

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room

1:00 p.m., Tuesday, February 13, 2024

Roll Call

Pledge of Allegiance

Board President's Reports

Labor Partners

Committee Chair Reports

- Curriculum and Instructions Committee
- Safety and School Climate Committee
- Committee of the Whole
- Facilities and Procurement Committee

Consent Items

Items for action are assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of the consent calendar for further discussion by any Board Member at any time before action is taken.

Superintendent's Reports

General Public Comment (Approximately 4:00 P.M.)

Providing Public Comment

The Board of Education encourages public comment on the items for action on this Regular Board Meeting agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. Each action item will allow for ten (10) speakers, except those items for which a Public Hearing will be held will allow for 15 speakers, and 20 speakers may sign up for general Public Comment.

Each speaker will be allowed a single opportunity to provide comments to the Board, with the exception of public hearings, and shall be given two minutes for their remarks. **Speakers signed up to speak on an agenda item must constrain their remarks specifically to the item or items on the agenda or may be ruled out of order.**

Public comment can be made in-person or by telephone, and members of the public must sign up on-line for either method, as described above. Members of the public can only make remote public comment by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**.

Speakers addressing items not on the agenda will be heard at approximately 4:00 p.m. Speakers commenting on items on the consent calendar will be heard prior to the Board's consideration of the items, and speakers on items not on the consent calendar will be heard when the item is before the Board.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at boardmembers@lausd.net;
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at 213-443-4472, or fax 213-241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have registered to provide public comments over the phone need to follow these instructions:

1. Call 1-888-475-4499 (Toll Free) and enter Meeting ID: **879 7060 8197** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and or unmuted, please press *6 (Star 6) to be brought into the meeting.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

The Office of the Inspector General would like to remind you that they investigate the misuse of LAUSD funds and resources as well as retaliation for reporting any misconduct. Anyone can make a report via the OIG hotline on their website (<https://www.lausd.org/oig>), by telephone at 213-241-7778, or by emailing inspector.general@lausd.net. Reports are confidential and you can remain anonymous if you wish.

Attending the Meeting

Please note there are three ways members of the public may watch or listen this Regular Board Meeting: (1) online ([Granicus stream](#) or [join the zoom webinar](#)) (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**, or (3) in person.

New Business for Action

1. [Board of Education Report No. 150 – 23/24](#)
[Procurement Services Division](#)
 (Approval of Procurement Actions) Recommends ratification of the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment “A” including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendments; Purchase Orders; and Goods and General Services Contracts: Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding \$250,000): New Contracts; and Goods and General Services Contracts (exceeding \$250,000): New Contracts; and Contract Amendments as listed in Attachment “B.”

2. [Board of Education Report No. 156 – 23/24](#) **REQUIRES 2/3 VOTE ON ITEM G**
[Procurement Services Division – Facilities Contracts](#)
 (Approval of Facilities Contract Actions) Recommends ratification of the Procurement Services Division contract actions taken by Facilities Contracts under delegated authority as listed in Attachment “A” including: award of advertised construction contracts; award of job order contract amendments; approval of change orders; completion of contracts; award of informal contracts; award of architectural and engineering contract; extra services/amendments for architectural and engineering contracts and approve the proposed contracts listed in Attachment B including coiling doors and motorized gates repair services task order contracts, landscape irrigation repair services task order contracts and elevator maintenance and repair services task order contracts.

3. [Board of Education Report No. 170 – 23/24](#)
[Facilities Services Division](#)
 (Define and Approve the Nevin Avenue Elementary School Library Renovation Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of the Nevin Avenue Elementary School Library Renovation Project and amend the Facilities Services Division Strategic Execution Plan to incorporate therein with a total budget of \$433,995.

4. [Board of Education Report No. 179 – 23/24](#)
[Facilities Services Division](#)
 (Define and Approve Six Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of six Board District Priority and Region Priority projects, as listed on Exhibit A, and amend the Facilities Services Division Strategic Execution Plan to incorporate therein with a total budget for of \$1,006,978.

5. [Board of Education Report No. 171 – 23/24](#)
[Accounting and Disbursement Division](#)
 (Report of Cash Disbursements Report of Corporate Credit Card Charges) Recommends ratification of cash disbursements totaling \$885,421,564.33 which were made against funds of the District from December 1, 2023, through December 31, 2023. Recommends approval of Corporate Card Charges: In order to allow flexibility for timely payments of expenses related to official District business, charges have been made from the Superintendent’s and Executive Office of the Board’s American Express Corporate Card in accordance with established District policies and procedures. It is recommended that the Board approve charges made against funds of the District totaling \$10,044.26 for the quarter ended December 31, 2023.
6. [Board of Education Report No. 172 – 23/24](#)
[Accounting and Disbursements Division](#)
 (Donations of Money to the District) Recommends approval of donations of money and materials to the District totaling \$ \$231,096.50.
7. [Board of Education Report No. 175 – 23/24](#)
[Human Resources Division](#)
 (Approval of Routine Personnel Actions) Recommends approval of 5,166 routine personnel actions (including, but not limited to, elections, promotions, transfers, leaves, terminations, separations, permits, and approval of senior management contracts).
8. [Board of Education Report No. 176 – 23/24](#) **NOT ON CONSENT**
[Human Resources Division](#)
 (Provisional Internship Permits) Recommends approval of the continuing employment of 24 teachers who are employed under the Provisional Internship Permit requirements, allowing the District to continue to staff subject field shortage classrooms.
9. [Board of Education Report No. 177 – 23/24](#)
[Human Resources Division](#)
 (March 15 Notices to Administrators) Recommends authorization of the Office of the General Counsel and Human Resources Division to send March 15 notices to all certificated contract level management and senior management employees of the classified service with expiring contracts, as provided in Section 35031 of the Education Code. This notice will advise them at least 45 days in advance of their expiring contract or as specified in their contract, that they will be released from their contract positions no later than June 30, 2024.
10. [Board of Education Report No. 080 – 23/24](#)
[Division of Instruction](#)
 (Approval of the GATES Foundation R&D Partnership for Math Equity Grant Award)
 Recommends ratification of the Gates Foundation Partnership for Math Equity Grant for a total grant award of \$4,500,000 over a three-year period. The grant award begins on January 1, 2024, and continues through December 31, 2026.
11. [Board of Education Report No. 200 – 23/24](#) **3:00 P.M. TIME CERTAIN**
[Charter Schools Division](#)
[Office of the Chief Strategy Officer](#)
 (Approval of the Proposition 39 Charter Schools Co-Location Policy) Recommends adoption of the recommended Proposition 39 Charter Schools Co-Location Policy (Attachment A).

Board Member Resolution for Action

12. [Dr. McKenna – Celebration of Black History Month 2024 \(Res-019-23/24\) \(Noticed January 23, 2024\)](#)

Whereas, Black History Month, or National African American History Month, is an annual celebration of achievements by Black Americans and a time for recognizing the central role of African Americans in United States history;

Whereas, Dr. Carter G. Woodson, a Harvard trained historian, like W.E.B. DuBois before him, believed that truth would not be denied and that reason would prevail over prejudice, and as a result announced “Negro History Week” in 1925 to raise awareness of the contributions of African Americans;

Whereas, It is commonly stated that Dr. Carter G. Woodson selected February as the month to host “Negro History Week” because it encompasses the birthdays of two great Americans who played a prominent role in shaping black history, namely Abraham Lincoln and Frederick Douglass, whose birthdays are February 12th and 14th respectively;

Whereas, Dr. Carter G. Woodson envisioned the study and celebration of Black people as a race, and emphasized the contributions of countless Black men and women to the advancement of human civilization;

Whereas, Since 1976, the commemoration was extended from a week-long event to the entire month of February;

Whereas, Every United States President has officially designated the month of February as Black History Month and other countries around the world, including Canada and the United Kingdom, also devote a month to celebrating Black history;

Whereas, Established by Dr. Carter G. Woodson in 1915, the Association for the Study of African American Life and History (ASALH) strives to promote, research, preserve, interpret, and disseminate information about Black life, history, and culture to the global community;

Whereas, The 2024 theme for Black History Month established by the ASALH is “African Americans and the Arts”;

Whereas, For centuries Western intellectuals denied and minimized the contributions of people of African descent to the arts, even as their artistry in many genres was mimicked and stolen. In truth, the African American experience is woven throughout visual and performing arts, literature, fashion, folklore, language, film, music, architecture, culinary arts and various other forms of cultural expression;

Whereas, African American art is infused with African, Caribbean, and the Black American lived experiences. Artistic and cultural movements such as the New Negro, Black Arts, Black Renaissance, hip-hop, and Afrofuturism, have been led by people of African descent and set the standard for popular trends around the world;

Whereas, There is an unbroken chain of Black art production from antiquity to the present, from Egypt across Africa, from Europe to the New World. From the African traditions of woven sweetgrass baskets to the birth of Negro spirituals. From the creation of the blues, the foundation for gospel and soul music, to the recently celebrated 50-year anniversary of hip hop. From the Harlem Renaissance of the 1920s and 1930s to the Black Arts Movement of the 1900s;

Whereas, African American artists have historically served as change agents, using their crafts to uplift the race, speak truth to power and inspire a nation. Spirituals, gospel, folk music, hip-hop, and rap have been used to express struggle, hope, and for solidarity in the face of racial oppression. Black artists have used poetry, fiction, short stories, essays, paintings, sculpture, plays, films, and television to counter stereotypes and to imagine a present and future with Black people in it;

Whereas, Black History Month aims to mitigate the persistent and ongoing failure to acknowledge the contributions of Black Culture, Black Inventors, Black Artists, Black Artisans, Black Advocacy Black Leaders, and Black Civic Engagement to American history and society;

Whereas, Black people continually remain optimistic and confident about the path ahead while leading the courageous, yet hard fought fights for the rights, liberties, and freedoms that many marginalized communities are now beneficiaries; and

Whereas, Our democracy's founding ideals were exclusionary when they were written, but Black Americans have continuously fought to make them true; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes February as National Black History Month;

Resolved further, That the Board acknowledges that all people of the United States are beneficiaries of the wealth of history given to all by Black Culture, Black Inventors, Black Artists, Black Artisans, Black Advocacy Black Leaders, and Black Civic Engagement;

Resolved, further, That the Board embeds the study of Black History and Black Arts into the core curriculum of its Ethnic Studies, African American History courses, and African American Literature so that this critical learning lives in the minds of our students beyond the month of February;

Resolved, further, That the Board direct the Superintendent to expand upon the District's existing efforts, such as the Black Student Achievement Plan, to continue to identify strategies and tactics to align resources targeted toward promoting anti-racist educational practices and closing the gap of academic achievement outcomes for Black Students, and, be it finally

Resolved, That the Superintendent will work with educators, librarians, all the schools of the District, and our wider community to recognize and celebrate this month with culturally relevant and appropriate curriculum, programs, ceremonies, and activities that generate in-depth discussion of the complex factual history of the United States and the legacy of Black Americans, including the arts.

13. [Mr. Schmerelson, Dr. Rivas - Read Across America Week \(Res 021-23/24\) \(Noticed January 23, 2024\)](#)

Whereas, Reading is a fundamental skill for all people that incorporates into nearly every aspect of their academic, professional, and personal lives;

Whereas, The Los Angeles Unified School District is committed to literacy excellence through its strategic pillar to provide high-quality instruction, college readiness, and the elimination of opportunity gaps for all students;

Whereas, The National Center for Education Statistics stated that, based on the NAEP, only 31% of California students were proficient or above in reading in the year 2022;

Whereas, The District saw a 9-point increase in reading scores for the 2021-2022 school year;

Whereas, According to the California Assessment of Student Performance and Progress system, 41.17% of district students met or exceeded the English Language Arts standard, below the state average of 46.66%;

Whereas, The District has taken the initiative to hire and retain interventionists, who assist students with reading and comprehension from elementary to high school;

Whereas, The District has hired literacy coaches to help train educators and staff in literacy strategies;

Whereas, The District acknowledges the difficulties some students face in their academics due to historical and systemic lack of resources to aid in their educational pursuits;

Whereas, The District recently adopted literacy strategies and models that align with the science of reading, training 3,213 teachers, including 350 special educators in LETRS and 6,783 teachers, including 634 special educators, in Orton-Gillingham;

Whereas, Read Across America Week was started by the National Education Association (NEA) in 1998 to celebrate and acknowledge the importance of reading to students;

Whereas, The Start of Read Across America Week is on March 2, to commemorate the beloved children's author, Theodor Seuss Geisel, more commonly known as Dr. Seuss; and

Whereas, Read Across America Week is celebrated throughout the country, commemorated through public readings and events that celebrate literature; now, therefore be it,

Resolved, That the Governing Board of the Los Angeles Unified School District Commemorates Read Across America Week during the week starting March 2 to March 6, 2023;

Resolved further, That the Los Angeles Unified School District encourages teachers, staff, students, and parents, to establish or reestablish their connections to their favorite pieces of literature;

Resolved further, That the District encourages the entire Los Angeles Unified community,

including parents, to also be involved in reading, and suggests parent centers to also talk to parents about the importance of reading to their children starting at young ages;

Resolved further, That the District encourages schools to host appropriate events at their sites during Read Across America Week, with displays, readings from teachers and parents, or other creative ways to enhance students' love for reading;

Resolved further, That the District reaffirms its commitment to the current timeline that by 2026, 3rd-grade students will be 30 points closer to proficiency in English Language Arts while helping students in grades 3-8 and 11th closer to proficiency; and, be it finally;

Resolved, That the District wishes every member of the Los Angeles Unified Community happy reading during our celebration.

Board Member Resolution for Initial Announcement

14. [Mr. Schmerelson, Dr. McKenna, Dr. Rivas - LAUSD Art Appreciation and Celebration Week \(Res 020-23/24\) \(For Action March 12, 2024\)](#)

Whereas, The Los Angeles Unified School District has expanded opportunities for students to showcase their artistic talents through dance, music, theater, media, and the visual arts through the Arts Education Branch;

Whereas, In September 2013, The District passed, "Arts at the Core: Implementing the Arts Education and Creative Network Plan," which called for increased funding, high-quality professional development, policy guidelines, and others in the educational arts field;

Whereas, The District acknowledges the importance of creativity and individuality in the students, realizing art is part of their lives, cultures, identities, etc;

Whereas, The District identifies 33 magnet schools that have a dedication to the performing or visual arts;

Whereas, The District recognizes 40 Arts Community Partnerships throughout the Los Angeles Region, connecting students from marginalized communities to dance, theater, music, and paint instruction, among others;

Whereas, The District has designated Art Weeks for students to showcase their artistic talents during the months of April and May;

Whereas, Since 1976, The State of California has had a dedicated arts council that has distributed millions of dollars, to local arts organizations, including schools, to ensure students harness the power of their creativity;

Whereas, The California Arts Council recently allocated more than \$32 million, with Los Angeles receiving \$8,576,779 for organizations, some of whom are partners with the District, such as 24th Street Theatre, Enrichment Works, and Versa-Style Dance Co.;

Whereas, In 2022, voters of The State of California overwhelmingly passed Proposition 28, resulting in ongoing 1% of K-12 funding from Prop 98 to be allocated to arts education programs, most recently allocating over \$900 million for arts education in the state;

Whereas, The Los Angeles Region is home to many different media companies, world-famous actors, artists, and writers, and is seen as a major media hub around the world;

Whereas, The Los Angeles Economic Development Corporation has identified that a combination of the film, television, music, the visual and performing arts, generates over \$173,100,000,000 in economic impact while generating hundreds of thousands of jobs;

Whereas, Research shows that children exposed to the arts are more likely to contribute to civic engagement and social tolerance when they reach adulthood;

Whereas, Arts Education has been shown to have a positive impact on students with increased attendance, better communication skills, an increase in self-confidence, and a better interest in their overall education; and

Whereas, The District's Strategic Plan sets a standard to provide students with high-quality instruction, Pilar 1A, enriching experiences, 1B, and eliminating opportunity gaps, 1C; now, therefore be it

Resolved, That the Los Angeles Unified School District will designate March 18 through March 22 as District Art Appreciation and Celebration Week;

Resolved further, That the District Art Week will expand from the visual and performing arts to also include photography, short stories, poetry, and verbal storytelling;

Resolved further, That the Governing Board of the Los Angeles Unified School District will recommend the superintendent or a designee to seek appropriate spaces around the district or through external partners to showcase our students' artistic talents;

Resolved further, That the District shall extend invitations for all District schools, at all grade levels, to participate in this showcase, either as performers or spectators, it being at the discretion of school leadership; and, be it finally

Resolved, That Board of The Los Angeles Unified School District will recommend that the District seek ways of incorporating the arts into social-emotional learning strategies as a means to provide students with diverse outlets of support in addition to current strategies.

15. [Mr. Schmerelson- Observing March 21 as Down Syndrome Awareness Day \(Res-023-23/24\) \(For Action March 12, 2024\)](#)

Whereas, The Los Angeles Unified School District is committed to academic excellence, joy, and wellness for all students regardless of disability through strategic pillars 1 and 2;

Whereas, The District advocates heavily for the destigmatization of students who have faced either physical or mental challenges;

Whereas, Down Syndrome is a genetic occurrence caused by extra material in chromosome 21 that results in intellectual disability. It is not yet known why this occurs;

Whereas, The estimated incidence of Down Syndrome is between 1 in 1,000 to 1 in 1,100 live births worldwide;

Whereas, Each year approximately 3,000 to 5,000 children are born with this chromosome

disorder and it is believed there are about 250,000 families in the United States of America who are affected by Down Syndrome;

Whereas, The quality of life of people with Down Syndrome can be improved by meeting their health care needs, including regular check-ups with health professionals to monitor mental and physical condition and providing timely intervention, be it physiotherapy, occupational therapy, speech therapy, counseling or special education;

Whereas, Individuals with Down Syndrome can achieve optimal quality of life through guardian care and support, medical guidance, and community-based support systems like inclusive education at all levels. This facilitates their participation in society and the fulfillment of their personal potential;

Whereas, The reality today is that society, at times, can demonstrate negative attitudes, low expectations, discrimination, and exclusion, which can ensure that people with Down syndrome are left behind. This can also occur within the disability and the Down Syndrome communities;

Whereas, There is a need to build the capacity of people with Down Syndrome to meet the challenges faced across their lifetimes and to support them with the opportunities and tools needed to live fulfilling lives;

Whereas, World Down Syndrome Day was first observed in 2006 in many countries around the world;

Whereas, In December 2011, the United Nations General Assembly declared March 21st as World Down Syndrome Day. This resolution was co-sponsored by 78 United Nations Member States;

Whereas, Down Syndrome International (DSi) encourages people all over the world to choose their own activities and events on March 21st to help raise awareness of what Down Syndrome is, what it means to have Down Syndrome, and how people with Down Syndrome play a vital role in our lives and communities; and

Whereas, The 2024 DSi World Down Syndrome Day theme is “With Us Not For Us”, the message is a key to a human rights-based approach to disability and is encouraging participation in a video campaign using #WithUsNotForUS and #WorldDownSyndromeDay and #WDS2024; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby proclaims March 21st as World Down Syndrome Awareness Day;

Resolved further, That the District will enhance resources regarding Down Syndrome to all LAUSD parents through school Parent Centers and school coordinators; and be it finally

Resolved, That the Governing Board of the Los Angeles Unified School District encourages all qualified staff to observe March 21st, World Down Syndrome Awareness Day, by holding productive conversations with students to continue with the destigmatization of Down Syndrome.

Resolutions Requested by the Superintendent

16. [Reappointment of Member to School Construction Bond Citizens' Oversight Committee \(Sup-Res-004-23/24\)](#)

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the reappointment of Mr. Chad Boggio, representing the Los Angeles County Federation of Labor, AFL-CIO, as a member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing immediately. Mr. Boggio is not an employee, official, vendor, contractor, or consultant of the District.

Correspondence and Petitions

17. [Report of Correspondence including Williams Settlement Quarterly Report Summary \(ROC-007-23/24\)](#)

PUBLIC HEARING

Miscellaneous Business

18. [For Discussion - Mid-Year Annual Update to the 2023-24 LAUSD Local Control and Accountability Plan \(008-23/24\)](#)
19. [For Discussion - Mid-Year Annual Update to the 2023-24 Affiliated Charter School Local Control and Accountability Plans \(009-23/24\)](#)

Minutes for Approval (Min-005-23/24)

20. December 12, 2023 Annual Board Meeting, 9 a.m.

Public Notice of Bargaining Union Initial Proposals

21. [SEIU Local 99 \(Units B, C, F, G\) Initial Bargaining Proposals for 2024 Successor \(UIP-002-23/24\)](#) Initial proposals from collective bargaining representatives are made public before [negotiations begin](#).

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education. Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002. If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330. Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at: <https://www.lausd.org/boe#calendar73805/20240202/event/69357>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.

NEW BUSINESS FOR ACTION

TAB 1



Board of Education Report

File #: Rep-150-23/24, **Version:** 1

Approval of Procurement Actions

February 13, 2024

Procurement Services Division

Action Proposed:

Ratify the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment “A” including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendments; Purchase Orders; and Goods and General Services Contracts: Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding \$250,000): New Contracts; and Goods and General Services Contracts (exceeding \$250,000): New Contracts; and Contract Amendments as listed in Attachment “B.”

Background:

Procurement Services staff prepares monthly reports for contract actions necessary for the execution of the projects approved by the Board for the educational and operational requirements of the District in accordance with Board delegated authority to the Superintendent.

Expected Outcomes:

Approval of these items will allow the goods and services provided by these contracts furnishing the equipment, supplies, or services to the Los Angeles Unified School District that support Board policies and goals.

Board Options and Consequences:

The Board can approve all actions presented, or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment “A” will result in immediate unavailability of products or discontinuance of services, or both. While non-ratification may be legally defensible, it would likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District costs will likely increase as fewer vendors compete for future procurements. Postponement of actions presented for approval in Attachment “B” will delay contract award or delivery dates.

Policy Implications:

This action does not change District policy and conforms to *California Education Code section 17604* that permits the Board of Education to delegate authority for Procurement Services (Board Report 444-17/18), which the Board exercised on May 8, 2018.

Budget Impact:

The contract actions presented are within the budget authority previously approved by the Board. Ratification of contracts awarded under delegation of authority and within their Board approved budget listed in Attachment “A” includes:

File #: Rep-150-23/24, **Version:** 1

- Award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendments; Purchase Orders; and
- Goods and General Services Contracts not exceeding \$250,000: Procurement Transactions - Purchase Orders; Rental of Facilities; Travel/Conference Attendance; District Card Transactions; General Stores Distribution Center; and Book/Instructional Material Purchase Orders.

Request for Approval of Procurement Actions not under delegated authority listed in Attachment “B” includes:

- Professional Service Contracts (exceeding \$250,000): New Contracts; and
- Goods and General Services Contracts (exceeding \$250,000): New Contracts; and Contract Amendments

Student Impact:

Not applicable.

Equity Impact:

See attached for applicable items.

Issues and Analysis:

There are no policy implications on these agreements. The Business and Government Services Team, Office of the General Counsel, has reviewed and approved the agreements as to form, except where “authorization to negotiate and execute” is sought.

Attachments:

Attachment “A” - Ratification of Contracts Awarded Under Delegated Authority

Attachment “B” - Request for Approval of Contracts Not Under Delegated Authority

Previously adopted Board report referenced in the policy implications section:

- Adopted May 8, 2018: [Board Report No. 444-17/18](https://drive.google.com/file/d/1LObScI2aOLv21Poz24gkLDhfVVRiE6a8K/view?usp=share_link)
<https://drive.google.com/file/d/1LObScI2aOLv21Poz24gkLDhfVVRiE6a8K/view?usp=share_link>
- California Education Code Section 17604 ([CE Code 17604](https://drive.google.com/file/d/17i1CYUp6UH9-Gg-3DJMkxNEuH1uUQERc/view?usp=share_link))
<https://drive.google.com/file/d/17i1CYUp6UH9-Gg-3DJMkxNEuH1uUQERc/view?usp=share_link>

Informatives:

Not applicable.

Submitted:

01/16/24

RESPECTFULLY SUBMITTED,

APPROVED & PRESENTED BY:



ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent
Business Services & Operations

REVIEWED BY:

APPROVED & PRESENTED BY:



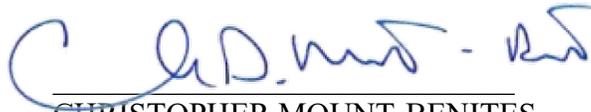
DEVORA NAVERA REED
General Counsel

SUNG YON LEE
Deputy Chief Business officer
Office of the Deputy Chief Business Officer

Approved as to form.

REVIEWED BY:

APPROVED & PRESENTED BY:



NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

CHRISTOPHER MOUNT-BENITES
Chief Procurement Officer
Procurement Services Division

Approved as to budget impact statement.

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**A. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED****NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000****Item A**

<u>DIVISION OF INSTRUCTION</u>			\$121,000
<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Hatching Results	4400012287	Title IV Funds (100%)	\$121,000

Ratification of competed contract, selected through an Informal Request for Proposals (IRFP) process was conducted by the Procurement Services, to provide Districtwide professional development for all school counselors and administrators over counseling. This one-year contract shall offer professional development on implementation of the American School Counselor Association (ASCA) National Model within a Multi-Tiered System of Support (MTSS). The ASCA student standards training will be invaluable in equipping educators with a comprehensive understanding of the developmental needs and behaviors of students. By aligning teaching practices with these standards, educators can create a more supportive and conducive learning environment. Ultimately, this training fosters a holistic approach to student success, addressing not only academic growth but also social-emotional well-being. The vendor is expected to deliver two, three-hour, in-person presentations per Region during the 2023-24 school year, accommodating up to 200 counselors each time. Additionally, two virtual presentations for 500 to 1000 participants are required per semester. The curriculum includes topics such as Tier One and Tier Two Counseling Programs, with experienced trainers ensuring alignment with ASCA standards and MTSS.

One proposal was received for this solicitation and was deemed qualified. The evaluation committee consisted of three subject matter experts from the Division of Instruction. Factors utilized to score the proposals included professional qualifications, experience, professional development content, price, and Small Business Enterprise (SBE) participation.

Hatching Results has provided training and consultation on the ASCA National Model for over 20 years. They have supported over 175 districts with building comprehensive school counseling programs over the last five years. Pomona Unified School District has worked with Hatching Results on and off since 2015, and has since won numerous awards, including the 2023 California Association of School Counselors Exemplary Counseling Program of the Year. Portland Public Schools has worked with Hatching Results since 2019, and has since developed and is implementing a comprehensive Tier 1 anti-bias curriculum as a result of the partnership.

This contract aligns with the District's Strategic Plan Pillar 1: Academic Excellence, Priority: College and Career Readiness and Pillar 2: Joy and Wellness: Strong Social Emotional Skills.

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

The professional development from Hatching Results will support school counselors with utilizing Multi-Tiered, Multi-Domain System of Supports (MTMDSS) to provide counseling services for students in the academic, social-emotional, and college & career domains. As part of this model, counselors will use data to set goals and design action plans to address student outcomes that directly align with the measures of success for these priorities.

Contract Term: 11/01/23 through 06/30/24

Contract Value: \$121,000

Requester:

Frances Baez, Chief Academic Officer
Division of Instruction

Equity Impact:

Component	Score	Score Rationale
Recognition	3	Part of the vision of Hatching Results is to “increase access and opportunities and decrease equity gaps.” They aim to eliminate disproportionality in attendance, discipline, and achievement data.
Resource Prioritization	3	Hatching Results will provide professional development to all counselors in the District. As part of the PD, they will teach counselors to use the MTMDSS to provide tier two and three services to students who need additional support.
Results	3	Hatching Results will guide counselors in analyzing student data to inform decision-making and create student-centered data-driven programs designed to reduce disparities in student achievement.
TOTAL	9	

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**A. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED****NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000****Item B****OFFICE OF THE GENERAL COUNSEL \$128,057**

<u>CONTRACTOR</u>	<u>IDENTIFICATION</u> <u>NO.</u>	<u>SOURCE OF</u> <u>FUNDS</u>	<u>AMOUNT</u>
LexisNexis Division of RELX, Inc.	4400009168-3 4400009168-4	General Funds (100%)	\$128,057*

Ratification of amendments to increase capacity and extend the term of a single-source contract for LexisNexis' CounselLink, an electronic billing, invoicing, and workflow management platform for the Office of the General Counsel.

In 2016, a Request for Proposals (RFP) was conducted for a legal spending system to be utilized by the Office of the General Counsel (OGC). After a thorough vetting process, CounselLink was selected. When the term of the initial contract ended, the District entered into a single-source contract with LexisNexis in 2021 to ensure continuity of services and operational efficacy.

CounselLink is a legal spend management application that facilitates the management of case budgets, enhances the review of legal costs and expenses, and maintains invoices and other back-up documents related to the case. It is OGC's primary legal spend management system.

CounselLink allows the District to review voluminous legal invoices from outside counsel and efficiently process them for timely payment. It provides a centralized hub for the management, processing, accounting and financial recording of the District's legal matter. It also serves as a secure electronic repository of all legal invoices and documents which result in greater accountability and improved efficiency. LexisNexis has been doing business with the District since 2013.

This action supports Pillar 4, Operational Effectiveness. The contract is being extended for the purposes of operational efficiency and continuity of services.

Contract Term: 03/09/21 through 03/08/24
New end date by Amendment No. 4: 03/08/25

Initial Contract Value:	\$123,173
Amendment No. 1:	\$123,173
Amendment No. 2:	\$123,173
*Amendment No. 3:	\$4,070
*Amendment No. 4:	\$123,987
Aggregate Contract Value:	\$497,576

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

Requester:

Devora Navera Reed, General Counsel
Office of the General Counsel

Equity Impact:

N/A

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

A. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED

NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000

Item C

TRANSPORTATION SERVICES DIVISION \$224,862

<u>CONTRACTOR</u>	<u>IDENTIFICATION</u> <u>NO.</u>	<u>SOURCE OF</u> <u>FUNDS</u>	<u>AMOUNT</u>
ICF Incorporated, LLC	4400012281 (RFP 200002961)	General Funds (100%)	\$224,862

Ratification of formally competed contract selected through a Request for Proposals (RFP) procurement method conducted by the Procurement Services Division to support implementation of [Board Resolution 018-19/20, Transitioning Los Angeles Unified School District to 100% Clean, Renewable Energy Resulting in Healthier Students and More Sustainable, Equitable Communities](#), adopted on December 3, 2019. LAUSD solicited qualified consultants to provide a detailed study to assess the requirements and make recommendations for converting its white vehicle fleet and power equipment to an all-electric powered fleet. The study will include an assessment and recommendations on, among other things, the availability and quality of electric vehicles to meet the District’s needs; capacity and locations for charging infrastructure; and potential project implementation approaches. LAUSD has approximately 2,000 white fleet vehicles/power equipment that are essential to supporting operations throughout the District.

Thirteen proposals were received, of which ten were deemed qualified. The source selection committee was comprised of three staff members from the Transportation Services Division and Maintenance & Operations. The factors used in the evaluation process were: Experience and Qualifications of both Firm and Personnel; Project Approach; Price: Small Business Enterprise (SBE) Participation; and Work Based Learning Partnership (WBLP) Plan. The contract was awarded to the highest scoring qualified proposer.

ICF Incorporated, LLC has more than ten years’ experience in developing studies and offering recommendations related to transportation planning and large-scale electrification of vehicles and equipment. The firm has provided several comparable projects and support for fleet vehicles to various governmental entities and respectively equal partner clients, like the City of Los Angeles and Metro. They have conducted studies on fleet electrification for more than 87 fleets and 54,000 vehicles.

This procurement action supports Pillars 4, Operational Effectiveness, specifically this contract will help support Data-Driven Decision-Making and Modernizing Infrastructure. The assessment that will be provided through this contract will enable staff to develop a comprehensive data-driven pathway to make the decisions necessary to establish and support a transitional energy program that fits the District’s needs.

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

Contract Term: 12/04/23 through 12/02/25, includes one (1) one-year renewal option

Aggregate Two-Year Contract Value: \$224,862

Requester:

Daniel Kang, Director
Transportation Services Division

Equity Impact:

Component	Score	Score Rationale
Recognition	4	The contract supports the District's resolution to transition to 100% clean, renewable energy electricity by 2040. This study will provide a detailed assessment of the requirements to convert the white vehicle fleet and power equipment to an all-electric powered fleet in support of operations throughout the District. The resulting study will also assist the District in determining how electrification would help reduce the impact of the District's white fleet on air quality.
Resource Prioritization	2	This study will benefit all students as it will contribute to the improvement of air quality throughout District schools and communities.
Results	3	This study will provide the District with a white fleet replacement proposal with considerations to charging infrastructure, costs, funding opportunities, and a suitable implementation timeline to continue to support essential day-to-day operations conducive to student achievement at schools.
TOTAL	9	

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

B. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED

**NEW REVENUE CONTRACTS/AMENDMENTS/ASSIGNMENTS
NOT EXCEEDING <\$500,000>**

Item D

OFFICE OF DATA AND ACCOUNTABILITY <\$110,000>

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Scribbles Software, LLC	4400012309	Not applicable	<\$110,000>

Ratification of competed contract procured through an Informal Request for Proposals (IRFP) process conducted by the Procurement Services Division to provide an online system (<https://lausd.scriborder.com/>) that allows users to order student records, facilitate payment, tracking order status, and electronic transfer of confidential student records. The online system is available for requests for K-12 and adult education records and payment. Additionally, a separate landing page will be established for Special Education online record requests that will not require a fee.

The Student Records and Data Management Branch (SRDM), under the Office of Data and Accountability, is seeking ratification of this contract to collaborate on operational services that provide former and current students with transcript and other confidential information. Scribbles Software LLC will support District staff with the management, accounting, and fulfillment of student record orders placed through an online secure software application. In the absence of this contract, the existing staff of six would be unable to meet the demands of online student record orders, fulfill the accounting aspect of these services, and offer efficient customer service to end users. The contractor’s off-the-shelf software facilitates the aforementioned services in collaboration with SRDM staff.

Based on requests for various K-12 and adult education student records over the last three years, staff anticipates approximately 30,000 – 40,000 requests annually. The online application advances the processing of student educational records for higher learning, employment, and promotional opportunities. Fees are charged according to the type of record requested. For former students, the fees range from five to twenty dollars per -record; for authorized third-party requesters, fees range from fifteen to twenty-five dollars per record. The District will receive at minimum one dollar to a maximum of sixteen dollars per transaction, and the contractor will receive a flat rate of four dollars per transaction from former students and five dollars per transaction from an authorized third-party requester regardless of the number of records requested.

Solicitations were sent to potential contractors, and only one proposal was received. For the purpose of evaluation, the evaluation committee consisted of three subject matter experts: two from the SRDM

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

Branch and one staff member from Information Technology Services (ITS). In addition, one staff member from ITS provided consultation on the topic of software security as outlined in the scope of work. The factors used to score proposal included evaluating their professional/technical qualifications, experience, Work Based Learning Plan (WBLP), price/cost, and Small Business Enterprise (SBE) participation.

Scribbles Software LLC maintains significant qualifications, experience in working with the nation's larger school districts, and possesses a long-standing business partnership with the District. The contractor's commitment to the Los Angeles Unified School District (LAUSD) was reflected by their prompt submission of a comprehensive proposal addressing the District's student record responsibilities as well as the new requirements that support the District's effort to maintain its responsiveness to student and school community needs. Scribbles Software LLC has been doing business with the District since 2012.

This contract aligns with the District's Strategic Plan Pillar 3: Engagement and Collaboration, Priority 3B: Accessible Information.

Contract Term: 11/15/23 through 11/14/25, includes one (1) one-year renewal option

Aggregate Two-Year Contract Value: <\$110,000>

Requester:

Dr. William R. Johnston, Executive Director

Student Records and Data Management Branch- Office of Data and Accountability

Equity Impact:

Component	Score	Score Rationale
Recognition	4	The online application is a service available to all students as well as for those facing challenging living circumstances. Student record coupons, at the discretion of LAUSD, are made available in support of students unable to pay the basic fee for records. In support of Pillar 3, Priority 3B, the Office of Data and Accountability strives to make information accessible to all former and current students.
Resource Prioritization	4	Students of all backgrounds, facing living and income challenges, are taken into consideration when establishing guidelines for fees relating to student records.
Results	4	Student record fulfillment for former and current students will lead to employment, promotion, and/or higher learning opportunities in line with the transformative goal of making LAUSD students, former or current, ready for the world.
TOTAL	12	

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

Item E – December 2023

C. PROFESSIONAL SERVICE NOT EXCEEDING \$250,000

**December 2023 = \$4,845,431
YTD = \$25,536,042**

The contract actions represented below are those actions put in place within each sponsoring school’s or division’s approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services.

	<u>December Qty of POs</u>	<u>YTD Qty of POs</u>	<u>December Total</u>	<u>YTD Total</u>
Purchase Orders – <i>December 2023</i>	315	2,100	\$4,845,431 <i>(Median - \$15,050)</i>	\$25,536,042

December 2023=\$27,839,403

D. GOODS AND GENERAL SERVICES NOT EXCEEDING \$250,000

YTD = \$185,466,846

The contract actions represented below are those actions put in place within each sponsoring school’s or division’s budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for goods or general services.

	<u>December Qty of POs/ Transactions</u>	<u>YTD Qty of POs/ Transactions</u>	<u>December Total</u>	<u>YTD Total</u>
Purchase Orders – <i>December 2023</i>	2,962	23,808	\$10,516,432 <i>(Median - \$908)</i>	\$76,868,982
DISTRICT CARD TRANSACTIONS (i.e., P- Card, Fuel Card, Toshiba Card, etc.) – <i>December 2023</i>	10,853	67,780	\$4,537,804 <i>(Median - \$100)</i>	\$26,180,418
Rental Facilities – <i>December 2023</i>	1	10	\$5,000	\$276,436
Travel/Conference Attendance <i>December 2023</i>	351	1,815	\$358,182 <i>(Median - \$747)</i>	\$2,498,820
GENERAL STORES DISTRIBUTION CENTER <i>December 2023</i>	124	1,030	\$3,727,744 <i>(Median – \$10,070)</i>	\$23,986,048
BOOK/INSTRUCTIONAL MATERIAL PURCHASE ORDERS (BPO) <i>December 2023</i>	453	23,808	\$8,694,241 <i>(Median - \$9,159)</i>	\$55,656,142
GRAND TOTAL – <i>December 2023</i>				\$32,684,834

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

Item F

INFORMATION TECHNOLOGY SERVICES **\$20,481,000**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
AAA Network Solutions, Inc.	4400012442 (RFP 2000003302)	E-Rate Funds (85%)	\$20,000,000
		General Funds (15%)	

Approval of formally competed contract procured through a Request for Proposals (RFP) process, for uninterruptible power supply (UPS) managed services to all District schools and offices on an “as-requested,” “as-needed,” or “as-scheduled” basis. The services include the replacement of aging and problematic UPS units and support and maintenance services.

A UPS is a type of device that powers equipment, nearly instantaneously, in the event of grid power failure, protecting the equipment from damage. These services are needed to ensure reliable Local Area Network performance at school sites, allowing for the integration of technology and access to other critical resources, such as online learning tools and libraries.

One proposal was received and was deemed qualified. The source selection committee consisted of three staff members from ITS. The proposal was evaluated based on the following factors: Past Performance and Qualifications of Firm; Past Performance & Qualifications of Proposer’s Staff; Comprehensive Project Approach; Service Level Agreement; Price; Small Business Enterprise (SBE) participation; and Work-Based Learning Partnership (WBLP) plan. The selected vendor met the minimum qualifications and all requirements.

AAA Network Solutions has been providing these services to the District since 2021, and they have been doing business with the District since 2012.

This Action supports Pillar 1 Academic excellence by ensuring that schools have reliable access to critical resources such as online learning tools and libraries.

Contract Term: 02/14/24 through 12/31/28, includes three (3) one-year renewal options and one 6-months renewal option

Aggregate 59-Months Contract Value: \$20,000,000

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

Requester:

Soheil Katal, Chief Information Officer
Information Technology Services

Equity Impact:

Component	Score	Score Rationale
Recognition	3	The proposed action supports the District's E-Rate program which affirmatively recognizes historical inequities. The E-Rate program provides discounts based on the percentage of District students who qualify for the National School Lunch Program (NSLP) and the urban/rural status of the District.
Resource Prioritization	1	The proposed action does not prioritize resources based on specific student needs as defined under the E-Rate program. Uninterruptible power supply managed services will be made available for eligible network equipment under this contract. Eligible schools and students will be the beneficiary of the services.
Results	2	The proposed action may result in closed opportunity gaps and/or closing achievement gaps. It will protect critical network equipment from abnormal, power-related issues which include spikes, voltage dips, fluctuations, and power failures in the community.
TOTAL	6	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

Item G**INFORMATION TECHNOLOGY SERVICES (CONT.)**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Crown Castle Fiber, LLC	4400012443 (RFP 2000003192)	E-Rate Funds (90%)	\$481,000
		General Funds (10%)	

Approval of formally competed contract procured through a Request for Proposals (RFP) process, for high-bandwidth fiber network services. The contractor will provide fiber optic transmissions to enable high speed network connection and data transfers between the District's network nodes and various school sites. These services are needed so that so that all schools have robust, high-speed access to information systems and instructional content.

Two proposals were received and deemed qualified. The source selection committee consisted of three staff members from ITS. The proposals were evaluated based on the following factors: Experience; Past Performance and Qualifications of Firm; Project Implementation; Approach and Methodology; Service Level Agreement; Price; Small Business Enterprise (SBE) participation; and Work-Based Learning Partnership (WBLP) plan. The selected vendor was the highest rated proposer.

Crown Castle Fiber, LLC has been providing these services to the District since 2016.

This Action supports Pillar 1 Academic Excellence, by ensuring access to instructional content and online tutoring services for all students.

Contract Term: 02/14/24 through 02/13/29, includes two (2) one-year renewal options

Aggregate Five-Year Contract Value: \$481,000

Requester:

Soheil Katal, Chief Information Officer
Information Technology Services

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY**

Equity Impact:

Component	Score	Score Rationale
Recognition	3	The proposed action supports the District's E-Rate program which recognizes historical inequities. The E-Rate program provides discounts based on the percentage of District students who qualify for the National School Lunch Program (NSLP) and the urban/rural status of the District.
Resource Prioritization	1	The proposed action does not prioritize resources based on student needs. Fiber optic services between the District's node sites will provide Internet access to all schools. All schools and students will be the beneficiary of the services
Results	2	The proposed action may result in closed opportunity gaps and/or closing achievement gaps. It will provide fiber optic services between the District's node sites for Internet access at all schools for highly reliable and highly available network access needed to meet student educational needs.
TOTAL	6	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

B. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authority to award contracts for furnishing equipment, supplies and general services. The total amount listed is a not-to-exceed contract authority and is based on an estimate since the expenditures made against contracts are based upon purchases and/or approved invoices.

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

Item H

<u>FACILITIES SERVICES DIVISION</u>			\$5,000,000
<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
United Rentals (North America, Inc.)	4400012445 (IFB 2000003151)	Restricted Maintenance Funds (100%)	\$5,000,000

Approval of formally competed capacity contract procured through an Invitation for Bid (IFB) process to provide rental equipment, such as articulating boom lifts; 40' – 43' scissor platform lifts; and concrete core drilling equipment to perform maintenance and repairs to all District schools and office facilities. This contract is for use by District Facilities Maintenance and Operations (M&O) Departments.

The equipment rental will benefit schools and offices within the District. Through the contract, which allows District M&O to rent equipment at a discounted price, they will be contracting equipment compatible with LAUSD standards.

The competed IFB received two bids. The evaluation committee was made up of staff from Facilities Maintenance and Operations. United Rentals was the lowest, responsive and responsible bidder and has provided construction rental equipment to the District for over 10 years.

This requested action is best tied to Pillar 4B, Operational Effectiveness – Modernizing Infrastructure. Deteriorated building components can have a subsequent impact on students, preventing them from having a safe educational program focused on academic achievement. This contract will support the proper maintenance of District facilities by providing rental construction equipment that is necessary to maintain and modernize District sites, but not needed on a daily basis. Additionally, it will help create a functional learning environment for students by supporting the upkeep of District infrastructures.

Contract Term: 03/01/24 through 02/28/27

Contract Value: \$5,000,000

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

Requester:

India Griffin, Director

Maintenance & Operations-Facilities Services Division

Equity Impact:

Component	Score	Score Rationale
Recognition	1	Maintenance and Operations performs as needed routine and emergency repairs for all District sites.
Resource Prioritization	4	Maintenance and Operations' resources are prioritized based on student and school needs.
Results	1	Rental of construction equipment is unlikely to result in closed opportunity or achievement gaps.
TOTAL	6	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

B. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authority to award contracts for furnishing equipment, supplies and general services. The total amount listed is a not-to-exceed contract authority and is based on an estimate since the expenditures made against contracts are based upon purchases and/or approved invoices.

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

Item I

OFFICE OF THE GENERAL COUNSEL \$555,000

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Thomson Reuters	4400012456 (IFB 2000003168)	General Funds (100%)	\$555,000

Approval of formally competed contract procured through an Invitation for Bid (IFB) process for Online Legal and Public Records Research Tool Subscription licenses for the Office of the General Counsel (OGC).

The purchase of Online Legal and Public Records Research Tool Subscription licenses will help ensure that OGC attorneys and legal staff have the proper tools to obtain information to support decision-making on legal and complex issues, by providing specific facts and legal precedent. It will also enable other divisions to obtain information for due diligence, research, and investigatory purposes related to a company and/or person (e.g. Office of the Office of the Inspector General (OIG), Procurement Services Division (PSD), Charter Schools Division (CSD) and Office of the Board Secretariat).

Three bids were received and the award was made to the bidder that best met the District’s needs and was also one of the lowest, responsive and responsible bidders. Winning bidder is a current vendor of LAUSD since 2021 and is providing related tools and services for the Orange County Counsel, Orange County Public Defender, and the San Manuel Tribal Legal Department.

The purchase of Online Legal and Public Records Research Tool Subscription licenses aligns with the Operational Effectiveness, Pillar 4, of the LAUSD Strategic Plan. The acquisition of Online Legal and Public Records Research Tool Subscription licenses will help OGC and other divisions in providing the necessary tools for their staff to effectively handle the various legal and investigation cases of LAUSD.

Contract Term: 04/01/24 through 03/31/29

Contract Value: \$555,000

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

Requester:

Alexander Molina, Chief Executive to the General Counsel
Office of the General Counsel

Equity Impact:

N/A

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

B. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authority to award contracts for furnishing equipment, supplies and general services. The total amount listed is a not-to-exceed contract authority and is based on an estimate since the expenditures made against contracts are based upon purchases and/or approved invoices.

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

Item J

INFORMATION TECHNOLOGY SERVICES \$60,000,000

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Troxell Communications, Inc., dba Bluum USA;	4400009715-1 Acer (Chromebook)	Various per requesting school or office (100%)	\$60,000,000
	Arey Jones Educational Solutions		
	4400009714-1 Dell (Chromebook)		
	4400009343-1 Dell		
	4400009344-1 HP		
	4400009345-1 Lenovo		
	4400009346-1 Integration Services		

Approval of amendment to revise the term and increase the capacity of formally competed contracts to provide desktop, laptop, and tablet devices for use in classrooms and offices. The authorization to increase or decrease individual amounts of these contracts will be limited to the aggregate value of \$312,000,000.

The capacity increase will provide funding through September 14, 2024, to allow for an industry forum to be held to determine the most efficient and economical procurement structure for future contracts and to complete a formal invitation for bid (IFB).

Without approval, there will be delays in purchasing timeframes and a lack of purchased devices compatible with the District’s computing environment.

Contracts are needed immediately to support high quality instruction, connecting with Strategic Plan Pillar 1: Academic Excellence.

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

Current Contract Term: 09/15/21 through 09/14/26

New end date by this amendment: 09/14/24

Initial Authorized Value: \$205,000,000

1st Authorized Value Increase: \$47,000,000 ([BR 053-23/24](#))

*Additional Authorized Value: \$60,000,000

Aggregate Value For Six (6) Contracts: \$312,000,000

Requester:

Soheil Katal, Chief Information Officer

Information Technology Services

Equity Impact:

Component	Score	Score Rationale
Recognition	1	The proposed action does not recognize historical inequities; however, this contract will provide equal access and ability to use devices for all staff, students, and teachers.
Resource Prioritization	1	The proposed action does not prioritize resources based on student needs; however, this contract will provide equipment for use by all students and teachers.
Results	3	The proposed action will likely result in closed opportunity gaps and/or closing achievement gaps. Access to these devices will enable and maximize student participation in all instructional models.
TOTAL	5	

TAB 2



Board of Education Report

File #: Rep-156-23/24, **Version:** 1

Approval of Facilities Contracts Actions

February 13, 2024

Procurement Services Division - Facilities Contracts

Action Proposed:

Ratify the Procurement Services Division (PSD) contract actions taken by Facilities Contracts under delegated authority as listed in Attachment "A" including: award of advertised construction contracts; award of job order contract amendments; approval of change orders; completion of contracts; award of informal contracts; award of architectural and engineering contract; extra services/amendments for architectural and engineering contracts and approve the proposed contracts listed in Attachment B including coiling doors and motorized gates repair services task order contracts, landscape irrigation repair services task order contracts and elevator maintenance and repair services task order contracts.

Background:

Facilities Contracts staff prepares monthly reports for contract actions necessary for the execution of projects approved by the Board and contained in the FSD Strategic Execution Plan (SEP), and for the maintenance and operation of District facilities in accordance with District policies and Board-delegated authority. As described in the November 12, 2013, Board Report #048-13/14 Informative, detailed information is provided on the Facilities Services website.

Expected Outcomes:

Approval of these items will allow services provided by these contracts to proceed in support of FSD projects, District policies and goals, and the Board-approved FSD-SEP.

Board Options and Consequences:

The Board can approve all actions presented or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment "A" will result in the immediate discontinuance of services. While non-ratification may be legally defensible, it will likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District costs will likely increase as fewer contractors compete for future procurements.

Policy Implications:

This action does not change District policy and conforms to California Education Code section 17604 that permits the Board of Education to delegate authority for Facilities Contracts (Board Report #444-17/18), which the Board exercised on May 08, 2018.

Budget Impact:

The contract actions presented are within the budget authority previously approved by the Board. Unless indicated otherwise, all contract actions are Bond funded.

File #: Rep-156-23/24, **Version:** 1

Student Impact:

The contract actions will help ensure that the students are provided with safe and healthy environments, and up to-date facilities that promote learning.

Equity Impact:

Not Applicable.

Issues and Analysis:

There are no policy implications on these agreements.

Attachments:

Attachment "A" - Ratification of Facilities Contracts Actions Awarded Under Delegated Authority

Attachment "B" - Approval of Facilities Contracts Actions Not Under Delegated Authority

Linked Materials

Previously adopted Board report(s) referenced:

- In the background [Board Report No. 048-13/14](#) <<https://drive.google.com/file/d/1Wflyn9Un6v4zJ3Bvz6fHbEj9OQmOM3vy/view?usp=sharing>>, dated November 12, 2013, Informative
- In the policy implications [Board Report No. 444-17/18](#) <<https://drive.google.com/file/d/1vVz3n-jn2POh4M1nEY87pgFmeSALW-nP/view?usp=sharing>>, dated May 8, 2018.

Informatives:

Not Applicable.

Submitted:

1/16/24

RESPECTFULLY SUBMITTED,

APPROVED BY:



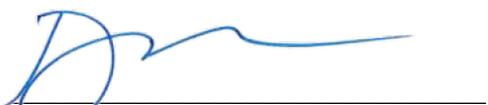
ALBERTO M. CARVALHO
Superintendent



PEDRO SALCIDO
Deputy Superintendent,
Business Services & Operations

REVIEWED BY:

APPROVED:



DEVORA NAVERA REED
General Counsel



SUNG YON LEE
Deputy Chief Business Officer
Business Services and Operations

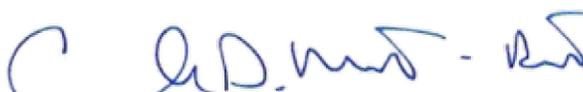
Approved as to form.

REVIEWED BY:

APPROVED & PRESENTED BY:



NOZBERTO DELGADILLO
Deputy Chief Business Officer, Finance



CHRISTOPHER MOUNT-BENITES
Chief Procurement Officer
Procurement Services Division

Approved as to budget impact statement

REVIEWED BY:



KRISZTINA TOKES
Chief Facilities Executive

Approved as to facilities impact

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

Item A

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Icon West, Inc.	2310005 / 4400012439	<u>Canyon Charter ES</u> New Classroom Building & DOH Portable Replacement Project Board Member: <u>Nick Melvoin</u>	<i>Bond Funds (100%)</i>	\$37,563,300

Ratification of formally competed best value contract selected from three (3) bids received to construct and deliver a classroom replacement project, as authorized on November 14, 2017 ([Board Report No. 189-17/18](#)) and November 16, 2021 ([Board Report No. 029-21/22](#)).

The project will provide construction of a new two-story classroom building to replace seven classrooms in portable buildings and two classrooms in the existing kindergarten building. Included in the project design are approximately nine classrooms (three kindergarten and six general classrooms) and support spaces; infrastructure to support the new facilities including an enhanced information technology network convergence system; upgrades to landscape, hardscape, parking, and playground areas where portables are removed or in other project-related areas; and site work, path of travel, and other required Americans with Disabilities Act (ADA) improvements. Pillar 4 is supported by this action.

The contractor has worked with the District since 2004.

Contract Term: 01/02/24 through completion

Contract Value: \$37,563,300

Requester:

Greg Garcia, Director

Project Execution-Facilities Services Division

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

Item B

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
NSA Construction Group, Inc. (SBE)	2410008 / 4400012404	<u>Fairfax HS</u> ADA Barrier Removal Board Member: <u>Nick Melvoin</u>	<i>Bond Funds</i> (100%)	\$4,954,000

Ratification of formally competed best value contract selected from five (5) bids received to provide Americans with Disability Act (ADA) improvements as authorized on March 13, 2018 ([Board Report No. 340-17/18](#)).

The project will make upgrades to the following facilities to comply with the Americans with Disabilities Act (ADA) and improve program accessibility: doors, door hardware, thresholds, accessible paths of travel, signs, restrooms, drinking fountains/sinks, assistive listening devices, intercoms/phones, concrete ramps, a metal ramp, pieces of accessible furniture, assembly seats, railings, locker room modifications/lockers, a parking area, casework/counters, door modifications/auto openers, changing rooms, a new stage lift and associated upgrades to stages. Pillar 4 is supported by this action.

The contractor has worked with the District since 1998.

Contract Term: 01/15/24 through completion

Contract Value: \$4,954,000

Requester:

Greg Garcia, Director
Project Execution-Facilities Services Division

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

JOB ORDER CONTRACT AMENDMENTS

Item C

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Alternate Power & Construction, Inc. dba Danial’s Electric Co. (SBE)	2330002 / 4400011608 (2330002.01)	Districtwide Job Order Contract Amendment	<i>Bond Funds (100%)</i>	\$500,000*

Ratification of Job Order Contract Amendment to increase contract capacity of a formally competed contract to provide general contracting services Districtwide.

The contractor has worked with the District since 2019. These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

Contract term including this amendment: 06/01/23 through 05/30/24.

Initial Contract Value: \$ 350,000
 *Amendment No. 1 \$ 500,000
 (Executed Date: 11/30/23)

Aggregate Contract Value: \$850,000

Requester:
 Greg Garcia, Director
 Project Execution-Facilities Services Division

* *Current Ratification*

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

JOB ORDER CONTRACT AMENDMENTS

Item D

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Geronimo Concrete, Inc. (SBE)	2330006 / 4400011622 (2330006.02)	Districtwide Job Order Contract Amendment	<i>Bond Funds (100%)</i>	\$1,800,000*

Ratification of Job Order Contract Amendment to increase contract capacity of a formally competed contract to provide general contracting services Districtwide.

The contractor has worked with the District since 2005. These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

Contract term including this amendment: 06/09/23 through 06/07/24.

Initial Contract Value:	\$ 350,000
Amendment No. 1	\$ 650,000
*Amendment No. 2	\$1,800,000
<i>(Executed Date: 12/08/23)</i>	

Aggregate Contract Value: \$2,800,000

Requester:
Greg Garcia, Director
Project Execution-Facilities Services Division

* *Current Ratification*

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

JOB ORDER CONTRACT AMENDMENTS

Item E

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
R Brothers, Inc. (SBE)	2330007 / 4400011623 (2330007.01)	Districtwide Job Order Contract Amendment	<i>Bond Funds (100%)</i>	\$350,000*

Ratification of Job Order Contract Amendment to increase contract capacity of a formally competed contract to provide general contracting services Districtwide.

The contractor has worked with the District since 2012. These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

Contract term including this amendment: 05/25/23 through 05/23/24.

Initial Contract Value: \$ 350,000
 *Amendment No. 1 \$ 350,000
 (Executed Date: 11/28/23)

Aggregate Contract Value: \$700,000

Requester:
 Greg Garcia, Director
 Project Execution-Facilities Services Division

* *Current Ratification*

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

JOB ORDER CONTRACT AMENDMENTS

Item F

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Fredrick Towers, Inc. (SBE)	2330010 / 4400011626 (2330010.02)	Districtwide Job Order Contract Amendment	<i>Bond Funds (100%)</i>	\$1,000,000*

Ratification of Job Order Contract Amendment to increase contract capacity of a formally competed contract to provide general contracting services Districtwide.

The contractor has worked with the District since 1999. These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

Contract term including this amendment: 06/09/23 through 06/07/24.

Initial Contract Value:	\$ 350,000
Amendment No. 1	\$1,000,000
*Amendment No. 2	\$1,000,000
<i>(Executed Date: 12/08/23)</i>	

Aggregate Contract Value: \$2,350,000

Requester:
Greg Garcia, Director
Project Execution-Facilities Services Division

* *Current Ratification*

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

Item G

B. APPROVAL OF CHANGE ORDERS

December 2023 = \$4,999,654

		<u>QUANTITY</u>	<u>AMOUNT</u>
	i. New Construction contract change orders that do not individually exceed 10 percent for December 2023 (Average Transaction: \$39,301; Median Transaction: \$6,033)	26	\$1,021,830
	ii. New Construction contract credit change orders for December 2023:	2	<\$32,764>
	iii. Existing Facilities contract change orders that do not individually exceed 15 percent for December 2023 (Average Transaction: \$13,207; Median Transaction: \$6,394):	262	\$3,460,363
	iv. Existing Facilities contract credit change orders for December 2023:	13	<\$111,616>
	v. Existing Facilities contract change orders that individually exceed 15 percent (but do not exceed 25 percent) for December 2023, requiring 75 percent approval by the Board:	1	\$661,841
C.	COMPLETION OF CONTRACTS – December 2023	18	\$25,616,542
D.	AWARD OF INFORMAL CONTRACTS (Not Exceeding \$109,300)		
	A & B Letters for December 2023 (Average Transaction: \$37,216; Median Transaction: \$24,444)	19	\$707,098

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ARCHITECTURAL AND ENGINEERING CONTRACTS

Item H

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
The Hill Partnership Inc., dba HPI Architecture	2420015/ 4400012104	<u>McBride Special Education Center - Career and Transition Center West / Grandview Boulevard ES</u> Campus Improvement Project Board Member: <u>Nick Melvojn</u>	<i>Bond Funds (100%)</i>	\$998,042

Ratification of design contract to provide architectural and engineering services procured via RFQ R-13019.

Architectural and engineering services for the Campus Improvement Project that supports the unification of Career and Transition Center West (CTC West) with the James J. McBride Special Education Center. The facilities improvements provided by the Campus Improvement Project are necessary to relocate CTC West from the Fairfax High School campus to McBride. The Campus Improvement Project includes consolidating the adjacent Grand View Boulevard Elementary School Extended Transitional Kindergarten/Transitional Kindergarten through 5th grade programs on the Grand View west site and creates a boundary between McBride/CTC West and Grand View.

The Campus Improvement Project is being designed to include: Construction of a lunch shelter, renovation of classrooms and restrooms, and site fencing/gates and storm/sewer infrastructure upgrades to accommodate the relocated CTC West programs. Additionally, existing classrooms will be upgraded to support relocated elementary grade classes, uncertified/deteriorated relocatable buildings will be addressed; two classrooms in relocatable buildings will be removed; one new modular building with two classrooms, restrooms, and storage space to support the students with extensive needs will be installed; and outdoor areas will be upgraded with green landscaping to accommodate the consolidation of Grand View ES. Portions of the Grand View north parking lot will be upgraded to replace parking in the Grand view south parking lot. Chain link fencing and gates between McBride/CTC West and Grand View will be provided. Also, any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements. ([Board Report No. 281-22/23](#))

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

Contract Term: 11/15/23 through closeout

Contract Value: \$998,042

Requester:

Aaron Bridgewater, Director
Asset Management-Facilities Services Division

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

**EXTRA SERVICES / AMENDMENTS FOR ARCHITECTURAL AND
ENGINEERING CONTRACTS**

\$690,777

Item I

CONTRACT NOS.	1620142/ 4400004780; 1620142/ 4400004780; 1620147/ 4400004891; 1720042/ 4400005892; 1820027/ 4400006246; 1920012/ 4400007431; 1920012/ 4400007431; 1920019/ 4400007462; 2020001/ 4400007802; 2220020/ 4400009934
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Extra services are for design work that is not covered under the original Agreement. November Extra Services are listed at the link provided.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

[BOE 156 Extra Services](#)

**ATTACHMENT B
APPROVAL OF CONTRACTS NOT UNDER DELEGATED AUTHORITY**

**A. APPROVAL OF TECHNICAL SERVICES TASK ORDER CONTRACTS \$9,000,000
(PCC 20118.5-.9)**

Item J

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>
McKendry Door Sales, Inc.	2480030/4400012395
R&S Overhead Door of South Bay, Inc.	2480031/4400012396
South Coast Industrial Door, Inc.	2480032/4400012397

Authorization to award three (3) formally competed task order contracts to provide coiling doors and motorized gates repair services Districtwide procured via IFB R-24007. The authority to increase or decrease individual amounts for these contracts will be limited to \$3,000,000 each. Pillar 4 is supported by this action.

Contract Term: 03/01/24 through 02/28/27 plus two (2) one-year renewal options

NOT-TO-EXCEED AGGREGATE AMOUNT
\$9,000,000* (100% Restricted Maintenance Funds)

Requester:
India Griffin, Director
Maintenance & Operations-Facilities Services Division

**B. APPROVAL OF TECHNICAL SERVICES TASK ORDER CONTRACTS \$18,000,000
(PCC 20118.5-.9)**

Item K

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>
EcoTech Services, Inc.	2480038/4400012471
Far East Landscape & Maintenance, Inc.	2480039/4400012472
International Environmental Corporation	2480040/4400012473
Mariposa Landscapes, Inc.	2480041/4400012474
Martinez Landscapes Co, Inc.	2480042/4400012475
R Brothers, Inc.	2480043/4400012476

Authorization to award six (6) formally competed task order contracts to provide landscape irrigation repair services Districtwide procured via IFB R-24016. The authority to increase or decrease individual amounts for these contracts will be limited to \$3,000,000 each. Pillar 4 is supported by this action.

Contract Term: 03/01/24 through 02/28/27, plus two (2) one-year renewal options

NOT-TO-EXCEED AGGREGATE AMOUNT
\$18,000,000* (100% Restricted Maintenance Funds)

Requester:
India Griffin, Director
Maintenance & Operations-Facilities Services Division

**ATTACHMENT B
APPROVAL OF CONTRACTS NOT UNDER DELEGATED AUTHORITY**

**C. APPROVAL OF TECHNICAL SERVICES TASK ORDER CONTRACTS \$9,000,000
(PCC 20118.5-.9)**

Item L

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>
Elite Elevator Service (SBE)	2480044/4400012469
Fujitec America, Inc.	2480045/4400012480
Total Access Elevator Corporation	2480046/4400012481

Authorization to award three (3) formally competed task order contracts to provide vertical transportation (elevator) maintenance and repair services Districtwide procured via IFB R-24010. The authority to increase or decrease individual amounts for these contracts will be limited to \$3,000,000 each. Pillar 4 is supported by this action.

Contract Term: 03/01/24 through 02/28/27, plus two (2) one-year renewal options

NOT-TO-EXCEED AGGREGATE AMOUNT
\$9,000,000* (100% Restricted Maintenance Funds)

Requester:
India Griffin, Director
Maintenance & Operations-Facilities Services Division

TAB 3



Board of Education Report

File #: Rep-170-23/24, **Version:** 1

Define and Approve the Nevin Avenue Elementary School Library Renovation Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

February 13, 2024

Facilities Services Division

Action Proposed:

Define and approve the Nevin Avenue Elementary School Library Renovation Project (Project) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for the proposed Project is \$433,995.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Project, including budget modifications and the purchase of equipment and materials.

Background:

Priorities for the expenditure of capital funding are evaluated to ensure the District's most pressing priorities are being addressed. More than 70 percent of Los Angeles Unified School District (Los Angeles Unified or District) school buildings were built more than 50 years ago, and more than \$50 billion of unfunded school facilities needs have been identified District-wide, and these needs grow every year. As the District's capital needs far exceed available funding, the most pressing unfunded critical needs will continue to be addressed based on an evaluation of known facilities conditions and needs at schools. Projects developed under this category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.

The proposed Project aligns with these priorities. This Project upgrades the library including replacing deteriorated flooring, ceiling, and heating, ventilation, and air conditioning systems; upgrading electrical conduit and outlets; and providing new furnishings and bookcases. Construction is anticipated to begin in the first quarter of 2024 and be completed in the third quarter of 2024.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on February 1, 2024. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Staff anticipates that the Board of Education will adopt the proposed amendment to the Facilities SEP to define and approve the proposed Project to address critical replacement and upgrade needs.

Approval will authorize staff to proceed with the implementation of the proposed Project to improve student health, safety, and educational quality.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the proposed Project in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR. If the proposed action is not approved, Bond Program funds will not be expended, and critical replacement and upgrade needs will remain unaddressed.

Policy Implications:

The proposal is consistent with Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan, Pillar 4 Operational Effectiveness, Modernizing Infrastructure by providing critical replacements and upgrades at schools.

Budget Impact:

The Project budget is \$433,995 and will be funded with Bond Program funds earmarked specifically for critical replacements and upgrades of school building/site systems and components.

The Project budget was prepared based on the current information known and assumptions about the proposed Project scope, site conditions, and market conditions. The Project budget will be reviewed as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the proposed Project.

Student Impact:

Approval of the proposed Project enables the District to continue ongoing efforts to undertake facilities improvements that help ensure the approximately 490 students attending Nevin Avenue Elementary School (Board District 5, Region East) are provided with a safe school environment that promotes teaching and learning.

Equity Impact:

Building components/systems in the worst condition, especially those that pose a safety hazard and/or negatively impact school operations and other building systems if not addressed, will be addressed first.

Issues and Analysis:

It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed Project prior to initiating design. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed Project in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If, through the planning and design process, it is determined the proposed Project scope will not sufficiently address the critical needs identified, the Project scope, schedule, and budget will be revised accordingly.

Attachments:

Exhibit A - BOC Resolution

File #: Rep-170-23/24, **Version:** 1

Informatives:

None

Submitted:

01/03/24

RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED BY:


PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

APPROVED BY:


KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

✓ Approved as to form.

REVIEWED BY:


ROLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

PRESENTED BY:


INDIA R. GRIFFIN
Director of Facilities Maintenance and Operations

✓ Approved as to budget impact statement.

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair
 LAUSD Student Parent
D. Michael Hamner, FAIA, Vice-Chair
 American Institute of Architects
Dr. Samantha Rowles, Secretary
 LAUSD Student Parent
Robert Campbell, Executive Committee
 L.A. Co. Auditor-Controller's Office
Scott Pansky, Executive Committee
 L.A. Area Chamber of Commerce

Neelura Bell
 CA Charter School Association
Jeffrey Fischbach
 CA Tax Reform Assn.
Aleigh Lewis
 L.A. City Controller's Office
Patrick MacFarlane
 Early Education Coalition
Jennifer McDowell
 L.A. City Mayor's Office
Brian Mello
 Assoc. General Contractors of CA

Dr. Clarence Monteclaro
 Tenth District PTSA
William O. Ross IV
 31st District PTSA
Santa Ramirez (Alternate)
 Tenth District PTSA
Connie Yee (Alternate)
 L.A. Co. Auditor-Controller's Office
Vacant
 AARP
Vacant
 L.A. Co. Federation of Labor AFL-CIO

Joseph P. Buchman – Legal Counsel
 Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
 Government Financial Services Joint Powers Authority

Timothy Popejoy
 Bond Oversight Administrator
Perla Zitle
 Bond Oversight Coordinator

RESOLUTION 2024-03

BOARD REPORT 170-23/24

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE NEVIN AVENUE ELEMENTARY SCHOOL LIBRARY RENOVATION PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve the Nevin Avenue Elementary School Library Renovation Project with a budget of \$433,995 (the "Project") as described in Board Report 170-23/24 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary to implement the proposed Project; and

WHEREAS, Projects developed under the School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, replace failing building systems that create safety concerns and are disruptive to school operations; and

WHEREAS, This Project upgrades the library including replacing deteriorated flooring, ceiling, and heating, ventilation, and air conditioning systems; upgrading electrical conduit and outlets; and providing new furnishings and bookcases; and

WHEREAS, Construction is anticipated to begin in the first quarter of 2024 and be completed in the third quarter of 2024; and

WHEREAS, The proposed Project is consistent with the Los Angeles Unified School District (Los Angeles Unified or District)'s long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures; and

RESOLUTION 2024-03**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE NEVIN AVENUE ELEMENTARY SCHOOL LIBRARY RENOVATION PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff has determined that the proposed Project is necessary to improve student health, safety, and educational quality; and

WHEREAS, the Board's approval of the proposed Project will authorize District Staff to proceed with the expenditure of Bond Program funds to undertake the Project in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR; and

WHEREAS, the District Office of General Counsel has reviewed the proposed Project and determined that it may proceed to the Bond Oversight Committee for its consideration for recommendation to the Board of Education; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee (BOC) recommends that the Board of Education define and approve the proposed Project with a budget of \$433,995, and amend the Facilities SEP to incorporate therein, as described in Board Report 170-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on February 01, 2024, by the following vote:

AYES: 10

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 3

/Margaret Fuentes/

Margaret Fuentes
Chair

/Michael Hamner/

D. Michael Hamner
Vice-Chair

[Return to Order of Business](#)

TAB 4



Board of Education Report

File #: Rep-179-23/24, **Version:** 1

Define and Approve Six Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

February 13, 2024

Facilities Services Division

Action Proposed:

Define and approve six Board District Priority (BDP) and Region Priority (RP) projects, as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is \$1,006,978.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

Background:

Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need. These projects are developed with support from Facilities Services Division staff and input from school administrators.

Project scopes, schedules, and budgets may vary depending on site conditions and needs. All projects must be capital in nature and adhere to bond language and laws.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on February 1, 2024. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Execution of these proposed projects will help improve the learning environment for students, teachers, and staff.

Board Options and Consequences:

Adoption of the proposed action will allow staff to execute the projects listed on Exhibit A. Failure to approve this proposed action will delay the projects and ultimately the anticipated benefit to the schools and their students.

Policy Implications:

The requested actions are consistent with the Board-Prioritized Facilities Programs for BDP and RP projects and the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan

File #: Rep-179-23/24, **Version:** 1

Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing capital improvements at schools.

Budget Impact:

The total combined budget for the six proposed projects is \$1,006,978. Two projects are funded by Bond Program funds earmarked specifically for RP projects. Four projects are funded by Bond Program funds earmarked specifically for BDP projects.

Each project budget was prepared based on the current information known and assumptions about the proposed project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each proposed project.

Student Impact:

The proposed projects will upgrade, modernize, and/or improve school facilities to enhance the safety and educational quality of the learning environment to benefit approximately 2,870 students.

Equity Impact:

Board Districts and Regions consider a number of factors, including equity, when identifying the need for BDP and RP projects.

Issues and Analysis:

This report includes a number of time-sensitive, small to medium-sized projects that have been deemed critical by Board Districts and/or Regions and school administrators.

Attachments:

- Exhibit A - Board District Priority and Region Priority Projects
- Exhibit B - BOC Resolution

Informatives:

Not Applicable

Submitted:

01/09/24

RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

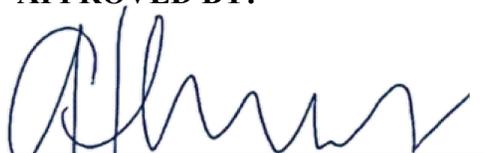
APPROVED BY:


PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

APPROVED BY:


KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

Approved as to form.

REVIEWED BY:


NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

PRESENTED BY:


INDIA R. GRIFFIN
Director of Facilities Maintenance and Operations

Approved as to budget impact statement.

EXHIBIT A
BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS

Item	Board District	Region	School	Project	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	S	59th Street ES	Install shade structure	RP	\$ 310,436	Q4-2024	Q2-2025
2	3	N	Northridge Academy HS	Install new video surveillance (CCTV) cameras	BDP	\$ 68,185	Q2-2024	Q3-2024
3	3	N	Pearl Journalism/Communications Magnet HS	Provide technology and furniture for digital art classroom	BDP ¹	\$ 141,375	Q2-2024	Q3-2024
4	5	E	Adams MS	Install audio/visual equipment in auditorium	BDP	\$ 112,131	Q3-2024	Q3-2024
5	6	N	Erwin ES*	Provide classroom furniture	BDP	\$ 77,386	Q2-2024	Q3-2024
6	6	N	Glenwood ES*	Install shade structure	RP	\$ 297,465	Q4-2024	Q2-2025
TOTAL						\$ 1,006,978		

* LAUSD school with co-located charter(s)

¹ Pearl Journalism/Communications Magnet HS - Although this is a Board District 3 (BD3) BDP project, Region North (RN) will contribute \$70,687 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from RN's spending target to BD3's spending target.

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair
 LAUSD Student Parent
D. Michael Hamner, FAIA, Vice-Chair
 American Institute of Architects
Dr. Samantha Rowles, Secretary
 LAUSD Student Parent
Robert Campbell, Executive Committee
 L.A. Co. Auditor-Controller's Office
Scott Pansky, Executive Committee
 L.A. Area Chamber of Commerce

Neelura Bell
 CA Charter School Association
Jeffrey Fischbach
 CA Tax Reform Assn.
Aleigh Lewis
 L.A. City Controller's Office
Patrick MacFarlane
 Early Education Coalition
Jennifer McDowell
 L.A. City Mayor's Office
Brian Mello
 Assoc. General Contractors of CA

Dr. Clarence Monteclaro
 Tenth District PTSA
William O. Ross IV
 31st District PTSA
Santa Ramirez (Alternate)
 Tenth District PTSA
Connie Yee (Alternate)
 L.A. Co. Auditor-Controller's Office
Vacant
 AARP
Vacant
 L.A. Co. Federation of Labor AFL-CIO

Joseph P. Buchman – Legal Counsel
 Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
 Government Financial Services Joint Powers Authority

Timothy Popejoy
 Bond Oversight Administrator
Perla Zitle
 Bond Oversight Coordinator

RESOLUTION 2024-04

BOARD REPORT NO. 179-23/24

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SIX BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes the Board of Education define and approve six Board District Priority and Region Priority Projects (as listed on Exhibit A of Board Report No. 179-23/24), amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s), to make any purchases associated with these proposed projects. The total combined budget for these proposed projects is \$1,006,978; and

WHEREAS, Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need with support from Facilities staff and input from school administrators; and

WHEREAS, District Staff has determined the proposed projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, Funding for the six proposed projects will come from Board District Priority Funds and Region Priority Funds; and

WHEREAS, the District Office of General Counsel has reviewed the proposed Project and determined that it may proceed to the Bond Oversight Committee for its consideration for recommendation to the Board of Education; and

**RESOLUTION 2024-04
RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SIX BOARD DISTRICT
PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES
DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff has concluded this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee (BOC) recommends the Board of Education define and approve six Board District Priority and Region Priority Projects, with a combined budget of \$1,006,978, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 179-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on February 1, 2024, by the following vote:

AYES: 10

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 3

/Margaret Fuentes/

Margaret Fuentes
Chair

/Michael Hamner/

D. Michael Hamner
Vice-Chair

[Return to Order of Business](#)

TAB 5



Board of Education Report

File #: Rep-171-23/24, **Version:** 1

**Report of Cash Disbursements
Report of Corporate Credit Card Charges
February 13, 2024
Accounting and Disbursements Division**

Action Proposed:

1. Ratify cash disbursements totaling \$885,421,564.33 which were made against funds of the District from December 1, 2023, through December 31, 2023. These disbursements are within approved budgeted appropriations and were made in accordance with established Board policies.

a. "A" Warrants (Payroll) total of \$25,427,386.46.

Warrant Numbers:

3221171-3224522

3224538-3240191

3243418-3243429

3248469-3248486

b. Direct deposit payroll (Automated Clearing House -ACH) total of \$294,492,964.94

c. "B" Warrants (Accounts Payable) total of \$71,317,565.64

Warrant Numbers:

21345627 - 21345716 21368896 - 21369077

21347857 - 21348069 21371337 - 21371471

21350227 - 21350359 21373622 - 21373626

21352988 - 21353193 21376047 - 21376366

21355852 - 21355969 21379134 - 21379308

21358468 - 21358661 21381448 - 21381632

21360851 - 21361088 21384117 - 21384235

File #: Rep-171-23/24, **Version:** 1

21363656 - 21363803 21360851 - 21361088

21366369 - 21366535 21386798 - 21386914

- d. Accounts Payable ACH payments total of \$ 494,183,647.29.
2. Approve Corporate Card Charges: In order to allow flexibility for timely payments of expenses related to official District business, charges have been made from the Superintendent's and Executive Office of the Board's American Express Corporate Card in accordance with established District policies and procedures. It is recommended that the Board approve charges made against funds of the District totaling \$10,044.26 for the quarter ended December 31, 2023.

Background:

This is a recurring monthly Board report for the Board to approve warrants or checks issued by the District for payroll and non-salary obligations that occur as part of school business.

Expected Outcomes:

The Board shall be approving routine District financial transactions.

Board Options and Consequences:

A "Yes" vote:

1. Ratifies the previously disbursed payments
2. Approves charges made to the corporate credit cards

A "No" vote would cause the cancellation of previously issued payments and disapproval of charges made to the corporate credit cards.

Policy Implications:

This Board report does not change any school policy.

Budget Impact:

This Board report approves financial transactions but does not change the budget authority.

Student Impact:

This Board report includes routine financial transaction, which support student achievement.

Equity Impact:

Not applicable. A routine transaction.

Issues and Analysis:

The Board shall be approving routine District financial transactions.

Attachments:

Not applicable

File #: Rep-171-23/24, **Version:** 1

Informatives:

Not applicable

Submitted:

01/16/2024

RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:


PEDRO SALCIDO
Deputy Superintendent,
Office of the Deputy Superintendent

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

APPROVED & PRESENTED BY:


DAVID D. HART
Chief Business Officer
Office of the Chief Business Officer

Approved as to form.

REVIEWED BY:


NORBERTO DELGADILLO
Deputy Chief Business Officer, Finance

Approved as to budget impact statement.

[Return to Order of Business](#)

TAB 6



Board of Education Report

File #: Rep-172-23/24, **Version:** 1

**Donations of Money to the District and Associated Student Body
February 13, 2024
Accounting and Disbursements Division**

Action Proposed:

1. Approve the donation of money (District): It is recommended that the donations be accepted; that appreciation is expressed to the donors for their contribution by way of this report; the funds totaling \$231,096.50 be deposited; and the Controller be authorized to draw checks for the purposes indicated on the donation:

Date: 12/4/2023
Donor: Friends of Wonderland
Donation: \$55,000
For use at: Wonderland Elementary - Program 13938 Donations
Purpose: To provide funding for 2 Teacher Assistant positions for FY2023-24

Date: 12/5/2023
Donor: Friends of Ivanhoe School
Donation: \$132,846.50
For use at: Ivanhoe Elementary - Program 13938 Donations
Purpose: To provide funding for computer and accessories, computer support, copier maintenance, library books, Intervention support or Day to Day substitutes

Date: 12/8/2023
Donor: Kentwood Education Fund
Donation: \$43,250.00
For use at: Kentwood Elementary - Program 13938 Donations
Purpose: To provide funding for 3 contracts with Planet Bravo, YMCA Playworks, OTIS art program at Kentwood Elementary School

2. Approve the donation of money (Associated Student Body): It is recommended that the donations be accepted; that appreciation is expressed to the donor for their contribution by way of this report; the funds in the amount of \$27,938.89 be deposited to the school's Student Body account; and the principal be authorized to draw a check for the purpose indicated on the donation:

Date: 1/2/2024
Donor: Grace Stokes Trust
Donation: \$27,938.89
For use at: Belmont High School - ASB Grace Stokes Scholarship Account

File #: Rep-172-23/24, **Version:** 1

Purpose: To provide scholarship funds for graduating students with 3.0 GPA to attend a four-year college or university

Background:

The District receives donations from any individuals, foundations or organizations who desire to support its educational programs. Information such as donor name, amount or value, school or office receiving the donations and the purpose of the donation are presented in the board report for approval.

Expected Outcomes:

The Board shall be approving donations received.

Board Options and Consequences:

A “Yes” vote approves the donations of money made to the District and Associated Student Body.

A “No” vote would cause the non-acceptance of cash donations made to the District and Associated Student Body.

Policy Implications:

This Board report does not change any school policy.

Budget Impact:

This Board report approves financial transactions but does not change the budget authority.

Student Impact:

This Board report highlights donations made to the District, which support its educational programs.

Equity Impact:

Not applicable. A routine transaction.

Issues and Analysis:

The Board shall be approving routine District financial transactions.

Attachments:

Not applicable

Informatives:

Not applicable

Submitted:

01/16/24

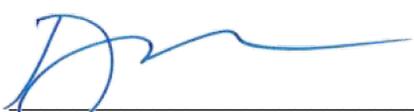
RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

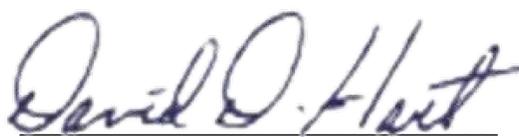
APPROVED & PRESENTED BY:


PEDRO SALCIDO
Deputy Superintendent,
Business Services & Operations

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

APPROVED & PRESENTED BY:


DAVID D. HART
Chief Business Officer
Office of the Chief Business Officer

Approved as to form.

REVIEWED BY:


ROLBERTO DELGADILLO
Deputy Chief Business Officer

Approved as to budget impact statement.

TAB 7



Board of Education Report

File #: Rep-175-23/24, **Version:** 1

**Approval of Routine Personnel Actions
February 13, 2024
Human Resources Division**

Action Proposed:

Approve 5,166 routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and approval of senior management contracts) according to the following breakdown:

Classified: 2,530
Certificated: 2,508
Unclassified: 128

It is proposed that the following routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and approval of senior management contracts) be approved.

SAP transaction numbers: 3484623 to 3737560

ROUTINE PERSONNEL ACTIONS

	Total (this report) (12/06/2023 to 1/09/2024)	Total (Year-to-date)
1. Classified	2,530	42,037
2. Certificated	2,508	54,386
3. Unclassified	<u>128</u>	<u>8,519</u>
TOTAL	5,166	104,942

BREAKDOWN OF ACTIONS:

Actions	Classified	Certificated	Unclassified	Total
Hires	415	212	78	705
Leaves/Paid	164	103	0	267
Leaves/Unpaid	7	24	0	31
Reassignments/Demotions	2	1	0	3
Reassignments/Promotions	80	72	0	152
Reassignments/Transfers	93	218	1	312
Retirements	108	46	0	154

File #: Rep-175-23/24, Version: 1

Actions	Classified	Certificated	Unclassified	Total
Separations/Non-Resignations	206	46	12	264
Separations/Resignations	70	49	6	125
Other Actions*	1385	1737	31	3153

*Other actions include absences, conversion codes from legacy, change of pay, and change of work schedule and benefits.

Background:

This report is presented at each Board Meeting for approval of routine personnel actions.

Expected Outcomes:

Not applicable

Board Options and Consequences:

Specifically in regard to disciplinary action, a no vote may nullify the disciplinary action due to legal time constraints. A no vote impacts the timeliness of processing personnel actions for classified and certificated employees regarding their assignment, salary/rate, transfer, and new appointment and may be in conflict with procedural rights and benefits afforded them under applicable Education Code provisions, Personnel Commission Rules, District Policy, and respective Collective Bargaining Agreements (UTLA, AALA, Teamsters, Los Angeles School Police Sergeants and Lieutenants Association). Employees have procedural rights that are based on their status (permanent or probationary) associated with the specific personnel action being submitted and the respective rights available to them in accordance with the above. Additionally, based on Personnel Commission Rules, permanent classified employees have rights to appeals.

Policy Implications:

Not applicable

Budget Impact:

Cost Neutral

Student Impact:

Not applicable

Equity Impact:

Not applicable

Issues and Analysis:

All actions affecting classified personnel and apprentice personnel reported herein are in accordance with Section 45123-45125, 45135, and 45240-45318 of the Education Code and with the Rules of the Personnel Commission.

File #: Rep-175-23/24, **Version:** 1

Attachments:

Attachment A: Administrative Regulations 4214

Attachment B: Number of Routine Personnel Actions

Attachment C: Routine Personnel Actions

Attachment D: Senior Management Contracts

Informatives:

Not applicable

Submitted:

01/15/24

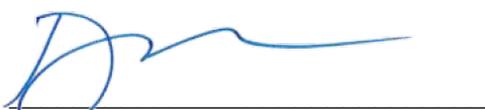
RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:


FRANCISCO J. SERRATO
Interim Chief Human Resources Officer
Human Resources Division

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

APPROVED BY:


PEDRO SALCIDO
Deputy Superintendent
Business Services & Operations

✓ Approved as to form.

REVIEWED BY:


NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

CERTIFIED BY:


DAVID GRECO
Personnel Director
Personnel Commission

✓ Approved as to budget impact statement.

Los Angeles Unified School District
Human Resources Division

ATTACHMENT A

DATE: 1/11/24

ADMINISTRATIVE REGULATION: 4214 SAP Transaction #3484623-3737560

Each AR 4214 request has been reviewed and approved by a designee of the Superintendent.

TRANS#	NAME	FROM CLASS/LOCATION	TO CLASS	LOCATION
COMMENTS:				

NONE

Reasons For ESC Selection:

1. Special skills/special need (e.g. bilingual, school continuity, instructional expertise in literacy or math)
2. ESC recommends current limited acting incumbent
3. Reduction-in-Force (RIF)
4. Reassignment due to position closure/norm enrollment loss

LOS ANGELES UNIFIED SCHOOL DISTRICT
Personnel Commission

ATTACHMENT B

NUMBER OF ROUTINE PERSONNEL ACTIONS

This attachment addresses the total number of classified personnel actions (2,530) on the Board of Education Routine Personnel Actions Report for the January 23, 2024 meeting.

The following table represents a breakdown of the new hire, reassignment, and rehire actions for the February 13, 2024 board report for the period of December 6, 2023 to January 9, 2024.

Hire Data:

As presented in the attached table, the total number of classified hire and reassignment actions for the period of December 5, 2023 to January 9, 2024, is 1,017 of which 675 (66%) are rehires or reassignments, and 342 (34%) are new hires. With the exception of 145 assignments, all of the actions are for positions which are school-based or provide direct support to the schools or their operations.

All new hires to regular/permanent positions are for A, B, C, or E basis positions. The new hires consist of: Accounting Technician II, Assignment Technician, Building and Grounds Worker (5), Controller, Food Service Worker (8), Health Office Clerk (2), Human Resources Specialist II, Legal Secretary (3), Library Aide (3), Licensed Vocational Nurse (3), Light Bus Driver (3), Maintenance Worker, Office Technician (10), Senior Assignment Technician, Senior Financial Manager, Senior Office Technician (2), Sign Language Interpreter, Speech Language Pathology Assistant (2), Unemployment Claims.

The following regular/permanent positions have been filled by promotional employees:

Accountant (3), Administrative Analyst, Administrative Assistant (3), Administrative Secretary I, Asbestos Abatement Assistant, Assignment Technician (4), Assistant Budget Director, Assistant Plant Manager I (10), Building and Grounds Worker, Building/Construction Inspector (2), Charter Schools Operations Coordinator, Contract Assistant, Cyber Security Engineer II, Food Service Manager I (2), Food Service Manager IV, Food Service Manager V (2), Instructional Aide (Math) & (Restricted), Intermediate Accountant (3), IT LAN Technician, IT Support Technician, MAXIMO Business Analyst, Network Operations Center Analyst (2), Network Operations Center Analyst (2), Office Technician, Operations Program Manager, Painter, Plant Manager I, Principal Personnel Clerk, Senior Administrative Analyst (2), Senior Administrative Assistant, Senior Developer (5), Senior Electrician, Senior Food Service Worker, Senior Human Resources Specialist (CPOS), Senior Insurance Technician, Senior IT LAN Technician, Senior Office Technician (3), Senior Selection Technician, Special Education Assistant (10), Special Education Fiscal Analyst, Speech Language Pathology Assistant, SQL Developer, Tree Maintenance Supervisor.

Hire Data of All Classified Employees								
From December 6, 2023 to January 9, 2024								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg / Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
NEW HIRE								
Accounting Technician II		1			1			2
Assignment Technician		1						1
Athletics Assistant					11			11
Building and Grounds Worker		5			38			43
Bus Driver Trainee					15			15
Campus Aide (Female/Restricted)			1					1
Campus Aide (Male/Restricted)			1					1
Campus Aide (Male/Spanish Language)(Restricted)			1					1
Campus Aide (Restricted)			14					14
Community Representative A and (Restricted)			2					2
Community Representative C and (Restricted)			12					12
Controller		1						1
Early Education Center Aide I & (Restricted)					28			28
Education Aide III & (Restricted)			2					2
Education Aide III (AVID)			1					1
Education Aide III (Spanish Language/Restricted)			1					1
Educational Resource Aide (Restricted)			1					1
Food Service Worker		8			32			40
Health Office Clerk		2			1			3
Human Resources Specialist I					1			1
Human Resources Specialist II		1						1
Instructional Aide (Math) & (Restricted)			1					1
Instructional Aide (Music)	1							1
Instructional Aide (Transitional Kindergarten) & (Restricted)			15					15
Instructional Aide I & (Restricted)			8					8
Legal Secretary		3						3
Library Aide		3						3
Licensed Vocational Nurse		3						3
Light Bus Driver		3						3
Maintenance Worker		1						1
Office Technician		10						10
Out-of-School Program Supervisor and (Restricted)						7		7
Out-of-School Program Worker and (Restricted)						13		13
School Climate Advocate & (Restricted)			1					1
School Facilities Attendant (Restricted)					3			3
School Supervision Aide and (Restricted)			32			4		36
Senior Assignment Technician		1						1

Hire Data of All Classified Employees								
From December 6, 2023 to January 9, 2024								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg / Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
Director of Payroll Administration	1							1
Early Education Center Aide I & (Restricted)		9	21		6			36
Early Education Center Office Manager	1	2					1	4
Electrician		1						1
Facilities Cost Analyst		1						1
Food Service Manager I	8	4					1	13
Food Service Manager II	4							4
Food Service Manager IV		1						1
Food Service Manager V	1	4					1	6
Food Service Training Specialist		2						2
Food Service Worker		38		1	11			50
GIS Specialist		1						1
Health Care Assistant		2						2
Heating and Air Conditioning Fitter		1						1
Heavy Bus Driver		2						2
Infant Care Aide and (Restricted)			1					1
Instructional Aide (Literacy) & (Restricted)		1	1				1	3
Instructional Aide (Math) & (Restricted)		1	1				2	4
Instructional Aide (Transitional Kindergarten) & (Restricted)			10				10	20
Instructional Aide I & (Restricted)		1	1				1	3
Intermediate Accountant		3						3
Inventory Control Clerk	2							2
Investigative Assistant	1							1
IT LAN Technician		2						2
IT Support Technician		10						10
Job Order Contracting Specialist I	1							1
Library Aide		1						1
Light Bus Driver		2						2
Maintenance Worker		1						1
Marketing Representative	1							1
MAXIMO Business Analyst		1						1
Network Operations Center Analyst		2						2
Office Technician		10		2	2		2	16
Operations Program Manager		1						1
Out-of-School Program Supervisor and (Restricted)						1		1
Out-of-School Program Worker and (Restricted)						1		1
Painter		1						1
Payroll Administration Manager							1	1
Payroll Specialist II	1							1
Plant Manager I		4					3	7
Plant Manager II		2						2
Plant Manager III		2						2

Hire Data of All Classified Employees								
From December 6, 2023 to January 9, 2024								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg / Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
Plant Manager IV		1						1
Principal Administrative Analyst		1						1
Principal Personnel Clerk		1						1
Purchasing Services Manager							1	1
Relocatable Housing Coordinator		1						1
School Administrative Assistant		2					1	3
School Climate Advocate & (Restricted)		4	3				1	8
School Facilities Attendant (Restricted)		2						2
School Supervision Aide and (Restricted)			6				3	9
Senior Administrative Analyst		2						2
Senior Administrative Assistant		1						1
Senior Carpenter		2						2
Senior Developer		5						5
Senior Electrician		1						1
Senior Fiscal Specialist		1						1
Senior Food Service Worker	3	22			1		1	27
Senior Human Resources Representative		2						2
Senior Human Resources Specialist (CPOS)		1						1
Senior Insurance Technician	1	1						2
Senior Inventory Control Analyst	1							1
Senior IT LAN Technician		1						1
Senior Office Technician		4					1	5
Senior Painter		1						1
Senior Payroll Specialist (CPOS)							1	1
Senior Resident Construction Engineer		1						1
Senior Selection Technician		1						1
Senior Tree Surgeon		1						1
Special Education Assistant		69			46		9	124
Special Education Fiscal Analyst		1						1
Special Education Trainee					15		2	17
Speech Language Pathology Assistant		1					1	2
SQL Developer		1						1
Supervising Special Education Assistant		1		1				2
Tractor Mower Operator		1						1
Tree Maintenance Supervisor		1						1
Reassignment Total	28	343	57	5	119	2	48	602
Rehire								
Assignment Technician		1						1
Assistant Plant Manager I		1						1
Athletics Assistant					2			2
Building and Grounds Worker		4			8			12
Bus Driver Trainee					5			5
Campus Aide (Restricted)			2					2

Community Representative C and (Restricted)		1						1
Early Education Center Aide I & (Restricted)		1			8			9
Food Service Worker		1			4			5
Food Service Worker II (Driving)		1						1
Instructional Aide (Literacy) & (Restricted)			1					1
Instructional Aide (Transitional Kindergarten) & (Restricted)			3					3
Instructional Aide I & (Restricted)			1					1
Library Aide		1						1
Office Technician		3						3
Out-of-School Program Worker and (Restricted)						1		1
School Administrative Assistant		1						1
School Facilities Attendant (Restricted)		1						1
Special Education Assistant		9			6			15
Special Education Trainee					4			4
Speech Language Pathology Assistant		2						2
Technical Specialist		1						1
Rehire Total		28	7		37	1		73
Grand Total	29	421	158	5	329	27	48	1,017

Summary

Temporary and Substitute employees are often needed for short periods of time to assume responsibilities for regular employees when they are unavailable; they are not intended to replace regular employees for an extended period of time. Positions for several classifications, such as Education Aides and Instructional Aides, are typically filled by restricted status employees.

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LOS ANGELES UNIFIED SCHOOL DISTRICT
Human Resources Division

ATTACHMENT C

ROUTINE PERSONNEL ACTIONS

The Human Resources Division reports 212 certificated new hires during the time period covered by this report and a summary list of hires appears below. The 212 certificated new hires serve at schools and programs throughout the District and are comprised of both former employees selected from rehire lists and newly employed certificated employees. Substitute teachers continue to be hired to ensure increased coverage capacity for teacher absences.

Advisor, MST	1
Adult Education Teacher, Day-to-Day Substitute	2
Counselor, Adult School	1
Counselor, Pupil Services & Attendance	4
Counselor, Secondary School	4
Early Childhood Ed Teacher	2
Early Childhood Ed Teacher, Substitute	2
Elementary Teacher	5
Elementary Teacher, Day-to-Day Substitute	75
Foundational Math Teacher	1
Library Media Teacher	1
Non-Classroom Assignment	1
Psychiatric Social Worker	4
ROC/ROP Teacher	1
School Nurse	39
Secondary Teacher	26
Special Education Teacher	1
Special Education Teacher, RSP	3
Teacher Assistant-Degree Track	39

LOS ANGELES UNIFIED SCHOOL DISTRICT
Human Resources Division

ATTACHMENT D

ROUTINE PERSONNEL ACTIONS – SENIOR MANAGEMENT

Approval of contract of employment for senior management employees appointed by the Board of Education in closed session on January 23, 2024. See attached list.

CONFIDENTIAL

NAME	TITLE	SERVICE	START DATE	END DATE	ANNUAL SALARY	*STEP	AUTO/ALLOWANCE/ OTHER
Francisco Serrato	Chief Human Resources Officer	Certificated	2/14/2024	6/30/2025	\$239,935.00	Flat Rate	Automobile or \$250 per month
Richard Meraz	Deputy Chief Information Security Officer	Classified	2/14/2024	6/30/2026	\$227,893.92	4 of 5	Automobile or \$250 per month
Travis Brandy	Senior Director, Black Student Initiatives	Certificated	2/14/2024	6/30/2025	\$217,296.00	Flat Rate	Automobile or \$250 per month
Luis Buendia *	Deputy Chief Business Officer, Finance	Classified	12/2/2023	12/31/2023	\$232,638.00	5 of 5	Automobile or \$250 per month

* Contract Extension

* Employees who are in classifications with steps and are not at top step are eligible for an increase during contract.

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TAB 8



Board of Education Report

File #: Rep-176-23/24, **Version:** 1

Provisional Internship Permits

February 13, 2024

Human Resources Division

Action Proposed:

Approve request for 24 teachers to be employed under the Provisional Internship Permit pursuant to Title 5 California Code of Regulations, Section 80021.1.

Background:

The Provisional Internship Permit became effective on July 1, 2005 in anticipation of the phasing out of the former authorizing document. The Provisional Internship Permit is valid for one year and may not be renewed. During the first year of employment, the Provisional Intern teacher must meet all requirements for entrance into an accredited intern program.

The Los Angeles County Office of Education grants authority to the District to employ potential Provisional Interns on a Temporary County Certificate until such time that the Board of Education approves their employment under the Provisional Internship Permit. Commission on Teacher Credentialing (CTC) regulations require that the request to employ Provisional Interns be approved by the Board and submitted to the CTC within three months of the teachers beginning their assignment.

The CTC requires that the governing board be presented with a list of teachers to be employed under the Provisional Internship Permit (Attachment A). Additionally, the CTC requires that the approval of these Permits be an action item on the agenda and not part of the consent agenda.

Expected Outcomes:

The approval of Provisional Internship Permits will enable the District to continue to staff teacher vacancies in shortage subject fields with individuals committed to completing the requirements to enter into an intern program and subsequently earn a full credential.

Board Options and Consequences:

Approval of Provisional Internship Permits will afford the District the opportunity to hire new special education, deaf and hard of hearing, multiple subject, mathematics, art, social science, biological science, chemistry, physical education and English teachers who will be required to follow a prescribed and rigorous pathway that results in the earning of both full state and federal teacher certification.

If the Provisional Internship Permits are not approved, and a full-time teacher cannot be hired, classroom vacancies would be staffed by a series of individuals in possession of only Emergency 30-Day Substitute Teaching Permits. Day-to-day substitutes are not required to be enrolled in a teacher education program, and may only remain in a special education classroom for a maximum of twenty days, after which time they are deemed by the State as inappropriately assigned.

File #: Rep-176-23/24, **Version:** 1

Policy Implications:

This action does not change District policy.

Budget Impact:

There is no impact on the District's budget.

Student Impact:

The goal of Human Resources Division is to insure that there is an appropriately authorized teacher in every classroom. In areas of high need such as special education, deaf and hard of hearing, multiple subject, mathematics, art, social science, biological science, chemistry, physical education and English where there might be a teacher shortage, the District may approve the use of Provisional Internship Permits, which authorize a teacher candidate to step into the classroom as the teacher of record while they take the necessary steps to enroll in a credential program.

Equity Impact:

Not applicable

Issues and Analysis:

Not applicable

Attachments:

Attachment A - Teachers with Provisional Intern Permits

Informatives:

Not applicable

Submitted:

01/15/24

RESPECTFULLY SUBMITTED,



ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:



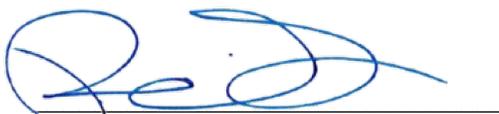
FRANCISCO J. SERRATO
Interim Chief Human Resources Officer
Human Resources Division

REVIEWED BY:



DEVORA NAVERA REED
General Counsel

APPROVED & PRESENTED BY:



PEDRO SALCIDO
Deputy Superintendent
Business Services & Operations

Approved as to form.

REVIEWED BY:



NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

Approved as to budget impact statement.

Teachers with Provisional
Intern Permits

Attachment A

No.	Name	School	Region	BD	Subject	Effective
1	Daisy Nunez	Crescent Heights Blvd EL Lang Arts/Soc Justic Mag	W	1	Multiple Subject	12/19/2023
2	Martin Warren	Lawson Academy of Arts Math Science EL	S	1	Multiple Subject	12/19/2023
3	Devin Barnett	Foshay LC	S	1	Social Science	12/15/2023
4	Brandon Kenny	32nd Street USC Media Arts/Enginner Mag	S	1	Social Science	1/4/2024
5	Angela Viera	Marlton School	W	1	Multiple Subject	12/19/2023
6	Reginald Coleman	Marvin EL	W	1	Multiple Subject	12/12/2023
7	Zeltzin Leos	Wilshire Crest EL	W	1	Multiple Subject	12/13/2023
8	Regina Jaso	Theodore Roosevelt SH	E	2	Mild/Moderate Support Needs and Extensive Support Needs	1/1/2024
9	Patricia Elliott	Lockhurst Drive Charter EL	N	3	Mild/Moderate Support Needs and Extensive Support Needs	12/18/2023
10	Abigail Carrillo	North Hollywood SH	N	3	Mild/Moderate Support Needs and Extensive Support Needs	12/13/2023
11	Celina Quintanilla	Parthenia Academy of Arts and Technology	N	3	Mild/Moderate Support Needs and Extensive Support Needs	12/11/2023
12	Santos Granados	Henry MS	N	3	Physical Education (No Dance)	1/11/2024
13	Andrew Vu	Hollywood SH Performing Arts Mag	W	4	Chemistry	12/5/2023
14	Judah Young	Westside Global Awareness Mag	W	4	Biological Science	1/4/2024
15	Randy Garcia	Ellen Ochoa LC	E	5	Mild/Moderate Support Needs and Extensive Support Needs	12/22/2023
16	Juan Diaz	Orchard Academies 2C	E	5	Deaf and Heard of Hearing	1/3/2024
17	Joshua Toussaint	Vista MS	N	6	English	12/21/2023
18	Kevin Castillo	Valley Oaks Center for Enriched Studies Mag	N	6	Mathematics	12/11/2023

Teachers with Provisional
Intern Permits

Attachment A

No.	Name	School	Region	BD	Subject	Effective
19	Maria McKay	Rio Vista EL	N	6	Multiple Subject	12/1/2023
20	Anzhela Kushnirenko	White Point EL	S	7	Mild/Moderate Support Needs and Extensive Support Needs	12/7/2023
21	Steven Sandoval	Wilmington MS STEAM Mag	S	7	Physical Education	12/13/2023
22	Donovan Moser	Rancho Dominguez Prep School L/G/P Serv Mag	S	7	English	12/7/2023
23	Jaime Vega	Rivera LC Public Service Community	S	7	Social Science	12/7/2023
24	Marina Perez	Dr. Maya Angelou Community SH	E	7	Art	12/15/2023

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TAB 9



Board of Education Report

File #: Rep-177-23/24, **Version:** 1

March 15 Notices to Administrators

February 13, 2024

Human Resources Division

Action Proposed:

Authorize the Office of the General Counsel and Human Resources Division to send March 15 notices to all certificated contract level management and senior management employees of the classified service with expiring contracts, as provided in Section 35031 of the Education Code. This notice will advise them at least 45 days in advance of their expiring contract or as specified in their contract, that they will be released from their contract positions no later than June 30, 2024.

Authorize Human Resources Division to send, no later than March 15, 2024, notices to all non-permanent and selected permanent certificated administrators, supervisory employees, confidential employees and all non-school based administrators, informing them that they may be released and/or reassigned due to reasons including, but not limited to, funding, restructuring, loss of confidence or for cause, in accordance with Education Code Section 44951.

Authorize Human Resources Division to send subsequent notices of release by June 30, 2024 to employees who were sent March 15 notices and have been identified for actual release. This subsequent notice advises them that they will be released from their current position and reassigned to the position/classification and salary level indicated in the notice.

Background:

Education Code Section 44951 requires that certificated administrators, confidential employees, and supervisory employees be continued in their positions for the succeeding school year unless notified by March 15 that they may be released and/or reassigned due to reasons including, but not limited to, funding, restructuring, loss of confidence or for cause, in accordance with Education Code Section 44951. Education Code Sections 45100.5 and 35031 require that the District notify certificated contract level management and senior management employees of the classified service with expiring contracts at least 45 days in advance of their expiring contract or as specified in their contract.

Expected Outcomes:

That the Board approve sending March 15 notices to certificated contract management and senior management employees of the classified service with expiring contracts, certificated management and supervisory employees and authorize the Human Resources Division to release/reassign employees in compliance with applicable Education Code provisions and laws to ensure the District meets legal budgetary requirements.

Board Options and Consequences:

Failure to appropriately notify certificated administrators, confidential employees, supervisory employees, certificated management, and certificated and classified contract management employees in accordance with Education Code provisions and laws, may require the District to continue paying these employees' salaries and

File #: Rep-177-23/24, **Version:** 1

benefits at their current rate and classifications.

Additionally, the District would be limited in its ability to implement layoff proceedings as required due to budgetary uncertainties, if necessary.

Policy Implications:

The Education Code specifies statutory deadlines with which the District must comply in order to implement any release/reassignment of personnel for the next school year. This Board Report would authorize the release/reassignment of employees in compliance with applicable law and implement layoff proceedings as required, if necessary.

Budget Impact:

Failure to appropriately notify certificated administrators, confidential employees, supervisory employees, certificated and classified contract management employees in accordance with Education Code provisions and laws, may require the District to continue paying these employees' salaries and benefits at their current rate and classifications. Additionally, the District would be limited in its ability to implement layoff proceedings as required due to budgetary uncertainties, if necessary.

Student Impact:

If authorized, this action will provide the District maximum flexibility to implement best staffing practices for student success.

Equity Impact:

Not applicable

Issues and Analysis:

Not applicable

Attachments:

Not applicable

Informatives:

Not applicable

Submitted:

01/15/24

RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:


FRANCISCO J. SERRATO
Interim Chief Human Resources Officer
Human Resources Division

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

APPROVED & PRESENTED BY:


PEDRO SALCIDO
Deputy Superintendent
Business Services & Operations

✓ Approved as to form.

REVIEWED BY:


ROLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

✓ Approved as to budget impact statement.

TAB 10



Board of Education Report

File #: Rep-080-23/24, **Version:** 1

Ratification of the GATES Foundation R&D Partnership for Math Equity Grant Award

February 13, 2024

Division of Instruction

Action Proposed:

Ratify the Gates Foundation R&D Partnership for Math Equity grant award, in the total amount of \$4,500,000, over a three-year period. The grant award began on January 1, 2024, and continues through December 31, 2026.

Background:

Through the Gates Foundation R&D Partnership, staff seeks to conduct analyses and collect data to inform LAUSD about the effectiveness of a digital math tool currently being used to enhance students' math skills. Pursuant to the Gates Foundation grant terms, three partners must work on each research project (a school district, a research team, and a math digital tool provider). The District's project involves the Los Angeles Education Research Institute (UCLA) and IXL.

The Gates Foundation carefully selected math providers, and IXL became a choice due to its capacity for personalization and its current adoption among middle and high school students. IXL is a research-based digital platform that has been shown to have a positive impact on student learning. Usage of the IXL platform will help support students' i-Ready and SBA growth metrics.

This initiative aligns with our 2022-26 Strategic Plan which centers on our Core Beliefs-Equity, Collaboration, and Excellence and increases our capacity to prepare all students for success in postsecondary education and the workforce. Approximately 45 schools will participate in the research project. Schools with a high percentage of at-risk students (e.g., low income, foster care, and Emergent Bilinguals) will be prioritized and selected based upon their IXL usage rates (e.g., high, medium, or low). The final selection of schools will be completed by the end of February.

Expected Outcomes:

Improve students' knowledge and understanding of mathematical concepts through the consistent use of IXL.

To support these outcomes, we will:

- examine students' use of IXL;
- determine if IXL usage is related to mathematical learning, engagement, and motivation;
- implement and refine professional development focused on integrating IXL into instruction;
- evaluate the relationship between IXL usage and students' learning, engagement, motivation, and persistence in mathematics;
- implement and refine various approaches to encouraging students to use IXL during non-instructional breaks.

Through this research initiative, we anticipate that the District will gain improved insights into:

- providing professional development opportunities for the integration of digital tools, such as IXL, to elevate instructional practices and enhance proficiency in mathematics;
- identifying cost-effective strategies to promote the utilization of digital math tools among students during non-instructional breaks.

The research will do the following to develop a data infrastructure that is useful for practice:

- conduct quantitative analyses to identify and/or construct IXL usage indicators that are associated with student learning, engagement, motivation, and persistence;
- build a data portal that can provide access to those measures.

The establishment of this data infrastructure is poised to grant LAUSD administrators and coordinators access to targeted metrics crucial for swift-cycle improvement research. Furthermore, it is anticipated that educators from selected schools will participate in up to three virtual professional development sessions per school, with additional sessions tailored to their specific requirements. These sessions will focus on integrating IXL into their instructional methods. Additionally, an estimated 15,000 students from the selected schools will be prompted to utilize IXL during the summer break.

Board Options and Consequences:

The Board has the option of voting “Yes” to receive these funds or voting “No” to decline these funds.

If the Board votes “No”, the District would forgo an opportunity to enhance its ability to learn how to use the digital learning tools more effectively, particularly IXL, which is part of the District’s multi-tiered system of support and intended to help students improve their achievement.

A “Yes” vote would make it possible for the District to: 1) develop a better understanding of how to train teachers to use digital learning tools effectively for Tier 2 and Tier 3 instruction; 2) understand whether there are cost effective ways to encourage students to use digital learning tools during the non-instructional breaks, and 3) gain access to data that are useful for rapid-cycle improvement research and longer-cycle efficacy evaluation research.

Policy Implications:

There are no policy implications.

Budget Impact:

The funds provided by the Gates Foundation will cover all expenses related to the project.

Student Impact:

The interventions we plan to implement and the research we plan to conduct will improve the District’s understanding of how to encourage the effective use of digital math tools during the school year and the summer so that students improve their math knowledge, conceptual understanding, and engagement. The grant will also develop an IXL data infrastructure that will facilitate access to data that will be useful for internal and external research. The knowledge gained from this project will support the District’s efforts to improve students’ math performance and their subsequent postsecondary and workforce success.

File #: Rep-080-23/24, Version: 1

Equity Impact:

Component	Score	Score Rationale
Recognition	3	This grant affirmatively recognizes historical inequities by focusing on fostering math learning, motivation, and engagement among Black, Latinx, and low-income students.
Resource Prioritization	4	This grant effectively prioritizes resources based on student need by specifically targeting schools that serve large populations of historically marginalized students.
Results	3	The grant is likely to result in closing achievement gaps because the funds will be used to implement and evaluate strategies for using digital tools to improve math knowledge, conceptual understanding, and engagement among Black, Latinx, and low-income students.
TOTAL	10	

Issues and Analysis:

None

Attachments:

Attachment A - Budget

Linked Material reference under background [2022-26 Strategic Plan](#)

https://www.lausd.org/cms/lib/CA01000043/Centricity/Domain/1371/22-26_Strategic_Plan-1122.pdf

Informatives:

None

Submitted:

01/30/24

RESPECTFULLY SUBMITTED,

APPROVED BY:


ALBERTO M. CARVALHO
Superintendent


KARLA V. ESTRADA
Deputy Superintendent of Instruction

REVIEWED BY:

APPROVED & PRESENTED BY:


DEVORA NAVERA REED
General Counsel


FRANCES BAEZ
Chief Academic Officer
Division of Instruction

Approved as to form.

REVIEWED BY:

APPROVED & PRESENTED BY:


NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance


JOHN VLADOVIC
Executive Director
Division of Instruction

Approved as to budget impact statement.

ATTACHMENT A

Budget: Gates R&D Partnership for Math Equity Grant

Description	Year 1	Year 2	Year 3	Total Grant Distribution
DOI Administrative support(X time)for PDs	\$11,246	\$12,426	\$13,731	
ODA Administrative support (X time)	\$3,878	\$4,285	\$4,735	
District Project Leader (A Basis Admin)	\$227,803	\$251,722	\$278,153	
Clerical Support	\$6,049	\$6,685	\$4,924	
Teacher PD Coaches/Assistants	\$7,411	\$8,576	\$7,668	
Mileage	\$1,905	\$2,239	\$2,239	
Conference	\$7,440		\$8,000	
General Supplies	\$5,000			
Teacher PD X	\$46,563	\$44,990		
Administrator PD X	\$2,392	\$1,579		
Teacher X time for intervention		\$119,459	\$119,459	
Administrator X time for intervention		\$5,491	\$6,491	
Training rate for Teachers and Administrators	\$4,240	\$5,300	\$5,300	
Incentives for students to participate		\$135,393	\$132,880	\$1,505,652
UCLA Research Team	\$610,653	\$504,972	\$532,619	\$1,648,244
IXL	\$732,951	\$489,111	\$124,072	\$1,346,134
Total	\$1,667,531	\$1,592,228	\$1,240,271	\$4,500,030

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TAB 11



Los Angeles Unified School District

Board of Education Report

File #: Rep-200-23/24, Version: 1

Approval of the Proposition 39 Charter Schools Co-Location Policy February 13, 2024 Charter Schools Division

Action Proposed:

Adopt the recommended Proposition 39 Charter Schools Co-Location Policy (Attachment A).

Background:

The Proposition 39 Charter Schools Co-Location Policy (“Policy”) is established pursuant to the Board of Education Resolution entitled, “Creating a Charter Schools Co-Location Policy to Mitigate Impacts Caused by Proposition 39” (Res-026-22/23), adopted on September 26, 2023 (“Resolution”). The Policy was discussed by the Board of Education at the January 30, 2024, Committee of the Whole Meeting.

Education Code section 47614 (“Proposition 39”) states, in part: “Each school district shall make available, to each charter school operating in the school district, facilities sufficient for the charter school to accommodate all of the charter school’s in-district students in conditions reasonably equivalent to those in which the students would be accommodated if they were attending other public schools of the district. Facilities provided shall be contiguous, furnished, and equipped, and shall remain the property of the school district.” Proposition 39 required the State Department of Education to propose regulations implementing the law, which were subsequently adopted (and amended) by the State Board of Education. (See Cal. Code Regs., tit. 5, §11969.1 *et seq.*)

Expected Outcomes:

By adopting the Policy, the District aligns with the Resolution and continues its commitment to support all students in the District’s compliance with Proposition 39 and its implementing regulations. The Policy will go into effect at the start of the Proposition 39 cycle for the 2025-26 school year. It further supports clarity of expectations and transparency to all stakeholders.

Board Options and Consequences:

If the Board adopts the recommended Policy, it is expected to support a clear, balanced and transparent implementation of the District’s obligations pursuant to Proposition 39.

If the Board does not adopt the Policy, the District will continue to comply with the legal requirements of Proposition 39 and its implementing regulations without this Board-approved Policy.

Policy Implications:

In alignment with Proposition 39 and its implementing regulations, the Policy will be a guiding document for the District’s implementation of its Proposition 39 obligations.

Budget Impact:

Existing resources will be used to the maximum extent possible. However, as staff implements the Policy in

File #: Rep-200-23/24, **Version:** 1

compliance with Proposition 39, additional resources may be needed (e.g., facilities-related costs associated with renovation efforts to prepare sites for co-locations, which are currently funded by Facilities Bond Program funds, as appropriate).

Student Impact:

Pursuant to Proposition 39, public school facilities should be shared fairly among all public-school pupils, including those in charter schools. The Policy adds transparency of expectations and implementation, thereby supporting operations at school sites that support all students.

Equity Impact:

The District is committed to ensuring that the safety and educational needs of all public school students, including those attending both District and charter schools, are fairly considered when its facilities are shared as required by Proposition 39. The Policy supports the District's focus on supporting its most fragile students and schools.

Issues and Analysis:

The Policy was developed consistent with the Resolution, and informed by public discussions, the District's extensive experience with Proposition 39 and feedback provided at three meetings of the Board of Education's Charter Committee. Development of this Policy included staff analysis of impacts of Proposition 39 co-locations, examination of the District's past and current space utilization and allocation practices, and exploration of options and refinements to alleviate burdens experienced at co-located sites.

Refinements to the Policy were made following the Committee of the Whole meeting on January 30, 2024, in the following areas:

- 1) Section I: presents the matching guidelines as a bulleted (instead of numbered) list
- 2) Section IV.5: clarifies the definition of "Board Office" and addresses stakeholder communication
- 3) Footnote 3: defines the BSAP designation
- 4) Section IV.5: updated to note the public posting of fully executed alternative agreements and communication to school site stakeholders
- 5) Section IV.6.i: updated to reference the applicable "charter school facilities use agreement"
- 6) section IV.6.ii: includes reference to the "enforcement" of over-allocated space reimbursements.

Attachments:

Attachment A - Proposition 39 Charter Schools Co-Location Policy

Informatives:

Not Applicable

Submitted:

02/02/24

RESPECTFULLY SUBMITTED,



ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:



VERONICA ARREGUIN
Chief Strategy Officer
Office of the Chief Strategy Officer

REVIEWED BY:



DEVORA NAVERA REED
General Counsel

Approved as to form.

APPROVED & PRESENTED BY:



JOSÉ COLE-GUTIÉRREZ
Director
Charter Schools Division

REVIEWED BY:



NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

Approved as to budget impact statement.

PROPOSITION 39 CHARTER SCHOOLS CO-LOCATION POLICY

Proposition 39 Charter Schools Co-Location Policy**SUMMARY**

This Proposition 39 Charter Schools Co-Location Policy (“Policy”) is established pursuant to the Board of Education Resolution entitled, “Creating a Charter Schools Co-Location Policy to Mitigate Impacts Caused by Proposition 39” (Res-026-22/23), adopted on September 26, 2023 (“Resolution”).¹

BACKGROUND

Education Code section 47614 (“Proposition 39”) states, in part: “Each school district shall make available, to each charter school operating in the school district, facilities sufficient for the charter school to accommodate all of the charter school’s in-district students in conditions reasonably equivalent to those in which the students would be accommodated if they were attending other public schools of the district. Facilities provided shall be contiguous, furnished, and equipped, and shall remain the property of the school district.” Proposition 39 required the State Department of Education to propose regulations implementing the law, which were subsequently adopted (and amended) by the State Board of Education. (See Cal. Code Regs., tit. 5, §11969.1 *et seq.*)

The Resolution states, in part, that “it is the responsibility of the Governing Board of the Los Angeles Unified School District to ensure the best possible learning environment for our students, which includes a commitment to continuous evaluation and improvement of existing practices, policies, and procedures, including those relating to the District’s Proposition 39 compliance efforts and resulting impacts caused by co-locations.” The Resolution also states that “[t]he co-location of charter schools, pursuant to Proposition 39 is often detrimental to District schools and the students they educate, and has a tangible negative impact on the District’s ability to maintain and grow important priorities including, but not limited to, Black Student Achievement Program (BSAP), Priority Schools, and Community Schools.” With the foregoing in mind, the Resolution directs the development of this Policy in a manner that is operationally feasible and permitted by law.

The District is committed to ensuring that the safety and educational needs of all public school students, both District and charter, are considered when its facilities are shared as prescribed by California law.

¹ While different Proposition 39 compliance options may exist, this Policy focuses on co-location pursuant to the Resolution. The Policy will go into effect at the start of the Proposition 39 cycle for the 2025-26 school year, and its terms shall be applied to the extent they are operationally feasible and permitted by law.

PROPOSITION 39 CHARTER SCHOOLS CO-LOCATION POLICY

POLICYI. Matching Guidelines

In order to make a contiguous offer of Proposition 39 space to a charter school in facilities with reasonably equivalent conditions to those which would accommodate the charter students if they otherwise attended District schools, the District is guided by the following matching guidelines:

The District's Proposition 39 Matching Guidelines

- Consider student safety and welfare
- Identify reasonably equivalent facilities
- Minimize the number of sites assigned
- Make reasonable efforts to provide facilities near to where the charter school wishes to locate
- Avoid moving a charter school unnecessarily
- Minimize disruption to District and charter programs
- Fairly balance the needs of District and charter programs
- Avoid displacing any District students from their school of attendance
- Maximize use of unallocated classroom space (i.e., those with no designated use and would be vacant/unassigned in a particular fiscal year, as identified in the District's annual comprehensive analysis of space on District school sites. Classrooms used to provide additional programming or services are not considered unallocated classroom space, and are categorized according to their specific designation).²

The above-listed matching guidelines are just that – guidelines – and cannot be applied in a vacuum and without rationale. In allocating space to a charter school, pursuant to applicable law, the District must consider the impacts on other public school students, both those attending District schools and those attending other charter schools requesting space. The District's matching guidelines are used by staff in conjunction with thoughtful consideration of school and site conditions and the real-world impacts on all public students in developing a co-location offer for each charter school.

Before the matching process commences, the District undertakes a comprehensive analysis that assesses capacity at school sites throughout the District. This analysis begins with District administrators and other staff specifically identifying and validating the current and anticipated utilization of standard- and small-size classroom spaces as/for teaching stations, set-asides, special education programs, existing charter schools, preschools, alternative/adult education, other third-party users, or options programs; or marked as swing spaces needed for construction projects, out of service, or mandated for removal due to legal and/or safety requirements.

² This definition is pursuant to the Resolution's direction to, "clarify the definition of an empty classroom for the purposes of co-location."

PROPOSITION 39 CHARTER SCHOOLS CO-LOCATION POLICY

With these data, and consistent with the aforementioned guidelines, District staff attempts to accommodate each charter school at a single school site, and looks for available facilities sufficient to accommodate the entirety of the charter school's projected in-district classroom ADA within its stated general geographic area of interest. District staff first identifies the classroom inventory by grade level configuration within each geographic region. Grade-alike matches typically provide reasonably equivalent space; therefore, the District shall generally seek to allocate space in grade-alike school facilities. The District next identifies whether the charter school is currently occupying a District school site identified in its general geographic area of interest and, when feasible, matches the charter school to that District school site. The District then examines and identifies the general geographic areas of interest of other charter schools. Multiple charter schools often request space in the exact same location, so the District must assess competing geographic as well as particular site interests. The assessment includes examining whether the potential match would maximize the utilization of available classrooms and whether the match represents a full, single-site offer. Priority is given to where these two goals can be achieved. In doing so, considerations of student safety and welfare are kept at the forefront. Based on an examination of these criteria, a preliminary match is made.

II. Supporting the District's Most Fragile Students and Schools, Key Programs, and Student Safety

As operationally feasible and permitted by law, and so that the District can focus on supporting its most fragile students and schools, key programs, mandates, and student safety, the District avoids Proposition 39 co-locations that (pursuant to the Resolution):

- Are on school sites with the District's Priority Schools, BSAP schools, and/or Community Schools³;
- Compromise a District school's capacity to serve neighborhood children; and/or
- Result in grade span arrangements that negatively impact student safety and build charter school pipelines that actively deter students from attending District schools.

Each of the factors above are determined based on the specific facts and circumstances of each particular situation. Additional performance indicators may be considered as part of the District's analysis.

The foregoing is applicable in the following instances:

1. New Proposition 39 Co-Locations: When a charter school that is not occupying a District school site pursuant to Proposition 39 submits a written facilities request for a particular fiscal year.

³ District terminology is subject to change. At present, the BSAP designation refers to Groups 1 and 2. Also, per BUL-5532.1, November 1 of each year is the current internal deadline for District schools to identify all anticipated uses of classrooms for the subsequent school year.

PROPOSITION 39 CHARTER SCHOOLS CO-LOCATION POLICY

2. Existing Proposition 39 Co-Locations: When a charter school that is occupying a District school site pursuant to Proposition 39 submits a written facilities request for a particular fiscal year, and (a) the facilities request identifies additional or different District school sites and/or general geographic areas in which the charter school wishes to locate (except where the additional or different District school sites and/or general geographic areas identified are deemed to be secondary preference locations to the District school site(s) occupied by the charter school); or (b) existing conditions change for reasons including, but not limited to, insufficient space, addition of grade levels, and other material revisions to a charter school’s operative charter.
- “Insufficient space” may result from various circumstances, as advised by Region Leadership and approved by the Superintendent (or designee(s)), including, but not limited to, construction projects, changes to classroom inventory, adjustments to projected enrollment/average daily attendance (“ADA”), changes in grade configurations, and/or academic or enrichment/support programs and services.
 - “Addition of grade levels” occurs when a charter school submits a request for a material revision to its operative charter proposing to serve additional grade levels, it is approved by the charter school’s authorizer while the charter school is occupying a District school site pursuant to Proposition 39, and the charter school projects in its facilities request that it will serve students in any new grade levels added pursuant to the material revision; however, this does not include a previously authorized roll-out of grade levels (i.e., a plan to successively add grade levels served by the charter school) set forth in its operative charter approved prior to occupying a particular District school site pursuant to Proposition 39.
 - “Other material revisions to a charter school’s operative charter” is a change to the charter school’s operative charter, approved by its chartering authority, that potentially impacts the charter school’s facilities needs in the particular fiscal year for which it submits a written facilities request (e.g., without limitation, changes to the charter school’s authorized enrollment capacity).

III. Preserving Programmatic Spaces Essential to Enriching Instruction and Student Health and Human Services

The District preserves District schools’ programmatic spaces that are essential to enriching instruction and student health and human services. Potential examples include music rooms, robotics labs, maker spaces, computer labs, contractually required spaces for itinerant staff to perform their work and provide direct services to students, intervention rooms (i.e., classrooms dedicated to regular and articulated intervention services for struggling students), and parent centers.

1. Exclusive Use: School set-asides provide space for programs that are vitally important to the curriculum of a particular District school. For Proposition 39 purposes, a school set-aside is considered to be a specialized classroom or non-teaching station space.

PROPOSITION 39 CHARTER SCHOOLS CO-LOCATION POLICY

Whenever operationally feasible and permitted by law, a set-aside that the District determines is “essential to enriching instruction and student health and human services” will be preserved (i.e., not offered as exclusive use space to the charter school). Based on the specific facts and circumstances of each particular situation, the District may determine that a District school site is able to fulfill its educational program with fewer set-asides and that allocating such a space as an exclusive use space to a charter school is necessary to reduce the total number of District school sites with space allocated to the charter school. After conferring with school site administration and others (as appropriate), Region staff may recommend to the Superintendent whether to preserve any such space, and also how school site reorganization might allow for effective programming in a different configuration. The District may also identify alternative locations for programs in such spaces, where doing so minimizes the number of sites offered to a charter school.

2. Shared Use: When such a space is not offered as exclusive use teaching station space to the charter school, it is considered as part of the District’s evaluation of shared use spaces allocated to the charter school. This may occur as follows:
 - i. Charter school is offered proportionate shared use of the space;
 - ii. If the space is determined to not be available for sharing, other reasonably equivalent space is identified by the Region for allocation to the charter school at an adjusted shared use percentage; or
 - iii. Additional options (as appropriate).

IV. Additional Items

As operationally feasible and permitted by law, the District ensures the following:

1. Region offices and impacted District principals are provided training and support regarding the Proposition 39 law, the District’s matching guidelines, and this Policy as they relate to the District’s Proposition 39 space matching process.
2. Communication with impacted school communities takes place as determined by Region Leadership in coordination with the School site administrator.
3. Region staff engages in robust information-gathering, including a site visit to the District school before recommending a co-location, and conducts an analysis of the specialized classroom spaces that are essential to enriching instruction and student health and human services.
4. Charter schools’ ADA data is verified.
 - i. The District’s Attendance & Enrollment Unit (“A&E”) collects and reviews monthly classification reports and statistical reports from each charter school occupying Proposition 39 facilities, which contain self-reported data about enrolled charter students and attendance on a school month basis. A

PROPOSITION 39 CHARTER SCHOOLS CO-LOCATION POLICY

classification report is a “snapshot” of enrollment counts as of the last school day of the school month, by grade level, which includes students who enroll, withdraw, or are absent on the last day of the school month. A statistical report captures attendance and enrollment activity for the entire school month for every charter student enrolled at any point during the school month. A&E validates the data based on state guidelines to ensure that reports are consistent and complete. Additionally, A&E compiles information from each statistical report, calculates the ADA, and reconciles it with the charter school’s ADA report submitted to the state. The District’s certification helps ensure that the calculation for the ADA claimed is correct.

- ii. The District reviews each charter school’s ADA data reported to the District pursuant to Proposition 39, and follows up as needed. In addition, each year the District sends each charter school a written reminder that it must notify the District when it anticipates it will have over-allocated space that could be used by the District. The District also follows internal administrative procedures to ensure the timely billing and collection of over-allocated space reimbursements.
- iii. The District reminds charter schools about their over-allocation obligations under Proposition 39 at various times each school year.

5. Alternative agreements are approved pursuant to the following process:

When a potential concept for an alternative agreement (i.e., a charter school and the District mutually agree (preliminarily) to an alternative to specific compliance with any of the provisions of the Proposition 39 implementing regulations) is identified and recommended by a Region office, staff advises the Board Office(s) (i.e., the Board Member or designee), in which the potentially impacted District school site(s) is located. If the Board Office(s) does not object to the recommended concept, the Superintendent (or designee(s)) may execute an alternative agreement consistent therewith pursuant to the Board of Education’s October 10, 2017 delegation of authority (LAUSD Board Report No. 025-17/18). If the Board Office(s) objects to the recommended concept, staff may assess whether to propose revisions to the concept for further consideration, withdraw the concept, and/or present the alternative agreement to the Board of Education for authorization before the Superintendent (or designee(s)) executes such an alternative agreement. After an alternative agreement is fully executed, it shall be posted publicly on the Charter School Division’s web page. Region Leadership, in coordination with the School site administrator, shall determine further communication to school site stakeholders.

6. Charter schools’ payments of facilities costs and over-allocated space reimbursements are monitored, enforced, and reported.

PROPOSITION 39 CHARTER SCHOOLS CO-LOCATION POLICY

- i. The District maintains an up-to-date record of charter schools' pro rata share and fee-for-service charges, and pursues any outstanding amounts through the processes set forth in the applicable charter school facilities use agreement.
- ii. The District follows internal procedures detailing the specific internal timelines and responsibilities of various offices to ensure the timely invoicing and collection/enforcement of over-allocated space reimbursements.

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TAB 12



Board of Education Report

File #: Res-019-23/24, Version: 1

Dr. McKenna - Celebration of Black History Month 2024 (Res-019-23/24) (Noticed January 23, 2024)

Whereas, Black History Month, or National African American History Month, is an annual celebration of achievements by Black Americans and a time for recognizing the central role of African Americans in United States history;

Whereas, Dr. Carter G. Woodson, a Harvard trained historian, like W.E.B. DuBois before him, believed that truth would not be denied and that reason would prevail over prejudice, and as a result announced “Negro History Week” in 1925 to raise awareness of the contributions of African Americans;

Whereas, It is commonly stated that Dr. Carter G. Woodson selected February as the month to host “Negro History Week” because it encompasses the birthdays of two great Americans who played a prominent role in shaping black history, namely Abraham Lincoln and Frederick Douglass, whose birthdays are February 12th and 14th respectively;

Whereas, Dr. Carter G. Woodson envisioned the study and celebration of Black people as a race, and emphasized the contributions of countless Black men and women to the advancement of human civilization;

Whereas, Since 1976, the commemoration was extended from a week-long event to the entire month of February;

Whereas, Every United States President has officially designated the month of February as Black History Month and other countries around the world, including Canada and the United Kingdom, also devote a month to celebrating Black history;

Whereas, Established by Dr. Carter G. Woodson in 1915, the Association for the Study of African American Life and History (ASALH) strives to promote, research, preserve, interpret, and disseminate information about Black life, history, and culture to the global community;

Whereas, The 2024 theme for Black History Month established by the ASALH is “African Americans and the Arts”;

Whereas, For centuries Western intellectuals denied and minimized the contributions of people of African descent to the arts, even as their artistry in many genres was mimicked and stolen. In truth, the African American experience is woven throughout visual and performing arts, literature, fashion, folklore, language, film, music, architecture, culinary arts and various other forms of cultural expression;

Whereas, African American art is infused with African, Caribbean, and the Black American lived experiences. Artistic and cultural movements such as the New Negro, Black Arts, Black Renaissance, hip-hop, and Afrofuturism, have been led by people of African descent and set the standard for popular

trends around the world;

Whereas, There is an unbroken chain of Black art production from antiquity to the present, from Egypt across Africa, from Europe to the New World. From the African traditions of woven sweetgrass baskets to the birth of Negro spirituals. From the creation of the blues, the foundation for gospel and soul music, to the recently celebrated 50-year anniversary of hip hop. From the Harlem Renaissance of the 1920s and 1930s to the Black Arts Movement of the 1960s;

Whereas, African American artists have historically served as change agents, using their crafts to uplift the race, speak truth to power and inspire a nation. Spirituals, gospel, folk music, hip-hop, and rap have been used to express struggle, hope, and for solidarity in the face of racial oppression. Black artists have used poetry, fiction, short stories, essays, paintings, sculpture, plays, films, and television to counter stereotypes and to imagine a present and future with Black people in it;

Whereas, Black History Month aims to mitigate the persistent and ongoing failure to acknowledge the contributions of Black Culture, Black Inventors, Black Artists, Black Artisans, Black Advocacy Black Leaders, and Black Civic Engagement to American history and society;

Whereas, Black people continually remain optimistic and confident about the path ahead while leading the courageous, yet hard fought fights for the rights, liberties, and freedoms that many marginalized communities are now beneficiaries; and

Whereas, Our democracy's founding ideals were exclusionary when they were written, but Black Americans have continuously fought to make them true; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes February as National Black History Month;

Resolved further, That the Board acknowledges that all people of the United States are beneficiaries of the wealth of history given to all by Black Culture, Black Inventors, Black Artists, Black Artisans, Black Advocacy Black Leaders, and Black Civic Engagement;

Resolved, further, That the Board embeds the study of Black History and Black Arts into the core curriculum of its Ethnic Studies, African American History courses, and African American Literature so that this critical learning lives in the minds of our students beyond the month of February;

Resolved, further, That the Board direct the Superintendent to expand upon the District's existing efforts, such as the Black Student Achievement Plan, to continue to identify strategies and tactics to align resources targeted toward promoting anti-racist educational practices and closing the gap of academic achievement outcomes for Black Students, and, be it finally

Resolved, That the Superintendent will work with educators, librarians, all the schools of the District, and our wider community to recognize and celebrate this month with culturally relevant and appropriate curriculum, programs, ceremonies, and activities that generate in-depth discussion of the complex factual history of the United States and the legacy of Black Americans, including the arts.

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TAB 13



Board of Education Report

File #: Res-021-23/24, Version: 1

Mr. Schmerelson, Dr. Rivas - Read Across America Week (Res-021-23/24)(Noticed January 23, 2024)

Whereas, Reading is a fundamental skill for all people that incorporates into nearly every aspect of their academic, professional, and personal lives;

Whereas, The Los Angeles Unified School District is committed to literacy excellence through its strategic pillar to provide high-quality instruction, college readiness, and the elimination of opportunity gaps for all students;

Whereas, The National Center for Education Statistics stated that, based on the NAEP, only 31% of California students were proficient or above in reading in the year 2022;

Whereas, The District saw a 9-point increase in reading scores for the 2021-2022 school year;

Whereas, According to the California Assessment of Student Performance and Progress system, 41.17% of district students met or exceeded the English Language Arts standard, below the state average of 46.66%;

Whereas, The District has taken the initiative to hire and retain interventionists, who assist students with reading and comprehension from elementary to high school;

Whereas, The District has hired literacy coaches to help train educators and staff in literacy strategies;

Whereas, The District acknowledges the difficulties some students face in their academics due to historical and systemic lack of resources to aid in their educational pursuits;

Whereas, The District recently adopted literacy strategies and models that align with the science of reading, training 3,213 teachers, including 350 special educators in LETRS and 6,783 teachers, including 634 special educators, in Orton-Gillingham;

Whereas, Read Across America Week was started by the National Education Association (NEA) in 1998 to celebrate and acknowledge the importance of reading to students;

Whereas, The Start of Read Across America Week is on March 2, to commemorate the beloved children's author, Theodor Seuss Geisel, more commonly known as Dr. Seuss; and

Whereas, Read Across America Week is celebrated throughout the country, commemorated through public readings and events that celebrate literature; now, therefore be it,

Resolved, That the Governing Board of the Los Angeles Unified School District Commemorates Read Across America Week during the week starting March 2 to March 6, 2023;

Resolved further, That the Los Angeles Unified School District encourages teachers, staff, students, and parents, to establish or reestablish their connections to their favorite pieces of literature;

Resolved further, That the District encourages the entire Los Angeles Unified community, including

File #: Res-021-23/24, **Version:** 1

parents, to also be involved in reading, and suggests parent centers to also talk to parents about the importance of reading to their children starting at young ages;

Resolved further, That the District encourages schools to host appropriate events at their sites during Read Across America Week, with displays, readings from teachers and parents, or other creative ways to enhance students' love for reading;

Resolved further, That the District reaffirms its commitment to the current timeline that by 2026, 3rd-grade students will be 30 points closer to proficiency in English Language Arts while helping students in grades 3-8 and 11th closer to proficiency; and, be it finally;

Resolved, That the District wishes every member of the Los Angeles Unified Community happy reading during our celebration.

TAB 14



Board of Education Report

File #: Res-020-23/24, Version: 1

Mr. Schmerelson, Dr. McKenna, Dr. Rivas - LAUSD Art Appreciation and Celebration Week (Res 020-23/24)
(For Action March 12, 2024)

Whereas, The Los Angeles Unified School District has expanded opportunities for students to showcase their artistic talents through dance, music, theater, media, and the visual arts through the Arts Education Branch;

Whereas, In September 2013, The District passed, “Arts at the Core: Implementing the Arts Education and Creative Network Plan,” which called for increased funding, high-quality professional development, policy guidelines, and others in the educational arts field;

Whereas, The District acknowledges the importance of creativity and individuality in the students, realizing art is part of their lives, cultures, identities, etc;

Whereas, The District identifies 33 magnet schools that have a dedication to the performing or visual arts;

Whereas, The District recognizes 40 Arts Community Partnerships throughout the Los Angeles Region, connecting students from marginalized communities to dance, theater, music, and paint instruction, among others;

Whereas, The District has designated Art Weeks for students to showcase their artistic talents during the months of April and May;

Whereas, Since 1976, The State of California has had a dedicated arts council that has distributed millions of dollars, to local arts organizations, including schools, to ensure students harness the power of their creativity;

Whereas, The California Arts Council recently allocated more than \$32 million, with Los Angeles receiving \$8,576,779 for organizations, some of whom are partners with the District, such as 24th Street Theatre, Enrichment Works, and Versa-Style Dance Co.;

Whereas, In 2022, voters of The State of California overwhelmingly passed Proposition 28, resulting in ongoing 1% of K-12 funding from Prop 98 to be allocated to arts education programs, most recently allocating over \$900 million for arts education in the state;

Whereas, The Los Angeles Region is home to many different media companies, world-famous actors, artists, and writers, and is seen as a major media hub around the world;

Whereas, The Los Angeles Economic Development Corporation has identified that a combination of the film, television, music, the visual and performing arts, generates over \$173,100,000,000 in economic impact while generating hundreds of thousands of jobs;

Whereas, Research shows that children exposed to the arts are more likely to contribute to civic engagement and social tolerance when they reach adulthood;

Whereas, Arts Education has been shown to have a positive impact on students with increased attendance, better communication skills, an increase in self-confidence, and a better interest in their overall education; and

Whereas, The District's Strategic Plan sets a standard to provide students with high-quality instruction, Pilar 1A, enriching experiences, 1B, and eliminating opportunity gaps, 1C; now, therefore be it

Resolved, That the Los Angeles Unified School District will designate March 18 through March 22 as District Art Appreciation and Celebration Week;

Resolved further, That the District Art Week will expand from the visual and performing arts to also include photography, short stories, poetry, and verbal storytelling;

Resolved further, That the Governing Board of the Los Angeles Unified School District will recommend the superintendent or a designee to seek appropriate spaces around the district or through external partners to showcase our students' artistic talents;

Resolved further, That the District shall extend invitations for all District schools, at all grade levels, to participate in this showcase, either as performers or spectators, it being at the discretion of school leadership; and, be it finally

Resolved, That Board of The Los Angeles Unified School District will recommend that the District seek ways of incorporating the arts into social-emotional learning strategies as a means to provide students with diverse outlets of support in addition to current strategies.

TAB 15



Board of Education Report

File #: Res-023-23/24, Version: 1

Mr. Schmerelson- Observing March 21 as Down Syndrome Awareness Day (Res-023-23/24) (For Action March 12, 2024)

Whereas, The Los Angeles Unified School District is committed to academic excellence, joy, and wellness for all students regardless of disability through strategic pillars 1 and 2;

Whereas, The District advocates heavily for the destigmatization of students who have faced either physical or mental challenges;

Whereas, Down Syndrome is a genetic occurrence caused by extra material in chromosome 21 that results in intellectual disability. It is not yet known why this occurs;

Whereas, The estimated incidence of Down Syndrome is between 1 in 1,000 to 1 in 1,100 live births worldwide;

Whereas, Each year approximately 3,000 to 5,000 children are born with this chromosome disorder and it is believed there are about 250,000 families in the United States of America who are affected by Down Syndrome;

Whereas, The quality of life of people with Down Syndrome can be improved by meeting their health care needs, including regular check-ups with health professionals to monitor mental and physical condition and providing timely intervention, be it physiotherapy, occupational therapy, speech therapy, counseling or special education;

Whereas, Individuals with Down Syndrome can achieve optimal quality of life through guardian care and support, medical guidance, and community-based support systems like inclusive education at all levels. This facilitates their participation in society and the fulfillment of their personal potential;

Whereas, The reality today is that society, at times, can demonstrate negative attitudes, low expectations, discrimination, and exclusion, which can ensure that people with Down syndrome are left behind. This can also occur within the disability and the Down Syndrome communities;

Whereas, There is a need to build the capacity of people with Down Syndrome to meet the challenges faced across their lifetimes and to support them with the opportunities and tools needed to live fulfilling lives;

Whereas, World Down Syndrome Day was first observed in 2006 in many countries around the world;

Whereas, In December 2011, the United Nations General Assembly declared March 21st as World Down Syndrome Day. This resolution was co-sponsored by 78 United Nations Member States;

Whereas, Down Syndrome International (DSi) encourages people all over the world to choose their own activities and events on March 21st to help raise awareness of what Down Syndrome is, what it means to have Down Syndrome, and how people with Down Syndrome play a vital role in our lives and communities; and

Whereas, The 2023 DSi World Down Syndrome Day theme is “With Us Not For Us”, the message is a key to a human rights-based approach to disability and is encouraging participation in a video campaign using

File #: Res-023-23/24, **Version:** 1

#WithUsNotForUS and #WorldDownSyndromeDay and #WDS2023; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby proclaims March 21st as World Down Syndrome Awareness Day;

Resolved further, That the District will enhance resources regarding Down Syndrome to all LAUSD parents through school Parent Centers and school coordinators; and be it finally

Resolved, That the Governing Board of the Los Angeles Unified School District encourages all qualified staff to observe March 21st, World Down Syndrome Awareness Day, by holding productive conversations with students to continue with the destigmatization of Down Syndrome.

TAB 16



Board of Education Report

File #: Sup Res -004-23/24, **Version:** 1

Reappointment of Member to School Construction Bond Citizens' Oversight Committee

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the reappointment of Mr. Chad Boggio, representing the Los Angeles County Federation of Labor, AFL-CIO, as a member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing immediately. Mr. Boggio is not an employee, official, vendor, contractor, or consultant of the District.



Chad Boggio

Chad Boggio is a Council Representative for the Los Angeles/Orange County Building & Construction Trades Council, AFL-CIO.

Mr. Boggio joined the Los Angeles/Orange County Building Trades Council as a Representative in September 2021. A career labor leader, prior to joining the Council, Mr. Boggio served as one of two principle officers of the International Union of Bricklayers and Allied Craftworkers Local Union in Los Angeles for 26 years.

In addition to his many years in union leadership Mr. Boggio holds a Designated Subjects Vocational Teaching Credential and has taught construction skills to aspiring apprentices on their paths to becoming competent tradesmen and tradeswomen.

January 23, 2024

President Jackie Goldberg
Los Angeles Unified School District
333 South Beaudry Avenue, 24th Floor
Los Angeles, CA 90017

Dear President Goldberg,

On behalf of the Los Angeles County Federation of Labor, AFL-CIO and the hard-working women and men we represent, I respectfully request your support and confirmation of Chad Boggio, Council Representative of the Los Angeles/Orange County Building Trades, to serve as the appointee to the LAUSD Bond Oversight Committee.

Chad Boggio possesses a record of proven leadership and valuable insight that will make him a strong asset to this Board. It is my honor to nominate him.

If you have any questions, please do not hesitate to contact me via phone at (213) 381-5611 ext. 123.

Sincerely,



Yvonne Wheeler
President



Yvonne Wheeler
President

Thom Davis
Chair

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TAB 17



Los Angeles Unified School District

129
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: ROC-007-23/24, **Version:** 1

Report of Correspondence including Williams Settlement Uniform Complaint Quarterly Report Summary (ROC-007-23/24)

INTER-OFFICE CORRESPONDENCE
Los Angeles Unified School District
Office of the General Counsel
OFFICE OF STUDENT CIVIL RIGHTS

TO: Michael McLean
Executive Officer of the Board

DATE: January 12, 2024

FROM: Binh Nguyen, Director 
Office of Student Civil Rights

**SUBJECT: WILLIAMS AND STATE PRESCHOOL HEALTH/SAFETY UNIFORM
COMPLAINT 2023/2024, 2nd QUARTERLY SUMMARY REPORT**

Please include the attached 2023/2024 Williams and State Preschool Health/Safety Uniform Complaint Quarterly Report Summary to the Report of Correspondence that will be presented to the Board at the February 13, 2024, Board Meeting.

If you have questions or need additional information regarding this correspondence, please contact me at txa7416@lausd.net. Thank you.

c: Alberto M. Carvalho
Pedro Salcido
Frances Baez
Devora Navera Reed
Deneen Evans Cox
Francisco J. Serrato
Leanne Hannah
Miguel Garza
Krisztina Tokes
Mark Cho
Kimberly Balal

**WILLIAMS AND STATE PRESCHOOL HEALTH AND SAFETY
UNIFORM COMPLAINT
QUARTERLY REPORT SUMMARY
2nd Quarter 2023/2024**

DISTRICT NAME: Los Angeles Unified School District

DATE: January 12, 2024

QUARTER COVERED BY THIS REPORT:

October, November, December 2023

Williams Uniform Complaints:

	Number of Complaints Received in Quarter	Number of Complaints Resolved	Number of Complaints Unresolved
Textbooks and Instructional Materials	0	0	0
Facility Conditions	85	84	1
Teacher Vacancy or Misassignment	5	5	0
Totals	90	89	1

State Preschool Health and Safety:

	Number of Complaints Received in Quarter	Number of Complaints Resolved	Number of Complaints Unresolved
Facility Conditions	0	0	0
Visual Supervision	0	0	0
Totals	0	0	0

SUBMITTED BY: Binh Nguyen 

TITLE: Director, Office of Student Civil Rights, Office of the General Counsel

Please note: The unresolved complaint is within the 30-day deadline. This is a pending investigation and will be closed within the 30-day grace period.

Williams Project
 Record Distribution Report
 2023-2024 – 2nd Quarterly Report
 January 12, 2024

Board Member							
Board Member	Gross UCPs	Non-Wms UCPs	Net Wms UCPs	IM	MO	HR	Total
1	2	0	2	0	1	1	2
2	4	0	4	0	3	1	4
3	74	0	74	0	74	0	74
4	2	0	2	0	2	0	2
5	2	0	2	0	1	1	2
6	3	0	3	0	1	2	3
7	3	0	3	0	3	0	3
Other/Districtwide	0	0	0	0	0	0	0
Not Applicable	0	0	0	0	0	0	0
TOTAL	90	0	90	0	85	5	90
Local District							
Local District	Gross UCPs	Non-Wms UCPs	Net Wms UCPs	IM	MO	HR	Total
North	78	0	78	0	76	2	78
South	4	0	4	0	3	1	4
East	5	0	5	0	3	2	5
West	3	0	3	0	3	0	3
Non-Public	0	0	0	0	0	0	0
Not Applicable	0	0	0	0	0	0	0
DACE	0	0	0	0	0	0	0
TOTAL	90	0	90	0	85	5	90
Subject Area							
Subject Area	Gross UCPs	Non-Wms UCPs	Net Wms UCPs				
IM	0	0	0				
MO	85	0	85				
HR	5	0	5				
Non-Williams	0	0	0				
TOTAL	90	0	90				
2023-2024 UCPs							
Quarter	Net UCPs	IM	MO	HR			
Q1	130	1	125	4			
Q2	90	0	85	5			
Q3	0	0	0	0			
Q4	0	0	0	0			
TOTAL	220	1	210	9			

Legend: UCPs=Uniform Complaint Procedures: Wms=Williams: IM=Instructional Materials/Textbooks: MO=Facilities: HR=Human Resources (Teacher Assignments)

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

February 13, 2024

REPORT OF CORRESPONDENCE

The following correspondence addressed to the Board of Education is submitted with the recommended Disposition, “Refer to Superintendent for referral to Office of the General Counsel to take all steps necessary to protect the interests of the Board of Education, including assignment to outside counsel; Controller to draw warrants in such amounts as may be necessary for the payment of costs and fees upon invoices as approved by the Office of the General Counsel”:

FROM	LEGAL ACTION
1. Adam Loew	Notice and Acknowledgement of Receipt of Summons and Complaint; Summons & First Amended Complaint for Damages: Violations of the IDEA, 20 U.S.C. §§ 1400 et seq., 34 C.F.R. PT. 300, Violations of Section 504, 29 U.S.C. § 794, 34 C.F.R. PT. 104, Disability Discrimination – Failure to Accommodate in Violation of Title II of the ADA 42 U.S.C. §§ 12131 et seq., 28 C.F.R § 35.130, Violations of Cal. Educ. Code §§ 56000 et seq., Cal Code Regs. TIT. 5 §§ 3030 et seq., Violations of American with Disabilities Act, California Civil Code, Sections 54.1, 52, et seq., Negligence, Negligence Supervision of Students, such as Student A and all others in Similar Situations; Case No. 2:23-cv-10733-SPG-Ex; United States District Court, Central District of California; Adam Loew, Student A through her guardian Adam Loew and All Others in Similar Situations, Plaintiff(s) v. Janice Greenburg, as a LAUSD Employee, Los Angeles Unified School District et al. (LAUSD) et al., Pomelo Community Charter School et al., California State PTA, dba Team Pomelo et al., Los Angeles Unified School District Board of Education et al., Miami Dade County Public Schools, Miami Dade County Public School Board of Education, Alberto Carvalho, as an employee of LAUSD, Scott Schmerelson, as a member of the LAUSD BOE, Allysa Gallette, as an employee of LAUSD, Does 1-10, inclusive, Defendant(s).
2. Arias Sanguinetti Wang & Torrijos LLP	Summons & Second Amended Complaint for Damages: 1) Negligence; 2) Negligent Supervision/ Training/ Hiring/ Retention; 3) Sexual Battery; 4) Assault; 5) Violation of Civil Rights [California Civil Code Section 51.9] 6) Violation of Civil Rights [California Civil Code Section 51.7, 51.9, 52, 52.1, 52.3 & 52.4]; Case No. 22STCV39851; Superior Court of the State of California, for the County of Los Angeles; John Doe, Plaintiff v. Los Angeles Unified School District; Saturn Street Elementary School; Jerry Travis; and Roes 1 through 100, Defendants.

3. Aroustamian and Associates
Summons & Complaint for Damages: 1. Negligence (Against LAUSD and Sun Valley Magnet School); 2. Negligence (Against Evan Diamond); 3. Negligent Infliction of Emotional Distress (Against all Defendants) 4. Violation of California Code §44807 (Against all Defendants) 5. Negligent Supervision (Against all Defendants) 6. Premises Liability (Against LAUSD and Sun Valley Magnet School); Case No. 23BBCV02984; Superior Court of the State of California, for the County of Los Angeles – Burbank; J.M., a minor, by and through her Guardian ad Litem Gloria Garcia, Plaintiff v. Sun Valley Magnet School, a business entity of form unknown; Los Angeles Unified School District, a business entity of form unknown; Evan Diamond, an individual; and Does 1-100; Defendants.
4. California Accident Firm
Summons & Complaint: 1. Motor Vehicle; Case No. 24VECV00110; Superior Court of California, County of Los Angeles; Brian Forero; Vanessa Mendez; Katie Gomez, a minor by and through her Guardian ad Litem Angie Gomez, Plaintiffs v. Reginald Ladrue Jr. Calhoun; Los Angeles Unified School District (LAUSD); Does 1 to 10, Defendants.
5. Champion Law Firm
Summons & Complaint for Damages: 1. Negligent Hiring, Supervision, Training, and Retention [Gov. C. § 815.2 & 820]; 2. Negligence [Gov. C. § 815.2, 815.6, & 820]; 3. Negligent Supervision [Gov. C. § 815.2, 815.6, & 820]; 4. Intentional Infliction of Emotional Distress; 5. Battery; Case No. 23CHCV02775; Superior Court of the State of California, County of Los Angeles; Ryder Cobb, a minor, by through his GAL Bertha Norman, Plaintiff v. Los Angeles Unified School District; Chatsworth High School; Edward C. Parker, an individual; and Does 1-50, inclusive, Defendants
6. Downtown LA Law Group
Summons & Complaint for Damages: 1. Negligent Failure to Supervise [Govt Code § 815.2]; Case No. 23SMCV05358; Superior Court of California, County of Los Angeles; Elisavetta Hill, a minor, by and through her Guardian ad Litem Justin Hill, Plaintiffs v. Los Angeles Unified School District, a public entity; Los Angeles County Office of Education, a public entity, City of Los Angeles, a public entity, County of Los Angeles, a public entity; and Does 1 to 50, inclusive, Defendants.
7. Feher Law
Summons & Complaint for Damages: 1) Negligence (Motor Vehicle); 2) Dangerous Condition of Property (Gov. Code Section 835); 3) Negligence (Gov. Code Section 815.2, 815.4, and 820 et seq); Case No. 23CHCV03720; Superior Court of the State of California, for the County of Los Angeles; Paola Boteo Alfaro, a minor by and through her GAL, Paola Alfaro Barahona; Eddie Boteo Perez, Plaintiff

v. Los Angeles Unified School District; and Does 1 through 25, Inclusive, Defendants.

8. Frontier Law Center

Summons & Complaint: 1. Deprivation of Civil Rights – First Amendment Religious Freedom, 42 U.S.C § 1983 2. Deprivation of Civil Rights – Article 1 § 4 California Constitution 3. Harassment Government Code § 12940(j)(1) 4. Religious Discrimination Government Code § 12940 (a) 5. Retaliation in Violation of FEHA (Gov. Code § 12940 (h)); Government Code §12940(h)); and (1)(4) 6. Failure to Accommodate Government Code § 12940 (l)(1) 7. Employment Discrimination Disability (Gov. Code § 12940(a); 8. Hostile Work Environment (Gov. Code § 12940(a); 9. Violation of FEHA – Failure to Take All Reasonable Steps Necessary to Prevent Discrimination from Occurring; and 8. Intentional Infliction of Emotional Distress; Case No. 2 23-cv-08734-DSF-AJR; United States District Court, for the Central District of California; Esther Tal, an individual, Plaintiff v. Los Angeles Unified School District, a government entity; and Does 1 to 100, inclusive, Defendants.

9. Frontier Law Center

Summons & Complaint: 1. Deprivation of Civil Rights – First Amendment Religious Freedom, 42 U.S.C § 1983 2. Deprivation of Civil Rights – Article 1 § 4 California Constitution 3. Harassment Government Code § 12940(j)(1) 4. Religious Discrimination Government Code § 12940 (a) 5. Retaliation Government Code § 12940 (h) and (1)(4) 6. Failure to Accommodate Government Code § 12940 (l)(1) 7. Violation of FEHA – Failure to Take All Reasonable Steps Necessary to Prevent Discrimination from Occurring; and 8. Intentional Infliction of Emotional Distress; Case No. 2:23-cv-08706-JLS-MARx; United States District Court, for the Central District of California; Marco Caravaggio, an individual, Plaintiff v. Los Angeles Unified School District, a government entity; and Does 1 to 100, inclusive, Defendants.

10. Frontier Law Center

Summons & Complaint: 1) Deprivation of Civil Rights – First Amendment Religious Freedom, 42 U.S.C § 1983; 2) Deprivation of Civil Rights – Article 1 § 4 California Constitution; 3) Harassment Government Code § 12940(j)(1); 4) Religious Discrimination Government Code § 12940 (a); 5) Retaliation Government Code § 12940 (h) and (1)(4); 6) Failure to Accommodate Government Code § 12940 (l)(1); 7) Violation of FEHA – Failure to Take All Reasonable Steps Necessary to Prevent Discrimination from Occurring; and 8) Intentional Infliction of Emotional Distress; Case No. 2:23-cv-08375-JAK-MAA; United States District Court, for the Central District of California; Marilyn

Flowers, an individual, Plaintiff v. Los Angeles Unified School District, a government entity; et al, Defendants.

11. Guerra & Casillas, LLP
Summons & Complaint for Damages: 1. Negligence Per Se; 2. Negligence; Case No. 23STCV31916; Superior Court of the State of California, for the County of Los Angeles; J.S. and S.S., individual minors, by and through Guardian ad Litem, Rolando Zamora-Gonzalez, Plaintiffs v. Los Angeles Unified School District, a public entity; and Does 1 through 20, inclusive, Defendants.
12. Herman Law
Summons and Complaint for Damages; 1) Negligence; 2) Negligent Hiring, Retention, and Supervision; 3) Negligent Failure to Warn, Train, or Education; 4) Negligent Supervision of a Minor; 5) Breach of Mandatory Duty; 6) Negligence; Case No. 24STCV01260; Superior Court of the State of California, County of Los Angeles; A.B., Plaintiff v. Los Angeles Unified School District; and Does 2 through 25, Defendants.
13. Law Offices of Ameer A. Shah
Summons on First Amended Complaint & First Amended Complaint: (1) General Negligence (2) Premises Liability (3) Dangerous Condition of Public Property; Case No. 23BBCV01387; Superior Court of California, County of Los Angeles; Valentin Morales, a minor by and through his Guardian ad Litem, Martha Liliana Magana, Plaintiffs v. Julie Korenstein Elementary School; Los Angeles Unified School District, a public entity; Boy and Girls Club of Hollywood; Boys and Girls Club of Burbank; and Does 1 to 25, inclusive; Defendants.
14. Law Offices of Paul Wong
Summons & Complaint for Damages: (1) Breach of Settlement Agreement; (2) Breach of Fiduciary Duties; (3) Negligence; (4) Sexual Battery; (5) Freedom from Violence or Intimidation (Cal. Civ. Code § 51.7); (6) Violation of Civil Code § 52.4; (7) Vicarious Liability; Case No. 20STCV33156; Superior Court of the State of California, for the County of Los Angeles; SM, as Guardian ad Litem for Jane Doe, a mentally incompetent minor, Plaintiffs v. Los Angeles Unified School District, Sasha Vujic, Adan Martinez, Soojung Kim, and Does 1 to 100, Defendants.
15. Law Offices of Robert F. Schauer
Summons & Complaint for: (1) Breach of Contract (2) Good and Services Rendered (3) Recovery on Contractor's State License Bond (4) Recovery on Stop Payment Notice; Case No. 24STLC00074; Superior Court of the State of California, County of Los Angeles; B&D Construction Co., Inc, a California corporation; Plaintiff v. Los Angeles Unified School District, a California public entity; and Does 1 through 100, inclusive; Defendants.

16. Mann Rogal APC
 Summons & Complaint for Damages: 1) Negligence/ Negligent Supervision of Students; 2) Negligent/ Hiring/ Supervision/ Training and Retention; Case No. 24NWCV00164; Superior Court of the State of California, for the County of Los Angeles; Ricardo Lopez, Plaintiff v. Los Angeles Unified School District; and Does 1 through 50, Defendants.
17. Moss Bollinger, LLP
 Summons & Complaint for Damages: 1. Failure to Pay Minimum Wages 2. Failure to Pay Overtime 3. Failure to Reimburse for Necessary Expenses 4. Declaratory Judgement; Case No. 24STCV00731; Superior Court of the State of California, County of Los Angeles; Rashell Levy, individually and on behalf of other persons similarly situated, Plaintiff v. Los Angeles Unified School District; and Does 1-50, Defendants.
18. Payton Employment Law PC
 Plaintiff's Complaint for: 1. Disability Based Discrimination in Violation of Government Code § 12940(a); 2. Failure to Provide a Reasonable Accommodation in Violation of Government Code § 12940(m); 3. Failure to Engage in the Interactive Process in Violation of Government Code § 12940(n); 4. Wrongful Termination in Violation of Public Policy; Case No. 24STCV01136; Superior Court of the State of California, County of Los Angeles; Keysha Selders, an individual; Plaintiff v. Los Angeles Unified School District, Does 1-10, business entities, forms unknown; Does 11-20, individuals; and Does 21-30, inclusive, Defendants.
19. Rosenberg Law, P.C.
 Summons & Complaint for Damages for: 1) Breach of Contract; 2) Gross Negligence in Violation of the Fair Employment and Housing Act; 3) Violation of the California Public Records Act; Case No. 24VECV00017; Superior Court of the State of California, County of Los Angeles – Van Nuys East Courthouse; Angel Barrett, Ed.D., Plaintiff v. Los Angeles Unified School District; Does 1 to 50, Inclusive, Defendants.
20. Seber Bulger LLP
 Summons & Complaint for Damages: 1) Negligence Based on Gov. Section 815.2, 815.6 and 820; 2) Negligent Hiring, Supervision, Training, and Retention Based on Gov. Code Section 815.2, 815.6, and 820; Case No. 23STCV11174; Superior Court of the State of California, for the County of Los Angeles; A.M., a minor, by and through her GAL, W.R., Plaintiff v. Los Angeles Unified School District; and Does 1 through 100, Inclusive, Defendants.
21. Seber Bulger LLP
 Summons & Complaint for Damages: 1) Negligence Based on Gov. Section 815.2, 815.6 and 820; 2) Negligent Hiring, Supervision, Training, and Retention Based on Gov. Code

Section 815.2, 815.6, and 820; Case No. 23STCV28151; Superior Court of the State of California, for the County of Los Angeles; F.J., a minor, by and through her GAL, T.M., Plaintiff v. Los Angeles Unified School District; and Does 1 through 100, Inclusive, Defendants.

22. The Mason Law Firm

Summons & Complaint for Damages: 1) Premises Liability; 2) Negligence; 3) Negligent Hiring, Training and Supervision; 4) Assault; 5) Battery; 6) Negligence – The Rescue Doctrine; Case No. 23SMCV05552; Superior Court of the State of California, for the County of Los Angeles; Pedro Alves, by and through his Guardian Ad Litem, Cameron O’Reilly, Plaintiff v. Los Angeles Unified School District; and Does 1 to 100, Inclusive, Defendants.

23. The Westmoreland Law Firm, P.C.

Summons & Complaint for: (1) Negligence (2) Negligent Supervision & Retention (3) False Imprisonment (4) Intentional Infliction of Emotional Distress (5) Sexual Battery (6) Sexual Harassment; Case No. 23STCV24747; Superior Court of the State of California, County of Los Angeles; Daphoine Smith, as parent and guardian ad litem for T.T., a minor; Daphoine Smith, as an individual; Plaintiffs v. Los Angeles Unified School District, a public entity; and Does 1 through 50, inclusive; Defendants.

24. Young, Minney & Corr, LLP

Verified Petition for Writ of Mandate (CCP §1085); Case No. 24STCP00143; Superior Court of the State of California, County of Los Angeles; Global Education Collaborative, Petitioner, v. Los Angeles Unified School District, Respondents.

The recommended disposition of the following item is “Refer to Superintendent for referral to the Office of the Risk Management and Insurance Services”:

<u>No.</u>	<u>Received From</u>	<u>Type of Damage</u>	<u>Claimant</u>	<u>Date of Damage</u>
25.	Alan Carrillo Espinoza	Damages	Alan V Carrillo Espinoza	12-14-23
26.	Jesus Eduardo Arias, Law Office of Jesus Eduardo Arias	Damages	Ana Jimenez Martinez (Mother of decedent Zenon Jimenez Martinez)	07-19-23
27.	Parvz Khatibi	Damages	Ariana Khatibi	07-12-23
28.	Dawn Rosenthal	Damages	Brenden Rosenthal	Various dates
29.	Dawn Rosenthal	Damages	Brenden Rosenthal	“Continuing violation” (3 received)
30.	Jazmine Gomez OBO Clayton Liang Downtown LA Law Group	Damages	Clayton Liang	07-05-23
31.	Edith Chavelas	Damages	Edith Chavelas	N/A
32.	Jon Sargsyan The Injury Law Firm	Damages	Isis Chambers	10-26-23
33.	Schyler S. Katz ACTS Law	Damages	Jaylene Marie Benitez	“Beginning in August 2023”
34.	Jelani Jones	Damages	Jelani Jones/ Steven Young	01-10-24

35.	Kelle Husk	Damages	Kelle Husk	08-21-23
36.	Martin Rodriguez	Damages	Martin Rodriguez	11-24-23 – 11-27-23
37.	Shawn Azizzadeh Bedford Law Group	Damages	Naphtalie Smith	10-13-23
38.	Paul Wilkens	Damages	Paul Wilkens	Not provided
39.	Small Claims Court	Damages	Roberto Segura	04-10-23
40.	Small Claims Court	Damages	Warren L Jelinek	07-1-20 through 6-30-21
41.	Bridget D. Medina	Vehicle Damages	Bridget D. Medina	08-28-23
42.	Eugenio Morales Barrera	Vehicle Damages	Eugenio Morales Barrera	01-08-24
43.	Jessica Amber Pineda	Vehicle Damages	Jessica Amber Pineda	01-03-24
44.	Maria Munguia Mercury Insurance Company	Vehicle Damages	Kim Rosario c/o Mercury Insurance Company	10-04-23
45.	Kriscia Tomasino Sanchez	Vehicle Damages	Kriscia Tomasino Sanchez	10-26-23
46.	Manuela Silveyra-Villegas	Vehicle Damages	Manuela Silveyra-Villegas	12-01-23

47.	Martina Cordova	Vehicle Damages	Martina Cordova	01-09-24
48.	Suzanne P. Miller	Vehicle Damages	Suzanne P. Miller	01-12-24
49.	Tracy Killings	Vehicle Damages	Tracy Killings	10-16-23
50.	Emmanuelle Enos	Vehicle Damages	Emmanuelle Enos	11-16-23
51.	Lisa Marin	Vehicle Damages	Lisa Marin	12-11-23
52.	Lori Pogarian	Vehicle Damages	Lori Pogarian	12-12-23
53.	Maria Teresa Frias	Vehicle Damages	Maria Teresa Frias	12-04-23
54.	Rafael Ortiz	Vehicle Damages	Rafael Ortiz	01-08-24
55.	Sarine Jabarion	Vehicle Damages	Sarine Jabarion	10-28-23
56.	Oz Tannenbaum Cohn & Swartzon, P.C.	Vehicle Damages	Sergio Cruz	07-11-23
57.	Sharon Hillel	Vehicle Damages	Sharon Hillel	12-21-23
58.	Sulman Hernandez	Vehicle Damages	Sulman Hernandez	01-08-24

[Return to Order of Business](#)

TAB 18



Los Angeles Unified School District

143

333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: 008-23/24, Version: 1

For Discussion - Mid-Year Annual Update to the 2023-24 LAUSD Local Control and Accountability Plan (008-23/24)

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Office of the Superintendent

INFORMATIVE

TO: Members, Board of Education

DATE: February 5, 2024

FROM: Alberto M. Carvalho, Superintendent 

SUBJECT: MID-YEAR ANNUAL UPDATE TO THE 2023-24 DISTRICT LOCAL CONTROL AND ACCOUNTABILITY PLAN

The purpose of this informative is to provide the Board of Education with a mid-year annual update to the 2023-24 District Local Control and Accountability Plan (LCAP). The Board of Education (Board) voted to approve the adoption of the 2023-24 District LCAP at its June 20, 2023 Regular Board Meeting ([Board Report No. 303-22/23](#)).

Pursuant to California Education Code section 52062(a)(6), the District is now required to present a mid-year report on the annual update to the LCAP and the Local Control Funding Formula (LCFF) Budget Overview for Parents on or before February 28 of each year at a regularly scheduled meeting of the Board of Education. The update is a point-in-time report related to updated LCFF revenues and budget-to-actual expenditures towards LCAP goals, progress on the implementation of the LCAP, and the realized impact of additional fiscal resources allocated after the adoption of the 2023-24 LCAP.

The District is required to include the following in this update:

- Available mid-year outcome data related to metrics in the 2023-24 LCAP
- Available mid-year expenditure and implementation data for actions in the 2023-24 LCAP

This item's inclusion on the February 13, 2024 Regular Board Meeting Agenda will constitute confirmation that this report has been presented to and received by the Board, thus ensuring compliance with the state-mandated requirement.

If you have any questions, please contact Dr. Erik Elward, LCAP Administrator, at (213) 241-2636 or via email at erik.elward1@lausd.net.

Attachment A - Mid-Year Annual Update to the 2023–24 LAUSD LCAP are available at the following link: <http://tinyurl.com/LCAPMidYear23-24>

c: Devora Navera Reed
Pedro Salcido
Karla V. Estrada
Kristen K. Murphy
Jaime Torrens
Veronica Arreguin

David Hart
Shannon Haber
Amanda Wherritt
Patricia Chambers
Pia Sadaqatmal
Sasha Lopez

Dr. Derrick Chau
Erick Hansen
Carol Delgado
Michael McLean



LAUSD
UNIFIED

144A

**2023–24 Local Control and Accountability Plan
(LCAP)
Expenditures Update
for District and Affiliated Charter Schools**

Veronica Arreguin, Chief Strategy Officer

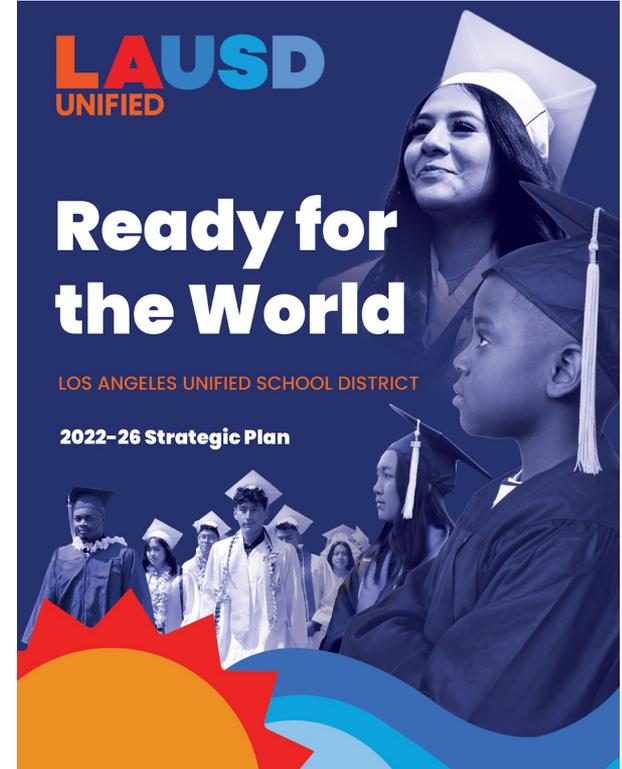
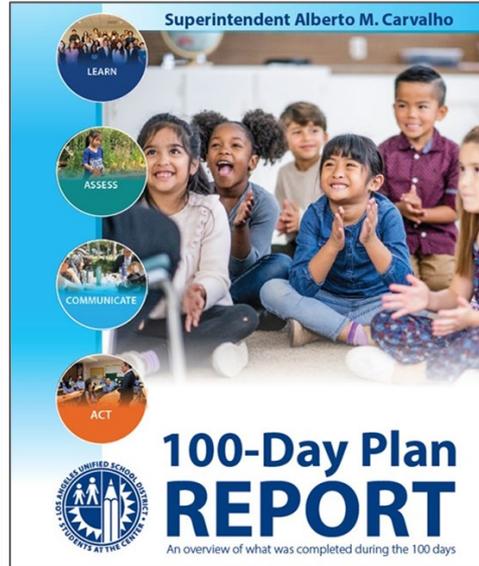
February 13, 2024

Mid-Year Annual LCAP Update

1. **New State Requirement:** Districts must present a Mid-Year Annual LCAP Update, each year, to their boards of education before the end of February; including affiliated charter schools
 - a. Update on additional state LCFF revenues received after the 2023-24 LCAP adoption, share LCAP goal expenditure updates
 - b. Highlight available mid-year LCAP metric data and implementation updates on the adopted 2023-24 LCAP actions
2. **Point-in-Time LCAP Update:** No changes are made to the adopted 2023-24 LCAP

As a reminder: Affiliated charter schools included in District revenues and expenditures and implementation highlights

Coherence Making: LCAP



coherence



COHERENCE

Aligned Planning Timelines

LCAP

2021-2024

2024-2027

Strategic Plan

2022-2026

District Goals

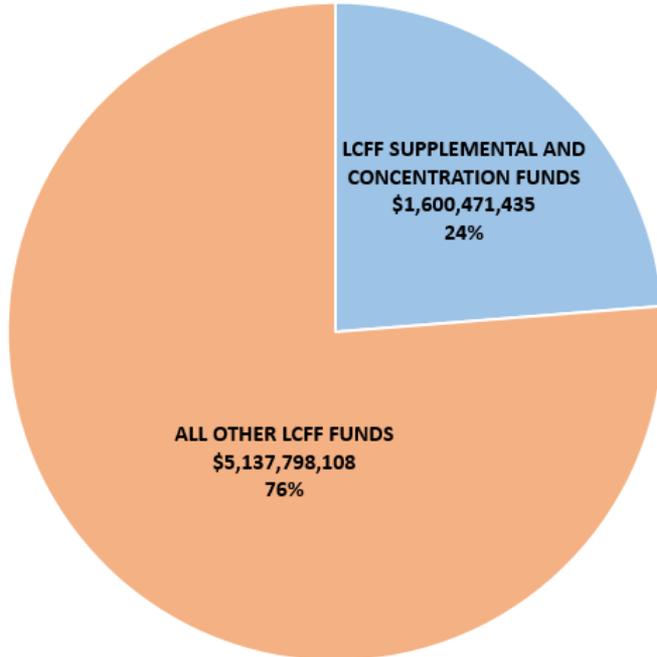
2021-2026

Overall LAUSD LCFF Revenues for 2023–24

June 2023: LCFF Revenues in Adopted 2023–24 LCAP

(including affiliated charter schools)

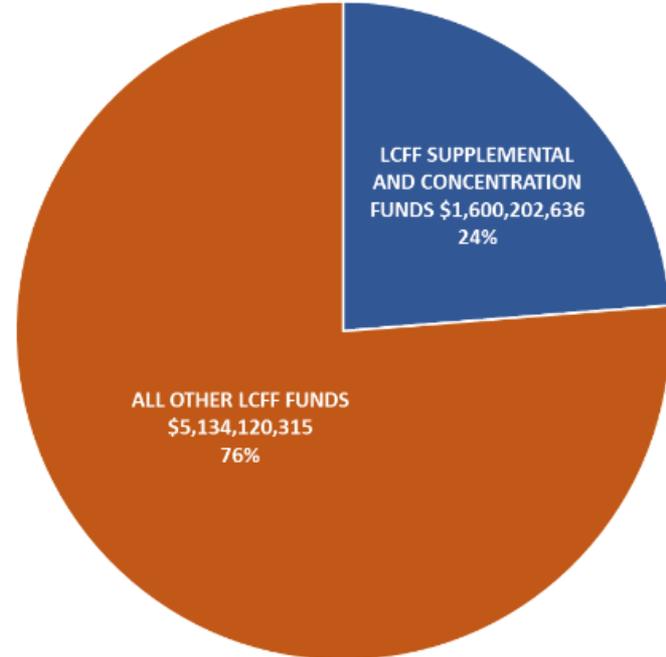
Total LCFF Funds: \$6,738,269,543



August 2023: Revised LCFF Revenues for 2023–24 LCAP

(including affiliated charter schools)

Total LCFF Funds: \$6,734,322,951



Expenditures Update



LCAP Goal	Projected LCFF Expenditures in Adopted 2023-24 LCAP	Actual LCFF Expenditures As of Oct. 31*
1: Academic Excellence	\$6,174,054,242	\$1,506,590,448
2: Joy and Wellness	\$562,002,177	\$138,655,771
3: Engagement and Collaboration	\$109,064,309	\$22,980,890
4: Operational Effectiveness	\$1,333,231,010	\$215,622,466
5: Investing in Staff	\$256,453,212	\$79,043,339
6: English Learner Supports	\$158,078,868	\$49,743,399
7: Black Student Achievement Plan	\$125,387,368	\$16,775,742

**Actual LCFF Expenditures reflect 33% of FY 2023-24*

Anticipated Additional 2023–24 LCAP Revenues

- “New” 2023–24 LCAP Revenue: Equity Multiplier funds
 - Other State Funds: 2023–24 allocation scheduled to be released by the State to districts in late-February 2024

Mid-Year LCAP Implementation Highlights

LCAP Goal 1: Academic Excellence	<ul style="list-style-type: none"> • Universal Transitional Kindergarten (UTK): increased number of elementary schools offering UTK to 488, up from 317 in 2022-23
LCAP Goal 2: Joy and Wellness	<ul style="list-style-type: none"> • Attendance Interventions: increased % of students achieving 96% or greater attendance to 58%, up from 36.3% in 2022-23
LCAP Goal 3: Engagement and Collaboration	<ul style="list-style-type: none"> • LAUSD School Volunteer Program: increased number of participants to 24,665, up from 23,004 in 2022-23
LCAP Goal 4: Operational Effectiveness	<ul style="list-style-type: none"> • Technology Infrastructure: decreased time required to resolve information technology incidents by 50% in 2022-23

For additional information, please visit: <https://www.lausd.org/lcap>

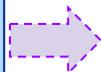
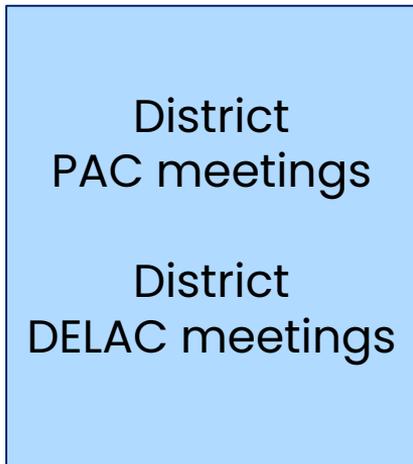
Mid-Year LCAP Implementation Highlights

LCAP Goal 5: Investing in Staff	<ul style="list-style-type: none"> Teacher Pipeline Program: increased Career Ladder enrollment to 294, up from 227 in 2022–23
LCAP Goal 6: English Learner Supports	<ul style="list-style-type: none"> State Seal of Biliteracy: increased number of 12th grade students earning the Seal of Biliteracy to 6,594, up from 5,879 in 2021–22
LCAP Goal 7: Black Student Achievement Plan	<ul style="list-style-type: none"> BSAP Community–Based Safety Pilots: decrease in chronic absenteeism for Black Students from 45% in Fall 2022 to 32% in Fall 2023

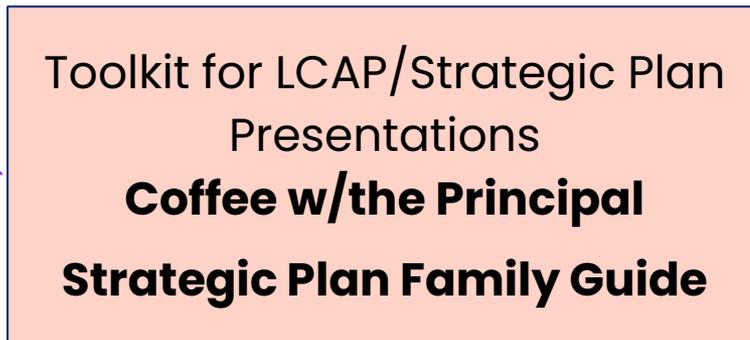
For additional information, please visit: <https://www.lausd.org/lcap>

Increasing Parent Engagement: 2023-24

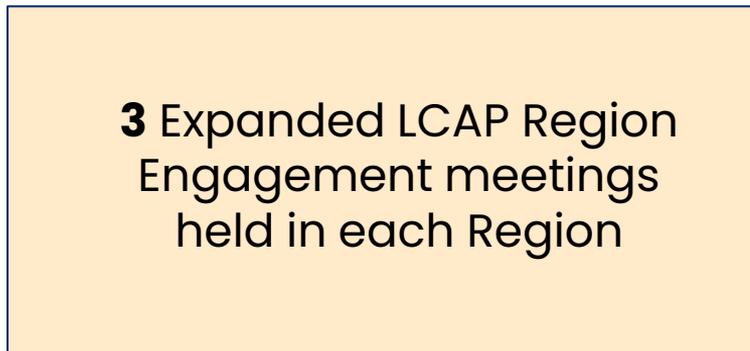
District Engagement



School Engagement



Region Engagement



We aim to hear from more
Parents/Guardians,
Staff/Admin/Teachers,
Community Members, and
Students



LCAP ThoughtExchange



SHARE YOUR VOICE

What are the most important things Los Angeles Unified needs to do to support and increase success for every student over the next three years?

Step 1: Scan the QR Code using your smartphone's camera or go to tejoin.com and enter code **199-730-099**

<https://tinyurl.com/23-24LCAPTE>

LCAP Board Updates and Actions

FEBRUARY 2024	JUNE 2024
<p>February 13 Board Mtg. Mid-Year Annual LCAP Update for 2023-24</p>	<p>June 18 Board Mtg. LCAP & Budget Public Hearing</p> <p>June 25 Board Mtg. LCAP & Budget Adoption</p>

**For more information, please refer to
the LAUSD LCAP website to view the
District's LCAP Infographic:
<https://www.lausd.org/lcap>**



[Return to Order of Business](#)

TAB 19



Los Angeles Unified School District

146
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: 009-23/24, **Version:** 1

For Discussion - Mid-Year Annual Update to the 2023-24 Affiliated Charter School Local Control and Accountability Plans (009-23/24)

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Office of the Superintendent

INFORMATIVE

TO: Members, Board of Education

DATE: January 30, 2024

FROM: Alberto M. Carvalho, Superintendent 

SUBJECT: MID-YEAR ANNUAL UPDATE TO THE 2023-24 AFFILIATED CHARTER SCHOOLS' LOCAL CONTROL AND ACCOUNTABILITY PLANS

The purpose of this informative is to provide the Board of Education with a mid-year annual update to the 2023-24 Affiliated Charter Schools' Local Control and Accountability Plans (LCAPs). The Board of Education (Board) voted to approve the adoption of the 2023-24 Affiliated Charter Schools' LCAPs at its June 20, 2023 Regular Board Meeting ([Board Report No. 304-22/23](#)).

Under California Education Code, Affiliated Charter Schools are considered District Local Educational Agencies (LEAs), separate from the District. While these schools do follow all District policies and Board Rules, and are included in many District initiatives, Affiliated Charter Schools are nonetheless required to submit their own state compliance documentation such as the LCAP. However, recognizing these schools' close affiliation with the District, the LAUSD Strategic Initiatives Office (SIO) has a primary role in developing and writing each Affiliated Charter School's LCAP as well as providing associated training and guidance in collaboration with each school.

Pursuant to California Education Code section 52062(a)(6), Affiliated Charter Schools are now required to present a mid-year report on the annual update to their LCAPs and the Local Control Funding Formula (LCFF) Budget Overview for Parents on or before February 28 of each year at a regularly scheduled meeting of the Board. The update is a point-in-time report related to updated LCFF revenues and budget-to-actual expenditures towards LCAP goals, as well as progress on the implementation of the LCAPs, and the realized impact of additional fiscal resources allocated to the District's Affiliated Charter Schools after the adoption of their 2023-24 LCAPs.

The Affiliated Charter Schools are required to include the following in this update:

- Available mid-year outcome data related to metrics in the 2023-24 LCAPs
- Available mid-year expenditure and implementation data for actions in the 2023-24 LCAPs

This item's inclusion on the February 13, 2024, Regular Board Meeting Agenda will constitute confirmation that this report has been presented to and received by the Board, thus ensuring the District's Affiliated Charter Schools are in compliance with the state-mandated requirement.

If you have any questions, please contact Dr. Erik Elward, LCAP Administrator, at (213) 241-2636 or via email at erik.elward1@lausd.net

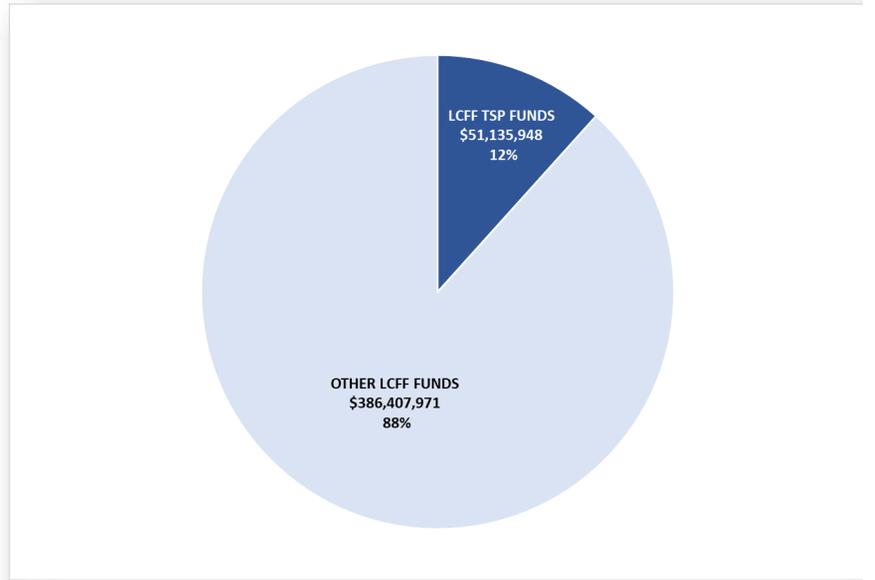
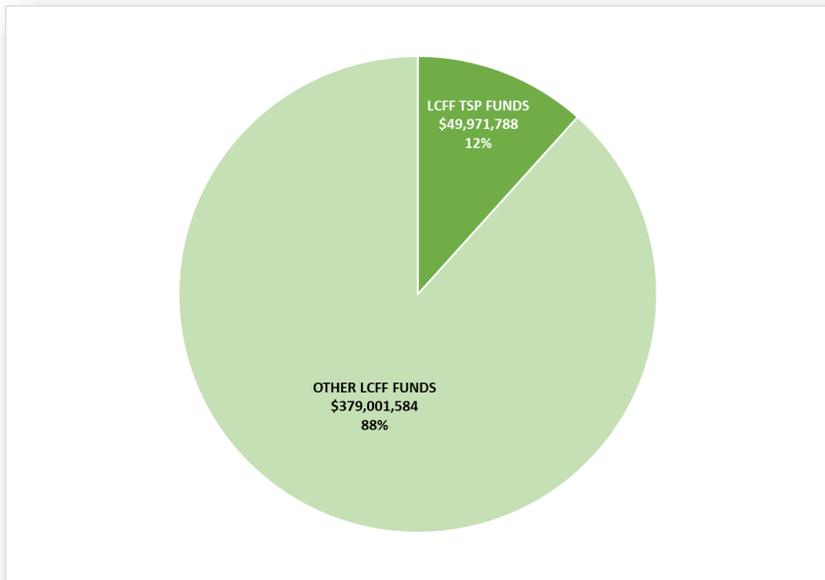
Attachment A - Mid-Year Annual LCAP Update to the 2023–24 Affiliated Charter Schools’
LCAPs are available at the following link: <https://tinyurl.com/2023-24ACSMidYearLCAPUpdate>

c: Devora Navera Reed
Pedro Salcido
Karla V. Estrada
Kristen K. Murphy
Jaime Torrens
Amanda Wherritt
Patricia Chambers
Pia Sadaqatmal
Carol Delgado
Michael McLean
Veronica Arreguin
Dr. Derrick Chau
Erick Hansen
David Hart
Shannon Haber
José Cole-Gutiérrez
Erik Elward

**2023-24 AFFILIATED CHARTER SCHOOLS
MID-YEAR LCAP UPDATE**

2023-24 LCFF Revenues for Affiliated Charters (at time of 2023-24 LCAP Adoption)	
Total LCFF Funds	\$428,973,372
LCFF TSP Funds	\$49,971,788
Other LCFF Funds	\$379,001,584

2023-24 Updated LCFF Revenue for Affiliated Charter Schools (as of October 31, 2023)	
Total LCFF Funds	\$437,543,919
LCFF TSP Funds	\$51,135,948
Other LCFF Funds	\$386,407,971



2023-24 AFFILIATED CHARTER SCHOOLS EXPENDITURES UPDATE

Name of Affiliated Charter School	Expenditure	
	Projected LCFF Expenditures in 2023 (at time of 2023-24 LCAP Adoption)	Mid-Year Actual LCFF Expenditures (as of October 31, 2023)
Alexander Science	\$12,142,295	\$2,772,120
Armstrong MS	\$19,648,745	\$5,117,259
Beckford Charter for Enriched Studies	\$9,061,881	\$2,618,267
Calabash Charter Academy	\$6,365,859	\$1,937,722
Calvert Charter for Enriched Studies	\$6,186,799	\$1,844,675
Canyon Charter Elementary	\$6,238,165	\$1,754,091
Carpenter Community Charter	\$12,514,037	\$3,988,461
Castlebay Lane Charter	\$9,009,068	\$2,557,989
Chatsworth Charter High School	\$29,040,923	\$7,845,165
Grover Cleveland Charter High School	\$43,282,313	\$11,159,155
Colfax Charter Elementary	\$11,140,514	\$3,421,523
Community Elementary Magnet Charter School	\$6,787,153	\$2,257,066
Dearborn Elementary Charter Academy	\$8,964,354	\$2,550,876
Dixie Canyon Community Center	\$9,838,036	\$2,963,451
El Oro Way Charter for Enriched Studies	\$7,063,062	\$2,092,263
Emerson Community Charter	\$8,496,440	\$2,624,873
Enadia Way Technology Charter	\$4,117,989	\$1,234,632
Encino Charter Elementary	\$8,039,251	\$2,471,404
George Ellery Hale Charter Academy	\$28,716,941	\$6,510,764
Hamlin Charter Academy	\$6,698,052	\$2,989,342
Haynes Charter for Enriched Studies	\$6,970,497	\$1,862,707
Hesby Oaks Leadership Charter	\$8,074,163	\$2,390,357
Justice Street Academy Charter	\$6,588,298	\$1,945,549
Kenter Canyon Elementary Charter	\$6,818,267	\$2,078,461
Knollwood Preparatory Academy	\$8,038,842	\$2,397,148
Lockhurst Drive Charter Elementary	\$8,497,633	\$2,590,168

2023-24 AFFILIATED CHARTER SCHOOLS EXPENDITURES UPDATE

Name of Affiliated Charter School	Expenditure	
	Projected LCFF Expenditures in 2023 (at time of 2023-24 LCAP Adoption)	Mid-Year Actual LCFF Expenditures (as of October 31, 2023)
Marquez Charter	\$5,522,679	\$1,486,827
Nestle Avenue Charter	\$7,120,059	\$1,933,727
Alfred B. Nobel Charter Middle School	\$30,011,163	\$6,887,688
Open Charter Magnet	\$6,543,712	\$2,122,565
Palisades Charter Elementary	\$6,682,960	\$2,060,207
Plainview Academic Charter Academy	\$6,185,265	\$1,611,802
Pomelo Community Charter School	\$9,527,662	\$2,715,858
Gaspar De Portola Charter Middle School	\$22,107,426	\$5,820,590
Reseda Charter High School	\$27,322,668	\$7,359,280
Paul Revere Charter Middle School	\$24,942,294	\$6,969,238
Riverside Drive Charter Elementary School	\$6,580,569	\$2,032,553
Serrania Avenue Charter for Enriched Studies	\$8,826,622	\$2,544,811
Sherman Oaks Elementary Charter School	\$8,484,626	\$2,569,136
Superior Street Elementary	\$7,574,486	\$2,283,870
Sylmar Charter High School	\$27,491,529	\$7,340,935
Taft Charter High School	\$33,398,892	\$9,334,016
Topanga Elementary Charter School	\$4,288,453	\$1,263,842
Topeka Drive Charter for Advanced Studies	\$9,804,600	\$3,211,010
University High School Charter	\$22,376,255	\$5,888,113
Van Gogh Charter	\$6,703,552	\$1,975,839
Welby Way Charter Elementary and Gifted-High Ability Mag	\$11,026,271	\$2,494,969
Westwood Charter Elementary	\$9,463,195	\$2,786,822
Wilbur Charter for Enriched Academics	\$9,378,923	\$2,864,875
Woodlake Elementary Community Charter	\$9,218,318	\$2,722,761
Woodland Hills Charter Elementary for Enriched Studies	\$9,817,741	\$2,927,104

2023-24 Mid-Year Update- Affiliated Charter Schools

Name of Affiliated Charter School	Metric/Outcome Updates	Implementation Updates
	LCAP Dashboard via Open Data	Engaging with Educational Partners and Goal Analysis
Dr. Theodore Alexander Jr. Science Center	Click HERE	Click HERE
Louis Armstrong Middle School	Click HERE	Click HERE
Beckford Charter for Enriched Studies	Click HERE	Click HERE
Calabash Charter Academy	Click HERE	Click HERE
Calvert Charter for Enriched Studies	Click HERE	Click HERE
Canyon Charter Elementary School	Click HERE	Click HERE
Carpenter Community Charter	Click HERE	Click HERE
Castlebay Lane Charter	Click HERE	Click HERE
Chatsworth Charter High School	Click HERE	Click HERE
Grover Cleveland Charter High School	Click HERE	Click HERE
Colfax Charter Elementary	Click HERE	Click HERE
Community Magnet Charter School	Click HERE	Click HERE
Dearborn Elementary Charter Academy	Click HERE	Click HERE
Dixie Canyon Community Center	Click HERE	Click HERE
El Oro Way Charter for Enriched Studies	Click HERE	Click HERE
Emerson Community Charter	Click HERE	Click HERE
Enadia Way Technology Charter	Click HERE	Click HERE
Encino Charter Elementary	Click HERE	Click HERE
George Ellery Hale Charter Academy	Click HERE	Click HERE
Hamlin Charter Academy	Click HERE	Click HERE
Haynes Charter for Enriched Studies	Click HERE	Click HERE
Hesby Oaks Leadership Charter	Click HERE	Click HERE
Justice Street Academy Charter	Click HERE	Click HERE
Kenter Canyon Elementary Charter	Click HERE	Click HERE
Knollwood Preparatory Academy	Click HERE	Click HERE
Lockhurst Drive Charter Elementary	Click HERE	Click HERE
Marquez Charter	Click HERE	Click HERE
Nestle Avenue Charter	Click HERE	Click HERE
Alfred B. Nobel Charter Middle School	Click HERE	Click HERE
Open Charter Magnet School	Click HERE	Click HERE
Palisades Charter Elementary	Click HERE	Click HERE
Plainview Academic Charter Academy	Click HERE	Click HERE
Pomelo Community Charter School	Click HERE	Click HERE
Gaspar De Portola Charter Middle School	Click HERE	Click HERE
Reseda Charter High School	Click HERE	Click HERE
Paul Revere Charter Middle School	Click HERE	Click HERE
Riverside Drive Charter School	Click HERE	Click HERE
Serrania Avenue Charter for Enriched Studies	Click HERE	Click HERE
Sherman Oaks Elementary Charter School	Click HERE	Click HERE
Superior Street Elementary	Click HERE	Click HERE
Sylmar Charter High School	Click HERE	Click HERE
Taft Charter High School	Click HERE	Click HERE
Topanga Elementary Charter School	Click HERE	Click HERE
Topeka Drive Charter for Advanced Studies	Click HERE	Click HERE
University High School Charter	Click HERE	Click HERE
Van Gogh Charter	Click HERE	Click HERE
Welby Way Charter Elementary and Gifted-High Ability M	Click HERE	Click HERE
Westwood Charter Elementary	Click HERE	Click HERE
Wilbur Charter for Enriched Academics	Click HERE	Click HERE
Woodlake Elementary Community Charter	Click HERE	Click HERE
Woodland Hills Charter Elementary for Enriched Studies	Click HERE	Click HERE

TAB 20

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

ANNUAL MEETING MINUTES

333 South Beaudry Avenue, Board Room

9:00 a.m., Tuesday, December 12, 2023

The Los Angeles Board of Education acting as the Governing Board of the Los Angeles Unified School District met for the Annual meeting on Tuesday, December 12, 2023, at the Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California.

Mr. Michael McLean, Executive Officer of the Board, called the meeting to order at 9:08 a.m.

The following Board Members were present: Dr. Rocio Rivas, Mr. Scott Schmerelson, Mr. Nick Melvoin, Ms. Jackie Goldberg, Ms. Kelly Gonez, and Ms. Tanya Ortiz Franklin.

Dr. George J. McKenna III was present via teleconference.

Superintendent Alberto M. Carvalho was also present.

Ms. Devora Navera Reed led the Pledge of Allegiance.

ELECTION OF BOARD PRESIDENT

Superintendent Carvalho welcomed everyone to the annual meeting and stated that pursuant to Board Policy, until a President of the Board of Education is selected, he will preside over the meeting. He explained that the new Board President will serve until the next annual meeting in December 2024. He mentioned that prior to commencing the elections and explaining the process by which this is done, we first hear from the public speakers.

PUBLIC COMMENT

The following speakers addressed the Board on the subjects indicated:

Ronen Pestes, Jewish Parents Association of LAUSD	Addressing School Antisemitism
Amanda Kogan, Parent	Addressing the needs of the Jewish community
Andrea Shapiro, Parent	Addressing School Antisemitism
Danna Rosenthal, Parent	Addressing School Antisemitism
Esther Ravid, Parent	Addressing School Antisemitism

ELECTION OF BOARD PRESIDENT (continued)

Superintendent Carvalho stated that in compliance with Board Rule 1, the Board will nominate a president for the year starting December 2023. He then explained the process by which nominations and subsequent elections would be conducted.

Ms. Navera Reed proceeded to shuffle a deck of cards bearing the names of the Board Members; she then called upon each Board Member for nominations, following the order determined by the cards.

Ms. Gonez passed.

Mr. Melvoin passed.

Ms. Ortiz Franklin nominated Ms. Goldberg. Mr. Schmerelson seconded the motion.

Mr. Schmerelson nominated Ms. Goldberg.

Ms. Goldberg passed.

Dr. McKenna nominated Ms. Goldberg.

Dr. Rivas nominated Ms. Goldberg.

Mr. Schmerelson moved to close the nomination process. Mr. Melvoin seconded the motion, which, by general consent, was adopted.

On roll call vote, Ms. Goldberg was elected President. The vote was 7 ayes.

Ms. Goldberg gave remarks and expressed gratitude for all the support.

ESTABLISHMENT OF BOARD COMMITTEES

Ms. Goldberg stated all committee assignments will remain unchanged unless there are requests for adjustments from Board Members.

ELECTION OF THE VICE PRESIDENT

The Superintendent opened the process for the nomination of the Vice President. Ms. Navera Reed reshuffled the deck of cards and called on Board Members for nominations.

Mr. Schmerelson moved to nominate himself. Ms. Goldberg seconded the motion.

Ms. Ortiz Franklin passed.

Dr. Rivas nominated Mr. Schmerelson

Mr. Melvoin passed.

Dr. McKenna nominated Mr. Schmerelson

Ms. Gonez passed.

Ms. Goldberg nominated Mr. Schmerelson

Mr. Melvoin moved to close the nomination process. Ms. Gonez seconded the motion, which, by general consent, was adopted.

On roll call vote, Mr. Schmerelson was elected Vice President. The vote was 7 ayes.

APPOINTMENT OF BOARD REPRESENTATIVE TO THE COUNCIL OF GREAT CITY SCHOOLS

Ms. Goldberg appointed Ms. Gonez as Board Representative to the Council of Great City Schools.

President Goldberg modified the Order of Business to incorporate the California School Boards Association.

APPOINTMENT OF BOARD REPRESENTATIVE TO THE CALIFORNIA SCHOOL BOARDS ASSOCIATION

Ms. Goldberg appointed Ms. Ortiz Franklin as Board Representative to the California School Boards Association.

President Goldberg resumed the Order of Business.

SELECTION OF BOARD MEMBER REPRESENTATIVE TO THE LOS ANGELES COUNTY SCHOOL TRUSTEES ASSOCIATION

Ms. Goldberg appointed Mr. Schmerelson as Board Representative to the Los Angeles County School Trustees Association.

SELECTION OF BOARD MEMBER REPRESENTATIVE TO VOTE IN ELECTING MEMBERS TO THE COUNTY COMMITTEE ON DISTRICT ORGANIZATION (EDUCATION CODE 35023)

Ms. Goldberg appointed Mr. Schmerelson as Board Representative to the County Committee on District Organization.

Ms. Goldberg acknowledged her staff, expressing gratitude for their support.

The Superintendent congratulated Ms. Goldberg and Mr. Schmerelson for their reelections and expressed remarks on the significant improvements the District has made.

ADJOURNMENT

Mr. Schmerelson moved that the meeting be adjourned. Dr. McKenna seconded the motion.

The meeting adjourned at 9:39 a.m.

APPROVED BY THE BOARD:

MS. JACKIE GOLDBERG
PRESIDENT

MR. MICHAEL MCLEAN
EXECUTIVE OFFICER OF THE BOARD

TAB 21



Board of Education Report

File #: UIP-002-23/24, **Version:** 1

SEIU Local 99 (Units B, C, F, G) Initial Bargaining Proposals for 2024 Successor

Initial proposals from collective bargaining representatives are made public before negotiations begin.

INTEROFFICE CORRESPONDENCE
LOS ANGELES UNIFIED SCHOOL DISTRICT
Office of General Counsel

TO: Michael McLean
Executive Officer of the Board

DATE: February 6, 2024

FROM: Kristen Murphy, Chief of Staff
Office of the Superintendent

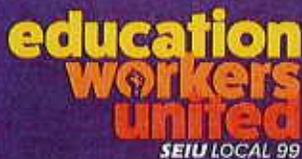
SUBJECT: SEIU, LOCAL 99 (UNITS B, C, F, G) INITIAL BARGAINING PROPOSALS FOR 2024 SUCCESSOR

SEIU, Local 99 (UNITS B, C, F, G) has informed the Office of Labor Relations of their intention to present Initial Proposals for Negotiations for Units B, C, F and G. SEIU will present the attached proposals to the Board.

Please place this item on the Agenda for the February 13, 2024 Board meeting.

Thank you.

Attachment

**OFFICERS**

Max Arias, Executive Director
 Conrado Guerrero, President
 Elizabeth Thomas-Parker, Vice President
 Agnes Braga, Secretary
 Monique Majeed-Williams, Treasurer

CHILD CARE PROVIDERS**DELEGATES**

Keenan Davis
 Nikita Jones-Houston
 Deanna Robles

HIGHER EDUCATION DELEGATES

Shandor Batoczki
 Carlos Diaz
 Maria Urenda

LAUSD AT-LARGE DELEGATES

Marisol Aguilar
 John Lewis
 Latosha Thompson

LAUSD D1 DELEGATE

Elroy Johnson Sr.

LAUSD D2 DELEGATE

Miguel Morales Jr.

LAUSD D3 DELEGATE

Lynneler Boyd Peterson

LAUSD D4 DELEGATE

Keshuna Tunstall

LAUSD D5 DELEGATE

Jannette Verbera

LAUSD D6 DELEGATE

Kathleen Hamm

LAUSD D7 DELEGATE

Bart Weil

SMALL K-12 DELEGATES

Adrian Cleveland
 Anthony Jackson
 Kathy Yates

RETIREE DELEGATE

Gloria Genyard

February 6, 2024

Alberto M. Carvalho
 Superintendent.
 Los Angeles Unified School District
 333 S. Beaudry Ave., Los Angeles, CA 90017

Subject: Initial Proposals of SEIU Local 99 for Negotiating Successor Collective Bargaining Agreement.

Pursuant to CA Govt., Cd. Secs. 3543 and 3547, and our Collective Bargaining Agreement, SEIU Local 99 submits our written request to commence negotiations. Our initial proposals for modifications or alterations of this Agreement that it proposes to include the following:

1. Adjust wages, benefits, and other compensation to recruit and retain the highest quality classified employees; to provide at least a living wage for all employees; and to achieve economic justice and equity with other groups within this district, among other school districts and throughout our labor market.
2. Review and adjust work rules and other terms and conditions of employment to conform with best practices of school district employers.
3. Review and adjust contract language to comply with any relevant changes in local, state, and federal laws and other regulations.

As these negotiations involve the entire collective bargaining agreement, we further propose amending any and all sections of the current agreement to incorporate and implement the items noted above.

SEIU Local 99 reserves the right to amend its proposal during the course of these negotiations. Please process this for public notice at the February 13, 2024 public Board of Education Meeting.

Respectfully,

Margaret Ortiz
 Director of Union-Employer Relations
 SEIU Local 99
 3530 Wilshire Blvd., Suite 1800
 Los Angeles, CA 91010

CC: Max Arias, SEIU Local 99 Executive Director