

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

SCHOOL SAFETY & CLIMATE COMMITTEE
333 South Beaudry Avenue, Board Room, Los Angeles, CA 90017
12:00 p.m., Wednesday October 8, 2025

Committee Members

Tanya Ortiz Franklin, Chairperson
Sherlett Hendy Newbill, Board Member
Karla Griego, Board Member

District Members

Andres Chait, Chief of School Operations
Joel Cisneros, Executive Director of Student
Mental Health & Wellness Services

Board Secretariat Contact

Ebony Wilson
Tel: (213) 241-7002
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Community Representatives

Lina Jowhar, Program Coordinator
School Safety Transformation
Office of Violence Prevention, Los Angeles
County Department of Public Health
Jorja Leap, Professor, UCLA School of Social Work
Salvador Sanabria, Executive Director, El Rescate
Carlos Valle, Co-Executive Director of Operations
and Sustainability, Community Asset Development
Redefining Education (CADRE)

Method for Accessing the Meeting and Providing Public Comment

There are three ways members of the public may access this Committee Meeting: (1) online ([Live stream](#) or join the [zoom webinar](#)), (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **880 9013 4820**, or (3) in person.

The Board of Education encourages public comment on the items on this agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. **10** speakers may sign up for general Public Comment, and each speaker will have **two** minutes to present. Each speaker will be allowed a single opportunity to provide comments to the Committee.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at boardmembers@lausd.net;
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at (213) 443-4472, or fax (213) 241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers registered to provide public comments over the phone need to follow these instructions:

1. Call 1-888-475-4499 (Toll Free) and enter Meeting ID: **880 9013 4820** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call in from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and/or unmuted, please press *6 (Star 6) to be brought into the meeting.

The Office of the Inspector General would like to remind you that they investigate the misuse of LAUSD funds and resources as well as retaliation for reporting any misconduct. Anyone can make a report via the OIG hotline on their website (<https://www.lausd.org/oig>), by telephone at 213-241-7778, or by emailing inspector.general@lausd.net. Reports are confidential and you can remain anonymous if you wish

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

AGENDA

I. Welcome and Opening Remarks Tanya Ortiz Franklin
Chairperson

II. Presentations

1. Beginning of Year Efforts..... Andres Chait
Chief of School Operations

Laura Zeff
Administrative Coordinator
Positive Behavior Intervention & Supports/Restorative Practices

2. Transportation for All/Supporting our Immigrant Families Andres Chait
Chief of School Operations

Joe Nardulli
Principal, Panorama High School

Lizette Bernal
Teacher, Panorama High School

Yolanda Mendoza
Student, Panorama High School

Nicolasa Tapia
Parent, Panorama High School

Jacky Mendez
Student, Panorama High School

Daiman Johnson
Founder & CEO, Achievement Initiative Foundation

Fatima Fontenot
Project Lead, Achievement Initiative Foundation

III. Closing Remarks Tanya Ortiz Franklin
Chairperson

IV. Public Comment

V. Adjournment

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat by calling (213) 241-7002.

Materials related to an item on this agenda distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:
https://boe.lausd.org/apps/events/2025/10/8/33585049/?REC_ID=33585049&id=0

Welcome and Opening Remarks Tanya Ortiz Franklin, Chairperson



**TANYA ORTIZ
FRANKLIN**
BOARD DISTRICT 7



SCHOOL SAFETY & CLIMATE COMMITTEE

October 8, 2025

PURPOSE

The **School Safety and Climate Committee** examines District data, policies, and experiences to assess the current state of school safety and climate and to develop policy recommendations that support a more holistic, student-centered approach. The committee engages with educators, district leaders, and community experts on topics such as:

- Community-based safety and Safe Passage;
- Positive Behavior Interventions & Supports/Restorative Practices and Mental Health;
- Staffing and Operational Support;
- Student experiences and more.



**TANYA ORTIZ
FRANKLIN**
BOARD DISTRICT 7



Committee Highlights

- Reviewed School Experience Survey Data to understand perceptions of safety and school climates
- Examined on and around campus safety data
- Supported additional investments in Community Based Safety programs for BSAP and all schools
- Elevated best practices across schools including comprehensive approaches to Positive Behavior Interventions & Supports/Restorative Practices, safe passage including LA City's Gang Reduction & Youth Development (GRYD) initiative and strategies around supervision

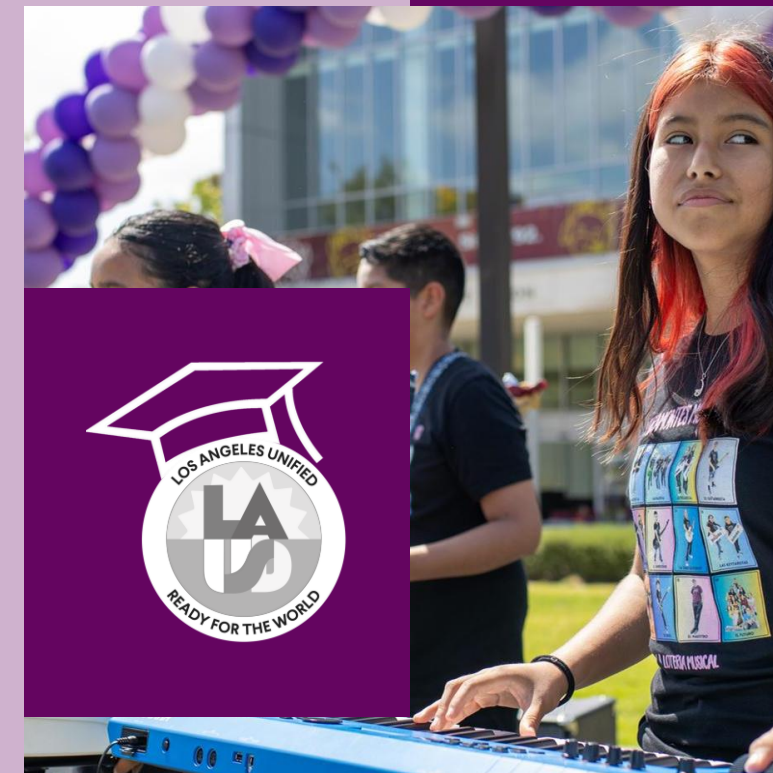




**TANYA ORTIZ
FRANKLIN**
BOARD DISTRICT 7

24-25 School Safety & Climate Recommendations

- Partner with families and students to make the School Experience Survey clearer, stronger and more transparent.
- Expand and strengthen Systems Of Support Advisor (SOSA) parent training by increasing participation, improving outreach and building on the existing framework.
- Strengthen community engagement and student safety by expanding collaborative efforts, increasing Safe Passage staffing, and building awareness through outreach events.
- Promote positive school climates by supporting student engagement during non-instructional times.



24-25 School Safety & Climate Recommendations

- Ensure resources are allocated based on the unique needs of each school community.
- Deepen the mental health dimension of School Safety and Climate by sharing best practices of MyCrew and BSAP PSWs, among others.
Regions can support Racial Equity Mental Health Advisors and the Human Rights Diversity and Equity Division to offer coordination and training of those at school sites involved in building the safe school climate.
- Fully staff schools with positions focused on culture/climate before the start of the school year and consistently throughout.



**TANYA ORTIZ
FRANKLIN**
BOARD DISTRICT 7





**TANYA ORTIZ
FRANKLIN**
BOARD DISTRICT 7

23-24 School Safety & Climate Recommendations

- Clarify and expand definition of “Community-Based Safety.”
 - Publish school safety and climate data each month publicly, as stated in the School Climate Bill of Rights resolution
- Evaluate the impact of community-based safety approaches and partnerships at the middle and end of each school year.
 - Secure ongoing funding for community-based safety partnerships for non-Black Student Achievement Plan (BSAP) schools
 - Sustain and deepen investments in school-based positions that promote community-based safety and positive school climates (Restorative Justice Advisors/Teachers, School Climate Advocates, System of Support Advisors)

TAB 1



School Safety and Climate Committee

October 8, 2025



Community Based Safety Program (CBSP)

Community Based Safety Program (CBSP)

BSAP Schools: 101

- **BSAP Group 1:** 41 schools
- **BSAP Group 2:** 48 schools
- **BSAP Group 3:** 12 schools

Program Requests

Total Programs Requested: 175

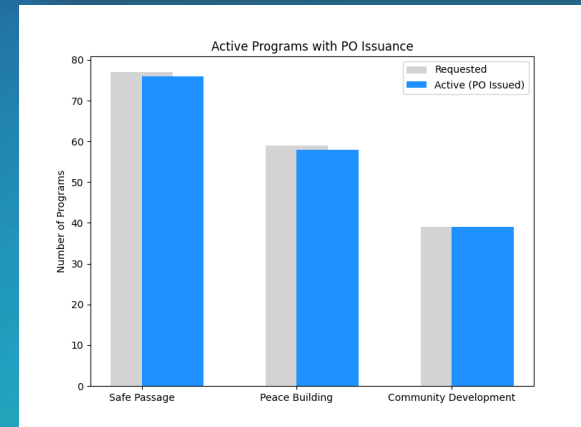
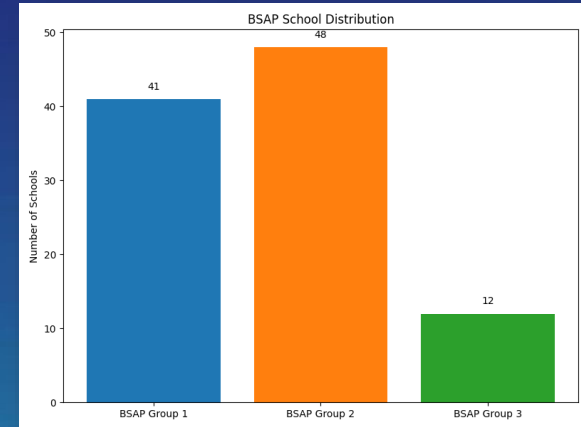
- **Safe Passage:** 77 programs
- **Peace Building:** 59 programs
- **Community Development:** 39 programs

Active Programs

Total Active Programs (POs Issued): 173

- **Safe Passage:** 76 programs
- **Peace Building:** 58 programs
- **Community Development:** 39 programs

BSAP – CBSP Budget \$19 million



Community Based Safety Program Expansion

Schools with CBSP- Safe Passage Support (Funding via Program 135559)

Total Schools: 13

Schools by region:

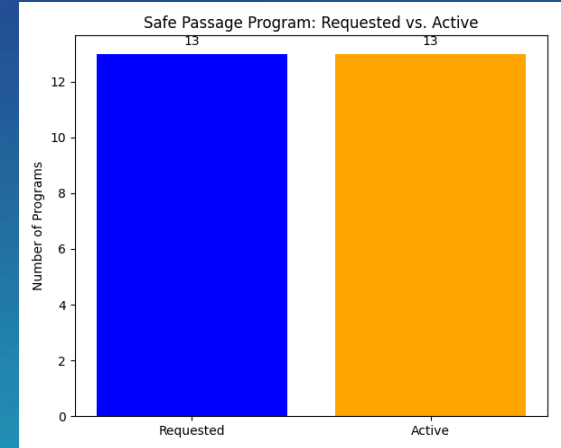
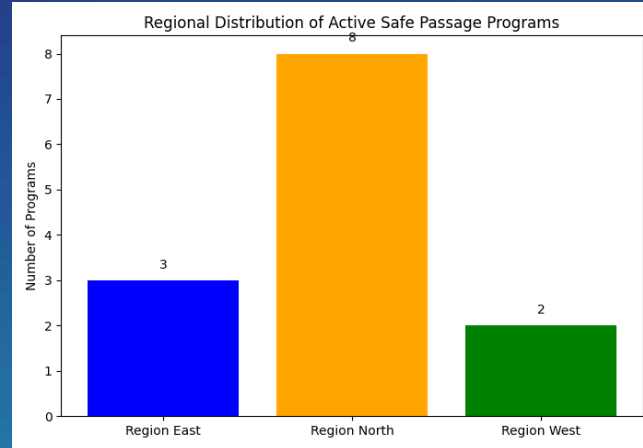
Region East: 3

Region North: 8

Region West: 2

Active Programs: 13

100% Implementation



Non-BSAP – CBSP Budget Program 135559 - \$1.9 million

LAUSD MOU with G.R.Y.D. & O.V.P.

LAUSD is proud to collaborate with both the City of Los Angeles' Gang Reduction and Youth Development (GRYD) program and the County of Los Angeles Office of Violence Prevention. Through this partnership, we aim to expand safety across our schools and communities.

City of LA – GRYD Program

- Coordinates gang-related incident response at school sites.
- Provides gang prevention (ages 10–15) & intervention services for youth (ages 14–25).
- Offers community education campaigns and gun violence prevention seminars.
- Facilitates staff training on gang awareness and intervention.
- Engages schools in Summer Night Lights and Fall Friday Nights programs



GANG REDUCTION &
YOUTH DEVELOPMENT

County of LA – Office of Violence Prevention

- Coordinates gang-related incident response at school sites.
- Supports Trauma Prevention Initiative (TPI) in South LA and East LA Communities.
- Provides resources and technical assistance for school-based programs.
- Links students and families to community services.
- Collaborates on crisis response and safety planning.
- Engages schools in Parks After Dark (PAD) & Social Places for Teens Program(Our Spot)



LOS ANGELES COUNTY
OFFICE OF VIOLENCE PREVENTION

Tiered Fidelity Inventory (TFI)

Tiered Fidelity Inventory (TFI)

To support the implementation of the Discipline Foundation Policy-BUL-133307, school teams use the Tiered Fidelity Inventory (TFI) to support their implementation of PBIS.

The TFI is a valid, reliable, and efficient measure of the extent to which school personnel apply the core features of the Multi-Tiered System of Supports (MTSS) framework for behavior and social-emotional well-being.

School teams are required to complete the following 3 tasks in the fall 2025 semester.
Positive Behavior Interventions and Supports/Restorative Practices (PBIS/RP) Team meet monthly to review their progress toward implementation of PBIS/RP and TFI spring 2025 goals

PBIS/RP Team meets to review, analyze and score Tier 1 of the TFI. This includes:
Assessing current level of implementation of each key feature and assigning a score (0, 1, or 2)
Developing 2 - 3 goals (based on their scores)

Complete and upload Tier 1 scores and goals into the Principal's Portal by December 5, 2025

District Wide TFI Results - Spring 2025

Key Feature	Score		
	0	1	2
1.01 Team Composition	0.46%	30.31%	69.23%
1.02 Team Operating Procedures	4.71%	41.22%	54.08%
1.03 Behavioral Expectations	1.03%	19.29%	79.68%
1.04 Teaching Expectations	0.80%	24.11%	75.09%
1.05 Problem Behavior Definitions	2.30%	36.62%	61.08%
1.06 Discipline Policies	1.49%	26.98%	71.53%
1.07 Professional Development	1.61%	28.47%	69.92%
1.08 Classroom Procedures	0.80%	28.82%	70.38%
1.09 Feedback and Acknowledgement	3.56%	29.97%	66.48%
1.10 Faculty Involvement	5.17%	48.79%	46.04%
1.11 Student/Family/Community Involvement	4.71%	33.18%	62.11%
1.12 Discipline Data	4.59%	32.38%	63.03%
1.13 Data-based Decision Making	5.74%	47.30%	46.96%
1.14 Fidelity Data	2.99%	20.55%	76.46%
1.15 Annual Evaluation	3.44%	28.01%	68.54%
Grand Total	2.89%	31.73%	65.37%

TFI Results - Spring 2025 by Region

Key Feature Region E	Score		
	0	1	2
1.01 Team Composition	0.00%	28.21%	71.79%
1.02 Team Operating Procedures	3.42%	40.17%	56.41%
1.03 Behavioral Expectations	1.28%	17.52%	81.20%
1.04 Teaching Expectations	1.28%	21.37%	77.35%
1.05 Problem Behavior Definitions	2.56%	37.61%	59.83%
1.06 Discipline Policies	0.85%	26.92%	72.22%
1.07 Professional Development	1.71%	28.63%	69.66%
1.08 Classroom Procedures	0.85%	28.21%	70.94%
1.09 Feedback and Acknowledgement	2.99%	31.20%	65.81%
1.10 Faculty Involvement	4.27%	52.99%	42.74%
1.11 Student/Family/Community Involvement	3.85%	43.16%	52.99%
1.12 Discipline Data	3.85%	35.47%	60.68%
1.13 Data-based Decision Making	4.70%	47.86%	47.44%
1.14 Fidelity Data	3.85%	23.93%	72.22%
1.15 Annual Evaluation	3.85%	29.49%	66.67%
Grand Total	2.62%	32.85%	64.53%

Key Feature Region S	Score		
	0	1	2
1.01 Team Composition	0.00%	33.16%	66.84%
1.02 Team Operating Procedures	5.18%	45.60%	49.22%
1.03 Behavioral Expectations	1.04%	20.21%	78.76%
1.04 Teaching Expectations	1.04%	19.69%	79.27%
1.05 Problem Behavior Definitions	1.04%	34.72%	64.25%
1.06 Discipline Policies	2.07%	24.35%	73.58%
1.07 Professional Development	1.04%	30.05%	68.91%
1.08 Classroom Procedures	1.04%	26.42%	72.54%
1.09 Feedback and Acknowledgement	3.11%	30.05%	66.84%
1.10 Faculty Involvement	7.77%	44.56%	47.67%
1.11 Student/Family/Community Involvement	4.15%	34.72%	61.14%
1.12 Discipline Data	5.18%	29.53%	65.28%
1.13 Data-based Decision Making	5.18%	50.26%	44.56%
1.14 Fidelity Data	2.07%	19.17%	78.76%
1.15 Annual Evaluation	2.07%	27.46%	70.47%
Grand Total	2.80%	31.33%	65.87%

Key Feature Region N	Score		
	0	1	2
1.01 Team Composition	0.87%	29.69%	69.43%
1.02 Team Operating Procedures	5.68%	38.86%	55.46%
1.03 Behavioral Expectations	1.31%	22.27%	76.42%
1.04 Teaching Expectations	0.44%	27.07%	72.49%
1.05 Problem Behavior Definitions	3.49%	38.86%	57.64%
1.06 Discipline Policies	1.31%	29.69%	69.00%
1.07 Professional Development	1.31%	27.07%	71.62%
1.08 Classroom Procedures	0.44%	31.88%	67.69%
1.09 Feedback and Acknowledgement	4.37%	28.82%	66.81%
1.10 Faculty Involvement	5.68%	55.90%	38.43%
1.11 Student/Family/Community Involvement	5.68%	25.76%	68.56%
1.12 Discipline Data	4.37%	35.81%	59.83%
1.13 Data-based Decision Making	9.61%	48.03%	42.36%
1.14 Fidelity Data	3.93%	19.65%	76.42%
1.15 Annual Evaluation	4.80%	31.44%	63.76%
Grand Total	3.55%	32.72%	63.73%

Key Feature Region W	Score		
	0	1	2
1.01 Team Composition	0.65%	32.26%	67.10%
1.02 Team Operating Procedures	5.81%	41.94%	52.26%
1.03 Behavioral Expectations	0.65%	19.35%	80.00%
1.04 Teaching Expectations	0.00%	27.10%	72.90%
1.05 Problem Behavior Definitions	1.94%	39.35%	58.71%
1.06 Discipline Policies	0.65%	30.97%	68.39%
1.07 Professional Development	2.58%	27.74%	69.68%
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1.11 Student/Family/Community Involvement	5.81%	27.74%	66.45%
1.12 Discipline Data	5.81%	29.03%	65.16%
1.13 Data-based Decision Making	3.23%	50.97%	45.81%
1.14 Fidelity Data	1.94%	18.06%	80.00%
1.15 Annual Evaluation	2.58%	27.10%	70.32%
Grand Total	2.67%	31.96%	65.38%

TFI Actionable Goals (submitted Spring 2025)

As part of the TFI, schools were asked to identify two specific Tier 1 areas or items for which their teams would set actionable goals to work toward in Fall 2025.

Top six areas most frequently selected were:

- 1.02 Team Operating Procedures – 193 schools
- 1.05 Problem Behavior Definitions – 175 schools
- 1.10 Faculty Involvement – 154 schools
- 1.03 Behavioral Expectations – 147 schools
- 1.07 Professional Development - 139 schools
- 1.01 Team Composition – 138 schools

Walk and Roll To School

Total Participating Schools: 85

Region	Number of Schools
South	8
East	17
West	19
North	41

Board District	Number of Schools
BD 1	5
BD 2	9
BD 3	7
BD 4	10
BD 5	16
BD 6	32
BD 7	6



WALK & ROLL TO SCHOOL DAY

Join the LAUSD community and walk to school on National Walk to School Day. Enjoy the fresh air, get active, and spend a fun time with friends in the morning.

**WEDNESDAY
OCTOBER 8, 2025**



DÍA DE IR CAMINANDO O EN RUEDAS A LA ESCUELA

Únanse a la comunidad del LAUSD y caminen a la escuela en el Día Nacional de Caminar a la Escuela. Disfruten del aire fresco, actívense físicamente y pasen un rato divertido por la mañana con sus amigos.

**MIÉRCOLES
8 DE OCTUBRE 2025**



Opening of the 2025-26 School year Highlights

Opening of the 2025-26 School year Highlights

Enrollment and Attendance	UTK through 12th grade average present 91.6%
Transportation	1,412 routes covered at startup 800+ non-routine requests
Food Services	257,782 Meals served
Deployed Staff	632 Non-school based administrator/Senior and Executive Leadership
HVAC Service Calls	1.5% Classes Impacted (62% lower from last year)

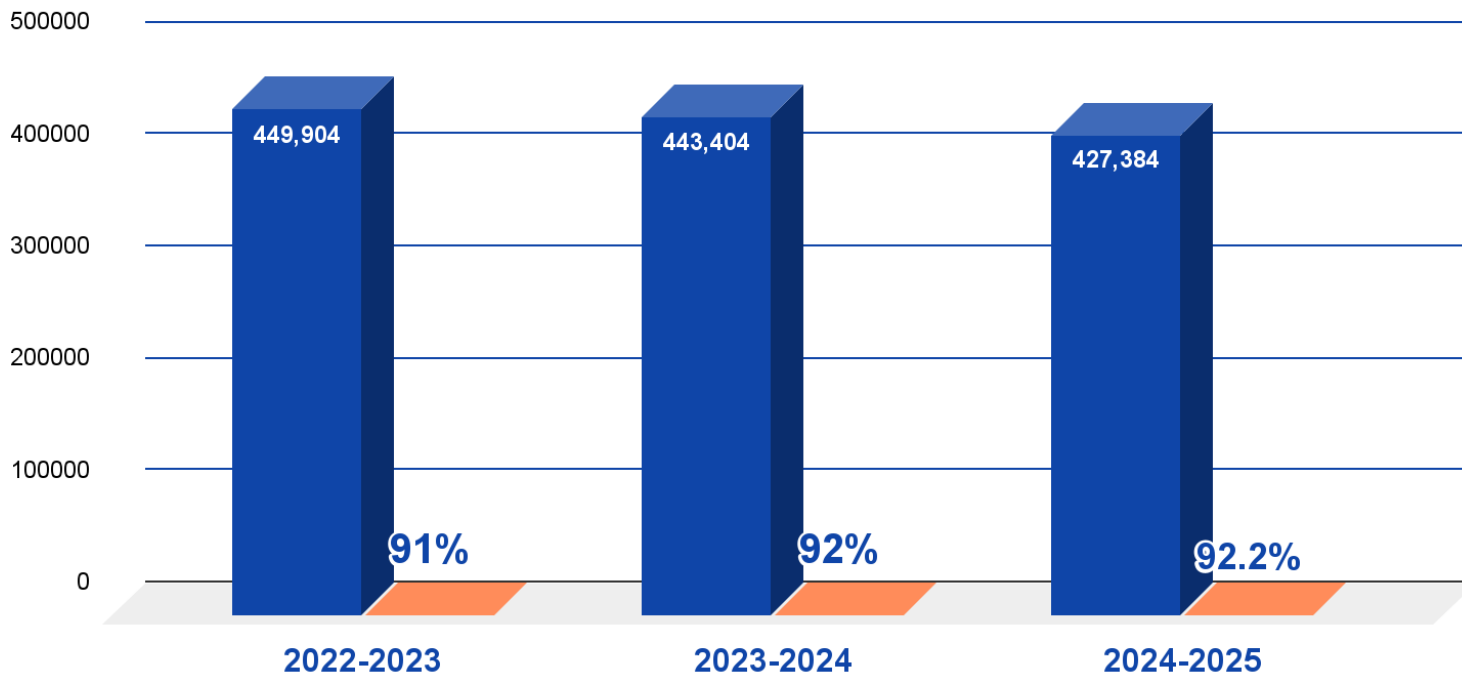
Attendance and Enrollment

District Wide

Total Enrolled and Attendance Rate

Three Year Comparison

■ Total Enrolled ■ Attendance Rate



Opening of the 2025-26 School year Highlights

LASPD Service Calls Safe Passages	147 Calls for Service 111 Safe Passage Routes Covered
ITS Help Desk	2,328 Calls No issues reported with, MISIS, Schoolology, Welligent, DACE- SIS, EESIS, SAP, Parent/Principal Portal
Position Fill Rates	Certificated -99.5% Classified - 98% Elementary -99.6% Secondary- 99.4% SpEd Teachers -99.3%



Transportation for All



Opt-in for
Transportation
on Parent
Portal!

One of the Safest Ways To Get to School

Los Angeles Unified is offering bus transportation to all students!*

For questions please visit [LAUSD.org/schoolbus](https://www.lausd.org/schoolbus) or call
800-LA-BUSES (800-522-8737).



*Based on availability



LAUSD is offering transportation to all students, based on availability. If transportation can be provided, priority will be given to students who reside in areas where buses are available. Students will be picked up at a nearby corner or school site.

Transportation requests will be accepted in the Parent Portal. For instructions and answers to frequently asked questions, please visit:
<https://www.lausd.org/schoolbus>



Incríbese para
Transportación
en el Portal para Padres

Una de las Maneras Más Seguras para Llegar a la Escuela

El Distrito Unificado de Los Ángeles ahora ofrece transporte por autobús a todos los estudiantes.*

Para inquietas visite [LAUSD.org/schoolbus](https://www.lausd.org/schoolbus) o llame
800-LA-BUSES (800-522-8737).



*Según su disponibilidad



Transportation for All Supporting Impacted Families

- Transportation Services
Branch partnered with Division of Special Education to address family concerns around student safe passage
- Leveraged existing SPED routes, which provide home pick-up for students





LA Unified 2025

WE ARE ONE
ESTAMOS UNIDOS

Back-to-School Immigration Enforcement Preparedness

Family Preparation & Communication

- Family Hotline (213) 443-1300

Student Safety & Community Protection

- Safe Passages
- Transportation for All

Mental Health & Family Support

- Crisis Team Support
- CBO Partnerships

Staff Training & Preparedness

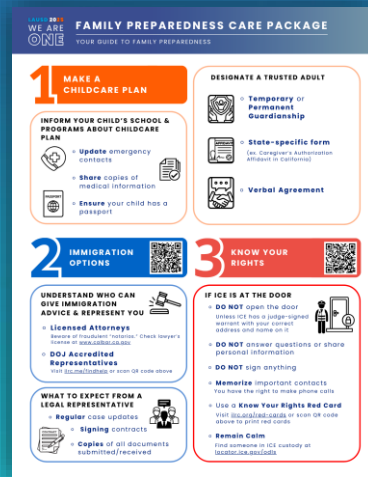
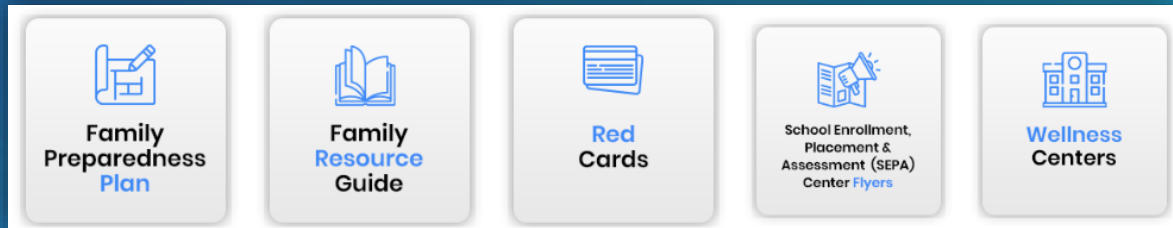
- Principal and School Staff Trainings

Community & Advocacy Engagement

- CBO Partnerships & Supports

City & Law Enforcement Coordination

- Safety around schools



Know Your Rights Workshops

LAUSD 2025
WE ARE
ONE

IMMIGRATION WORKSHOPS
FOR FAMILIES

WE ARE ONE KNOW YOUR RIGHTS WORKSHOPS



DATES & TIMES:

Weekly Friday* workshops begin
August 22, 2025.

Morning

1st & 3rd Fridays from 9:00 – 10:30AM

Evening

2nd & 4th Fridays from 5:00 – 6:30PM

*No sessions on holidays or during LAUSD recess periods.



ZOOM INFORMATION:

Zoom URL: bit.ly/WeAreOneLAUSD

Zoom ID: 895 5755 5227



LANGUAGE SUPPORT:

Simultaneous Spanish interpretation
will be offered.

Families and schools across L.A. are invited to come together for this powerful weekly workshop designed to inform, support, and empower our communities.

Developed with the help of trusted nonprofit experts, these sessions cover key topics like legal rights as immigrants, education, housing, health, and more. While not offering legal advice, the workshops provide vital tools, resources, and connections to help families stay prepared and resilient.

Principals are encouraged to share this opportunity with families and help build a stronger school community by hosting on-campus watch parties. These gatherings not only offer a space to learn but also create moments for connection, mutual support, and community-building. Let's grow stronger—together.

Disclaimer: LAUSD does not offer legal advice. The workshops are for informational purposes only and the content is subject to revisions and updates depending on any changes in policies, procedures, and law. For legal counsel, please consult with licensed attorneys.

Cut along the dotted line.



YOU HAVE CONSTITUTIONAL RIGHTS:

- **DO NOT OPEN THE DOOR** if an immigration agent is knocking on the door.
- **DO NOT ANSWER ANY QUESTIONS** from an immigration agent if they try to talk to you. You have the right to remain silent.
- **DO NOT SIGN ANYTHING** without first speaking to a lawyer. You have the right to speak with a lawyer.
- If you are outside of your home, ask the agent if you are free to leave and if they say yes, leave calmly.
- **GIVE THIS CARD TO THE AGENT.** If you are inside of your home, show the card through the window or slide it under the door.

I do not wish to speak with you, answer your questions, or sign or hand you any documents based on my 5th Amendment rights under the United States Constitution. I do not give you permission to enter my home based on my 4th Amendment rights under the United States Constitution unless you have a warrant to enter, signed by a judge or magistrate with my name on it that you slide under the door. I do not give you permission to search any of my belongings based on my 4th Amendment rights. I choose to exercise my constitutional rights.

These cards are available to citizens and noncitizens alike.

Families and schools across L.A. are invited to come together for this powerful weekly workshop designed to inform, support, and empower our communities.

Developed with the help of trusted nonprofit experts, these sessions cover key topics like legal rights as immigrants, education, housing, health, and more. While not offering legal advice, the workshops provide vital tools, resources, and connections to help families stay prepared and resilient.

Weekly virtual workshops started Friday, August 22, 2025. Morning sessions take place on the 1st and 3rd Fridays* of each month, and evening sessions on the 2nd and 4th Fridays*.

Schools advertise workshops
Post in Region Offices
Post in school Parent Centers
Share in School Newsletter

When Students Attend, We All Win—Show up and Stand out!

Early Outreach Supports

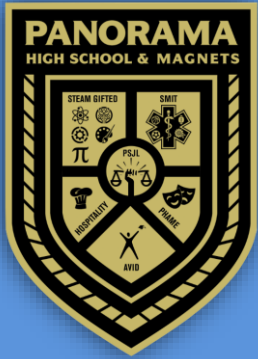
13,474 Phone calls made with the focus on messaging to families that schools are safe places.

1,162 Home Visits executed to provide families resources to help families navigate challenges and stay connected



TAB 2

Panorama High School & Magnets Safe Passage Program



Joe Nardulli
Principal



LAUSD 2025
WE ARE
ONE

LAUSD 2025
ESTAMOS
UNIDOS



- A Comprehensive Community HS grades 9-12 in the center of San Fernando Valley with numerous community safety challenges
- On-site District SEPA Center
School Enrollment Placement & Assessment

On Site County Wellness Center

- 3 Magnet Schools:
 - Social Justice Leadership
 - Sports Medicine
 - Gifted Steam

- 297 iStars 2024-2025
289 iStars 2023-2024
- School Numbers:
 - 1202 Students
 - White 3%
 - Hispanic 90%
 - Filipino 4 %
 - Asian 1%
 - African American 2%
 - 215 English Learners (18%)
 - 102 Newcomers (47%)
 - 184 Staff
- And Petey the Python is our school mascot...





Safe Passage Program

We have a team of 6 individuals who have been contracted by the District to enhance student safety as they walk to and from school. They are specifically placed in high-need areas in the community.

Most of the community locations are 1-5 blocks away from the campus and provide much-needed eyes & ears in the community.

The team monitors these areas every school day 7:30-9:30 am and 2:30-4:30 pm.

The Safe Passage team wear a yellow vest with ID badge, two-way radio, cell phone, and School Police phone number to report emergencies.

Daily Team check-in and Regular meetings with team and school site leadership





Safe Passage



Our Team





Safe Passage



Team Locations





Benefits

- ☐ We now have eyes and ears in our community
- ☐ Placed in the Most High-Profile community areas
- ☐ Enhance student safety to and from school
- ☐ Parent, Guardian, & Community Satisfaction
- ☐ Immediate feedback and reports from the community are addressed
- ☐ Increases student safety
- ☐ Reduces inappropriate activity in the community



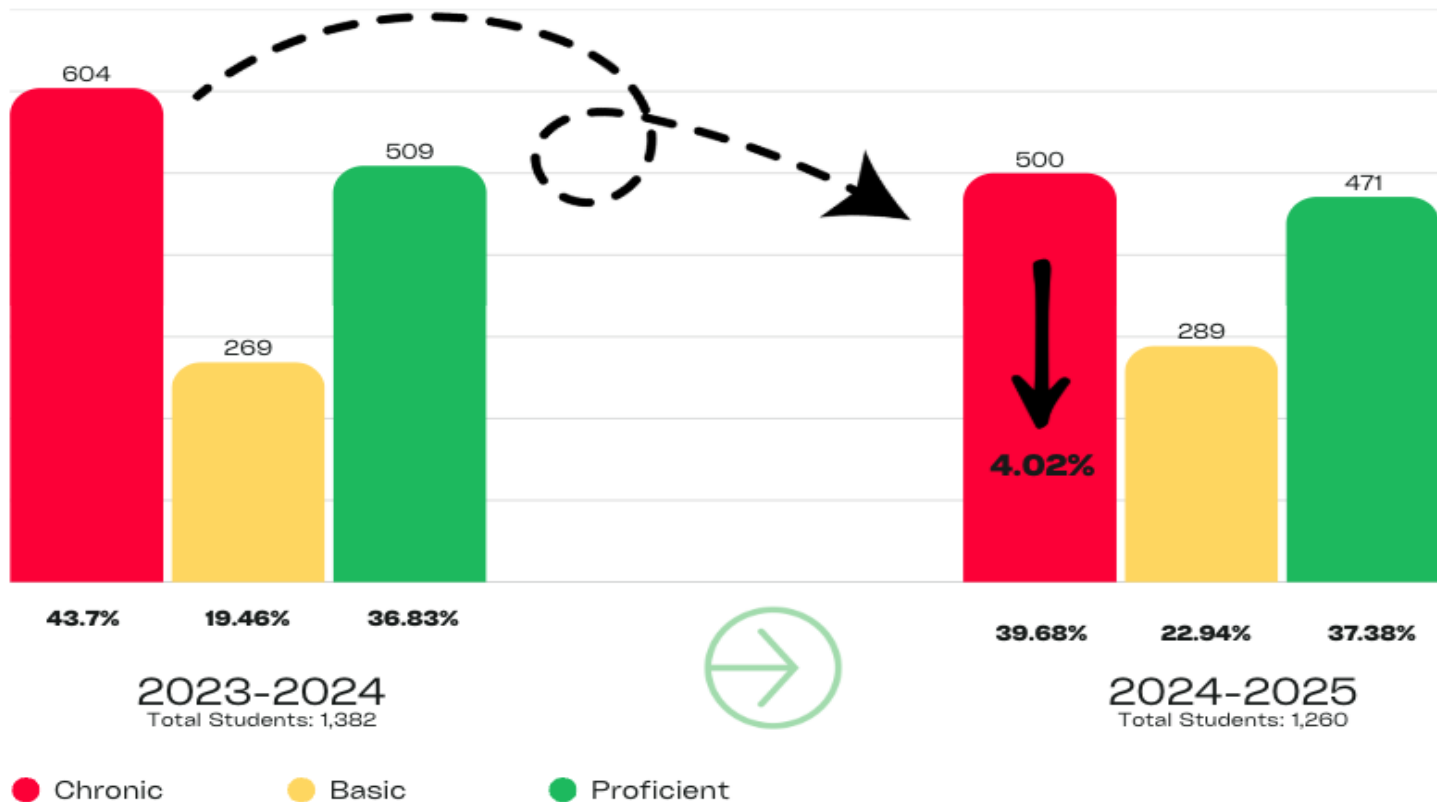
Thank you, Safe Passage team!



Attendance Data

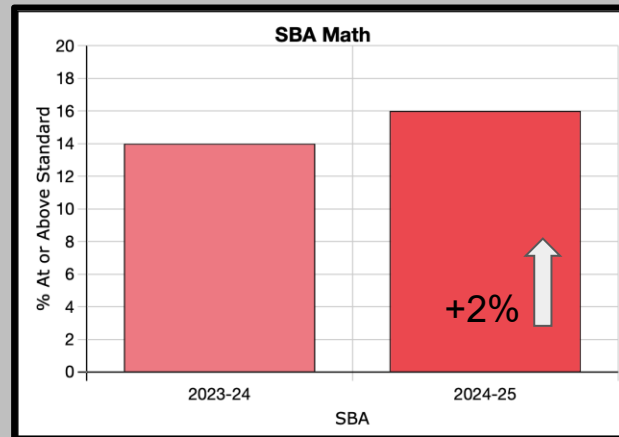
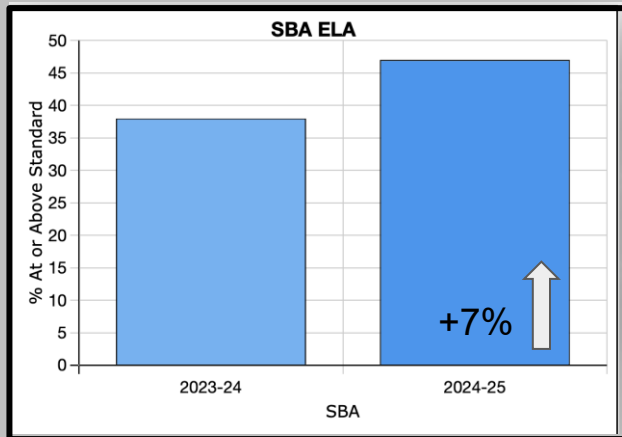


Growth

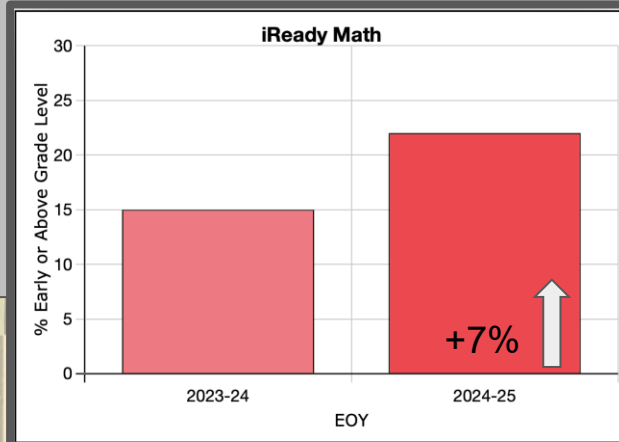
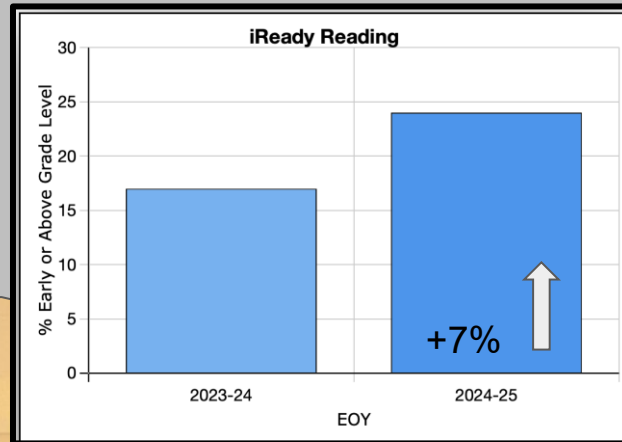




SBA



iReady





THANK YOU!



They Make a Difference

Safe Passage Successes

- ★ Safe Passage reported community incidents of drug sales, police activity, indecent exposure BEFORE students observed or were threatened.
- ★ Safe Passage reported a lost child outside of Panorama High School. The child was kept safe until police arrived and the child was reunited with parent.
- ★ Safe Passage reported the presence of a dangerous group in the community. Police were called & the matter was resolved BEFORE students were dismissed.



Thank you, Safe Passage team!



Thank You!



Thank You

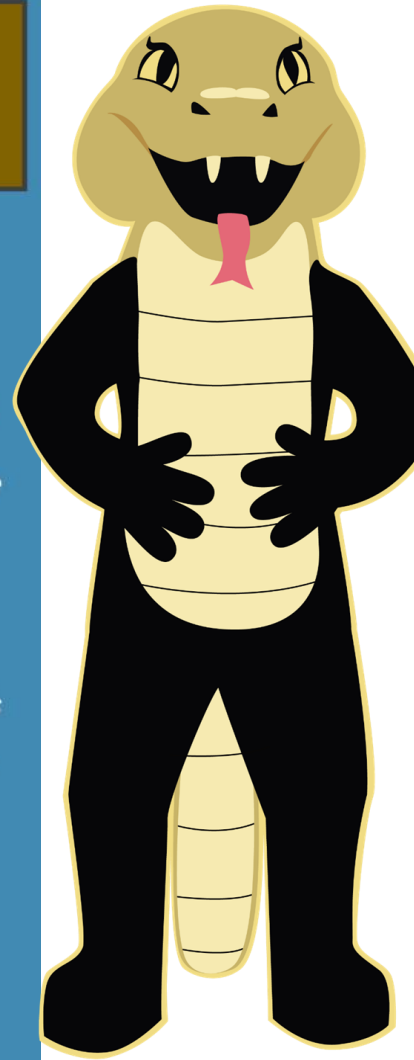
- ★ “The people with the vests near my house always greet me with a smile and make me feel safe walking to school.”
-PHS Student, Jacky R. 12th Grade
- ★ “When I see my daughter near the people in yellow when she gets out my car...I know she has good company.”
-PHS Parent
- ★ “I appreciate the people in the vests being here... they are watching out for the kids!”
-PHS Neighbor



COMMUNITY VOICES AT PANORAMA HIGH SCHOOL

Linda Antunez, mother of Sashari Antunez, walks her daughter and niece to Panorama High School almost every morning. Now in Safe Passage's second year at Panorama, she has expressed deep gratitude for our continued service and shared that she feels safer walking with her family knowing there is additional support for the school.

Manny Velazquez, Art Teacher at Panorama, greets the Safe Passage team each morning and consistently expresses his appreciation for both our service and the positive presence we bring to campus.





COMMUNITY VOICES AT PANORAMA HIGH SCHOOL

Dalone Miller, a dedicated Safe Passage employee and recipient of a mayoral award for his commitment to supporting Black and Brown communities, has highlighted the positive impact our program has on the neighborhood. He is a proud and active member of our team.

Ruthie Escarcega, I started at Cardenas on May 6, 2025, and seeing your counselors in yellow vests walking around and preventing the youth from getting into mischief and fighting has made a difference at the park and in the community. It has been a pleasure seeing them around, and the youth from the High School seem to respect them and can control any problems that may arise.



ABOUT US

Mission:

To support families and children during transitions before and after school by ensuring a safe, welcoming environment.

Vision:

Safer communities and empowered youth through proactive support and engagement.

ESTABLISHED 2020

THE ACHIEVEMENT INITIATIVE FOUNDATION (AIF)

The Achievement Initiative Foundation (AIF), established in **2020** as a 501(c)(3), is here to rewrite the story for young men and boys of color. Embracing the challenge, we aim to transform lives by tackling the educational and societal hurdles that shape their futures. Through innovative programming and powerful awareness campaigns, we collaborate with community foundations, organizations, schools, and districts to address these persistent issues.

Our mission revolves around three core pillars:

1. Building Awareness,
2. Building Equity by Design and
3. Building Capacity

We strive to offer direction, education, guidance, resources, and direct support, ensuring these young men can turn their dreams into reality.

SAFE PASSAGE PARTNERS

- Elizabeth Learning Center
- Cleveland Charter High School
- CCLA Technology Prep Academy
- Panorama High School
- Taft High School
- Verdugo Hills High School
- Horace Mann UCLA Community School
- John Liechty Middle School
- Bernstein High School
- Sylmar Charter High School
- Mount Gleason Middle School
- Charles Drew Middle School
- Stephen M. White Middle School
- Rancho Dominguez Preparatory High School
- Ulysses Grant High School
- John F. Kennedy High School

SAFE PASSAGE PROGRAM



DAILY COVERAGE

SCHEDULE: MONDAY-FRIDAY

MORNING SHIFT

7:30 a.m. - 9:30 a.m.

- Support school by 2(5 a.m.)
- Ensuring peace and safety in a 1-mile radius

AFTERNOON SHIFT

2:30 p.m. - 4:30 p.m.

- Support school dismissal
- Adjustments for early dismissal days



OUR TEAM

- 4:3-trained Safe Passage leaders.
- Collaborative with school staff.
- Ensuring peace and safety in a 1-m radius



PROGRAM REQUIREMENTS

- Clear Communication Channels
- Defined Program Objectives
- Collaborative Planning with schools
- Clear Roles & Responsibilities
- Regular Check-ins & evaluation
- Feedback & Continuous Improvement
- Cultural Sensitivity & Inclusion
- Conflict Resolution Protocols



**Creating a safe, welcoming environment –
one student at a time.**



PANORAMA HIGH SCHOOL



**VISIBLE SUPPORT.
POSITIVE IMPACT.
SAFER COMMUNITIES.**

Serve and Observe

Each day, our team provides a visible and reassuring presence for students, staff, and parents. We offer guidance, support, and a sense of security that helps everyone feel more at ease in their daily routines.





**VISIBLE SUPPORT.
POSITIVE IMPACT.
SAFER COMMUNITIES.**

Positive Outlook

Through regular affirmations and encouragement from the community, Safe Passage helps shape a positive perception of safety and accountability. Our presence inspires students to take responsibility, remain focused, and stay engaged in their education.





**VISIBLE SUPPORT.
POSITIVE IMPACT.
SAFER COMMUNITIES.**

Perspective and Performance

Safe Passage creates a more welcoming and secure environment in the neighborhoods we serve. From diverse perspectives, our program is valued and recognized for its positive impact, strengthening trust and connection within the community.



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QUESTIONS?



LAUSD
UNIFIED

Thank You



READY FOR THE WORLD