



LAUSD

UNIFIED



January 11, 2024
Charter Committee

Proposition 39 Regulatory Timeline



November 1*	Prop. 39 facilities request from charter school due to District	✓
December 1	District accepts/objects to charter school's in-District ADA projection	✓
January 2	Charter school provides response to District's objections to ADA projections	✓
February 1	District sends Preliminary Proposal of space to charter school**	
March 1	Charter school responds to District's Preliminary Proposal	
April 1	District sends Final Offer of space to charter school	
May 1	Charter school accepts or declines Final Offer	
Occupancy	Site must be prepared for charter school occupancy 10 working days prior to its first day of instruction	

*Prior to Nov. 1, LAUSD principals complete E-CAR, and the District documents its anticipated space needs for following school year.

** Board of Education must first make a finding that the charter school that cannot be accommodated at a single site and adopt a written statement of reasons explaining the finding

Update on 2024–25 Facilities Requests Review



- December: Preliminary space matches shared with Board of Education (BOE) offices and labor partners for feedback. The feedback has been shared with District Leadership.
- January: Multi-site findings and written statements of reasons are scheduled to be presented to the BOE for review and adoption.

Update on Co-Location Policy Development



- Policy draft is being finalized and is scheduled to be presented at the January 30 Committee of the Whole meeting for discussion.
- Recommended policy will be presented to the BOE for consideration and adoption following the Committee of the Whole meeting.

Update on Co-Location Policy Development



Charter Schools Co-Location Policy – Key Draft Provisions:

- I. Matching Guidelines
- II. Supporting the District's Most Fragile Students and Schools, Key Programs, and Student Safety
- III. Preserving Programmatic Spaces Essential to Enriching Instruction and Student Health and Human Services
- IV. Additional Items

Unallocated Classroom Space*

- Those with no designated use and would be vacant/unassigned in a particular fiscal year, as identified in the District's annual comprehensive analysis of space on District school sites
- Classrooms used to provide additional programming or services are not considered unallocated classroom space, and are categorized according to their specific designation

*This definition is pursuant to the Resolution's direction to, "clarify the definition of an empty classroom for the purposes of co-location."

Alternative Agreement Process Concept



- Following feedback from Committee members at the December Charter Committee, a proposed process for alternative agreement approval may be as follows:
 - Share the Alternative Agreement concept with the applicable Board Office(s) once the District and charter school have mutually agreed (preliminarily) on potential terms.
 - If the Board Office does not object to the recommended concept, the Superintendent (or designee(s)) may execute an alternative agreement consistent with existing delegation of authority.
 - If the Board Office objects to the recommended concept, staff may assess revisions to the concept for further consideration and/or present the alternative agreement to the full Board for approval before the Superintendent (or designee(s)) may execute such an alternative agreement.

Charter School Closure Actions



The decision to close a charter school may be a result of action(s) taken by a chartering authority (i.e., LAUSD Board) or the governing board of the charter school:

- Revocation by the chartering authorizer subject to the applicable statutory and regulatory requirements, process and timelines* (See Education Code sections 47605 and 47607; California Code of Regulations, Title 5, sections 11965 and 11968.5.2.)
- Non-Renewal by the chartering authorizer subject to the applicable statutory requirements, process and timelines* (See Education Code sections 47605, 47607 and 47607.2.)
- Voluntary Closure by the governing board of the charter school; or the charter lapses.

Charter School Closures



Year	National*	State**	LAUSD
2020-2021	179	26	5
2021-2022	89	24	5
2022-2023	N/A	12	3

* According to the National Center for Education Statistics (NCES)

** According to the California Department of Education (CDE)

Closure Procedures: A Brief Look



The procedures for charter school closure are guided by California Education Code sections 47604.32, 47605, 47605.6, and 47607 as well as California Code of Regulations, Title 5 (5 CCR), sections 11962 and 11962.1. A closed charter school must designate a responsible entity to conduct closure activities and identify how these activities will be funded. Key provisions include:

- Notifications of Closure Action
- Records Retention and Transfer
- Financial Closeout

Charter Schools Division staff oversee and monitor compliance with the closure procedures.

Some Factors and Implications



- Contextual Factors in Recent Closures
 - Enrollment declines
 - Fiscal considerations
 - Operational challenges, including staffing and facilities
 - One recent case involving revocation proceedings
- Implications Regarding Accountability
 - Importance of ongoing quality oversight by the District
 - Importance of charter school self-monitoring and governance
- Supporting Students and Families
 - Collaboration to help families with enrollment

Strategic Enrollment and Program Planning Office (SEPPO) Support



- Charter Schools Division (CSD) notifies the SEPPO of an independent charter school that may be at risk of closure and/or that has decided to close.
- SEPPO coordinates with CSD to identify the point(s) of contact at the charter school.
- SEPPO contacts the independent charter school to encourage coordination between LA Unified and the charter school to support students in transition.
- SEPPO mails LA Unified postcards with enrollment information to all residences in the zip codes for the impacted community.
- SEPPO Counselors work with the Region where the charter school is located to schedule enrollment fairs for impacted families.

**Thank you
&
Questions**

