



Board of Education Report

File #: Rep-450-25/26, **Version:** 1
In Control: Charter Schools Division

Agenda Date: 6/12/2026

Approval of the Renewal Petition for Taft Charter High (Affiliated Charter School) [PUBLIC HEARING]

Charter Schools Division

Brief Description:

(Approval of the Renewal Petition for Taft Charter High) Recommends approval of the renewal petition for Taft Charter High, a Middle performing, Conversion Affiliated charter school, with a benchmark in the area of academics (Math for Students with Disabilities), located in Board District 4 and Region North, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 2,223 students in grades 9-12 in each year of the charter term.

Action Proposed:

Approve the renewal petition for Taft Charter High (“Charter School”), a Start-Up Affiliated charter school, with a benchmark in the area of academics (Math for Students with Disabilities), located in Board District 4 and Region North, for five (5) years, beginning July 1, 2026 until June 30, 2031, to serve up to 2,223 students in grades 9-12 in each year of the charter term. Please note, for all District affiliated charter schools, the District determines each school’s operational capacity annually in accordance with District policy. The recommendation for approval is based on the information set forth in the attached Staff Assessment and Recommendation Report.

Background:

Taft Charter High is a 9-12 school currently serving 2,168 students on a District facility at 5461 Winnetka Avenue, Woodland Hills, CA, 91364 in Board District 4 and Region North. Taft Charter High was originally approved by the LAUSD Board of Education on May 14, 2013. On April 3, 2018, the charter school was renewed for a five-year term to serve 2,552 students in grades 9-12. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Taft Charter High expires June 30, 2026.

On March 12, 2026, Taft Charter High submitted its charter renewal petition application to the Charter Schools Division seeking to continue operations of its affiliated charter school. The 90-day statutory timeline for Board action on this petition runs through June 10, 2026. Pursuant to Education Code section 47605(b) and a waiver mutually agreed upon and executed by petitioners and the District, the timeline for Board action on this Petition has been extended to June 12, 2026.

An initial Public Hearing was held on April 21, 2026.

Based on a comprehensive review and assessment of Charter School’s renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and

therefore recommends approval of the renewal petition.

Statutory Framework and Criteria for Renewal:

A charter school must demonstrate that it is eligible for a renewal of its charter by meeting specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is demonstrably unlikely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

Criterion 2: The Board is required to consider the charter school’s performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - “high,” “middle,” or “low.” The three-tier classification considers a charter school’s performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Criterion 3: Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school’s enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Expected Outcomes:

Charter School is expected to operate its school in a manner consistent with Board action, policies and requirements, local, state, and federal law including ordinances, statutes, and regulations as well as with the terms and conditions set forth in Charter School’s petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:

“Yes” - If the Board adopts the recommendation of approval of the renewal charter petition, Charter School would be authorized to continue operations as a charter school for the charter term beginning July 1, 2026.

“No” - If the Board does not adopt the recommendation of approval, and instead takes specific action to deny the renewal charter petition, Charter School would not be authorized to continue operations as a charter school. The petitioners may appeal a denial to Los Angeles County Board of Education. If the petition is approved on

appeal by the Los Angeles County Board of Education, Charter School would be authorized by the Los Angeles County Board of Education. If the Los Angeles County Board of Education denies the renewal petition, the petitioners may appeal that denial to the California State Board of Education. If the denial of the renewal petition is reversed by the California State Board of Education, the California State Board of Education shall designate, in consultation with the petitioners, either the LAUSD Board or the Los Angeles County Board of Education as the chartering authority. This Board Report No. 450, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education’s adopted written findings of fact for the denial of Charter School renewal petition.

Policy Implications:

All provisions in the Affiliated FSDRL shall be consistent with and be governed by all applicable legal and District policy requirements. To the extent any inconsistency may exist between any provision contained in the Affiliated FSDRL and any applicable legal and District policy requirement, those applicable legal and District policy requirements shall control and the Affiliated FSDRL shall be updated accordingly.

Budget Impact:

As an affiliated charter school, Taft Charter High is part of the District for purposes of special education.

As an affiliated charter, all revenues generated by the school will be received by LAUSD. The District will allocate school resources in the same manner as it does a non-charter school except as otherwise specified in the statute and in applicable District policies.

Student Impact:

As stated in the LAUSD Policy and Procedures for Charter Schools, “[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for all of its students and public schools,” (Policy, p.3). Based on a comprehensive review and assessment of Charter School’s renewal petition application, staff has determined that Charter School has met the requirements for charter school approval.

Equity Impact:

Not applicable

Issues and Analysis:

If all applicable pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda to the extent consistent with the Charter Schools Act and the LAUSD Policy and Procedures for Charter Schools.

Attachments:

- Attachment A- Staff Assessment and Recommendation Report
- Attachment B- Taft Charter High Data Set
- Attachment C- Desegregation Impact Statement
- Attachment D- Agreement to Waive and Extend Charter Petition Timeline

Petition will be available prior to the board meeting at the following link:

<https://drive.google.com/drive/folders/1zAgs4f8-eOf3MVZYNmryDAnhdnkSx-BI?usp=sharing>

Submitted:

5/20/26

RESPECTFULLY SUBMITTED,

APPROVED BY:

ANDRES E. CHAIT
Acting Superintendent

CAROLYN SPAHT GONZALEZ
Chief of Staff

REVIEWED BY:

APPROVED & PRESENTED BY:

DEVORA NAVERA REED
General Counsel

JOSÉ COLE-GUTIÉRREZ
Senior Executive Director of Strategy
Division of Data, Strategy, and Innovation

___ Approved as to form.

REVIEWED BY:

APPROVED & PRESENTED BY:

KURT E. JOHN
Deputy Chief Financial Officer

MARLA WILLMOTT
Director
Charter Schools Division

___ Approved as to budget impact statement.

STAFF ASSESSMENT AND RECOMMENDATION REPORT

RENEWAL PETITION

Board of Education Report 450-25/26
June 12, 2026

School Name:	Taft Charter High (Affiliated Charter School)			BOARD IS REQUIRED TO TAKE ACTION BY: June 12, 2026
Type of Charter School:	Conversion Affiliated			
Charter Operator	Los Angeles Unified School District			
Location Code:	8880			
Type of Site(s):	District Site			
Site Address(es):	5461 Winnetka Avenue, Woodland Hills, CA, 91364			
Board District(s):	4	Region(s):	North	
Grade Levels Served:	9-12	Current Enrollment:	2,168	
Grade Levels Authorized in Current Charter:	9-12	Approved Enrollment in Current Charter:	2,552	
CONSIDERATION:	Renewal			
CDE PERFORMANCE CATEGORY: (PER CDE'S 2026 CLASSIFICATION)	Middle Performing			
STAFF RECOMMENDATION:	Approval with a benchmark for a five (5)-year term (2026-2031)			
PROPOSED BENCHMARKS:	<p>The following benchmark is proposed for Taft Charter High for the 2026-2031 charter term:</p> <ol style="list-style-type: none"> In each year of the charter term, the charter school shall demonstrate academic growth in Math for Students with Disabilities as reported on the California School Dashboard Math Academic Performance Indicator by achieving a Distance from Standard (DFS) that has Increased or Increased Significantly from the prior year as measured by Change Level or achieved a DFS that is equal to or higher than their respective student group state average DFS. <p>As part of ongoing oversight, the District will review the charter school's performance at its annual oversight visit to determine any appropriate actions, including consideration of the school's progress upon submission of a renewal petition at the end of the term of the charter.</p>			

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval of the renewal petition for Taft Charter High ("Charter School"), with a benchmark in the area of academics, located in Board District 4 and Region North, for a term of five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 2,223 students in grades

9-12 in each year of the charter term. Please note, for all District affiliated charter schools, the District determines each school's operational capacity annually in accordance with District policy.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff's holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners demonstrably unlikely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)
These criteria have been determined not to be bases for denial.
- **Criterion 2:** Is the charter school “high,” “middle,” or “low” performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?
These criteria have been determined not to be bases for denial.
- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)
These criteria have been determined not to be bases for denial.

Charter Petition Requirement:

Consistent with Education Code section 47611.5, the petition contains a declaration that the Los Angeles Unified School District is and shall be the exclusive public school employer of the employees working at or assigned to Charter School for the purposes of the Educational Employment Relations Act (EERA), Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code.

- Does the petition contain a declaration of whether or not the Los Angeles Unified School District shall be deemed the exclusive public employer of the employees of the charter school?
This requirement has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION

A. School History

	Taft Charter High
Initial Authorization:	On May 14, 2013, Taft Charter High (formerly named William Howard Taft Senior High) was authorized by the LAUSD Board of Education to serve 3,603 students in grades 9-12.
Most Recent Renewal	<p>The charter was renewed on April 3, 2018, for a five-year term (July 1, 2018 - June 30, 2023) to serve up to 2,552 students in grades 9-12.</p> <p>Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Taft Charter High expires June 30, 2026.</p>
Approved Material Revisions of Current Charter:	Not applicable
Board Benchmarks in Current Charter Term:	Not applicable
Submission of Renewal Petition Application:	Taft Charter High submitted its renewal petition application on March 12, 2026. The 90-day statutory timeline for Board action on the petition runs through June 10, 2026. Pursuant to Education Code section 47605(b) and a waiver mutually agreed upon and executed by petitioners and the District, the timeline for Board action on this Petition has been extended to June 12, 2026.
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	Taft Charter High implements the District’s Master Plan for English Learners and Standard English Learners.
Special Education SELPA	As a District-affiliated charter school, Taft Charter High is a member of the LAUSD SELPA.

B. Charter School Operator

As a District-affiliated charter school, Taft Charter High is subject to the governance and control of the LAUSD Board of Education.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

Taft Charter High has been identified by the state as a Middle performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups and the state and local indicators reported on the California School Dashboard.

Overall, Charter School’s Dashboard performance was higher than the state in ELA, ELPI, Science, and College/Career Indicator (CCI).

Please see the Taft Charter High data set.

b. Measurements of Academic Performance on the California School Dashboard

The California School Dashboard displays performance for eight state measures. The Performance Level, or color, is based on two factors. The current year data for the measure (Status) and the difference between current year and prior year data (Change). The point at which these two levels intersect on the five-by-five table determines the color. From highest to lowest, the Performance Levels are Blue, Green, Yellow, Orange, and Red. Below, the 2023, 2024, and 2025 Dashboard Performance Levels (colors) are provided.

Taft Charter High Dashboard Indicators

School Year	ELA	Math	Science	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2022-2023	Green	Yellow	Not Applicable	Orange	High	Not Applicable	Blue	Blue
2023-2024	Green	Yellow	No Performance Color	Green	Green	Not Applicable	Blue	Yellow
2024-2025	Green	Green	Green	Blue	Green	Not Applicable	Blue	Green

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

c. English Language Arts Indicator

In 2023, 2024, and 2025 in English Language Arts (ELA), the charter school’s DFS was higher than the state for All Students and higher than the state for all numerically significant student groups.

Taft Charter High - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Green	43.0	-16.8	Orange	-13.6	Higher
Asian	Met	Green	106.8	-15.7	Blue	61.8	Higher
Latino	Met	Yellow	15.7	-2.2	Orange	-40.2	Higher
White	Met	Green	55.0	-21.8	Green	20.8	Higher
Socioeconomically Disadvantaged	Met	Yellow	18.3	-19.5	Orange	-42.6	Higher

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
Students with Disabilities	Met	Red	-73.0	2.9	Red	-96.3	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Taft Charter High - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Green	36.3	-6.7	Orange	-13.2	Higher
Black or African American	Met	No Performance Color	-54.4	-22.6	Orange	-58.9	Higher
Asian	Met	Blue	119.0	12.2	Blue	60.7	Higher
Latino	Met	Yellow	4.5	-11.1	Orange	-39.3	Higher
White	Met	Green	54.6	-0.5	Green	19.2	Higher
Socioeconomically Disadvantaged	Met	Yellow	10.7	-7.6	Orange	-40.9	Higher
Students with Disabilities	Met	Yellow	-34.2	38.8	Red	-95.6	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Taft Charter High - English Language Arts Indicator - 2024-2025

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Green	42.4	6.1	Yellow	-8.1	Higher
Asian	Met	Green	78.6	-40.3	Blue	61.9	Higher
Latino	Met	Yellow	2.8	-1.7	Yellow	-33.7	Higher
White	Met	Green	66.5	11.9	Green	23.8	Higher
Socioeconomically Disadvantaged	Met	Green	14.6	3.9	Yellow	-35.3	Higher
Students with Disabilities	Met	Red	-83.6	-49.4	Orange	-89.4	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

d. Math Indicator

In 2023 in Math, the charter school's DFS was higher than the state for All Students, and higher than the state for four of five numerically significant student groups. In 2024 in Math, the charter school's DFS was higher than the state for All Students, and lower than the state for four of six numerically significant student groups. In 2025 in Math, the charter school's DFS was higher than the state for All Students, and lower than the state for three of five student groups.

As noted above, staff is recommending a benchmark in Math for the Students with Disabilities student group. In order to increase student outcomes in Math, charter school leaders report providing schoolwide structured support for all students through targeted intervention and the implementation of developmental skills Math classes, professional

development focusing on ensuring every student has the opportunity to improve performance, CAASPP preparation sessions for 11th grade students with special needs, intervention for Students with Disabilities without a core Math class to ensure exposure to key Math concepts and assessment readiness, and supplemental support for struggling Algebra 2 students.

Taft Charter High - Math Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Yellow	-30.6	-1.3	Orange	-49.1	Higher
Asian	Met	Green	61.5	-6.6	Blue	50.8	Higher
Latino	Met	Yellow	-76.6	7.6	Orange	-80.8	Higher
White	Met	Yellow	-8.0	-6.7	Yellow	-11.1	Higher
Socioeconomically Disadvantaged	Met	Orange	-67.8	-8.4	Yellow	-80.8	Higher
Students with Disabilities	Met	Orange	-142.6	21.8	Orange	-127.3	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Taft Charter High - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Yellow	-44.4	-13.8	Orange	-47.6	Higher
Black or African American	Met	No Performance Color	-162.3	-23.7	Red	-102.2	Lower
Asian	Met	Green	50.8	-10.7	Blue	49.5	Higher
Latino	Met	Orange	-87.8	-11.2	Orange	-79.2	Lower
White	Met	Yellow	-16.1	-8.1	Yellow	-10.3	Lower
Socioeconomically Disadvantaged	Met	Orange	-79.3	-11.5	Orange	-78.2	Lower
Students with Disabilities	Met	Orange	-122.5	20.1	Red	-124.3	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Taft Charter High - Math Indicator - 2024-2025

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Green	-37.5	6.9	Yellow	-42.4	Higher
Asian	Not Met	Green	31.4	-19.4	Blue	51.9	Lower
Latino	Met	Orange	-89.8	-2.0	Yellow	-73.6	Lower
White	Not Met	Green	-5.0	11.1	Green	-6.2	Higher
Socioeconomically Disadvantaged	Met	Yellow	-68.6	10.7	Yellow	-72.9	Higher

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
Students with Disabilities	Met	Red	-151.1	-28.6	Orange	-120.7	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

e. Science Indicator

In 2024 in Science, the charter school’s Science Points (SPs) were higher than the state for All Students, and higher than the state for four of six numerically significant student groups. In 2025 in Science, the charter school’s SPs were higher than the state for All Students, and higher than the state for four of five student groups.

Taft Charter High - Science Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Science Points	Charter Change	State Color	State Science Points	Charter to State Comparison
All Students	Met	No Performance Color	52.6	2.4	No Performance Color	51.2	Higher
Black or African American	Met	No Performance Color	38.9	13.3	No Performance Color	41.4	Lower
Asian	Met	No Performance Color	68.3	-1.2	No Performance Color	66.7	Higher
Latino	Met	No Performance Color	47.2	1.9	No Performance Color	45.4	Higher
White	Met	No Performance Color	55.2	2.0	No Performance Color	58.8	Lower
Socioeconomically Disadvantaged	Met	No Performance Color	48.8	1.2	No Performance Color	45.6	Higher
Students with Disabilities	Met	No Performance Color	42.4	-1.1	No Performance Color	36.7	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Taft Charter High - Science Indicator - 2024-2025

Student Group	Charter Participation Rate	Charter Color	Science Points	Charter Change	State Color	State Science Points	Charter to State Comparison
All Students	Met	Green	55.0	2.4	Yellow	52.6	Higher
Asian	Met	Blue	67.1	-1.2	Blue	67.0	Higher
Latino	Met	Yellow	49.0	1.9	Yellow	47.1	Higher
White	Met	Green	57.2	2.0	Green	60.2	Lower
Socioeconomically Disadvantaged	Met	Yellow	50.0	1.2	Yellow	47.1	Higher
Students with Disabilities	Met	Orange	41.3	-1.1	Orange	38.3	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

f. English Learner Progress Indicator

In 2023 on the English Learner Progress Indicator (ELPI), the charter school’s English Learner Progress Rate was lower than the state. In 2024 and 2025 on the ELPI, the

charter school’s English Learner Progress Rate for the English Learner and Long-term English Learner student groups were higher than the state.

Taft Charter High - English Learner Progress Indicator - 2022-2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Orange	46.5%	-17.6%	Yellow	48.7%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Taft Charter High - English Learner Progress Indicator - 2023-2024

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Green	52.9%	6.4%	Orange	45.7%	Higher
Long-Term English Learner	Met	No Performance Color	57.7%	11.5%	Orange	45.8%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Taft Charter High - English Learner Progress Indicator - 2024-2025

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Blue	63.2%	10.2%	Yellow	46.4%	Higher
Long-Term English Learner	Met	No Performance Color	63.2%	5.5%	Green	49.1%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

g. College/Career Indicator

In 2023, the charter school’s percentage of students prepared was higher than the state for All Students and for all six numerically significant student groups. In 2024, the charter school’s percentage of students prepared was higher for All Students and higher than the state for five of seven numerically significant student groups. In 2025, the charter school’s percentage of students prepared was higher than the state for All Students and for all six numerically significant student groups.

Taft Charter High - College/Career Indicator - 2022-2023

Student Group	Charter Level	Charter Prepared	State Level	State Prepared	Charter to State Comparison
All Students	High	58.7%	Medium	43.9%	Higher
Black or African American	Medium	39.4%	Low	25.1%	Higher
Asian	Very High	81.3%	Very High	75.8%	Higher
Latino	Medium	46.2%	Medium	35.5%	Higher
White	High	66.3%	Medium	53.2%	Higher
Socioeconomically Disadvantaged	Medium	50.9%	Medium	35.4%	Higher
Students with Disabilities	Low	16.4%	Low	12.3%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Taft Charter High - College/Career Indicator - 2023-2024

Student Group	Charter Color	Charter Prepared	Charter Change	State Color	State Prepared	Charter to State Comparison
All Students	Green	57.7%	-0.9%	Yellow	45.3%	Higher
Black or African American	Orange	20.0%	-19.4%	Yellow	28.1%	Lower
Asian	Blue	80.0%	-1.3%	Blue	74.5%	Higher
Latino	Yellow	44.8%	-1.5%	Yellow	37.4%	Higher
White	Green	68.7%	2.4%	Yellow	54.3%	Higher
English Learner	No Performance Color	10.0%	-19.6%	Orange	17.2%	Lower
Socioeconomically Disadvantaged	Orange	48.2%	-2.7%	Yellow	37.4%	Higher
Students with Disabilities	Yellow	26.5%	10.1%	Orange	13.5%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Taft Charter High - College/Career Indicator - 2024-2025

Student Group	Charter Color	Charter Prepared	Charter Change	State Color	State Prepared	Charter to State Comparison
All Students	Green	65.9%	1.5%	Green	51.7%	Higher
Black or African American	Green	37.8%	4.5%	Green	35.7%	Higher
Asian	Blue	95.3%	11.3%	Blue	77.9%	Higher
Latino	Yellow	48.9%	-1.1%	Green	45.1%	Higher
White	Blue	78.0%	1.2%	Green	58.6%	Higher
Socioeconomically Disadvantaged	Green	55.1%	-0.9%	Green	44.8%	Higher
Students with Disabilities	Orange	25.7%	-3.7%	Yellow	18.7%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

h. Chronic Absenteeism Indicator
Not applicable

i. Graduation Indicator [HS only]

In 20223, 2024, and 2025, the charter school's percentage of graduated students was higher than the state for All Students and for all numerically significant student groups. Taft Charter High's students must meet A-G requirements with a grade of "C" or better.

j. Suspension Rate Indicator

In 2023, 2024, and 2025, the charter school's percentage of students suspended at least once was lower than the state for All Students, and for all numerically significant student groups.

k. Dashboard Local Indicators

Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement;

Local Climate Survey; Access to a Broad Course of Study) which have all been reported as “Met” in 2023, 2024 and 2025.

1. Additional Information
Not applicable

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District’s Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for Taft Charter High outcomes on its annual oversight evaluation reports for the last two years.

- a. Governance

Oversight Ratings/Concerns	
2023-2024	<i>Accomplished</i>
2024-2025	<i>Accomplished</i>
Concerns	No unresolved issues pending

- b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2023-2024	<i>Proficient</i>
2024-2025	<i>Proficient</i>
Concerns	No unresolved issues pending

- c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2023-2024	<i>Accomplished</i>
2024-2025	<i>Accomplished</i>
Concerns	No unresolved issues pending

VI. FISCAL MANAGEMENT AND PERFORMANCE

As an affiliated charter school, the District is responsible for the fiscal management of Taft Charter High.

Taft Charter High

Board District: 4 | Region: North | Location Code: 8880

CA School Dashboard: Academic Performance - English Language Arts

This report shows the performance levels for the English Language Arts Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																								
Student Group	Dashboard 2023							Dashboard 2024							Dashboard 2025									
	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State
All Students	99%	436	43.0	-16.8	Declined Significantly	Green	-13.6	Higher	99%	466	36.3	-6.7	Declined	Green	-13.2	Higher	97%	458	42.4	6.1	Increased	Green	-8.1	Higher
African American/Black	100%	24	-31.8	-75.7	Declined Significantly	--	-59.6	--	100%	32	-54.4	-22.6	Declined Significantly	--	-58.9	Higher	100%	25	4.0	58.3	Increased Significantly	--	-51.3	--
Asian	100%	47	106.8	-15.7	Declined Significantly	Green	61.8	Higher	100%	44	119.0	12.2	Increased	Blue	60.7	Higher	95%	35	78.6	-40.3	Declined Significantly	Green	61.9	Higher
English Learner	100%	26	-89.9	9.6	Increased	--	-67.7	--	100%	19	-46.8	43.1	Increased Significantly	--	-67.6	--	100%	24	-121.2	-74.4	Declined Significantly	--	-59.9	--
Filipino	100%	18	27.3	-51.3	Declined Significantly	--	44.0	--	100%	21	68.3	41.1	Increased Significantly	--	45.8	--	100%	8	*	*	*	*	49.6	*
Latino	99%	134	15.7	-2.2	Maintained	Yellow	-40.2	Higher	100%	168	4.5	-11.1	Declined	Yellow	-39.3	Higher	99%	178	2.8	-1.7	Maintained	Yellow	-33.7	Higher
Socioeconomically Disadvantaged	99%	139	18.3	-19.5	Declined Significantly	Yellow	-42.6	Higher	100%	229	10.7	-7.6	Declined	Yellow	-40.9	Higher	100%	252	14.6	3.9	Increased	Green	-35.3	Higher
Students with Disabilities	98%	59	-73.0	2.9	Maintained	Red	-96.3	Higher	97%	67	-34.2	38.8	Increased Significantly	Yellow	-95.6	Higher	100%	57	-83.6	-49.4	Declined Significantly	Red	-89.4	Higher
Two or More	100%	12	56.2	-22.7	Declined Significantly	--	24.3	--	94%	16	45.3	-10.9	Declined	--	24.3	--	95%	18	92.7	47.4	Increased Significantly	--	29.4	--
White	98%	197	55.0	-21.8	Declined Significantly	Green	20.8	Higher	98%	184	54.6	-0.5	Maintained	Green	19.2	Higher	96%	187	66.5	11.9	Increased	Green	23.8	Higher

Data Sources: California School Dashboard Research data files.

Taft Charter High

Board District: 4 | Region: North | Location Code: 8880

CA School Dashboard: Academic Performance - Math

This report shows the performance levels for the Mathematics Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																								
Student Group	Dashboard 2023							Dashboard 2024							Dashboard 2025									
	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State
All Students	97%	428	-30.6	-1.3	Maintained	Yellow	-49.1	Higher	98%	461	-44.4	-13.8	Declined	Yellow	-47.6	Higher	97%	453	-37.5	6.9	Increased	Green	-42.4	Higher
African American/Black	96%	23	-138.6	-42.2	Declined Significantly	--	-104.5	--	100%	32	-162.3	-23.7	Declined Significantly	--	-102.2	Lower	100%	25	-82.3	80.1	Increased Significantly	--	-95.8	--
Asian	100%	47	61.5	-6.6	Declined	Green	50.8	Higher	95%	42	50.8	-10.7	Declined	Green	49.5	Higher	94%	35	31.4	-19.4	Declined Significantly	Green	51.9	Lower
English Learner	100%	26	-186.8	-35.7	Declined Significantly	--	-93.4	--	100%	20	-107.5	79.3	Increased Significantly	--	-93.4	--	100%	25	-154.5	-47.1	Declined Significantly	--	-86.1	--
Filipino	100%	18	-56.0	-32.2	Declined Significantly	--	7.4	--	100%	21	23.0	79.0	Increased Significantly	--	10.4	--	100%	8	*	*	*	*	14.2	*
Latino	99%	134	-76.6	7.6	Increased	Yellow	-80.8	Higher	98%	165	-87.8	-11.2	Declined	Orange	-79.2	Lower	99%	177	-89.8	-2.0	Maintained	Orange	-73.6	Lower
Socioeconomically Disadvantaged	97%	137	-67.8	-8.4	Declined	Orange	-80.8	Higher	100%	229	-79.3	-11.5	Declined	Orange	-78.2	Lower	99%	250	-68.6	10.7	Increased	Yellow	-72.9	Higher
Students with Disabilities	98%	59	-142.6	21.8	Increased Significantly	Orange	-127.3	Lower	96%	66	-122.5	20.1	Increased Significantly	Orange	-124.3	Higher	100%	56	-151.1	-28.6	Declined Significantly	Red	-120.7	Lower
Two or More	100%	12	-32.3	-15.4	Declined Significantly	--	-7.4	--	88%	16	-70.1	-37.8	Declined Significantly	--	-5.3	--	95%	18	-8.4	61.7	Increased Significantly	--	-0.7	--
White	95%	190	-8.0	-6.7	Declined	Yellow	-11.1	Higher	98%	185	-16.1	-8.1	Declined	Yellow	-10.3	Lower	94%	185	-5.0	11.1	Increased	Green	-6.2	Higher

Data Sources: California School Dashboard Research data files.

Taft Charter High

Board District: 4 | Region: North | Location Code: 8880

CA School Dashboard: Academic Performance - Science

This report shows the performance levels for the Science Indicator for all student groups in grades 5, 8, and once during high school. It also shows the participation rate, number of students tested, science points (status), and performance level (color) for the 2025 CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Science Indicator is calculated using two components: Science Points (SPs) and participation rate. The California State Board of Education (SBE) adopted a participation rate requirement within the Science Indicator to require LEAs, schools, and student groups to test at least 95 percent of their students. If they fail to meet this target, a Lowest Obtainable Scale Score (LOSS) is assigned to each student needed to bring the participation rate of the LEAs, schools and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the average SPs. If an LEA, school, and/or student group participation rate is 95 percent or above, assigned LOSS is not applied. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Science (Grades 5,8 and Once in HS) Academic Indicator - CA School Dashboard Indicator														
Student Group	Dashboard 2024						Dashboard 2025							
	Part. Rate	Students w/ Scores	Science Points	Color	State Science Points	School vs State	Part. Rate	Students w/ Scores	Science Points	Change	Change Level	Color	State Science Points	School vs State
All Students	99%	521	52.6	--	51.2	Higher	98%	485	55.0	2.4	Increased	Green	52.6	Higher
African American/Black	100%	35	38.9	--	41.4	Lower	100%	26	52.2	13.3	Increased Significantly	--	43.4	--
Asian	100%	46	68.3	--	66.7	Higher	97%	38	67.1	-1.2	Maintained	Blue	67.0	Higher
English Learner	100%	24	39.8	--	39.0	--	100%	29	35.2	-4.5	Declined	--	41.1	--
Filipino	100%	22	64.0	--	62.1	--	100%	8	*	*	*	*	63.3	*
Latino	100%	195	47.2	--	45.4	Higher	99%	191	49.0	1.9	Maintained	Yellow	47.1	Higher
Socioeconomically Disadvantaged	100%	262	48.8	--	45.6	Higher	100%	275	50.0	1.2	Maintained	Yellow	47.1	Higher
Students with Disabilities	97%	74	42.4	--	36.7	Higher	100%	62	41.3	-1.1	Maintained	Orange	38.3	Higher
Two or More	94%	17	51.6	--	59.7	--	95%	18	64.3	12.6	Increased Significantly	--	61.1	--
White	99%	205	55.2	--	58.8	Lower	96%	196	57.2	2.0	Increased	Green	60.2	Lower

Data Sources: California School Dashboard Research data files.

Taft Charter High

Board District: 4 | Region: North | Location Code: 8880

CA School Dashboard: English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school for all student groups in grades 1-12. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator (ELPI) - CA School Dashboard Indicator																					
Student Group	Dashboard 2023							Dashboard 2024							Dashboard 2025						
	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State
English Learner	43	46.5%	-17.6	Declined Significantly	Orange	48.7%	Lower	85	52.9%	6.4	Increased	Green	45.7%	Higher	76	63.2%	10.2	Increased Significantly	Blue	46.4%	Higher
Long-Term English Learner	--	--	--	--	--	--	--	26	57.7%	11.5	Increased Significantly	--	45.8%	Higher	19	63.2%	5.5	Increased	--	49.1%	Higher

Student English Language Acquisition Results Summative ELPAC										
End Year	Student Group	School				State of California				
		Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level	Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level	
2023	EL	46.5%	0.0%	41.9%	11.6%	45.7%	2.3%	32.2%	18.3%	
2024	EL	52.9%	0.0%	40.0%	7.1%	43.2%	1.9%	34.4%	19.1%	
2024	LTEL	57.7%	0.0%	26.9%	15.4%	41.6%	3.4%	28.5%	24.7%	
2025	EL	57.9%	5.3%	31.6%	5.3%	44.6%	1.3%	35.5%	17.2%	
2025	LTEL	57.9%	5.3%	21.1%	15.8%	46.1%	2.4%	28.2%	21.6%	

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

Summative ELPAC Participation Rate Report									
End Year	Student Group	School				State of California			
		Students Tested During Testing Window	Students Enrolled During Testing Window	Participation Rate	Participation Rate Greater Than 95%	Students Tested During Testing Window	Students Enrolled During Testing Window	Participation Rate	Participation Rate Greater Than 95%
2023	EL	66	68	97.1%	Y	1,048,300	1,069,515	98.0%	Y
2023	LTEL	12	13	92.3%	N	193,182	202,530	95.4%	Y
2024	EL	116	119	97.5%	Y	1,028,083	1,047,977	98.1%	Y
2024	LTEL	30	31	96.8%	Y	182,603	190,459	95.9%	Y
2025	EL	98	102	96.1%	Y	947,393	963,338	98.3%	Y
2025	LTEL	23	23	100.0%	Y	175,106	181,495	96.5%	Y

Taft Charter High

Board District: 4 | Region: North | Location Code: 8880

CA School Dashboard: Academic Performance - College / Career

This report shows the percentage of current graduates who meet specific College/Career Indicator (CCI) "prepared" criteria for all student groups in grades 9-12. For the 2023 Dashboard, the CCI will report the most current year data or "status only". Therefore the CCI will have performance displayed using one of five Status levels that range between Very Low (lowest performance), Low, Medium, High, and Very High (highest performance). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

College / Career Academic Indicator (CCI) - CA School Dashboard Indicator																			
Student Group	Dashboard 2023					Dashboard 2024							Dashboard 2025						
	Students	CCI	Status Level	State CCI	School vs State	Students	CCI	Change	Change Level	Color	State CCI	School vs State	Students	CCI	Change	Change Level	Color	State CCI	School vs State
All Students	484	58.7%	High	43.9%	Higher	497	57.7%	-0.9	Maintained	Green	45.3%	Higher	504	65.9%	1.5	Maintained	Green	51.7%	Higher
African American/Black	33	39.4%	Medium	25.1%	Higher	30	20.0%	-19.4	Declined	Orange	28.1%	Lower	37	37.8%	4.5	Increased	Green	35.7%	Higher
Asian	48	81.3%	Very High	75.8%	Higher	50	80.0%	-1.3	Maintained	Blue	74.5%	Higher	43	95.3%	11.3	Increased	Blue	77.9%	Higher
English Learner	27	29.6%	Low	15.3%	--	30	10.0%	-19.6	Declined	--	17.2%	Lower	17	29.4%	19.4	Increased	--	24.3%	--
Filipino	14	64.3%	High	65.2%	--	17	41.2%	-23.1	Declined	--	67.7%	--	22	90.9%	49.7	Increased	--	74.6%	--
Homeless Youth	7	*	*	20.4%	*	9	*	*	*	*	21.8%	*	13	23.1%	0.0	--	--	26.5%	--
Latino	173	46.2%	Medium	35.5%	Higher	172	44.8%	-1.5	Maintained	Yellow	37.4%	Higher	186	48.9%	-1.1	Maintained	Yellow	45.1%	Higher
Long-Term English Learner	--	--	--	--	--	16	6.3%	-30.6	Declined	--	16.5%	--	5	*	*	*	*	24.9%	*
Socioeconomically Disadvantaged	328	50.9%	Medium	35.4%	Higher	332	48.2%	-2.7	Declined	Orange	37.4%	Higher	301	55.1%	-0.9	Maintained	Green	44.8%	Higher
Students with Disabilities	55	16.4%	Low	12.3%	Higher	68	26.5%	10.1	Increased	Yellow	13.5%	Higher	70	25.7%	-3.7	Declined	Orange	18.7%	Higher
Two or More	15	60.0%	High	52.9%	--	12	75.0%	15.0	Increased	--	53.7%	--	14	64.3%	-19.0	Declined	--	58.6%	--
White	196	66.3%	High	53.2%	Higher	211	68.7%	2.4	Increased	Green	54.3%	Higher	200	78.0%	1.2	Maintained	Blue	58.6%	Higher

Data Sources: California School Dashboard Research data files.

Taft Charter High

Board District: 4 | Region: North | Location Code: 8880

CA School Dashboard: Suspension Rate Indicator

This report shows the number of students who have been suspended at least once in the school year for all student groups in grades TK-12. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. Please note that good performance on the Suspension Rate Indicator means having the lowest percentage of students suspended in the current year. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "-" means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status and change are reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																					
Student Group	Dashboard 2023							Dashboard 2024							Dashboard 2025						
	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State
All Students	2,294	0.5%	0.0	Maintained	Blue	3.5%	Lower	2,368	1.0%	0.5	Increased	Yellow	3.2%	Lower	2,351	0.7%	-0.3	Declined	Green	2.9%	Lower
African American/Black	171	0.6%	-1.2	Declined	Green	8.8%	Lower	155	5.2%	4.6	Increased Significantly	Orange	8.4%	Lower	152	3.3%	-1.9	Declined	Green	7.7%	Lower
Asian	184	0.0%	0.0	Maintained	Blue	1.1%	Lower	189	0.0%	0.0	Maintained	Blue	1.0%	Lower	180	0.0%	0.0	Maintained	Blue	1.0%	Lower
English Learner	95	0.0%	0.0	Maintained	Blue	3.7%	Lower	142	0.7%	0.7	Increased	Yellow	3.4%	Lower	150	0.7%	0.0	Maintained	Green	3.2%	Lower
Filipino	65	0.0%	0.0	Maintained	Blue	1.3%	Lower	61	0.0%	0.0	Maintained	Blue	1.2%	Lower	54	0.0%	0.0	Maintained	Blue	1.1%	Lower
Foster Youth	10	*	*	*	*	13.6%	*	10	*	*	*	*	13.2%	*	16	6.3%	--	--	--	13.0%	--
Homeless Youth	--	--	--	--	--	6.5%	--	58	6.9%	--	--	--	5.7%	Higher	51	0.0%	-6.9	Declined	Blue	5.1%	Lower
Latino	873	0.6%	0.1	Maintained	Green	3.8%	Lower	900	1.1%	0.5	Increased	Yellow	3.4%	Lower	920	1.0%	-0.1	Maintained	Green	3.0%	Lower
Long-Term English Learner	--	--	--	--	--	--	--	42	0.0%	0.0	Maintained	Blue	8.1%	Lower	36	2.8%	2.8	Increased	Orange	7.0%	Lower
Pacific Islander	11	0.0%	--	--	--	4.9%	--	11	9.1%	9.1	Increased	--	4.4%	--	8	*	*	*	*	4.2%	*
Socioeconomically Disadvantaged	870	0.3%	-0.4	Declined	Blue	4.5%	Lower	1,304	1.4%	1.0	Increased	Yellow	4.0%	Lower	1,369	0.9%	-0.5	Declined	Green	3.6%	Lower
Students with Disabilities	317	1.3%	0.3	Increased	Yellow	5.9%	Lower	372	1.3%	0.1	Maintained	Green	5.4%	Lower	378	2.1%	0.8	Increased	Orange	5.0%	Lower
Two or More	78	1.3%	-0.2	Maintained	Green	3.3%	Lower	99	1.0%	-0.3	Declined	Green	3.0%	Lower	110	0.0%	-1.0	Declined	Blue	2.8%	Lower
White	909	0.4%	0.0	Maintained	Blue	2.9%	Lower	952	0.4%	0.0	Maintained	Blue	2.6%	Lower	924	0.1%	-0.3	Declined	Blue	2.4%	Lower

Data Sources: California School Dashboard Research data files.

Taft Charter High

Board District: 4 | Region: North | Location Code: 8880

CA School Dashboard: Graduation Rate Indicator

This report shows the combined four- and five-year graduation rate for comprehensive (or traditional) high schools and Dashboard Alternative School Status (DASS) schools for all student groups in grades 9-12. This rate is based on the number of high school students who graduate with a regular high school diploma in either four or five years. The 2025 Graduation Rate Indicator includes students from the most recent graduation cohort (Class of 2025) as well as students from the prior cohort (Class of 2024) who graduated in their fifth year of high school in 2023-25. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status is reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Graduation Rate Indicator - CA School Dashboard Indicator																					
Student Group	Dashboard 2023							Dashboard 2024							Dashboard 2025						
	Students	Graduation Rate	Change	Change Level	Color	State Graduation Rate	School vs State	Students	Graduation Rate	Change	Change Level	Color	State Graduation Rate	School vs State	Students	Graduation Rate	Change	Change Level	Color	State Graduation Rate	School vs State
All Students	484	95.7%	-1.5	Declined	Blue	86.4%	Higher	499	97.6%	1.9	Increased	Blue	86.7%	Higher	505	96.4%	-1.2	Declined	Blue	87.8%	Higher
African American/Black	33	93.9%	-6.1	Declined Significantly	Yellow	78.5%	Higher	30	93.3%	-0.6	Maintained	Green	79.1%	Higher	37	97.3%	4.0	Increased	Blue	82.6%	Higher
Asian	48	97.9%	-2.1	Declined	Blue	94.5%	Higher	51	100.0%	2.1	Increased	Blue	92.2%	Higher	43	100.0%	0.0	Maintained	Blue	92.6%	Higher
English Learner	27	85.2%	8.0	Increased Significantly	--	73.5%	--	32	93.8%	8.6	Increased Significantly	--	77.9%	Higher	17	70.6%	-23.2	Declined Significantly	--	79.7%	--
Filipino	14	100.0%	0.0	Maintained	--	94.7%	--	17	88.2%	-11.8	Declined Significantly	--	95.2%	--	22	100.0%	11.8	Increased Significantly	--	95.4%	--
Homeless Youth	7	*	*	*	*	73.7%	*	10	*	*	*	*	75.7%	*	13	84.6%	--	--	--	77.1%	--
Latino	173	96.0%	-0.3	Maintained	Blue	84.2%	Higher	172	97.7%	1.7	Increased	Blue	85.3%	Higher	187	96.3%	-1.4	Declined	Blue	86.9%	Higher
Long-Term English Learner	--	--	--	--	--	--	--	17	94.1%	-0.6	Maintained	--	80.8%	--	5	*	*	*	*	84.0%	*
Socioeconomically Disadvantaged	328	95.7%	-1.6	Declined	Blue	83.7%	Higher	334	97.6%	1.9	Increased	Blue	84.4%	Higher	302	96.7%	-0.9	Maintained	Blue	86.2%	Higher
Students with Disabilities	55	94.5%	-0.7	Maintained	Green	72.7%	Higher	68	88.2%	-6.3	Declined Significantly	Orange	74.4%	Higher	71	94.4%	6.1	Increased Significantly	Green	77.1%	Higher
Two or More	15	93.3%	1.0	Increased	--	88.6%	--	12	100.0%	6.7	Increased Significantly	--	88.3%	--	14	100.0%	0.0	Maintained	--	87.9%	--
White	196	94.9%	-2.8	Declined	Yellow	89.8%	Higher	212	98.1%	3.2	Increased	Blue	89.2%	Higher	200	95.0%	-3.1	Declined	Blue	89.0%	Higher

Data Sources: California School Dashboard Research data files.

Taft Charter High

Board District: 4 | Region: North | Location Code: 8880

Enrollment Report

This report displays CALPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The CDE collects some data on GATE programs through the CALPADS; however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Enrollment by Ethnicity and Student Group						
Student Group	2023-2024			2024-2025		
	School	Los Angeles Unified	State of California	School	Los Angeles Unified	State of California
Enrollment	2,236	529,902	5,837,690	2,221	516,685	5,806,221
F/R Meal	52.3%	80.6%	61.6%	56.6%	81.9%	62.7%
GATE	47.2%	11.6%	N/A	48.2%	13.0%	N/A
English Learner	4.9%	20.1%	18.4%	5.4%	18.6%	17.4%
Foster Youth	0.3%	0.6%	0.5%	0.5%	0.5%	0.5%
Homeless Youth	1.4%	2.1%	3.6%	1.5%	2.7%	4.0%
Socioeconomically Disadvantaged	53.1%	81.3%	62.7%	57.1%	82.4%	63.6%
Students w/ Disabilities	14.8%	14.8%	13.7%	15.8%	15.6%	14.2%
Migrant Youth	0.0%	0.2%	0.8%	0.0%	0.2%	0.8%
African American/Black	6.0%	7.3%	4.9%	5.9%	7.1%	4.9%
American Indian or Alaska Native	0.0%	0.1%	0.4%	0.1%	0.1%	0.4%
Asian	7.8%	3.4%	9.9%	7.9%	3.3%	10.1%
Filipino	2.8%	1.7%	2.2%	2.3%	1.6%	2.2%
Latino	38.2%	73.8%	56.1%	39.0%	73.6%	56.1%
Native Hawaiian or Pacific Islander	0.4%	0.2%	0.4%	0.4%	0.2%	0.4%
White	40.6%	9.8%	20.3%	39.7%	9.7%	20.0%
Two or More Races	3.6%	2.0%	4.6%	3.8%	2.1%	4.8%
Not Reported	0.4%	1.8%	1.1%	0.8%	2.2%	1.2%

N/A: The CDE does not publish centralized, statewide Gifted and Talented Education (GATE) data.

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesenr.asp>

Taft Charter High

Board District: 4 | Region: North | Location Code: 8880

Long-Term English Learners (LTEL) and “At-Risk”

Note: The “EL Total” column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the “English Learners” heading. The “Total (Ever-EL)” column displays the summed total of the data in the “RFEP” column plus the data in the four columns under the “English Learners” heading OR the data in the “EL Total” column, but not both. The percent values displayed in this report are calculated as a percent of the “Total (Ever-EL)” which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

	2022-2023						2023-2024						2024-2025					
	School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California	
English Learners	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
LTEL 6+ Years	26	4.2%	17,921	7.3%	226,508	11.1%	36	5.4%	15,302	6.5%	211,186	10.6%	28	4.2%	13,052	5.9%	198,853	10.4%
At-Risk 4-5 Years	11	1.8%	17,295	7.1%	144,189	7.1%	11	1.7%	15,717	6.7%	136,188	6.8%	7	1.1%	11,406	5.2%	115,009	6.0%
EL 0-3 Years	33	5.3%	60,457	24.7%	505,486	24.8%	58	8.7%	60,574	25.7%	519,651	26.0%	76	11.4%	57,726	26.1%	516,862	26.9%
EL 4+ Years & Not At-Risk or LTEL	8	1.3%	18,850	7.7%	236,319	11.6%	5	0.8%	14,725	6.2%	207,768	10.4%	9	1.4%	13,775	6.2%	178,306	9.3%
EL Total	78	12.6%	114,523	46.8%	1,112,502	54.5%	110	16.5%	106,318	45.0%	1,074,793	53.8%	120	18.0%	95,959	43.3%	1,009,030	52.6%
RFEP	539	87.4%	130,377	53.2%	927,694	45.5%	555	83.5%	129,789	55.0%	924,422	46.2%	546	82.0%	125,465	56.7%	909,298	47.4%
Total Ever EL	617	100.0%	244,900	100.0%	2,040,196	100.0%	665	100.0%	236,107	100.0%	1,999,215	100.0%	666	100.0%	221,424	100.0%	1,918,328	100.0%

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/ad/filesitel.asp>

Taft Charter High

Board District: 4 | Region: North | Location Code: 8880

Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by Local Education Agencies (LEAs). LEAs are required to “certify” specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are “frozen” and cannot be amended. High Incidence is defined as students in the Other Health Impairment, Specific Learning Disability, and Speech or Language Impairment categories. Low Incidence Students are defined as those in the Autism, Deafness, Emotional Disturbance, Hard of Hearing, Intellectual Disability, Multiple Disabilities, Orthopedic Impairment, Traumatic Brain Injury, and Visual Impairment categories.

Special Education Enrollment by Category												
	2023-2024						2024-2025					
	School			Los Angeles Unified			School			Los Angeles Unified		
Total Enrollment	2,236			529,902			2,221			516,685		
Students with Disabilities	# of SWD	% of Total SWD	% of Total Enrollment	# of SWD	% of Total SWD	% of Total Enrollment	# of SWD	% of Total SWD	% of Total Enrollment	# of SWD	% of Total SWD	% of Total Enrollment
Total SWD Enrollment	330	100.0%	14.8%	78,319	100.0%	14.8%	351	100.0%	15.8%	80,505	100.0%	15.6%
High Incidence	200	60.6%	8.9%	52,153	66.6%	9.8%	207	59.0%	9.3%	52,412	65.1%	10.1%
Low Incidence	130	39.4%	5.8%	26,162	33.4%	4.9%	144	41.0%	6.5%	28,084	34.9%	5.4%
Autism	92	27.9%	4.1%	18,713	23.9%	3.5%	101	28.8%	4.5%	20,802	25.8%	4.0%
Deaf-Blindness	0	0.0%	0.0%	4	0.0%	0.0%	0	0.0%	0.0%	7	0.0%	0.0%
Deafness	9	2.7%	0.4%	188	0.2%	0.0%	9	2.6%	0.4%	178	0.2%	0.0%
Emotional Disturbance	6	1.8%	0.3%	1,148	1.5%	0.2%	6	1.7%	0.3%	1,082	1.3%	0.2%
Established Medical Disability	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	1	0.0%	0.0%
Hard of Hearing	11	3.3%	0.5%	971	1.2%	0.2%	16	4.6%	0.7%	931	1.2%	0.2%
Intellectual Disability	4	1.2%	0.2%	3,393	4.3%	0.6%	5	1.4%	0.2%	3,381	4.2%	0.7%
Multiple Disabilities	3	0.9%	0.1%	965	1.2%	0.2%	1	0.3%	0.0%	1,035	1.3%	0.2%
Other Health Impairment	70	21.2%	3.1%	10,930	14.0%	2.1%	78	22.2%	3.5%	11,596	14.4%	2.2%
Orthopedic Impairment	4	1.2%	0.2%	533	0.7%	0.1%	4	1.1%	0.2%	434	0.5%	0.1%
Specific Learning Disability	129	39.1%	5.8%	29,615	37.8%	5.6%	127	36.2%	5.7%	29,368	36.5%	5.7%
Speech or Language Impairment	1	0.3%	0.0%	11,608	14.8%	2.2%	2	0.6%	0.1%	11,448	14.2%	2.2%
Traumatic Brain Injury	1	0.3%	0.0%	66	0.1%	0.0%	2	0.6%	0.1%	66	0.1%	0.0%
Visual Impairment	0	0.0%	0.0%	185	0.2%	0.0%	0	0.0%	0.0%	175	0.2%	0.0%

Data Source: CALPADS 8.1 FALL 1 Certified Report. This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).



ATTACHMENT C

LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

DESEGREGATION IMPACT STATEMENT (DIS)

TAFT CHARTER SCHOOL

BOARD OF EDUCATION REPORT 450 – 25/26

June 12, 2026

I. Category of Proposed Action:

The proposed action would renew the charter for five (5) years, beginning July 1, 2026 until June 30, 2031 to serve up to 2,223 students in grades 9-12 in each year of the charter term.

II. Summary Description of Current District Practice:

Charter schools are schools of choice by legislation and are open to any student in the State of California. Charter schools are granted renewal for single charter status for a minimum period of two years to a maximum of seven (7) years, depending on the state's classification of High, Middle or Low for a charter school's performance pursuant to applicable law. Low performing charter schools may be renewed for a period of two years, Middle performing charter schools for five years, and High performing charter schools may receive a term of five, six or seven years. It should be noted, however, that although State legislation allows students to attend a charter school from any area in the state, the Los Angeles Unified School District (LAUSD) is under Court Order, Crawford v. LAUSD, which applies to all schools within or chartered through the LAUSD. Any modifications to the Court-Ordered Integration Program must first be approved by Student Integration Services.

III. Proposed Change:

The approval of this charter petition would renew the charter of Taft Charter High for five (5) years beginning July 1, 2026 until June 30, 2031.

IV. Effects of This Proposal:

The Los Angeles Unified School District (LAUSD) does not guarantee availability of Court-ordered Integration funding. The charter school will be responsible for maintaining the Court Order and providing information requested by the LAUSD as set forth in the Charter petition. Modifications or school decisions cannot negatively impact or cause additional costs to the Court-ordered Integration budget.

V. Analyze the Impact of This Proposal on Integration, Desegregation, Re-segregation and/or Segregation:

If the Charter goals are met, there should be positive results on the five (5) Harms of Racial Isolation which are low academic achievement, low self-esteem, lack of access to post-secondary opportunities, interracial hostility and intolerance, and overcrowded conditions. The Court-ordered Integration Program for participating students will operate under various Court Orders for schools within the Los Angeles Unified School District. Any modification of the Court-ordered Integration Program must first be approved by Student Integration Services. Student Integration Services provided feedback for the charter petition to ensure compliance.

VI. If proposed action affects negatively any desegregation program, list other option(s) identified:

If the District Court-ordered Integration Guidelines are followed, there will not be a negative effect on the District's Court-ordered Integration Program.

PREPARED BY:

JAMES A. PERREAULT

Specialist

Charter Schools Division

APPROVED BY:

KEITH H. ABRAHAMS, III

Executive Director

Student Integration Services



**LOS ANGELES UNIFIED SCHOOL DISTRICT
Charter Schools Division**

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ANDRÉS E. CHAIT
Acting Superintendent

CAROLYN SPAHT GONZALEZ
Chief of Staff

JOSÉ COLE-GUTIÉRREZ
Senior Executive Director of Strategy

MARLA WILLMOTT
Director, Charter Schools Division

AGREEMENT TO WAIVE AND EXTEND CHARTER PETITION TIMELINE

Charter petitioner(s) and charter school governing entity and/or board for the below named proposed/renewing charter school and governing board of the Los Angeles Unified School District (“Board”) hereby mutually waive the 90-day timeline set forth in Education Code section 47605(b) and agree to extend the timeline as set forth below for the Board to grant or deny the proposed charter.

Proposed or Renewing Charter School: Taft Charter High

Date Charter Petition/Renewal Petition Accepted for Review: March 12, 2026

Parties hereby agree to extend the timeline as follows:

In the event that the Board, acting in its sole discretion, does not make the target date set forth below available for action on charter items, the date of the next regularly scheduled Board meeting made available by the Board for action on charter items.

The target date for Board action on the petition is: June 12, 2026

NOTE REGARDING PETITIONS: Execution of this agreement expressly waives and extends the timeline for Board action on the submitted petition.

By signing below, the representative/petitioner executing this agreement attests that they have the authority to enter and sign this agreement on behalf of the proposed or renewing charter school and its governing board.

[Signature]
Authorized Representative/Petitioner
Proposed Charter School/Renewing Charter School

5/13/26
DATE

[Signature]
LAUSD Authorized Representative

5-14-26
DATE