

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District**

REGULAR MEETING REVISED ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room
1208 Magnolia Avenue, Gardena, CA 90247
9945 Laurel Canyon Blvd, Pacoima, CA 91331
11:00 a.m., Tuesday, April 8, 2025

Roll Call

Pledge of Allegiance

Board President's Reports

Labor Partners

Committee Chair Reports

- Committee of the Whole
- Facilities and Procurement Committee
- Curriculum and Instruction Committee
- Greening Schools and Climate Resilience Committee
- School Safety and Climate Committee

Student Board Member Report

Superintendent's Reports

Recognition of SoCal Beat Battle from Young Producers Group and Soundtrap

Recognition of Verdugo Hills High School Academic Decathlon Winners

National Association of Government Defined Contribution Administrators, Inc. (NAGDCA) Art
Caple President's Award Recognition

Recognition of National Presidential Award Recipient for Excellence in Mathematics and Science
Teaching

Consent Items

Items for action are assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of the consent calendar for further discussion by any Board Member at any time before action is taken.

General Public Comment (Approximately 3:30 P.M.)

Providing Public Comment

The Board of Education encourages public comment on the items for action on this Regular Board Meeting agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and

indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. Each action item will allow for ten (10) speakers, except those items for which a Public Hearing will be held will allow for 15 speakers, and 20 speakers may sign up for general Public Comment.

Each speaker will be allowed a single opportunity to provide comments to the Board, with the exception of public hearings, and shall be given two minutes for their remarks. **Speakers signed up to speak on an agenda item must constrain their remarks specifically to the item or items on the agenda or may be ruled out of order.**

Public comment can be made in-person or by telephone, and members of the public must sign up on-line for either method, as described above. Members of the public can only make remote public comment by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**.

Speakers addressing items not on the agenda will be heard at approximately 3:30 p.m. Speakers commenting on items on the consent calendar will be heard prior to the Board's consideration of the items, and speakers on items not on the consent calendar will be heard when the item is before the Board.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at boardmembers@lausd.net;
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at 213-443-4472, or fax 213-241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have registered to provide public comments over the phone need to follow these instructions:

1. Call 1-888-475-4499 (Toll Free) and enter Meeting ID: **879 7060 8197** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and or unmuted, please press *6 (Star 6) to be brought into the meeting.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

The Office of the Inspector General would like to remind you that they investigate the misuse of LAUSD funds and resources as well as retaliation for reporting any misconduct. Anyone can make a report via the OIG hotline on their website (<https://www.lausd.org/oig>), by telephone at 213-241-7778, or by emailing inspector.general@lausd.net. Reports are confidential and you can remain anonymous if you wish.

Attending the Meeting

Please note there are three ways members of the public may watch or listen this Regular Board Meeting: (1) online ([Granicus stream](#) or [join the zoom webinar](#)) (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**, or (3) in person.

Public Notice of Bargaining Union Initial Proposals

1. Labor Partner Health Benefits Agreement – Initial Bargaining Proposal (UIP-008-24/25)

New Business for Action

2. Board of Education Report No. 251-24/25
Human Resources Division and Office of Transitional Programs
(California Department of Education’s Transitional Kindergarten Qualification Requirements) Recommends recognizing as Transitional Kindergarten compliant any multiple subject credentialed teacher who previously served as a teacher of record in a classroom with preschool-age children for at least one good year or who successfully completes the District’s Early Childhood Micro-Credentialing Program. These would serve as two District recognized pathways to meet the additional state Transitional Kindergarten qualification requirements.
3. Board of Education Report No. 265-24/25
Division of Instruction
(LAUSD Expanded Learning Opportunities Program Plan Update) Recommends approval of the updated LAUSD Expanded Learning Opportunities Program Plan. This revision builds upon the 2022 submission to the Board and the California Department of Education to reflect program enhancements and expanded opportunities for students.
4. Board of Education Report No. 067-24/25
Division of Instruction
Career Technical Education-Linked Learning
(Golden State Pathways Program Grants (GSPP)) Recommends ratification for the acceptance of six Golden State Pathways Program grants, totaling \$53,302,229, award duration from April 2, 2024, through June 30, 2029. These grants will fund the development and expansion of innovative college and career pathways in high-demand fields such as technology, healthcare, education, and climate-related industries.
5. Board of Education Report No. 259-24/25
Division of Special Education
(We Can Work Contract with the California Department of Rehabilitation) Recommends approval to continue the We Can Work contract between LAUSD and the California Department of Rehabilitation to provide work experience for over 200 adult transition (Career and Transition Center) students a year.
6. Board of Education Report No. 284-24/25
Multilingual Multicultural Education Department
(Official LAUSD Land Acknowledgement) Recommends adoption of the proposed Land Acknowledgement developed in consultation with local tribes.
7. Board of Education Report No. 250-24/25 **NOT ON CONSENT**
Human Resources Division
(Resolution of Declaration of Need for Fully Qualified Educators) Recommends authorizing the use of emergency permits as add on authorizations for credentialed teachers in order to increase instructional options for students, minimize misassignments, and increase the subject areas in which our certificated staff is legally authorized to provide instruction.

8. Board of Education Report No. 273-24/25
Business & Finance Division
(Donations of Money to the District) Recommends approval to accept the donation of money to the District totaling \$2,163,546.81 and authorized Controller to manage donation as indicated.
9. Board of Education Report No. 261-24/25
Facilities Services Division
(Define and Approve Four Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of four projects essential for replacing and upgrading critical systems and components of school buildings, as detailed in Exhibit A, and the amendment of the Facilities Services Division Strategic Execution Plan to incorporate therein, for a combined budget of \$25,320,917.
10. Board of Education Report No. 262-24/25
Facilities Services Division and Early Childhood Education Division
(Define and Approve the Lemay Street Early Education Center Outdoor Classroom and Campus Upgrade Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of a project to provide an outdoor classroom and campus upgrades at Lemay Street Early Education Center (BD 3, Region North), and the amendment of the Facilities Services Division Strategic Execution Plan to incorporate therein, for a budget of \$8,544,763.
11. Board of Education Report No. 268-24/25
Facilities Services Division
(Approve an Amendment to the Facilities Services Division Strategic Execution Plan to Redefine the Bell High School Classroom Replacement Project) Recommends approval of an amendment to the Facilities Services Division Strategic Execution Plan to redefine Bell High School (BD 5, Region East) Classroom Replacement Project with a revised budget of \$197,435,000.
12. Board of Education Report No. 267-24/25
Facilities Services Division
(Define and Approve the Verdugo Hills High School New Baseball Scoreboard Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of a project to provide a new baseball scoreboard at Verdugo Hills High School (BD 6, Region North), and the amendment of the Facilities Services Division Strategic Execution Plan to incorporate therein, for a budget of \$556,683.
13. Board of Education Report No. 264-24/25
Facilities Services Division
(Define and Approve 22 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of 22 Board District Priority and Region Priority projects, as detailed in Exhibit A, and the amendment of the Facilities Services Division Strategic Execution Plan to incorporate therein, for a combined budget of \$1,590,818.

14. Board of Education Report No. 266-24/25
Facilities Services Division
(Adoption of Resolution Authorizing Filing of Applications for State Allocation Board-administered Programs and Acknowledging Requirement to Submit Five-Year School Facilities Master Plan) Recommends adoption of a resolution to authorize Los Angeles Unified School District to file applications for State Allocation Board-administered programs and acknowledges, as a condition of participation in the School Facility Program, the requirement to submit a five-year school facilities master plan to the California Department of General Services, Office of Public School Construction.
15. Board of Education Report No. 285-24/25
Transportation Services Branch
(Home-to-School Transportation Reimbursement - Transportation Services Plan) Recommends approval of the Transportation Services Plan 2025-26 as a condition to receive approximately \$44.7 million in reimbursement from California Department of Education.
16. Board of Education Report No. 249-24/25
Human Resources Division
(Provisional Internship Permits) Recommends approval for 7 teachers to be employed under the Provisional Internship Permit pursuant to Title 5 California Code of Regulations, Section 80021.1.
17. Board of Education Report No. 248-24/25
Human Resources Division
(Approval of Routine Personnel Actions) Recommends approval of 2,805 routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and contracts).
18. Board of Education Report No. 263-24/25
Human Resources Division
(Approval of Non-Routine Personnel Actions) Recommends approval of the demotion of a classified employee from Plant Manager I to Assistant Plant Manager I.
19. Board of Education Report No. 274-24/25
Business & Finance Division
(Report of Cash Disbursements, Request to Reissue Expired Warrants, and Report of Corporate Credit Card Charges) Recommends the ratification of cash disbursements amounting to \$1,014,867,569.54 made by the District from February 1, 2025, to February 28, 2025. It also seeks approval for the reissuance of expired warrants totaling \$5,280.83.
20. Board of Education Report No. 242-24/25
Procurement Services Division
(Approval of Procurement Actions) Recommends the ratification of the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment "A" including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendments; Purchase Orders; Goods and General Services: District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; Book/Instructional Material Purchase Orders; and approval of Professional Service Contracts (exceeding \$250,000): New Contracts; Contract Amendments; Goods and General Services Contracts (exceeding \$250,000): New Contracts; and Piggyback Contracts as listed on Attachment "B."

21. Board of Education Report No. 214-24/25
Procurement Services Division - Facilities Contracts
(Approval of Facilities Contract Actions) Recommends the ratification of the Procurement Services Division contract actions taken by Facilities Contracts under delegated authority as listed in Attachment “A” including award of advertised construction contracts; award of job order contract amendment; approval of change orders; completion of contracts; award of informal contracts; award of architectural and engineering contracts; extra services/amendments for architectural and engineering contracts and approved proposed contracts listed in Attachment B including grant writing services task order contracts; Combi Oven installation and site preparation task order contracts, and employee and family housing advisory services contract.
22. Board of Education Report No. 302-24/25
Office of the Board Secretariat
(Integrated Pest Management Team Approval) Recommends approval of the 15 named and prior provisionally approved members of the Integrated Pest Management Team.

Board Member Resolutions for Action

23. Mr. Melvoin, Ms. Ortiz Franklin - Creating a More User-Friendly LAUSD by Digitizing District Processes (Res-056-24/25) (Noticed March 11, 2025) **VERSION 2**

Whereas, The Los Angeles Unified School District (District) is committed to being the district of choice for families;

Whereas, In 2017, the Governing Board of the Los Angeles Unified School District ~~Board of Education~~ (Board) unanimously passed Res-016-17/18, “TECH App: Transforming Engagement via Communication Hubs: Creating a New LAUSD App” which directed the District to create and maintain a District-wide smartphone app so that families could easily access, navigate, and provide meaningful input regarding information that is important to them in supporting their children’s academic success;

Whereas, The District uses the learning management system, Schoology, where students can monitor their grades and upload their assignments in a digital environment; and where parents can access their student’s grades, Individual Education Plans, and school announcements, complete magnet applications, and access other pertinent information about their students and schools through the parent portal, a digital platform;

Whereas, The District has started modernizing its systems. A recent Transportation modernization request for proposal sought “equipment and services to deliver modern systems to support operations of school buses and trucks of varying sizes.” And the District’s YumYummi application now allows parents and families to view daily, weekly, and monthly school meal offerings online. Departments across the District—including schools and offices—should utilize modern systems to support their operations;

Whereas, While the District has begun modernizing its processes, many District systems remain outdated and duplicative, often relying on hard copies, manual data entry, and antiquated processes. For example, families complete the same emergency contact information year after year, with no option to digitally submit pre-populated information from the previous year. These systems create frustrations for busy employees, parents, and community members;

Whereas, Access to efficient and transparent online systems is especially important in 2025. We live in an increasingly digital world where you can order food online and pay with a mobile application, apply for a passport, and renew a driver's license or identification card. While the District has worked towards eliminating the digital divide, families do not have the option to make credit card payments online, utilize online booking systems, or complete annual enrollment forms online;

Whereas, Digitizing not only has positive environmental impacts due to the limited need for paper copies, but it also frees up schedules for other essential job functions and student support;

Whereas, Pillar 4D of the Strategic Plan focuses on operational effectiveness and includes updating processes and policies to strengthen student enrollment and academic success;

Whereas, The District has yet to digitize many internal systems and processes which causes delays and leads to frustration for families, community members, and staff. These outdated systems and processes include, but are not limited to:

- School enrollment;
- Emergency cards;
- Permission forms (i.e., field trip slips);
- Recording excused absences;
- Special Education reimbursement;
- Early Education Center payments;
- Leasing and civic center permits and payment;
- Transportation attendance and routes;
- Timesheet and mileage forms;
- Absence for illness and non-illness, family illness, and new child leave forms;
- TB Compliance forms;
- Cumulative records;
- Expanded learning sign-in and out forms

Whereas, The recent wildfires damaged thousands of hard copy cumulative records, emergency forms, and other critical documents that weren't yet digitized; and

Whereas, The time it takes to process paper copies and physical receipts has put the District at risk for being out of compliance with mandated timelines; now, therefore be it

Resolved, That the Los Angeles Unified District (District) shall:

- Conduct an audit of all its current systems and processes—both internal and external—to determine which can be digitized and modernized for ease of use and provide a report on the findings to the Governing Board of the Los Angeles Unified School District ~~Board of Education~~ (Board) within 60 days;
- Develop a plan to digitize and modernize the processes listed above—and others identified in the audit—and eliminate paper applications as the primary method for submission of documents and information for anything that is not expressly required by law by June 30, 2025. While parents and guardians and staff shall still have an option to complete forms via hard copies, digital systems and processes shall be prioritized;

- Conduct stakeholder and community feedback sessions by October 2025 with parents and guardians, District staff, and vendors and partners to gather input on modernization efforts;
- Fully implement the plan with all systems and processes digitized before school year 2026-27, with quarterly updates to the Board until that process is complete.

24. Dr. Rivas - Honoring Dolores Huerta: Advancing Educational Equity, Civic Engagement, and Leadership for the Next Generation (Res-063-24/25) (Waiver of Board Rule 72)

11:45 A.M. TIME CERTAIN

Whereas, Dolores Clara Huerta, born on April 10, 1930, has dedicated her life to advocating for workers' rights, social justice, and civic engagement, empowering historically marginalized communities;

Whereas, As a teacher in Stockton, California, she witnessed firsthand the economic and social injustices faced by farmworker families, leading her to become a lifelong advocate for their rights;

Whereas, Huerta co-founded the National Farm Workers Association, later known as the United Farm Workers (UFW), alongside César Chávez, Larry Itliong, Philip Vera Cruz, Pete Velasco and Andy Imutan, organizing workers for fair wages, better working conditions, and legal protections, and was instrumental in securing the passage of the California Agricultural Labor Relations Act of 1975;

Whereas, Huerta founded the Dolores Huerta Foundation in 2002, dedicated to training new generations of grassroots organizers and advancing policies that promote education, economic opportunity, and civic engagement for underrepresented communities;

Whereas, Her legacy includes the iconic call to action “¡Sí Se Puede!” (Yes, We Can!), which continues to inspire individuals and movements striving for equity and justice;

Whereas, In recognition of her lifelong contributions, Governor Jerry Brown signed Assembly Bill 2644 in 2018, establishing April 10th as Dolores Huerta Day in California, encouraging public schools and institutions to educate students about her impact;

Whereas, Schools play a vital role in fostering civic awareness, leadership, and advocacy skills through culturally relevant curriculum, student-led initiatives, and community service-learning opportunities;

Whereas, The Los Angeles Unified School District’s (District) Strategic Plan prioritizes eliminating opportunity gaps and advancing academic excellence by ensuring all students, especially those from historically underserved communities, receive the targeted support, enrichment, and rigorous instruction needed to thrive; and

Whereas, Dolores Huerta’s lifelong advocacy for educational equity and civic engagement has empowered generations of students, particularly young women and girls of color, to become leaders in their schools and communities, aligning with the District’s commitment to fostering inclusive, high-quality academic experiences that prepare all students for success; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District honor the life

and legacy of Dolores Huerta and declares April 10th as Dolores Huerta Day, encouraging schools and communities to engage in activities that celebrate her contributions;

Resolved further, That the Board directs the Superintendent to ensure the integration of Dolores Huerta's story and broader social justice movements into school curricula to inspire students to become active participants in civic life;

Resolved further, That the Los Angeles Unified School District commits to promoting civic education, leadership development, and engagement opportunities for all students, with a particular focus on empowering girls of color and youth from historically marginalized communities; and, be it finally

Resolved, That this resolution shall be shared widely with educators, students, and community organizations to amplify the values of equity, justice, and civic participation that Dolores Huerta has championed throughout her life.

25. Dr. Rivas - Earth Day 2025 Strengthening Climate Resilience and Sustainability in LAUSD (Res-064-24/25) (Waiver of Board Rule 72)

Whereas, Since 1970, Earth Day has been celebrated annually on April 22nd, mobilizing millions worldwide to advocate for a cleaner, healthier planet;

Whereas, The Governing Board of the Los Angeles Unified School has consistently supported environmental literacy, sustainability, and climate action through past resolutions, including Earth Day recognitions in 1994, 1999, 2000, and 2020 (Res-031-19/20), and values environmental education in empowering students as stewards of the planet;

Whereas, The impacts of climate change, such as extreme heat, poor air quality, and environmental inequities, disproportionately affect Black, brown, and low-income communities, making it more urgent than ever to take bold action to ensure a sustainable future for all students;

Whereas, The recent wildfires in Los Angeles have further underscored the growing threat of climate change, highlighting the urgent need for collective action to protect public health, school communities, and natural ecosystems;

Whereas, The City of Los Angeles is hosting LA Sanitation & Environment (LASAN) Earth Day LA 2025 on Saturday, April 26, 2025, at Norman O. Houston Park, providing an opportunity for students, families, and educators to engage in hands-on environmental education, sustainability activities, and community clean-up efforts;

Whereas, Advancing climate resilience and sustainability across the Los Angeles Unified School District (District) requires a collective effort from students, educators, policymakers, community partners, and public agencies to secure and maximize state, federal, and private funding for clean energy, green schoolyards, and sustainability initiatives; and

Whereas, The District remains committed to increasing green spaces, expanding clean energy programs, and promoting sustainable practices across schools to ensure that every student has access to a healthy, climate-resilient learning environment; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes

April 22, 2025, as Earth Day and encourages all Los Angeles Unified School District schools to participate in environmental education activities throughout the 2025 Earth Month Campaign;

Resolved further, That the District will promote and encourage student, teacher, and family participation in LASAN's Earth Day LA 2025 event to foster environmental awareness and community engagement; and, be it finally

Resolved, That the District will continue to advocate for and pursue funding to expand sustainability efforts while reaffirming its commitment to environmental education, clean energy, and climate action, recognizing the urgent need for collaboration to protect our students' future and our planet.

26. Dr. Rivas - Denim Day 2025 Raising Our Voices Against Sexual Violence (Res-065-24/25)
(Waiver of Board Rule 72)

Whereas, Denim Day is recognized annually in April as part of Sexual Assault Awareness Month, serving as a powerful statement against sexual violence, victim-blaming, and misconceptions about consent;

Whereas, The origins of Denim Day stem from a 1999 initiative by Peace Over Violence, in response to an Italian Supreme Court ruling that overturned a rape conviction based on the assumption that the victim's tight jeans implied consent, thereby perpetuating harmful myths about sexual violence;

Whereas, Los Angeles Unified School District (District) is committed to ensuring the safety, dignity, and well-being of all students, staff, and families, including efforts to prevent gender-based violence and harassment on school campuses;

Whereas, Recent statistics indicate that over half of women and almost one in three men experience sexual violence in their lifetime and nearly half of female rape survivors experienced their first assault before the age of 18, highlighting the urgent need for education and prevention efforts;

Whereas, Sexual violence disproportionately impacts women, girls, transgender, nonbinary, and gender-expansive individuals, and addressing these injustices is essential to achieving equity and safety for all; and

Whereas, Denim Day provides an opportunity for the District to stand in solidarity with survivors, foster critical conversations about consent and healthy relationships, and reaffirm its commitment to prevention through education and policy initiatives; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes Wednesday, April 30, 2025, as Denim Day and reaffirms its commitment to ending sexual violence, supporting survivors, and fostering a culture of safety, respect, and advocacy throughout the Los Angeles Unified School District; and encourages all students, teachers, administrators, and staff to wear denim as a visible statement against sexual violence and in support of survivors;

Resolved further, That the Superintendent shall work with appropriate staff to update educational materials to include age-appropriate discussions on consent, healthy relationships, and sexual

violence prevention, and encourage schools to observe Denim Day through workshops, activities, and other efforts that empower students with knowledge and resources for survivors; and, be it finally

Resolved, That the Superintendent shall ensure District staff, school leaders, and community-based organizations collaborate to widely share educational materials and resources related to Denim Day and sexual violence prevention.

27. Ms. Ortiz Franklin – Mandated Supporting: Child Abuse Awareness, Safety and Equity (Res-067-24/25) (Waiver of Board Rule 72)

Whereas, The Los Angeles Unified School District (LAUSD) Strategic Plan “Joy and Wellness” pillar represents the District’s commitment to serving the whole child – supporting students’ social, emotional, and physical health and wellness so they are prepared to focus on learning, growing, and building meaningful connections at school;

Whereas, The LAUSD Strategic Plan “Engagement and Collaboration” pillar commits to meaningful family engagement recognizing the importance of our families’ knowledge, traditions, and resources and the District is dedicated to strengthening these connections;

Whereas, The District recognizes the responsibility of all staff to protect students from abuse and neglect by becoming knowledgeable, well-trained and prepared on procedures for filing suspected child abuse reports;

Whereas, In 2022 82.5% of all reports to the LA County Child protection hotline were made by mandated reporters, such as educators, law enforcement, medical staff, and others required by law to report suspected abuse or neglect, and only 16% of allegations were substantiated;

Whereas, In 2022, Black children made up only 7.7% of LA County’s population but accounted for 19% of Child Protection Hotline reports, disproportionality exposing Black families to Child Protective Services at nearly 2.5 times the rate of non-Black families;

Whereas, In 2022 AB2805 redefined "general neglect" for purposes of the Child Abuse and Neglect Reporting Act (CANRA) by excluding a person's economic disadvantage and instead allows mandated reporters to offer support to families instead of reporting them;

Whereas, In 2023 the LA County Board of Supervisors passed the motion, “Evolving from Mandated Reporter to Mandated Supporter, shifting from “mandated reporting” to “mandating supporting” through supporting professionals in deciding whether families need Department of Children and Family Services intervention or community-based services. This includes improving decision-making tools, data analysis, expanding community services, and creating standardized training; and

Whereas, April is National Child Abuse Prevention Month, recognized by Congress in 1982 to raise awareness, promote support for families and advocate for prevention; now, therefore it be it

Resolved, That the Governing Board of the Los Angeles Unified School District (Board) commits to a holistic vision beyond compliance towards compassion, promoting the safety of children and the support of families where there may be suspicion of neglect or abuse, aiming to keep all children safe, reduce disparities for Black children and children living in poverty, and

supporting all parents and caregivers with dignity and respect;

Resolved further, That the Board recognizes April as National Child Abuse Prevention Month in 2025 and every year thereafter; and be it finally;

Resolved, That the Los Angeles Unified School District will review and revise its Child Abuse policies and trainings to align to the Board, County and State's requirements of a Mandated Supporting Protocol that is trauma-informed, equity-focused, and resource-connected.

Board Member Resolutions for Initial Announcement

28. Ms. Griego, Dr. Rivas, Ms. Gonez - Aligning Site-Based Professional Development, Collaboration, and Decision-Making in the Community School and Pilot Models (Res-066-24/25) (For Action May 13, 2025)

Whereas, Community Schools are public schools that provide instruction, curriculum, services and support that fit each neighborhood's needs, created and run by the people who know our children best;

Whereas, The mission of the Los Angeles Unified School District Community Schools Initiative (CSI) is to improve student outcomes through addressing students' academic, cognitive, physical, mental, and social-emotional needs. Needs of children and youth are met by building a positive school climate and trusting relationships, along with providing rich and rigorous learning opportunities that prepare all students to be ready for the world;

Whereas, To fulfill these purposes, Community Schools must have the time and space for creative and collaborative problem-solving, and each local school community must be engaged authentically in the governance of their local school;

Whereas, Pilot schools are teacher-designed and -led District schools that are part of a Memorandum of Understanding between the District and UTLA that provides certain autonomies over budget, governance, curriculum, and assessment, and the school calendar to meet their specific students' needs; and

Whereas, The structure which supports authentic engagement and shared decision making at a community school is the Local School Leadership Council (LSLC); now, therefore be it

Resolved, That the Community School LSLCs and Pilot schools will have decision making purview over all site based professional development, including all banked time and after school professional development, except for professional development mandated by state or federal law and topics specifically approved by the Governing Board of the Los Angeles Unified School District;

Resolved further, That the Community Schools Steering Committee (CSSC) will create a "Community School Professional Development" subcommittee to support Community Schools development, and effective site-based professional development that could align with the school's Assets and Needs Assessment (ANA) data, student academic outcome data, school experience survey data, and whole child data;

Resolved further, That the CSSC will appoint two Los Angeles Unified School District representatives and two UTLA representatives to serve on the Community Schools Professional Development Subcommittee;

Resolved further, That the Community Schools Steering Committee Professional Development Subcommittee be provided an opportunity to give meaningful input on the implementation of Board-approved professional development topics; and, be it finally

Resolved, That the above actions shall be effective by the beginning of the 2025/2026 school year.

Public Hearings

29. Charter Petitions for Public Hearing (038-24/25)

Alfred B. Nobel Charter Middle (Board District 3, Region North)

Consideration of the level of support for a renewal conversion-affiliated charter petition requesting to serve up to 1995 students in grades 6-8 beginning its next term in the 2025-2026 school year, with a proposed location of 9950 Tampa Ave., Northridge, CA 91342.

Castlebay Lane Charter Elementary (Board District 3, Region North)

Consideration of the level of support for a renewal conversion-affiliated charter petition requesting to serve up to 701 students in grades TK-5 beginning its next term in the 2025-2026 school year, with a proposed location of 19010 Castlebay Lane, Porter Ranch, CA 91326.

Dearborn Elementary Charter Academy (Board District 3, Region North)

Consideration of the level of support for a renewal conversion-affiliated charter petition requesting to serve up to 548 students in grades TK-5 beginning its next term in the 2025-2026 school year, with a proposed location of 9240 Wish Ave., Northridge, CA 91325.

Dixie Canyon Community Charter (Board District 3, Region North)

Consideration of the level of support for a renewal conversion-affiliated charter petition requesting to serve up to 646 students in grades TK-5 beginning its next term in the 2025-2026 school year, with a proposed location of 4220 Dixie Canyon Ave., Sherman Oaks, CA 91423.

El Oro Way Charter for Enriched Studies (Board District 3, Region North)

Consideration of the level of support for a renewal conversion-affiliated charter petition requesting to serve up to 477 students in grades TK-5 beginning its next term in the 2025-2026 school year, with a proposed location of 12230 El Oro Way, Granada Hills, CA 91344.

Enadia Way Technology Charter (Board District 3, Region North)

Consideration of the level of support for a renewal conversion-affiliated charter petition requesting to serve up to 236 students in grades TK-5 beginning its next term in the 2025-2026 school year, with a proposed location of 22944 Enadia Way, West Hills, CA 91307.

Encino Charter Elementary (Board District 4, Region North)

Consideration of the level of support for a renewal conversion-affiliated charter petition requesting to serve up to 546 students in grades TK-5 beginning its next term in the 2025-2026 school year, with a proposed location of 16941 Addison Street, Encino, CA 91316.

Hamlin Charter Academy (Board District 3, Region North)

Consideration of the level of support for a renewal conversion-affiliated charter petition requesting to serve up to 326 students in grades TK-5 beginning its next term in the 2025-2026 school year, with a proposed location of 22627 Hamlin St., West Hills, CA 91307.

Haynes Charter for Enriched Studies (Board District 3, Region North)

Consideration of the level of support for a renewal conversion-affiliated charter petition requesting to serve up to 422 students in grades TK-5 beginning its next term in the 2025-2026 school year, with a proposed location of 6624 Lockhurst Drive, West Hills, CA 91307.

Hesby Oaks Leadership Charter (Board District 4, Region North)

Consideration of the level of support for a renewal conversion-affiliated charter petition requesting to serve up to 510 students in grades TK-8 beginning its next term in the 2025-2026 school year, with a proposed location of 15530 Hesby St., Encino, CA 91436.

Knollwood Preparatory Academy (Board District 3, Region North)

Consideration of the level of support for a renewal conversion-affiliated charter petition requesting to serve up to 434 students in grades TK-5 beginning its next term in the 2025-2026 school year, with a proposed location of 11822 Gerald Ave., Granada Hills, CA 91344.

Lockhurst Drive Charter Elementary (Board District 3, Region North)

Consideration of the level of support for a renewal conversion-affiliated charter petition requesting to serve up to 491 students in grades TK-5 beginning its next term in the 2025-2026 school year, with a proposed location of 6170 Lockhurst Dr., Woodland Hills, CA 91367.

Louis Armstrong Middle (Board District 3, Region North)

Consideration of the level of support for a renewal conversion-affiliated charter petition requesting to serve up to 1584 students in grades 6-8 beginning its next term in the 2025-2026 school year, with a proposed location of 5041 Sunnyslope Ave., Sherman Oaks, CA 91423.

Nestle Avenue Charter (Board District 4, Region North)

Consideration of the level of support for a renewal conversion-affiliated charter petition requesting to serve up to 458 students in grades TK-5 beginning its next term in the 2025-2026 school year, with a proposed location of 5060 Nestle Avenue, Tarzana, CA 91356.

Plainview Academic Charter Academy (Board District 6, Region North)

Consideration of the level of support for a renewal conversion-affiliated charter petition requesting to serve up to 309 students in grades TK-5 beginning its next term in the 2025-2026 school year, with a proposed location of 10819 Plainview Ave., Tujunga, CA 91042.

Serrania Avenue Charter for Enriched Studies (Board District 4, Region North)

Consideration of the level of support for a renewal conversion-affiliated charter petition requesting to serve up to 563 students in grades TK-5 beginning its next term in the 2025-2026 school year, with a proposed location of 5014 Serrania Ave., Woodland Hills, CA 91364.

Superior Street Elementary (Board District 3, Region North)

Consideration of the level of support for a renewal conversion-affiliated charter petition requesting to serve up to 487 students in grades TK-5 beginning its next term in the 2025-2026 school year, with a proposed location of 9756 Oso Ave., Chatsworth, CA 91311.

Topeka Charter School for Advanced Studies (Board District 3, Region North)
Consideration of the level of support for a renewal conversion-affiliated charter petition requesting to serve up to 622 students in grades TK-5 beginning its next term in the 2025-2026 school year, with a proposed location of 9815 Topeka Dr., Northridge, CA 91324.

Van Gogh Charter (Board District 3, Region North)
Consideration of the level of support for a renewal conversion-affiliated charter petition requesting to serve up to 458 students in grades TK-5 beginning its next term in the 2025-2026 school year, with a proposed location of 17160 Van Gogh St., Granada Hills, CA 91344.

Wilbur Charter for Enriched Academics (Board District 4, Region North)
Consideration of the level of support for a renewal conversion-affiliated charter petition requesting to serve up to 572 students in grades TK-5 beginning its next term in the 2025-2026 school year, with a proposed location of 5213 Crebs Ave., Tarzana, CA 91356.

Woodlake Elementary Community Charter (Board District 3, Region North)
Consideration of the level of support for a renewal conversion-affiliated charter petition requesting to serve up to 577 students in grades TK-5 beginning its next term in the 2025-2026 school year, with a proposed location of 23231 Hatteras St., Woodland Hills, CA 91367.

Woodland Hills Elementary Charter for Enriched Studies (Board District 4, Region North)
Consideration of the level of support for a renewal conversion-affiliated charter petition requesting to serve up to 669 students in grades TK-5 beginning its next term in the 2025-2026 school year, with a proposed location of 22201 San Miguel Street, Woodland Hills, CA 91364.

Correspondence and Petitions

30. Report of Correspondence (ROC-010-24/25)

Minutes for Board Approval

31. Minutes for Board Approval (Min-006-24/25)

June 18, 2024, Regular Board Meeting, 9 a.m.
September 10, 2024, Regular Board Meeting, 10 a.m.
October 22, 2024, Regular Board Meeting, 11 a.m.
February 11, 2025, Regular Board Meeting, Including Closed Session Items, 9 a.m.
February 26, 2025, Special Board Meeting, Including Closed Session Items, 11 a.m.

Board Member Resolutions for Initial Announcement (continued)

32. Ms. Ortiz Franklin, Ms. Gonez, Ms. Griego - Parental Package: LAUSD as an Equitable Employer of Choice for Thriving Families, (Res-068-24/25) (For Action May 13, 2025)

Whereas, The Los Angeles Unified School District prepares all students to thrive in college, career and beyond with the core beliefs of equity, collaboration and excellence being applied to students, staff, and all families;

Whereas, The LAUSD Strategic Plan Pillar 5 Investing in Staff sets a vision to recognize, empower, and support our staff and a clear focus to recruit, develop and retain our talented and

dedicated staff, along with sustaining staff wellness;

Whereas, The LAUSD Strategic Plan Pillar 3 Engagement and Collaboration propels us towards being a model district for authentic family engagement which begins in the earliest years setting a foundation for and honoring that the first and most important teacher for each child is their parent/caregiver;

Whereas, Becoming an employer of choice requires providing comprehensive and competitive compensation and support including benefits that promote the holistic wellness of our employees during all stages of their life;

Whereas, Research documents that the postpartum period is a critical time for the health, development and well-being of both the mother and baby and paid parental leave policies bolster the maternal mental and physical health, and leaves of shorter than 12 weeks are associated with higher rates of maternal depression, stress and anxiety, increased work stress and overload, and reduced understanding of infant development and bonding;

Whereas, Employers that have extended their paid parental leaves saw higher rates of retention, for example when Google extended its paid leave from 12 to 18 weeks, attrition dropped by 50% and when Aetna extended its maternity leave the share of women returning to work increased from 77 to 91%;

Whereas, Research documents that women who receive paid maternity leave are significantly more likely to return to work and employee stability is unquestionably critical for supporting academic achievement;

Whereas, In 2024 the Learning Policy Institute's updated their research-based teacher turnover calculator, which estimates the cost of recruiting, hiring, and training a new teacher in large, public school districts such as Boston Public Schools and Chicago Public Schools can cost \$29,650 and \$29,762 respectively and that the cost of losing teachers also negatively impacts student achievement and instructional quality, resulting in greater potential costs in tutoring and professional development;

Whereas, After California passed its paid family leave policy, research found long-term child physical health improvements lasting through elementary school, and poverty risk among mothers of infants decreased by more than 10%, among other positive effects;

Whereas, California became the first state to provide paid family leave in 2004, which gives a portion of an employees' salary to take leave to care for a seriously ill family member, bond with a new child, or participate in a qualifying event because of a family member's military deployment for those that pay into state disability, yet the majority of public employees including LAUSD employees do not have access to this benefit;

Whereas, Recognizing the importance of this benefit in January 2025, California increased leave payments for paid family leave to 90% of income for workers making up to \$60,000 a year and 70% for workers that make more than that;

Whereas, AB65 (Aguiar-Currie), currently in committee, is a statewide effort supported by educators to provide 14 weeks of fully paid pregnancy leave to school employees who currently must take their earned illness, partial pay and unpaid time for pregnancy, childbirth, miscarriage

and recovery from such experiences;

Whereas, District employees whose bargaining unit has not chosen to bargain to participate in state disability, must use vacation or sick time in order to receive compensation during their Family and Medical Leave, Pregnancy Disability Leave, and when they run out of full-time pay receive half-time pay or unpaid leave;

Whereas, Inequitable access to paid parental leave places an inequitable burden on employees, often times resulting in employees being forced to make impossible choices to return before it is optimal for their own and their family's wellness or face financial hardship; this burden is most heavily felt by women and employees who are single parents, who do not earn vacation, without access to child care support and those historically under-resourced;

Whereas, California passed SB 729, which requires large and small group health care service plan contracts and disability insurance policies issued, amended, or renewed on or after July 1, 2025, to provide coverage for the diagnosis and treatment of infertility and fertility services;

Whereas, Research documents the critical role early learning and care programs play in the cognitive, socioemotional learning, school readiness, and health and well-being of our earliest learners and provides essential resources and supports to parents and caregivers; and as an education institution it is our responsibility to ensure our employees have equitable access to high quality, affordable early learning and care; and

Whereas, In June 2021 the Governing Board of the Los Angeles Unified School District unanimously passed "Mommy, Daddy and Me," a student-board member authored resolution calling for a plan, informed by student-parents, that creates a more robust and comprehensive student maternity support system, and an ideal school setting for student-parents; ~~and so now~~, therefore it be,

Resolved, That the Governing Board of the Los Angeles Unified School District values all families and is committed to being an employer of choice as a critical component of being a premier school district, including for parent-employees and employees planning to become parents; respecting the full scope of family building and thriving, including:

- Family planning, becoming pregnant (inclusive of fertility treatment like that of Assisted Reproductive Technology (ART) such as in vitro fertilization (IVF) or intrauterine insemination (IUI)), adoption and fostering, physical and mental health from miscarriage and loss;
- Pregnancy, parental and family leave, including prenatal and postpartum care and education, adequate time and support for preparation, recovery and returning to work, access to high quality lactation spaces and necessary accommodations;
- Early learning and care from 0-5 years old, including seeking partnerships with family childcare and non-profit providers and cost-savings for affordable care, and placement in and strategic growth of LAUSD infant centers and Early Education Centers (EECs); and
- Education from preschool through college, encouraging and supporting employees to enroll their children in LA Unified Early Education Centers and UTK-12 programs, offering employees priority where possible.

Resolved further, That the Los Angeles Unified School District, consistent with and subject to EEO and privacy laws, will evaluate the following data, where available, in preparation for a

written report and public presentation to the Board:

- General employee demographics for context such as age, gender, race/ethnicity, location, parental status, marital status, labor union representation, and retention;
- Average and range of time actually taken off by staff for all leave types related to reasons of pregnancy, family bonding, kin care for a child's illness, prenatal care including but not limited to whether the days were paid or unpaid and by position type;
- Potential budgetary implications for offering paid family leave programs for at least 12 weeks, given historical data of the number of employees that take such leave in LAUSD and Los Angeles more broadly;
- Percentage of employee-parents with children enrolled in LAUSD EECs and UTK-12 schools; and
- Health care plan coverage and cost for prenatal, postnatal and family planning including but not limited to assisted reproductive technology, delivery, doula, home birth, midwife support, and lactation support.

Resolved further, That the District, consistent with and subject to EEO and privacy laws, will conduct or procure a study on the needs, concerns, and experiences for LA Unified employees and/or employees in Los Angeles related to reproductive health and parenting support in preparation for a written report and public presentation to the Board of information, as it relates to improving the experience of employees, such as:

- Interest in becoming a parent or caregiver;
- Fertility and Family Planning Needs including interest and awareness of access to ART;
- Impact of access or lack thereof to District-provided reproductive supports on an employee's satisfaction, retention and ability to work;
- Health care benefits; Desired time and actual time taken for pre- and postpartum care and child bonding;
- Barriers to why individuals do not take more time for all stages of their child's life from birth through college;
- Average and range of costs of child care;
- Age of children when childcare started; and
- If children are enrolled in LAUSD schools, why, what school level(s), distance from home

Resolved further, That the District shall take immediate steps to support growing families, by (1) confirming provisions of adequate, accessible, and welcoming lactation spaces and training around such spaces for all staff at school sites, regions, and central offices, (2) identifying a dedicated liaison within the relevant departments and sites to support employee-parents in understanding and utilizing benefits, completing leave forms, understanding service credit and impacts to retirement, confirming appropriate payroll adjustments, planning returns to work – including part-time and adjusted schedules, and enrolling in an LAUSD early education program in a friendly, clear, and streamlined manner, and (3) identifying childcare provider partners who can provide affordable and backup childcare on an as-needed basis to employees; and, be it finally

Resolved, That in response to the quantitative and qualitative data and employee/labor engagement, disaggregated by age, gender, race/ethnicity, location, parental status, and labor union representation, where possible and legally permissible, as well as available research, best

practices, and any requirements for bargaining, the District will prepare a plan and present it at a Board Meeting or Committee of the Whole no later than November 2025.

- The plan shall include:
 - Specific, measurable outcomes to becoming an employer of choice, including for employee-parents;
 - Feedback from labor and employee-parents on the plan;
 - Legislative advocacy, including but not limited to legislation for longer-term substitute teachers and staff (beyond 60 days), state-supported family leave, and more state-subsidized infant and toddler programs;
 - The ability to donate to colleagues' illness days for prenatal doctor appointments and child sickness, as offered for catastrophic illness;
 - Personalized projected cost of health care and impacts to retirement savings associated with family planning (i.e. personalized calculator);
 - Improved practices and professional development on appropriate accommodations for lactating employees, including but not limited to a dedicated space at all district sites; and
 - Improved practices and professional development on sensitivity for parent-employees, inclusive of consideration of disproportionate impact on parent-employees of absences due to child illness, parental leave, and the like.
- The plan may include:
 - Specific timeframes for implementation, feasibility and cost of components;
 - A pilot program, similar to the pilots organized by LA County and LA City;
 - Planning days for substitute teachers and teachers when a teacher goes on leave, exploration of job sharing and clear communication on what exists already;
 - Back up daycare coverage to affordable, available providers;
 - Recommendations to the Health Benefits Committee on potential health care plan design offerings to provide fertility and family planning in alignment with all relevant legislation including but not limited to those provided through SB 729, full coverage of doulas, midwives, home births, contraception and/or other supports;
 - Recommendations on where to open Infant and Early Education Centers to meet the needs of employees and the community, guided by data on access to programs and partnering with family childcare and non-profit providers;
 - Option for remote work or flexible scheduling for childcare accommodations where possible;
 - Additional compensated days/time for pregnancy appointments and child sickness;
 - Leveraging bond dollars or other resources for lactation spaces;
 - Partnering/researching cost-sharing models with labor, such as New York Department of Education and American Federation of Teachers; and
 - Professional development and coaching on policies, supports, sensitivity and cultural competency in supporting family building, including how employee attendance is incentivized and acknowledged.

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:
<https://www.lausd.org/boe#calendar73805/20250425/event/71706>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.