

**TANYA ORTIZ
FRANKLIN
BOARD DISTRICT 7**

Differentiated School Types to Address Unique Student Needs

Innovation Committee

March 16, 2023

Welcome!



**Welcome Dr. Rocio Rivas, our newest
committee member!**

Innovation Committee



The Innovation Committee aims to understand and uplift innovative solutions that address some of the District's most persistent challenges.

Presenters are invited based on data-driven decisions that have resulted in observable, promising practices that can be replicated or scaled.

Persistent Challenges



Considering...

- **Half of LAUSD graduates are ineligible for CA public colleges and even fewer students in particular groups**
- **Enrollment is declining each year**
- **Schools are more segregated than ever before**
- **Students, families and educators are searching for schools that reflect their cultural and personal strengths and identity**

Are we doing everything we can to meet the unique needs of each LA Unified student?

Check in Question



**What do you believe makes a school
work well for any given student?**

Today's Objective:



**Examine and elevate best practices from
differentiated school types that aim to address
students' unique interests and needs**

TAB 1



Pilot Schools

Innovation Committee Presentation

LAUSD
UNIFIED

Strategic Plan Alignment

4A

Data-Driven Decision-Making | PILLAR 4
Operational Effectiveness

OUR PRIORITY
Develop comprehensive data-driven systems to inform decision-making

WHY THIS MATTERS
Our actions must be driven by the opportunities and the needs identified by student and school data, and we must have the structures to respond effectively and efficiently

STRATEGIES


- Conduct focused, school-by-school data review meetings to drive continuous improvement at the school and District levels
- Build capacity of District staff and school teams to use data to drive improvement, including local plan and budget development
- Utilize data to provide a multi-tiered system of support, distribution of resources, and **earned autonomy** to schools
- Develop, align, and implement user-friendly performance monitoring systems and data dashboards accessible to all stakeholders
- Establish common feedback systems for professional development to inform decision-making
- Establish and support processes for program evaluation

MEASURES OF SUCCESS
By 2026, we will:

- ✓ Increase the percentage of Whole Child platforms users by 25% and percentage of Executive Dashboard users by 10%
- ✓ Evaluate 100% of all professional development completed through MyPLN using a standardized system
- ✓ Implement annually at least three data sessions with designated priority schools
- ✓ Increase the number of annual professional development sessions offered to school and District staff on data-driven decision-making

RESOURCES

- Los Angeles Unified Open Data Portal
- Whole Child Data Integration Platform (for school personnel)
- Office of School Design Options – Autonomous Schools





WHAT WE BELIEVE IN



WATCH THIS EXCITING VIDEO AND LEARN MORE!



What are Pilot Schools?

Pilot Schools began in 2008, with the central idea that the district had the capacity, talent, and staff to innovate and transform education for students.

Unique features:

- Election to Work Agreement
- Governance Council
- Autonomies
- Principal Evaluation Process
- Annual Reviews and Accountability

HUNTINGTON PARK INSTITUTE OF APPLIED MEDICINE (HPIAM)

LINDA MARQUEZ HIGH SCHOOL
LAUSD PILOT SCHOOL
ESTABLISHED IN 2012



"You are greatness waiting to happen"

HUNTINGTON PARK INSTITUTE OF APPLIED MEDICINE

LINDA MARQUEZ HS DATA HIGHLIGHTS

- Enrollment: 720 Students
- Ethnicity: 99.8% Latino
- Graduation Rate: 2014 - 74% 2022 – 98.5%
- 4 Year College Acceptance Rate: 78%
- Chronic Attendance: 4%
- Excellent Attendance: 92 %
- 2021-2022 SBA Math 30% SBA ELA 69%
- Reclassification Rates: 22%

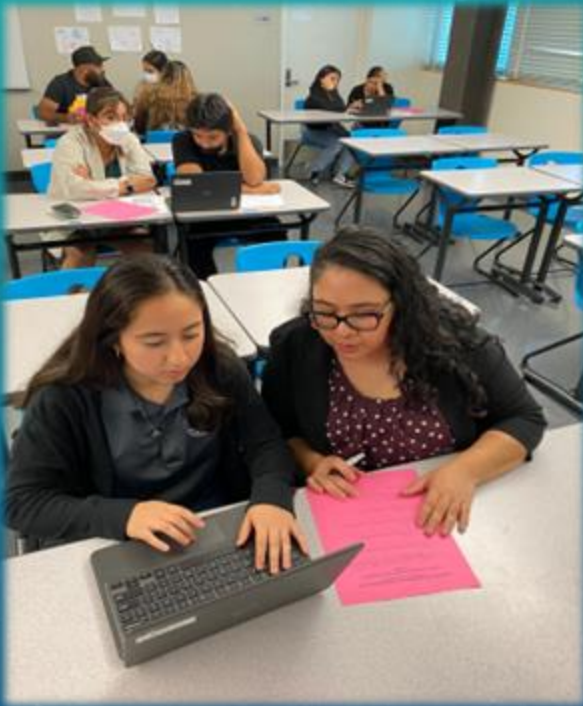


“THE HPIAM WAY”

- ✓ Demand of all stakeholders (students, parents, staff partners, self) - Fidelity
- ✓ Personalization, Personalization, Personalization
- ✓ Intentional 4.1 year program pathways (Summer Bridge, Patient Care/Biotech, Interdisciplinary Projects, Jr. Work-Readiness, Senior Portfolios & Defense)
- ✓ High quality first instruction (grade-level standards)
- ✓ Mandatory Monthly Parent Teacher Nights- Parent Deliverables (90%+participation rates)
- ✓ Overemphasis on support services



From School to Home Parents as Thought Partners



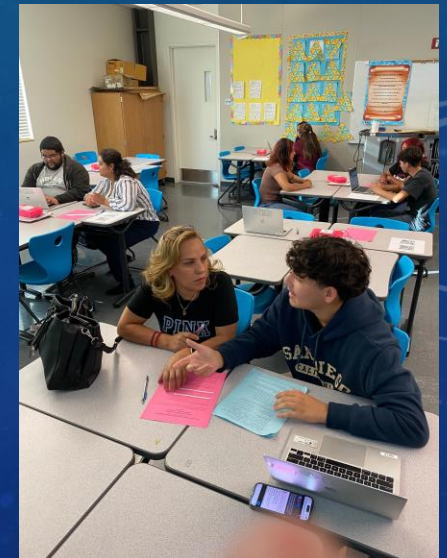
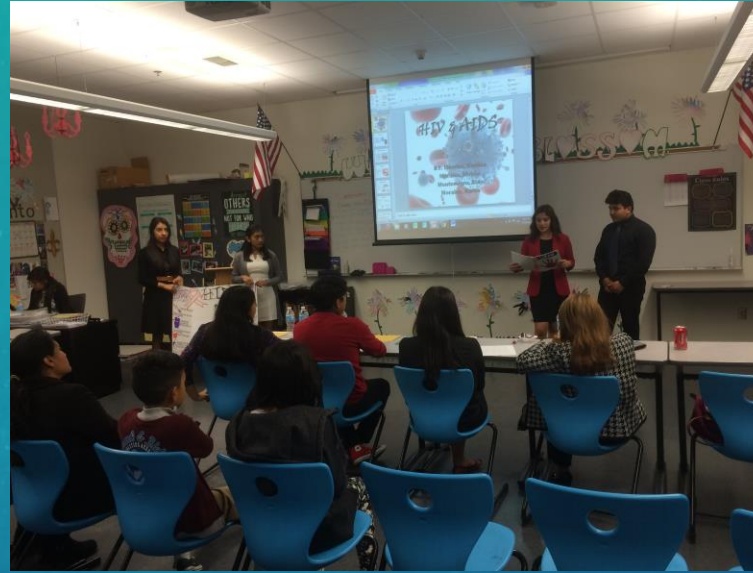
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"THE HPIAM WAY"



WHY NOT US?



"You are greatness waiting to happen"

CHALLENGES

- Elimination of the Per Pupil Budget (10397) – R&D
- Teacher Capacity – Funding (ROC/CTE)
- Sustaining Equipment Service Contract - Facilities
- Community/Post-Secondary Partnership Opportunities (geography)
- Complacency – Leadership Pipeline Development

QUESTIONS?



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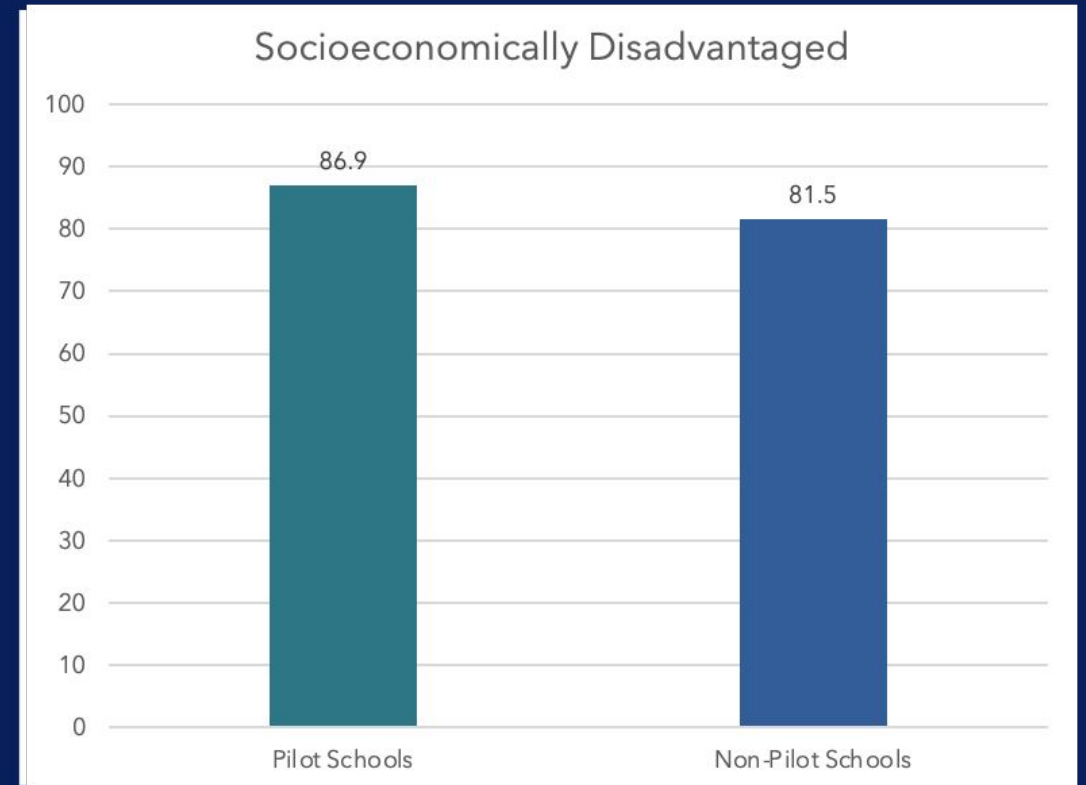
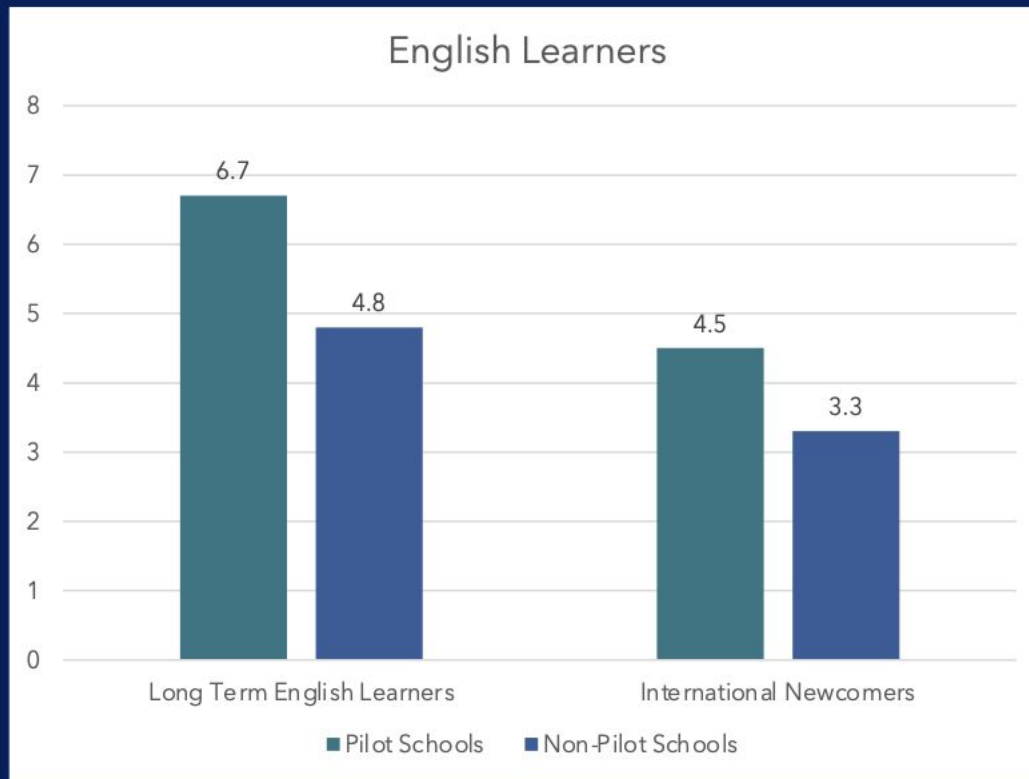
"You are greatness waiting to happen"



Quick Facts

- Currently there are 40 Pilot Schools throughout the district
 - 28 High Schools (Thematic Schools)
 - 2 Middle Schools
 - 7 Elementary Schools
 - 3 SPAN Schools
- Pilot Schools serve a higher percentage of Low-income Students, Long-Term English Learners and International Newcomers than the district.
- Enrollment
 - Zone of Choice, Residential Schools, Magnet

Targeted Student Group Demographics



Source: Open Data Los Angeles Unified School District 2023

Pilot Schools



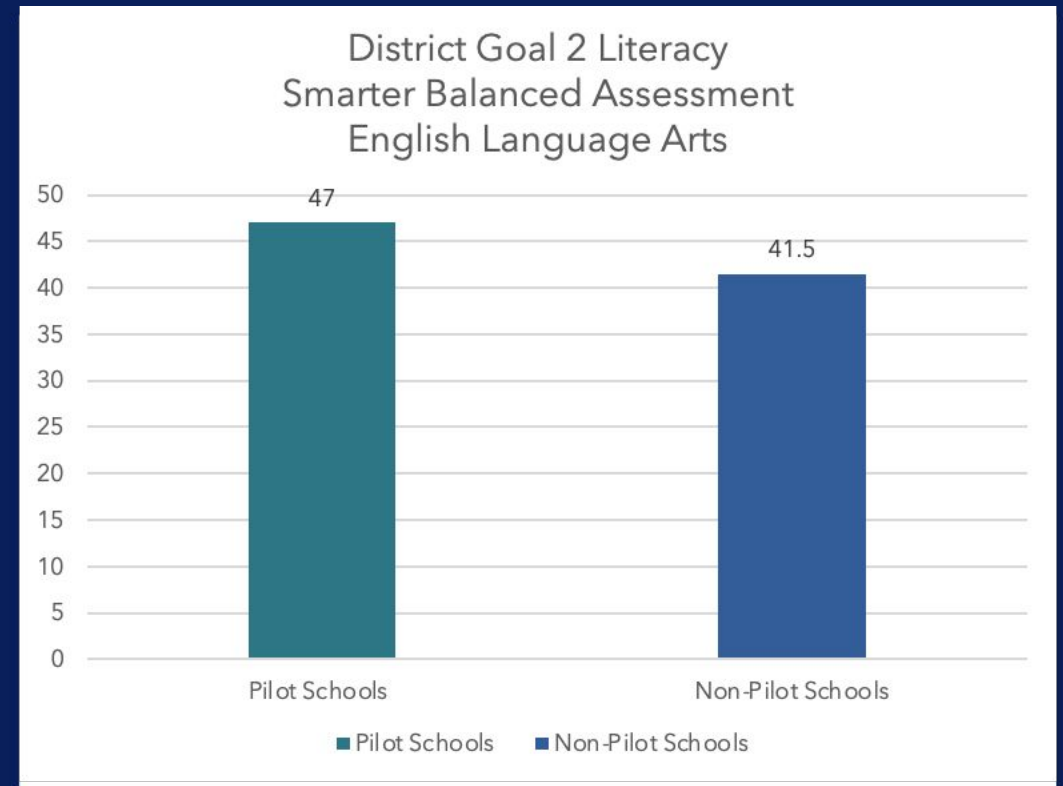
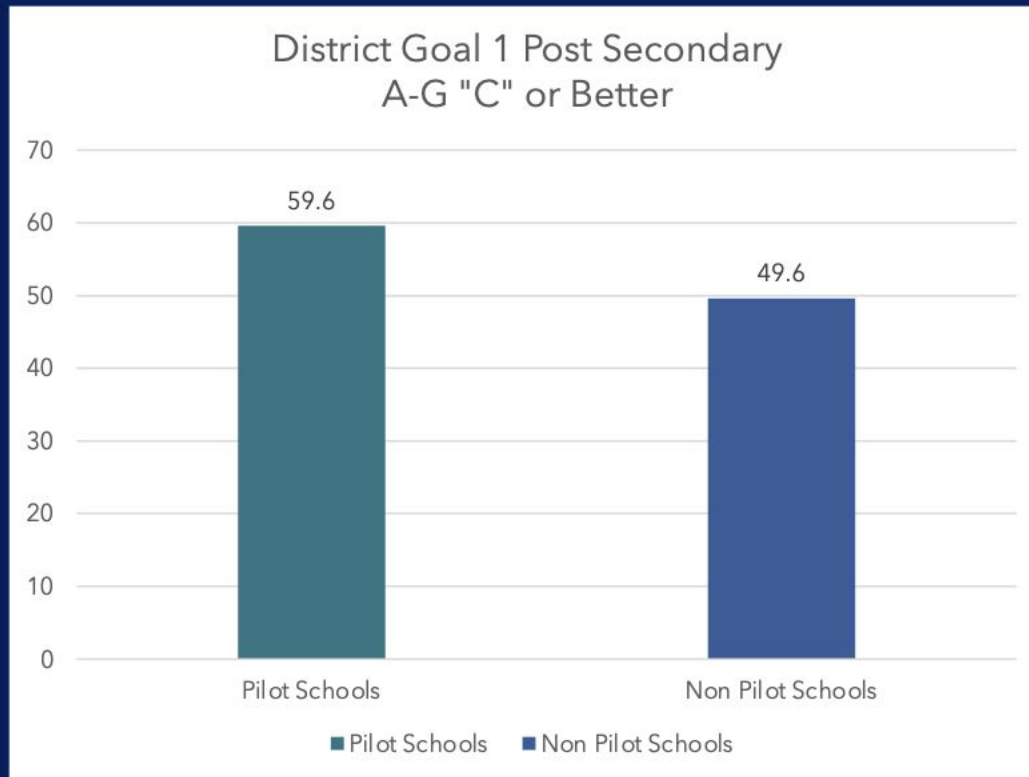
Pilot School Firsts

Led the district in implementing:

- Equitable Grading and Learning
- Use of 4x4 and 8 period bell schedules
- Linked Learning – Career/College Pathways
- Summer Bridge Programs
- Staff summer professional development and additional professional development during the year
- Teacher led after school tutoring
- Distributed leadership structures
- School wide Advisory Programs

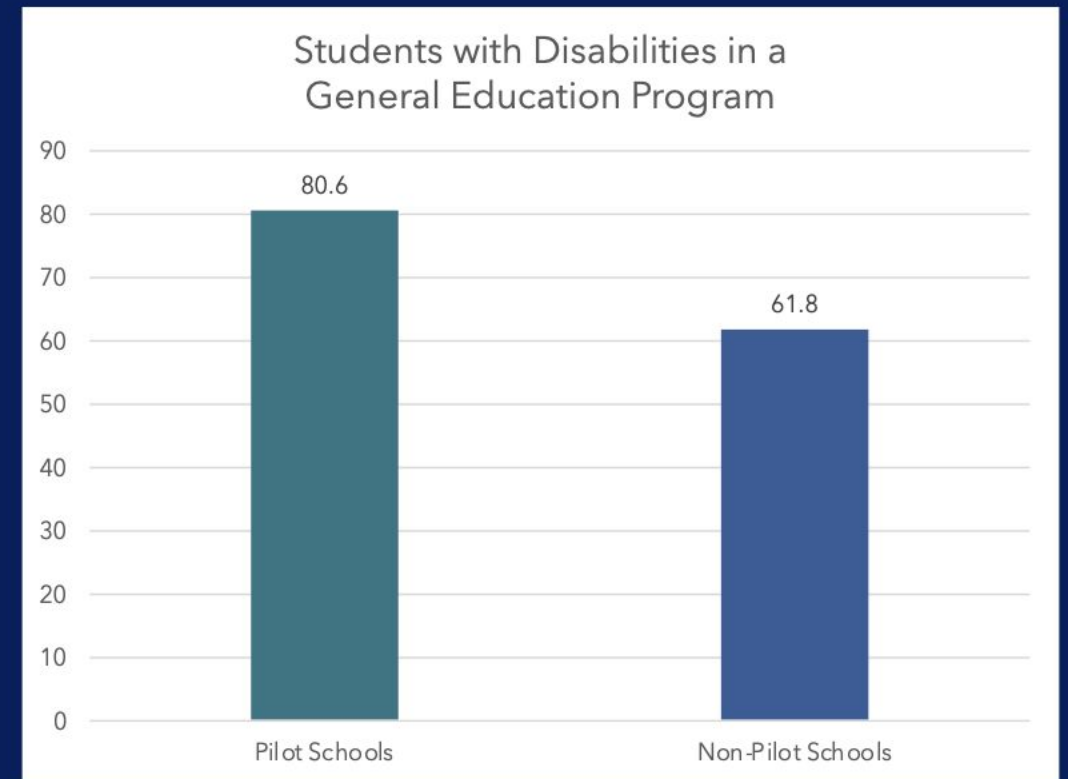
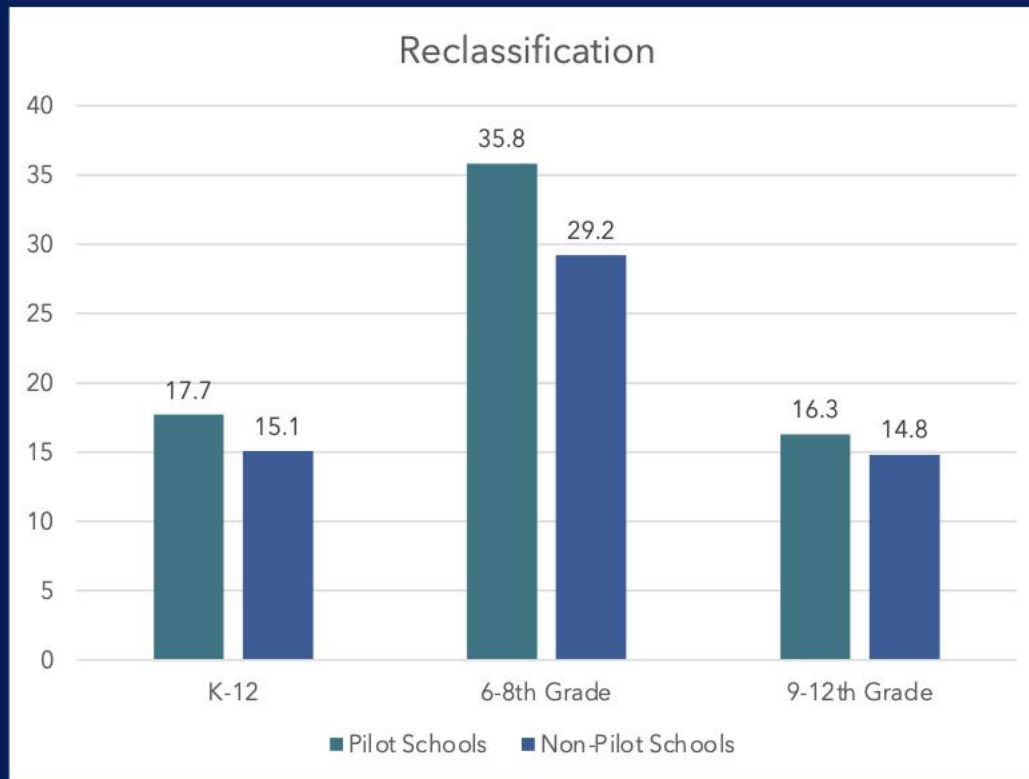


District Goals



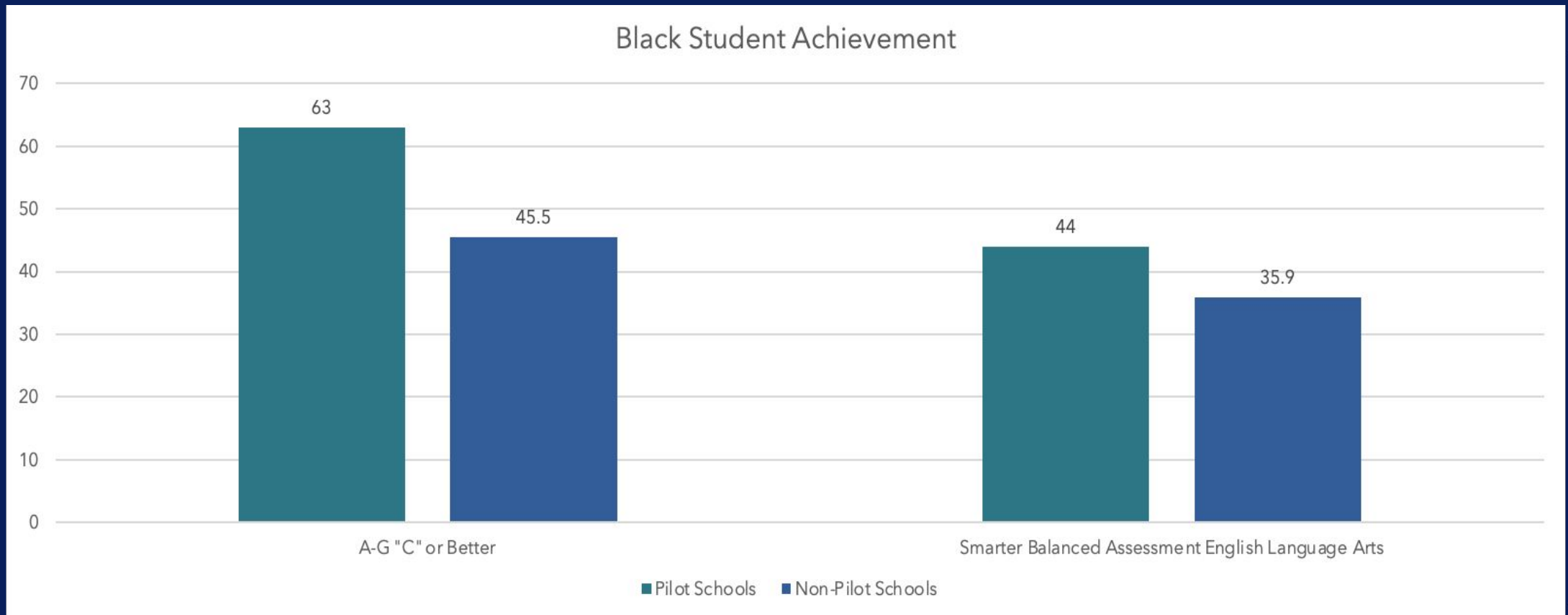
Source: Office of Data and Accountability Los Angeles Unified School District 2023

Targeted Student Group Performance and Access



Source: Open Data Los Angeles Unified School District 2023

Black Student Achievement Data



Source: Open Data Los Angeles Unified School District 2023

Awards and Recognitions

- 8 Gold and Silver Certified Linked Learning Schools
- 4 California Distinguished Schools
- 3 California Gold Ribbon Schools
- 2 Title I Academic Achievement Schools
- 2 California Exemplary Arts Education Award Recipients
- 1 Magnet School of Distinction
- 1 Blue Ribbon School



PILOT SCHOOLS SPRING CONFERENCE

Innovation and Inspiration

*School Communities Rebuilding and
Renewing Promising Practices*

Special Guest Moderator

Professor John Rogers
Director of UCLA's Institute for Democracy,
Education and Access



EDUCATOR-LED WORKSHOPS



Learning in Virtual
Reality



Sharing Power to
Transform Schools



Building a Sense of
Belonging

And MORE!!!

REGISTER HERE

Questions Contact
marie.germaine@lausd.net
cxg0844@lausd.net

Child Care &
Breakfast and Lunch
Provided

Linda Marquez High School
6361 Cottage Street
Huntington Park , Ca 90255
March 18th, 2023
8:30-1:30 pm

Learn More

Visit our website:

<https://achieve.lausd.net/Page/18153>



TAB 2



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Student Integration Services

MAGNET PROGRAMS

Dr. Keith Abrahams, Executive Director

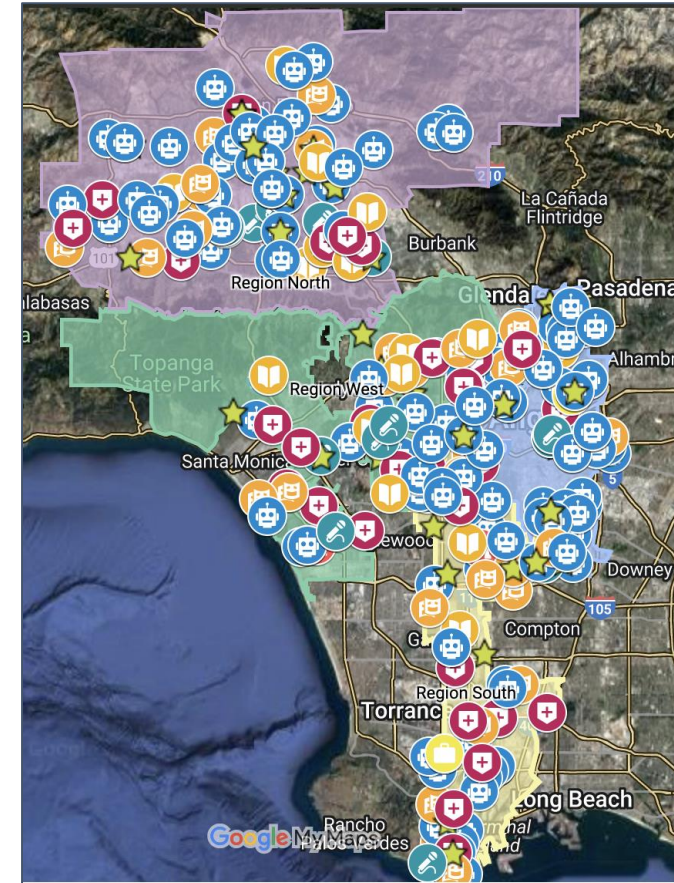


Origins of the Magnet Program

- Crawford vs. Board of Education of the City of Los Angeles filed in 1963
- First Magnet established in 1977
- 1981 final court approval of Desegregation Plan

To address the Five Harms of Racial Isolation

- Low Academic Achievement
- Low Self-Esteem
- Lack of Access to Post-Secondary Opportunities
- Interracial Hostility
- Intolerance and Overcrowded Conditions



Key Components

Integrated Settings

The LAUSD Magnet Program is a voluntary integration opportunity available to all students in K-12 who live within the boundaries of LAUSD
(Magnet 24%, Non-magnet 12%)

Thematic Instruction

- Focus on student interest and personalized learning
- Provide pathways to prepare students' pursuit of innovative careers

BUS	BUSINESS	CA	COMMUNICATION ARTS
CES	CENTER FOR ENRICHED STUDIES	G/HG	GIFTED +/-HIGHLY GIFTED
LA	LIBERAL ARTS	PS	PUBLIC SERVICE
STEM	SCIENCE/TECHNOLOGY/ENGINEERING/MATH	VAPA	VISUAL AND PERFORMING ARTS

Transportation

- Magnet programs may offer school to school transportation for eligible students
- Elementary 2 mile radius
- Secondary 5 mile radius
- Currently 27,000 students are routed

331 rigorous, high quality, theme-based instructional programs currently serving over 86,000 students

How to Apply

Online at
echoices.lausd.net

Paper applications are
available



Magnet Selection Process

Magnet Priority points are used for 1st, 2nd, or 3rd choice

Matriculation 12, Wait List 4, PHBAO 4, Sibling 3

If not selected, students will be placed on the waiting list for their
1st choice ONLY

Systemic Successes

- Magnets outperform non-magnets in all measures of student performance indicators
 - Standardized test scores
 - Attendance
 - A-G Completion rates
 - Graduation rates
- Student demographics
- Support for Specialized Populations
- 40 Magnets recognized by Magnet Schools of America as Merit Award recipients
- 7 Magnet High Schools are ranked among the top 9 LAUSD High Schools and top 90 among 1,600 High Schools in the state according to U.S. News and World Report
- Leverage community and District partnerships to support and enhance thematic instruction

	Schools	Centers	Non-magnet
ELA	52.80%	62.00%	36.40%
Math	36.70%	43.30%	24.70%
Attendance	38.50%	46.10%	28.30%

	Magnet	Non-magnet
A-G	66.90%	49.00%
Graduation	96.70%	85.40%

	Magnet	Non-magnet
Asian	8.50%	4.00%
Black	9.20%	6.70%
Latino	64.60%	76.00%
White	12.80%	8.70%

Systemic Challenges

Equity challenge with regard to Choices application process

Reaching and recruiting underrepresented groups

Transportation eligibility

Equitable safe passages

Parent participation

Magnet myths



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THANK YOU!



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Student Integration Services

MAGNET PROGRAMS

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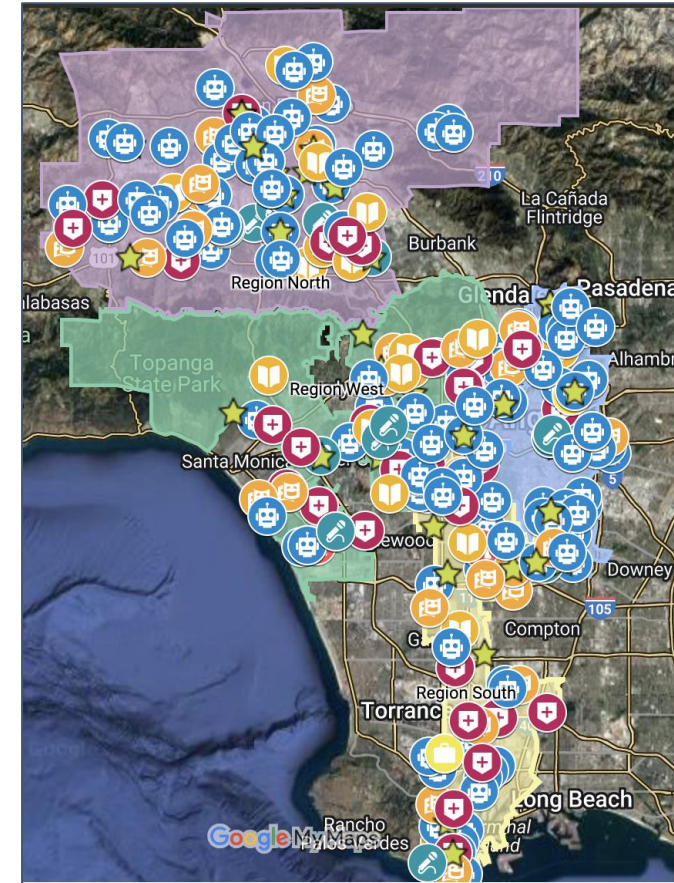


Origins of the Magnet Program

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Goals of Desegregation Plan

- Opportunity to attend Desegregated Schools
- Preserve the integrated nature of schools and neighborhoods
- Alleviate the Harms of Racial Isolation for students who attend racially isolated schools



Key Components

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Key Components

Alternative Schools of Choice

- Credential flexibility
- Annual Program Evaluation

Magnet Coordinators

- Support student achievement
- Engage families and establish partnerships
- Promote equity and diversity
- Maintain magnet records

Oversight

- Classroom Observation Tool aligned with Strategic Plan, Magnet Standards, and TLF
- Comprehensive Magnet Standards Review
- Site visits

Class Sizes

PHBAO	Magnet	Non-Magnet
Gr. 6-12	27	27-36

Non-PHBAO	Magnet	Non-Magnet
Gr. 4-12	29.5	32.5-35.5

Professional Development

- Monthly coordinator workshops
 - Marketing and Recruitment
 - MiSiS Scheduling Reports
 - Family Engagement
 - E-CAST and Budgets

How to Apply

Online at
echoices.lausd.net

Paper applications are
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Magnet Selection Process

Magnet Priority points are used for 1st, 2nd, or 3rd choice

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SBA Math	36.8%	43.4%	24.5%
Attendance	38.5%	46.1%	28.3%

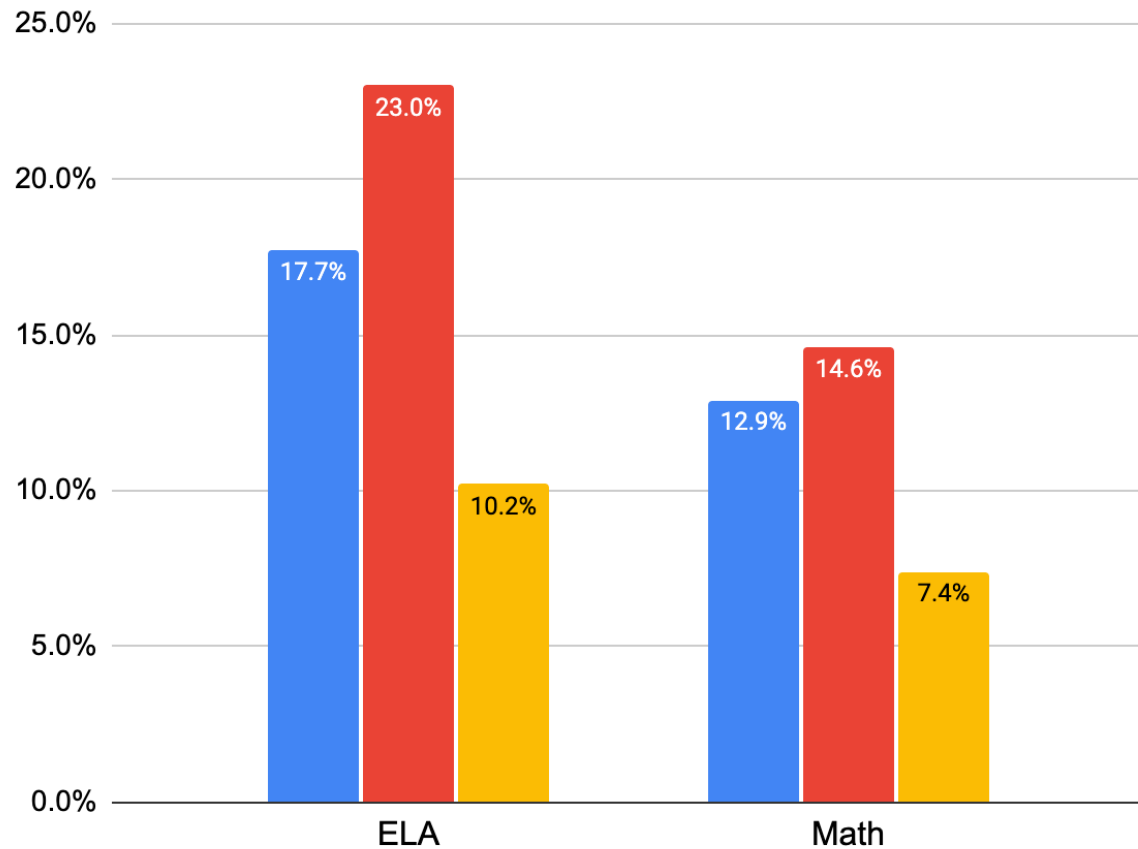
High School	Magnet	Non-magnet
A-G	66.9%	49.0%
Graduation	96.7%	85.4%

Enrollment	Magnet	Non-magnet
Asian	8.5%	4.0%
Black	9.2%	6.7%
Latino	64.6%	76.0%
White	12.8%	8.7%

Systemic Successes

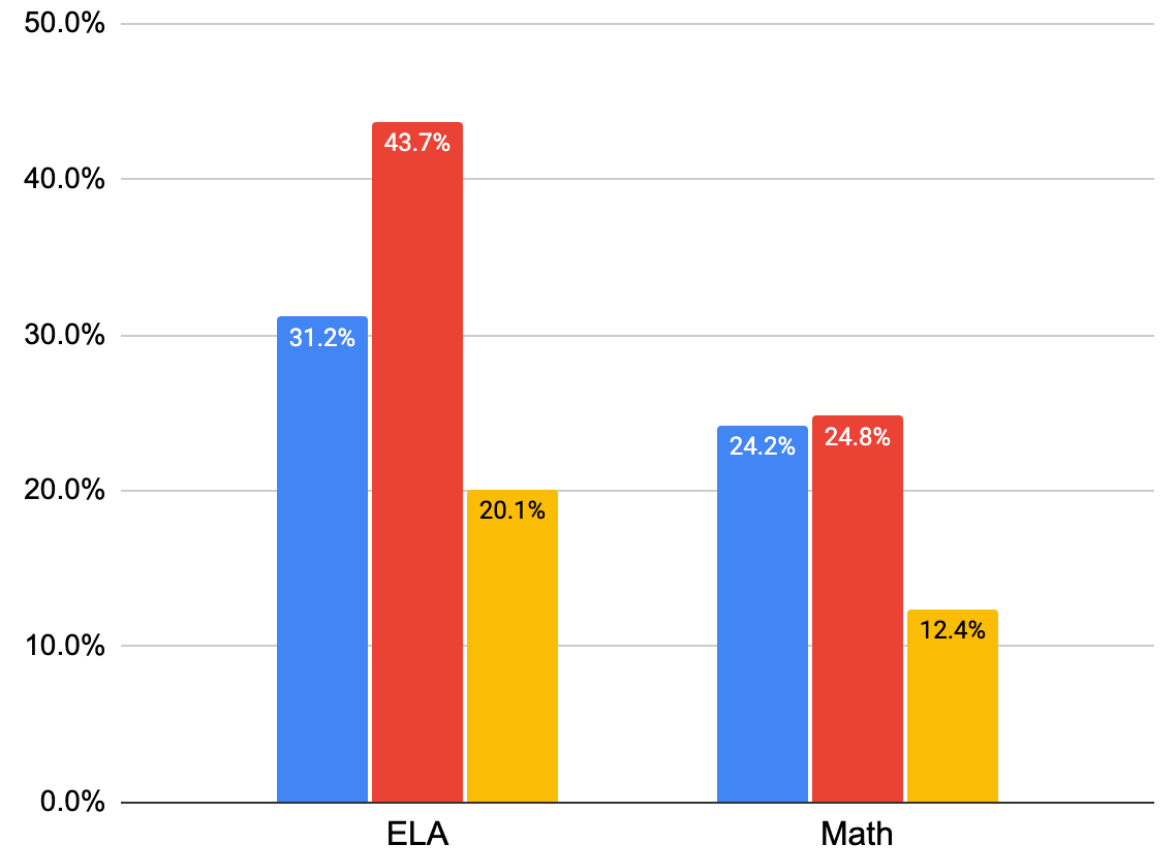
Special Ed - SBA % Met & Exceeded

■ Schools ■ Centers ■ Non-magnet



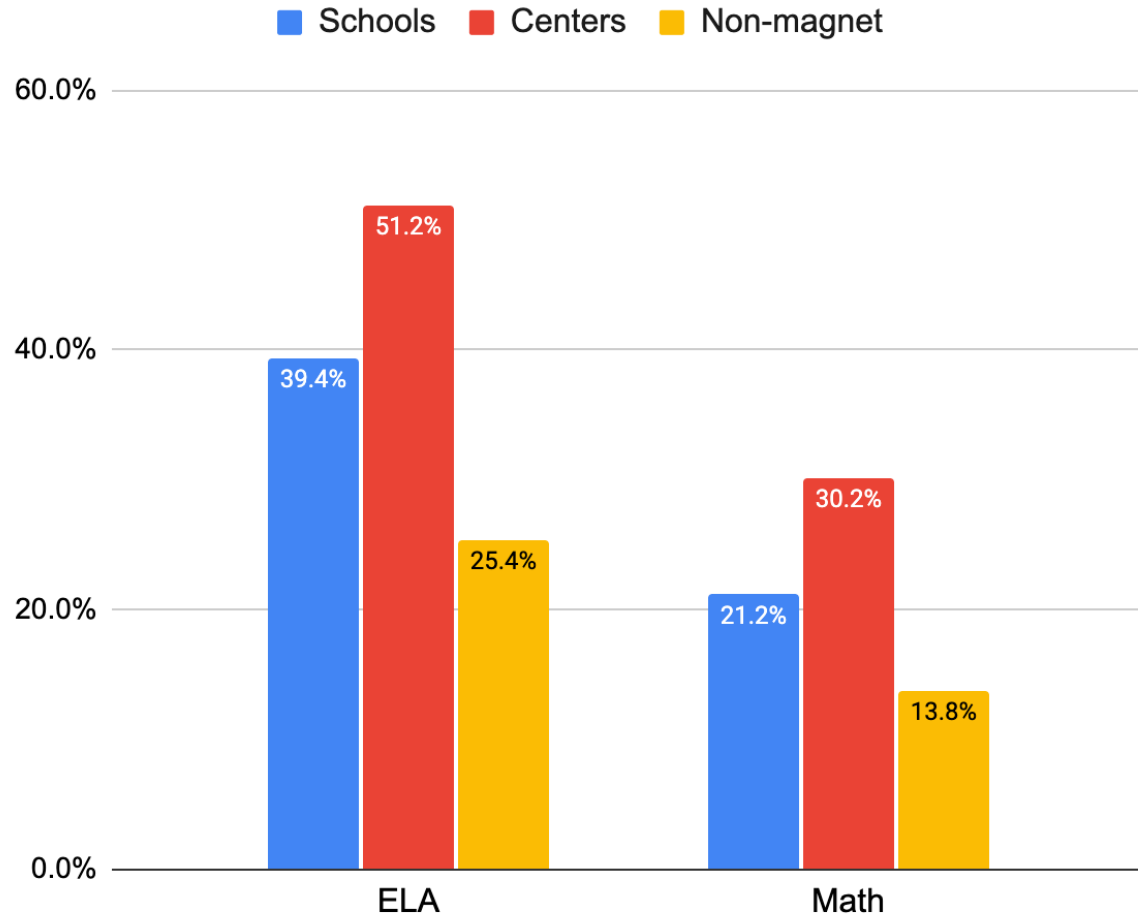
Foster Youth - SBA % Met & Exceeded

■ Schools ■ Centers ■ Non-magnet

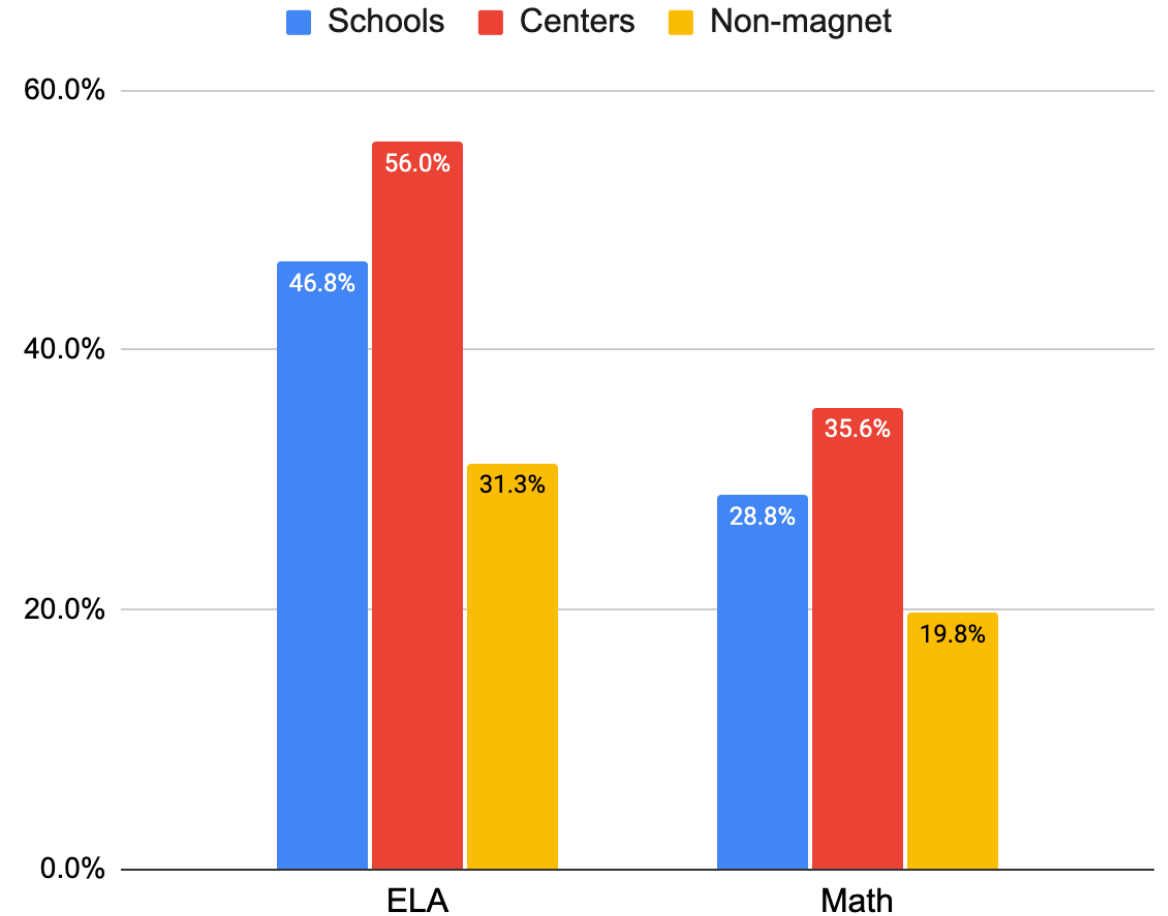


Systemic Successes

Black Students - SBA % Met & Exceeded



Latino Students - SBA % Met & Exceeded



Systemic Challenges

Equity challenge with regard to Choices application process

Reaching and recruiting underrepresented groups

Transportation eligibility

Equitable safe passages

Parent participation

Magnet myths



LAUSD
UNIFIED

THANK YOU!



Irving

STEAM

Magnet


Innovations
Presentation

SWD Students SBA Percent Meets and Nearly Met	ELA Irving	ELA LAUSD	Math Irving	Math LAUSD
2021-2022	40	27	30	16
2018.2019	39	27	30	18
2016-2017	30	20	25	14
2014-2015	27	20	23	15

EL SWD Students SBA Meets and Nearly Met	ELA Irving	ELA LAUSD	Math Irving	Math LAUSD
2021-2022	28	9	8	4
2018.2019	20	9	21	7
2016-2017	10	5	7	3
2014-2015	0	4	9	4



Secret Sauce

- **Block Schedule - Double Math, Two Electives, English/History Core**
 - **90 Minutes - Brain Based Model**
 - **Meta- Engagement: Authentic Choice - Tons of Elective Choices**
 - **Positive School Culture: Clubs, Activities, Trips, FUN!**
 - **Core Classes - Choice Driven Modalities**
 - **Embed - Rigorous Critical Thinking and Writing**
 - **PBL - Supercharges Block Schedule**
 - **Expect - Creativity and Rigorous Writing Outcome in All Classes**
 - **Hire - Creative, Nurturing, Collaborative Teachers**
 - **Portfolio Based Math Program - RCA, Translation, Story Problems**
 - **High Dose Tutoring - After school and Zoom Saturdays and Holidays**
- 

At Irving STEAM Magnet...

WE BELIEVE CREATIVITY IS THE NEW LITERACY

- Innovative Teachers
- Standard Based
- Project Based Learning
- Differentiation
- Intervention

STUDENT
CHOICE





META-ENGAGEMENT

Irving Electives

Science & Engineering

Intro. to VEX Robotics
Intermediate VEX Robotics
Competition Vex Robotics
Design & Modeling (Intro. Engineering)

Intro. Race Challenge
Competition Race Car Challenge

Coding
Intro. to Gaming
Game Programming
Minecraft Architectural
Engineering
Vex IQ
Flight and Space



Language & Life Skills

Intro. to Spanish
Dual Language Spanish 2 and 3
Leadership
Peer Counselors
Soccer Clinic
Basketball Clinic

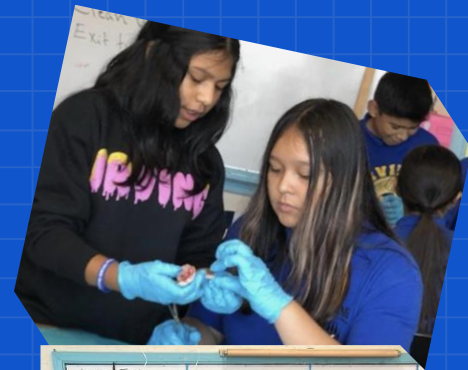
Visual & Performing Arts

Intro. to Art
Adv. Art
Graphic Design
Adv. Graphic Design
Animation
Film Appreciation
Adv. Film Analysis
Film Production
Adv. Film Production
Dance
Drama
Advanced Dance
Competition Dance
Beg. Band
Adv. Band
Beg. Strings
Orchestra
Piano



Why are Special Education students doing so well at Irving?

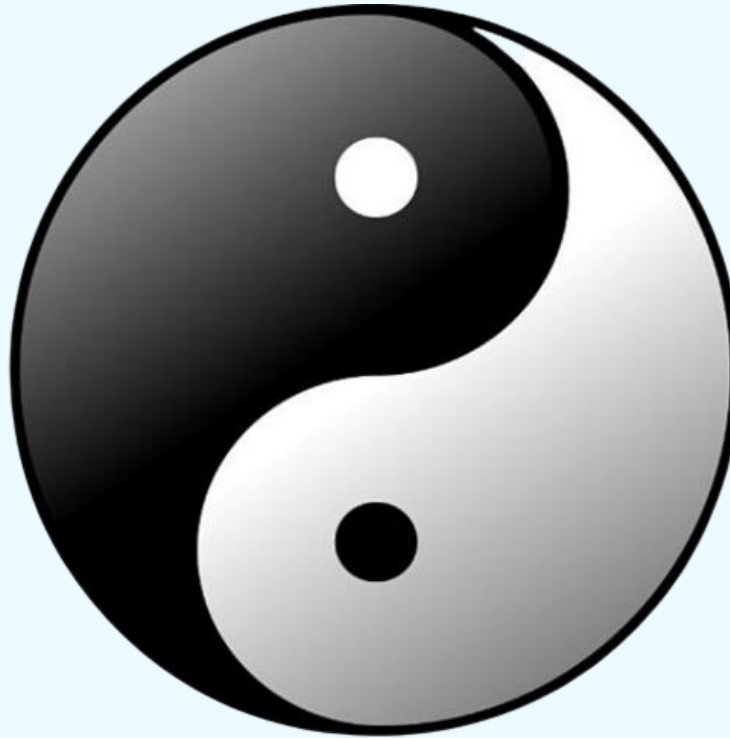
- We fully embrace **Growth Mindset**
- Our **expectations** for all students are **high and rigorous**.
- We plan for seamless **integration** with all aspects of the school environment
- Every student is enabled to **find her/his highest self**
- We connect concepts to **real-life** (inspires and motivates students)
- **Reading and writing** are incorporated in all classes
- Our belief system is supported by **thoughtful and reflective actions**
- We promote **Positive School Culture and Community**





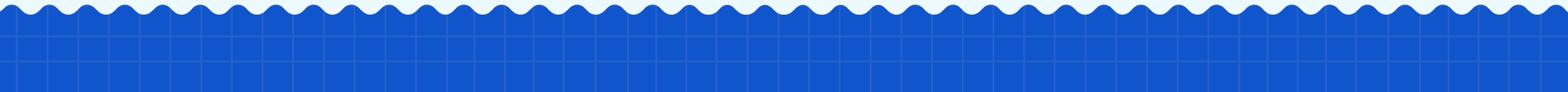
Core Content Classes

**Are more elective
like, in that there is
choice, project
based learning,
linked to core
standards**



Elective Classes

**Embedded core
content, are
rigorous, and
standards based,
with writing and
literacy, linked to
core**



Student Choice, Voice

**Intervention &
Support Built-in**

**Lunch and
Afterschool
Enrichment Activities**

**Exposure to an array
of Electives**

**Writing Across the
Curriculum**

**Project Based
Learning**

**Core Subject
Teachers teaching
Electives**

