

\*Revised to 1) Include a second remote location address, 2) Include a retirement recognition, 3) Update Tab 34 to Version 2, and 4) Include three new resolutions (Tabs 38, 39, and 40).

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES**  
**Governing Board of the Los Angeles Unified School District**

**REGULAR MEETING REVISED ORDER OF BUSINESS**

333 South Beaudry Avenue, Board Room  
1208 Magnolia Avenue, Gardena, CA 90247  
9945 Laurel Canyon Blvd, Pacoima, CA 91331  
11:00 a.m., Tuesday, November 19, 2024

**Roll Call**

**Pledge of Allegiance**

**Retirement Recognition of Board Member Dr. George J. McKenna, III**

**Board President's Reports**

Labor Partners

Committee Chair Reports

- Curriculum and Instruction Committee
- Special Education Committee
- Committee of the Whole
- Procurement/Facilities Committee
- Charter Schools Committee

**Superintendent's Reports**

**Consent Items**

Items for action are assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of the consent calendar for further discussion by any Board Member at any time before action is taken.

**General Public Comment (Approximately 3:30 P.M.)**

Providing Public Comment

The Board of Education encourages public comment on the items for action on this Regular Board Meeting agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. Each action item will allow for ten (10) speakers, except those items for which a Public Hearing will be held will allow for 15 speakers, and 20 speakers may sign up for general Public Comment.

Each speaker will be allowed a single opportunity to provide comments to the Board, with the exception of public hearings, and shall be given two minutes for their remarks. **Speakers signed up to speak on an agenda item must constrain their remarks specifically to the item or items on the agenda or may be ruled out of order.**

Public comment can be made in-person or by telephone, and members of the public must sign up on-line for either method, as described above. Members of the public can only make remote public comment by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**.

Speakers addressing items not on the agenda will be heard at approximately 3:30 p.m. Speakers commenting on items on the consent calendar will be heard prior to the Board's consideration of the items, and speakers on items not on the consent calendar will be heard when the item is before the Board.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at [boardmembers@lausd.net](mailto:boardmembers@lausd.net);
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at 213-443-4472, or fax 213-241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have registered to provide public comments over the phone need to follow these instructions:

1. Call 1-888-475-4499 (Toll Free) and enter Meeting ID: **879 7060 8197** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and or unmuted, please press \*6 (Star 6) to be brought into the meeting.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

The Office of the Inspector General would like to remind you that they investigate the misuse of LAUSD funds and resources as well as retaliation for reporting any misconduct. Anyone can make a report via the OIG hotline on their website (<https://www.lausd.org/oig>), by telephone at 213-241-7778, or by emailing [inspector.general@lausd.net](mailto:inspector.general@lausd.net). Reports are confidential and you can remain anonymous if you wish.

#### Attending the Meeting

Please note there are three ways members of the public may watch or listen this Regular Board Meeting: (1) online ([Granicus stream](#) or [join the zoom webinar](#)) (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**, or (3) in person.

## **New Business for Action**

1. Board of Education Report No. 078-24/25  
Procurement Services Division  
(Approval of Procurement Actions) Recommends the ratification of the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment “A” including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Purchase Orders; Goods and General Services Contracts: Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding \$250,000): New Contracts; and Goods and General Services Contracts (exceeding \$250,000): New Contracts; and Piggyback Contracts; and After the Fact transactions (ATF) as listed in Attachment “B.”
2. Board of Education Report No. 062-24/25  
Procurement Services Division – Facilities Contracts  
(Approval of Facilities Contract Actions) Recommends the ratification of the Procurement Services Division contract actions taken by Facilities Contracts under delegated authority as listed in Attachment “A” including: award of advertised construction contracts; award of job order contracts; approval of change orders; completion of contracts; award of informal contracts; award of architectural and engineering contracts; award of professional services amendment; extra services/amendments for architectural and engineering contracts and approve the proposed contract listed in Attachment B including hazardous materials and waste management services contracts and a Major Modernization Project contract at 32<sup>nd</sup> Street/USC Magnet School.
3. Board of Education Report No. 102-24/25  
Facilities Services Division  
(Define and Approve Two Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of two projects to provide critical replacements and upgrades of school building/site systems and components, as listed on Exhibit A, and amend the Facilities Services Division Strategic Execution Plan to incorporate therein for a total combined budget of \$12,232,911.
4. Board of Education Report No. 103-24/25  
Facilities Services Division  
Division of Special Education  
(Define and Approve Two Accessibility Enhancement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of two accessibility enhancement projects at Coliseum Street Elementary School and Mayall Academy of Arts & Technology Magnet Elementary School, as described in Exhibit A, to support the implementation of the Board of Education approved Self-Evaluation and Transition Plan under the Americans with Disabilities Act and amend the Facilities Services Division Strategic Execution Plan (SEP) to incorporate therein for a total combined budget of \$13,816,850.

5. Board of Education Report No. 106-24/25  
Facilities Services Division  
(Approve Sixteen Projects Funded by the Expanded Learning Opportunities Program and Thirteen Projects Funded by the Medi-Cal Reimbursement Program) Recommends approval of 16 projects funded by the Expanded Learning Opportunities Program as described in Exhibit A for a combined budget of \$19,487,455, approval of 13 projects funded by the Medi-Cal Reimbursement Program as described in Exhibit B for a combined budget of \$19,749,642, and, recommends authorization of the acceptance of a \$50,000 donation from the Los Angeles Police Academy Magnet School Foundation to be used exclusively for the installation of an obstacle course on the San Pedro High School Olguin Campus.
6. Board of Education Report No. 107-24/25  
Facilities Services Division  
(Define and Approve Three Charter School Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of three projects to provide upgrades for Los Angeles Unified School District facilities currently occupied by charter schools and amend the Facilities Services Division Strategic Execution Plan to incorporate therein for a total combined budget of \$7,285,115.
7. Board of Education Report No. 108-24/25  
Facilities Services Division  
(Define and Approve 26 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of 26 Board District Priority and Region Priority projects, as listed on Exhibit A, and amend the Facilities Services Division Strategic Execution Plan to incorporate therein for a total budget of \$2,648,401.
8. Board of Education Report No. 109-24/25  
Facilities Services Division  
(Authorization to Negotiate and Execute a Non-Binding Letter of Intent for the Potential Exchange of the NEW Academy Canoga Park Property for an Interest in a Planned Housing Development and to Conduct Due Diligence) Recommends authorization of the Chief Facilities Executive and/or her designee(s) to negotiate and execute a non-binding Letter of Intent with New Economics for Women (“NEW”) for a possible exchange of the NEW Academy Canoga Park school site for a housing development to be constructed by NEW, conduct and expend no more than \$50,000 for due diligence, and execute reasonable contracts to evaluate this possible property exchange.
9. Board of Education Report No. 080-24/25  
Accounting and Disbursements Division  
(Donations of Money and Materials to the District) Recommends approval of the donation of money to the District totaling \$1,264,265.00; and, an approval of the donation of materials/food with a total value of \$290,536.09, for the purposes indicated on the donation.

10. Board of Education Report No. 081-24/25  
Accounting and Disbursements Division  
(Report of Cash Disbursements, Request to Reissue Expired Warrants, Report of Corporate Credit Card Charges) Recommends ratification of cash disbursements totaling \$991,294,661.43 which were made against funds of the District from September 1, 2024 through September 30, 2024; approval to reissue expired warrants that were not cashed within the prescribed period totaling \$2,750.41; and, approval of Corporate Card Charges made against funds of the District totaling \$6,999.84 for the quarter ended September 30, 2024.
11. Board of Education Report No. 116-24/25  
Office of the Chief Financial Officer  
(Establish Fund 17 Special Reserve Fund for Other than Capital Outlay Projects) Recommends adoption of the resolution that authorizes the Chief Financial Officer to establish Fund 17 “Special Reserve Fund for Other Than Capital Outlay Projects.” (Attachment A); and, authorizes delegation of authority to the Chief Financial Officer or designee to make interfund transfers between the General Fund and Fund 17.
12. Board of Education Report No. 083-24/25  
Human Resources Division  
(Approval of Routine Personnel Actions) Recommends approval of 4,505 routine personnel actions such as elections, promotions, transfers, leaves, terminations, separations, permits and approval of senior contracts.
13. Board of Education Report No. 084-25/25  
Human Resources Division  
(Provisional Internship Permits) Recommends approval of the continuing employment of 23 teachers who are employed under the Provisional Internship Permit requirements, allowing the District to continue to staff subject field shortage classrooms.
14. Board of Education Report No. 068-24/25  
CTE – Career Development Branch  
Division of Instruction  
(Strengthening Career Technical Education Act (Perkins V) Grant) Recommends Board ratification of the Strengthening Career Technical Education Act (Perkins V) grant 2024-25 for \$7,666,816.00.
15. Board of Education Report No. 115-24/25  
Division of Instruction  
(Recommended Adoption of Textbooks for Arts, Dual Language, Ethnic Studies, and English Language Arts) Recommends approval of the adoption of instructional materials outlined for use in the 13 courses listed in Attachment A, and authorization of the Chief Procurement Officer to negotiate and execute five-year textbook-purchase agreements in the not-to-exceed amount of \$17 million. The final agreements, including terms and conditions with finalized purchase amounts will be presented to the Board of Education for ratification, likely in Spring 2025.

16. ITEM WITHDRAWN PRIOR TO MEETING

17. Board of Education Report No. 085-24/25 **PUBLIC HEARING**  
Charter Schools Division  
(Approval of the Renewal Petition for Global Education Academy) Recommends approval of the renewal petition for Global Education Academy, located in Board District 1 and Region South, for a term of five (5) years, beginning July 1, 2025, until June 30, 2030, to serve up to 414 students in grades TK-8 in each year of the charter term. The school is requesting to decrease its current enrollment capacity from 480 students to 414 students due to enrollment and facilities considerations.
18. Board of Education Report No. 086-24/25 **PUBLIC HEARING**  
Charter Schools Division  
(Approval of the Renewal Petition for Ednovate - USC Hybrid High College Prep) Recommends approval of the renewal petition for Ednovate - USC Hybrid High College Prep, located in Board District 1 and Region South, for five (5) years, beginning July 1, 2025 until June 30, 2030, to serve up to 500 students in grades 9-12 in each year of the charter term.
19. Board of Education Report No. 087-24/25 **PUBLIC HEARING**  
Charter Schools Division  
(Approval of the Renewal Petition for ICEF View Park Preparatory Middle) Recommends approval of the renewal petition for ICEF View Park Preparatory Middle, with benchmarks in the area of academics, located in Board District 1 and Region South, for five (5) years, beginning July 1, 2025 until June 30, 2030, to serve up to 330 students in grades 6-8 in each year of the charter term. The school is requesting to decrease its current enrollment capacity from 450 students to 330 students to align with its enrollment projections based on its enrollment trends in the current term.
20. Board of Education Report No. 088-24/25 **PUBLIC HEARING**  
Charter Schools Division  
(Approval of the Renewal Petition for Citizens of the World Charter School Silver Lake) Recommends approval of the renewal petition for Citizens of the World Charter School Silver Lake, located in Board District 2 and Region East, for five (5) years, beginning July 1, 2025 until June 30, 2030, to serve up to 1,196 students in grades TK-8 in each year of the charter term.
21. Board of Education Report No. 089-24/25 **PUBLIC HEARING**  
Charter Schools Division  
(Approval of the Renewal Petition for Ednovate – Brio College Prep) Recommends approval of the renewal petition for Ednovate – Brio College Prep, located in Board District 2 and Region East, for five (5) years, beginning July 1, 2025 until June 30, 2030, to serve up to 500 students in grades 9-12 in each year of the charter term.

22. Board of Education Report No. 090-24/25 **PUBLIC HEARING**  
Charter Schools Division  
(Approval of the Renewal Petition for Ednovate – Esperanza College Prep) Recommends approval of the renewal petition for Ednovate – Esperanza College Prep, located in Board District 2 and Region East, for five (5) years, beginning July 1, 2025 until June 30, 2030, to serve up to 500 students in grades 9-12 in each year of the charter term.
23. Board of Education Report No. 091-24/25 **PUBLIC HEARING**  
Charter Schools Division  
(Approval of the Renewal Petition for Para Los Niños Charter) Recommends approval of the renewal petition for Para Los Niños Charter, located in Board District 2 and Region East, for five (5) years, beginning July 1, 2025 until June 30, 2030, to serve up to 410 students in grades TK-5 in each year of the charter term.
24. Board of Education Report No. 092-24/25 **PUBLIC HEARING**  
Charter Schools Division  
(Approval of the Renewal Petition for Downtown Value) Recommends approval of the renewal petition for Downtown Value, with benchmarks in the area of academics, located in Board District 5 and Region South, for five (5) years, beginning July 1, 2025, until June 30, 2030, to serve up to 456 students in grades TK-8 in each year of the charter term.
25. Board of Education Report No. 093-24/25 **PUBLIC HEARING**  
Charter Schools Division  
(Approval of the Renewal Petition for Equitas Academy 2) Recommends approval of the renewal petition for Equitas Academy 2, with benchmarks in the area of fiscal operations, located in Board District 5 and Region West, for five (5) years, beginning July 1, 2025, until June 30, 2030, to serve up to 400 students in grades 5-8 in each year of the charter term.
26. Board of Education Report No. 094-24/25 **PUBLIC HEARING**  
Charter Schools Division  
(Approval of the Renewal Petition for Gabriella Charter 2) Recommends approval of the renewal petition for Gabriella Charter 2, with a benchmark in the area of academics, located in Board District 5 and Region East, for five (5) years, beginning July 1, 2025 until June 30, 2030, to serve up to 468 in grades TK-8 in each year of the charter term.
27. Board of Education Report No. 095-24/25 **PUBLIC HEARING**  
Charter Schools Division  
(Approval of the Renewal Petition for Monseñor Oscar Romero Charter Middle) Recommends approval of the renewal petition for Monseñor Oscar Romero Charter Middle, with benchmarks in the area of academics, located in Board District 5 and Region West, for five (5) years, beginning July 1, 2025 until June 30, 2030, to serve up to 375 students in grades 6-8 in each year of the charter term.
28. Board of Education Report No. 096-24/25 **PUBLIC HEARING**  
Charter Schools Division  
(Approval of the Renewal Petition for Santa Monica Boulevard Community Charter) Recommends approval of the renewal petition for Santa Monica Boulevard Community Charter, located in Board District 5 and Region West, for five (5) years, beginning July 1, 2025 until June 30, 2030, to serve up to 950 students in grades TK-6 in each year of the charter term.

29. Board of Education Report No. 097-24/25 **PUBLIC HEARING**  
 Charter Schools Division  
 (Approval of the Renewal Petition for Synergy Charter Academy) Recommends approval of the renewal petition for Synergy Charter Academy, located in Board District 5 and Region East, for five (5) years, beginning July 1, 2025 until June 30, 2030, to serve up to 360 students in grades TK-5 in each year of the charter term.
30. Board of Education Report No. 098-24/25 **PUBLIC HEARING**  
 Charter Schools Division  
 (Approval of the Renewal Petition for Fenton Avenue Charter) Recommends approval of the renewal petition for Fenton Avenue Charter, located in Board District 6 and Region North, for five (5) years, beginning July 1, 2025 until June 30, 2030, to serve up to 832 students in grades TK-5 in each year of the charter term.
31. Board of Education Report No. 099-24/25 **PUBLIC HEARING**  
 Charter Schools Division  
 (Approval of the Renewal Petition for Fenton Primary Center) Recommends approval of the renewal petition for Fenton Primary Center, located in Board District 6 and Region North, for five (5) years, beginning July 1, 2025 until June 30, 2030, to serve up to 840 students in grades TK-2 in each year of the charter term.

#### **Board Member Resolutions for Action**

32. Ms. Gonez, Ms. Cortez Lopez – Reckoning with Our Past, Honoring Our Present: Developing a Los Angeles Unified Land Acknowledgement (Res-017-24/25) (Noticed October 22, 2024)  
**11:30 A.M. TIME CERTAIN**
- Whereas, The Los Angeles Unified School District (District) recognizes that we occupy land that was originally and is still inhabited and cared for by the Gabrieleno Tongva and Fernandeno Tataviam tribes;
- Whereas, The Gabrieleno Tongva People inhabited the region Tovangar, known today as the Greater Los Angeles Basin, which is the distinct community of the present day San Gabriel Band of Mission Indians (Gabrieleno Tongva Tribal Council) that originated in the cultures of the period preceding the establishment of the San Gabriel Mission from which the natives received the name Gabrieleno;
- Whereas, The Fernandeno Tataviam People inhabited the region of Northern Los Angeles County and eastern Ventura County that includes San Fernando, Simi Valley, Santa Clarita, and Antelope Valleys that originated in the cultures of the period preceding the establishment of Mission San Fernando from which the natives received the name Fernandeno;
- Whereas, The District proudly serves students self-identified as American Indian /Alaskan Native and Indigenous, including those who are Gabrieleno Tongva and Fernandeno Tataviam, and the District is pursuing a campaign to improve identification of this student group;
- Whereas, From an early age students are exposed to pervasive cultural narratives that normalize eurocentrism and white supremacy, which can promote anti-indigeneity and erasure of minority students and be alienating for native and indigenous students;
- Whereas, In 2020 the District took a significant step to combat this history of exclusion in the

curriculum and adopted the resolution “Ethnic Studies for All Students: Reaffirming our commitment to Ethnic Studies in Los Angeles Unified” to further expand the ethnic studies curriculum throughout all grade levels and make the completion of at least one ethnic studies course a high school graduation requirement starting in the current school year 2024-25 (Res-001-20/21);

Whereas, The District has previously formally recognized the historical and current injustices committed against native and indigenous groups and disinvestment in native and indigenous students and, in 2021, the Board created a 10 million dollar fund dedicated to supporting the unique needs of Native American and Indigenous students and ensuring LAUSD schools affirm their linguistic, cultural, and historic backgrounds and promote their achievement and wellbeing;

Whereas, In 2021 the District formally urged the Office of Federal Acknowledgement within the Office of the Assistant Secretary – Indian Affairs of the Department of the Interior to grant long overdue formal Federal recognition of The Fernandeno Tataviam Band of Mission Indians (Res-017-20/21); and

Whereas, The District must join the State of California and County of Los Angeles in exploring the historical relationship between the District, Native Americans and indigenous students and families in the spirit of truth, healing, and reconciliation; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District apologizes on behalf of the Los Angeles Unified School District to tribal governments and communities for the history of maltreatment, subjugation, neglect and trauma that the California public education system has inflicted on the Gabrieleno Tongva, Fernandeno Tataviam, and other local tribes;

Resolved further, That the District acknowledges that colonization in what now constitutes Los Angeles Unified School boundaries resulted in land seizure, disease, slavery, relocation, genocide, multigenerational trauma, and educational disparities, and we are committed to truth, healing, cooperation and to elevating the stories, culture, and community of the original inhabitants of this land;

Resolved further, That the District shall collaborate with local tribes to explore the historical record and relationship between the District and native and indigenous students, families, and communities, including the District’s policies, procedures, and practices that may have harmed Native American and indigenous students, and to develop a public land acknowledgement statement on behalf of the District accompanied by an educational campaign to raise awareness and ensure students have access to educational resources that support their understanding of the history of the land occupied by LAUSD;

Resolved further, That the forthcoming public land acknowledgement be brought back to the Board for a formal vote no later than June 2025 and, once approved, be publicly posted on the District’s website with the accompanying educational resources and tools for students and school communities to utilize;

Resolved further, That the District explore the feasibility and options for honoring the history of the land occupied by District and atoning for past injustices, reporting back on findings when the land acknowledgement is considered, including:

- Providing professional development to educators at all grade levels on native histories, the impact of colonization on native tribes and on the land we now occupy, and on the

- continued existence and culture of local tribes;
- Providing an update on and promoting the Indigenous student identification campaign effort currently underway with the goal of better capturing the number of American Indian/Alaskan Native and Indigenous students served by the District;
- Inclusion of stories, literature, and instruction that centers native voice and native tribes throughout the curricula, especially in grades TK-8, and providing an update to the Board on the implementation of AB1703 and AB1821 to provide accurate instruction on the treatment of Native Americans during Spanish colonization in California;
- District review of school names and mascots to ensure they comply with our existing policies around cultural sensitivities and affirmations in alignment with AB 3074;
- Establishing a dedicated position to work with tribes in alignment with the current efforts of the Multilingual and Multicultural Education Department;
- Prioritizing the inclusion of native plants in the District’s design plans for outdoor improvements and greening projects;
- Providing resources to educators in recognition of Indigenous People’s Day, National Day of Remembrance, California Native American Day, Native American Heritage Month, and, where appropriate, National Awareness Day for Missing or Murdered Indigenous Women and Girls;
- Increasing the representation of native artists in the painting of murals on school campuses, and, be it finally,

Resolved, That the District reaffirms its support and advocacy for the federal recognition of the Gabrieleno Tongva and Fernandeño Tataviam and commits itself to advocating for the federal recognition of the First People of Los Angeles County.

33. Dr. McKenna, Mr. Schmerelson – Recognizing November as National Runaway and Homeless Youth Prevention Month (Res-020-24/25) (Noticed October 22, 2024)

Whereas, November is National Runaway and Homeless Youth Prevention Month;

Whereas, Runaway and homeless youth, defined as young people between 12 and 24 years of age, have the least access to essential opportunities and supports;

Whereas, The prevalence of runaways and homelessness among youth is staggering, with studies suggesting that nationally between 1,600,000 and 2,800,000 youth up to 24 years of age experience homelessness every year, of which an overrepresentation, compared to the general youth population, are youth of color, gay, lesbian, bisexual, or transgender;

Whereas, Based on national surveys and California’s youth population, an estimated 200,000 youth under 18 years of age, and thousands more who are 18 to 24 years of age, are homeless for one or more days each year;

Whereas, The percentage of unaccompanied homeless youth who are unsheltered in California stands at 68.2 percent, which is the second highest in the country. California also has 29 percent of the homeless youth in the country, the largest number of homeless youth of any state;

Whereas, An estimated 44,007 children and youth experienced homelessness in Los Angeles County in the 2023-2024 school year;

Whereas, Runaway and homeless youth flee conflict, abuse, neglect, or increasingly, poverty in

their homes. They have become disconnected from educational systems and the workforce, and do not have the skills and financial resources to live on their own. The factors impacting youth homelessness are complex and differ from those impacting other homeless populations;

Whereas, Runaway and homeless youth who live on the street are victims of physical abuse, sexual exploitation, human trafficking, and crime in untold numbers. An estimated 300,000 youth are either victims or at risk of becoming victims of the commercial sexual exploitation of children each year, and sixty percent of these victimized children are homeless;

Whereas, Homeless youth tend to have started using drugs at a younger age, often before 15 years of age. Early drug use and abuse is predictive of serious adult addiction problems and long-term homelessness;

Whereas, Youth who “age out” of the foster care system are at an increased risk of homelessness, and represent an estimated 20 percent of the 20,000 youth who leave foster care and are currently homeless;

Whereas, Youth without a high school diploma are 346 percent more likely to experience homelessness than their peers who complete high school;

Whereas, Providing safe, stable, and permanent housing for runaway and homeless youth is a family, community, state, and national priority, and homeless youth are considered one of the unique populations in the homeless community by the United States Interagency Council on Homelessness;

Whereas, The future well-being of our state depends on the value we place on our youth, and, in particular, on our actions to provide the most vulnerable young people in the state with opportunities to acquire the knowledge, skills, and abilities they need to find and maintain stable housing and develop into healthy and productive adults;

Whereas, When targeted resources are invested, we see a significant increase in the number of communities with youth-specific housing and programs that will help prevent youth from becoming chronically homeless. California has increased the number of youth beds from 3,159 in 2015 to 6,240 in 2023;

Whereas, The California Coalition for Youth has operated the California Youth Crisis Line (1-800-843-5200), 24 hours a day, seven days a week, for over 30 years as the state’s only emergency response system for youth in crisis, and which began offering chat-to-text counseling services in 2016;

Whereas, The California Coalition for Youth, along with other community-based organizations, providers, and advocates, are sponsoring California’s thirteenth annual Runaway and Homeless Youth Prevention Month to increase awareness and action on behalf of youth at risk or currently living on the street;

Whereas, The Governing Board of the Los Angeles Unified School District recognizes the important role education can play in preventing and ending youth homelessness; the District provides assistance to children, youth, and families experiencing homelessness ensuring their access to the same free, appropriate public education, including public preschools, provided to other children and youth; and

Whereas, Awareness of the tragedy of youth experiencing homelessness and its causes must be heightened to ensure greater support for effective programs aimed at preventing homelessness and helping youth remain off the streets; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District declares November 2024 Homeless Youth Awareness Month; and, be it finally

Resolved, That the Los Angeles Unified School District recognizes the unique challenges of youth experiencing homelessness and commits to increasing awareness of the issues impacting these students and will continue to support and explore programs, partnerships, and legislation that combat homelessness and remove barriers to success for homeless youth.

34. Ms. Goldberg – Reaffirm Our Commitment to Immigrant Students, Families, and Staff and Update the District’s Policy “To Enforce the Respectful Treatment of All Persons” to Include Gender Identity and Gender Expression (Res-032-24/25) (Waiver of Board Rule 72)

Whereas, The 2024 presidential contest led to the election of the candidate who campaigned on an anti-immigrant and anti-LGBTQ+ agenda;

Whereas, On October 17, 1988 the Board of Education unanimously passed a resolution “To Enforce the Respectful Treatment of All Persons,” ~~which has been incorporated into Los Angeles Unified School District (LAUSD) BUL-5798.0, “Workplace Violence, Bullying and Threats (Adult to Adult)” (July 16, 2012)~~ and this policy’s intentions are reflected, with respect to students, in BUL-6224.3, “Gender Identity and Students – Ensuring Equity and Nondiscrimination;”;

Whereas, That resolution asserted that students and adults should treat all people respectfully without regard to “race, language spoken, color, sex, religion, handicap, national origin, immigration status, age, sexual orientation, or political belief” but did not include reference to gender identity and expression;

Whereas, There is a documented increase in anti-immigrant and anti-LGBTQ+ sentiment in the United States, and these narratives divide communities, elevate risk factors, and compromise mental health and school engagement;

Whereas, The nationwide proliferation of anti-immigrant and anti-LGBTQ+ legislation and narratives ~~legalizes~~ exacerbates discrimination, invalidates people’s humanity, and stokes fear and anxiety; and

Whereas, The District continues to be a strong advocate for the dignity and respect of students, staff, and family members of any national origin and of diverse sexual and gender identities and expressions; now, therefore, be it

Resolved, That the Los Angeles Unified School District is committed to elevating the dignity and respect of *all* students, staff, and families;

Resolved further, That the District reaffirms its policy that students and adults throughout LAUSD should treat all persons equally and respectfully, and explicitly adds gender identity to the groups covered by this policy, and will make any necessary changes to District Policy

Bulletins to ensure that this policy includes LAUSD staff and families in addition to students;

Resolved further, That the District will continue to support legislation that protects the dignity and rights of immigrant and LGBTQ+ students, staff, and families;

Resolved further, That schools will have ongoing access to age-appropriate educational and mental health resources to promote respect toward students, staff, and families of all identities; and, be it finally

Resolved, That the District will continue to do everything in its power to protect and defend the kids in our care, and that doing so is the responsibility of all LAUSD employees.

### **Board Member Resolutions for Initial Announcement**

35. Ms. Gonez - Readers to Leaders: Advancing Literacy for Every Child in Los Angeles (Res-031-24/25) (For Action December 10, 2024)

Whereas, The Los Angeles Unified School District (District) has included in its 2022-2026 Strategic Plan a focus on Reading and English Language Arts within its first pillar, Academic Excellence, and the Governing Board of the Los Angeles Unified School District set a District goal to move third-grade students, on average, 30 points closer to proficiency in reading/English Language Arts on the Smarter Balanced Summative Assessments, using 2021-22 data as baseline data;

Whereas, The District has embraced evidence-based literacy instruction aligned to the science of reading – a comprehensive body of research across education and neuroscience that tells us how children learn to read;

Whereas, The District is continuously monitoring and analyzing the strategies, supports, and resources that are attributable to student progress by studying how coaching, instructional practices, culturally relevant curriculum, professional development, tutoring, and other activities most effectively support student academic growth;

Whereas, 45.43 % of all LAUSD third graders met or exceeded standards in English Language Arts, according to the 2024 California Assessment of Student Performance and Progress (CAASPP) Smarter Balanced Summative Assessments, and, all student groups made positive progress during the 2023-24 school year as compared with 2022-2023;

Whereas, 37.6% of students from low-income backgrounds met or exceeded standards in English Language Arts, according to the 2024 CAASPP, a gain of more than 5 percentage points from the 2022-23 school year;

Whereas, The District further saw progress for English Learners in English Language Arts, doubling the percentage of students meeting and exceeding standards to nearly 9% and exceeding pre-pandemic levels of achievement, according to the 2024 CAASPP;

Whereas, The District has explicitly committed to evidence-based literacy/structured literacy instruction, for all students;

Whereas, The Board passed the resolution, “Recognizing and Addressing the Educational Implications of Dyslexia in LAUSD Schools,” in 2017, which “ensures the provision of free and appropriate public education by providing an evidence-based, multisensory, direct, explicit, structured, and sequential approach to instructing students with dyslexia, as required by AB 1369, such as those used by Intensive Diagnostic Educational Centers (IDEC);”

Whereas, The District is one of only a handful of districts across the state that has invested time and resources to support and equip teachers, coaches, instructional aide, and other educators with professional development and ongoing support to implement evidence-based literacy instruction and adopt instructional materials aligned to such instruction; and

Whereas, There is more work to be done to ensuring proficiency in Reading/English Language Arts for all students, and the District is committed to continuing its work to ensure all students are proficient readers by end of third grade; now, therefore, be it:

Resolved, That the Los Angeles Unified School District shall provide an annual progress report on English Language Arts (ELA)/literacy student performance and efforts based on beginning-of-year, middle-of-year, and end-of-year data, across all student groups (including English Learners, Latina/os, African-American/Black students, students with disabilities and students in foster care), and include updates on:

- Implementation of evidence-based literacy instruction, including curriculum changes, staffing changes, percentage of teachers and principals receiving professional development on evidence-based literacy instruction, percentage of teachers receiving ongoing coaching and support, and percentage of schools using evidence-based literacy instruction;
- Implementation of the Interventionist Program;
- Tutoring opportunities, participation rates, and effectiveness;
- Implementation of the 2017 resolution on Dyslexia;
- Family engagement on literacy, including efforts to ensure families understand the data on their child’s reading proficiency levels, build parent/caregiver knowledge on how children, including children with disabilities and multilingual learners, learn to read and how to support their children’s literacy at home; and be it finally,

Resolved, That in order to ensure families can be active participants in their students’ learning, the District shall (1) ensure families receive timely updates on their students’ beginning-of-year, middle-of-year, and end-of-year data after each assessment period in an accessible and culturally/linguistically responsive way and (2) develop a family-friendly guide that shares information on how to support their students’ language and literacy development at home and includes components of the literacy progress reports noted above in a manner that is accessible and digestible to parents in their home language.

## **Resolutions Requested by the Superintendent**

36. Reappointment of Member to the Personnel Commission (Sup Res 004-24/25)

Resolved, That the Governing Board of the Los Angeles Unified School District reappoints Joseph L. Paller, Jr. as a member of the Personnel Commission of the Los Angeles Unified School District for a three-year term pursuant to California Education Code Section 45245.

## **Correspondence and Petitions**

37. Report of Correspondence including Williams Uniform Complaint Quarterly Report Summary (ROC-005-24/25)

**PUBLIC HEARING**

**Board Member Resolutions for Action, continued**

38. Ms. Goldberg – Study the Feasibility of Establishing a Contemporary Political Issues Course (Res-033-24/25) (Waiver of Board Rule 72)

Whereas, Los Angeles Unified School District seeks to ensure that all its graduates are “Ready for the World,” and our Strategic Plan states that this includes four key characteristics: (1) Advocates for self and others, (2) Open-minded, (3) Adaptable, and (4) Effective communicators;

Whereas, To be Ready for the World by this definition requires students to be critical thinkers, to be able to understand current events, to be able to understand how events impact our politics, to know the effects of specific policy proposals, and to be able to understand all sides of key political issues;

Whereas, It is the District’s responsibility to prepare students to be able to make distinctions between news and opinion in an increasingly fractured information environment rife with misinformation, polarization, and questionable sources; and

Whereas, It is in the interest of all students to learn to navigate and participate in our political system, and that they emerge from their school years eager to advocate for themselves and their community, exercise their right to vote, and participate in democratic institutions and practices beyond the vote; now, therefore be it,

Resolved, That the Superintendent and the Division of Instruction will study the feasibility of establishing a senior high-level course on Contemporary Political Issues, including whether such a course would be considered an elective or required course, what topics such a course would cover, what credentials and professional development would be required to ensure the District has the workforce to implement this new course, and what would be the most appropriate grade or grades for students to take this course;

Resolved further, That this study should consider what age appropriate changes to Los Angeles Unified School District curriculum throughout students’ school years would best prepare students to take this new course during senior high and derive the greatest benefit from it; and, be it finally

Resolved, That within 160 days the Superintendent and the Division of Instruction will report back to the Governing Board of the Los Angeles Unified School District about the feasibility of establishing a Contemporary Political Issues course.

39. Ms. Goldberg – Reaffirm that Los Angeles Unified School District Will Be a Sanctuary District and Safe Zone for Families Threatened by Immigration Enforcement (Res-034-24/25) (Waiver of Board Rule 72)

Whereas, The 2024 presidential contest led to the election of the candidate whose previous administration created a brutal policy of immigrant family separation which did irreparable harm to thousands of immigrant children and parents, and whose 2024 campaign promised to deport millions of immigrants currently living in the United States;

Whereas, In *Plyler v. Doe* (1982), the United States Supreme Court held that *all* immigrant children are people “in any ordinary sense of the term” and hence protected from discrimination

under the 14<sup>th</sup> Amendment, and that all children, regardless of their immigration status, have the right to a free public education;

Whereas, The California Constitution, Article 1, Section 28(f)(1) states, “All students and staff of public primary, elementary, junior high, and senior high schools, and community colleges, colleges, and universities have the inalienable right to attend campuses which are safe, secure, and peaceful;” and

Whereas, On May 9, 2017 the Governing Board of the Los Angeles Unified School District passed the resolution, “Reaffirmation of Los Angeles Unified School District Schools as Safe Zones for Families Threatened by Immigration Enforcement” (Res-093-16/17), and this resolution prohibited District personnel from voluntarily cooperating in any immigration enforcement action, including sharing information about students’ and families’ immigration status with any immigration agent or agency; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District reaffirms the policy established under Res-093-16/17;

Resolved further, That within the next 60 days, the Superintendent shall develop and share with the Board a plan for strong implementation of this policy from the beginning of the next Presidential administration;

Resolved further, That this plan shall include training for all teachers, administrators, and other staff on how to respond to Federal agencies and any immigration personnel who request information about students, families, and staff, and/or are attempting to enter school property, as well as a thorough effort to communicate the District’s sanctuary policy and plan to all District families in the language that they speak; and, be it finally

Resolved, That the District will aggressively oppose any effort to create Federal laws, policies, or practices that require school districts to cooperate with Federal agencies and immigration personnel in any way related to immigration enforcement action.

40. Ms. Goldberg – Affirms that LAUSD Will Remain an Inclusive, Safe, and Welcoming Environment for All (Res-035-24/25) (Waiver of Board Rule 72)

Whereas, The 2024 presidential contest led to the election of a candidate who mounted an authoritarian campaign which promised to dissolve public agencies, erode the autonomy of public institutions including public schools, and roll back progress for numerous communities that Los Angeles Unified School District serves every day including immigrants, women, non-binary, LGBTQ+, working class, and poor people;

Whereas, Working for the Heritage Foundation, associates of the President-elect and likely members of the next administration created a 2025 Presidential Transition Project, known as Project 2025, which is explicitly intended as a blueprint for the next administration, and which lays out policies that would erode civil liberties, the separation of church and state, and the rule of law, and would undermine or abolish critical government agencies including the Department of Education;

Whereas, The enactment of the policies found in the 920-page “Project 2025 Mandate for Leadership” would do immediate, incalculable, and irreparable harm to public school students, families, and staff, as well as the entire institution of public education in this country; and

Whereas, On October 2, 2024, the Governing Board of the Los Angeles Unified School District, the

Superintendent, and labor partners convened to announce L.A. Unified 2025, an affirmation of the District's commitment to an inclusive, safe, and welcoming school district for all students, employees, and families; now, therefore, be it

Resolved, That the policy of Los Angeles Unified School District is the LA Unified 2025 vision, which stands in unity with all of the students, families, and staff in our school communities and embraces Diversity, Equity, and Inclusion throughout the District;

Resolved further, That the LA Unified 2025 vision means that we will do everything in our power to protect and defend students, families, and staff from the harm intended by Project 2025, and to defend all students' right to a public education; and, be it finally

Resolved, That within 60 days, the Superintendent will present to the Governing Board of the Los Angeles Unified School District a formal L.A. Unified 2025 plan that provides a comprehensive overview of all of the Project 2025 policies that impact public education and public school students, families, and staff, and a detailed overview of the District's plan to defend public education and the students, families, and staff we serve as the next administration seeks to implement these and similar policies.

## **Adjournment**

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:  
<https://www.lausd.org/boe#calendar73805/20241106/event/71691>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.