

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
GOVERNING BOARD OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT**

SCHOOL SAFETY AND CLIMATE COMMITTEE

333 South Beaudry Avenue, Board Room, Los Angeles, CA 90017

3:00 p.m., Thursday September 12, 2024

Committee Members

Ms. Tanya Ortiz Franklin, Chairperson
Ms. Jackie Goldberg, Board Member
Dr. Rocío Rivas, Board Member

District Members

Andres Chait, Chief of School Operations
Joel Cisneros, Executive Director of Student
Mental Health & Wellness Services

Community Representatives

Karren Lane, Deputy Mayor of Community Safety
Office of Mayor Karen Bass
Nana Sarkodee-Adoo, Health Program Analyst
Office of Violence Prevention, Los Angeles County of
Public Health
Jackelyn Valladares, Community Safety Advocate
Carlos Valle, Co-Executive Director of Operations and
Sustainability, Community Asset Development
Redefining Education (CADRE)

Board Secretariat Contact

Ebony Wilson
Tel: (213) 241-7002
Email: ebony.wilson@lausd.net

Method for Accessing the Meeting and Providing Public Comment

There are three ways members of the public may access this Committee Meeting: (1) online ([Granicus stream](#) or join the [zoom webinar](#)), (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **880 9013 4820**, or (3) in person.

The Board of Education encourages public comment on the items on this agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. **10** speakers may sign up for general Public Comment, and each speaker will have **two** minutes to present. Each speaker will be allowed a single opportunity to provide comments to the Committee.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at boardmembers@lausd.net;
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at (213) 443-4472, or fax (213) 241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers registered to provide public comments over the phone need to follow these instructions:

1. Call 1-888-475-4499 (Toll Free) and enter Meeting ID: **880 9013 4820** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call in from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and/or unmuted, please press *6 (Star 6) to be brought into the meeting.

The Office of the Inspector General would like to remind you that they investigate the misuse of LAUSD funds and resources as well as retaliation for reporting any misconduct. Anyone can make a report via the OIG hotline on their website (<https://www.lausd.org/oig>), by telephone at 213-241-7778, or by emailing inspector.general@lausd.net. Reports are confidential and you can remain anonymous if you wish

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

AGENDA

I. Welcome and Opening Remarks Tanya Ortiz Franklin
Chairperson

II. Presentations

1. [Assessment of Safety and Climate in LA Unified Schools](#) Veronica Arreguin
Chief Strategy Officer

Andres Chait
Chief of School Operations

2. [LAUSD's Comprehensive Approach to Safety on Campus](#) Andres Chait
Chief of School Operations

Laura Zeff
Administrative Coordinator
Positive Behavior Interventions and Supports, Restorative Practices

III. Closing Remarks Tanya Ortiz Franklin
Chairperson

IV. Public Comment

V. Adjournment

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat by calling (213) 241-7002.

Materials related to an item on this agenda distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:
<https://www.lausd.org/boe#calendar73805/20240904/event/71888>

TAB 1

School safety refers to the measures and practices put in place to create a secure and supportive environment for students, staff, and the school community. It encompasses physical security, mental health support, and emotional well-being; aiming to prevent harm, violence, bullying, accidents and emergencies.



LAUSD
UNIFIED

Chief Strategy Officer

Veronica Arreguin

School Experience Survey



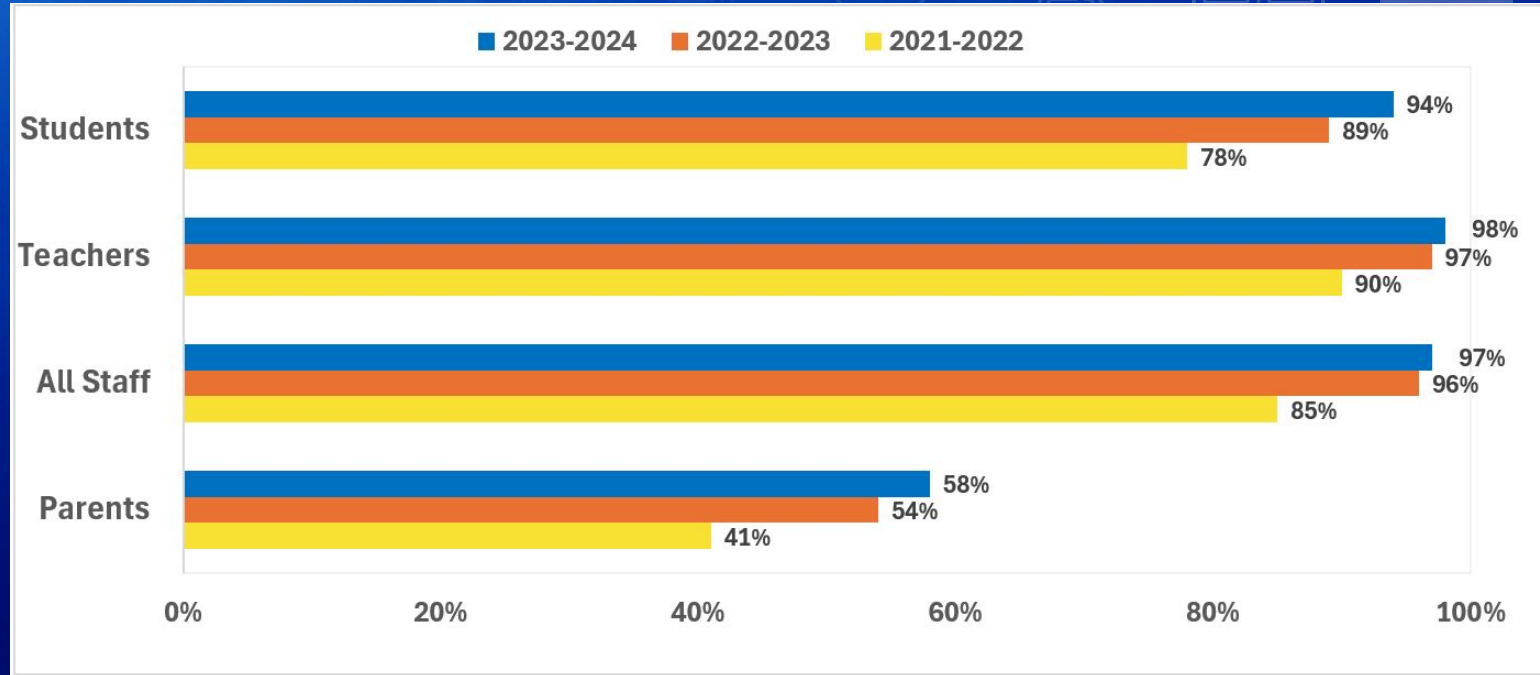
- The **School Experience Survey** is administered annually and is designed to gather feedback from students, staff, and parents so that schools can learn what they are doing well and what they need to refine
- Survey results provide schools with very **important feedback** from all teachers and staff, students in grades 4-12, and all parents who have at least one child enrolled in a pre-K through 12th grade school

School Experience Survey

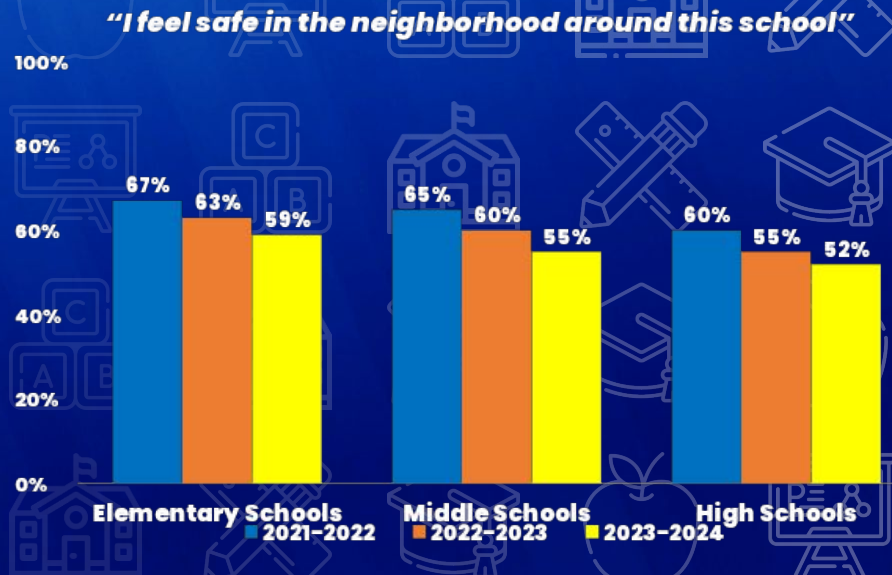
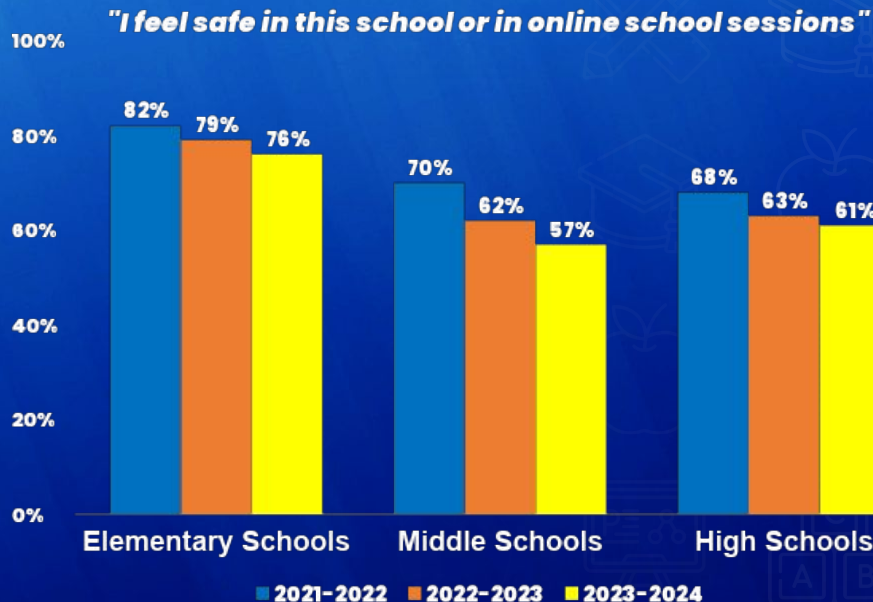
- **Changes in survey window:**
- **2022–2023** – Administered in Fall 2022 from October 24th to December 9th
- **2023–2024** – Administered in Spring 2024 from February 12th to March 22nd

School Experience Survey

The School Experience Survey participation rates for the 23-24 school year represent the highest ever for students, staff, and parents, and teachers. Participation rates for all groups grew this year compared to last year.



Student Perspectives on Safety by School Level



Note: Percentage of Students who Agree or Strongly Agree.

Student Perspectives on Safety by Race/Ethnicity

"I feel safe in this school or in online school sessions"

	2021-2022	2022-2023	2023-2024
African American	66%	61%	58%
Asian	74%	70%	66%
Hispanic	73%	67%	63%
White	74%	71%	67%

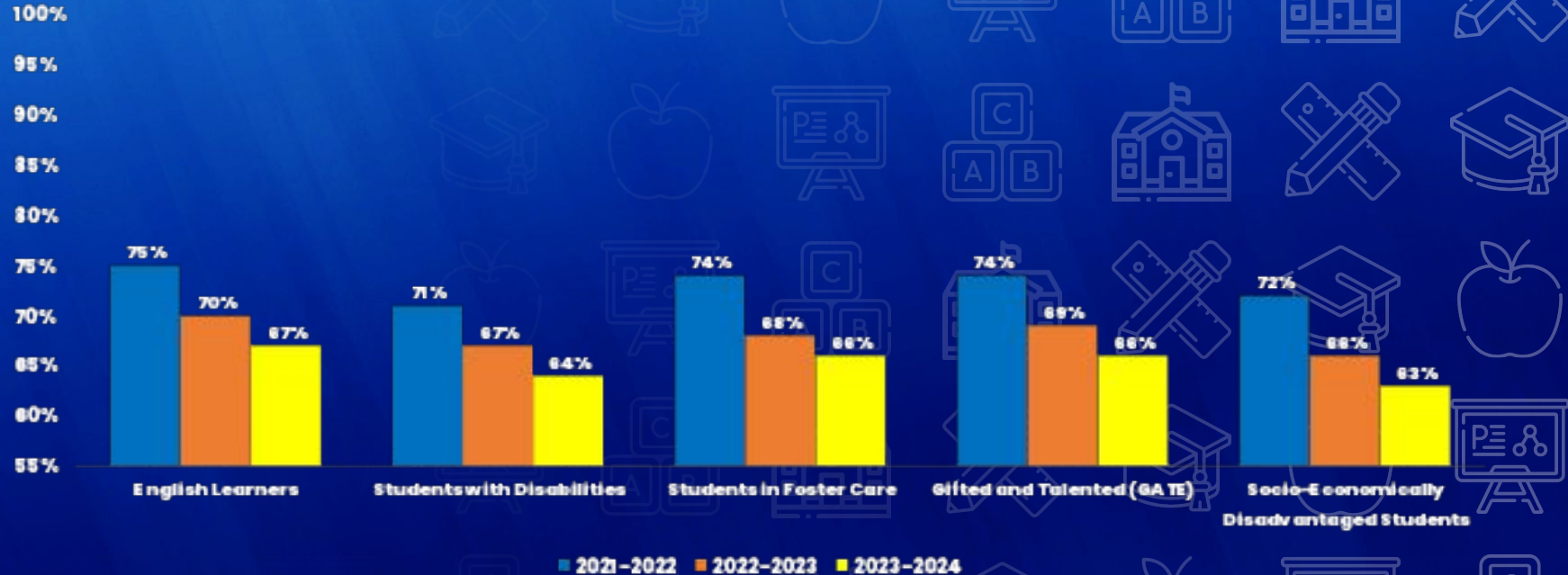
"I feel safe in the neighborhood around this school"

	2021-2022	2022-2023	2023-2024
African American	59%	56%	51%
Asian	63%	60%	57%
Hispanic	63%	58%	53%
White	70%	67%	63%

Note: Percentage of Students who Agree or Strongly Agree.

Student Perspectives on Safety by Student Groups

"I feel safe in this school or in online school sessions"



Note: Percentage of students who Agree or Strongly Agree.

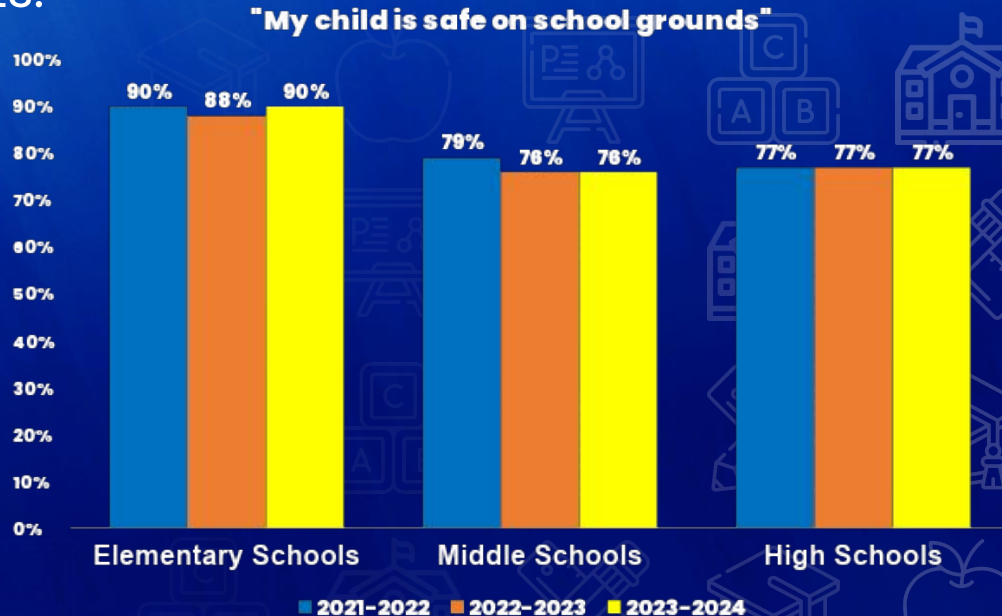
Student Perspectives on Additional Safety Questions by School Level

	Elementary Schools	Middle Schools	High Schools
"Adults at my school watch the hallways when students are walking to class or lunch"	63%	71%	67%
"When students argue, adults at my school help them solve their problem peacefully"	69%	51%	53%
"When I am scared or really sad, adults at my school help me"	65%	40%	44%

Note: Percentage of students who Agree or Strongly Agree.

School Experience Survey – Parent

- ✓ For the Safety items on the survey for parents, rates of agreement remained essentially unchanged for elementary, middle, and high school parents.



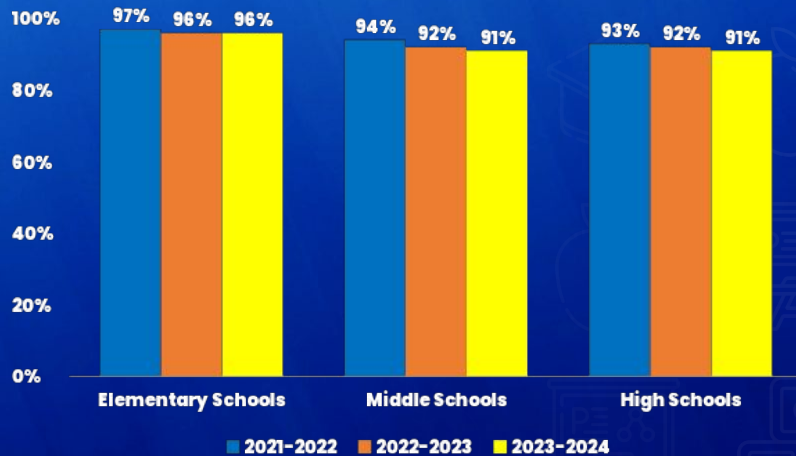
Note: Percentage of parents who Agree or Strongly Agree.

School Experience Survey – Staff

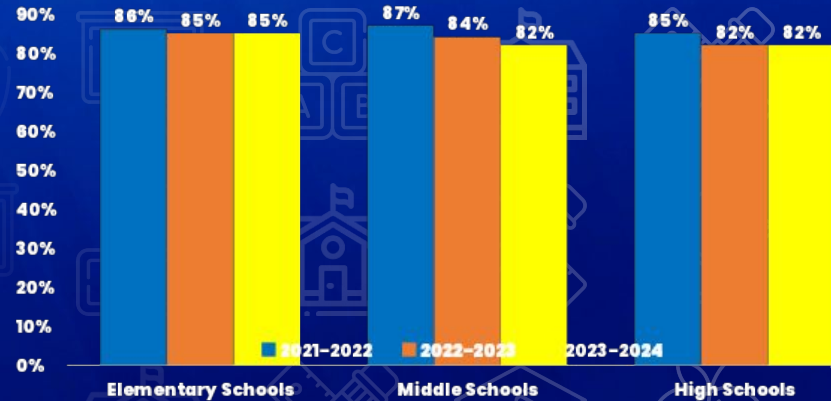
- While the vast majority of staff at all three school levels (Elementary, Middle, High) reported feeling safe on school grounds, Spring 2024 rates of agreement were slightly *lower* compared to Fall 2021. The same held true for staff reporting feeling safe in the neighborhood around their school

Staff Perspectives on Safety

"I feel safe on school grounds during the day this year"



"I feel safe in the neighborhood around my school"



Note: Percentage of staff who Agree or Strongly Agree.

School Experience Survey

For more information, please visit the SES webpage or contact the School Experience Survey Team at:

Webpage:

<https://www.lausd.org/schoolexperiencesurvey>

Email: schoolexperiencesurvey@lausd.net

Phone: (213) 241-5600

TAB 2



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Chief of School Operations

Andrés E. Chait



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iSTAR Data on Physical Safety

Category	2022-2023	2023-2024	Change (22-23 to 23-24)	2024-2025 (as of 9/5/24)
Suicide Risk	11,662	11,292	-3.2%	729
Fighting/Physical Aggression	4,950	6,620	+33.7%	587
Threat	3,578	4,777	+33.5%	342
Illegal/Controlled Substance	1,741	2,045	+17.5%	142
Weapons	1,362	1,276	-6.3%	98

iSTAR Data (Year to Date Comparison)

Data shown from July 1 through Sept 5:

Category	2022-2023	2023-2024	Change (22-23 to 23-24)	2024-2025	Change (23-24 to 24-25)
Suicide Risk	700	679	-3.0%	729	+7.4%
Fighting/Physical Aggression	400	467	+16.8%	587	+25.7%
Threat	242	311	+28.5%	342	+10.0%
Illegal/Controlled Substance	101	125	+23.8%	142	+13.6%
Weapons	103	103	0%	98	-4.9%



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Comprehensive Approach to Safety on Campus

September 12, 2024

Priorities

Each pillar and priority work together in a coherent system to provide an exceptional educational program to ensure all students graduate ready for the world.

Pillar 1: Academic Excellence

High-Quality Instruction

Enriching Experiences

Eliminating Opportunity Gaps

College and Career Readiness

Pillar 2: Joy and Wellness

Welcoming Learning Environments

Whole-Child Well-Being

Strong Social-Emotional Skills

Outstanding Attendance

Pillar 3: Engagement and Collaboration

Strong Relationships

Accessible Information

Leading for Impact

Honoring Perspectives

Pillar 4: Operational Effectiveness

Data-Driven Decision-Making

Modernizing Infrastructure

Sustainable Budgeting

District of Choice

Pillar 5: Investing in Staff

Diverse Workforce

Professional Learning

Staff Wellness

High Performance Standards



Division of School Operations

Every School Safe: A Blueprint for Safety

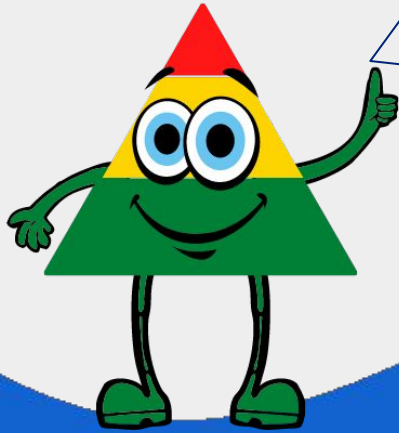


Los Angeles Unified ensures the environmental, physical, psychological and social-emotional safety and well-being of our students and employees to keep **Every School Safe**.

ESS Blueprint 2024 –2025

August 2024 Due: September 25, 2024	September 2024 Due: October 23, 2024	October 2024 Due: November 20, 2024	November 2024 Due: January 15, 2025	December 2024 No Topic For This Month	January 2025 No Topic For This Month
Creating Welcoming Environments (Intended Audience: All school employees, parents, and students)	Suicide Awareness and Prevention (Intended Audience: All school employees, parents, and students)	Substance Use Awareness/Fentanyl (Intended Audience: All school employees, parents, and students)	De-escalation and Restorative Practices (Intended Audience: All school employees, parents, and students)		
February 2025 Due: February 26, 2025	March 2025 Due: April 30, 2025	April 2025 Due: May 28, 2025	May 2025 No Topic For This Month	June 2025 No Topic For This Month	
Administrative Investigations (Intended Audience: Administrators Only)	Breaking the Silence Child Abuse Awareness (Intended Audience: All school employees) Grooming and Online Grooming Awareness (Intended Audience: Parents, and students)	Cyber Security (Intended Audience: All school employees, parents, and students)			

What is Positive Behavior Interventions and Supports/Restorative Practices (PBIS/RP) and how is it integrated throughout LAUSD?



Positive Behavior Interventions
and Supports (PBIS)

Restorative Practices
(RP)

Proactive, evidence-based approaches to discipline
that promote equity and accountability

- Utilizes a 3-tiered framework to support ALL students' success
- Emphasizes prevention through systems change
- Integrates and enhances data, systems and practices

- Promotes reflective thinking and collaborative problem solving
- Emphasizes community building and repairing harm
- Fosters resilience through authentic, positive relationships

Discipline Foundation Policy

Multi-Tiered Systems of Support for Behavior and Social-Emotional Well-Being using Positive Behavior Interventions and Supports/Restorative Practices (PBIS/RP)

Updated November 21, 2022



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

TITLE:

Discipline Foundation Policy: Multi-Tiered Systems of Support for Behavior and Social-Emotional Well-Being using Positive Behavior Interventions and Supports/Restorative Practices (PBIS/RP)

ROUTING

All Schools
Local District
Administrators

NUMBER:

BUL – 133307

ISSUER:

Student Health and Human Services

Anthony Aguilar
Chief of Special Education,
Equity and Access

DATE:

November 21, 2022

POLICY:

Los Angeles Unified is committed to providing every student, preschool through adult, and all members of our District and school communities with a safe, healthy, welcoming, affirming, inclusive, respectful, and restorative learning and working environment. Every member of our school district community has the right to a safe and inclusive learning environment through the adoption and implementation of a consistent trauma/resilience-informed Multi-Tiered Systems of Support (MTSS) framework. Los Angeles Unified is committed to providing an appropriate, meaningful educational program that builds upon the strengths of and meets the needs of ALL students, including but not limited to English Learners, standard English Learners, students with disabilities (SWD), students in foster care and/or experiencing homelessness, students who are socio-economically disadvantaged, and students participating in gifted and talented education (GATE).

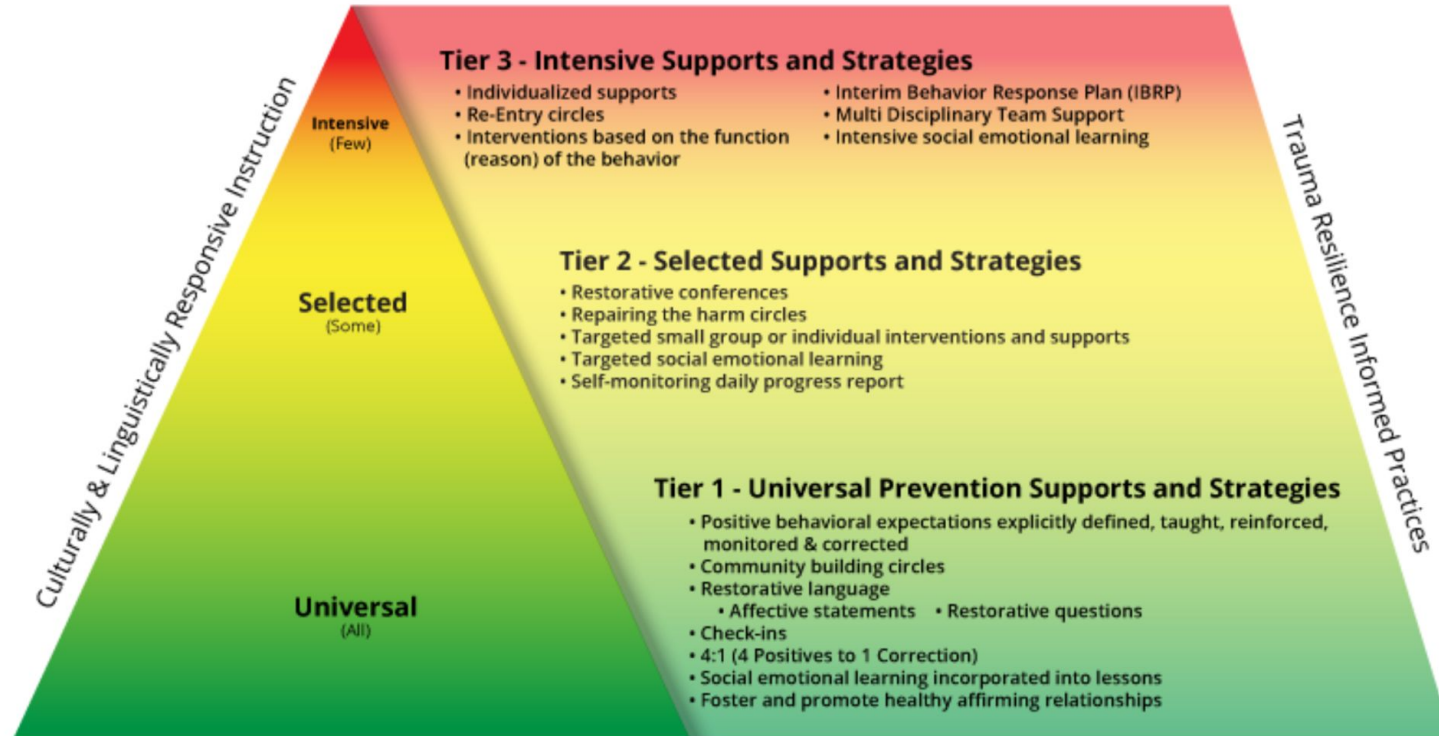
All students must be taught and supported in learning the skills necessary to enhance a positive school climate, engage in learning, and demonstrate responsibility for themselves and respect for others. This is accomplished through the implementation of a multi-tiered system of Positive Behavior Interventions and Supports and Restorative Practices (PBIS/RP), which prioritizes wellness and nurtures the social-emotional development of the whole child, whole classroom, whole school, and whole community.

Positive Behavior Interventions and Supports (PBIS) is a nationally recognized, evidence-based framework that provides an integrated

Discipline Foundation Policy – Attachment B

PBIS/RP Integrated Continuum of Supports and Strategies

These tiers refer to levels of support that students receive, not to students themselves.



Data Based Decision Making

- Tiered Fidelity Inventory (TFI)
 - prior to pandemic Rubric of Implementation
- School Experience Survey
- Office Discipline Referral
- Suspension/Expulsion



The analysis of the data informs the following:

- Targeted support
- Development of tools/resources

Criteria for CA PBIS Recognition

Statewide PBIS Recognition Criteria - 23/24 School Year

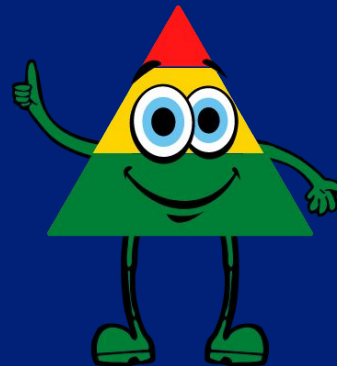


Criteria 1	TFI Tier 1 – 40%	TFI Tier 1 – 70%	TFI Tier 1 – 70% AND Tier 2 OR 3 – 70%	TFI Tier 1 – 70% AND Tier 2 – 70% AND Tier 3 70%
Criteria 2	Current year office discipline referral data			
Criteria 3	Review equity and mental health resources (provided by the CA PBIS Coalition)		Review equity and mental health resources (provided by the CA PBIS Coalition) AND develop a specific action plan for integration of mental health or a focus on equity	
Criteria 4	Develop one goal from a Tier 1 key feature		Develop one goal from a Tier 1 AND a Tier 2 OR 3 key feature	Develop one goal from a Tier 1 AND Tier 2 AND Tier 3 key feature
Criteria 5			Name/describe ONE Tier 2 OR Tier 3 intervention being implemented	Name/describe ONE Tier 2 AND 3 intervention being implemented
Criteria 6	Academic impact: Identify a formative measure.		Academic impact: Identify a formative measure. Identify positive growth (1 sub group)	Academic impact: Identify a formative measure. Identify positive growth (2 sub groups)
Criteria 7	External reviewer (SOSA) has visited classrooms and observed evidence based classroom management practices			

Congratulations!

2023/2024

California PBIS
Recognition



- Brooklyn Avenue School
- West Hollywood Elementary



- 20th Street Elementary
- Alfonso B. Perez Special Education Center
- Aragon Avenue Elementary
- City Terrace Elementary
- El Sereno Middle School
- Nimitz Middle School
- Normont Elementary
- South Gate Middle School
- Westwood Charter Elementary
- Wilson High School



Silver Level Recognition

- 112th Street EEC
- 116th Street Elementary
- 24th Street EEC
- 4th Street Primary Center
- 95th St Elementary School
- 95th Street EEC
- 96th Street STEAM Academy
- Alta California Elementary
- Amanecer Primary Center
- Ambassador School of Global Education
- Ann Street Elementary
- Bell High School
- Berendo Middle School
- Brainard Elementary
- Broadous Elementary



- Calahan Elementary
- Canoga Park EEC
- Canoga Park Elementary
- Castlebay Lane Elementary
- Century Park Elementary
- Chandler Elementary
- Chapman Elementary
- Cheremoya Elementary
- Coliseum Elementary
- Commonwealth Avenue Elementary
- Compton Avenue Elementary
- Crestwood Magnet Elementary
- Del Amo Elementary
- Dominguez Elementary
- Dr. Julian Nava Learning Academy

Silver Level Recognition

- Dr. Theodore T. Alexander Jr Science Center School
- Eagle Rock Junior Senior High School
- Eagle Tree Continuation High School
- El Sereno Elementary
- Escalante EEC
- Esperanza Elementary
- Esther Collins EEC
- Estrella Elementary
- Figueroa Street Elementary
- Fishburn Avenue Elementary
- Fleming Middle School
- Florence Avenue Elementary
- Franklin Avenue Elementary
- Garden Grove Elementary
- Glassell Park STEAM Magnet



- Gledhill Street EEC
- Glenfeliz EEC
- Grape Street Elementary
- Haddon Avenue STEAM Academy and Magnet
- Hamasaki Medical and Science Magnet
- Hamlin Charter Academy
- Hesby Oaks Leadership Charter
- Hillcrest Drive Elementary
- Hillside Elementary
- Holmes Middle School
- Hooper Avenue Elementary
- Humphreys Avenue Elementary
- Kingsley Elementary
- Limerick Elementary
- Lincoln High School

Silver Level Recognition

- Lockhurst Drive Charter Elementary
- Lomita STEAM Magnet Elementary
- Loren Miller Elementary
- Los Angeles Elementary
- Los Angeles High School
- Los Feliz Science Technology Engineering Math Medicine Magnet
- Mark Twain Middle School
- Marquez High School – School of Social Justice
- Marshall High school
- Marvin Avenue Elementary
- Melrose Elementary
- Middleton Elementary
- Mount Lukens Continuation High School
- Mountain View Elementary
- Nava College Preparatory Academy



- Nevada Elementary
- Nevin Elementary
- Newcastle Elementary
- Northridge Academy High School
- One Hundred Fifty-Sixth Street Elementary
- Orville Wright Engineering and Design STEAM Magnet
- Owensmouth High School
- Pacoima EEC
- Pacoima Middle School
- Parks Huerta EEC
- Pinewood Avenue EEC
- Plainview Academic Charter Academy
- Ranchito Elementary
- Rosemont EEC
- Rosewood STEM Magnet

Silver Level Recognition

- Rowan Avenue Elementary
- Roy Romer Middle School
- Roybal Learning Center
- Sally Ride Elementary
- San Fernando Institute for Applied Media
- San Fernando Senior High
- San Jose Street Elementary
- Sepulveda Middle School
- Sierra Park Elementary
- Stanley Mosk STEAM School
- State Street EEC
- Stonehurst Avenue Elementary
- Sunland Elementary
- Superior Street Elementary
- Telfair Elementary



- Thomas Riley High School
- Trinity EEC
- Tweedy Elementary
- Twenty-Fourth Street Elementary
- Valley Academy of Arts and Sciences
- Valley View Elementary
- Vernon City Elementary
- Vine Street Elementary
- Vista Del Valle Dual Language Academy
- Vista Middle School
- Wadsworth Avenue Elementary
- Walter Reed Middle School
- West Adams Preparatory High School
- Wilton Place Elementary
- Wonderland Elementary

Bronze Level Recognition

- Broad Avenue Elementary
- Budlong Avenue Elementary
- Castle Heights Elementary
- Chase St Early Education Center
- Euclid Avenue Community School
- Franklin High School
- Gledhill Street Elementary
- Glen Alta Span School
- Grant Elementary
- Harte Prep Middle School
- Heliotrope Avenue Elementary
- International Studies & World Languages Virtual Academy
- La Salle Avenue Elementary
- Metropolitan Continuation High School
- Monroe High School
- Nightingale Middle School

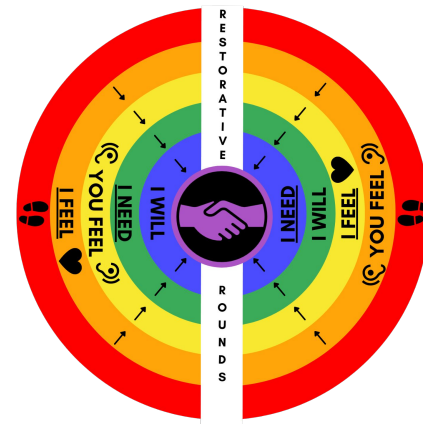
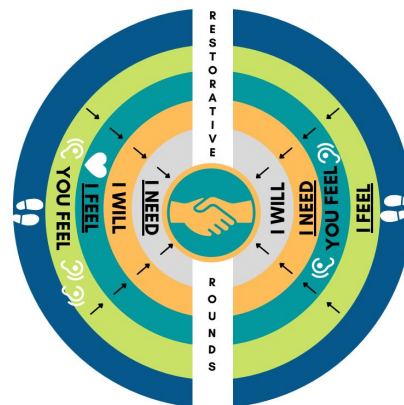
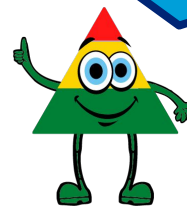


- Porter Ranch Community School
- Ramona Opportunity High School
- RFK Los Angeles High School of the Arts
- Richard A. Alonzo Community Day School
- Rosa Parks Learning Center
- Serrania Avenue Charter for Enriched Studies
- Sherman Oaks Center for Enriched Studies
- State Street Elementary
- Twenty-Eighth Street Elementary School
- Vintage Elementary
- Wadsworth Early Education Center
- Westminster EEC
- Woodcrest Elementary
- Woodland Hills Academy

Resources

- Daily lessons built on thematic days (Mindful Monday, Grati-Tuesday, Wellness Wednesday, Thoughtful Thursday, Fun Friday)
- Weekly Community Building Circle lessons
- Preventing & Responding to Behavior Strategy Cards
- Restorative Rainbow/Rounds (conflict resolution tool)
- Check-ins/Check-outs
- Restorative Questions Think Slips

PBIS/RP Schoology Group
with 23,307 members



Professional Development Offerings by the Systems of Support Advisors

- Active Supervision
- Classroom Management
- Community Building Circles
- Interim Behavior Response Plan
- Introduction to PBIS/RP
- PBIS/RP Practices for Families
 - 4 modules
- Responding to Behavior
- Restorative Questions Think Slips
- SSPT for Behavior
- Tier 2 Interventions
- The ART of De-Escalation

90% of participants agree or strongly agree that the "presentation will positively impact my work with students, staff and/or families."

60 PBIS/RP
Professional
Development
sessions
(August 1 -
September 5,
2024)

99% Excellent
and Good
overall rating
from
participants

Professional Development

The **ART of De-Escalation** training is a 3-hour in-person training where participants engage in experiential learning to deepen their understanding of de-escalation concepts and strategies to respond to escalating behavior

Developing and Implementing an **Interim Behavior Response Plan (IBRP)** Online Module (MyPLN) includes strategies on developing an IBRP to support students who exhibit escalating behaviors.

PILAR 2
Joy and Wellness

Safe and Healthy Environments to Promote Joy and Wellness

Professional Development

The Art of De-Escalation

Provided by the Division of School Operations and Positive Behavior Interventions and Supports/Restorative Practices

2024-2025 (Fall Semester)

Registration available through MyPLN, Keyword **De-escalation**

Participants will engage in experiential learning to deepen their understanding of de-escalation concepts and strategies to respond to escalating behavior through the ART acronym:

- A**- Attitude: being aware of self and others
- R**- Rapport: building positive relationships
- T**- Techniques: responding to behavior

Training Dates- Location will be provided upon registration.

Choose from either
8:00 AM - 11:00 AM or 12:00 PM - 3:00 PM

North	West
September 5th	September 12th
October 10th	October 17th
November 7th	November 14th
December 12th	December 12th

South	East
September 26th	September 19th
October 28th	October 24th
December 5th	November 21st

This 3 hour **in-person** training is offered to all LAUSD staff. Participants must obtain administrative approval prior to registering/attending this training.

Substitute coverage is the responsibility of each school site. Space is limited, so register early.

For questions contact
public-training@usd.net

PILAR 2
Joy and Wellness

Safe and Healthy Environments to Promote Joy and Wellness

Professional Development

On-Line Module

Developing and Implementing an Interim Behavior Response Plan (IBRP)

Provided by the Division of School Operations and Positive Behavior Interventions and Supports/Restorative Practices

Participants will learn why, when and how to develop an Interim Behavior Response Plan (IBRP) to support students who exhibit escalating behaviors. Participants will learn the 7 phases of the escalation cycle to prevent and respond to behavior at each phase. The role of the school-site team will be discussed to assist schools in developing a consistent, cohesive, intervention strategies that promote student safety and success.

The 30 minute on-line module is offered to all LAUSD staff.

Registration available through MyPLN, Keyword **IBRP**

For questions contact

Additional Supports

Weekly virtual **Drop-In sessions** for staff to receive support from a Systems of Support Advisor on implementation of Tier 1, 2, and 3 strategies

Drop-In Sessions
POSITIVE BEHAVIOR INTERVENTIONS & SUPPORTS / RESTORATIVE PRACTICES IN COLLABORATION WITH: DIVISION OF SPECIAL EDUCATION

Questions/Brainstorming/Collaboration:

- designing and sustaining welcoming, safe, affirming, and inclusive learning environments
- cultivating and modeling strong social-emotional skills
- behavior supports for all students including students with disabilities

THURSDAYS 7:30AM-8:30AM & 3:30PM-4:30PM
AUG | SEPT | OCT | NOV | DEC | 2024

QUESTIONS? EMAIL
pbis-rp@lausd.net

OPEN TO ALL DISTRICT STAFF
CLICK HERE FOR ZOOM LINK: <https://lausd.zoom.us/j/87482096263>

Monthly **PBIS/RP newsletter** for principals with goals, TFI strategies, tips, best practices and resources

Division of School Operations
Student Support and Attendance Services
PBIS/RP September 2024 Newsletter

Goals

- 1) Complete the Every School Safe Module: Creating Welcoming Environments (Due 9/25/24)
- 2) Calendar monthly PBIS/RP team meetings

PBIS/RP Team Tasks
Tiered Fidelity Inventory (TFI)
Review TFI Tier 1 goals developed in Spring 2024
Review Fall 2024 InterOffice Correspondence
Invite your Systems of Support Advisor to your scheduled monthly PBIS/RP team meetings

PBIS/RP Tip of the Week

- Week of 9/2/24 - Over students at the door
- Week of 9/9/24 - Learn as many student names as you can
- Week of 9/16/24 - Use the 2 X 10 rule
- Week of 9/23/24 - Use 41 with staff, students and families
- Week of 9/30/24 - Take 5 deep breaths before entering the school/office/classroom

Best Practice - Active Supervision
Toes your supervision plan include:

- clear expectations for common areas
- a system for recognizing students meeting expectations
- staff assignments for daily supervision
- arrival, nutrition, recess, lunch, dismissal, passing periods
- school map with clearly defined supervision areas
- radio call numbers
- rainy day supervision plan
- student altercation plan

Additional Resources

- PBIS/RP Schoology Group (access code ZV2B-2PCZ-8M4VX)
- LAUSD PBIS/RP Website
- PBIS/RP Strategic Sessions
- ART of De-Escalation training

For questions, please email pbis-rp@lausd.net

Community Based Safety: Safe Passages

Safe Passage programs are community-based initiative designed to ensure the safety of students as they travel to and from school. The program involves collaboration between schools, local law enforcement, community-based organizations, and volunteers to create designated safe routes that are regularly monitored.

Community Based Safety Program (CBSP)	Provides BSAP Group 1, & 2 schools funding to partner with a community organization to support with increased safe passage personnel in proximity of the school community.	<ul style="list-style-type: none">• A Yancy Life Transition Center• Achieve Initiative Foundation• Boys 2 Gentlemen• Brothers Against Banging Youth (B.A.B.Y.)• California Association of African American Superintendents and Administrators (C.A.A.A.S.A).• Community Based Public Safety Collective• Preparing an Educational Atmosphere that Cultivates Excellence (P.E.A.C.E.)• Strong Shoulders Agency
GRYD	LAUSD and the City of LA partnered via a no cost MOU to provide additional community organization support	<ul style="list-style-type: none">• GRYD Prevention- Eligible youth ages 10-15• GRYD Intervention- Eligible youth and adults ages 14-25
LASPD	Provides support across all district schools and the immediate communities.	

- 45 Systems of Support Advisors (SOSA) positions
 - 29 – Student Support and Attendance Services Branch (Division of School Operations)
 - Each SOSA supports approximately 30 schools
 - 16 – Comprehensive Coordinated Early Intervening Services (Division of Special Education)
 - Each SOSA supports approximately 5 schools
- 320 School Climate Advocate positions
- 120 Restorative Justice Teacher positions
 - 68 BSAP funded
 - 52 School funded

- Ensure student physical safety and mental wellness
- Operation Coordinator's respond to site
- Notify emergency partners if applicable
- Supervision Plan
- Activate school crisis team
- Provide mental health services
- Activate Integrated Safe School Plan (ISSP) Emergency procedures
- Prepare communications with school community
- Coordinate services with Region and District Offices

District Commitment to Community Based Safety- Partnerships



Gang Reduction Youth Development (GRYD) partnership has been re-established to:

- *Coordinate uniform response to gang-related incidents on campus and for safe passages*
- *Communicate and participate in Community Education Campaigns*
- *Collaborate on trainings for gang awareness, intervention, and prevention*
- *Provides services for:*
 - GRYD Prevention Services (ages 10-15)
 - GRYD Intervention (ages 14-25)



**GANG REDUCTION &
YOUTH DEVELOPMENT**

Focus on Pedestrian Safety with LADOT

- Los Angeles Department of Transportation (LADOT) has *filled all of its over 500 crossing guard positions*
- *LAUSD Safety Valet Program* creates a special drop-off zone where students which enhances the safety of all students who travel to school by walking, bicycling, or by vehicle
- Street safety “*quick build*” *street improvements at more than 180 intersections at more than 40 schools*
- Installation of *more than 250 speed humps near 92 schools* with identified speeding issues
- *School Slow Zones* created with reduced 15 mph speed limits *on more than 450 segments adjoining 190 schools*

