

School Safety and Climate Committee

October 8, 2025



Community Based Safety Program (CBSP)

Community Based Safety Program (CBSP)

BSAP Schools: 101

- **BSAP Group 1**: 41 schools
- BSAP Group 2: 48 schools
- **BSAP Group 3**: 12 schools

Program Requests

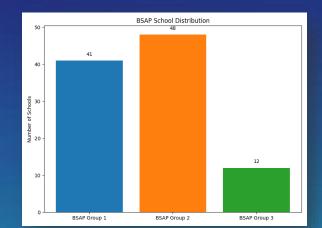
Total Programs Requested: 175

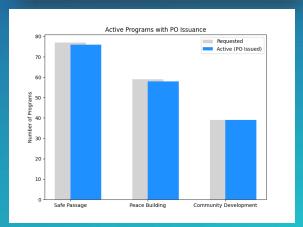
- Safe Passage: 77 programs
- Peace Building: 59 programs
- Community Development: 39 programs

Active Programs

Total Active Programs (POs Issued): 173

- Safe Passage: 76 programs
- Peace Building: 58 programs
- Community Development: 39 programs





BSAP – CBSP Budget \$19 million

Community Based Safety Program Expansion

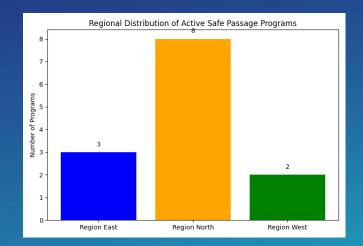
Schools with CBSP- Safe Passage Support (Funding via Program 135559)

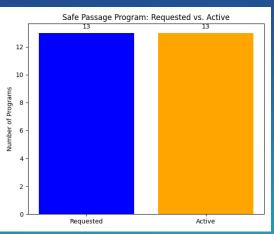
Total Schools: 13

Schools by region:

Region East: 3 Region North: 8 Region West: 2

Active Programs: 13 100% Implementation





LAUSD MOU with G.R.Y.D. & O.V.P.

LAUSD is proud to collaborate with both the City of Los Angeles' Gang Reduction and Youth Development (GRYD) program and the County of Los Angeles Office of Violence Prevention. Through this partnership, we aim to expand safety across our schools and communities.

City of LA – GRYD Program

- Coordinates gang-related incident response at school sites.
- Provides gang prevention (ages 10–15) & intervention services for youth (ages 14–25).
- Offers community education campaigns and gun violence prevention seminars.
- Facilitates staff training on gang awareness and intervention.
- Engages schools in Summer Night Lights and Fall Friday Nights programs





County of LA – Office of Violence Prevention

- Coordinates gang-related incident response at school sites.
- Supports Trauma Prevention Initiative (TPI) in South LA and East LA Communities.
- Provides resources and technical assistance for school-based programs.
- Links students and families to community services.
- Collaborates on crisis response and safety planning.
- Engages schools in Parks After Dark (PAD) & Social Places for Teens Program(Our Spot)





Tiered Fidelity Inventory (TFI)

Tiered Fidelity Inventory (TFI)

To support the implementation of the Discipline Foundation Policy-BUL-133307, school teams use the Tiered Fidelity Inventory (TFI) to support their implementation of PBIS.

The TFI is a valid, reliable, and efficient measure of the extent to which school personnel apply the core features of the Multi-Tiered System of Supports (MTSS) framework for behavior and social-emotional well-being.

School teams are required to complete the following 3 tasks in the fall 2025 semester. Positive Behavior Interventions and Supports/Restorative Practices (PBIS/RP) Team meet monthly to review their progress toward implementation of PBIS/RP and TFI spring 2025 goals

PBIS/RP Team meets to review, analyze and score Tier 1 of the TFI. This includes: Assessing current level of implementation of each key feature and assigning a score (0, 1, or 2) Developing 2 - 3 goals (based on their scores)

Complete and upload Tier 1 scores and goals into the Principal's Portal by December 5, 2025

District Wide TFI Results - Spring 2025

Key Feature	Score		
Key reature	0	1	2
1.01 Team Composition	0.46%	30.31%	69.23%
1.02 Team Operating Procedures	4.71%	41.22%	54.08%
1.03 Behavioral Expectations	1.03%	19.29%	79.68%
1.04 Teaching Expectations	0.80%	24.11%	75.09%
1.05 Problem Behavior Definitions	2.30%	36.62%	61.08%
1.06 Discipline Policies	1.49%	26.98%	71.53%
1.07 Professional Development	1.61%	28.47%	69.92%
1.08 Classroom Procedures	0.80%	28.82%	70.38%
1.09 Feedback and Acknowledgement	3.56%	29.97%	66.48%
1.10 Faculty Involvement	5.17%	48.79%	46.04%
1.11 Student/Family/Community Involvement	4.71%	33.18%	62.11%
1.12 Discipline Data	4.59%	32.38%	63.03%
1.13 Data-based Decision Making	5.74%	47.30%	46.96%
1.14 Fidelity Data	2.99%	20.55%	76.46%
1.15 Annual Evaluation	3.44%	28.01%	68.54%
Grand Total	2.89%	31.73%	65.37%

TFI Results - Spring 2025 by Region

Key Feature		Score	
Region E			2
1.01 Team Composition	0.00%	28.21%	71.79%
1.02 Team Operating Procedures	3.42%	40.17%	56.41%
1.03 Behavioral Expectations	1.28%	17.52%	81.20%
1.04 Teaching Expectations	1.28%	21.37%	77.35%
1.05 Problem Behavior Definitions	2.56%	37.61%	59.83%
1.06 Discipline Policies	0.85%	26.92%	72.22%
1.07 Professional Development	1.71%	28.63%	69.66%
1.08 Classroom Procedures	0.85%	28.21%	70.94%
1.09 Feedback and Acknowledgement	2.99%	31.20%	65.81%
1.10 Faculty Involvement	4.27%	52.99%	42.74%
1.11 Student/Family/Community Involvement	3.85%	43.16%	52.99%
1.12 Discipline Data	3.85%	35.47%	60.68%
1.13 Data-based Decision Making	4.70%	47.86%	47.44%
1.14 Fidelity Data	3.85%	23.93%	72.22%
1.15 Annual Evaluation	3.85%	29.49%	66.67%
Grand Total	2.62%	32.85%	64.53%

Key Feature		Score	
Region S			2
1.01 Team Composition	0.00%	33.16%	66.84%
1.02 Team Operating Procedures	5.18%	45.60%	49.22%
1.03 Behavioral Expectations	1.04%	20.21%	78.76%
1.04 Teaching Expectations	1.04%	19.69%	79.27%
1.05 Problem Behavior Definitions	1.04%	34.72%	64.25%
1.06 Discipline Policies	2.07%	24.35%	73.58%
1.07 Professional Development	1.04%	30.05%	68.91%
1.08 Classroom Procedures	1.04%	26.42%	72.54%
1.09 Feedback and Acknowledgement	3.11%	30.05%	66.84%
1.10 Faculty Involvement	7.77%	44.56%	47.67%
1.11 Student/Family/Community Involvement	4.15%	34.72%	61.14%
1.12 Discipline Data	5.18%	29.53%	65.28%
1.13 Data-based Decision Making	5.18%	50.26%	44.56%
1.14 Fidelity Data	2.07%	19.17%	78.76%
1.15 Annual Evaluation	2.07%	27.46%	70.47%
Grand Total	2.80%	31.33%	65.87%

Key Feature		Score	
Region N	0	1	2
1.01 Team Composition	0.87%	29.69%	69.43%
1.02 Team Operating Procedures	5.68%	38.86%	55.46%
1.03 Behavioral Expectations	1.31%	22.27%	76.42%
1.04 Teaching Expectations	0.44%	27.07%	72.49%
1.05 Problem Behavior Definitions	3.49%	38.86%	57.64%
1.06 Discipline Policies	1.31%	29.69%	69.00%
1.07 Professional Development	1.31%	27.07%	71.62%
1.08 Classroom Procedures	0.44%	31.88%	67.69%
1.09 Feedback and Acknowledgement	4.37%	28.82%	66.81%
1.10 Faculty Involvement	5.68%	55.90%	38.43%
1.11 Student/Family/Community Involvement	5.68%	25.76%	68.56%
1.12 Discipline Data	4.37%	35.81%	59.83%
1.13 Data-based Decision Making	9.61%	48.03%	42.36%
1.14 Fidelity Data	3.93%	19.65%	76.42%
1.15 Annual Evaluation	4.80%	31.44%	63.76%
Grand Total	3.55%	32.72%	63.73%

Key Feature		Score	
Region W	0	1	2
1.01 Team Composition	0.65%	32.26%	67.10%
1.02 Team Operating Procedures	5.81%	41.94%	52.26%
1.03 Behavioral Expectations	0.65%	19.35%	80.00%
1.04 Teaching Expectations	0.00%	27.10%	72.90%
1.05 Problem Behavior Definitions	1.94%	39.35%	58.71%
1.06 Discipline Policies	0.65%	30.97%	68.39%
1.07 Professional Development	2.58%	27.74%	69.68%
1.08 Classroom Procedures	0.65%	29.68%	69.68%
1.09 Feedback and Acknowledgement	3.87%	29.03%	67.10%
1.10 Faculty Involvement	3.87%	49.03%	47.10%
1.11 Student/Family/Community Involvement	5.81%	27.74%	66.45%
1.12 Discipline Data	5.81%	29.03%	65.16%
1.13 Data-based Decision Making	3.23%	50.97%	45.81%
1.14 Fidelity Data	1.94%	18.06%	80.00%
1.15 Annual Evaluation	2.58%	27.10%	70.32%
Grand Total	2.67%	31.96%	65.38%

TFI Actionable Goals (submitted Spring 2025)

As part of the TFI, schools were asked to identify two specific Tier 1 areas or items for which their teams would set actionable goals to work toward in Fall 2025.

Top six areas most frequently selected were:

- 1.02 Team Operating Procedures 193 schools
- 1.05 Problem Behavior Definitions 175 schools
- 1.10 Faculty Involvement 154 schools
- 1.03 Behavioral Expectations 147 schools
- 1.07 Professional Development 139 schools
- 1.01 Team Composition 138 schools

Opening of the 2025-26 School year Highlights

Opening of the 2025-26 School year Highlights

Enrollment and Attendance	UTK through 12th grade average present 91.6%
Transportation	1,412 routes covered at startup 800+ non-routine requests
Food Services	257,782 Meals served
Deployed Staff	632 Non-school based administrator/Senior and Executive Leadership
HVAC Service Calls	1.5% Classes Impacted (62% lower from last year)

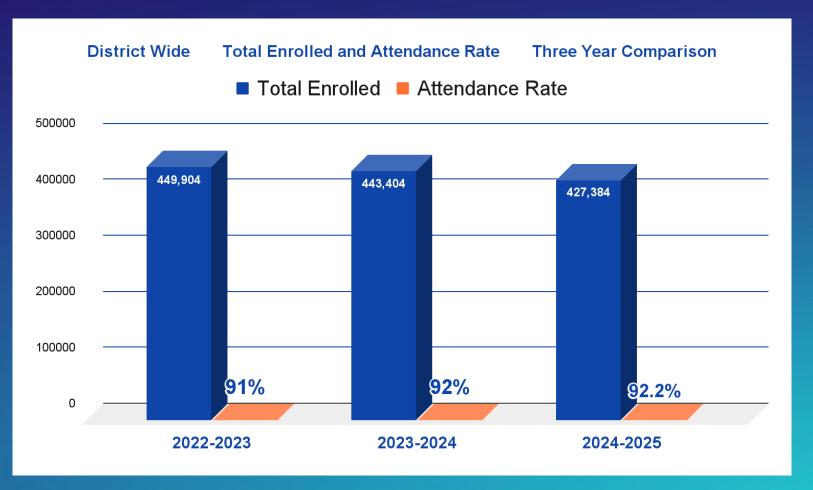
Opening of the 2025-26 School year Highlights

LASPD Service Calls Safe Passages	147 Calls for Service 111 Safe Passage Routes Covered
ITS Help Desk	2,328 Calls No issues reported with, MISIS, Schoology, Welligent, DACE- SIS, EESIS, SAP, Parent/Principal Portal
Position Fill Rates	Certificated -99.5% Classified - 98% Elementary -99.6% Secondary- 99.4% SpEd Teachers -99.3%

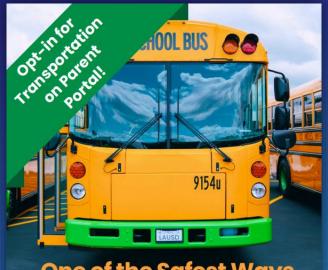




Attendance and Enrollment



Transportation for All



One of the Safest Ways To Get to School

Los Angeles Unified is offering bus transportation to all students!*

For questions please visit LAUSD.org/schoolbus or call 800-LA-BUSES (800-522-8737).



LAUSD is offering transportation to all students, based on availability. If transportation can be provided, priority will be given to students who reside in areas where buses are available. Students will be picked up at a nearby corner or school site.

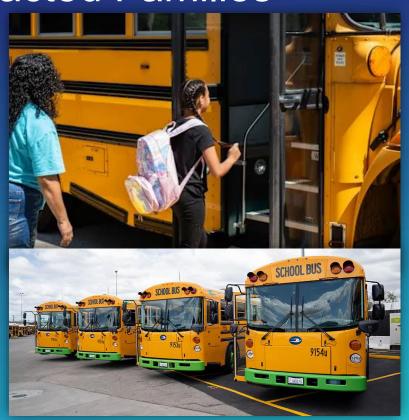
Transportation requests will be accepted in the Parent Portal. For instructions and answers to frequently asked questions, please visit:

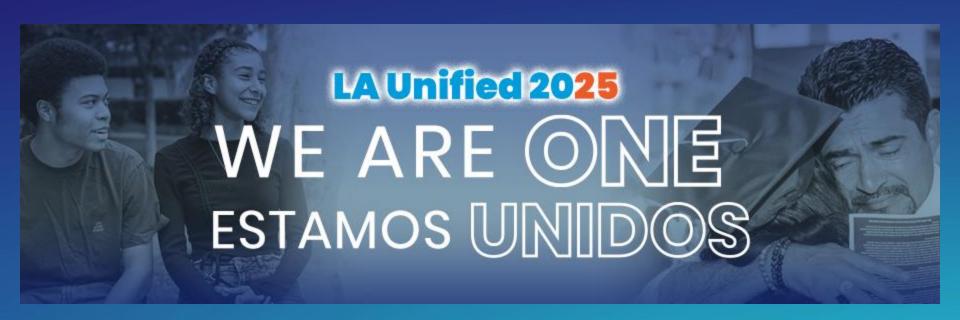
https://www.lausd.org/schoolbus



Transportation for All Supporting Impacted Families

- Transportation Services
 Branch partnered with Division of Special Education to address family concerns around student safe passage
- Leveraged existing SPED routes, which provide home pick-up for students





Back- to-School Immigration Enforcement Preparedness

Family Preparation & Communication

Family Hotline (213) 443-1300

Student Safety & Community Protection

- Safe Passages
- Transportation for All

Mental Health & Family Support

- Crisis Team Support
- CBO Partnerships

Staff Training & Preparedness

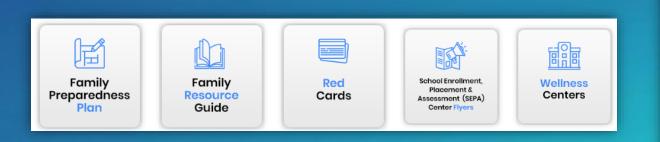
Principal and School Staff Trainings

Community & Advocacy Engagement

CBO Partnerships & Supports

City & Law Enforcement Coordination

Safety around schools





Know Your Rights Workshops



WE ARE ONE KNOW YOUR RIGHTS WORKSHOPS



DATES & TIMES:

Weekly Friday* workshops begin August 22, 2025.



1st & 3rd Fridays from 9:00 - 10:30AM



2nd & 4th Fridays from 5:00 - 6:30PM

*No sessions on holidays or during LAUSD recess



ZOOM INFORMATION:

Zoom URL: bit.lv/WeAreOneLAUSD

Zoom ID: 895 5755 5227



LANGUAGE SUPPORTS

Simultaneous Spanish interpretation will be offered.

Families and schools across L.A. are invited to come together for this powerful weekly workshop designed to inform, support, and empower our communities.

Developed with the help of trusted nonprofit experts, these sessions cover key topics like legal rights as immigrants, education, housing, health, and more. While not offering legal advice, the workshops provide vital tools, resources, and connections to help families stay prepared and resilient.

Principals are encouraged to share this opportunity with families and help build a stronger school community by hosting on-campus watch parties. These gatherings not only offer a space to learn but also create moments for connection, mutual support, and community-building. Let's grow stronger—together.

Disclaimer: LAUSD does not offer legal advice. The workshops are for informational purposes only and the content is subject to revisions and updates depending on any changes in policies, procedures, and law. For legal courset, please consult with Biernsed

Cut along the dotted li

YOU HAVE CONSTITUTIONAL RIGHTS:

- DO NOT OPEN THE DOOR if an immigration agent is knocking on the door.
- DO NOT ANSWER ANY QUESTIONS from an immigration agent if they try to talk to you. You have the right to remain silent.
- DO NOT SIGN ANYTHING without first speaking to a lawyer. You have the right to speak with a lawyer.
- If you are outside of your home, ask the agent if you are free to leave and if they say yes, leave calmly.
- GIVE THIS CARD TO THE AGENT. If you are inside of your home, show the card through the window or slide it under the door.

I do not wish to speak with you, answer your questions, or sign or hand you any documents based on my 5th Amendment rights under the United States Constitution. I do not give you permission to enter my home based on my 4th Amendment rights under the United States Constitution unless you have a warrant to enter, signed by a judge or magistrate with my name on it that you slide under the door. I do not give you permission to search any of my belongings based on my 4th Amendment rights. I choose to exercise my constitutional rights.

These cards are available to citizens and noncitizens alike.

Families and schools across L.A. are invited to come together for this powerful weekly workshop designed to inform, support, and empower our communities. Developed with the help of trusted nonprofit experts, these sessions cover key topics like legal rights as immigrants, education, housing, health, and more. While not offering legal advice, the workshops provide vital tools, resources, and connections to help families stay prepared and resilient.

Weekly virtual workshops started Friday, August 22, 2025. Morning sessions take place on the 1st and 3rd Fridays* of each month, and evening sessions on the 2nd and 4th Fridays*.

Schools advertise workshops
Post in Region Offices
Post in school Parent Centers
Share in School Newsletter

When Students Attend, We All Win–Show up and Stand out!

Early Outreach Supports

13,474 Phone calls made with the focus on messaging to families that schools are safe places.

1,162 Home Visits executed to provide families resources to help families navigate challenges and stay connected



Walk and Roll To School

Total Participating Schools: 85

Region	Number of Schools
South	8
East	17
West	19
North	41

Board District	Number of Schools
BD 1	5
BD 2	9
BD 3	7
BD 4	10
BD 5	16
BD 6	32
BD 7	6



WALK & ROLL TO SCHOOL DAY

Join the LAUSD community and walk to school on National Walk to School Day. Enjoy the fresh air, get active, and spend a fun time with friends in the morning.

WEDNESDAY OCTOBER 8, 2025



DÍA DE IR CAMINANDO O EN RUEDAS A LA ESCUELA

Únanse a la comunidad del LAUSD y caminen a la escuela en el Día Nacional de Caminar a la Escuela Disfruten del aire fresco, actívense físicamente y pasen un rato divertido por la mañana con sus amigos.

> MIÉRCOLES 8 DE OCTUBRE 2025





Thank You



READY FOR THE WORLD