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Inside the Community Schools Classroom

Division of Instruction
May 30, 2024

Agenda

Community School Overview	Esperanza Martinez
Inside the Community School Classroom: An Intersection of Initiatives • Career Technical Education and Linked Learning • College and Career Access Pathways • Instructional Technology Initiative	Susan Canjura Cielo Escalante Shelly Alavez Sophia Mendoza
Inside the Community School Classroom: Conditions for Learning • Productive and Innovative Strategies • College & Career Ready • Social Emotional Learning • Cultivating Supportive Ecosystems • Equitable Grading Instruction • Community Connected Curriculum	Cora Watkins
Moving Forward and Next Steps Comments and Questions	Cora Watkins

What are Community Schools?

Schools at the Center under the community schools model schools become the hubs within the community where students and families can receive holistic supports and community services in one place

Holistic supports students and families by the integrated focus on academics, health and social services, youth and community development, and community engagement

Partnerships between schools, the community, public agencies, CBOs, and other community resources

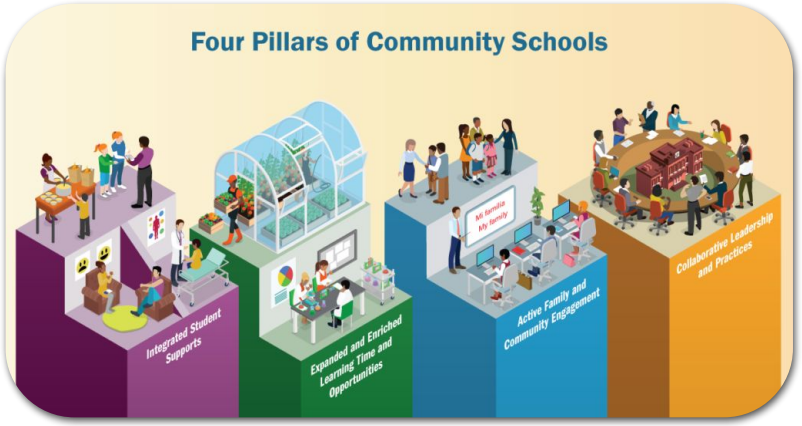
Community Schools by Region

Region	Cohort	Campus Name
North	1	Alta California El
North	4	Bertrand Ave El
North	4	Maclay MS
North	4	Monroe SH
North	4	Northridge MS
North	1	Panorama SH
North	1	Polytechnic SH
North	2	Santana Art Ac
North	2	Sharp Ave El
North	1	Van Nuys El
North	4	VOCES Mag
North	5	Woodland Hills Academy

Region	Cohort	Campus Name
South	5	24th St. El
South	1	74th St El
South	1	93rd St El
South	2	Audubon MS
South	1	Catskill Ave El
South	5	Coliseum St. El
South	2	Dorsey SH
South	2	Hawkins SH C/DAGS
South	3	Hillcrest Dr El
South	4	Leland St El
South	4	Mann UCLA Comm Sch
South	1	Miramonte El
South	5	Public Service CS at Rivera LC
South	3	Purche Ave El
South	4	Towne Ave El

Region	Cohort	Campus Name
East	4	4th St PC
East	4	Aldama El
East	4	Belvedere El
East	2	Carver MS
East	3	Contreras LC ALC
East	4	Contreras LC Bus Tr
East	1	Contreras LC Glbl St
East	4	Contreras LC Soc Jus
East	1	Euclid Ave El
East	1	Farmdale El
East	4	Jefferson SH
East	2	Logan Academy
East	4	McAlister HS CYESIS
East	1	Mendez SH
East	2	Ochoa LC
East	2	Roybal-Allard El
East	3	Trinity St El
East	1	Walnut Park El
East	4	West Vernon Ave El
East	1	Wilson SH

Region	Cohort	Campus Name
West	1	Alta Loma El
West	2	Baldwin Hills El
West	5	Charnock Rd. El
West	4	Cheviot Hills HS
West	5	Cheremoya Ave. El
West	4	Cochran MS
West	2	Gardner St El
West	5	Hancock Park El
West	5	Lexington Ave. PCr
West	1	Marina Del Rey MS
West	4	Marlton School
West	4	Marvin El
West	2	Palms El
West	3	Venice SH
West	1	Vine St El
West	4	WESM Hlth/Sports Med



LA Community Schools within the California Community Schools Context

California Community School's Overarching Values

Value 1: Racially-Just, relationship-centered spaces

Community schools aim to build trust by bringing people together and authentically valuing diverse cultures, perspectives and strengths in schools and communities. A focus on relationships builds a positive school climate and culture that is racially-just, caring, identity safe and nurtures a sense of belonging. Racially-just, relationship-centered spaces build collaborative, supportive and sustainable spaces where everyone learns and grows together.

Value 2: Shared Power

Recognizing and building towards shared ownership and deep engagement, through shared decision-making and collaborative strategies, is vital to building a democratic, inclusive and empowering environment. Through these strategies, all interest-holders feel that their expertise and commitment to the community is recognized and valued.

Value 3: Classroom-community connections

Community schools are continuously linking classroom instruction to the broader community. Instruction is engaging, providing real-world and project-based learning opportunities. It is interdisciplinary in nature and rooted in the assets of students, families, educators, and local community members. Curriculum is responsive to local history, knowledge, values, languages, literature, institutions, cultures, and environments. Community schools ground student learning in civic engagement and address real-world issues.

Value 4: A focus on continuous improvement

Working together, community schools participate in an ongoing cycle of reflection, analysis, shared learning, and revision with a focus on student learning conditions, well-being and outcomes. Community schools also ensure students, families, school staff and the community are valued, engaged and empowered. Community schools go beyond traditional metrics of educational success to reinvent systems of measurement rooted in asset-based, community-driven, and actionable data. Data becomes a tool for improvement that students, staff, families and community members can access, an instrument for reflection and mutual accountability – a flashlight, not a hammer.

California Community Schools Framework: 4x4

The Four Pillars

1. Expanded learning time and opportunities
2. Integrated student supports
3. Collaborative leadership and practices
4. Active family and community engagement

The Four Cornerstone Commitments

1. A commitment to assets-driven and strength-based practice
2. A commitment to racially just and restorative school climates
3. A commitment to powerful, culturally proficient and relevant instruction
4. A commitment to shared decision-making and participatory practices

The Four Key Conditions of Learning

1. Supportive environmental conditions that foster strong relationships and community
2. Productive instructional strategies that support motivation, competence, and self-directed learning
3. Social and emotional learning (SEL) that fosters skills, habits, and mindsets that enable academic progress, efficacy, and productive behavior
4. System of supports that enable healthy development, respond to student needs, and address learning barriers

The Four Proven Practices

1. Community Asset Mapping and Gap Analysis
2. A Community School Coordinator
3. Site-Based and LEA-Based Advisory Councils
4. Integrating and Aligning with Other Relevant Programs

Inside the Community School Classroom : An Intersection of Initiatives

Pillars and Priorities

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1	**Academic Excellence**	High Quality Instruction	Enriching Experiences	Eliminating Opportunity Gaps	College and Career Readiness
2	**Joy and Wellness**	Welcoming Learning Environments	Whole-Child Well-Being	Strong Social-Emotional Skills	Outstanding Attendance
3	**Engagement and Collaboration**	Strong Relationships	Accessible Information	Leading for Impacts	Honoring Perspectives
4	**Operational Effectiveness**	Diverse Workforce	Professional Learning	Staff Wellness	High Performance Standards
5	**Investing in Staff**	Data-Driven Decision-Making	Modernizing Infrastructure	Sustainable Budgeting	District of Choice

School Teams attend Summer Institute

July 1, 2024 Cohort 5 schools begin Year 1- Planning Year

Career Technical Education (CTE) and Linked Learning

Pillars and Priorities

1

Academic Excellence

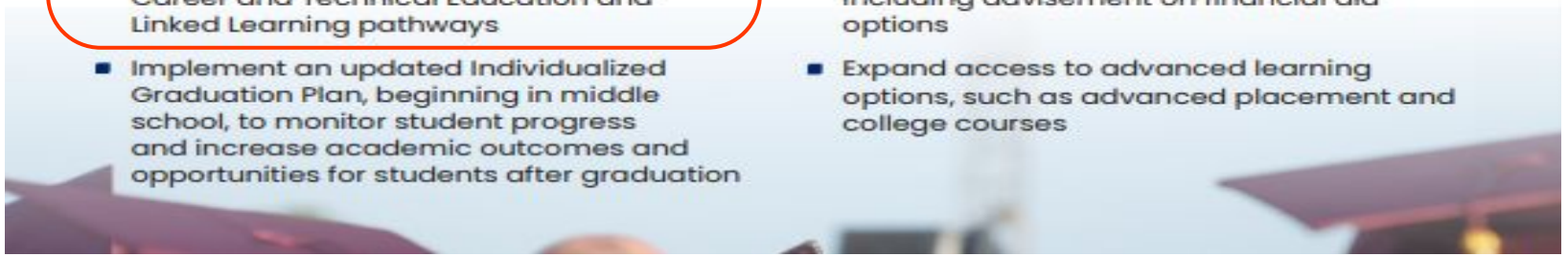
High Quality Instruction | Enriching Experiences | Eliminating Opportunity Gaps | College and Career Readiness

OUR PRIORITY
Champion multiple pathways for college and career readiness for all students

WHY THIS MATTERS
Students must be able to visualize their post-secondary success and receive all of the tools and supports to take full advantage of the opportunities ahead

STRATEGIES

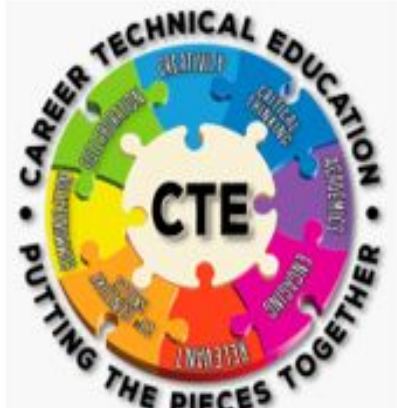
- Provide equitable access to a rigorous college preparatory course schedule and offer supports to successfully complete A-G courses with a C or better
- Accelerate opportunities for career exploration, work-based learning, post-secondary pathways, and employment, including collaboration with local government and private industries to provide paid internship and apprenticeship opportunities for students
- Expand opportunities to participate in Career and Technical Education and Linked Learning pathways
- Implement an updated Individualized Graduation Plan, beginning in middle school, to monitor student progress and increase academic outcomes and opportunities for students after graduation
- Engage students and families at all levels, beginning in early grades, in college and career experiences and promotion of post-secondary options
- Expand evidence-based, equity-focused instructional and grading practices to support all learners in becoming college ready and achieving post-secondary academic success
- Ensure all students develop college knowledge and get support for planning, applying, and transitioning to college, including advisement on financial aid options
- Expand access to advanced learning options, such as advanced placement and college courses



What is CTE?

CTE prepares students for success in college and careers by embedding the following in CTE Courses:

- Core academic skills
- Rigorous technical training with certifications
- Work readiness training
- Work-based learning experiences
- Leadership training through Career Technical Student Organizations



What is Linked Learning?

An educational approach that

- Integrates content, CTE course, and work-based learning in project-based learning through teacher collaboration.
- Provides students opportunities to demonstrate outcomes in graduate student profile across all courses.
- Utilizes advisory to support students in work readiness and social-emotional learning.

Los Angeles Unified has

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452 Career Technical Education (CTE) Pathways in **162** Schools

84 Linked Learning Pathways:
65 HS pathways
15 MS pathways
4 Elementary & K-8 Span

50 Career Pathways at Community Schools

Career Pathways at LAUSD Community Schools

- HEALTH SCIENCE & MEDICAL TECHNOLOGY
- BUSINESS & FINANCE
- BUILDING & CONSTRUCTION TRADES
- HOSPITALITY, TOURISM & RECREATION
- ENERGY, ENVIRONMENT & UTILIES
- MARKETING, SALES & SERVICE
- ENGINEERING & ARCHITECTURE
- TRANSPORTATION
- EDUCATION, CHILD DEVELOPMENT & FAMILY SERVICES
- FASHION & INTERIOR DESIGN
- AGRICULTURE & NATURAL RESOURCES
- INFORMATION & COMMUNICATION TECHNOLOGIES
- ARTS, MEDIA & ENTERTAINMENT
- PUBLIC SERVICES
- MANUFACTURING & PRODUCT DEVELOPMENT

CS Initiative + Linked Learning

Community Schools Initiative		Linked Learning	
Integrated Student Supports	•Removing barriers to school success by connecting students and families to services providers. •Bringing holistic programs and services into the school to help families meet their basic needs.	**Integrated Student Supports**	•Ensuring equity of access, opportunity, and success. •Including counseling and supplemental instruction in reading, writing, and math to address the individual needs.
Expanded and Enriched Learning Opportunities	•Ensuring there are before and after school, including summer, learning opportunities. •Connecting classroom learning with learning within the community.	**Rigorous Academics**	•Preparing students to succeed in college & career through Project-Based Learning and academics. •Aligning academics to admissions requirements for state colleges and universities.
Collaborative Leadership and Practices	•Strengthening processes for parents, students, teachers and principals with different areas of expertise to work together. •Mutual accountability toward a shared vision or outcome.	**Career Technical Education**	•Delivering concrete knowledge and skills through a carefully structured sequence of courses in high school. •Tying pathways to local high-skill, high-wage industry sectors.
Active Family and Community Engagement	•Incorporating strategies that better support communication between school and home. •Families being involved in school decision making.	**Work-Based Learning**	•Providing students with exposure to real-world workplaces through job shadowing, apprenticeships, and internships, including exposure to industry experts, and professional skills.

The CS Progression Toward Linked Learning

Elementary (UTK-5)	Middle School (6-8)	High School (9-12)
• Project-Based Learning or Community Based Learning • Career Awareness	• Cohorting with CTE course • 1 Interdisciplinary PBL per semester • Work Based Learning aligned to instruction • 8th grade Portfolio and Defense • Career Exploration • Paxton-Patterson Career Lab	• Intentional cohorting with CTE course • Multiple industry-aligned interdisciplinary PBLs with WBL • Digital Portfolios • 12th grade Defense • Career Preparation and Training

LAUSD Graduate Student Profile

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1 Academic Excellence

Pillar A: High Quality Instruction

Students in Linked Learning pathways practice collaboration, project planning, and presentation skills. They are continually cognizant of growing their graduate profile competencies.

Project-based Learning Highlight

Principal: Pablo Mejia
Student: Cielo Escalante, Senior

School Showcase

Kickoff

Identify a business/non-profit/public service.

Pre-Research

Each partner researches:
History
Current Affairs
Organization (industry)

Action Research

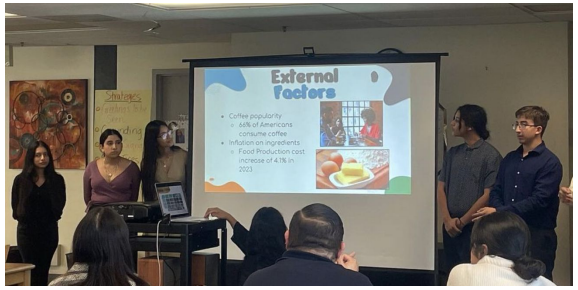
In-the-field Research
a. Talk with Industry
b. Identify Issue
c. What action is needed

Business Solution

Create an event based on your business proposal to bring awareness and help the business/non-profit

Awareness Event

Event Tasks including: event manager, communications, logistics, promotion, budget, solutions



Community School Community Fair PBL

1 Academic Excellence

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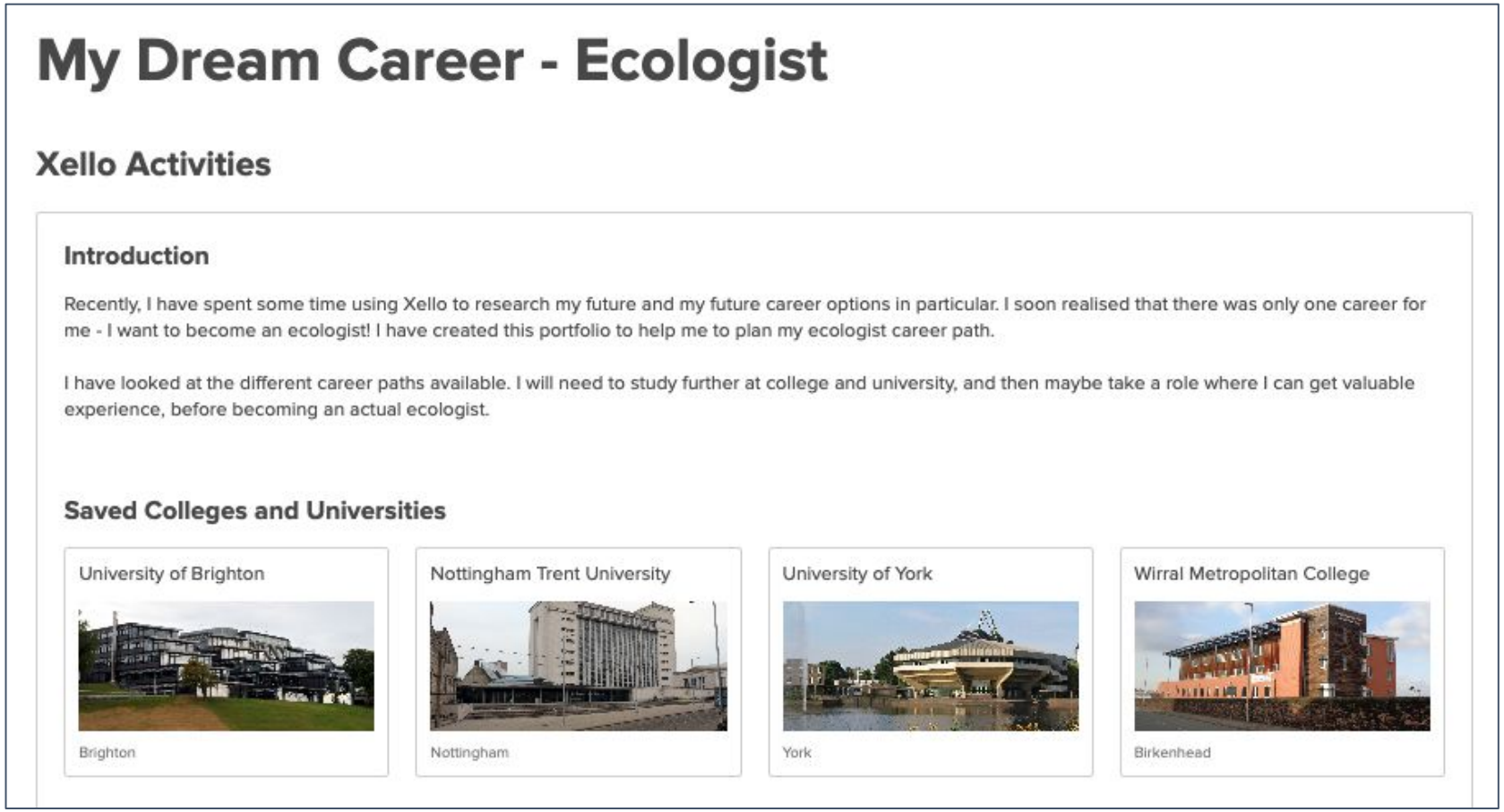
Pillar A: High Quality Instruction

Xello

K-12 College and Career Readiness Software



1 Academic Excellence

Pillar D: College and Career Readiness

Work Readiness Badge

- Resume
- Cover Letter
- Job Application
- Financial Literacy Certification
- Support Network
- Mock Interview

1 Academic Excellence

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Pillar D: College and Career Readiness

Paxton Patterson Career Labs

Paxton Patterson Career Labs in CS

Paxton- Patterson

COLLEGE & CAREER READY LABS

The ultimate career exploration tool. Schools can build a program with exposure to a broad range of Career Clusters, or define a more focused pathway.

- engages students in authentic problem-based learning experiences.
- assists students with discovering their interests and aptitudes.

Community Schools with Paxton Patterson Labs

- **Carver Middle School**
- **Marina Del Rey Middle School**
- **Northridge Middle School**
- **Audubon Middle School**
- **UCLA Mann Community School**
- **Cochran Middle School**

Grant funds will provide Paxton Patterson Labs Spring 2024

- **WESM High School**
- **Marlton Span School**
- **Logan Span School**
- **Ochoa Learning Center**
- **McAlister High School**
- **Maclay Middle School**

College and Career Access Pathways

Pillars and Priorities

LAUSD UNIFIED

1

Academic Excellence

High Quality Instruction | Enriching Experiences | Eliminating Opportunity Gaps | College and Career Readiness

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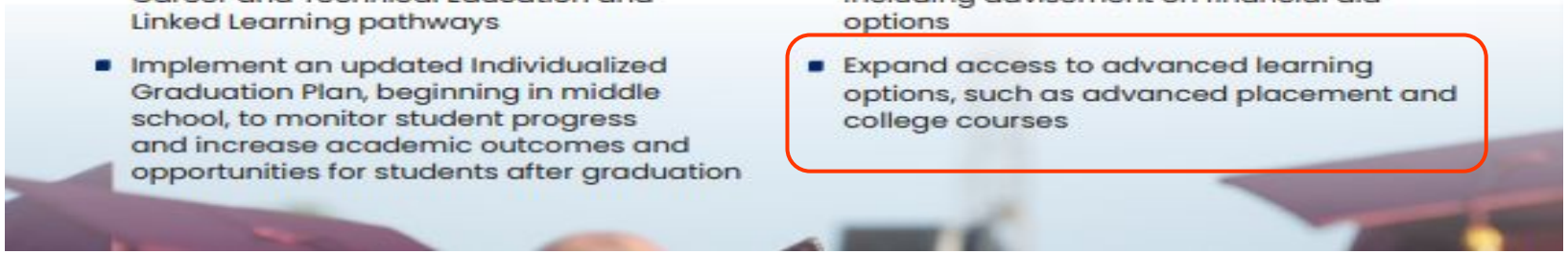


What is Dual Enrollment?

College courses offer to high school students as part of their regular instructional day. These courses are taught by college professors and provide students with dual credits for college and high school graduation

Why Dual Enrollment?

- Fosters a college going culture by early exposure to college courses
- Opportunity to obtain a degree/certificate giving students a head start to post-secondary education
- Addresses equity gaps
- Students earn high school and college credits
- Explore fields of study to help select a career pathway and college major

Expanding Dual Enrollment

- **Intersegmental General Education Transfer Curriculum (IGETC):** Facilitating a seamless transfer to CSU or UC universities
- **Career Technical Education (CTE):** Developing job-specific skills aligned with industry needs
- **Associate's Degree Programs:** Providing a clear path towards completion of a two-year degree

Pathway	Certification or Degree
CTE DE Pathway	Certificate of Completion/ Achievement
Intersegmental General Education Transfer Curriculum (IGETC) Pathway	Certificate of Achievement (Fulfill lower-division general education requirements for transfer to the CSU and UC)
Associate in Arts (AA) or Associate in Science (AS) Pathway	Associate in Arts Degree Associate in Science Degree

College Courses in Middle School

Students can take college courses afterschool

- Fosters a college going culture
- A head start in completing LOTE and Math
- Explore career and fields of study to help select a future pathway and college major
- Adding opportunities for students to take engaging electives

Community Schools Offering College Courses

High Schools
14/17

Region	Cohort	School Name (9th - 12th)
East	3	Contreras LC ALC
East	1	Contreras LC Glbl St
East	4	Contreras LC Soc Jus
East	4	Jefferson SH
East	1	Mendez SH
East	1	Wilson SH
North	4	Monroe SH
North	1	Panorama SH
North	1	Polytechnic SH
South	2	Dorsey SH
South	2	Hawkins SH C/DAGS
South	5	Rivera LC Pub Srv
West	3	Venice SH
West	4	WESM Hlth/Sports Med

Span Schools
1/5

Region	Cohort	Campus Name - Middle School
North	4	Valley Oaks Center for Enriched Studies

Middle Schools
1/7

Region	Cohort	Campus Name - Middle School
South	2	Audubon MS

Supporting our Schools

- Established Quarterly Regional Meetings with LACCD
- Building our school counseling capacity through monthly professional development
- Collaborated on the development of the County of Los Angeles Dual Enrollment Toolkit
- Dream It, Achieve It - Leadership Convening

Supporting our Schools

- Guidance to apply for College and Career Access Pathways (CCAP) Grant in Spring 2023 and Spring 2024
- Conducted the CCAP Grant Recipient Kick-Off Meeting
- Inaugural Dual Enrollment Symposium - Fall 2023

First LAUSD and LACCD Dual Enrollment Symposium

Grant Opportunities

In the last two years, the State of California has provided funds for high schools to establish or expand dual enrollment. The College and Career Access Pathway Grant was awarded to:

- 2023: 61 schools applied and were awarded the grant
  - $100,000 across 4 years
  - 7 out of the 18 Community Schools
- 2024: 38 schools applied, pending notification
  - $100,000 across 3 years
  - 1 Community School - pending approval

Region	Cohort	Campus (9th-12th Grades)
East	4	Contreras LC Glbl St
East	4	Contreras LC Soc Jus
South	2	Hawkins SH C/DAGS
East	4	Jefferson SH
West	3	Venice SH
West	4	WESM Hlth/Sports Med
East	1	Wilson SH
West	*4*	*Cheviot Hills (pending notification)*

Instructional Technology Initiative

Pillars and Priorities

LAUSD UNIFIED

1

Academic Excellence

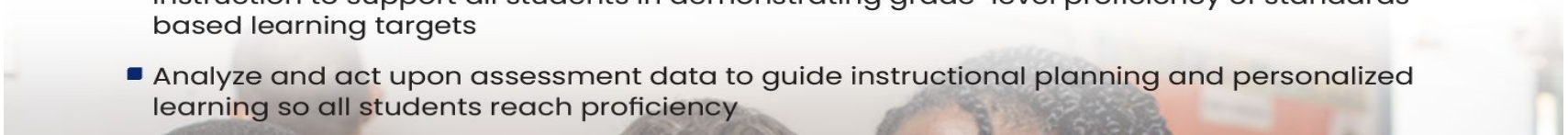
High Quality Instruction | Enriching Experiences | Eliminating Opportunity Gaps | College and Career Readiness

OUR PRIORITY
Focus on consistent implementation of high-quality instruction to improve student outcomes

WHY THIS MATTERS
An exemplary classroom education experience and evidence-based instructional practices are essential to prepare our students for postsecondary excellence

STRATEGIES

- Deliver impactful, rigorous, standards-based, culturally responsive, and inclusive instruction supported by high-quality curricular and instructional materials in all content areas
- Integrate technology and access to other critical resources, such as online learning tools and libraries, to elevate teaching and learning
- Institute comprehensive systems to observe classroom instruction and provide reflection and feedback to improve practice
- Implement high-quality, differentiated, and ongoing professional development and coaching grounded in data to support effective teaching, learning, and leadership
- Provide targeted professional learning opportunities and coaching for newly hired teachers at highest-needs schools that result in effective, equity-driven instruction
- Expand equitable grading practices, proficiency-based assessments, and personalized instruction to support all students in demonstrating grade-level proficiency of standards-based learning targets
- Analyze and act upon assessment data to guide instructional planning and personalized learning so all students reach proficiency



Instructional Technology Integration

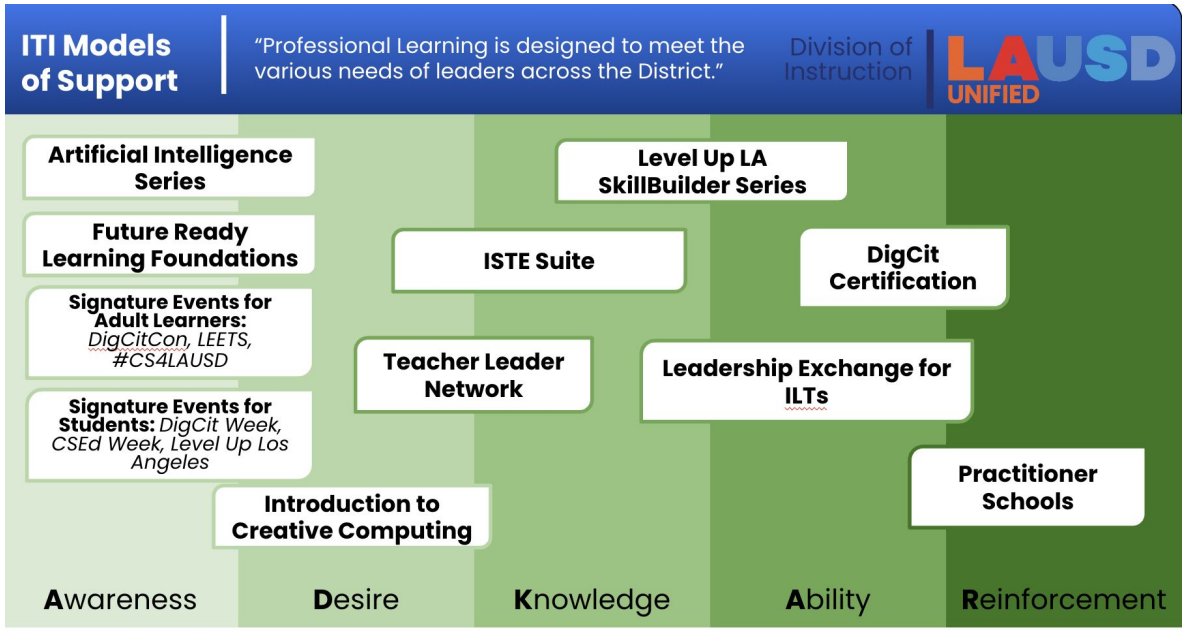
verizon innovative learning

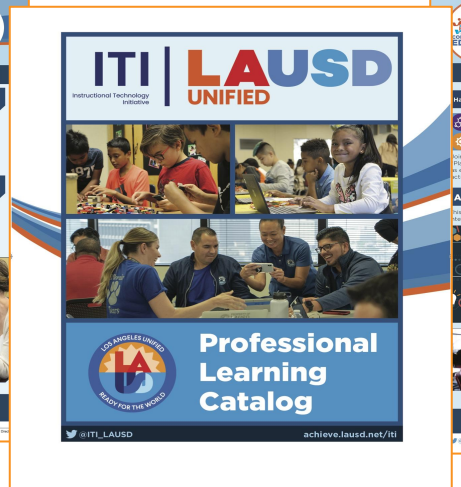
Digital Promise

Microsoft TEALS Program

MINECRAFT EDUCATION

common sense





Instructional Technology Integration

TLN

ELN
EDUCATION LEADER NETWORK

CS CADRE

LEADERSHIP EXCHANGE

315
Community School Teachers & Principals

#CS4LAUSD

DIG CIT CON

LEETS
Leading Edge EdTech Summit

#CS4LAUSD CONFERENCE

Lucille Roybal - Allard Elementary

Leadership in Computer Science

- Teacher Leaders
- Administrative Support & Advocacy
- Funding
- Data

Knowledge of Computer Science

- PD
- Conferences
- Curriculum
- Computer Science Standards, Concepts, and Practices

Commitment to Computer Science

- Time
- Advocacy
- Partnerships and resources (ITI, FUSE)
- Family & Community

Charles Maclay Middle School

Verizon Innovative Learning School

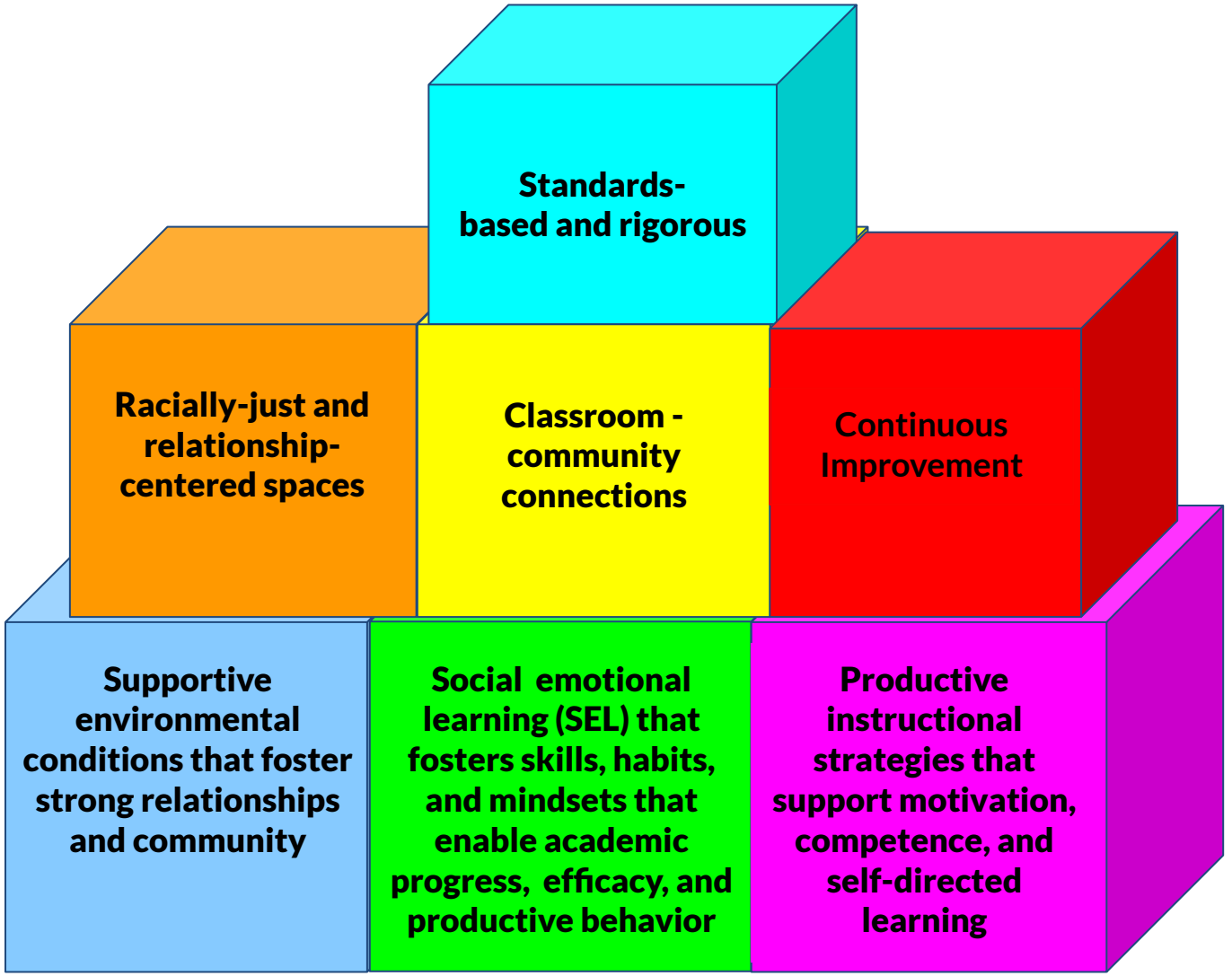
- Cohort 7
- 24/7 Access
- Information
- Tools
- Support

verizon innovative learning

Digital Promise

Community Schools Strategy Inside of the Classroom

Community Schools Classroom Framework



Curriculum

Values

Commitments

Community School Classrooms Are Centered Around The Four Key Conditions for Learning

LAUSD UNIFIED | Community Schools INITIATIVE

Designing instruction using **evidence-based strategies**, including innovative **instructional technology** applications, that support motivation, competence and self-directed learning.

Teaching is **differentiated** and takes students' prior knowledge and experiences into account, providing the right amount of challenge and support.

Ensuring students are *Ready for the World* through **opportunity, access and real-world application:**

- **Career Exploration labs (Paxton Patterson),**
- **Linked Learning, Career and Technical Education,** and
- **Dual Enrollment** pathways to create lessons that connect current learning to their students' future selves.

SEL guides the way by integrating **SEL practices,** nurturing essential skills such as **social awareness, self-management, and self-efficacy.**

Fostering these competencies enables **academic progress** and **productive student behavior.**

Promoting **interpersonal skills** and **cultivating a positive growth mindset** supports **student resilience** and **productive action.**

Cultivating supportive ecosystems using **anti-racist** and **anti-bias** strategies that

- **foster strong relationships** and **community**,
- **emotional and identity safety**, and
- a **sense of belonging and purpose**.

Using **culturally relevant and responsive pedagogy** and **restorative practices** ensure all students are supported and valued in every classroom.

Refocusing classrooms on **Equitable Grading and Instruction (EGI)** using clear **learning targets.**

A **growth-mindset** approach is used for K-12 teaching and learning based on the understanding that all students can learn when provided with the **right conditions** and **support**, providing more students **academic success** and ultimately taking charge of their own learning.

Creating bridges to learning beyond the classroom by **connecting learning** to larger **social and economic issues** impacting the school community.

Instruction is **interdisciplinary and focuses on real world connections** to learning through **Project Based Learning (PBL)** and **Community Based Learning (CBL)**.

Pillars and Priorities

2

Joy and Wellness

Welcoming Learning Environments | Whole-Child Well-Being | Strong Social-Emotional Skills | Outstanding Attendance

OUR PRIORITY

Design and sustain welcoming, safe, environmentally friendly, affirming, and inclusive learning environments

WHY THIS MATTERS

Healthy and safe environments increase student capacity for learning and success

STRATEGIES

- Support and build capacity of all campus staff to implement affirming, welcoming, and trauma-informed practices
- Increase staff awareness and capacity to support students around sexual orientation, gender identity, and gender expression
- Develop safe and sustainable green spaces, outdoor learning environments, and shaded areas at each school
- Ensure "safe passage" to and from school through coordination with local civic and safety organizations
- Create asset-based and culturally responsive classrooms and curricula that value and celebrate the diverse backgrounds of our students
- Engage students in regular, inclusive celebrations and community events that recognize diverse cultures
- Increase access to other safe learning and community spaces, including libraries and partner organizations
- Complete regular environmental health, safety, and emergency readiness assessments at schools

Building a Foundation of Joy and Wellness in the Community School

Developing Educators

3

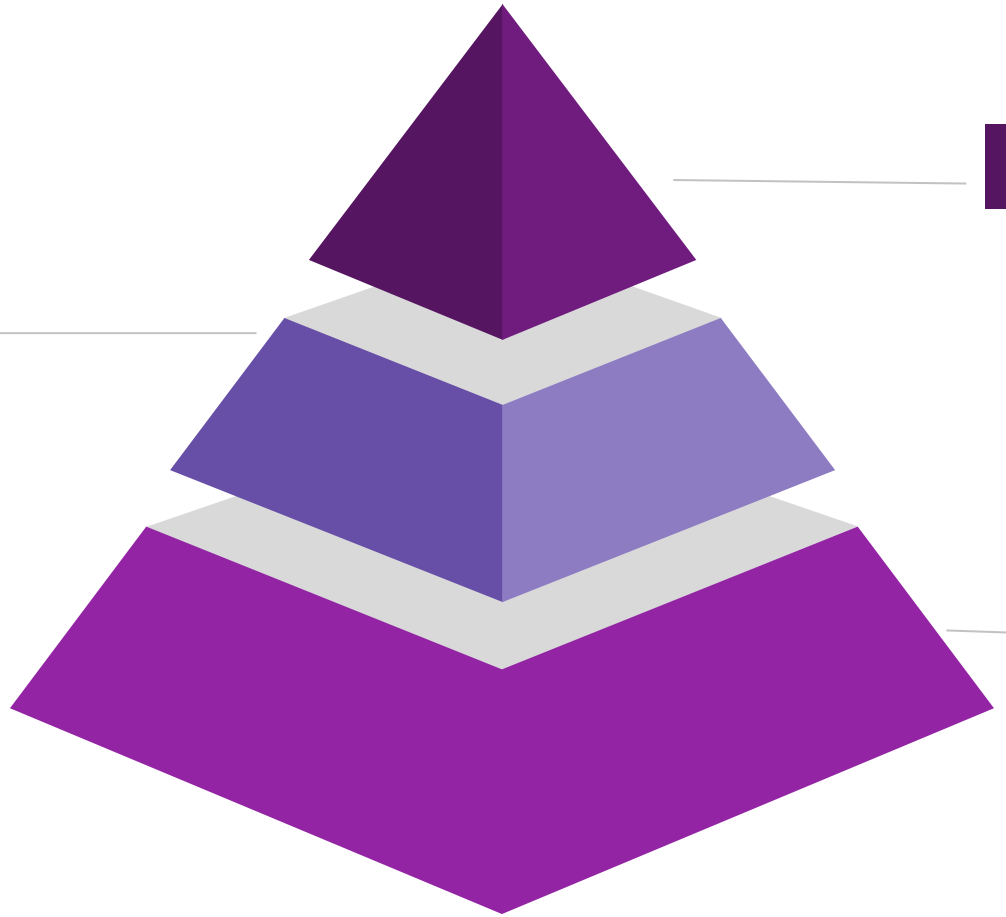
over 400 teachers coordinators, and administrators completed 8 hours of Joyful Disruptions training in the Spring.

New Sessions begin summer, 2024.

Building in Leadership

2

55 administrators participated in 2 Joyful Disruption overview sessions.

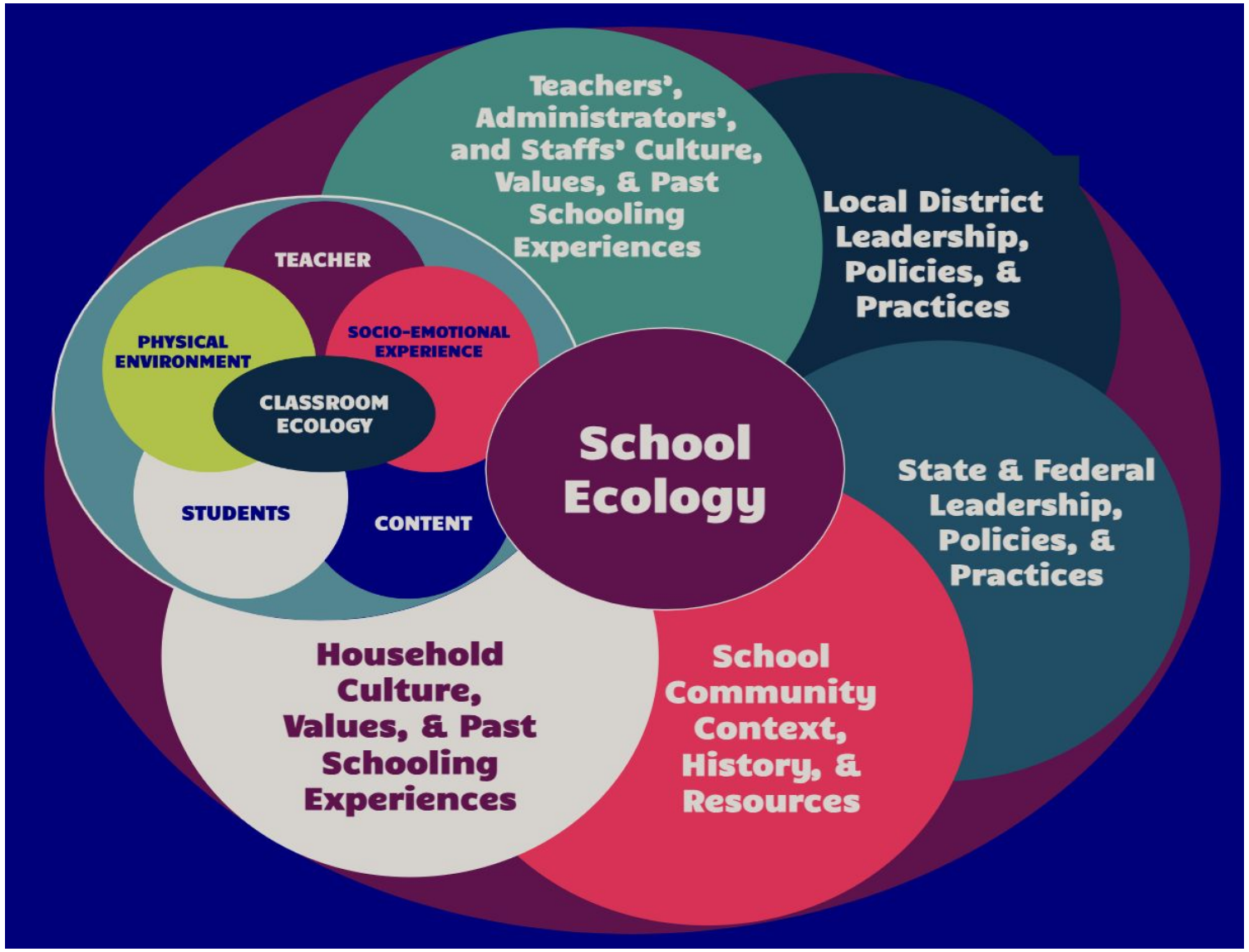


Establishing the Foundation

1

"*Start with Hello*", Social Emotional Learning (SEL), and Positive Behavior Intervention and Supports (PBIS) training was provided on three saturdays Fall, 2023. Close to 100 educators attended each session.

Bringing to Life the Commitments through "Joyful Disruption"



Pillars and Priorities

1

Academic Excellence

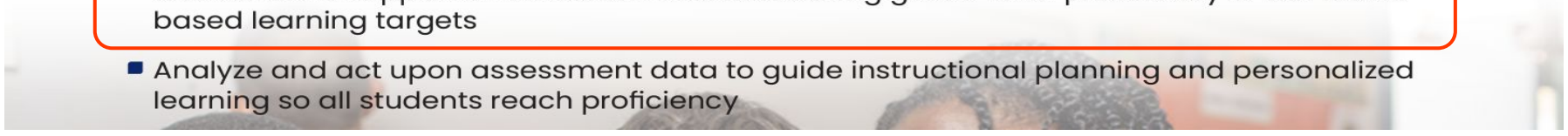
High Quality Instruction | Enriching Experiences | Eliminating Opportunity Gaps | College and Career Readiness

OUR PRIORITY
Focus on consistent implementation of high-quality instruction to improve student outcomes

WHY THIS MATTERS
An exemplary classroom education experience and evidence-based instructional practices are essential to prepare our students for postsecondary excellence

STRATEGIES

- Deliver impactful, rigorous, standards-based, culturally responsive, and inclusive instruction supported by high-quality curricular and instructional materials in all content areas
- Integrate technology and access to other critical resources, such as online learning tools and libraries, to elevate teaching and learning
- Institute comprehensive systems to observe classroom instruction and provide reflection and feedback to improve practice
- Implement high-quality, differentiated, and ongoing professional development and coaching grounded in data to support effective teaching, learning, and leadership
- Provide targeted professional learning opportunities and coaching for newly hired teachers at highest-needs schools that result in effective, equity-driven instruction
- Expand equitable grading practices, proficiency-based assessments, and personalized instruction to support all students in demonstrating grade-level proficiency of standards-based learning targets
- Analyze and act upon assessment data to guide instructional planning and personalized learning so all students reach proficiency



Using EGI to Actualize CS Value 3

Equitable Grading & Instruction
Fall 2023 Newsletter

Spotlight – Carver Middle School

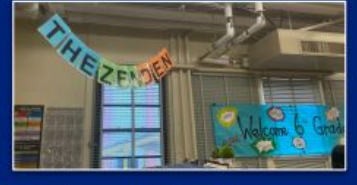
Pedro Lemus, ELA Teacher

Pedro Lemus has dedicated himself to advancing his EGI growth over the past few years. As a middle school ELA teacher, he found inspiration during his participation in the EGI PD Series and achieved EGI Certification in 2021. Motivated to continue to explore EGI's educational potential, Pedro enrolled in the 1st Cohort of the EGI Micro-Credential. After successfully earning the Micro-Credential badge, he has embraced the role of EGI Champion at his school site.

This school year, the primary focus at Carver has been the alignment of learning targets across various content areas with a strong emphasis on providing support to students in understanding learning targets and strategies to obtain them.

In Pedro's ELA class, students kick off each unit with a clear understanding of the unit learning target. Throughout the unit, students self-assess using rubrics and evaluate their progress toward proficiency in Schoology. This approach allows students to make a connection between their day-to-day assignments and their proficiency level.

How are you incorporating learning targets?



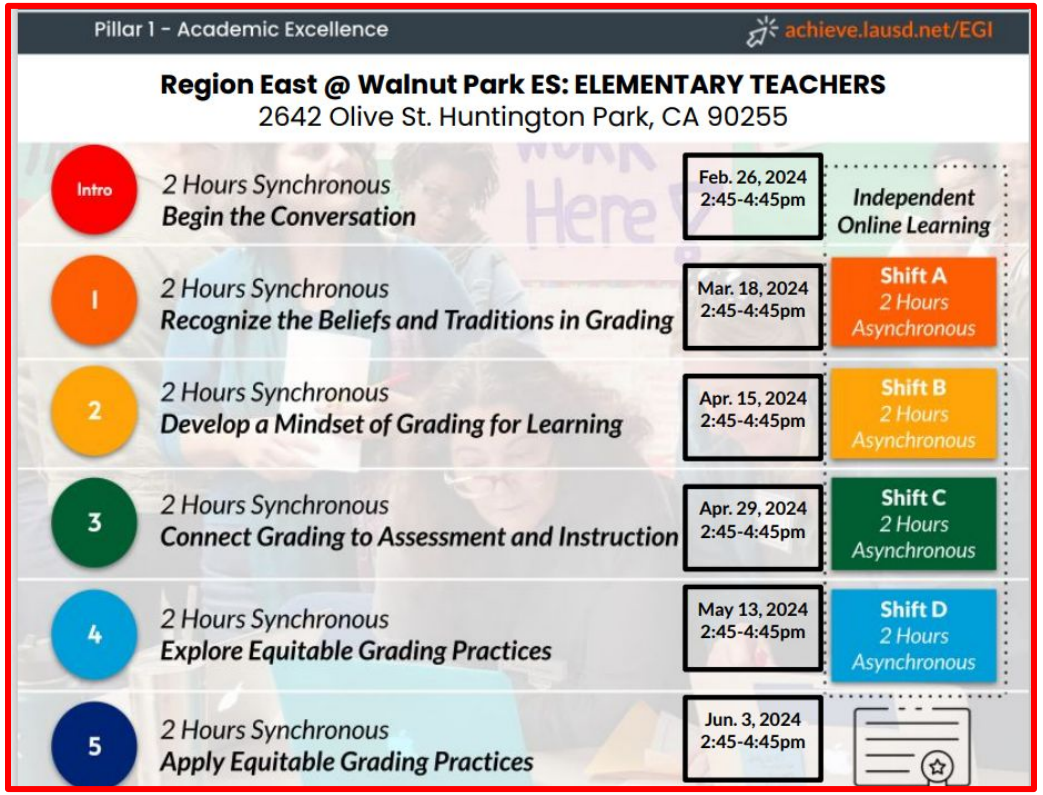
Community Schools apply the training so that classrooms live the "Focus on Continuous Improvement" value.

Value 4:

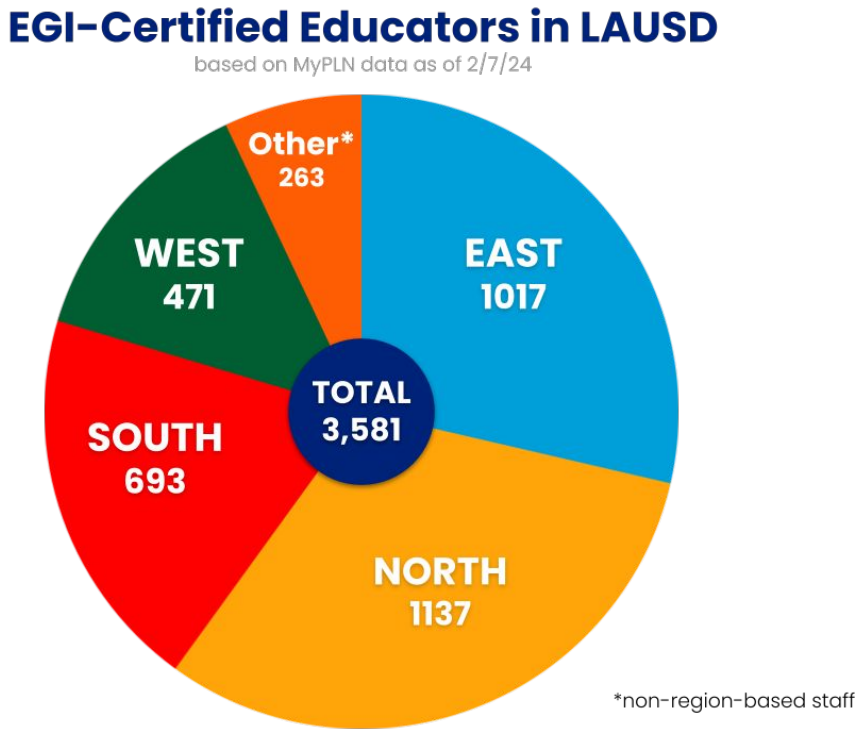
A focus on continuous improvement

Working together, community schools participate in an ongoing cycle of reflection, analysis, shared learning, and revision with a focus on student learning conditions, well-being and outcomes. Community schools also ensure students, families, school staff and the community are valued, engaged and empowered. Community schools go beyond traditional metrics of educational success to reinvent systems of measurement rooted in asset-based, community-driven, and actionable data. Data becomes a tool for improvement that students, staff, families and community members can access, an instrument for reflection and mutual accountability – a flashlight, not a hammer.

Removing Opportunity Gaps Community School Classroom



The Equitable Grading and Instruction team works closely with Community Schools to ensure access to the trainings-some even occur onsite.



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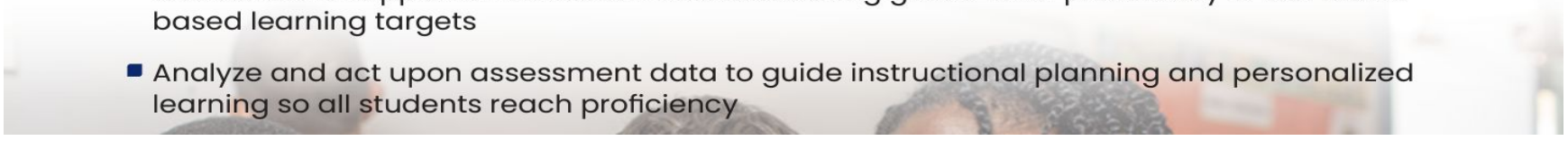


“Defined Learning” is Supporting our Standards Based, Rigorous Curriculum

Supporting Interdisciplinary Instruction

DEFINED LEARNING | CAREER CONNECTED PBL

A robust library that provides teachers with K-12 standards-aligned Project-Based Learning (PBL) units which are presented to students through the lens of modern-day STEM careers.

- engages students in authentic, real-world scenarios
- establishes connections to career pathways.

Spring 2024

16 Community Schools receive the materials and professional development around interdisciplinary instruction.

Fall 2024

Begin Defined Learning at 16 sites

Spring 2025

Add additional Community Schools to the training.

The 16 initial sites engage students in one PBL

Supporting Instruction: Portfolio Options

Options Available Across Community Schools

Schoology

Defined Learning

XELLO

Teacher/Dept/Grade Level Created Options such as

Google Folders

Moving Forward and Next Steps Inside a Community Schools Classroom

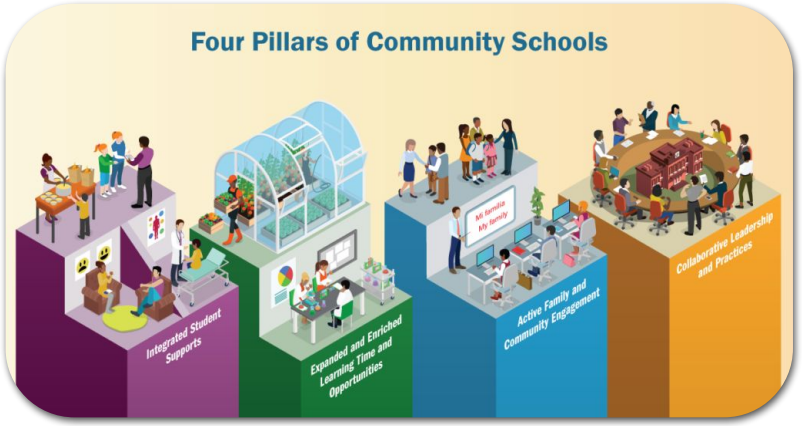
Next Steps: Identifying Offerings for Community Schools

Region	Cohort	Campus Name
North	1	Alta California El- ITI LULA
North	4	Bertrand Ave El
North	4	Maclay MS- ITI VILS
North	4	Monroe SH - CTE, CC, ITI LULA
North	4	Northridge MS- ITI TLN
North	1	Panorama SH- CTE, CC
North	1	Polytechnic SH - CTE, CC
North	2	Santana Art Ac
North	2	Sharp Ave El- ITI LULA
North	1	Van Nuys El - ITI LULA
North	4	VOCES Mag - CTE, DE
North	5	Woodland Hills Academy - CTE

Region	Cohort	Campus Name
South	5	24th St. El
South	1	74th St El- ITI LULA
South	1	93rd St El
South	2	Audubon MS - LL
South	1	Catskill Ave El
South	5	Coliseum St. El- ITI TLN, ELN
South	2	Dorsey SH - CTE, CC
South	2	Hawkins SH C/DAGS- CC
South	3	Hillcrest Dr El
South	4	Leland St El
South	4	Mann UCLA Comm Sch
South	1	Miramonte El
South	5	Public Service CS at Rivera LC- CC
South	3	Purche Ave El- ITI LN
South	4	Towne Ave El

Region	Cohort	Campus Name
East	4	4th St PC- ITI ABU
East	4	Aldama El
East	4	Belvedere El ITI LULA
East	2	Carver MS- ITI PS, VILS, LE
East	3	Contreras LC ALC- CC
East	4	Contreras LC Bus Tr - LL
East	1	Contreras LC Glbl St - LL, CC
East	4	Contreras LC Soc Jus- CC
East	1	Euclid Ave El - LL, ITI LULA
East	1	Farmdale El
East	4	Jefferson SH - CTE, CC
East	2	Logan Academy
East	4	McAlister HS CYESIS - CTE
East	1	Mendez SH- CC
East	2	Ochoa LC
East	2	Roybal-Allard El - ITI PS, ELN, ABU
East	3	Trinity St El
East	1	Walnut Park El
East	4	West Vernon Ave El- ITI TLN
East	1	Wilson SH - CTE, CC, ITI LULA

Region	Cohort	Campus Name
West	1	Alta Loma El
West	2	Baldwin Hills El
West	5	Charnock Rd. El-mITI LULA
West	4	Cheviot Hills HS
West	5	Cheremoya Ave. El
West	4	Cochran MS - CTE
West	2	Gardner St El
West	5	Hancock Park El
West	5	Lexington Ave. PCr- ITI ELN, LE
West	1	Marina Del Rey MS- ITI LULA
West	4	Marlton School
West	4	Marvin El
West	2	Palms El
West	3	Venice SH - CTE/LL, CC
West	1	Vine St El
West	4	WESM Hlth/Sports Med - CTE, CC



ITI- Instructional Technology Initiative
PS- Practitioner School
VILS- Verizon Innovation Learning School
TLN- Teacher Leader Network
ELN- Education LEader Network
LE- LEadership Exchange

ABU- Amazon Boot Up
LULA- Level Up Los Angeles
CTE- school offers Career Technical Education Pathways
LL- school offers Linked Learning Pathways
DE-Dual Enrollment
CE Concurrent Enrollment

2024 Professional Development Next Steps

Spring 2024

Defined Learning: Interdisciplinary Instruction begins at 16 schools
Grades TK-12 (April-June 2024)

Linked Learning Coaching
Grades 9-12 (Jan-June. 2024)

Fall 2024

Joyful Disruptions: Changing School Ecology , cont.
Grades TK-12 (July-Sept. 2024)

Defined Learning: Interdisciplinary Instruction continued at 16 schools
Grades Tk-12 (Aug.-Dec. 2024)

Start with Hello by Sandy Hook Promise, cont.
Grades TK-12 (Sept.-Oct. 2024)

CTE and Linked Learning Pathway Development School Site Coaching
Grades 6-12 (Sept.-Dec. 2024)

Comments and Questions