

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING STAMPED ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room

1:00 p.m., Tuesday, March 7, 2023

Roll Call

Pledge of Allegiance

Board President's Reports

Labor Partners
Independent Analysis Unit
Committee Chair Reports

Consent Items

Items for action are assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of the consent calendar for further discussion by any Board Member at any time before action is taken.

Superintendent's Reports

Cultural Arts Passport Update
Application Launches and Upgrades
Strategic Plan Update **POSTPONED**

General Public Comment (Approximately 4:00 P.M.)

Providing Public Comment

The Board of Education encourages public comment on the items for action on this Regular Board Meeting agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. Each action item will allow for seven (7) speakers, except those items for which a Public Hearing will be held will allow for 12 speakers, and 15 speakers may sign up for general Public Comment.

Public comment can be made in-person or by telephone, and members of the public must sign up on-line for either method, as described above. Members of the public can only make remote public comment by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**.

Each speaker will be allowed a single opportunity to provide comments to the Board, with the exception of public hearings, and shall be given three minutes for their remarks. **Speakers signed up to speak on an agenda item must constrain their remarks specifically to the item or items on the agenda or may be ruled out of order.**

Speakers addressing items not on the agenda will be heard at approximately 4:00 p.m. Speakers commenting on items on the consent calendar will be heard prior to the Board's consideration of the items, and speakers on items not on the consent calendar will be heard when the item is before the Board.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at boardmembers@lausd.net;
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at (213) 443-4472, or fax (213) 241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have registered to provide public comments over the phone need to follow these instructions:

1. Call 1-888-475-4499 (Toll Free) and enter Meeting ID: **879 7060 8197**.at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and or unmuted, please press *6 (Star 6) to be brought into the meeting.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

Attending the Meeting

Please note there are three ways members of the public may watch or listen this Regular Board Meeting: (1) online ([Granicus stream](#) or [join the zoom webinar](#)) (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**, or (3) in person. *Please note that due to the continued public health risks associated with COVID-19, the Board Room will be operating at reduced capacity.*

Public Notice of Bargaining Union Initial Proposals

1. Teamsters Local Union No. 572 (Unit S) Initial Bargaining Proposals for 2023 Successor (UIP-004-22/23)
Initial proposals from collective bargaining representatives are made public before negotiations begin.

New Business for Action

2. Board of Education Report No. 161 – 22/23 **ADOPTED BY CONSENT VOTE**
Procurement Services Division
(Procurement Actions) Recommends approval of procurement actions taken by staff for professional services, agreement amendments, and purchases with the delegated authority of the Superintendent as described in Attachment A, not exceeding \$250,000, including two new contracts, amendments, and assignments already awarded totaling \$276,300; low value professional service contracts for January 2023 totaling approximately \$3.5 million; and goods and general services for January 2023 totaling approximately \$27.2 million.

Additionally, recommends approval of procurement contracts not under the delegated authority, as detailed in Attachment B, including four new professional service contracts, amendments, and authorizations to increase contract capacity totaling approximately \$213 million; and eight new goods and general service contracts, amendments, and authorizations to increase contract capacity totaling approximately \$41 million.

3. Board of Education Report No. 131 – 22/23 **ADOPTED BY CONSENT VOTE**
Procurement Services Division – Facilities Contracts
(Facilities Contract Actions) Recommends approval of actions executed within the delegated authority of the Board of Education including the approval of the award of two advertised construction contracts for approximately \$1.5 million; two job order contract amendments totaling \$1 million; the approval of 270 change orders for approximately \$4.4 million; the completion of 29 contracts; the award of 11 informal contracts for \$434,523; the award of four architectural and engineering contracts for approximately \$1 million; the award of one professional and technical services amendment; the award of one goods and services contract for \$75,000; and extra services and amendments for architectural and engineering contracts for \$780,073.

Additionally, recommends approval of the contracts and amendments not under the delegated authority, as detailed in Attachment B, including the approval of eight professional and technical services contracts for \$80 million; sixteen professional and technical services contract capacity increases for \$30 million; one authorization to award a best value comprehensive modernization contract for approximately \$131.3 million; and one goods and general services contract for \$315,000.

4. Board of Education Report No. 184 – 22/23 **ADOPTED BY CONSENT VOTE**
Accounting and Disbursements Division
(Report of Cash Disbursements and Corporate Credit Card Charges) Recommends approval of warrants for things such as salary payments totaling \$761,365,356.65 and approval of the charges made against funds of the District totaling \$5,813.35 for the quarter ending December 31, 2022.

5. Board of Education Report No. 185 – 22/23 **ADOPTED BY CONSENT VOTE**
Accounting and Disbursements Division
(Donations of Money and Materials to the District) Recommends the acceptance of four donations to the District totaling \$349,629; and the acceptance of the donation of 70 pallets of Ty Beanie Baby products valued at \$596,373.60.
6. Board of Education Report No. 170 – 22/23 **ADOPTED BY CONSENT VOTE**
Human Resources Division
(Approval of Routine Personnel Actions) Recommends approval of 4,809 routine personnel actions such as promotions, transfers, leaves, terminations, etc.
7. Board of Education Report No. 171 – 22/23 **ADOPTED**
Human Resources Division
(Provisional Internship Permits) Recommends approval of the continuing employment of 35 teachers who are employed under the Provisional Internship Permit requirements, allowing the District to continue to staff subject field shortage classrooms.
8. Board of Education Report No. 182 – 22/23 **ADOPTED BY CONSENT VOTE**
Charter Schools Division
(Proposed Material Revision for Ivy Academia) Recommends approval of the proposed material revision of the charter for Ivy Academia, located in Board District 4 and Region North, to decrease grade levels from TK-12 to TK-8 and reduce the enrollment capacity from 1,400 to 750 students, beginning in the 2023-2024 school year.

Board Member Resolution for Action

9. Dr. Rivas, Ms. Ortiz Franklin, Dr. McKenna, Ms. Goldberg – Celebrating Women’s History and Addressing Present Day Disparities and Gaps for Women and Girls in LAUSD (Res-013-22/23) (Waiver of Board Rule 72) **ADOPTED AS AMENDED BY CONSENT VOTE**

Whereas, Women’s History Month is dedicated to honoring and acknowledging women’s immeasurable contributions to our past and present in the face of discrimination and undue hardship, and is celebrated in March throughout the United States and abroad, corresponding with March 8th, International Women’s Day. While we celebrate many female leaders, and the progress made towards gender equality, we acknowledge that women still face many societal barriers. For example, women still only earn 82 cents for every dollar earned by men, and the wage gap is even larger for women of color, with Black women earning 64 cents, and Hispanic women earning 57 cents despite having high rates of workforce participation;

Whereas, For more than 100 years, International Women's Day has been a global day celebrating the social, economic, cultural, and political achievements of women and marks a call to action for accelerating women's equity and equality;

Whereas, The 2023 theme for International Women’s Day is #EmbraceEquity which focuses on creating a more inclusive world, challenging stereotypes and addressing discrimination;

Whereas, The 2023 theme for Women’s History Month, Celebrating Women Who Tell Our Stories, recognizes women, past and present, who have been active in all forms of media and storytelling;

Whereas, Many women raise awareness and reject stereotypes about women and women of color, as well as create space for voices and counternarratives of women of color;

Whereas, The conversation of women and women of color telling their stories must continue because there are many untold stories in the sphere that need to be heard; and

Whereas, These stories need to be heard so that they can help heal the multigenerational hurt that women and women of color have accrued and people will understand better how to heal through racial interactions;

Whereas, The Los Angeles Unified School District is a committed leader in education, embracing all forms of diversity, including supporting the educational achievement of the young women, girls, and youth affected by gender-based discrimination who attend our schools, as expressed by Priorities 1C, 2A, 2B, and 2C, and 5C of the 2022-2026 LAUSD Strategic Plan;

Whereas, The term young women and girls includes cis and trans women, non-binary and gender nonconforming individuals, impacted by gender-based discrimination;

Whereas, According to the Youth Risk Behavior Survey recently released by the Centers for Disease Control and Prevention (CDC), teen girls and LGBTQ youth fared worse on most measures of health behaviors and experiences:

- 30 percent of girls said they seriously considered attempting suicide, double the rate among boys and up almost 60 percent from a decade ago,
- Almost 20 percent of girls reported experiencing rape or other sexual violence in the previous year, also an increase over previous years,
- Almost half of LGBTQ students said they had seriously considered a suicide attempt.

Whereas, According to the same CDC report, the pandemic took a harsh toll on U.S. teen girls' mental health, with almost 60 percent reporting feelings of persistent sadness or hopelessness;

Whereas, Research indicates that social media activity is linked to lower self-esteem and body dysmorphia among teenage girls; and

Whereas, Schools play a critical role not just in academic learning, but in creating environments that protect against risk factors and play a critical role in shaping mental, physical, and social growth for young women and girls; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District celebrates the month of March as Women's History Month, and celebrates March 8th, International Women's Day as a way to honor the movement for women's rights, bringing attention to issues such as gender equality, reproductive rights, and violence and abuse against women;

Resolved, That the District provide more opportunities for our students to learn the stories of women, including in print, radio, TV, stage, screen, blogs, podcasts, news, and social media.

Resolved further, That to address disparities and create schools where young women and girls can thrive, the District restates its commitment to the following priorities of the 2022-2026 Strategic Plan:

1. Pillar 1, Priority C: Eliminating Opportunity Gaps
2. Pillar 2, Priorities A, B, and C: Safe and Healthy Environments to Promote Joy and Wellness
3. Pillar 5, Priority C: Cultivating Staff Wellness; and, be it finally

Resolved, That the Superintendent will report to the Board in 60 days about positive and pro-active interventions that the District has implemented to support the mental health of our youth and District staff, disaggregating the use of interventions by gender, race, and other relevant equity analysis, including highlighting specific school sites or programs that:

1. Offer school-based services connecting youth and adults to community-based sources of care, preventative counseling and therapeutic intervention;
2. Establish inclusive, safe and positive environments on our campuses;
3. Ensure equitable outcomes for youth and adults affected by gender-based discrimination; and
4. Provide tools and resources to engage in positive self-esteem and body image, including healthy practices regarding social media usage.

10. Mr. Schmerelson, Dr. McKenna, Dr. Rivas, Mr. Melvoin, Ms. Goldberg, Ms. Ortiz Franklin, Mr. Shin - March 21 as World Down Syndrome Awareness Day (Res-014-22/23) (Waiver of Board Rule 72)

ADOPTED BY CONSENT VOTE

Whereas, Down Syndrome is a genetic occurrence caused by extra material in chromosome 21 that results in intellectual disability. It is not yet known why this occurs;

Whereas, The estimated incidence of Down Syndrome is between 1 in 1,000 to 1 in 1,100 live births worldwide;

Whereas, Each year approximately 3,000 to 5,000 children are born with this chromosome disorder and it is believed there are about 250,000 families in the United States of America who are affected by Down Syndrome;

Whereas, The quality of life of people with Down Syndrome can be improved by meeting their health care needs, including regular check-ups with health professionals to monitor mental and physical condition and providing timely intervention, be it physiotherapy, occupational therapy, speech therapy, counseling or special education;

Whereas, Individuals with Down Syndrome can achieve optimal quality of life through guardian care and support, medical guidance and community-based support systems like inclusive education at all levels. This facilitates their participation in society and the fulfilment of their personal potential;

Whereas, The reality today is that society, at times, can demonstrate negative attitudes, low expectations, discrimination and exclusion, which can ensure that people with Down syndrome are left behind. This can also occur within the disability and the Down Syndrome communities;

Whereas, There is a need to build the capacity of people with Down Syndrome to meet the challenges faced across their lifetimes and to support them with the opportunities and tools needed to live fulfilling lives;

Whereas, World Down Syndrome Day was first observed in 2006 in many countries around the world;

Whereas, In December 2011, the United Nations General Assembly declared March 21st as World Down Syndrome Day. This resolution was co-sponsored by 78 United Nations Member States;

Whereas, Down Syndrome International (DSi) encourages people all over the world to choose their own activities and events on March 21st to help raise awareness of what Down Syndrome is, what it means to have Down Syndrome, and how people with Down Syndrome play a vital role in our lives and communities; and

Whereas, The 2023 DSi World Down Syndrome Day theme is “With Us Not For Us”, the message is a key to a human rights-based approach to disability and is encouraging participation in a video campaign using #WithUsNotForUS and #WorldDownSyndromeDay and #WDSD2023; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby proclaims March 21st as World Down Syndrome Awareness Day; and, be it finally

Resolved, That the Superintendent encourage schools to hold activities during this day in honor of World Down Syndrome Awareness Day.

11. Mr. Schmerelson, Dr. McKenna, Dr. Rivas, Mr. Melvoin, Ms. Goldberg, Ms. Ortiz Franklin, Mr. Shin - Standing with the Mothers and Children of Artsakh (Res-015-22/23) (Waiver of Board Rule 72)

ADOPTED BY CONSENT VOTE

Whereas, 120,000 ethnic Armenians living in Artsakh/Nagorno-Karabakh region, also known as the Lachin Corridor, have been trapped for a month behind a blockade with no international diplomatic mediation underway;

Whereas, The Lachin corridor was created as a lynchpin of a ceasefire agreement that ended a 2020 war between Armenia and Azerbaijan, guaranteeing safe passage for ethnic Armenians as well as the steady supply of goods to the territory, known to Armenians as Artsakh;

Whereas, The blockade has impeded vital supplies from reaching the 120,000 Armenians in the mountainous enclave, and 30,000 of them are children;

Whereas, These 30,000 children in Artsakh have been deprived of education due to the blockade, and cutting off of energy supplies, making schools unusable during the harsh wintertime;

Whereas, As the blockade continues with no end in sight, there are significant pressures on cargo and supply chains, and stores no longer have food and goods on their shelves, and the risk of malnourishment, and even starvation, for babies and young children is real;

Whereas, The entire population of Artsakh, whose ancestors had lived on its lands for some two thousand years, has been rendered defenseless;

Whereas, Global inaction is endangering mothers and children, and the health implications of conflict and instability on children are immeasurable;

Whereas, This situation is just one more example of the ongoing hate, intolerance, and violence directed against the Armenian people, which is certain to lead to war and repeat itself if gone unpunished; now therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District condemns the blockade of the Lachin Corridor as a violation of human rights, especially those of mothers, children and infants; and, be it finally

Resolved, That the Board calls on the Biden Administration to utilize all diplomatic, economic and political means to compel Azerbaijan to engage meaningfully in the peace process.

Correspondence and Petitions

12. Report of Correspondence (ROC-008-22/23) **ADOPTED BY CONSENT VOTE**

Miscellaneous Business

13. Revised and Updated Committees and Committee Schedule (032-22/23)
ADOPTED BY CONSENT VOTE

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:

<https://achieve.lausd.net/boe#calendar73805/20230323/event/65316>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.