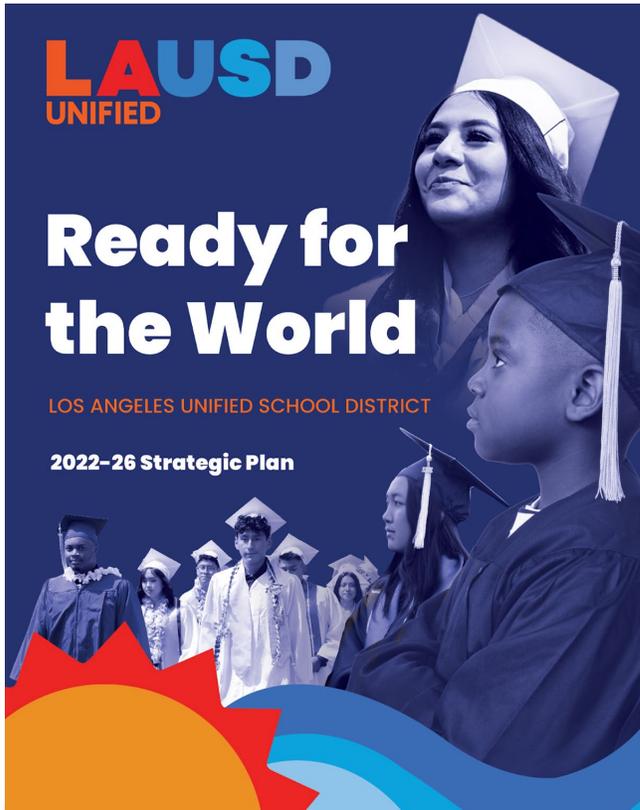




LAUSD
UNIFIED

School Safety Overview

Board of Education Meeting
June 25, 2024



2A

Welcoming Learning Environments

PILLAR 2
Joy and
Wellness

OUR PRIORITY

Design and sustain welcoming, **safe**, environmentally friendly, affirming, and inclusive learning environments.

WHY THIS MATTERS

Healthy and **safe** environments increase student capacity for learning and success.

- Los Angeles Unified is committed to providing every student and all members of our District and school communities with a safe, healthy, welcoming and respectful learning and working environment.
- The District's Every School Safe 2023–2026 Blueprint for Safety is the comprehensive safety plan for all existing and developing systems, programs and resources that reflect this commitment.
- All components are aligned and interconnected to the priorities and strategies reflected in the Los Angeles Unified Strategic Plan.
- The Division of School Operations (DSO) and the Los Angeles School Police Department (LASPD) play a critical role in ensuring Districtwide safety and security in alignment with the Blueprint for Safety.
- As part of that critical work, these departments continually review and refine policies and procedures for campus support.



Division of School Operations

Every School Safe: A Blueprint for Safety



Revised Integrated Safe School Plan (ISSP) – Additional Regular Trainings

Training Calendar

August 2024	September 2024	October 2024	November 2024
Creating Welcoming Environments	Suicide Awareness and Prevention	Substance Use Awareness/Fentanyl	De-escalation and Restorative Practices
February 2025	March 2025	April 2025	
Investigating Alleged Employee Misconduct with Students <i>(Administrators Only)</i>	Breaking the Silence and Online/Digital Grooming Awareness	Cybersecurity	

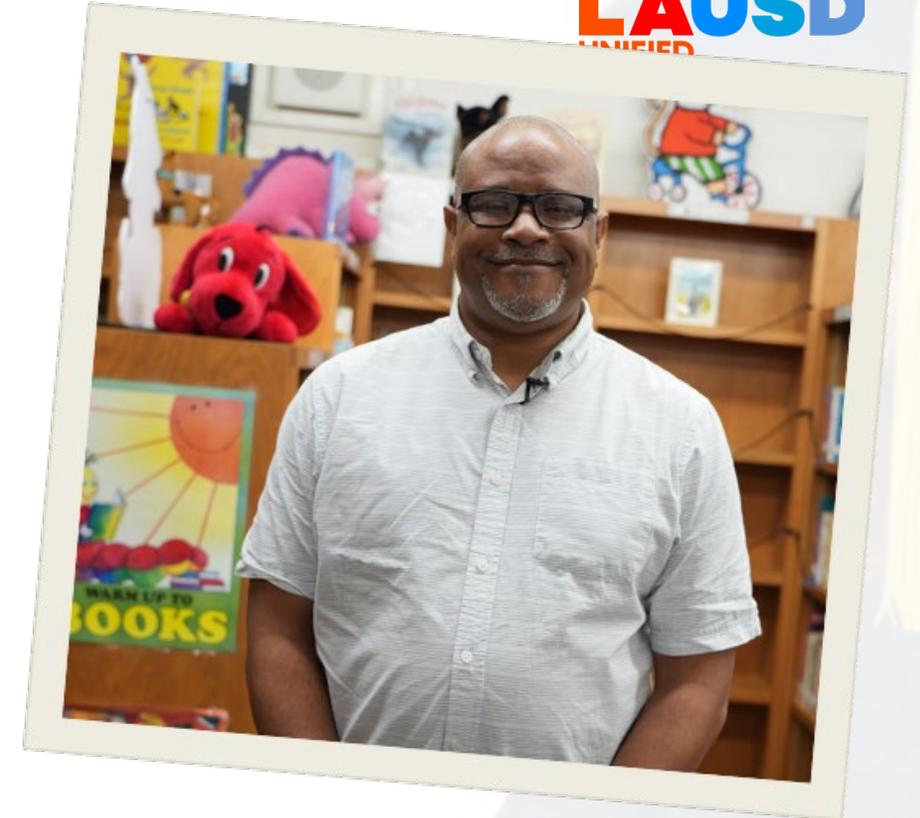
All trainings to be certified in the school’s Integrated Safe School Plan. These are in addition to the regular drills conducted as part of the ISSP. Strategic Plan Alignment Pillars 2A, 5B, 5C

Health and Wellness Services

- Medical, dental, vision, mental health
- Employee Assistance Service for Education (EASE)

Public Safety Partners

- Education Compacts
- Various county and municipal public safety agencies



**Strategic Plan Alignment
Pillars 1B, 2B, 2D, 3C, 3D, 4A**

Current Community-Based LA School Police Deployment Model

- Between 25–30 Officers assigned to each Region for day watch operations during the school day
- Officers assigned to a geographic assignment area
- On average, each assignment area consists of approximately 10 school sites
- 84 total assignment areas

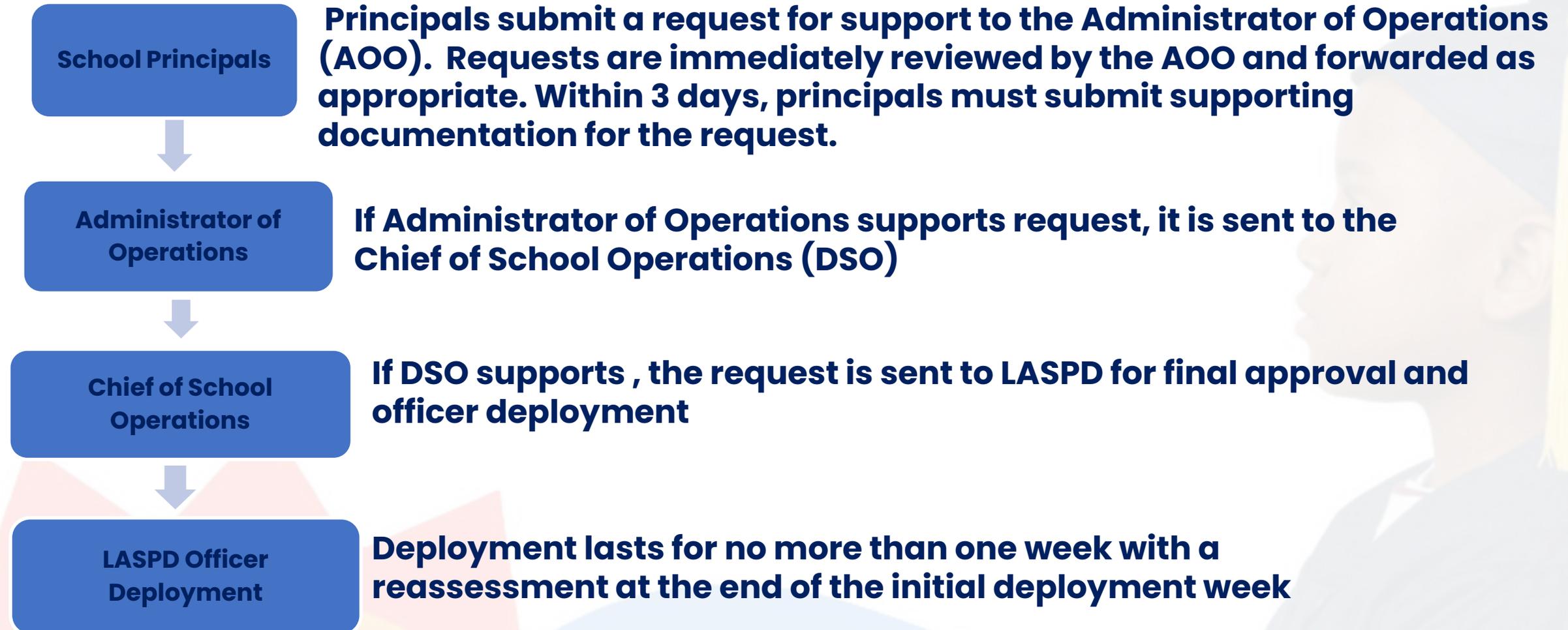
North: 27

West: 18

East: 23

South: 16

School Police On-Campus Deployment



Bulletin Procedures for Requesting Short-Term School Police Support Due to Safety Concerns formalizes process for greater clarity among practitioners

Community-Based Safety (CBS) is an approach to enhancing and maintaining public safety that:

- Actively involves the community
- Regards violence as a public health issue
- Sees criminalization and incarceration as ineffective and harmful
- Seeks to strengthen communities through investments in public amenities, social services, and equity

Who Makes Up the School Community?

School-Site Members

- Students
- Employees
- Parents
- Volunteers

Off-Site Members

- Business Partners
- Faith Based Groups
- Community Organizations
- First Responders
- Law Enforcement
- External District Supports

Strategic Community Engagement

Discussions held regarding:

- Restorative Practices/School-Wide Positive Behavior Interventions and Support
- Student Mental Health and Wellness
- Every School Safe: Student Presentations
- Community-Based Safety
- District Safety Personnel

Groups Engaged



Students



Parents and Families



LAUSD Employees



**Civic and
Business Leaders**



**Community
Organizations**

Strategic Community Engagement

Based on these engagement sessions, students expressed the:

- Need to make mental health resources and access to material more visible
- Need for ensuring safe passage to and from school
- Desire for more peer-to-peer support programs



Based on these engagement sessions, parents expressed:

- The need for increased awareness around mental health and well-being
- The desire to be more involved in safety-related decisions at schools
- Strong feelings that school police play a critical role in ensuring student safety



Based on these engagement sessions, staff expressed:

- The need to address the impact social media has on students
- Concerns about the role and effectiveness of current school safety measures
- Additional training around balancing restorative practices and discipline



District Safety Personnel: Current Commitment to Community-Based Safety

Item	Position/Item	Position at school site or Region/District	FTEs	Budgeted
1	CBSP Vendor-Provided Support	School Support Service	N/A	\$14,161,600
2	School Climate Advocates	School Site Based	338	\$31,952,381
3	Restorative Justice (RJ) Teacher Advisors	Region/District	2	\$312,712
4	System of Support Advisors (SOSA)	Region/District	51	\$8,748,515
5	Campus Aides/Supervision Aides	School Site Based	1,901	\$94,070,638
6	Psychiatric Social Workers (PSW)	School Site Based	751	\$120,352,057
7	School Police	Region/District	298	\$52,771,604
8	Operations Coordinators	Region/District	29	\$6,751,415
9	Mental Health Coordinators	Region/District	7	\$1,562,332
10	Organizational Facilitator	Region/District	30	\$5,412,525
11	Healthy Start Coordinator	School Site Based	16	\$1,924,608
12	RJ Teachers	School Site Based	120	\$16,397,297
		Total	3,587	\$354,417,684

Current District Commitment to Community-Based Safety- CBSP

CBSP Budget (Program 13363)

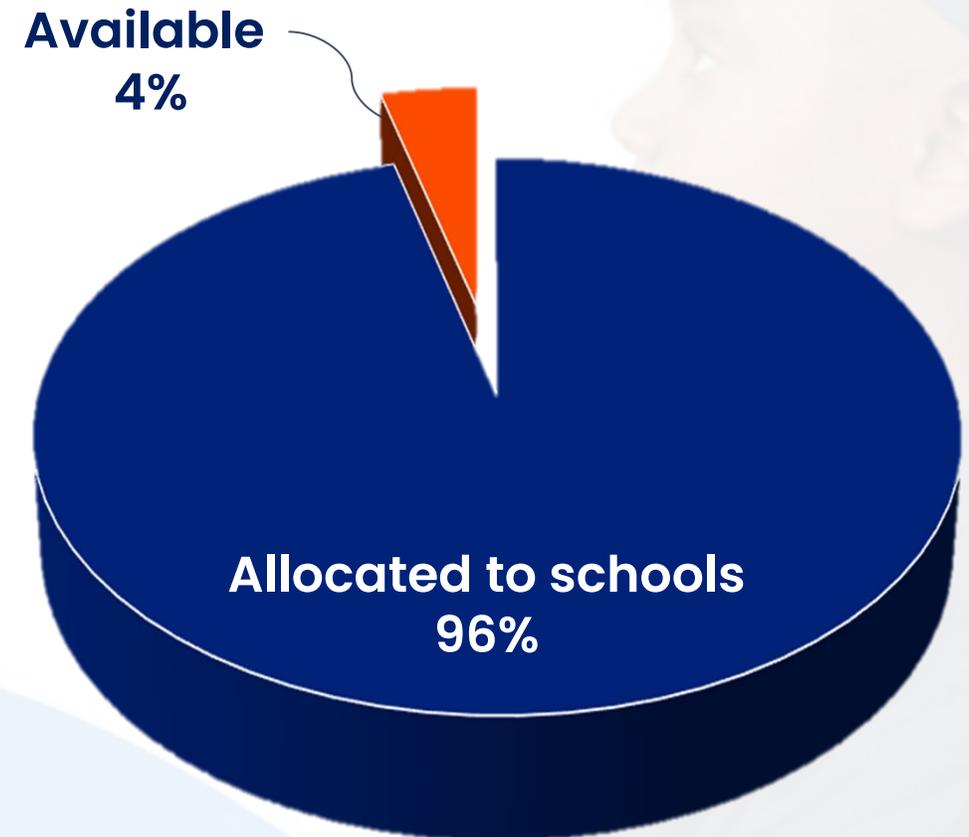
Total Budget	\$14,161,600
Amount Allocated to schools	\$13,556,139
Amount Available	\$605,461

# of Schools with funding allocation	83
# of Active CBSP Programs	113
# of Active Safe Passage Programs at Schools	41
# of Active Community Development/Peace Building Programs at Schools	72

Additional commitment of one time funds

Total Budget	\$3.7 million
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CBSP Budget



Supports in Place

- Safe Passage Programs provided to 41 schools by 7 vendors
- Peace Building and Community Building Programs provided at 72 schools
- Multiple Safety Collaboratives established within in all Regions
- Partnerships with City and County
 - P.F. Bresee Foundation –
 - Gang Reduction Youth Development (G.R.Y.D.) and Mental health supporting:
 - RFK Ambassador SGE
 - Virgil Middle School
 - Leo Politi ES
- Ongoing Partnership with City for crossing guards & other traffic supports



**GANG REDUCTION &
YOUTH DEVELOPMENT**

Discipline Foundation Policy (DFP)

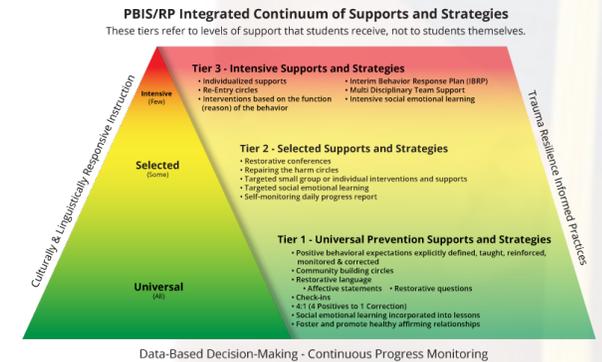
- Based on nationally recognized, evidence-based Positive Behavior Intervention and Support (PBIS) framework
- Complemented by Restorative Practices (RP)
- Focuses on prevention vs. punishment



Positive Behavior Support

Tiered Fidelity Inventory (TFI)

- Assesses schools' implementation of three-tiered PBIS plan to provide positive behavioral interventions and supports:
 - Universal
 - Targeted
 - Intensive
- For the 23–24 school year 100% submission rate
- 1,234 professional development session were provided to staff
- 1,202 Positive Behavior Intervention and Support/Restorative Practices workshops were provided to parents/caregivers
- 3,819 staff were trained in The Art of De-escalation
- 303 staff have been trained on the Interim Behavior Response Plan (IBRP) module, which teaches staff why, when, and how to develop and IBRP



Based on the feedback received in our engagements, we will:

- Have at least 20 vendor-provided Community-Based Safety Pilot (CBSP) programs at Non-BSAP Group 1 / Group 2 schools by the end of the 24-25 School Year
- Establish & Expand additional partnerships with City and County entities
- Have a representative from Community-Based Organizations at all Safety Collaboratives
- Continue regular engagement with all stakeholder groups around safety
- Using the *Every School Safe: Blueprint for Safety*, continue to educate employees, parents, and students on emergent safety-related concerns and resources impacting our school communities
- Continue to provide training to key District staff, such as School Climate Advocates and Campus Aides, around school-wide positive behavior and intervention support and social emotional learning
- Continue to ensure that our mental health resources meet the needs of our communities, and are easily accessible

Community-Based Safety Expansion

Anticipated Outcomes

Based on the proposed strategies and commitments, we anticipate **meeting or exceeding** the following Measures of Success by 2026 as detailed in the District's Strategic Plan:

- Increase the percentage of students reporting on the School Experience Survey that they feel safe at school to **82%**
- Increase the number of students reporting on the SES that they feel safe in the neighborhood around their schools
 - ES- **78%**
 - MS- **75%**
 - HS- **68%**

Safeguarding Our Schools: Board Resolution Overview

Safeguarding Our Schools: Demanding Common Sense Gun Laws and Best Practices to Protect our Students and Staff (Res-030-17/18) Board Resolution

The Task Force met to:

- Define the values, goals, and/or metrics to evaluate policies and plans
- Evaluate existing policies
- Develop best practices for emergency scenarios, additional trainings for school site personnel on:
 - Preparedness
 - Prevention
 - Threat assessment
- Evaluate the District's readiness to respond to any incident of gun presence and violence on campuses

Safe School Task Force

Task Force includes students, parents, District employees, community members and organizations, labor partners, and law enforcement

Meetings during the 2023–2024 school year were held on:

- October 12, 2023
- November 28, 2023
- January 22, 2024
- March 11, 2024
- April 22, 2024

The following subcommittees met to discuss concerns and recommendations regarding addressing gun violence:

- Los Angeles School Policies
- Operations
- Facilities
- Safety Product Evaluations
- Office of Emergency Management
- Student Health and Human Services

Safe School Task Force Summary

- As called for in the resolution, the Task Force put forth fourteen (14) recommendations for Board consideration
- The majority of the recommendations are already incorporated into existing District practice & protocols
- The SSTF will continue to meet next year to further review relevant data and bring forth additional recommendations as needed
- The Community-Based Safety Plan also incorporates and addresses many of these recommendations
- The SSTF will continue to meet during the 24-25 school year

School Safety Presentations

Board Meetings and Board Committee Meetings

May 7, 2024 Board Meeting

- Community-Based Safety Plan
- Safe School Task Force Annual Update

April 9, 2024 Board Meeting

- District Safety Updates

January 29, 2024 Safety and School Climate Committee Meeting

- Community-Based Safety Analysis & Expansion Resolution Update

April 25, 2023 Committee of the Whole Meeting

- School Safety Update

How is vendor effectiveness evaluated?

- All vendors on the bench are cleared via the Request For Proposal (RFP) process through Procurement Services. All other vendors are reviewed through the Informal Request for Proposal (IRFP) process via Procurement Services before receiving a contract.
- Once vendors are in place, DSO regularly reviews data for effectiveness of practice, including iSTAR's related to safe passage incidents, reports from school leaders, and feedback from LASPD.

How do we ensure safe passage partners/organizations are from the community?

- Through the RFP process all community-based organization were provided the opportunity to submit proposals to serve a BSAP community.
- Proposals were then reviewed to ensure alignment.
- Administrators select a vendor that serves their schools needs.

What trainings are being required based on District mandates and specific work assignments (conflict mediation/resolution, implicit biased/anti-racism training)?

- As part of their contract, vendors are required to provide training to their employees in the area of conflict resolution.
- Additionally, DSO regularly convenes vendors and school leaders to review common expectations, identify best practices, and share learnings from practitioners.

Was a process recommended for secondary schools to bring back a resident officer?

- No guidance was provided by the members

Was a process recommended if there is disagreement on reintroducing LASPD on a campus?

- No guidance was provided by the members

What guidance are schools provided to implement Restorative Practices?

- School sites are guided by BUL-133307, Discipline Foundation Policy, which describes how Positive Behavior Interventions and Supports (PBIS) and Restorative Practices (RP) can be implemented to support students.

What are the costs associated with the restorative practice program?

- While restorative practices are intended to be utilized by all school staff, there are specific personnel aligned to this work as follows, representing an investment of \$57,410,905 during the 2023–2024 school year:

Position	FTE
School Climate Advocate	338
Restorative Justice Teacher	120
System of Support Advisor	51
Restorative Justice Advisors	2

What is the plan for the continued implementation of Restorative Practices?

- Intention is to fully implement the TFI framework at all schools.
- Per LA Unified policy (BUL-133307), to ensure that strategies/interventions are implemented in a fair, non-discriminatory, and culturally responsive manner.
- The TFI is a nationally used, valid, reliable, and efficient measure of the extent to which school personnel apply the core features of the Multi-Tiered System of Support Framework for behavior and social-emotional well-being.
- This school year all schools completed Tier 1 of the TFI and developed action plan goals. The deadline for submitting the information was May 15, 2024 (IOC - Completion of Tiered Fidelity Inventory).

Continue to implement the Every School Safe (ESS) Blueprint for Safety Training Modules with the addition of:

- Creating Welcoming Environments: Encourages peer-to-peer positive relationships
- De-escalation and Restorative Practice Training: Provides strategies to staff and parents to assist with positive behavior as well as student presentations on regulating their own behavior

As part of the Community-Based Safety Plan:

- Continue community engagement via Town Halls: Employees, Parents, and Students
- Continue the expansion of Community Based Safety Programs beyond BSAP Group 1 & 2 schools
- Strengthen partnerships with external organizations to address community safety through the re-establishment of GRYD, the continued leveraging of education compacts, and additional inclusion of community organizations in Safety Collaboratives

Questions

Thank you