

**ATTACHMENT A**

**APPROVAL OF PROCUREMENT CONTRACTS:  
RATIFICATION OF DELEGATED AUTHORITY**

**A. PROFESSIONAL SERVICES CONTRACTS/AMENDMENTS/ ASSIGNMENTS  
ALREADY AWARDED NOT EXCEEDING \$250,000**

**DIVISION OF SPECIAL EDUCATION AND SPECIALIZED PROGRAMS**

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<b>Klett World Languages / C10454 (IRFP 1725228705)</b>	01/27/26 – 08/31/26	General Funds (100%)	\$30,000

**Item A**

- Ratification of an informally competed contract, procured through an Informal Request for Proposals (IRFP) process, conducted by the Procurement Services Department to engage experienced world language and dual-language trainers to design and deliver a TK-12 professional development workshop series for all World Languages Cultures (WLC) and Dual Language Education (DLE) teachers District teachers. Twelve (12) training sessions will be provided in Spring 2026 to 150 WLC and DLE teachers (TK-12), and 18 training sessions will be provided to 500 WLC and DLE teachers in the Summer of 2026 during the Teachers Helping Teachers WLC-DLE Summer Conference.
- This training aligns to the California World Languages Framework (adopted July 2020 by the State Board of Education) and will provide standards and proficiency-based instructional strategies that promote bilingualism, biliteracy, and culture competence.
- Six proposals were received, and five were deemed qualified. Klett World Languages is a new vendor to the District but has provided these services to over 35 school districts across the country, as well as the California Language Teachers’ Association.

**Equity Impact:**

<b>Component</b>	<b>Score</b>	<b>Score Rationale</b>
<b>Recognition</b>	<b>4</b>	This professional development customizes professional learning to address the specific needs of schools, programs, and educators providing targeted, context-responsive support rather than a one-size-fits-all approach.
<b>Resource Prioritization</b>	<b>4</b>	The vendor brings specialized expertise in designing and facilitating high-quality language-focused professional development grounded in real-world application, equipping educators with both a strong understanding of language acquisition theory and practical strategies for implementation in diverse classroom settings.
<b>Results</b>	<b>4</b>	WLC-focused strategies and tools that validate, embrace, and strengthen multilingual students’ learning and engagement, while

**ATTACHMENT A**

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<b>Component</b>	<b>Score</b>	<b>Score Rationale</b>
		promoting positive language development and higher academic achievement in both Dual Language Education (DLE) and World Languages and Cultures (WLC) classrooms.
<b>TOTAL</b>	<b>12</b>	

**ATTACHMENT A**

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RATIFICATION OF DELEGATED AUTHORITY**

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**OFFICE OF THE CHIEF FINANCIAL OFFICER**

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
School Services of California, Inc. / C10629	01/12/26 – 06/30/26	General Funds (100%)	\$160,000

**Item B**

- Ratification of a single-source contract to provide collective bargaining negotiation support to the Office of the Superintendent by reviewing budget and negotiation documents and performing research and analytic services needed before and, if necessary, beyond the initial negotiation stage.
- School Services of California Inc. (SSC) was selected as the single-source provider based on demonstrated expertise and proven work with comparable California districts (including large urban districts managing enrollment and funding changes), using proprietary tools/methodologies tailored to education.

**Equity Impact:**

<b>Component</b>	<b>Score</b>	<b>Score Rationale</b>
<b>Recognition</b>	<b>3</b>	The objective of the comparative analysis of staffing patterns is to identify operational inefficiencies and inequities in order to inform future resource allocation decisions.
<b>Resource Prioritization</b>	<b>3</b>	The intent of the study is to produce practical recommendations that align with District strategic and operational needs, especially related to sustaining academic programs and support services amid budget constraints tied to reduced ADA.
<b>Results</b>	<b>3</b>	The recommendations resulting from this analysis will likely result in closed opportunity gaps. A thorough review of staffing allocations helps ensure equitable distribution of resources across schools and departments, which is particularly important as staffing needs may shift due to changing enrollment trends

**ATTACHMENT A**

**APPROVAL OF PROCUREMENT CONTRACTS:  
RATIFICATION OF DELEGATED AUTHORITY**

<b>Component</b>	<b>Score</b>	<b>Score Rationale</b>
		and evolving student demographics across regions of the District.
<b>TOTAL</b>	<b>9</b>	

**ATTACHMENT A**

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**OFFICE OF BENEFITS ADMINISTRATION**

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<b>CredibleMind, Inc. / C7589-1</b> <b>Item C</b>	07/01/26 – 06/30/27	Health and Welfare Funds (100%)	\$24,999*

- Ratification of an amendment to extend the term and increase capacity of a single-source contract to provide CredibleMind’s proprietary wellness platform requested by Risk Management on behalf of the Health Benefits Committee pursuant to the Health Benefits Agreement.
- CredibleMind provides cloud-based, evidence-based preventive mental health and wellness resources for employees, retirees, and dependents, plus engagement/needs analytics to guide District wellness decisions.
- Early results show strong participation (14,200+ users, ~5 minutes per session, 84+ topics with high engagement in flourishing/languishing, burnout, and anxiety); extending access supports a healthier workforce.

Initial contract term: 07/01/25 through 06/30/26

**New end date by this amendment: 06/30/27**

Initial Contract Value: \$53,000 ([Board Report No. 242-24/25](#))

\*Amendment No. 1: \$24,999

**Aggregate Contract Value: \$77,999**

**Equity Impact:**

<b>Component</b>	<b>Score</b>	<b>Score Rationale</b>
<b>Recognition</b>	<b>1</b>	The CredibleMind Platform for District employees does not recognize historical inequities according to the Student Equity Needs Index criterion.

**ATTACHMENT A**

**APPROVAL OF PROCUREMENT CONTRACTS:  
RATIFICATION OF DELEGATED AUTHORITY**

<b>Component</b>	<b>Score</b>	<b>Score Rationale</b>
<b>Resource Prioritization</b>	<b>1</b>	The CredibleMind Platform for District employees does not prioritize resources according to the Student Equity Needs Index criterion.
<b>Results</b>	<b>3</b>	In alignment with the District's mission to support academic achievement and prepare future leaders, it is essential that District employees have access to quality mental wellness benefits such as the CredibleMind Platform. These benefits promote employee health, attendance, and consistency, which are key to fostering students' educational growth. Offering comprehensive mental wellness benefits also strengthens the District's ability to attract and retain high-quality staff, ultimately benefiting all students.
<b>TOTAL</b>	<b>5</b>	

**ATTACHMENT A**

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**B. PROFESSIONAL SERVICES REVENUE/GRANT CONTRACTS/AMENDMENTS/  
ASSIGNMENTS ALREADY AWARDED NOT EXCEEDING <\$500,000>**

**MEDICAL SERVICES DIVISION**

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<b>County of Los Angeles Department of Public Health/ C10607-6</b>	07/01/19 - 06/30/26	Revenue	<\$239,011*>
<b>C10607-7</b>			<\$145,485**>

**Item D**

Ratification of an amendment to increase the capacity of a revenue contract for continued operation and support of the Los Angeles County Maternal, Infant and Early Childhood Home Visiting Program.

- The program provides home visitation services by medical professionals to improve the health and well-being of first-time mothers in low-income households; the LAUSD has provided home visitation services for pregnant/parenting students since 2012, serving approximately 840 students to date.
- The grant supports five certificated school nurses who conduct home visits, one office technician, mandated trainings and related program expenditures. Approximately 80 students are currently enrolled in the program.
- Services support improved outcomes including prenatal health, maternal safety, child health/development and bonding, reduced pregnancy-related absenteeism, school readiness, and increased economic self-sufficiency (education completion/college-career prep).

Initial Contract Value:	<\$3,983,874>	<a href="#">(Board Report No. 010-19/20)</a>
Amendment No. 1:	\$0	
Amendment No. 2:	\$0	
Amendment No. 3:	\$0	
Amendment No. 4:	\$0	
Amendment No. 5:	<\$2,810,946>	<a href="#">(Board Report No. 027-23/24)</a>
*Amendment No. 6:	<\$239,011>	
**Amendment NO. 7:	<\$145,845>	
<b>Aggregate Contract Value:</b>	<b>&lt;\$7,179,416&gt;</b>	

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**Equity Impact:**

<b>Component</b>	<b>Score</b>	<b>Score Rationale</b>
<b>Recognition</b>	<b>3</b>	Nurse Family Partnership (NFP) provides services for public school students, who are pregnant for the first time and become mothers, and include students from low-income families, English Learners, Foster Youth, African American students and Special Education students.
<b>Resource Prioritization</b>	<b>3</b>	The contract will implement home visiting programs using culturally proficient practices.
<b>Results</b>	<b>3</b>	A majority of pregnant students served by the NFP program graduate from high school and move on to higher education
<b>TOTAL</b>	<b>9</b>	

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RATIFICATION OF DELEGATED AUTHORITY**

**C. PROFESSIONAL SERVICES NO-COST MEMORANDUM OF UNDERSTANDING/  
AMENDMENTS/ASSIGNMENTS ALREADY AWARDED**

**Item E**

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SITE/ SCHOOL</u>	<u>AMOUNT</u>
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**DIVISION OF INSTRUCTION**

<b>Cambiar Education / <a href="#">C10481</a></b>	Career- Connected Learning Experience	03/19/26 – 06/30/27	Districtwide	\$0
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**DIVISION OF SCHOOL OPERATIONS**

<b>Los Angeles County District Attorney's Office / <a href="#">C9221</a></b>	Abolish Chronic Truancy Program	03/03/26 – 06/30/30	Districtwide	\$0
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**D. PROFESSIONAL SERVICE CONTRACTS AUTHORIZED TO NEGOTIATE AND EXECUTE**

**OFFICE OF THE CHIEF STRATEGY OFFICER**

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<b>BMI Imaging Systems, Inc. / C9672</b> <b>Item F</b>	09/02/25 – 09/19/27 includes a one-year renewal option	General Funds (100%)	\$1,057,521

- Ratification of a formally competed contract (previously authorized via [Board Report No. 026-25/26](#)) to provide secure digitization, storage, return of microfilm records, and disposal of confidential student cumulative records, supporting LAUSD operational efficiency, legal compliance, and data modernization.
- Scope includes digitizing ~98 million microfilm images (about 19M simplex and 71M duplex frames) plus ~8 million paper records stored at 2151 N. Soto Street, Los Angeles, CA 90032.

**Equity Impact:**

<b>Component</b>	<b>Score</b>	<b>Score Rationale</b>
<b>Recognition</b>	<b>3</b>	Student cumulative records/transcripts are made available to former students that attended K-12, magnets/self-contained, affiliated charters, and option/opportunity schools in a timely manner. In doing so, LA Unified ensures past students have the opportunity to continue their educational journey, secure financial aid, and access programs that will enhance their skills making them Ready for the World.
<b>Resource Prioritization</b>	<b>4</b>	Resources for this project are strategically planned to increase the accessibility, consistent, and timely information relevant to former students’ individual life goals.
<b>Results</b>	<b>3</b>	Strategic planning of allocated resources for these services will have a lasting effect and benefit to former students’ ability to enhance their education and/or skills. Through this investment, improvement in a person’s confidence and self-esteem will have a significant impact on their effort to be positive and productive contributors of society.
<b>TOTAL</b>	<b>10</b>	

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**Item G- March 2026**

The contract actions represented below are those actions put in place within each sponsoring school’s or division’s approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services, goods, or general services

<b>PROFESSIONAL SERVICES</b>	<b>March 2026 = \$ 2,598,120</b>	<b>YTD = \$ 29,118,620</b>
<b>GOODS AND GENERAL SERVICES</b>	<b>March 2026 = \$30,824,593</b>	<b>YTD = \$212,551,895</b>
<b>GRAND TOTAL</b>	<b>March 2026 = \$33,422,713</b>	<b>YTD = \$241,670,515</b>

**E. PROFESSIONAL SERVICES**

	<u>March Qty of POs</u>	<u>YTD Qty of POs</u>	<u>March Total</u>	<u>YTD Total</u>
Purchase Orders	<b>390</b>	2,913	<b>\$2,598,120</b> <i>(Median - \$2,500)</i> <i>Schools/Regions</i> <i>\$1,235,508</i> <i>Central Offices</i> <i>\$1,362,612</i>	\$29,118,620

**F. GOODS AND GENERAL SERVICES**

	<u>March Qty of POs/ Transactions</u>	<u>YTD Qty of POs/ Transactions</u>	<u>March Total</u>	<u>YTD Total</u>
<i>Purchase Orders</i>	<b>4,681</b>	35,279	<b>\$11,995,439</b> <i>(Median - \$695)</i> <i>Schools/Regions</i> <i>\$2,668,768</i> <i>Central Offices</i> <i>\$9,326,671</i>	\$94,552,643

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DISTRICT CARD TRANSACTIONS (i.e., P-Card, Fuel Card, Toshiba Card, etc.)	<b>24,917</b>	160, 983	<b>\$11,063,800</b> <i>(Median - \$105)</i>	\$65,857,526
<b>F. GOODS AND GENERAL SERVICES</b>				
The contract actions represented below are those actions put in place within each sponsoring school’s or division’s approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services, goods, or general services.				
	<b><u>March</u></b> <b><u>Qty of POs/</u></b> <b><u>Transactions</u></b>	<b><u>YTD</u></b> <b><u>Qty of POs/</u></b> <b><u>Transactions</u></b>	<b><u>March Total</u></b>	<b><u>YTD</u></b> <b><u>Total</u></b>
Rental Facilities	<b>7</b>	41	<b>\$54,440</b> <i>(Median - \$3,650)</i>	\$1,233,585
Travel/Conference Attendance	<b>229</b>	1,271	<b>\$352,634</b> <i>(Median - \$1,278)</i>	\$1,681,727
GENERAL STORES DISTRIBUTION CENTER	<b>149</b>	1,217	<b>\$3,902,680</b> <i>(Median - \$695)</i>	\$19,482,634
BOOK/INSTRUCTIONAL MATERIAL PURCHASE ORDERS (BPO)	<b>264</b>	3,367	<b>\$3,455,600</b> <i>(Median - \$9,712)</i>	\$29,743,757

**ATTACHMENT B**  
**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS**  
**NOT UNDER DELEGATED AUTHORITY**

**A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/  
AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000**

**DIVISION OF INSTRUCTION**

<u>CONTRACTOR/ IDENTIFICATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<b>Edmentum, Inc. / C2057; Get Lit Works Ignite, Inc. / C2058; Imagine Learning, LLC / C2059</b>	03/08/23 – 03/07/28 Includes two (2) one- year renewal options	Various per requesting school or office (100%)	\$3,500,000*

**Item H**

- Authorization to increase the capacity of a formally competed bench of three (3) contracts to provide University of California A-G eligible online courses aligned to California Common Core Standards. The authority to increase or decrease the amounts of these contracts will be limited to the new aggregate value of \$13,500,000.
- Online courses support the goal of 100% graduation by extending access for all secondary students. They provide flexible options for scheduling conflicts and access to courses not available at a student’s home school.
- Overall, these courses will support a higher graduation rate and increase access to specialty courses such as Advanced Placement, Dual Enrollment, and CTE pathways. Allowing students access to online course credit recovery options will also allow for increased course completion with a “C” or better.

Initial Authorized Value: \$10,000,000 ([Board Report No. 268-23/24](#))

\*Additional Authorized Value: \$3,500,000

**Aggregate Five-Year Value For Three (3) Contracts: \$13,500,000**

**Equity Impact:**

<b>Component</b>	<b>Score</b>	<b>Score Rationale</b>
<b>Recognition</b>	<b>4</b>	This bench of contracts, with multiple vendors, recognizes historical inequities that exist between services students may require to receive opportunities to recover and/or enroll in courses that may not be available on the school’s annual master schedule. Choice of online course offerings create opportunities for completion of A-G courses

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**NOT UNDER DELEGATED AUTHORITY**

<b>Component</b>	<b>Score</b>	<b>Score Rationale</b>
		with grades of “C” or better, to achieve a high school diploma and be eligible for college admissions.
<b>Resource Prioritization</b>	<b>3</b>	This bench of contracts will allow schools to prioritize equitable course offerings based on student need, allowing for effective focus on students at all performance levels.
<b>Results</b>	<b>3</b>	The successful implementation of this bench of contracts will result in more course offerings that may not be available at the school site, as the robust vendor list will allow for increased evidenced-based approaches for academic excellence combined with supports that improve student achievement.
<b>TOTAL</b>	<b>10</b>	

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**A. APPROVAL OF REVENUE PROFESSIONAL SERVICE CONTRACTS/  
AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT CAPACITY  
EXCEEDING <\$500,000>**

**FOOD SERVICES DIVISION**

<u>CONTRACTOR/ IDENTIFICATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
City of Los Angeles Department of Recreation and Parks (RAP) / C10107	06/12/26 – 07/31/26	Revenue	<\$990,000>

**Item I**

- Approval of a revenue contract with the City of Los Angeles Recreation and Park (LA RAP) to provide low-income children under 18, within LAUSD communities with one lunch meal per day during summer recess. LAUSD has partnered with this program for the past nine years.
- Approximately 97 [RAP sites](#) within LAUSD boundaries will distribute meals, supporting students across local communities. With 82% of LAUSD students qualifying for free or reduced-price meals, the program helps reduce food insecurity during summer recess.

**Equity Impact:**

<b>Component</b>	<b>Score</b>	<b>Score Rationale</b>
<b>Recognition</b>	<b>3</b>	82% of students qualify for free or reduced-price meals during the school year. LAUSD will provide a lunch meal to our school community students participating in summer recess programs.
<b>Resource Prioritization</b>	<b>3</b>	LAUSD’s vendor partnership with the City of Los Angeles RAP Program provides a lunch meal to students who may not have access to meals when the school year is not in session
<b>Results</b>	<b>4</b>	Children within LAUSD school community will have access to a nutritious, fresh meal during the summer session
<b>TOTAL</b>	<b>10</b>	