



Board of Education Report

File #: Rep-409-25/26, **Version:** 1
In Control: Charter Schools Division

Agenda Date: 6/12/2026

Approval of the Renewal Petition for Reseda Charter High (Affiliated Charter School) [PUBLIC HEARING]

Charter Schools Division

Brief Description:

(Approval of the Renewal Petition for Reseda Charter High) Recommends approval of the renewal petition for Reseda Charter High, a Middle performing, Conversion Affiliated charter school, with a benchmark in the area of academics (ELA for English Learners), located in Board District 4 and Region North, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 1,578 students in grades 6-12 in each year of the charter term.

Action Proposed:

Approve the renewal petition for Reseda Charter High (“Charter School”), a Conversion Affiliated charter school, with a benchmark in the area of academics (ELA for English Learners), located in Board District 4 and Region North, for five (5) years, beginning July 1, 2026 until June 30, 2031, to serve up to 1,578 students in grades 6-12 in each year of the charter term. The recommendation for approval is based on the information set forth in the attached Staff Assessment and Recommendation Report.

Background:

Reseda Charter High is a 6-12 span school currently serving 1,322 students on a District site at 18230 Kittridge Street, Reseda, CA, 91335 in Board District 4 and Region North. Reseda Charter High was originally approved by the LAUSD Board of Education on May 1, 2018. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Reseda Charter High expires June 30, 2026.

On March 11, 2026, Reseda Charter High submitted its charter renewal petition application to the Charter Schools Division seeking to continue operations of its affiliated charter school. The 90-day statutory timeline for Board action on this petition runs through June 9, 2026. Pursuant to Education Code section 47605(b) and a waiver mutually agreed upon and executed by petitioners and the District, the timeline for Board action on this Petition has been extended to June 12, 2026.

An initial Public Hearing was held on March 13, 2026.

Based on a comprehensive review and assessment of Charter School’s renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition.

Statutory Framework and Criteria for Renewal:

A charter school must demonstrate that it is eligible for a renewal of its charter by meeting specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is demonstrably unlikely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

Criterion 2: The Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "high," "middle," or "low." The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Criterion 3: Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Expected Outcomes:

Charter School is expected to operate its school in a manner consistent with Board action, policies and requirements, local, state, and federal law including ordinances, statutes, and regulations as well as with the terms and conditions set forth in Charter School's petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:

"Yes" - If the Board adopts the recommendation of approval of the renewal charter petition, Charter School would be authorized to continue operations as a charter school for the charter term beginning July 1, 2026.

"No" - If the Board does not adopt the recommendation of approval, and instead takes specific action to deny the renewal charter petition, Charter School would not be authorized to continue operations as a charter school. The petitioners may appeal a denial to Los Angeles County Board of Education. If the petition is approved on appeal by the Los Angeles County Board of Education, Charter School would be authorized by the Los Angeles County Board of Education. If the Los Angeles County Board of Education denies the renewal petition, the

petitioners may appeal that denial to the California State Board of Education. If the denial of the renewal petition is reversed by the California State Board of Education, the California State Board of Education shall designate, in consultation with the petitioners, either the LAUSD Board or the Los Angeles County Board of Education as the chartering authority. This Board Report No. 409, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education’s adopted written findings of fact for the denial of Charter School renewal petition.

Policy Implications:

All provisions in the Affiliated FSDRL shall be consistent with and be governed by all applicable legal and District policy requirements. To the extent any inconsistency may exist between any provision contained in the Affiliated FSDRL and any applicable legal and District policy requirement, those applicable legal and District policy requirements shall control and the Affiliated FSDRL shall be updated accordingly.

Budget Impact:

As an affiliated charter school, Reseda Charter High is part of the District for purposes of special education.

As an affiliated charter, all revenues generated by the school will be received by LAUSD. The District will allocate school resources in the same manner as it does a non-charter school except as otherwise specified in the statute and in applicable District policies.

Student Impact:

As stated in the LAUSD Policy and Procedures for Charter Schools, “[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for all of its students and public schools,” (Policy, p.3). Based on a comprehensive review and assessment of Charter School’s renewal petition application, staff has determined that Charter School has met the requirements for charter school approval.

Equity Impact:

Not applicable

Issues and Analysis:

If all applicable pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda to the extent consistent with the Charter Schools Act and the LAUSD Policy and Procedures for Charter Schools.

Attachments:

- Attachment A- Staff Assessment and Recommendation Report
- Attachment B- Reseda Charter High Data Set
- Attachment C- Reseda Charter High RSM Data
- Attachment D- Desegregation Impact Statement
- Attachment E- Agreement to Waive and Extend Charter Petition Timeline

Petition will be available prior to the board meeting at the following link:

<https://drive.google.com/drive/folders/1hImzX3G1KmjKFUXBjVZO13Ohr964q6u0?usp=sharing>

Submitted:

5/20/26

RESPECTFULLY SUBMITTED,

APPROVED BY:

ANDRES E. CHAIT
Acting Superintendent

CAROLYN SPAHT GONZALEZ
Chief of Staff

REVIEWED BY:

APPROVED & PRESENTED BY:

DEVORA NAVERA REED
General Counsel

JOSÉ COLE-GUTIÉRREZ
Senior Executive Director of Strategy
Division of Data, Strategy, and Innovation

___ Approved as to form.

REVIEWED BY:

APPROVED & PRESENTED BY:

KURT E. JOHN
Deputy Chief Financial Officer

MARLA WILLMOTT
Director
Charter Schools Division

___ Approved as to budget impact statement.

STAFF ASSESSMENT AND RECOMMENDATION REPORT

RENEWAL PETITION

Board of Education Report 409-25/26
June 12, 2026

School Name:	Reseda Charter High (Affiliated Charter School)			BOARD IS REQUIRED TO TAKE ACTION BY: June 12, 2026
Type of Charter School:	Conversion Affiliated Charter School			
Charter Operator	Los Angeles Unified School District			
Location Code:	8814			
Type of Site(s):	District Site			
Site Address(es):	18230 Kittridge Street, Reseda, CA 91335			
Board District(s):	4	Region(s):	North	
Grade Levels Served:	6-12	Current Enrollment:	1,322	
Grade Levels Authorized in Current Charter:	6-12	Approved Enrollment in Current Charter:	1,735	
CONSIDERATION:	Renewal			
CDE PERFORMANCE CATEGORY: (PER CDE'S 2026 CLASSIFICATION)	Middle Performing			
STAFF RECOMMENDATION:	Approval with a benchmark for a five (5)-year term (2026-2031)			
PROPOSED BENCHMARKS:	<p>The following benchmark is proposed for Reseda Charter High for the 2026-2031 charter term:</p> <p style="text-align: center;">In each year of the charter term, the charter school shall demonstrate academic growth in English Language Arts (ELA) for English Learners as reported on the California School Dashboard ELA Academic Performance Indicator by achieving a Distance from Standard (DFS) that has Increased or Increased Significantly from the prior year as measured by Change Level or achieved a DFS that is equal to or higher than their respective student group state average DFS.</p> <p>As part of ongoing oversight, the District will review the charter school's performance at its annual oversight visit to determine any appropriate actions, including consideration of the school's progress upon submission of a renewal petition at the end of the term of the charter.</p>			

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval of the renewal petition for Reseda Charter High ("Charter School"), with a benchmark in the area of academics, located in Board District 4 and Region North, for a

term of five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 1,578 students in grades 6-12 in each year of the charter term. Please note, for all District affiliated charter schools, the District determines each school's operational capacity annually in accordance with District policy.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff's holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners demonstrably unlikely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).) **These criteria have been determined not to be bases for denial.**
- **Criterion 2:** Is the charter school “high,” “middle,” or “low” performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable? **These criteria have been determined not to be bases for denial.**
- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).) **These criteria have been determined not to be bases for denial.**

Charter Petition Requirement:

Consistent with Education Code section 47611.5, the petition contains a declaration that the Los Angeles Unified School District is and shall be the exclusive public school employer of the employees working at or assigned to Charter School for the purposes of the Educational Employment Relations Act (EERA), Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code.

- Does the petition contain a declaration of whether or not the Los Angeles Unified School District shall be deemed the exclusive public employer of the employees of the charter school? **This requirement has been determined not to be a basis for denial.**

III. GENERAL SCHOOL INFORMATION

A. School History

	Reseda Charter High
Initial Authorization:	On May 1, 2018, Reseda Charter High was authorized by the LAUSD Board of Education to serve 1,884 students in grades 9-12.
Most Recent Renewal	This is the charter school's first consideration for renewal. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Reseda Charter High expires June 30, 2026.
Approved Material Revisions of Current Charter:	The Board of Education approved a request for material revision on November 19, 2019, to add grade levels 6-8 to become a 6-12 span school. At the time of this action, the operational capacity for the school was determined to be 1,735 students.
Board Benchmarks in Current Charter Term:	Not applicable
Submission of Renewal Petition Application:	Reseda Charter High submitted its renewal petition application on March 11, 2026. The 90-day statutory timeline for Board action on the petition runs through June 9, 2026. Pursuant to Education Code section 47605(b) and a waiver mutually agreed upon and executed by petitioners and the District, the timeline for Board action on this Petition has been extended to June 12, 2026.
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	Reseda Charter High implements the District's Master Plan for English Learners and Standard English Learners.
Special Education SELPA	As a District-affiliated charter school, Reseda Charter High is a member of the LAUSD SELPA.

B. Charter School Operator

As a District-affiliated charter school, Reseda Charter High is subject to the governance and control of the LAUSD Board of Education.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

Reseda Charter High has been identified by the state as a Middle performing charter school. The recommendation for renewal has considered the schoolwide performance

and performance of numerically significant student groups and the state and local indicators reported on the California School Dashboard.

Overall, Charter School’s Dashboard performance was higher on the English Language Progress Indicator (ELPI) and College/Career Indicator (CCI), but lower than the state in ELA, Math, and Science. Further analysis in ELA demonstrated lower outcomes for the charter school when compared to Resident Schools, but in Math, Charter School demonstrated higher outcomes when compared to Resident Schools.

Please see the Reseda Charter High data sets.

b. Measurements of Academic Performance on the California School Dashboard

The California School Dashboard displays performance for eight state measures. The Performance Level, or color, is based on two factors. The current year data for the measure (Status) and the difference between current year and prior year data (Change). The point at which these two levels intersect on the five-by-five table determines the color. From highest to lowest, the Performance Levels are Blue, Green, Yellow, Orange, and Red. Below, the 2023, 2024, and 2025, Dashboard Performance Levels (colors) are provided.

Reseda Charter High Dashboard Indicators

School Year	ELA	Math	Science	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2022-2023	Orange	Orange	Not Applicable	Orange	Medium	Not Applicable	Orange	Green
2023-2024	Yellow	Yellow	No Performance Color	Blue	Blue	No Performance Color	Green	Yellow
2024-2025	Orange	Yellow	Yellow	Green	Yellow	Red	Green	Yellow

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

c. English Language Arts Indicator

In 2023 in English Language Arts (ELA), the charter school’s Distance from Standard (DFS) was lower than the state for All Students, and higher than the state for three of five numerically significant student groups. In 2024, in ELA, the charter school’s DFS was lower than the state for All Students, and for three of five numerically significant student groups. In 2025, in ELA, the charter school’s DFS was lower than the state for All Students, and for four of five numerically significant student groups.

As noted above, staff is recommending a benchmark in ELA for the English Learner student group. In order to increase student outcomes in ELA, charter school leaders report implementing supports for English Learner students such as language coaches, differentiated small group instruction by ELPAC proficiency level, and personalized intervention for newcomer students.

Reseda Charter High - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Orange	-24.4	-19.0	Orange	-13.6	Lower
Latino	Met	Orange	-34.6	-21.6	Orange	-40.2	Higher
White	Not Met	Orange	-25.2	-22.3	Green	20.8	Lower
English Learner	Met	Red	-113.9	2.0	Orange	-67.7	Lower
Socioeconomically Disadvantaged	Met	Orange	-24.1	-14.7	Orange	-42.6	Higher
Students with Disabilities	Not Met	Red	-90.8	-14.6	Red	-96.3	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Reseda Charter High - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Yellow	-15.0	9.4	Orange	-13.2	Lower
Latino	Met	Yellow	-29.0	5.6	Orange	-39.3	Higher
White	Met	Blue	18.1	43.3	Green	19.2	Lower
English Learner	Met	Orange	-96.4	17.6	Orange	-67.6	Lower
Socioeconomically Disadvantaged	Met	Orange	-27.3	-3.2	Orange	-40.9	Higher
Students with Disabilities	Not Met	Red	-100.7	-9.8	Red	-95.6	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Reseda Charter High - English Language Arts Indicator - 2024-2025

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Orange	-29.5	-14.5	Yellow	-8.1	Lower
Latino	Met	Orange	-44.4	-15.4	Yellow	-33.7	Lower
White	Met	Yellow	-1.9	-20.0	Green	23.8	Lower
English Learner	Met	Red	-99.4	-3.1	Yellow	-59.9	Lower
Socioeconomically Disadvantaged	Met	Orange	-38.6	-11.3	Yellow	-35.3	Lower
Students with Disabilities	Not Met	Orange	-83.3	17.4	Orange	-89.4	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

d. Math Indicator

In 2023 and 2025 in Math, the charter school’s DFS was lower than the state for All Students, and for all five numerically significant student groups. In 2024 in Math, the

charter school's DFS was lower than the state for All Students, and for four of five numerically significant student groups.

In order to improve student results in Math, school leaders report taking actions including holding regular data analysis meetings, conducting instructional rounds, and delivering professional development on topics such as lesson design, checks for understanding, and resource planning. Additionally, the school began providing personalized and differentiated Math instruction for at-risk students.

Reseda Charter High - Math Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Orange	-91.9	-5.5	Orange	-49.1	Lower
Latino	Met	Orange	-102.8	-5.7	Orange	-80.8	Lower
White	Not Met	Orange	-85.6	-18.9	Yellow	-11.1	Lower
English Learner	Met	Red	-140.4	-1.8	Orange	-93.4	Lower
Socioeconomically Disadvantaged	Met	Orange	-96.3	-3.8	Yellow	-80.8	Lower
Students with Disabilities	Not Met	Orange	-158.8	9.6	Orange	-127.3	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Reseda Charter High - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Yellow	-83.6	8.2	Orange	-47.6	Lower
Latino	Met	Red	-104.6	-1.8	Orange	-79.2	Lower
White	Met	Green	-3.1	82.5	Yellow	-10.3	Higher
English Learner	Met	Red	-137.8	2.6	Orange	-93.4	Lower
Socioeconomically Disadvantaged	Met	Red	-95.4	0.9	Orange	-78.2	Lower
Students with Disabilities	Not Met	Red	-170.2	-11.4	Red	-124.3	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Reseda Charter High - Math Indicator - 2024-2025

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Yellow	-78.9	4.8	Yellow	-42.4	Lower
Latino	Met	Orange	-100.5	4.1	Yellow	-73.6	Lower
White	Met	Orange	-31.5	-28.4	Green	-6.2	Lower
English Learner	Met	Orange	-133.9	3.9	Yellow	-86.1	Lower

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
Socioeconomically Disadvantaged	Met	Yellow	-89.1	6.3	Yellow	-72.9	Lower
Students with Disabilities	Met	Orange	-147.3	22.9	Orange	-120.7	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

e. Science Indicator

In 2024 in Science, the charter school’s Science Points (SPs) were lower than the state for All Students and all five numerically significant student groups. In 2025 in Science, the charter school’s SPs were lower than the state for All Students, and four of five numerically significant student groups.

In order to improve student results in Science, school leaders report taking actions including, but not limited to, encouraging students to take Biology, Chemistry, and Physics courses by 11th grade, implementing reading strategies such as Claim Evidence Reasoning, and integrating questions aligned to the California Science Test (CAST) into the school’s science coursework.

Reseda Charter High - Science Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Science Points	Charter Change	State Color	State Science Points	Charter to State Comparison
All Students	Met	No Performance Color	47.1	0.6	No Performance Color	51.2	Lower
Latino	Met	No Performance Color	44.4	0.1	No Performance Color	45.4	Lower
White	Not Met	No Performance Color	53.0	-1.1	No Performance Color	58.8	Lower
English Learner	Met	No Performance Color	33.7	0.9	No Performance Color	39.0	Lower
Socioeconomically Disadvantaged	Met	No Performance Color	45.0	1.0	No Performance Color	45.6	Lower
Students with Disabilities	Not Met	No Performance Color	34.0	7.1	No Performance Color	36.7	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Reseda Charter High - Science Indicator - 2024-2025

Student Group	Charter Participation Rate	Charter Color	Science Points	Charter Change	State Color	State Science Points	Charter to State Comparison
All Students	Met	Yellow	47.7	0.6	Yellow	52.6	Lower
Latino	Met	Orange	44.5	0.1	Yellow	47.1	Lower
White	Not Met	Yellow	51.8	-1.1	Green	60.2	Lower
English Learner	Met	Red	34.6	0.9	Yellow	41.1	Lower

Student Group	Charter Participation Rate	Charter Color	Science Points	Charter Change	State Color	State Science Points	Charter to State Comparison
Socioeconomically Disadvantaged	Met	Yellow	46.0	1.0	Yellow	47.1	Lower
Students with Disabilities	Not Met	Yellow	41.0	7.1	Orange	38.3	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

f. English Learner Progress Indicator

In 2023 on the English Learner Progress Indicator (ELPI), the charter school’s English Learner Progress Rate was lower than the state. In 2024 and 2025 on the ELPI, the charter school’s English Learner Progress Rates for the English Learner and Long-term English Learner student groups were higher than the state.

Reseda Charter High - English Learner Progress Indicator - 2022-2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Orange	39.0%	-10.0%	Yellow	48.7%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Reseda Charter High - English Learner Progress Indicator - 2023-2024

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Blue	62.6%	23.7%	Orange	45.7%	Higher
Long-Term English Learner	Met	Blue	87.8%	39.6%	Orange	45.8%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Reseda Charter High - English Learner Progress Indicator - 2024-2025

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Green	62.5%	-0.1%	Yellow	46.4%	Higher
Long-Term English Learner	Met	No Performance Color	75.0%	-12.8%	Green	49.1%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

g. College/Career Indicator

In 2023 and 2024, the charter school’s percentage of students prepared was higher than the state for All Students and for four of five numerically significant student groups. In 2025, the charter school’s percentage of students prepared was higher than the state for All Students and for three of five numerically significant student groups.

Reseda Charter High - College/Career Indicator - 2022-2023

Student Group	Charter Level	Charter Prepared	State Level	State Prepared	Charter to State Comparison
All Students	Medium	54.8%	Medium	43.9%	Higher

Student Group	Charter Level	Charter Prepared	State Level	State Prepared	Charter to State Comparison
Latino	Medium	53.7%	Medium	35.5%	Higher
White	Medium	42.5%	Medium	53.2%	Lower
English Learner	Low	25.4%	Low	15.3%	Higher
Socioeconomically Disadvantaged	Medium	53.8%	Medium	35.4%	Higher
Students with Disabilities	Low	19.5%	Low	12.3%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Reseda Charter High - College/Career Indicator - 2023-2024

Student Group	Charter Color	Charter Prepared	Charter Change	State Color	State Prepared	Charter to State Comparison
All Students	Blue	64.1%	9.3%	Yellow	45.3%	Higher
Latino	Blue	66.2%	12.5%	Yellow	37.4%	Higher
White	Green	48.6%	6.1%	Yellow	54.3%	Lower
English Learner	Green	47.7%	22.3%	Orange	17.2%	Higher
Socioeconomically Disadvantaged	Blue	63.5%	9.7%	Yellow	37.4%	Higher
Students with Disabilities	Green	38.5%	19.0%	Orange	13.5%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Reseda Charter High - College/Career Indicator - 2024-2025

Student Group	Charter Color	Charter Prepared	Charter Change	State Color	State Prepared	Charter to State Comparison
All Students	Yellow	55.7%	-8.4%	Green	51.7%	Higher
Latino	Orange	53.2%	-13.0%	Green	45.1%	Higher
White	Green	54.5%	6.0%	Green	58.6%	Lower
English Learner	Orange	22.2%	-25.5%	Yellow	24.3%	Lower
Socioeconomically Disadvantaged	Orange	54.2%	-9.3%	Green	44.8%	Higher
Students with Disabilities	Orange	32.4%	-6.1%	Yellow	18.7%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

h. Chronic Absenteeism Indicator

Charter School's 2023 Chronic Absenteeism rate is not available on the California School Dashboard. In 2024 on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was lower than the state for All Students, and for three of four numerically significant student groups. In 2025 on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was lower than the state for All Students, and for two of four numerically significant student groups.

i. Graduation Indicator [HS only]

In 2023, 2024, and 2025, the charter school's percentage of graduated students was higher than the state for All Students and for a majority of numerically significant student groups. Reseda Charter High’s students must meet A-G requirements with a grade of "C" or better.

j. Suspension Rate Indicator

In 2023 and 2024, the charter school’s percentage of students suspended at least once was lower than the state for All Students, and for a majority of numerically significant student groups. In 2025, the charter school’s percentage of students suspended at least once was lower than the state for All Students, and for all numerically significant student groups.

k. Dashboard Local Indicators

Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as “Met” in 2023, 2024, and 2025.

l. Additional Information

Not applicable

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District’s Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for Reseda Charter High’s outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2023-2024	<i>Proficient</i>
2024-2025	<i>Accomplished</i>
Concerns	No unresolved issues pending

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2023-2024	<i>Developing</i>
2024-2025	<i>Proficient</i>
Concerns	The rating of <i>Developing</i> in 2023-2024 was due to an average of applicable indicators

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2023-2024	<i>Proficient</i>
2024-2025	<i>Proficient</i>
Concerns	No unresolved issues pending

VI. FURTHER ANALYSIS FOR MIDDLE PERFORMING CHARTER SCHOOLS

Following the review of the foregoing performance data for this charter school placing a greater weight on academic performance on the California School Dashboard, staff determined that the school's performance in ELA and Math requires further review.

Based on the charter school's performance on California School Dashboard, Staff conducted a further analysis of ELA and Math in comparison to the Resident Schools Median (RSM).¹ As indicated in the tables below, when comparing the school to the RSM, Reseda Charter High's data indicates that its student performance on California School Dashboard in 2023 and 2025 was lower than the RSM for All Students and for a majority of numerically significant student groups in ELA. In 2024, however, Reseda Charter High performed higher than the RSM for All Students and for a majority of numerically significant student groups in ELA. In 2023 and 2025, Reseda Charter High's student performance was higher than the RSM for All Students and a majority of numerically significant groups in Math. In 2024, Reseda Charter High's student performance was higher than the RSM for All Students and for all numerically significant student groups in Math.

Resident Schools Analysis

Reseda Charter High 2022-2023 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	414	Orange	-24.4	10,918	Yellow	-17.1	Lower
Latino	311	Orange	-34.6	7,999	Orange	-22.7	Lower
White	52	Orange	-25.2	1,432	Yellow	41.8	Lower
English Learner	95	Red	-113.9	2,302	Red	-130.9	Higher
Socioeconomically Disadvantaged	261	Orange	-24.1	7,384	Orange	-20.6	Lower
Students with Disabilities	66	Red	-90.8	1,603	Red	-119.7	Higher

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

¹ Per LAUSD Policy, a Resident Schools Median analysis is conducted for charter schools classified as Middle Performing, when determining whether closure of the charter school is in the best interest of pupils, among other factors.

Reseda Charter High 2023-2024 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	480	Yellow	-15.0	11,373	Yellow	-17.3	Higher
Latino	366	Yellow	-29.0	8,479	Orange	-31.1	Higher
White	52	Blue	18.1	1,433	Green	28.7	Lower
English Learner	138	Orange	-96.4	2,750	Orange	-115.9	Higher
Socioeconomically Disadvantaged	414	Orange	-27.3	9,355	Orange	-24.5	Lower
Students with Disabilities	86	Red	-100.7	1,687	Orange	-100.7	Same

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

Reseda Charter High 2024-2025 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	408	Orange	-29.5	10,945	Yellow	-12.2	Lower
Latino	302	Orange	-44.4	8,208	Yellow	-20.1	Lower
White	56	Yellow	-1.9	1,165	Green	45.1	Lower
English Learner	113	Red	-99.4	2,923	Orange	-100.9	Higher
Socioeconomically Disadvantaged	353	Orange	-38.6	9,215	Yellow	-16.1	Lower
Students with Disabilities	52	Orange	-83.3	1,654	Orange	-83.6	Higher

Data Sources: California School 2025 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

Reseda Charter High 2022-2023 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	417	Orange	-91.9	10,904	Orange	-111.8	Higher
Latino	313	Orange	-102.8	8,000	Orange	-118.3	Higher
White	53	Orange	-85.6	1,423	Yellow	-58.4	Lower
English Learner	96	Red	-140.4	2,335	Red	-181.5	Higher

Reseda Charter High 2022-2023 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
Socioeconomically Disadvantaged	263	Orange	-96.3	7,383	Orange	-116.4	Higher
Students with Disabilities	67	Orange	-158.8	1,597	Orange	-187.2	Higher

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

Reseda Charter High 2023-2024 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	481	Yellow	-83.6	11,425	Orange	-106.4	Higher
Latino	365	Red	-104.6	8,511	Orange	-116.3	Higher
White	53	Green	-3.1	1,447	Yellow	-54.3	Higher
English Learner	140	Red	-137.8	2,857	Orange	-164.6	Higher
Socioeconomically Disadvantaged	415	Red	-95.4	9,413	Orange	-110.6	Higher
Students with Disabilities	86	Red	-170.2	1,683	Orange	-175.4	Higher

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

Reseda Charter High 2024-2025 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	411	Yellow	-78.9	10,996	Yellow	-93.4	Higher
Latino	302	Orange	-100.5	8,239	Yellow	-101.6	Higher
White	58	Orange	-31.5	1,206	Yellow	-30.7	Lower
English Learner	114	Orange	-133.9	3,004	Orange	-143.6	Higher
Socioeconomically Disadvantaged	356	Yellow	-89.1	9,266	Yellow	-96.7	Higher
Students with Disabilities	52	Orange	-147.3	1,650	Orange	-156.7	Higher

Data Sources: California School 2025 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

VII. FISCAL MANAGEMENT AND PERFORMANCE

As an affiliated charter school, the District is responsible for the fiscal management of Reseda Charter High.

Reseda Charter High

Board District: 4 | Region: North | Location Code: 8814

CA School Dashboard: Academic Performance - English Language Arts

This report shows the performance levels for the English Language Arts Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																								
Student Group	Dashboard 2023							Dashboard 2024							Dashboard 2025									
	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State
All Students	96%	414	-24.4	-19.0	Declined Significantly	Orange	-13.6	Lower	98%	480	-15.0	9.4	Increased	Yellow	-13.2	Lower	98%	408	-29.5	-14.5	Declined	Orange	-8.1	Lower
African American/Black	94%	16	-74.4	-22.1	Declined Significantly	--	-59.6	--	93%	13	-31.9	42.5	Increased Significantly	--	-58.9	--	93%	11	-37.3	-5.3	Declined	--	-51.3	--
Asian	92%	22	22.9	-49.5	Declined Significantly	--	61.8	--	97%	28	56.8	33.9	Increased Significantly	--	60.7	--	95%	19	65.1	8.3	Increased	--	61.9	--
English Learner	96%	95	-113.9	2.0	Maintained	Red	-67.7	Lower	97%	138	-96.4	17.6	Increased Significantly	Orange	-67.6	Lower	100%	113	-99.4	-3.1	Declined	Red	-59.9	Lower
Filipino	100%	14	24.5	0.2	Maintained	--	44.0	--	100%	11	45.5	21.0	Increased Significantly	--	45.8	--	100%	8	*	*	*	*	49.6	*
Latino	98%	311	-34.6	-21.6	Declined Significantly	Orange	-40.2	Higher	98%	366	-29.0	5.6	Increased	Yellow	-39.3	Higher	99%	302	-44.4	-15.4	Declined Significantly	Orange	-33.7	Lower
Long-Term English Learner	--	--	--	--	--	--	--	--	88%	25	-126.2	-7.8	Declined	--	-109.6	--	100%	7	*	*	*	*	-104.5	*
Socioeconomically Disadvantaged	96%	261	-24.1	-14.7	Declined	Orange	-42.6	Higher	98%	414	-27.3	-3.2	Declined	Orange	-40.9	Higher	99%	353	-38.6	-11.3	Declined	Orange	-35.3	Lower
Students with Disabilities	91%	66	-90.8	-14.6	Declined	Red	-96.3	Higher	93%	86	-100.7	-9.8	Declined	Red	-95.6	Lower	93%	52	-83.3	17.4	Increased Significantly	Orange	-89.4	Higher
White	88%	52	-25.2	-22.3	Declined Significantly	Orange	20.8	Lower	96%	52	18.1	43.3	Increased Significantly	Blue	19.2	Lower	97%	56	-1.9	-20.0	Declined Significantly	Yellow	23.8	Lower

Data Sources: California School Dashboard Research data files.

Reseda Charter High

Board District: 4 | Region: North | Location Code: 8814

CA School Dashboard: Academic Performance - Math

This report shows the performance levels for the Mathematics Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																									
Student Group	Dashboard 2023								Dashboard 2024								Dashboard 2025								
	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	
All Students	97%	417	-91.9	-5.5	Declined	Orange	-49.1	Lower	97%	481	-83.6	8.2	Increased	Yellow	-47.6	Lower	98%	411	-78.9	4.8	Increased	Yellow	-42.4	Lower	
African American/Black	100%	16	-147.9	-19.4	Declined Significantly	--	-104.5	--	93%	13	-133.0	14.9	Increased	--	-102.2	--	100%	11	-106.1	26.9	Increased Significantly	--	-95.8	--	
Asian	92%	22	-36.0	-25.4	Declined Significantly	--	50.8	--	97%	28	-1.5	34.5	Increased Significantly	--	49.5	--	95%	19	43.1	44.6	Increased Significantly	--	51.9	--	
English Learner	96%	96	-140.4	-1.8	Maintained	Red	-93.4	Lower	96%	140	-137.8	2.6	Maintained	Red	-93.4	Lower	99%	114	-133.9	3.9	Increased	Orange	-86.1	Lower	
Filipino	100%	14	-38.5	1.5	Maintained	--	7.4	--	100%	12	-34.2	4.3	Increased	--	10.4	--	100%	8	*	*	*	*	14.2	*	
Latino	98%	313	-102.8	-5.7	Declined	Orange	-80.8	Lower	97%	365	-104.6	-1.8	Maintained	Red	-79.2	Lower	99%	302	-100.5	4.1	Increased	Orange	-73.6	Lower	
Long-Term English Learner	--	--	--	--	--	--	--	--	88%	25	-188.4	8.2	Increased	--	-163.5	--	100%	7	*	*	*	*	-158.9	*	
Socioeconomically Disadvantaged	97%	263	-96.3	-3.8	Declined	Orange	-80.8	Lower	97%	415	-95.4	0.9	Maintained	Red	-78.2	Lower	99%	356	-89.1	6.3	Increased	Yellow	-72.9	Lower	
Students with Disabilities	91%	67	-158.8	9.6	Increased	Orange	-127.3	Lower	92%	86	-170.2	-11.4	Declined	Red	-124.3	Lower	95%	52	-147.3	22.9	Increased Significantly	Orange	-120.7	Lower	
White	87%	53	-85.6	-18.9	Declined Significantly	Orange	-11.1	Lower	98%	53	-3.1	82.5	Increased Significantly	Green	-10.3	Higher	97%	58	-31.5	-28.4	Declined Significantly	Orange	-6.2	Lower	

Data Sources: California School Dashboard Research data files.

Reseda Charter High

Board District: 4 | Region: North | Location Code: 8814

CA School Dashboard: Academic Performance - Science

This report shows the performance levels for the Science Indicator for all student groups in grades 5, 8, and once during high school. It also shows the participation rate, number of students tested, science points (status), and performance level (color) for the 2025 CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Science Indicator is calculated using two components: Science Points (SPs) and participation rate. The California State Board of Education (SBE) adopted a participation rate requirement within the Science Indicator to require LEAs, schools, and student groups to test at least 95 percent of their students. If they fail to meet this target, a Lowest Obtainable Scale Score (LOSS) is assigned to each student needed to bring the participation rate of the LEAs, schools and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the average SPs. If an LEA, school, and/or student group participation rate is 95 percent or above, assigned LOSS is not applied. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Science (Grades 5,8 and Once in HS) Academic Indicator - CA School Dashboard Indicator														
Student Group	Dashboard 2024						Dashboard 2025							
	Part. Rate	Students w/ Scores	Science Points	Color	State Science Points	School vs State	Part. Rate	Students w/ Scores	Science Points	Change	Change Level	Color	State Science Points	School vs State
All Students	97%	392	47.1	--	51.2	Lower	98%	264	47.7	0.6	Maintained	Yellow	52.6	Lower
African American/Black	100%	11	47.6	--	41.4	--	100%	9	*	*	*	*	43.4	*
Asian	95%	21	64.0	--	66.7	--	93%	15	65.4	1.4	Maintained	--	67.0	--
English Learner	97%	112	33.7	--	39.0	Lower	98%	74	34.6	0.9	Maintained	Red	41.1	Lower
Homeless Youth	93%	13	33.0	--	40.1	--	100%	6	*	*	*	*	41.5	*
Latino	98%	300	44.4	--	45.4	Lower	99%	198	44.5	0.1	Maintained	Orange	47.1	Lower
Long-Term English Learner	94%	16	28.3	--	32.8	--	100%	4	*	*	*	*	34.0	*
Socioeconomically Disadvantaged	98%	339	45.0	--	45.6	Lower	98%	235	46.0	1.0	Maintained	Yellow	47.1	Lower
Students with Disabilities	90%	71	34.0	--	36.7	Lower	94%	42	41.0	7.1	Increased Significantly	Yellow	38.3	Higher
White	93%	44	53.0	--	58.8	Lower	93%	35	51.8	-1.1	Maintained	Yellow	60.2	Lower

Data Sources: California School Dashboard Research data files.

Reseda Charter High

Board District: 4 | Region: North | Location Code: 8814

CA School Dashboard: English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school for all student groups in grades 1-12. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator (ELPI) - CA School Dashboard Indicator																					
Student Group	Dashboard 2023							Dashboard 2024							Dashboard 2025						
	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State
English Learner	195	39.0%	-10.0	Declined	Orange	48.7%	Lower	198	62.6%	23.7	Increased Significantly	Blue	45.7%	Higher	160	62.5%	-0.1	Maintained	Green	46.4%	Higher
Long-Term English Learner	--	--	--	--	--	--	--	49	87.8%	39.6	Increased Significantly	Blue	45.8%	Higher	28	75.0%	-12.8	Declined Significantly	--	49.1%	Higher

Student English Language Acquisition Results Summative ELPAC										
End Year	Student Group	School				State of California				
		Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level	Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level	
2023	EL	39.0%	0.0%	51.8%	8.7%	45.7%	2.3%	32.2%	18.3%	
2024	EL	62.1%	0.0%	34.8%	2.5%	43.2%	1.9%	34.4%	19.1%	
2024	LTEL	87.8%	0.0%	8.2%	4.1%	41.6%	3.4%	28.5%	24.7%	
2025	EL	60.6%	1.9%	30.6%	6.3%	44.6%	1.3%	35.5%	17.2%	
2025	LTEL	67.9%	7.1%	3.6%	21.4%	46.1%	2.4%	28.2%	21.6%	

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

Summative ELPAC Participation Rate Report									
End Year	Student Group	School				State of California			
		Students Tested During Testing Window	Students Enrolled During Testing Window	Participation Rate	Participation Rate Greater Than 95%	Students Tested During Testing Window	Students Enrolled During Testing Window	Participation Rate	Participation Rate Greater Than 95%
2023	EL	250	255	98.0%	Y	1,048,300	1,069,515	98.0%	Y
2023	LTEL	51	51	100.0%	Y	193,182	202,530	95.4%	Y
2024	EL	252	252	100.0%	Y	1,028,083	1,047,977	98.1%	Y
2024	LTEL	40	40	100.0%	Y	182,603	190,459	95.9%	Y
2025	EL	220	224	98.2%	Y	947,393	963,338	98.3%	Y
2025	LTEL	23	23	100.0%	Y	175,106	181,495	96.5%	Y

Reseda Charter High

Board District: 4 | Region: North | Location Code: 8814

CA School Dashboard: Academic Performance - College / Career

This report shows the percentage of current graduates who meet specific College/Career Indicator (CCI) "prepared" criteria for all student groups in grades 9-12. For the 2023 Dashboard, the CCI will report the most current year data or "status only". Therefore the CCI will have performance displayed using one of five Status levels that range between Very Low (lowest performance), Low, Medium, High, and Very High (highest performance). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

College / Career Academic Indicator (CCI) - CA School Dashboard Indicator																			
Student Group	Dashboard 2023					Dashboard 2024							Dashboard 2025						
	Students	CCI	Status Level	State CCI	School vs State	Students	CCI	Change	Change Level	Color	State CCI	School vs State	Students	CCI	Change	Change Level	Color	State CCI	School vs State
All Students	303	54.8%	Medium	43.9%	Higher	284	64.1%	9.3	Increased Significantly	Blue	45.3%	Higher	345	55.7%	-8.4	Declined	Yellow	51.7%	Higher
African American/Black	13	23.1%	Low	25.1%	--	12	33.3%	10.3	Increased	--	28.1%	--	8	*	*	*	*	35.7%	*
Asian	20	95.0%	Very High	75.8%	--	16	81.3%	-13.8	Declined	--	74.5%	--	20	80.0%	-1.3	Maintained	--	77.9%	--
English Learner	63	25.4%	Low	15.3%	Higher	44	47.7%	22.3	Increased	Green	17.2%	Higher	99	22.2%	-25.5	Declined	Orange	24.3%	Lower
Filipino	12	66.7%	High	65.2%	--	9	*	*	*	*	67.7%	*	9	*	*	*	*	74.6%	*
Homeless Youth	5	*	*	20.4%	*	11	36.4%	0.0	--	--	21.8%	--	15	26.7%	-9.7	Declined	--	26.5%	--
Latino	214	53.7%	Medium	35.5%	Higher	210	66.2%	12.5	Increased Significantly	Blue	37.4%	Higher	267	53.2%	-13.0	Declined Significantly	Orange	45.1%	Higher
Long-Term English Learner	--	--	--	--	--	20	45.0%	29.6	Increased	--	16.5%	--	26	34.6%	-10.4	Declined	--	24.9%	--
Socioeconomically Disadvantaged	275	53.8%	Medium	35.4%	Higher	274	63.5%	9.7	Increased Significantly	Blue	37.4%	Higher	321	54.2%	-9.3	Declined Significantly	Orange	44.8%	Higher
Students with Disabilities	77	19.5%	Low	12.3%	Higher	65	38.5%	19.0	Increased	Green	13.5%	Higher	68	32.4%	-6.1	Declined	Orange	18.7%	Higher
White	40	42.5%	Medium	53.2%	Lower	35	48.6%	6.1	Increased	Green	54.3%	Lower	33	54.5%	6.0	Increased	Green	58.6%	Lower

Data Sources: California School Dashboard Research data files.

Reseda Charter High

Board District: 4 | Region: North | Location Code: 8814

CA School Dashboard: Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year for all student groups in grades TK-8. Please note that good performance on the Chronic Absenteeism indicator means having the lowest percentage of students chronically absent in the current year. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with “—” means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status is reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Chronic Absenteeism - CA School Dashboard Indicator																					
Student Group	Dashboard 2023							Dashboard 2024							Dashboard 2025						
	Students	Chronic Absenteeism	Change	Change Level	Color	State Chronic Absenteeism	School vs State	Students	Chronic Absenteeism	Change	Change Level	Color	State Chronic Absenteeism	School vs State	Students	Chronic Absenteeism	Change	Change Level	Color	State Chronic Absenteeism	School vs State
All Students	--	--	--	--	--	24.3%	--	194	11.3%	--	--	--	18.6%	Lower	244	15.6%	4.2	Increased Significantly	Red	17.1%	Lower
English Learner	--	--	--	--	--	26.3%	--	37	21.6%	--	--	--	20.1%	Higher	41	36.6%	15.0	Increased	Red	18.1%	Higher
Homeless Youth	--	--	--	--	--	38.7%	--	6	*	*	*	*	32.7%	*	11	54.5%	--	--	--	30.7%	--
Latino	--	--	--	--	--	28.4%	--	137	12.4%	--	--	--	21.7%	Lower	172	15.7%	3.3	Increased Significantly	Red	20.1%	Lower
Socioeconomically Disadvantaged	--	--	--	--	--	29.9%	--	168	12.5%	--	--	--	23.4%	Lower	208	16.8%	4.3	Increased Significantly	Red	21.7%	Lower
Students with Disabilities	--	--	--	--	--	33.1%	--	24	20.8%	--	--	--	26.3%	--	23	17.4%	-3.4	Declined	--	24.9%	--
Two or More	--	--	--	--	--	21.6%	--	8	*	*	*	*	16.2%	*	11	18.2%	--	--	--	14.9%	--
White	--	--	--	--	--	18.5%	--	31	6.5%	--	--	--	13.5%	Lower	42	19.0%	12.6	Increased	Orange	12.2%	Higher

Data Sources: California School Dashboard Research data files.

Reseda Charter High

Board District: 4 | Region: North | Location Code: 8814

CA School Dashboard: Suspension Rate Indicator

This report shows the number of students who have been suspended at least once in the school year for all student groups in grades TK-12. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. Please note that good performance on the Suspension Rate Indicator means having the lowest percentage of students suspended in the current year. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "-" means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status and change are reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																					
Student Group	Dashboard 2023							Dashboard 2024							Dashboard 2025						
	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State
All Students	1,552	0.9%	0.1	Maintained	Green	3.5%	Lower	1,511	1.3%	0.4	Increased	Yellow	3.2%	Lower	1,469	1.6%	0.3	Increased	Yellow	2.9%	Lower
African American/Black	60	0.0%	-3.8	Declined	Blue	8.8%	Lower	58	3.4%	3.4	Increased	Orange	8.4%	Lower	56	5.4%	1.9	Increased	Orange	7.7%	Lower
Asian	84	0.0%	0.0	Maintained	Blue	1.1%	Lower	67	1.5%	1.5	Increased	Yellow	1.0%	Higher	61	0.0%	-1.5	Declined	Blue	1.0%	Lower
English Learner	300	0.3%	0.3	Increased	Green	3.7%	Lower	302	1.0%	0.7	Increased	Green	3.4%	Lower	278	2.2%	1.2	Increased	Yellow	3.2%	Lower
Filipino	36	2.8%	2.8	Increased	Orange	1.3%	Higher	32	0.0%	-2.8	Declined	Blue	1.2%	Lower	30	0.0%	0.0	Maintained	Blue	1.1%	Lower
Foster Youth	22	4.5%	-0.7	Declined	--	13.6%	--	17	5.9%	1.3	Increased	--	13.2%	--	14	7.1%	1.3	Increased	--	13.0%	--
Homeless Youth	--	--	--	--	--	6.5%	--	52	1.9%	--	--	--	5.7%	Lower	44	0.0%	-1.9	Declined	Blue	5.1%	Lower
Latino	1,141	1.0%	0.4	Increased	Yellow	3.8%	Lower	1,111	1.4%	0.4	Increased	Yellow	3.4%	Lower	1,079	1.8%	0.4	Increased	Yellow	3.0%	Lower
Long-Term English Learner	--	--	--	--	--	--	--	69	4.3%	3.0	Increased	Orange	8.1%	Lower	49	6.1%	1.8	Increased	Orange	7.0%	Lower
Socioeconomically Disadvantaged	983	0.9%	0.1	Maintained	Green	4.5%	Lower	1,321	1.3%	0.4	Increased	Yellow	4.0%	Lower	1,296	1.7%	0.4	Increased	Yellow	3.6%	Lower
Students with Disabilities	313	2.2%	1.2	Increased	Orange	5.9%	Lower	275	1.5%	-0.8	Declined	Green	5.4%	Lower	258	2.7%	1.3	Increased	Orange	5.0%	Lower
Two or More	20	0.0%	0.0	Maintained	--	3.3%	--	38	2.6%	2.6	Increased	--	3.0%	Lower	31	0.0%	-2.6	Declined	Blue	2.8%	Lower
White	203	1.0%	0.0	Maintained	Green	2.9%	Lower	198	0.5%	-0.5	Declined	Blue	2.6%	Lower	207	1.0%	0.5	Increased	Green	2.4%	Lower

Data Sources: California School Dashboard Research data files.

Reseda Charter High

Board District: 4 | Region: North | Location Code: 8814

CA School Dashboard: Graduation Rate Indicator

This report shows the combined four- and five-year graduation rate for comprehensive (or traditional) high schools and Dashboard Alternative School Status (DASS) schools for all student groups in grades 9-12. This rate is based on the number of high school students who graduate with a regular high school diploma in either four or five years. The 2025 Graduation Rate Indicator includes students from the most recent graduation cohort (Class of 2025) as well as students from the prior cohort (Class of 2024) who graduated in their fifth year of high school in 2023-25. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status is reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Graduation Rate Indicator - CA School Dashboard Indicator																					
Student Group	Dashboard 2023							Dashboard 2024							Dashboard 2025						
	Students	Graduation Rate	Change	Change Level	Color	State Graduation Rate	School vs State	Students	Graduation Rate	Change	Change Level	Color	State Graduation Rate	School vs State	Students	Graduation Rate	Change	Change Level	Color	State Graduation Rate	School vs State
All Students	304	88.8%	-1.7	Declined	Orange	86.4%	Higher	284	91.9%	3.1	Increased	Green	86.7%	Higher	345	92.5%	0.6	Maintained	Green	87.8%	Higher
African American/Black	13	92.3%	-2.9	Declined	--	78.5%	--	12	83.3%	-9.0	Declined Significantly	--	79.1%	--	8	*	*	*	*	82.6%	*
Asian	20	100.0%	5.0	Increased Significantly	--	94.5%	--	16	93.8%	-6.3	Declined Significantly	--	92.2%	--	20	100.0%	6.3	Increased Significantly	--	92.6%	--
English Learner	64	79.7%	7.8	Increased Significantly	Yellow	73.5%	Higher	44	88.6%	8.9	Increased Significantly	Green	77.9%	Higher	99	84.8%	-3.8	Declined	Orange	79.7%	Higher
Filipino	12	91.7%	--	--	--	94.7%	--	9	*	*	*	*	95.2%	*	9	*	*	*	*	95.4%	*
Homeless Youth	5	*	*	*	*	73.7%	*	11	90.9%	--	--	--	75.7%	--	15	86.7%	-4.2	Declined	--	77.1%	--
Latino	215	87.4%	-1.6	Declined	Orange	84.2%	Higher	210	94.3%	6.8	Increased Significantly	Blue	85.3%	Higher	267	92.9%	-1.4	Declined	Yellow	86.9%	Higher
Long-Term English Learner	--	--	--	--	--	--	--	20	90.0%	1.5	Increased	--	80.8%	--	26	92.3%	2.3	Increased	--	84.0%	--
Socioeconomically Disadvantaged	276	89.9%	-0.7	Maintained	Yellow	83.7%	Higher	274	92.0%	2.1	Increased	Green	84.4%	Higher	321	92.2%	0.2	Maintained	Green	86.2%	Higher
Students with Disabilities	77	72.7%	-10.6	Declined Significantly	Orange	72.7%	Same	65	73.8%	1.1	Increased	Yellow	74.4%	Lower	68	86.8%	12.9	Increased Significantly	Green	77.1%	Higher
White	40	87.5%	-8.9	Declined Significantly	--	89.8%	Lower	35	80.0%	-7.5	Declined Significantly	Orange	89.2%	Lower	33	87.9%	7.9	Increased Significantly	Green	89.0%	Lower

Data Sources: California School Dashboard Research data files.

Reseda Charter High

Board District: 4 | Region: North | Location Code: 8814

Enrollment Report

This report displays CALPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The CDE collects some data on GATE programs through the CALPADS; however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Enrollment by Ethnicity and Student Group						
Student Group	2023-2024			2024-2025		
	School	Los Angeles Unified	State of California	School	Los Angeles Unified	State of California
Enrollment	1,354	529,902	5,837,690	1,339	516,685	5,806,221
F/R Meal	87.5%	80.6%	61.6%	88.3%	81.9%	62.7%
GATE	19.6%	11.6%	N/A	21.7%	13.0%	N/A
English Learner	18.0%	20.1%	18.4%	16.9%	18.6%	17.4%
Foster Youth	0.8%	0.6%	0.5%	0.7%	0.5%	0.5%
Homeless Youth	2.0%	2.1%	3.6%	1.5%	2.7%	4.0%
Socioeconomically Disadvantaged	88.0%	81.3%	62.7%	88.6%	82.4%	63.6%
Students w/ Disabilities	18.2%	14.8%	13.7%	17.3%	15.6%	14.2%
Migrant Youth	0.0%	0.2%	0.8%	0.0%	0.2%	0.8%
African American/Black	3.4%	7.3%	4.9%	3.3%	7.1%	4.9%
American Indian or Alaska Native	0.0%	0.1%	0.4%	0.0%	0.1%	0.4%
Asian	4.9%	3.4%	9.9%	4.4%	3.3%	10.1%
Filipino	2.2%	1.7%	2.2%	2.1%	1.6%	2.2%
Latino	75.1%	73.8%	56.1%	74.8%	73.6%	56.1%
Native Hawaiian or Pacific Islander	0.4%	0.2%	0.4%	0.4%	0.2%	0.4%
White	12.5%	9.8%	20.3%	12.8%	9.7%	20.0%
Two or More Races	1.0%	2.0%	4.6%	1.5%	2.1%	4.8%
Not Reported	0.5%	1.8%	1.1%	0.7%	2.2%	1.2%

N/A: The CDE does not publish centralized, statewide Gifted and Talented Education (GATE) data.

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesenr.asp>

Reseda Charter High

Board District: 4 | Region: North | Location Code: 8814

Long-Term English Learners (LTEL) and “At-Risk”

Note: The “EL Total” column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the “English Learners” heading. The “Total (Ever-EL)” column displays the summed total of the data in the “RFEP” column plus the data in the four columns under the “English Learners” heading OR the data in the “EL Total” column, but not both. The percent values displayed in this report are calculated as a percent of the “Total (Ever-EL)” which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

	2022-2023						2023-2024						2024-2025					
	School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California	
English Learners	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
LTEL 6+ Years	56	7.1%	17,921	7.3%	226,508	11.1%	47	6.0%	15,302	6.5%	211,186	10.6%	32	4.2%	13,052	5.9%	198,853	10.4%
At-Risk 4-5 Years	25	3.1%	17,295	7.1%	144,189	7.1%	28	3.6%	15,717	6.7%	136,188	6.8%	17	2.2%	11,406	5.2%	115,009	6.0%
EL 0-3 Years	135	17.0%	60,457	24.7%	505,486	24.8%	144	18.3%	60,574	25.7%	519,651	26.0%	149	19.6%	57,726	26.1%	516,862	26.9%
EL 4+ Years & Not At-Risk or LTEL	20	2.5%	18,850	7.7%	236,319	11.6%	25	3.2%	14,725	6.2%	207,768	10.4%	28	3.7%	13,775	6.2%	178,306	9.3%
EL Total	236	29.7%	114,523	46.8%	1,112,502	54.5%	244	31.0%	106,318	45.0%	1,074,793	53.8%	226	29.7%	95,959	43.3%	1,009,030	52.6%
RFEP	558	70.3%	130,377	53.2%	927,694	45.5%	543	69.0%	129,789	55.0%	924,422	46.2%	535	70.3%	125,465	56.7%	909,298	47.4%
Total Ever EL	794	100.0%	244,900	100.0%	2,040,196	100.0%	787	100.0%	236,107	100.0%	1,999,215	100.0%	761	100.0%	221,424	100.0%	1,918,328	100.0%

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/ad/filesitel.asp>

Reseda Charter High

Board District: 4 | Region: North | Location Code: 8814

Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by Local Education Agencies (LEAs). LEAs are required to “certify” specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are “frozen” and cannot be amended. High Incidence is defined as students in the Other Health Impairment, Specific Learning Disability, and Speech or Language Impairment categories. Low Incidence Students are defined as those in the Autism, Deafness, Emotional Disturbance, Hard of Hearing, Intellectual Disability, Multiple Disabilities, Orthopedic Impairment, Traumatic Brain Injury, and Visual Impairment categories.

Special Education Enrollment by Category												
	2023-2024						2024-2025					
	School			Los Angeles Unified			School			Los Angeles Unified		
Total Enrollment	1,354			529,902			1,339			516,685		
Students with Disabilities	# of SWD	% of Total SWD	% of Total Enrollment	# of SWD	% of Total SWD	% of Total Enrollment	# of SWD	% of Total SWD	% of Total Enrollment	# of SWD	% of Total SWD	% of Total Enrollment
Total SWD Enrollment	246	100.0%	18.2%	78,319	100.0%	14.8%	231	100.0%	17.3%	80,505	100.0%	15.6%
High Incidence	137	55.7%	10.1%	52,153	66.6%	9.8%	145	62.8%	10.8%	52,412	65.1%	10.1%
Low Incidence	109	44.3%	8.1%	26,162	33.4%	4.9%	86	37.2%	6.4%	28,084	34.9%	5.4%
Autism	52	21.1%	3.8%	18,713	23.9%	3.5%	43	18.6%	3.2%	20,802	25.8%	4.0%
Deaf-Blindness	0	0.0%	0.0%	4	0.0%	0.0%	0	0.0%	0.0%	7	0.0%	0.0%
Deafness	0	0.0%	0.0%	188	0.2%	0.0%	0	0.0%	0.0%	178	0.2%	0.0%
Emotional Disturbance	26	10.6%	1.9%	1,148	1.5%	0.2%	21	9.1%	1.6%	1,082	1.3%	0.2%
Established Medical Disability	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	1	0.0%	0.0%
Hard of Hearing	6	2.4%	0.4%	971	1.2%	0.2%	4	1.7%	0.3%	931	1.2%	0.2%
Intellectual Disability	17	6.9%	1.3%	3,393	4.3%	0.6%	13	5.6%	1.0%	3,381	4.2%	0.7%
Multiple Disabilities	4	1.6%	0.3%	965	1.2%	0.2%	3	1.3%	0.2%	1,035	1.3%	0.2%
Other Health Impairment	28	11.4%	2.1%	10,930	14.0%	2.1%	35	15.2%	2.6%	11,596	14.4%	2.2%
Orthopedic Impairment	4	1.6%	0.3%	533	0.7%	0.1%	2	0.9%	0.1%	434	0.5%	0.1%
Specific Learning Disability	108	43.9%	8.0%	29,615	37.8%	5.6%	109	47.2%	8.1%	29,368	36.5%	5.7%
Speech or Language Impairment	1	0.4%	0.1%	11,608	14.8%	2.2%	1	0.4%	0.1%	11,448	14.2%	2.2%
Traumatic Brain Injury	0	0.0%	0.0%	66	0.1%	0.0%	0	0.0%	0.0%	66	0.1%	0.0%
Visual Impairment	0	0.0%	0.0%	185	0.2%	0.0%	0	0.0%	0.0%	175	0.2%	0.0%

Data Source: CALPADS 8.1 FALL 1 Certified Report. This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

Reseda Charter High

Resident Schools Data Set

Academic Performance Medians- English Language Arts

2022-2023 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator						
School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Charter Performance Level (color)	Charter (DFS)	Charter to Resident Comparison (DFS)
Reseda Charter High	N/A	All Students	414	Orange	-24.4	
Resident Schools	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Comparison (DFS)
Birmingham Community Charter High	N/A	All Students	679	Green	45.6	Lower
Canoga Park Senior High	N/A	All Students	268	Green	4.7	Lower
Cesar E. Chavez Learning Academies-Academy of Scientific Exploration (ASE)	N/A	All Students	79	Yellow	-23.9	Lower
Cesar E. Chavez Learning Academies-Social Justice Humanitas Academy	N/A	All Students	100	Green	14.5	Lower
Cesar E. Chavez Learning Academies-Technology Preparatory Academy	N/A	All Students	59	Red	-52.2	Higher
Chatsworth Charter High	N/A	All Students	296	Red	-45.5	Higher
Gaspar De Portola Charter Middle	N/A	All Students	1,320	Green	41.2	Lower
Grover Cleveland Charter High	N/A	All Students	616	Green	33.9	Lower
James Monroe High	N/A	All Students	392	Orange	-54.2	Higher
John A. Sutter Middle	N/A	All Students	766	Red	-81.4	Higher
John H. Francis Polytechnic	N/A	All Students	434	Orange	-17.1	Lower
Northridge Academy High	N/A	All Students	219	Green	4.7	Lower
Northridge Middle	N/A	All Students	630	Orange	-61.7	Higher

2022-2023 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Charter Performance Level (color)	Charter (DFS)	Charter to Resident Comparison (DFS)
Panorama High	N/A	All Students	338	Red	-61.2	Higher
Robert Fulton College Preparatory	N/A	All Students	711	Red	-81.9	Higher
San Fernando Senior High	N/A	All Students	326	Yellow	-30.6	Higher
Sylmar Charter High	N/A	All Students	260	Yellow	-6.2	Lower
Taft Charter High	20%	All Students	436	Green	43.0	Lower
Ulysses S. Grant Senior High	N/A	All Students	339	Green	10.2	Lower
Valley Academy of Arts and Sciences	N/A	All Students	194	Blue	41.6	Lower
Van Nuys Senior High	N/A	All Students	492	Green	18.0	Lower
Vista Middle	N/A	All Students	1,035	Red	-85.0	Higher
William Mulholland Middle	N/A	All Students	929	Orange	-50.6	Higher
Resident Schools Median	N/A	All Students	10,918	Yellow	-17.1	Lower

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

Reseda Charter High 2022-2023 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	414	Orange	-24.4	10,918	Yellow	-17.1	Lower
Latino	311	Orange	-34.6	7,999	Orange	-22.7	Lower
White	52	Orange	-25.2	1,432	Yellow	41.8	Lower
English Learner	95	Red	-113.9	2,302	Red	-130.9	Higher
Socioeconomically Disadvantaged	261	Orange	-24.1	7,384	Orange	-20.6	Lower
Students with Disabilities	66	Red	-90.8	1,603	Red	-119.7	Higher

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

2023-2024 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Charter Performance Level (color)	Charter (DFS)	Charter to Resident Comparison (DFS)
Reseda Charter High	N/A	All Students	480	Yellow	-15.0	
Resident Schools	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Comparison (DFS)
Birmingham Community Charter High	N/A	All Students	683	Green	45.4	Lower
Canoga Park Senior High	N/A	All Students	307	Orange	-11.9	Lower
Cesar E. Chavez Learning Academies-Academy of Scientific Exploration (ASE)	N/A	All Students	103	Red	-65.2	Higher
Cesar E. Chavez Learning Academies-Social Justice Humanitas Academy	N/A	All Students	77	Orange	-15.9	Higher
Cesar E. Chavez Learning Academies-Technology Preparatory Academy	N/A	All Students	92	Yellow	-17.3	Higher
Chatsworth Charter High	N/A	All Students	405	Green	7.6	Lower
Gaspar De Portola Charter Middle	N/A	All Students	1,304	Green	41.0	Lower
Grover Cleveland Charter High	N/A	All Students	558	Green	45.9	Lower
James Monroe High	N/A	All Students	438	Yellow	-44.6	Higher
John A. Sutter Middle	N/A	All Students	750	Orange	-74.8	Higher
John H. Francis Polytechnic	N/A	All Students	493	Orange	-27.6	Higher
Northridge Academy High	N/A	All Students	221	Orange	-16.4	Higher
Northridge Middle	N/A	All Students	668	Red	-72.5	Higher
Panorama High	N/A	All Students	316	Orange	-49.2	Higher
Robert Fulton College Preparatory	N/A	All Students	740	Orange	-73.5	Higher
San Fernando Senior High	N/A	All Students	334	Orange	-39.6	Higher

2023-2024 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Charter Performance Level (color)	Charter (DFS)	Charter to Resident Comparison (DFS)
Sylmar Charter High	N/A	All Students	326	Orange	-26.4	Higher
Taft Charter High	20%	All Students	466	Green	36.3	Lower
Ulysses S. Grant Senior High	N/A	All Students	419	Green	21.0	Lower
Valley Academy of Arts and Sciences	N/A	All Students	195	Yellow	19.3	Lower
Van Nuys Senior High	N/A	All Students	488	Yellow	9.9	Lower
Vista Middle	N/A	All Students	1,057	Yellow	-62.9	Higher
William Mulholland Middle	N/A	All Students	933	Yellow	-37.4	Higher
Resident Schools Median	N/A	All Students	11,373	Yellow	-17.3	Higher

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

Reseda Charter High 2023-2024 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	480	Yellow	-15.0	11,373	Yellow	-17.3	Higher
Latino	366	Yellow	-29.0	8,479	Orange	-31.1	Higher
White	52	Blue	18.1	1,433	Green	28.7	Lower
English Learner	138	Orange	-96.4	2,750	Orange	-115.9	Higher
Socioeconomically Disadvantaged	414	Orange	-27.3	9,355	Orange	-24.5	Lower
Students with Disabilities	86	Red	-100.7	1,687	Orange	-100.7	Same

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

2024-2025 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Charter Performance Level (color)	Charter (DFS)	Charter to Resident Comparison (DFS)
Reseda Charter High	N/A	All Students	408	Orange	-29.5	

N/A: No Gifted/Highly Gifted Magnet program within the school.
Office of Data and Accountability

2024-2025 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Charter Performance Level (color)	Charter (DFS)	Charter to Resident Comparison (DFS)
Resident Schools	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Comparison (DFS)
Birmingham Community Charter High	N/A	All Students	686	Blue	64.4	Lower
Canoga Park Senior High	N/A	All Students	265	Orange	-12.4	Lower
Cesar E. Chavez Learning Academies-Academy of Scientific Exploration (ASE)	N/A	All Students	91	Yellow	-42.7	Higher
Cesar E. Chavez Learning Academies-Social Justice Humanitas Academy	N/A	All Students	81	Yellow	-6.3	Lower
Cesar E. Chavez Learning Academies-Technology Preparatory Academy	N/A	All Students	90	Yellow	-5.4	Lower
Chatsworth Charter High	N/A	All Students	374	Orange	-2.6	Lower
Gaspar De Portola Charter Middle	N/A	All Students	1,349	Blue	53.0	Lower
Grover Cleveland Charter High	N/A	All Students	596	Green	41.3	Lower
James Monroe High	N/A	All Students	441	Red	-47.1	Higher
John A. Sutter Middle	N/A	All Students	704	Yellow	-64.9	Higher
John H. Francis Polytechnic	N/A	All Students	444	Yellow	-21.4	Lower
Northridge Academy High	N/A	All Students	151	Green	14.6	Lower
Northridge Middle	N/A	All Students	599	Yellow	-45.1	Higher
Panorama High	N/A	All Students	296	Yellow	-23.8	Lower
Robert Fulton College Preparatory	N/A	All Students	715	Red	-81.4	Higher
San Fernando Senior High	N/A	All Students	299	Yellow	-24.1	Lower
Sylmar Charter High	N/A	All Students	295	Yellow	-12.2	Lower
Taft Charter High	20%	All Students	458	Green	42.4	Lower
Ulysses S. Grant Senior High	N/A	All Students	377	Green	32.1	Lower
Valley Academy of Arts and Sciences	N/A	All Students	149	Blue	37.1	Lower
Van Nuys Senior High	N/A	All Students	465	Yellow	6.2	Lower
Vista Middle	N/A	All Students	979	Yellow	-46.7	Higher
William Mulholland Middle	N/A	All Students	1,041	Yellow	-33.3	Higher
Resident Schools Median	N/A	All Students	10,945	Yellow	-12.2	Lower

N/A: No Gifted/Highly Gifted Magnet program within the school.
Office of Data and Accountability

2024-2025 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Charter Performance Level (color)	Charter (DFS)	Charter to Resident Comparison (DFS)
-------------	---	---------------	--------------------------------	-----------------------------------	---------------	--------------------------------------

Data Sources: California School 2025 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

Reseda Charter High 2024-2025 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	408	Orange	-29.5	10,945	Yellow	-12.2	Lower
Latino	302	Orange	-44.4	8,208	Yellow	-20.1	Lower
White	56	Yellow	-1.9	1,165	Green	45.1	Lower
English Learner	113	Red	-99.4	2,923	Orange	-100.9	Higher
Socioeconomically Disadvantaged	353	Orange	-38.6	9,215	Yellow	-16.1	Lower
Students with Disabilities	52	Orange	-83.3	1,654	Orange	-83.6	Higher

Data Sources: California School 2025 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

Reseda Charter High

Resident Schools Data Set

Academic Performance Medians- Math

2022-2023 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator						
School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Charter Performance Level (color)	Charter (DFS)	Charter to Resident Comparison (DFS)
Reseda Charter High	N/A	All Students	417	Orange	-91.9	
Resident Schools	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Comparison (DFS)
Birmingham Community Charter High	N/A	All Students	677	Yellow	-69.6	Lower
Canoga Park Senior High	N/A	All Students	267	Yellow	-111.8	Higher
Cesar E. Chavez Learning Academies-Academy of Scientific Exploration (ASE)	N/A	All Students	80	Yellow	-113.8	Higher
Cesar E. Chavez Learning Academies-Social Justice Humanitas Academy	N/A	All Students	100	Orange	-133.0	Higher
Cesar E. Chavez Learning Academies-Technology Preparatory Academy	N/A	All Students	60	Red	-179.9	Higher
Chatsworth Charter High	N/A	All Students	292	Orange	-103.0	Higher
Gaspar De Portola Charter Middle	N/A	All Students	1,316	Green	16.4	Lower
Grover Cleveland Charter High	N/A	All Students	615	Yellow	-63.8	Lower
James Monroe High	N/A	All Students	394	Red	-147.8	Higher
John A. Sutter Middle	N/A	All Students	763	Orange	-120.6	Higher
John H. Francis Polytechnic	N/A	All Students	431	Orange	-89.0	Lower
Northridge Academy High	N/A	All Students	219	Yellow	-86.7	Lower
Northridge Middle	N/A	All Students	629	Red	-116.8	Higher
Panorama High	N/A	All Students	337	Orange	-161.9	Higher

2022-2023 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator						
School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Charter Performance Level (color)	Charter (DFS)	Charter to Resident Comparison (DFS)
Robert Fulton College Preparatory	N/A	All Students	711	Red	-138.7	Higher
San Fernando Senior High	N/A	All Students	324	Red	-121.0	Higher
Sylmar Charter High	N/A	All Students	263	Yellow	-113.2	Higher
Taft Charter High	20%	All Students	428	Yellow	-30.6	Lower
Ulysses S. Grant Senior High	N/A	All Students	340	Orange	-99.1	Higher
Valley Academy of Arts and Sciences	N/A	All Students	194	Orange	-94.9	Higher
Van Nuys Senior High	N/A	All Students	490	Green	-56.7	Lower
Vista Middle	N/A	All Students	1,045	Red	-132.8	Higher
William Mulholland Middle	N/A	All Students	929	Yellow	-87.1	Lower
Resident Schools Median	N/A	All Students	10,904	Orange	-111.8	Higher

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

Reseda Charter High 2022-2023 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	417	Orange	-91.9	10,904	Orange	-111.8	Higher
Latino	313	Orange	-102.8	8,000	Orange	-118.3	Higher
White	53	Orange	-85.6	1,423	Yellow	-58.4	Lower
English Learner	96	Red	-140.4	2,335	Red	-181.5	Higher
Socioeconomically Disadvantaged	263	Orange	-96.3	7,383	Orange	-116.4	Higher
Students with Disabilities	67	Orange	-158.8	1,597	Orange	-187.2	Higher

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

2023-2024 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Charter Performance Level (color)	Charter (DFS)	Charter to Resident Comparison (DFS)
Reseda Charter High	N/A	All Students	481	Yellow	-83.6	
Resident Schools	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Comparison (DFS)
Birmingham Community Charter High	N/A	All Students	684	Green	-57.9	Lower
Canoga Park Senior High	N/A	All Students	306	Yellow	-106.8	Higher
Cesar E. Chavez Learning Academies-Academy of Scientific Exploration (ASE)	N/A	All Students	104	Red	-134.2	Higher
Cesar E. Chavez Learning Academies-Social Justice Humanitas Academy	N/A	All Students	76	Red	-154.5	Higher
Cesar E. Chavez Learning Academies-Technology Preparatory Academy	N/A	All Students	90	Orange	-159.9	Higher
Chatsworth Charter High	N/A	All Students	405	Yellow	-67.8	Lower
Gaspar De Portola Charter Middle	N/A	All Students	1,307	Green	21.5	Lower
Grover Cleveland Charter High	N/A	All Students	558	Green	-48.1	Lower
James Monroe High	N/A	All Students	439	Orange	-132.9	Higher
John A. Sutter Middle	N/A	All Students	765	Orange	-106.4	Higher
John H. Francis Polytechnic	N/A	All Students	492	Orange	-102.2	Higher
Northridge Academy High	N/A	All Students	220	Orange	-88.2	Higher
Northridge Middle	N/A	All Students	668	Red	-125.6	Higher
Panorama High	N/A	All Students	314	Orange	-129.0	Higher
Robert Fulton College Preparatory	N/A	All Students	749	Orange	-130.7	Higher
San Fernando Senior High	N/A	All Students	334	Red	-123.5	Higher
Sylmar Charter High	N/A	All Students	322	Red	-116.1	Higher

N/A: No Gifted/Highly Gifted Magnet program within the school.
Office of Data and Accountability

2023-2024 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator						
School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Charter Performance Level (color)	Charter (DFS)	Charter to Resident Comparison (DFS)
Taft Charter High	20%	All Students	461	Yellow	-44.4	Lower
Ulysses S. Grant Senior High	N/A	All Students	424	Yellow	-78.1	Lower
Valley Academy of Arts and Sciences	N/A	All Students	196	Yellow	-83.7	Higher
Van Nuys Senior High	N/A	All Students	488	Orange	-70.9	Lower
Vista Middle	N/A	All Students	1,076	Orange	-117.4	Higher
William Mulholland Middle	N/A	All Students	947	Yellow	-84.2	Higher
Resident Schools Median	N/A	All Students	11,425	Orange	-106.4	Higher

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

Reseda Charter High 2023-2024 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	481	Yellow	-83.6	11,425	Orange	-106.4	Higher
Latino	365	Red	-104.6	8,511	Orange	-116.3	Higher
White	53	Green	-3.1	1,447	Yellow	-54.3	Higher
English Learner	140	Red	-137.8	2,857	Orange	-164.6	Higher
Socioeconomically Disadvantaged	415	Red	-95.4	9,413	Orange	-110.6	Higher
Students with Disabilities	86	Red	-170.2	1,683	Orange	-175.4	Higher

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

2024-2025 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator						
School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Charter Performance Level (color)	Charter (DFS)	Charter to Resident Comparison (DFS)
Reseda Charter High	N/A	All Students	411	Yellow	-78.9	

2024-2025 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Charter Performance Level (color)	Charter (DFS)	Charter to Resident Comparison (DFS)
Resident Schools	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Comparison (DFS)
Birmingham Community Charter High	N/A	All Students	686	Green	-50.4	Lower
Canoga Park Senior High	N/A	All Students	265	Yellow	-94.1	Higher
Cesar E. Chavez Learning Academies-Academy of Scientific Exploration (ASE)	N/A	All Students	91	Orange	-121.5	Higher
Cesar E. Chavez Learning Academies-Social Justice Humanitas Academy	N/A	All Students	80	Yellow	-106.2	Higher
Cesar E. Chavez Learning Academies-Technology Preparatory Academy	N/A	All Students	89	Orange	-130.4	Higher
Chatsworth Charter High	N/A	All Students	374	Green	-55.2	Lower
Gaspar De Portola Charter Middle	N/A	All Students	1,353	Blue	35.5	Lower
Grover Cleveland Charter High	N/A	All Students	595	Green	-28.1	Lower
James Monroe High	N/A	All Students	440	Orange	-128.5	Higher
John A. Sutter Middle	N/A	All Students	719	Yellow	-93.4	Higher
John H. Francis Polytechnic	N/A	All Students	442	Yellow	-90.1	Higher
Northridge Academy High	N/A	All Students	150	Yellow	-81.6	Higher
Northridge Middle	N/A	All Students	603	Orange	-111.2	Higher
Panorama High	N/A	All Students	296	Orange	-119.4	Higher
Robert Fulton College Preparatory	N/A	All Students	727	Orange	-127.7	Higher
San Fernando Senior High	N/A	All Students	301	Yellow	-94.3	Higher
Sylmar Charter High	N/A	All Students	289	Orange	-114.7	Higher
Taft Charter High	20%	All Students	453	Green	-37.5	Lower
Ulysses S. Grant Senior High	N/A	All Students	378	Yellow	-65.4	Lower
Valley Academy of Arts and Sciences	N/A	All Students	149	Yellow	-75.0	Lower
Van Nuys Senior High	N/A	All Students	467	Yellow	-61.3	Lower
Vista Middle	N/A	All Students	991	Orange	-100.2	Higher
William Mulholland Middle	N/A	All Students	1,058	Yellow	-78.8	Lower
Resident Schools Median	N/A	All Students	10,996	Yellow	-93.4	Higher

N/A: No Gifted/Highly Gifted Magnet program within the school.
Office of Data and Accountability

2024-2025 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator						
School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Charter Performance Level (color)	Charter (DFS)	Charter to Resident Comparison (DFS)

Data Sources: California School 2025 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

Reseda Charter High 2024-2025 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	411	Yellow	-78.9	10,996	Yellow	-93.4	Higher
Latino	302	Orange	-100.5	8,239	Yellow	-101.6	Higher
White	58	Orange	-31.5	1,206	Yellow	-30.7	Lower
English Learner	114	Orange	-133.9	3,004	Orange	-143.6	Higher
Socioeconomically Disadvantaged	356	Yellow	-89.1	9,266	Yellow	-96.7	Higher
Students with Disabilities	52	Orange	-147.3	1,650	Orange	-156.7	Higher

Data Sources: California School 2025 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.



ATTACHMENT D

LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

DESEGREGATION IMPACT STATEMENT (DIS)

Reseda Charter High

BOARD OF EDUCATION REPORT 409 – 25/26

June 12, 2026

I. Category of Proposed Action:

The proposed action would renew the charter for five (5) years, beginning July 1, 2026 until June 30, 2031 to serve up to 1,578 students in grades 6-12 in each year of the charter term.

II. Summary Description of Current District Practice:

Charter schools are schools of choice by legislation and are open to any student in the State of California. Charter schools are granted renewal for single charter status for a minimum period of two years to a maximum of seven (7) years, depending on the state's classification of High, Middle or Low for a charter school's performance pursuant to applicable law. Low performing charter schools may be renewed for a period of two years, Middle performing charter schools for five years, and High performing charter schools may receive a term of five, six or seven years. It should be noted, however, that although State legislation allows students to attend a charter school from any area in the state, the Los Angeles Unified School District (LAUSD) is under Court Order, Crawford v. LAUSD, which applies to all schools within or chartered through the LAUSD. Any modifications to the Court-Ordered Integration Program must first be approved by Student Integration Services.

III. Proposed Change:

The approval of this charter petition would renew the charter of Reseda Charter High for five (5) years beginning July 1, 2026 until June 30, 2031.

IV. Effects of This Proposal:

The Los Angeles Unified School District (LAUSD) does not guarantee availability of Court-ordered Integration funding. The charter school will be responsible for maintaining the Court Order and providing information requested by the LAUSD as set forth in the Charter petition. Modifications or school decisions cannot negatively impact or cause additional costs to the Court-ordered Integration budget.

V. Analyze the Impact of This Proposal on Integration, Desegregation, Re-segregation and/or Segregation:

If the Charter goals are met, there should be positive results on the five (5) Harms of Racial Isolation which are low academic achievement, low self-esteem, lack of access to post-secondary opportunities, interracial hostility and intolerance, and overcrowded conditions. The Court-ordered Integration Program for participating students will operate under various Court Orders for schools within the Los Angeles Unified School District. Any modification of the Court-ordered Integration Program must first be approved by Student Integration Services. Student Integration Services provided feedback for the charter petition to ensure compliance.

VI. If proposed action affects negatively any desegregation program, list other option(s) identified:

If the District Court-ordered Integration Guidelines are followed, there will not be a negative effect on the District's Court-ordered Integration Program.

PREPARED BY:

BRENT AUGENBLICK

Specialist

Charter Schools Division

APPROVED BY:

KEITH H. ABRAHAMS, III

Executive Director

Student Integration Services



**LOS ANGELES UNIFIED SCHOOL DISTRICT
Charter Schools Division**

333 S. Beaudry Ave., 20th Floor
Los Angeles, CA 90017

Office: (213) 241-0399 • Fax: (213) 241-2054

ANDRÉS E. CHAIT
Acting Superintendent

CAROLYN SPAHT GONZALEZ
Chief of Staff

JOSÉ COLE-GUTIÉRREZ
Senior Executive Director of Strategy

MARLA WILLMOTT
Director, Charter Schools Division

AGREEMENT TO WAIVE AND EXTEND CHARTER PETITION TIMELINE

Charter petitioner(s) and charter school governing entity and/or board for the below named proposed/renewing charter school and governing board of the Los Angeles Unified School District (“Board”) hereby mutually waive the 90-day timeline set forth in Education Code section 47605(b) and agree to extend the timeline as set forth below for the Board to grant or deny the proposed charter.

Proposed or Renewing Charter School: Reseda Charter High

Date Charter Petition/Renewal Petition Accepted for Review: March 11, 2026

Parties hereby agree to extend the timeline as follows:

In the event that the Board, acting in its sole discretion, does not make the target date set forth below available for action on charter items, the date of the next regularly scheduled Board meeting made available by the Board for action on charter items.

The target date for Board action on the petition is: June 12, 2026

NOTE REGARDING PETITIONS: Execution of this agreement expressly waives and extends the timeline for Board action on the submitted petition.

By signing below, the representative/petitioner executing this agreement attests that they have the authority to enter and sign this agreement on behalf of the proposed or renewing charter school and its governing board.

Nazeli Fndryan Abarca
Authorized Representative/Petitioner
Proposed Charter School/Renewing Charter School

05/15/2026
DATE

[Signature]
LAUSD Authorized Representative

5/15/2026
DATE