



Board of Education Report

File #: Rep-376-25/26, **Version:** 1
In Control: Charter Schools Division

Agenda Date: 6/12/2026

Approval of the Renewal Petition for Open Charter Magnet (Affiliated Charter School) [PUBLIC HEARING]

Charter Schools Division

Brief Description:

(Approval of the Renewal Petition for Open Charter Magnet) Recommends approval of the renewal petition for Open Charter Magnet, a High performing, Conversion Affiliated charter school, located in Board District 4 and Region West, for seven (7) years, beginning July 1, 2026, until June 30, 2033, to serve up to 383 students in grades K-5 in each year of the charter term.

Action Proposed:

Approve the renewal petition for Open Charter Magnet (“Charter School”), a Conversion Affiliated charter school, located in Board District 4 and Region West, for seven (7) years, beginning July 1, 2026 until June 30, 2033, to serve up to 383 students in grades K-5 in each year of the charter term. Please note, for all District affiliated charter schools, the District determines each school’s operational capacity annually in accordance with District policy. The recommendation for approval is based on the information set forth in the attached Staff Assessment and Recommendation Report.

Background:

Open Charter Magnet is a K-5 school currently serving 380 students on a District facility at 5540 W. 77th Street, Los Angeles, CA, 90045 in Board District 4 and Region West. Open Charter Magnet was originally approved by the LAUSD Board of Education on June 10, 1993. On May 1, 2018, the charter school was renewed for a five-year term to serve 431 students in grades K-5. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Open Charter Magnet expires June 30, 2026.

On March 12, 2026, Open Charter Magnet submitted its charter renewal petition application to the Charter Schools Division seeking to continue operations of its affiliated charter school. The 90-day statutory timeline for Board action on this petition runs through June 10, 2026. Pursuant to Education Code section 47605(b) and a waiver mutually agreed upon and executed by petitioners and the District, the timeline for Board action on this Petition has been extended to June 12, 2026.

An initial Public Hearing was held on April 21, 2026.

Based on a comprehensive review and assessment of Charter School’s renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition.

Statutory Framework and Criteria for Renewal:

A charter school must demonstrate that it is eligible for a renewal of its charter by meeting specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is demonstrably unlikely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

Criterion 2: The Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "high," "middle," or "low." The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Criterion 3: Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Expected Outcomes:

Charter School is expected to operate its school in a manner consistent with Board action, policies and requirements, local, state, and federal law including ordinances, statutes, and regulations as well as with the terms and conditions set forth in Charter School's petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:

"Yes" - If the Board adopts the recommendation of approval of the renewal charter petition, Charter School would be authorized to continue operations as a charter school for the charter term beginning July 1, 2026.

"No" - If the Board does not adopt the recommendation of approval, and instead takes specific action to deny the renewal charter petition, Charter School would not be authorized to continue operations as a charter school. The petitioners may appeal a denial to Los Angeles County Board of Education. If the petition is approved on

appeal by the Los Angeles County Board of Education, Charter School would be authorized by the Los Angeles County Board of Education. If the Los Angeles County Board of Education denies the renewal petition, the petitioners may appeal that denial to the California State Board of Education. If the denial of the renewal petition is reversed by the California State Board of Education, the California State Board of Education shall designate, in consultation with the petitioners, either the LAUSD Board or the Los Angeles County Board of Education as the chartering authority. This Board Report No. 376, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education’s adopted written findings of fact for the denial of Charter School renewal petition.

Policy Implications:

All provisions in the Affiliated FSDRL shall be consistent with and be governed by all applicable legal and District policy requirements. To the extent any inconsistency may exist between any provision contained in the Affiliated FSDRL and any applicable legal and District policy requirement, those applicable legal and District policy requirements shall control and the Affiliated FSDRL shall be updated accordingly.

Budget Impact:

As an affiliated charter school, Open Charter Magnet is part of the District for purposes of special education.

As an affiliated charter, all revenues generated by the school will be received by LAUSD. The District will allocate school resources in the same manner as it does a non-charter school except as otherwise specified in the statute and in applicable District policies.

Student Impact:

As stated in the LAUSD Policy and Procedures for Charter Schools, “[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for all of its students and public schools,” (Policy, p.3). Based on a comprehensive review and assessment of Charter School’s renewal petition application, staff has determined that Charter School has met the requirements for charter school approval.

Equity Impact:

Not applicable

Issues and Analysis:

If all applicable pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda to the extent consistent with the Charter Schools Act and the LAUSD Policy and Procedures for Charter Schools.

Attachments:

- Attachment A- Staff Assessment and Recommendation Report
- Attachment B- Open Charter Magnet Data Set
- Attachment C- Desegregation Impact Statement
- Attachment D- Agreement to Waive and Extend Charter Petition Timeline

Petition will be available prior to the board meeting at the following link:

https://drive.google.com/drive/folders/1-j8t_4TgQJ6WZQhBTtNVEEHYI0qICOLN?usp=sharing

Submitted:

05/20/26

RESPECTFULLY SUBMITTED,

APPROVED BY:

ANDRÉS E. CHAIT
Acting Superintendent

CAROLYN SPAHT GONZALEZ
Chief of Staff

REVIEWED BY:

APPROVED & PRESENTED BY:

DEVORA NAVERA REED
General Counsel

JOSÉ COLE-GUTIÉRREZ
Senior Executive Director of Strategy
Division of Data, Strategy, and Innovation

___ Approved as to form.

REVIEWED BY:

APPROVED & PRESENTED BY:

KURT E. JOHN
Deputy Chief Financial Officer

MARLA WILLMOTT
Director
Charter Schools Division

___ Approved as to budget impact statement.

STAFF ASSESSMENT AND RECOMMENDATION REPORT

RENEWAL PETITION

Board of Education Report 376-25/26
June 12, 2026

| | | | | |
|---|--|---|-------------|--|
| School Name: | Open Charter Magnet (Affiliated Charter School) | | | BOARD IS REQUIRED TO TAKE ACTION BY: June 12, 2026 |
| Type of Charter School: | Conversion Affiliated Charter School | | | |
| Charter Operator | Los Angeles Unified School District | | | |
| Location Code: | 5889 | | | |
| Type of Site(s): | District Site | | | |
| Site Address(es): | 5540 W. 77th Street, Los Angeles, CA 90045 | | | |
| Board District(s): | 4 | Region(s): | West | |
| Grade Levels Served: | K-5 | Current Enrollment: | 380 | |
| Grade Levels Authorized in Current Charter: | K-5 | Approved Enrollment in Current Charter: | 431 | |
| CONSIDERATION: | Renewal | | | |
| CDE PERFORMANCE CATEGORY: (PER CDE'S 2026 CLASSIFICATION) | High Performing | | | |
| STAFF RECOMMENDATION: | Approval for a seven (7)-year term (2026-2033) | | | |
| PROPOSED BENCHMARKS: | None | | | |

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval of the renewal petition for Open Charter Magnet (“Charter School”) located in Board District 4 and Region West, for a term of seven (7) years, beginning July 1, 2026, until June 30, 2033, to serve up to 383 students in grades K-5¹ in each year of the charter term. Please note, for all District affiliated charter schools, the District determines each school’s operational capacity annually in accordance with District policy.

Pursuant to applicable law, charter schools classified as High performing may be renewed for a term of five (5), six (6), or seven (7) years. To help determine the recommended term length in these cases, staff considers various factors related to the charter school's operations and performance during the term of the charter, as noted in the *LAUSD Policy and Procedures for Charter Schools*. Specific factors related to the charter school’s performance and operations during the term of the charter include, but are not limited to, the following:

¹ Open Charter Magnet is a whole-school magnet program and therefore serves students beginning in Kindergarten.

- Ratings on the Annual Performance-Based Oversight Visit Report in the areas of Governance; Student Achievement and Educational Performance; and Organizational Management, Programs and Operations for the previous two years, and no significant unresolved issues, including, but not limited to, Notices to Cure;
- Additional academic considerations (i.e., numerically significant subgroup performance);
- Equity and access for families and pupils;
- School culture and climate; and
- Consideration of qualifying as High Performing under Criterion 1 or Criterion 2

As staff considered Open Charter Magnet's renewal petition and record, staff recommends a term length of seven years.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff's holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners demonstrably unlikely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).) **These criteria have been determined not to be bases for denial.**
- **Criterion 2:** Is the charter school “high,” “middle,” or “low” performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable? **These criteria have been determined not to be bases for denial.**
- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).) **These criteria have been determined not to be bases for denial.**

Charter Petition Requirement:

Consistent with Education Code section 47611.5, the petition contains a declaration that the Los Angeles Unified School District is and shall be the exclusive public school employer of the employees working at or assigned to Charter School for the purposes of the Educational Employment Relations Act (EERA), Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code.

- Does the petition contain a declaration of whether or not the Los Angeles Unified School District shall be deemed the exclusive public employer of the employees of the charter school? **This requirement has been determined not to be a basis for denial.**

III. GENERAL SCHOOL INFORMATION

A. School History

| | Open Charter Magnet |
|--|---|
| Initial Authorization: | On June 10, 1993, Open Charter Magnet was authorized by the LAUSD Board of Education to serve 360 students in grades K-5. |
| Most Recent Renewal | The charter was renewed on May 1, 2018 for a five-year term (July 1, 2018 - June 30, 2023) to serve up to 431 students in grades K-5. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Open Charter Magnet expires June 30, 2026. |
| Approved Material Revisions of Current Charter: | Not applicable |
| Board Benchmarks in Current Charter Term: | Not applicable |
| Submission of Renewal Petition Application: | Open Charter Magnet submitted its renewal petition application on March 12, 2026. The 90-day statutory timeline for Board action on the petition runs through June 10, 2026. Pursuant to Education Code section 47605(b) and a waiver mutually agreed upon and executed by petitioners and the District, the timeline for Board action on this Petition has been extended to June 12, 2026. |
| Concurrent Request for Material Revision: | Not applicable |
| Master Plan for English Learners and Standard English Learners: | Open Charter Magnet implements the District’s Master Plan for English Learners and Standard English Learners. |
| Special Education SELPA | As a District-affiliated charter school, Open Charter Magnet is a member of the LAUSD SELPA. |

B. Charter School Operator

As a District-affiliated charter school, Open Charter Magnet is subject to the governance and control of the LAUSD Board of Education.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

Open Charter Magnet has been identified by the state as a High performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups and the state and local indicators reported on the California School Dashboard.

Please see the Open Charter Magnet data set.

b. Measurements of Academic Performance on the California School Dashboard

The California School Dashboard displays performance for eight state measures. The Performance Level, or color, is based on two factors. The current year data for the measure (Status) and the difference between current year and prior year data (Change). The point at which these two levels intersect on the five-by-five table determines the color. From highest to lowest, the Performance Levels are Blue, Green, Yellow, Orange, and Red. Below, the 2023, 2024, and 2025 Dashboard Performance Levels (colors) are provided.

Open Charter Magnet Dashboard Indicators

| School Year | ELA | Math | Science | English Learner Progress | College/Career | Chronic Absenteeism | Graduation Rate | Suspension Rate |
|-------------|-------|-------|----------------------|--------------------------|----------------|---------------------|-----------------|-----------------|
| 2022-2023 | Green | Green | Not Applicable | Not Applicable | Not Applicable | Orange | Not Applicable | Blue |
| 2023-2024 | Blue | Green | No Performance Color | Not Applicable | Not Applicable | Green | Not Applicable | Blue |
| 2024-2025 | Blue | Green | Blue | Not Applicable | Not Applicable | Green | Not Applicable | Blue |

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

c. English Language Arts Indicator

In 2023 in English Language Arts (ELA), the charter school’s Distance from Standard (DFS) was higher than the state for All Students, and higher than the state for three of three numerically significant student groups. In 2024 and 2025 in ELA, the charter school’s DFS was higher than the state for All Students, and higher than the state for four of four numerically significant student groups.

Open Charter Magnet - English Language Arts Indicator - 2022-2023

| Student Group | Charter Participation Rate | Charter Color | Charter ELA (DFS) | Charter Change | State Color | State ELA (DFS) | Charter to State Comparison (DFS) |
|---------------------------|----------------------------|---------------|-------------------|----------------|-------------|-----------------|-----------------------------------|
| All Students | Met | Green | 40.1 | -6.5 | Orange | -13.6 | Higher |
| Black or African American | Met | Yellow | 1.9 | -6.2 | Orange | -59.6 | Higher |
| Latino | Not Met | Yellow | 8.8 | 0.8 | Orange | -40.2 | Higher |
| White | Met | Green | 73.6 | -8.0 | Green | 20.8 | Higher |

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Open Charter Magnet - English Language Arts Indicator - 2023-2024

| Student Group | Charter Participation Rate | Charter Color | Charter ELA (DFS) | Charter Change | State Color | State ELA (DFS) | Charter to State Comparison (DFS) |
|---------------------------------|----------------------------|----------------------|-------------------|----------------|---------------|-----------------|-----------------------------------|
| All Students | Met | Blue | 49.3 | 9.1 | Orange | -13.2 | Higher |
| Black or African American | Met | Blue | 23.9 | 22.0 | Orange | -58.9 | Higher |
| Latino | Not Met | Green | 17.3 | 8.5 | Orange | -39.3 | Higher |
| White | Met | Blue | 74.5 | 1.0 | Green | 19.2 | Higher |
| Socioeconomically Disadvantaged | Not Met | No Performance Color | -2.0 | 14.7 | Orange | -40.9 | Higher |

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Open Charter Magnet - English Language Arts Indicator - 2024-2025

| Student Group | Charter Participation Rate | Charter Color | Charter ELA (DFS) | Charter Change | State Color | State ELA (DFS) | Charter to State Comparison (DFS) |
|---------------------------------|----------------------------|---------------|-------------------|----------------|---------------|-----------------|-----------------------------------|
| All Students | Met | Blue | 53.7 | 4.4 | Yellow | -8.1 | Higher |
| Black or African American | Not Met | Green | 22.8 | -1.1 | Yellow | -51.3 | Higher |
| Latino | Not Met | Yellow | -3.4 | -20.7 | Yellow | -33.7 | Higher |
| White | Met | Blue | 90.4 | 15.9 | Green | 23.8 | Higher |
| Socioeconomically Disadvantaged | Not Met | Yellow | -4.0 | -2.1 | Yellow | -35.3 | Higher |

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

d. Math Indicator

In 2023 in Math, the charter school’s DFS was higher than the state for All Students, and higher than the state for three of three numerically significant student groups. In 2024 and 2025 in Math, the charter school’s DFS was higher than the state for All Students, and higher than the state for four of four numerically significant student groups.

Open Charter Magnet - Math Indicator - 2022-2023

| Student Group | Charter Participation Rate | Charter Color | Charter Math (DFS) | Charter Change | State Color | State Math (DFS) | Charter to State Comparison (DFS) |
|---------------------------|----------------------------|---------------|--------------------|----------------|---------------|------------------|-----------------------------------|
| All Students | Met | Green | 15.3 | 1.5 | Orange | -49.1 | Higher |
| Black or African American | Met | Green | -13.8 | 14.2 | Red | -104.5 | Higher |
| Latino | Not Met | Yellow | -14.6 | -4.2 | Orange | -80.8 | Higher |
| White | Met | Blue | 48.0 | -1.4 | Yellow | -11.1 | Higher |

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Open Charter Magnet - Math Indicator - 2023-2024

| Student Group | Charter Participation Rate | Charter Color | Charter Math (DFS) | Charter Change | State Color | State Math (DFS) | Charter to State Comparison (DFS) |
|---------------------------------|----------------------------|----------------------|--------------------|----------------|---------------|------------------|-----------------------------------|
| All Students | Met | Green | 20.4 | 5.2 | Orange | -47.6 | Higher |
| Black or African American | Met | Green | -10.7 | 3.1 | Red | -102.2 | Higher |
| Latino | Not Met | Green | -6.7 | 7.9 | Orange | -79.2 | Higher |
| White | Met | Blue | 45.9 | -2.1 | Yellow | -10.3 | Higher |
| Socioeconomically Disadvantaged | Not Met | No Performance Color | -29.9 | 18.1 | Orange | -78.2 | Higher |

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Open Charter Magnet - Math Indicator - 2024-2025

| Student Group | Charter Participation Rate | Charter Color | Charter Math (DFS) | Charter Change | State Color | State Math (DFS) | Charter to State Comparison (DFS) |
|---------------------------------|----------------------------|---------------|--------------------|----------------|-------------|------------------|-----------------------------------|
| All Students | Met | Green | 25.7 | 5.3 | Yellow | -42.4 | Higher |
| Black or African American | Met | Green | -5.3 | 5.4 | Orange | -95.8 | Higher |
| Latino | Not Met | Yellow | -9.7 | -2.9 | Yellow | -73.6 | Higher |
| White | Met | Blue | 58.3 | 12.4 | Green | -6.2 | Higher |
| Socioeconomically Disadvantaged | Not Met | Orange | -33.1 | -3.2 | Yellow | -72.9 | Higher |

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

e. **Science Indicator**

In 2024 and 2025 in Science, the charter school’s Science Points (SPs) were higher than the state for All Students.

Open Charter Magnet– Science Indicator - 2023-2024

| Student Group | Charter Participation Rate | Charter Color | Science Points | Charter Change | State Color | State Science Points | Charter to State Comparison |
|---------------|----------------------------|----------------------|----------------|----------------|----------------------|----------------------|-----------------------------|
| All Students | Met | No Performance Color | 65.9 | 7.4 | No Performance Color | 51.2 | Higher |

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Open Charter Magnet– Science Indicator - 2024-2025

| Student Group | Charter Participation Rate | Charter Color | Science Points | Charter Change | State Color | State Science Points | Charter to State Comparison |
|---------------|----------------------------|---------------|----------------|----------------|-------------|----------------------|-----------------------------|
| All Students | Met | Blue | 73.3 | 7.4 | Yellow | 52.6 | Higher |

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

f. **English Learner Progress Indicator**

In 2023, 2024, and 2025, the English Learner student group had fewer than 11 students and is not reported for privacy reasons.

g. **College/Career Indicator**

Not applicable

h. **Chronic Absenteeism Indicator**

In 2023 on the Chronic Absenteeism Indicator, the charter school’s rate of chronic absenteeism was lower than the state for All Students and for five of six numerically significant student groups. In 2024 and 2025 on the Chronic Absenteeism Indicator, the charter schools rate of chronic absenteeism was lower than the state for All Students, and for all six numerically significant student groups.

i. **Graduation Indicator [HS only]**

Not applicable

j. **Suspension Rate Indicator**

In 2023, 2024, and 2025, the charter school’s percentage of students suspended at least once was lower than the state for All Students, and for all numerically significant student groups.

k. Dashboard Local Indicators

Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as “Met” in 2023, 2024 and 2025.

l. Additional Information

This charter school was selected for the 2025 California Distinguished Schools Program.

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District’s Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following three categories: Governance; Student Achievement and Educational Performance; and Organizational Management, Programs, and Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for Open Charter Magnet outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

| Oversight Ratings/Concerns | |
|----------------------------|------------------------------|
| 2023-2024 | <i>Accomplished</i> |
| 2024-2025 | <i>Accomplished</i> |
| Concerns | No unresolved issues pending |

b. Student Achievement and Educational Performance

| Oversight Ratings/Concerns | |
|----------------------------|------------------------------|
| 2023-2024 | <i>Proficient</i> |
| 2024-2025 | <i>Accomplished</i> |
| Concerns | No unresolved issues pending |

c. Organizational Management, Programs, and Operations

| Oversight Ratings/Concerns | |
|----------------------------|------------------------------|
| 2023-2024 | <i>Accomplished</i> |
| 2024-2025 | <i>Accomplished</i> |
| Concerns | No unresolved issues pending |

VI. FISCAL MANAGEMENT AND PERFORMANCE

a. Fiscal Condition

As an affiliated charter school, the District is responsible for the fiscal management of Open Charter Magnet.

Open Charter Magnet

Board District: 4 | Region: West | Location Code: 5889

CA School Dashboard: Academic Performance - English Language Arts

This report shows the performance levels for the English Language Arts Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

| ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator | | | | | | | | | | | | | | | | | | | | | | | | |
|--|----------------|--------------------|-------|--------|------------------------|--------|-----------|-----------------|----------------|--------------------|-------|--------|-------------------------|-------|-----------|-----------------|----------------|--------------------|-------|--------|-------------------------|--------|-----------|-----------------|
| Student Group | Dashboard 2023 | | | | | | | | Dashboard 2024 | | | | | | | | Dashboard 2025 | | | | | | | |
| | Part. Rate | Students w/ Scores | DFS | Change | Change Level | Color | State DFS | School vs State | Part. Rate | Students w/ Scores | DFS | Change | Change Level | Color | State DFS | School vs State | Part. Rate | Students w/ Scores | DFS | Change | Change Level | Color | State DFS | School vs State |
| All Students | 97% | 201 | 40.1 | -6.5 | Declined | Green | -13.6 | Higher | 97% | 197 | 49.3 | 9.1 | Increased | Blue | -13.2 | Higher | 96% | 204 | 53.7 | 4.4 | Increased | Blue | -8.1 | Higher |
| African American/Black | 98% | 54 | 1.9 | -6.2 | Declined | Yellow | -59.6 | Higher | 95% | 53 | 23.9 | 22.0 | Increased Significantly | Blue | -58.9 | Higher | 93% | 55 | 22.8 | -1.1 | Maintained | Green | -51.3 | Higher |
| Asian | 100% | 12 | 71.3 | -- | -- | -- | 61.8 | -- | 100% | 11 | 85.8 | 14.6 | Increased | -- | 60.7 | -- | 100% | 13 | 123.2 | 37.4 | Increased Significantly | -- | 61.9 | -- |
| Latino | 93% | 40 | 8.8 | 0.8 | Maintained | Yellow | -40.2 | Higher | 93% | 38 | 17.3 | 8.5 | Increased | Green | -39.3 | Higher | 92% | 35 | -3.4 | -20.7 | Declined Significantly | Yellow | -33.7 | Higher |
| Socioeconomically Disadvantaged | 93% | 29 | -16.6 | -17.9 | Declined Significantly | -- | -42.6 | -- | 88% | 32 | -2.0 | 14.7 | Increased | -- | -40.9 | Higher | 90% | 37 | -4.0 | -2.1 | Maintained | Yellow | -35.3 | Higher |
| Students with Disabilities | 85% | 25 | -61.7 | -27.5 | Declined Significantly | -- | -96.3 | -- | 83% | 22 | -67.1 | -5.5 | Declined | -- | -95.6 | -- | 79% | 28 | -74.2 | -7.0 | Declined | -- | -89.4 | -- |
| Two or More | 100% | 21 | 49.7 | -5.1 | Declined | -- | 24.3 | -- | 100% | 20 | 57.4 | 7.6 | Increased | -- | 24.3 | -- | 100% | 23 | 63.7 | 6.3 | Increased | -- | 29.4 | -- |
| White | 97% | 71 | 73.6 | -8.0 | Declined | Green | 20.8 | Higher | 99% | 70 | 74.5 | 1.0 | Maintained | Blue | 19.2 | Higher | 98% | 64 | 90.4 | 15.9 | Increased Significantly | Blue | 23.8 | Higher |

Data Sources: California School Dashboard Research data files.

Open Charter Magnet

Board District: 4 | Region: West | Location Code: 5889

CA School Dashboard: Academic Performance - Math

This report shows the performance levels for the Mathematics Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

| Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|----------------|--------------------|-------|--------|------------------------|--------|-----------|-----------------|------------|--------------------|-------|--------|-------------------------|-------|----------------|-----------------|------------|--------------------|-------|--------|-------------------------|--------|-----------|-----------------|--|
| Student Group | Dashboard 2023 | | | | | | | Dashboard 2024 | | | | | | | Dashboard 2025 | | | | | | | | | | |
| | Part. Rate | Students w/ Scores | DFS | Change | Change Level | Color | State DFS | School vs State | Part. Rate | Students w/ Scores | DFS | Change | Change Level | Color | State DFS | School vs State | Part. Rate | Students w/ Scores | DFS | Change | Change Level | Color | State DFS | School vs State | |
| All Students | 97% | 201 | 15.3 | 1.5 | Maintained | Green | -49.1 | Higher | 97% | 197 | 20.4 | 5.2 | Increased | Green | -47.6 | Higher | 97% | 205 | 25.7 | 5.3 | Increased | Green | -42.4 | Higher | |
| African American/Black | 98% | 54 | -13.8 | 14.2 | Increased | Green | -104.5 | Higher | 95% | 53 | -10.7 | 3.1 | Increased | Green | -102.2 | Higher | 95% | 55 | -5.3 | 5.4 | Increased | Green | -95.8 | Higher | |
| Asian | 100% | 12 | 41.7 | -- | -- | -- | 50.8 | -- | 100% | 11 | 57.1 | 15.4 | Increased Significantly | -- | 49.5 | -- | 100% | 13 | 83.0 | 25.9 | Increased Significantly | -- | 51.9 | -- | |
| Latino | 93% | 40 | -14.6 | -4.2 | Declined | Yellow | -80.8 | Higher | 93% | 38 | -6.7 | 7.9 | Increased | Green | -79.2 | Higher | 92% | 35 | -9.7 | -2.9 | Maintained | Yellow | -73.6 | Higher | |
| Socioeconomically Disadvantaged | 93% | 29 | -48.0 | -11.3 | Declined | -- | -80.8 | -- | 88% | 32 | -29.9 | 18.1 | Increased Significantly | -- | -78.2 | Higher | 90% | 37 | -33.1 | -3.2 | Declined | Orange | -72.9 | Higher | |
| Students with Disabilities | 85% | 25 | -92.4 | -40.5 | Declined Significantly | -- | -127.3 | -- | 83% | 22 | -97.8 | -5.5 | Declined | -- | -124.3 | -- | 83% | 28 | -61.5 | 36.3 | Increased Significantly | -- | -120.7 | -- | |
| Two or More | 100% | 21 | 0.6 | -8.0 | Declined | -- | -7.4 | -- | 100% | 20 | 30.3 | 29.6 | Increased Significantly | -- | -5.3 | -- | 100% | 23 | 24.2 | -6.1 | Declined | -- | -0.7 | -- | |
| White | 97% | 71 | 48.0 | -1.4 | Maintained | Blue | -11.1 | Higher | 99% | 70 | 45.9 | -2.1 | Maintained | Blue | -10.3 | Higher | 98% | 64 | 58.3 | 12.4 | Increased | Blue | -6.2 | Higher | |

Data Sources: California School Dashboard Research data files.

Open Charter Magnet

Board District: 4 | Region: West | Location Code: 5889

CA School Dashboard: Academic Performance - Science

This report shows the performance levels for the Science Indicator for all student groups in grades 5, 8, and once during high school. It also shows the participation rate, number of students tested, science points (status), and performance level (color) for the 2025 CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with “--” means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Science Indicator is calculated using two components: Science Points (SPs) and participation rate. The California State Board of Education (SBE) adopted a participation rate requirement within the Science Indicator to require LEAs, schools, and student groups to test at least 95 percent of their students. If they fail to meet this target, a Lowest Obtainable Scale Score (LOSS) is assigned to each student needed to bring the participation rate of the LEAs, schools and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the average SPs. If an LEA, school, and/or student group participation rate is 95 percent or above, assigned LOSS is not applied. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

| Science (Grades 5,8 and Once in HS) Academic Indicator - CA School Dashboard Indicator | | | | | | | | | | | | | | | |
|--|----------------|--------------------|----------------|-------|----------------------|-----------------|----------------|--------------------|----------------|--------|-------------------------|-------|----------------------|-----------------|--|
| Student Group | Dashboard 2024 | | | | | | Dashboard 2025 | | | | | | | | |
| | Part. Rate | Students w/ Scores | Science Points | Color | State Science Points | School vs State | Part. Rate | Students w/ Scores | Science Points | Change | Change Level | Color | State Science Points | School vs State | |
| All Students | 98% | 61 | 65.9 | -- | 51.2 | Higher | 97% | 68 | 73.3 | 7.4 | Increased Significantly | Blue | 52.6 | Higher | |
| African American/Black | 94% | 18 | 54.6 | -- | 41.4 | -- | 94% | 18 | 63.6 | 9.1 | Increased Significantly | -- | 43.4 | -- | |
| Latino | 100% | 15 | 58.3 | -- | 45.4 | -- | 92% | 12 | 64.3 | 6.0 | Increased Significantly | -- | 47.1 | -- | |
| Socioeconomically Disadvantaged | 88% | 8 | * | * | 45.6 | * | 82% | 11 | 51.5 | -- | -- | -- | 47.1 | -- | |
| Students with Disabilities | 92% | 12 | 42.2 | -- | 36.7 | -- | 60% | 5 | * | * | * | * | 38.3 | * | |
| White | 100% | 21 | 76.3 | -- | 58.8 | -- | 100% | 23 | 78.3 | 2.0 | Increased | -- | 60.2 | -- | |

Data Sources: California School Dashboard Research data files.

Open Charter Magnet

Board District: 4 | Region: West | Location Code: 5889

CA School Dashboard: English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school for all student groups in grades 1-12. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

| Student English Language Acquisition Results Summative ELPAC | | | | | | | | | |
|--|---------------|------------------------------------|-------------------------|---|-----------------------------------|------------------------------------|-------------------------|---|-----------------------------------|
| | | School | | | | State of California | | | |
| End Year | Student Group | Progressed at Least One ELPI Level | Maintained ELPI Level 4 | Maintained ELPI Level 1, 2L, 2H, 3L, 3H | Decreased at Least One ELPI Level | Progressed at Least One ELPI Level | Maintained ELPI Level 4 | Maintained ELPI Level 1, 2L, 2H, 3L, 3H | Decreased at Least One ELPI Level |
| 2023 | EL | -- | -- | -- | -- | 45.7% | 2.3% | 32.2% | 18.3% |
| 2024 | EL | -- | -- | -- | -- | 43.2% | 1.9% | 34.4% | 19.1% |
| 2025 | EL | -- | -- | -- | -- | 44.6% | 1.3% | 35.5% | 17.2% |

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

| Summative ELPAC Participation Rate Report | | | | | | | | | |
|---|---------------|---------------------------------------|---|--------------------|-------------------------------------|---------------------------------------|---|--------------------|-------------------------------------|
| | | School | | | | State of California | | | |
| End Year | Student Group | Students Tested During Testing Window | Students Enrolled During Testing Window | Participation Rate | Participation Rate Greater Than 95% | Students Tested During Testing Window | Students Enrolled During Testing Window | Participation Rate | Participation Rate Greater Than 95% |
| 2023 | EL | 11 | 11 | 100% | Y | 1,048,300 | 1,069,515 | 98.0% | Y |
| 2023 | LTEL | -- | -- | -- | -- | 193,182 | 202,530 | 95.4% | Y |
| 2024 | EL | 10 | 10 | 100% | Y | 1,028,083 | 1,047,977 | 98.1% | Y |
| 2024 | LTEL | -- | -- | -- | -- | 182,603 | 190,459 | 95.9% | Y |
| 2025 | EL | 5 | 5 | 100% | Y | 947,393 | 963,338 | 98.3% | Y |
| 2025 | LTEL | -- | -- | -- | -- | 175,106 | 181,495 | 96.5% | Y |

Open Charter Magnet

Board District: 4 | Region: West | Location Code: 5889

CA School Dashboard: Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year for all student groups in grades TK-8. Please note that good performance on the Chronic Absenteeism indicator means having the lowest percentage of students chronically absent in the current year. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with “—” means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status is reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

| Chronic Absenteeism - CA School Dashboard Indicator | | | | | | | | | | | | | | | | | | | | | |
|---|----------------|---------------------|--------|--------------|--------|---------------------------|-----------------|----------------|---------------------|--------|------------------------|--------|---------------------------|-----------------|----------------|---------------------|--------|--------------|--------|---------------------------|-----------------|
| Student Group | Dashboard 2023 | | | | | | | Dashboard 2024 | | | | | | | Dashboard 2025 | | | | | | |
| | Students | Chronic Absenteeism | Change | Change Level | Color | State Chronic Absenteeism | School vs State | Students | Chronic Absenteeism | Change | Change Level | Color | State Chronic Absenteeism | School vs State | Students | Chronic Absenteeism | Change | Change Level | Color | State Chronic Absenteeism | School vs State |
| All Students | 399 | 17.8% | 1.6 | Increased | Orange | 24.3% | Lower | 404 | 9.2% | -8.6 | Declined Significantly | Green | 18.6% | Lower | 390 | 7.7% | -1.5 | Declined | Green | 17.1% | Lower |
| African American/Black | 102 | 12.7% | -5.4 | Declined | Yellow | 36.4% | Lower | 102 | 6.9% | -5.9 | Declined | Green | 31.3% | Lower | 99 | 5.1% | -1.8 | Declined | Green | 29.8% | Lower |
| Asian | 22 | 13.6% | 9.6 | Increased | -- | 10.1% | -- | 26 | 7.7% | -5.9 | Declined | -- | 7.5% | -- | 27 | 11.1% | 3.4 | Increased | -- | 6.7% | -- |
| English Learner | 14 | 0.0% | 0.0 | Maintained | -- | 26.3% | -- | 11 | 0.0% | 0.0 | Maintained | -- | 20.1% | -- | 8 | * | * | * | * | 18.1% | * |
| Latino | 79 | 27.8% | -1.7 | Declined | Orange | 28.4% | Lower | 80 | 13.8% | -14.1 | Declined | Yellow | 21.7% | Lower | 70 | 8.6% | -5.2 | Declined | Green | 20.1% | Lower |
| Socioeconomically Disadvantaged | 56 | 26.8% | 1.5 | Increased | Red | 29.9% | Lower | 70 | 17.1% | -9.6 | Declined | Yellow | 23.4% | Lower | 79 | 12.7% | -4.5 | Declined | Yellow | 21.7% | Lower |
| Students with Disabilities | 47 | 25.5% | 8.5 | Increased | Red | 33.1% | Lower | 48 | 14.6% | -10.9 | Declined | Yellow | 26.3% | Lower | 54 | 13.0% | -1.6 | Declined | Yellow | 24.9% | Lower |
| Two or More | 68 | 23.5% | 4.2 | Increased | Red | 21.6% | Higher | 73 | 8.2% | -15.3 | Declined | Green | 16.2% | Lower | 74 | 6.8% | -1.5 | Declined | Green | 14.9% | Lower |
| White | 123 | 13.8% | 5.4 | Increased | Orange | 18.5% | Lower | 117 | 8.5% | -5.3 | Declined | Green | 13.5% | Lower | 114 | 8.8% | 0.2 | Maintained | Yellow | 12.2% | Lower |

Data Sources: California School Dashboard Research data files.

Open Charter Magnet

Board District: 4 | Region: West | Location Code: 5889

CA School Dashboard: Suspension Rate Indicator

This report shows the number of students who have been suspended at least once in the school year for all student groups in grades TK-12. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. Please note that good performance on the Suspension Rate Indicator means having the lowest percentage of students suspended in the current year. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "-" means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status and change are reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

| Suspension Rate Indicator - CA School Dashboard Indicator | | | | | | | | | | | | | | | | | | | | | |
|---|----------------|-----------------|--------|--------------|-------|-----------------------|-----------------|----------------|-----------------|--------|--------------|-------|-----------------------|-----------------|----------------|-----------------|--------|--------------|-------|-----------------------|-----------------|
| Student Group | Dashboard 2023 | | | | | | | Dashboard 2024 | | | | | | | Dashboard 2025 | | | | | | |
| | Students | Suspension Rate | Change | Change Level | Color | State Suspension Rate | School vs State | Students | Suspension Rate | Change | Change Level | Color | State Suspension Rate | School vs State | Students | Suspension Rate | Change | Change Level | Color | State Suspension Rate | School vs State |
| All Students | 400 | 0.0% | 0.0 | Maintained | Blue | 3.5% | Lower | 404 | 0.0% | 0.0 | Maintained | Blue | 3.2% | Lower | 392 | 0.0% | 0.0 | Maintained | Blue | 2.9% | Lower |
| African American/Black | 102 | 0.0% | 0.0 | Maintained | Blue | 8.8% | Lower | 102 | 0.0% | 0.0 | Maintained | Blue | 8.4% | Lower | 99 | 0.0% | 0.0 | Maintained | Blue | 7.7% | Lower |
| Asian | 22 | 0.0% | 0.0 | Maintained | -- | 1.1% | -- | 26 | 0.0% | 0.0 | Maintained | -- | 1.0% | -- | 27 | 0.0% | 0.0 | Maintained | -- | 1.0% | -- |
| English Learner | 14 | 0.0% | 0.0 | Maintained | -- | 3.7% | -- | 11 | 0.0% | 0.0 | Maintained | -- | 3.4% | -- | 8 | * | * | * | * | 3.2% | * |
| Latino | 80 | 0.0% | 0.0 | Maintained | Blue | 3.8% | Lower | 80 | 0.0% | 0.0 | Maintained | Blue | 3.4% | Lower | 70 | 0.0% | 0.0 | Maintained | Blue | 3.0% | Lower |
| Socioeconomically Disadvantaged | 56 | 0.0% | 0.0 | Maintained | Blue | 4.5% | Lower | 70 | 0.0% | 0.0 | Maintained | Blue | 4.0% | Lower | 79 | 0.0% | 0.0 | Maintained | Blue | 3.6% | Lower |
| Students with Disabilities | 47 | 0.0% | 0.0 | Maintained | Blue | 5.9% | Lower | 48 | 0.0% | 0.0 | Maintained | Blue | 5.4% | Lower | 54 | 0.0% | 0.0 | Maintained | Blue | 5.0% | Lower |
| Two or More | 68 | 0.0% | 0.0 | Maintained | Blue | 3.3% | Lower | 73 | 0.0% | 0.0 | Maintained | Blue | 3.0% | Lower | 74 | 0.0% | 0.0 | Maintained | Blue | 2.8% | Lower |
| White | 123 | 0.0% | 0.0 | Maintained | Blue | 2.9% | Lower | 117 | 0.0% | 0.0 | Maintained | Blue | 2.6% | Lower | 116 | 0.0% | 0.0 | Maintained | Blue | 2.4% | Lower |

Data Sources: California School Dashboard Research data files.

Open Charter Magnet

Board District: 4 | Region: West | Location Code: 5889

Enrollment Report

This report displays CALPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The CDE collects some data on GATE programs through the CALPADS; however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

| Enrollment by Ethnicity and Student Group | | | | | | |
|---|------------|---------------------|---------------------|------------|---------------------|---------------------|
| Student Group | 2023-2024 | | | 2024-2025 | | |
| | School | Los Angeles Unified | State of California | School | Los Angeles Unified | State of California |
| Enrollment | 404 | 529,902 | 5,837,690 | 390 | 516,685 | 5,806,221 |
| F/R Meal | 16.3% | 80.6% | 61.6% | 19.7% | 81.9% | 62.7% |
| GATE | 18.3% | 11.6% | N/A | 15.6% | 13.0% | N/A |
| English Learner | 2.7% | 20.1% | 18.4% | 2.1% | 18.6% | 17.4% |
| Foster Youth | 0.2% | 0.6% | 0.5% | 0.0% | 0.5% | 0.5% |
| Homeless Youth | 0.2% | 2.1% | 3.6% | 0.3% | 2.7% | 4.0% |
| Socioeconomically Disadvantaged | 16.3% | 81.3% | 62.7% | 19.7% | 82.4% | 63.6% |
| Students w/ Disabilities | 9.7% | 14.8% | 13.7% | 10.8% | 15.6% | 14.2% |
| Migrant Youth | 0.0% | 0.2% | 0.8% | 0.0% | 0.2% | 0.8% |
| African American/Black | 25.2% | 7.3% | 4.9% | 25.4% | 7.1% | 4.9% |
| American Indian or Alaska Native | 0.0% | 0.1% | 0.4% | 0.0% | 0.1% | 0.4% |
| Asian | 6.4% | 3.4% | 9.9% | 6.9% | 3.3% | 10.1% |
| Filipino | 1.5% | 1.7% | 2.2% | 1.5% | 1.6% | 2.2% |
| Latino | 19.8% | 73.8% | 56.1% | 18.5% | 73.6% | 56.1% |
| Native Hawaiian or Pacific Islander | 0.0% | 0.2% | 0.4% | 0.0% | 0.2% | 0.4% |
| White | 29.0% | 9.8% | 20.3% | 28.7% | 9.7% | 20.0% |
| Two or More Races | 11.4% | 2.0% | 4.6% | 11.5% | 2.1% | 4.8% |
| Not Reported | 6.7% | 1.8% | 1.1% | 7.4% | 2.2% | 1.2% |

N/A: The CDE does not publish centralized, statewide Gifted and Talented Education (GATE) data.

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesenr.asp>

Open Charter Magnet

Board District: 4 | Region: West | Location Code: 5889

Long-Term English Learners (LTEL) and “At-Risk”

Note: The “EL Total” column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the “English Learners” heading. The “Total (Ever-EL)” column displays the summed total of the data in the “RFEP” column plus the data in the four columns under the “English Learners” heading OR the data in the “EL Total” column, but not both. The percent values displayed in this report are calculated as a percent of the “Total (Ever-EL)” which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

| | 2022-2023 | | | | | | 2023-2024 | | | | | | 2024-2025 | | | | | |
|-----------------------------------|-----------|--------|---------------------|--------|---------------------|--------|-----------|--------|---------------------|--------|---------------------|--------|-----------|--------|---------------------|--------|---------------------|--------|
| | School | | Los Angeles Unified | | State of California | | School | | Los Angeles Unified | | State of California | | School | | Los Angeles Unified | | State of California | |
| English Learners | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| LTEL 6+ Years | 0 | 0.0% | 17,921 | 7.3% | 226,508 | 11.1% | 0 | 0.0% | 15,302 | 6.5% | 211,186 | 10.6% | 0 | 0.0% | 13,052 | 5.9% | 198,853 | 10.4% |
| At-Risk 4-5 Years | 0 | 0.0% | 17,295 | 7.1% | 144,189 | 7.1% | 0 | 0.0% | 15,717 | 6.7% | 136,188 | 6.8% | 0 | 0.0% | 11,406 | 5.2% | 115,009 | 6.0% |
| EL 0-3 Years | 11 | 64.7% | 60,457 | 24.7% | 505,486 | 24.8% | 9 | 52.9% | 60,574 | 25.7% | 519,651 | 26.0% | 7 | 50.0% | 57,726 | 26.1% | 516,862 | 26.9% |
| EL 4+ Years & Not At-Risk or LTEL | 3 | 17.6% | 18,850 | 7.7% | 236,319 | 11.6% | 2 | 11.8% | 14,725 | 6.2% | 207,768 | 10.4% | 1 | 7.1% | 13,775 | 6.2% | 178,306 | 9.3% |
| EL Total | 14 | 82.4% | 114,523 | 46.8% | 1,112,502 | 54.5% | 11 | 64.7% | 106,318 | 45.0% | 1,074,793 | 53.8% | 8 | 57.1% | 95,959 | 43.3% | 1,009,030 | 52.6% |
| RFEP | 3 | 17.6% | 130,377 | 53.2% | 927,694 | 45.5% | 6 | 35.3% | 129,789 | 55.0% | 924,422 | 46.2% | 6 | 42.9% | 125,465 | 56.7% | 909,298 | 47.4% |
| Total Ever EL | 17 | 100.0% | 244,900 | 100.0% | 2,040,196 | 100.0% | 17 | 100.0% | 236,107 | 100.0% | 1,999,215 | 100.0% | 14 | 100.0% | 221,424 | 100.0% | 1,918,328 | 100.0% |

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/ad/filesitel.asp>

Open Charter Magnet

Board District: 4 | Region: West | Location Code: 5889

Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by Local Education Agencies (LEAs). LEAs are required to “certify” specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are “frozen” and cannot be amended. High Incidence is defined as students in the Other Health Impairment, Specific Learning Disability, and Speech or Language Impairment categories. Low Incidence Students are defined as those in the Autism, Deafness, Emotional Disturbance, Hard of Hearing, Intellectual Disability, Multiple Disabilities, Orthopedic Impairment, Traumatic Brain Injury, and Visual Impairment categories.

| Special Education Enrollment by Category | | | | | | | | | | | | |
|--|-----------|----------------|-----------------------|---------------------|----------------|-----------------------|-----------|----------------|-----------------------|---------------------|----------------|-----------------------|
| | 2023-2024 | | | | | | 2024-2025 | | | | | |
| | School | | | Los Angeles Unified | | | School | | | Los Angeles Unified | | |
| Total Enrollment | 404 | | | 529,902 | | | 390 | | | 516,685 | | |
| Students with Disabilities | # of SWD | % of Total SWD | % of Total Enrollment | # of SWD | % of Total SWD | % of Total Enrollment | # of SWD | % of Total SWD | % of Total Enrollment | # of SWD | % of Total SWD | % of Total Enrollment |
| Total SWD Enrollment | 39 | 100.0% | 9.7% | 78,319 | 100.0% | 14.8% | 42 | 100.0% | 10.8% | 80,505 | 100.0% | 15.6% |
| High Incidence | 29 | 74.4% | 7.2% | 52,153 | 66.6% | 9.8% | 30 | 71.4% | 7.7% | 52,412 | 65.1% | 10.1% |
| Low Incidence | 10 | 25.6% | 2.5% | 26,162 | 33.4% | 4.9% | 12 | 28.6% | 3.1% | 28,084 | 34.9% | 5.4% |
| Autism | 7 | 17.9% | 1.7% | 18,713 | 23.9% | 3.5% | 11 | 26.2% | 2.8% | 20,802 | 25.8% | 4.0% |
| Deaf-Blindness | 0 | 0.0% | 0.0% | 4 | 0.0% | 0.0% | 0 | 0.0% | 0.0% | 7 | 0.0% | 0.0% |
| Deafness | 0 | 0.0% | 0.0% | 188 | 0.2% | 0.0% | 0 | 0.0% | 0.0% | 178 | 0.2% | 0.0% |
| Emotional Disturbance | 1 | 2.6% | 0.2% | 1,148 | 1.5% | 0.2% | 0 | 0.0% | 0.0% | 1,082 | 1.3% | 0.2% |
| Established Medical Disability | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% | 1 | 0.0% | 0.0% |
| Hard of Hearing | 1 | 2.6% | 0.2% | 971 | 1.2% | 0.2% | 1 | 2.4% | 0.3% | 931 | 1.2% | 0.2% |
| Intellectual Disability | 0 | 0.0% | 0.0% | 3,393 | 4.3% | 0.6% | 0 | 0.0% | 0.0% | 3,381 | 4.2% | 0.7% |
| Multiple Disabilities | 0 | 0.0% | 0.0% | 965 | 1.2% | 0.2% | 0 | 0.0% | 0.0% | 1,035 | 1.3% | 0.2% |
| Other Health Impairment | 5 | 12.8% | 1.2% | 10,930 | 14.0% | 2.1% | 5 | 11.9% | 1.3% | 11,596 | 14.4% | 2.2% |
| Orthopedic Impairment | 0 | 0.0% | 0.0% | 533 | 0.7% | 0.1% | 0 | 0.0% | 0.0% | 434 | 0.5% | 0.1% |
| Specific Learning Disability | 6 | 15.4% | 1.5% | 29,615 | 37.8% | 5.6% | 7 | 16.7% | 1.8% | 29,368 | 36.5% | 5.7% |
| Speech or Language Impairment | 18 | 46.2% | 4.5% | 11,608 | 14.8% | 2.2% | 18 | 42.9% | 4.6% | 11,448 | 14.2% | 2.2% |
| Traumatic Brain Injury | 1 | 2.6% | 0.2% | 66 | 0.1% | 0.0% | 0 | 0.0% | 0.0% | 66 | 0.1% | 0.0% |
| Visual Impairment | 0 | 0.0% | 0.0% | 185 | 0.2% | 0.0% | 0 | 0.0% | 0.0% | 175 | 0.2% | 0.0% |

Data Source: CALPADS 8.1 FALL 1 Certified Report. This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).



ATTACHMENT C

LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

DESEGREGATION IMPACT STATEMENT (DIS)

Open Charter Magnet

BOARD OF EDUCATION REPORT 376 – 25/26

June 12, 2026

I. Category of Proposed Action:

The proposed action would renew the charter for seven (7) years, beginning July 1, 2026 until June 30, 2033 to serve up to 383 students in grades K-5 in each year of the charter term.

II. Summary Description of Current District Practice:

Charter schools are schools of choice by legislation and are open to any student in the State of California. Charter schools are granted renewal for single charter status for a minimum period of two years to a maximum of seven (7) years, depending on the state's classification of High, Middle or Low for a charter school's performance pursuant to applicable law. Low performing charter schools may be renewed for a period of two years, Middle performing charter schools for five years, and High performing charter schools may receive a term of five, six or seven years. It should be noted, however, that although State legislation allows students to attend a charter school from any area in the state, the Los Angeles Unified School District (LAUSD) is under Court Order, Crawford v. LAUSD, which applies to all schools within or chartered through the LAUSD. Any modifications to the Court-Ordered Integration Program must first be approved by Student Integration Services.

III. Proposed Change:

The approval of this charter petition would renew the charter of Open Charter Magnet for seven (7) years beginning July 1, 2026 until June 30, 2033.

IV. Effects of This Proposal:

The Los Angeles Unified School District (LAUSD) does not guarantee availability of Court-ordered Integration funding. The charter school will be responsible for maintaining the Court Order and providing information requested by the LAUSD as set forth in the Charter petition. Modifications or school decisions cannot negatively impact or cause additional costs to the Court-ordered Integration budget.

V. Analyze the Impact of This Proposal on Integration, Desegregation, Re-segregation and/or Segregation:

If the Charter goals are met, there should be positive results on the five (5) Harms of Racial Isolation which are low academic achievement, low self-esteem, lack of access to post-secondary opportunities, interracial hostility and intolerance, and overcrowded conditions. The Court-ordered Integration Program for participating students will operate under various Court Orders for schools within the Los Angeles Unified School District. Any modification of the Court-ordered Integration Program must first be approved by Student Integration Services. Student Integration Services provided feedback for the charter petition to ensure compliance.

VI. If proposed action affects negatively any desegregation program, list other option(s) identified:

If the District Court-ordered Integration Guidelines are followed, there will not be a negative effect on the District's Court-ordered Integration Program.

PREPARED BY:

FABIOLA GARCIA DE ALBA

Specialist
Charter Schools Division

APPROVED BY:

KEITH H. ABRAHAMS, III
Executive Director
Student Integration Services



LOS ANGELES UNIFIED SCHOOL DISTRICT
Charter Schools Division

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Acting Superintendent

CAROLYN SPAHT GONZALEZ
Chief of Staff

JOSÉ COLE-GUTIÉRREZ
Senior Executive Director of Strategy

MARLA WILLMOTT
Director, Charter Schools Division

AGREEMENT TO WAIVE AND EXTEND CHARTER PETITION TIMELINE

Charter petitioner(s) and charter school governing entity and/or board for the below named proposed/renewing charter school and governing board of the Los Angeles Unified School District (“Board”) hereby mutually waive the 90-day timeline set forth in Education Code section 47605(b) and agree to extend the timeline as set forth below for the Board to grant or deny the proposed charter.

Proposed or Renewing Charter School: Open Charter Magnet

Date Charter Petition/Renewal Petition Accepted for Review: March 12, 2026

Parties hereby agree to extend the timeline as follows:

In the event that the Board, acting in its sole discretion, does not make the target date set forth below available for action on charter items, the date of the next regularly scheduled Board meeting made available by the Board for action on charter items.

The target date for Board action on the petition is: June 12, 2026

NOTE REGARDING PETITIONS: Execution of this agreement expressly waives and extends the timeline for Board action on the submitted petition.

By signing below, the representative/petitioner executing this agreement attests that they have the authority to enter and sign this agreement on behalf of the proposed or renewing charter school and its governing board.

Antoinette Cass *Antoinette Cass*
Authorized Representative/Petitioner
Proposed Charter School/Renewing Charter School

May 20, 2026
DATE

Fabiola Garcia De Alba *Fabiola Garcia De Alba*
LAUSD Authorized Representative

May 20, 2026
DATE