

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

SPECIAL MEETING ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room
12:00 p.m., Tuesday, March 19, 2024

Roll Call

Providing Public Comment

The Board of Education encourages public comment on the items for action on this Regular Board Meeting agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. Each action item will allow for ten (10) speakers with two minutes of speaking time. There is NO GENERAL PUBLIC COMMENT taken at special board meetings.

Each speaker will be allowed a single opportunity to provide comments to the Board, with the exception of public hearings, and shall be given two minutes for their remarks. **Speakers signed up to speak on an agenda item must constrain their remarks specifically to the item or items on the agenda or may be ruled out of order.**

Public comment can be made in-person or by telephone, and members of the public must sign up on-line for either method, as described above. Members of the public can only make remote public comment by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at boardmembers@lausd.net;
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at 213-443-4472, or fax 213-241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have registered to provide public comments over the phone need to follow these instructions:

1. Call 1-888-475-4499 (Toll Free) and enter Meeting ID: **879 7060 8197** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and or unmuted, please press *6 (Star 6) to be brought into the meeting.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

The Office of the Inspector General would like to remind you that they investigate the misuse of LAUSD funds and resources as well as retaliation for reporting any misconduct. Anyone can make a report via the OIG hotline on their website (<https://www.lausd.org/oig>), by telephone at 213-241-7778, or by emailing inspector.general@lausd.net. Reports are confidential and you can remain anonymous if you wish.

Attending the Meeting

Please note there are three ways members of the public may watch or listen this Regular Board Meeting: (1) online ([Granicus stream](#) or [join the zoom webinar](#)) (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**, or (3) in person.

Miscellaneous Business

1. Board Approval for Remote Attendance of a Board Member due to Emergency Circumstances (017-23/24)

Old Business for Action

2. Rule 73 Waiver
(Waiver of Board Rule 73 – necessary to correct possible prior procedural technical error, allowing presentation of a prior resolution to the Board).
3. Board of Education Report No. 200 – 23/24
Charter Schools Division
(Approval of the Proposition 39 Charter Schools Co-Location Policy) Recommends adoption of the recommended Proposition 39 Charter Schools Co-Location Policy (Attachment A).

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at: <https://www.lausd.org/boe#calendar73805/20240303/event/71478>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.

TAB 1



Board of Education Report

File #: 017-23/24, **Version:** 1

Board Approval for Remote Attendance of a Board Member due to Emergency Circumstances (017-23/24)

TAB 2

No Material.

TAB 3



Board of Education Report

File #: Rep-200-23/24, **Version:** 1

Approval of the Proposition 39 Charter Schools Co-Location Policy

February 13, 2024

Office of the Chief Strategy Officer and Charter Schools Division

Action Proposed:

Adopt the recommended Proposition 39 Charter Schools Co-Location Policy (Attachment A).

Background:

The Proposition 39 Charter Schools Co-Location Policy (“Policy”) is established pursuant to the Board of Education Resolution entitled, “Creating a Charter Schools Co-Location Policy to Mitigate Impacts Caused by Proposition 39” (Res-026-22/23), adopted on September 26, 2023 (“Resolution”). The Policy was discussed by the Board of Education at the January 30, 2024, Committee of the Whole Meeting.

Education Code section 47614 (“Proposition 39”) states, in part: “Each school district shall make available, to each charter school operating in the school district, facilities sufficient for the charter school to accommodate all of the charter school’s in-district students in conditions reasonably equivalent to those in which the students would be accommodated if they were attending other public schools of the district. Facilities provided shall be contiguous, furnished, and equipped, and shall remain the property of the school district.” Proposition 39 required the State Department of Education to propose regulations implementing the law, which were subsequently adopted (and amended) by the State Board of Education. (See Cal. Code Regs., tit. 5, §11969.1 *et seq.*)

Expected Outcomes:

By adopting the Policy, the District aligns with the Resolution and continues its commitment to support all students in the District’s compliance with Proposition 39 and its implementing regulations. The Policy will go into effect at the start of the Proposition 39 cycle for the 2025-26 school year. It further supports clarity of expectations and transparency to all stakeholders.

Board Options and Consequences:

If the Board adopts the recommended Policy, it is expected to support a clear, balanced and transparent implementation of the District’s obligations pursuant to Proposition 39.

If the Board does not adopt the Policy, the District will continue to comply with the legal requirements of Proposition 39 and its implementing regulations without this Board-approved Policy.

Policy Implications:

In alignment with Proposition 39 and its implementing regulations, the Policy will be a guiding document for the District’s implementation of its Proposition 39 obligations.

Budget Impact:

Existing resources will be used to the maximum extent possible. However, as staff implements the Policy in

compliance with Proposition 39, additional resources may be needed (e.g., facilities-related costs associated with renovation efforts to prepare sites for co-locations, which are currently funded by Facilities Bond Program funds, as appropriate).

Student Impact:

Pursuant to Proposition 39, public school facilities should be shared fairly among all public-school pupils, including those in charter schools. The Policy adds transparency of expectations and implementation, thereby supporting operations at school sites that support all students.

Equity Impact:

The District is committed to ensuring that the safety and educational needs of all public school students, including those attending both District and charter schools, are fairly considered when its facilities are shared as required by Proposition 39. The Policy supports the District’s focus on supporting its most fragile students and schools.

Issues and Analysis:

The Policy was developed consistent with the Resolution, and informed by public discussions, the District’s extensive experience with Proposition 39 and feedback provided at three meetings of the Board of Education’s Charter Committee. Development of this Policy included staff analysis of impacts of Proposition 39 co-locations, examination of the District’s past and current space utilization and allocation practices, and exploration of options and refinements to alleviate burdens experienced at co-located sites.

Refinements to the Policy were made following the Committee of the Whole meeting on January 30, 2024, in the following areas:

- 1) Section I: presents the matching guidelines as a bulleted (instead of numbered) list
- 2) Section I: updated paragraph related to the comprehensive analysis to assess capacity to reference anticipated District school growth at all co-located sites
- 3) Footnote 3: defines the BSAP designation
- 4) Section IV.5: clarifies the definition of “Board Office”, updated to note the public posting of fully executed alternative agreements and addresses stakeholder communication
- 5) Section IV.6.i: updated to reference the applicable “charter school facilities use agreement”
- 6) section IV.6.ii: includes reference to the “enforcement” of over-allocated space reimbursements.

Attachments:

Attachment A - Proposition 39 Charter Schools Co-Location Policy

Informatives:

Not Applicable

Submitted:

02/08/24, Revision #1

RESPECTFULLY SUBMITTED,

APPROVED & PRESENTED BY:

ALBERTO M. CARVALHO
Superintendent

VERONICA ARREGUIN
Chief Strategy Officer
Office of the Chief Strategy Officer

REVIEWED BY:

APPROVED & PRESENTED BY:

DEVORA NAVERA REED
General Counsel

JOSÉ COLE-GUTIÉRREZ
Director
Charter Schools Division

___ Approved as to form.

REVIEWED BY:

NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

___ Approved as to budget impact statement.

PROPOSITION 39 CHARTER SCHOOLS CO-LOCATION POLICY

Proposition 39 Charter Schools Co-Location Policy**SUMMARY**

This Proposition 39 Charter Schools Co-Location Policy (“Policy”) is established pursuant to the Board of Education Resolution entitled, “Creating a Charter Schools Co-Location Policy to Mitigate Impacts Caused by Proposition 39” (Res-026-22/23), adopted on September 26, 2023 (“Resolution”).¹

BACKGROUND

Education Code section 47614 (“Proposition 39”) states, in part: “Each school district shall make available, to each charter school operating in the school district, facilities sufficient for the charter school to accommodate all of the charter school’s in-district students in conditions reasonably equivalent to those in which the students would be accommodated if they were attending other public schools of the district. Facilities provided shall be contiguous, furnished, and equipped, and shall remain the property of the school district.” Proposition 39 required the State Department of Education to propose regulations implementing the law, which were subsequently adopted (and amended) by the State Board of Education. (See Cal. Code Regs., tit. 5, §11969.1 *et seq.*)

The Resolution states, in part, that “it is the responsibility of the Governing Board of the Los Angeles Unified School District to ensure the best possible learning environment for our students, which includes a commitment to continuous evaluation and improvement of existing practices, policies, and procedures, including those relating to the District’s Proposition 39 compliance efforts and resulting impacts caused by co-locations.” The Resolution also states that “[t]he co-location of charter schools, pursuant to Proposition 39 is often detrimental to District schools and the students they educate, and has a tangible negative impact on the District’s ability to maintain and grow important priorities including, but not limited to, Black Student Achievement Program (BSAP), Priority Schools, and Community Schools.” With the foregoing in mind, the Resolution directs the development of this Policy in a manner that is operationally feasible and permitted by law.

The District is committed to ensuring that the safety and educational needs of all public school students, both District and charter, are considered when its facilities are shared as prescribed by California law.

¹ While different Proposition 39 compliance options may exist, this Policy focuses on co-location pursuant to the Resolution. The Policy will go into effect at the start of the Proposition 39 cycle for the 2025-26 school year, and its terms shall be applied to the extent they are operationally feasible and permitted by law.

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POLICYI. Matching Guidelines

In order to make a contiguous offer of Proposition 39 space to a charter school in facilities with reasonably equivalent conditions to those which would accommodate the charter students if they otherwise attended District schools, the District is guided by the following matching guidelines:

The District's Proposition 39 Matching Guidelines

- Consider student safety and welfare
- Identify reasonably equivalent facilities
- Minimize the number of sites assigned
- Make reasonable efforts to provide facilities near to where the charter school wishes to locate
- Avoid moving a charter school unnecessarily
- Minimize disruption to District and charter programs
- Fairly balance the needs of District and charter programs
- Avoid displacing any District students from their school of attendance
- Maximize use of unallocated classroom space (i.e., those with no designated use and would be vacant/unassigned in a particular fiscal year, as identified in the District's annual comprehensive analysis of space on District school sites. Classrooms used to provide additional programming or services are not considered unallocated classroom space, and are categorized according to their specific designation).²

The above-listed matching guidelines are just that – guidelines – and cannot be applied in a vacuum and without rationale. In allocating space to a charter school, pursuant to applicable law, the District must consider the impacts on other public school students, both those attending District schools and those attending other charter schools requesting space. The District's matching guidelines are used by staff in conjunction with thoughtful consideration of school and site conditions and the real-world impacts on all public students in developing a co-location offer for each charter school.

Before the matching process commences, the District undertakes a comprehensive analysis that assesses capacity at school sites throughout the District. This analysis reserves seats for anticipated District school growth at all co-located school sites and includes District administrators and other staff specifically identifying and validating the current and anticipated utilization of standard- and small-size classroom spaces as/for teaching stations, set-asides, special education programs, existing charter schools, preschools, alternative/adult education, other third-party users, or options programs; or marked as swing spaces needed for construction projects, out of service, or mandated for removal due to legal and/or safety requirements.

² This definition is pursuant to the Resolution's direction to, "clarify the definition of an empty classroom for the purposes of co-location."

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With these data, and consistent with the aforementioned guidelines, District staff attempts to accommodate each charter school at a single school site, and looks for available facilities sufficient to accommodate the entirety of the charter school's projected in-district classroom ADA within its stated general geographic area of interest. District staff first identifies the classroom inventory by grade level configuration within each geographic region. Grade-alike matches typically provide reasonably equivalent space; therefore, the District shall generally seek to allocate space in grade-alike school facilities. The District next identifies whether the charter school is currently occupying a District school site identified in its general geographic area of interest and, when feasible, matches the charter school to that District school site. The District then examines and identifies the general geographic areas of interest of other charter schools. Multiple charter schools often request space in the exact same location, so the District must assess competing geographic as well as particular site interests. The assessment includes examining whether the potential match would maximize the utilization of available classrooms and whether the match represents a full, single-site offer. Priority is given to where these two goals can be achieved. In doing so, considerations of student safety and welfare are kept at the forefront. Based on an examination of these criteria, a preliminary match is made.

II. Supporting the District's Most Fragile Students and Schools, Key Programs, and Student Safety

As operationally feasible and permitted by law, and so that the District can focus on supporting its most fragile students and schools, key programs, mandates, and student safety, the District avoids Proposition 39 co-locations that (pursuant to the Resolution):

- Are on school sites with the District's Priority Schools, BSAP schools, and/or Community Schools³;
- Compromise a District school's capacity to serve neighborhood children; and/or
- Result in grade span arrangements that negatively impact student safety and build charter school pipelines that actively deter students from attending District schools.

Each of the factors above are determined based on the specific facts and circumstances of each particular situation. Additional performance indicators may be considered as part of the District's analysis.

The foregoing is applicable in the following instances:

1. New Proposition 39 Co-Locations: When a charter school that is not occupying a District school site pursuant to Proposition 39 submits a written facilities request for a particular fiscal year.

³ District terminology is subject to change. At present, the BSAP designation refers to Groups 1 and 2. Also, per BUL-5532.1, November 1 of each year is the current internal deadline for District schools to identify all anticipated uses of classrooms for the subsequent school year.

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2. Existing Proposition 39 Co-Locations: When a charter school that is occupying a District school site pursuant to Proposition 39 submits a written facilities request for a particular fiscal year, and (a) the facilities request identifies additional or different District school sites and/or general geographic areas in which the charter school wishes to locate (except where the additional or different District school sites and/or general geographic areas identified are deemed to be secondary preference locations to the District school site(s) occupied by the charter school); or (b) existing conditions change for reasons including, but not limited to, insufficient space, addition of grade levels, and other material revisions to a charter school’s operative charter.
- “Insufficient space” may result from various circumstances, as advised by Region Leadership and approved by the Superintendent (or designee(s)), including, but not limited to, construction projects, changes to classroom inventory, adjustments to projected enrollment/average daily attendance (“ADA”), changes in grade configurations, and/or academic or enrichment/support programs and services.
 - “Addition of grade levels” occurs when a charter school submits a request for a material revision to its operative charter proposing to serve additional grade levels, it is approved by the charter school’s authorizer while the charter school is occupying a District school site pursuant to Proposition 39, and the charter school projects in its facilities request that it will serve students in any new grade levels added pursuant to the material revision; however, this does not include a previously authorized roll-out of grade levels (i.e., a plan to successively add grade levels served by the charter school) set forth in its operative charter approved prior to occupying a particular District school site pursuant to Proposition 39.
 - “Other material revisions to a charter school’s operative charter” is a change to the charter school’s operative charter, approved by its chartering authority, that potentially impacts the charter school’s facilities needs in the particular fiscal year for which it submits a written facilities request (e.g., without limitation, changes to the charter school’s authorized enrollment capacity).

III. Preserving Programmatic Spaces Essential to Enriching Instruction and Student Health and Human Services

The District preserves District schools’ programmatic spaces that are essential to enriching instruction and student health and human services. Potential examples include music rooms, robotics labs, maker spaces, computer labs, contractually required spaces for itinerant staff to perform their work and provide direct services to students, intervention rooms (i.e., classrooms dedicated to regular and articulated intervention services for struggling students), and parent centers.

1. Exclusive Use: School set-asides provide space for programs that are vitally important to the curriculum of a particular District school. For Proposition 39 purposes, a school

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set-aside is considered to be a specialized classroom or non-teaching station space. Whenever operationally feasible and permitted by law, a set-aside that the District determines is “essential to enriching instruction and student health and human services” will be preserved (i.e., not offered as exclusive use space to the charter school). Based on the specific facts and circumstances of each particular situation, the District may determine that a District school site is able to fulfill its educational program with fewer set-asides and that allocating such a space as an exclusive use space to a charter school is necessary to reduce the total number of District school sites with space allocated to the charter school. After conferring with school site administration and others (as appropriate), Region staff may recommend to the Superintendent whether to preserve any such space, and also how school site reorganization might allow for effective programming in a different configuration. The District may also identify alternative locations for programs in such spaces, where doing so minimizes the number of sites offered to a charter school.

2. Shared Use: When such a space is not offered as exclusive use teaching station space to the charter school, it is considered as part of the District’s evaluation of shared use spaces allocated to the charter school. This may occur as follows:
 - i. Charter school is offered proportionate shared use of the space;
 - ii. If the space is determined to not be available for sharing, other reasonably equivalent space is identified by the Region for allocation to the charter school at an adjusted shared use percentage; or
 - iii. Additional options (as appropriate).

IV. Additional Items

As operationally feasible and permitted by law, the District ensures the following:

1. Region offices and impacted District principals are provided training and support regarding the Proposition 39 law, the District’s matching guidelines, and this Policy as they relate to the District’s Proposition 39 space matching process.
2. Communication with impacted school communities takes place as determined by Region Leadership in coordination with the School site administrator.
3. Region staff engages in robust information-gathering, including a site visit to the District school before recommending a co-location, and conducts an analysis of the specialized classroom spaces that are essential to enriching instruction and student health and human services.
4. Charter schools’ ADA data is verified.
 - i. The District’s Attendance & Enrollment Unit (“A&E”) collects and reviews monthly classification reports and statistical reports from each charter

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school occupying Proposition 39 facilities, which contain self-reported data about enrolled charter students and attendance on a school month basis. A classification report is a “snapshot” of enrollment counts as of the last school day of the school month, by grade level, which includes students who enroll, withdraw, or are absent on the last day of the school month. A statistical report captures attendance and enrollment activity for the entire school month for every charter student enrolled at any point during the school month. A&E validates the data based on state guidelines to ensure that reports are consistent and complete. Additionally, A&E compiles information from each statistical report, calculates the ADA, and reconciles it with the charter school’s ADA report submitted to the state. The District’s certification helps ensure that the calculation for the ADA claimed is correct.

- ii. The District reviews each charter school’s ADA data reported to the District pursuant to Proposition 39, and follows up as needed. In addition, each year the District sends each charter school a written reminder that it must notify the District when it anticipates it will have over-allocated space that could be used by the District. The District also follows internal administrative procedures to ensure the timely billing and collection of over-allocated space reimbursements.
- iii. The District reminds charter schools about their over-allocation obligations under Proposition 39 at various times each school year.

5. Alternative agreements are approved pursuant to the following process:

When a potential concept for an alternative agreement (i.e., a charter school and the District mutually agree (preliminarily) to an alternative to specific compliance with any of the provisions of the Proposition 39 implementing regulations) is identified and recommended by a Region office, staff advises the Board Office(s) (i.e., the Board Member or designee), in which the potentially impacted District school site(s) is located. If the Board Office(s) does not object to the recommended concept, the Superintendent (or designee(s)) may execute an alternative agreement consistent therewith pursuant to the Board of Education’s October 10, 2017 delegation of authority (LAUSD Board Report No. 025-17/18). If the Board Office(s) objects to the recommended concept, staff may assess whether to propose revisions to the concept for further consideration, withdraw the concept, and/or present the alternative agreement to the Board of Education for authorization before the Superintendent (or designee(s)) executes such an alternative agreement. After an alternative agreement is fully executed, it shall be posted publicly on the Charter School Division’s web page. Region Leadership, in coordination with the School site administrator, shall determine further communication to school site stakeholders.

- 6. Charter schools’ payments of facilities costs and over-allocated space reimbursements are monitored, enforced, and reported.

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- i. The District maintains an up-to-date record of charter schools' pro rata share and fee-for-service charges, and pursues any outstanding amounts through the processes set forth in the applicable charter school facilities use agreement.
- ii. The District follows internal procedures detailing the specific internal timelines and responsibilities of various offices to ensure the timely invoicing and collection/enforcement of over-allocated space reimbursements.

02/08/24, Revision # 1