

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY

**A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/
AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING
\$250,000**

Item K

DIVISION OF INSTRUCTION

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
UCLA Center-X	C9903 (RFP 1617191532)	10/15/25 – 10/14/30 includes two (2) one- year renewal options	Expanded Learning Opportunities Program (51.60%) Targeted Student Population (48.40%)	\$2,500,000

Approval of a formally competed contract, procured through a Request for Proposals (RFP) process, to provide Advanced Placement (AP) Readiness services for high school students Districtwide. The services include curricular and instructional support in subjects such as math, science, computer science, social studies, languages other than English (LOTE), and English. The AP Readiness Program will provide both virtual and/or in-person workshop sessions for all students enrolled in AP courses and all teachers of AP courses. Throughout the year, a total of 16 training sessions will be available, with eight sessions dedicated to STEM subjects, eight focused on humanities subjects and one week, in-person or virtual instruction during LAUSD's Winter and Spring extended learning opportunities. The contractor will be responsible for aligning their resources and curricula with the California Common Core State Standards and providing regular training to the AP workshop instructors.

All high school students within LAUSD are eligible to access these services which will cater to our diverse student population, including historically underrepresented groups in AP classes. By providing comprehensive support for AP coursework, the contract aims to increase students' academic achievement and college competitiveness. The program will target over 1,500 students per session; those who need academic intervention and support as well as those seeking to enhance their academic rigor. The program also extends an opportunity to over 150 educators to

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have access to teaching strategies and pedagogical tools for enhanced course planning. Ultimately, the contract will contribute to improving overall student outcomes to successfully complete AP courses and obtain better results in the AP exams. This will enhance students' college and career readiness.

Three proposals were received, and two were deemed qualified. The source selection committee consisted of staff members from various departments within the Division of Instruction, including Curriculum and Instruction. The source selection committee members were selected based on their expertise and knowledge of college and career readiness programs. The proposals were evaluated based on the following criteria: firm experience and qualifications, personnel experience and qualifications, program implementation/work plan, reporting capabilities, price/cost proposal, Small Business Enterprise (SBE) participation, and Work-based Learning Partnership (WBLP) plan. The selected proposal demonstrated strong qualifications, extensive experience in providing college and career readiness services, and a comprehensive approach to AP readiness.

The contractor has been doing business with the District since 2013. The Advanced Placement (AP) Readiness Program of UCLA Center X (a unit of the Graduate School in Education and Information Studies) has delivered high-quality, rigorous instructional support for Advanced Placement students of the Los Angeles area in the areas of STEM and Humanities.

This action aligns with the District's Strategic Plan Pillar I - Academic Excellence, Strategy: ID: College and Career Readiness which aims to enhance college and career readiness among all students. By providing comprehensive AP readiness services, the contract contributes to the District's efforts to ensure that all students graduate prepared for success in postsecondary education and the workforce.

Requester:

Dr. Frances Beaz, Chief Academic Officer

Equity Impact:

Component	Score	Score Rationale
Recognition	4	The AP Readiness program is intentionally designed to address and correct historical inequities in access to rigorous coursework for underrepresented students. The program not only acknowledges that students from marginalized communities – particularly Black, Latino, low-income, and English Learner populations – have historically been underrepresented in AP courses, but it also takes concrete steps to counteract this trend.

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Component	Score	Score Rationale
Resource Prioritization	4	The AP Readiness program demonstrates a clear and intentional commitment to allocating resources – both financial and instructional – based on student need. The program is designed to support students who attend historically underserved schools, many of which face systemic barriers to accessing AP coursework and exam preparation. The program offers flexibility by providing both virtual and in-person sessions.
Results	4	The program’s measurable outcomes include increased enrollment in AP courses, higher AP exam participation rates, and improved AP scores among students who attend the AP Readiness program across the District. Furthermore, the AP Readiness program creates a pipeline of support that starts early in the academic year, reinforcing critical content knowledge, study skills, and confidence that lead to improved performance.
TOTAL	12	