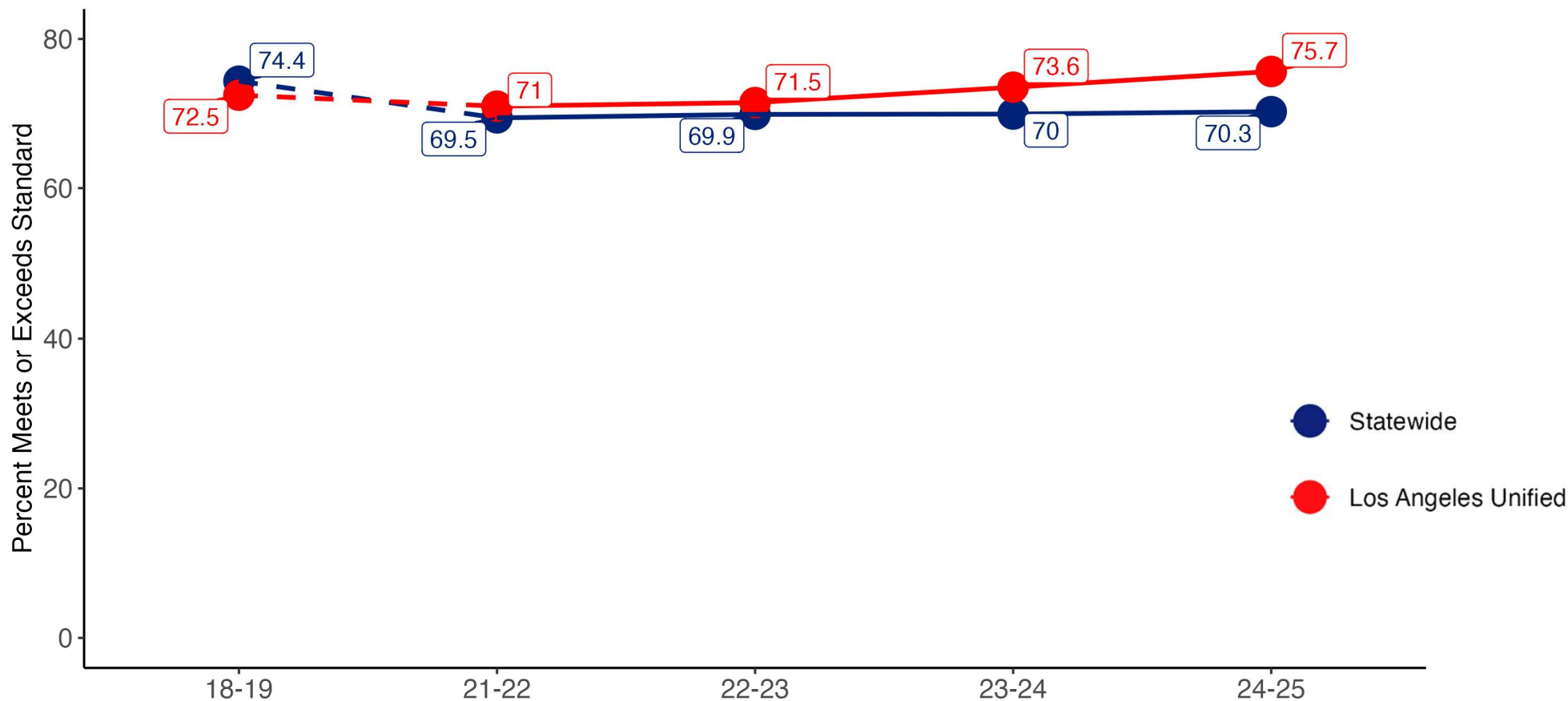
ELA performance among LAUSD's Asian students continues to surpass statewide rates.



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Math Achievement for Asian Students, Compared to the State

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