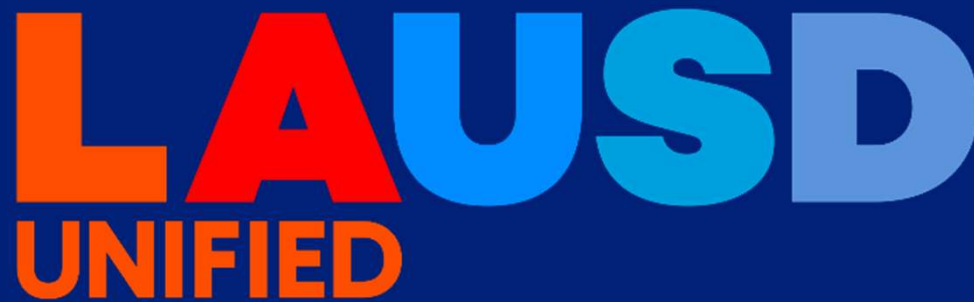




**Changing the Path to Our Student's Future:
Special Education/ Career & Transition Centers**

**Special Education Committee
October 22, 2025**

Special Education Centers



Lokrantz SEC



Salvin SEC



Marlton School

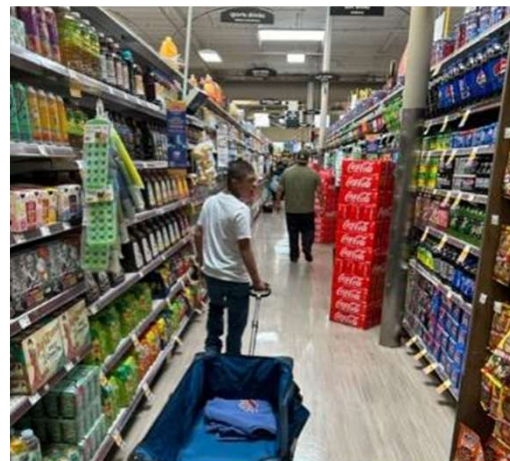
Special Education Centers Start Students on Their Path

Collaborative teams fill our “circle”

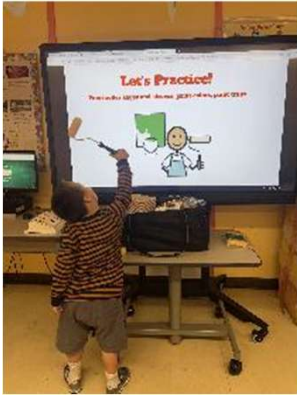
- MOVE trained teachers
- CSUN music partnership
- Reading companion dogs
- Transportation “heroes”
- Specialized cafeteria services
- Full time Nursing and Related Service Staff
- California Children’s Services: Medical Therapy Unit



We Are Getting Ready for the World!



Mural Projects at Salvin



Marlton School

- **School type:** Public, PK-12
- **School for the deaf and hard of hearing**
- **ASL/English Bilingual**
- **Gen. Ed Core (Hearing): TK-5**
- **Enrollment:** 132 students



Marlton Highlights/Achievements

- Community School
- MTL Grant
- ASL Classes for Families, Community and Staff
- College Visits @ Marlton
 - Gallaudet
 - NTID/RIT
- CIF partnership with Dorsey HS
- 2024 – 2 students attended 4 year University RIT
- 2025 – 2 students attending 4 yr Universities – CSUN





Marlton hosted a Deaf-Friendly Kickball Event!



In honor of Deaf Awareness Month, Marlton brought together a mix of staff and students, Deaf and hearing, who played side by side in an exciting, high-energy game. The event helped raise awareness by highlighting the importance of American Sign Language (ASL) and the value of accessible communication for everyone.

What made the day truly special was seeing our whole community come together using ASL, celebrating the beauty of the language and ensuring full access for Deaf participants. Deaf students and staff shared how inspiring it was to see their peers and colleagues signing throughout the event. The kickball game was not only fun and competitive but also a powerful reminder of inclusion, connection, and school spirit!



Career and Transition Centers (CTC)



Banneker CTC



McBride SEC & CTC West



Leichman CPTC



Lowman SEC and CTC



Miller CTC



Perez CTC



Widney CPTC



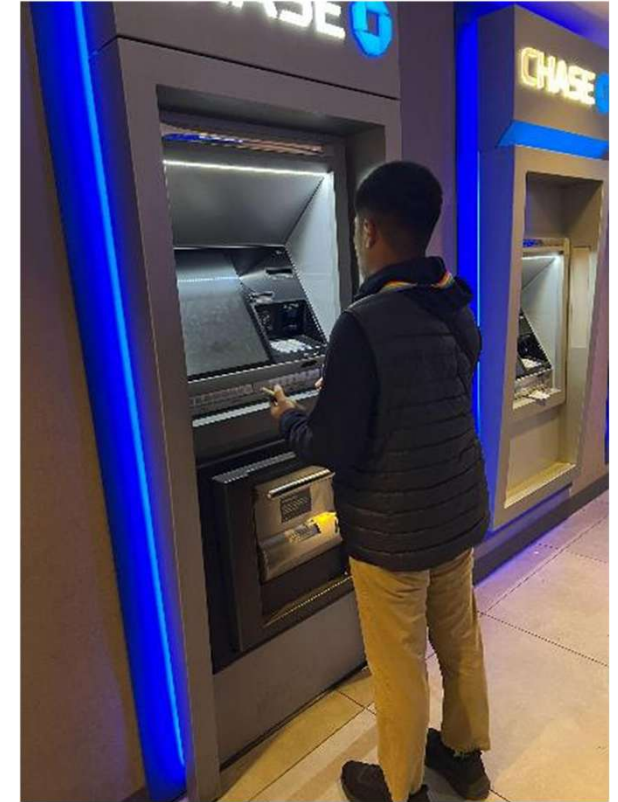
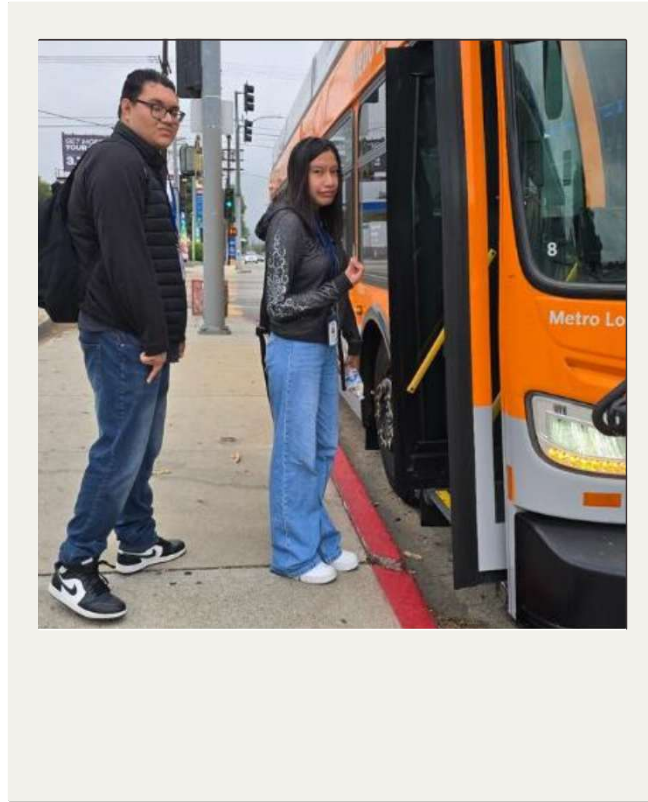
Willenberg CTC

Career and Transition Centers (CTC)



- 8 CTC sites across all LAUSD regions.
- Over 10 vocational strands aligned with industry sectors.
- Work experience programs to support employment preparation.
- Off-campus satellite programs that enhance skill development (Center for Advanced Transition Skills, Project SEARCH, etc).
- Agency linkages to supports and services (Regional Center and Department of Rehabilitation).

Community Based Instruction



Vocational Strands

- **Culinary Arts** – Students learn food preparation, kitchen safety, sanitation, customer service, and teamwork while running on-campus food services.
- **Student Store / Retail** – Students develop cash-handling, inventory, customer interaction, and merchandising skills through daily operations of campus store.
- **Product Design** – Students create and sell original items (e.g., jewelry, wreaths, textiles), learning creativity, quality control, production timelines, and marketing.
- **Building & Grounds** – Students practice facilities maintenance, landscaping, safety procedures, tool use, and teamwork—skills essential for facilities and custodial jobs.
- **Auto Detail** – Students learn the fundamentals of auto detailing including exterior washing, waxing, interior cleaning, vacuuming, and professional customer service, preparing them for entry-level work in the automotive service industry.
- **Graphic Arts** – Students gain experience in design principles, digital illustration, printing, and production using industry-relevant software and equipment, allowing them to produce signage, apparel, and promotional materials for real clients.

Vocational Strands



Vocational Strands



Vocational Strands



Practical Assessment Exploration System Lab



Discussion

Work Based Learning

Work-Readiness Programs (On-Site Experiences)

On-site programs provide structured, supportive environments for students to build foundational work skills within the school setting. These experiences are often students' first introduction to workplace expectations.

Example Programs

- Culinary Arts / Café – Food prep, kitchen safety, customer service
- Student Store / Retail – Cash handling, stocking, sales, customer interaction

Focus

- Daily routines and punctuality
- Communication and teamwork
- Professionalism and soft skills
- Task completion with feedback and reflection

Work Based Learning



Work Based Learning

Community Work Experiences (Off-Site)

Once students demonstrate readiness, they transition to off-site placements with community partners to apply their skills in authentic workplaces. These experiences build independence, confidence, and real work histories.

District and community partners

- LAUSD Schools
- Walgreens
- Local Beauty Salon
- Party Supply Store
- Textiles Store
- Cemetery
- Grocery Outlet
- One Generation
- Smart & Final

Skills reinforced

- Transportation and scheduling
- Supervisor communication and feedback
- Real workplace expectations and teamwork
- Resume-building and job experience

Work Based Learning



CATS Program

Partnership Between LAUSD and Los Angeles Community College District (LACCD)

- Students are dually enrolled and take courses at the college.
- Student participate in a work experience opportunities on and off campus.
- Students are travel trained for independent travel to school and work.

- East Los Angeles College
- Los Angeles Harbor College
- Los Angeles Mission College
- Los Angeles Pierce College
- Los Angeles Southwest College
- Los Angeles Trade-Technical College
- West Los Angeles College



Project SEARCH

Partnership with LAUSD, a Host Business, and Regional Center

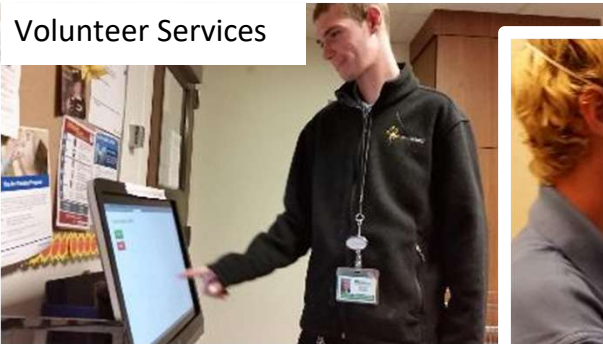


One Year Internship at a Host Business

- Student's last year of eligibility (recruited at age 20)
- Work training program with employment as the goal
- Students receive travel training

Project SEARCH

Volunteer Services



Radiology



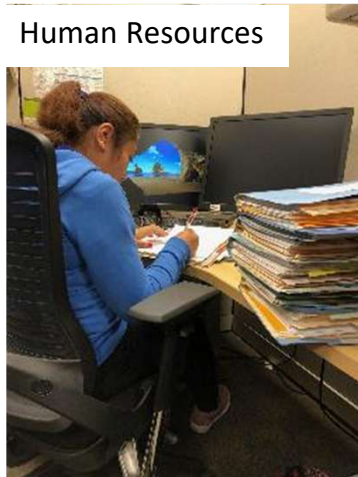
Distribution



Central Processing



Human Resources



Mailroom



Patient Transport



Mock Interviews

100 Students

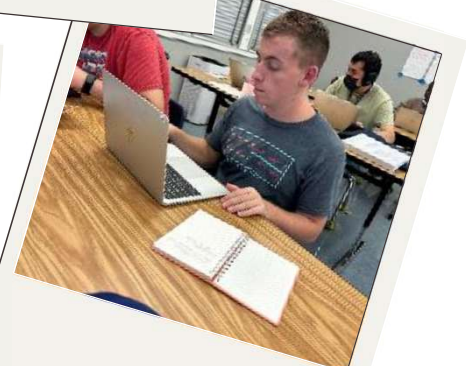


Partnerships

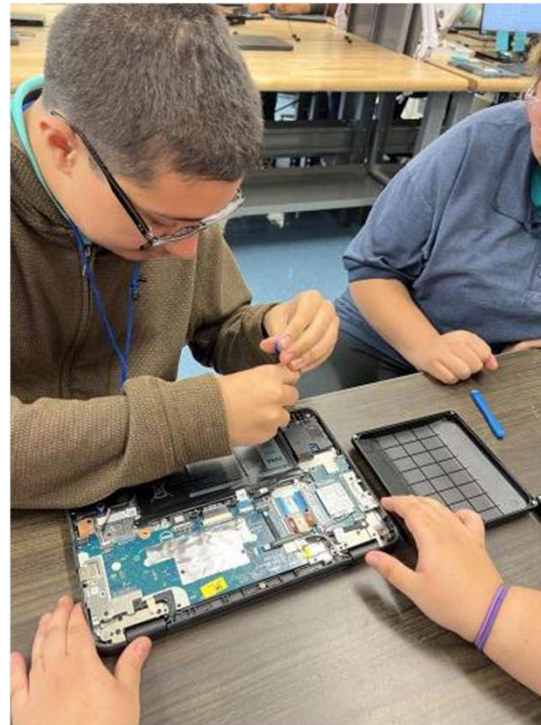
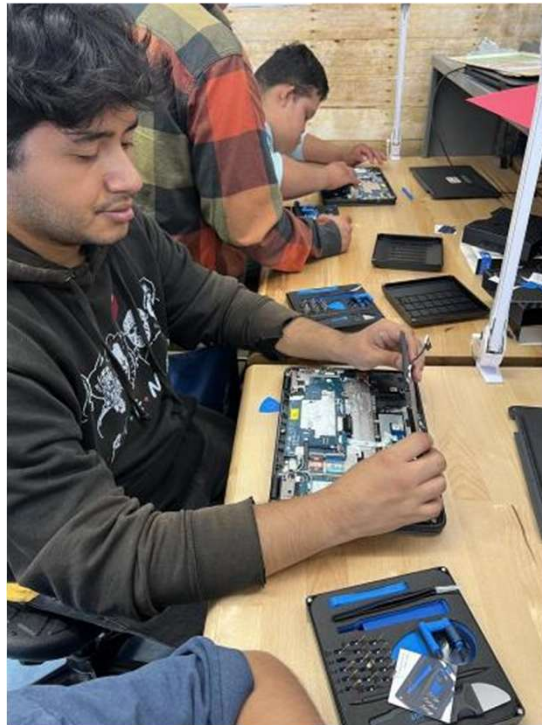
- UCLA
- New Horizons
- One Generation
- Alta SEA
- San Pedro Education Foundation
- Project ReConnect with LAUSD ITS
- Los Angeles Community College District



Culinary Arts @ LA Mission College



Project ReConnect- ITS Partnership



Work-Life Balance



Student Outcomes

Follow-up each spring to prior-year leavers



75%
Students
responded

52%
Pursuing
additional
education or
employed



Testimonials



- Parent
- Student
- Alumni Speakers

What You Can DO!



A celebratory poster for National Disability Employment Awareness Month. The background is dark blue with white and red starburst patterns. Five circular inset photos show diverse individuals in various work settings: two men in a meeting, a woman smiling, a person in a hard hat working, a woman on a phone, and a person in a wheelchair working. At the bottom, the text 'Celebrating Value and Talent' is in large white font, followed by 'National Disability Employment Awareness Month' in smaller white font. Logos for 'AMERICA 250', the 'OFFICE OF DISABILITY EMPLOYMENT POLICY' (United States Department of Labor), and the hashtag '#NDEAM' with the website 'dol.gov/odep' are at the bottom.

Celebrating Value and Talent
National Disability Employment Awareness Month

AMERICA 250

OFFICE OF DISABILITY EMPLOYMENT POLICY
UNITED STATES DEPARTMENT OF LABOR

#NDEAM
80th Anniversary
dol.gov/odep

THANK YOU!



Discussion