



Board of Education Report

File #: Rep-451-25/26, **Version:** 1
In Control: Charter Schools Division

Agenda Date: 6/12/2026

Approval of the Renewal Petition for University High School Charter (Affiliated Charter School)
[PUBLIC HEARING]
Charter Schools Division

Brief Description:

(Approval of the Renewal Petition for University High School Charter) Recommends approval of the renewal petition for University High School Charter, a Middle performing, Conversion Affiliated charter school, located in Board District 4 and Region West, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 1,320 students in grades 9-12 in each year of the charter term.

Action Proposed:

Approve the renewal petition for University High School Charter (Charter School”), a Conversion Affiliated charter school, located in Board District 4 and Region West, for five (5) years, beginning July 1, 2026 until June 30, 2031, to serve up to 1,320 students in grades 9-12 in each year of the charter term. The recommendation for approval is based on the information set forth in the attached Staff Assessment and Recommendation Report.

Background:

University High School Charter is a 9-12 school currently serving 1,298 students on a District facility at 11800 Texas Avenue, Los Angeles, CA, 90025 in Board District 4 and Region West. University High School Charter was originally approved by the LAUSD Board of Education on June 5, 2018. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for University High School Charter expires June 30, 2026.

On March 12, 2026, University High School Charter submitted its charter renewal petition application to the Charter Schools Division seeking to continue operations of its affiliated charter school. The 90-day statutory timeline for Board action on this petition runs through June 10, 2026. Pursuant to Education Code section 47605(b) and a waiver mutually agreed upon and executed by petitioners and the District, the timeline for Board action on this Petition has been extended to June 12, 2026.

An initial Public Hearing was held on April 21, 2026.

Based on a comprehensive review and assessment of Charter School’s renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition.

Statutory Framework and Criteria for Renewal:

A charter school must demonstrate that it is eligible for a renewal of its charter by meeting specific renewal

criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is demonstrably unlikely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

Criterion 2: The Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "high," "middle," or "low." The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Criterion 3: Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Expected Outcomes:

Charter School is expected to operate its school in a manner consistent with Board action, policies and requirements, local, state, and federal law including ordinances, statutes, and regulations as well as with the terms and conditions set forth in Charter School's petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:

"Yes" - If the Board adopts the recommendation of approval of the renewal charter petition, Charter School would be authorized to continue operations as a charter school for the charter term beginning July 1, 2026.

"No" - If the Board does not adopt the recommendation of approval, and instead takes specific action to deny the renewal charter petition, Charter School would not be authorized to continue operations as a charter school. The petitioners may appeal a denial to Los Angeles County Board of Education. If the petition is approved on appeal by the Los Angeles County Board of Education, Charter School would be authorized by the Los Angeles County Board of Education. If the Los Angeles County Board of Education denies the renewal petition, the petitioners may appeal that denial to the California State Board of Education. If the denial of the renewal petition is reversed by the California State Board of Education, the California State Board of Education shall

designate, in consultation with the petitioners, either the LAUSD Board or the Los Angeles County Board of Education as the chartering authority. This Board Report No. 451, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education’s adopted written findings of fact for the denial of Charter School renewal petition.

Policy Implications:

All provisions in the Affiliated FSDRL shall be consistent with and be governed by all applicable legal and District policy requirements. To the extent any inconsistency may exist between any provision contained in the Affiliated FSDRL and any applicable legal and District policy requirement, those applicable legal and District policy requirements shall control and the Affiliated FSDRL shall be updated accordingly.

Budget Impact:

As an affiliated charter school, University High School Charter is part of the District for purposes of special education.

As an affiliated charter, all revenues generated by the school will be received by LAUSD. The District will allocate school resources in the same manner as it does a non-charter school except as otherwise specified in the statute and in applicable District policies.

Student Impact:

As stated in the LAUSD Policy and Procedures for Charter Schools, “[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for all of its students and public schools,” (Policy, p.3). Based on a comprehensive review and assessment of Charter School’s renewal petition application, staff has determined that Charter School has met the requirements for charter school approval.

Equity Impact:

Not applicable

Issues and Analysis:

If all applicable pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda to the extent consistent with the Charter Schools Act and the LAUSD Policy and Procedures for Charter Schools.

Attachments:

- Attachment A- Staff Assessment and Recommendation Report
- Attachment B- University High School Charter Data Set
- Attachment C- University High School Charter RSM Data
- Attachment D- Desegregation Impact Statement
- Attachment E- Agreement to Waive and Extend Charter Petition Timeline

Petition will be available prior to the board meeting at the following link:

<https://drive.google.com/drive/folders/1D3GKA1iM3plrZUO88CY1cCE5ru5HeFLR?usp=sharing>

Submitted:

5/20/26

RESPECTFULLY SUBMITTED,

APPROVED BY:

ANDRES E. CHAIT
Acting Superintendent

CAROLYN SPAHT GONZALEZ
Chief of Staff

REVIEWED BY:

APPROVED & PRESENTED BY:

DEVORA NAVERA REED
General Counsel

JOSÉ COLE-GUTIÉRREZ
Senior Executive Director of Strategy
Division of Data, Strategy, and Innovation

___ Approved as to form.

REVIEWED BY:

APPROVED & PRESENTED BY:

KURT E. JOHN
Deputy Chief Financial Officer

MARLA WILLMOTT
Director
Charter Schools Division

___ Approved as to budget impact statement.

STAFF ASSESSMENT AND RECOMMENDATION REPORT

RENEWAL PETITION

Board of Education Report 451-25/26
June 12, 2026

School Name:	University High School Charter (Affiliated Charter School)			BOARD IS REQUIRED TO TAKE ACTION BY: June 12, 2026
Type of Charter School:	Conversion Affiliated Charter School			
Charter Operator	Los Angeles Unified School District			
Location Code:	8886			
Type of Site(s):	District Site			
Site Address(es):	11800 Texas Avenue, Los Angeles, CA 90025			
Board District(s):	4	Region(s):	West	
Grade Levels Served:	9-12	Current Enrollment:	1,298	
Grade Levels Authorized in Current Charter:	9-12	Approved Enrollment in Current Charter:	1,796	
CONSIDERATION:	Renewal			
CDE PERFORMANCE CATEGORY: (PER CDE'S 2026 CLASSIFICATION)	Middle Performing			
STAFF RECOMMENDATION:	Approval for a five (5)-year term (2026-2031)			
PROPOSED BENCHMARKS:	None			

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval of the renewal petition for University High School Charter (“University” or “Charter School”), located in Board District 4 and Region West, for a term of five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 1,320 students in grades 9-12 in each year of the charter term. Please note, for all District affiliated charter schools, the District determines each school’s operational capacity annually in accordance with District policy.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff’s holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners demonstrably unlikely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).) **These criteria have been determined not to be bases for denial.**
- **Criterion 2:** Is the charter school “high,” “middle,” or “low” performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable? **These criteria have been determined not to be bases for denial.**
- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).) **These criteria have been determined not to be bases for denial.**

Charter Petition Requirement:

Consistent with Education Code section 47611.5, the petition contains a declaration that the Los Angeles Unified School District is and shall be the exclusive public school employer of the employees working at or assigned to Charter School for the purposes of the Educational Employment Relations Act (EERA), Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code.

- Does the petition contain a declaration of whether or not the Los Angeles Unified School District shall be deemed the exclusive public employer of the employees of the charter school? **This requirement has been determined not to be a basis for denial.**

III. GENERAL SCHOOL INFORMATION

A. School History

	University High School Charter
Initial Authorization:	On June 5, 2018, University High School Charter was authorized by the LAUSD Board of Education to serve 1,796 students in grades 9-12.
Most Recent Renewal	This is the charter school's first consideration for renewal. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for University High School Charter expires June 30, 2026.
Approved Material Revisions of Current Charter:	Not applicable

	University High School Charter
Board Benchmarks in Current Charter Term:	Not applicable
Submission of Renewal Petition Application:	University High School Charter submitted its renewal petition application on March 12, 2026. The 90-day statutory timeline for Board action on the petition runs through June 10, 2026. Pursuant to Education Code section 47605(b) and a waiver mutually agreed upon and executed by petitioners and the District, the timeline for Board action on this Petition has been extended to June 12, 2026.
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	University High School Charter implements the District’s Master Plan for English Learners and Standard English Learners.
Special Education SELPA	As a District-affiliated charter school, University High School Charter is a member of the LAUSD SELPA.

B. Charter School Operator

As a District-affiliated charter school, University High School Charter is subject to the governance and control of the LAUSD Board of Education.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

University High School Charter has been identified by the state as a Middle performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups and the state and local indicators reported on the California School Dashboard.

Overall, Charter School’s Dashboard performance was higher than the state in ELA and on the English Language Progress Indicator (ELPI) for the past three years, but lower in Math, Science, and the College/Career Indicator (CCI). Further analysis in Math demonstrated higher outcomes for the charter school when compared to Resident Schools.

Please see the University High School Charter’s data sets.

b. Measurements of Academic Performance on the California School Dashboard

The California School Dashboard displays performance for eight state measures. The Performance Level, or color, is based on two factors. The current year data for the measure (Status) and the difference between current year and prior year data (Change). The point at which these two levels intersect on the five-by-five table determines the color. From highest to lowest, the Performance Levels are Blue, Green, Yellow, Orange, and Red. Below, the 2023, 2024, and 2025, Dashboard Performance Levels (colors) are provided.

University High School Charter Dashboard Indicators

School Year	ELA	Math	Science	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2022-2023	Orange	Orange	Not Applicable	Orange	Medium	Not Applicable	Orange	Blue
2023-2024	Green	Yellow	No Performance Color	Red	Yellow	Not Applicable	Green	Blue
2024-2025	Orange	Orange	Yellow	Green	Green	Not Applicable	Green	Blue

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

c. English Language Arts Indicator

In 2023 in English Language Arts (ELA), the charter school's Distance from Standard (DFS) was lower than the state for All Students, yet higher than the state for three of five numerically significant student groups. In 2024, the charter school's DFS was higher than the state for All Students, and higher than the state for three of six numerically significant student groups. In 2025, the charter school's DFS was higher than the state for All Students, and higher than the state for four of five numerically significant student groups.

University High School Charter - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Not Met	Orange	-17.6	-8.0	Orange	-13.6	Lower
Black or African American	Not Met	Yellow	-25.4	23.7	Orange	-59.6	Higher
Latino	Met	Orange	-35.3	-29.3	Orange	-40.2	Higher
White	Not Met	Green	0.4	7.7	Green	20.8	Lower
Socioeconomically Disadvantaged	Met	Orange	-19.1	-0.8	Orange	-42.6	Higher
Students with Disabilities	Not Met	Red	-186.2	-37.0	Red	-96.3	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

University High School Charter - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Green	1.0	18.5	Orange	-13.2	Higher

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
Black or African American	Met	Orange	-22.5	2.9	Orange	-58.9	Higher
Latino	Met	Yellow	-2.7	32.6	Orange	-39.3	Higher
White	Met	Orange	-1.1	-1.5	Green	19.2	Lower
English Learner	Not Met	No Performance Color	-136.3	74.3	Orange	-67.6	Lower
Socioeconomically Disadvantaged	Not Met	Yellow	-9.7	9.4	Orange	-40.9	Higher
Students with Disabilities	Not Met	Orange	-142.7	43.5	Red	-95.6	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

University High School Charter - English Language Arts Indicator - 2024-2025

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Orange	-4.6	-5.5	Yellow	-8.1	Higher
Black or African American	Met	Orange	-33.2	-10.6	Yellow	-51.3	Higher
Latino	Met	Orange	-16.7	-13.9	Yellow	-33.7	Higher
White	Not Met	Blue	50.3	51.4	Green	23.8	Higher
Socioeconomically Disadvantaged	Met	Orange	-22.9	-13.1	Yellow	-35.3	Higher
Students with Disabilities	Not Met	Orange	-120.8	21.9	Orange	-89.4	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

d. Math Indicator

In 2023 and 2025 in Math, the charter school’s DFS was lower than the state for All Students, and lower than the state for all five numerically significant student groups. In 2024, the charter school’s DFS was lower than the state for All Students, and lower than the state for four of six numerically significant student groups.

In light of these results, University High School Charter leaders report implementing systems and programs to improve student outcomes in Math including, but not limited to, increased professional development opportunities that embed a focus on small group instruction, intervention strategies, and the integration of iReady Math into their daily Math instruction.

University High School Charter - Math Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Not Met	Orange	-104.0	1.3	Orange	-49.1	Lower
Black or African American	Not Met	Red	-128.4	0.0	Red	-104.5	Lower
Latino	Not Met	Red	-118.0	-0.8	Orange	-80.8	Lower
White	Not Met	Orange	-103.4	-22.2	Yellow	-11.1	Lower
Socioeconomically Disadvantaged	Not Met	Yellow	-104.0	13.9	Yellow	-80.8	Lower
Students with Disabilities	Not Met	Red	-245.7	-13.4	Orange	-127.3	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

University High School Charter - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Yellow	-68.9	35.1	Orange	-47.6	Lower
Black or African American	Met	Yellow	-86.8	41.7	Red	-102.2	Higher
Latino	Met	Yellow	-81.1	36.9	Orange	-79.2	Lower
White	Met	Green	-40.1	63.3	Yellow	-10.3	Lower
English Learner	Not Met	No Performance Color	-178.4	65.0	Orange	-93.4	Lower
Socioeconomically Disadvantaged	Not Met	Yellow	-75.3	28.7	Orange	-78.2	Higher
Students with Disabilities	Not Met	Orange	-194.0	51.7	Red	-124.3	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

University High School Charter - Math Indicator - 2024-2025

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Orange	-73.6	-4.7	Yellow	-42.4	Lower
Black or African American	Not Met	Orange	-106.4	-19.6	Orange	-95.8	Lower
Latino	Met	Orange	-85.6	-4.5	Yellow	-73.6	Lower

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
White	Not Met	Green	-27.2	12.9	Green	-6.2	Lower
Socioeconomically Disadvantaged	Met	Orange	-88.4	-13.1	Yellow	-72.9	Lower
Students with Disabilities	Not Met	Orange	-171.6	22.4	Orange	-120.7	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

e. Science Indicator

In 2024 in Science, the charter school’s Science Points (SPs) were lower than the state for All Students, and higher than the state for three of six numerically significant student groups. In 2025 in Science, the charter school’s SPs were lower than the state for All Students, and higher than the state for four of six student groups.

University High School Charter - Science Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Science Points	Charter Change	State Color	State Science Points	Charter to State Comparison
All Students	Met	No Performance Color	49.9	1.4	No Performance Color	51.2	Lower
Black or African American	Met	No Performance Color	45.2	1.1	No Performance Color	41.4	Higher
Latino	Met	No Performance Color	48.0	1.3	No Performance Color	45.4	Higher
White	Not Met	No Performance Color	55.8	6.9	No Performance Color	58.8	Lower
English Learner	Met	No Performance Color	34.9	-1.3	No Performance Color	39.0	Lower
Socioeconomically Disadvantaged	Met	No Performance Color	48.7	-1.0	No Performance Color	45.6	Higher
Students with Disabilities	Not Met	No Performance Color	35.6	2.0	No Performance Color	36.7	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

University High School Charter - Science Indicator - 2024-2025

Student Group	Charter Participation Rate	Charter Color	Science Points	Charter Change	State Color	State Science Points	Charter to State Comparison
All Students	Met	Yellow	51.3	1.4	Yellow	52.6	Lower

Student Group	Charter Participation Rate	Charter Color	Science Points	Charter Change	State Color	State Science Points	Charter to State Comparison
Black or African American	Met	Yellow	46.3	1.1	Orange	43.4	Higher
Latino	Met	Yellow	49.2	1.3	Yellow	47.1	Higher
White	Not Met	Blue	62.7	6.9	Green	60.2	Higher
English Learner	Met	Red	33.6	-1.3	Yellow	41.1	Lower
Socioeconomically Disadvantaged	Met	Yellow	47.7	-1.0	Yellow	47.1	Higher
Students with Disabilities	Not Met	Yellow	37.6	2.0	Orange	38.3	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

f. English Learner Progress Indicator

In 2023 on the English Learner Progress Indicator (ELPI), the charter school’s English Learner Progress Rate was higher than the state. In 2024 on the ELPI, the charter school’s English Learner Progress Rates for the English Learner and Long-term English Learner student groups were lower than the state. In 2025 on the ELPI, the charter school’s English Learner Progress Rates for English Learner and Long-term English Learner student groups were higher than the state’s rates.

University High School Charter - English Learner Progress Indicator - 2022-2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Orange	52.6%	-2.6%	Yellow	48.7%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

University High School Charter - English Learner Progress Indicator - 2023-2024

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Red	37.1%	-15.5%	Orange	45.7%	Lower
Long-Term English Learner	Not Met	Red	37.1%	-12.9%	Orange	45.8%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

University High School Charter - English Learner Progress Indicator - 2024-2025

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Green	52.8%	15.7%	Yellow	46.4%	Higher

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
Long-Term English Learner	Not Met	No Performance Color	63.0%	25.8%	Green	49.1%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

g. College/Career Indicator

In 2023 and 2024 the charter school’s percentage of students prepared was lower than the state for All Students, and lower than the state for three of five numerically significant student groups. In 2025, the charter school’s percentage of students prepared was higher than the state for All Students, and higher than the state for four of six numerically significant student groups.

University High School Charter - College/Career Indicator - 2022-2023

Student Group	Charter Level	Charter Prepared	State Level	State Prepared	Charter to State Comparison
All Students	Medium	40.1%	Medium	43.9%	Lower
Black or African American	Low	28.8%	Low	25.1%	Higher
Latino	Medium	38.3%	Medium	35.5%	Higher
White	Medium	52.8%	Medium	53.2%	Lower
Socioeconomically Disadvantaged	Medium	35.1%	Medium	35.4%	Lower
Students with Disabilities	Very Low	9.3%	Low	12.3%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

University High School Charter - College/Career Indicator - 2023-2024

Student Group	Charter Color	Charter Prepared	Charter Change	State Color	State Prepared	Charter to State Comparison
All Students	Yellow	39.2%	-0.9%	Yellow	45.3%	Lower
Black or African American	Yellow	33.3%	4.5%	Yellow	28.1%	Higher
Latino	Yellow	36.6%	-1.7%	Yellow	37.4%	Lower
White	Orange	38.1%	-14.7%	Yellow	54.3%	Lower
Socioeconomically Disadvantaged	Green	37.4%	2.3%	Yellow	37.4%	Same
Students with Disabilities	Red	1.8%	-7.5%	Orange	13.5%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

University High School Charter - College/Career Indicator - 2024-2025

Student Group	Charter Color	Charter Prepared	Charter Change	State Color	State Prepared	Charter to State Comparison
All Students	Green	54.7%	7.6%	Green	51.7%	Higher
Black or African American	Green	60.0%	18.7%	Green	35.7%	Higher
Latino	Green	51.0%	7.0%	Green	45.1%	Higher
White	Green	54.5%	9.3%	Green	58.6%	Lower
English Learner	No Performance Color	15.4%	10.6%	Yellow	24.3%	Lower
Socioeconomically Disadvantaged	Green	52.4%	5.8%	Green	44.8%	Higher
Students with Disabilities	Yellow	22.1%	16.7%	Yellow	18.7%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

h. Graduation Indicator [HS only]

In 2023, 2024, and 2025, the charter school's percentage of graduated students was higher than the state for All Students and for a majority of numerically significant student groups.

i. Suspension Rate Indicator

In 2023, 2024, and 2025, the charter school's percentage of students suspended at least once was lower than the state for All Students, and for all numerically significant student groups.

j. Dashboard Local Indicators

Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as "Met" in 2023, 2024, and 2025.

k. Additional Information

Not applicable

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District's Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for University outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2023-2024	<i>Proficient</i>
2024-2025	<i>Proficient</i>
Concerns	No unresolved issues pending

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2023-2024	<i>Developing</i>
2024-2025	<i>Developing</i>
Concerns	The ratings of <i>Developing</i> in 2023-2024 and 2024-2025 were due to an average of applicable indicators.

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2023-2024	<i>Proficient</i>
2024-2025	<i>Proficient</i>
Concerns	No unresolved issues pending

VI. FURTHER ANALYSIS FOR MIDDLE PERFORMING CHARTER SCHOOLS

Following the review of the foregoing performance data for this charter school placing a greater weight on academic performance on the California School Dashboard, staff determined that the school’s performance in Math requires further review.

Based on the charter school’s performance on California School Dashboard, Staff conducted a further analysis of Math in comparison to the Resident Schools Median (RSM).¹ As indicated in the tables below, when comparing the school to the RSM, University’s data indicates that its student performance on the California School Dashboard in 2023, 2024, and 2025 was higher than the RSM for All Students and for the majority of its numerically significant student groups in Math.

Resident Schools Analysis

University High School Charter 2022-2023 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	292	Orange	-104.0	8,263	Orange	-140.8	Higher
Black or African American	64	Red	-128.4	911	Orange	-155.2	Higher

¹ Per LAUSD Policy, a Resident Schools Median analysis is conducted for charter schools classified as Middle Performing, when determining whether closure of the charter school is in the best interest of pupils, among other factors.

University High School Charter 2022-2023 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
Latino	161	Red	-118.0	6,402	Orange	-137.2	Higher
White	36	Orange	-103.4	174	Green	-25.7	Lower
Socioeconomically Disadvantaged	137	Yellow	-104.0	5,559	Orange	-142.8	Higher
Students with Disabilities	50	Red	-245.7	879	Red	-187.1	Lower

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

University High School Charter 2023-2024 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	319	Yellow	-68.9	8,632	Orange	-122.8	Higher
Black or African American	64	Yellow	-86.8	838	Red	-173.4	Higher
Latino	184	Yellow	-81.1	6,872	Orange	-127.3	Higher
White	36	Green	-40.1	249	Green	-25.6	Lower
English Learner	35	No Color	-178.4	2,347	Orange	-186.4	Higher
Socioeconomically Disadvantaged	214	Yellow	-75.3	7,719	Orange	-126.3	Higher
Students with Disabilities	53	Orange	-194.0	847	Orange	-163.3	Lower

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

University High School Charter 2024-2025 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	289	Orange	-73.6	8,240	Orange	-113.2	Higher
Black or African American	62	Orange	-106.4	837	Orange	-137.2	Higher
Latino	163	Orange	-85.6	6,462	Orange	-111.2	Higher
White	35	Green	-27.2	227	Orange	-54.3	Higher
Socioeconomically Disadvantaged	203	Orange	-88.4	7,502	Orange	-113.4	Higher

University High School Charter 2024-2025 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
Students with Disabilities	48	Orange	-171.6	784	Red	-164.4	Lower

Data Sources: California School 2025 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

VII. FISCAL MANAGEMENT AND PERFORMANCE

As an affiliated charter school, the District is responsible for the fiscal management of University High School Charter.

University High School Charter

Board District: 4 | Region: West | Location Code: 8886

CA School Dashboard: Academic Performance - English Language Arts

This report shows the performance levels for the English Language Arts Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																								
Student Group	Dashboard 2023							Dashboard 2024							Dashboard 2025									
	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State
All Students	93%	293	-17.6	-8.0	Declined	Orange	-13.6	Lower	95%	318	1.0	18.5	Increased Significantly	Green	-13.2	Higher	98%	292	-4.6	-5.5	Declined	Orange	-8.1	Higher
African American/Black	91%	64	-25.4	23.7	Increased Significantly	Yellow	-59.6	Higher	97%	64	-22.5	2.9	Maintained	Orange	-58.9	Higher	98%	64	-33.2	-10.6	Declined	Orange	-51.3	Higher
Asian	86%	14	-1.1	-89.1	Declined Significantly	--	61.8	--	100%	20	97.4	98.4	Increased Significantly	--	60.7	--	100%	18	40.8	-56.5	Declined Significantly	--	61.9	--
English Learner	72%	23	-210.6	-43.6	Declined Significantly	--	-67.7	--	86%	35	-136.3	74.3	Increased Significantly	--	-67.6	Lower	100%	29	-110.6	25.7	Increased Significantly	--	-59.9	--
Latino	95%	162	-35.3	-29.3	Declined Significantly	Orange	-40.2	Higher	95%	184	-2.7	32.6	Increased Significantly	Yellow	-39.3	Higher	98%	161	-16.7	-13.9	Declined	Orange	-33.7	Higher
Socioeconomically Disadvantaged	95%	138	-19.1	-0.8	Maintained	Orange	-42.6	Higher	94%	214	-9.7	9.4	Increased	Yellow	-40.9	Higher	98%	207	-22.9	-13.1	Declined	Orange	-35.3	Higher
Students with Disabilities	74%	50	-186.2	-37.0	Declined Significantly	Red	-96.3	Lower	84%	53	-142.7	43.5	Increased Significantly	Orange	-95.6	Lower	92%	48	-120.8	21.9	Increased Significantly	Orange	-89.4	Lower
Two or More	92%	11	48.0	--	--	--	24.3	--	69%	13	-59.1	-107.1	Declined Significantly	--	24.3	--	100%	9	*	*	*	*	29.4	*
White	87%	36	0.4	7.7	Increased	Green	20.8	Lower	95%	35	-1.1	-1.5	Maintained	Orange	19.2	Lower	92%	35	50.3	51.4	Increased Significantly	Blue	23.8	Higher

Data Sources: California School Dashboard Research data files.

University High School Charter

Board District: 4 | Region: West | Location Code: 8886

CA School Dashboard: Academic Performance - Math

This report shows the performance levels for the Mathematics Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																									
Student Group	Dashboard 2023							Dashboard 2024							Dashboard 2025										
	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	
All Students	92%	292	-104.0	1.3	Maintained	Orange	-49.1	Lower	95%	319	-68.9	35.1	Increased Significantly	Yellow	-47.6	Lower	97%	289	-73.6	-4.7	Declined	Orange	-42.4	Lower	
African American/Black	91%	64	-128.4	0.0	Maintained	Red	-104.5	Lower	97%	64	-86.8	41.7	Increased Significantly	Yellow	-102.2	Higher	92%	62	-106.4	-19.6	Declined Significantly	Orange	-95.8	Lower	
Asian	93%	14	-3.4	-24.1	Declined Significantly	--	50.8	--	100%	20	32.4	35.8	Increased Significantly	--	49.5	--	100%	18	-7.3	-39.7	Declined Significantly	--	51.9	--	
English Learner	68%	23	-243.4	-1.3	Maintained	--	-93.4	--	86%	35	-178.4	65.0	Increased Significantly	--	-93.4	Lower	100%	29	-163.4	15.0	Increased Significantly	--	-86.1	--	
Latino	93%	161	-118.0	-0.8	Maintained	Red	-80.8	Lower	95%	184	-81.1	36.9	Increased Significantly	Yellow	-79.2	Lower	99%	163	-85.6	-4.5	Declined	Orange	-73.6	Lower	
Socioeconomically Disadvantaged	93%	137	-104.0	13.9	Increased	Yellow	-80.8	Lower	94%	214	-75.3	28.7	Increased Significantly	Yellow	-78.2	Higher	96%	203	-88.4	-13.1	Declined	Orange	-72.9	Lower	
Students with Disabilities	67%	50	-245.7	-13.4	Declined	Red	-127.3	Lower	84%	53	-194.0	51.7	Increased Significantly	Orange	-124.3	Lower	94%	48	-171.6	22.4	Increased Significantly	Orange	-120.7	Lower	
Two or More	92%	11	-12.8	--	--	--	-7.4	--	69%	13	-120.9	-108.1	Declined Significantly	--	-5.3	--	89%	9	*	*	*	*	-0.7	*	
White	87%	36	-103.4	-22.2	Declined Significantly	Orange	-11.1	Lower	97%	36	-40.1	63.3	Increased Significantly	Green	-10.3	Lower	92%	35	-27.2	12.9	Increased	Green	-6.2	Lower	

Data Sources: California School Dashboard Research data files.

University High School Charter

Board District: 4 | Region: West | Location Code: 8886

CA School Dashboard: Academic Performance - Science

This report shows the performance levels for the Science Indicator for all student groups in grades 5, 8, and once during high school. It also shows the participation rate, number of students tested, science points (status), and performance level (color) for the 2025 CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Science Indicator is calculated using two components: Science Points (SPs) and participation rate. The California State Board of Education (SBE) adopted a participation rate requirement within the Science Indicator to require LEAs, schools, and student groups to test at least 95 percent of their students. If they fail to meet this target, a Lowest Obtainable Scale Score (LOSS) is assigned to each student needed to bring the participation rate of the LEAs, schools and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the average SPs. If an LEA, school, and/or student group participation rate is 95 percent or above, assigned LOSS is not applied. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Science (Grades 5,8 and Once in HS) Academic Indicator - CA School Dashboard Indicator														
Student Group	Dashboard 2024						Dashboard 2025							
	Part. Rate	Students w/ Scores	Science Points	Color	State Science Points	School vs State	Part. Rate	Students w/ Scores	Science Points	Change	Change Level	Color	State Science Points	School vs State
All Students	97%	486	49.9	--	51.2	Lower	98%	295	51.3	1.4	Maintained	Yellow	52.6	Lower
African American/Black	94%	97	45.2	--	41.4	Higher	100%	63	46.3	1.1	Maintained	Yellow	43.4	Higher
Asian	100%	29	67.1	--	66.7	--	100%	17	58.5	-8.7	Declined Significantly	--	67.0	--
English Learner	98%	38	34.9	--	39.0	Lower	97%	31	33.6	-1.3	Maintained	Red	41.1	Lower
Latino	98%	277	48.0	--	45.4	Higher	98%	165	49.2	1.3	Maintained	Yellow	47.1	Higher
Socioeconomically Disadvantaged	97%	324	48.7	--	45.6	Higher	99%	211	47.7	-1.0	Maintained	Yellow	47.1	Higher
Students with Disabilities	90%	66	35.6	--	36.7	Lower	93%	51	37.6	2.0	Increased	Yellow	38.3	Lower
Two or More	84%	18	51.4	--	59.7	--	100%	10	*	*	*	*	61.1	*
White	98%	59	55.8	--	58.8	Lower	94%	34	62.7	6.9	Increased Significantly	Blue	60.2	Higher

Data Sources: California School Dashboard Research data files.

University High School Charter

Board District: 4 | Region: West | Location Code: 8886

CA School Dashboard: English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school for all student groups in grades 1-12. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator (ELPI) - CA School Dashboard Indicator																					
Student Group	Dashboard 2023							Dashboard 2024							Dashboard 2025						
	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State
English Learner	57	52.6%	-2.6	Declined	Orange	48.7%	Higher	62	37.1%	-15.5	Declined Significantly	Red	45.7%	Lower	72	52.8%	15.7	Increased Significantly	Green	46.4%	Higher
Long-Term English Learner	--	--	--	--	--	--	--	35	37.1%	-12.9	Declined Significantly	Red	45.8%	Lower	27	63.0%	25.8	Increased Significantly	--	49.1%	Higher

Student English Language Acquisition Results Summative ELPAC										
End Year	Student Group	School				State of California				
		Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level	Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level	
2023	EL	50.9%	0.0%	24.6%	21.1%	45.7%	2.3%	32.2%	18.3%	
2024	EL	37.1%	0.0%	37.1%	24.2%	43.2%	1.9%	34.4%	19.1%	
2024	LTEL	37.1%	0.0%	20.0%	37.1%	41.6%	3.4%	28.5%	24.7%	
2025	EL	51.4%	1.4%	30.6%	8.3%	44.6%	1.3%	35.5%	17.2%	
2025	LTEL	59.3%	3.7%	14.8%	14.8%	46.1%	2.4%	28.2%	21.6%	

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

Summative ELPAC Participation Rate Report									
End Year	Student Group	School				State of California			
		Students Tested During Testing Window	Students Enrolled During Testing Window	Participation Rate	Participation Rate Greater Than 95%	Students Tested During Testing Window	Students Enrolled During Testing Window	Participation Rate	Participation Rate Greater Than 95%
2023	EL	79	81	97.5%	Y	1,048,300	1,069,515	98.0%	Y
2023	LTEL	25	26	96.2%	Y	193,182	202,530	95.4%	Y
2024	EL	90	95	94.7%	N	1,028,083	1,047,977	98.1%	Y
2024	LTEL	26	29	89.7%	N	182,603	190,459	95.9%	Y
2025	EL	84	94	89.4%	N	947,393	963,338	98.3%	Y
2025	LTEL	18	20	90.0%	N	175,106	181,495	96.5%	Y

University High School Charter

Board District: 4 | Region: West | Location Code: 8886

CA School Dashboard: Academic Performance - College / Career

This report shows the percentage of current graduates who meet specific College/Career Indicator (CCI) "prepared" criteria for all student groups in grades 9-12. For the 2023 Dashboard, the CCI will report the most current year data or "status only". Therefore the CCI will have performance displayed using one of five Status levels that range between Very Low (lowest performance), Low, Medium, High, and Very High (highest performance). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

College / Career Academic Indicator (CCI) - CA School Dashboard Indicator																			
Student Group	Dashboard 2023					Dashboard 2024							Dashboard 2025						
	Students	CCI	Status Level	State CCI	School vs State	Students	CCI	Change	Change Level	Color	State CCI	School vs State	Students	CCI	Change	Change Level	Color	State CCI	School vs State
All Students	319	40.1%	Medium	43.9%	Lower	329	39.2%	-0.9	Maintained	Yellow	45.3%	Lower	353	54.7%	7.6	Increased	Green	51.7%	Higher
African American/Black	66	28.8%	Low	25.1%	Higher	75	33.3%	4.5	Increased	Yellow	28.1%	Higher	70	60.0%	18.7	Increased	Green	35.7%	Higher
Asian	12	66.7%	High	75.8%	--	14	71.4%	4.8	Increased	--	74.5%	--	19	89.5%	3.8	Increased	--	77.9%	--
English Learner	23	8.7%	Very Low	15.3%	--	21	4.8%	-3.9	Declined	--	17.2%	--	39	15.4%	10.6	Increased	--	24.3%	Lower
Homeless Youth	9	*	*	20.4%	*	16	18.8%	0.0	--	--	21.8%	--	13	30.8%	5.8	Increased	--	26.5%	--
Latino	175	38.3%	Medium	35.5%	Higher	175	36.6%	-1.7	Maintained	Yellow	37.4%	Lower	200	51.0%	7.0	Increased	Green	45.1%	Higher
Long-Term English Learner	--	--	--	--	--	17	0.0%	-14.3	Declined	--	16.5%	--	21	14.3%	14.3	Increased	--	24.9%	--
Socioeconomically Disadvantaged	242	35.1%	Medium	35.4%	Lower	262	37.4%	2.3	Increased	Green	37.4%	Same	292	52.4%	5.8	Increased	Green	44.8%	Higher
Students with Disabilities	54	9.3%	Very Low	12.3%	Lower	56	1.8%	-7.5	Declined	Red	13.5%	Lower	68	22.1%	16.7	Increased	Yellow	18.7%	Higher
Two or More	6	*	*	52.9%	*	14	50.0%	0.0	--	--	53.7%	--	12	50.0%	-14.3	Declined	--	58.6%	--
White	53	52.8%	Medium	53.2%	Lower	42	38.1%	-14.7	Declined	Orange	54.3%	Lower	44	54.5%	9.3	Increased	Green	58.6%	Lower

Data Sources: California School Dashboard Research data files.

University High School Charter

Board District: 4 | Region: West | Location Code: 8886

CA School Dashboard: Suspension Rate Indicator

This report shows the number of students who have been suspended at least once in the school year for all student groups in grades TK-12. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. Please note that good performance on the Suspension Rate Indicator means having the lowest percentage of students suspended in the current year. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "-" means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status and change are reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																					
Student Group	Dashboard 2023							Dashboard 2024							Dashboard 2025						
	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State
All Students	1,457	0.1%	-0.8	Declined	Blue	3.5%	Lower	1,494	0.1%	0.1	Maintained	Blue	3.2%	Lower	1,477	0.2%	0.1	Maintained	Blue	2.9%	Lower
African American/Black	318	0.3%	-2.2	Declined Significantly	Blue	8.8%	Lower	321	0.6%	0.3	Increased	Yellow	8.4%	Lower	307	0.3%	-0.3	Declined	Blue	7.7%	Lower
Asian	66	0.0%	0.0	Maintained	Blue	1.1%	Lower	83	0.0%	0.0	Maintained	Blue	1.0%	Lower	74	0.0%	0.0	Maintained	Blue	1.0%	Lower
English Learner	100	0.0%	0.0	Maintained	Blue	3.7%	Lower	115	0.0%	0.0	Maintained	Blue	3.4%	Lower	118	0.0%	0.0	Maintained	Blue	3.2%	Lower
Filipino	24	0.0%	0.0	Maintained	--	1.3%	--	18	0.0%	0.0	Maintained	--	1.2%	--	21	0.0%	0.0	Maintained	--	1.1%	--
Homeless Youth	--	--	--	--	--	6.5%	--	45	0.0%	--	--	--	5.7%	Lower	39	2.6%	2.6	Increased	Orange	5.1%	Lower
Latino	800	0.0%	-0.4	Declined	Blue	3.8%	Lower	831	0.0%	0.0	Maintained	Blue	3.4%	Lower	825	0.1%	0.1	Maintained	Blue	3.0%	Lower
Long-Term English Learner	--	--	--	--	--	--	--	51	0.0%	0.0	Maintained	Blue	8.1%	Lower	47	0.0%	0.0	Maintained	Blue	7.0%	Lower
Socioeconomically Disadvantaged	674	0.1%	-0.7	Declined	Blue	4.5%	Lower	1,035	0.2%	0.0	Maintained	Blue	4.0%	Lower	1,079	0.3%	0.1	Maintained	Blue	3.6%	Lower
Students with Disabilities	243	0.0%	-0.9	Declined	Blue	5.9%	Lower	253	0.4%	0.4	Increased	Green	5.4%	Lower	239	0.4%	0.0	Maintained	Blue	5.0%	Lower
Two or More	46	0.0%	-1.9	Declined	Blue	3.3%	Lower	58	0.0%	0.0	Maintained	Blue	3.0%	Lower	64	1.6%	1.6	Increased	Orange	2.8%	Lower
White	199	0.0%	0.0	Maintained	Blue	2.9%	Lower	176	0.0%	0.0	Maintained	Blue	2.6%	Lower	182	0.0%	0.0	Maintained	Blue	2.4%	Lower

Data Sources: California School Dashboard Research data files.

University High School Charter

Board District: 4 | Region: West | Location Code: 8886

CA School Dashboard: Graduation Rate Indicator

This report shows the combined four- and five-year graduation rate for comprehensive (or traditional) high schools and Dashboard Alternative School Status (DASS) schools for all student groups in grades 9-12. This rate is based on the number of high school students who graduate with a regular high school diploma in either four or five years. The 2025 Graduation Rate Indicator includes students from the most recent graduation cohort (Class of 2025) as well as students from the prior cohort (Class of 2024) who graduated in their fifth year of high school in 2023-25. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status is reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Graduation Rate Indicator - CA School Dashboard Indicator																					
Student Group	Dashboard 2023							Dashboard 2024							Dashboard 2025						
	Students	Graduation Rate	Change	Change Level	Color	State Graduation Rate	School vs State	Students	Graduation Rate	Change	Change Level	Color	State Graduation Rate	School vs State	Students	Graduation Rate	Change	Change Level	Color	State Graduation Rate	School vs State
All Students	320	90.3%	-1.7	Declined	Orange	86.4%	Higher	332	92.2%	1.9	Increased	Green	86.7%	Higher	355	92.1%	-0.1	Maintained	Green	87.8%	Higher
African American/Black	67	92.5%	-0.3	Maintained	Green	78.5%	Higher	75	93.3%	0.8	Maintained	Green	79.1%	Higher	70	97.1%	3.8	Increased	Blue	82.6%	Higher
Asian	12	100.0%	5.9	Increased Significantly	--	94.5%	--	14	100.0%	0.0	Maintained	--	92.2%	--	19	100.0%	0.0	Maintained	--	92.6%	--
English Learner	23	60.9%	-10.6	Declined Significantly	--	73.5%	--	22	68.2%	7.3	Increased Significantly	--	77.9%	--	41	73.2%	5.0	Increased Significantly	--	79.7%	Lower
Homeless Youth	9	*	*	*	*	73.7%	*	16	87.5%	--	--	--	75.7%	--	13	84.6%	-2.9	Declined	--	77.1%	--
Latino	175	89.7%	-3.6	Declined	Orange	84.2%	Higher	177	94.4%	4.6	Increased	Green	85.3%	Higher	201	92.0%	-2.3	Declined	Yellow	86.9%	Higher
Long-Term English Learner	--	--	--	--	--	--	--	18	66.7%	-11.9	Declined Significantly	--	80.8%	--	23	82.6%	15.9	Increased Significantly	--	84.0%	--
Socioeconomically Disadvantaged	243	88.9%	-5.4	Declined Significantly	Orange	83.7%	Higher	265	93.6%	4.7	Increased	Green	84.4%	Higher	293	92.8%	-0.8	Maintained	Green	86.2%	Higher
Students with Disabilities	55	72.7%	1.3	Increased	Yellow	72.7%	Same	59	78.0%	5.2	Increased Significantly	Yellow	74.4%	Higher	70	84.3%	6.3	Increased Significantly	Green	77.1%	Higher
Two or More	6	*	*	*	*	88.6%	*	14	85.7%	--	--	--	88.3%	--	12	75.0%	-10.7	Declined Significantly	--	87.9%	--
White	53	84.9%	-5.3	Declined Significantly	Orange	89.8%	Lower	43	81.4%	-3.5	Declined	Orange	89.2%	Lower	45	84.4%	3.0	Increased	Green	89.0%	Lower

Data Sources: California School Dashboard Research data files.

University High School Charter

Board District: 4 | Region: West | Location Code: 8886

Enrollment Report

This report displays CALPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The CDE collects some data on GATE programs through the CALPADS; however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Enrollment by Ethnicity and Student Group						
Student Group	2023-2024			2024-2025		
	School	Los Angeles Unified	State of California	School	Los Angeles Unified	State of California
Enrollment	1,422	529,902	5,837,690	1,385	516,685	5,806,221
F/R Meal	67.4%	80.6%	61.6%	72.3%	81.9%	62.7%
GATE	31.2%	11.6%	N/A	33.6%	13.0%	N/A
English Learner	6.7%	20.1%	18.4%	7.1%	18.6%	17.4%
Foster Youth	0.3%	0.6%	0.5%	0.3%	0.5%	0.5%
Homeless Youth	1.3%	2.1%	3.6%	1.7%	2.7%	4.0%
Socioeconomically Disadvantaged	68.4%	81.3%	62.7%	73.1%	82.4%	63.6%
Students w/ Disabilities	17.2%	14.8%	13.7%	15.7%	15.6%	14.2%
Migrant Youth	0.1%	0.2%	0.8%	0.1%	0.2%	0.8%
African American/Black	21.9%	7.3%	4.9%	21.4%	7.1%	4.9%
American Indian or Alaska Native	0.2%	0.1%	0.4%	0.1%	0.1%	0.4%
Asian	5.6%	3.4%	9.9%	4.7%	3.3%	10.1%
Filipino	1.3%	1.7%	2.2%	1.3%	1.6%	2.2%
Latino	55.6%	73.8%	56.1%	57.0%	73.6%	56.1%
Native Hawaiian or Pacific Islander	0.3%	0.2%	0.4%	0.1%	0.2%	0.4%
White	11.5%	9.8%	20.3%	11.7%	9.7%	20.0%
Two or More Races	3.4%	2.0%	4.6%	3.0%	2.1%	4.8%
Not Reported	0.3%	1.8%	1.1%	0.6%	2.2%	1.2%

N/A: The CDE does not publish centralized, statewide Gifted and Talented Education (GATE) data.

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesenr.asp>

University High School Charter

Board District: 4 | Region: West | Location Code: 8886

Long-Term English Learners (LTEL) and “At-Risk”

Note: The “EL Total” column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the “English Learners” heading. The “Total (Ever-EL)” column displays the summed total of the data in the “RFEP” column plus the data in the four columns under the “English Learners” heading OR the data in the “EL Total” column, but not both. The percent values displayed in this report are calculated as a percent of the “Total (Ever-EL)” which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

	2022-2023						2023-2024						2024-2025					
	School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California	
English Learners	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
LTEL 6+ Years	30	6.3%	17,921	7.3%	226,508	11.1%	39	7.2%	15,302	6.5%	211,186	10.6%	27	4.9%	13,052	5.9%	198,853	10.4%
At-Risk 4-5 Years	5	1.0%	17,295	7.1%	144,189	7.1%	4	0.7%	15,717	6.7%	136,188	6.8%	2	0.4%	11,406	5.2%	115,009	6.0%
EL 0-3 Years	28	5.9%	60,457	24.7%	505,486	24.8%	41	7.5%	60,574	25.7%	519,651	26.0%	56	10.2%	57,726	26.1%	516,862	26.9%
EL 4+ Years & Not At-Risk or LTEL	18	3.8%	18,850	7.7%	236,319	11.6%	11	2.0%	14,725	6.2%	207,768	10.4%	14	2.6%	13,775	6.2%	178,306	9.3%
EL Total	81	16.9%	114,523	46.8%	1,112,502	54.5%	95	17.5%	106,318	45.0%	1,074,793	53.8%	99	18.1%	95,959	43.3%	1,009,030	52.6%
RFEP	397	83.1%	130,377	53.2%	927,694	45.5%	449	82.5%	129,789	55.0%	924,422	46.2%	449	81.9%	125,465	56.7%	909,298	47.4%
Total Ever EL	478	100.0%	244,900	100.0%	2,040,196	100.0%	544	100.0%	236,107	100.0%	1,999,215	100.0%	548	100.0%	221,424	100.0%	1,918,328	100.0%

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/ad/filesltdl.asp>

University High School Charter

Board District: 4 | Region: West | Location Code: 8886

Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by Local Education Agencies (LEAs). LEAs are required to “certify” specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are “frozen” and cannot be amended. High Incidence is defined as students in the Other Health Impairment, Specific Learning Disability, and Speech or Language Impairment categories. Low Incidence Students are defined as those in the Autism, Deafness, Emotional Disturbance, Hard of Hearing, Intellectual Disability, Multiple Disabilities, Orthopedic Impairment, Traumatic Brain Injury, and Visual Impairment categories.

Special Education Enrollment by Category												
	2023-2024						2024-2025					
	School			Los Angeles Unified			School			Los Angeles Unified		
Total Enrollment	1,422			529,902			1,385			516,685		
Students with Disabilities	# of SWD	% of Total SWD	% of Total Enrollment	# of SWD	% of Total SWD	% of Total Enrollment	# of SWD	% of Total SWD	% of Total Enrollment	# of SWD	% of Total SWD	% of Total Enrollment
Total SWD Enrollment	244	100.0%	17.2%	78,319	100.0%	14.8%	218	100.0%	15.7%	80,505	100.0%	15.6%
High Incidence	162	66.4%	11.4%	52,153	66.6%	9.8%	137	62.8%	9.9%	52,412	65.1%	10.1%
Low Incidence	82	33.6%	5.8%	26,162	33.4%	4.9%	81	37.2%	5.8%	28,084	34.9%	5.4%
Autism	59	24.2%	4.1%	18,713	23.9%	3.5%	62	28.4%	4.5%	20,802	25.8%	4.0%
Deaf-Blindness	0	0.0%	0.0%	4	0.0%	0.0%	0	0.0%	0.0%	7	0.0%	0.0%
Deafness	0	0.0%	0.0%	188	0.2%	0.0%	0	0.0%	0.0%	178	0.2%	0.0%
Emotional Disturbance	5	2.0%	0.4%	1,148	1.5%	0.2%	6	2.8%	0.4%	1,082	1.3%	0.2%
Established Medical Disability	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	1	0.0%	0.0%
Hard of Hearing	2	0.8%	0.1%	971	1.2%	0.2%	1	0.5%	0.1%	931	1.2%	0.2%
Intellectual Disability	12	4.9%	0.8%	3,393	4.3%	0.6%	10	4.6%	0.7%	3,381	4.2%	0.7%
Multiple Disabilities	0	0.0%	0.0%	965	1.2%	0.2%	0	0.0%	0.0%	1,035	1.3%	0.2%
Other Health Impairment	53	21.7%	3.7%	10,930	14.0%	2.1%	46	21.1%	3.3%	11,596	14.4%	2.2%
Orthopedic Impairment	0	0.0%	0.0%	533	0.7%	0.1%	0	0.0%	0.0%	434	0.5%	0.1%
Specific Learning Disability	107	43.9%	7.5%	29,615	37.8%	5.6%	89	40.8%	6.4%	29,368	36.5%	5.7%
Speech or Language Impairment	2	0.8%	0.1%	11,608	14.8%	2.2%	2	0.9%	0.1%	11,448	14.2%	2.2%
Traumatic Brain Injury	1	0.4%	0.1%	66	0.1%	0.0%	0	0.0%	0.0%	66	0.1%	0.0%
Visual Impairment	3	1.2%	0.2%	185	0.2%	0.0%	2	0.9%	0.1%	175	0.2%	0.0%

Data Source: CALPADS 8.1 FALL 1 Certified Report. This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

University High School Charter

Resident Schools Data Set

Academic Performance Medians- Math

2022-2023 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator						
School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Charter Performance Level (color)	Charter (DFS)	Charter to Resident Comparison (DFS)
University High School Charter	N/A	All Students	292	Orange	-104.0	
Resident Schools	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Comparison (DFS)
Alain Leroy Locke College Preparatory Academy	N/A	All Students	248	Orange	-138.6	Higher
Alexander Hamilton Senior High	N/A	All Students	497	Yellow	-90.2	Lower
Ambassador-Global Leadership	N/A	All Students	260	Red	-138.4	Higher
Augustus Hawkins High	N/A	All Students	225	Orange	-165.1	Higher
Belmont Senior High	N/A	All Students	89	Red	-164.1	Higher
Communication and Technology at Diego Rivera Learning Complex	N/A	All Students	94	Orange	-140.2	Higher
Contreras Learning Center-Academic Leadership Community	N/A	All Students	105	Orange	-141.3	Higher
Contreras Learning Center-Los Angeles School of Global Studies	N/A	All Students	50	Red	-178.6	Higher
Contreras Learning Center-School of Social Justice	N/A	All Students	63	Orange	-169.1	Higher
Crenshaw Science, Technology, Engineering, Math and Medicine Magnet	N/A	All Students	108	Red	-183.1	Higher
Diego Rivera Learning Complex Green Design STEAM Academy	N/A	All Students	126	Red	-129.9	Higher

N/A: No Gifted/Highly Gifted Magnet program within the school.
Office of Data and Accountability

2022-2023 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Charter Performance Level (color)	Charter (DFS)	Charter to Resident Comparison (DFS)
Dr. Maya Angelou Community High	N/A	All Students	182	Red	-191.8	Higher
Edward R. Roybal Learning Center	N/A	All Students	239	Red	-121.0	Higher
Fairfax Senior High	N/A	All Students	393	Yellow	-82.3	Lower
Foshay Learning Center	N/A	All Students	1,008	Red	-108.3	Higher
Gardena Senior High	N/A	All Students	363	Red	-142.6	Higher
George Washington Preparatory High	N/A	All Students	125	Orange	-182.3	Higher
John C. Fremont Senior High	N/A	All Students	412	Orange	-136.2	Higher
Los Angeles High School of the Arts	N/A	All Students	82	Red	-157.9	Higher
Los Angeles Senior High	N/A	All Students	187	Orange	-147.8	Higher
Manual Arts Senior High	N/A	All Students	213	Orange	-179.0	Higher
Mervyn M. Dymally High	N/A	All Students	142	Orange	-160.1	Higher
Nava College Preparatory Academy	N/A	All Students	98	Orange	-134.2	Higher
New Open World Academy K-12	N/A	All Students	477	Red	-107.2	Higher
Performing Arts Community at Diego Rivera Learning Complex	N/A	All Students	89	Orange	-118.7	Higher
Public Service Community at Diego Rivera Learning Complex	N/A	All Students	103	Yellow	-98.5	Lower
Ramon C. Cortines School of Visual and Performing Arts	N/A	All Students	268	Red	-143.8	Higher
Santee Education Complex	N/A	All Students	332	Orange	-128.0	Higher
School for the Visual Arts and Humanities	N/A	All Students	102	Red	-124.3	Higher

2022-2023 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator						
School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Charter Performance Level (color)	Charter (DFS)	Charter to Resident Comparison (DFS)
School of Business and Tourism at Contreras Learning Complex	N/A	All Students	64	Orange	-134.7	Higher
Susan Miller Dorsey Senior High	N/A	All Students	175	Red	-199.9	Higher
Thomas Jefferson Senior High	N/A	All Students	139	Red	-168.0	Higher
UCLA Community K-12	N/A	All Students	419	Yellow	-94.0	Lower
Venice Senior High	N/A	All Students	438	Orange	-69.8	Lower
WESM Health/Sports Medicine	15%	All Students	133	Red	-160.3	Higher
West Adams Preparatory High	N/A	All Students	215	Orange	-160.3	Higher
Resident Schools Median	N/A	All Students	8,263	Orange	-140.8	Higher

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

University High School Charter 2022-2023 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	292	Orange	-104.0	8,263	Orange	-140.8	Higher
Black or African American	64	Red	-128.4	911	Orange	-155.2	Higher
Latino	161	Red	-118.0	6,402	Orange	-137.2	Higher
White	36	Orange	-103.4	174	Green	-25.7	Lower
Socioeconomically Disadvantaged	137	Yellow	-104.0	5,559	Orange	-142.8	Higher
Students with Disabilities	50	Red	-245.7	879	Red	-187.1	Lower

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

2023-2024 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Charter Performance Level (color)	Charter (DFS)	Charter to Resident Comparison (DFS)
University High School Charter	N/A	All Students	319	Yellow	-68.9	
Resident Schools	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Comparison (DFS)
Alain Leroy Locke College Preparatory Academy	N/A	All Students	253	Red	-159.1	Higher
Alexander Hamilton Senior High	N/A	All Students	467	Orange	-93.8	Higher
Ambassador-Global Leadership	N/A	All Students	238	Orange	-109.6	Higher
Augustus Hawkins High	N/A	All Students	238	Orange	-158.5	Higher
Belmont Senior High	N/A	All Students	128	Red	-176.0	Higher
Communication and Technology at Diego Rivera Learning Complex	N/A	All Students	112	Orange	-122.5	Higher
Contreras Learning Center-Academic Leadership Community	N/A	All Students	104	Orange	-122.7	Higher
Contreras Learning Center-Los Angeles School of Global Studies	N/A	All Students	75	Orange	-129.5	Higher
Contreras Learning Center-School of Social Justice	N/A	All Students	67	Orange	-163.1	Higher
Crenshaw Science, Technology, Engineering, Math and Medicine Magnet	N/A	All Students	115	Red	-183.6	Higher
Diego Rivera Learning Complex Green Design STEAM Academy	N/A	All Students	125	Red	-160.2	Higher
Dr. Maya Angelou Community High	N/A	All Students	229	Orange	-165.2	Higher
Edward R. Roybal Learning Center	N/A	All Students	268	Yellow	-109.2	Higher
Fairfax Senior High	N/A	All Students	346	Orange	-86.0	Higher

N/A: No Gifted/Highly Gifted Magnet program within the school.
Office of Data and Accountability

2023-2024 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Charter Performance Level (color)	Charter (DFS)	Charter to Resident Comparison (DFS)
Foshay Learning Center	N/A	All Students	948	Yellow	-91.0	Higher
Gardena Senior High	N/A	All Students	313	Yellow	-108.0	Higher
George Washington Preparatory High	N/A	All Students	191	Orange	-171.8	Higher
John C. Fremont Senior High	N/A	All Students	387	Orange	-122.4	Higher
Los Angeles High School of the Arts	N/A	All Students	98	Orange	-123.0	Higher
Los Angeles Senior High	N/A	All Students	250	Red	-152.6	Higher
Manual Arts Senior High	N/A	All Students	243	Orange	-154.7	Higher
Mervyn M. Dymally High	N/A	All Students	172	Orange	-153.6	Higher
Nava College Preparatory Academy	N/A	All Students	112	Yellow	-103.6	Higher
New Open World Academy K-12	N/A	All Students	471	Orange	-98.9	Higher
Performing Arts Community at Diego Rivera Learning Complex	N/A	All Students	126	Red	-121.2	Higher
Public Service Community at Diego Rivera Learning Complex	N/A	All Students	119	Red	-117.6	Higher
Ramon C. Cortines School of Visual and Performing Arts	N/A	All Students	262	Yellow	-110.3	Higher
Santee Education Complex	N/A	All Students	382	Red	-129.9	Higher
School for the Visual Arts and Humanities	N/A	All Students	114	Yellow	-109.5	Higher
School of Business and Tourism at Contreras Learning Complex	N/A	All Students	56	Yellow	-85.6	Higher
Susan Miller Dorsey Senior High	N/A	All Students	182	Orange	-162.9	Higher
Thomas Jefferson Senior High	N/A	All Students	130	Orange	-147.8	Higher

2023-2024 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator						
School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Charter Performance Level (color)	Charter (DFS)	Charter to Resident Comparison (DFS)
UCLA Community K-12	N/A	All Students	432	Orange	-92.8	Higher
Venice Senior High	N/A	All Students	505	Yellow	-61.2	Lower
WESM Health/Sports Medicine	15%	All Students	148	Red	-161.6	Higher
West Adams Preparatory High	N/A	All Students	226	Orange	-156.7	Higher
Resident Schools Median	N/A	All Students	8,632	Orange	-122.8	Higher

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

University High School Charter 2023-2024 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	319	Yellow	-68.9	8,632	Orange	-122.8	Higher
Black or African American	64	Yellow	-86.8	838	Red	-173.4	Higher
Latino	184	Yellow	-81.1	6,872	Orange	-127.3	Higher
White	36	Green	-40.1	249	Green	-25.6	Lower
English Learner	35	No Color	-178.4	2,347	Orange	-186.4	Higher
Socioeconomically Disadvantaged	214	Yellow	-75.3	7,719	Orange	-126.3	Higher
Students with Disabilities	53	Orange	-194.0	847	Orange	-163.3	Lower

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

2024-2025 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator						
School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Charter Performance Level (color)	Charter (DFS)	Charter to Resident Comparison (DFS)
University High School Charter	N/A	All Students	289	Orange	-73.6	
Resident Schools	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Comparison (DFS)

2024-2025 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Charter Performance Level (color)	Charter (DFS)	Charter to Resident Comparison (DFS)
Alain Leroy Locke College Preparatory Academy	N/A	All Students	239	Orange	-129.3	Higher
Alexander Hamilton Senior High	N/A	All Students	449	Orange	-91.2	Higher
Ambassador-Global Leadership	N/A	All Students	229	Yellow	-67.4	Lower
Augustus Hawkins High	N/A	All Students	257	Orange	-118.5	Higher
Belmont Senior High	N/A	All Students	127	Orange	-161.0	Higher
Communication and Technology at Diego Rivera Learning Complex	N/A	All Students	113	Yellow	-89.6	Higher
Contreras Learning Center-Academic Leadership Community	N/A	All Students	99	Yellow	-113.0	Higher
Contreras Learning Center-Los Angeles School of Global Studies	N/A	All Students	61	Yellow	-99.5	Higher
Contreras Learning Center-School of Social Justice	N/A	All Students	86	Orange	-150.4	Higher
Crenshaw Science, Technology, Engineering, Math and Medicine Magnet	N/A	All Students	102	Orange	-125.8	Higher
Diego Rivera Learning Complex Green Design STEAM Academy	N/A	All Students	104	Yellow	-105.3	Higher
Dr. Maya Angelou Community High	N/A	All Students	197	Orange	-131.6	Higher
Edward R. Roybal Learning Center	N/A	All Students	260	Red	-116.6	Higher
Fairfax Senior High	N/A	All Students	327	Orange	-84.1	Higher
Foshay Learning Center	N/A	All Students	895	Orange	-89.5	Higher
Gardena Senior High	N/A	All Students	323	Yellow	-64.4	Lower
George Washington Preparatory High	N/A	All Students	146	Orange	-126.3	Higher
John C. Fremont Senior High	N/A	All Students	413	Red	-130.5	Higher
Los Angeles High School of the Arts	N/A	All Students	89	Red	-120.9	Higher
Los Angeles Senior High	N/A	All Students	242	Orange	-146.5	Higher
Manual Arts Senior High	N/A	All Students	205	Orange	-144.0	Higher
Mervyn M. Dymally High	N/A	All Students	140	Orange	-115.6	Higher

N/A: No Gifted/Highly Gifted Magnet program within the school.
Office of Data and Accountability

2024-2025 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator						
School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Charter Performance Level (color)	Charter (DFS)	Charter to Resident Comparison (DFS)
Nava College Preparatory Academy	N/A	All Students	126	Orange	-105.1	Higher
New Open World Academy K-12	N/A	All Students	443	Yellow	-91.0	Higher
Performing Arts Community at Diego Rivera Learning Complex	N/A	All Students	117	Red	-118.6	Higher
Public Service Community at Diego Rivera Learning Complex	N/A	All Students	127	Green	-41.2	Lower
Ramon C. Cortines School of Visual and Performing Arts	N/A	All Students	285	Yellow	-104.3	Higher
Santee Education Complex	N/A	All Students	305	Yellow	-113.3	Higher
School for the Visual Arts and Humanities	N/A	All Students	121	Green	-56.7	Lower
School of Business and Tourism at Contreras Learning Complex	N/A	All Students	77	Green	-56.0	Lower
Susan Miller Dorsey Senior High	N/A	All Students	169	Orange	-147.4	Higher
Thomas Jefferson Senior High	N/A	All Students	127	Yellow	-112.1	Higher
UCLA Community K-12	N/A	All Students	418	Orange	-90.0	Higher
Venice Senior High	N/A	All Students	504	Green	-44.9	Lower
WESM Health/Sports Medicine	15%	All Students	129	Orange	-148.9	Higher
West Adams Preparatory High	N/A	All Students	189	Orange	-147.9	Higher
Resident Schools Median	N/A	All Students	8,240	Orange	-113.2	Higher

Data Sources: California School 2025 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

University High School Charter 2024-2025 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	289	Orange	-73.6	8,240	Orange	-113.2	Higher
Black or African American	62	Orange	-106.4	837	Orange	-137.2	Higher

University High School Charter 2024-2025 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
Latino	163	Orange	-85.6	6,462	Orange	-111.2	Higher
White	35	Green	-27.2	227	Orange	-54.3	Higher
Socioeconomically Disadvantaged	203	Orange	-88.4	7,502	Orange	-113.4	Higher
Students with Disabilities	48	Orange	-171.6	784	Red	-164.4	Lower

Data Sources: California School 2025 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.



ATTACHMENT D

LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

DESEGREGATION IMPACT STATEMENT (DIS)

University High School Charter

BOARD OF EDUCATION REPORT 451 – 25/26

June 12, 2026

I. Category of Proposed Action:

The proposed action would renew the charter for five (5) years, beginning July 1, 2026 until June 30, 2031 to serve up to 1,374 students in grades 9-12 in each year of the charter term.

II. Summary Description of Current District Practice:

Charter schools are schools of choice by legislation and are open to any student in the State of California. Charter schools are granted renewal for single charter status for a minimum period of two years to a maximum of seven (7) years, depending on the state's classification of High, Middle or Low for a charter school's performance pursuant to applicable law. Low performing charter schools may be renewed for a period of two years, Middle performing charter schools for five years, and High performing charter schools may receive a term of five, six or seven years. It should be noted, however, that although State legislation allows students to attend a charter school from any area in the state, the Los Angeles Unified School District (LAUSD) is under Court Order, Crawford v. LAUSD, which applies to all schools within or chartered through the LAUSD. Any modifications to the Court-Ordered Integration Program must first be approved by Student Integration Services.

III. Proposed Change:

The approval of this charter petition would renew the charter of University High School Charter for five (5) years beginning July 1, 2026 until June 30, 2031.

IV. Effects of This Proposal:

The Los Angeles Unified School District (LAUSD) does not guarantee availability of Court-ordered Integration funding. The charter school will be responsible for maintaining the Court Order and providing information requested by the LAUSD as set forth in the Charter petition. Modifications or school decisions cannot negatively impact or cause additional costs to the Court-ordered Integration budget.

V. Analyze the Impact of This Proposal on Integration, Desegregation, Re-segregation and/or Segregation:

If the Charter goals are met, there should be positive results on the five (5) Harms of Racial Isolation which are low academic achievement, low self-esteem, lack of access to post-secondary opportunities, interracial hostility and intolerance, and overcrowded conditions. The Court-ordered Integration Program for participating students will operate under various Court Orders for schools within the Los Angeles Unified School District. Any modification of the Court-ordered Integration Program must first be approved by Student Integration Services. Student Integration Services provided feedback for the charter petition to ensure compliance.

VI. If proposed action affects negatively any desegregation program, list other option(s) identified:

If the District Court-ordered Integration Guidelines are followed, there will not be a negative effect on the District's Court-ordered Integration Program.

PREPARED BY:

YOLANDA JORDAN
Specialist
Charter Schools Division

APPROVED BY:

KEITH H. ABRAHAMS, III
Executive Director
Student Integration Services



**LOS ANGELES UNIFIED SCHOOL DISTRICT
Charter Schools Division**

333 S. Beaudry Ave., 20th Floor
Los Angeles, CA 90017

Office: (213) 241-0399 • Fax: (213) 241-2054

ANDRÉS E. CHAIT
Acting Superintendent

CAROLYN SPAHT GONZALEZ
Chief of Staff

JOSÉ COLE-GUTIÉRREZ
Senior Executive Director of Strategy

MARLA WILLMOTT
Director, Charter Schools Division

AGREEMENT TO WAIVE AND EXTEND CHARTER PETITION TIMELINE

Charter petitioner(s) and charter school governing entity and/or board for the below named proposed/renewing charter school and governing board of the Los Angeles Unified School District (“Board”) hereby mutually waive the 90-day timeline set forth in Education Code section 47605(b) and agree to extend the timeline as set forth below for the Board to grant or deny the proposed charter.

Proposed or Renewing Charter School: University High School Charter

Date Charter Petition/Renewal Petition Accepted for Review: March 12, 2026

Parties hereby agree to extend the timeline as follows:

In the event that the Board, acting in its sole discretion, does not make the target date set forth below available for action on charter items, the date of the next regularly scheduled Board meeting made available by the Board for action on charter items.

The target date for Board action on the petition is: June 12, 2026

NOTE REGARDING PETITIONS: Execution of this agreement expressly waives and extends the timeline for Board action on the submitted petition.

By signing below, the representative/petitioner executing this agreement attests that they have the authority to enter and sign this agreement on behalf of the proposed or renewing charter school and its governing board.

CLAUDIA MIDDLETON

5/15/26

Authorized Representative/Petitioner
Proposed Charter School/Renewing Charter School

DATE

Olanda Jordan
LAUSD Authorized Representative

5/15/2026

DATE