

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District**

REGULAR MEETING ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room
1208 Magnolia Avenue, Gardena, CA 90247
9945 Laurel Canyon Blvd, Pacoima, CA 91331

9:00 a.m., Tuesday, November 18, 2025

Recess at 12:30 p.m.

Reconvene at 2:00 p.m.

Roll Call

Pledge of Allegiance

Land Acknowledgment

Board President's Reports

Labor Partners

Committee Chair Reports

- Special Education Committee
- Facilities and Procurement Committee
- Greening Schools and Climate Resilience Committee
- Children and Families in Early Education Committee
- Committee of the Whole
- Curriculum and Instruction Committee

Superintendent's Reports

Consent Items

Items for action are assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of the consent calendar for further discussion by any Board Member at any time before action is taken.

General Public Comment (Approximately 3:30 P.M.)

Providing Public Comment

The Board of Education encourages public comment on the items for action on this Regular Board Meeting agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours

before the meeting. Each action item will allow for ten (10) speakers, except those items for which a Public Hearing will be held will allow for 15 speakers, and 20 speakers may sign up for general Public Comment.

Each speaker will be allowed a single opportunity to provide comments to the Board, with the exception of public hearings, and shall be given two minutes for their remarks. **Speakers signed up to speak on an agenda item must constrain their remarks specifically to the item or items on the agenda or may be ruled out of order.**

Public comment can be made in-person or by telephone, and members of the public must sign up on-line for either method, as described above. Members of the public can only make remote public comment by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**.

Speakers addressing items not on the agenda will be heard at approximately 3:30 p.m. Speakers commenting on items on the consent calendar will be heard prior to the Board's consideration of the items, and speakers on items not on the consent calendar will be heard when the item is before the Board.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at boardmembers@lausd.net;
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at 213-443-4472, or fax 213-241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have registered to provide public comments over the phone need to follow these instructions:

1. Call 1-888-475-4499 (Toll Free) and enter Meeting ID: **879 7060 8197** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and or unmuted, please press *6 (Star 6) to be brought into the meeting.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

The Office of the Inspector General would like to remind you that they investigate the misuse of LAUSD funds and resources as well as retaliation for reporting any misconduct. Anyone can make a report via the OIG hotline on their website (<https://www.lausd.org/oig>), by telephone at 213-241-7778 or 866-528-7364, or by emailing inspector.general@lausd.net. Reports are confidential and you can remain anonymous if you wish.

Attending the Meeting

Please note there are three ways members of the public may watch or listen this Regular Board Meeting: (1) online ([Live stream](#) or [join the zoom webinar](#)) (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**, or (3) in person.

Public Notice of Bargaining Union Initial Proposals

1. The California School Employees Association and its Los Angeles Chapter 500 (CSEA) - Unit D, Initial Proposals for 2024-2025 Reopener Negotiations (UIP-001-25/26)

New Business for Action

2. Board of Education Report No. 027-25/26
Division of Instruction
(Strengthening Career Technical Education Act (Perkins V) Grant) Recommends ratifying the Strengthening Career and Technical Education Act (Perkins V) grant for the 2025-2026 fiscal year in the amount of \$7,141,552.00.
3. Board of Education Report No. 179-25/26
Division of Instruction
Library & Textbook Support
(Adoption of Textbooks for Advanced Placement History/Social Science Courses) Recommends adoption of Textbooks for Advanced Placement History/Social Science Courses and approval of the updated instructional materials for nine Advanced Placement History/Social Science courses and authorization for the Chief Procurement Officer to negotiate and execute five-year textbook purchase agreements, not to exceed \$6.6 million, within existing program budgets.
4. Board of Education Report No. 156/25/26
Facilities Services Division
Division of Instruction
(Adopt Resolution Certifying Los Angeles Unified School District's Compliance with California Education Code § 8973) Recommends adoption of a Board Resolution certifying that Los Angeles Unified School District's extended-day kindergarten program meets the statutory criteria in California Education Code § 8973 (EC 8973).
5. Board of Education Report No. 107-25/26
Procurement Services Division
(Approval of Procurement Actions) Recommends the ratification of the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment "A" including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Goods and General Services Contracts: Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approval of Professional Service Contracts (exceeding \$250,000): New Contracts; and Goods and General Services Contracts (exceeding \$250,000): New Contracts; and Piggyback Contract as listed in Attachment "B."

6. Board of Education Report No. 057-25/26
Procurement Services Division - Facilities Contracts
(Approval of Facilities Contracts Actions) Recommends the ratification of Procurement Services Division contract actions taken by Facilities Contracts under delegated authority as listed in Attachment “A” including: award of advertised construction contracts; approval of change orders; completion of contracts; award of informal contracts; assignment and assumption of rights and delegation of duties; award of architectural and engineering contracts; extra services / amendments for architectural and engineering contracts; emergency contract amendment and approved proposed contracts in Attachment B including professional services contracts; architectural and engineering contracts; and environmental laboratory services contracts.
7. Board of Education Report No. 170-25/26
Finance Division
(Donations of Money to the District) Recommends approval of the donation of money to the District totaling \$375,348.00.
8. Board of Education Report No. 148-25/26
Finance Division
(Capital Facilities Fund (School Impact Fee) Annual Report for 2024-25) Recommends the adoption of the resolution of the Capital Facilities Fund annual accounting report summarizing the fund description and its fiscal year 2025 financial information.
9. Board of Education Report No. 157-25/26
Facilities Services Division
(Approval of Career Technical Education Facilities Program Grant Applications) Recommends approval to submit grant applications for State of California Department of Education’s Career Technical Education Facilities Program (CTEFP) Seventh Funding Cycle (Cycle 7). These are grant applications for previously Board approved projects. For the four previously approved projects, the proposed applications will allow Los Angeles Unified School District to seek additional State funding support.
10. Board of Education Report No. 151-25/26
Facilities Services Division
(Define and Approve 30 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of 30 critical school facility projects to replace and upgrade essential building and site systems, as detailed in Exhibit A. Also recommends amending the Facilities Services Division Strategic Execution Plan to include these projects, with a combined budget of \$6,403,253, and authorization of the Chief Procurement Officer, Chief Facilities Executive or designee(s) to take all legally permissible actions to implement the projects, including executing instruments, budget modifications, and procurement of necessary equipment and materials.

11. Board of Education Report No. 150-25/26
Facilities Services Division
Early Childhood Education Division
(Define and Approve Three Early Education Center Outdoor Classroom Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of three projects to provide outdoor classrooms at early education centers, as detailed in Exhibit A. Also recommends amending the Facilities Services Division Strategic Execution Plan to include these projects, with a combined budget of \$4,198,776, and authorization of the Chief Procurement Officer, Chief Facilities Executive, or designee(s) to take all legally permissible actions to implement the projects, including executing instruments, budget modifications, and procurement of necessary equipment and materials.
12. Board of Education Report No. 154/25/26
Facilities Services Division
Division of Special Education
(Define and Approve Six Accessibility Enhancement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of six accessibility enhancement projects, as detailed in Exhibit A; the amendment of the Facilities Services Division Strategic Execution Plan to incorporate therein with a combined budget of \$55,059,901; and authorization of the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the projects including budget modifications and the purchase of equipment and materials.
13. Board of Education Report No. 110-25/26
Facilities Services Division
(Define and Approve 18 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of 18 Board District Priority and Region Priority projects, as detailed in Exhibit A. Also recommends amendment to the Facilities Services Division Strategic Execution Plan to include these projects, with a combined budget of \$1,101,388, and authorization for the Chief Procurement Officer, Chief Facilities Executive, or designee(s) to take all legally permissible actions to implement the projects including executing instruments, budget modifications and procurement of necessary equipment and materials.
14. Board of Education Report No. 051-25/26 **REQUIRES 2/3 VOTE**
Facilities Services Division
(Resolution of Intention to Dedicate Corner Ramp Easement at Porter Ranch Community School) Recommends approval of dedication of corner ramp easement to the City of Los Angeles. Pursuant to a Purchase and Sale Agreement between the Los Angeles Unified School District and Porter Ranch Development Company, the District is contractually obligated to meet the condition of dedicating the corner cut ramp easement at the intersection of Sesnon Boulevard and Mason Avenue to the City of Los Angeles to use as a public right-of-way and to finalize a new parcel map where Porter Ranch Community School was constructed.
15. Board of Education Report No. 115-25/26
Human Resources Division
(Approval of Routine Personnel Actions) Recommends approval of 5,555 routine (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits, and contracts).

16. Board of Education Report No. 116-25/26
Human Resources Division
(Provisional Internship Permit) Recommends approval of 14 teachers to be employed under the Provisional Internship Permit.
17. Board of Education Report No. 168-25/26
Finance Division
(Report of Cash Disbursements, Request to Reissue Expired Warrants, and Report of Corporate Credit Card Charges) Recommends the ratification of cash disbursements amounting to \$1,247,248,026.91 made by the District from September 1, 2025, to September 30, 2025. It also seeks approval for the reissuance of expired warrants totaling \$ 1,544.63.
18. Board of Education Report No. 152-25/26
Facilities Services Division
(Consideration of Street Lighting Maintenance Assessment for the Liechty and Esperanza Schools Lighting District) Recommends authorization of the Chief Facilities Executive and/or her designee to cast the Proposition 218 ballot(s) in support of the street lighting maintenance assessment for the Liechty and Esperanza Schools Lighting District within the City of Los Angeles and execute any other reasonable instruments on behalf of Los Angeles Unified in an amount not to exceed \$14,710.41 annually (not including annual Consumer Price Index (CPI) increases).
19. Board of Education Report No. 155-25/26
Facilities Services Division
(Selection of Charter Operator to Lease the School Facility Located at 1215 Miramar Street, Los Angeles, CA 90026 and Authorization to Negotiate and Execute Agreements) Recommends Approval of the selection of Los Angeles Academy for Arts and Enterprise (LAAAE) as the Charter operator for the Central Los Angeles High School #12 (CLAHS#12) school facility, located at 1215 Miramar Street, Los Angeles, CA 90026 (Miramar Site), and enter into any reasonable agreements for the transaction to allow LAAAE to operate the Miramar Site.
20. Board of Education Report No. 158-25/26
Facilities Services Division
(Certification of Unhoused Pupils for Charter School Facilities Program Application)
Recommends adoption of a resolution to fulfill the requirements of the California Code of Regulations Title 2 Section 1859.162.1, in support of Port of Los Angeles High School's (POLAHS) independent application for funding under the Charter Schools Facilities Program (CSFP).
21. Board of Education Report No. 210-25/26
Office of the Board Secretariat
(Integrated Pest Management Policy Revision) Recommends approval of the update to the existing LAUSD Integrated Pest Management Team Policy to allow for a simple majority quorum and the selection of Team member alternates.
22. Board of Education Report No. 229-25/26
Office of the Board Secretariat
(Integrated Pest Management Vacancy Approvals) Recommends approval of the appointment of 3 individuals to the LAUSD Integrated Pest Management Team ("Team") in order to fill vacant positions.

Board Member Resolutions for Action

23. Ms. Gonez, Ms. Griego, Dr. Rivas, Mr. Yang - Resilient Schools: Extreme Heat Mitigation & Disaster Preparedness at LAUSD (Res-017-25/26) (Noticed October 14, 2025) (Version 3)

11:30 A.M. TIME CERTAIN

Whereas, The increasing frequency and severity of extreme heat events, wildfires, and other climate driven disasters demand immediate action, and local agencies like the Los Angeles Unified School District cannot afford to wait for state or federal intervention alone, but must act with urgency to safeguard the health, safety, and learning conditions of students and staff;

Whereas, The impacts of the climate crisis fall disproportionately on low-income communities and communities of color, whose neighborhoods often lack access to cooling systems, tree canopy, shade, and resilient infrastructure, making it imperative that the District lead with equity by prioritizing policies and investments that protect those most vulnerable;

Whereas, These unequal impacts are not accidental, but the result of decades of intentional disinvestment, redlining, and environmental racism that have left Black, brown, immigrant, and low-income students learning in campuses with fewer resources and greater exposure to climate hazards;

Whereas, The District has invested in making our campuses greener and more resilient, but many campuses still have outdated cooling infrastructure and lack shade and climate resilient designs, which can lead to disrupted instruction and negative impacts on student learning both in classrooms and in outdoor education;

Whereas, Green spaces are a critical component of mitigating extreme heat and improving air quality, and the District, as outlined in the Green Schools for All Resolution (Res 002-22/23), has established a 30% green space and 20% tree canopy standard for its playgrounds and has committed \$1.2B from Measure US towards meeting those ambitious goals;

Whereas, While recognizing the need for some blacktop and open hard surfaces to meet physical education, green spaces have proven benefits when leveraged for physical activity, play spaces, and outdoor learning classrooms;

Whereas, Beyond the significant detriments to health and wellbeing, there are serious concerns around the impacts of heat exposure to children's learning. A recent systemic review published in July 2025 in PLOS Climate found that extended exposure to heat impairs students' cognitive abilities, negatively affecting their academic performance;

Whereas, Artificial turf adds to the impacts of extreme heat, since it absorbs and retains far more solar radiation than natural grass creating surface temperatures reaching in excess of 160 degrees, exacerbating the urban heat island effect, with growing body of research and health and environmental experts expressing concerns over the potential for harm including burns, chemical exposure, and other injuries (L.A. Times, September, 2025);

Whereas, Extreme heat does not impact all schools equally, with the harshest impacts borne by campuses in dense, heat-burdened neighborhoods that already lack trees, parks, and cooling infrastructure, leaving students in these communities more exposed to dangerous conditions and less able to learn in safe environments;

Whereas, The growing impacts of extreme heat demand a comprehensive approach to protect the health and safety of students and staff, requiring the District to evaluate and address multiple vulnerabilities at once including the environmental and health risks posed by artificial turf, the strain of aging HVAC systems during heat waves, and the uneven access to critical protections such as shade structures and hydration stations, so that all campuses are adequately prepared to mitigate the dangers of rising temperatures;

Whereas, The District has created tools for response to extreme weather events, including the issuing of heat advisories with recommendations and the Enhanced Emergency Preparedness Bulletin to support school leaders in making timely and informed decisions during heat-related natural disasters, including through the use of the Natural Disaster Decision-Making Matrix, Tiered Fire Support system, and new tools such as the Wildfire Decision-Making Tree;

Whereas, The District recognizes that school buildings must have actionable plans in place for temporarily posturing their buildings and HVAC systems to reduce the negative impact of extreme heat, wildfire smoke, and other potential airborne contaminants, as well as an actionable plan in place to return to normal operation and verify proper operation of all HVAC systems;

Whereas, Shade, through trees, canopies, and other natural or built features, is one of the most effective and immediate protections and the District's facilities division has committed to a goal of at least 20% shade coverage when undertaking campus greening projects, it is critical to assess current progress toward the benchmark and adopt a clear actionable strategy to meet it; yet schools in historically redlined and under-resourced neighborhoods continue to have the least shade coverage, leaving their students disproportionately exposed to unsafe outdoor conditions; and

Whereas, Funds from voter-approved bond measures including LAUSD's local facilities bond Measure US, and state bond measures Proposition 2 and Proposition 4 create an opportunity to further prioritize District capital investments to increase the build out of renewable energy technologies, such as solar photovoltaic panels and battery energy storage systems on District property to sustainably power upgraded HVAC systems, ensuring long-term cost savings and climate resilience for campuses, and urgent action is needed to secure federal clean energy and energy efficiency tax credits before they expire; now, therefore, be it

Resolved, That the Los Angeles Unified School District shall update its disaster preparedness plans to ensure a comprehensive response to escalating threats posed by extreme heat and related climate emergencies including wildfires so that they clearly outline (1) decision-makers and clear metrics for operational procedures such as shifting school schedules and closures, (2) guidance on continuity of instruction, (3) notification of school site leaders, staff, and families on District response and any other necessary information that can be shared in coordination with City and County emergency response agencies, and (4) include necessary training for staff on the updated protocols. This process shall solicit feedback from all relevant District divisions, labor partners, school site staff, families, students, and community stakeholders, to ensure the plan reflects on the ground needs, and report back to the Governing Board of the Los Angeles Unified School District in 90 days;

Resolved further, **That** considering the need to ensure our campus infrastructure can address extreme heat events, the District shall:

- Accelerate HVAC system replacements in alignment with the existing MERV 13 standards, with the goal of having at least 20-25 projects (standalone HVAC system upgrades and/or as a component of a larger project, excluding comprehensive modernization projects) underway at all times, with annual progress reports to the Board included in the annual update of the Facilities Services Division Strategic Execution Plan. Standalone projects at campuses shall continue to be prioritized based on system condition, and where schools cannot be maintained at below the Cal/OSHA indoor temperature standard of 82 degrees Fahrenheit, with subsequent consideration given to student need (such as SENI ranking) and community climate burden (such as CalEnviro Screen and extreme heat exposure);
- Implement, to the extent feasible, the use of climate-friendly, all electric technologies such as heat pumps, in HVAC modernization projects, aligned with the District's goals to transition to 100% clean, renewable energy, and where feasible, to incorporate opportunities for energy efficiency and renewable energy projects to sustainably power upgraded HVAC systems;
- Provide an update by the end of the 2025-2026 school year on progress on the District's strategy from the Business Services and Operations Division for the deployment of additional heat mitigation measures such as expanded tree canopy, shade structures, nature-based cooling solutions such as native plantings and permeable surfaces, hydration stations, and misting systems to ensure students and staff have access to cooling space and protection from heat, including how the deployment strategy prioritizes communities most impacted by extreme heat and air pollution;
- Prepare and present an Interim Heat Mitigation Plan to protect students and staff at schools with aging HVAC systems, with limited shade coverage under 20%, and where indoor temperatures cannot be maintained below the 82 degree indoor temperature threshold set by Cal/OSHA. The plan will outline short-term strategies to reduce heat exposure, including the use of portable cooling units, hydration stations, and designated cool zones; adjusted schedules and outdoor activity modifications during peak heat. The plans will ensure frontline schools in historically disinvested communities (based on SENI ranking, extreme heat exposure or CalEnviroScreen exposure as described above) receive protections so they are not forced to bear disproportionate risks while awaiting full modernization. Clear communication protocols will ensure timely guidance to school leaders and families, bridging the gap until full modernization efforts are complete;
- Ensure adequate staffing for the ongoing repair and maintenance of HVAC systems, shade structures, hydration stations, and other critical heat-mitigation infrastructure, with staffing levels reviewed annually to align with Districtwide needs and equity priorities;
- Develop a plan to verify the proper operation of all existing HVAC systems through Ventilation Verification, using appropriately qualified and certified personnel consistent with applicable code, manufacturer requirements, recognized engineering and public health standards, and state standards established under AB 841 (CalSHAPE) and applicable ASHRAE and Title 24 requirement, taking into consideration the recommendations of UC Davis and the National Energy Management Institute recommendations; and
- Explore opportunities to apply for Proposition 2 and 4 funding to help address the heat mitigation goals, campus greening, energy efficiency and the clean energy goals and prioritize District applications to these and other funding sources to build on the

District's Measure US investments to enhance air quality, add green space, and protect the health of students, staff, and families;

Resolved further, That in recognition of the significant environmental and climate consequences of artificial turf, including the release of microplastics, into soil and waterways, and its absorption and radiation of heat that exacerbates the urban heat island effect, the District shall update its policy to:

- Prohibit installation of artificial turf at early education centers, primary centers, elementary schools, and middle schools, regardless of funding source;
- Prioritize the replacement of existing artificial turf at early education centers (EECs) and Elementary schools, in particular, as they reach their end-of-life with grass, plants, or natural materials to the extent feasible; including potential pilots for natural groundcover as an alternative to grass that still provide safe play areas but require less water and lower maintenance, with pilots prioritized for schools in communities that have been historically under-resourced and disproportionately burdened by extreme heat, pollution, and lack of access to safe green space;
- Identify funding to ~~conduct a study that includes:~~
 - ~~○ A cost-benefit analysis taking into account the public health impacts, injury liability to the District, environmental impacts such as water contamination, the impacts of climate hazards such as extreme heat and rain storms, the costs of remediation, waste management and costs to our waste stream of artificial turf versus natural grass playing fields;~~
 - ~~○ Data collected from monitoring exposure to artificial turf in high heat conditions (e.g. scheduling early morning/evening activity, heat advisories, cooling interventions);~~
 - Conduct a lifecycle cost and operations comparison of synthetic and natural turf athletic fields, covering installation, maintenance, water use, expected service life; field availability (e.g., hours of play between maintenance/closures); and end-of-life removal/disposal;
 - Perform a comprehensive synthesis of current literature, research and government studies on synthetic and natural turf, including runoff/microplastics, injury/health outcomes, environmental/climate impact, incorporating available District data;
 - Assess heat-exposure conditions on synthetic turf fields (e.g., surface temperature profiles and thresholds) and, based on the findings, provide operational guidance to schools for mitigation heat exposure, such as scheduling early morning/evening activity, heat advisories, cooling interventions;
 - Gather input ~~stakeholder input gathered~~ from labor partners, school staff, students, families, and community members;
- Findings shall be publicly presented and reviewed at appropriate venues, including meetings of the Governing Board of Education, the Committee of the Whole, and the Greening Schools & Climate Resilience Committee, to ensure transparency. All resulting policy updates must explicitly address equity impacts and demonstrate how the District will correct historic patterns of underinvestment in schools serving Black, brown, immigrant, indigenous and low-income communities; and

Resolved further, That the District shall complete this study, transmit the findings to the Board, and use them to update the Policy Bulletin, which shall be brought back to the Board in Spring

~~2026 the study shall inform staff recommendations for a policy update pertaining to synthetic turf as part of high school competitive athletic facilities to be presented to the Board within 120 days; and, be it, finally~~

Resolved, That regular updates on extreme heat mitigation and the District's response shall be included in the annual report of the Office of Eco-Sustainability, to the Committee of the Whole, the Greening Schools and Climate Resilience Committee, and the LAUSD-UTLA Joint Climate Task Force.

24. Mr. Melvoin, Mr. Schmerelson, Ms. Newbill - Building Stronger Communities: Leveraging School Facilities for Engagement and Financial Stewardship (Res-021-25/26) (Noticed October 14, 2025) (Version 2) **2:30 P.M. TIME CERTAIN**

Whereas, The Los Angeles Unified School District (District) is committed to improving and maintaining state-of-the-art facilities—including 1,200 schools and 21,000 buildings—that maximize student learning, provide enrichment opportunities, and serve the public and community;

Whereas, The District strives to manage public funds and District-owned properties with transparency, efficiency, and accountability;

Whereas, Any use of school facilities or access to District owned property must be documented and authorized by an agreement such as a civic center permit, filming permit, or license agreement. The Real Estate and Business Development department within the District's Facilities Service Division is responsible for processing and preparing these agreements. These agreements allow users to access the District's public facilities, and generate approximately \$15 million in annual revenue for the District;

Whereas, The Civic Center Act detailed in California Education Code §§ 38130–38139 requires school districts to make their facilities available for community use when not needed for school purposes. Local organizations and members of the public may utilize District facilities for recreation and sports, public meetings and forums, arts, music, and cultural events, childcare, and more;

Whereas, Each school district adopts its own board policy and administrative regulations implementing the Civic Center Act including application processes, priority use schedules, fee structure, insurance and liability coverage, and permitted activities;

Whereas, The District adopted BUL-6894.1 entitled, "Procedures for Third-Party Use of School Facilities" in February 2018 and has not since updated the policies and procedures;

Whereas, Partners and members of the community currently utilize District owned property—including schools, athletic fields, and gyms—for a variety of purposes including community meetings, athletic and enrichment activities, camps, carnivals, filming and more;

Whereas, Given the broad scope of duty to manage 21,000 buildings and its charge to address Proposition 39 charter school facilities agreements, the District's Real Estate and Leasing Department is overextended beyond its capacity to thoroughly assess District assets and provide appropriate customer service to members of the community who may be interested in utilizing district facilities;

Whereas, The District should consider realigning the Real Estate and Leasing Department around four key functional areas: including 1) licensing/access, 2) asset management, 3) revenue generation, and 4) compliance;

Whereas, The District's current system to receive and process agreements is inefficient and is not designed to handle the complexity, volume, or opportunity presented by the number and types of District facilities available for third-party use;

Whereas, Currently, District facilities are underutilized for community use beyond the school day, which represents untapped opportunity for community benefit and revenue generation for the District;

Whereas, Unlike in other systems, members of the public cannot currently access a centralized portal to view or request facility use, and internal systems lack automation, performance monitoring, and transparency; and

Whereas, A centralized digital platform with online applications, automated alerts, and public-facing access is necessary to streamline operations, improve customer experience, and reduce compliance risk; and now, therefore be it

Resolved, That in order to improve the community and partner use of Los Angeles Unified School District (District) facilities and to maximize revenue to the District, the Governing Board of the Los Angeles Unified School (Board) directs the District to:

- Determine funding and issue a Request for Proposal(s) (RFP) for an updated, centralized, online real estate and facilities management platform to support intake, workflow tracking, agreement management, and performance monitoring. The system should be user-friendly and include:
 - Automated deadline alerts and internal notifications for District staff
 - Public-facing tools for site browsing, pricing, online applications, and online payments (i.e., ACH, credit card);
 - External notifications sent to external partners at a minimum of three weeks before the facilities will be used for the event;
- Coordinate with and support school administrators to align site availability, community access, and scheduling, and develop a plan to centralize a facility use calendar and communication plan to support higher utilization and equitable access;
- ~~Review and revise the District's policy regarding facility access and fees to reflect current operational realities and equity considerations including, but not limited to, partners' nonprofit vs for profit status and/or facility demand and availability;~~
- Evaluate options and develop a plan to update and simplify the public facing website to make facility options and pricing structures more transparent and responsive to community needs; and, be it finally

Resolved further, That the District shall review and revise its policy and procedures regarding facilities access, use, and fees, including to reflect recent legislation, demand and availability, and equity considerations. The updated policy should include:

- Criteria to prioritize access, where feasible, for organizations that serve underserved youth—including those with disabilities, and LGBTQ or gender nonconforming youth—as well as those that provide free or low-cost programs focused on sports, play, and enrichment;

- A tiered cost structure for the use of District facilities that takes into account the applicant's status (e.g., nonprofit vs. for-profit), event participants and/or users including District students and families, and the type of programming or services provided (e.g., tenant rights clinics, immigration rights clinics, counseling services, unhoused student/family supports, and housing assistance), and whether that programming or services are free or fee-based;

Resolved further, That District facilities work closely with Risk Management to streamline processes on the appropriate documentation needed in conjunction with the services offered by specific organizations, such as medical organizations, athletic organizations, etc.;

Resolved further, That the District will support Parent/Teacher Associations, Parent/Teacher Organizations, non-profit Booster organizations, etc., through a simple renewal process for facility use, allowing recurring rentals based on rental history; and

Resolved, That the District report back to the Board within 120 days with the revised policy and a plan to achieve the actions outlined above, including timelines, cost estimates, revenue estimates, potential uses of revenues, and staffing needs to support implementation of the plan by the beginning of the 2026-2027 school year.

Board Member Resolutions for Initial Announcement

25. Ms. Griego, Ms. Ortiz Franklin, Dr. Rivas - Strengthening and Expanding Community-Based Safety Programs in Time of Heightened Immigration Enforcement (Res-025-25/26) (For Action December 16, 2025)

Whereas, In October 2025, the Los Angeles County Board of Supervisors declared state of emergency through a "Proclamation of Local Emergency for Federal Immigration Actions" in order to provide those most impacted with resources including economic relief, eviction protections, and other assistance; and in December 2024, LA City Council unanimously adopted an ordinance in to prohibit the use of city resources, personnel, property and data for federal immigration enforcement;

Whereas, Since the beginning of 2025, in Los Angeles and across the region, communities have witnessed heightened attacks on our most vulnerable communities, including Black, LGBTQ+, and immigrants, as a result of policies and rhetoric enacted by the federal administration;

Whereas, As a result of those heightened attacks, Los Angeles Unified School District students and family members have been targeted, arrested, detained, and deported to their home countries within a matter of days;

Whereas, Communities are experiencing a widespread fear of U.S. Immigration and Customs Enforcement (ICE) raids, detentions, and deportations near and around our schools consequently creating chaos and economic uncertainty as a result of family separations, job loss, housing destabilization, and movement across the region;

Whereas, Recent immigration enforcement efforts have created fear, sorrow, and anxiety in our communities negatively impacting the mental health of young people. According to the 2025 BlueSky Youth Mental Health Survey, over 81 percent of youth respondents expressed concern

with discrimination against immigrants;

Whereas, Particular communities across the greater Los Angeles region are being racially profiled and targeted. The map “Areas of Focus for Immigration Activity” produced by the Coalition for Humane Immigrant Rights (CHIRLA) highlighted the communities of the San Fernando Valley (Pacoima and North Hills), South LA (Jefferson Park and Westmont), Southeast LA (Norwalk, Bellflower, Downey, South Gate) as the communities with the highest immigration enforcement activity between June 6 and July 20, 2025;

Whereas, The Governing Board of the Los Angeles Unified School District has reaffirmed its commitment to making Los Angeles Unified School District a sanctuary district through resolutions “Reaffirmation of Los Angeles Unified School District Schools as Safe Zones for Families Threatened by Immigration Enforcement” (Res-093- 16/17), and “Reaffirm that Los Angeles Unified School District Will Be a Sanctuary District and Safe Zone for Families Threatened by Immigration Enforcement” (Res-034-24/25);

Whereas, In July of 2025, the Board unanimously approved the resolution “Upholding Our Constitutional Rights and Standing with Immigrant Communities” (Res-086-24/25) which condemns the militarization of immigrant communities, including any uninvited deployment of federal agents, National Guard personnel, in our schools and communities without local request and transparent civilian oversight;

Whereas, The District has responded by expanding the We Are One campaign, which includes Know Your Rights trainings, emergency preparedness plans, strengthening partnerships with community organizations and service providers, establishing and implementing protocols for when ICE attempts to enter our campuses, and other mental, financial and legal supports for impacted students and families;

Whereas, Community members, organizations and labor partners in the greater Los Angeles area have organized rapid response and mutual aid networks; organized and led Know Your Rights trainings for community members, students, and educators; documented ICE raids that have provided the basis for lawsuits against the federal administration; demonstrated a commitment to keeping our students safe by being present at schools during the first week of school; and communicating with board members and other District leaders to offer support;

Whereas, Through the unanimously approved “Community-Based Safety Analysis and Expansion” (Res-023-22/23) resolution, the District committed to implementing a holistic vision of school safety that called for a Community-Based Safety Pilot at Black Student Achievement Plan (BSAP) schools incorporating safe passages, peacebuilding, and community development; and a Landscape Analysis Report produced by the Independent Analysis Unit to inform the expansion of community-based safety programs across the District;

Whereas, Community-Based Safety programs, when implemented with fidelity, create inclusive, supportive, and safe learning environments for Black, undocumented, LGBTQ+ students without criminalizing or harming students;

Whereas, The District allocated \$125 million in base funding and an additional \$50 million in one-time funding in the 2025-26 budget towards BSAP, which included funding to maintain and expand community-based safety program at BSAP schools;

Whereas, The District currently has over 170 active community-based safety programs, which include; more than 75 safe passage programs, approximately 60 peace building programs, and nearly 40 community development programs across BSAP schools; and

Whereas, The District has recently executed separate Memorandum of Understandings (MOU) with the Los County Office of Violence Prevention and the City of Los Angeles's Gang Reduction and Youth Development Program (GRYD), leading to the initiation of a pilot safe passage program at Sotomayor Arts and Sciences Magnet, Bernstein High School and Virgil Middle School; now, therefore be it

Resolved, That in an effort to work towards creating a greater sense of safety on the route to and from school for students and families, the Governing Board of the Los Angeles Unified School District recommits to the model of Community-Based Safety, which includes safe passage, peacebuilding and community development programs;

Resolved further, That the Los Angeles Unified School District will expand trainings for staff, students, and families on ICE protocols, Know Your Rights, de-escalation skill building, restorative justice, and peacebuilding,

Resolved further, That the District will execute a contract with an expert in the field of community-based safety by March 2026. As part of the contract, the expert will be hired to develop a cohesive plan for the expansion of community-based safety programs districtwide. The plan will be developed in collaboration with District staff, and local city and county experts, and shall include, but not be limited to, the following key components:

- 1) Standardize expectations to establish coherence among community-based safety vendors, and city and county partners,
- 2) Evaluation framework, metrics, and mechanisms to guide the outcomes and efficacy of the program and vendors,
- 3) Monitor and assess what types of community-based safety programs and strategies are working at schools and in the broader communities and identify model schools within the District,
- 4) Inform what other school districts are doing when it comes to community-based safety programs,
- 5) Recommendations on how to deepen community-based safety partnerships with government agencies, community groups, and non-profit organizations,
- 6) Vision and structure for Community Based Safety Teams at schools, which may include safe passage staff, School Climate Advocates, and mental health professionals,
- 7) Communication and messaging plan to educate the school community on community-based safety programs,
- 8) Framework for engaging volunteers, including students, families, and local businesses, community-based safety education and programs,
- 9) Outline of additional investment and funding opportunities; and, be it finally,

Resolved, That the Board directs the Superintendent to present a long-term implementation plan of Community-Based Safety programs to the Board by December of 2026.

Board Secretariat Resolutions

26. Appointment of Member to the School Construction Bond Citizens' Oversight Committee (Jeanalee Obergfell) (Bd Sec Res-004-25/26)

Resolved, That the Governing Board of the Los Angeles Unified School District appoints Ms. Jeanalee Obergfell, as the nominee of the Los Angeles Mayor's Office, as an alternate member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing immediately; and the District's Ethics Office received Ms. Obergfell's conflict of interest statement certifying, among other things, that Ms. Obergfell is not an employee, official, vendor, contractor, or consultant of the District.

27. Appointment of Member to the School Construction Bond Citizens' Oversight Committee (Mellina Lathe) (Bd Sec Res-005-25/26)

Resolved, That the Governing Board of the Los Angeles Unified School District appoints Ms. Mellina Lathe, LAUSD parent of a child enrolled in the District (Section 3.1.4 of MOU), as a primary member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing immediately; and the District's Ethics Office received Ms. Lathe's conflict of interest statement certifying, among other things, that Ms. Lathe is not an employee, official, vendor, contractor, or consultant of the District.

28. Appointment of Member to the School Construction Bond Citizens' Oversight Committee (Monica Carlos) (Bd Sec Res-006-25/26)

Resolved, That the Governing Board of the Los Angeles Unified School District appoints Ms. Monica Carlos, LAUSD parent of a child enrolled in the District (Section 3.1.4 of MOU), as an alternate member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing immediately; and the District's Ethics Office received Ms. Carlos' conflict of interest statement certifying, among other things, that Ms. Carlos is not an employee, official, vendor, contractor, or consultant of the District.

29. Appointment of Member to the School Construction Bond Citizens' Oversight Committee (Asha Lang) (Bd Sec Res-007-25/26)

Resolved, That the Governing Board of the Los Angeles Unified School District appoints Ms. Asha Lang, LAUSD parent of a child enrolled in the District and active in a parent-teacher organization (Section 3.1.5 of MOU), as an alternate member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing immediately; and the District's Ethics Office received Ms. Lang's conflict of interest statement certifying, among other things, that Ms. Lang's is not an employee, official, vendor, contractor, or consultant of the District.

30. Appointment of Member to the School Construction Bond Citizens' Oversight Committee (Tamar Poladian-Perron) (Bd Sec Res-002-25/26)

Resolved, That the Governing Board of the Los Angeles Unified School District appoints Ms. Tamar Poladian-Perron, as the nominee of the Thirty-First District PTSA, as a member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing immediately; and the District's Ethics Office received Ms. Poladian-Perron's conflict of interest statement certifying, among other things, that Ms. Poladian-Perron is not an employee, official,

vendor, contractor, or consultant of the District.

Correspondence and Petitions

31. Report of Correspondence including Williams and State Preschool Health/Safety Uniform Complaint Quarterly Report Summary (ROC-004-25/26) **PUBLIC HEARING**

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:

<https://boe.lausd.org/apps/events/2025/11/18/29477509/>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.

[Return to Order of Business](#)

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TAB 1



Los Angeles Unified School District

19

333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: UIP-001-25/26, **Version:** 1

Agenda Date: 11/18/2025

In Control: Board of Education

The California School Employees Association and its Los Angeles Chapter 500 (CSEA) - Unit D, Initial Proposals for 2024-2025 Reopener Negotiations (UIP-001-25/26)

INTER-OFFICE CORRESPONDENCE
LOS ANGELES UNIFIED SCHOOL DISTRICT
Office of Labor Relations

TO: Michael McLean
Executive Officer of the Board

DATE: October 6, 2025

FROM: Jason Geanakopoulos, Director
Office of Labor Relations

SUBJECT: CALIFORNIA SCHOOL EMPLOYEE ASSOCIATION REOPENER NEGOTIATIONS

California School Employee Association (CSEA), Unit D, has informed the Office of Labor Relations of their intent to present Initial Proposals for Reopener Negotiations. CSEA will present the attached proposals to the Board.

Please place this item on the Agenda for the next Board meeting.

Thank you.

Attachment

**California School Employees Association and its Los Angeles
Chapter 500 (CSEA)**

2024-2025 Reopener Negotiations

Initial Proposals

In accordance with the collective bargaining agreement between the California School Employees Association and its Los Angeles Chapter 500 (CSEA) and the Los Angeles Unified School District (District), CSEA proposes the following conceptual modifications, additions, or deletions to the language in the current collective bargaining agreement between the respective parties.

CSEA reserves the right to advance other additions, deletions, and interests during negotiations on the following articles.

Article XII: Wages and Salaries, Pay Allowances, Differentials, and Special Salary Practices

Negotiate an increase in salary which allows the District to recruit and retain the highest qualified classified staff.

**California School Employees Association and its Los Angeles
Chapter 500 (CSEA)**

2025-2026 Reopener Negotiations

Initial Proposals

In accordance with the collective bargaining agreement between the California School Employees Association and its Los Angeles Chapter 500 (CSEA) and the Los Angeles Unified School District (District), CSEA proposes the following conceptual modifications, additions, or deletions to the language in the current collective bargaining agreement between the respective parties.

CSEA reserves the right to advance other additions, deletions, and interests during negotiations on the following articles.

Article XII: Wages and Salaries, Pay Allowances, Differentials, and Special Salary Practices

Negotiate an increase in salary which allows the District to recruit and retain the highest qualified classified staff.

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TAB 2



Board of Education Report

File #: Rep-027-25/26, **Version:** 1**Agenda Date:** 11/18/2025**In Control:** Division of Instruction

Strengthening Career Technical Education Act (Perkins V) Grant

Division of Instruction

Brief Description:

(Strengthening Career Technical Education Act (Perkins V) Grant). Recommends ratifying the Strengthening Career and Technical Education Act (Perkins V) grant for the 2025-2026 fiscal year in the amount of \$7,141,552.00. The Perkins V grant provides federal funding to enhance and expand Career and Technical Education (CTE) programs, ensuring that students acquire the academic, technical, and employability skills necessary for success in high-skill, high-wage, and in-demand careers. The grant emphasizes equity and access by modernizing CTE programs to serve all students across middle and high schools. Perkins V also supports strong partnerships among schools, industry, and postsecondary institutions to align education with workforce needs, while promoting innovation, program improvement, and accountability. Currently, 149 schools access CTE services through Perkins funding. Annual ratification by the Board is required to authorize the distribution of these funds and ensure the continued delivery of CTE services to participating schools.

Action Proposed:

Ratify the Strengthening Career Technical Education Act (Perkins V) grant 2025-26 in the amount of \$7,141,552.00.

Background:

This annual federal reimbursement entitlement grant provides LAUSD with funds to strengthen and enhance the Career Technical Education (CTE) program. Per the California Department of Education (CDE). Students in CTE pathways have higher attendance rates, lower dropout rates, and increased post-secondary enrollment rates.

The schools receiving the grant, applied for the grant and were selected based on their application responses and evidence of meeting the essential elements of high quality [1) student-centered delivery of services, 2) equity, and access, 3) skilled instruction and educational leadership, 6) career exploration and student support, 7) appropriate use of data and continuous improvement, 8) cross-system alignment, 9) intentional recruitment and marketing, 10) sustained investments and funding through mutual agreements, and 11) strong partnerships with industry] CTE programs.

Grant funds will support CTE teachers from 149 schools across all regions in professional development targeting special populations including emergent bilingual students, special needs students, and economically disadvantaged students.

The grant funds are used to purchase equipment and materials for CTE pathways to ensure pathways have industry-standard equipment.

File #: Rep-027-25/26, Version: 1

Agenda Date: 11/18/2025

In Control: Division of Instruction

Expected Outcomes:

- Increase the number of students
 - Acquiring technical and career-ready skills through growing CTE pathways
 - Earning industry-recognized certifications to gain employability skills
 - Earning post-secondary credits in their career pathway
 - Completing CTE pathways and transitioning to post-secondary institutions to advance their skills for careers of their choice
 - Provide pathways with industry-standard equipment and materials
- Provide pathways with industry-standard equipment and materials

Board Options and Consequences:

If ratified, Career and Technical Education (CTE) students will have access to allowable purchases funded through the Perkins V grant. If not ratified, the District and its CTE students will forfeit \$7,141,552.00 in grant funding, resulting in the discontinuation of CTE programs within the District.

Policy Implications:

None

Budget Impact:

None. There are no match requirements for this grant.

Student Impact:

- Career exploration and guidance opportunities for students
- Pathway alignment with community colleges
- Increase CTE Courses with dual enrollment by accelerating the time to completion
- Access to a continuum of work-based learning activities
- Increased attainment of industry-specific technical skills, certifications, and training

Equity Impact:

Component	Score	Score Rational
Recognition	3	Perkins V affirmatively recognizes historical inequities. The plan urges the LEAs to utilize grant funds to promote equity and access by eliminating institutional barriers and achievement gaps for all students to realize their educational and career goals.
Resource Prioritization	3	Perkins V prioritizes resources based on student needs. Grant funds are available for specialized equipment or instructional materials and for CTE teachers' professional development to build educator capacity in addressing the achievement gaps in underserved populations.
Results	3	Perkins V is likely to close opportunity gaps by providing industry-standard equipment and instructional materials for all students to explore careers and increase their career readiness skills.
Total	9	

File #: Rep-027-25/26, **Version:** 1
In Control: Division of Instruction

Agenda Date: 11/18/2025

Issues and Analysis:

None

Attachments:

Attachment A - Perkins 2025-26 Proposed Budget

Attachment B - List of CTE Programs 2025-26

Attachment C - Essential Elements of High-Quality College and Career Pathway

Submitted:

10/23/25

File #: Rep-027-25/26, Version: 1
In Control: Division of Instruction

Agenda Date: 11/18/2025

RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:

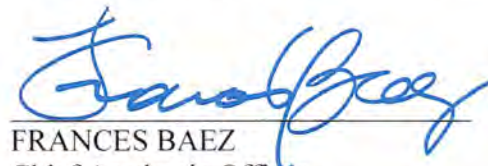

ESTHER DABAGYAN
Administrator
CTE-Linked Learning

REVIEWED BY:

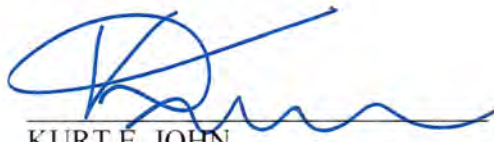

DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

APPROVED & PRESENTED BY:


FRANCES BAEZ
Chief Academic Officer
Division of Instruction

REVIEWED BY:


KURT E. JOHN
Deputy Chief Financial Officer

☒ Approved as to budget impact statement.

APPROVED BY:


KARLA V. ESTRADA
Deputy Superintendent of Instruction

Industry Sector	Object Code	Description	Budget Category	Current Budget
Across Multiple Sectors	1000 Certificated Salaries	1000 Certificated Salaries	(B) Professional Development	\$213,608.00
Across Multiple Sectors	1000 Certificated Salaries	1000 Certificated Salaries	(B) Professional Development	\$50,000.00
Across Multiple Sectors	1000 Certificated Salaries	1000 Certificated Salaries	(B) Professional Development	\$142,741.00
Across Multiple Sectors	1000 Certificated Salaries	1000 Certificated Salaries	(C) Curriculum Development	\$149,180.00
Across Multiple Sectors	1000 Certificated Salaries	1000 Certificated Salaries	(F) Research Eval Data	\$128,856.00
Across Multiple Sectors	1000 Certificated Salaries	1000 Certificated Salaries	(G) Career and Guidance	\$64,428.00
Across Multiple Sectors	2000 Classified Salaries	2000 Classified Salaries	(B) Professional Development	\$20,000.00
Across Multiple Sectors	2000 Classified Salaries	2000 Classified Salaries	(E) Special Populations	\$521,554.00
Across Multiple Sectors	3000 Employee Benefits	3000 Employee Benefits	(B) Professional Development	\$106,464.00
Across Multiple Sectors	3000 Employee Benefits	3000 Employee Benefits	(B) Professional Development	\$11,000.00
Across Multiple Sectors	3000 Employee Benefits	3000 Employee Benefits	(B) Professional Development	\$15,000.00
Across Multiple Sectors	3000 Employee Benefits	3000 Employee Benefits	(B) Professional Development	\$44,000.00
Across Multiple Sectors	3000 Employee Benefits	3000 Employee Benefits	(B) Professional Development	\$2,500.00
Across Multiple Sectors	3000 Employee Benefits	3000 Employee Benefits	(C) Curriculum Development	\$73,795.00
Across Multiple Sectors	3000 Employee Benefits	3000 Employee Benefits	(E) Special Populations	\$429,194.00
Across Multiple Sectors	3000 Employee Benefits	3000 Employee Benefits	(F) Research Eval Data	\$65,338.00

Industry Sector	Object Code	Description	Budget Category	Current Budget
Across Multiple Sectors	3000 Employee Benefits	3000 Employee Benefits	(G) Career and Guidance	\$32,669.00
Across Multiple Sectors	4000 Books/Supplies	Computer/Hardware (Not a Subscription)	(B) Professional Development	\$76,000.00
Across Multiple Sectors	4000 Books/Supplies	Instructional Materials	(A) Instruction	\$50,000.00
Agriculture and Natural Resources	4000 Books/Supplies	Computer/Hardware (Not a Subscription)	(A) Instruction	\$35,000.00
Agriculture and Natural Resources	4000 Books/Supplies	Equipment	(A) Instruction	\$41,880.00
Agriculture and Natural Resources	4000 Books/Supplies	Instructional Materials	(A) Instruction	\$41,394.00
Arts, Media, and Entertainment	4000 Books/Supplies	Computer/Hardware (Not a Subscription)	(A) Instruction	\$898,000.00
Arts, Media, and Entertainment	4000 Books/Supplies	Equipment	(A) Instruction	\$392,889.00
Arts, Media, and Entertainment	4000 Books/Supplies	Instructional Materials	(A) Instruction	\$162,951.00
Education, Child Development, and Family Services	4000 Books/Supplies	Equipment	(A) Instruction	\$31,275.00
Education, Child Development, and Family Services	4000 Books/Supplies	Instructional Materials	(A) Instruction	\$7,923.00
Engineering and Architecture	4000 Books/Supplies	Computer/Hardware (Not a Subscription)	(A) Instruction	\$140,500.00
Engineering and Architecture	4000 Books/Supplies	Equipment	(A) Instruction	\$123,748.00
Engineering and Architecture	4000 Books/Supplies	Instructional Materials	(A) Instruction	\$94,070.00
Fashion and interior Design	4000 Books/Supplies	Equipment	(A) Instruction	\$35,000.00
Fashion and interior Design	4000 Books/Supplies	Instructional Materials	(A) Instruction	\$15,000.00

Industry Sector	Object Code	Description	Budget Category	Current Budget
Health Science and Medical Technology	4000 Books/Supplies	Computer/Hardware (Not a Subscription)	(A) Instruction	\$109,215.00
Health Science and Medical Technology	4000 Books/Supplies	Equipment	(A) Instruction	\$288,793.00
Health Science and Medical Technology	4000 Books/Supplies	Instructional Materials	(A) Instruction	\$199,348.00
Hospitality, Tourism, and Recreation	4000 Books/Supplies	Computer/Hardware (Not a Subscription)	(A) Instruction	\$10,000.00
Hospitality, Tourism, and Recreation	4000 Books/Supplies	Equipment	(A) Instruction	\$186,923.00
Hospitality, Tourism, and Recreation	4000 Books/Supplies	Instructional Materials	(A) Instruction	\$107,922.00
Information and Communication Technologies	4000 Books/Supplies	Computer/Hardware (Not a Subscription)	(A) Instruction	\$15,053.00
Information and Communication Technologies	4000 Books/Supplies	Equipment	(A) Instruction	\$162,039.00
Information and Communication Technologies	4000 Books/Supplies	Instructional Materials	(A) Instruction	\$121,627.00
Manufacturing and Product Development	4000 Books/Supplies	Computer/Hardware (Not a Subscription)	(A) Instruction	\$67,000.00
Manufacturing and Product Development	4000 Books/Supplies	Equipment	(A) Instruction	\$18,000.00
Manufacturing and Product Development	4000 Books/Supplies	Instructional Materials	(A) Instruction	\$35,000.00
Public Services	4000 Books/Supplies	Equipment	(A) Instruction	\$1,625.00
Public Services	4000 Books/Supplies	Instructional Materials	(A) Instruction	\$9,450.00
Transportation	4000 Books/Supplies	Equipment	(A) Instruction	\$7,000.00
Across Multiple Sectors	5000 Services/Operating Expenses	Field Trips	(D) Transportation	\$75,342.00

Industry Sector	Object Code	Description	Budget Category	Current Budget
Across Multiple Sectors	5000 Services/Operating Expenses	Mileage	(D) Transportation	\$10,000.00
Across Multiple Sectors	5000 Services/Operating Expenses	Travel & Convention	(B) Professional Development	\$24,250.00
Arts, Media, and Entertainment	5000 Services/Operating Expenses	Computer Software (As a Subscription)	(A) Instruction	\$12,000.00
Engineering and Architecture	5000 Services/Operating Expenses	Computer Software (As a Subscription)	(A) Instruction	\$1,300.00
Health Science and Medical Technology	5000 Services/Operating Expenses	Computer Software (As a Subscription)	(A) Instruction	\$2,000.00
Hospitality, Tourism, and Recreation	5000 Services/Operating Expenses	Computer Software (As a Subscription)	(A) Instruction	\$4,000.00
Information and Communication Technologies	5000 Services/Operating Expenses	Computer Software (As a Subscription)	(A) Instruction	\$8,949.00
Manufacturing and Product Development	5000 Services/Operating Expenses	Computer Software (As a Subscription)	(A) Instruction	\$3,600.00
Transportation	5000 Services/Operating Expenses	Computer Software (As a Subscription)	(A) Instruction	\$3,000.00
Agriculture and Natural Resources	6000 Capital Outlay	Equipment	(A) Instruction	\$81,000.00
Arts, Media, and Entertainment	6000 Capital Outlay	Equipment	(A) Instruction	\$274,000.00
Engineering and Architecture	6000 Capital Outlay	Equipment	(A) Instruction	\$263,500.00
Health Science and Medical Technology	6000 Capital Outlay	Equipment	(A) Instruction	\$157,000.00
Hospitality, Tourism, and Recreation	6000 Capital Outlay	Equipment	(A) Instruction	\$205,290.00
Information and Communication Technologies	6000 Capital Outlay	Equipment	(A) Instruction	\$20,000.00
Manufacturing and Product Development	6000 Capital Outlay	Equipment	(A) Instruction	\$46,400.00

Industry Sector	Object Code	Description	Budget Category	Current Budget
Transportation	6000 Capital Outlay	Equipment	(A) Instruction	\$110,000.00
Across Multiple Sectors	7000 Indirect Costs	Indirect Costs	(H) Administration	\$284,969.00
Total				\$7,141,552.00

Board District	Region	School Name	Priority School	School Location Code	Industry	Pathway Name
1	S	32nd St USC MAE Mag		7137	Arts, Media, and Entertainment	Design, Visual, and Media Arts
1	S	32nd St USC MAE Mag		7137	Arts, Media, and Entertainment	Production and Managerial Arts
1	S	32nd St USC MAE Mag		7137	Engineering and Architecture	Engineering Design
1	S	32nd St USC MAE Mag		7137	Information and Communication Technologies	Software and Systems Development
1	S	Crenshaw Mag STEMM	Yes	8596	Arts, Media, and Entertainment	Performing Arts
1	S	Crenshaw Mag STEMM	Yes	8596	Health Science and Medical Technology	Patient Care
1	S	Crenshaw Mag STEMM	Yes	8596	Information and Communication Technologies	Software and Systems Development
1	S	Dorsey SH	Yes	8600	Arts, Media, and Entertainment	Production and Managerial Arts
1	S	Dorsey SH	Yes	8600	Engineering and Architecture	Engineering Design
1	S	Dorsey SH	Yes	8600	Health Science and Medical Technology	Patient Care
1	S	Dorsey SH	Yes	8600	Hospitality, Tourism, and Recreation	Food Service and Hospitality
1	S	Dorsey SH	Yes	8600	Public Services	Emergency Response
1	S	Foshay LC		8132	Arts, Media, and Entertainment	Production and Managerial Arts
1	S	Foshay LC		8132	Business and Finance	Financial Services
1	S	Foshay LC		8132	Engineering and Architecture	Architectural Design
1	S	Foshay LC		8132	Engineering and Architecture	Engineering Design
1	S	Foshay LC		8132	Health Science and Medical Technology	Biotechnology
1	S	Foshay LC		8132	Information and Communication Technologies	Software and Systems Development
1	S	GAL King Sch for STEM		6087	Arts, Media, and Entertainment	Design, Visual, and Media Arts
1	S	GAL King Sch for STEM		6087	Engineering and Architecture	Architectural Design
1	S	Irvine Young Ctr Mag		7513	Arts, Media, and Entertainment	Design, Visual, and Media Arts
1	S	Manual Arts SH	Yes	8743	Arts, Media, and Entertainment	Performing Arts
1	S	Manual Arts SH	Yes	8743	Hospitality, Tourism, and Recreation	Food Service and Hospitality
1	S	Muir MS	Yes	8255	Multiple Industry Sector	Exploratory Career Technical Education
1	S	Muir MS	Yes	8255	Information and Communication Technologies	Software and Systems Development
1	S	Washington Prep SH	Yes	8928	Arts, Media, and Entertainment	Design, Visual, and Media Arts
1	S	Washington Prep SH	Yes	8928	Arts, Media, and Entertainment	Production and Managerial Arts
1	S	Washington Prep SH	Yes	8928	Engineering and Architecture	Architectural Design
1	S	Washington Prep SH	Yes	8928	Hospitality, Tourism, and Recreation	Food Service and Hospitality
1	S	Washington Prep SH	Yes	8928	Marketing Sales and Service	Entrepreneurship/Self Employment
1	S	Western Av TECH Mag	Yes	7671	Arts, Media, and Entertainment	Design, Visual, and Media Arts
1	S	Widney CPTC		1914	Business and Finance	Business Management
1	W	Cochran MS	Yes	8245	Multiple Industry Sector	Exploratory Career Technical Education

Board District	Region	School Name	Priority School	School Location Code	Industry	Pathway Name
1	W	Hamilton SH		8686	Arts, Media, and Entertainment	Design, Visual, and Media Arts
1	W	Hamilton SH		8686	Arts, Media, and Entertainment	Performing Arts
1	W	Hamilton SH		8686	Arts, Media, and Entertainment	Production and Managerial Arts
1	W	Hamilton SH		8686	Business and Finance	Business Management
1	W	Hamilton SH		8686	Business and Finance	Financial Services
1	W	Hamilton SH		8686	Health Science and Medical Technology	Patient Care
1	W	Hamilton SH		8686	Information and Communication Technologies	Networking
1	W	Hamilton SH		8686	Information and Communication Technologies	Software and Systems Development
1	W	LACES Mag		8741	Hospitality, Tourism, and Recreation	Food Service and Hospitality
1	W	LACES Mag		8741	Information and Communication Technologies	Software and Systems Development
1	W	Los Angeles SH	Yes	8736	Business and Finance	Business Management
1	W	Los Angeles SH	Yes	8736	Information and Communication Technologies	Software and Systems Development
1	W	Los Angeles SH	Yes	8736	Public Services	Legal Practices
1	W	Marlton School		1949	Multiple Industry Sector	Exploratory Career Technical Education
1	W	Palms MS		8340	Arts, Media, and Entertainment	Production and Managerial Arts
1	W	Palms MS		8340	Engineering and Architecture	Engineering Design
1	W	Palms MS		8340	Information and Communication Technologies	Software and Systems Development
1	W	Pio Pico MS		4980	Manufacturing and Product Development	Machining and Forming Technologies
2	E	Belmont SH	Yes	8543	Health Science and Medical Technology	Patient Care
2	E	Belmont SH	Yes	8543	Information and Communication Technologies	Software and Systems Development
2	E	Belmont SH	Yes	8543	Transportation	Systems Diagnostics and Service
2	E	Belvedere MS		8047	Arts, Media, and Entertainment	Production and Managerial Arts
2	E	Bravo SH Medical Mag		8754	Health Science and Medical Technology	Biotechnology
2	E	Bravo SH Medical Mag		8754	Health Science and Medical Technology	Public and Community Health
2	E	Brooklyn School		2562	Multiple Industry Sector	Exploratory Career Technical Education
2	E	Burbank MS A/T/C Mag		8066	Manufacturing and Product Development	Machining and Forming Technologies
2	E	CDS Tri-C		8991	Arts, Media, and Entertainment	Production and Managerial Arts
2	E	Cortines Sch of VAPA		8516	Arts, Media, and Entertainment	Design, Visual, and Media Arts
2	E	Cortines Sch of VAPA		8516	Arts, Media, and Entertainment	Performing Arts
2	E	Cortines Sch of VAPA		8516	Arts, Media, and Entertainment	Production and Managerial Arts
2	E	DBM		8738	Arts, Media, and Entertainment	Design, Visual, and Media Arts
2	E	DBM		8738	Business and Finance	Financial Services
2	E	DBM		8738	Fashion and Interior Design	Fashion Design and Merchandising

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2	E	DBM		8738	Information and Communication Technologies	Software and Systems Development
2	E	DBM		8738	Marketing Sales and Service	Entrepreneurship/Self Employment
2	E	DBM		8738	Marketing Sales and Service	Professional Sales
2	E	Franklin HS		8643	Building and Construction Trades	Residential and Commercial Construction
2	E	Franklin HS		8643	Engineering and Architecture	Engineering Design
2	E	Franklin HS		8643	Education, Child Development, and Family Services	Education
2	E	Garfield SH		8679	Arts, Media, and Entertainment	Design, Visual, and Media Arts
2	E	Garfield SH		8679	Arts, Media, and Entertainment	Production and Managerial Arts
2	E	Garfield SH		8679	Business and Finance	Business Management
2	E	Garfield SH		8679	Health Science and Medical Technology	Patient Care
2	E	Garfield SH		8679	Transportation	Systems Diagnostics and Service
2	E	Griffith MS STEAM Mg		8168	Engineering and Architecture	Engineering Design
2	E	Griffith MS STEAM Mg		8168	Hospitality, Tourism, and Recreation	Food Service and Hospitality
2	E	Lincoln SH		8729	Arts, Media, and Entertainment	Performing Arts
2	E	Lincoln SH		8729	Arts, Media, and Entertainment	Production and Managerial Arts
2	E	Lincoln SH		8729	Agriculture and Natural Resources	Ornamental Horticulture
2	E	Lincoln SH		8729	Business and Finance	Financial Services
2	E	Lincoln SH		8729	Engineering and Architecture	Architectural Design
2	E	Lincoln SH		8729	Engineering and Architecture	Engineering Design
2	E	McAlister HS CYESIS		1918	Education, Child Development, and Family Services	Child Development
2	E	Mendez SH		8611	Business and Finance	International Business
2	E	Newmark HS		8545	Education, Child Development, and Family Services	Education
2	E	Nightingale MS		8264	Arts, Media, and Entertainment	Production and Managerial Arts
2	E	Roosevelt SH STM Mag		7751	Information and Communication Technologies	Software and Systems Development
2	E	Torres Eng & Tech	Yes	7773	Arts, Media, and Entertainment	Design, Visual, and Media Arts
2	E	Torres Eng & Tech	Yes	7773	Engineering and Architecture	Engineering Design
2	E	Torres Renaissance		7772	Arts, Media, and Entertainment	Performing Arts
2	E	Wilson SH		8618	Arts, Media, and Entertainment	Design, Visual, and Media Arts
2	E	Wilson SH		8618	Arts, Media, and Entertainment	Production and Managerial Arts
2	E	Wilson SH		8618	Agriculture and Natural Resources	Plant and Soil Science
2	E	Wilson SH		8618	Health Science and Medical Technology	Patient Care
2	E	Wilson SH		8618	Public Services	Legal Practices
2	W	King MS Mag Flm/Mdia		8208	Arts, Media, and Entertainment	Production and Managerial Arts

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2	W	Marshall SH		8750	Arts, Media, and Entertainment	Production and Managerial Arts
2	W	Marshall SH		8750	Building and Construction Trades	Cabinetry, Millwork, and Woodworking
2	W	Marshall SH		8750	Health Science and Medical Technology	Patient Care
3	N	Armstrong MS		8238	Arts, Media, and Entertainment	Production and Managerial Arts
3	N	Armstrong MS		8238	Agriculture and Natural Resources	Ornamental Horticulture
3	N	Canoga Prk SH		8571	Arts, Media, and Entertainment	Design, Visual, and Media Arts
3	N	Canoga Prk SH		8571	Arts, Media, and Entertainment	Production and Managerial Arts
3	N	Canoga Prk SH		8571	Agriculture and Natural Resources	Animal Science
3	N	Canoga Prk SH		8571	Engineering and Architecture	Engineering Design
3	N	Chatsworth CHS		8583	Arts, Media, and Entertainment	Design, Visual, and Media Arts
3	N	Chatsworth CHS		8583	Arts, Media, and Entertainment	Performing Arts
3	N	Chatsworth CHS		8583	Arts, Media, and Entertainment	Production and Managerial Arts
3	N	Chatsworth CHS		8583	Hospitality, Tourism, and Recreation	Food Service and Hospitality
3	N	Chatsworth CHS		8583	Manufacturing and Product Development	Machining and Forming Technologies
3	N	Cleveland CHS		8590	Arts, Media, and Entertainment	Design, Visual, and Media Arts
3	N	Cleveland CHS		8590	Business and Finance	Business Management
3	N	Cleveland CHS		8590	Education, Child Development, and Family Services	Child Development
3	N	Hale CA		8169	Arts, Media, and Entertainment	Production and Managerial Arts
3	N	Hale CA		8169	Agriculture and Natural Resources	Agriscience
3	N	Hale CA		8169	Agriculture and Natural Resources	Ornamental Horticulture
3	N	Hale CA		8169	Engineering and Architecture	Engineering Design
3	N	Hale CA		8169	Information and Communication Technologies	Software and Systems Development
3	N	Henry MS		8174	Arts, Media, and Entertainment	Design, Visual, and Media Arts
3	N	Henry MS		8174	Arts, Media, and Entertainment	Production and Managerial Arts
3	N	Henry MS		8174	Agriculture and Natural Resources	Animal Science
3	N	Henry MS		8174	Agriculture and Natural Resources	Ornamental Horticulture
3	N	Henry MS		8174	Engineering and Architecture	Engineering Design
3	N	Holmes MS		8182	Arts, Media, and Entertainment	Production and Managerial Arts
3	N	Holmes MS		8182	Engineering and Architecture	Architectural Design
3	N	Holmes MS		8182	Engineering and Architecture	Engineering Design
3	N	Kennedy SH		8725	Arts, Media, and Entertainment	Design, Visual, and Media Arts
3	N	Kennedy SH		8725	Arts, Media, and Entertainment	Production and Managerial Arts
3	N	Kennedy SH		8725	Engineering and Architecture	Architectural Design

Board District	Region	School Name	Priority School	School Location Code	Industry	Pathway Name
3	N	Kennedy SH		8725	Education, Child Development, and Family Services	Child Development
3	N	Kennedy SH		8725	Health Science and Medical Technology	Patient Care
3	N	Kennedy SH		8725	Information and Communication Technologies	Software and Systems Development
3	N	Mulholland MS		8259	Multiple Industry Sector	Exploratory Career Technical Education
3	N	Mulholland MS		8259	Engineering and Architecture	Architectural Design
3	N	No Hollywd SH		8786	Arts, Media, and Entertainment	Production and Managerial Arts
3	N	No Hollywd SH		8786	Agriculture and Natural Resources	Animal Science
3	N	No Hollywd SH		8786	Agriculture and Natural Resources	Ornamental Horticulture
3	N	No Hollywd SH		8786	Building and Construction Trades	Residential and Commercial Construction
3	N	No Hollywd SH		8786	Information and Communication Technologies	Information Support and Services
3	N	No Hollywd SH		8786	Information and Communication Technologies	Software and Systems Development
3	N	No Hollywd SH		8786	Transportation	Systems Diagnostics and Service
3	N	Nobel CMS		8272	Arts, Media, and Entertainment	Production and Managerial Arts
3	N	Nobel CMS		8272	Information and Communication Technologies	Software and Systems Development
3	N	Northridge Acad SH		8513	Arts, Media, and Entertainment	Design, Visual, and Media Arts
3	N	Pearl SH Jrnl/Cmm Mg		8558	Arts, Media, and Entertainment	Design, Visual, and Media Arts
3	N	Pearl SH Jrnl/Cmm Mg		8558	Arts, Media, and Entertainment	Production and Managerial Arts
3	N	Porter MS		8354	Information and Communication Technologies	Software and Systems Development
3	N	Reed MS		8355	Arts, Media, and Entertainment	Design, Visual, and Media Arts
3	N	Reed MS		8355	Arts, Media, and Entertainment	Production and Managerial Arts
3	N	Reed MS		8355	Information and Communication Technologies	Information Support and Services
3	N	Van Nuys MS		8434	Manufacturing and Product Development	Machining and Forming Technologies
3	N	Van Nuys SH		8893	Arts, Media, and Entertainment	Design, Visual, and Media Arts
3	N	Van Nuys SH		8893	Arts, Media, and Entertainment	Production and Managerial Arts
3	N	Van Nuys SH		8893	Hospitality, Tourism, and Recreation	Food Service and Hospitality
3	N	Van Nuys SH		8893	Manufacturing and Product Development	Machining and Forming Technologies
3	N	Van Nuys SH		8893	Transportation	Systems Diagnostics and Service
3	N	Wooden HS		8591	Agriculture and Natural Resources	Plant and Soil Science
4	N	Portola CM		8107	Arts, Media, and Entertainment	Production and Managerial Arts
4	N	Portola CM		8107	Health Science and Medical Technology	Biotechnology
4	N	Portola CM		8107	Information and Communication Technologies	Software and Systems Development
4	N	Reseda Charter HS		8814	Arts, Media, and Entertainment	Performing Arts
4	N	Reseda Charter HS		8814	Engineering and Architecture	Engineering Design

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4	N	Reseda Charter HS		8814	Health Science and Medical Technology	Patient Care
4	N	Reseda Charter HS		8814	Information and Communication Technologies	Software and Systems Development
4	N	Reseda Charter HS		8814	Public Services	Public Safety
4	N	SOCES Mag		8842	Hospitality, Tourism, and Recreation	Food Service and Hospitality
4	N	SOCES Mag		8842	Information and Communication Technologies	Software and Systems Development
4	N	Taft CHS		8880	Arts, Media, and Entertainment	Design, Visual, and Media Arts
4	N	Taft CHS		8880	Arts, Media, and Entertainment	Production and Managerial Arts
4	N	Taft CHS		8880	Engineering and Architecture	Engineering Design
4	N	Taft CHS		8880	Fashion and Interior Design	Fashion Design and Merchandising
4	N	Taft CHS		8880	Health Science and Medical Technology	Patient Care
4	N	Taft CHS		8880	Information and Communication Technologies	Software and Systems Development
4	N	Woodland Hills Acad		8344	Information and Communication Technologies	Software and Systems Development
4	W	Fairfax SH		8621	Arts, Media, and Entertainment	Design, Visual, and Media Arts
4	W	Fairfax SH		8621	Fashion and Interior Design	Fashion Design and Merchandising
4	W	Fairfax SH		8621	Health Science and Medical Technology	Patient Care
4	W	Fairfax SH		8621	Information and Communication Technologies	Networking
4	W	Fairfax SH		8621	Information and Communication Technologies	Software and Systems Development
4	W	Hollywood SH		8693	Arts, Media, and Entertainment	Performing Arts
4	W	Revere CMS		8356	Agriculture and Natural Resources	Agriscience
4	W	University HS Charter		8886	Arts, Media, and Entertainment	Design, Visual, and Media Arts
4	W	University HS Charter		8886	Health Science and Medical Technology	Patient Care
4	W	Venice SH		8907	Agriculture and Natural Resources	Ornamental Horticulture
4	W	Venice SH		8907	Health Science and Medical Technology	Patient Care
4	W	Venice SH		8907	Manufacturing and Product Development	Graphic Production Technologies
4	W	Venice SH		8907	Marketing Sales and Service	Entrepreneurship/Self Employment
4	W	Venice SH		8907	Transportation	Systems Diagnostics and Service
4	W	WESM Hlth/Sports Med	Yes	8943	Building and Construction Trades	Residential and Commercial Construction
4	W	WESM Hlth/Sports Med	Yes	8943	Health Science and Medical Technology	Patient Care
4	W	WESM Hlth/Sports Med	Yes	8943	Information and Communication Technologies	Software and Systems Development
4	W	Wright Eng Des Mag		8493	Multiple Industry Sector	Exploratory Career Technical Education
4	W	Wright Eng Des Mag		8493	Engineering and Architecture	Engineering Design
4	W	Wright Eng Des Mag		8493	Information and Communication Technologies	Software and Systems Development
5	E	Bell SH		8536	Arts, Media, and Entertainment	Production and Managerial Arts

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5	E	Bell SH		8536	Building and Construction Trades	Cabinetry, Millwork, and Woodworking
5	E	Bell SH		8536	Education, Child Development, and Family Services	Child Development
5	E	Bell SH		8536	Manufacturing and Product Development	Graphic Production Technologies
5	E	Bell SH		8536	Manufacturing and Product Development	Machining and Forming Technologies
5	E	Bell SH		8536	Transportation	Systems Diagnostics and Service
5	E	Clinton MS	Yes	8062	Arts, Media, and Entertainment	Design, Visual, and Media Arts
5	E	Eagle Rock HS		8614	Arts, Media, and Entertainment	Design, Visual, and Media Arts
5	E	Eagle Rock HS		8614	Arts, Media, and Entertainment	Production and Managerial Arts
5	E	Eagle Rock HS		8614	Agriculture and Natural Resources	Ornamental Horticulture
5	E	Eagle Rock HS		8614	Health Science and Medical Technology	Patient Care
5	E	Eagle Rock HS		8614	Manufacturing and Product Development	Graphic Production Technologies
5	E	Eagle Rock HS		8614	Marketing Sales and Service	Entrepreneurship/Self Employment
5	E	Elizabeth LC		3548	Health Science and Medical Technology	Mental and Behavioral Health
5	E	Elizabeth LC		3548	Health Science and Medical Technology	Patient Care
5	E	Elizabeth LC		3548	Information and Communication Technologies	Software and Systems Development
5	E	Elizabeth LC		3548	Marketing Sales and Service	Entrepreneurship/Self Employment
5	E	Huntngtn Pk SH		8700	Arts, Media, and Entertainment	Design, Visual, and Media Arts
5	E	Huntngtn Pk SH		8700	Arts, Media, and Entertainment	Performing Arts
5	E	Huntngtn Pk SH		8700	Building and Construction Trades	Cabinetry, Millwork, and Woodworking
5	E	Huntngtn Pk SH		8700	Hospitality, Tourism, and Recreation	Food Service and Hospitality
5	E	Huntngtn Pk SH		8700	Information and Communication Technologies	Software and Systems Development
5	E	International St LC		8701	Arts, Media, and Entertainment	Design, Visual, and Media Arts
5	E	Jefferson SH	Yes	8714	Education, Child Development, and Family Services	Child Development
5	E	Jefferson SH	Yes	8714	Manufacturing and Product Development	Graphic Production Technologies
5	E	Jefferson SH	Yes	8714	Marketing Sales and Service	Entrepreneurship/Self Employment
5	E	Legacy SH STEAM		8921	Arts, Media, and Entertainment	Design, Visual, and Media Arts
5	E	Legacy SH STEAM		8921	Engineering and Architecture	Engineering Design
5	E	Legacy SH VAPA		7664	Arts, Media, and Entertainment	Production and Managerial Arts
5	E	Marquez SH Libra		7725	Business and Finance	Financial Services
5	E	Maywood Academy SH		8882	Arts, Media, and Entertainment	Performing Arts
5	E	Maywood Academy SH		8882	Engineering and Architecture	Architectural Design
5	E	Maywood Academy SH		8882	Education, Child Development, and Family Services	Child Development
5	E	Maywood Academy SH		8882	Hospitality, Tourism, and Recreation	Food Service and Hospitality

Board District	Region	School Name	Priority School	School Location Code	Industry	Pathway Name
5	E	Maywood Academy SH		8882	Information and Communication Technologies	Software and Systems Development
5	E	Nava College Prep		7614	Arts, Media, and Entertainment	Design, Visual, and Media Arts
5	E	Santee EC		8716	Business and Finance	Business Management
5	E	Santee EC		8716	Building and Construction Trades	Residential and Commercial Construction
5	E	Santee EC		8716	Hospitality, Tourism, and Recreation	Food Service and Hospitality
5	E	Santee EC		8716	Information and Communication Technologies	Games and Simulation
5	E	South East SH		8881	Arts, Media, and Entertainment	Design, Visual, and Media Arts
5	E	South East SH		8881	Public Services	Public Safety
5	E	South Gate SH		8871	Arts, Media, and Entertainment	Design, Visual, and Media Arts
5	E	South Gate SH		8871	Building and Construction Trades	Cabinetry, Millwork, and Woodworking
5	E	South Gate SH		8871	Hospitality, Tourism, and Recreation	Food Service and Hospitality
5	E	South Gate SH		8871	Information and Communication Technologies	Software and Systems Development
5	W	Bernstein SH	Yes	8696	Arts, Media, and Entertainment	Design, Visual, and Media Arts
5	W	Le Conte MS	Yes	8226	Multiple Industry Sector	Exploratory Career Technical Education
5	W	RFK New Open Wld	Yes	7783	Information and Communication Technologies	Software and Systems Development
5	W	RFK New Open Wld	Yes	7783	Marketing Sales and Service	Entrepreneurship/Self Employment
5	W	Sotomayor Art/Sci Mag		8577	Arts, Media, and Entertainment	Performing Arts
5	W	Sotomayor Art/Sci Mag		8577	Arts, Media, and Entertainment	Production and Managerial Arts
5	W	Sotomayor Art/Sci Mag		8577	Agriculture and Natural Resources	Agriscience
6	N	Arleta SH		8609	Engineering and Architecture	Engineering Design
6	N	Arleta SH		8609	Marketing Sales and Service	Entrepreneurship/Self Employment
6	N	CDS London		8092	Agriculture and Natural Resources	Ornamental Horticulture
6	N	Chavez LA ArTES Mag		7715	Arts, Media, and Entertainment	Design, Visual, and Media Arts
6	N	Chavez LA ArTES Mag		7715	Arts, Media, and Entertainment	Production and Managerial Arts
6	N	East Valley SH		8607	Arts, Media, and Entertainment	Design, Visual, and Media Arts
6	N	East Valley SH		8607	Arts, Media, and Entertainment	Production and Managerial Arts
6	N	Grant SH		8683	Arts, Media, and Entertainment	Design, Visual, and Media Arts
6	N	Grant SH		8683	Arts, Media, and Entertainment	Production and Managerial Arts
6	N	Grant SH		8683	Agriculture and Natural Resources	Ornamental Horticulture
6	N	Grant SH		8683	Information and Communication Technologies	Games and Simulation
6	N	Madison MS	Yes	8230	Multiple Industry Sector	Exploratory Career Technical Education
6	N	Madison MS	Yes	8230	Information and Communication Technologies	Software and Systems Development
6	N	Monroe SH	Yes	8768	Arts, Media, and Entertainment	Production and Managerial Arts

Board District	Region	School Name	Priority School	School Location Code	Industry	Pathway Name
6	N	Monroe SH	Yes	8768	Building and Construction Trades	Cabinetry, Millwork, and Woodworking
6	N	Monroe SH	Yes	8768	Engineering and Architecture	Engineering Design
6	N	Monroe SH	Yes	8768	Hospitality, Tourism, and Recreation	Food Service and Hospitality
6	N	Monroe SH	Yes	8768	Public Services	Emergency Response
6	N	Olive Vista MS		8306	Engineering and Architecture	Engineering Design
6	N	Pacoima MS		8321	Multiple Industry Sector	Exploratory Career Technical Education
6	N	Pacoima MS		8321	Engineering and Architecture	Engineering Design
6	N	Panorama SH	Yes	8610	Arts, Media, and Entertainment	Design, Visual, and Media Arts
6	N	Panorama SH	Yes	8610	Arts, Media, and Entertainment	Production and Managerial Arts
6	N	Panorama SH	Yes	8610	Health Science and Medical Technology	Patient Care
6	N	Panorama SH	Yes	8610	Hospitality, Tourism, and Recreation	Food Service and Hospitality
6	N	Polytechnic SH		8636	Arts, Media, and Entertainment	Design, Visual, and Media Arts
6	N	Polytechnic SH		8636	Agriculture and Natural Resources	Ornamental Horticulture
6	N	Polytechnic SH		8636	Engineering and Architecture	Engineering Design
6	N	Polytechnic SH		8636	Education, Child Development, and Family Services	Child Development
6	N	Polytechnic SH		8636	Health Science and Medical Technology	Mental and Behavioral Health
6	N	Polytechnic SH		8636	Hospitality, Tourism, and Recreation	Food Service and Hospitality
6	N	Polytechnic SH		8636	Information and Communication Technologies	Software and Systems Development
6	N	San Fernando MS	Yes	8358	Engineering and Architecture	Architectural Design
6	N	San Fernando MS	Yes	8358	Engineering and Architecture	Engineering Design
6	N	San Fernando SH		8843	Arts, Media, and Entertainment	Performing Arts
6	N	San Fernando SH		8843	Arts, Media, and Entertainment	Production and Managerial Arts
6	N	San Fernando SH		8843	Building and Construction Trades	Cabinetry, Millwork, and Woodworking
6	N	San Fernando SH		8843	Health Science and Medical Technology	Biotechnology
6	N	San Fernando SH		8843	Health Science and Medical Technology	Patient Care
6	N	San Fernando SH		8843	Hospitality, Tourism, and Recreation	Food Service and Hospitality
6	N	San Fernando SH		8843	Information and Communication Technologies	Software and Systems Development
6	N	San Fernando SH		8843	Transportation	Systems Diagnostics and Service
6	N	Science Ac STEM Mag		7604	Arts, Media, and Entertainment	Production and Managerial Arts
6	N	Science Ac STEM Mag		7604	Information and Communication Technologies	Software and Systems Development
6	N	Sepulveda MS	Yes	8363	Multiple Industry Sector	Exploratory Career Technical Education
6	N	Sun Valley Mag ET	Yes	8396	Engineering and Architecture	Engineering Design
6	N	Sun Valley Mag ET	Yes	8396	Health Science and Medical Technology	Biotechnology

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6	N	Sun Valley Mag ET	Yes	8396	Marketing Sales and Service	Entrepreneurship/Self Employment
6	N	Sylmar CHS		8878	Arts, Media, and Entertainment	Production and Managerial Arts
6	N	Sylmar CHS		8878	Agriculture and Natural Resources	Ornamental Horticulture
6	N	Sylmar CHS		8878	Hospitality, Tourism, and Recreation	Food Service and Hospitality
6	N	Sylmar CHS		8878	Transportation	Systems Diagnostics and Service
6	N	Sylmar Ldshp Acad		7408	Engineering and Architecture	Engineering Design
6	N	Sylmar Ldshp Acad		7408	Information and Communication Technologies	Software and Systems Development
6	N	Verdugo Hls SH		8914	Arts, Media, and Entertainment	Production and Managerial Arts
6	N	Verdugo Hls SH		8914	Agriculture and Natural Resources	Ornamental Horticulture
6	N	Vista MS	Yes	8117	Health Science and Medical Technology	Patient Care
6	N	VOCES Mag	Yes	7895	Arts, Media, and Entertainment	Production and Managerial Arts
6	N	VOCES Mag	Yes	7895	Hospitality, Tourism, and Recreation	Food Service and Hospitality
7	E	Angelou Community SH	Yes	7722	Arts, Media, and Entertainment	Production and Managerial Arts
7	E	Angelou Community SH	Yes	7722	Business and Finance	Business Management
7	S	Angel's Gate HS		8852	Transportation	Systems Diagnostics and Service
7	S	Banning SH		8529	Arts, Media, and Entertainment	Design, Visual, and Media Arts
7	S	Banning SH		8529	Arts, Media, and Entertainment	Production and Managerial Arts
7	S	Banning SH		8529	Agriculture and Natural Resources	Ornamental Horticulture
7	S	Banning SH		8529	Business and Finance	Business Management
7	S	Banning SH		8529	Business and Finance	International Business
7	S	Banning SH		8529	Engineering and Architecture	Engineering Design
7	S	Banning SH		8529	Health Science and Medical Technology	Patient Care
7	S	Banning SH		8529	Hospitality, Tourism, and Recreation	Food Service and Hospitality
7	S	Banning SH		8529	Public Services	Emergency Response
7	S	Banning SH		8529	Transportation	Structural Repair and Refinishing
7	S	Bethune MS	Yes	8060	Arts, Media, and Entertainment	Production and Managerial Arts
7	S	Bethune MS	Yes	8060	Health Science and Medical Technology	Patient Care
7	S	Carnegie MS		8090	Agriculture and Natural Resources	Ornamental Horticulture
7	S	Carson Acad Ed & Emp		7657	Education, Child Development, and Family Services	Child Development
7	S	Carson Acad Ed & Emp		7657	Information and Communication Technologies	Software and Systems Development
7	S	Carson Acad Med Arts		7656	Health Science and Medical Technology	Patient Care
7	S	Carson SH		8575	Agriculture and Natural Resources	Plant and Soil Science
7	S	Carson SH		8575	Public Services	Public Safety

Board District	Region	School Name	Priority School	School Location Code	Industry	Pathway Name
7	S	Dana MS		8104	Multiple Industry Sector	Exploratory Career Technical Education
7	S	Dodson MS		8110	Multiple Industry Sector	Exploratory Career Technical Education
7	S	Dodson MS		8110	Agriculture and Natural Resources	Ornamental Horticulture
7	S	Dodson MS		8110	Hospitality, Tourism, and Recreation	Food Service and Hospitality
7	S	Dymally SH	Yes	7667	Arts, Media, and Entertainment	Production and Managerial Arts
7	S	Edison MS	Yes	8113	Engineering and Architecture	Architectural Design
7	S	Edison MS	Yes	8113	Information and Communication Technologies	Information Support and Services
7	S	Edison MS	Yes	8113	Information and Communication Technologies	Software and Systems Development
7	S	Fremont SH		8650	Arts, Media, and Entertainment	Performing Arts
7	S	Fremont SH		8650	Agriculture and Natural Resources	Plant and Soil Science
7	S	Fremont SH		8650	Business and Finance	Business Management
7	S	Fremont SH		8650	Fashion and Interior Design	Personal Services
7	S	King-Drew SH Md/S Mg		8727	Health Science and Medical Technology	Biotechnology
7	S	King-Drew SH Md/S Mg		8727	Health Science and Medical Technology	Patient Care
7	S	King-Drew SH Md/S Mg		8727	Information and Communication Technologies	Software and Systems Development
7	S	Narbonne SH		8779	Arts, Media, and Entertainment	Design, Visual, and Media Arts
7	S	Narbonne SH		8779	Education, Child Development, and Family Services	Child Development
7	S	Narbonne SH		8779	Information and Communication Technologies	Software and Systems Development
7	S	Narbonne SH		8779	Transportation	Systems Diagnostics and Service
7	S	Peary MS	Yes	8352	Arts, Media, and Entertainment	Design, Visual, and Media Arts
7	S	Peary MS	Yes	8352	Building and Construction Trades	Cabinetry, Millwork, and Woodworking
7	S	Peary MS	Yes	8352	Fashion and Interior Design	Fashion Design and Merchandising
7	S	Rivera LC GD STEAM Ac		7719	Arts, Media, and Entertainment	Production and Managerial Arts
7	S	Rivera LC GD STEAM Ac		7719	Agriculture and Natural Resources	Plant and Soil Science
7	S	San Pedro SH		8850	Arts, Media, and Entertainment	Design, Visual, and Media Arts
7	S	San Pedro SH		8850	Arts, Media, and Entertainment	Production and Managerial Arts
7	S	San Pedro SH		8850	Health Science and Medical Technology	Patient Care
7	S	San Pedro SH		8850	Hospitality, Tourism, and Recreation	Food Service and Hospitality
7	S	San Pedro SH		8850	Transportation	Systems Diagnostics and Service
7	S	White MS		8487	Engineering and Architecture	Engineering Design
7	S	White MS		8487	Health Science and Medical Technology	Biotechnology
7	S	White MS		8487	Health Science and Medical Technology	Patient Care

Essential Elements of a High-Quality College and Career Pathway

To realize the *Guiding Policy Principles*, California recognizes the importance of creating the following student focused essential elements of a high-quality college and career pathway:

- A. **Student-Centered Delivery of Services** for all K–14+ college and career pathways incorporates the removal of institutional or systemic barriers that impede the progress of students in achieving their education and career goals. This includes a renewed commitment to offer an engaging learning experience and support the diversity of individual student needs while accommodating their multiple entry points as they progress along a continuum of education and training, or advance in a sector-specific occupation or industry.
- B. Student **Equity** goes beyond the reduction of institutional barriers to create an environment of being fair, impartial and free from racism, bias, or favoritism, promote educational and employment attainment, and to eliminate the achievement gap for all students including, but not limited to, English language learners and students with disabilities in the K–14+ college and career pathway system.
- C. **Access** denotes a broader vision of equity ensuring that all students are provided ample opportunities to attain the necessary skills, education and training required to maximize their individual goals including a collective awareness of all the supports that are available to students both inside and out of class. Access also facilitates the elimination of the achievement gap by providing information on how to access programs, services, and rigorous course work for all California students regardless of region, gender, socio-economic status, special needs, and/or English proficiency. Access also includes creating pathways with demonstrable careers for students.
- D. **Leadership at All Levels** is required to achieve greater integration across systems and programs to ensure that the contexts for an engaging learning experience can occur and programs connect, so all students can reach across systems easily and succeed with their desired outcomes including employment, and employers have the workforce needed to thrive.
- E. **High-Quality, Integrated Curriculum and Instruction** informed by labor market information, student interest, technology, industry standards, and real-world engagement through relevant work-based learning opportunities is essential to prepare students. Rigorous and aligned programs should be supported to guide students through relevant course sequences (i.e., both in-person and online) and work-based learning opportunities leading to a mastery of standards, high school graduation, and transition to postsecondary education, training, apprenticeship, and/or employment, as appropriate. Courses and programs may be designed to use cross-system strategies like dual enrollment and/or dual credit with community colleges and universities or other articulations to create a seamless student experience, and avoid unnecessary repeating of courses or other inefficient practices to facilitate “on-time” postsecondary graduation, where appropriate. Stackable badging and credentials can ensure frequency of assessment and a value-added outcome.
- F. **Skilled Instruction and Educational Leadership, informed by Professional Learning**, is the cornerstone of the public education system in California. The educational experience is only as strong as the capacity and investment made in faculty, educational leaders, and the other key field talent to provide in-class, online, or work-based learning opportunities as well as developing an awareness of student support services. California encourages the culture of innovation and entrepreneurialism in program instruction and design that leads to student success.

Essential Elements of a High-Quality College and Career Pathway

- G. The strong presence of **Career Exploration and Student Supports** is an essential component for establishing a learning plan for all K–14+ students. This includes identifying appropriate foundational courses (i.e., using competency-based learning) and information about jobs, determining student progression in a single pathway or along multiple pathways or sequences of learning, or making available in-class and online course offerings and work-based learning opportunities. To complement their learning plan, students should also have access to comprehensive counseling, individualized supports along their journey (including, but not limited to, for students who are part-time, face barriers to learning, need academic or cultural supports, transportation, child care, or financial aid), or opportunities through student leadership development organizations to achieve their individual goals and aspirations, through a variety of transitions, in an ever-changing workforce.
- H. **Appropriate Use of Data and Continuous Improvement** should continue to drive CTE through relevant accountability that is outcomes-based, is supported both vertically and horizontally across systems, and ensures equity and access for all students. Continuous improvement ensures students can access the best pathways possible. Focusing on students' and employers' needs will allow for identification of capacity building, refinement of programs, and elimination of inefficiencies to meet the existing and emerging needs of regional economies. Through intentional sharing of specific data elements that are actionable across systems will help to showcase student attainment, including mastery of standards, and be informed by industry needs to achieve relevant system outcomes. Responsible data use is to inform practice and improve programs, not to track students.
- I. Opportunities for strategic and intentional **Cross-System Alignment** should be informed by the ongoing analysis of student data, and alignment of data definitions across systems to provide, for example, deliberate sector-based programs, deployment of technical field assistance using a regional distribution, or evidence-based practices and processes to optimize pathway success and upward mobility opportunities for all participants.
- J. **Intentional Recruitment and Marketing (Promotion, Outreach, and Communication)** should reflect an understanding of students' and employers' needs, be consistent in its messaging to stakeholders across all segments, and use tools and reports as a platform to display the added value of high quality K–14+ college and career pathway programs.
- K. **Sustained Investments and Funding through Mutual Agreements** must be present to encourage regional alliances along with industry sector strategies, especially with a focus on current and/or emerging high-skill, high-wage, and/or high-demand occupations. This includes but is not limited to Kindergarten through grades twelve (K–12) Education, Adult Education, Higher Education, Labor, Economic Development Councils, Chambers of Commerce, Workforce Development Boards, career advisory boards, and regional industry alliances aligned by sector that lead to an industry-recognized credential or certificate, postsecondary training, apprenticeship, and/or employment.
- L. **Strong Partnerships with Industry** and appropriate employers must be developed to inform and improve CTE program design, instruction and work-based learning activities; as well as, ensure that career pathway programs in all grade levels, organizations and apprenticeship programs continue to meet the workforce demands.

Return to Order of Business

TAB 3



Board of Education Report

File #: Rep-179-25/26, **Version:** 1**Agenda Date:** 11/18/2025**In Control:** Integrated Library & Textbook Support Services

Adoption of Textbooks for Advanced Placement History/Social Science Courses

Division of Instruction

Library & Textbook Support

Brief Description:

(Adoption of Textbooks for Advanced Placement History/Social Science Courses) Recommends adoption of Textbooks for Advanced Placement History/Social Science Courses and approval of the updated instructional materials for nine Advanced Placement History/Social Science courses and authorization for the Chief Procurement Officer to negotiate and execute five-year textbook purchase agreements, not to exceed \$6.6 million, within existing program budgets.

Action Proposed:

- 1) Approve the adoption of instructional materials outlined for use in the nine (9) Advanced Placement (AP) History/Social Science courses listed in Attachment A; and
- 2) Authorize the Chief Procurement Officer to negotiate and execute five-year textbook purchase agreements, in a not-to-exceed amount of \$6.6 million, funded within existing program budgets, will be presented to the Board of Education (Board) for ratification, likely in Spring 2026.

Background:

The California State Board of Education (SBE) reviews and adopts instructional materials for kindergarten through grade eight. Pursuant to California Education Code (EC) Section 60210, school districts may also select instructional materials not adopted by the SBE, including for grades nine through twelve, provided the materials align with State standards and are reviewed by a majority of classroom teachers in the relevant subject area or grade level.

Los Angeles Unified's current Advanced Placement (AP) History textbooks include two courses adopted in Fall 2017 and six courses adopted in Fall 2018, with copyright dates ranging from 2015 to 2018. Since those adoptions, the College Board has revised and updated several AP courses and corresponding exams. One course -AP Comparative Government-does not currently have an adopted textbook.

To address these needs, Library & Textbook Support solicited submissions from multiple publishers for the courses listed in Attachment A. Evaluation committees, composed of teachers currently teaching the respective AP courses, conducted a rigorous review of the submitted materials. Collectively, these educators represent more than 673 years of teaching experience across all four Regions of the District. The committees applied established criteria, including alignment with College Board Course and Exam Descriptions, consistency with SBE-adopted content standards, program organization, assessment, universal access, and instructional planning with teacher support. Based on this review, the committees identified and recommended the instructional materials that best meet the learning needs of Los Angeles Unified students.

Expected Outcomes:

Board adoption of the instructional materials recommended for use in the District will result in students having textbooks aligned with the State standards and/or Advanced Placement requirements.

Board Options and Consequences:

Adoption of the recommended instructional materials will:

- Ensure that instructional content for AP History/Social Science courses aligns with the current College Board frameworks and expectations.
- Provide students with high-quality, accurate, and culturally responsive resources that support rigorous AP coursework.
- Enhance student preparedness and performance on AP exams, improving opportunities for college credit and advanced standing.
- Support teachers with updated, standards-aligned instructional tools and professional learning materials.

If the Board of Education does not adopt the recommended instructional materials, students will be required to continue using the currently adopted textbooks-or, in some cases, have no adopted textbooks at all, depending on the course. This would result in students relying on outdated resources that are not aligned with the current College Board Advanced Placement (AP) course frameworks and exams. Such misalignment could place students at a disadvantage in both AP coursework and exam readiness, potentially impacting their academic performance and college credit opportunities.

Policy Implications:

The policy of targeting state funding to implement adoptions is consistent with the content and cycles of the curriculum framework adopted by the State Board of Education.

Budget Impact:

General Fund and Lottery apportionment from the State are the budgeting expenditures for textbooks, 4000 - object code. The aggregate not-to-exceed cost of the proposed textbook adoption for instructional materials to support nine courses is \$6.6 million, covering five years, with the majority in year one due to the purchase of non-consumable hardcover textbooks. This adoption will be accommodated within existing program budgets.

Student Impact:

Updated Advanced Placement textbooks are designed to align with the most current Advanced Placement curriculum and exam format, ensuring our students are prepared for the Advanced Placement exams, which take place every Spring. The availability of these Advanced Placement textbooks underscores our commitment to equitable access to superior educational resources, regardless of students' individual circumstances or available resources.

File #: Rep-179-25/26, Version: 1

Agenda Date: 11/18/2025

In Control: Integrated Library & Textbook Support Services

Equity Impact:

Component	Score	Score Rationale
Recognition	3	Although the Advanced Placement (AP) textbooks are published for a national audience rather than specifically for California, publishers have made notable progress in incorporating authentic voices and addressing historical inequities within their content. To further advance educational equity, the District will continue to supplement adopted textbooks with culturally relevant and responsive instructional materials developed by the District and its educational partners. These supplemental resources will help ensure that instruction not only aligns with College Board frameworks but also reflects the diverse histories, perspectives, and experiences of Los Angeles Unified students and communities.
Resource Prioritization	1	The proposed textbooks will be issued to every student enrolled in the appropriate course, regardless of need. In order to meet Williams Sufficiency requirements, all students, regardless of need, are entitled to a textbook appropriate for their course. These textbooks comply with Education Code requirements.
Results	3	Providing all students with access to quality Advanced Placement textbooks ensures that they have access to the same high-level educational resources, regardless of their school's location or funding. The recommended books have the content and the resources to close achievement gaps when implemented in concert with culturally responsive pedagogy.
TOTAL	7	

Issues and Analysis:

Not Applicable.

Attachments:

Attachment A - List of Textbooks to be Adopted

Submitted:

10/23/25

File #: Rep-179-25/26, Version: 1

Agenda Date: 11/18/2025

In Control: Integrated Library & Textbook Support Services

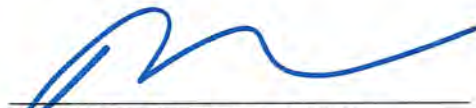
RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:


KARLA V. ESTRADA
Deputy Superintendent of Instruction

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

APPROVED & PRESENTED BY:

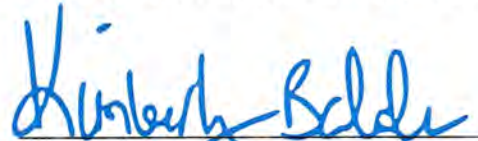

FRANCES BAEZ
Chief Academic Officer
Division of Instruction

☒ Approved as to form.

REVIEWED BY:


KURT E. JOHN
Deputy Chief Financial Officer

APPROVED & PRESENTED BY:


KIMBERLY BALALA
Administrative Coordinator
Library & Textbook Support

☒ Approved as to budget impact statement.

Textbooks to Be Adopted

Advanced Placement Comparative Government (371004)			
Title	ISBN	Copyright Date	Publisher
<i>Comparative Government for the AP Course</i>	9781319443238	2023	Bedford, Freeman & Worth Publishers

Advanced Placement United States Government & Politics (370605)			
Title	ISBN	Copyright Date	Publisher
<i>American Government for the AP Course, 2e</i>	9781319535988	2025	Bedford, Freeman & Worth Publishers

Advanced Placement World History AB (370133/370134)			
Title	ISBN	Copyright Date	Publisher
<i>Ways of the World: A Brief Global History with Sources, 5e</i>	9781319409302	2023	Bedford, Freeman & Worth Publishers

Advanced Placement United States History AB (370111/370112)			
Title	ISBN	Copyright Date	Publisher
<i>Give me Liberty! An American History, 7e</i>	9780393892901	2024	WW Norton

AP Psychology AB (370906/370907)			
Title	ISBN	Copyright Date	Publisher
<i>Myers' Psychology for the AP Course, 4e</i>	9781319281168	2024	Bedford, Freeman & Worth Publisher

Advanced Placement European History AB (370301/370302)			
Title	ISBN	Copyright Date	Publisher
<i>Western Civilization, 10e</i>	9780357433379	2021	Cengage Learning, Inc

Advanced Placement Human Geography AB (370205/370206)			
Title	ISBN	Copyright Date	Publisher
<i>Human Geography: A Spatial Perspective</i>	9780357119082	2021	Cengage Learning, Inc.

Advanced Placement Macroeconomics (370907) & Advanced Placement Microeconomics (370906)			
Title	ISBN	Copyright Date	Publisher
<i>Krugman's Economics for the AP Course, 4e</i>	9781319409326	2023	Bedford, Freeman & Worth Publisher

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TAB 4



Board of Education Report

File #: Rep-156-25/26, **Version:** 1**Agenda Date:** 11/18/2025**In Control:** Facilities

Adopt Resolution Certifying Los Angeles Unified School District's Compliance with California Education Code § 8973

Facilities Services Division and Division of Instruction

Brief Description:

(Adopt Resolution Certifying Los Angeles Unified School District's Compliance with California Education Code § 8973) Recommends adoption of a Board Resolution certifying that Los Angeles Unified School District's (LAUSD, Los Angeles Unified, or District) extended-day kindergarten program meets the statutory criteria in California Education Code § 8973 (EC 8973).

Action Proposed:

Adopt the attached Board of Education resolution (Exhibit A) declaring LAUSD compliance with California Education Code Section 8973 requirements.

Background:

Los Angeles Unified secured \$4,459,128 through Office of the Public School Construction's (OPSC) California Preschool, Transitional Kindergarten, and Full-Day Kindergarten Facilities Grant Program (Grant) to supplement funding for the Amestoy Elementary School Classroom Replacement Project for the construction of three transitional kindergarten classrooms and three full-day kindergarten classrooms (Project). As a condition of this funding, LAUSD must submit a Board Resolution affirming compliance with Education Code § 8973, which allows kindergarten within an early primary program to exceed four hours (exclusive of recesses) provided the day does not exceed the length of the primary grade day and the program offers ample opportunities for both active and quiet, developmentally appropriate instruction. While LAUSD currently operates an extended-day kindergarten program that meets these criteria, the required Board Resolution certifying compliance has not yet been adopted.

Transitional Kindergarten (TK) is part of a two-year kindergarten program. Students are placed in TK the first year and kindergarten in the second year based on age level eligibility. This program is developmentally appropriate, and standards align instruction, while providing ample opportunities for active and quiet activities as necessary.

Expected Outcomes:

Upon adoption of the attached resolution, the District will be compliant with Education Code Section 8973. In addition, staff will be able to certify that the declaration requirement of the Grant has been met.

Board Options and Consequences:

If the proposed resolution is not approved, the District will not be compliant with EC section 8973, and the District will be obligated to return the \$4,459,128 in State grant funds already received for the Project, plus interest. The District would then need to use local bond funds to cover the loss of State funds and would become ineligible to receive other State grants for extended-day kindergarten facilities.

Policy Implications:

Staff's proposal also aligns with Pillar 2, Priority A (Joy and Wellness: Welcoming Learning Environments) and Pillar 4, Priority B (Operational Effectiveness: Modernizing Infrastructure) of LAUSD's 2022-2026 Strategic Plan by facilitating student access to safe and healthy learning environments.

Budget Impact:

The Project is funded by the Grant and Bond Program funds earmarked for major modernizations, upgrades, and reconfigurations to school campuses. This action will not affect the Board-approved budget for the Project, but failure to pass the proposed resolution would necessitate replacement of the State Grant funds with Bond Program funds. The action does not have an impact on General Funds.

Student Impact:

Approval of this action will also allow LAUSD to comply with the requirements of the Grant, thus enabling the District to retain existing state funding and possibly receive future funding to construct new classrooms and modernize existing facilities, which will facilitate student access to safe and healthy learning environments.

Equity Impact:

EC section 8973 allows for extended-day kindergarten programs, which can exceed the standard four-hour day, provided the district's governing board declares the extended day does not exceed the length of the primary school day and the program integrates ample time for both active and quiet activities.

Issues and Analysis:

Adopting the resolution will bring the District into compliance with EC section 8973 for extended-day kindergarten, while supporting the implementation of the Project. It will not alter the Board-approved Project scope or alter how the District implements extended-day kindergarten.

Attachments:

Exhibit A: Resolution of the Board of Education of the Los Angeles Unified School District Certifying Compliance with California Education Code section 8973

Submitted:

10/23/25

File #: Rep-156-25/26, **Version:** 1
In Control: Facilities

Agenda Date: 11/18/2025

RESPECTFULLY SUBMITTED,



ALBERTO M. CARVALHO
 Superintendent

APPROVED BY:



PEDRO SALCIDO
 Deputy Superintendent,
 Business Services and Operations

REVIEWED BY:



DEVORA NAVERA REED
 General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:



KRISZTINA TOKES
 Chief Facilities Executive
 Facilities Services Division

REVIEWED BY:



KURT E. JOHN
 Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

APPROVED & PRESENTED BY:



FRANCES BAEZ
 Chief Academic Officer
 Division of Instruction

APPROVED & PRESENTED BY:



PIA SADAQATMAL
 Chief of Transitional Programs
 Office of Transitional Programs

**LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report
Exhibit A**

**RESOLUTION OF THE BOARD OF EDUCATION OF THE LOS ANGELES UNIFIED
SCHOOL DISTRICT CERTIFYING COMPLIANCE WITH CALIFORNIA
EDUCATION CODE §8973**

WHEREAS, California Education Code Section 8973 permits kindergarten programs within an early-primary program to exceed four hours, exclusive of recesses, provided that:

- The governing board of the school district declares that the extended-day kindergarten program does not exceed the length of the primary-school day; and
- The program includes ample opportunity for both active and quiet activities within an integrated, experiential, and developmentally appropriate educational program;

WHEREAS, the Los Angeles Unified School District (LAUSD) aims to enhance early primary programs by implementing an extended-day kindergarten program that meets the above requirements;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION (BOARD) OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT, COUNTY OF LOS ANGELES, CALIFORNIA, AS FOLLOWS:

- The extended-day kindergarten program does not exceed the length of the primary-school day; and
- The program offers ample opportunity for both active and quiet activities within an integrated, experiential, and developmentally appropriate learning program.

Adopted and signed this 18th day of November 2025, by the Board of LAUSD.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report
Exhibit A

Passed, Approved and Adopted this 18th Day of November 2025:

<u>Scott Schmerelson</u>	<u>Board President</u>	<u>Dr. Rocio Rivas</u>	<u>Board Vice President</u>
(Name and Title)		(Name and Title)	
<u>Sherlett Hendy Newbill</u>	<u>Board Member</u>	<u>Nick Melvoin</u>	<u>Board Member</u>
(Name and Title)		(Name and Title)	
<u>Karla Griego</u>	<u>Board Member</u>	<u>Kelly Gonez</u>	<u>Board Member</u>
(Name and Title)		(Name and Title)	
<u>Tanya Ortiz Franklin</u>	<u>Board Member</u>		
(Name and Title)			

CERTIFICATION

I do hereby certify that the foregoing resolution was duly approved and adopted by the Board of the LAUSD at a meeting held on the 18th day of November 2025 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Michael A. McLean
Executive Officer of the Board of Education

Date

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TAB 5



Board of Education Report

File #: Rep-107-25/26, Version: 1
In Control: Procurement Services

Agenda Date: 11/18/2025

Approval of Procurement Actions Procurement Services Division

Brief Description:

(Approval of Procurement Actions) Recommends the ratification of the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment “A” including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Goods and General Services Contracts: Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding \$250,000): New Contracts; and Goods and General Services Contracts (exceeding \$250,000): New Contracts; and Piggyback Contract as listed in Attachment “B.”

Action Proposed:

Ratify the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment “A” including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Purchase Orders; Goods and General Services Contracts: Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding \$250,000): New Contracts; and Goods and General Services Contracts (exceeding \$250,000): New Contracts; and Piggyback Contract as listed in Attachment “B.”

Background:

Procurement Services staff prepares monthly reports for contract actions necessary for the execution of the projects approved by the Board for the educational and operational requirements of the District in accordance with Board delegated authority to the Superintendent.

Expected Outcomes:

Approval of these items will allow the goods and services provided by these contracts, furnishing the equipment, supplies, or services to the Los Angeles Unified School District that support Board policies and goals.

Board Options and Consequences:

The Board can approve all actions presented, or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment “A” will result in immediate unavailability of products or discontinuance of services, or both. While non-ratification may be legally defensible, it would likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District costs will likely increase as fewer vendors compete for future procurements. Postponement of actions presented for approval in Attachment “B” will delay contract award or delivery dates.

Policy Implications:

This action does not change District policy and conforms to California Education Code section 17604 that permits the Board of Education to delegate authority for Procurement Services (Board Report 444-17/18), which the Board exercised on May 8, 2018.

Budget Impact:

The contract actions presented are within the budget authority previously approved by the Board. Ratification of contracts awarded under delegation of authority and within their Board approved budget listed in Attachment “A” includes:

- Award of Professional Service Contracts not exceeding \$250,000: New Contracts; Purchase Orders; and
- Goods and General Services Contracts not exceeding \$250,000: Procurement Transactions - Purchase Orders; Rental of Facilities; Travel/Conference Attendance; District Card Transactions; General Stores Distribution Center; and Book/Instructional Material Purchase Orders.

Request for Approval of Procurement Actions not under delegated authority listed in Attachment “B” includes:

- Professional Service Contracts (exceeding \$250,000): New Contracts; and
- Goods and General Services Contracts (exceeding \$250,000): New Contracts; and Piggyback Contract

Student Impact:

Not applicable.

Equity Impact:

See Attachment C for applicable items.

Issues and Analysis:

There are no policy implications on these agreements. The Business and Government Services Team, Office of the General Counsel, has reviewed and approved the agreements as to form, except where “authorization to negotiate and execute” is sought.

Attachments:

Attachment “A” - Ratification of Contracts Awarded Under Delegated Authority
Attachment “B” - Request for Approval of Contracts Not Under Delegated Authority
Attachment “C” - Equity Impact Statements

Previously adopted Board report referenced in the policy implications section:

- Adopted May 8, 2018: [Board Report No. 444-17/18](https://drive.google.com/file/d/1LObScI2aOLv21Poz24gkLDhfVRiE6a8K/view?usp=share_link)
<https://drive.google.com/file/d/1LObScI2aOLv21Poz24gkLDhfVRiE6a8K/view?usp=share_link>
- California Education Code Section 17604 ([CE Code 17604](https://drive.google.com/file/d/17i1CYUp6UH9-Gg-3DJMkxNEuH1uUQERc/view?usp=share_link))
<https://drive.google.com/file/d/17i1CYUp6UH9-Gg-3DJMkxNEuH1uUQERc/view?usp=share_link>

Submitted:

11/07/25

File #: Rep-107-25/26, **Version:** 1
In Control: Procurement Services

Agenda Date: 11/18/2025

RESPECTFULLY SUBMITTED,


 ALBERTO M. CARVALHO
 Superintendent

APPROVED & PRESENTED BY:


 PEDRO SALCIDO
 Deputy Superintendent
 Business Services & Operations

REVIEWED BY:


 DEVORA NAVERA REED
 General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:


 SUNG YON LEE
 Deputy Chief Business Officer
 Office of the Deputy Chief Business Officer

REVIEWED BY:


 KURT E. JOHN
 Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

APPROVED & PRESENTED BY:


 MATTHEW FRIEDMAN
 Chief Procurement Officer
 Procurement Services Division

ATTACHMENT A
APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY

A. PROFESSIONAL SERVICES CONTRACTS/AMENDMENTS/ ASSIGNMENTS ALREADY AWARDED NOT EXCEEDING \$250,000

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<u>DIVISION OF SCHOOL OPERATIONS</u>				
Item A SoCal Digital Forensics, Inc./ C10004 (IRFP 1589817361)	Digital Forensics Investigator	10/06/25 – 10/05/26	General Funds (100%)	\$200,000

- Student Safety Investigation Team (SSIT) to contract with SoCal Digital Forensics to provide an as needed Digital Forensics Investigator (DFI) to support investigations.
- As work fluctuates throughout the year, having an as needed service supports efficiency and supports the District with necessary specialized services when required.
- The DFI is needed to conduct highly technical forensic investigations to ensure student safety and due process for accused employees, particularly in cases involving sexual misconduct or egregious non-sexual physical assault

OFFICE OF THE CHIEF FINANCIAL OFFICER / BOND OVERSIGHT COMMITTEE

Item B Burke, Williams & Sorensen, LLP / C9643 (IRFP 15435107020)	Independent legal counsel and related services	07/01/25 – 06/30/30 includes two (2) one-year renewal options	General Funds (100%)	\$250,000
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- Contract to retain independent legal counsel and related services for the District's School Construction Bond Citizens' Oversight Committee (BOC).
- Pursuant to the District's longstanding [Memorandum of Understanding \(MOU\)](#) with the BOC, the District agrees to provide technical and administrative assistance and financial resources in furtherance of the committee's mission and purpose. This includes providing independent legal counsel, responsible to the BOC, to advise on relevant legal issues and attend the committee's public meetings.
- Burke, Williams & Sorensen LLP (Burke) has successfully provided legal services to the BOC since 2002.

ATTACHMENT A
APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY

**B. PROFESSIONAL SERVICES REVENUE/GRANT CONTRACTS/AMENDMENTS/
ASSIGNMENTS ALREADY AWARDED NOT EXCEEDING <\$500,000>**

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
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DIVISION OF ADULT CAREER AND EDUCATION

Item C	Pre-apprenticeship training for the Multi-Craft Core Curriculum (MC3) program	07/01/25 – 10/31/26	Revenue	<\$137,500>
Los Angeles and Orange Counties Building and Construction Trades Council Apprenticeship Readiness Fund (The Fund) / C9790				

- Revenue contract to provide reimbursement for District operated pre-apprenticeship training for 25 students enrolled in the Multi-Craft Core Curriculum (MC3) program, offered through the Division of Adult and Career Education's (DACE) Richard N. Slawson Southeast Occupational Center.
- Students participate in an eleven-week cohort training program offering project-based learning through hands-on construction projects, job readiness training, OSHA 10 safety training, First Aid/CPR, and other support services such as financial assistance and providing pathways to career opportunities, including working on LAUSD bond-funded projects.
- To date, 327 MC3 students have successfully secured placement into union registered apprenticeship programs in the building and construction industry.

ATTACHMENT A
APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY

C. PROFESSIONAL SERVICES CONTRACTS/AMENDMENTS/ ASSIGNMENTS
PREVIOUSLY APPROVED TO NEGOTIATE AND EXECUTE

<u>CONTRACTOR /</u> <u>IDENTIFICATION</u> <u>NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT</u> <u>TERM</u>	<u>SOURCE OF</u> <u>FUNDS</u>	<u>AMOUNT</u>
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INFORMATION TECHNOLOGY SERVICES

Item D	Security Operations	09/02/25 –	General Funds	\$3,364,985
	Center as a Services	09/30/28	(100%)	
Digital Scepter	(SOCaaS)			
Corporation / C9624	cybersecurity model			
(RFP 1602123430)				

- Formally competed contract, Board of Education previously authorized staff to negotiate and execute on August 25, 2025 ([Board Report No. 007-25/26](#)).
- The contractor will provide specialized personnel for around-the-clock cybersecurity threat detection, incident escalation, and rapid response capabilities.
- Supports the District's participation in the Federal Communications Commission's (FCC) Schools and Libraries Cybersecurity Pilot Program, which offers reimbursement of up to 90% of eligible expenses, not to exceed \$3.1 million.

ATTACHMENT A
APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY

**D. PROFESSIONAL SERVICES NO-COST MEMORANDUM OF UNDERSTANDING/
 AMENDMENTS/ASSIGNMENTS ALREADY AWARDED**

Item E

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SITE/ SCHOOL</u>	<u>AMOUNT</u>
<u>REGION EAST</u>				
University of Southern California (USC) / C9960	Mentorship Program	09/10/25 – 06/30/30	Bravo Medical Magnet High School	\$0
<u>REGION SOUTH</u>				
Sharefest Community Development, Inc. / C9766	Life Skills and Career Connection Program	08/25/25 – 06/30/30	High Schools Districtwide	\$0
<u>DIVISION OF ADULT CAREER AND EDUCATION</u>				
Venice Family Clinic / C9622	Child Development Course Training	06/18/25 – 06/17/30	Venice Skills Center	\$0
<u>DIVISION OF INSTRUCTION</u>				
EVERFI, LLC C9638	Digital Financial Literacy Lessons	07/01/25 – 06/30/30 includes two (2) one- year renewal options	Districtwide	\$0
Adobe, Inc. / C9968	Adobe Express Professional Learning Session	09/16/25 – 06/30/27	Districtwide	\$0
Public Media Group of Southern California (PBS So Cal) / C9518	Student Internships	08/27/25 – 08/26/29	Washington Prep High School	\$0

**ATTACHMENT A
APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY**

**D. PROFESSIONAL SERVICES NO-COST MEMORANDUM OF UNDERSTANDING/
AMENDMENTS/ASSIGNMENTS ALREADY AWARDED**

Item E (Cont.)

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SITE/ SCHOOL</u>	<u>AMOUNT</u>
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DIVISION OF SCHOOL OPERATIONS

Centegix California LLC / C9927	Crisis Alert/ Emergency Response	08/21/25 – 08/20/26	Various Schools	\$0
School on Wheels / C9422	Mobile Tutoring Services for Students Experiencing Homelessness	04/28/25 – 04/27/30	Districtwide	\$0

MULTILINGUAL MULTICULTURAL EDUCATION DEPARTMENT

Yu Ming Charter School / C9970	Model Sharing Partnership Program	09/03/25 – 06/30/27	Broadway Elementary School	\$0
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OFFICE OF BUSINESS SERVICES & OPERATIONS

Fiscal Crisis & Management Assistance Team / C10035	Jan. 2025 Emergency Declaration Evaluation: Need for Additional Funding and Statutory Changes	08/24/25 – 11/01/25	Office of Business Services & Operations	\$0
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OFFICE OF COMMUNICATIONS, ENGAGEMENT & COLLABORATION

Alliance for a Better Community / C9303	Parent Academy	09/19/25 – 07/31/30	Districtwide	\$0
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ATTACHMENT A
APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY

Item F - September 2025

The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services, goods, or general services

PROFESSIONAL SERVICES	September 2025 = \$4,208,691	YTD = \$7,974,795
GOODS AND GENERAL SERVICES	September 2025 = \$27,671,174	YTD = \$74,613,768
GRAND TOTAL	September 2025 = \$31,879,965	YTD = \$82,588,563

E. PROFESSIONAL SERVICES NOT EXCEEDING \$250,000

	<u>Sept</u> <u>Qty of POs</u>	<u>YTD</u> <u>Qty of POs</u>	<u>September Total</u>	<u>YTD</u> <u>Total</u>
Purchase Orders	408	769	\$4,208,691 <i>(Median - \$5,939)</i>	\$7,974,795

F. GOODS AND GENERAL SERVICES NOT EXCEEDING \$250,000

	<u>September</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>YTD</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>September Total</u>	<u>YTD</u> <u>Total</u>
<i>Purchase Orders</i>	4,311	12,330	\$11,169,082 <i>(Median - \$3,362)</i>	\$38,310,587
DISTRICT CARD TRANSACTIONS (i.e., P-Card, Fuel Card, Toshiba Card, etc.)	16,583	36,110	\$6,739,001 <i>(Median - \$103)</i>	\$14,342,401
Rental Facilities	2	11	\$39,376 <i>(Median - \$19,688)</i>	\$266,150
Travel/Conference Attendance	107	342	\$112,885 <i>(Median - \$781)</i>	\$433,975

ATTACHMENT A
APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY

F. GOODS AND GENERAL SERVICES NOT EXCEEDING \$250,000 (CONT.)				
The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services, goods, or general services.				
	<u>September</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>YTD</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>September Total</u>	<u>YTD</u> <u>Total</u>
GENERAL STORES DISTRIBUTION CENTER	348	559	<i>\$2,363,110</i> <i>(Median – \$2,427)</i>	\$5,770,925
BOOK/INSTRUCTIONAL MATERIAL PURCHASE ORDERS (BPO)	1,016	2,311	<i>\$7,247,820</i> <i>(Median – \$3,362)</i>	\$15,490,630

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY

**A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/
AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000**

<u>CONTRACTOR/ IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<u>OFFICE OF THE GENERAL COUNSEL</u>				
Item G	Outside legal counsel service	01/01/26 – 12/31/30 includes two (2) one-year renewal options	Liability Self Insurance (55%) General Funds (25%) Bond Funds (20%)	\$250,000,000
* Various Vendors/				
**Various				
(RFP 2000003939)				

***CONTRACTORS:** Acker and Whipple; Aecus Law; Andrade Gonzalez LLP; Artiano Shinoff; Ballard Rosenberg; BDG Law Group; Best Best and Krieger; Black and Rose; Carlson and Messer; Civica Law Group; Clark Hill; Clyde and Co.; Cole Pedroza; Collinson Greco; Cummings McClorey Davis; Dannis Woliver and Kelly; Devaney Pate Morris and Cameron; Dolen Tucker Tierney Abraham; Eng Nishimura; F3; Fellman; Finney Arnold LLP; Fisher Phillips; Floyd Skeren Manukian; Garcia Hernandez; Grant Genovese and Baratta; Graves and King; Greenberg Trauig; Greenspoon and Marder LLP; Groveman Hiete; Grutman Law; Hanger Steinberg Shaprio; Hanna Brophy; Harris and Associates; Harrison Eichenberg & Murphy; Hawkins Delafield & Wood LLP; Hurrell Cantrall; Jackson Lewis; Jones Day; Kahana Feld; Karlin Hiura; Kessel and Megrabyan; Kjar McKenna; Lauglin Falbo Levy Moresi; Llarena Murdock Lopez & Azizad; Lewis Brisbois; Liebert Cassidy Whitmore; Littler; Lozano Smith; McCune and Harber LLP; Meyers Nave; Michael Sullivan; Mullen and Fillippi; Nixon Peabody; Nossaman; Olivarez Madruga; Orbach Huff and Henderson; Orrick Herrington and Sutcliffe; Paul Hastings; Peacock Piper Tong and Voss, Peterson Bradford Burkwitz; Pillsbury Winthrop Shaw Pittman; Richards Watson Gershon; Russell Legal Group; Sanders Roberts; Serviam by Wright, Seyfarth Shaw LLP, Skane Mills, Strumwasser and Woocher, The Armstrong Group, The Wheatley Group, Theodora Oringher, Tobin Lucks, Tyson Mendes, Van Dermyden, Vanderford and Ruiz, Wilson Elser, Wood Smith Hennin

***CONTRACT NOS:** C9552; C9880 through C9893; C9895 through C9901; C9904 through C9920; C9922 through C9926; C9928 through C9951; C9953 through C9958; C9964 through C9967

- Seventy-eight (78) contracts for outside legal services to enhance the legal support, operational effectiveness, and strategic compliance capabilities of the District.
- [Selected firms](#) will provide comprehensive legal services across the following service areas: administrative and education legal support; business and government services; facilities-related legal matters; general liability litigation, including public entity defense, insurance recovery, and appellate practice; labor and employment services, including immigration; workers' compensation, disability, and subrogation; conflict counsel; and other specialty practice areas.
- These services will ensure the District's legal compliance, protect its resources, and support the mission of delivering high-quality instruction to all students. Authorization to increase or decrease the amounts of these contracts will be limited to the aggregate value of \$250,000,000.

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY

**A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/
AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000**

<u>CONTRACTOR/ IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
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OFFICE OF THE CHIEF FINANCIAL OFFICER / INFORMATION TECHNOLOGY SYSTEMS

Item H

SAP Public Services, Inc. / C10031	SAP Enterprise Resource Planning Software	01/01/26 – 12/31/30	General Funds (100%)	\$25,500,000
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- Authorization to negotiate and execute a single source contract to renew the SAP Enterprise Resource Planning (ERP) Software licenses.
- SAP is the District's ERP software that supports human resources, payroll, time reporting, finance, budget, accounting, and procurement operations for schools and offices. This contract will ensure continued support for SAP licenses and allow the District flexibility to meet its operational requirements and changing demands.
- The District has heavily customized SAP's proprietary ERP software, requiring directly procuring through SAP. Switching to another ERP would require multi-year planning and a significant budget increase to support the transition to new systems. The District transitioned to SAP's ERP Software in 2005.

OFFICE OF TRANSITIONAL PROGRAMS

Item I

Learning Genie, Inc., (SBE) / C10005 (RFP 2000003890)	Digital Platform Early Childhood Education Programs	12/01/25 – 11/30/30 includes two (2) one-year renewal options	Child Development Funds (100%)	\$545,495
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- Digital platform that will provide early childhood education educators with the ability to monitor the developmental progress of early education students.
- Will aid in measuring developmental progress by using the California Desired Results Developmental Profile (DRDP) and the key competencies children develop in nine domains of learning from the Preschool Transitional Kindergarten Learning Foundations (PTKLF), including Approaches to Learning; Social and Emotional Development; Language and Literacy; Mathematics; Science; Physical Development; Health; History-Social Science; and Visual and Performing Arts.

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY

- Supports educators with planning individualized and group instruction, as well as driving continuous program improvement. Early Childhood Education Division will coordinate program implementation across Preschools and Early Education Centers, Districtwide.

**A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/
AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000**

<u>CONTRACTOR/ IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
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DIVISION OF DATA, STRATEGY, AND INNOVATION

Item J

Ernest & Young, LLP / C10121	Districtwide Program Mapping and Analysis	11/19/25 – 11/02/26	Grant Funds (16%) General Fund (74%) Bond (10%)	\$537,000
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The analysis will:

- Document and assess academic, enrichment, and support programs to identify access, utilization, gaps, and redundancies, to help ensure equitable services and efficient resource allocation.
- Map program pathways across grade spans to determine how students engage with offerings and where barriers or inequities exist, strengthening coherence, transparency, and student outcomes.
- Provide strategic recommendations, informed by community input, to guide future planning, improve program alignment, and help ensure resources are directed to areas of greatest need and impact.

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY

**B. APPROVAL OF REVENUE/GRANT PROFESSIONAL SERVICE CONTRACTS/
 AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING
<\$500,000>**

<u>CONTRACTOR/ IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
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DIVISION OF SCHOOL OPERATIONS

Item K

County of Los Angeles Probation Department / C10010	Diversion program for at-promise and probation youths	07/01/24 – 06/30/25	Revenue	<\$1,139,681>
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- Revenue contract with the County of Los Angeles Probation Department to provide diversion program funding through the Juvenile Justice Crime Prevention Act (“JJCPA”) for at-promise (formerly at-risk) and probation youths.
- LAUSD's youth diversion program identifies middle school students who would have been previously provided services through California’s Welfare and Institutions Code (WIC) section 236 (voluntary probation) and will redirect negative behavior patterns to prevent a young person's involvement in the juvenile justice system using approaches that are evidence-based, culturally relevant, trauma-informed, and developmentally appropriate.
- Program utilizes Student Equity Needs Index (SENI) data as well as school performance data to identify schools with the highest need. Schools will be selected based on the WIC Notifications that are sent to the District from the juvenile courts, and families will have the opportunity to “opt in” to receive prevention services.

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY

**C. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS/
 AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING
\$250,000**

Authority to award contracts for furnishings, equipment, supplies, and general services. The total amount listed is a not-to-exceed contract authority and is based on an estimate since the expenditures made against contracts are based upon purchased and/or approved invoices.

<u>CONTRACTOR/ IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
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FACILITIES SERVICES DIVISION

Item L

Richard S. Dawson Co., dba Dawson Co. / C10006 (IFB 1536732128)	Comfort hot water heating boilers	12/01/25 – 11/30/30 includes two (2) one-year renewal options	Restricted Routine Maintenance Funds (50%) Bond Funds (50%)	\$5,000,000
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- Purchase of non-natural gas comfort hot water heating boilers for use Districtwide.
- South Coast Air Quality Management District (SCAQMD) regulation Rule 1146.2 mandates Districtwide use by January 1, 2029. Rule 1146.2 aims to reduce nitrogen oxides emissions by phasing out gas appliances in line with the region's 2022 AQMP goal of zero-emission technologies.

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY

TRANSPORTATION SERVICES BRANCH

Item M

A-Z Bus Sales / C10036 (IFB 1679450316)	Electric school buses One-time Purchase	Environmental Protection Agency Clean School Bus Program Grant (82%) General Funds (18%)	\$24,200,000
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- Purchase of 50 new electric, type D school buses.
- New buses will replace aging buses that will be decommissioned as part of the EPA grant requirements.
- Buses will help ensure that students are provided with safe and environmentally sustainable daily transportation to and from school.

D. APPROVAL OF PIGGYBACK GOODS AND GENERAL SERVICE CONTRACTS

Authorize the utilization of a piggyback contract in effect. The proposed action complies with the Public Contract Code Sections 10299 and 20118, which allows school districts to utilize other governmental agencies' established contracts.

<u>CONTRACTOR/ IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
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OFFICE OF ECO-SUSTAINABILITY

Item N

Carrier Corporation (CMAS #159051) / C9594	CO2 Monitors	11/18/25 – 10/01/26	CalShape Ventilation Grant (100%)	\$1,000,000
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- The purchase of 2,818 CO2 monitors to be used at [56 school sites](#).
- Monitors for the California Schools Healthy Air, Plumbing and Efficiency Program (CalShape) Grant procured via piggyback contract.
- Schools selected based on the following criteria: located in Southern California Edison's service area an underserved community, and near a freeway(s) or industrial facilities.

**ATTACHMENT C
EQUITY IMPACT STATEMENTS**

Item A: SoCal Digital Forensics, Inc./ C10004:

Component	Score	Score Rationale
Recognition	3	Assists with investigations into the possible mistreatment of students from groups that have been subject to historical inequities, thus beginning to correct these inequities.
Resource Prioritization	4	Assists with the thorough investigations of employee misconduct related to students to ensure student safety and well-being.
Results	3	Because our most vulnerable students are most frequently the target of child abuse, thorough and professional investigations that ensure student safety are likely to contribute to closing opportunity and achievement gaps.
TOTAL	10	

Item B: Burke, Williams & Sorensen, LLP / C9643:

Not applicable.

Item C: Los Angeles and Orange Counties Building and Construction Trades Council Apprenticeship Readiness Fund (The Fund) / C9790:

Component	Score	Score Rationale
Recognition	4	Addresses systemic inequality by actively recruiting women, minorities, veterans, and low-income individuals into the Multi-Craft Core Curriculum (MC3) apprenticeship readiness program, to provide pathway opportunities into registered apprenticeship programs providing family sustaining wages in the building and construction industry.
Resource Prioritization	4	Revenue helps support training related expenses of the MC3 program by eliminating out-of-pocket cost to students and provides case management, job placement assistance, and other wrap around supportive services to ensure successful completion of the MC3 program.
Results	3	The partnership and resources provided have increased students' access to union careers through apprenticeship training. A total of 327 MC3 students have successfully secured placement into registered apprenticeship programs.
TOTAL	11	

Item D: Digital Scepter Corporation / C9624 (RFP 1602123430):

Not applicable.

ATTACHMENT C
EQUITY IMPACT STATEMENTS

Item E: Professional Services No-Cost Memorandum of Understanding/Amendments/Assignments:
Not applicable.

Item F: Contract Actions Put in Place Within Each School's or Division's Approved Budget:
Not applicable.

Item G: Outside Legal Services Bench (Approval)

Component	Score	Score Rationale
Recognition	4	The Office of the General Counsel (OGC) provides legal guidance, advice, and support related to student instructional supports, organizational partnerships, health and safety issues, and parent and stakeholder issues, among other matters.
Resource Prioritization	3	The outside legal services bench is used when District staff are unable to handle large workloads that result from the hundreds of claims and/or lawsuits filed against the District each year.
Results	4	Students will benefit from this legal bench of firms that will continue to assist the District in various ways, including related to ensuring appropriate funding and services, meeting student obligations, and ensuring legal and regulatory compliance.
TOTAL	11	

Item H: SAP Public Services, Inc. / C10031:
Not applicable.

Item I: Learning Genie, Inc., (SBE) / C10005 (RFP 2000003890):

Component	Score	Score Rationale
Recognition	4	Learning Genie helps teachers track and respond to disparities in learning outcomes and identifying inequities early and taking steps to correct them.
Resource Prioritization	4	Learning Genie allows teachers to personalize learning plans and interventions based on data such as developmental assessments and family input. It also facilitates data-driven decision-making, ensuring that students with greater needs receive targeted attention.
Results	4	Learning Genie has real-time data collection and analysis, so teachers can intervene quickly and effectively to support struggling students. Families are engaged through ongoing, accessible communication, which is key to closing opportunity gaps.
TOTAL	12	

ATTACHMENT C
EQUITY IMPACT STATEMENTS

Item J: Ernst & Young, LLP / C10121:

Component	Score	Score Rationale
Recognition	3	Assesses areas in need of further programmatic investment and/or redirection of resources with careful consideration for high needs populations.
Resource Prioritization	4	Supports efforts for schools to receive necessary resources to deliver high quality programs.
Results	4	Adjusting resources, as needed, to sustain results.
TOTAL	11	

Item K: County of Los Angeles Probation Department / C10010:

Component	Score	Score Rationale
Recognition	3	The JJCPA grant plan, known as the Comprehensive Multiagency Juvenile Justice Plan (CMJJP) acknowledges that racial and ethnic disparities in the youth justice system stem from historic and structural inequities, especially the overinvestment in punishing Black, Indigenous and People of Color (BIPOC) youth.
Resource Prioritization	4	Program resources will prioritize, recognize and reduce racial, ethnic, and geographic disparities in justice system investments, access to services, and juvenile processing—while addressing the needs of special populations such as girls, LGBTQ youth, crossover youth, young parents, immigrant youth, and transitional-age youth without support systems.
Results	4	This program will support youth in developing a strong sense of identity, agency, and purpose; build academic, critical thinking, life, and social-emotional skills; promote healthy habits; connect them to holistic support systems; and empower them to contribute to their communities and be ready for the world.
TOTAL	11	

Item L: Richard S. Dawson Co., dba Dawson Co. / C10006 (IFB 1536732128):

Not applicable.

ATTACHMENT C
EQUITY IMPACT STATEMENTS

Item M: A-Z Bus Sales / C10036 (IFB 1679450316):

Component	Score	Score Rationale
Recognition	4	The replacement of buses supports the District's commitment to reducing carbon and greenhouse gas emissions within the LAUSD community, with a particular focus on neighborhoods that are both environmentally and economically impacted.
Resource Prioritization	4	As a part of the District's alternative fuel bus fleet, the new buses will benefit all students as they will contribute to improving the overall air quality and route coverage for all students in the District.
Results	4	The new buses will improve student safety and support the District's goals of student achievement and attendance.
TOTAL	12	

Item N: Carrier Corporation (CMAS #159051) /C9594:

Component	Score	Score Rationale
Recognition	4	In recognition of historical inequities in terms of carbon dioxide (CO2) monitors for assessing indoor air quality, all 56 schools that have been selected are serviced by Southern California Edison and located in underserved communities and those located near freeways or industrial facilities. Grant funds are provided by the California Energy Commission as part of their California Schools Healthy Air, Plumbing, and Efficiency Program (CalShape).
Resource Prioritization	3	One of the primary objectives of this purchase is to provide the ability for staff to monitor the indoor air quality in classrooms and measure the carbon dioxide (CO2) levels to help maintain a healthy classroom environment for students and teachers.
Results	2	The CO2 monitors will allow staff to recognize high levels of carbon dioxide (CO2), above 1,100 ppm, so that the necessary steps can be taken to improve indoor air quality and fresh air is brought into the affected classrooms. Studies have shown that poor indoor air quality can affect student's general performance by decreasing alertness, concentration and productivity.
TOTAL	9	

[Return to Order of Business](#)



TAB 6



Board of Education Report

File #: Rep-057-25/26, Version: 1
In Control: Facilities Contract Actions

Agenda Date: 11/18/2025

Approval of Facilities Contracts Actions Procurement Services Division - Facilities Contracts

Brief Description:

(Approval of Facilities Contracts Actions) Recommends the ratification of Procurement Services Division contract actions taken by Facilities Contracts under delegated authority as listed in Attachment “A” including: award of advertised construction contracts; approval of change orders; completion of contracts; award of informal contracts; assignment and assumption of rights and delegation of duties; award of architectural and engineering contracts; extra services / amendments for architectural and engineering contracts; emergency contract amendment and approved proposed contracts in Attachment B including professional services contracts; architectural and engineering contracts; and environmental laboratory services contracts.

Action Proposed:

Ratify the Procurement Services Division (PSD) contract actions taken by Facilities Contracts under delegated authority as listed in Attachment “A” including: award of advertised construction contracts; award of job order contracts; award of job order contract amendments; approval of change orders; completion of contracts; award of informal contracts; assignment and assumption of rights and delegation of duties; award of architectural and engineering contracts; extra services / amendments for architectural and engineering contracts and approved proposed contracts in Attachment B including fire life safety training and video creation services and materials testing and special inspection services contracts.

Background:

Facilities Contracts staff prepares monthly reports for contract actions necessary for the execution of projects approved by the Board and contained in the FSD Strategic Execution Plan (SEP), and for the maintenance and operation of District facilities in accordance with District policies and Board-delegated authority. As described in the November 12, 2013 Board Report #048-13/14 Informative, detailed information is provided on the Facilities Services website.

Expected Outcomes:

Approval of these items will allow services provided by these contracts to proceed in support of FSD projects, District policies and goals, and the Board-approved FSD-SEP.

Board Options and Consequences:

The Board can approve all actions presented or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment “A” will result in the immediate discontinuance of services. While non-ratification may be legally defensible, it will likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District costs will likely increase as fewer contractors compete for future procurements.

File #: Rep-057-25/26, Version: 1
In Control: Facilities Contract Actions

Agenda Date: 11/18/2025

Policy Implications:

This action does not change District policy and conforms to California Education Code section 17604 that permits the Board of Education to delegate authority for Facilities Contracts (Board Report #444-17/18), which the Board exercised on May 08, 2018.

Budget Impact:

The contract actions presented are within the budget authority previously approved by the Board. Unless indicated otherwise, all contract actions are Bond funded.

Student Impact:

The contract actions will help ensure that the students are provided with safe and healthy environments, and up to-date facilities that promote learning.

Equity Impact:

Not Applicable

Issues and Analysis:

There are no policy implications on these agreements.

Attachments:

Attachment A - Ratification of Facilities Contract Actions Awarded Under Delegated Authority

Attachment B - Request for Approval of Contracts Not Under Delegated Authority

Linked Materials

Submitted:

10/23/25

File #: Rep-057-25/26, **Version:** 1
In Control: Facilities Contract Actions

Agenda Date: 11/18/2025

RESPECTFULLY SUBMITTED,

APPROVED BY:


 ALBERTO M. CARVALHO
 Superintendent


 PEDRO SALCIDO
 Deputy Superintendent
 Business Services & Operations

REVIEWED BY:

APPROVED BY:


 DEVORA NAVERA REED
 General Counsel
 ✓ Approved as to form.


 SUNG YON LEE
 Deputy Chief Business Officer
 Business Services and Operations

REVIEWED BY:

APPROVED & PRESENTED BY:


 KURT E. JOHN
 Deputy Chief Financial Officer
 ✓ Approved as to budget impact statement.


 MATTHEW A. FRIEDMAN
 Chief Procurement Officer
 Procurement Services Division

REVIEWED BY:


 KRISZTINA TOKES
 Chief Facilities Executive
 ✓ Approved as to facilities impact

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

Item A**\$8,809,600***Bond funded unless noted otherwise*

Contractor/ ID No.	Site	Project Type	Project Authorization and Scope	Contract Term	Contract Amount	BD/ Region
Golden Sun Firm & Co., Inc./C10019	75 th ES	Green Schoolyard Improvement	Board Report No. 024-23/24 12/12/23	09/29/25 – Completion	\$899,750 ELOP*	BD-7 South
Best Contracting Services, Inc. /C9974	Markham MS	Roofing Project	Board Report No. 413-18/19 06/18/19	09/19/25 – Completion	\$6,142,824	BD-7 South
Empire Construction Services, Inc. /C10022	Soto ES	Green Schoolyard Improvement	Board Report No. 024-23/24 12/12/23	10/07/25 – Completion	\$980,026 ELOP*	BD-2 East
HZS Engineering, Inc., dba HZS Construction /C10023	Canyon Creek	Site Improvements and Repairs	Board Report 316-23/24 06/25/24	09/16/25 – Completion	\$787,000 ELOP*	N/A

**Extended Learning Opportunities Program*

Ratification of formally competed construction contracts to provide green schoolyard improvements, site improvements and a roofing project.

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ADVERTISED CONSTRUCTION CONTRACTS – BEST VALUE

Item B**\$15,877,123***Bond funded unless noted otherwise*

Contractor/ ID No.	Site	Project Type	Project Authorization and Scope	Contract Term	Contract Amount	BD/ Region
C&P Construction Development, Inc./C9859	Webster MS	ADA Improvement	Board Report No. 183-22/23 03/27/23	09/18/25 – Completion	\$5,989,000	BD-4 West
The Nazerian Group /C10011	Pacoima MS	Underground Piping Replacement	Board Report No. 025-22/23 09/27/22	10/20/25 – Completion	\$9,888,123	BD-5 West

Ratification of formally competed best value construction contracts to provide Americans with Disabilities Act (ADA) improvements and underground piping replacement.

ATTACHMENT A
RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

Item C

B. APPROVAL OF CHANGE ORDERS

September 2025 = \$7,852,753

		<u>QUANTITY</u>	<u>AMOUNT</u>
	i. New Construction contract change orders that do not individually exceed 10 percent for September 2025 (Average Transaction: \$57,546; Median Transaction: \$23,862)	9	\$517,916
	ii. New Construction contract credit change orders for September 2025:	4	<\$62,562>
	iii. Existing Facilities contract change orders that do not individually exceed 15 percent for September 2025 (Average Transaction: \$18,707; Median Transaction: \$4,843):	411	\$7,688,559
	iv. Existing Facilities contract credit change orders for September 2025:	18	<\$291,160>
	v. Existing Facilities contract change orders that individually exceed 15 percent (but do not exceed 25 percent) for September 2025, requiring 75 percent approval by the Board:	0	\$0

C.	COMPLETION OF CONTRACTS – September 2025	26	\$20,790,709
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D.	AWARD OF INFORMAL CONTRACTS (Not Exceeding \$114,800)		
	A & B Letters for September 2025 (Average Transaction: \$51,693; Median Transaction: \$46,000)	9	\$465,237

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

ASSIGNMENT AND ASSUMPTION OF RIGHTS AND DELEGATION OF DUTIES –
TASK ORDER ARCHITECTURAL AND ENGINEERING SERVICES**Item D**

<u>CONSULTANT</u>	<u>IDENTIFICATION NO.</u>	<u>AMOUNT</u>
Land Images, Inc. to KFA, LLP dba KFA Land Images	2220006 / 4400009704	\$304,299

Ratification of Assignment and Assumption Agreement due to change in firm ownership, from Land Images, Inc. to KFA, LLP dba KFA Land Images, to provide task order architectural and engineering services in support of AE Services, Maintenance and Operations (M&O) Branch.

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ARCHITECTURAL AND ENGINEERING CONTRACTS

Item E**\$5,902,682***Bond funded unless noted otherwise*

Contractor/ ID No.	Site	Project Type	Project Authorization and Scope	Contract Term	Contract Amount	BD/ Region
The Hill Partnership, Inc. dba HPI Architecture /C9286	Fleming MS	Classroom Upgrade	Board Report No. 299-23/24 06/04/24	09/17/25– Closeout	\$357,743	BD-7 South
The Hill Partnership, Inc. dba HPI Architecture /C9850	Bancroft MS	Classroom Upgrade	Board Report No. 299-23/24 06/04/24	08/25/25– Closeout	\$261,646	BD-4 West
Cunningham Group Architecture, Inc. /C7506	Gardena ES	Green Schoolyard Upgrade	Board Report No. 024-23/24 12/12/23	09/03/25– Closeout	\$525,858	BD-7 South
Harley Ellis Devereaux Corporation /C9758	Lawrence MS	Classroom Upgrade	Board Report No. 233-24/25 03/11/25	08/04/25– Closeout	\$388,273	BD-3 North
Harley Ellis Devereaux Corporation /C10027	Mulholland MS	Classroom Upgrade	Board Report No. 064-24/25 10/22/24	07/31/25– Closeout	\$432,764	BD-3 North
Harley Ellis Devereaux Corporation /C9760	Porter MS	Classroom Upgrade	Board Report No. 233-24/25 03/11/25	08/04/25– Closeout	\$357,237	BD-3 North
Martinez + Marin Architecture /C9962	Sylvan Park ES	Green Schoolyard Upgrade	Board Report No. 024-23/24 12/12/23	09/03/25– Closeout	\$393,118	BD-3 North

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ARCHITECTURAL AND ENGINEERING CONTRACTS

Item E (cont'd)

Contractor/ ID No.	Site	Project Type	Project Authorization and Scope	Contract Term	Contract Amount	BD/ Region
IDS Group, Inc. /C10016	Leland ES	Accessibility Enhancement Project	Board Report No. 377-24/25 06/03/25	09/22/25– Closeout	\$504,148	BD-7 South
SVA Architects /C9654	Woodland Hills Charter ES	Playground & Campus Exterior Upgrade	Board Report No. 215-23/24 , 03/12/24	07/14/25– Closeout	\$877,716	BD-4 North
Richard Berliner Architect, Inc. dba Berliner Architects/ C9574	Bassett ES	Playground & Campus Exterior Upgrade	Board Report No. 236-24/25 03/11/25	09/08/25– Closeout	\$762,322	BD-3 North
tBP/Architecture, Inc./C9671	Calahan ES	Playground & Campus Exterior Upgrade	Board Report No. 236-24/25 03/11/25	09/12/25– Closeout	\$1,041,857	BD-3 North

Ratification of design contracts to provide architectural and engineering services procured via RFQ R-24025 to provide site analysis/preliminary schematic design, final schematic design, design development, and construction documents for various projects.

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

EXTRA SERVICES / AMENDMENTS FOR ARCHITECTURAL AND ENGINEERING CONTRACTS **\$227,915**

Item F

CONTRACT NOS.	1620142/C3075; 1820025/C2943; 1820025/C2943; 1820026/C2873; 1920012/C492; 2420015/C3124; 2420020/C3126
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Extra services are for design work that is not covered under the original Agreement. August through September Extra Services are listed at the following link: [BOE 057 Extra Services](#)

ATTACHMENT A

**RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY
BUILDING AND SITE DECONTAMINATION SERVICES CONTRACT AMENDMENT**

Item G**\$1,382,765**

Contractor/ ID No.	Description	Project Authorization and Scope	Contract Term Including This Amendment	Amendment Amount
AIR Inc. 2590077/C9195	Palisades Charter HS Campus Reconstruction Project: Building & Site Decontamination Services Capacity Increase	Board Report No. 269-24/25 06/03/25	03/20/25– *12/31/25	*\$1,382,765 Bond Funds (100%)

Ratification of a building site and decontamination services contract amendment to increase capacity of a contract awarded to respond effectively to the January 2025 Severe Windstorm and Wildfire Conditions as authorized by the Board of Education per Board Report [201-24/25](#) dated January 14, 2025. Pursuant to Board Report No. 269-24/25, any bond eligible costs incurred on the emergency projects will be transferred to the Campus Reconstruction Projects.

Initial Contract Value:	\$ 2,502,699
*Amendment No. 1	\$ 1,382,765
	Contract Term Revised
	(Executed Date: 08/26/25)

Aggregate Contract Value: \$3,885,464**Current Ratification*

ATTACHMENT B
APPROVAL OF CONTRACTS NOT UNDER DELEGATED AUTHORITY

**A. APPROVAL OF ARCHITECTURAL AND ENGINEERING CONTRACTS –
 CIVIL ENGINEERING SERVICES**

ITEM H

<u>Contractor / ID No.</u>	<u>Contract Term</u>	<u>Not-To-Exceed Aggregate Amount</u>
	01/01/26 - 01/31/31 includes two (2) one-year renewal options	\$5,000,000 Bond Funds (95%) General Funds (5%)

Brandow and Johnston (SBE) / 2620062
 Breen Design Group, Inc. (SBE) / 2620063
 Bureau Veritas North America / 2620064
 CASC Engineering and Consulting, Inc. (SBE) / 2620065
 Encompass Consultant Group (SBE) / 2620066
 FPL and Associates, Inc. (SBE) / 2620067
 John M. Cruikshank Consultants, Inc. (JMC2) (SBE) / 2620068
 Kimley-Horn and Associates, Inc. / 2620069
 KPFF Consulting Engineers / 2620070
 Land Design Consultants, Inc. (SBE) / 2620071
 Latitude 33 (SBE) / 2620072
 MA Engineering (SBE) / 2620073
 Mollenhauer Group Civil, Inc. (SBE) / 2620074
 Psomas / 2620075
 P.A. Arca Engineering, Inc. (SBE) / 2620076
 Uniplan Engineering, Inc. (SBE) / 2620077
 VCA Engineers, Inc. (SBE) / 2620078

Authorization to award seventeen (17) formally competed architectural and engineering contracts to provide task order civil engineering services Districtwide procured via RFQ R-25063. The authority to increase or decrease individual amounts for these contracts will be limited to the total aggregate amount of \$5,000,000.

Civil engineering contracts provide needed services to ongoing Modernization, Critical Repair, Independent Monitor Americans with Disabilities Act (ADA) Compliance, Division of State Architect (DSA) Certification Programs and maintenance work ranging from ADA-compliant restrooms to playgrounds and lunch shelters at District facilities. These standing contracts enable the District to react quickly conditions with civil engineering impacts.

ATTACHMENT B
APPROVAL OF CONTRACTS NOT UNDER DELEGATED AUTHORITY

**B. APPROVAL OF ARCHITECTURAL AND ENGINEERING CONTRACTS –
LAND SURVEY SERVICES**

ITEM I

<u>Contractor / ID No.</u>	<u>Contract Term</u>	<u>Not-To-Exceed Aggregate Amount</u>
	01/01/26 -01/12/31 includes two (2) one-year renewal options	\$25,000,000 Bond Funds (95%) General Funds (5%)

BKF Engineers / 2620079
CASC Engineering and Consulting, Inc. (SBE) / 2620080
Conaway Geomatics, Inc. (SBE) / 2620081
D. Woolley & Associates, Inc. (SBE) / 2620082
Encompass Consultant Group, Inc. (SBE) / 2620083
IMEG / 2620084
JT Engineering (SBE) / 2620085
KPFF, Inc. / 2620086
Land Design Consultants, Inc. (SBE) / 2620087
Michael Baker International, Inc. (SBE) / 26200288
Mollenhauer Group Civil, Inc. (SBE) / 2620089
P.A. Arca Engineering, Inc. (SBE) / 2620090
Psomas (SBE) / 2620091
Stantec Consulting (SBE) / 2620092
The Culver Group (SBE) / 2620093
Uniplan Engineering, Inc. (SBE) / 2620094
VCA Engineers, Inc. (SBE) / 2620095

Authorization to award seventeen (17) formally competed architectural and engineering contracts to provide task order land survey services Districtwide procured via RFQ R-25064. The authority to increase or decrease individual amounts for these contracts will be limited to the total aggregate amount of \$25,000,000.

Land surveying services contracts provide land surveying services to ongoing Modernization, Critical Repair, Independent Monitor ADA Compliance, DSA Certification Programs and maintenance work ranging from ADA-compliant restrooms to playgrounds and lunch shelters at District facilities. These standing contracts enable the District to react quickly to land surveying needs.

ATTACHMENT B
APPROVAL OF CONTRACTS NOT UNDER DELEGATED AUTHORITY

**C. APPROVAL OF ARCHITECTURAL AND ENGINEERING CONTRACTS –
MECHANICAL ENGINEERING SERVICES**

ITEM J

<u>Contractor / ID No.</u>	<u>Contract Term</u>	<u>Not-To-Exceed Aggregate Amount</u>
	01/01/26 - 01/12/31 includes two (2) one- year renewal options	\$15,000,000 Bond Funds (95%) General Funds (5%)
AE Group Mechanical Engineers, Inc. (SBE) / 2620096 Breen Design Group, Inc. (SBE) / 2620097 Budlong & Associates, Inc. (SBE) / 2620098 Capital Engineering Consultants, Inc. (SBE) / 2620099 Goss Engineering, Inc. (SBE) / 2620100 IMEG Consultants Corp. / 2620101 J.C. Chang & Associates, Inc. (SBE) / 2620102 Optimum Energy Design, LLC / 2620103 P2S LP / 2620104 Pacific Engineers Group (SBE) / 2620105 PBS Engineers, Inc. (SBE) / 2620106 S Y Lee Associates, Inc. (SBE) / 2620107 Salas O'Brien Engineers, Inc. / 2620108 WSP USA Buildings, Inc. / 2620109		

Authorization to award fourteen (14) formally competed architectural and engineering contracts to provide task order mechanical engineering services procured via RFQ R-25065. The authority to increase or decrease individual amounts for these contracts will be limited to the total aggregate amount of \$15,000,000.

Mechanical engineering services contracts provide professional engineering services to ongoing Modernization, Critical Repair, DSA Certification Programs and maintenance work related to mechanical and plumbing replacements and upgrades at District facilities. These standing contracts enable the District to react quickly for mechanical engineering services requests.

ATTACHMENT B
APPROVAL OF CONTRACTS NOT UNDER DELEGATED AUTHORITY

D. APPROVAL OF PROFESSIONAL SERVICES CONTRACTS

\$1,500,000

ITEM K

<u>Contractor / ID No.</u>	<u>Contract Term</u>	<u>Not-To-Exceed Aggregate Amount</u>
	12/01/25 - 11/30/30 includes two (2) one- year renewal options	\$1,500,000 General Funds (100%)
EMSL Analytical, Inc. / 2690004 Eurofins Built Environment Testing West, LLC / 2690005 SGS North America, Inc. / 2690006		

Authorization to award three (3) formally competed contract selected from four (4) proposals received to provide Environmental Laboratory Services Districtwide procured via RFP R-26001.

The Contractors shall provide analytical services which will include, but not limited to, asbestos; general chemistry; metals; volatile and semi-volatile organic compounds; and microbiological analysis of e-coli; and fungi mold. Other contaminants not listed in this scope of work may also be tested in response to emergency situations.

ATTACHMENT B
APPROVAL OF CONTRACTS NOT UNDER DELEGATED AUTHORITY

E. APPROVAL TO AWARD ADVERTISED CONSTRUCTION CONTRACTS

ITEM L

Contractor/ ID No.	Site	Project Type	Project Authorization and Scope	Contract Term	Contract Amount	BD/ Region
HZS Engineering, Inc., dba HZS Construction /C10092	Canyon Creek	Obstacle Course	Board Report No. 316-23/24 , 6/25/24	10/30/25 – Completion	\$1,487,300 <i>Extended Learning Opportunities Program</i>	N/A

[Return to Order of Business](#)

7

TAB 7



Board of Education Report

File #: Rep-170-25/26, Version: 1
In Control: Business & Finance Division

Agenda Date: 11/18/2025

Donations of Money to the District Finance Division

Brief Description:

(Donations of Money to the District) Recommends approval of the donation of money to the District totaling \$375,348.00.

Action Proposed:

Approve to accept the donations of money to the District totaling \$375,348.00. It is recommended that the donations be accepted; that appreciation is expressed to the donors for their contribution by way of this report; and the Controller be authorized to draw checks for the purposes indicated on the donation.

Background:

The District receives donations from any individuals, foundations or organizations who desire to support its educational programs. Information such as donor name, amount or value, school or office receiving the donations and the purpose of the donation are presented in the board report for approval.

Expected Outcomes:

The Board shall be approving donations received.

Board Options and Consequences:

A “Yes” vote approves the donations of money made to the District.

A “No” vote would cause the non-acceptance of cash donations made to the District.

Policy Implications:

This Board report does not change any school policy.

Budget Impact:

This Board report approves financial transactions but does not change the budget authority.

Student Impact:

This Board report highlights donations made to the District, which support its educational programs.

Equity Impact:

Not applicable. A routine transaction.

Issues and Analysis:

The Board shall be approving routine District financial transactions.

File #: Rep-170-25/26, Version: 1
In Control: Business & Finance Division

Agenda Date: 11/18/2025

Attachments:

Attachment A - List of Donations of Money

Submitted:

10/09/25

File #: Rep-170-25/26, **Version:** 1
In Control: Business & Finance Division

Agenda Date: 11/18/2025

RESPECTFULLY SUBMITTED,



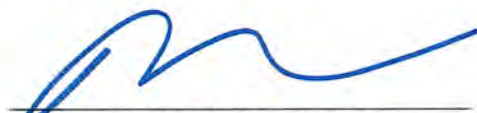
ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:



PEDRO SALCIDO
Deputy Superintendent
Office of the Deputy Superintendent

REVIEWED BY:



DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

APPROVED & PRESENTED BY:



SAMAN BRAVO-KARIMI
Chief Financial Officer
Finance Division

REVIEWED BY:



KURT E. JOHN
Deputy Chief Financial Officer

☒ Approved as to budget impact statement.

ATTACHMENT A

List of Donations of Money to the District**File #:** Rep-170-25/26 **Version:** 1 **Agenda Date:** 11/18/2025**In Control:** Finance Division

Date: 9/4/2025
 Donor: [Nobel Charter Middle School Parent Teacher Student Association](#)
 Donation: \$25,000.00
 For use at: Alfred B. Nobel Charter Middle School
 Purpose: To provide funding for project-based school equipment or supplies benefiting students and teachers as deemed necessary by administration, such as but not limited to water stations, close capture television, bistro tables, t-shirts.

Date: 9/4/2025
 Donor: [Kester Ave EL Parent Teacher Association](#)
 Donation: \$170,480.00
 For use at: Kester Avenue Elementary
 Purpose: To provide funding for personnel positions to support school programs in School Year (SY) 2025-26 (\$103,200.00); YMCA Physical Education program for SY 2025-26 (\$35,280.00); Professional Expert Music Program in SY 2025-26 (\$32,000).

Date: 9/19/2025
 Donor: [Friends of West Hollywood](#)
 Donation: \$26,151.00
 For use at: West Hollywood Elementary School
 Purpose: To provide funding for additional day of Information Technology Support.

Date: 9/26/2025
 Donor: [Partnership for Los Angeles Schools](#)
 Donation: \$50,000.00
 For use at: Educational Transformation Office
 Purpose: To provide funding to support Illustrative Math Lesson Labs for elementary schools across LAUSD.

Date: 9/26/2025
 Donor: [LAUSD Education Fund](#)
 Donation: \$103,717.00
 For use at: Division of Instruction/ Secondary Instruction
 Purpose: To provide funding to reimburse travel expenses for two employees to 2025 National Math Improvement Project (NMIP) NYC Convening (\$3,717.00) and funding for Better Lesson Implementation professional development (\$100,000.00).

Additional analysis regarding the donations can be reviewed [HERE](#).

[Return to Order of Business](#)

TAB 8



Board of Education Report

File #: Rep-148-25/26, Version: 1
In Control: Business & Finance Division

Agenda Date: 11/18/2025

Capital Facilities Fund (School Impact Fee) Annual Report for 2024-25 Finance Division

Brief Description:

(Capital Facilities Fund (School Impact Fee) Annual Report for 2024-25) Recommends the adoption of the resolution of the Capital Facilities Fund annual accounting report summarizing the fund description and its fiscal year 2025 financial information.

Action Proposed:

Adopt the attached resolution (Attachment A) regarding the Capital Facilities Fund Annual Accounting Report (Attachment B) in accordance with Government Code Sections 66000 et seq.

Background:

Education Code Section 17620 allows school districts to assess fees on residential and commercial construction within their respective boundaries when a reasonable relationship exists between the need for new or reconstructed school facilities and resident, commercial and industrial development. These fees are paid by property owners and developers to school districts to mitigate the impact created by new development within a school district's boundaries on the school facilities.

School impact fees may be used only for the (a) construction and reconstruction of school facilities, (b) costs associated with conducting any study, finding, needs analysis or determination required as part of the process to adopt the school impact fees, (c) costs for administering the fee, and (d) costs associated with conducting the meeting(s) required for levying a fee. Education Code section 17620 clarifies that the "construction or reconstruction of school facilities" does not encompass: (a) regular maintenance or routine repair of school buildings and facilities, (b) the inspection, sampling, analysis, encapsulation, or removal of asbestos-containing materials except where incidental to school facilities construction or reconstruction, or (c) or deferred maintenance.

Per policy, once the costs related to administering the school impact fees and fulfilling the required analysis and reporting duties have been subtracted, the adjusted school impact fees shall be used on permissible projects that have already been approved by the Board of Education. These projects and associated funding shall be incorporated in the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) unless the project's budget does not include bond funding.

Attachment C lists the FY25 expenditures for construction and reconstruction of school facilities expenditures on permissible projects that have been approved by the Board and incorporated into the Facilities SEP.

Per Government Code section 66000 et seq., a school district that collects school impact fees is obliged to provide an annual financial report of fees collected, including starting and ending balances, collected fee amounts, and interest earned.

File #: Rep-148-25/26, Version: 1
In Control: Business & Finance Division

Agenda Date: 11/18/2025

This report must be submitted within 180 days after the conclusion of each fiscal year (refer to attachments B and C).

Expected Outcomes:

The District shall be in compliance with Government Code Sections 66000 et seq.

Board Options and Consequences:

If the Board adopts the resolution on the annual accounting report, the District will comply with Government Code Sections 66000 et seq.

If the Board does not adopt the resolution, the District will be out of compliance, which could affect its ability to assess school impact fees or require refunds of unspent school impact fee proceeds.

Policy Implications:

In accordance with the School Impact Fees Policy, the Chief Financial Officer is presenting the annual accounting report of the Capital Facilities Fund's beginning and ending balances, fees collected, interest and other income received, expenditures by project and refunds made for fiscal year 2025.

Budget Impact:

None

Student Impact:

School impact fees assessed upon new residential, commercial or industrial development projects located within District boundaries are used to provide funds for construction and reconstruction of school facilities to accommodate students generated from new development projects. School impact fees are only allocated to permissible projects that have already been approved by the Board. These projects are incorporated into the Facilities SEP unless the project's budget does not include local bond funding. Projects funded in full or partially by School Impact Fee revenue, may provide additional capacity to accommodate an increase in students in a certain neighborhood(s) and/or provide reconstructed/modernized school facilities to ensure schools are safe and can be occupied, and that the District can maintain existing facilities levels of service for students, and has facilities in place to accommodate additional students from residential developments.

Equity Impact:

Not applicable

Issues and Analysis:

None

Attachments:

- Attachment A - Resolution of the Board of Education of Los Angeles Unified School District
Adopting the Annual Accounting Report
- Attachment B - Description of the Fund and Financial Information
- Attachment C - Detailed Listing of Expenditures

Submitted:

09/29/25

File #: Rep-148-25/26, **Version:** 1
In Control: Business & Finance Division

Agenda Date: 11/18/2025

RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:

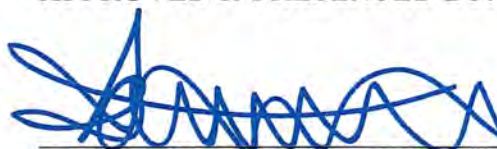

PEDRO SALCIDO
Deputy Superintendent
Office of the Deputy Superintendent

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

APPROVED & PRESENTED BY:


SAMAN BRAVO-KARIMI
Chief Financial Officer
Finance Division

REVIEWED BY:


KURT E. JOHN
Deputy Chief Financial Officer

☒ Approved as to budget impact statement.

Attachment A

RESOLUTION OF THE BOARD OF EDUCATION OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT ADOPTING THE ANNUAL ACCOUNTING REPORT

WHEREAS, pursuant to its authority under Education Code Sections 17620 et seq. and Government Code Sections 65995 et seq., the District has assessed residential school impact fees and commercial/industrial school impact fees on construction and reconstruction projects within its boundaries; and

WHEREAS, the District has placed all fees it has received from such assessments in a separate non-co-mingled capital facilities fund (hereinafter the “Capital Facilities Fund”) established for such purposes pursuant to Government Code Section 66000 et seq; and

WHEREAS, the District has made available to the public within one hundred and eighty (180) days after the last day of its fiscal year, an Annual Capital Facilities Fund Accounting Report (hereinafter “Annual Accounting Report”) which describes the type of Capital Facilities Fund into which school impact fees were placed, the amount of the fee, the beginning and ending balances of this Fund, the amount of fees collected and interest earned, the identification of expenditures made by project; and

WHEREAS, the Annual Accounting Report has determined that in FY25, no refunds were made due to unexpended school impact fees; and

WHEREAS, the District has, at least 15 days prior to the Board of Education meeting, made the Annual Report available to the public by making it available at the Board Secretariat’s Office, the Controller’s Office, and the Impact Fee Program Office; and

WHEREAS, the District has not received any written requests from interested parties for a mailed notice of this meeting; therefore be it

RESOLVED, that the Board adopts the Capital Facilities Fund (School Impact Fees) Annual Accounting Report which is attached as Attachment B.

ADOPTED this ____ day of _____ 2025

Scott M. Schmerelson, Board President

ATTEST:

Michael McLean, Executive Officer of the Board

ATTACHMENT B
Description of the Fund and Financial Information

LOS ANGELES UNIFIED SCHOOL DISTRICT
CAPITAL FACILITIES ACCOUNT FUND
FY25 ANNUAL ACCOUNTING REPORT

I. DESCRIPTION OF FUND

The Capital Facilities Fund is used to account for resources received from school impact fees assessed upon residential and commercial/industrial construction or reconstruction projects located within the boundaries of Los Angeles Unified School District (the “District”) in order to provide funds to help relieve overcrowded conditions at District schools.

The rates assessed for FY25 are as follows:

Type	Rate Per Assessable Square Foot	Period in Force
Level 1 Residential	\$5.17	7/1/2024 - 6/30/2025
Level 1 Commercial/Industrial	\$0.84	7/1/2024 - 6/30/2025
Self-Storage	\$0.28	7/1/2024 - 6/30/2025
Parking Structures	\$0.39	7/1/2024 - 6/30/2025

II. FINANCIAL INFORMATION

Revenues and Other Sources		
Beginning Fund Balance - July 1, 2024		\$40,390,485.15
Gross School Impact Fees Collection	\$89,319,075.11	
Less: Refunds*	<u>(9,310,815.33)</u>	
Net School Impact Fees Collection	80,008,259.78	
Unrealized Gain/(Loss) on Investment	(713,557.24)	
Interest Income	<u>2,264,249.97</u>	
Total Revenues		81,558,952.51
Total Revenues and Beginning Balance		\$121,949,437.66
Expenditures and Other Uses		
Less: Total Expenditures**		(24,846,072.19)
ENDING FUND BALANCE - June 30, 2025		\$97,103,365.47

*Refunds are issued for certain exemptions under the School Impact Fees Policy, such as demolition credit and senior citizen housing. This amount does not represent unexpended School Impact Fees.

**See Attachment C for a detailed listing of expenditures.

**LOS ANGELES UNIFIED SCHOOL DISTRICT
CAPITAL FACILITIES FUND (SCHOOL IMPACT FEES)
DETAILED LISTING OF FY25 EXPENDITURES**

SAP Project Number	Project Name	Estimated Construction Start***	Actual Construction Start***	Construction Completion	% of School Impact Fees to Total Budget	School Impact Fees Expenditures FY25
Priority III, School Impact Fees Policy						
a) New Construction						
F-300659	South Region Elementary School #7	Construction Completed **			31.7%	139.42
F-307759	International Studies Learning Center Addition	Construction Completed **			100.0%	214.50
F-308220	South Gate MS - Phased Portable Removal *	Construction Completed **			100.0%	114,035.62
b) Modernization						
F-309776	South Shores Magnet ES - Classroom Replacement	Construction Completed **			13.5%	9,949.07
F-308795	McKinley ES - Comprehensive Modernization	Construction Completed **			14.6%	385,164.13
F-308815	Shenandoah ES - Comprehensive Modernization	Construction Completed **			17.6%	1,015,059.73
F-308105	Sherman Oaks Center for Enriched Studies - Comprehensive Modernization	Construction Completed **			42.7%	452,630.00
F-308814	Belvedere MS - Comprehensive Modernization	Construction Completed **			22.9%	1,447,115.53
F-308802	Reseda HS - Comprehensive Modernization	2020 - Q1	2022 - Q1	2025 - Q4	18.2%	4,258,628.69
F-308243	Polytechnic HS - Comprehensive Modernization	2019 - Q1	2020 - Q3	2026- Q1	26.7%	1,433,428.91
F-308244	North Hollywood HS - Comprehensive Modernization	2019 - Q1	2021 - Q1	2026- Q2	18.7%	5,705,683.00
F-309775	Dixie Canyon Community Charter ES - Classroom Replacement	2022 - Q2	2022 - Q2	2026- Q2	4.2%	46,271.62
F-308793	92nd St. ES - Comprehensive Modernization	2020 - Q1	2021 - Q3	2026 - Q3	10.7%	2,894,697.98
F-309773	Canyon Charter ES - Classroom Replacement	2022 - Q2	2024 - Q1	2027 - Q3	3.5%	52,696.51
F-309777	Delevan ES - Classroom Replacement	2022 - Q3	2023 - Q4	2027 - Q3	4.1%	3,507.23
F-309774	Castle Heights ES - Classroom Replacement	2022 - Q3	2024 - Q2	2027 - Q4	3.4%	63,969.76
F-309778	Franklin ES - Classroom Replacement	2022 - Q4	2024 - Q1	2028 - Q1	5.2%	216,230.40
F-308102	San Pedro HS - Comprehensive Modernization	2018 - Q3	2021 - Q2	2028 - Q2	21.8%	4,399,123.53
F-308789	Taft HS - Comprehensive Modernization	2020 - Q1	2021 - Q4	2028 - Q4	4.3%	44,161.09
F-308139	Burroughs MS - Comprehensive Modernization	2018 - Q4	2022 - Q2	2029 - Q4	12.9%	445,285.36
Priority III, School Impact Fees Policy Total						\$ 22,987,992.08
Other Expenditures						
Admin	Collection Costs				100.0%	903,565.69
Admin	Fee Studies/Audit Costs/CLA/Other Costs				100.0%	954,514.42
Other Expenditures Total						\$ 1,858,080.11
GRAND TOTAL						\$ 24,846,072.19

* The project at South Gate MS is part of the scope of the International Studies Learning Center Addition project.

** Construction completed, pending closeout. The completion date typically refers to the conclusion of the main construction contract or scope of the project at which point the school is ready for student occupancy. After this date, trailing charges may persist related to punchlist items, entitlement work, permit closeout and legal and labor compliance issues that need to be paid before the project can be completely closed out.

*** Due to updated disclosure requirements beginning January 1, 2024, the methodology for determining the start date of each project has been updated in FY24 to use the Notice to Proceed date instead of the DSA Approval date. This date most accurately portrays the actual start date of the project. The estimated construction start date represents the construction start date that appears on the Board Report for each project. Apart from this update in methodology, actual construction start dates differ from the estimated start dates due to additional scope added to the project.

[Return to Order of Business](#)

TAB 9



Board of Education Report

File #: Rep-157-25/26, Version: 1
In Control: Facilities

Agenda Date: 11/18/2025

Approval of Career Technical Education Facilities Program Grant Applications Facilities Services Division

Brief Description:

(Approval of Career Technical Education Facilities Program Grant Applications) Recommends approval to submit grant applications for State of California Department of Education's Career Technical Education Facilities Program (CTEFP) Seventh Funding Cycle (Cycle 7). These are grant applications for previously Board of Education (Board) approved projects. For the four previously approved projects, the proposed applications will allow Los Angeles Unified (District) to seek additional State funding support.

Action Proposed:

Approve grant applications for submission in Cycle 7 of California's CTEFP for the four Career Technical Education (CTE) programs described in Attachment A, and authorize the Chief Facilities Executive and/or her designee(s) to execute all reasonable instruments associated with the grant applications for CTEFP.

Background:

CTEFP provides state funding to qualifying local educational agencies (LEAs) for the construction of new CTE facilities, modernization or reconfiguration of existing CTE facilities, and/or the purchase of CTE equipment with an average useful life expectancy of at least 10 years. Maximum CTEFP grants are \$1.5 million for modernization projects and \$3 million for new-construction projects. The CTEFP was enacted after public approval of Proposition 1D in November 2006. Current funding for the program comes from Proposition 2, a state bond measure approved by the public in November 2024 that earmarked \$600 million to address the need for CTE facilities.

District has identified up to four potential CTEFP applications for submission during the current Cycle 7. In accordance with CTEFP requirements, applications must be approved by the LEA's governing board. This action will satisfy that requirement and allow the District to apply for up to \$10,500,000 in state funding.

The seventh funding cycle for CTEFP is currently underway, and applications for this cycle are due at the California Department of Education by December 1, 2025.

Expected Outcomes:

Staff anticipates that the Board will approve up to four grant applications (Attachment A), which will support the construction of new facilities, the modernization or reconfiguration of existing facilities, and/or the purchase of new equipment for CTE courses at LAUSD schools.

Board Options and Consequences:

If the Board approves, staff will apply for up to \$10,500,000 in CTEFP funding. If the Board does not approve, the District will lose the opportunity to pursue CTEFP grant funding during the current funding cycle.

Policy Implications:

This action will not change current LAUSD policy.

Budget Impact:

Participation in CTEFP provides a 50% state match for eligible costs, up to \$1.5 million for each modernization/reconfiguration project and up to \$3 million for each new-construction project. The Board has already approved facility construction and equipment acquisition for the four projects named in Attachment A, with all project expenses to be paid from local bond funds. If the Board approves the grant applications for these projects and the applications are funded, local bond funds previously allocated to these projects will become available for other projects. This action will not affect the General Fund.

Student Impact:

Approval of this action will allow staff to pursue grant funds for CTE projects that enhance student learning experience at comprehensive high schools by providing new and upgraded classrooms, workrooms, laboratories, studios, and equipment.

Equity Impact:

Not applicable.

Issues and Analysis:

Approval of the proposed action will enable the District to submit four applications for up to \$10,500,000 in state funding that would partly replace local bond funding for projects that have been previously approved by the Board. If grant monies are not awarded, previously allocated bond funds will be used to complete these Board-approved projects.

Approval of this action does not guarantee that the District will secure CTEFP funding, but merely fulfills a submission requirement that must be met for the applications to be reviewed and scored by the California Department of Education.

Attachments:

Attachment A: Career Technical Education (CTE) Facilities Program Summaries

Submitted:

10/23/25

File #: Rep-157-25/26, **Version:** 1
In Control: Facilities

Agenda Date: 11/18/2025

RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED BY:


PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

APPROVED & PRESENTED BY:


KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:


KURT E. JOHN
Deputy Chief Financial Officer

☒ Approved as to budget impact statement.

LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

Attachment A

Career Technical Education (CTE) Facilities Program Summaries

1. **Dorsey High School – Hospitality, Tourism, Recreation industry sector, Food Service and Hospitality pathway** (Region South, Board District 1)

The Puratos Bakery Project is designed to equip high school and early-career students with comprehensive, hands-on training in the art and science of baking, patisserie, and chocolate making. Using the industry-recognized Puratos curriculum, the program combines classroom instruction with practical, real-world experience to help students develop both technical skills and professional readiness.

Through this partnership, students gain exposure to modern bakery techniques, food safety and sanitation practices, and the use of professional equipment and ingredients. The program also emphasizes creativity, teamwork, and industry standards, preparing participants for immediate entry into the baking and pastry workforce or for continued education in culinary and hospitality pathways.

The Dorsey High School Bakery Classroom & Kitchen Project (No. 10375789) includes the modernization of CTE facilities. The CTE application will support the construction of a bakery and instructional kitchen classroom for the Food Service and Hospitality pathway and allow for the appropriate placement and utilization of equipment. (LAUSD has been authorized by the Board of Education (Rep-030-25/26) to accept an initial project donation of \$400,000 in new bakery equipment and/or monetary support, as well as 10 years of annual \$30,000 donations for program operating costs such as training, certifications, ingredients, etc.) *Grant amount: up to \$1,500,000.*

2. **Thirty-Second Street/USC Magnet – Arts, Media, Entertainment industry sector, Production and Managerial Arts pathway** (Region South, Board District 1)

The 32nd Street/USC Magnet Production and Managerial Arts program provides students with hands-on experience in film, media, and digital production while developing leadership and project management skills. Through coursework in video production, animation, and media studies, along with partnerships with industry leaders like Disney, the BRIC Foundation, and the Youth Cinema Project, students gain both creative and managerial skills that prepare them for careers or further education in the arts, media, and entertainment industries.

The 32nd Street/USC Performing Arts Magnet Major Modernization Project (No. 10372107) includes the construction of new CTE facilities. The CTE application will support the construction of one media filmmaking classroom for the Production and Managerial Arts (PMA) pathway and allow for the appropriate placement and utilization of equipment. *Grant amount: up to \$3,000,000.*

LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

3. **Lincoln High School – Engineering and Architecture industry sector, Engineering Design pathway** (Region East, Board District 2)

The Engineering Design pathway at Lincoln High School provides students with a hands-on, project-based learning experience that integrates math, science, and technical skills. Through a sequence of CTE courses in the Engineering and Architecture industry sector, students learn the principles of engineering design, computer-aided drafting, and problem-solving while applying their knowledge to real-world challenges. The program emphasizes creativity, innovation, and collaboration, preparing students for postsecondary studies or careers in engineering, architecture, and related STEM fields. Students also have opportunities to earn industry-recognized certifications.

The Lincoln High School Comprehensive Modernization Project (No. 10368161) includes the construction of new CTE facilities. The CTE application will support the construction of one flexible engineering classroom for the Engineering Design pathway and allow for the appropriate placement and utilization of equipment. *Grant amount: up to \$3,000,000.*

4. **Venice High School – Engineering and Architecture industry sector, Engineering Design pathway** (Region West, Board District 4)

Venice High's Engineering Design pathway is part of its STEM Magnet program and provides students with a real-world, project-based engineering curriculum. Starting with the foundational course, Introduction to Engineering Design, students use 3D solid modeling software to design solutions. In the advanced course, Engineering Design and Development, students collaborate in teams to identify a real-life problem and then design, build, and test an original solution. The goal is to give students both the technical design / engineering skills and the collaborative, analytical mindset needed for college, STEM careers, or further technical education.

The Venice High School Comprehensive Modernization Project (No. 10366807) included the construction of new CTE facilities. The CTE application will support the construction of the flexible engineering studio and allow for the appropriate placement and utilization of equipment. *Grant amount: up to \$3,000,000.*

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TAB 10



Board of Education Report

File #: Rep-151-25/26, Version: 1
In Control: Facilities

Agenda Date: 11/18/2025

Define and Approve 30 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Facilities Services Division

Brief Description:

(Define and Approve 30 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of 30 critical school facility projects to replace and upgrade essential building and site systems, as detailed in Exhibit A. Also recommends amending the Facilities Services Division Strategic Execution Plan to include these projects, with a combined budget of \$6,403,253, and authorizes the Chief Procurement Officer, Chief Facilities Executive or designee(s) to take all legally permissible actions to implement the projects, including executing instruments, budget modifications, and procurement of necessary equipment and materials.

Action Proposed:

Define and approve 30 projects to provide critical replacements and upgrades of school building/site systems and components (Projects), as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for these proposed Projects is \$6,403,253.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Projects including budget modifications, and the purchase of equipment and materials.

Background:

Priorities for the expenditure of capital funding are evaluated to ensure the District's most pressing priorities are being addressed. More than 60 percent of Los Angeles Unified School District (Los Angeles Unified or District) school buildings were built more than 50 years ago, with more than \$80 billion of unfunded school facilities needs identified Districtwide, and these needs grow every year. As the District's capital needs far exceed available funding, the most pressing unfunded critical needs will continue to be addressed based on an evaluation of known facilities conditions and needs at schools. Projects developed under this School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.

The project proposals contained in this Board Report align with these priorities. Exhibit A includes roofing replacement projects at Bravo Medical Magnet High School and Van Deene Elementary School along with 28 projects to provide new secure entry systems at various schools.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on November 6, 2025, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Staff anticipate that the Board of Education will adopt the proposed amendment to the Facilities SEP to define and approve 30 projects that address critical replacement and upgrade needs. Approval will authorize staff to proceed with the implementation of the proposed Projects to improve student health, safety, and educational quality.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the proposed Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, RR, and US. If the proposed action is not approved, Bond Program funds will not be expended, and critical replacement and upgrade needs will remain unaddressed.

Policy Implications:

The proposal is consistent with Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan, Pillar 4 Operational Effectiveness, Modernizing Infrastructure by providing critical replacements and upgrades at schools. Moreover, the proposed secure entrance projects support the Protecting Our Students and School Sites Board Resolution.

Budget Impact:

The total combined budget for the 30 proposed Projects is \$6,403,253 and will be funded with Bond Program funds earmarked specifically for critical replacements and upgrades of school building/site systems and components.

Each project budget was prepared based on the current information known and assumptions about the proposed project scopes, site conditions, and market conditions. Individual project budgets will be reviewed as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:

Approval of the proposed Projects enables the District to continue ongoing efforts to undertake facilities improvements that help ensure the approximately 25,850 current and future students attending these 30 schools are provided with a safe school environment that promotes teaching and learning.

Equity Impact:

Building components/systems in the worst condition, especially those that pose a safety hazard and/or negatively impact school operations and other building systems if not addressed, will be addressed first.

Issues and Analysis:

It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the

File #: Rep-151-25/26, Version: 1

Agenda Date: 11/18/2025

In Control: Facilities

proposed Projects. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed Projects in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If, through the planning process, it is determined the proposed project scopes will not sufficiently address the critical needs identified, the project scope, schedule, and budget will be revised accordingly.

Attachments:

Exhibit A - Projects That Address Critical Replacement and Upgrade Needs

Exhibit B - BOC Resolution

Exhibit C - BOC Presentation

Submitted:

10/23/25

File #: Rep-151-25/26, Version: 1
In Control: Facilities

Agenda Date: 11/18/2025

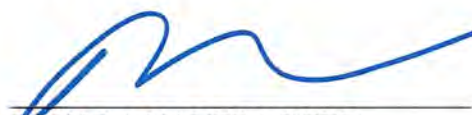
RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED BY:


PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

APPROVED BY:


KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:


KURT E. JOHN
Deputy Chief Financial Officer

☒ Approved as to budget impact statement.

PRESENTED BY:


MARK CHO
Deputy Director of Facilities
Maintenance and Operations
Facilities Services Division

**LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report**

**Exhibit A
Projects That Address Critical Replacement and Upgrade Needs**

1. Bravo Medical Magnet High School Roofing Replacement Project

- *Region East, Board District 2*
- *Project Scope:* The project replaces approximately 50,800 square feet of deteriorated roofing at the Main Building and lunch pavilion. The project also includes replacement of roofing-related components such as flashing and metal coping for weatherproofing as well as new gutters and downspouts.
- *Project Budget:* \$2,033,056
- *Construction Schedule:* Construction is anticipated to begin in Q2-2026 and be completed by Q4-2026.

2. Van Deene Elementary School Roofing Replacement Project

- *Region South, Board District 7*
- *Project Scope:* The project replaces approximately 68,000 square feet of deteriorated roofing campus-wide at 11 buildings, a storage unit, 2 arcades, the lunch pavilion, and the lunch shelter. The project also includes replacement of roofing-related components such as flashing for weatherproofing as well as new gutters and downspouts.
- *Project Budget:* \$2,690,197
- *Construction Schedule:* Construction is anticipated to begin in Q2-2026 and be completed by Q4-2026.

**LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report**

**Exhibit A
Projects That Address Critical Replacement and Upgrade Needs**

3. Projects to Provide Secure Entry Systems

- *Project Budget:* \$1,680,000
- *Construction Schedule:* Construction is anticipated to begin in Q1-2026 and be completed by Q2-2027.

#	Board District	Region	School Name	Budget*
1	1	W	Los Angeles HS	\$60,000
2	1	W	Pio Pico MS	\$60,000
3	2	E	Belmont HS	\$60,000
4	2	E	Central Continuation HS	\$60,000
5	2	E	Garfield HS	\$60,000
6	2	E	Metropolitan Continuation HS	\$60,000
7	2	E	Pueblo de LA Continuation HS	\$60,000
8	2	E	Roybal Learning Center	\$60,000
9	2	E	Torres HS	\$60,000
10	3	N	Northridge Academy HS	\$60,000
11	3	N	Van Nuys HS	\$60,000
12	4	W	University Charter HS	\$60,000
13	5	E	Legacy HS Complex	\$60,000
14	5	E	Marquez HS	\$60,000
15	5	E	Rodia Continuation HS	\$60,000
16	5	E	South East HS	\$60,000
17	5	E	Southeast MS	\$60,000
18	5	W	Alonzo Community Day School	\$60,000
19	5	W	Kim Academy	\$60,000
20	6	N	Arleta HS	\$60,000
21	6	N	Byrd MS	\$60,000
22	6	N	Maclay MS	\$60,000
23	6	N	Panorama HS	\$60,000
24	6	N	Sylmar Biotech Health & Engineering Magnet	\$60,000
25	6	N	Vista MS	\$60,000
26	7	S	Carson HS: Academy of Education and Empowerment	\$60,000
27	7	S	Jordan HS	\$60,000
28	7	S	San Pedro HS Olguin Campus	\$60,000
Total				\$1,680,000

*The budget of \$60,000 per project is based on the average cost for similar completed projects. Obtaining project definition approval now allows for the immediate purchase of equipment and will accelerate the completion of these projects.

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office

Brian Mello
Assoc. General Contractors of CA
William O. Ross IV
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Brendan Sullivan (Alternate)
Tenth District PTSA
Vacant
LAUSD Student Parent

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-39**BOARD REPORT NO. 151-25/26**

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 30 PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve 30 projects that provide critical replacements and upgrades of school building/site system and components (Projects) with a combined budget of \$6,403,253 as described in Board Report 151-25/26 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects including budget modifications, and the purchase of equipment and materials; and

WHEREAS, Projects developed under the School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first; and

WHEREAS, The proposed Projects include roofing replacement projects at Bravo Medical Magnet High School and Van Deene Elementary School along with 28 projects to provide new secure entry systems at various schools; and

RECOMMENDING THE BOARD DEFINE AND APPROVE 30 PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, The proposed Projects are consistent with the Los Angeles Unified School District (Los Angeles Unified or District)'s long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. Moreover, the proposed secure entrance projects support the Protecting Our Students and School Sites Board Resolution; and

WHEREAS, District Staff has determined that the proposed Projects are necessary to improve student health, safety, and educational quality; and

WHEREAS, the Board of Education's approval of the proposed Projects will authorize District Staff to proceed with the expenditure of bond funds to undertake the Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, RR, and US; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Citizens' Bond Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends that the Board of Education define and approve 30 projects that provide critical replacements and upgrades with a combined budget of \$6,403,253 and amend the Facilities SEP to incorporate therein, as described in Board Report 151-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on November 6, 2025, by the following vote:

AYES: 10

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 4

/Michael Hamner/

D. Michael Hamner
Chair

/Robert Campbell/

Robert Campbell
Vice-Chair



Critical Replacements and Upgrades of School Building/Site Systems and Components

Bond Oversight Committee Meeting
November 6, 2025

Critical Replacements and Upgrades

Item	Board District	Region	School	Description	Anticipated Construction Start	Anticipated Construction Completion	Project Budget
1	2	East	Bravo Medical Magnet HS	Roofing Replacement	Q2-2026	Q4-2026	\$2,033,056
2	7	South	Van Deene ES	Roofing Replacement	Q2-2026	Q4-2026	\$2,690,197
3	Various	Various	28 Schools	Secure Entry Systems	Q1-2026	Q2-2027	\$1,680,000
Total							\$6,403,253

Bravo Medical Magnet High School

Roofing Replacement

Project Scope:

- Replace approximately 50,800 square feet of deteriorated roofing at the Main Building and lunch pavilion.
- Replace roofing-related components such as flashing and metal coping for weatherproofing as well as new gutters and downspouts.

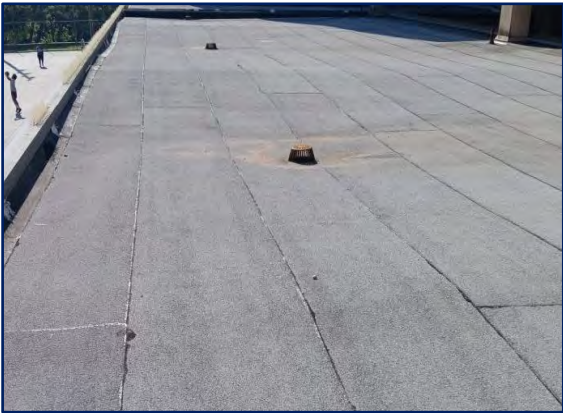
Enrollment: 1,502

Construction Schedule: Q2-2026 to Q4-2026

Project Budget: \$2,033,056

Project Budget Breakdown:

Plans	Construction	Management	Reserve
1.3%	88.6%	2.3%	7.8%



Van Deene Elementary School

Roofing Replacement

Project Scope:

- Replace approximately 68,000 square feet of deteriorated roofing campus-wide at 11 buildings, a storage unit, 2 arcades, the lunch pavilion, and the lunch shelter.
- Replace roofing-related components such as flashing for weatherproofing as well as new gutters and downspouts.

Enrollment: 322

Construction Schedule: Q2-2026 to Q4-2026

Project Budget: \$2,690,197

Project Budget Breakdown:

Plans	Construction	Management	Reserve
1.1%	88.7%	2.4%	7.8%

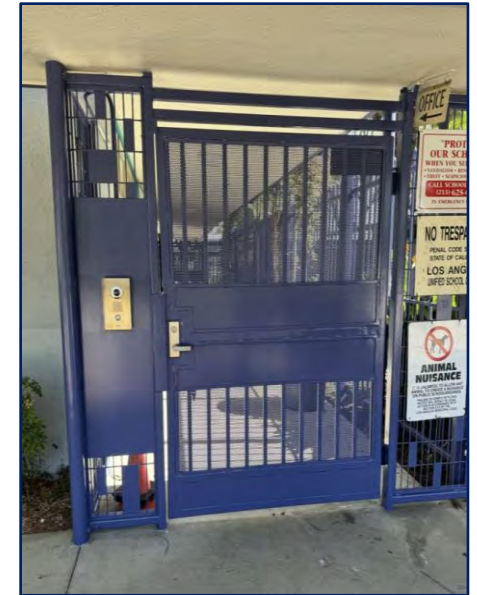
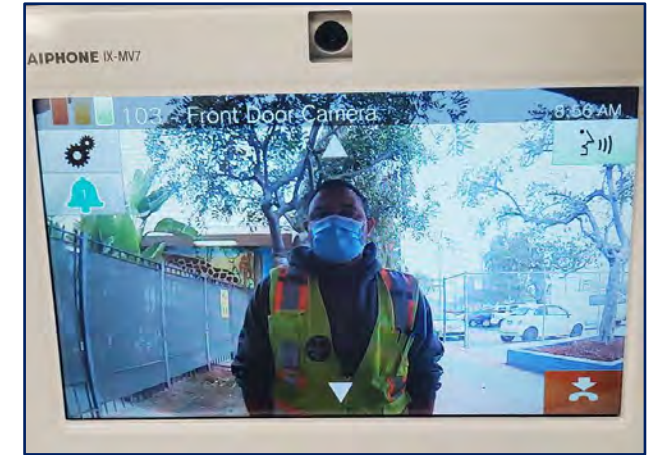


Secure Entry Systems

- **First Phase – Completed**
 - Elementary schools and special education centers
- **Second Phase – In Progress**
 - Span, middle, and high schools
 - 85 projects approved by the Board of Education in May 2025
 - Currently proposing 28 additional projects

Construction Schedule: Q1-2026 to Q2-2027

Project Budget: \$1,680,000



Dearborn Charter ES – Before & After

Questions?

[Return to Order of Business](#)

11

TAB 11



Board of Education Report

File #: Rep-150-25/26, Version: 1
In Control: Facilities

Agenda Date: 11/18/2025

Define and Approve Three Early Education Center Outdoor Classroom Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Facilities Services Division and Early Childhood Education Division

Brief Description:

(Define and Approve Three Early Education Center Outdoor Classroom Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of three projects to provide outdoor classrooms at early education centers, as detailed in Exhibit A. Also recommends amending the Facilities Services Division Strategic Execution Plan to include these projects, with a combined budget of \$4,198,776, and authorizes the Chief Procurement Officer, Chief Facilities Executive, or designee(s) to take all legally permissible actions to implement the projects, including executing instruments, budget modifications, and procurement of necessary equipment and materials.

Action Proposed:

Define and approve three Early Education Center (EEC) Outdoor Classroom Projects (Projects), as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for these proposed Projects is \$4,198,776.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Projects, including budget modifications, and the purchase of equipment and materials.

Background:

The Los Angeles Unified School District (Los Angeles Unified or District) School Upgrade Program includes a spending target entitled "Early Childhood Education Facilities Upgrades and Expansions." Projects developed under this category of need are included in the Facilities SEP.

The proposed Projects will provide outdoor classrooms by dividing the existing playground areas into distinct activity areas with paving, new playground matting, and landscaping. The intent of the proposed Projects is to create dynamic, nature-based outdoor learning spaces to enable the District's youngest learners to acquire a deep, intuitive understanding of the natural world through hands-on experiences. The outdoor classrooms may include learning stations with the following components:

- Music and movement
- Climbing and balance
- Messy materials
- Nature art
- Water play
- Sand play

- Garden
- Dirt digging
- Building materials

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on November 6, 2025, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Staff anticipates the Board of Education will define and approve the proposed Projects, as described in Exhibit A, and amend the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed Projects.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to implement the proposed Projects. If the proposal is not approved, Bond Program funds will not be expended and access to nature-based green space will remain limited.

Policy Implications:

This action is consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing capital improvements at schools.

Budget Impact:

The total combined budget for the proposed Projects is \$4,198,776. The proposed Projects will be funded with Bond Program funds earmarked specifically for Early Childhood Education facilities upgrades and expansions.

Each budget for the proposed Projects was prepared based on the current information known and assumptions about their proposed scope, site conditions, and market conditions. Individual budgets for the proposed Projects will be reviewed throughout the planning, design, and construction phases as new information becomes known and/or unforeseen conditions arise, and will be adjusted accordingly to enable the successful completion of each of the proposed Projects.

Student Impact:

The proposed Projects will establish nurturing, nature-based outdoor spaces that support whole-child development and learning to benefit approximately 440 current and future students.

Expected developmental outcomes include enhanced imaginative play, increased physical and mental well-being, and environmental stewardship. These outdoor classrooms will encourage and support community, student, and parent engagement through the creation of partnerships that help establish and maintain the newly developed garden spaces. These spaces can also reduce stress for staff, families, and children. Children and their parents will be able to connect with the natural world as a regular part of their healthy growth and development in the areas that lack parks and green environments.

File #: Rep-150-25/26, Version: 1
In Control: Facilities

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Equity Impact:

The proposed Projects were identified by the Early Childhood Education Division (ECED) in consultation with Regions and school site administrators. Sites were selected based upon each center's proximity and access to existing community green space, and evidence of parent, administrator, and staff commitment to the success of the program. Other factors considered included income level, center enrollment, community interest, and demographics.

Issues and Analysis:

Staff's proposal supports ECED's commitment to providing a quality early education experience that will prepare students for success in school and life, while valuing and respecting the needs, languages, and cultures of all students, families, staff, and respective communities.

The Office of Environmental Health and Safety will evaluate the Projects' proposals in accordance with the California Environmental Quality Act to ensure compliance. If through the planning and design process, it is determined that the proposed Projects' scopes will not sufficiently address the facilities needs identified, the Projects' scope, schedule, and budget will be revised accordingly.

Attachments:

Exhibit A - Early Education Center Outdoor Classroom Projects

Exhibit B - BOC Resolution

Exhibit C - BOC Presentation

Submitted:

10/23/25

File #: Rep-150-25/26, **Version:** 1
In Control: Facilities

Agenda Date: 11/18/2025

RESPECTFULLY SUBMITTED,



ALBERTO M. CARVALHO
 Superintendent

APPROVED BY:



PEDRO SALCIDO
 Deputy Superintendent
 Business Services and Operations

REVIEWED BY:



DEVORA NAVERA REED
 General Counsel

☒ Approved as to form.

APPROVED BY:



KRISZTINA TOKES
 Chief Facilities Executive
 Facilities Services Division

REVIEWED BY:



KURT E. JOHN
 Deputy Chief Financial Officer

☒ Approved as to budget impact statement.

APPROVED BY:



PIA C. SADAQATMAL
 Chief of Transitional Programs
 Office of Transitional Programs

PRESENTED BY:



MARK CHO
 Deputy Director of Facilities
 Maintenance and Operations
 Facilities Services Division

APPROVED BY:



RANAE J. AMEZQUITA
 Executive Director
 Early Childhood Education Division

**LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report**

**Exhibit A
Early Education Center Outdoor Classroom Projects**

1. Anton Early Education Center Outdoor Classroom Project

- *Region East, Board District 2*
- *Project Scope:* This project provides an outdoor classroom covering approximately 12,500 square feet by dividing the existing playground area into distinct activity areas. The scope of work includes replacing playground matting at two separate locations; installing new shrubs, vertical planters, and planter boxes with irrigation; providing approximately 4,900 square feet of new solar reflective coating over existing concrete; replacing shade sails for existing shaded areas; and installing a new play structure, a tricycle path, several toddler play sets, storage, and various site furnishings.
- *Project Budget:* \$1,859,845
- *Construction Schedule:* Construction is anticipated to begin in Q3-2026 and be completed by Q3-2027.

2. Castelar Early Education Center Outdoor Classroom Project

- *Region East, Board District 2*
- *Project Scope:* This project provides an outdoor classroom covering approximately 6,400 square feet by dividing the existing playground area into distinct activity areas. The scope of work includes replacing playground matting; installing new trees and new planting area with mulch; providing approximately 4,400 square feet of new solar reflective coating over existing asphalt; and installing raised planter beds, a tricycle path, several toddler play sets, a music play area, storage, and various site furnishings.
- *Project Budget:* \$697,867
- *Construction Schedule:* Construction is anticipated to begin in Q3-2026 and be completed by Q3-2027.

3. McAuliffe Early Education Center Outdoor Classroom Project

- *Region East, Board District 5*
- *Project Scope:* This project provides an outdoor classroom covering approximately 13,800 square feet by dividing the existing playground area into distinct activity areas. The scope of work includes replacing playground matting; installing new trees, planting area with mulch, resodding grass area, and irrigation upgrades; providing approximately 5,700 square feet of new solar reflective coating over existing asphalt; installing raised planter beds, a tricycle path, several toddler play sets, a music play area, storage, and various site furnishings.
- *Project Budget:* \$1,641,064
- *Construction Schedule:* Construction is anticipated to begin in Q3-2026 and be completed by Q3-2027.

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office

Brian Mello
Assoc. General Contractors of CA
William O. Ross IV
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Brendan Sullivan (Alternate)
Tenth District PTSA
Vacant
LAUSD Student Parent

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-40**BOARD REPORT NO. 150-25/26**

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE EARLY EDUCATION CENTER OUTDOOR CLASSROOM PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes the Board of Education (Board) define and approve three Early Education Center (EEC) Outdoor Classroom Projects (Projects) at Anton EEC, Castelar EEC, and McAuliffe EEC, as described in Board Report No. 150-25/26, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s), to execute all instruments necessary, as legally permissible, to implement the proposed Projects, including budget modifications, and the purchase of equipment and materials; and

WHEREAS, The School Upgrade Program includes a spending target entitled "Early Childhood Education Facilities Upgrades and Expansions." Projects developed under this category of need are included in the Facilities SEP; and

WHEREAS, The proposed Projects will provide outdoor classrooms by dividing the existing playground areas into distinct activity areas with paving, new playground matting, and landscaping; and

WHEREAS, The proposed projects were identified by the Early Childhood Education Division in consultation with Regions and school site administrators. Sites were selected based upon each center's proximity and access to existing community green space, and evidence of parent, administrator, and staff commitment to the success of the program. Other factors considered included income level, center enrollment, community interest, and demographics; and

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE EARLY EDUCATION CENTER OUTDOOR CLASSROOM PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, The total combined budget for the proposed Projects is \$4,198,776 and will be funded with Bond Program funds earmarked specifically for Early Childhood Education facilities upgrades and expansions; and

WHEREAS, the District Office of General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Bond Citizens' Oversight Committee (BOC) for its consideration for recommendation to the Board of Education.

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends that the Board of Education define and approve three EEC Outdoor Classroom Projects, with a combined budget of \$4,198,776, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 150-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on November 6, 2025, by the following vote:

AYES: 9

ABSTENTIONS: 1

NAYS: 0

ABSENCES: 4

/Michael Hamner/

D. Michael Hamner
Chair

/Robert Campbell/

Robert Campbell
Vice-Chair

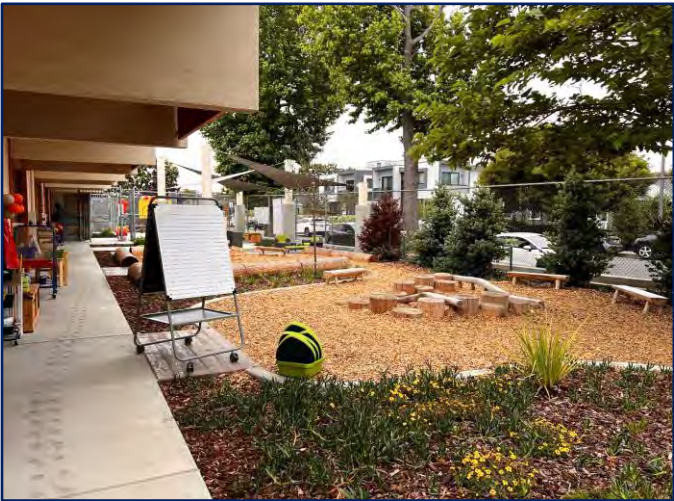


Early Education Center Outdoor Classroom Projects

Bond Oversight Committee Meeting
November 6, 2025

Early Education Center Outdoor Classroom Projects

Item	Board District	Region	School	Anticipated Construction Start	Anticipated Construction Completion	Project Budget
1	2	East	Anton EEC	Q3-2026	Q3-2027	\$1,859,845
2	2	East	Castelar EEC	Q3-2026	Q3-2027	\$697,867
3	5	East	McAuliffe EEC	Q3-2026	Q3-2027	\$1,641,064
Total:						\$4,198,776



Kentwood EEC – Outdoor Classroom

Anton Early Education Center

Outdoor Classroom

Project Scope:

- Outdoor classroom activity areas
- Playground matting, structure, and shade sails
- Landscaping & irrigation
- Solar reflective coating

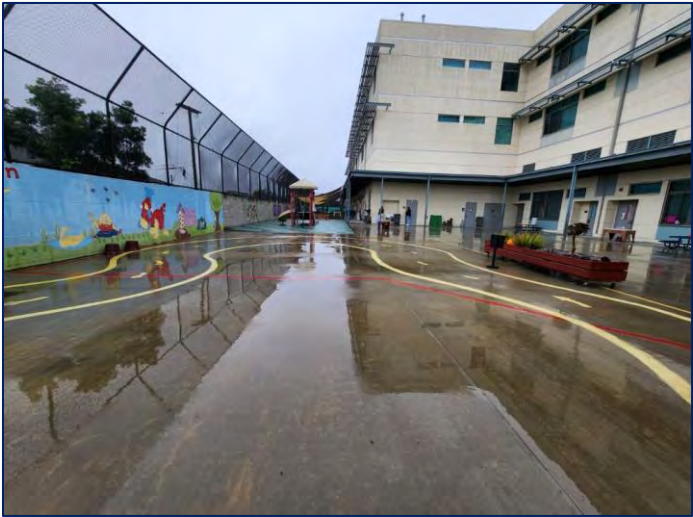
Enrollment: 168

Construction Schedule: Q3-2026 to Q3-2027

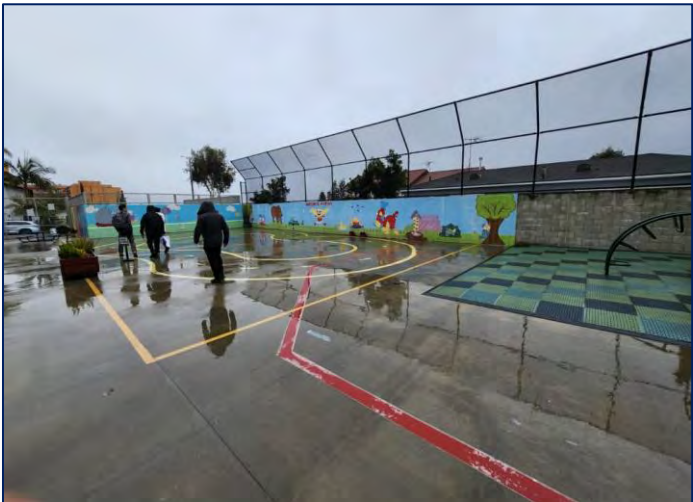
Project Budget: \$1,859,845

Project Budget Breakdown:

Plans	Construction	Management	Other/Reserve
12.2%	78.6%	2.2%	7.0%



Raised Planters with Flowering Vines
(Example)



Raised Planters with Trellises & Flowering Vines
(Example)

Castelar Early Education Center

Outdoor Classroom

Project Scope:

- Outdoor classroom activity areas
- Playground matting
- Landscaping
- Solar reflective coating

Enrollment: 128

Construction Schedule: Q3-2026 to Q3-2027

Project Budget: \$697,867

Project Budget Breakdown:

Site & Environmental	Plans	Construction	Management	Other/Reserve
4.1%	10.7%	75.3%	3.8%	6.1%



Solar Reflective Coating (Example)



Climbing Set (Example)



Raised Edible Garden Beds (Example) 106

McAuliffe Early Education Center

Outdoor Classroom

Project Scope:

- Outdoor classroom activity areas
- Playground matting
- Landscaping
- Irrigation system upgrades
- Solar reflective coating

Enrollment: 143

Construction Schedule: Q3-2026 to Q3-2027

Project Budget: \$1,641,064

Project Budget Breakdown:

Site & Environmental	Plans	Construction	Management	Other/Reserve
1.7%	11.6%	77.5%	2.6%	6.6%



Sensory Garden (Example)



Water Play Area (Example)



Balance Beam & Art Areas (Example)

Examples of Completed Projects



Questions?

[Return to Order of Business](#)

TAB 12



Board of Education Report

File #: Rep-154-25/26, Version: 1
In Control: Facilities

Agenda Date: 11/18/2025

Define and Approve Six Accessibility Enhancement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Facilities Services Division and Division of Special Education

Brief Description:

(Define and Approve Six Accessibility Enhancement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of six accessibility enhancement projects, as detailed in Exhibit A; the amendment of the Facilities Services Division Strategic Execution Plan to incorporate therein with a combined budget of \$55,059,901; and authorizes the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the projects including budget modifications and the purchase of equipment and materials.

Action Proposed:

Define and approve six accessibility enhancement projects at Calahan ES, Del Amo ES, Figueroa ES, Frost MS, Gaspar de Portola Charter MS, and Vintage Math/Science/Technology Magnet ES as described in Exhibit A, to support the implementation of the Board of Education (Board) approved Self-Evaluation and Transition Plan (Transition Plan) under the Americans with Disabilities Act (ADA), and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the six proposed projects is \$55,059,901.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the projects including budget modifications and the purchase of equipment and materials.

Background:

On October 10, 2017, the Board approved the Transition Plan under the ADA to further Los Angeles Unified efforts to comply with ADA Title II program accessibility requirements. The Transition Plan outlined Los Angeles Unified's proposed approach to providing program accessibility, which considers the characteristics of Los Angeles Unified, student population, variety of educational programs, as well as the existing level of accessibility. The Transition Plan established a specific approach and goals for achieving program accessibility through facility modifications and operational means.

Under the Transition Plan, each school is assigned to one of three levels of accessibility (Category One, Two, or Three) based on assessments of more than two dozen criteria including school programs, matriculation options, feeder pattern, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input. The assigned category reflects the level of accessibility the site needs to meet. Schools that do not yet meet the criteria for their assigned category will undergo accessibility improvements and are prioritized for project development based on the criteria mentioned above. The three categories of accessibility are as follows:

- Category One: These are “key” schools and will have the highest level of access, generally in accordance with applicable physical accessibility standards. Category 1A will provide “full accessibility” for the schools that were built to new construction standards, while Category 1B will provide “high accessibility” for schools that have been altered with some limited exceptions.
- Category Two: These will be “program-accessible” schools. The core spaces and features of these schools would be made accessible; in addition, program accessibility would be provided to all programs and activities at the school.
- Category Three: These schools will have “core access,” which means that the core spaces (certain common spaces) would be made accessible, to ensure a basic level of access to the building. These include, for example, parking, the main entrance and main office, assembly areas, and some restrooms.

The six school sites for which an accessibility enhancement project is being proposed do not yet meet their assigned category/level of accessibility and thus require facilities improvements. The scope, schedule, and budget for each proposed project reflects the existing known conditions at each school site and the improvements necessary to meet each school’s assigned category of accessibility. The conditions of significance include acreage, topography, square footage, existence of multi-story buildings, age of buildings, as well as the number of schools, programs, features, and activities at a school site.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens’ Oversight Committee (BOC) at its meeting on November 6, 2025, as referenced in Exhibit C. The presentation that was provided is included as Exhibit D. Staff have concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

Expected Outcomes:

Define and approve six accessibility enhancement projects as detailed in Exhibit A and adopt the proposed amendment to the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed projects.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to immediately begin designing the proposed projects at six school sites.

If the Board does not approve the proposal, staff will be unable to initiate the six proposed accessibility enhancement projects, which are necessary to achieve program accessibility as outlined in the Transition Plan and are required for compliance with Section 504 of the Rehabilitation Act and the ADA.

Policy Implications:

The proposal furthers the implementation of the Transition Plan. As outlined in the Transition Plan, at Category One, Two, and Three schools, an appropriate number of classrooms will be identified to serve as accessible learning spaces, some of which may require facility improvements to meet the criteria for their assigned accessibility category. Additionally, the proposed action will advance the Los Angeles Unified 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by implementing accessibility

improvements at schools.

Any potential future room changes by Administrators or Principals will be reviewed by the Division of Special Education, the ADA Compliance Administrator, and the Facilities Services Division to ensure that new accessibility problems are not created as a result of the classroom moves. This will be done in close coordination with school staff to ensure disruptions are minimized.

Budget Impact:

The total combined budget, as currently estimated, for the six proposed projects is \$55,059,901. The proposed projects will be funded with Bond Program funds earmarked specifically for ADA Transition Plan Implementation.

Each project budget was prepared based on the current information known, and assumptions about the proposed project scopes, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:

The six proposed projects will remove barriers to program accessibility for approximately 4,870 current and future students and qualified members of the community and ensure that all have an equal opportunity to access programs and activities at each campus.

Equity Impact:

Facilities work to coordinate Los Angeles Unified efforts under the ADA to ensure programs are accessible by students, parents, and community members with disabilities.

Issues and Analysis:

Both Title II of the ADA and Section 504 of the Rehabilitation Act of 1973 impose broad-reaching prohibitions against discrimination on the basis of disability. As to facilities, a key requirement for both the ADA and Section 504 is program accessibility: programs, benefits, services, and activities provided by public entities must be accessible to people with disabilities. This means that a qualified individual with a disability is not to be discriminated against because the entity's facilities are inaccessible; however, this does not necessarily mean that all facilities must be accessible. While both laws do require that newly constructed and altered facilities meet stringent accessibility requirements, they do not require that all existing facilities meet those standards, so long as the programs and services provided in those facilities are made accessible to people with disabilities. A program or service can be made accessible by relocating it, providing it in a different manner, or utilizing some other strategy to ensure that people with disabilities have an equal opportunity to benefit from the entity's programs and activities. These proposed projects are in alignment with Los Angeles Unified's implementation of the Board-approved Transition Plan.

The Office of Environmental Health and Safety (OEHS) will evaluate the proposed projects in accordance with the California Environmental Quality Act (CEQA).

Attachments:

- Exhibit A - Six Accessibility Enhancement Projects
- Exhibit B - Student Eligibility by Program at Six Schools
- Exhibit C - BOC Resolution

File #: Rep-154-25/26, Version: 1
In Control: Facilities

Agenda Date: 11/18/2025

Exhibit D - BOC Presentation

Submitted:
10/23/25

File #: Rep-154-25/26, Version: 1
In Control: Facilities

Agenda Date: 11/18/2025

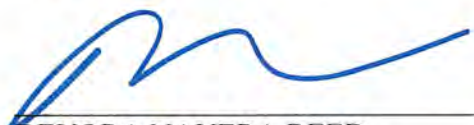
RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED BY:


PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

APPROVED BY:


KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:


KURT E. JOHN
Deputy Chief Financial Officer

☒ Approved as to budget impact statement.

PRESENTED BY:


ISSAM DAHDUL
Director of Facilities
Planning & Development
Facilities Services Division



LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

Exhibit A

Six Accessibility Enhancement Projects

1. Calahan Elementary School Accessibility Enhancement Project

Region North, Board District 3 (Scott Schmerelson)

Project Background and Scope: The Calahan Elementary School site spans 7.22 acres and is comprised of a traditional elementary school program. The building area is approximately 54,757 square feet and includes five single-story permanent buildings and twelve relocatable buildings. The buildings were constructed between 1958 and 2014. As of the 2024-2025 Electronic Capacity Assessment Review (E-CAR), the school serves approximately 477 students and currently 88 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to eleven buildings are required including corrections, installation, or replacement of: eight paths of travel, eight restrooms, three drinking fountains, one concrete ramp, one new stage lift, and other accessibility upgrades such as door hardware, railings, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$6,220,174

Project Schedule: Construction is anticipated to begin in Q1-2028 and be completed in Q3-2029.

2. Del Amo Elementary School Accessibility Enhancement Project

Region South, Board District 7 (Tanya Ortiz Franklin)

Project Background and Scope: The Del Amo Elementary School site spans 8.17 acres and is comprised of a traditional elementary school program. The building area is approximately 56,149 square feet and includes thirteen single-story permanent buildings, one multi-story permanent building, and one relocatable building. The permanent buildings were constructed between 1950 and 2010. As of the 2024-2025 E-CAR, the school serves approximately 282 students and currently 60 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to fourteen buildings are required including corrections, installation, or replacement of: 30 paths of travel, eight restrooms, five drinking fountains, two concrete ramps, two metal ramps, one playground component/matting, and other accessibility upgrades such as door hardware, railings, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$7,225,176

Project Schedule: Construction is anticipated to begin in Q1-2028 and be completed in Q3-2029.



LOS ANGELES UNIFIED SCHOOL DISTRICT Board of Education Report

Exhibit A Six Accessibility Enhancement Projects

3. **Figueroa Elementary School Accessibility Enhancement Project**

Region South, Board District 1 (Sherlett Hendy Newbill)

Project Background and Scope: The Figueroa Elementary School site spans 3.48 acres and is comprised of a traditional elementary school program. The building area is approximately 56,288 square feet and includes two single-story permanent buildings and three multi-story permanent buildings. The buildings were constructed between 1925 and 1978. As of the 2024-2025 Electronic Capacity Assessment Review (E-CAR), the school serves approximately 403 students and currently 65 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to five buildings are required including corrections, installation, or replacement of: 28 paths of travel, eight restrooms, four drinking fountains, one concrete ramp, one new stage lift, and other accessibility upgrades such as door hardware, railings, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$8,096,695

Project Schedule: Construction is anticipated to begin in Q1-2028 and be completed in Q3-2029.

4. **Frost Middle School Accessibility Enhancement Project**

Region North, Board District 3 (Scott Schmerelson)

Project Background and Scope: The Frost Middle School site spans 23.76 acres and is comprised of a traditional middle school program, a STEAM magnet program, and a gifted music conservatory magnet program. The building area is approximately 194,772 square feet and includes nine single-story permanent buildings, eight multi-story permanent buildings, and eight relocatable buildings. The buildings were constructed between 1969 and 2007. As of the 2024-2025 E-CAR, the school serves approximately 1,506 students and currently 136 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to fifteen buildings are required including corrections, installation, or replacement of: 41 paths of travel, seven restrooms, 12 drinking fountains, six concrete ramps, two parking areas, one new stage lift, and other accessibility upgrades such as door hardware, railings, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$10,500,848

Project Schedule: Construction is anticipated to begin in Q1-2028 and be completed in Q3-2029.



LOS ANGELES UNIFIED SCHOOL DISTRICT Board of Education Report

Exhibit A Six Accessibility Enhancement Projects

5. **Gaspar de Portola Charter Middle School Accessibility Enhancement Project**

Region North, Board District 4 (Nick Melvoin)

Project Background and Scope: The Gaspar de Portola Charter Middle School site spans 19.69 acres and is comprised of a traditional middle school program, a highly gifted magnet program, and an academy of integrated arts and technology program. The building area is approximately 237,000 square feet and includes 15 single-story permanent buildings, five multi-story permanent buildings, and 10 relocatable buildings. The buildings were constructed between 1960 and 1990. As of the 2024-2025 E-CAR, the school serves approximately 1,478 students and currently 248 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to 21 buildings are required including corrections, installation, or replacement of: 98 signages, 59 paths of travel, 43 furniture, 12 restrooms, 13 drinking fountains, 12 concrete ramps, 10 sinks, four casework/counters, two parking areas, two locker room modifications, two assembly seats, two assistive listening devices, one new stage lift, and other accessibility upgrades such as door hardware, railings, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$17,704,187

Project Schedule: Construction is anticipated to begin in Q1-2028 and be completed in Q3-2029.

6. **Vintage Math/Science/Technology Magnet Elementary School Accessibility Enhancement Project**

Region North, Board District 3 (Scott Schmerelson)

Project Background and Scope: The Vintage Math/Science/Technology Magnet Elementary School site spans 7.77 acres and is comprised of a self-contained magnet elementary school program. The building area is approximately 57,648 square feet and includes 11 single-story permanent buildings, one multi-story permanent building, and 14 relocatable buildings. The buildings were constructed between 1950 and 1997. As of the 2024-2025 E-CAR, the school serves approximately 727 students and currently 74 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to six buildings are required including corrections, installation, or replacement of: 15 paths of travel, seven restrooms, four drinking fountains, one concrete ramp, two metal ramps, two parking areas, and other accessibility upgrades such as door hardware, railings, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$5,312,821

Project Schedule: Construction is anticipated to begin in Q1-2028 and be completed in Q3-2029.

Student Eligibility by Program at Six Schools

154

Disability Category	Calahan ES	Del Amo ES	Figueroa ES	Frost MS	Gaspar de Portola Charter MS	Vintage Math/ Science/Technology Magnet ES
Autism (AUD)	41	31	34	33	71	13
Deaf-Blindness (DF)	<11	0	0	0	0	0
Deferred Eligibility (Preschool)	0	0	0	0	0	0
Emotional Disturbance (ED)	0	0	0	<11	<11	0
Hard of Hearing (HH)	<11	0	0	<11	<11	<11
Intellectual Disability (ID)	0	<11	0	<11	0	0
Multiple Disabilities – Hearing (MDH)	0	0	0	0	0	0
Multiple Disabilities – Orthopedic (MDO)	<11	0	0	0	<11	0
Multiple Disabilities – Vision (MDV)	<11	0	0	0	0	0
Orthopedic Impairment (OI)	0	<11	0	0	<11	0
Other Health Impairment (OHI)	12	<11	<11	40	66	22
Specific Learning Disability (SLD)	<11	<11	15	54	82	21
Speech or Language Impairment (SLI)	16	15	13	<11	18	17
Visual Impairment (VI)	<11	0	0	0	0	0
Grand Total	88	60	65	136	248	74

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
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Jennifer McDowell
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Brian Mello
Assoc. General Contractors of CA
William O. Ross IV
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Brendan Sullivan (Alternate)
Tenth District PTSA
Vacant
LAUSD Student Parent

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-42**BOARD REPORT 154-25/26**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SIX ACCESSIBILITY
ENHANCEMENT PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION
STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, Los Angeles Unified School District (District) Staff proposes that the Board of Education (Board) define and approve six accessibility enhancement projects at Calahan ES, Del Amo ES, Figueroa ES, Frost MS, Gaspar de Portola Charter MS, and Vintage Math/Science/Technology/Magnet ES to support the implementation of the Board approved Self-Evaluation and Transition Plan (Transition Plan) under the Americans with Disabilities Act (ADA), and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) accordingly; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the projects including budget modifications and the purchase of equipment and materials; and

WHEREAS, Under the Transition Plan, each school is assigned to one of three levels of accessibility (Category One, Two, or Three) based on assessments of more than two dozen criteria, including school programs, matriculation options, feeder pattern, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input. The assigned category reflects the level of accessibility the site needs to meet. Schools that do not yet meet the criteria for their assigned category will undergo accessibility improvements and are prioritized for project development based on the criteria mentioned above. The three categories of accessibility are as follows:

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SIX ACCESSIBILITY ENHANCEMENT PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

- Category One: These are “key” schools and will have the highest level of access, generally in accordance with applicable physical accessibility standards. Category 1A will provide “full accessibility” for the schools that were built to new construction standards, while Category 1B will provide “high accessibility” for schools that have been altered with some limited exceptions.
- Category Two: These will be “program-accessible” schools. The core spaces and features of these schools would be made accessible; in addition, program accessibility would be provided to all programs and activities at the school.
- Category Three: These schools will have “core access,” which means that the core spaces (certain common spaces) would be made accessible, to ensure a basic level of access to the building. These include, for example, parking, the main entrance and main office, assembly areas, and some restrooms.

WHEREAS, The six school sites for which an accessibility enhancement project is being proposed do not yet meet their assigned category/level of accessibility and thus require facilities improvements. The scope, schedule, and budget for each proposed project reflects the existing known conditions at each school site and the improvements necessary to meet each school’s assigned category of accessibility. The conditions of significance include acreage, topography, square footage, existence of multi-story buildings, age of buildings, as well as the number of schools, programs, features, and activities at a school site; and

WHEREAS, The total combined budget, as currently estimated, for the six proposed projects is \$55,059,901 and will be funded by Bond Program funds embarked specifically for ADA Transition Plan Implementation; and

WHEREAS, the District Office of General Counsel has reviewed the proposed Projects and determined that they may proceed to the Bond Oversight Committee for its consideration for recommendation to the Board of Education; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board define and approve six accessibility enhancement projects, and amend the Facilities SEP accordingly, as described in Board Report No. 154-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee’s website.
3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SIX ACCESSIBILITY
ENHANCEMENT PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC
EXECUTION PLAN TO INCORPORATE THEREIN**

ADOPTED on November 6, 2025, by the following vote:

AYES: 10

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 4

/Michael Hamner/

D. Michael Hamner
Chair

/Robert Campbell/

Robert Campbell
Vice-Chair



Six Accessibility Enhancement Projects

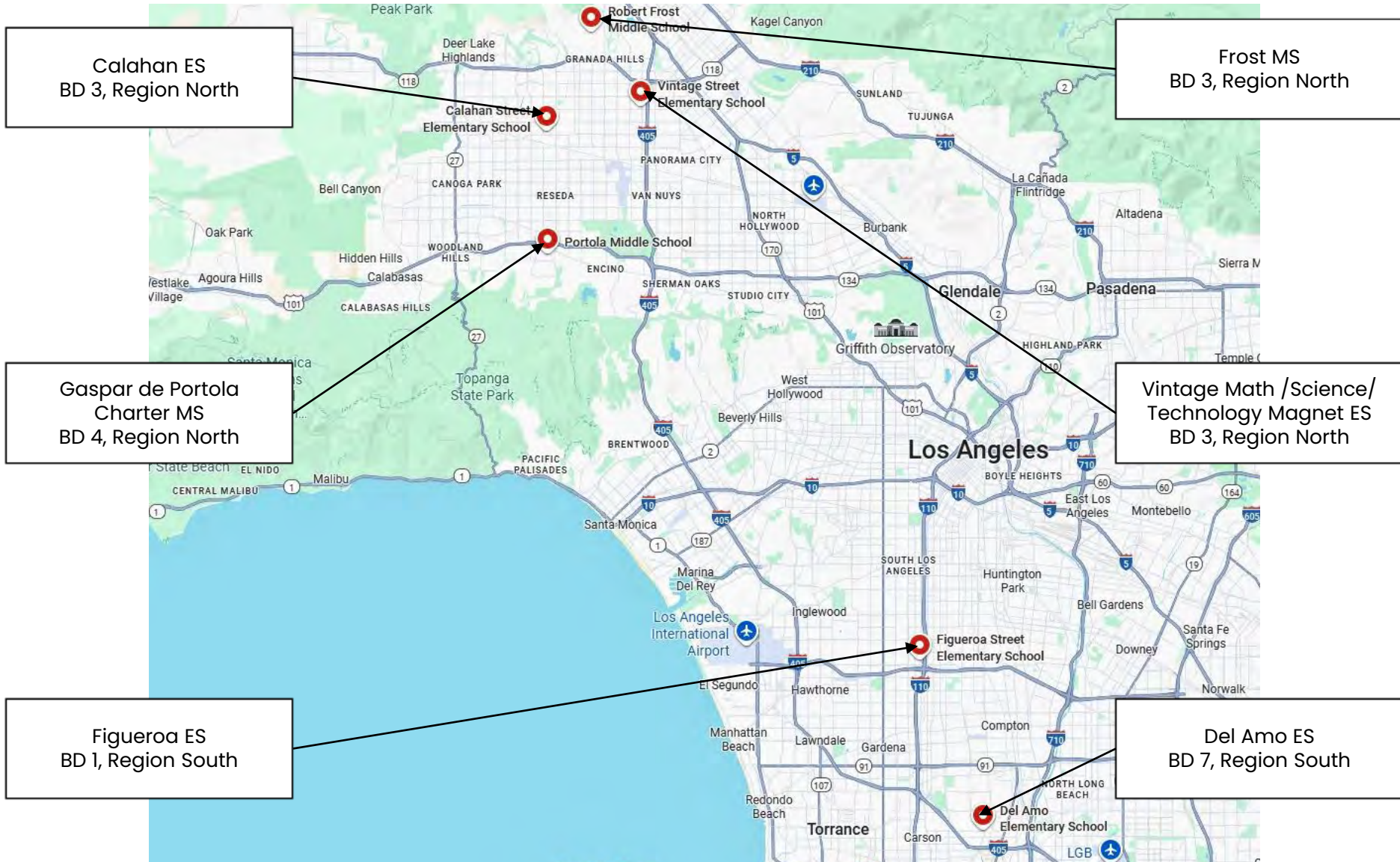
Bond Oversight Committee Meeting
November 6, 2025

- October 10, 2017: Board approved the Self-Evaluation and Transition Plan (Transition Plan) under the Americans with Disabilities Act (ADA) to further Los Angeles Unified efforts to comply with ADA Title II program accessibility requirements
- Under the Transition Plan each school is assigned to one of three levels of accessibility, and schools requiring accessibility improvements are prioritized for project development
- Accessibility level assignments and project prioritization is based on an assessment of more than two dozen criteria including:
 - o School programs
 - o Matriculation options
 - o Feeder Pattern
 - o Geographic location
 - o Known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities
 - o Type of instructional model
 - o Public input

- Levels of Accessibility
 - Category One: Schools with highest level access
 - Generally, in accordance with applicable physical accessibility standards
 - 1A: “full accessibility” schools -- built to new construction standards
 - 1B: “high accessibility” schools -- altered with some limited exceptions
 - Category Two: “Program-Accessible” schools
 - Core spaces and features will be accessible
 - Program accessibility will be provided to all programs and activities at the school
 - Category Three: “Core Access” schools
 - A basic level of access will be provided for core buildings and certain common spaces
- Accessibility enhancement projects are developed only for those schools that do not yet meet their assigned category/level of accessibility and thus require facilities improvements

Project Location Map

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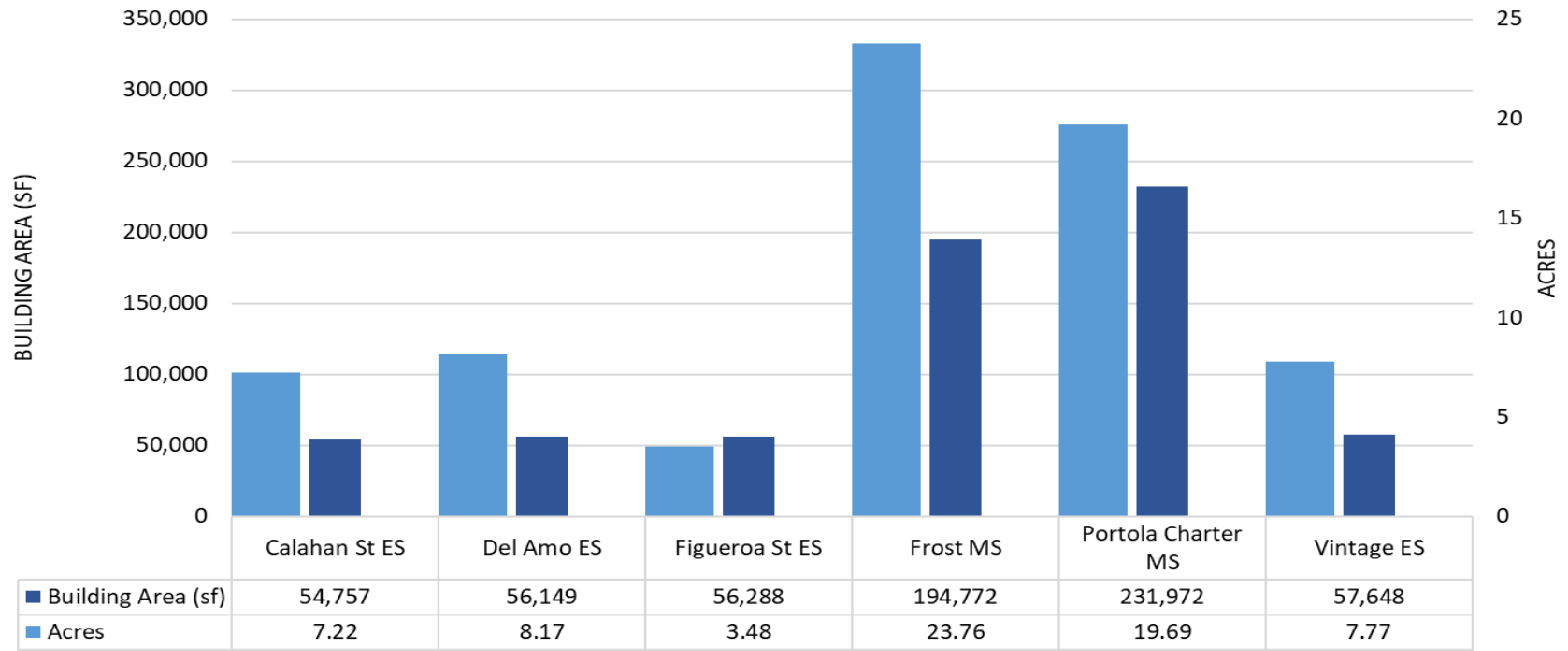


Category Overview

School	Project Budget	Category
Calahan ES	\$6,220,174	2
Del Amo ES	\$7,225,176	2
Figueroa ES	\$8,096,695	2
Frost MS	\$10,500,848	2
Gaspar de Portola Charter MS	\$17,704,187	2
Vintage Math/ Science/Technology Magnet ES	\$5,312,821	2
TOTAL	\$55,059,901	

Building Area and Acres

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	Calahan ES	Del Amo ES	Figueroa ES	Frost MS	Gaspar de Portola Charter MS	Vintage Math/Science/Tec hnology Magnet ES
Building Dates:	1958-2014	1950-2010	1925-1978	1969-2007	1960-1990	1950-1997
Schools / Programs:	1 Program, TK-5	1 Program, TK-5	1 Program, TK-5	3 Programs, 6-8	3 Programs, 6-8	1 Program, K-5
Student Enrollment:	477	282	403	1,506	1,478	727
Budget:	\$6,220,174	\$7,225,176	\$8,096,695	\$10,500,848	\$17,704,187	\$5,312,821
*Source: E-CAR Reports 2024-25						

Student Eligibility by Program at Six Schools¹⁶⁴

Disability Category	Calahan ES	Del Amo ES	Figueroa ES	Frost MS	Gaspar de Portola Charter MS	Vintage Math/ Science/Technology Magnet ES
Autism (AUD)	41	31	34	33	71	13
Deaf-Blindness (DF)	<11	0	0	0	0	0
Deferred Eligibility (Preschool)	0	0	0	0	0	0
Emotional Disturbance (ED)	0	0	0	<11	<11	0
Hard of Hearing (HH)	<11	0	0	<11	<11	<11
Intellectual Disability (ID)	0	<11	0	<11	0	0
Multiple Disabilities – Hearing (MDH)	0	0	0	0	0	0
Multiple Disabilities – Orthopedic (MDO)	<11	0	0	0	<11	0
Multiple Disabilities – Vision (MDV)	<11	0	0	0	0	0
Orthopedic Impairment (OI)	0	<11	0	0	<11	0
Other Health Impairment (OHI)	12	<11	<11	40	66	22
Specific Learning Disability (SLD)	<11	<11	15	54	82	21
Speech or Language Impairment (SLI)	16	15	13	<11	18	17
Visual Impairment (VI)	<11	0	0	0	0	0
Grand Total	88	60	65	136	248	74

To ensure confidentiality of individual student results and compliance with Los Angeles Unified policy and State guidelines, data is suppressed if the number of students included in calculations is less than 11.

General Scope:

- Accessibility enhancements in 11 buildings

Scope Includes:

- 8 Paths of Travel
- 8 Restrooms
- 3 Drinking Fountains
- 1 Concrete Ramp
- 1 New Stage Lift & Adapt
- Other accessibility enhancements as required

Project Budget: \$6,220,174

• Site & Environmental	4.3%
• Plans	11.1%
• Construction	70.1%
• Management	8.3%
• Other/Reserve	6.2%

Project Schedule:

Construction Start: Q1-2028
Construction Completion: Q3-2029

School Information:

Grades: TK-5th
Enrollment (2024-25): 477



General Scope:

- Accessibility enhancements in 14 buildings

Scope Includes:

- 30 Paths of Travel
- 8 Restrooms
- 5 Drinking Fountains
- 2 Concrete Ramps
- 2 Metal Ramps
- 1 Playground Component/Matting
- Other accessibility enhancements as required

Project Budget: \$7,225,176

- | | |
|------------------------|-------|
| • Site & Environmental | 4.2% |
| • Plans | 11.2% |
| • Construction | 70.0% |
| • Management | 8.4% |
| • Other/Reserve | 6.2% |

Project Schedule:

Construction Start: Q1-2028

Construction Completion: Q3-2029

School Information:

Grades: TK-5th

Enrollment (2024-25): 282



General Scope:

- Accessibility enhancements in 5 buildings

Scope Includes:

- 28 Paths of Travel
- 8 Restrooms
- 4 Drinking Fountains
- 1 Concrete Ramp
- 1 New Stage Lift & Adapt
- Other accessibility enhancements as required

Project Budget: \$8,096,695

- | | |
|------------------------|-------|
| • Site & Environmental | 3.7% |
| • Plans | 10.7% |
| • Construction | 70.8% |
| • Management | 8.5% |
| • Other/Reserve | 6.3% |

Project Schedule:

Construction Start: Q1-2028
Construction Completion: Q3-2029

School Information:

Grades: TK-5th
Enrollment (2024-25): 403



General Scope:

- Accessibility enhancements in 15 buildings

Scope Includes:

- 41 Paths of Travel
- 7 Restrooms
- 12 Drinking Fountains
- 6 Concrete Ramps
- 2 Parking Areas
- 1 New Stage Lift & Adapt
- Other accessibility enhancements as required

Project Budget: \$10,500,848

• Site & Environmental	3.2%
• Plans	10.7%
• Construction	71.2%
• Management	8.5%
• Other/Reserve	6.4%

Project Schedule:

Construction Start: Q1-2028
Construction Completion: Q3-2029

School Information:

Grades: 6th-8th
Enrollment (2024-25): 1,506



General Scope:

- Accessibility enhancements in 21 buildings

Scope Includes:

- 98 Signages
- 59 Paths of Travel
- 43 Furniture
- 12 Restrooms
- 13 Drinking Fountains
- 12 Concrete Ramps
- 10 Sinks
- 4 Casework/Counters
- 2 Parking Areas
- 2 Locker Room Modifications
- 2 Assembly Seats
- 2 Assistive Listening Devices
- 1 New Stage Lift & Adapt
- Other accessibility enhancements as required

Project Budget: \$17,704,187

- | | |
|------------------------|-------|
| • Site & Environmental | 3.0% |
| • Plans | 10.8% |
| • Construction | 71.1% |
| • Management | 8.6% |
| • Other/Reserve | 6.5% |

Project Schedule:

Construction Start: Q1-2028
Construction Completion: Q3-2029

School Information:

Grades: 6th–8th
Enrollment (2024-25): 1,478



Vintage Math/Science/Technology Magnet ES Accessibility Enhancement Project

Board District 3, Region North

General Scope:

- Accessibility enhancements in 6 buildings

Scope Includes:

- 15 Paths of Travel
- 7 Restrooms
- 4 Drinking Fountains
- 1 Concrete Ramp
- 2 Metal Ramps
- 2 Parking Areas
- Other accessibility enhancements as required

Project Budget: \$5,312,821

• Site & Environmental	4.9%
• Plans	11.0%
• Construction	69.7%
• Management	8.3%
• Other/Reserve	6.1%

Project Schedule:

Construction Start: Q1-2028
Construction Completion: Q3-2029

School Information:

Grades: K-5th
Enrollment (2024-25): 727



Questions ?

[Return to Order of Business](#)

TAB 13



Board of Education Report

File #: Rep-110-25/26, Version: 1
In Control: Facilities

Agenda Date: 11/18/2025

Define and Approve 18 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Facilities Services Division

Brief Description:

(Define and Approve 18 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of 18 Board District Priority and Region Priority projects, as detailed in Exhibit A. Also recommends amendment to the Facilities Services Division Strategic Execution Plan to include these projects, with a combined budget of \$1,101,388, and authorization for the Chief Procurement Officer, Chief Facilities Executive, or designee(s) to take all legally permissible actions to implement the projects including executing instruments, budget modifications and procurement of necessary equipment and materials.

Action Proposed:

Define and approve 18 Board District Priority (BDP) and Region Priority (RP) projects, as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is \$1,101,388.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

Background:

Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need. These projects are developed with support from Facilities Services Division staff and input from school administrators.

Project scopes, schedules, and budgets may vary depending on site conditions and needs. All projects must be capital in nature and adhere to bond language and laws.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on November 6, 2025, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Execution of these proposed projects will help improve the learning environment for students, teachers, and staff.

Board Options and Consequences:

Adoption of the proposed action will allow staff to execute the projects listed on Exhibit A. Failure to approve this proposed action will delay the projects and ultimately the anticipated benefit to the schools and their students.

Policy Implications:

The requested actions are consistent with the Board-Prioritized Facilities Programs for BDP and RP projects and the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing capital improvements at schools.

Budget Impact:

The total combined budget for the 18 proposed projects is \$1,101,388. Sixteen projects are funded by Bond Program funds earmarked specifically for BDP projects. Two projects are funded by Bond Program funds earmarked specifically for RP projects.

Each project budget was prepared based on the current information known and assumptions about the proposed project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each proposed project.

Student Impact:

The proposed projects will upgrade, modernize, and/or improve school facilities to enhance the safety and educational quality of the learning environment to benefit approximately 9,500 current and future students.

Equity Impact:

Board Districts and Regions consider a number of factors, including equity, when identifying the need for BDP and RP projects.

Issues and Analysis:

This report includes a number of time-sensitive, small to medium-sized projects that have been deemed critical by Board Districts and/or Regions and school administrators.

Attachments:

Exhibit A - Board District Priority and Region Priority Projects
Exhibit B - BOC Resolution
Exhibit C - BOC Presentation

Submitted:

10/23/25

File #: Rep-110-25/26, Version: 1
In Control: Facilities

Agenda Date: 11/18/2025

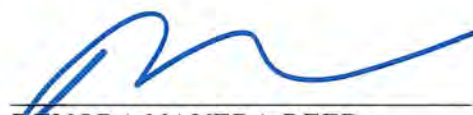
RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED BY:


PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED BY:


KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:


KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

PRESENTED BY:

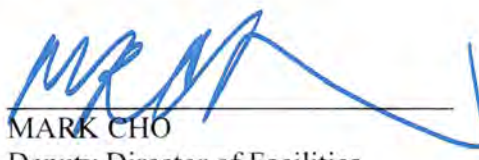

MARK CHO
Deputy Director of Facilities
Maintenance and Operations
Facilities Services Division

EXHIBIT A

BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS

Item	Board District	Region	School	Project	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	2	E	Hollenbeck MS	Install new wrought iron fence	BDP	\$ 97,962	Q2-2026	Q2-2026
2	2	E	Lane ES	Install new electronic free-standing marquee	BDP ¹	\$ 76,426	Q1-2026	Q2-2026
3	3	N	Armstrong MS*	Provide and install TVs in the library	BDP	\$ 29,966	Q1-2026	Q2-2026
4	3	N	El Oro Way Charter for Enriched Studies	Install new electronic free-standing marquee	BDP	\$ 45,048	Q2-2026	Q2-2026
5	3	N	Mayall Academy of Arts & Technology Magnet ES	Provide classroom and staff dining area furniture	BDP	\$ 49,478	Q4-2025	Q2-2026
6	3	N	Nevada ES	Install new chain link privacy fence	BDP	\$ 44,343	Q2-2026	Q2-2026
7	3	N	Van Nuys ES	Provide exterior lunch tables and benches	BDP	\$ 44,243	Q4-2025	Q2-2026
8	3	N	Wooden Continuation HS	Provide exterior lunch tables	BDP	\$ 30,713	Q4-2025	Q2-2026
9	5	E	Gage MS	Provide exterior lunch tables	BDP ²	\$ 146,516	Q4-2025	Q2-2026
10	5	E	West Vernon ES*	Install new chain link fence	BDP	\$ 60,973	Q2-2026	Q2-2026
11	6	N	Ranchito ES	Provide classroom furniture	BDP	\$ 48,695	Q4-2025	Q2-2026
12	6	N	Sendak ES	Provide esports lab furniture	BDP	\$ 30,000	Q4-2025	Q2-2026
13	6	N	Valley Oaks Center for Enriched Studies	Add cameras to existing video camera system	RP	\$ 54,837	Q1-2026	Q2-2026
14	7	E	Aurora ES	Provide exterior lunch tables and benches	BDP	\$ 45,675	Q4-2025	Q2-2026
15	7	S	Curtiss MS*	Provide exterior lunch tables and benches	BDP	\$ 99,910	Q4-2025	Q2-2026
16	7	S	Jordan HS	Provide interactive displays	BDP	\$ 20,659	Q4-2025	Q1-2026
17	7	S	Meyler ES	Provide classroom furniture	BDP	\$ 97,128	Q4-2025	Q2-2026
18	7	S	Purche ES	Provide exterior lunch tables and benches	RP	\$ 78,816	Q4-2025	Q2-2026
TOTAL						\$ 1,101,388		

* LAUSD school with co-located charter(s)

¹ Lane ES - Although this is a Board District 2 (BD2) BDP project, Region East (RE) will contribute \$38,200 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RE spending target to the BD2 spending target.

² Gage MS - Although this is a Board District 5 (BD5) BDP project, Region East (RE) will contribute \$73,300 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RE spending target to the BD5 spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
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Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Brendan Sullivan (Alternate)
Tenth District PTSA
Vacant
LAUSD Student Parent

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-41**BOARD REPORT NO. 110-25/26**

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 18 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes the Board of Education define and approve 18 Board District Priority and Region Priority Projects (as listed on Exhibit A of Board Report No. 110-25/26) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is \$1,101,388; and

WHEREAS, District Staff proposes the Board of Education authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials; and

WHEREAS, Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need with support from Facilities staff and input from school administrators; and

WHEREAS, District Staff have determined the proposed projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, Funding for the 18 proposed projects will come from Board District Priority Funds and Region Priority Funds; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Bond Citizens' Oversight Committee for consideration and recommendation to the Board of Education; and

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 18 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff has concluded this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends the Board of Education define and approve 18 Board District Priority and Region Priority Projects with a combined budget of \$1,101,388, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 110-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on November 6, 2025, by the following vote:

AYES: 10

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 4

/Michael Hamner/

D. Michael Hamner
Chair

/Robert Campbell/

Robert Campbell
Vice-Chair



Board District Priority and Region Priority Projects

Bond Oversight Committee Meeting
November 6, 2025

Board District Priority and Region Priority Projects

180

Item	Board District	Region	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	2	E	Hollenbeck MS	Install new wrought iron fence	BDP	\$ 97,962	Q2-2026	Q2-2026
2	2	E	Lane ES	Install new electronic free-standing marquee	BDP ¹	\$ 76,426	Q1-2026	Q2-2026
3	3	N	Armstrong MS*	Provide and install TVs in the library	BDP	\$ 29,966	Q1-2026	Q2-2026
4	3	N	El Oro Way Charter for Enriched Studies	Install new electronic free-standing marquee	BDP	\$ 45,048	Q2-2026	Q2-2026
5	3	N	Mayall Academy of Arts & Technology Magnet ES	Provide classroom and staff dining area furniture	BDP	\$ 49,478	Q4-2025	Q2-2026
6	3	N	Nevada ES	Install new chain link privacy fence	BDP	\$ 44,343	Q2-2026	Q2-2026
7	3	N	Van Nuys ES	Provide exterior lunch tables and benches	BDP	\$ 44,243	Q4-2025	Q2-2026
8	3	N	Wooden Continuation HS	Provide exterior lunch tables	BDP	\$ 30,713	Q4-2025	Q2-2026
9	5	E	Gage MS	Provide exterior lunch tables	BDP ²	\$ 146,516	Q4-2025	Q2-2026
10	5	E	West Vernon ES*	Install new chain link fence	BDP	\$ 60,973	Q2-2026	Q2-2026
11	6	N	Ranchito ES	Provide classroom furniture	BDP	\$ 48,695	Q4-2025	Q2-2026
12	6	N	Sendak ES	Provide esports lab furniture	BDP	\$ 30,000	Q4-2025	Q2-2026
13	6	N	Valley Oaks Center for Enriched Studies	Add cameras to existing video camera system	RP	\$ 54,837	Q1-2026	Q2-2026
14	7	E	Aurora ES	Provide exterior lunch tables and benches	BDP	\$ 45,675	Q4-2025	Q2-2026
15	7	S	Curtiss MS*	Provide exterior lunch tables and benches	BDP	\$ 99,910	Q4-2025	Q2-2026
16	7	S	Jordan HS	Provide interactive displays	BDP	\$ 20,659	Q4-2025	Q1-2026
17	7	S	Meyler ES	Provide classroom furniture	BDP	\$ 97,128	Q4-2025	Q2-2026
18	7	S	Purche ES	Provide exterior lunch tables and benches	RP	\$ 78,816	Q4-2025	Q2-2026
TOTAL						\$ 1,101,388		

* LAUSD school with co-located charter(s)

¹ Lane ES - Although this is a Board District 2 (BD2) BDP project, Region East (RE) will contribute \$38,200 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RE spending target to the BD2 spending target.

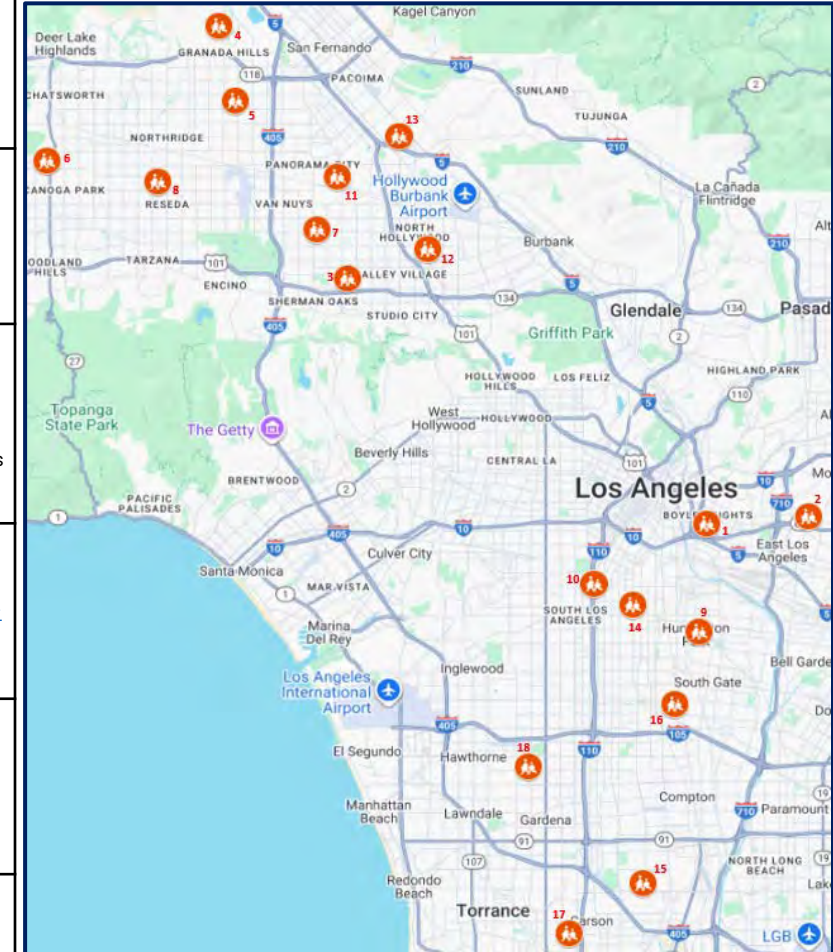
² Gage MS - Although this is a Board District 5 (BD5) BDP project, Region East (RE) will contribute \$73,300 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RE spending target to the BD5 spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.

Map of Board District Priority and Region Priority Projects ¹⁸¹

(Prepared by BOC Staff)

1. Hollenbeck Middle School (6- 8) 2510 E 6TH ST, LOS ANGELES, CA 90023; 323-780-3000; https://explore.lausd.org/school/1817901/Hollenbeck-Middle-School ; Enrollment: 930 students (424 in Magnet); Board District 2; Region East; Boyle Heights CoS	7. Van Nuys Elementary (K- 5) 6464 SYLMAR AVE, VAN NUYS, CA 91401; 818-785-2195; https://explore.lausd.org/school/1743801/Van-Nuys-Elementary ; Enrollment: 472 students; Board District 3; Region North; Van Nuys/Val Gln CoS	13. Valley Oaks Center for Enriched Studies (VOCES) Magnet (6-12) 9171 TELFAIR AVE, SUN VALLEY, CA 91352; 818-394-4600; https://explore.lausd.org/school/1789501/Valley-Oaks-Center-for-Enriched-Studies-%28VOCES%29-Magnet ; Enrollment: 371 students; Board District 6; Region North; Sun Valley CoS
2. Robert Hill Lane Elementary (K- 6) 1500 AVENIDA CESAR CHAVEZ, MONTEREY PARK, CA 91754; 323-263-3877; https://explore.lausd.org/school/1476701/Robert-Hill-Lane-Elementary ; Enrollment: 244 students; Board District 2; Region East; East Los Angeles CoS	8. John R Wooden High School (9-12) 18741 ELKWOOD ST, RESEDA, CA 91335; 818-345-0203; https://explore.lausd.org/school/1859101/John-R-Wooden-High-School ; Enrollment: 78 students; Board District 3; Region North; Cleveland CoS	14. Aurora Elementary (K- 5) 1050 E 52ND PL, LOS ANGELES, CA 90011; 323-238-1500; https://explore.lausd.org/school/1468501/Aurora-Elementary ; Enrollment: 312 students (95 in Dual Language); Board District 7; Region East; Hstrc Cntrl Ave CoS
3. Louis Armstrong Middle School (6- 8) * 5041 SUNNYSLOPE AVE, SHERMAN OAKS, CA 91423; 818-528-1600; https://explore.lausd.org/school/1823801/Louis-Armstrong-Middle-School ; Co-Located Charter: High Tech LA Charter MS; Enrollment: 1,174 students (539 in Magnet); Board District 3; Region North; Van Nuys/Val Gln CoS	9. Henry T Gage Middle School (6- 8) 2880 E GAGE AVE, HUNTINGTON PARK, CA 90255; 323-826-1500; https://explore.lausd.org/school/1815101/Henry-T-Gage-Middle-School ; Enrollment: 1,138 students (245 in Magnet); Board District 5; Region East; Huntingtn Pk/Vrnon CoS	15. Glenn Hammond Curtiss Middle School (6- 8) * 1254 E HELMICK ST, CARSON, CA 90746; 310-661-4500; https://explore.lausd.org/school/1810301/Glenn-Hammond-Curtiss-Middle-School ; Co-Located Charter: Magnolia Science Academy #3; Enrollment: 341 students (182 in Magnet); Board District 7; Region South; Carson CoS
4. El Oro Way Charter for Enriched Studies (K- 5) 12230 EL ORO WAY, GRANADA HILLS, CA 91344; 818-360-2288; https://explore.lausd.org/school/1354501/El-Oro-Way-Charter-for-Enriched-Studies ; Enrollment: 439 students; Board District 3; Region North; Kenndy/NAHS/VAAS CoS	10. West Vernon Avenue Elementary (K- 5) * 4312 S GRAND AVE, LOS ANGELES, CA 90037; 323-232-4218; Co-Located Charter: Gabriella Charter School #2; https://explore.lausd.org/school/1765401/West-Vernon-Avenue-Elementary ; Enrollment: 475 students; Board District 5; Region East; So Los Angeles CoS	16. Jordan Senior High (9-12) 2265 E 103RD ST, LOS ANGELES, CA 90002; 323-568-4100; https://explore.lausd.org/school/1872101/Jordan-Senior-High ; Enrollment: 805 students (118 in Magnet); Board District 7; Region South; Fremont CoS
5. Mayall Street Academy of Arts/Technology Magnet (K- 5) 16701 MAYALL ST, NORTH HILLS, CA 91343; 818-363-5058; https://explore.lausd.org/school/1519801/Mayall-Street-Academy-of-Arts%2FTechnology-Magnet ; Enrollment: 477 students; Board District 3; Region North; Kenndy/NAHS/VAAS CoS	11. Ranchito Avenue Elementary (K- 5) 7940 RANCHITO AVE, PANORAMA CITY, CA 91402; 818-988-1710; https://explore.lausd.org/school/1619201/Ranchito-Avenue-Elementary ; Enrollment: 422 students (113 in Magnet); Board District 6; Region North; Panorama City CoS	17. Meyler Street Elementary (K- 5) 1123 W 223RD ST, TORRANCE, CA 90502; 310-328-3910; https://explore.lausd.org/school/1734201/Meyler-Street-Elementary ; Enrollment: 596 students (129 in Dual Language); Board District 7; Region South; Harbr City/Lomta CoS
6. Nevada Avenue Elementary (K- 5) 22120 CHASE ST, WEST HILLS, CA 91304; 818-348-2169; https://explore.lausd.org/school/1545901/Nevada-Avenue-Elementary ; Enrollment: 396 students (128 in Dual Language); Board District 3; Region North; Cnga Pk/Chtswrth CoS	12. Maurice Sendak Elementary (K- 5) 11414 W TIARA ST, NORTH HOLLYWOOD, CA 91601; 818-509-3400; https://explore.lausd.org/school/1357401/Maurice-Sendak-Elementary ; Enrollment: 423 students (132 in Magnet); Board District 6; Region North; No Hlywd/Val Vlg CoS	18. Purche Avenue Elementary (K- 5) 13210 PURCHE AVE, GARDENA, CA 90249; 310-323-3184; https://explore.lausd.org/school/1615801/Purche-Avenue-Elementary ; Enrollment: 373 students (106 in Magnet); Board District 7; Region South; Gardena CoS



Questions?

[Return to Order of Business](#)

TAB 14



Board of Education Report

File #: Rep-051-25/26, Version: 1
In Control: Facilities

Agenda Date: 11/18/2025

Resolution of Intention to Dedicate Corner Ramp Easement at Porter Ranch Community School Facilities Services Division

Brief Description:

(Resolution of Intention to Dedicate Corner Ramp Easement at Porter Ranch Community School) Recommends approval of dedication of corner ramp easement to the City of Los Angeles. Pursuant to a Purchase and Sale Agreement between the Los Angeles Unified School District (“District”) and Porter Ranch Development Company, the District is contractually obligated to meet the condition of dedicating the corner cut ramp easement at the intersection of Sesnon Boulevard and Mason Avenue to the City of Los Angeles (“City”) to use as a public right-of-way and to finalize a new parcel map where Porter Ranch Community School was constructed.

Action Proposed:

Authorize: (1) the dedication of a corner ramp easement to the City by adopting a Resolution of Intention to Dedicate Corner Ramp Easement at Porter Ranch Community School (Exhibit D) with a vote of at least two-thirds of its members; and (2) the Chief Facilities Executive and/or her designee(s) to execute the Final Parcel Map and all reasonable instruments associated with the easement.

Property: Portion of Porter Ranch Community School
12450 Mason Avenue
Porter Ranch, CA 91326
(See Exhibits A, B, and C)

Purpose: Right-of-way public ramp

Grantee: City of Los Angeles

Consideration: None

Date of Public Hearing: December 16, 2025

Easement to be Dedicated: A 20-foot radius property line return at the intersection with Sesnon Boulevard and Mason Avenue

Background:

In 2009, the District and Porter Ranch Development Company (“Seller”) entered into a Purchase and Sale Agreement (“Agreement”) for a parcel of land on which Porter Ranch Community School was constructed and is legally described in Exhibit A. As a condition of the Agreement and in compliance with the California Subdivision Map Act, the Seller was required to complete the recordation of a Final Parcel Map to formally map the property, with a \$50,000 escrow holdback to be released to the Seller upon recordation of the map.

In 2014 the City's Planning Department approved the Preliminary Parcel Map AA-2014-1367, and in 2022, the proposed Final Parcel Map was formally submitted to the City's Land Development Division for review. The proposed map underwent multiple rounds of rigorous technical and regulatory review, involving coordination with the Seller, City's Planning Department, City's Bureau of Engineering, and the District. Following this extensive review process, the Final Parcel Map received official approval from the Land Development Division on May 19, 2025 (Exhibit B). As a condition of the City-approved Final Parcel Map, the District is required to dedicate a corner cut ramp easement at the intersection of Sesnon Boulevard and Mason Avenue to the City to use for public access as a right-of-way.

California Education Code sections 17556 through 17561 specify that a Notice of Adoption of Resolution of Intention to Dedicate Easements include a time not less than 10 days after adoption of the Resolution to hold a public hearing by the Board. The adopted Resolution must be posted in three public places within the District's boundaries no less than 10 days before the date of the public hearing and be published no less five days before the hearing in a newspaper of general circulation within the District's boundaries.

Porter Ranch Community School is located within the boundaries of Region North, and Board District 3 (Scott Schmerelson).

Expected Outcomes:

Adopt the Resolution of Intention to Dedicate Corner Ramp Easement at Porter Ranch Community School and authorize the Chief Facilities Executive and/or her designee(s) to execute the Final Parcel Map and all reasonable instruments associated with the easement.

Board Options and Consequences:

If approved, the Chief Facilities Executive and/or her designee(s) will proceed with the necessary steps to dedicate this corner ramp easement to the City and fulfill the District's obligations under the Agreement and City-approved Final Parcel Map. After the dedication, the Chief Facilities Executive and/or her designee(s) will execute the Final Parcel Map and fulfill the District's obligation under the Agreement. After executing the Final Parcel Map, the proposed action will ensure the following:

Legal Clarity: Transforms the parcel's legal description from a complex metes-and bounds narrative into a standardized, formal lot description, which will streamline real estate transactions and internal records.

Survey Accuracy and Monumentation: Establishes a permanent, surveyed record of the property's boundaries, which will ensure accuracy and public transparency.

Formalization of Infrastructure: Solidifies the boundary of existing street improvements and the school footprint, including necessary dedications.

Minimal Impact to District Property: The parcel adjustment results in a minor loss of approximately 55 square feet at the street corner, an area already encumbered by an ADA access ramp that is part of the Mason Ave. and Sesnon Blvd. public improvements.

Recordation of the City-approved Final Parcel Map is not only a legal and procedural requirement, but also offers long-term benefits for the District in terms of clarity, compliance, and infrastructure integration.

File #: Rep-051-25/26, Version: 1

Agenda Date: 11/18/2025

In Control: Facilities

If the Board does not approve the proposed action, the City cannot proceed with the required recordation of a Final Parcel Map, which will result in the legal boundaries of the school property not being finalized to match the as-built condition. The District will fail to meet its contractual obligation, which is likely to result in unnecessary litigation and related expenses.

Policy Implications:

There is no change to District policy.

Budget Impact:

There is no budget impact.

Student Impact:

N/A

Equity Impact:

N/A

Issues and Analysis:

The 2009 Purchase and Sale Agreement between the District and the Porter Ranch Development Company requires that a new parcel map be recorded as part of the purchase conditions. Porter Ranch Development Company has recently received approval from the City to finalize this newly created parcel map.

Failure to dedicate the corner ramp easement to the City will prohibit the required recordation of a Final Parcel Map, which will result in the legal boundaries of the school property not being finalized to match the as-built condition, and will likely expose the District to legal action.

.

Attachments:

Exhibit A: Legal Description

Exhibit B: New Parcel Map

Exhibit C: Map Showing changes and Dedications

Exhibit D: Notice of Adoption of Resolution of Intention to Dedicate Corner Ramp Easement at Porter Ranch Community School

Submitted:

10/23/25

File #: Rep-051-25/26, Version: 1
In Control: Facilities

Agenda Date: 11/18/2025

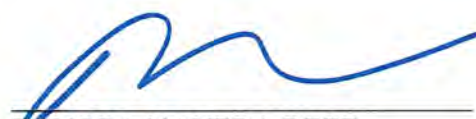
RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED BY:


PEDRO SALCIDO
Deputy Superintendent
Business Services and Operations

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

APPROVED BY:


KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:


KURT E. JOHN
Deputy Chief Financial Officer

☒ Approved as to budget impact statement.

APPROVED AND PRESENTED BY:


ISSAM DAHDUL
Director of Facilities
Planning and Development
Facilities Services Division

Exhibit A

Legal Description

REAL PROPERTY IN THE CITY OF LOS ANGELES, COUNTY OF LOS ANGELES, STATE OF CALIFORNIA, DESCRIBED AS FOLLOWS:

PARCEL 1:

TENTATIVE PARCEL MAP L.A. NO. 214-1367, BEING A DIVISION OF THE FOLLOWING:

THAT PORTION OF PARCEL C IN THE CITY OF LOS ANGELES, COUNTY OF LOS ANGELES, STATE OF CALIFORNIA DESCRIBED IN CERTIFICATE OF COMPLIANCE RECORDED AS INSTRUMENT NO. 79-1435394 OF OFFICIAL RECORDS OF SAID COUNTY DESCRIBED AS FOLLOWS:

COMMENCING AT THE NORTHWESTERLY TERMINUS OF THAT CERTAIN COURSE IN THE SOUTHERLY LINE OF 50.00 FEET WIDE EASEMENT OF THE CITY OF LOS ANGELES FOR PUBLIC STREET PURPOSES AS SHOWN ON THE MAP OF TRACT NO. 50510 IN SAID CITY, COUNTY AND STATE AS PER MAP FILED IN BOOK 1347, PAGES 23 THROUGH 41 INCLUSIVE OF MAPS IN THE OFFICE OF THE COUNTY RECORDER OF SAID COUNTY, SAID CERTAIN COURSE SHOWN ON THE MAP OF SAID TRACT NO. 50510 AS HAVING BEARING SOUTH 60°45'10" EAST AND A DISTANCE OF 293.84 FEET. THENCE SOUTHEASTERLY ALONG SAID CERTAIN COURSE SOUTH 60°45'10" EAST 2.00 FEET TO THE POINT OF BEGINNING;

THENCE SOUTHEASTERLY ALONG SAID CERTAIN COURSE SOUTH 60°45'10" EAST 291.84 FEET TO THE BEGINNING OF A TANGENT CURVE CONCAVE TO THE NORTHEAST HAVING A RADIUS OF 2850.00 FEET;
 THENCE SOUTHEASTERLY ALONG SAID TANGENT CURVE THROUGH A CENTRAL ANGLE OF 08°22'41" AN ARC DISTANCE OF 416.75 FEET;
 THENCE LEAVING SAID SOUTHERLY LINE THE FOLLOWING TWO COURSES AND DISTANCES: SOUTH 20°52'09" WEST 14.19 FEET;
 NORTH 88°17'13" WEST 2.20 FEET TO THE BEGINNING OF A TANGENT CURVE CONCAVE TO THE SOUTHEAST HAVING A RADIUS OF 8.00 FEET;
 THENCE SOUTHWESTERLY ALONG SAID TANGENT CURVE THROUGH A CENTRAL ANGLE OF 72°16'21" AN ARC DISTANCE OF 10.09 FEET;
 THENCE THE FOLLOWING TWO COURSES AND DISTANCES:
 SOUTH 19°26'27" WEST 130.77 FEET;
 SOUTH 52°58'42" WEST 4.33 FEET TO THE BEGINNING OF A TANGENT CURVE CONCAVE TO THE SOUTHEAST HAVING A RADIUS OF 25.00 FEET;
 THENCE SOUTHWESTERLY ALONG SAID TANGENT CURVE THROUGH A CENTRAL ANGLE OF 27°10'12" AN ARC DISTANCE OF 11.86 FEET; THENCE
 THE FOLLOWING EIGHT COURSES AND DISTANCES:
 SOUTH 25°48'30" WEST 277.97 FEET;

WEST 19.09 FEET;
 SOUTH 63°26'06" WEST 43.10 FEET;
 WEST 300.00 FEET;
 NORTH 62°08'20" WEST 38.16 FEET;
 WEST 102.52 FEET;
 NORTH 59°43'33" WEST 163.33 FEET;
 NORTH 63°51'12" WEST 159.18 FEET TO THE BEGINNING OF A CURVE CONCAVE TO THE SOUTHEAST HAVING A RADIUS OF 2448.00 FEET AND BEING CONCENTRIC WITH THAT CERTAIN CURVE IN THE EASTERLY LINE OF 100.00 FEET WIDE EASEMENT OF THE CITY OF LOS ANGELES FOR PUBLIC STREET PURPOSES AS SHOWN ON THE MAP OF SAID TRACT NO. 50510, SAID CERTAIN CURVE CONCAVE TO THE EAST SHOWN ON THE MAP OF SAID TRACT NO. 50510 AS HAVING A RADIUS OF 2450.00 FEET. A RADIAL LINE FROM THE BEGINNING OF SAID CONCENTRIC CURVE BEARS SOUTH 63°51'12" EAST; THENCE NORTHEASTERLY ALONG SAID CONCENTRIC CURVE THROUGH A CENTRAL ANGLE OF 02°52'00" AN ARC DISTANCE OF 122.48 FEET TO A LINE THAT IS PARALLEL WITH AND DISTANT SOUTHEASTERLY 2.00 FEET MEASURED AT RIGHT ANGLES FROM THAT CERTAIN COURSE IN SAID EASTERLY LINE OF SAID 100.00 FEET WIDE EASEMENT, SAID CERTAIN COURSE SHOWN ON THE MAP OF SAID TRACT NO. 50510 AS HAVING BEARING NORTH 29°00'47" EAST AND A DISTANCE OF 520.72 FEET; THENCE NORTHEASTERLY ALONG SAID PARALLEL LINE NORTH 29°00'47" EAST 520.72 FEET TO THE BEGINNING OF A TANGENT CURVE CONCAVE TO THE SOUTH HAVING A RADIUS OF 20.00 FEET; THENCE EASTERLY ALONG SAID TANGENT CURVE THROUGH A CENTRAL ANGLE OF 90°14'03" AN ARC DISTANCE OF 31.50 FEET TO THE POINT OF BEGINNING.

APN: 2701-002-911

PARCEL 2:

THAT PORTION OF THE NORTHWEST QUARTER OF SECTION 5, TOWNSHIP 2 NORTH, RANGE 16 WEST AND PORTION OF THE SOUTHWEST QUARTER OF SECTION 32, TOWNSHIP 3 NORTH, RANGE 16 WEST OF THE RANCHO EX MISSION DE SAN FERNANDO, IN THE CITY OF LOS ANGELES, COUNTY OF LOS ANGELES, STATE OF CALIFORNIA, AS PER MAP RECORDED IN BOOK 1 PAGES 605 AND 606 OF PATENTS, IN THE OFFICE OF THE COUNTY RECORDER OF SAID COUNTY, ALSO BEING A PORTION OF PARCEL "C" IN THAT CERTIFICATE OF COMPLIANCE RECORDED DECEMBER 21, 1979 AS INSTRUMENT NO. 79-1435394 OF OFFICIAL RECORDS DESCRIBED AS FOLLOWS:

COMMENCING AT THE NORTHWESTERLY TERMINUS OF THAT CERTAIN COURSE IN THE SOUTHERLY LINE OF 50 FEET WIDE EASEMENT TO THE CITY OF LOS ANGELES FOR PUBLIC STREET PURPOSES AS SHOWN ON THE MAP OF TRACT NO. 50510, PER MAP RECORDED IN BOOK 1347 PAGES 23 THROUGH 41, INCLUSIVE OF MAPS, IN THE OFFICE OF THE COUNTY RECORDER OF SAID COUNTY, SAID CERTAIN COURSE SHOWN ON THE MAPS OF SAID TRACT NO. 50510 AS HAVING A BEARING OF NORTH 60°45'10" WEST AND A DISTANCE OF 293.84 FEET; THENCE SOUTHEASTERLY ALONG SAID COURSE SOUTH 60°45'10" EAST 2.00 FEET, TO THE BEGINNING OF A TANGENT CURVE CONCAVE TO THE SOUTH HAVING A RADIUS OF 20.00 FEET;

THENCE WESTERLY ALONG SAID TANGENT CURVE THROUGH A CENTRAL ANGLE OF $90^{\circ}14'03''$ AN ARC DISTANCE OF 31.50 FEET;
 THENCE SOUTH $29^{\circ}00'47''$ WEST, ALONG THE NORTHEASTERLY LINE OF THAT CERTAIN DEED FROM PORTER RANCH DEVELOPMENT COMPANY, A JOINT VENTURE TO LOS ANGELES UNIFIED SCHOOL DISTRICT, RECORDED JULY 23, 2009 AS INSTRUMENT NO. 20091115078, OF OFFICIAL RECORDS, A DISTANCE OF 520.72 FEET;
 THENCE NORTH $63^{\circ}51'12''$ WEST, TO THE EASTERLY LINE OF 100 FEET WIDE EASEMENT TO THE CITY OF LOS ANGELES FOR PUBLIC STREET PURPOSES, AS SHOWN ON SAID MAP TRACT NO. 50510, AS HAVING A RADIUS OF 2450.00 FEET;
 THENCE NORTHEASTERLY ALONG SAID CURVE TO THE SOUTHEASTERLY POINT ON SAID 100 FEET WIDE EASEMENT HAVING A BEARING OF NORTH $29^{\circ}00'47''$ EAST;
 THENCE NORTHEASTERLY ALONG THE EASTERLY LINE OF 100 FEET WIDE EASEMENT TO THE CITY OF LOS ANGELES FOR PUBLIC STREET PURPOSES, NORTH $29^{\circ}00'47''$ EAST 520.72 FEET, TO THE BEGINNING OF A TANGENT CURVE CONCAVE TO THE SOUTH, HAVING A RADIUS OF 20.00 FEET; THENCE EASTERLY ALONG SAID TANGENT CURVE THROUGH A CENTRAL ANGLE OF $90^{\circ}14'03''$ AN ARC DISTANCE OF 31.50 FEET TO THE NORTHWESTERLY TERMINUS OF THAT CERTAIN COURSE IN THE SOUTHERLY LINE OF SAID 50.00 FEET WIDE EASEMENT, BEING THE POINT OF BEGINNING.

APN: 2701-002-085

TR 45297-03

VAN PALLADINO

SESNON BOULEVARD

MASON AVENUE

—PROP. CORNER CUTOFF DEDICATION

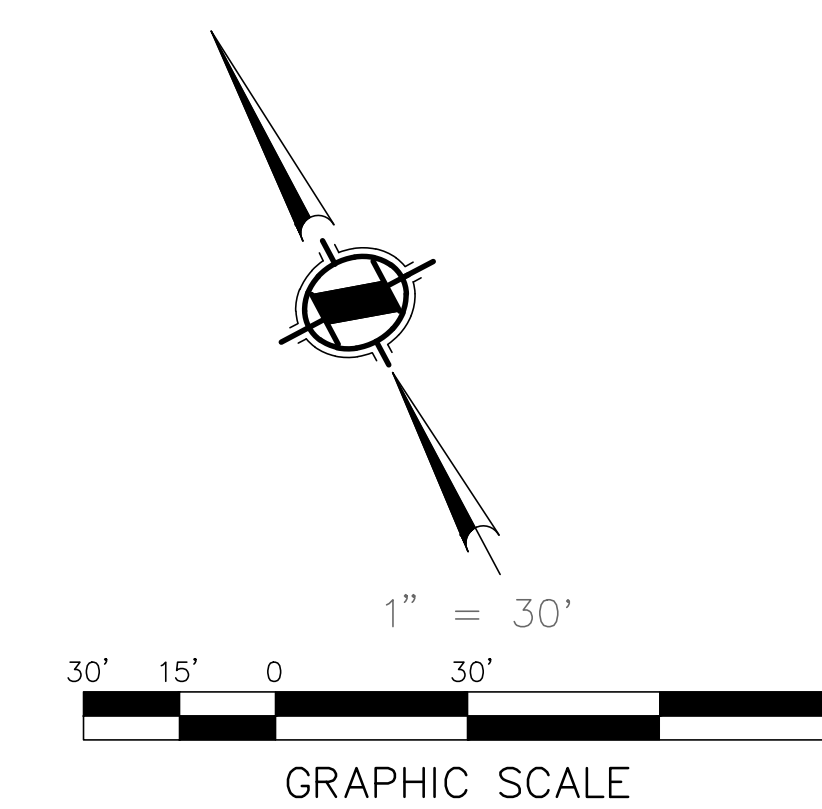
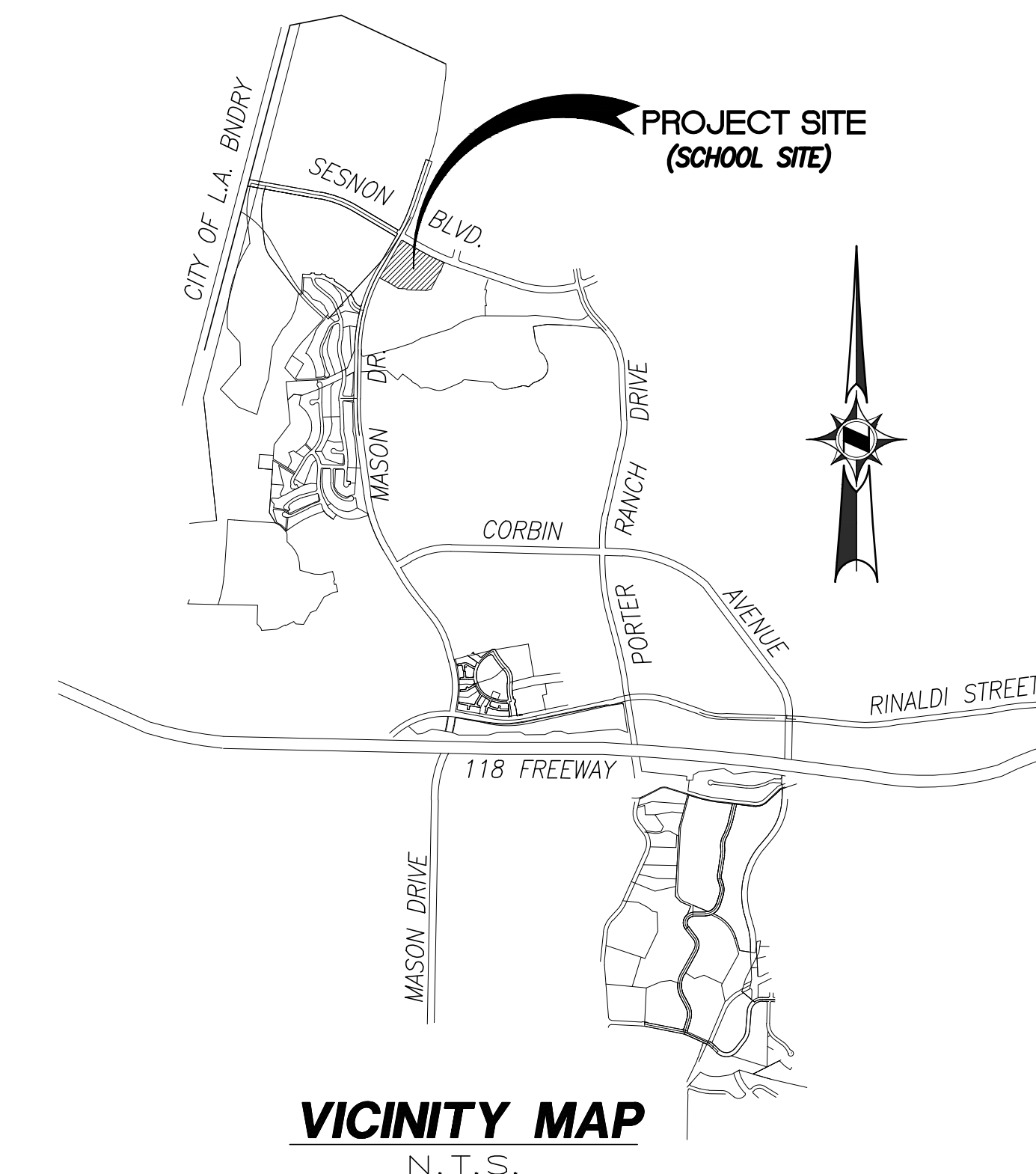
EXISTING LAUSD SCHOOL SITE
PORTER RANCH COMMUNITY SCHOOL

PROPOSED PARCEL MAP 2014-1367

— PROP. 2' DEDICATION ON MASON AVENUE

TAMARRON LANE

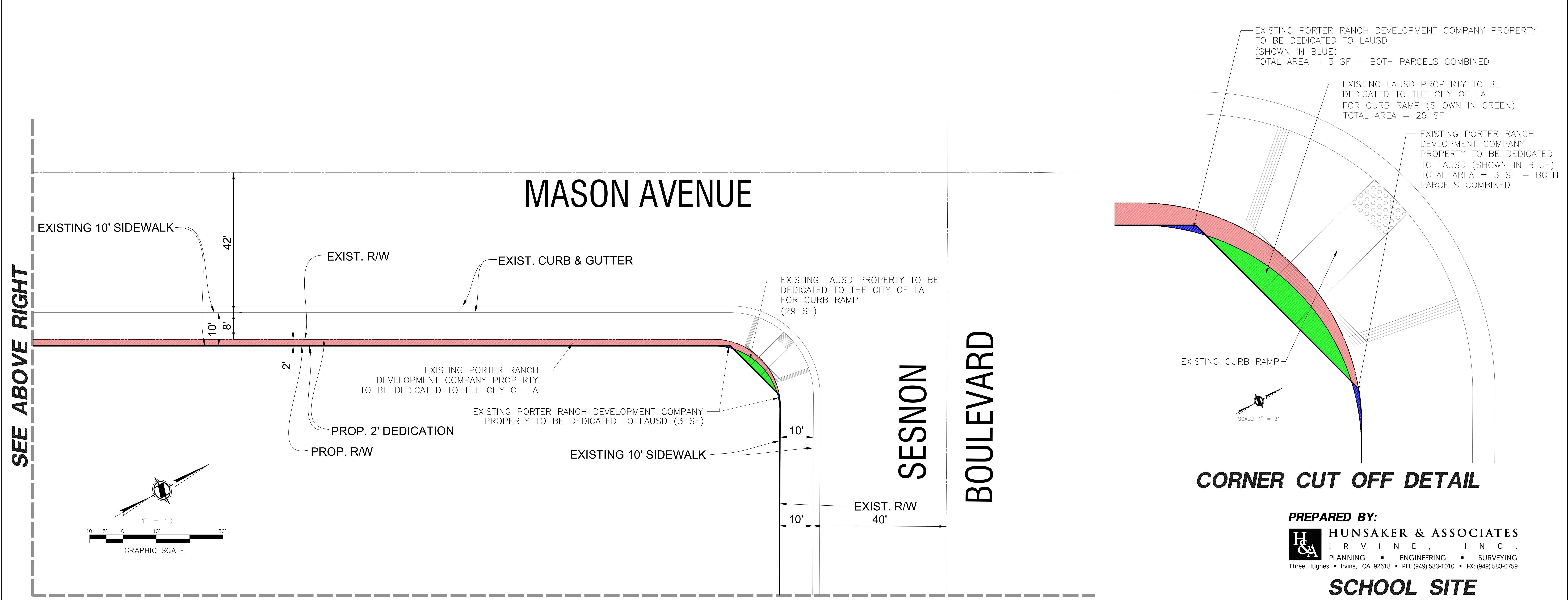
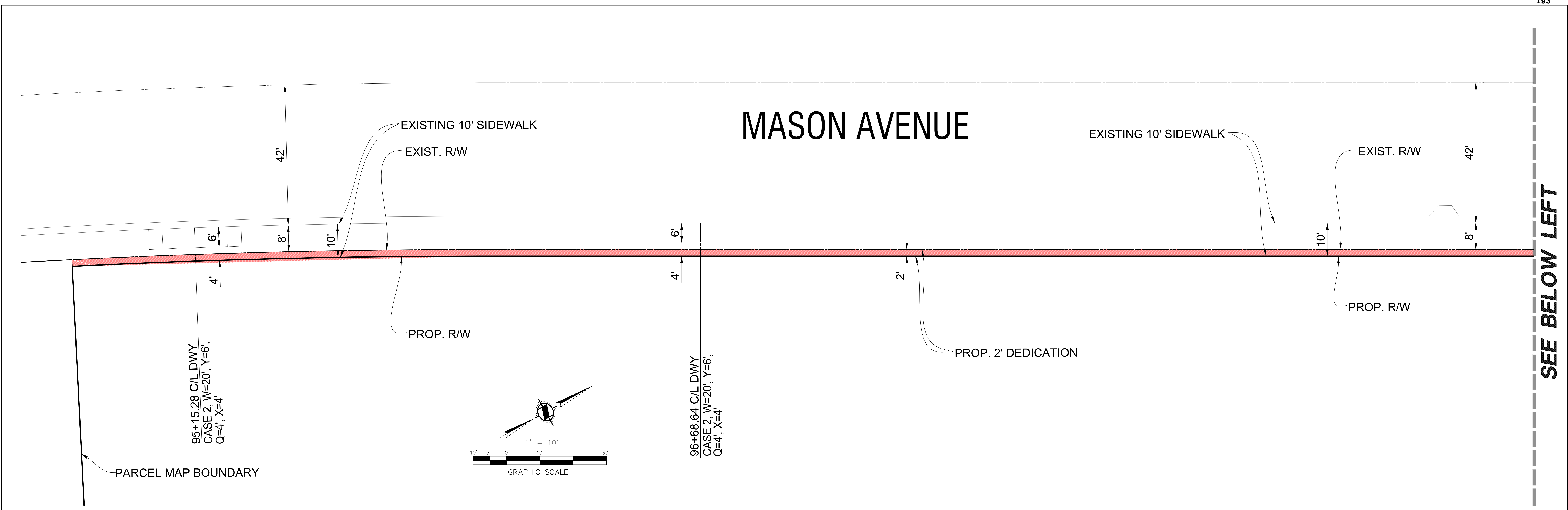
SHEET 2



**SCHOOL SITE
PORTER RANCH
PARCEL LINE EXHIBIT**

DATE: 7/31/2025

SHEET 1 OF 2



PREPARED BY:
HUNSAKER & ASSOCIATES
IRVINE, INC.
PLANNING • ENGINEERING • SURVEYING
Three Hughes • Irvine, CA 92618 • PH: (949) 583-1010 • FX: (949) 583-0759

SCHOOL SITE
PORTER RANCH
PARCEL LINE EXHIBIT

DATE: 7/31/2025

SHEET 2 OF 2

Exhibit D

**NOTICE OF ADOPTION OF RESOLUTION OF INTENTION TO DEDICATE CORNER RAMP
EASEMENT AT PORTER RANCH COMMUNITY SCHOOL**

At a meeting of the Board of Education (“Board”) of Los Angeles Unified School District (“District” or “Grantor”) of Los Angeles County, California, held November 18, 2025, the following resolution was adopted by at least a two-thirds vote of all its members:

RESOLVED: That the Board, in pursuance of the provisions of Sections 17556 through 17561, inclusive, of the Education Code of the State of California, does hereby declare its intention to dedicate an easement and right-of-way to the CITY OF LOS ANGELES, a municipal corporation(hereinafter “Grantee”), to complete the requirements of the finalization of the new parcel map located in Exhibit B as legally described in Exhibit A. The easement shall be located within:

That a 2-foot-wide strip of land be dedicated along Mason Avenue adjoining the subdivision to complete a 52 foot wide half right-of-way dedication in accordance with Major Highway Class-II standards, including a 20-foot radius property line return at the intersection with Sesnon Boulevard.

The proposed dedication of easement to Grantee will help complete the condition of a Final Parcel Map, which the District is contractually obligated to perform. Such dedication is proposed to be made by General Easement Deed for public street purposes, without consideration, under the following conditions:

In the event Grantee ceases to use said real property for the purpose described herein, then all right of Grantee herein shall cease and the above-described property shall revert to Grantor fee and clear of the easement or estate hereby granted, and Grantor may reenter and retake full possession of said premises; it being an essential part of the consideration hereof that use by Grantee of said premises for the purpose described herein is a condition for the continuing of Grantee’s easement or estate hereunder.

Grantee shall be responsible for damage caused intentionally or by any negligent act or omission of Grantee, its agent or employees, while exercising the rights granted herein.

BE IT FURTHER RESOLVED: That a public meeting of this Board be held in the Los Angeles Unified School District Board Room, located at 333 South Beaudry Avenue, 1st Floor, Los Angeles, CA, 90017, the regular place of meeting of this Board, at or about 10:30 a.m., on December 16, 2025 for a public hearing upon the question of such dedication.

BE IT FURTHER RESOLVED: That it is the intention of the Board at the time and place fixed for such public hearing or meeting, unless a petition protesting against the proposed dedication, signed by at least ten percent of the qualified electors of said District, as shown by the affidavit of one of the petitioners, be filed with this Board, to order such dedication and adopt a resolution authorizing the execution and delivery of an easement to the City of Los Angeles for public right-of-way use.

Notice of the adoption of this resolution and of the time and place of holding said meeting shall be given by posting copies of this resolution, signed by the members of this Board or a majority thereof, in three public places in this Los Angeles Unified School District of Los Angeles County, not less than ten (10) days before the date of said meeting and by publishing a copy of this resolution once not less than five (5) days before the date of said meeting in a newspaper of general circulation published in the Los Angeles Unified School District of Los Angeles County.

Exhibit D

IN WITNESS of the passage of the foregoing Resolution as prescribed by law, we, the Members of said Board, present and voting thereon, have hereunto set our hands the 18th day of November 2025.

 Members of the Board of Education
 City of Los Angeles

ACKNOWLEDGMENT

STATE OF CALIFORNIA

COUNTY OF LOS ANGELES

I, _____, _____, for the Board of Education of the City of Los Angeles, California, hereby certify the foregoing to be a full, true, and correct copy of Resolution of Intention to Dedicate Corner Ramp Easement at Porter Ranch Community School.

By: _____

Name: _____

Title: _____

On _____ before me, _____ (insert name and title of the officer)

personally appeared _____, who proved to me on the basis of satisfactory evidence to be the person(s) whose name(s) is/are subscribed to the within instrument and acknowledged to me that he/she/they executed the same in his/her/their authorized capacity(ies), and that by his/her/their signature(s) on the instrument the person(s), or the entity upon behalf of which the person(s) acted, executed the instrument.

I certify under PENALTY OF PERJURY under the laws of the State of California that the foregoing paragraph is true and correct.

WITNESS my hand and official seal.

Signature _____ (Seal)

[Return to Order of Business](#)

TAB 15



Board of Education Report

File #: Rep-115-25/26, Version: 1
In Control: Human Resources

Agenda Date: 11/18/2025

Approval of Routine Personnel Actions Human Resources Division

Brief Description:

(Approval of Routine Personnel Actions) Recommends approval of 5,555 routine (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits, and contracts)

Action Proposed:

Approve 5,555 routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits, and contracts) according to the following breakdown:

Classified: 3,549
Certificated: 1,917
Unclassified: 89

It is proposed that the following routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and contracts) be approved.

SAP transaction numbers: 3963945 to 4117735

ROUTINE PERSONNEL ACTIONS

	Total (this report) (09/08/2025 to 10/13/2025)	Total (Year-to-date)
1. Classified	3,549	35,683
2. Certificated	1,917	53,336
3. Unclassified	<u>89</u>	<u>5,186</u>
TOTAL	5,555	94,205

BREAKDOWN OF ACTIONS:

Actions	Classified	Certificated	Unclassified	Total
Separations/Non-Resignations	241	122	<u>5</u>	368
Separations/Resignations	257	41	9	307
Other Actions*	1,693	680	27	2,400

Actions	Classified	Certificated	Unclassified	Total
Hires	673	341	43	1,057
Leaves/Paid	314	138	0	452
Leaves/Unpaid	15	11	0	26
Reassignments/Demotions	8	0	0	8
Reassignments/Promotions	88	123	0	211
Reassignments/Transfers	198	440	5	643
Retirements	62	21	0	83

*Other actions include absences, conversion codes from legacy, change of pay, and change of work schedule and benefits.

Background:

This report is presented at each Board Meeting for approval of routine personnel actions.

Expected Outcomes:

Not applicable

Board Options and Consequences:

Specifically in regard to disciplinary action, a “No” vote may nullify the disciplinary action due to legal time constraints.

A “No” vote impacts the timeliness of processing personnel actions for classified and certificated employees regarding their assignment, salary/rate, transfer, and new appointment and may be in conflict with procedural rights and benefits afforded them under applicable Education Code provisions, Personnel Commission Rules, District Policy, and respective Collective Bargaining Agreements (UTLA, AALA, Teamsters, Los Angeles School Police Sergeants and Lieutenants Association). Employees have procedural rights that are based on their status (permanent or probationary) associated with the specific personnel action being submitted and the respective rights available to them in accordance with the above. Additionally, based on Personnel Commission Rules, permanent classified employees have rights to appeals.

A “Yes” vote will approve all actions in accordance with Education Codes & Rules of the Personnel Commission

Policy Implications:

Not applicable

Budget Impact:

Cost Neutral

Student Impact:

Not applicable

Issues and Analysis:

All actions affecting classified personnel and apprentice personnel reported herein are in accordance with Section 45123-45125, 45135, and 45240-45318 of the Education Code and with the Rules of the Personnel

File #: Rep-115-25/26, Version: 1
In Control: Human Resources

Agenda Date: 11/18/2025

Commission.

Attachments:

Attachment A: Administrative Regulations 4214

Attachment B: Number of Routine Personnel Actions

Attachment C: Routine Personnel Actions

Submitted:

10/22/25

File #: Rep-115-25/26, Version: 1
In Control: Human Resources

Agenda Date: 11/18/2025

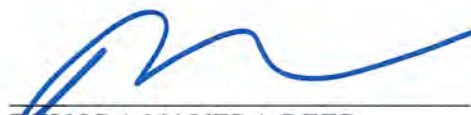
RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:


FRANCISCO J. SERRATO
Chief Human Resources Officer
Human Resources Division

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

APPROVED BY:


KRISTEN K. MURPHY
Associate Superintendent
Talent & Labor Relations

REVIEWED BY:


KURT E. JOHN
Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement.

CERTIFIED BY:


DAVID GRECO
Personnel Director
Personnel Commission

Los Angeles Unified School District
Human Resources Division

ATTACHMENT A

DATE: 10/14/25

ADMINISTRATIVE REGULATION: 4214 SAP Transaction #3963945-4117735

Each AR 4214 request has been reviewed and approved by a designee of the Superintendent.

TRANS#	NAME	FROM CLASS/LOCATION	TO CLASS	LOCATION
COMMENTS:				

NONE

Reasons For ESC Selection:

1. Special skills/special need (e.g. bilingual, school continuity, instructional expertise in literacy or math)
2. ESC recommends current limited acting incumbent
3. Reduction-in-Force (RIF)
4. Reassignment due to position closure/norm enrollment loss

LOS ANGELES UNIFIED SCHOOL DISTRICT
Personnel Commission

ATTACHMENT B

NUMBER OF ROUTINE PERSONNEL ACTIONS

This attachment addresses the total number of classified personnel actions (3,549), which entails routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and contracts) and may be found on the Board of Education Routine Personnel Actions Report for the November 18, 2025, meeting.

The following table represents a breakdown of the new hire, reassignment, and rehire actions for the November 18, 2025, board report for the period of September 8, 2025 to October 13, 2025.

Hire Data:

As presented in the attached table, the total number of classified hire and reassignment actions for the period of September 8, 2025 to October 13, 2025, is 1,942 of which 1,402 (72%) are rehires or reassignments, and 540 (28%) are new hires (comprised of regular/permanent, restricted, returnee retirees, substitutes, and temporary positions). With the exception of 111 assignments, all of the actions are for positions which are school-based or provide direct support to the schools or their operations.

All new hires to regular/permanent positions are for A, B, C, or E basis positions. The 95 regular/permanent new hires consist of: Administrative Analyst, Assistant Administrative Analyst, Assistant Outdoor-Education Center Manager, Associate IT Electronics Communication Technician (4), Associate Project Engineer I (3), Building and Grounds Worker (13), Data Analyst, Deputy Director of Real Estate and Business Development, Director of Accounts Payable, Electrician, Environmental Health Specialist, Financial Analyst, Food Service Manager I, Food Service Worker (21), Gardener (5), Heating and Air Conditioning Fitter, Library Aide (6), Locksmith, Network Systems Engineer, Office Technician (7), Painter, Pest Management Technician, Police Dispatcher, Police Officer (6), Realty Agent, School Facilities Attendant (Restricted) (6), Senior Financial Manager, Senior Office Technician (3), Stock Worker (2), and Welder.

The following regular/permanent positions have been filled by promotional employees:

Administrative Aide, Area Operations Supervisor, Assistant Plant Manager I (4), Assistant Plant Manager II, Assistant Projects Manager, Associate Project Engineer I (2), Campus Aide (Restricted), Central Shops Supervisor (2), Computer Applications Specialist, Continuation School Office Manager (2), Deputy Chief Procurement Officer, Facilities Cost Analyst (3), Facilities Project Manager II, Financial Manager, Food Service Manager I (2), Food Service Manager II, Food Service Worker II (Driving), Gardener, Head Stock Clerk, Health Care Assistant (11), Information Security Analyst I, Instructional Aide (Transitional Kindergarten) & (Restricted) (3), IT Infrastructure Project/Program Manager, Job Order Contracting Specialist I (2), Job Order Contracting Specialist II, Maintenance Worker (4), Network Systems Technician (6), Plant Manager I (5), Plant Manager II (4), Plant Manager III, School Administrative Assistant (5), Senior Administrative Analyst, Senior Electrician, Senior Financial Manager, Senior Food Service Worker (5), Senior Heating and Air Conditioning Fitter, Senior Office Technician (2), Senior Plumber (2), Senior Secretary, Supervising Electrical Inspector, and Supervising Special Education Assistant.

Hire Data of All Classified Employees								
From September 8, 2025 to October 13, 2025								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg / Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
NEW HIRE								
Administrative Analyst		1						1
Administrative Intern I					1			1
Area Food Services Supervisor					1			1
Assistant Administrative Analyst		1						1
Assistant Outdoor-Education Center Manager		1						1
Associate IT Electronics Communication Technician		4						4
Associate Project Engineer I		3						3
Athletics Assistant					30			30
Building and Grounds Worker		13			2			15
Campus Aide (Male/Restricted)			1		1			2
Campus Aide (Restricted)			23		4			27
Carpenter					1			1
Communication Support Assistant					3			3
Community Representative A and (Restricted)			1					1
Community Representative C and (Restricted)			6			1		7
Data Analyst		1						1
Deputy Director of Real Estate and Business Development		1						1
Director of Accounts Payable		1						1
Early Education Center Aide I & (Restricted)					34			34
Electrician		1						1
Environmental Health Specialist		1						1
Financial Analyst		1						1
Floor Covering Installer					1			1
Food Service Manager I		1						1
Food Service Worker		21		1	61			83
Gardener		5						5
Heating and Air Conditioning Fitter		1						1
Instructional Aide (Literacy) & (Restricted)			1					1
Instructional Aide (Math) & (Restricted)					1			1
Instructional Aide (Transitional Kindergarten) & (Restricted)			9		4			13
Instructional Aide I & (Restricted)			37					37
IT Electronics Communications Technician					1			1
Library Aide		6						6
Locksmith		1						1
Network Systems Engineer		1						1

Hire Data of All Classified Employees								
From September 8, 2025 to October 13, 2025								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg / Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
Office Technician		7			1			8
Out-of-School Program Supervisor and (Restricted)						16		16
Out-of-School Program Worker and (Restricted)						53		53
Painter		1						1
Pest Management Technician		1						1
Police Dispatcher		1						1
Police Officer		6						6
Realty Agent		1						1
School Facilities Attendant (Restricted)		6						6
School Supervision Aide and (Restricted)			29			7		36
Senior Financial Manager		1						1
Senior Food Service Worker					1			1
Senior Office Technician		3						3
Senior Programmer Analyst (Oracle)					1			1
Special Education Assistant					18			18
Special Education Trainee					92			92
Stock Worker		2						2
Student Integration Helper & (Restricted)			2					2
Welder		1						1
New Hire Total		95	109	1	258	77		540
REASSIGNMENT								
Administrative Aide		1						1
Administrative Staff Aide							1	1
Area Electrical Supervisor		1						1
Area Operations Supervisor		1						1
Assignment Technician		1						1
Assistant Plant Manager I		6					3	9
Assistant Plant Manager II		1						1
Assistant Projects Manager		1						1
Associate Project Engineer I		3						3
Athletics Assistant					6			6
Building and Grounds Worker		29		1	1			31
Campus Aide (Female/Restricted)			3					3
Campus Aide (Male/Restricted)		1	4					5
Campus Aide (Restricted)		13	39		5		4	61
Carpenter		2						2
Central Shops Supervisor		2						2
Communication Support Assistant					2			2
Community Representative A and (Restricted)		1	2					3

Hire Data of All Classified Employees								
From September 8, 2025 to October 13, 2025								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg / Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
Community Representative C and (Restricted)		9	3					12
Computer Applications Specialist		1						1
Continuation School Office Manager		2					2	4
Contract Administration Analyst							1	1
Counselor Aide		1						1
Deputy Chief Procurement Officer		1						1
Deputy Director of Facilities Maintenance and Operations	1							1
Early Education Center Aide I & (Restricted)		11	11		3			25
Early Education Center Office Manager	1	2			1			4
Education Aide III & (Restricted)			1					1
Education Aide III (Spanish Language/Restricted)			1					1
Electrician		1						1
Facilities Cost Analyst	1	3						4
Facilities Project Manager II		1						1
Financial Manager		2						2
Food Production Assistant		4						4
Food Service Manager I	18	10			1		12	41
Food Service Manager II	4	4					4	12
Food Service Manager III	3							3
Food Service Manager IV		1						1
Food Service Manager V	4	1					3	8
Food Service Manager VI	2							2
Food Service Worker		76			9		1	86
Food Service Worker II (Driving)		2					1	3
Gardener		2						2
Head Stock Clerk		1						1
Health Care Assistant		23					11	34
Heating and Air Conditioning Fitter		2						2
Heavy Bus Driver		4						4
Information Security Analyst I		1						1
Instructional Aide (Literacy) & (Restricted)		1	8				4	13
Instructional Aide (Math) & (Restricted)		2						2
Instructional Aide (Transitional Kindergarten) & (Restricted)		5	33		2		24	64
Instructional Aide I & (Restricted)		1	10				5	16

Hire Data of All Classified Employees								
From September 8, 2025 to October 13, 2025								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg / Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
IT Business Efficiency Analyst		1						1
IT Infrastructure Project/Program Manager		1						1
Job Order Contracting Specialist I		2						2
Job Order Contracting Specialist II		1						1
Light Bus Driver		3						3
Maintenance Worker		5						5
Network Systems Technician		6						6
Office Technician		11		1	3		1	16
Out-of-School Program Supervisor and (Restricted)						5		5
Out-of-School Program Worker and (Restricted)						5		5
Plant Manager I		8					11	19
Plant Manager II		4					3	7
Plant Manager III		2					1	3
Plumber		2						2
Program and Policy Development Advisor, Innovation and Improvement Sciences		1						1
Pupil Services and Attendance Aide		3						3
School Administrative Assistant		8					6	14
School Climate Advocate & (Restricted)		1	2				1	4
School Facilities Attendant (Female) (Restricted)		1						1
School Facilities Attendant (Male) (Restricted)		1						1
School Facilities Attendant (Restricted)		5			3			8
School Office Computer Coordinator (Adult)	1							1
School Supervision Aide and (Restricted)		16	18			6	1	41
Senior Administrative Analyst		1						1
Senior Electrician		1						1
Senior Financial Manager		1						1
Senior Food Production Assistant		1						1
Senior Food Service Training Specialist					1			1
Senior Food Service Worker	11	52					1	64
Senior Heating and Air Conditioning Fitter		1						1
Senior Human Resources Representative		2						2
Senior Labor Relations Administrator	1							1
Senior Office Technician		6					2	8
Senior Plumber		4						4

Hire Data of All Classified Employees								
From September 8, 2025 to October 13, 2025								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg / Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
Senior Police Officer	1	1						2
Senior Roofer		1						1
Senior Secretary		1					1	2
Sergeant-at-Arms	2							2
Sign Language Interpreter		1						1
Special Education Assistant		150			258		1	409
Special Education Trainee					116		1	117
SQL Developer		1						1
Student Integration Helper & (Restricted)			1					1
Supervising Electrical Inspector		1						1
Supervising Special Education Assistant		2					1	3
Supervisor, Plots Plans and Allotments	1							1
Reassignment Total	51	546	136	2	411	16	107	1,269
REHIRE								
Associate IT Electronics Communication Technician		1						1
Athletics Assistant					7			7
Building and Grounds Worker		1						1
Campus Aide (Male/Restricted)			1					1
Campus Aide (Restricted)			6		2			8
Chief Business Officer		1						1
Community Representative C and (Restricted)			1					1
Early Education Center Aide I & (Restricted)					10			10
Education Aide III (Spanish Language/Restricted)			1					1
Food Service Worker		4			7			11
Food Service Worker II (Driving)		1						1
Instructional Aide (Transitional Kindergarten) & (Restricted)		1	6					7
Instructional Aide I & (Restricted)			8					8
Library Aide		1						1
Office Technician		2			1			3
Out-of-School Program Supervisor and (Restricted)						4		4
Out-of-School Program Worker and (Restricted)						9		9
Police Officer		1						1
School Climate Advocate & (Restricted)			1					1
School Facilities Attendant (Restricted)		1						1
School Supervision Aide and (Restricted)			7			3		10

Hire Data of All Classified Employees								
From September 8, 2025 to October 13, 2025								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg / Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
Senior Office Technician		1						1
Special Education Assistant		3			6			9
Special Education Trainee					33			33
#N/A (CL to Cert)							2	2
Rehire Total		18	31		66	16	2	133
GRAND TOTAL	51	659	276	3	735	109	109	1,942

Summary

Temporary and Substitute employees are often needed for short periods of time to assume responsibilities for regular employees when they are unavailable; they are not intended to replace regular employees for an extended period of time. Positions for several classifications, such as Education Aides and Instructional Aides, are typically filled by restricted status employees.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Human Resources Division

ATTACHMENT C

ROUTINE PERSONNEL ACTIONS

The Human Resources Division reports 341 certificated new hires during the time period covered by this report and a summary list of hires appears below. The 341 certificated new hires serve at schools and programs throughout the District and are comprised of both former employees selected from rehire lists and newly employed certificated employees. Substitute teachers continue to be hired to ensure increased coverage capacity for teacher absences.

Adult Ed Teacher, Day-to-Day Substitute	2
Arts Education Itinerant Teacher	13
CTE Advisor	3
Early Childhood Ed Teacher	11
Elementary Instructional Coach	1
Elementary Teacher	31
Elementary Teacher, Day-to-Day Substitute	115
JTROC Instructor	2
Non-Classroom Prep Assignment	3
Occupational Therapist, Sch, Sp	1
PSA Counselor	3
School Nurse	17
School Psychologist	3
Secondary Instructional Coach	2
Secondary School Counselor	5
Secondary Teacher	46
Special Ed Teacher, Moderate	3
Special Ed Teacher, RSP	5
Special Education Teacher	12
Speech & Language Pathologist	2
Teacher Assistant, Degree Track	60
Teacher Librarian	1

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TAB 16



Board of Education Report

File #: Rep-116-25/26, **Version:** 1

Agenda Date: 11/18/2025

In Control: Human Resources

Provisional Internship Permits

Human Resources Division

Brief Description:

(Provisional Internship Permit) Recommends approval of 14 teachers to be employed under the Provisional Internship Permit.

Action Proposed:

Approve request for 14 teachers to be employed under the Provisional Internship Permit pursuant to Title 5 California Code of Regulations, Section 80021.1.

Background:

The Provisional Internship Permit became effective on July 1, 2005 in anticipation of the phasing out of the former authorizing document. The Provisional Internship Permit is valid for one year and may not be renewed. During the first year of employment, the Provisional Intern teacher must meet all requirements for entrance into an accredited intern program.

The Los Angeles County Office of Education grants authority to the District to employ potential Provisional Interns on a Temporary County Certificate until such time that the Board of Education approves their employment under the Provisional Internship Permit. Commission on Teacher Credentialing (CTC) regulations require that the request to employ Provisional Interns be approved by the Board and submitted to the CTC within three months of the teachers beginning their assignment.

The CTC requires that the governing board be presented with a list of teachers to be employed under the Provisional Internship Permit (Attachment A).

Expected Outcomes:

The approval of Provisional Internship Permits will enable the District to continue to staff teacher vacancies in shortage subject fields with individuals committed to completing the requirements to enter into an intern program and subsequently earn a full credential.

Board Options and Consequences:

Approval of Provisional Internship Permits will afford the District the opportunity to hire new special education, deaf and hard of hearing, physical education, english, biological science, chemistry, social science and health science teachers who will be required to follow a prescribed and rigorous pathway that results in the earning of both full state and federal teacher certification.

If the Provisional Internship Permits are not approved, and a full-time teacher cannot be hired, classroom vacancies would be staffed by a series of individuals in possession of only Emergency 30-Day Substitute Teaching Permits. Day-to-day substitutes are not required to be enrolled in a teacher education program, and

File #: Rep-116-25/26, **Version:** 1**Agenda Date:** 11/18/2025**In Control:** Human Resources

may only remain in a special education classroom for a maximum of twenty days, after which time they are deemed by the State as inappropriately assigned.

Policy Implications:

This action does not change District policy.

Budget Impact:

There is no impact on the District's budget.

Student Impact:

The goal of Human Resources Division is to insure that there is an appropriately authorized teacher in every classroom. In areas of high need such as special education, deaf and hard of hearing, physical education, english, biological science, chemistry, social science and health science teachers where there might be a teacher shortage, the District may approve the use of Provisional Internship Permits, which authorize a teacher candidate to step into the classroom as the teacher of record while they take the necessary steps to enroll in a credential program.

Issues and Analysis:

Not applicable

Attachments:

Attachment A - Teachers with Provisional Intern Permits

Submitted:

11/10/15, Revision # 1

File #: Rep-116-25/26, Version: 1
In Control: Human Resources

Agenda Date: 11/18/2025

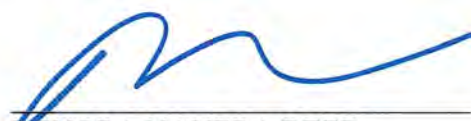
RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:


FRANCISCO J. SERRATO
Chief Human Resources Officer
Human Resources Division

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

APPROVED & PRESENTED BY:


KRISTEN K. MURPHY
Associate Superintendent
Talent & Labor Relations

REVIEWED BY:


KURT E. JOHN
Deputy Chief Financial Officer

☒ Approved as to budget impact statement.

Teachers with Provisional
Intern Permits

Attachment A

No.	Name	School	Region	BD	Subject	Effective
1	Laura Hernandez	Marlton School	West	1	Deaf and Hard Of Hearing	10/2/2025
2	Ana Chopin-Melara	Lenicia B Weemes Elementary	South	1	Extensive Support Needs & Mild/Moderate Support Needs	9/26/2025
3	Dylan Hall	John Muir Middle School	South	1	Physical Education	9/29/2025
4	Vanessa Valencia	Susan Miller Dorsey Senior High	South	1	English	10/10/2025
5	Josephine Wong	Utah Street Elementary	East	2	Deaf and Hard Of Hearing	9/12/2025
6	Veronica Nava	Nevada Avenue Elementary	North	3	Extensive Support Needs & Mild/Moderate Support Needs	9/24/2025
7	Alexander Welch	John A Sutter Middle School STEAM/Leadership Magnet	North	4	Biological Sciences	10/3/2025
8	Emmanuel Caballero	Cesar E Chavez Learning Academy - Academy of Sci Exploration	North	6	Chemistry	8/25/2025
9	Erika Berlant	Roy Romer Middle School STEM Magnet	North	6	Social Science	9/25/2025
10	Luz Bermudez Ostorga	Mervyn M Dymally Senior High	South	7	Health Science	9/22/2025
11	Tanya Lenon	Gulf Avenue Elementary	South	7	Extensive Support Needs & Mild/Moderate Support Needs	9/18/2025
12	Paul Robertson	San Pedro Senior High	South	7	Extensive Support Needs & Mild/Moderate Support Needs	9/18/2025
13	Noelle Tully	President Avenue Elementary	South	7	Deaf and Hard Of Hearing	9/11/2025
14	Hilary Chartrand	Arts Instr Program-Itinerant	Related Service		Arts Education	8/14/2025

[Return to Order of Business](#)

TAB 17



Board of Education Report

File #: Rep-168-25/26, Version: 1
In Control: Business & Finance Division

Agenda Date: 11/18/2025

Report of Cash Disbursements
Request to Reissue Expired Warrants
Finance Division

Brief Description:

(Report of Cash Disbursements, Request to Reissue Expired Warrants, and Report of Corporate Credit Card Charges) Recommends the ratification of cash disbursements amounting to \$1,247,248,026.91 made by the District from September 1, 2025, to September 30, 2025. It also seeks approval for the reissuance of expired warrants totaling \$ 1,544.63.

Action Proposed:

1. Ratify cash disbursements totaling \$1,247,248,026.91, which were made against funds of the District from September 1, 2025, through September 30, 2025. These disbursements are within approved budgeted appropriations and were made in accordance with established Board policies.

- a. "A" Warrants (Payroll) total of \$ 22,351,007.77.

Warrant Numbers:

3567220 - 3582033

- b. Direct deposit payroll (Automated Clearing House - ACH) total of \$ 340,160,467.96.

- c. "B" Warrants (Accounts Payable) total of \$ 70,055,766.26.

Warrant Numbers:

22352282 - 22352409	22373784 - 22373981
22354205 - 22354356	22375934 - 22376047
22356402 - 22356500	22378308 - 22378381
22358550 - 22358764	22380158 - 22380357
22360894 - 22361062	22382251 - 22382389
22363280 - 22363452	22384448 - 22384616
22365494 - 22365657	22386514 - 22386625
22367650 - 22367727	22388607 - 22388715
22369650 - 22369719	22390893 - 22391096
22371796 - 22371988	22392991 - 22393109

- d. Accounts Payable ACH payments total of \$ 814,680,784.92.

2. Approved request to reissue expired warrants that were not cashed within the prescribed period, totaling \$1,544.63.

File #: Rep-168-25/26, Version: 1
In Control: Business & Finance Division

Agenda Date: 11/18/2025

Warrant No.	Date	Payee	Amount
9841216	08/13/2013	Jose Farinas	\$ 1,544.63

Background:

This is a recurring monthly Board report for the Board to approve warrants or checks issued by the District for payroll and non-salary obligations that occur as part of school business.

Expected Outcomes:

The Board shall be approving routine District financial transactions.

Board Options and Consequences:

A “Yes” vote:

- Ratifies the previously disbursed payments.
- Approves the reissuance of expired warrants

A “No” vote would cause the cancellation of previously issued payments and decline to reissue expired warrants.

Policy Implications:

This Board report does not change any school policy.

Budget Impact:

This Board report approves financial transactions but does not change the budget authority.

Student Impact:

This Board report includes routine financial transactions, which support student achievement.

Equity Impact:

Not applicable. A routine transaction.

Issues and Analysis:

The Board shall be approving routine District financial transactions.

Attachments:

Not applicable

Submitted:

10/08/25

File #: Rep-168-25/26, Version: 1
In Control: Business & Finance Division

Agenda Date: 11/18/2025

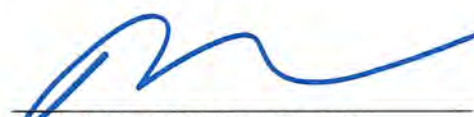
RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:

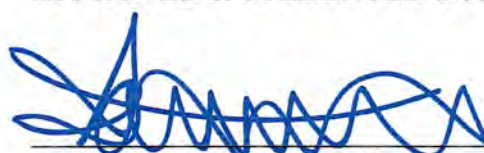

PEDRO SALCIDO
Deputy Superintendent
Office of the Deputy Superintendent

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

APPROVED & PRESENTED BY:


SAMAN BRAVO-KARIMI
Chief Financial Officer
Finance Division

REVIEWED BY:


KURT E. JOHN
Deputy Chief Financial Officer

☒ Approved as to budget impact statement.

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TAB 18



Board of Education Report

File #: Rep-152-25/26, **Version:** 1**Agenda Date:** 11/18/2025**In Control:** Facilities

Consideration of Street Lighting Maintenance Assessment for the Liechty and Esperanza Schools Lighting District

Facilities Services Division

Brief Description:

(Consideration of Street Lighting Maintenance Assessment for the Liechty and Esperanza Schools Lighting District) Recommends authorization of the Chief Facilities Executive and/or her designee to cast the Proposition 218 ballot(s) in support of the street lighting maintenance assessment for the Liechty and Esperanza Schools Lighting District (Lighting District) within the City of Los Angeles (City) and execute any other reasonable instruments on behalf of Los Angeles Unified in an amount not to exceed \$14,710.41 annually (not including annual Consumer Price Index (CPI) increases).

Action Proposed:

Authorize the Chief Facilities Executive and/or her designee to cast the Proposition 218 ballot(s) in support of the street lighting maintenance assessment for the Lighting District within the City and execute any other reasonable instruments on behalf of Los Angeles Unified in an amount not to exceed \$14,710.41 for the first year the Lighting District is in operation, and thereafter the annually adjusted amount inclusive of the Lighting District's authorized CPI (or similar) increases for subsequent years until the Lighting District expires or is modified.

Background:

The City Department of Public Works, Bureau of Street Lighting is proposing a street lighting maintenance assessment for the Lighting District to add, maintain, and operate 75 new streetlights along Wilshire Boulevard, 7th Street, Burlington Avenue, Little Street, Union Avenue, Valencia Avenue, and Ingraham Street in Los Angeles. Of these, 59 streetlights would be installed along the perimeter of John H. Liechty Middle School and Esperanza Elementary School (Schools), as identified in Exhibit A. The Lighting District will need to submit ballots to property owners to vote on the assessment and to install the additional streetlights. The Lighting District provides servicing, installation, maintenance, and operation of street lighting. The cost for services includes but is not limited to electricity, lamps, fixtures, poles, wires, repair crews, and other items necessary to operate streetlights in the City. The additional lighting will further enhance safety measures and support safety passages.

Los Angeles Unified currently pays \$5,953.71 annually for 27 existing streetlights in this area. If approved and implemented, the annual amount for the special assessment projected by the Lighting District for the School would increase to \$14,710.41 for the first year the lighting district is in operation, and thereafter the annually adjusted amount inclusive of the district's authorized CPI (or similar) increases for subsequent years until the lighting district expires or is modified. This adjustment reflects several key factors: the existing assessment amounts have not been updated for inflation since 1997 due to Prop 218, which froze rates for over 25 years, and the methodology has changed from calculating rates based on property frontage to acreage, resulting in larger parcels incurring higher assessments. Additionally, the inclusion of street lighting, which requires more

In Control: Facilities

poles with closer spacing, adds a significant layer of maintenance costs, further contributing to the adjusted rates.

The Lighting District is located in Region East, Board District 2 (Rocio Rivas).

Expected Outcomes:

Approval of the action will authorize Staff to execute the ballot in support of the proposed lighting assessment provided by the Lighting District and pay the annual assessment for the Lighting District. The increased lighting will help further enhance safe passages to and from school for students attending the School.

Board Options and Consequences:

A “Yes” vote by the Board will authorize Staff to record a yes vote on the Proposition 218 ballot for the Lighting District.

A “No” vote by the Board will authorize Staff to record a no vote on the Proposition 218 ballot for the Lighting District. This may result in the Lighting District failing to obtain a majority affirmative vote of the property owners in the Lighting District. However, if the Lighting District does secure the required support, Los Angeles Unified would still be obligated to pay the cost associated with the special assessments.

Policy Implications:

The proposed action advances Los Angeles Unified’s 2022-2026 Strategic Plan Pillar 3 Engagement and Collaboration Leading for Impact by growing and leveraging partnerships with community-based organizations. Moreover, it supports the District’s Every School Safe: A Blueprint for Safety.

Budget Impact:

The projected annual amount for the assessment of Liechty and Esperanza Schools Lighting District in 2026 would be increased from \$5,953.71 to \$14,710.41 and subject to increases based on the Liechty and Esperanza Schools Lighting District budget annually thereafter. Annual assessment for the Liechty and Esperanza Schools Lighting District will be provided by the General Fund, Program Code 15190. This is a cost increase, but according to the projections from the Eco-Sustainability Office the program has adequate funding to support this assessment in the current fiscal year and the following fiscal year. The assessment is an ongoing annual cost and does not have a sunset date.

Student Impact:

Improve safety measures and support safe passages around the school perimeter and surrounding neighborhood.

Equity Impact:

A lighting district is a geographically defined area within the City, in which services, maintenance, and operations are paid for through a special assessment, which is charged to all members within the district in order to equitably distribute the benefits received and the costs incurred to provide the agreed-upon services, activities, and operations.

Issues and Analysis:

Article 13 D (Proposition 218) of the State Constitution requires that a parcel’s assessment may not exceed the reasonable cost for the proportional special benefit conferred on that parcel. Article 13 D provides that only special benefits are assessable, and the City must separate the general benefits from the special benefits. It also requires that publicly owned properties, which benefit from the improvements, be assessed.

In Control: Facilities

The Bureau of Street Lighting is in the process of creating a Citywide Lighting District, which will require a new Engineer's Report and an updated methodology for calculating street lighting maintenance assessment rates. Each parcel-including all LAUSD properties-will be evaluated to determine the proportionate special benefit conferred to each property. The proposed Citywide Lighting District and new Engineer's Report will require approval by the Mayor's Office and City Council, to establish the new District within the next two-three years. Currently, each parcel's assessment is calculated in accordance with the Land Use Methodology outlined in the Street Lighting Engineer's Report. Assessments are primarily based on the parcel's land use, size (using a table of size ranges rather than a simple per-square-foot calculation), and the equipment type of the lighting system. Additional consideration is given for any benefit-qualifying factors, such as parcel shape and partial lighting. In accordance with City assessment standards, LAUSD will pay no more than other property owners for comparable parcels and benefits.

Los Angeles Unified is not obligated to support the formation of the Lighting District. Regardless of Los Angeles Unified's support, if the Lighting District is approved, Los Angeles Unified will be required to pay its special assessment unless there has been a formal determination that it is exempt.

The City has limited funding to provide certain services, and the Lighting District is able to supplement services that may benefit the community. Supporting the Lighting District is voluntary by the Board, however, Los Angeles Unified is obligated to pay the special assessment should the City Council vote to pass the Lighting District ballot presented.

Attachments:

Exhibit A - Area Map Esperanza Elementary School, John Liechty Middle School

Exhibit B - Aerial Map

Submitted:

10/23/25

File #: Rep-152-25/26, Version: 1
In Control: Facilities

Agenda Date: 11/18/2025

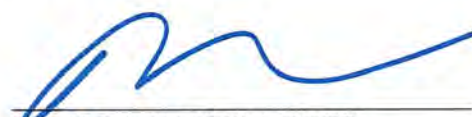
RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED BY:


PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

APPROVED BY:


KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:


KURT E. JOHN
Deputy Chief Financial Officer

☒ Approved as to budget impact statement

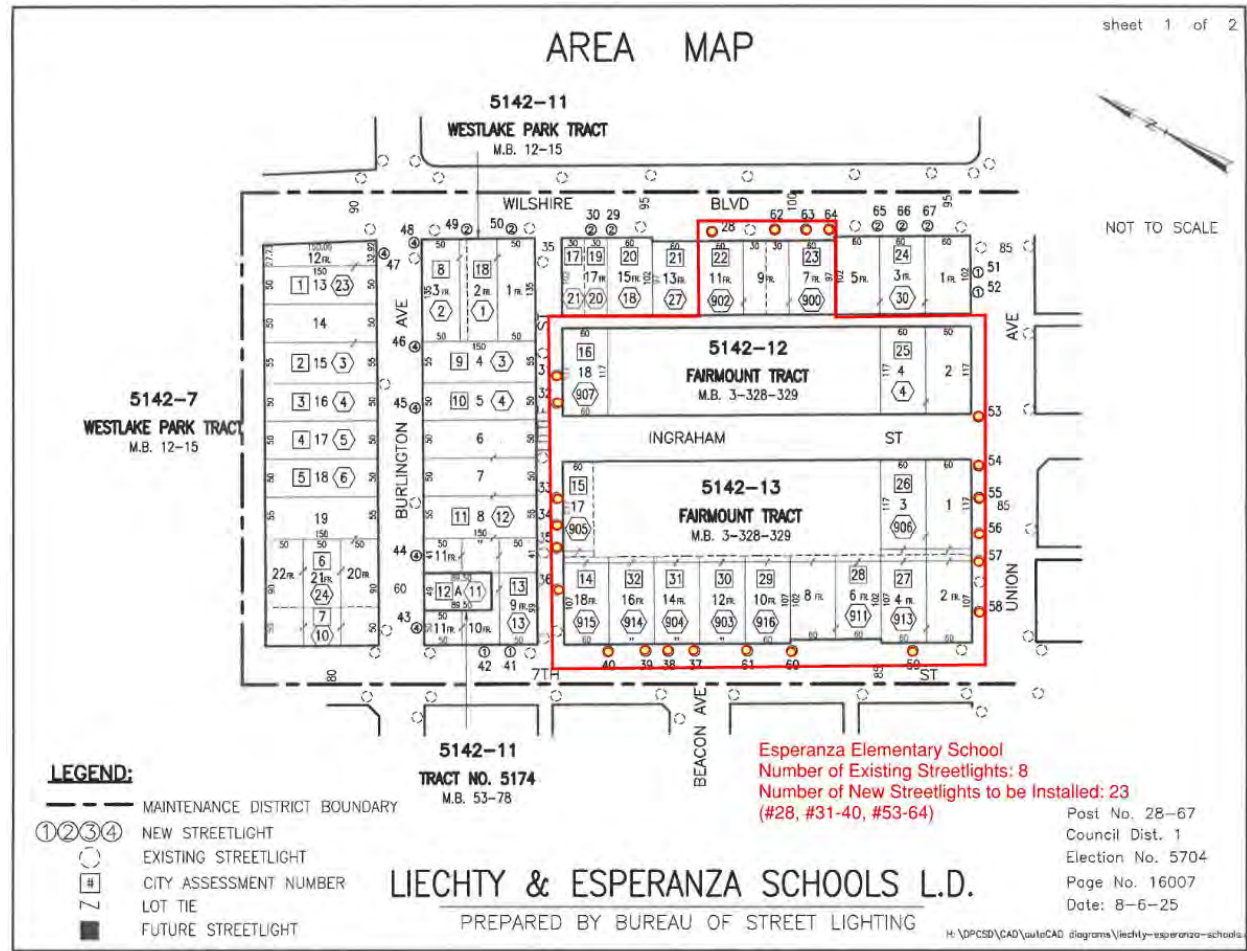
PRESENTED BY:


ISSAM DAHDUL
Director of Facilities
Planning and Development
Facilities Services Division

Exhibit A

Area Map

Esperanza Elementary School

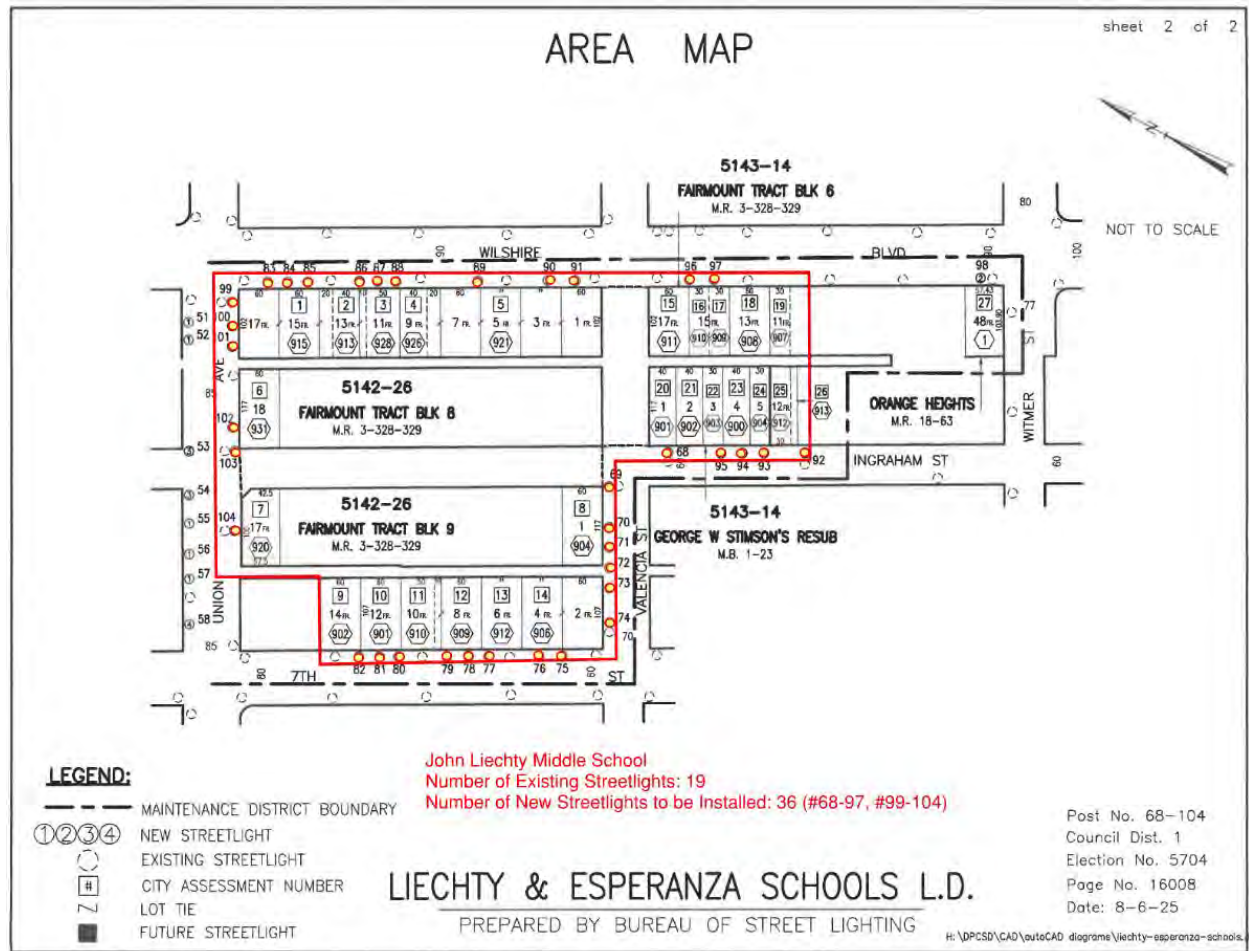


● 23 Proposed New Lights (#28, #31-40, #53-64)

8 Existing Lights

Area Map

John Liechty Middle School



● **36 Proposed New Lights (#68-97, #99-104)**

19 Existing Lights

Exhibit B
Aerial Map
Esperanza Elementary School



Aerial Map
John Liechty Middle School



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TAB 19



Board of Education Report

File #: Rep-155-25/26, **Version:** 1**Agenda Date:** 11/18/2025**In Control:** Facilities

Selection of Charter Operator to Lease the School Facility Located at 1215 Miramar Street, Los Angeles, CA 90026 and Authorization to Negotiate and Execute Agreements

Facilities Services Division

Brief Description:

(Selection of Charter Operator to Lease the School Facility Located at 1215 Miramar Street, Los Angeles, CA 90026 and Authorization to Negotiate and Execute Agreements) Recommends to approve the selection of Los Angeles Academy for Arts and Enterprise (LAAAE) as the charter operator for the Central Los Angeles High School #12 (CLAHS#12) school facility, located at 1215 Miramar Street, Los Angeles, CA 90026 (Miramar Site), and enter into any reasonable agreements for the transaction to allow LAAAE to operate the Miramar Site.

Action Proposed:

Approve the selection of LAAAE as the successful proposer, pursuant to the court-ordered Request for Qualifications (RFQ) for the Miramar Site, and authorize the Chief Facilities Executive and/or her designee(s) to negotiate and execute the Charter School Facilities Program (CSFP) Memorandum of Understanding (CSFP MOU), a Lease and Joint Use Agreement (Lease) and any other reasonable instruments to effectuate this transaction, including, but not limited to, a Development Agreement to allow for repairs to the Miramar Site.

Background:

In 2005, the Los Angeles Unified School District (Los Angeles Unified or District) intended to develop the 1.37-acre District-owned property, now known as the Miramar Site, into a 19-classroom, 500-seat high school to relieve overcrowding at Belmont High School, formerly known as the CLAHS #12 Project (Project). In 2007 Los Angeles Unified unfunded 18 new construction projects as those projects were no longer needed for Districtwide two-semester operation, which included the CLAHS #12 Project.

In 2009, Los Angeles Unified designated CLAHS #12 for charter school operations to address the increasing demand for secondary charter school facilities within the Belmont High School attendance area. Los Angeles Unified initiated a process to select a charter operator to fund the construction and operation of CLAHS #12.

In 2010, a Request for Proposals (RFP) was issued to identify a charter operator for the Miramar Site. In 2012, Los Angeles Unified authorized the execution of a long-term lease and related instruments with Camino Nuevo Charter Academy (Camino Nuevo), the charter operator selected as part of the RFP process. As part of this transaction, Camino Nuevo was required to finance the construction of the CLAHS#12 Project at the Miramar Site. Camino Nuevo provided CSFP financing of \$21.9 million, which included a \$10 million State CSFP loan. The CSFP funding required Los Angeles Unified to enter into the CSFP MOU with Camino Nuevo and the State. The cost to construct the Miramar Site was approximately \$30.8 million and Los Angeles Unified funded approximately \$5.14M with charter bond program funds.

The Project was constructed in 2013, and Camino Nuevo began operating the Miramar Site under a 40-year

lease as of July 1, 2013. After approximately seven and a half years, Camino Nuevo's board voted to close the school effective June 30, 2021, due to declining enrollment and an inability to meet its financial obligations.

Pursuant to the CSFP MOU requirements, if a charter ceases operation in a CSFP-funded facility, Los Angeles Unified must:

1. Afford the charter up to six months if under revocation or non-renewal review;
2. Make reasonable efforts to identify a qualifying successor charter school; or
3. Operate the site as a District school and assume repayment of the CSFP loan, or declare the site surplus and dispose of it per State law.

Los Angeles Unified issued a Notice of Intent (NOI) on March 18, 2021, to solicit proposals for a successor charter school. On June 8, 2021, the Board approved Alliance College Ready Public Schools (Alliance) as the successor operator, however, Alliance later withdrew. Los Angeles Unified and the State subsequently issued an RFQ in December 2021. However, the RFQ was subsequently cancelled in October 2022 before Ednovate Charter School could be authorized as the successor operator.

In 2022, the State filed suit against Los Angeles Unified. As a result of the litigation, in late 2024 the court ordered that a new RFQ be issued and on July 1, 2025, Los Angeles Unified released the court-ordered RFQ for the Miramar Site. The new RFQ was developed in conjunction with the State and contained substantially the same requirements as the previous RFQ, including:

1. A minimum enrollment of 425 students, or demonstrated ability to reach an enrollment of 425 by July 1, 2026;
2. An agreement by the proposer to assume the outstanding CSFP loan balance (approximately \$8.08 million) (CSFP Loan);
3. Demonstration of financial soundness under CSFP Program Regulations Section 10154 (Financial Soundness); and
4. Execution of a Lease with the District for the remaining 32-year CSFP lease term for the Miramar Site.

The RFQ also provided an opportunity for a proposer to reimburse the District for \$750,000 in costs previously incurred by Camino Nuevo for the operation and maintenance of the Miramar Site (M&O Costs).

LAAAE submitted the only proposal in response to the RFQ. The State reviewed LAAAE's financial records and projections and determined that LAAAE meets the threshold of Financial Soundness and can meet its financial obligations pursuant to its proposal, including, assuming the CSFP Loan, payment of the pro-rata share pursuant to the Lease, payment to the District of the M&O Costs, and the financial means to make necessary repairs to the facility prior to occupancy. While LAAAE's current enrollment is below the 425-student threshold established in the RFQ, the State believes LAAAE can reach enrollment of 429 by July 1, 2026, based on the documentation and explanation submitted by LAAAE. The State believes LAAAE demonstrates program growth and fiscal stability and the State sought and obtained approval of Financial Soundness on September 25, 2025, from its governing board.

LAAAE has agreed to sign the necessary agreements with the State and the District, and committed to satisfy all State and Los Angeles Unified requirements, including paying \$750,000 for the M&O Costs within 60 days of signing the agreements. LAAAE has no current pending or filed legal issues, claims, causes of action, lawsuits, or disputes against the State or Los Angeles Unified and the State and Los Angeles Unified do not have any against LAAAE.

LAAAE is an independent charter school authorized by the Board on August 2004 for a maximum of 500 students in 6th through 12th grades. LAAAE's latest charter petition was renewed on March 2020 for a term of five (5) years. Due to COVID, the term of its charter petition was legislatively extended for three (3) additional years, which extended LAAAE's charter petition to June 30, 2027. LAAAE has been in operation since 2005 and serves a large population of underprivileged students and 12% of its student population qualifies for Special Education. LAAAE has operated on the Roybal Learning Center campus (Roybal) and is currently co-located at the Belmont High School campus. LAAAE proposes to serve up to 500 students in 6th through 12th grade at the Miramar Site. Although LAAAE will not be able to occupy the Miramar Site until the necessary repairs have been completed, which requires District plan review and approval, LAAAE has agreed to:

1. Sign all necessary agreements upon 45 days following approval by the Board;
2. Pay the \$750,000 outstanding M&O Costs within 60 days;
3. Begin making payments on the CSFP Loan per the terms negotiated with the State.

LAAAE is expected to occupy the Miramar Site and relocate from Belmont High School as soon as feasible in the 2026-2027 school year. Upon execution of the agreements and other reasonable instruments, the Miramar Site will be LAAAE's responsibility to secure and maintain. Upon occupancy, for the first three (3) years, Los Angeles Unified will maintain the Miramar Site at LAAAE's sole cost and expense. Thereafter, LAAAE may elect to assume the maintenance obligations by notifying Los Angeles Unified in writing of their election, and LAAAE must adhere to Los Angeles Unified's maintenance standards and requirements. Additionally, LAAAE will waive its Proposition 39 rights (as codified at Ed. Code Section 47614, and Title 5, California Code of Regulations, Section 11969.1-11969.9 or otherwise) (Prop. 39) for the term of the Lease.

The Miramar School Site is located within the boundaries of MacArthur Park Community of Schools, Local District Central, and Board District 2 (Rocio Rivas).

Expected Outcomes:

Approve the selection of LAAAE as the successor charter school to occupy the Miramar Site and authorize staff to negotiate and execute reasonable agreements for the occupancy and maintenance of the facility.

Board Options and Consequences:

A "yes" vote by the Board will authorize the Chief Facilities Executive or her designee to negotiate and execute the Lease and any other reasonable agreements for LAAAE's operation of a 6th - 12th grade program and to effectuate this transaction, including, but not limited to, the CSFP MOU and a Development Agreement to allow for LAAAE to make repairs to the Miramar Site. LAAAE will be able to relocate its program from its co-located space at Belmont High School to the Miramar Site and Los Angeles Unified will be able to collect the M&O Costs. Additionally, Los Angeles Unified will no longer be responsible for the security and maintenance of the Miramar Site which has cost Los Angeles Unified over \$1,050,000 to date.

A "no" vote without a just excuse would violate the court's order and likely subject the District, the Board and the Superintendent to civil penalties and possibly even harsher criminal penalties for continued non-compliance. A "no" vote would also prevent LAAAE from operating, occupying, repairing and maintaining the Miramar Site, as well as from assuming the associated financial obligations owed to the State. If the proposal is not approved Los Angeles Unified would continue to incur security and maintenance costs for the Miramar Site. LAAAE would still be eligible to request classroom space under Prop. 39 and may continue to be co-located at Belmont High School. Los Angeles Unified will also not be able to collect the \$750,000 in M&O Costs and the State will not be able to collect the CSFP Loan. Additionally, the District would be required to issue a new RFQ to comply with the court's order.

Policy Implications:

This action does not alter existing Los Angeles Unified policy. However, Camino Nuevo's default on its CSFP-related obligations to the State and the District is the first known default under a CSFP agreement tied to a Los Angeles Unified property, necessitating the successor-operator process and associated State oversight.

Budget Impact:

The activities associated with negotiating and executing agreements with LAAAE will require staff time from the Facilities Services Division and the Office of the General Counsel, however, no additional funding is needed to implement this action.

Upon Board approval and execution of agreements, the Los Angeles Unified will receive a \$750,000 lump-sum reimbursement for the M&O Costs for the Miramar Site, to be deposited into the General Fund. Los Angeles Unified will be able to cease securing and maintaining the Miramar School Site which will result in savings of over \$20,000 per month.

Student Impact:

By relocating to the Miramar Site, LAAAE would provide its students with access to on-site facilities including a library, multi-purpose room, and a fully equipped food services kitchen, as well as adjacent physical education spaces at Miguel Contreras Learning Complex (MCLC). Upon occupancy of the Miramar Site, LAAAE intends to relocate from its current locations and operate the program at the Miramar Site.

Equity Impact:

Not applicable.

Issues and Analysis:

The Miramar Site was heavily vandalized and damaged during the time that it has been vacant. LAAAE will not be able to occupy the Miramar Site until the facility is repaired and is safe to occupy. LAAAE will be responsible for paying for the costs to repair the facility to meet, among others, Los Angeles Unified's standards and specifications.

In order to qualify as the successor charter school, and assume payment of the outstanding CSFP Loan, LAAAE must meet the State's criteria for Financial Soundness. The court-ordered RFQ requires that LAAAE meet a minimum enrollment of 425 students or demonstrated ability to grow to an enrollment of 425 by July 1, 2026. LAAAE has provided information detailing how it intends to grow to 425 students. The State determined that LAAAE has met the threshold of Financial Soundness and is able to assume the CSFP Loan which was approved at the September 25, 2025 meeting of the Charter School Finance Authority. In addition to being able to pay for the CSFP Loan, the State determined LAAAE is also able to meet its financial obligations under the Lease, pay the M&O Costs in the amount of \$750,000 and pay for the repairs to the Miramar Site. The shared goal of the State and Los Angeles Unified is to select a qualifying successor charter school and implement assumption of the CSFP Loan upon Board approval and execution of the Lease and other necessary agreements.

If the Board approves the selection of LAAAE and authorizes the Chief Facilities Executive, and/or designee (s), to execute the Lease and any other reasonable instruments, staff will proceed to negotiate and execute the required documents with LAAAE, including terms reflecting assumption of the CSFP Loan and payment of the \$750,000 M&O Costs to the Los Angeles Unified.

File #: Rep-155-25/26, **Version:** 1**Agenda Date:** 11/18/2025**In Control:** Facilities

Subject to final Lease terms, Los Angeles Unified will provide site maintenance and operations at LAAAE's cost pursuant to Los Angeles Unified standards, with the option for LAAAE, after an initial transition period, to self-perform M&O in accordance with Los Angeles Unified standards and at its sole expense. LAAAE will also reimburse the Los Angeles Unified for its proportionate share of costs associated with use of MCLC physical education facilities.

Attachments:

None

Submitted:

10/23/25

File #: Rep-155-25/26, Version: 1
In Control: Facilities

Agenda Date: 11/18/2025

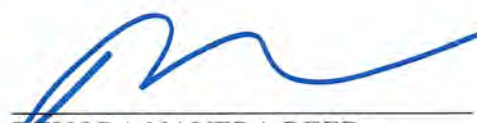
RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED BY:


PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED BY:


KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:


KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

PRESENTED BY:


ISSAM DAHDUL
Director of Facilities
Planning and Development
Facilities Services Division

[Return to Order of Business](#)

TAB 20



Board of Education Report

File #: Rep-158-25/26, Version: 1
In Control: Facilities

Agenda Date: 11/18/2025

Certification of Unhoused Pupils for Charter School Facilities Program Applications Facilities Services Division

Brief Description:

(Certification of Unhoused Pupils for Charter School Facilities Program Application) Recommends adoption of a resolution to fulfill the requirements of the California Code of Regulations Title 2 Section 1859.162.1, in support of Port of Los Angeles High School's (POLAHS) independent application for funding under the Charter Schools Facilities Program (CSFP).

Action Proposed:

Adopt attached resolution (Exhibit A) certifying that zero state-recognized unhoused pupils in grades K-12 and in the Special Day Class (SDC) Non-Severe and Severe programs will be served by the charter school new-construction project for which POLAHS will independently submit a CSFP funding application by October 30, 2025 (Resolution).

Background:

In 2002, Assembly Bill (AB) 14 created the CSFP. Through the passage of Propositions 47 (2002), 55 (2004), 1D (2006), 51 (2016), and 2 (2024), \$2 billion in state bond authority has been made available for the construction of new charter school facilities or the rehabilitation of school district facilities that are at least 15 years old for charter school use. The Office of Public School Construction (OPSC) is administering a single filing round, which opened on July 3, 2025, to allocate the entire \$600 million CSFP bond authority from Proposition 2. Applications for this filing round must be submitted to the OPSC and the Charter School Finance Authority (CSFA) by October 30, 2025.

Upon receipt of a charter school's notice of intent to apply for CSFP funds, LAUSD, using the method adopted by the Board of Education in May 2007 (Exhibit B), must determine its number of "unhoused pupils," defined as the number of pupils by which the District's projected enrollment exceeds its existing classroom capacity. If there are unhoused pupils, the District must use the method to determine how many of those unhoused pupils will be served by the proposed charter school project. Pursuant to 2 CCR Section 1859.162.1, this result must be certified by the District's governing board in a resolution presented at a regularly scheduled, publicly held board meeting and submitted to the Office of Public School Construction within 90 days of the District's receipt of notification that the charter school intends to apply for CSFP funding. The deadline for charter schools to notify the District of plans to submit CSFP applications during the current funding cycle was September 30, 2025.

At the time of the LAUSD Board's August 26, 2025 meeting, LAUSD staff had received two letters of intent to apply for CSFP funding, all of which were for proposed projects serving K-12 and/or SDC non-severe pupils and located on non-LAUSD sites. At that meeting, the Board certified that zero *unhoused* K-12 or SDC non-severe pupils will be served by charter schools submitting CSFP applications during the current funding cycle (Exhibit C). Subsequently, however, POLAHS, which, in addition to grade 9-12 and SDC non-severe pupils,

serves SDC severe pupils, notified the District of its plans to submit a CSFP application. Application of the District's May 2007 method shows that zero *unhoused* SDC severe pupils will be served by POLAHS's project, and an additional resolution is now required to certify this fact. The deadline for submitting this resolution to OPSC is December 3, 2025.

Note that, under CSFP regulations, all charter schools intending to submit CSFP applications during the current funding cycle will remain eligible for funding even if the school district certifies that zero unhoused pupils will be served.

Expected Outcomes:

Staff anticipates that the Board will adopt the Resolution, thus fulfilling the requirements of California Code of Regulations Title 2, Section 1859.162.1.

Board Options and Consequences:

Board approval of the proposed action will ensure compliance with 2 CCR section 1859.162.1 requirements and will allow POLAHS to proceed with its CSFP application. This will not affect LAUSD's new-construction eligibility since no unhoused pupils will be served by the POLAHS project. However, if the proposed action is deferred or not approved, LAUSD will be in noncompliance with 2 CCR 1859.162.1, and POLAHS will be unable to proceed with its CSFP funding application, which could result in a legal dispute between LAUSD and the school.

Policy Implications:

This action will not change current LAUSD policy. A Board resolution certifying the number of unhoused pupils is essential in meeting CSFP requirements for charter schools applying on their own behalf.

Budget Impact:

District funding is not required for the adoption of the Resolution.

Student Impact:

The proposed action will enable POLAHS to file a CSFP application for state funding, thus helping it provide safe and effective learning environments for its students.

Equity Impact:

Not applicable.

Issues and Analysis:

Once a charter school applicant submits its CSFP application, it will proceed through the state's regulatory process for scoring, prioritization, and potential award. If selected for funding, the project will continue through the state's funding process, with all required reporting administered by the state and performed by the charter school's staff. This portion of the process does not involve or impact District staff, students, or budget.

Attachments:

Exhibit A: Resolution of the LAUSD Board of Education Certifying that No Unhoused Pupils within LAUSD will be served by the Charter School Facilities New-Construction Project at Port of Los Angeles High School

Exhibit B: Board of Education Report 365-06/07, adopted 5/24/07: Certification of Unhoused Pupils for Proposition 1D Charter School Facilities Program Applicants

Exhibit C: Resolution of the Board of Education of the Los Angeles Unified School District (LAUSD) Establishing the Number of Unhoused Pupils within LAUSD as of October 30, 2025, Based on the Calculation of Unhoused Pupils That Is Prescribed by the State in Section 1859.50 of the School Facility Program (SFP) Regulations for the Charter School Facilities Program (CSFP)

Submitted:
10/23/25

File #: Rep-158-25/26, Version: 1
In Control: Facilities

Agenda Date: 11/18/2025

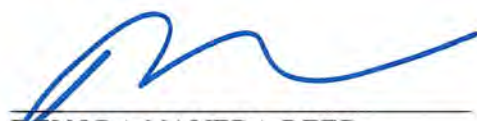
RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED BY:


PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

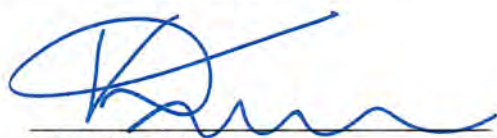

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:


KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:


KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report
Exhibit A

**RESOLUTION OF THE LAUSD BOARD OF EDUCATION CERTIFYING THAT
NO UNHOUSED PUPILS WITHIN LAUSD WILL BE SERVED
BY THE CHARTER SCHOOL FACILITIES NEW-CONSTRUCTION PROJECT
AT PORT OF LOS ANGELES HIGH SCHOOL**

WHEREAS the State announced that an application cycle for the Charter School Facilities Program (CSFP) opened on July 3, 2025 and will close on October 30, 2025; and

WHEREAS the CSFP requires that the number of pupils that are reduced from a district's School Facility Program (SFP) new-construction grant eligibility because of a charter school's filing of an application on its own behalf be determined by that school district; and

WHEREAS Port of Los Angeles (POLA) High School intends to independently apply, during the current funding cycle, for CSFP funding for a project that will serve pupils in grades 9-12 and in Special Day Class Non-Severe and Severe programs; and

WHEREAS application of the method adopted by the Board of Education in May 2007 shows that zero unhoused pupils will be served POLA High School's project;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF LAUSD, COUNTY OF LOS ANGELES, CALIFORNIA, AS FOLLOWS:

The POLA High School project will serve zero LAUSD unhoused pupils and therefore will not reduce the district's SFP new-construction grant eligibility.

Adopted and signed this 18th day of November, 2025, by the Board of LAUSD.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report
Exhibit A

Passed, Approved and Adopted this 18th Day of November, 2025:

<u>Scott Schmerelson</u>	<u>Board President</u>	<u>Dr. Rocio Rivas</u>	<u>Board Vice President</u>
(Name and Title)		(Name and Title)	
<u>Sherlett Hendy Newbill</u>	<u>Board Member</u>	<u>Nick Melvoin</u>	<u>Board Member</u>
(Name and Title)		(Name and Title)	
<u>Karla Griego</u>	<u>Board Member</u>	<u>Kelly Gonez</u>	<u>Board Member</u>
(Name and Title)		(Name and Title)	
<u>Tanya Ortiz Franklin</u>	<u>Board Member</u>		
(Name and Title)			

CERTIFICATION

I do hereby certify that the foregoing resolution was duly approved and adopted by the Board of the LAUSD at a meeting held on the 18th day of November, 2025 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Michael McLean
Executive Officer of the Board of Education

Date

LOS ANGELES UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION REPORT NO. 365-06/07

Facilities Services Division

For presentation to the Board of Education on May 8, 2007

Adopted 5/24/07

**SUBJECT: CERTIFICATION OF UNHOUSED PUPILS FOR PROPOSITION 1D
CHARTER SCHOOL FACILITIES PROGRAM APPLICANTS**

PROPOSAL

Staff proposes that the Board of Education adopt an unhoused pupil calculation methodology for the purpose of the Charter School Facility Program (CSFP) related to Proposition 1D. Staff further proposes that the Board adopt a resolution stating that there will be no unhoused pupils within the Los Angeles Unified School District as of June 5, 2007.

BACKGROUND

This Board report is intended to meet the requirements of Proposition 1D as related to CSFP applications filed by independent Charter operators. Voters approved of Proposition 1D in November 2006. Proposition 1D included an additional \$500 million for the CSFP. AB 127 was signed by the Governor in May 2006. It removed the CSFP requirement that a school district demonstrate that it has new construction eligibility before the OPSC will consider a funding request from a charter operator. The CSFP now allows the school district to determine the number of pupils that are reduced from its new construction eligibility when an independent charter applies for funding.

Proposition 1D requires school districts to: 1) establish a methodology to calculate the number of unhoused pupils served by a Proposition 1D funded project, and, 2) certify the specific number of unhoused pupils --based on that methodology--served by a project. The approval of this proposed Board action would accomplish both of these requirements and thereby ensure that the District's new construction eligibility will not be reduced by independent charters applying for CSFP funds.

Proposition 1D requires charter applicants to notify the school district where the charter is to be located of their intent to apply for Proposition 1D CSFP funds at least 30 days prior to filing an application. School districts are then required to certify the number of unhoused pupils that will be served by the project. This certification is required to take place at a regularly scheduled board meeting. The certification, in the form a board resolution, must be signed by a school board member and submitted to the OPSC within 90 days of the charter school's notification.

Methodology for Calculating Unhoused Pupils

Staff recommends that the following methodology be used by the LAUSD to determine the number of unhoused pupils that will be included in each CSFP new construction funding application that is submitted by a charter schools within LAUSD:

1. Determine the number of District unhoused pupils in each grade level, calculated as prescribed by the State in Section 1859.50 of the School Facility Program (SFP) regulations, that will remain unhoused after all projects in the Strategic Execution Plan (SEP) are completed.
2. If the number for any grade level is greater than zero, determine the proximity of remaining unhoused pupils to a proposed charter school that will serve those grade levels.
3. At the LAUSD Board's discretion, assign any "remaining" unhoused pupils to the proposed charter school projects that will serve the appropriate grade levels provided the proposed charter school is within a 1-mile radius of any "remaining" elementary unhoused pupils and/or within a 3-mile radius of any "remaining" secondary unhoused pupils. The number of "remaining" unhoused pupils assigned to a charter school should not exceed the number of pupil grants for which the charter school has applied.

Based on the above methodology, the number of pupils that will remain unhoused after the completion of all projects in the New Construction SEP is zero. Staff expects this number to remain zero through October 31, 2007, which is the last day the State allows the District to use 2006-2007 enrollment data to calculate eligibility for State for matching funds. Therefore, the required Board certification should reflect that each CSFP application filed through October 31, 2007 will include zero LAUSD unhoused pupils.

BUDGET IMPLICATIONS

The state Charter School Facilities Program is currently funded by state bond funds resulting from the passage of Proposition 1D in November 2006. Previous CSFP awards from Proposition 55 counted against District eligibility and therefore had an impact on LAUSD funding. As a result of recent changes to the CSFP regulations and this Board report, CSFP awards from Proposition 1D will not impact LAUSD access to State matching funds.

POLICY IMPLICATIONS

These actions establish a methodology to calculate unhoused pupils for purposes of the CSFP program.

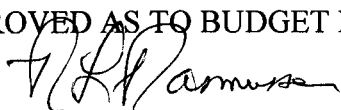
DESEGREGATION IMPACT STATEMENT

These actions have been reviewed and do not require a desegregation impact statement.

RECOMMENDATION

IT IS RECOMMENDED, that the Board of Education adopt an unhoused pupil calculation methodology for the purpose of the Charter School Facility Program (CSFP) related to Proposition 1D. It is further recommended that the Board adopt a resolution stating that there will be no unhoused pupils within the Los Angeles Unified School District as of June 5, 2007.

APPROVED AS TO BUDGET IMPLICATIONS:



ROGER RASMUSSEN
Budget Director

Respectfully submitted,

DAVID L. BREWER III
Superintendent of Schools

PREPARED BY:

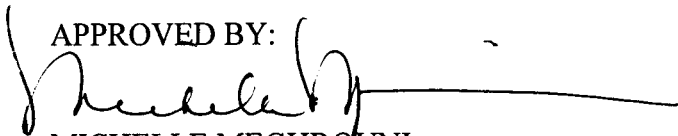


KENNETH HARGREAVES
Director of Operations, New Construction



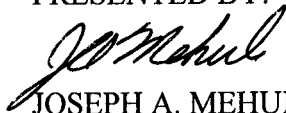
JIM COWELL
Deputy Chief Facilities Executive, New Construction

APPROVED BY:



MICHELLE MEGHROUNI
Associate General Counsel II

PRESENTED BY:



JOSEPH A. MEHULA
Chief Facilities Executive

RESOLUTION OF THE BOARD OF EDUCATION OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT ESTABLISHING THE NUMBER OF UNHOUSED PUPILS WITH THE LOS ANGELES UNIFIED SCHOOL DISTRICT AS OF JUNE 5, 2007, BASED ON THE CALCULATION OF UNHOUSED PUPILS THAT IS PRESCRIBED BY THE STATE IN SECTION 1859.50 OF THE SCHOOL FACILITY PROGRAM (SFP) REGULATIONS FOR THE CHARTER SCHOOL FACILITIES PROGRAM (CSFP).

WHEREAS, AB 127 was approved by Governor Schwarzenegger in May 2006. Among other things, this law changed some of the provisions of the CSFP. The changes were incorporated into law when voters approved an additional \$500 million for the CSFP as part of Proposition 1D in the November 2006 election; and

WHEREAS, The CSFP now requires that the number of pupils that are reduced from a district's new construction eligibility as a result of a charter school filing an application on its own behalf be determined by that school district; and

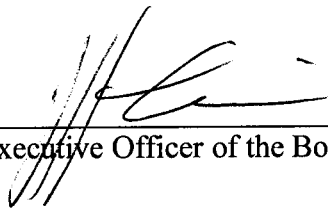
WHEREAS, For a charter school applying on its own behalf for new construction funds, the new regulations request the school district to provide a certification to the number of the district's unhoused pupils, pursuant to Section 1859.50, that the project will serve; and

WHEREAS, As of the date of this board report, the number of unhoused pupils that will remain unhoused after the completion of all projects identified in the SEP is zero. Staff expects this number to remain the same through at least October 31, 2007, but most likely beyond that date;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT, COUNTY OF LOS ANGELES, CALIFORNIA, AS FOLLOWS:

All projects for which applications will be submitted by charter schools on their own behalf to the Office of Public School Construction for the 2007 application cycle of the Charter School Facilities Program will serve zero unhoused District pupils.

Adopted and signed this 24th day of May, 2007, by the Board of Education of the Los Angeles Unified School District.

By: 
Executive Officer of the Board of Education

**LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report
Exhibit A**

**RESOLUTION OF THE BOARD OF EDUCATION (BOARD) OF THE LOS ANGELES
UNIFIED SCHOOL DISTRICT (LAUSD), AS REQUIRED BY STATE FACILITY
PROGRAM REGULATION SECTION 1859.162.1, ESTABLISHING THE NUMBER OF
UNHOUSED PUPILS AS OF OCTOBER 30, 2025, BASED ON THE CALCULATION
METHOD IN SECTION 1859.50 FOR THE CHARTER SCHOOL FACILITIES
PROGRAM**

WHEREAS, the State announced that an application cycle for the CSFP will open on July 3, 2025, and will close on October 30, 2025; and

WHEREAS, the CSFP requires that the number of pupils that are reduced from a district's new construction eligibility as a result of a charter school filing an application on its own behalf be determined by that school district; and

WHEREAS, as of the date of this Resolution and continuing through October 30, 2025, the LAUSD has no unhoused pupils in grades K–6, 7–8, 9–12, or in Special Day Class (SDC) Non-Severe programs,

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE LOS ANGELES UNIFIED DISTRICT, COUNTY OF LOS ANGELES, CALIFORNIA, AS FOLLOWS:

All projects with applications submitted during the current CSFP cycle by charter schools applying on their own behalf—including those from Green Dot Public Schools for Ánimo Jackie Robinson Charter High School and Citizens of the World Charter Schools Los Angeles for Citizens of the World Charter School Hollywood—as well as any additional applications for grades K–12 or Special Day Class (SDC) Non-Severe, will serve zero unhoused pupils.

Adopted and signed this 26th day of August 2025, by the Board of LAUSD.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report
Exhibit A

Passed, Approved and Adopted this 26th Day of August 2025:

Scott Schmerelson Board President
(Name and Title)

Dr. Rocio Rivas Board Vice President
(Name and Title)

Sherlett Hendy Newbill Board Member
(Name and Title)

Nick Melvoin Board Member
(Name and Title)

Karla Griego Board Member
(Name and Title)

Kelly Gonez Board Member
(Name and Title)

Tanya Ortiz Franklin Board Member
(Name and Title)

CERTIFICATION

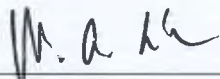
I do hereby certify that the foregoing resolution was duly approved and adopted by the Board of the LAUSD at a meeting held on the 26th day of August 2025 by the following vote:

AYES: 7

NOES: 0

ABSENT: 0

ABSTAIN: 0



Michael McLean
Executive Officer of the Board of Education

8/26/25

Date

[Return to Order of Business](#)

TAB 21



Board of Education Report

File #: Rep-210-25/26, Version: 1
In Control: Board Secretariat Office

Agenda Date: 11/18/2025

Integrated Pest Management Policy Revision Office of the Board Secretariat

Brief Description:

(Integrated Pest Management Policy Revision) Recommends approval of the update to the existing LAUSD Integrated Pest Management Team Policy to allow for a simple majority quorum and the selection of Team member alternates.

Action Proposed:

The Board of Education ("Board") is asked to update the existing LAUSD Integrated Pest Management Team ("Team") Policy to allow for a simple majority quorum and the selection of Team member alternates.

Background:

On March 23, 1999, the District's Board adopted and implemented the LAUSD Integrated Pest Management Policy ("Policy"). The Team serves to provide guidance, verification and recommendations to support the District's goal of Integrated Pest Management for the safest and lowest risk approach to control pest problems while protecting people, property, and the environment.

Since returning from fully remote participation during the COVID-19 global pandemic, the TEAM has experienced challenges meeting quorum. The main basis for this challenge is the original Policy requiring a quorum of 10 members, as opposed to a simple majority quorum. The Team is comprised of 15 Team members, which makes a simple majority 8 (as opposed to the currently required 10).

Over the course of several meetings, the IPM Team has made clear and requested that the Board amend the Policy to reflect a simple majority quorum.

The IPM Team further would like to instate a process for the approval and maintenance of IPM Team member alternates so that the business of the Team can continue uninterrupted even in the absence of existing regular members. IPM Team alternates will attend all IPM meetings so as to be informed of the material the Team is addressing. Additionally, alternates shall be selected, proposed, and approved in the same manner as existing members: (a) Proposed alternates must fit within the constituencies as defined by existing Policy, (b) must be proposed by the IPM Team itself, (c) must prepare and submit ethics forms and brief bio, and (d) must be approved by the Board. IPM Team alternates shall have the power to vote and shall count towards quorum when acting as alternates for absent regular members.

Expected Outcomes:

The IPM Team will be able to meet quorum more easily, thereby dramatically increasing the likelihood of meetings where discussion and action can legally take place within the framework of the Brown Act.

File #: Rep-210-25/26, Version: 1
In Control: Board Secretariat Office

Agenda Date: 11/18/2025

Board Options and Consequences:

Failure to approve the individuals as members of the Team will result in organizational and administrative challenges. Quorum will continue to be a real challenge to meet, and the Team will be unable to carry out the duties they are charged with under the IPM Policy.

Policy Implications:

Positive policy implications are anticipated, as the work of the Team will proceed as envisioned and articulated by the Policy.

Budget Impact:

Not applicable.

Student Impact:

Not applicable.

Equity Impact:

Not applicable.

Issues and Analysis:

Not applicable.

Attachments:

A - Amended Original 1999 IPM Policy.

Submitted:

11/07/25

File #: Rep-210-25/26, **Version:** 1
In Control: Board Secretariat Office

Agenda Date: 11/18/2025

APPROVED & PRESENTED BY:



MICHAEL McLEAN
Executive Officer of the Board of Education

REVIEWED BY:



DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

LOS ANGELES UNIFIED SCHOOL DISTRICT INTEGRATED PEST MANAGEMENT POLICY

POLICY STATEMENT

It is the policy of the Los Angeles Unified School District (District) to practice Integrated Pest Management (IPM). All aspects of this program will be in accordance with federal and state laws and regulations, and county ordinances. All District policies must conform to this IPM policy.

Pesticides pose risks to human health and the environment, with special risks to children. It is recognized that pesticides cause adverse health effects in humans such as cancer, neurological disruption, birth defects, genetic alteration, reproductive harm, immune system dysfunction, endocrine disruption and acute poisoning. Pests will be controlled to protect the health and safety of students and staff, maintain a productive learning environment and maintain the integrity of school buildings and grounds. Pesticides will not be used to control pests for aesthetic reasons alone. The safety and health of students, staff and the environment will be paramount.

Further, it is the goal of the District to provide for the safest and lowest risk approach to control pest problems while protecting people, the environment and property. The District's IPM Policy incorporates focusing on long-term prevention and will give non-chemical methods first consideration when selecting appropriate pest control techniques. The District will strive to ultimately eliminate the use of all chemical controls.

The "Precautionary Principle" is the long-term objective of the District. The principle recognizes that:

- a) no pesticide product is free from risk or threat to human health, and
- b) industrial producers should be required to prove that their pesticide products demonstrate an absence of the risks enumerated in paragraph two (2) rather than requiring that the government or the public prove that human health is being harmed.

This policy realizes that full implementation of the Precautionary Principle is not possible at this time and may not be for decades. But the District commits itself to full implementation as soon as verifiable scientific data enabling this becomes available.

DECISION MAKING PROCESS

A Pest Management Team will serve to provide guidance and verification regarding procedures, program implementation, and will recommend resolutions for District policies that conflict with this policy. Decisions will be made by a simple majority of all Pest Management Team members voting at meetings. A quorum* of ~~ten (10)~~ members must be present to convene a meeting. The Pest Management Team will be appointed within forty-five (45) calendar days of adoption of this policy. The first meeting of the Pest Management Team must be attended by all members and convened within thirty (30) calendar days of the Team's appointment. The Pest Management Team will decide the frequency of subsequent meetings.

The administration of this program will be conducted by a District-appointed IPM Coordinator. The IPM Coordinator will be an existing District staff position.

The Pest Management Team will be comprised of fifteen (15) independent members: one District non-management representative from Maintenance and Operations, one District representative from Environmental Health and Safety Branch, one District representative from Food Services, the District IPM Coordinator, one IPM expert, two parents of District-enrolled students, two community members, one public health representative, two environmental representatives, one District teacher, one District principal, and one medical practitioner.

The Board of Education's School Safety and Campus Environment Committee must approve all assignments to this Pest Management Team by a simple majority of all members. Selection of the initial Pest Management Team nominees will be the responsibility of groups whose members have participated in and attended at least two (2) of the Policy Development Committee meetings. Thereafter, nominations will be submitted to the Pest Management Team by the fifteen (15) named constituencies. Nominations to a particular slot must be made by a member of that slot's constituency. Pest Management Team membership will be solicited through the *Spotlight*, recognized parent and teachers organizations, unions, and notification and outreach to other independent community groups. Nominations will be screened by the Pest Management Team, then submitted to the School Safety and Campus Environmental Committee for approval at a public meeting.

Pest Management Team members will be randomly divided into two (2) classes of seven (7) and eight (8), comprised as closely as possible of equal numbers of District staff and non-District staff Pest Management Team member constituencies. The seats of the first class shall be vacated after the expiration of the second year; of the second class, at the expiration of the third year, so that approximately one-half may be chosen every year; and if vacancies happen by resignation of otherwise, the School Safety and Campus Environmental Committee may make appointments to fill the vacated seats consistent with the fifteen (15) constituency groups. With the exception of the first term of the second class, Pest Management Team terms will be two (2) years.

This policy shall allow for the selection of alternates in the event that existing Team members are unavailable. Alternates shall be pre-approved and must meet the same requirements and Board approval as existing Team members. Proposed alternates must correspond to, and fill, temporary vacancy according to the constituencies as defined above.

*a quorum is defined here as a simple majority.

PRODUCT AND USE APPROVAL

Product used at the District must be first approved by the Pest Management Team following a careful review of contents, precautions, and low risk methods. In the interim between adoption of this policy and establishment of the Pest Management Team, pest management product use and approval decisions will be made by the District IPM Coordinator in consultation with the independent IPM expert.

All purchasing of pesticides to be used on District sites or property will require the approval of the IPM Coordinator. Only persons specifically authorized by the IPM Coordinator are permitted to bring or apply pesticides on District sites or property; other site employees and non-employees are not permitted to bring or apply pesticides on District property.

Products will be divided into two classifications:

- 1) Products approved by the Pest Management Team by a simple majority of all members for use at the discretion of the pest control technician within the guidelines of this IPM program. This will be called the "Approved List." The Approved List will adhere to the "Pest Management Methods and Product Selection Guidelines" (see Appendix A).
- 2) Products not on the Approved List whose use requires the written approval of the IPM Coordinator and an independent IPM expert (approved by the Pest Management Team) when reduced risk methods are unsuccessful. Use of products not on the Approved List will be reported to and reviewed by the Pest Management Team on a case-by-case basis.

TRAINING

Training of personnel is critical to the success of an IPM program (see Appendix B). All District personnel and contractors, including facilities personnel, principals, teachers, parents, students, and the public, have roles and responsibilities in carrying out this IPM program. Training documentation will be reported to the Pest Management Team.

METHOD OF IPM CONTROL

The following is the preferred order in which pest management will be implemented:

1. Establish area pest management objectives, e.g., kitchens, playgrounds, classrooms, etc.
2. Establish pest threshold levels.
3. Initiate behavioral modification, including improved sanitation.
4. Utilize pest prevention methods, such as structural modification, and/or employ progressive non-chemical methods and techniques, including pest monitoring and trapping.
5. Employ reduced risk progressive pesticide selection as a last resort.

NOTIFICATION, RECORDKEEPING, AND REPORTING

The District will notify parents, employees and students of all pesticide applications using the following guidelines:

1. The District will provide annual notification to parents or guardians in the "Registration Packet" distributed at the beginning of each school year or upon enrollment. Notification will include:
 - a) the IPM policy statement;
 - b) the Approved List;
 - c) the availability of IPM activity records in the main office of each school;
 - d) a request that parents or guardians notify the school principal if their child's health and/or behavior would be influenced by exposure to pesticide products; and
 - e) a mechanism by which parents or guardians can request notification of all pesticide applications.
2. The Approved List will be conspicuously posted annually in the main office of each site and remain posted throughout the year.
3. Applications of products not on the Approved List will be preceded by a 72-hour notification to parents or guardians, and school staff, except for emergencies as determined by the IPM coordinator and an independent IPM expert (approved by the Pest Management Team). Notification will include:
 - a) the product name and active ingredient;
 - b) the target pest;
 - c) the date of pesticide use;
 - d) the signal word indicating the toxicity category of the pesticide;
 - e) a contact for more information; and
 - f) the availability of further information at the school's main office.
4. Signs shall be conspicuously posted around any area where pesticides not on the Approved List are to be applied in a non-emergency situation at least 72-hours before and for five (5) half-lives after any pesticide application. In the event of an emergency as determined in number three (3) above, posting will go up at the time of the application. Signs shall include the information listed in number three (3) above.

IPM PROCEDURES MANUAL

An IPM procedures manual will be written to implement this policy. This manual will be presented to the Pest Management Team for review and approval within nine (9) months after adoption of this policy.

[Return to Order of Business](#)

TAB 22



Board of Education Report

File #: Rep-229-25/26, Version: 1
In Control: Board Secretariat Office

Agenda Date: 11/18/2025

Integrated Pest Management Vacancy Approvals Office of the Board Secretariat

Brief Description:

(Integrated Pest Management Vacancy Approvals) Recommends approval of the appointment of 3 individuals to the LAUSD Integrated Pest Management Team (“Team”) in order to fill vacant positions.

Action Proposed:

The Board of Education (“Board”) is asked to approve the appointment of 3 individuals to the LAUSD Integrated Pest Management Team (“Team”) in order to fill vacant positions.

Background:

On March 23, 1999, the District’s Board adopted and implemented the LAUSD Integrated Pest Management Policy (“Policy”). The Team serves to provides guidance, verification and recommendations to support the District’s goal of Integrated Pest Management for the safest and lowest risk approach to control pest problems while protecting people, property, and the environment.

From time to time, vacancies occur, and these vacancies must be filled by approval of proposed individuals by the Board. The prospective members are proposed by the IPM team itself, or comes from one of the constituencies as defined by the original Policy.

The current vacancies needing to be filled are (1) a public health representative, (2) a District non-management representative from Maintenance and Operations, and (3) a representative from LAUSD Office of Environmental Health and Safety.

Expected Outcomes:

Approval of the three proposed members to fill existing vacancies in order to provide for a full Team as directed by the IPM Policy. The Team and all members will operate consistent with the terms of the Policy.

Board Options and Consequences:

Failure to approve the individuals as members of the Team will result in organizational and administrative challenges. Quorum will be a challenge to meet, and constituencies required by the Policy will remain unrepresented.

Policy Implications:

Positive policy implications are anticipated, as the work of the Team will proceed as envisioned and articulated by the Policy.

Budget Impact:

Not Applicable.

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Student Impact:
Not Applicable.

Equity Impact:
Not Applicable.

Issues and Analysis:
Not Applicable.

Attachments:

- A. List of individuals to fill existing vacancies, with brief biographies.
- B. Ethics forms

Submitted:
11/07/25

File #: Rep-229-25/26, **Version:** 1
In Control: Board Secretariat Office

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APPROVED & PRESENTED BY:



MICHAEL A. MCLEAN
Executive Officer of the Board of Education

REVIEWED BY:



DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

Attachment A
Vacancy List and Brief Biographies

1. Dr. Nicole Quick, MD, MPH

- a. County Health Representative
- b. Brief Biography

Dr. Nichole Quick, MD, MPH, serves as Chief Medical Advisor at the Los Angeles County Department of Public Health. With extensive experience in governmental public health service and healthcare leadership, her focus lies in advancing population health. Dr. Quick is a passionate advocate for underserved communities, employing outreach, education, and resource coordination across both public and private sectors. She holds board certifications in Public Health & General Preventive Medicine as well as Addiction Medicine.

2. Conrado Guerrero

- a. LAUSD Non- Management Employee
- b. Brief Biography

Conrado Guerrero is the President of SEIU Local 99 and works as a Building Engineer with the Los Angeles Unified School District.

3. Victor Ponce

- a. Office of Environmental Health and Safety
- b. Brief Biography
- c. Victor Ponce has worked for the District's Office of Environmental Health and Safety (OEHS) for the past six years. He currently supervises the Region North area and has been involved in OEHS's work to enforce the District's IPM policy. Prior to his position with the District, Victor was a Food Safety and Quality Assurance Specialist for a chain of supermarkets. He holds a Bachelor of Science degree in Environmental and Occupational Health from Cal State Northridge.

LAUSD Integrated Pest Management Committee

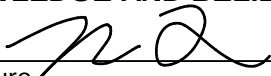
CERTIFICATION OF CONFIDENTIALITY & NO FINANCIAL INTERESTS

Thank you for your interest in supporting LAUSD with your expertise. This certification is intended to maintain integrity in LAUSD decision-making by preserving confidentiality and preventing a conflict of interest between your new official duties and responsibilities for LAUSD and your outside financial, private or personal interests. Please complete and sign the certification, if it is correct and true.

Your Name: Nichole Quick	Impending Position Title on behalf of LAUSD: Committee member	School/Office/or Committee: IPM
Your Primary Outside Employer: LA DPH	Your Outside Position Title: Interim Chief Science Officer	Work Phone Number: 213 491-8626
Your Mailing Address: 313 N Figueroa St, LA	Your E-mail Address: nquick@ph.lacounty.gov	Work Fax Number:
Does your Employer do work with or on behalf of LAUSD? If yes, please explain nature and history. No		

- I understand that working with LAUSD brings me into the public sphere and requires me to ensure that I'm building public trust by observing LAUSD's Code of Ethics and avoiding any appearances of impropriety.
- I hereby certify that neither I, my spouse, nor any dependent child, has received any income totaling over \$500 in the last 12 months from any business entity that would be impacted by my work with LAUSD's **Integrated Pest Management** Committee.
- I hereby certify that neither I, my spouse, nor any dependent child, serves (paid or unpaid) as an officer, director, committee member, or employee of any business entity that would be impacted by my work for or with LAUSD's **Integrated Pest Management** Committee.
- I certify that neither I, my spouse, nor any dependent child, has stock, conducts business, or has other direct or indirect financial interest or liability (i.e. any holding in excess of \$2000), in any business entity that would be impacted by my work for or with LAUSD's **Integrated Pest Management** Committee.
- I certify that I do not know of any other matters, including family or personal relationships, as defined by Section 8 of LAUSD's Code of Ethics which might give rise to an apparent or possible conflict of interest involving my work for or with LAUSD's **Integrated Pest Management** Committee.
- I certify that I am not engaged in lobbying activities to influence LAUSD officials in their decision-making for LAUSD.
- I certify that I do not perform any other work or activities (including consultantships or other non profit or government work) that would conflict with my official duties on behalf of LAUSD's **Integrated Pest Management** Committee.
- I am aware of the prohibitions regarding gift acceptance (no gifts totaling over \$100 in the past 12 months, or in a calendar year) from any business entity with whom I may work with through the course of my duties on behalf of LAUSD's **Integrated Pest Management** Committee, and I certify that these prohibitions have not and will not be violated.
- I commit to maintaining confidentiality of information as required, so that my participation as an **Integrated Pest Management** Committee member will not result in personal or private advantage or gain.
- Finally, I understand it is my responsibility when the occasion arises to immediately disclose any known or possible conflicts or ethics concerns to my committee leadership or to LAUSD's Ethics Office, so that an assessment can be made as to whether or not I need to disqualify myself from further actions.

I CERTIFY THAT THE ABOVE STATEMENTS ARE TRUE AND CORRECT TO THE BEST OF MY KNOWLEDGE AND BELIEF.

Signature 

11/07/2025

Date

If you cannot certify or give an affirmative response to the statements above, contact the Ethics Office immediately (213-241-3330). Please provide your completed certification with your electronic signature to: AskEthics@lausd.net

CERTIFICATION OF CONFIDENTIALITY & NO FINANCIAL INTERESTS

Thank you for your interest in supporting LAUSD with your expertise. This certification is intended to maintain integrity in LAUSD decision-making by preserving confidentiality and preventing a conflict of interest between your new official duties and responsibilities for LAUSD and your outside financial, private or personal interests. Please complete and sign the certification, if it is correct and true.

Your Name: Conrado Guerrero	Impending Position Title on behalf of LAUSD: Building Engineer	School/Office/or Committee: M&O C3
Your Primary Outside Employer: N/A	Your Outside Position Title: N/A	Work Phone Number: N/A
Your Mailing Address: 1827 Mozart St LA CA. 90031	Your E-mail Address: conrado.guerrero@lausd.net	Work Fax Number: N/A
Does your Employer do work with or on behalf of LAUSD? If yes, please explain nature and history.		

- I understand that working with LAUSD brings me into the public sphere and requires me to ensure that I'm building public trust by observing LAUSD's Code of Ethics and avoiding any appearances of impropriety.
- I hereby certify that neither I, my spouse, nor any dependent child, has received any income totaling over \$500 in the last 12 months from any business entity that would be impacted by my work with LAUSD's **Integrated Pest Management** Committee.
- I hereby certify that neither I, my spouse, nor any dependent child, serves (paid or unpaid) as an officer, director, committee member, or employee of any business entity that would be impacted by my work for or with LAUSD's **Integrated Pest Management** Committee.
- I certify that neither I, my spouse, nor any dependent child, has stock, conducts business, or has other direct or indirect financial interest or liability (i.e. any holding in excess of \$2000), in any business entity that would be impacted by my work for or with LAUSD's **Integrated Pest Management** Committee.
- I certify that I do not know of any other matters, including family or personal relationships, as defined by Section 8 of LAUSD's Code of Ethics which might give rise to an apparent or possible conflict of interest involving my work for or with LAUSD's **Integrated Pest Management** Committee.
- I certify that I am not engaged in lobbying activities to influence LAUSD officials in their decision-making for LAUSD.
- I certify that I do not perform any other work or activities (including consultancies or other non profit or government work) that would conflict with my official duties on behalf of LAUSD's **Integrated Pest Management** Committee.
- I am aware of the prohibitions regarding gift acceptance (no gifts totaling over \$100 in the past 12 months, or in a calendar year) from any business entity with whom I may work with through the course of my duties on behalf of LAUSD's **Integrated Pest Management** Committee, and I certify that these prohibitions have not and will not be violated.
- I commit to maintaining confidentiality of information as required, so that my participation as an **Integrated Pest Management** Committee member will not result in personal or private advantage or gain.
- Finally, I understand it is my responsibility when the occasion arises to immediately disclose any known or possible conflicts or ethics concerns to my committee leadership or to LAUSD's Ethics Office, so that an assessment can be made as to whether or not I need to disqualify myself from further actions.

I CERTIFY THAT THE ABOVE STATEMENTS ARE TRUE AND CORRECT TO THE BEST OF MY KNOWLEDGE AND BELIEF.

Conrado Guerrero

Signature

November 12, 2025

Date

If you cannot certify or give an affirmative response to the statements above, contact the Ethics Office immediately (213-241-3330). Please provide your completed certification with your electronic signature to: AskEthics@lausd.net

LAUSD Integrated Pest Management Committee

CERTIFICATION OF CONFIDENTIALITY & NO FINANCIAL INTERESTS

Thank you for your interest in supporting LAUSD with your expertise. This certification is intended to maintain integrity in LAUSD decision-making by preserving confidentiality and preventing a conflict of interest between your new official duties and responsibilities for LAUSD and your outside financial, private or personal interests. Please complete and sign the certification, if it is correct and true.

Your Name: Victor Ponce	Impending Position Title on behalf of LAUSD: Integrated Pest Management Committee Member	School/Office/or Committee: IPM Committee
Your Primary Outside Employer: LAUSD - OEHS	Your Outside Position Title: Environmental Safety Officer	Work Phone Number: (213) 241-3434
Your Mailing Address: 333 S. Beaudry Ave, Los Angeles, CA 90017, Floor 21	Your E-mail Address: victor.ponce@lausd.net	Work Fax Number: N.A.
Does your Employer do work with or on behalf of LAUSD? If yes, please explain nature and history. No, I am currently employed by LAUSD.		

- I understand that working with LAUSD brings me into the public sphere and requires me to ensure that I'm building public trust by observing LAUSD's Code of Ethics and avoiding any appearances of impropriety.
- I hereby certify that neither I, my spouse, nor any dependent child, has received any income totaling over \$500 in the last 12 months from any business entity that would be impacted by my work with LAUSD's **Integrated Pest Management** Committee.
- I hereby certify that neither I, my spouse, nor any dependent child, serves (paid or unpaid) as an officer, director, committee member, or employee of any business entity that would be impacted by my work for or with LAUSD's **Integrated Pest Management** Committee.
- I certify that neither I, my spouse, nor any dependent child, has stock, conducts business, or has other direct or indirect financial interest or liability (i.e. any holding in excess of \$2000), in any business entity that would be impacted by my work for or with LAUSD's **Integrated Pest Management** Committee.
- I certify that I do not know of any other matters, including family or personal relationships, as defined by Section 8 of LAUSD's Code of Ethics which might give rise to an apparent or possible conflict of interest involving my work for or with LAUSD's **Integrated Pest Management** Committee.
- I certify that I am not engaged in lobbying activities to influence LAUSD officials in their decision-making for LAUSD.
- I certify that I do not perform any other work or activities (including consultancies or other non profit or government work) that would conflict with my official duties on behalf of LAUSD's **Integrated Pest Management** Committee.
- I am aware of the prohibitions regarding gift acceptance (no gifts totaling over \$100 in the past 12 months, or in a calendar year) from any business entity with whom I may work with through the course of my duties on behalf of LAUSD's **Integrated Pest Management** Committee, and I certify that these prohibitions have not and will not be violated.
- I commit to maintaining confidentiality of information as required, so that my participation as an **Integrated Pest Management** Committee member will not result in personal or private advantage or gain.
- Finally, I understand it is my responsibility when the occasion arises to immediately disclose any known or possible conflicts or ethics concerns to my committee leadership or to LAUSD's Ethics Office, so that an assessment can be made as to whether or not I need to disqualify myself from further actions.

I CERTIFY THAT THE ABOVE STATEMENTS ARE TRUE AND CORRECT TO THE BEST OF MY KNOWLEDGE AND BELIEF.

Victor Ponce
Signature

11/12/2025

Date

If you cannot certify or give an affirmative response to the statements above, contact the Ethics Office immediately (213-241-3330). Please provide your completed certification with your electronic signature to: AskEthics@lausd.net

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TAB 23



Board of Education Report

File #: Res-017-25/26, **Version:** 3**Agenda Date:** 11/18/2025**In Control:** Board of Education

Ms. Gonez, Ms. Griego, Dr. Rivas, Mr. Yang - Resilient Schools: Extreme Heat Mitigation & Disaster
LAUSD (Res-017-25/26) (Noticed October 14, 2025) (Version 2)

Whereas, The increasing frequency and severity of extreme heat events, wildfires, and other climate driven disasters demand immediate action, and local agencies like the Los Angeles Unified School District cannot afford to wait for state or federal intervention alone, but must act with urgency to safeguard the health, safety, and learning conditions of students and staff;

Whereas, The impacts of the climate crisis fall disproportionately on low-income communities and communities of color, whose neighborhoods often lack access to cooling systems, tree canopy, shade, and resilient infrastructure, making it imperative that the District lead with equity by prioritizing policies and investments that protect those most vulnerable;

Whereas, These unequal impacts are not accidental, but the result of decades of intentional disinvestment, redlining, and environmental racism that have left Black, brown, immigrant, and low-income students learning in campuses with fewer resources and greater exposure to climate hazards;

Whereas, The District has invested in making our campuses greener and more resilient, but many campuses still have outdated cooling infrastructure and lack shade and climate resilient designs, which can lead to disrupted instruction and negative impacts on student learning both in classrooms and in outdoor education;

Whereas, Green spaces are a critical component of mitigating extreme heat and improving air quality, and the District, as outlined in the Green Schools for All Resolution (Res 002-22/23), has established a 30% green space and 20% tree canopy standard for its playgrounds and has committed \$1.2B from Measure US towards meeting those ambitious goals;

Whereas, While recognizing the need for some blacktop and open hard surfaces to meet physical education, green spaces have proven benefits when leveraged for physical activity, play spaces, and outdoor learning classrooms;

Whereas, Beyond the significant detriments to health and wellbeing, there are serious concerns around the impacts of heat exposure to children's learning. A recent systemic review published in July 2025 in PLOS Climate found that extended exposure to heat impairs students' cognitive abilities, negatively affecting their academic performance;

Whereas, Artificial turf adds to the impacts of extreme heat, since it absorbs and retains far more solar radiation than natural grass creating surface temperatures reaching in excess of 160 degrees, exacerbating the urban heat island effect, with growing body of research and health and environmental experts expressing concerns over the potential for harm including burns, chemical exposure, and other

injuries (L.A. Times, September, 2025);

Whereas, Extreme heat does not impact all schools equally, with the harshest impacts borne by campuses in dense, heat-burdened neighborhoods that already lack trees, parks, and cooling infrastructure, leaving students in these communities more exposed to dangerous conditions and less able to learn in safe environments;

Whereas, The growing impacts of extreme heat demand a comprehensive approach to protect the health and safety of students and staff, requiring the District to evaluate and address multiple vulnerabilities at once including the environmental and health risks posed by artificial turf, the strain of aging HVAC systems during heat waves, and the uneven access to critical protections such as shade structures and hydration stations, so that all campuses are adequately prepared to mitigate the dangers of rising temperatures;

Whereas, The District has created tools for response to extreme weather events, including the issuing of heat advisories with recommendations and the Enhanced Emergency Preparedness Bulletin to support school leaders in making timely and informed decisions during heat-related natural disasters, including through the use of the Natural Disaster Decision-Making Matrix, Tiered Fire Support system, and new tools such as the Wildfire Decision-Making Tree;

Whereas, The District recognizes that school buildings must have actionable plans in place for temporarily posturing their buildings and HVAC systems to reduce the negative impact of extreme heat, wildfire smoke, and other potential airborne contaminants, as well as an actionable plan in place to return to normal operation and verify proper operation of all HVAC systems;

Whereas, Shade, through trees, canopies, and other natural or built features, is one of the most effective and immediate protections and the District's facilities division has committed to a goal of at least 20% shade coverage when undertaking campus greening projects, it is critical to assess current progress toward the benchmark and adopt a clear actionable strategy to meet it; yet schools in historically redlined and under-resourced neighborhoods continue to have the least shade coverage, leaving their students disproportionately exposed to unsafe outdoor conditions; and

Whereas, Funds from voter-approved bond measures including LAUSD's local facilities bond Measure US, and state bond measures Proposition 2 and Proposition 4 create an opportunity to further prioritize District capital investments to increase the build out of renewable energy technologies, such as solar photovoltaic panels and battery energy storage systems on District property to sustainably power upgraded HVAC systems, ensuring long-term cost savings and climate resilience for campuses, and urgent action is needed to secure federal clean energy and energy efficiency tax credits before they expire; now, therefore, be it

Resolved, That the Los Angeles Unified School District shall update its disaster preparedness plans to ensure a comprehensive response to escalating threats posed by extreme heat and related climate emergencies including wildfires so that they clearly outline (1) decision-makers and clear metrics for operational procedures such as shifting school schedules and closures, (2) guidance on continuity of instruction, (3) notification of school site leaders, staff, and families on District response and any other necessary information that can be shared in coordination with City and County emergency response agencies, and (4) include necessary training for staff on the updated protocols. This process shall solicit

feedback from all relevant District divisions, labor partners, school site staff, families, students, and community stakeholders, to ensure the plan reflects on the ground needs, and report back to the Governing Board of the Los Angeles Unified School District in 90 days;

Resolved further, That considering the need to ensure our campus infrastructure can address extreme heat events, the District shall:

- Accelerate HVAC system replacements in alignment with the existing MERV 13 standards, with the goal of having at least **20-25** projects (standalone HVAC system upgrades and/or as a component of a larger project, excluding comprehensive modernization projects) underway at all times, with annual progress reports to the Board included in the annual update of the Facilities Services Division Strategic Execution Plan. Standalone projects at campuses shall continue to be prioritized based on system condition, and where schools cannot be maintained at below the Cal/OSHA indoor temperature standard of 82 degrees Fahrenheit, with subsequent consideration given to student need (such as SENI ranking) and community climate burden (such as CalEnviro Screen and extreme heat exposure);
- Implement, to the extent feasible, the use of climate-friendly, all electric technologies such as heat pumps, in HVAC modernization projects, aligned with the District's goals to transition to 100% clean, renewable energy, and where feasible, to incorporate opportunities for energy efficiency and renewable energy projects to sustainably power upgraded HVAC systems;
- Provide an update by the end of the 2025-2026 school year on progress on the District's strategy from the Business Services and Operations Division for the deployment of additional heat mitigation measures such as expanded tree canopy, shade structures, nature-based cooling solutions such as native plantings and permeable surfaces, hydration stations, and misting systems to ensure students and staff have access to cooling space and protection from heat, including how the deployment strategy prioritizes communities most impacted by extreme heat and air pollution;
- Prepare and present an Interim Heat Mitigation Plan to protect students and staff at schools with aging HVAC systems, with limited shade coverage under 20%, and where indoor temperatures cannot be maintained below the 82 degree indoor temperature threshold set by Cal/OSHA. The plan will outline short-term strategies to reduce heat exposure, including the use of portable cooling units, hydration stations, and designated cool zones; adjusted schedules and outdoor activity modifications during peak heat. The plans will ensure frontline schools in historically disinvested communities (based on SENI ranking, extreme heat exposure or CalEnviroScreen exposure as described above) receive protections so they are not forced to bear disproportionate risks while awaiting full modernization. Clear communication protocols will ensure timely guidance to school leaders and families, bridging the gap until full modernization efforts are complete;
- Ensure adequate staffing for the ongoing repair and maintenance of HVAC systems, shade structures, hydration stations, and other critical heat-mitigation infrastructure, with staffing levels reviewed annually to align with Districtwide needs and equity priorities;
- Develop a plan to verify the proper operation of all existing HVAC systems through Ventilation Verification, using appropriately qualified and certified personnel consistent with applicable code, manufacturer requirements, recognized engineering and public health standards, and state standards established under AB 841 (CalSHAPE) and applicable

ASHRAE and Title 24 requirement, taking into consideration the recommendations of UC Davis and the National Energy Management Institute recommendations; and

- Explore opportunities to apply for Proposition 2 and 4 funding to help address the heat mitigation goals, campus greening, energy efficiency and the clean energy goals and prioritize District applications to these and other funding sources to build on the District's Measure US investments to enhance air quality, add green space, and protect the health of students, staff, and families;

Resolved further, That in recognition of the significant environmental and climate consequences of artificial turf, including the release of microplastics, into soil and waterways, and its absorption and radiation of heat that exacerbates the urban heat island effect, the District shall update its policy to:

- Prohibit installation of artificial turf at early education centers, primary centers, elementary schools, and middle schools, regardless of funding source;
- Prioritize the replacement of existing artificial turf at early education centers (EECs) and Elementary schools, in particular, as they reach their end-of-life with grass, plants, or natural materials to the extent feasible; including potential pilots for natural groundcover as an alternative to grass that still provide safe play areas but require less water and lower maintenance, with pilots prioritized for schools in communities that have been historically under-resourced and disproportionately burdened by extreme heat, pollution, and lack of access to safe green space;
- Identify funding to ~~conduct a study that includes:~~
 - ~~A cost-benefit analysis taking into account the public health impacts, injury liability to the District, environmental impacts such as water contamination, the impacts of climate hazards such as extreme heat and rain storms, the costs of remediation, waste management and costs to our waste stream of artificial turf versus natural grass playing fields;~~
 - ~~Data collected from monitoring exposure to artificial turf in high heat conditions (e.g. scheduling early morning/evening activity, heat advisories, cooling interventions);~~
 - Conduct a lifecycle cost and operations comparison of synthetic and natural turf athletic fields, covering installation, maintenance, water use, expected service life; field availability (e.g., hours of play between maintenance/closures); and end-of-life removal/disposal;
 - Perform a comprehensive synthesis of current literature, research and government studies on synthetic and natural turf, including runoff/microplastics, injury/health outcomes, environmental/climate impact, incorporating available District data;
 - Assess heat-exposure conditions on synthetic turf fields (e.g., surface temperature profiles and thresholds) and, based on the findings, provide operational guidance to schools for mitigation heat exposure, such as scheduling early morning/evening activity, heat advisories, cooling interventions;
 - Gather input ~~stakeholder input gathered~~ from labor partners, school staff, students, families, and community members;
- Findings shall be publicly presented and reviewed at appropriate venues, including meetings of the Governing Board of Education, the Committee of the Whole, and the Greening Schools & Climate Resilience Committee, to ensure transparency. All resulting

policy updates must explicitly address equity impacts and demonstrate how the District will correct historic patterns of underinvestment in schools serving Black, brown, immigrant, indigenous and low-income communities; and

Resolved further, That the District shall complete this study, transmit the findings to the Board, and use them to update the Policy Bulletin, which shall be brought back to the Board in Spring 2026 ~~the study shall inform staff recommendations for a policy update pertaining to synthetic turf as part of high school competitive athletic facilities to be presented to the Board within 120 days; and, be it, finally~~

Resolved, That regular updates on extreme heat mitigation and the District's response shall be included in the annual report of the Office of Eco-Sustainability, to the Committee of the Whole, the Greening Schools and Climate Resilience Committee, and the LAUSD-UTLA Joint Climate Task Force.

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TAB 24



Board of Education Report

File #: Res-021-25/26, **Version:** 2**Agenda Date:** 11/18/2025**In Control:** Board of Education

Mr. Melvoin, Mr. Schmerelson, Ms. Newbill - Building Stronger Communities: Leveraging School Facilities for Engagement and Financial Stewardship (Res-021-25/26) (Noticed October 14, 2025) (Version 2)

Whereas, The Los Angeles Unified School District (District) is committed to improving and maintaining state-of-the-art facilities-including 1,200 schools and 21,000 buildings-that maximize student learning, provide enrichment opportunities, and serve the public and community;

Whereas, The District strives to manage public funds and District-owned properties with transparency, efficiency, and accountability;

Whereas, Any use of school facilities or access to District owned property must be documented and authorized by an agreement such as a civic center permit, filming permit, or license agreement. The Real Estate and Business Development department within the District's Facilities Service Division is responsible for processing and preparing these agreements. These agreements allow users to access the District's public facilities, and generate approximately \$15 million in annual revenue for the District;

Whereas, The Civic Center Act detailed in California Education Code §§ 38130-38139 requires school districts to make their facilities available for community use when not needed for school purposes. Local organizations and members of the public may utilize District facilities for recreation and sports, public meetings and forums, arts, music, and cultural events, childcare, and more;

Whereas, Each school district adopts its own board policy and administrative regulations implementing the Civic Center Act including application processes, priority use schedules, fee structure, insurance and liability coverage, and permitted activities;

Whereas, The District adopted BUL-6894.1 entitled, "Procedures for Third-Party Use of School Facilities" in February 2018 and has not since updated the policies and procedures;

Whereas, Partners and members of the community currently utilize District owned property-including schools, athletic fields, and gyms-for a variety of purposes including community meetings, athletic and enrichment activities, camps, carnivals, filming and more;

Whereas, Given the broad scope of duty to manage 21,000 buildings and its charge to address Proposition 39 charter school facilities agreements, the District's Real Estate and Leasing Department is overextended beyond its capacity to thoroughly assess District assets and provide appropriate customer service to members of the community who may be interested in utilizing district facilities;

Whereas, The District should consider realigning the Real Estate and Leasing Department around four key functional areas: including 1) licensing/access, 2) asset management, 3) revenue generation, and 4) compliance;

Whereas, The District's current system to receive and process agreements is inefficient and is not designed to handle the complexity, volume, or opportunity presented by the number and types of District facilities available for third-party use;

Whereas, Currently, District facilities are underutilized for community use beyond the school day, which represents untapped opportunity for community benefit and revenue generation for the District;

Whereas, Unlike in other systems, members of the public cannot currently access a centralized portal to view or request facility use, and internal systems lack automation, performance monitoring, and transparency; and

Whereas, A centralized digital platform with online applications, automated alerts, and public-facing access is necessary to streamline operations, improve customer experience, and reduce compliance risk; and now, therefore be it

Resolved, That in order to improve the community and partner use of Los Angeles Unified School District (District) facilities and to maximize revenue to the District, the Governing Board of the Los Angeles Unified School (Board) directs the District to:

- Determine funding and issue a Request for Proposal(s) (RFP) for an updated, centralized, online real estate and facilities management platform to support intake, workflow tracking, agreement management, and performance monitoring. The system should be user-friendly and include:
 - Automated deadline alerts and internal notifications for District staff
 - Public-facing tools for site browsing, pricing, online applications, and online payments (i.e., ACH, credit card);
 - External notifications sent to external partners at a minimum of three weeks before the facilities will be used for the event;
- Coordinate with and support school administrators to align site availability, community access, and scheduling, and develop a plan to centralize a facility use calendar and communication plan to support higher utilization and equitable access;
- ~~Review and revise the District's policy regarding facility access and fees to reflect current operational realities and equity considerations including, but not limited to partners' nonprofit vs for-profit status and/or facility demand and availability;~~
- Evaluate options and develop a plan to update and simply the public facing website to make facility options and pricing structures more transparent and responsive to community needs; and, be it finally

Resolved further, That the District shall review and revise its policy and procedures regarding facilities access, use, and fees, including to reflect recent legislation, demand and availability, and equity considerations. The updated policy should include:

- Criteria to prioritize access, where feasible, for organizations that serve underserved youth-including those with disabilities, and LGBTQ or gender nonconforming youth-as well as those that provide free or low-cost programs focused on sports, play, and enrichment;
- A tiered cost structure for the use of District facilities that takes into account the applicant's status (e.g., nonprofit vs. for-profit), event participants and/or users including District students

and families, and the type of programming or services provided (e.g., tenant rights clinics, immigration rights clinics, counseling services, unhoused student/family supports, and housing assistance), and whether that programming or services are free or fee-based;

Resolved further, That District facilities work closely with Risk Management to streamline processes on the appropriate documentation needed in conjunction with the services offered by specific organizations, such as medical organizations, athletic organizations, etc.;

Resolved further, That the District will support Parent/Teacher Associations, Parent/Teacher Organizations, non-profit Booster organizations, etc., through a simple renewal process for facility use, allowing recurring rentals based on rental history; and

Resolved, That the District report back to the Board within 120 days with the revised policy and-a plan to achieve the actions outlined above, including timelines, cost estimates, revenue estimates, potential uses of revenues, and staffing needs to support implementation of the plan by the beginning of the 2026-2027 school year.

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TAB 25



Board of Education Report

File #: Res-025-25/26, **Version:** 1**Agenda Date:** 11/18/2025**In Control:** Board of Education

Ms. Griego, Ms. Ortiz Franklin, Dr. Rivas - Strengthening and Expanding Community-Based Safety Programs in Time of Heightened Immigration Enforcement (Res-025-25/26) (For Action December 16, 2025)

Whereas, In October 2025, the Los Angeles County Board of Supervisors declared state of emergency through a “Proclamation of Local Emergency for Federal Immigration Actions” in order to provide those most impacted with resources including economic relief, eviction protections, and other assistance; and in December 2024, LA City Council unanimously adopted an ordinance in to prohibit the use of city resources, personnel, property and data for federal immigration enforcement;

Whereas, Since the beginning of 2025, in Los Angeles and across the region, communities have witnessed heightened attacks on our most vulnerable communities, including Black, LGBTQ+, and immigrants, as a result of policies and rhetoric enacted by the federal administration;

Whereas, As a result of those heightened attacks, Los Angeles Unified School District students and family members have been targeted, arrested, detained, and deported to their home countries within a matter of days;

Whereas, Communities are experiencing a widespread fear of U.S. Immigration and Customs Enforcement (ICE) raids, detentions, and deportations near and around our schools consequently creating chaos and economic uncertainty as a result of family separations, job loss, housing destabilization, and movement across the region;

Whereas, Recent immigration enforcement efforts have created fear, sorrow, and anxiety in our communities negatively impacting the mental health of young people. According to the 2025 BlueSky Youth Mental Health Survey, over 81 percent of youth respondents expressed concern with discrimination against immigrants;

Whereas, Particular communities across the greater Los Angeles region are being racially profiled and targeted. The map “Areas of Focus for Immigration Activity” produced by the Coalition for Humane Immigrant Rights (CHIRLA) highlighted the communities of the San Fernando Valley (Pacoima and North Hills), South LA (Jefferson Park and Westmont), Southeast LA (Norwalk, Bellflower, Downey, South Gate) as the communities with the highest immigration enforcement activity between June 6 and July 20, 2025;

Whereas, The Governing Board of the Los Angeles Unified School District has reaffirmed its commitment to making Los Angeles Unified School District a sanctuary district through resolutions “Reaffirmation of Los Angeles Unified School District Schools as Safe Zones for Families Threatened by Immigration Enforcement” (Res-093- 16/17), and “Reaffirm that Los Angeles Unified School District Will Be a Sanctuary District and Safe Zone for Families Threatened by Immigration Enforcement” (Res-034-24/25);

Whereas, In July of 2025, the Board unanimously approved the resolution “Upholding Our Constitutional Rights and Standing with Immigrant Communities” (Res-086-24/25) which condemns the militarization of immigrant communities, including any uninvited deployment of federal agents, National Guard personnel, in our schools and communities without local request and transparent civilian oversight;

Whereas, The District has responded by expanding the We Are One campaign, which includes Know Your Rights trainings, emergency preparedness plans, strengthening partnerships with community organizations and service providers, establishing and implementing protocols for when ICE attempts to enter our campuses, and other mental, financial and legal supports for impacted students and families;

Whereas, Community members, organizations and labor partners in the greater Los Angeles area have organized rapid response and mutual aid networks; organized and led Know Your Rights trainings for community members, students, and educators; documented ICE raids that have provided the basis for lawsuits against the federal administration; demonstrated a commitment to keeping our students safe by being present at schools during the first week of school; and communicating with board members and other District leaders to offer support;

Whereas, Through the unanimously approved “Community-Based Safety Analysis and Expansion” (Res-023-22/23) resolution, the District committed to implementing a holistic vision of school safety that called for a Community-Based Safety Pilot at Black Student Achievement Plan (BSAP) schools incorporating safe passages, peacebuilding, and community development; and a Landscape Analysis Report produced by the Independent Analysis Unit to inform the expansion of community-based safety programs across the District;

Whereas, Community-Based Safety programs, when implemented with fidelity, create inclusive, supportive, and safe learning environments for Black, undocumented, LGBTQ+ students without criminalizing or harming students;

Whereas, The District allocated \$125 million in base funding and an additional \$50 million in one-time funding in the 2025-26 budget towards BSAP, which included funding to maintain and expand community-based safety program at BSAP schools;

Whereas, The District currently has over 170 active community-based safety programs, which include; more than 75 safe passage programs, approximately 60 peace building programs, and nearly 40 community development programs across BSAP schools; and

Whereas, The District has recently executed separate Memorandum of Understandings (MOU) with the Los County Office of Violence Prevention and the City of Los Angeles’s Gang Reduction and Youth Development Program (GRYD), leading to the initiation of a pilot safe passage program at Sotomayor Arts and Sciences Magnet, Bernstein High School and Virgil Middle School; now, therefore be it

Resolved, That in an effort to work towards creating a greater sense of safety on the route to and from school for students and families, the Governing Board of the Los Angeles Unified School District recommits to the model of Community-Based Safety, which includes safe passage, peacebuilding and community development programs;

Resolved further, That the Los Angeles Unified School District will expand trainings for staff, students, and families on ICE protocols, Know Your Rights, de-escalation skill building, restorative justice, and peacebuilding,

Resolved further, That the District will execute a contract with an expert in the field of community-based safety by March 2026. As part of the contract, the expert will be hired to develop a cohesive plan for the expansion of community-based safety programs districtwide. The plan will be developed in collaboration with District staff, and local city and county experts, and shall include, but not be limited to, the following key components:

- 1) Standardize expectations to establish coherence among community-based safety vendors, and city and county partners,
- 2) Evaluation framework, metrics, and mechanisms to guide the outcomes and efficacy of the program and vendors,
- 3) Monitor and assess what types of community-based safety programs and strategies are working at schools and in the broader communities and identify model schools within the District,
- 4) Inform what other school districts are doing when it comes to community-based safety programs,
- 5) Recommendations on how to deepen community-based safety partnerships with government agencies, community groups, and non-profit organizations,
- 6) Vision and stricture for Community Based Safety Teams at schools, which may include safe passage staff, School Climate Advocates, and mental health professionals,
- 7) Communication and messaging plan to educate the school community on community-based safety programs,
- 8) Framework for engaging volunteers, including students, families, and local businesses, community-based safety education and programs,
- 9) Outline of additional investment and funding opportunities; and, be it finally,

Resolved, That the Board directs the Superintendent to present a long-term implementation plan of Community-Based Safety programs to the Board by December of 2026.

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TAB 26



Board of Education Report

File #: Bd Sec Res-004-25/26, **Version:** 1

Agenda Date: 11/18/2025

In Control: Board Secretariat Office

Appointment of Member to the School Construction Bond Citizens' Oversight Committee (Jeanalee Obergfell)
(Bd Sec Res-004-25/26)

Resolved, That the Governing Board of the Los Angeles Unified School District appoints Ms. Jeanalee Obergfell, as the nominee of the Los Angeles Mayor's Office, as an alternate member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing immediately; and the District's Ethics Office received Ms. Obergfell's conflict of interest statement certifying, among other things, that Ms. Obergfell is not an employee, official, vendor, contractor, or consultant of the District.



KAREN BASS
MAYOR

October 2, 2025

Scott Schmerelson
Board President, LAUSD Board of Education
333 South Beaudry Avenue, 24th Floor
Los Angeles, CA 90017

**RE: LAUSD School Construction Bond Citizens' Oversight Committee
Renomination**

Dear President Schmerelson:

Subject to the confirmation by the LAUSD Board of Education, I hereby nominate Ms. Jeanalee Obergfell as the Alternate to Ms. Jennifer Pope McDowell on the LAUSD School Construction Bond Citizens' Oversight Committee.

I certify that, in my opinion, Ms. Obergfell is especially qualified by reason of training and experience for the work which shall devolve upon her, and that I make this appointment solely in the interest of the LAUSD and City of Los Angeles.

Sincerely,

KAREN BASS
Mayor

KB:lap

Attachment

CC: Patrice Lattimore, Los Angeles City Clerk

Jeanalee Obergfell

EDUCATION

University of California, Los Angeles

M.A. in Urban and Regional Planning, 2013

B.A. in Political Science and Chicana/o Studies, 2008

GOVERNMENT WORK EXPERIENCE

Department of City Planning, Los Angeles, CA

City Planner, July 2023 – Present

Supervision and Project Management Experience

- Leads efforts associated with the development, adoption, and implementation of the City of Los Angeles' state-mandated Housing Element Rezoning Program and California State Housing Legislation
- Drafts and implements zoning code amendments to increase housing capacity, reduce barriers to development, and encourage equitable land use practices
- Creates, coordinates, facilitates trainings and workshops on complex technical issues such as executive directives, code amendments, and state housing legislation
- Prepares high-level presentations and reports to the LA City Planning Commission, Area Planning Commissions, Planning and Land Use Management Committee, and City Council
- Executes complex technical and professional functions related to politically sensitive urban planning projects such as code amendments, LA City Council reports, Housing Element progress report, and ordinance report backs
- Prepares staff reports, hearing notices, decision letters, legal notifications, intra-departmental policy implementation memos, develops request for bids/proposals for Planning and Environmental consultants
- Develops and manages work plan for one City Planning Associate and one Student Professional Worker

City Planning Associate, October 2018 – July 2023

- Performed complex professional work in project planning which included state bill analysis, clearance of land use proposals, development projects, permit processing, transportation plans and site plans
- Provided guidance and advice on Urban Design standards on development projects
- Managed the implementation of complex major housing projects located in the Jordan Downs Village Specific Plan.
- Conducted research and analysis on existing land uses, conditions, development patterns, and prominent design characteristics of neighborhoods of the Harbor and Southeast LA neighborhoods
- Reviewed and prepared environmental documents such as Categorical Exemptions, Mitigated Negative Declarations, EIR Addendums
- Coordinated with the Departments of Building and Safety, Transportation, and Public Works on subdivision hearings
- Conducted Coastal Development Permit public hearings and communicated effectively with various stakeholders regarding the review and determination of projects
- Prepared staff reports, hearing notices, and decision letters on the following types of entitlements such as conditional use, density bonus, and zoning adjustments
- Reviewed architectural and construction drawings to determine compliance with development standards and CEQA
- Processed and approved over 1300 dwelling units from March 2020 to October 2021

Office of Mayor Eric Garcetti, Los Angeles, CA

Senior Policy Analyst, February 2016 – October 2018

- Developed and published the City's Sustainable City Plan and Annual Reports that tracked the status of projects, policies, and programs
- Analyzed/assembled quantitative and qualitative data to create reports and forecasts scenarios around future impacts of climate change
- Designed and implemented public outreach strategies for the Sustainable City Plan/Green New Deal
- Led stakeholder engagement process and provided technical assistance to three City of Los Angeles' Transformative Climate Communities' grant project proposals which exceed California Environmental Quality Act compliance rules regarding renewable energy, natural resources management, pollution prevention, and remediation and brought over \$200 million dollars of investments to the Watts community in South Los Angeles
- Tracked Bureau of Sanitation and Department of City Planning's Clean Up Green Up Supplemental Use District's program metrics and performance management to reduce health risks from industrial and traffic pollution and used information to develop "green" business practices guidebook and workshops for small businesses located in Wilmington, Boyle Heights,

and Pacoima to compile with local, state, and federal environmental regulation

- Managed and led Exide Cleanup working group consisting of Department of Building and Safety, Bureau of Sanitation, Department of Transportation, Bureau of Street Services, Council District 14, and California's Department of Toxic Substance Control to ensure that City of Los Angeles residents experience an effective and efficient soil remediation process while complying to state regulations and ensuring that soil conditions were safe for land use designations
- Managed departmental chief sustainability officer meetings, developed work plans, and schedules for key positions in the City of LA that oversaw environmental issues such as LASAN's CUGU Ombudsperson & Office of the Petroleum Administrator
- Prepared briefings and staffed high-level public officials ranging from Mayor Eric Garcetti, Deputy Mayors, General Managers, Assistant General Managers and City Commissioners
- Synthesized research findings of scientific reports and modeling efforts to include in published policy reports, op-eds, press releases, PowerPoint presentations, Excel spreadsheets, and research briefings to stakeholders

Office of Mayor Eric Garcetti, Los Angeles, CA

Policy Analyst, October 2013-February 2016

- Led a stakeholder engagement and outreach process of 90 organizations around the environmental impacts of the citywide long-range environmental plan
- Collaborated with a team of city employees and private sector consultants to research best practices and long-term plan to implement environmental policies, projects, and initiatives that included various elected officials, government agencies, city departments, business, and non-profit leaders to develop the City's Sustainable City Plan
- Prepared public outreach strategies and conducted public outreach on the City of LA's Sustainable City pLAN/Green New Deal
- Designed and successfully implemented a stakeholder engagement process for citywide sustainability policies regarding transit-orientated development, current, and future housing stock and land-use regulations that promote sustainable living Performance Management
- Tracked Bureau of Sanitation, Department of Water and Power, and Recreation and Parks Department metrics and performance management on citywide water use and conservation efforts and used the information to develop and implement the City's "Save the Drop" Water Conservation campaign
- Applied statistical and policy analysis tools to analyze quantitative and qualitative data, and synthesize findings into written and oral deliverables, including published policy reports, op-eds, press releases, PowerPoint presentations, Excel spreadsheets, data entry and research briefings to stakeholders

City of West Hollywood, West Hollywood, CA

Planning Intern, October 2011-October 2013

- Reviewed architectural and construction drawings to determine compliancy with development standards and CEQA
- Organized annual historic preservation citywide event with over 200 people in attendance
- Provided zoning and planning information to the public by telephone, email, and other written correspondence
- Reviewed and processed requests for rehabilitation of cultural resources; Mills Act contracts; or the nomination of properties to the City's list of cultural resources

ORGANIZING WORK EXPERIENCE

University of California Student Association (UCSA), Oakland, CA

Senior Field Organizer & Collective Bargaining Program Coordinator, June 2009 – June 2011

- Developed curriculum and training for UCSA programs and workshops
- Designed implementation of the strategy for UCSA campaigns and field tactics
- Organized and planned 5 UCSA statewide conferences ranging from 200-1,000 conference delegates each and managed conference budget to ensure good stewardship and efficient use of funds.

SKILLS & TRAINING

- Zoning Information & Map Access System (ZIMAS), Planning Case Tracking System (PCTS), Adobe InDesign, Acrobat; ArcGIS; Google Earth and Sketch-Up; Microsoft Excel, Word, Access, PowerPoint, Publisher, and SPSS; Sugar CRM; Socrata; DataQuick.com; Tableau; and Salesforce.com
- Seeds Conflict Resolution and Communication for Partnership Training
- Native Spanish speaker
- Coro Fellow in Public Affairs, *September 2008 – May 2009*

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TAB 27



Board of Education Report

File #: Bd Sec Res-005-25/26, **Version:** 1

Agenda Date: 11/18/2025

In Control: Board Secretariat Office

Appointment of Member to the School Construction Bond Citizens' Oversight Committee
(Mellina Lathe) (Bd Sec Res-005-25/26)

Resolved, That the Governing Board of the Los Angeles Unified School District appoints Ms. Mellina Lathe, LAUSD parent of a child enrolled in the District (Section 3.1.4 of MOU), as a primary member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing immediately; and the District's Ethics Office received Ms. Lathe's conflict of interest statement certifying, among other things, that Ms. Lathe is not an employee, official, vendor, contractor, or consultant of the District.

Mellina Lathe



📍 Los Angeles, CA 91020

📞 818-433-9569

✉️ mellinalathe@gmail.com

SUMMARY

Compassionate parent and family advocate with over 10 years of volunteering experience, serving the local school community. Skilled in effective communication, conflict resolution, and understanding educational rights. Demonstrated track record in providing assistance and promoting available resources. Known for empathy, active listening, and strong advocacy to support positive outcomes.

SKILLS

- Research and analysis
- Social media proficiency
- Data Interpretation
- Collaboration and Teamwork
- Parenting education
- Effective Communication
- Community Resources
- Data Collection
- Relationship Building
- Client Advocacy
- Verbal and written communication
- Community Outreach
- Clerical Support
- Attention to Detail
- Written Communication
- Professional Demeanor

EXPERIENCE

April 2017 - Current

Parent Advocate Self Employed/Volunteer | Sun Valley, CA

- Conducted surveys to assess parent satisfaction with school programs.
- Attended meetings to discuss ways to improve communication between parents and staff.
- Assisted in the development of strategies to enhance parent involvement in school activities.
- Collected feedback from parents on their experiences with the school system.
- Facilitated open discussions among parents about their concerns related to the school system.
- Provided information about available resources within the district & community that can benefit students and families.
- Acted as an advocate and liason for parents and families by addressing issues raised by them and connecting them with the appropriate district administration.

October 2014 - Current

Parent Volunteer Vinedale College Preparatory Academy | Sun Valley, CA

- Assisted with the planning and implementation of a variety of school events and activities.
- Provided support to teachers in classrooms, libraries, computer labs and other areas as needed.
- Assisted in the development of strategies to enhance parent involvement in school activities.
- Assisted with developing policies that promote parental engagement in schools.
- Chaperoned field trips to museums, parks and other area locations.
- Served as an elected officer on School Site Council and Local School Leadership Council.

September 2020 - June 2024

Parent Advisory Committee Member LAUSD and Vinedale College Preparatory Academy | Sun Valley And Los Angeles, CA

- Served as an alternate elected member 2020/2021, served as the appointed Board District 6 Parent Representative on PAC for 2022/2023 and 2023/2024
- Attended meetings, listened to presentations and discussed various topics with other committee members.
- Reviewed public comments on proposed projects and provided feedback to committee members.
- Met with committee members to review and develop policies and business strategy.
- Participated in discussion on agenda items and provided feedback to the committee as needed.

EDUCATION AND TRAINING

June 1991

High School Diploma

Crescenta Valley High School, La Crescenta, CA

ACTIVITIES AND HONORS

- Child Development, with emphasis on special education
 - family management
 - caregiving
 - education advocacy
 - community support
-

ACCOMPLISHMENTS

Volunteer recognition from LAUSD: Parent Advisory Committee 2020-21; 2022-23; 2023-24, Vinedale CPA School Site Council 2014-2024, Local School Leadership Council 2020-2024, Vinedale School Parent Representative 2015-2024

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Board of Education Report

File #: Bd Sec Res-006-25/26, **Version:** 1

Agenda Date: 11/18/2025

In Control: Board Secretariat Office

Appointment of Member to the School Construction Bond Citizens' Oversight Committee (Monica Carlos) (Bd Sec Res-006-25/26)

Resolved, That the Governing Board of the Los Angeles Unified School District appoints Ms. Monica Carlos, LAUSD parent of a child enrolled in the District (Section 3.1.4 of MOU), as an alternate member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing immediately; and the District's Ethics Office received Ms. Carlos' conflict of interest statement certifying, among other things, that Ms. Carlos is not an employee, official, vendor, contractor, or consultant of the District.

Monica Carlos

monica@angelcityadvisors.com || (323) 482-0922 || Los Angeles, CA 90048

PROFESSIONAL EXPERIENCE

Angel City Advisors

Associate

Los Angeles, CA

2021 – Present

- Assisting team for Project New Village, which is creating a community food hub in southeast San Diego.
- Currently overseeing the revision of the ACA Equity Mapbook, including the management of a UCLA urban planning intern who is creating the GIS maps.
- Project managed the creation of an equity strategy for the Grand River in Grand Rapids, Michigan.
- Implemented inaugural ACA team retreat which took place July 2023.

Los Angeles Neighborhood Initiative

Program Manager

Los Angeles, CA

2002 - 2021

- Managed the public outreach, design and construction of the revitalized Wilmington Town Square, partnering with City of LA Council District 15 and Department of Recreation and Parks.
- Assisted with a master plan for the Lakewood Equestrian Center, partnering with the Conservation Corps of Long Beach and the City of Lakewood.
- Provided community engagement services for the Step by Step Pedestrian Plan for the communities of West Whittier/Los Nietos and West Athens/Westmont, partnering with the LA County Department of Public Health.
- Managed the public outreach, design and construction of the community plaza, named Todos Juntos, at the Benjamin Franklin Library in Boyle Heights.
- Managed the community outreach and creation of the Evergreen Park Conceptual Plan, reflecting park and community wide improvements.
- Created the LANI Community Forum, a day filled with workshops and resources that provide tangible, implementable neighborhood solutions.

Los Angeles County Development Authority

Project Manager

Los Angeles, CA

1994 - 2002

- Managed beautification and improvement projects on the historic Whittier Boulevard corridor in unincorporated East Los Angeles.
- Provided capacity building services to the Whittier Blvd. Merchants Association and the East LA Chamber of Commerce.
- Administered the Recycling Market Development Zone to manufacturing businesses in the City of LA and other southeast LA communities.
- Reviewed CDBG reporting documents for cities and community-based organizations in LA County.

Los Angeles Unified School District Involvement

- Carthay Environmental Studies Magnet: Have been a parent, PTA member and active volunteer since 2014. Involvement has included being room parent, planning two third grade field trips to the LA River, assisting in the library, participating in beautification days and volunteering in the garden, classroom and play yard.
- Girls Academic Leadership Academy: Since 2020, have participated in the annual Young Women's Career Conference as a speaker, moderator and volunteer. My daughter has been a student since 2020.

- During my 19 years at LANI I partnered with various schools while engaging the community in the visioning and design of beautification projects. This included: West Athens Elementary, George Washington Prep High School (Westmont) and Hollenbeck Middle School and Roosevelt High School (Boyle Heights).

EDUCATION

- **University of California, Los Angeles (UCLA)** || MA in Urban Planning
- **University of California, Los Angeles (UCLA)** || BA in Sociology (emphasis in social stratification, gender & ethnicity)

SKILLS

Microsoft & Google Products, Canva, and Asana. Fluent in conversational Spanish.

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Board of Education Report

File #: Bd Sec Res-007-25/26, **Version:** 1

Agenda Date: 11/18/2025

In Control: Board Secretariat Office

Appointment of Member to the School Construction Bond Citizens' Oversight Committee (Asha Lang) (Bd Sec Res-007-25/26)

Resolved, That the Governing Board of the Los Angeles Unified School District appoints Ms. Asha Lang, LAUSD parent of a child enrolled in the District and active in a parent-teacher organization (Section 3.1.5 of MOU), as an alternate member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing immediately; and the District's Ethics Office received Ms. Lang's conflict of interest statement certifying, among other things, that Ms. Lang's is not an employee, official, vendor, contractor, or consultant of the District.

ASHA B. LANG

Los Angeles, CA | +1 323-445-4393 | AshaBLang@gmail.com | www.linkedin.com/in/asha-b-lang

SUMMARY

Accomplished leader with nearly 20 years of experience in government relations, public affairs, corporate philanthropy, and legal governance. Proven ability to drive business strategy, execute social impact initiatives, and navigate complex regulatory environments. Expertise in strategic planning, corporate social responsibility, and cross-functional collaboration, with a strong focus on compliance, legislative recommendation and stakeholder engagement.

Core Skills & Competencies:

- ✓ Government Relations & External Affairs
- ✓ Corporate Communications & Messaging
- ✓ Public Affairs & Issue Management
- ✓ Legislative & Regulatory Advocacy
- ✓ Strategic Planning & Execution
- ✓ Cross-Functional Team Leadership
- ✓ Stakeholder Engagement & Partnership Development
- ✓ Contract Negotiation & Governance Oversight
- ✓ Former state commissioner with extensive experience in multi-year strategic planning, legislative advocacy, program management, budget management, and regulatory oversight.

PROFESSIONAL EXPERIENCE

THE WALT DISNEY COMPANY (11 years)

2013 - Present

Senior Program Manager, Strategic Philanthropy Burbank, CA (2020 – Present)

- Lead corporate charitable grantmaking strategies and operations, ensuring alignment with company CSR objectives and company values.
- Lead the management and oversight of a broad spectrum of contracts and forms for company-wide entertainment marketing initiatives, ensuring compliance with industry standards and alignment with organizational goals
- Advised on cause marketing initiatives and assisted with rollout and compliance
- Collaborate with internal stakeholders to strategically align communications with company objectives, ensuring cohesive messaging that strengthens brand reputation and consistency

Senior Communications & Marketing Legal Manager Burbank, CA (2013 – 2020)

- Administered strategies and recommendations for prosocial and advertising campaigns, building awareness about digital content for Freeform & Disney+
- Edited communications materials and content across multiple platforms, ensuring compliance and alignment with brand priorities
- Led cross-functional teams through the rebranding of ABC Family Channel to Freeform, driving audience engagement and reshaping content strategies
- Provided promotional compliance advisement across all media platforms, ensuring legal and industry compliance
- Negotiated and drafted promotional and corporate agreements, ensuring strategic alignment with marketing goals

WPT ENTERPRISES, INC. (World Poker Tour TV Show)

2008 - 2011

Project Manager Los Angeles, CA

- Led high-profile sponsorship acquisition initiatives, elevating brand visibility and securing diverse sponsors
- Developed messaging strategies for executive briefings and created marketing materials for governmental agencies
- Managed the post-acquisition infrastructure project, overseeing budgets and daily operations, and personnel
- Monitored legislation and prepared reports outlining potential legislative impact on the gaming industry

ENTERPRISE RENT A CAR

2006 - 2008

Client Relationship Coordinator Los Angeles, CA

- Achieved a 30% growth in key accounts through targeted sales strategies and personalized client management

ASHA B. LANG

Los Angeles, CA | +1 323-445-4393 | AshaBLang@gmail.com | www.linkedin.com/in/asha-b-lang

LEADERSHIP EXPERIENCE

CALIFORNIA BOARD FOR PROFESSIONAL ENGINEERS, LAND SURVEYORS, AND GEOLOGISTS

State Commissioner (Governor Appointee) (7 years)

2013 – 2021

Appointed to a state board to provide multi-industry oversight through policy, regulatory, legislative recommendations and outreach strategies that protect California's consumers

- Provided policy recommendations and regulatory oversight, ensuring that state initiatives align with public interests and legislative priorities
- Directed the development and execution of the commission's three-year strategic plan, improving licensure and engagement in the industry
- Developed outreach strategies and social media campaigns to engage professionals and raise board visibility
- Represented the commission in public meetings and hearings, addressing critical issues, providing opinions on licensure education and violations, voting on key matters, and building relationships with industry professionals, state legislators, and regulators
- Managed the regulation, licensing, and education of California's engineers, land surveyors, and geologists to ensure the safety of California's consumers

LOS ANGELES AFRICAN AMERICAN WOMEN'S PUBLIC POLICY INSTITUTE

2019 – Present

Board Member – Non-Profit

- Lead programming, fundraising, and strategic direction to empower women of color in public policy and government affairs

EDUCATION

CLARK ATLANTA UNIVERSITY

ATLANTA, GA

B.A. Communications; Minor: Public Relations

OTHER EDUCATION:

CORO Women in Leadership Program - Certificate, Leadership Development

AABLI – Certificate, Finance & Corporate Governance

LAAAWPPI – Certificate, Public Policy & Public Affairs

Technical Toolkit:

Advanced Excel | Microsoft Office Suite | Adobe Suite | Tableau Software | Google Analytics | CRM Tools | Mac iOS | Social Media Management Platforms | Slack & Teams | Project Management Tools | Salesforce |

POLITICAL CAMPAIGN VOLUNTEER WORK

- 2022 – CA State Assembly – Assemblymember Tina McKinnor
- 2019 – Neighborhood Council – Thela Thatch
- 2015 – Los Angeles City Council – Carolyn Ramsay
- 2010 – Congressional Campaign – Congresswoman Karen Bass (Current Title: Mayor of Los Angeles)
- 2010 – Delegate Proxy, Assembly, California Democratic National Convention - Assemblymember Holly J. Mitchell (Current Title: Supervisor)
- 2008 – Los Angeles County Board of Supervisors Campaign District 2 – Supervisor Mark Ridley-Thomas
- 2008 – Obama for America – Volunteer Organizer

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TAB 30



Board of Education Report

File #: Bd Sec Res-002-25/26, **Version:** 1

Agenda Date: 11/18/2025

In Control: Board Secretariat Office

Appointment of Member to the School Construction Bond Citizens' Oversight Committee (Tamar Poladian-Perron) (Bd Sec Res-002-25/26)

Resolved, That the Governing Board of the Los Angeles Unified School District appoints Ms. Tamar Poladian-Perron, as the nominee of the Thirty-First District PTSA, as a member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing immediately; and the District's Ethics Office received Ms. Poladian-Perron's conflict of interest statement certifying, among other things, that Ms. Poladian-Perron is not an employee, official, vendor, contractor, or consultant of the District.



September 3, 2025

The Honorable Scott Schmerelson
President of the Board of Education Los Angeles Unified School District
333 South Beaudry Avenue, 24th Floor
Los Angeles, CA 90017

Dear President Schmerelson:

The Thirty-First District PTSA nominates Tamar Poladian-Perron to serve on the Los Angeles Unified School District Construction Bond Citizen's Oversight Committee for the school years 2025-2027. Mrs. Poladian-Perron's contact information is as follows:

Tamar Poladian-Perron
10406 Weddington Street
Toluca Terrace, CA 91607
tpoladianlaw@aol.com
818.242.8700

If you require any additional information, please feel free to contact me via email at colleenross4pta@gmail.com or via phone at 818.497.7971.

Respectfully,

Colleen Ross

Colleen Ross
31st District PTSA, President

Tamar Poladian Perron graduated from the University of California, Los Angeles, in 1986 with a Bachelor of Arts degree in Political Science with an emphasis in Public Administration and International Relations, and a minor in Business Administration. As a student, Tamar became the first Armenian Community Liaison in Los Angeles, working at City Hall as a Field Representative and City Council Liaison for Los Angeles City Councilman Michael Woo, 13th District. During her tenure, Perron was a familiar face at City Hall working with the City's building and safety and transportation inspectors, in addition to raising awareness of issues important to the Armenian Community. In 1986, with her vision and leadership, she organized the very first Armenian Cultural Festival held in the City of Los Angeles, attended by more than 10,000 people including then Mayor Tom Bradley. She continued to spearhead this project until 1990.

After UCLA, Tamar attended Southwestern University School of Law in Los Angeles, California, graduating in 1990. While at Southwestern she was selected for prestigious internships/clerkships with the U.S. Department of Justice, Office of the U.S. Trustee, the Los Angeles County District Attorney's Office and the State of California Attorney General's Office, in addition to serving as a founding student member of the Armenian Bar Association in 1989.

Tamar has been an active member in good standing with the California Supreme Court and U.S. District Court in the Central District of California for over 34 years. From 1998 to 2002, she presided as Judge Pro Tempore for Small Claims matters in the Los Angeles County Courts. In 2000, Tamar earned a Designated Subjects Vocational Education Teaching credential and taught Introduction to Law/Law Office Occupations with the Glendale Unified School District. She also became a certified instructor with the University of Phoenix teaching graduate level business and law courses.

Ms. Perron remains involved in education and school life at all levels serving in leadership positions at her local public schools in the Los Angeles Unified School District as well as the California PTA. She has remained proactive in Armenian and American politics as a public speaker and is regarded as a dedicated and significant link between community members and influential politicians, including world leaders. Currently, she serves as a commissioner on the Local Governmental Services Commission for the County of Los Angeles.

[Return to Order of Business](#)

TAB 31



Los Angeles Unified School District

300

333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: ROC-004-25/26, **Version:** 1

Agenda Date: 11/18/2025

In Control: Board of Education

Report of Correspondence including Williams and State Preschool Health/Safety Uniform Complaint Quarterly Report Summary (ROC-004-25/26) **PUBLIC HEARING**

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

November 18, 2025

REPORT OF CORRESPONDENCE

The following correspondence addressed to the Board of Education is submitted with the recommended Disposition, “Refer to Superintendent for referral to Office of the General Counsel to take all steps necessary to protect the interests of the Board of Education, including assignment to outside counsel; Controller to draw warrants in such amounts as may be necessary for the payment of costs and fees upon invoices as approved by the Office of the General Counsel”:

FROM	LEGAL ACTION
1. Abir Cohen Treyzon Salo, LLP	Summons & Complaint for Damages: 1) Negligence; 2) Negligent Training, Supervision & Hiring/ Retention; 3) Harassment & Discrimination Based on Race in Violation of Education Code § 220; 4) Sexual Harassment in Violation of Civil Code §51.9 & Education Code §220; 5) Deprivation of Civil Rights in Violation of Civil Code §51.7 and §52; and 6) Deprivation of Civil Rights in Violation of the Bane Act, Civil Code §52.1; Case No. 25STCV24028; Superior Court of the State of California for County of Los Angeles; K.A.S., an individual, Plaintiff, v. Los Angeles Unified School District, and Does 1 through 50, Defendants.
2. California Accident Firm, APC	Summons & Complaint for Damages: Negligence: 1) Premises Liability; 2) General Negligence; Case No. 25NNCV05891; Superior Court of the State of California for the County of Los Angeles – North Central District (Burbank Courthouse); Rosa Prado Nunez, an individual, Plaintiff, v. Los Angeles Unified School District, and Does 1 through 50, all inclusive, Defendants.
3. Dale Washington, Esq.	Summons & Complaint for: 1) Bailment Liability; 2) Conversion (Civ. Code §§33355, 3336); Case No. 25STCV29987; Superior Court of the State of California, County of Los Angeles – Central District; Akeim Kelly, Plaintiff, v. Los Angeles Unified School District, and Does 1-25, inclusive, Defendants.

4. Downtown L.A. Law Group
Summons & Complaint for Damages: 1) Negligent Failure to Supervise [Cal. Govt. Code § 815.2]; Case No. 25STCV25138; Superior Court of the State of California, County of Los Angeles; Bryce-Braylen Creig Timbers, a minor, by and through his GAL Shareva Timbers, Plaintiff, v. Los Angeles Unified School District, and Does 1-50, inclusive, Defendants.
5. Downtown L.A. Law Group
Summons & Complaint for Damages: 1) Assault; 2) Battery; 3) Intentional Infliction of Emotional Distress; 4) Negligent Hiring, Supervision & Retention of an Unfit Employee; 5) Negligence; Statement of Damages; Case No. 25NNCV06071; Superior Court of the State of California, County of Los Angeles; King Marcus Peters, a minor, by and through his GAL Rashia Berry, Plaintiff, v. Los Angeles Unified School District, and Does 1-50, inclusive, Defendant.
6. Downtown LA Law Group
Summons & Complaint for Damages: 1) Negligent Failure to Supervise [Cal. Govt. Code § 815.2]; Notice of Change of Handling Attorney; Notice of Change of Address; Case No. 25NWCv02069; Superior Court of the State of California, County of Los Angeles; Bibiana Aduna, a minor, by and through her GAL Sandra Luz Torres Baeza, Plaintiff, v. Los Angeles Unified School District, and Does 1 to 50, inclusive, Defendant.
7. Downtown LA Law Group
Summons & Complaint for Damages: 1) Negligent Failure to Supervise [Cal. Govt. Code § 815.2]; Statement of Damages; Case No. 25SMCV04747; Superior Court of California, County of Los Angeles; Elijah Higginbotham, a minor, by and through his GAL Joshua Higginbotham, Plaintiff, v. Los Angeles Unified School District, and Does 1-50, inclusive, Defendants.
8. Equality Law LLP
Summons & Verified Petition for Writ of Mandate [Civil Procedure Code § 1085]; Case No. 25STCP04184; Superior Court of the State of California, County of Los Angeles; Terri Milner, Plaintiff, v. Los Angeles Unified School District, Defendant.
9. Fesia Davenport
Summons (Joinder); Request for Joinder of Employee Benefit Plan and Order; Case No. 24STFL04837; Superior Court of the State of California, County of Los Angeles; Omar M. Cook, Plaintiff, v. Fesia Davenport, Defendant.

10. Harriett Buhai Center for Family Law, suite 710
Summons (Joinder) & Request for Joinder of Employee Benefit Plan and Order; Case No. 25AVFL00224; Superior Court of the State of California, County of Los Angeles; Roberto Reynoso, Plaintiff, v. Veronica Reynoso, Defendant.
11. Hirji, Chau & Rodriguez, LLP
Summons & Complaint for Monetary Damages for Violations of: 1) Negligence; 2) Negligent Hiring, Supervision, or Retention of Employee; 3) Assault; 4) Violation of Section 504 of the Rehabilitation Act (29 U.S.C. § 794); 5) Violation of Title II of the Americans with Disabilities Act of 1990 (42 U.S.C. § 12132); 6) Violation of Government Code section 11135; 7) Violation of California Education Code sections 200 and 220; Case No. 25STCV28265; Superior Court of the State of California, County of Los Angeles; Y.A.R., a minor, by and through his GAL Karen Hernandez, Plaintiff, v. Los Angeles Unified School District, and Does 1 through 15, inclusive, Defendants.
12. Jacoby & Meyers Attorneys LLP
Summons & Plaintiff's Complaint for Damages: 1) Negligence; 2) Dangerous Condition of Public Property; Case No. 25STCV24688; Superior Court of the State of California, County of Los Angeles; Kelvin Miguel Morales-Ramirez, a minor by and through his GAL, Rosa Isela Ramirez Ibarra; Plaintiff, v. Los Angeles Unified School District, and Does 1 through 100, inclusive, Defendants.
13. Jeff Anderson & Associates, PA
Summons & Complaint for Personal Injuries and Damages Arising from Childhood Sexual Abuse; Case No. 25VECV05749; Superior Court of the State of California for the County of Los Angeles; John Doe 9013, an individual, Plaintiff, v. Los Angeles Unified School District, and Does 1 through 50, Defendants.
14. Keosian Law LLP
Summons & Complaint for Damages: 1) Negligence – Premises Liability in Violation of CA. Gov't. Code § 835; 2) Negligence; Case No. 25NNCV07214; Superior Court of the State of California, County of Los Angeles; Marilu Peralta, an individual, Plaintiff, v. Los Angeles Unified School District, and Does 1 through 50, inclusive, Defendants.

15. L.A. Century Law
First Amended Complaint for Damages for: 1) Dangerous Condition of Public Property; 2) Negligence/ Statutory Liability; 3) Premises Liability; Case No. 25STCV06885; Superior Court of the State of California for the County of Los Angeles; Felicia Hansberry, Plaintiff, v. Los Angeles Unified School District, and Does 1 to 100, inclusive, Defendant.

16. Law Office of Alaba Ajetunmobi
Summons & Complaint for Damages: 1) Retaliation; Case No. 25STCV28229; Superior Court of California for the County of Los Angeles; Jeryl Smith, Plaintiff, v. Los Angeles Unified School District, and Does 1 through 20, inclusive, Defendants.

17. Law Offices of Edward Y. Lee, APC
Summons & Complaint for Damages for Negligence; First Amended General Order; Statement of Damages; Case No. 25PSCV02740; Superior Court of the State of California for the County of Los Angeles – East Judicial District; Yinzhen Wang, an individual,, Plaintiff, v. Los Angeles Unified School District, and Does 1 to 25, inclusive;, Defendant.

18. Lawanna Jake, In Pro Per
Summons & Complaint for Damages: 1) Wrongful Termination in Violation of Public Policy; 2) Harassment and Retaliation (California FEHA) (Gov’t Code §§ 12940 et seq.); 3) Discrimination (Race/Gender/Whistleblower) – FEHA and Title VII (Cal. Gov’t Code § 12940, Title VII of the Civil Rights Act of 1964); 4) Wage Theft/Overtime/Unpaid Wages (Labor Code §§ 510, 1194, 1198, 203, 226)5.; 5) Fraud and Deceit (Violation of California Civil Code §§ 1709-1710); 6) Defamation (Libel and/or Slander); 7) Breach of Employment Agreement/ Implied Covenant of Good Faith and Fair Dealing; 8) Negligence; 9) Intentional Infliction of Emotional Distress; 10) Negligent Infliction of Emotional Distress; 11) Retaliation in Violation of FEHA – Gov. Code § 12940(H)); 12) Failure to Prevent Discrimination. Harassment, and Retaliation – Gov. Code § 12940(k)); Case No. 25STCV17817; Superior Court of the State of California, County of Los Angeles; Lawanna Jake, an individual, Plaintiff, v. Los Angeles Unified School District, and Does 1 through 100, Defendants.

19. Levin Simes LLP
Summons & Complaint for Damages and Demand for Jury Trial Pursuant to C.C.P. § 340.1: 1) Negligence; Case No. 25STCV30867; Superior Court of the State of California, County of Los Angeles; T.R., an individual, Plaintiff, v. Los Angeles Unified School District, and Does 1 through 50, inclusive, Defendants.
20. Linda Moore, In Pro Per
Summons & Complaint; Case No. CV25-9274-SPG(PVC); United States District Court for the Central District of California; Moore Linda, Employee Los Angeles Unified School District (LAUSD), Plaintiff(s), v. Los Angeles Unified School District, et al, inclusive, Defendant(s).
21. Martinian Lawyers, Inc.
Summons & Complaint for Damages: 1) Negligence; 2) Negligent Hiring, Retention, Supervision and Training.; 3) Intentional Infliction of Extreme Emotional Distress (IIED); Statement of Damages; Case No. 25VECV05087; Superior Court of the State of California for the County of Los Angeles; Alexandra Minkovitch, a Minor by and through her GAL, Yan Minkovitch, an individual, Plaintiffs, v. Los Angeles Unified School District, and Does 1 to 100, inclusive, Defendant.
22. Oguz Law
Summons & Complaint: 1) Motor Vehicle; 2) General Negligence; Case No. 25STCV30507; Superior Court of the State of California, County of Los Angeles; Serhat Demir, Plaintiff, v. Los Angeles Unified School District, and Does to 20, Defendants.
23. Slater Slater Schulman LLP
Summons & Complaint for Damages: 1) Negligence (Gov. Code, §§ 815.2, 820.); 2) Negligent Supervision (Gov. Code, §§ 815.2, 820.); 3) Negligent Retention and Hiring (Gov. Code, §§ 815.2, 820.); 4) Negligent Failure to Train, Warn or Educate (Gov. Code, §§ 815.2, 820.); Statement of Damages; Case No. 25LBCV02732; Superior Court of the State of California, County of Los Angeles; John JJ Roe, an individual, Plaintiff, v. Los Angeles Unified School District, and Does 1 through 50, inclusive, Defendant.
24. Taylor & Ring
Summons & Complaint for Personal Injuries and Damages Arising from Childhood Sexual Abuse and Assault; Case No. 25CHCV03527; Superior Court of the State of California for the County of Los Angeles; John Doe, an individual, Plaintiff, v. Los Angeles Unified School District, and Does through 40, Defendants.

25. The Kaufman Law Firm
 Summons & Complaint for: Disability Discrimination in Violation of California Government Code § 12940(a); 2) Failure to Provide Reasonable Accommodation in Violation of California Government Code § 12940(m); 3) Failure to Engage in the Interactive Process in Violation of California Government Code § 12940(n); 4) Retaliation in Violation of California Government Code § 12940(h); 5) Failure to Prevent Discrimination and Retaliation in Violation of California Government Code § 12940(k); 6) Wrongful Termination in Violation of Public Policy; 7) Intentional Infliction of Emotional Distress; 8) Failure to Produce Personnel File and Payroll Records; 9) Whistleblower Retaliation; Case No. 25STCV28451; Superior Court of the State of California for the County of Los Angeles; Mindi Baum, an individual, Plaintiff, v. Los Angeles Unified School District, and Does 1 through 10, inclusive, Defendant.
26. Watt, Tieder, Hoffar & Fitzgerald, L.L.P.
 Summons & Complaint for: 1) Breach of Contract; and; 2) Breach of Implied Warranty of Accuracy of Plans, Specifications, and Bidding Documents; Case No. 25STCV27545; Superior Court of the State of California for the County of Los Angeles – Stanley Mosk; Kemp Bros. Construction, Inc., a California corporation, Plaintiff, v. Los Angeles Unified School District, and Does 1 – 100, inclusive, Defendant.
27. Watt, Tieder, Hoffar & Fitzgerald, L.L.P.
 Summons & Complaint for: 1) Breach of Contract; Case No. 25STCV27854; Superior Court of the State of California for the County of Los Angeles – Stanley Mosk; Kemp Bros. Construction, Inc., a California corporation, Plaintiff, v. Los Angeles Unified School District, and Does 1 through 100, inclusive, Defendant.
28. Watt, Tieder, Hoffar & Fitzgerald, L.L.P.
 Summons & Complaint for: 1) Breach of Contract; Case No. 25STCV30126; Superior Court of the State of California for the County of Los Angeles – Stanley Mosk; Kemp Bros. Construction, Inc., a California corporation, Plaintiff, v. Los Angeles Unified School District, and Does 1-100, inclusive, Defendants.
29. Yagoubzadeh Law Firm LLP
 Summons & Complaint for Damages for: 1) Negligence; Case No. 25NNCV07002; Superior Court of the State of California, County of Los Angeles – Civil Unlimited; Maria Guerra, an individual, Plaintiff, v. Los Angeles Unified School District, and Does through 20, Defendants.

The recommended disposition of the following item is “Refer to Superintendent for referral to the Office of the Risk Management and Insurance Services”:

<u>No.</u>	<u>Received From</u>	<u>Type of Damage</u>	<u>Claimant</u>	<u>Date of Damage</u>
30.	Temeka Jordan	Damages	Admyire Jordan	06-06-24
31.	Lyfe Law	Damages	Alex Perea Placencio	Ongoing since 08 -01-22
32.	Alexander Felix Downtown LA Law Group	Damages	Alexander Isaac Stearns	05-01-25
33.	Frank Hakim Davis*Gavsie & Hakim, LLP	Damages	Andrea Willingham	01/22 to present
34.	Andreina Chimal	Damages	Andreina Chimal	10-21-25
35.	John E. Lattin Ostergar Lattin Julander LLP	Damages	Anna Feygin	Unlaw conduct occurred from August 2022 – June 6, 2025
36.	Carl D. Barnes Law Offices of Carl D. Barnes	Damages	Antoine Richardson	04-25-25
37.	Damon Rogers Rogers Beltran LLP	Damages	Arturo Cuitlahuac Acevedo	04-09-25
38.	Amelia Steelhead Rose Klein and Marias LLP	Damages	Bella Mastrodomenico	04-29-25
39.	Brian Borin	Damages	Brian Borin	2006-2007
40.	Claudia Flores	Damages	Claudia Flores	09-26-25

41.	Obidee Passmore on behalf of USAA a/s/o David P. Ziegler Clerkin, Sinclair & Mahfouz, LLP	Damages	CSM OBO USAA ASO David P Ziegler	09-04-25
42.	Luis A. Carrillo & Michael S. Carrillo Carrillo Law Firm, LLP	Damages	D'Angelo Rosales, a minor, by his Guardian, Catherine Garcia	09-04-25
43.	Caleb Blumenshine Downtown LA Law Group	Damages	Damien Cortez	03-25-25
44.	Caleb Blumenshine Downtown LA Law Group	Damages	David Tatum	04-18-25
45.	Jennifer W. Kennedy, Esq.	Damages	Debora Doryon	04-21-25 to Discovery
46.	Arthur Kim Arthur Lim Law Firm	Damages	Denice Sealy	01-01-24 to present
47.	Dr. Annette Kennedy	Damages	Dr. Annette Kennedy	10-02-24 to 05-20-25
48.	Jasmine A. Mines The Mines Law Firm	Damages	Easton Bell (mother Laneisha Brown)	09-02-25
49.	Caleb Blumenshine Downtown LA Law Group	Damages	Emma Lee Del Hierro	04-09-25
50.	California Legal Counsel	Damages	Gerard Benford	05-15-25
51.	Ligia Ramos	Damages	Grace Evangeline Ramos	10-24-25
52.	The Law Office of Alberto E. Algaze	Damages	Jasmine Irene Palos	09-02-25

53.	Alexander Felix Downtown LA Law Group	Damages	Jefary Sanford	05-05-25
54.	Alberto Lopez Law Offices of Alberto Lopez, APC	Damages	Jennifer Hernande re: Erik Lomely, a minor	08-28-24 – 1 st incident & 10-08-24 – 2 nd incident
55.	Jennifer Krowne	Damages	Jennifer Krowne	April 2024 thru current
56.	Jorge Mejia	Damages	Jorge D. Mejia	09-29-25
57.	Katelyn Krowne	Damages	Katelyn Krowne	Ongoing from Sept 2023 thru June 2025
58.	Tia Lopez	Damages	Keilan Lopez	09-26-25
59.	Caleb Blumenshine Downtown LA Law Group	Damages	Koa Avazian	04-09-25 or 04-21-25
60.	V. James DeSimone V. James DeSimone Law	Damages	Kristian Barron, a minor by his Mother Sarai Rodriguez	05-23-25
61.	Monica Baca	Damages	Leopoldo Baca	10-06-25 / 09-22-25
62.	Michael B. Golsstein	Damages	Liam Stewart, a minor, C/O Michael B. Goldstein, A Law Corporation	05-05-25
63.	Andrew L. Ellis Ellis Law Corporation	Damages	Major J. Speese	04-14-25
64.	Alexander Felix Downtown LA Law Group	Damages	Mason Lopez	04-25-25

65.	Carl D. Barnes Law Offices of Carl D. Barnes	Damages	Michael Harris, a minor	04-25-25
66.	Jamon R. Hicks Douglas/Hicks Law	Damages	Minor S.L. by G.A.L. K. Lewis	On or about 04-02-25
67.	Arthur Kim Arthur Lim Law Firm	Damages	Monique Lukens	01-01-24 to present
68.	Paul Aghabala Prestige Law Firm	Damages	Montes De Oca, Aiden Josiah	10-01-25
69.	Rosa K. Hirji Hirji, Chau & Rodriguez, LLP	Damages	N.O.	On or near the end of February 2025
70.	Craig A Bealer The Dominguez Firm	Damages	Nayeli Garcia, a minor	06-22-25
71.	Forouzan Law APC	Damages	Neymar Bonilla, a minor	Approx. throughout the 2023 & 2024 school years
72.	Vanessa Nuñez	Damages	Nicolas Galvan	09-24-25
73.	Humberto Guizar Humberto Guizar Law Offices	Damages	Oliv R. Dominguez Quezada, by and through G.A.L., Carmen Dominguez	Ongoing harm that started March 2025
74.	George J. Shalhoub Law Offices of George J. Shalhoub	Damages	Oscar Elmandrawy	04-28-25
75.	George J. Shalhoub Law Offices of George J. Shalhoub	Damages	Oscar Elmandrawy	04-23-25
76.	René Estella	Damages	Rene Estella	06-02-25

77.	Allison Norder The Finkel Firm	Damages	Rhina Reese	See attachment
78.	Jake D. Finkey Allison Norder The Finkel Firm	Damages	Rhina Reese	Multiple dates provided
79.	Carl D. Barnes Law Offices of Carl D. Barnes	Damages	Riquet Ford	04-25-25
80.	Caleb Blumenshine Downtown LA Law Group	Damages	Sandra Ruiz	03-28-25
81.	Darryl Meigs Karns & Karns	Damages	Sasha Smith, a minor, by and through her GAL Laquanda Smith	05-16-25
82.	Carl D. Barnes Law Offices of Carl D. Barnes	Damages	Sheila Richardson/Estate of Sheila Richardson	04-25-25
83.	Arthur Kim Arthur Lim Law Firm	Damages	Tracy Caldwell	01-01-24 to present
84.	David German Vanaman German LLP	Damages	Vanessa Acuna & Jhonathan Melo, on behalf of themselves & their son Angel Melo Acuna	On or about 01-30-25
85.	Veronica Vazquez	Damages	Veronica Vazquez	10-09-25
86.	Caleb Blumenshine Downtown LA Law Group	Damages	Xavier Tostado	03-24-25
87.	Caleb Blumenshine Downtown LA Law Group	Damages	Zayden Martinez	03-28-25
88.	Dufour Law	Damages	Zoe Mignosi	04-03-25

89.	Alma Hanakeawe	Vehicle Damages	Alma Hanakeawe	10-14-25
90.	Kevin K. Gevorgyan	Vehicle Damages	Arsen Harutyunyan	07-09-25
91.	Donsha' Bender	Vehicle Damages	Creditable Express, LLC.	11-17-22
92.	Peter Hosharian Hosharian Law Firm, APLC	Vehicle Damages	Deshonte Wilson	04-25-25
93.	Francisco J. Flores	Vehicle Damages	Francisco Flores	10-06-25
94.	Gwen Nguyen	Vehicle Damages	Gwen Nguyen	10-08-25
95.	Dawn Botwinick Interinsurance Exchange of the Automobile Club	Vehicle Damages	Interinsurance Exchange of the Automobile Club a/s/o Javier Sandoval	08-18-25
96.	Rahul Gupta Sweet James, LLP	Vehicle Damages	Jae Su Bhak	On, around, or near 04-03-25
97.	Javita Campbell	Vehicle Damages	Javita Campbell	09-11-25
98.	James P. Hart Law Offices of Jacob Emrani	Vehicle Damages	Jimmy Castro & Jaime Castro	02-07-24
99.	Kamalahasn Rengaraj	Vehicle Damages	Kamalahasn Rengaraj	09-11-25
100.	Latrice Martinez	Vehicle Damages	Latrice Shenay Martinez	09-25-25
101.	Lourdes Sanchez	Vehicle Damages	Lourdes Sanchez	09-26-25

102.	Ana Yeatts Aspire General Insurance Co.	Vehicle Damages	Marina Marsiborko	07-16-25
103.	Matthew Rosen	Vehicle Damages	Matthew Rosen	10-21-25
104.	Maya Cortez	Vehicle Damages	Maya Cortez	10-01-25
105.	Mayra Gomez	Vehicle Damages	Mayra Gomez	10-03-25
106.	Natalie Ramirez	Vehicle Damages	Natalie Ramirez	09-17-25
107.	Tracy Jahnsen Mercury Insurance	Vehicle Damages	Pablo Marin Lopez	04-02-25
108.	Rachel Bonilla	Vehicle Damages	Rachel Bonilla	05-08-25
109.	Rene Arturo Miranda	Vehicle Damages	Rene A. Miranda	09-18-25
110.	Roman Rodriguez	Vehicle Damages	Roman Rodriguez	09-17-25
111.	Rosa Martinez	Vehicle Damages	Rosa Martinez	09-26-25
112.	Kaitlyn Miyawaki American Automobile Association	Vehicle Damages	Subroclaims obo AAA aso Marlon Avelar	08-15-25
113.	Alternative Claims Management	Vehicle Damages	Truline Corporation	11-28-22
114.	Nicole Messamore	Vehicle Damages	Wilber & Associates O/B/O Liberty Mutual Fire Insurance Company A/S/O Justin Owens	05-16-25

**WILLIAMS AND STATE PRESCHOOL HEALTH AND SAFETY
UNIFORM COMPLAINT
QUARTERLY REPORT SUMMARY
1st Quarter 2025/2026**

DISTRICT NAME: Los Angeles Unified School District

DATE: October 3, 2025

QUARTER COVERED BY THIS REPORT:

July, August, September 2025

Williams Uniform Complaints:

	Number of Complaints Received in Quarter	Number of Complaints Resolved	Number of Complaints Unresolved
Textbooks and Instructional Materials	11	11	0
Facility Conditions	58	5	53
Teacher Vacancy or Misassignment	5	2	3
Totals	74	18	56 *

State Preschool Health and Safety:

	Number of Complaints Received in Quarter	Number of Complaints Resolved	Number of Complaints Unresolved
Facility Conditions	0	0	0
Visual Supervision	0	0	0
Totals	0	0	0

SUBMITTED BY: Binh Nguyen 

TITLE: Director, Office of Student Civil Rights, Office of the General Counsel

* Please be advised that the unresolved complaints are still within the 30-day deadline. It is currently under investigation and will be resolved within the 30-day grace period.

Williams Project
Record Distribution Report
2025-2026 – 1st Quarterly Report
October 3, 2025

Board Member							
Board Member	Gross UCPs	Non-Wms UCPs	Net Wms UCPs	IM	MO	HR	Total
1	4	0	4	0	2	2	4
2	7	0	7	0	7	0	7
3	21	0	21	0	19	2	21
4	12	0	12	11	1	0	12
5	8	0	8	0	8	0	8
6	21	0	21	0	21	0	21
7	0	0	0	0	0	0	0
Other/Districtwide	1	0	1	0	0	1	1
Not Applicable	0	0	0	0	0	0	0
TOTAL	74	0	74	11	58	5	74
Local District							
Local District	Gross UCPs	Non-Wms UCPs	Net Wms UCPs	IM	MO	HR	Total
North	41	0	41	0	39	2	41
South	2	0	2	0	2	0	2
East	11	0	11	0	11	0	11
West	18	0	18	11	5	2	18
Non-Public	0	0	0	0	0	0	0
Other/Districtwide	1	0	1	0	0	1	1
DACE	1	0	1	0	1	0	1
TOTAL	74	0	74	11	58	5	74
Subject Area							
Subject Area	Gross UCPs	Non-Wms UCPs	Net Wms UCPs				
IM	11	0	11				
MO	58	0	58				
HR	5	0	5				
Non-Williams	0	0	0				
TOTAL	74	0	74				
2024-2025 UCPs							
Quarter	Net UCPs	IM	MO	HR			
Q1	74	11	58	5			
Q2	0	0	0	0			
Q3	0	0	0	0			
Q4	0	0	0	0			
TOTAL	74	11	58	0			

Legend: UCPs=Uniform Complaint Procedures: Wms=Williams: IM=Instructional Materials/Textbooks: MO=Facilities:
HR=Human Resources (Teacher Assignments)