



LAUSD
UNIFIED

Charter Schools Division

Charter Committee Meeting
September 18, 2025

Charter School Renewals 2025–2026

- 72 total charter school renewals expected in 2025–2026:
63 independent charter renewals; 9 affiliated charter renewals
- Forecast of renewal submissions *(subject to change)*:

Board Meeting Date	Number of Renewals
October 14, 2025	18
November 18, 2025	25
December 16, 2025	10
January 27, 2026	7
February 10, 2026	3
March 10, 2026	3
April 21, 2026	3
May 12, 2026	3

Charter Renewal Criteria – Brief Overview

Criterion 1	Sound educational program
	Reasonably comprehensive descriptions of the 15 elements of the petition, and affirmations
	Not Demonstrably (un)likely to successfully implement the program
Criterion 2	Charter school performance levels: High, Middle or Low
	Attained measurable increases in academic achievement (one year's progress) – [Verified Data – Middle]–until January 1, 2026
	Strong postsecondary outcomes (if applicable) – [Verified Data – Middle]–until January 1, 2026
Criterion 3	Nondiscriminatory enrollment or dismissal practices
	Substantial fiscal or governance factors

Middle Performing Schools

- Charter schools that do not meet criteria for High or Low are classified as Middle Performing
- Consideration for [a five-year renewal term or denial](#) based on the following:
 - 1) Schoolwide and student group performance on the state and local indicators on the California School Dashboard; and
 - 2) LAUSD Board shall provide greater weight to the measurements of academic performance on the California School Dashboard; and
 - 3) Until **January 1, 2026**, the LAUSD Board shall also consider clear and convincing evidence, demonstrated by verified data, showing either of the following:
 - a. School achieved measurable increases in academic achievement as defined by at least one year's progress for each year in school; OR
 - b. Strong postsecondary outcomes equal to similar peers.

Middle Performing Schools

- May deny ONLY upon making written findings that:
 - 1) The charter school has failed to meet or make sufficient progress toward meeting standards that provide a benefit to pupils of the school; AND
 - 2) The closure of the charter school is in the best interest of the pupils; AND
 - 3) The decision provided greater weight to the performance on the measurements of academic performance.
 - a. "When determining whether to deny a renewal petition under 1 or 2 above, LAUSD will consider the full oversight record of the charter school, providing greater weight on the measurements of academic performance. This consideration will include a comparison to Resident Schools' performance on the measurements of academic performance (e.g., reclassification rates, Long-term English Learner (LTEL) rates, and percentage of students Met or Exceeded standards as measured by California Assessment of Student Performance and Progress (CAASPP)..."

Resident Schools Median Updates

- Resident Schools Median (RSM) is the median data point for resident schools' academic performance:
 - List of resident schools is generated based on students' addresses
- 2024-2025 Practice:
 - RSM provided publicly 15 calendar days prior to Board action (when used)
- 2025-2026 Practice:
 - List of resident schools will be included in Board materials (when used)
 - List of schools will be provided to the petitioners 7-10 days prior to the 15-day posting (when used)

Resident Schools Median Updates (continued)

- Span Grades (e.g., a school that serves K-12, K-8, 6-12, etc.)
The list of resident schools is comprised of schools that serve the same grades as the charter school.
- 2024-2025 Practice:
When a CAASPP Met or Exceeded comparison was conducted, the schoolwide median was used.
- 2025-2026 Practice:
When conducting a CAASPP Met and Exceeded comparison, data will only include the specific grade levels served by the charter school.

Resident Schools Median Updates (continued)

- Magnet Program Comparison:
Magnet **program** data is embedded within schoolwide data outcomes
- 2024-2025 Practice:
District schools that had an academic criteria magnet program were included in resident schools list.
- 2025-2026 Practice:
The percentage of students in the Gifted/Highly Gifted magnet program will be identified and reported.

Whole school academic admissions criteria magnets are not included on Resident Schools Median Lists.

Additional Data Consideration

- CORE growth model data was **not** adopted by the CA State Board as verified data, but may be used to supplement Dashboard results, upon mutual agreement between the chartering authority (District) and the charter school.
- 2024-2025 Practice:
CORE data was not used as a supplement to renewal analysis (no charter school submitted).
- 2025-2026 Practice:
Upon mutual agreement between the District and the Charter, CORE will be considered *supplemental* data.

Reclassification Data

- Reclassification data has not been published by the State for three consecutive years
- 2024–2025 Practice:
Reclassification data was not publicly available. English Learner data was assessed using other metrics.
- 2025–2026 Practice:
Reclassification will only be used if published by the State. The District will continue to assess English Learner performance using other metrics.

High Performing Charter Schools

Considerations for a Renewal Term of Six or Seven Years

(Approval recommendations only)

LAUSD Policy and Procedures for Charter Schools pp. 31 and 32 and (Ed. Code, § 47607(c)(2)(E).)

7-Year Renewal		6-Year Renewal	
<input type="checkbox"/>	Meets High Performing renewal criteria under state Criterion 1 ¹	<input type="checkbox"/>	Meets High Performing renewal criteria under state Criterion 1 or Criterion 2 ²
<input type="checkbox"/>	Has received a majority of 4's on all oversight report categories in the last two years, with no scores below 3	<input type="checkbox"/>	Has received no scores below 3 on all oversight report categories in the last two years
<input type="checkbox"/>	Has not received any Notices to Cure in the last two years	<input type="checkbox"/>	Has not received any Notices to Cure in the last year, and any notices in the previous year have been resolved based on evidence
<input type="checkbox"/>	Additional academic considerations, such as: <u>all</u> current benchmarks have been met, if any	<input type="checkbox"/>	Additional academic considerations, such as: the <u>majority</u> of current benchmarks have been met, if any; no significant subgroup performance concerns
<input type="checkbox"/>	No issues with equity and access for families and pupils (e.g., no substantive lottery and/or enrollment practices or concerns)	<input type="checkbox"/>	No issues with equity and access for families and pupils (e.g., no substantive lottery and/or enrollment practices or concerns)
<input type="checkbox"/>	No issues with school culture and climate (e.g. no suspension and/or expulsion data or practice concerns)	<input type="checkbox"/>	No issues with school culture and climate (e.g. no suspension and/or expulsion data or practice concerns)

High Performing Term-Length Considerations

Charter schools not meeting these considerations will be recommended for a five-year term

**Thank you
&
Questions**

