



LAUSD
UNIFIED

Celebrating Progress, Accelerating Growth: Turning Data into Action

Summative ELPAC Highlights

Outpacing the State and Other Districts

- LAUSD has a higher percentage of students performing at Level 4 (20.64%) than other large districts or statewide average of 15.53%.
- Over 4x the rate of improvement compared to statewide average (4.33 percentage point gain from last year, vs. statewide improvement of 0.9 percentage points)

Unprecedented Achievement

- Highest-ever achievement in history of ELPAC assessment
- All student groups performing better than prior year and pre-pandemic (except for ELs enrolled in schools less than 12 months)

Decrease in Long-Term English Learners (LTEL)

- LAUSD continues to reduce LTELs, down to a low of 9.4% of all ELs

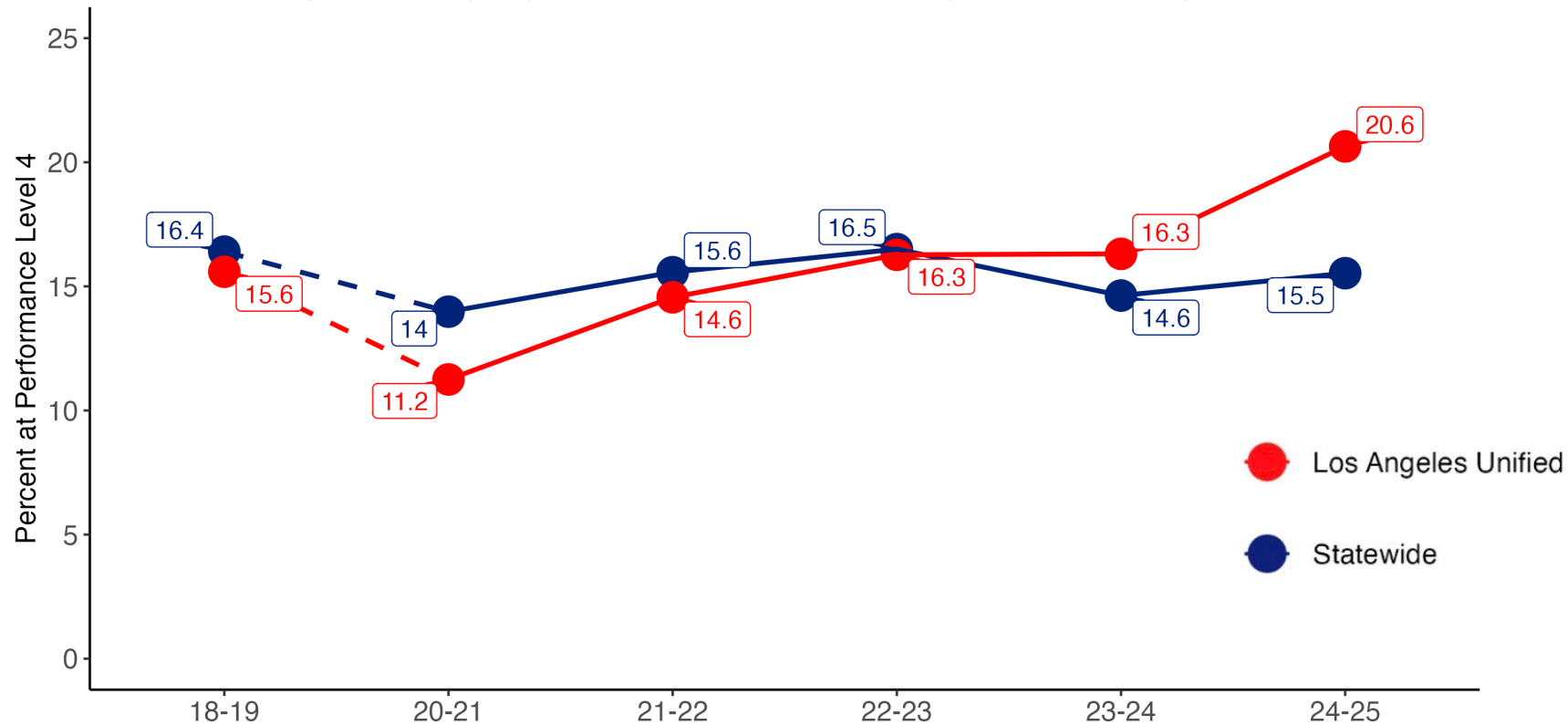
Summative ELPAC Results, by Student Group

	% at Performance Level 4		
<i>Grade Level</i>	<i>2024-25 Results</i>	<i>Change Since Prior Year</i>	<i>Change Since 2018-19</i>
All Tested Students	20.64	↑ 4.33	↑ 5.05
Low Income	20.90	↑ 4.12	↑ 5.17
Students w/ Disabilities	9.14	↑ 2.01	↑ 2.44
ELs enrolled in U.S. school < 12 months	9.35	↑ 3.36	↓ -0.99
ELs enrolled in U.S. school 12 months +	22.59	↑ 2.97	↑ 5.58
Latino	20.15	↑ 4.35	↑ 5.11
Black	21.60	↑ 0.45	↑ 0.60
White	26.49	↑ 8.28	↑ 5.56
Asian	30.17	↑ 3.48	↑ 5.37

Notes: Data reflects all tested students in LAUSD. LAUSD totals include affiliated charters but not independent charters.
Data Source: ELPAC Research File. Rounding may result in slight discrepancies in results across platforms.

Summative ELPAC Results – LAUSD vs. Statewide Average

LAUSD students are performing higher than statewide average, and above pre-COVID levels.



Notes: Data reflects all tested students in LAUSD. LAUSD totals include affiliated charters but not independent charters.
Data Source: ELPAC Research File. Rounding may result in slight discrepancies in results across platforms.

Receptive and Expressive Skills



The English Language Proficiency Assessments for California (ELPAC) measures growth in both Receptive Skills (listening and reading) and Expressive Skills (speaking and writing) in English.



Listening

- Understanding spoken language, following instructions, and interpreting conversations

Reading

- Comprehending written text, understanding vocabulary and sentence structure



Speaking

- Forming words, sentences, and engaging in conversations

Writing

- Expressing ideas and thoughts in written form

iELD–Strengthening Language/Discourse and Literacy Throughout the Day

Science and Engineering Practice 1, 6, 7, 8

Engaging in argument from evidence

CREATE, CLARIFY, FORTIFY, NEGOTIATE

Historical and Social Sciences Analysis Skills

Students construct arguments and establish positions on issues by using reasoning and evidence from multiple sources.

CREATE, CLARIFY, FORTIFY, NEGOTIATE

Math Practices 3, 6, 8

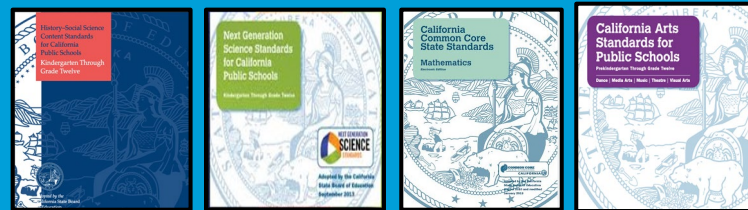
Construct viable arguments and critique the reasoning of others.

CREATE, CLARIFY, FORTIFY, NEGOTIATE

Art: Visual

Skillfully evaluation and critique are critical components of experiencing, appreciating, and producing media artworks.

CREATE, CLARIFY, FORTIFY, NEGOTIATE



Listening
Reading



Speaking
Writing

K-12: What do we attribute the growth to?

- **MMED Funded Positions:** Strategic investments, placement, clear and precise essential roles and responsibilities of MMED funded positions
 - Multilingual Multicultural Accelerated Learning Coaches (MMALC)
 - International Newcomer Instructional Aides
- **ELOP – EL Acceleration After School Program:** 112 programs
- **ELOP – Language and Culture Enrichment After School Program:** 160 programs
- **Ongoing Progress Monitoring:** MMALC Data Digs and Instructional Rounds
- **Collaboration:** DOI, SPED, ODA, SFACE and Gifted and Talented Programs



K-12: What do we attribute the growth to?

Implementation of research-based strategies with fidelity and integrity that maximize academic discourse with multiple student exchanges, using precise language and breadth of ideas

- **Teacher Common Planning Resources**

- CLRP Trifold: 6 Key Instructional Access Strategies
- Elegance of 12: Suite of Strategies
- EL Essential Instructional Approaches
- Observation Protocol for Teacher of ELs (OPTTEL)
- Translanguaging Trifold: The Genius of the Multilingual Brain

- **Designated ELD (Learning how English works)**

- Elementary: 45 uninterrupted minutes
- Secondary: International Newcomer Course (2 consecutive periods), Grade Level ELD Course, Comprehensive ELA/ELD Course

K-12: What do we attribute the growth to?

(Continued)

- **Integrated ELD**
 - All content teachers are teachers of language
 - ELD standards are used in tandem with content standards
- **Multilingual Multicultural Accelerated Learning Coaches (MMALCs):**
 - Push-in Small Group Instruction
 - Common planning time with teachers
 - Family Training and Celebration Meetings (3-4 times a year)

K-12: What do we attribute the growth to?

June

- Teachers Helping Teachers Summer Conference
- Master Plan Instructional Institute (Family Strand)

July

- MMED Coach Summer Institute EL Specific PD of High Intensity and Duration (Banked-time Tuesday Modules)

Sept / Oct / Nov

- Launch Teacher Helping Teachers Mentee/Mentor
- EL Acceleration Enrichment Program

Jan / Feb / Mar

- MMED/SPED Teacher of PLTEL/LTEL Professional Development
- ELPAC Calibration Training

Ongoing

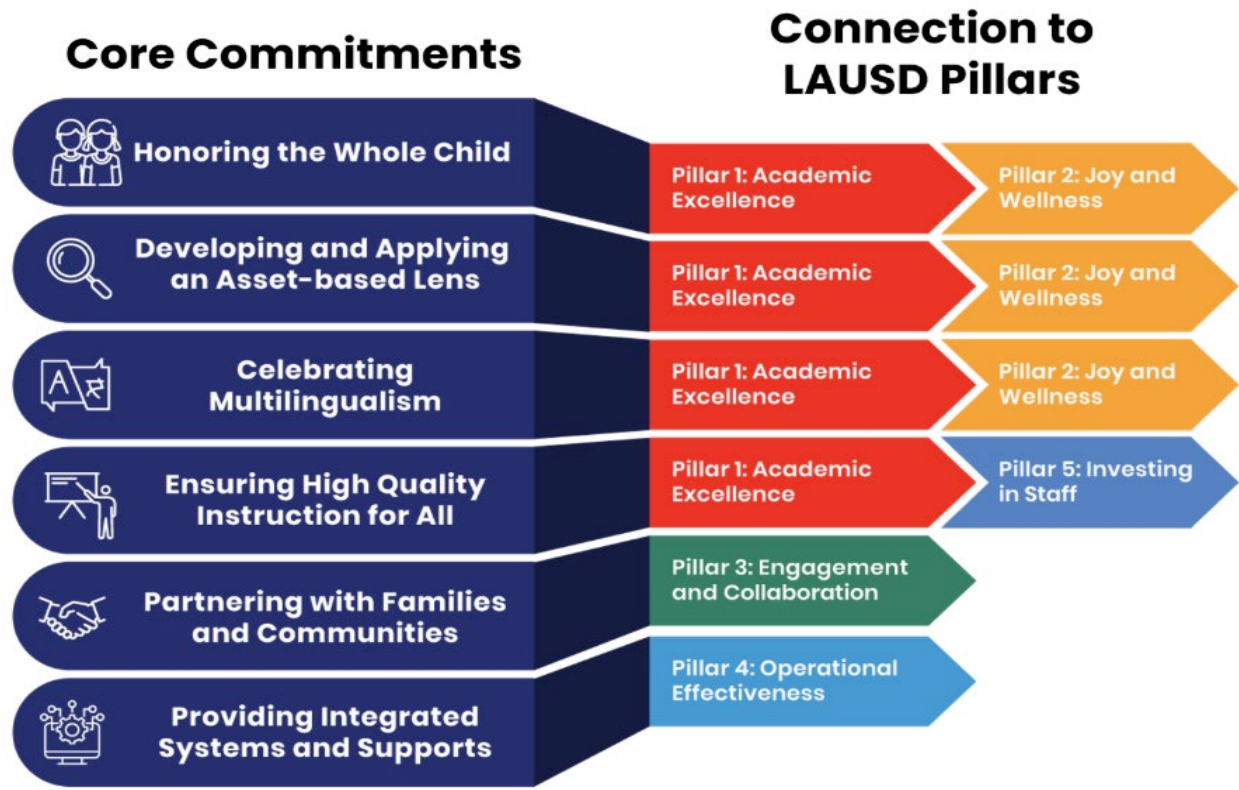
- Monthly Coach and EL Designee Meetings
- International Newcomer Instructional Aide Monthly Professional Development
- District English Learner Advisory Committee (DELAC) Partnership
- Region Ambassador Meetings

2025–2026 K–12 Actions & Strategies

Grades K–2	Grades 3–5	Grades 6–8	Grades 9–12
ELPAC Go Blue Campaign!			
Deepen Learning for All Educators			
K12 Placement of English Learners for Instructional Services Policy–Ensuring implementation of dELD Block at every school			
Biliteracy Awards Family and School watch parties, expand virtual fieldtrips			
Family Training and Celebration Meetings			
Intensive CKLA Language Studio dELD Training			
	International Newcomer Instructional Aides Dedicated Training		
	Expanding Student Leadership Institute		
	MMALCs 1:1 Observation, Individualized Training for New MMALCs, Cadre Mentors		
		New Secondary ELA/ELD Course	

2025 Multilingual Multicultural Master Plan

Commitment to Student Achievement



Equality is giving everyone a shoe. Equity is giving everyone a shoe that fits.

