



Proposed Board Resolution

***“Ensuring Local School Site and Community Control,
Authority, Autonomy and Choice Regarding Safe
Campuses and the Protection of Our Students and Staff”***

**Presentation to the Los Angeles Unified Board of Education
Committee of the Whole
November 4, 2025**



Local Control and Accountability Plan Planned Expenditures - Selected Actions

		Action 2025-26 Action Title	Strategic Plan Priority Alignment	Contributing to Increased or Improved Services?	Total Planned LCFF Expenditures (2024-25)	Total Planned LCFF Expenditures (2025-26)
Goal						
2-Joy and Wellness	2	School Police	2A	No	\$ 64,605,389	\$ 61,363,789
2-Joy and Wellness	3	Base-Funded School Climate Support Staff	2A	No	\$ 47,173,294	\$ 41,962,583
2-Joy and Wellness	4	Supplemental School Climate Support Staff	2A	Yes	\$ 12,719,309	\$ 12,904,776
2-Joy and Wellness	9	Positive Behavior Interventions and Restorative Practices	2C	Yes	\$ 2,642,146	\$ 2,708,983
7-Black Student Achievement Plan	4	BSAP School Climate & Wellness Personnel Support	1C	No	\$ 68,859,530	\$ 93,987,545
7-Black Student Achievement Plan	5	BSAP Community-Based Safety Pilots	1C	No	\$ 27,246,239	\$ 29,374,167
Total Planned Expenditures - Selected Actions					\$ 223,245,907	\$ 242,301,843

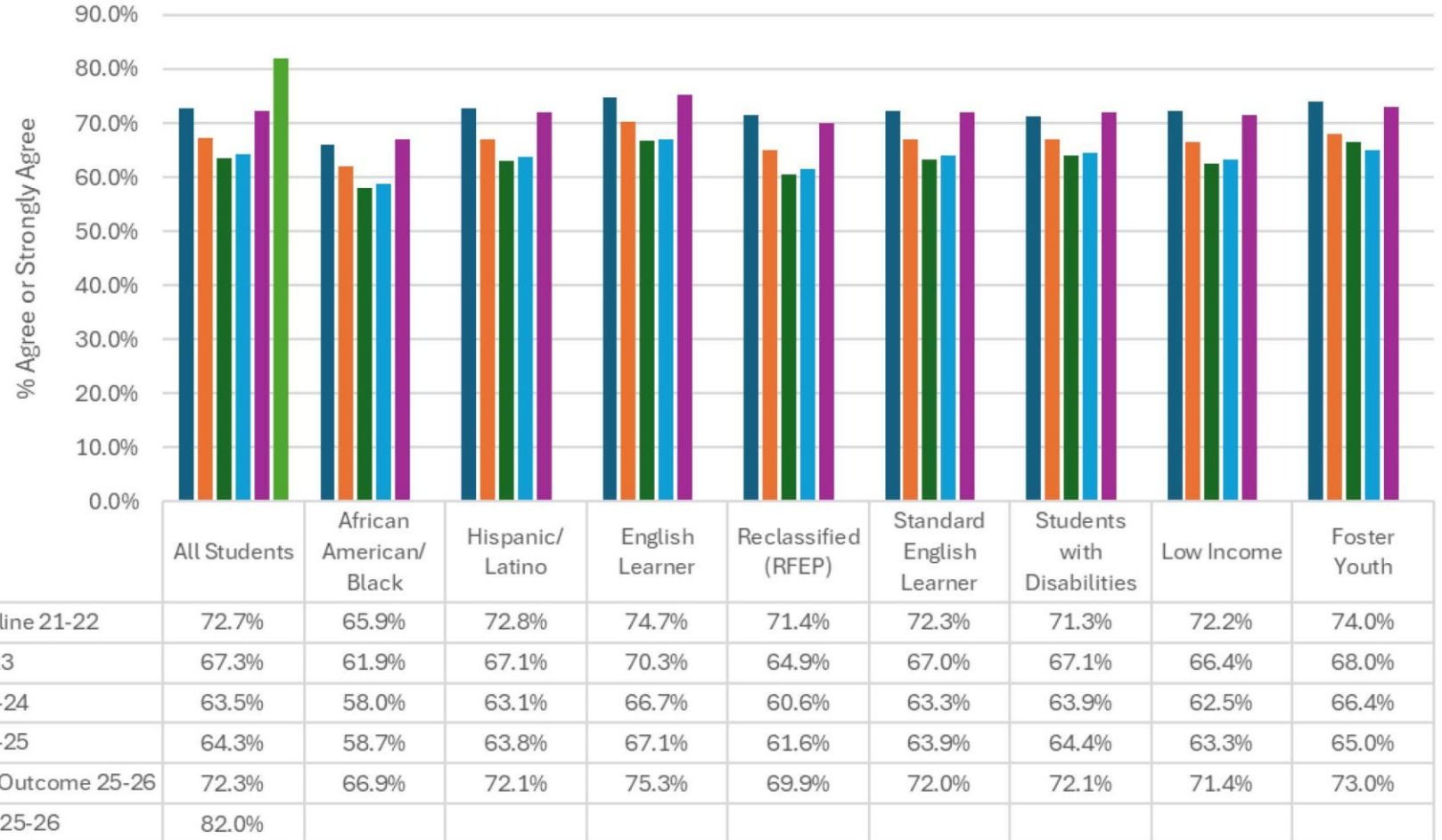
Were These Actions & Uses of Funds Effective?

LCAP Metric 2.09

Baselines

Targets

LCAP & Strategic Plan: Joy and Wellness, BSAP Action 2: School Police, Action 3: Base Funded School Climate Support Staff, Action 4: Supplemental School Climate Support Staff, Action 5: BSAP Community Based Pilots SES: “I feel safe in this school”



2021-22 to 2024-25 School Experience Survey Outcomes and Targets

LCAP Goal / Meta del LCAP	LCAP Metric	2024-25	2023-24	2022-23	Métrica LCAP
2	2.06: Single Student Suspension Rate	TBD	0.41%	0.39%	2.06: Tasa de Suspensiones Estudiantiles Individuales
2	2.07: Instructional Days Lost to Suspension	TBD	4,051	3,850	2.07: Días de instrucción que se pierden por suspensión
2	2.08: Expulsion Rate	TBD	0.02%	0.02%	2.08: Tasa de Expulsión
2	2.09: Percent of Students Reporting on the School Experience Survey: "I feel safe in this school."	64.3%	63.5%	67.3%	2.09: Porcentaje de estudiantes que informan en la Encuesta de la Experiencia Escolar: "Me siento seguro en esta escuela"
2	2.10: Percent of Parents Reporting on the School Experience Survey: "My child is safe on school grounds."	86.9%	84.9%	83.7%	2.10: Porcentaje de padres que informan en la Encuesta de la Experiencia Escolar: "Mi hijo está seguro en el plantel escolar."
2	2.11: Percent of Staff Reporting on the School Experience Survey: "I feel safe on school grounds during the day"	94.6%	93.8%	94.2%	2.11: Porcentaje de personal que informan en la Encuesta de la Experiencia Escolar: "Me siento seguro en el plantel escolar durante el día."
2	2.12: Percent of Students Reporting on the School Experience Survey: "I feel like I am part of this school."	59.3%	58.5%	61.6%	2.12: Porcentaje de estudiantes que informan en la Encuesta de la Experiencia Escolar: "Siento que soy parte de esta escuela".

LCAP Metrics

As Presented to Parent Advisory Committee

October 23, 2025

LCAP Joy and Wellness

Action 3: Base-Funded School Climate Support Staff, Action 4: Supplemental School Climate Support Staff SES: "I feel like I am part of this school"

% Agree or Strongly Agree

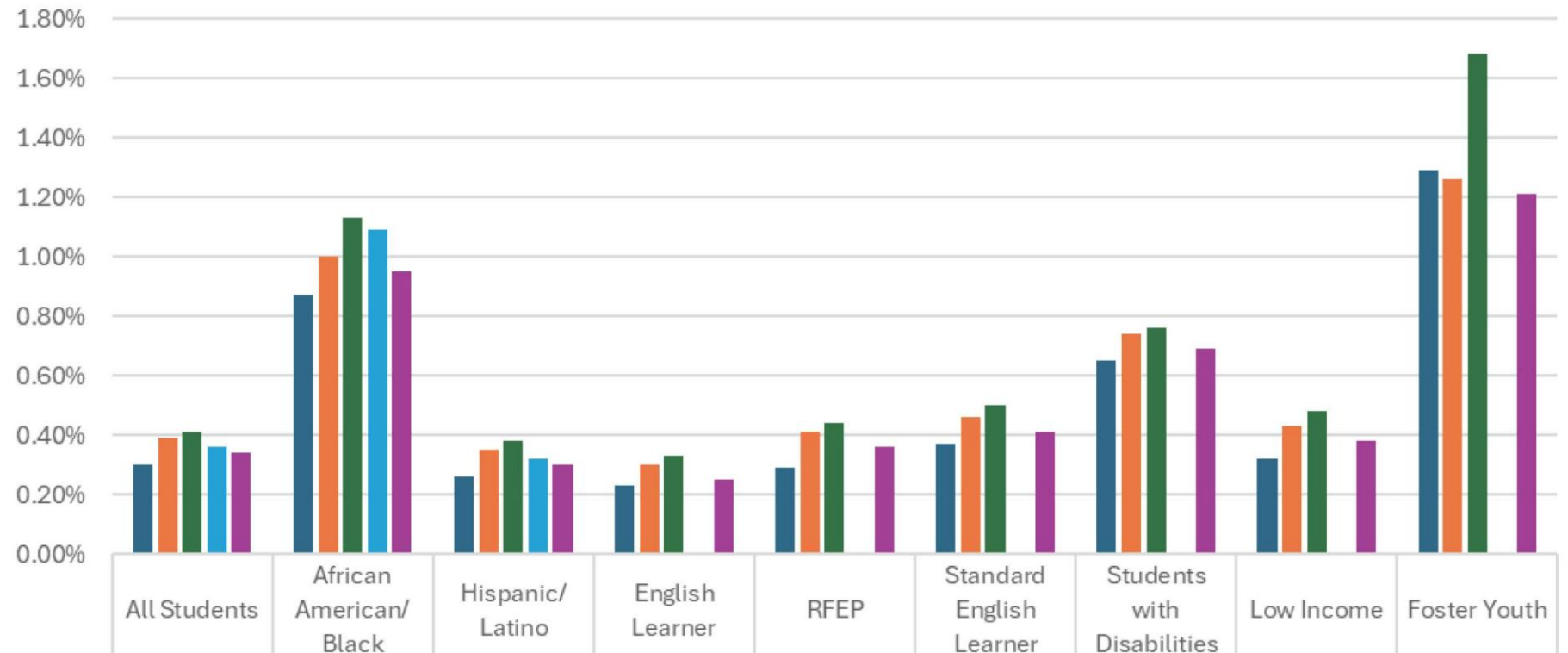


2021-22 to 2024-25 School Experience Survey Outcomes and Target

LCAP
Metric
2.12

LCAP Metric 2.06

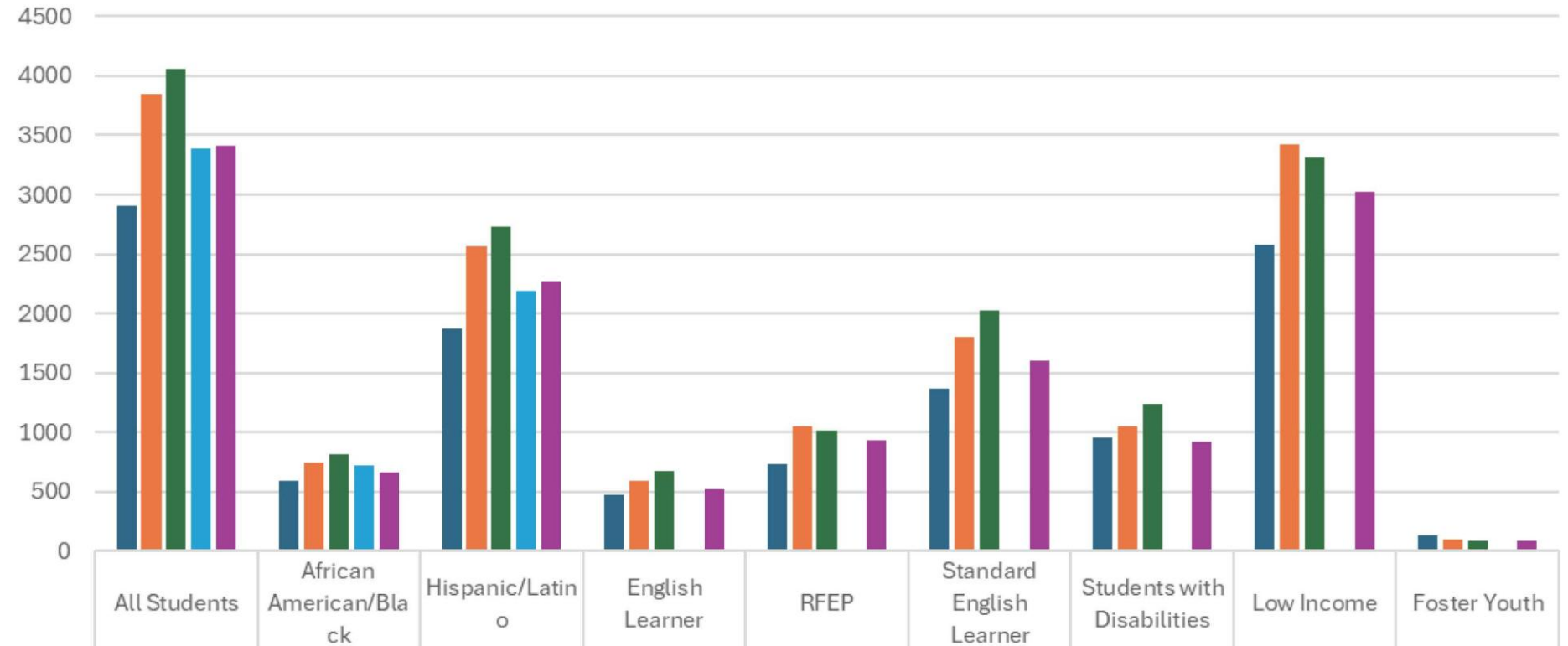
LCAP Joy and Wellness: Metric 2.06 Action 10: Positive Behavior Interventions and Restorative Practices Single Student Suspension Rate



■ Baseline 21-22	0.30%	0.87%	0.26%	0.23%	0.29%	0.37%	0.65%	0.32%	1.29%
■ Baseline 22-23	0.39%	1.00%	0.35%	0.30%	0.41%	0.46%	0.74%	0.43%	1.26%
■ Year 1 Outcome 23-24	0.41%	1.13%	0.38%	0.33%	0.44%	0.50%	0.76%	0.48%	1.68%
■ Year 2 Outcome 24-25	0.36%	1.09%	0.32%						
■ Target for Year 3 Outcome 25-26	0.34%	0.95%	0.30%	0.25%	0.36%	0.41%	0.69%	0.38%	1.21%

LCAP Metric 2.07

LCAP Joy and Wellness: Metric 2.07 and BSAP Metric 7.06 Action 10: Positive Behavior Interventions and Restorative Practices Instructional Days Lost to Suspension

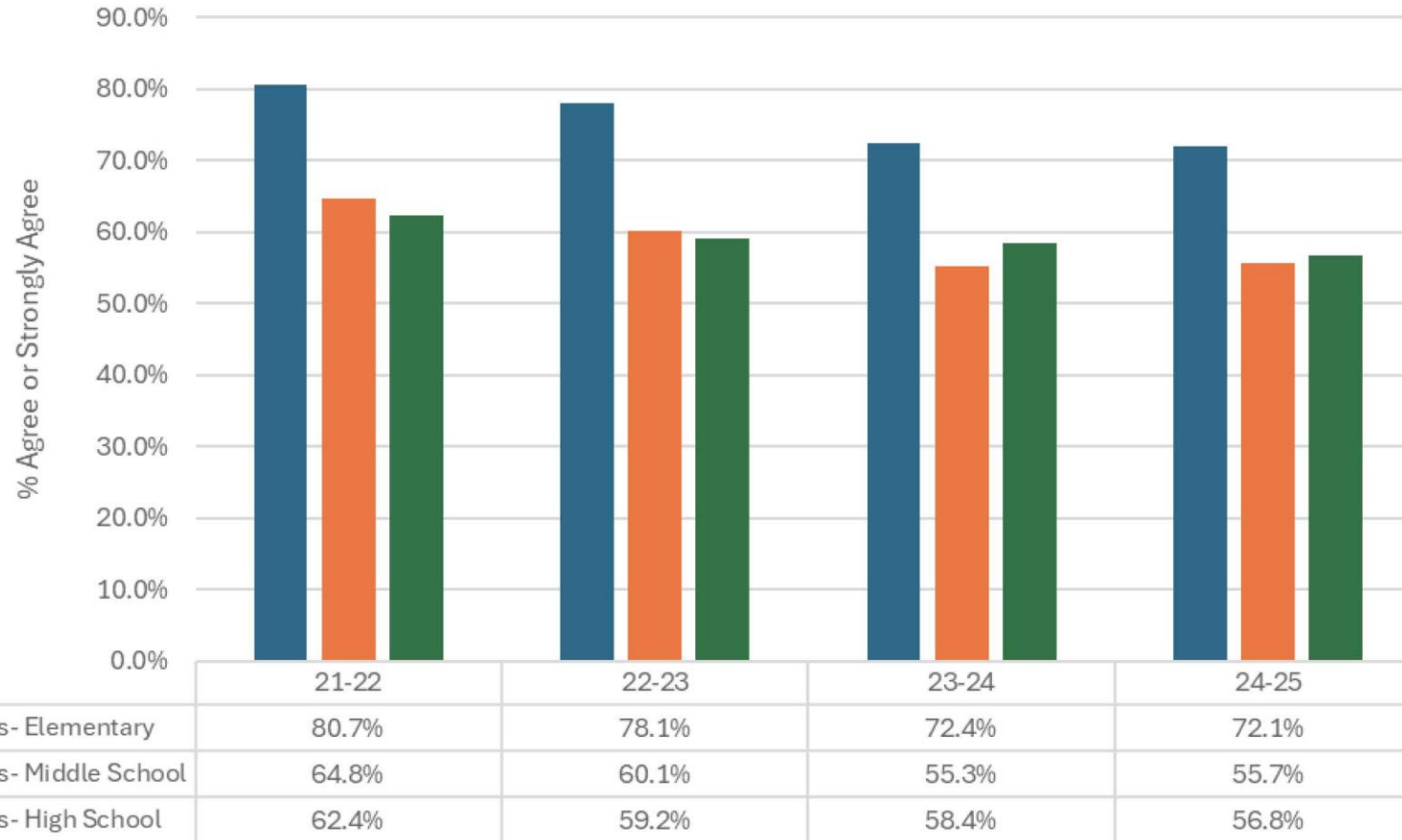


	All Students	African American/Black	Hispanic/Latino	English Learner	RFEP	Standard English Learner	Students with Disabilities	Low Income	Foster Youth
Baseline 21-22	2900	595	1874	477	733	1366	960	2573	140
Baseline 22-23	3850	745	2563	592	1050	1807	1048	3421	98
Year 1 Outcome 23-24	4051	812	2733	678	1015	2024	1234	3311	93
Year 2 Outcome 24-25	3392	717	2187						
Target Year 3 Outcome 25-26	3405	659	2267	524	929	1598	927	3028	87

LCAP Joy and Wellness

Action 3: Base-Funded School Climate Support Staff

SES: *"Adults at this school treat all students with respect"*



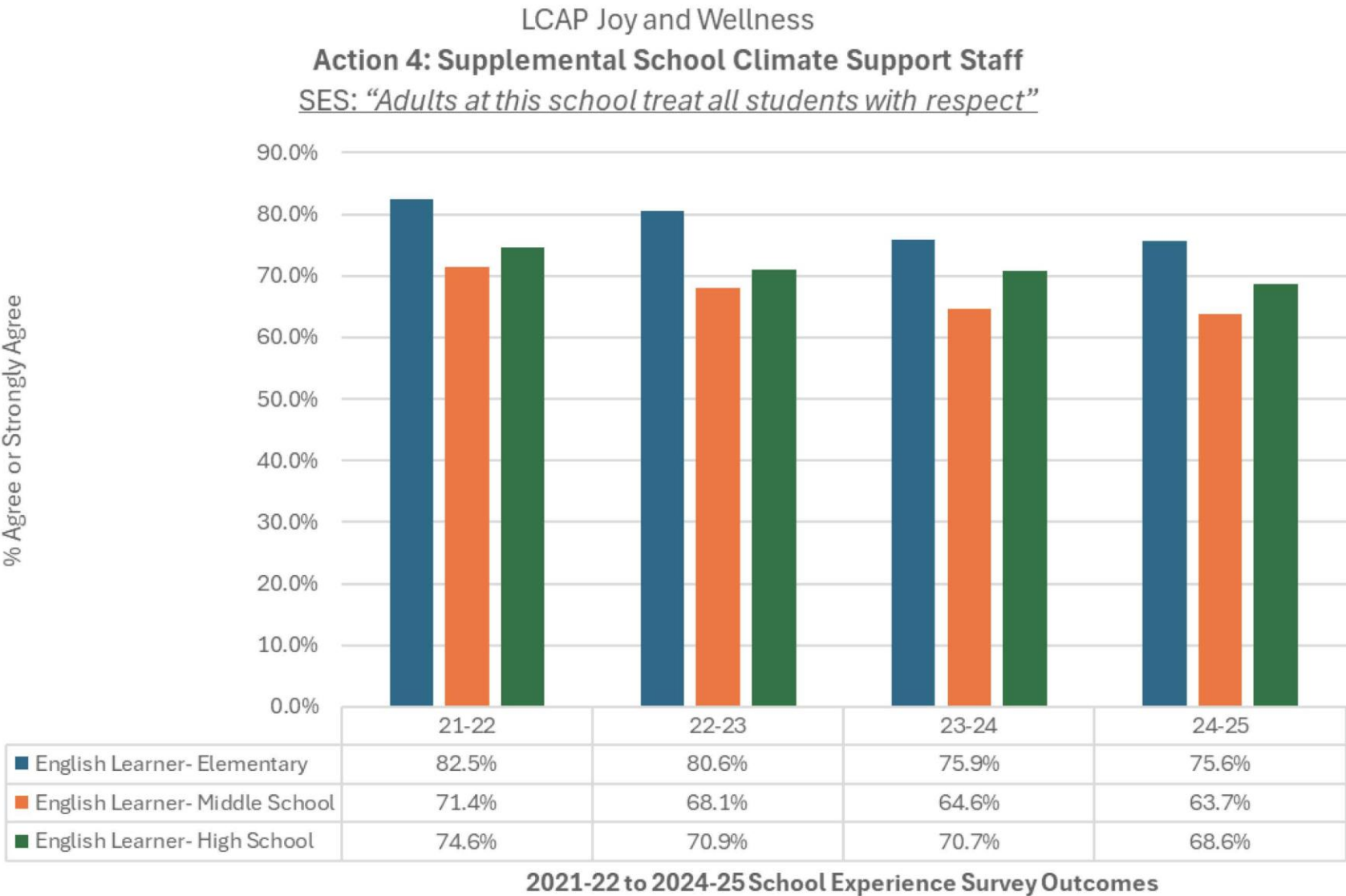
2021-22 to 2024-25 School Experience Survey Outcomes

Base-Funded:
All Students

"Progress Monitoring" - No Baseline or Target

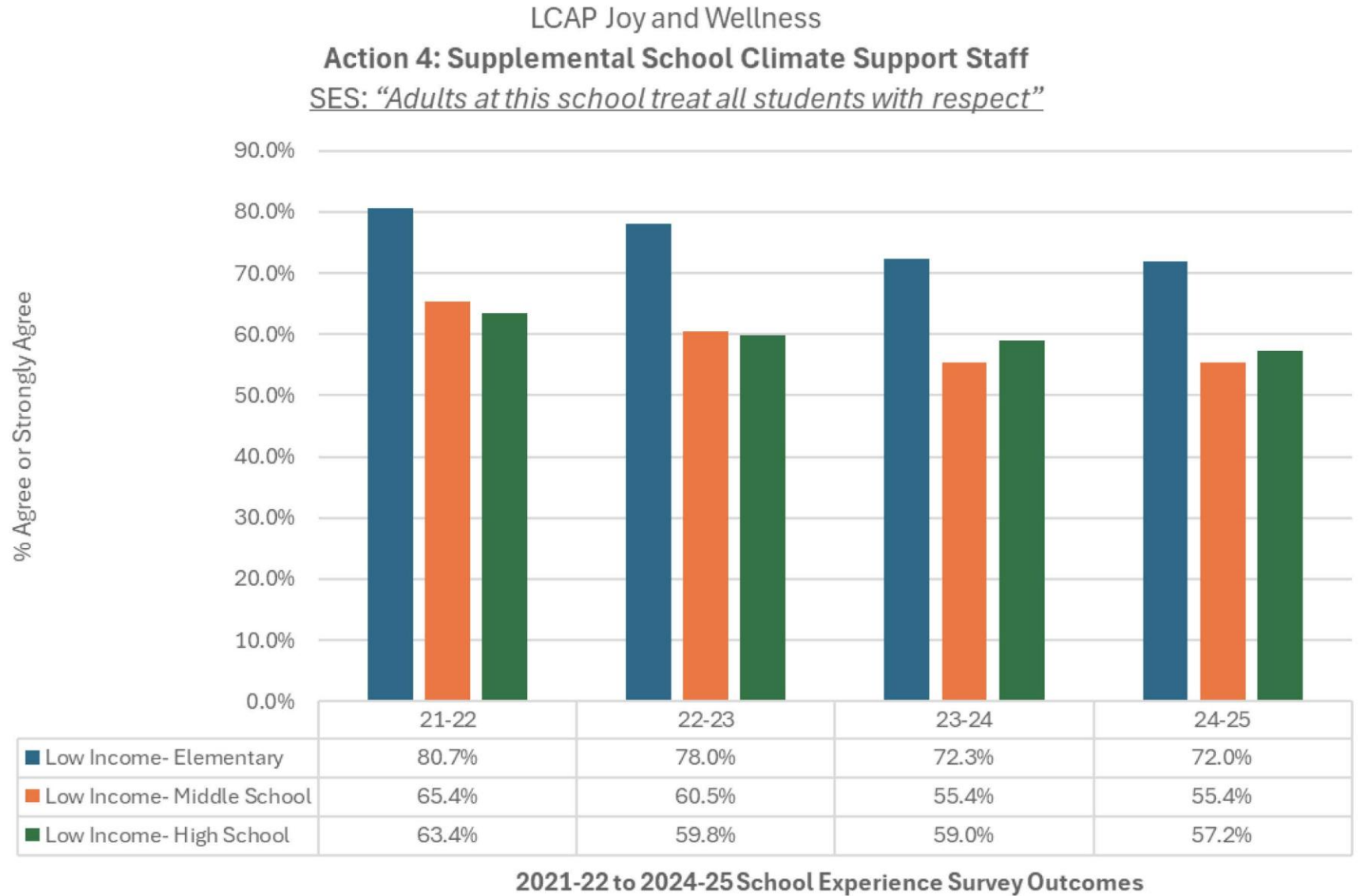


Supplemental & Concentration Funds: English Learners



“Progress Monitoring” - No Baseline or Target

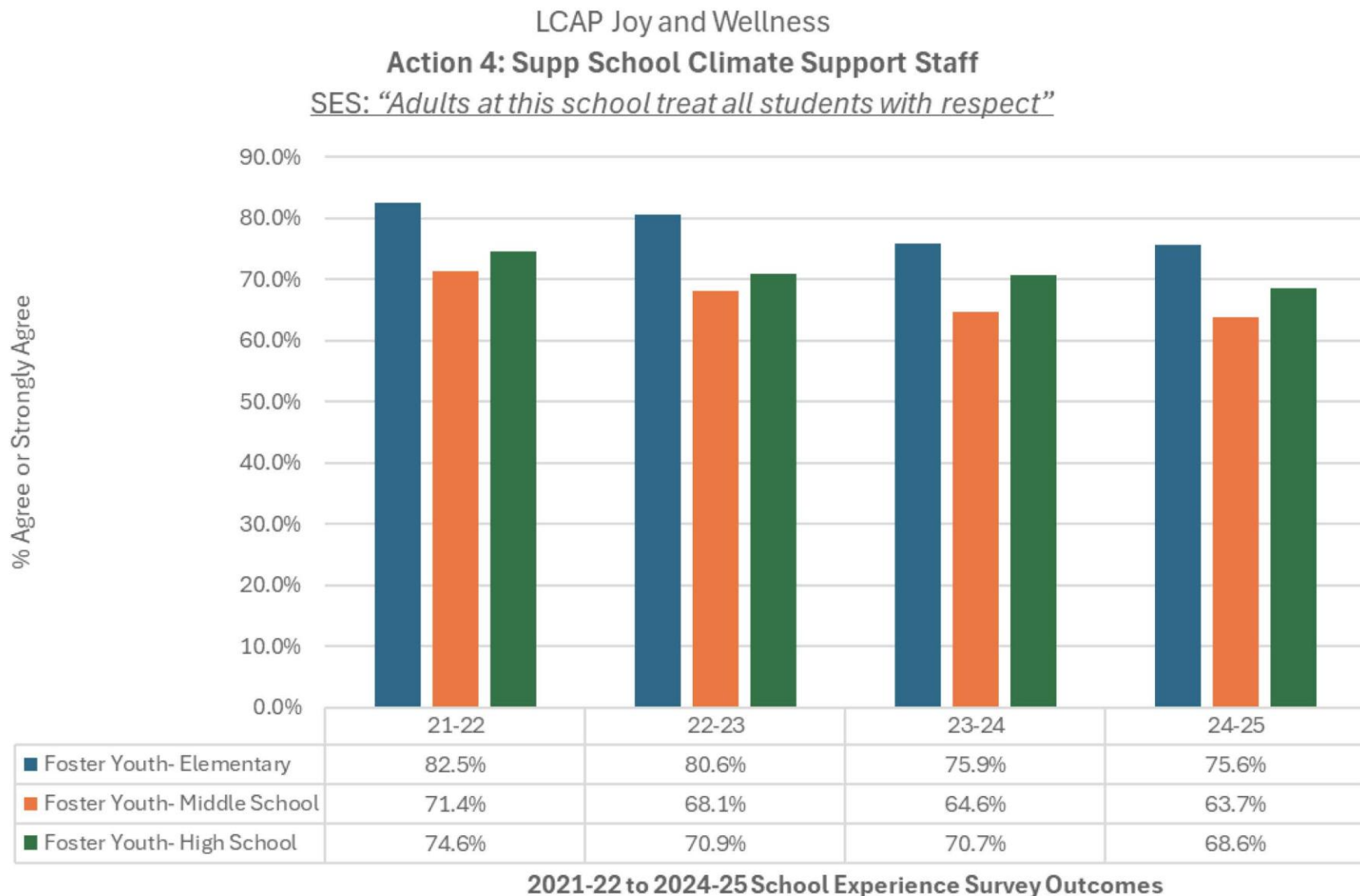
Supplemental & Concentration Funds: Low Income



“Progress Monitoring” - No Baseline or Target



Supplemental & Concentration Funds: Foster Youth

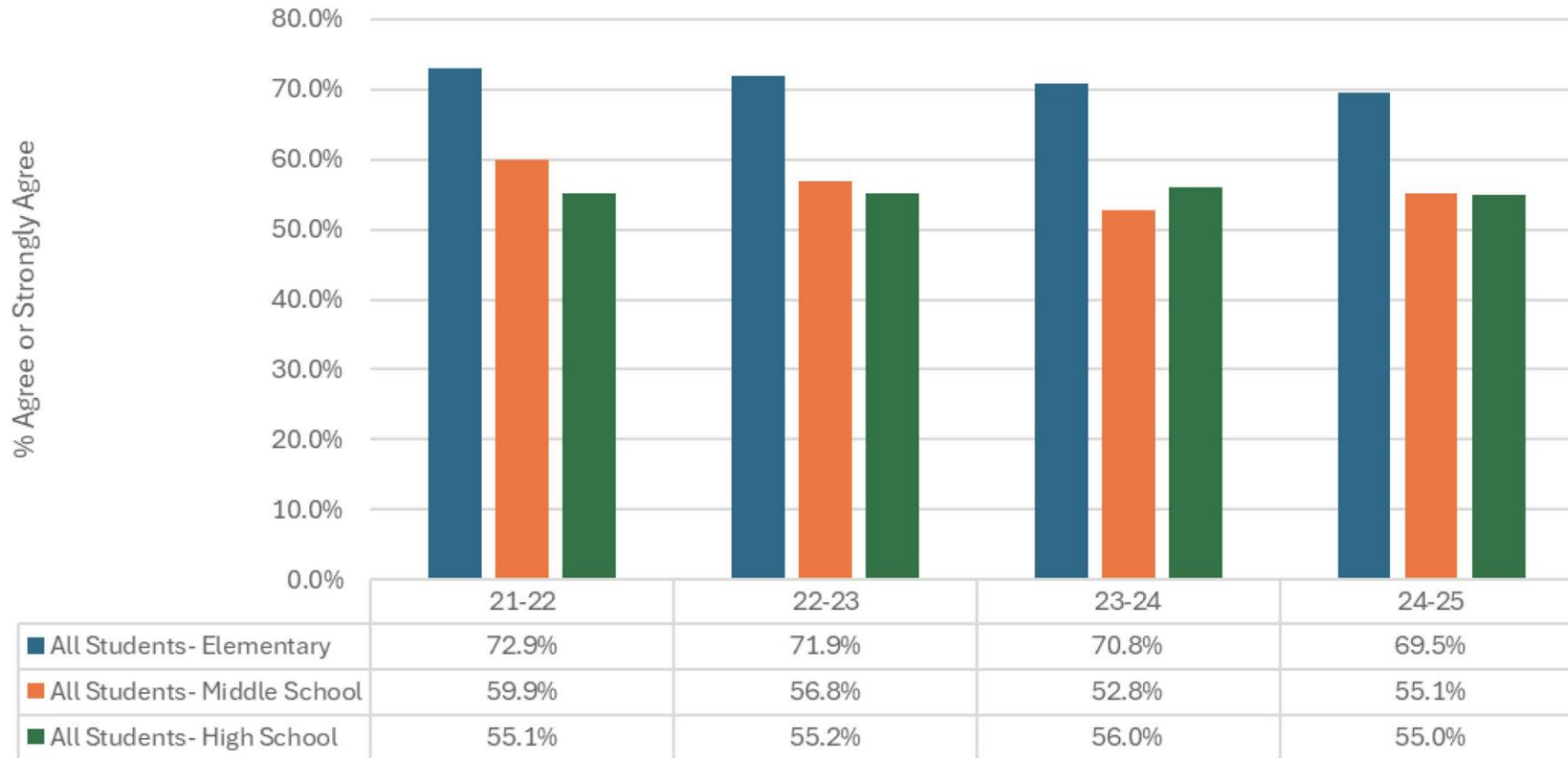


“Progress Monitoring” - No Baseline or Target

LCAP Joy and Wellness

Action 3: Base-Funded School Climate Support Staff

SES: *"There is an adult at my school whom I trust and can talk to no matter what is bothering me"*



2021-22 to 2024-25 School Experience Survey Outcomes

Base-Funded:
All Students

"Progress Monitoring" - No Baseline or Target

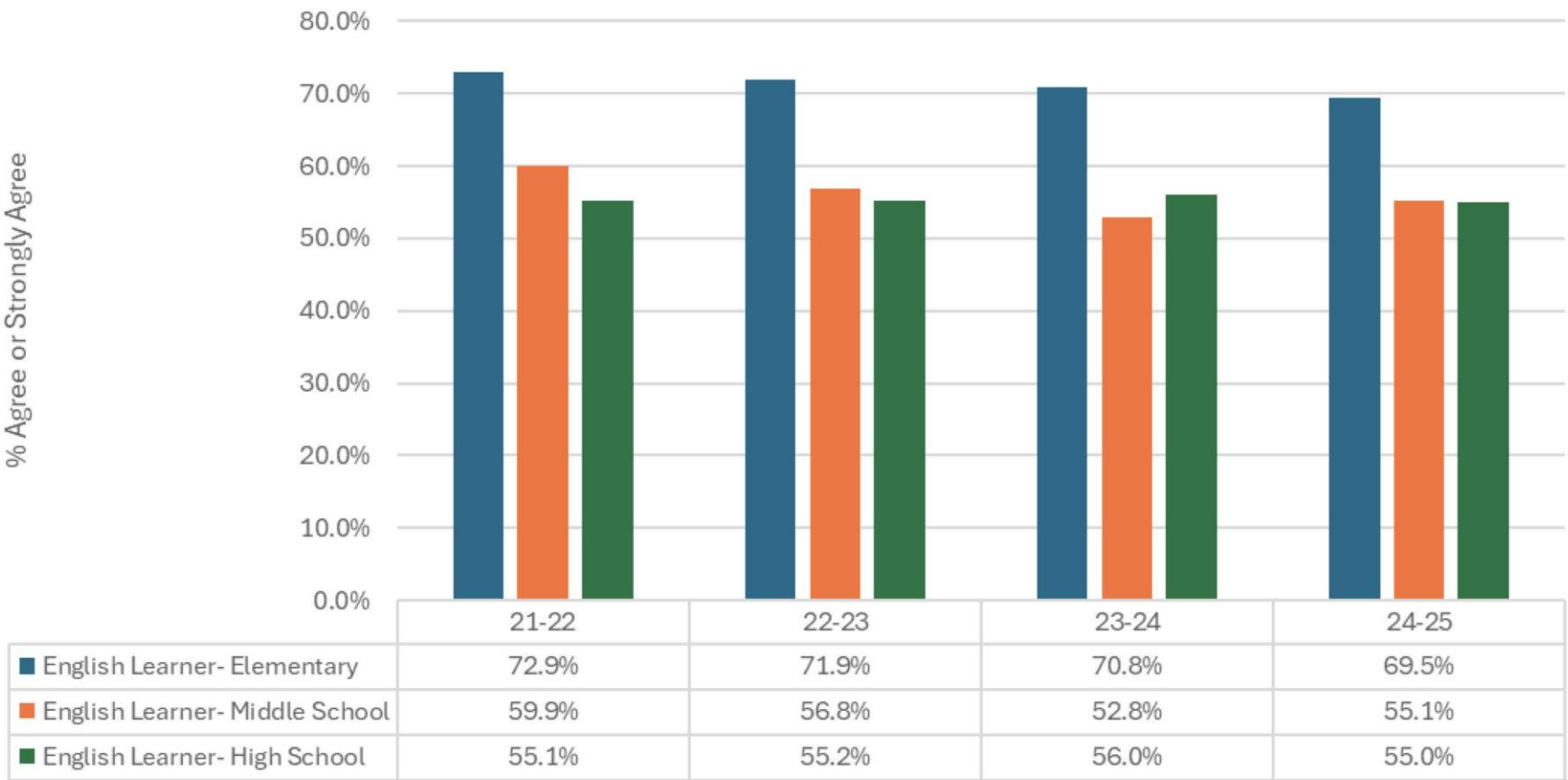


Supplemental &
Concentration
Funds:
English Learners

LCAP Joy and Wellness

Action 4: Supplemental School Climate Support Staff

SES: "There is an adult at my school whom I trust and can talk to no matter what is bothering me"



2021-22 to 2024-25 School Experience Survey Outcomes

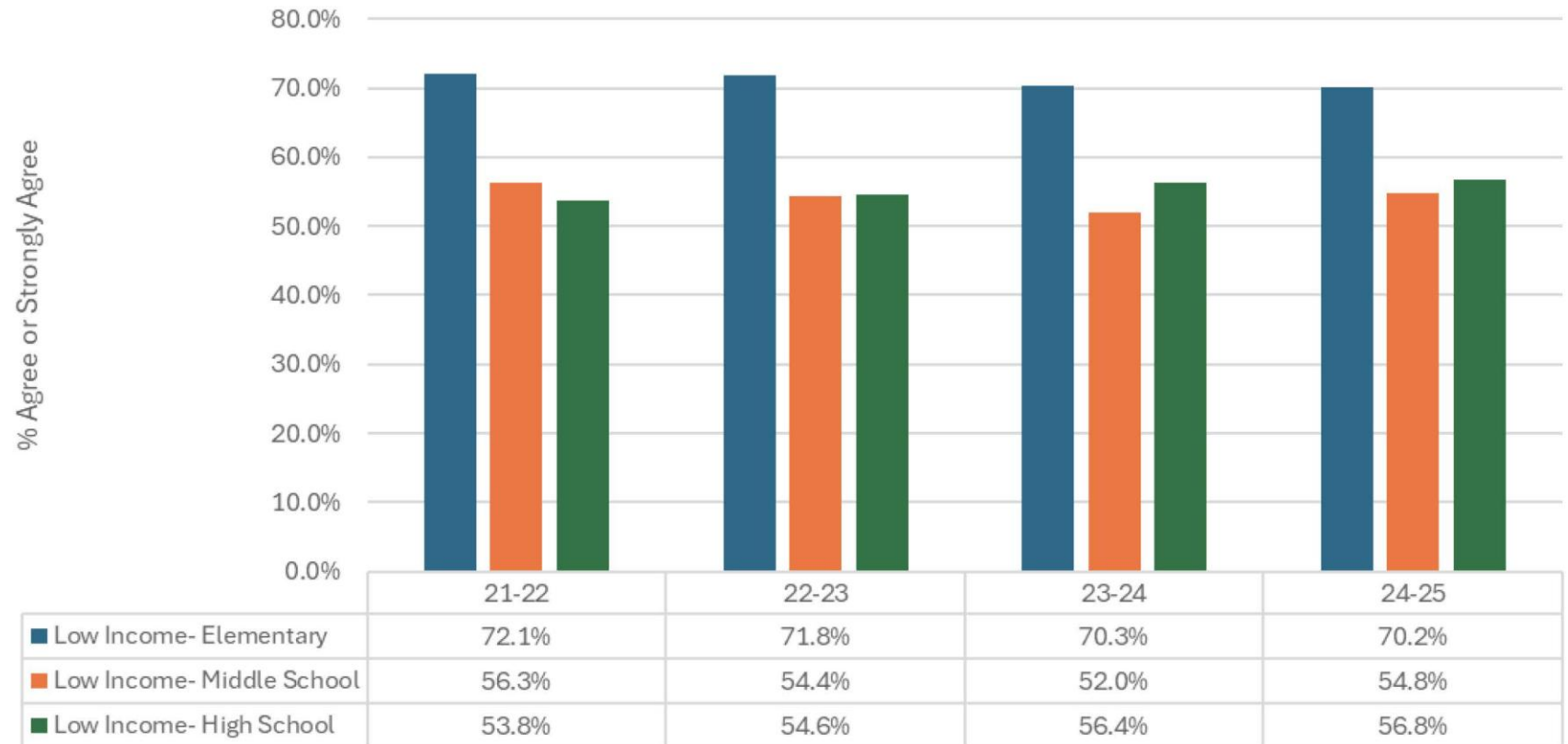
“Progress Monitoring” - No Baseline or Target

Supplemental & Concentration Funds: Low Income

LCAP Joy and Wellness

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2021-22 to 2024-25 School Experience Survey Outcomes

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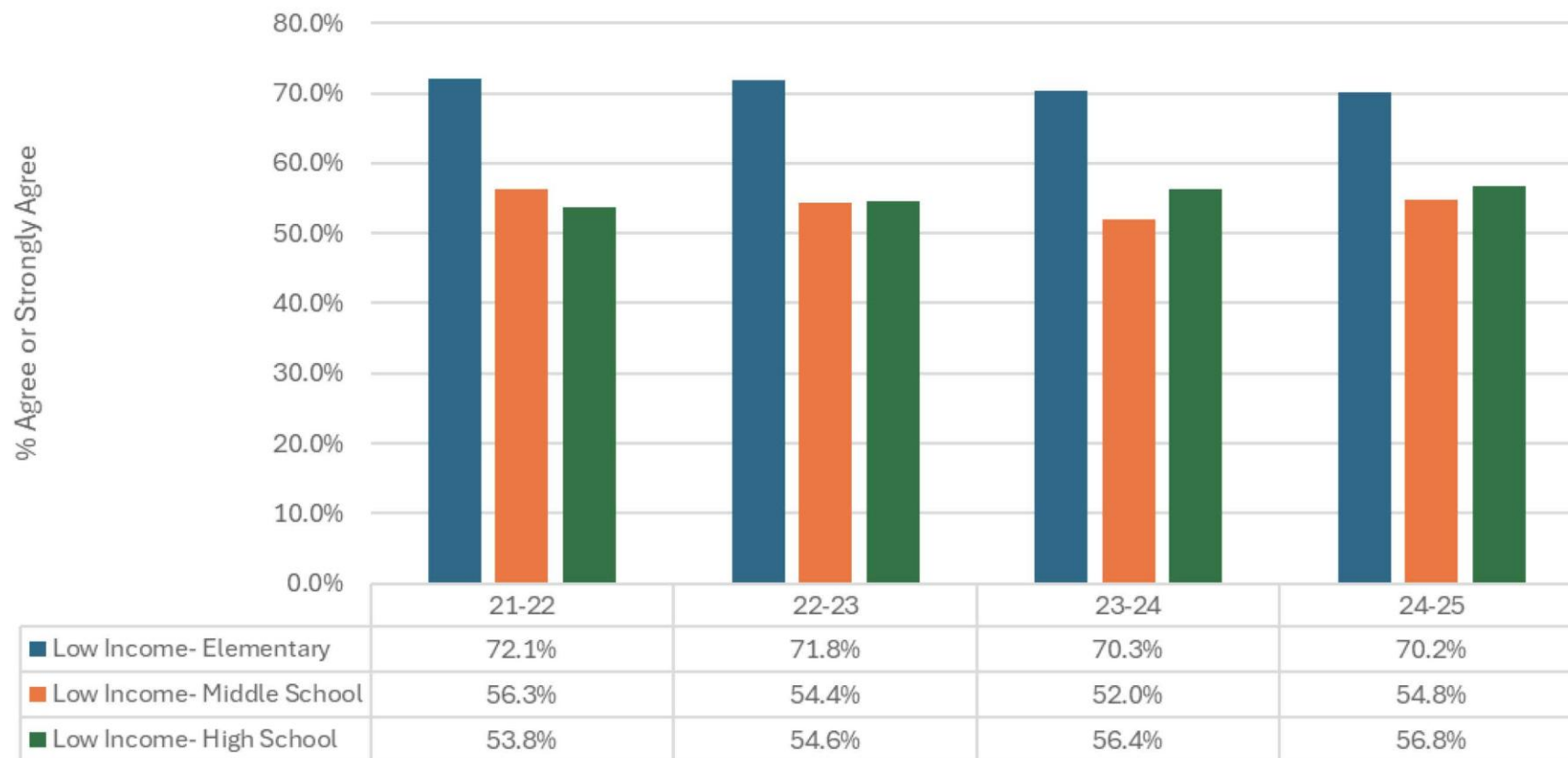


Supplemental & Concentration Funds: Foster Youth

LCAP Joy and Wellness

Action 4: Supplemental School Climate Support Staff

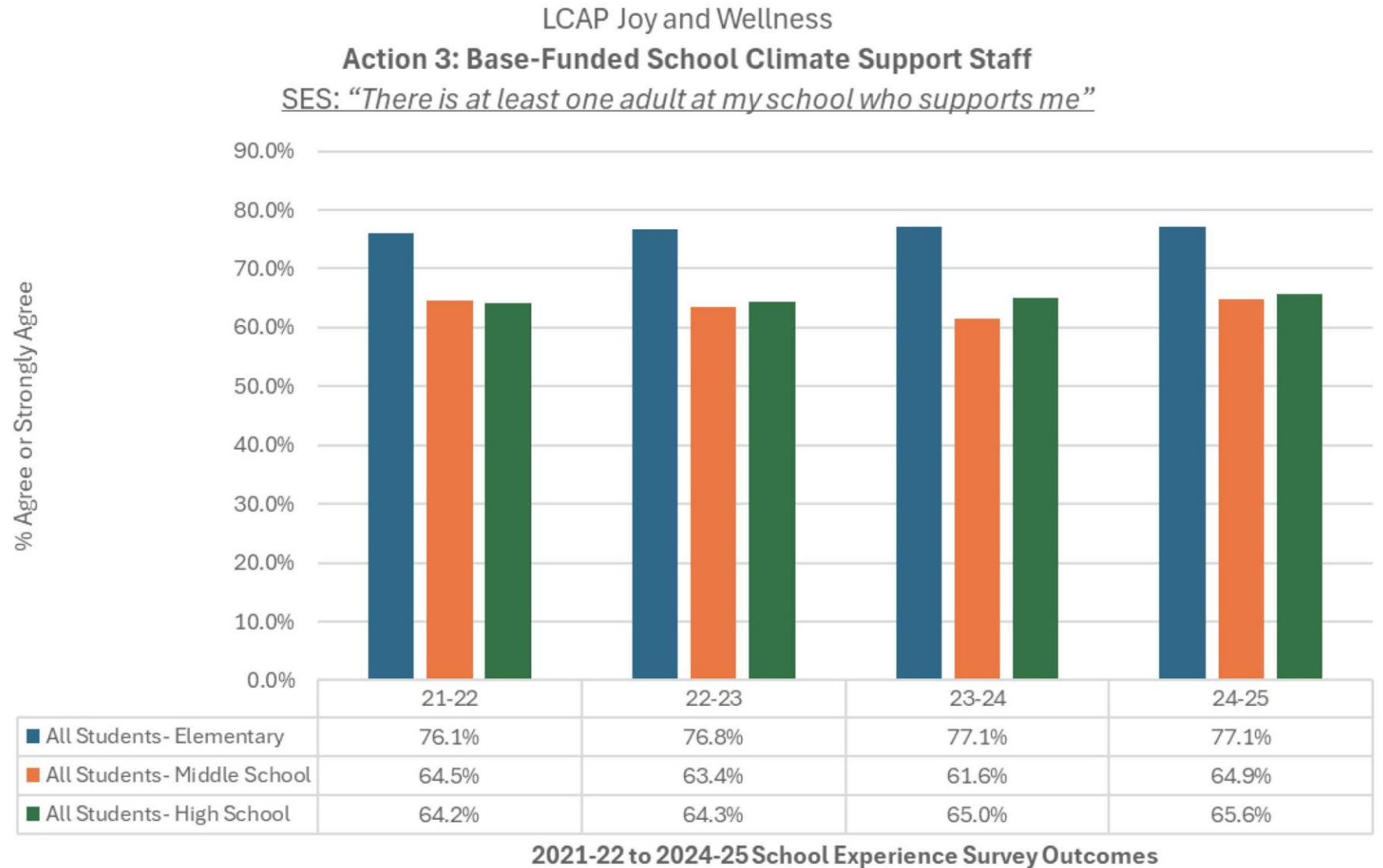
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2021-22 to 2024-25 School Experience Survey Outcomes

"Progress Monitoring" - No Baseline or Target

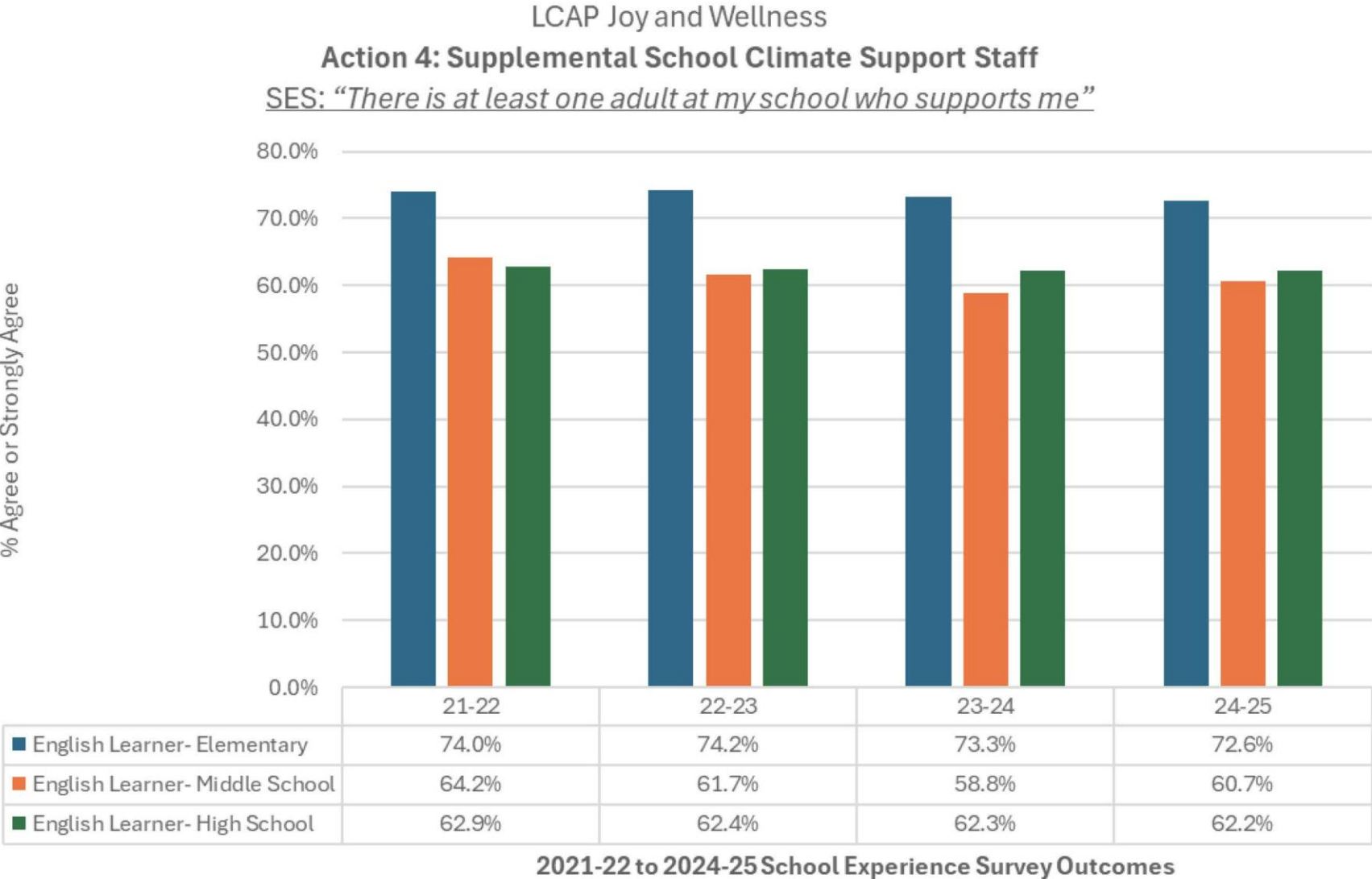
Base-Funded: All Students



“Progress Monitoring” - No Baseline or Target



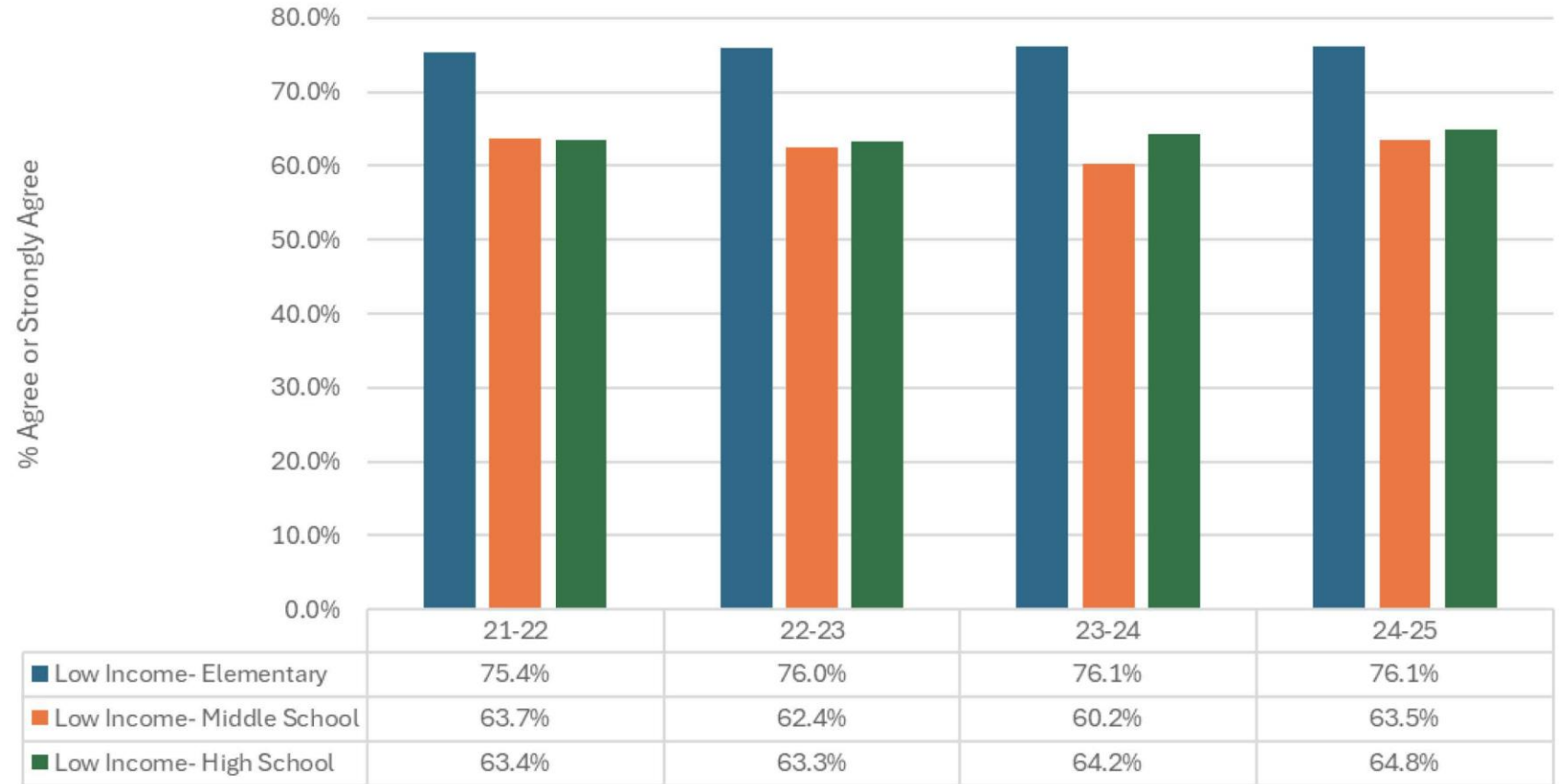
Supplemental &
Concentration
Funds:
English Learners



“Progress Monitoring” - No Baseline or Target

Supplemental & Concentration Funds: Low Income

LCAP Joy and Wellness Action 4: Supplemental School Climate Support Staff SES: *"There is at least one adult at my school who supports me"*



2021-22 to 2024-25 School Experience Survey Outcomes

"Progress Monitoring" - No Baseline or Target

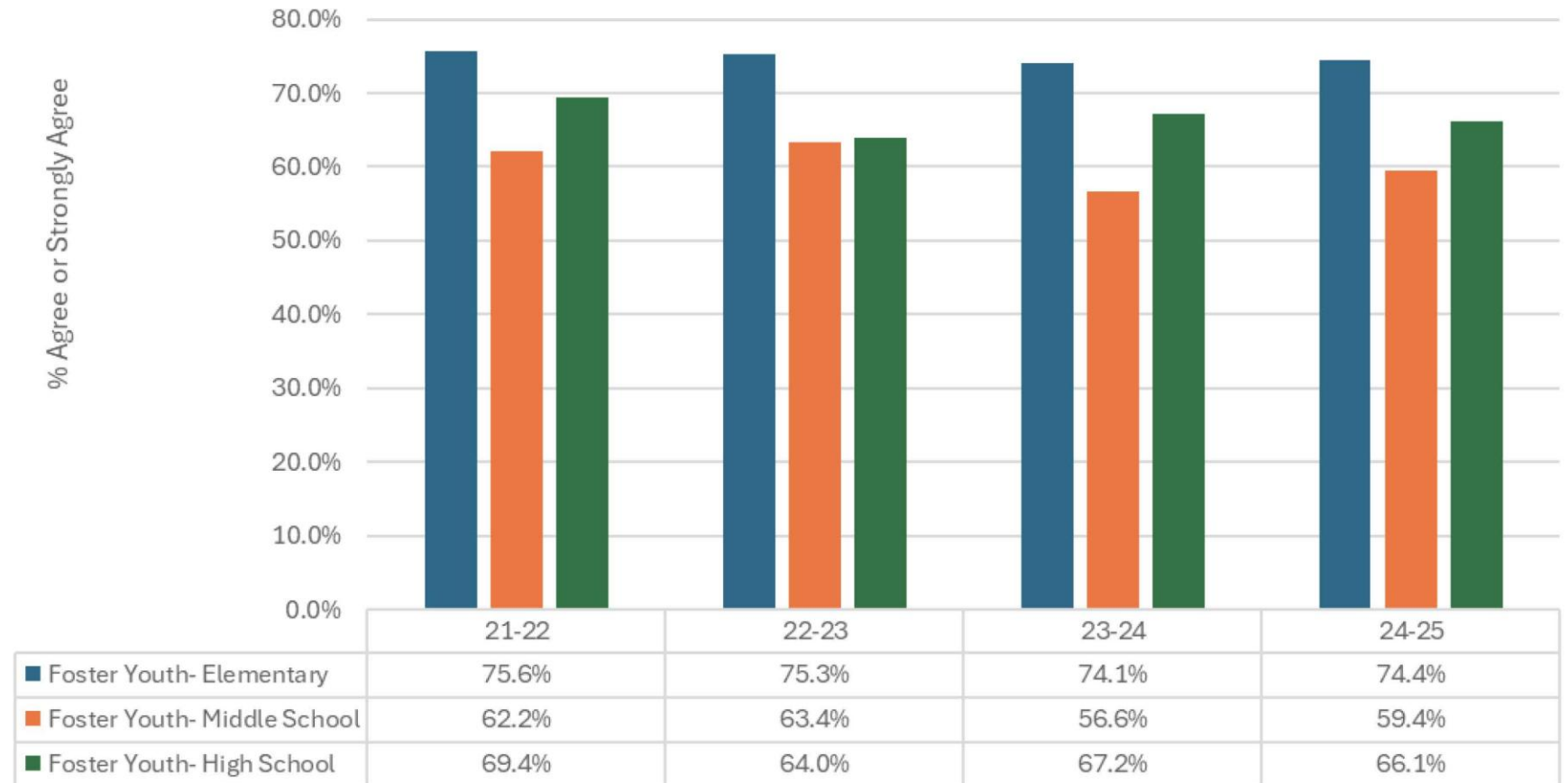


Supplemental & Concentration Funds: Foster Youth

LCAP Joy and Wellness

Action 4: Supplemental School Climate Support Staff

SES: *"There is at least one adult at my school who supports me"*



2021-22 to 2024-25 School Experience Survey Outcomes

"Progress Monitoring" - No Baseline or Target



Safety Accountability Plan:

- *Identify appropriate multi-facted goals, actions, and measurements to evaluate School Safety on an ongoing basis*
- *Identify school safety and climate accountability metrics and measurements for use as Baseline, Annual Results and Target Goals, in addition to the limited measurements called for in the LCAP and Strategic Plan*

Proposed Resolution to be placed on LAUSD's Board Agenda by the Public, Pursuant to CA EDC §35145.5:

- In accordance with LAUSD Board of Education Rule 132
- Written Request Submitted May 19, 2025
- Following Parent and Community Petition to Bring Back School Police! by Red de Padres por la Seguridad Escolar, a Parent Group and LAUSD Stakeholder with 5,600 signatures

Proposed Resolution and Presentation Prepared and Presented by:

Oleada, Inc.

Maria Luisa Palma





LAUSD Data Sources:

- 2025–2026 Local Control and Accountability Plan
- LAUSD Strategic Plan and Annual Updates
- School Experience Survey Data Files
- Open Data Portal
- Parent Advisory Committee Meeting Materials