

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING MINUTES
333 South Beaudry Avenue, Board Room
1:00 p.m., Tuesday, August 22, 2023

The Los Angeles Board of Education acting as the Governing Board of the Los Angeles Unified School District met in regular session on Tuesday, September 12, 2023, at the Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California.

Mr. Michael McLean, Executive Officer of the Board, called the meeting to order at 1:10 p.m.

The following Board Members were present: Dr. George J. McKenna, III, Dr. Rocio Rivas, Mr. Scott Schmerelson, Mr. Nick Melvoin, and Board President Jackie Goldberg.

Ms. Ortiz Franklin arrived at 1:13 p.m.

Ms. Gonez arrived at 1:28 p.m.

Superintendent Alberto M. Carvalho was also present.

The pledge of Allegiance was led by Mr. Melvoin.

ADMINISTRATION OF OATH OF OFFICE TO STUDENT BOARD MEMBER

Frances Suavillo, former Student Board Member, administered the Oath of Office to Karen Ramirez. Remarks were heard from Ms. Ramirez regarding her new role as Student Board Member, and the opportunity to amplify student voices.

BOARD PRESIDENT'S REPORTS

Welcome and opening remarks were heard from Ms. Goldberg.

LABOR PARTNERS

Representatives from United Teachers Los Angeles expressed their full support for LGBTQIA+ students, families, staff, and community members; support for Res-023-22/23, Creating a Charter Schools Co-Location Policy to Mitigate Impacts Caused by Proposition 39; and, support for Res-005-23/24, Celebrating Labor Day and Championing Los Angeles' Workforce.

Max Arias, SEIU Local 99, expressed support for the LGBTQIA+ community.

Nery Paiz, AALA, expressed support for LGBTQIA+ students and staff of Los Angeles Unified School District. In addition he expressed thanks to the first responders and school support who helped with the Help Line and the Grab N Go during the school closure, and to District staff who helped to ensure a smooth return to school.

COMMITTEE CHAIR REPORTS

There were no reports.

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President Goldberg modified the Order of Business to allow action on a time certain item.

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BOARD MEMBER RESOLUTIONS FOR ACTION

Mr. Schmerelson moved a waiver of Board Rule 72 to allow action on Res-005-23/24. Dr. Rivas seconded the motion, which was adopted, 7 ayes.

Ms. Ramirez recorded an advisory vote of aye.

Mr. Melvoin moved version 2 of the following resolution, with a 1:30 p.m. time certain.

Tab 25. Mr. Melvoin, Ms. Ortiz Franklin, Dr. Rivas - Celebrating Labor Day and Championing Los Angeles' Workforce (Res-005-23/24) (Waiver of Board Rule 72)

Whereas, Labor Day became a federal holiday in 1894, commemorating the history and sacrifices of the nation's growing labor movement as they continued to fight for better working conditions, living wages, and respect for the essential roles they played in building the country's infrastructure and economy;

Whereas; More than a century later, we celebrate the workers who keep our communities functioning everyday while fighting for their invaluable contributions to be justly compensated and respected;

Whereas, The Los Angeles Unified School District recognizes the dedicated service and invaluable contributions of its hard-working employees;

Whereas, Beyond our school campuses, a workforce of more than 6.5 million people supports our city's diverse populations and broad range of industries. Each of those workers deserve fair and healthy working conditions, living wages, and respect from the employers and industries that benefit from their labor, and we support our District families that are on strike and out of work;

Whereas, In the last few years, and especially since the COVID-19 pandemic, we have seen ~~more of our nation's unions take a stand to demand fair working conditions.~~ both a local and national resurgence of workers' rights movements and unionization efforts across industries. This includes our own SEIU Local-99, UTLA, and other bargaining units, with whom the District reached historic agreements to ensure the highest minimum wage in the nation; and includes writers, actors, and hospital and ~~hotel~~ hospitality workers, represented by the Writers' Guild of America (WGA), Screen Actors Guild – American Federation of Television and Radio Artists (SAG-AFTRA), and UNITE HERE Local 11 who are currently striking here in Los Angeles;

Whereas, Studio executives have been publicly quoted as intentionally seeking to "...allow

things to drag on until union members start losing their apartments and losing their houses”;

Whereas, Hospital employees at Kaiser Permanente, represented by SEIU United Healthcare Workers (UHW), provide quality care and support for over 47 thousand LAUSD employees and retirees, and are currently in contract negotiations; and

Whereas, The Governing Board of the Los Angeles Unified School District also passed Res-022-22/23 in May to support the WGA workers on the picket lines and urges a just resolution to their strike; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District celebrates District employees and unions for their hard work and unwavering dedication to serving our students, families, and school communities during its annual recognition of Labor Day on September 4th, 2023;

Resolved further, That the Board reaffirms its support for WGA members, as well as SAG-AFTRA members who have joined the ongoing Hollywood strike – and extends this support to all workers around the world engaged in the struggle for just labor conditions;

Resolved further, That, in solidarity with hospital workers represented by SEIU UHW, the Board of Education calls on the leadership of Kaiser Permanente to negotiate in good faith with union members;

Resolved further, That the Board calls ~~upon~~ on the City of Los Angeles to enact an eviction moratorium for striking workers;

Resolved further, That the Board calls on the California State legislature to determine and enact policy that would allow striking workers access to unemployment insurance benefits;

Resolved further, That, in solidarity with the UNITE HERE Local 11 ~~hotel~~ workers currently on striking in Los Angeles, the District commits to not crossing UNITE HERE Local 11’s picket lines ~~and doing everything possible to~~ avoid any and all District contracts, subscriptions, event reservations, or other business interactions with hotels that have active labor disputes ~~with represented employees~~ until such contracts are fairly settled.

Furthermore, District staff will consult the fairhotel.org website for a list of any hotels with labor disputes before booking events or hotel stays locally and nationally; and, be it finally

Resolved, That the District commits to supporting District families who are impacted by lost work due to labor strikes by connecting them with community resources.

Ms. Ortiz Franklin seconded the motion.

Remarks were heard from Mr. Melvoin regarding the resolution.

The following speakers addressed the Board on the resolution:

- Yvonne Wheeler, Los Angeles County Federation of Labor
- Veronica Alvarado, Parent
- Gabriel Montoya
- Ariana Jackson

- Max Arias, SEIU Local 99

Remarks were heard from Ms. Ortiz Franklin, Dr. Rivas, Mr. Schmerelson, Ms. Gonez, and Ms. Goldberg, in support of the resolution.

Remarks were heard from Superintendent Carvalho regarding labor rights.

After discussion and on roll call vote, version 2 of the resolution was adopted, 7 ayes.

Ms. Ramirez recorded an advisory vote of aye.

The final version of the resolution reads as follows:

Mr. Melvoin, Ms. Ortiz Franklin, Dr. Rivas, Ms. Gonez, Ms. Goldberg, Mr. Schmerelson—
Celebrating Labor Day and Championing Los Angeles’ Workforce (Res-005-23/24) (Waiver of
Board Rule 72)

Whereas, Labor Day became a federal holiday in 1894, commemorating the history and sacrifices of the nation’s growing labor movement as they continued to fight for better working conditions, living wages, and respect for the essential roles they played in building the country’s infrastructure and economy;

Whereas; More than a century later, we celebrate the workers who keep our communities functioning everyday while fighting for their invaluable contributions to be justly compensated and respected;

Whereas, The Los Angeles Unified School District recognizes the dedicated service and invaluable contributions of its hard-working employees;

Whereas, Beyond our school campuses, a workforce of more than 6.5 million people supports our city’s diverse populations and broad range of industries. Each of those workers deserve fair and healthy working conditions, living wages, and respect from the employers and industries that benefit from their labor, and we support our District families that are on strike and out of work;

Whereas, In the last few years, and especially since the COVID-19 pandemic, we have seen both a local and national resurgence of workers’ rights movements and unionization efforts across industries. This includes our own SEIU Local-99, UTLA, and other bargaining units, with whom the District reached historic agreements to ensure the highest minimum wage in the nation; and includes writers, actors, and hospital and hospitality workers, represented by the Writers’ Guild of America (WGA), Screen Actors Guild – American Federation of Television and Radio Artists (SAG-AFTRA), and UNITE HERE Local 11 who are currently striking here in Los Angeles;

Whereas, Studio executives have been publicly quoted as intentionally seeking to “...allow things to drag on until union members start losing their apartments and losing their houses”;

Whereas, Hospital employees at Kaiser Permanente, represented by SEIU United Healthcare Workers (UHW), provide quality care and support for over 47 thousand LAUSD employees and retirees, and are currently in contract negotiations; and

Whereas, The Governing Board of the Los Angeles Unified School District also passed Res-022-

22/23 in May to support the WGA workers on the picket lines and urges a just resolution to their strike; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District celebrates District employees and unions for their hard work and unwavering dedication to serving our students, families, and school communities during its annual recognition of Labor Day on September 4th, 2023;

Resolved further, That the Board reaffirms its support for WGA members, as well as SAG-AFTRA members who have joined the ongoing Hollywood strike – and extends this support to all workers around the world engaged in the struggle for just labor conditions;

Resolved further, That, in solidarity with hospital workers represented by SEIU UHW, the Board of Education calls on the leadership of Kaiser Permanente to negotiate in good faith with union members;

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Resolved further, That the Board calls on the California State legislature to determine and enact policy that would allow striking workers access to unemployment insurance benefits;

Resolved further, That, in solidarity with the UNITE HERE Local 11 workers currently on strike, the District commits to not crossing UNITE HERE Local 11's picket lines and avoid any and all District contracts, subscriptions, event reservations, or other business interactions with hotels that have active labor disputes until such contracts are fairly settled. Furthermore, District staff will consult the fairhotel.org website for a list of any hotels with labor disputes before booking events or hotel stays locally and nationally; and, be it finally

Resolved, That the District commits to supporting District families who are impacted by lost work due to labor strikes by connecting them with community resources.

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President Goldberg resumed the Order of Business.

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CONSENT ITEMS

Mr. McLean made the following announcement:

Tab 21, Board of Education Report No. 031-23/24, Approval of Community Advisory Committee (CAC) Membership, was withdrawn.

Tab 30, Minutes for Board Approval, Min-001-23/24 was withdrawn.

Ms. Goldberg made the following announcement:

Tab 22, Res-023-22/23, Creating a Charter Schools Co-Location Policy to Mitigate Impacts Caused

by Proposition 39 (Noticed 06-13-23), is being referred for discussion to the September 19, 2023 Committee of the Whole meeting.

Items for action below to be adopted by a single vote:

NEW BUSINESS FOR ACTION:

- Tab 1. BOARD OF EDUCATION REPORT NO. 004-23/24
Teamsters Local 572 (Teamsters) 2023-2024 Memorandum of Understanding
- Tab 2. BOARD OF EDUCATION REPORT NO. 005-23/24
Associated Administrators of Los Angeles (AALA – Certificated) 2022-2025 Memorandum of Understanding
- Tab 3. BOARD OF EDUCATION REPORT NO. 010-23/24
Approval of Procurement Actions
- Tab 5. BOARD OF EDUCATION REPORT NO. 003-23/24
Authorization to Execute a Memorandum of Understanding with the Los Angeles Department of Water and Power for the Hydration Station Initiative Program
- Tab 6. BOARD OF EDUCATION REPORT NO. 007-23/24
Define and Approve Three Athletic Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
- Tab 7. BOARD OF EDUCATION REPORT NO. 040-23/24
Define and Approve Five Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
- Tab 8. BOARD OF EDUCATION REPORT NO. 018-23/24
Define and Approve Seven Playground and Campus Exterior Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
- Tab 9. BOARD OF EDUCATION REPORT NO. 019-23/24
Define and Approve Two Charter School Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
- Tab 10. BOARD OF EDUCATION REPORT NO. 020-23/24
Define and Approve 18 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
- Tab 11. BOARD OF EDUCATION REPORT NO. 015-23/24
Donations of Money and Materials to the District
- Tab 12. BOARD OF EDUCATION REPORT NO. 016-23/24
Report of Cash Disbursements, Report of Corporate Credit Card Charges
- Tab 13. BOARD OF EDUCATION REPORT NO. 021-23/24
Change in Membership of the California Statewide Delinquent Tax Finance Authority

- Tab 14. BOARD OF EDUCATION REPORT NO. 023-23/24
Renewal of Contract: California Statewide Delinquent Tax Finance Authority, 2023-2025
- Tab 15. BOARD OF EDUCATION REPORT NO. 028-23/24
Application for Exemption from the Required Expenditures for Classroom Teachers' Salaries
- Tab 17. BOARD OF EDUCATION REPORT NO. 001-23/24
Approval of Routine Personnel Actions

Later in the meeting, Mr. McLean read the following statement:

Presented to the Board for approval as part of the routine agenda item are the employment agreements for certificated employees, previously appointed on June 20, 2023.

Government Code section 54953 requires the Board, prior to taking final action, to provide an oral summary of a recommendation for a final action on the salary, salary schedule, or compensation paid in the form of fringe benefits of a local agency executive, including certificated employees, during an open meeting in which the final action is to be taken.

The following certificated employees the Board is considering will receive:

1. Regular health and welfare benefits accorded to 12-month certificated administrative employees of District;
2. Standard senior management District vacation and illness days which are:
24 vacation days, 13 full pay illness days and 87 half pay illness days;
3. Use of District automobile or monthly car allowance of \$250;
4. A term commencing on July 1, 2023 and ending June 30, 2024, and
5. An annual salary as follows:
 - i. \$224,665 for Adaina Brown as Executive Director, Diversity, Equity and Inclusion
 - ii. \$175,560 for Erick Hansen as Executive Director, Strategic Initiatives
 - iii. \$175,560 for Latasha Buck as Executive Director, Virtual Academy and Options Programs

- Tab 19. BOARD OF EDUCATION REPORT NO. 022-23/24
Approval of Adult Education Career Technical Education Advisory Committee
- Tab 20. BOARD OF EDUCATION REPORT NO. 025-23/24
Education Compacts for City of Maywood and City of San Fernando

BOARD MEMBER RESOLUTIONS FOR ACTION

- Tab 23. Mr. Schmerelson, Dr. Rivas, Ms. Goldberg, Ms. Gonez - Suicide Prevention and Awareness Month (Res-002-23/24) (Waiver of Board Rule 72)

Whereas, Suicide is a serious public health problem that takes an enormous toll on families, students, employees, and communities;

Whereas, In 2017, the Centers for Disease Control and Prevention's Youth Risk Behavior Surveillance System (YRBSS) indicated that a large number of Los Angeles Unified School District youth reported that they considered attempting suicide (25 percent of middle school and over 13 percent of high school students) and attempted suicide (10 percent of middle school and 8 percent of high school students);

Whereas, Factors such as discrimination, adverse childhood experiences, stigma, familial and community rejection, mental illness, social networks, and other factors that compromise life functioning may result in elevated suicide risk, particularly for vulnerable student populations. According to the 2021 YRBSS female students were twice as likely to seriously consider attempting suicide than male students, and LGBTQ+ students and students who had same-sex partners were at higher risk than their peers to consider suicide. Additionally, Hispanic and multiracial students were more likely than their peers to experience persistent feelings of sadness and hopelessness;

Whereas, In September 2016, Governor Jerry Brown signed Assembly Bill (AB) 2246, now California Education Code 215, that took effect in 2017-18, setting a requirement for all Local Educational Agencies (LEA), including county offices of education, school districts, state special schools and charter schools that serve pupils in grades 7 to 12 to adopt a policy on pupil suicide prevention that specially addresses the needs of high-risk students;

Whereas, In July 2017, Michelle King, Superintendent of Schools, approved the implementation of the annual online Suicide Prevention and Awareness Training for all District staff;

Whereas, Despite the fact that mental illness is treatable and youth suicide is a preventable public health problem, ninety percent of deaths by suicide can be attributed to mental illness;

Whereas, Suicide rates increased by 36% between the years 2000 and 2021, responsible for being the second leading cause of death for people ages 10-14 and 20-34, according to the Centers for Disease Control (CDC);

Whereas, In the first year of the Coronavirus (COVID-19) pandemic, anxiety and depression increased globally by 25%, according to the World Health Organization;

Whereas, The phone number of the Suicide and Crisis Hotline has changed to 988, available 24 hours a day, 7 days a week;

Whereas, The focus on mental health aligns with the Los Angeles Unified School District's Strategic Plan on Pillar 1B, which focuses on student happiness at their schools, and Pillar 1C, which seeks to eliminate opportunity gaps. Furthermore, this also aligns with Pillars 2A, which establishes welcoming environments, 2B, the whole-child well-being, and 2C, strong social-emotional skills;

Whereas, Children and teens spend a significant amount of their young lives in school, and the personnel who interact with them daily are in a prime position to recognize the warning signs of suicide and make the appropriate referrals for help. School personnel are

instrumental in helping students and their families by identifying students at-risk and linking them to school and community mental health resources;

Whereas, Suicide prevention involves the collective efforts of families and caregivers, the school community, mental health practitioners, local community organizations, and related professionals to reduce the incidence of suicide through education, awareness, and services;

Whereas, Suicide prevention involves inclusive school-wide activities and programs that enhance a sense of belonging, contribute to a safe and nurturing environment, and strengthen protective factors that reduce the risk for students; and

Whereas, National Suicide Prevention Week will be observed from September 10-16, 2023, to help call public attention to the increasing incidence of suicide and to inform about suicide prevention and warning signs of suicide; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby declares September Suicide Prevention Awareness Month in the Los Angeles Unified School District;

Resolved further, That throughout the National Suicide Prevention Month, but especially during National Suicide Prevention Week (September 10-16, 2023) the District will use social media channels and direct communication to District families to raise awareness and promote resources on suicide prevention, especially resources focused on the needs of our most vulnerable students;

Resolved further, That the District will review and update as necessary the resources posted to LAUSD's School Mental Health / Crisis Counseling and Intervention Services website, and make sure that the website prominently features the new Suicide and Crisis Hotline Lifeline: 988;

Resolved further, That the Superintendent or his designee report to the Committee of the Whole within 90 days on the process of hiring Psychiatric Social Workers (PSW) and School Psychologists in order to fully staff all schools, reduce student to staff ratios, and support School Site Suicide/Threat Assessment Staff. The report should also explore the potential of developing regional partnerships with colleges and universities, training opportunities, and workforce pathways for PSWs and other school site mental health professionals; and, be it finally

Resolved, That by the adoption of this resolution, the Board encourages all students, faculty, administrators, and parents to promote a climate of positive behavior support and intervention; monitor students' emotional state and well-being; and make referrals for crisis support and mental health, as needed.

Tab 24. Mr. Schmerelson, Dr. Rivas - Commemorating National Read a Book Day (Res-003-23/24) (Waiver of Board Rule 72)

Whereas, Experts agree that reading aloud to children provides a strong foundation for their educational and professional future, and it is the single most important thing that parents can do to ensure their child's success in reading and in life;

Whereas, Reading stimulates brain activity, improves concentration, strengthens memory, and reduces stress;

Whereas, People who read books tend to be more aware of social complexities and more empathetic, compassionate, and understanding, along with other social benefits;

Whereas, Reading also improves communication, critical thinking, and language comprehension skills, and can make people better writers;

Whereas, on July 10, 2023, Governor Newsom signed SB 114 wherein Section 53008 (a) (2) was added to Part 28 of Division 4 of Title 2 of the Education Code, which calls for early literacy intervention detection of dyslexia, and adapting learning strategies to better-fit student needs;

Whereas, The National Center for Education Statistics identifies 26.5% of US adults as having level 1 reading proficiency, 8.4% as below reading proficiency, and 8.2% could not participate in the study due to complete or nearly complete illiteracy;

Whereas, Students are influenced by educational factors and beyond, such as peers, parents, siblings, grandparents, teachers, co-students, among others;

Whereas, Studies also show that students from low-income backgrounds are more likely to fall behind with reading;

Whereas, Studies show that children who read out loud, especially at home, strengthens their visual imagery, story comprehension, and word meaning;

Whereas, The National Book Foundation is an American nonprofit organization established to raise the cultural appreciation of great writing in America;

Whereas, Schools, libraries, and other literacy organizations participate in National Read a Book Day through read-a-thons, celebrity appearances, book drives, and more;

Whereas, Getting to 100% graduation at the Los Angeles Unified School District takes a community village that begins with parents, grandparents, relatives, and other extended family alike valuing reading, learning, and achieving;

Whereas, The Los Angeles Unified School District has key staff and resources to help both students and parents with their literacy needs, such as librarians, library aids in elementary schools, and a diverse set of books and other learning materials; and

Whereas, Schools and public libraries serve as necessary functions in our community, also filled with vast resources in literacy such as activities, free audiobooks, internet connectivity, and media access; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District shall commemorate September 6, 2023 as National Read a Book Day;

Resolved further, That the Los Angeles Unified School District shall emphasize the importance of reading beyond the classroom and hereby encourages all students, faculty,

administrators, and parents to read a book and engage in activities that highlight the value of reading and learning; and, be it finally

Resolved, That the District shall provide the necessary resources so that educators and parent center directors can speak about the importance of reading and writing with students and parents as aligned with the District's strategic pillars 1A, high-quality instruction, and 3B, accessible information.

RESOLUTIONS REQUESTED BY THE SUPERINTENDENT

Tab 28. Reappointment of Member to the School Construction Bond Citizens' Oversight Committee (Sup Res-001-23/24)

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the renomination of Mr. Michael Hamner, representing the American Institute of Architects, as Member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing on August 25, 2023 and determines that Mr. Hamner is not an employee, official, vendor, contractor, or consultant of the District.

CORRESPONDENCE AND PETITIONS

Tab 29. Report of Correspondence including Williams Settlement Uniform Complaint Quarterly Report Summary (ROC-001-23/24)

Later in the meeting, Mr. McLean read the following statement:

Before action is taken on the Report of Correspondence regarding the Williams Settlement Uniform Complaint Quarterly Report Summary from the Director of the Educational Equity Compliance Office, a public hearing must be held.

This constitutes a public hearing on the report, and a maximum of 12 individuals who wish to address the Board on this item will be heard. Those who wish to speak and have not already signed-up should sign-up online. Speakers will be called by name.

MISCELLANEOUS BUSINESS

Tab 31. Adoption of the 2023-2024 Committee Meeting Schedule (001-23/24)

The Consent Items were paused to allow for the Superintendent's Reports.

SUPERINTENDENT'S REPORTS

Remarks were heard from Superintendent Carvalho regarding Tropical Storm Hilary and the decision to close schools.

Pedro Salcido, Deputy Superintendent, Business Services and Operations, presented a brief video highlighting the first day of school.

Mr. Salcido made a presentation highlighting student attendance, the live Attendance Tracker, school safety

initiatives, staffing, and the various preparations for the opening of schools.

Karla Estrada, Ed.D, Deputy Superintendent of Instruction, made a presentation regarding the trainings for Principals to help them better prepare for the 2023-24 school year; and, professional development for teachers.

Dr. Frances Baez, Chief Academic Officer, made a presentation regarding the literacy and numeracy strategy for the 2023-24 school year based on evidence based practices.

Remarks were heard from Board Members regarding the presentation.

District staff responded to questions from Board Members regarding Teacher fill rates, teacher vacancies, student attendance; and, the percentage of students that have devices and connectivity.

The Board requested the following from District staff:

Provide information for Math at the 5th, 8th, and 12th grade levels (referring to Presentation slides 40 and 41).

Provide copies of the Instructional “Look Fors” (referring to Presentation slide 32).

Provide a list of school sites that will receive cooling equipment, and when the schools can expect them.

Provide information on the District goals for tutoring, and how parents can learn about the tutoring options.

Provide more information on the Math framework and the broader concepts.

Provide attendance data for the summer Professional Developments, the optional pupil free day, and the percentage of principals that attended the institute.

Provide additional data on the Division of Adult and Career Education (DACE), such as attendance, staffing, and the classes offered.

Provide the staffing rates for Community Schools.

Provide information on where the District stands on staffing for Ethnic studies.

Provide an update on the Micro-Credentials program, such as how the District can increase the number of courses and promote this program to its workforce.

Provide information on how differentiated learning and strategies plays out in the classroom.

Provide information on how the District can provide resources and data for parents that is easier for them to understand.

Develop an ongoing marketing strategic plan for families not in the District regarding enrollment for two, three, and four year old students.

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President Goldberg modified the Order of Business to allow for the Public Comment time certain.

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PUBLIC COMMENT

The following speakers addressed the Board on the subjects indicated:

Steven Martin, Stonewell Democratic Club Los Angeles	LGBTQ Advocacy
Ruben Duenas, Community Representative	Opposes Res-026-22/23, Creating a Charter Schools Co-Location Policy to Mitigate Impacts Caused by Proposition 39
Maria Luisa Palma, Parent	Respect and transparency for parents
Paula Meneses, Parent	Concerns at Kingsley Elementary School
Kinley Lagrange, Parent	Supports Res-026-22/23
Marie Germaine, UTLA	Supports Res-026-22/23
Raj Makwana, Parent	Opposes Res-026-22/23
Shawna Draxton, WISH Community	Opposes Res-026-22/23
Jasmin Vargas, Jobs to Move America	Electric school buses
Joseph Sullivan, IBEW Local 11	Electric school buses
Elizabeth Padilla, Former LAUSD employee	Opposes Res-026-22/23
Eloisa Galindo and Alicia Baltazar, Parents	Supports Res-026-22/23
Alejandrina Sosa, Teacher	Supports Res-026-22/23
David George, District Employee	Supports Res-026-22/23

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President Goldberg resumed the Order of Business.

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CONSENT ITEMS (continued)

Dr. Rivas moved that the Consent Items be adopted.

Mr. Melvoin seconded the motion.

Remarks were heard from Superintendent Carvalho and Sun Yun Lee, Deputy Chief Business Officer, regarding perfecting the communication protocols for contracts.

Christopher Mount, Chief Procurement Officer, and Ms. Lee, responded to questions from the Board regarding the new procurement policy.

District staff responded to questions from the Board.

Remarks were heard from Board Members.

The Board requested the following from District staff:

Tab 3, Item B – Theodore Payne Foundation:

Provide the in-person training of the planting and maintenance of California native plant materials in Spanish.

Tab 3, Item L – Ventura County Event Medical Standby, LLC; American First Responder; The ATvantage, LLC:

Provide information on what grants schools can apply for so they could fund their own athletic trainer.

Tab 5, Board of Education Report No. 003-23/24, Authorization to Execute a Memorandum of Understanding with the Los Angeles Department of Water and Power for the Hydration Station Initiative Program:

Provide the number of hydration stations that are provided at middle and high schools.

Speakers addressed the Board on the following items on the consent calendar:

Board of Education Report No. 0004-23/24, Teamsters Local 572 (Teamsters) 2023-2024 Memorandum of Understanding

- Juan Mangandi, Parent

Board of Education Report No. 040-23/24, Define and Approve Five Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

- David Tokofsky, Community Representative

Board of Education Report No. 0018-23/24, Define and Approve Seven Playground and Campus Exterior Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

- Dianna Shaw, Pomelo Community Charter PTA
- Sabrina Siegel, Parent
- Rachelle Bell, Parent

Board of Education Report No. 019-23/24, Define and Approve Two Charter School Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein)

- Erin Studer, Executive Director, CHIME Institute

Board of Education Report No. 001-23/24, Approval of Routine Personnel Actions

- Vince Nineli, Community Member

Res-003-23/24, Commemorating National Read a Book Day

- Theresa Sanford, District Employee

ROC-001-23/24, Report of Correspondence including Williams Settlement Uniform Complaint Quarterly Report Summary

- Karina Lopez Zuniga, Parent
- Diana Guillen, Parent
- Maria L. Palma, Parent
- Karla Franco, Parent
- Juan Mangandi, Parent
- Norma Gonzales, Parent
- Maria Daisy Ortiz, Parent
- David Tokofsky, Community Member

Remarks were heard from Mr. Schmerelson and Ms. Goldberg regarding the appeal process, and how parents should be better informed about the process.

001-23/24, Adoption of the 2023-2024 Committee Meeting Schedule

- Maria Daisy Ortiz, Parent

Mr. Schmerelson moved a waiver of Board Rule 72 to allow action on Res-002-23/24 and Res-003-23/24. Dr. Rivas seconded the motion which was adopted, 6 ayes.

Later in the meeting Ms. Ortiz Franklin recorded an aye vote.

The final vote was 7 ayes.

Ms. Ramirez recorded an advisory vote of aye.

Remarks were heard from Mr. Schmerelson and Dr. Rivas regarding Res-002-23/24, Suicide Prevention and Awareness Month.

Remarks were heard from Mr. Schmerelson, Dr. Rivas, and Dr. McKenna regarding Res-003-23/24, Commemorating National Read a Book Day.

On roll call vote, the Consent items were adopted, 6 ayes.

Later in the meeting, Ms. Gonez recorded an aye vote.

The final vote was 7 ayes.

Ms. Ramirez recording an advisory vote of aye.

NEW BUSINESS FOR ACTION

Tab 4. BOARD OF EDUCATION REPORT NO. 011-23/24
Approval of Facilities Contract Actions

Mr. Melvoin moved that the report be adopted. Dr. Rivas seconded the motion.

Remarks were heard from Mr. Melvoin regarding items R (Reyes Electrical Contractor, Inc., dba Reyes Engineering Corp.), S (Telenet VoIP, Inc.), and T (Alternate Power and Construction, Inc., dba Danial's Electric Co.).

The following speaker addressed the Board:

- Robina Suwol, Executive Director, California Safe Schools

The Board requested the following from District staff:

Item OO – Rain Systems, Inc.

Provide information on any water savings to the District with the polymer that is injected in the soil to absorb water, and any environmental impact.

Item PP – Alliance to Save Energy

Provide information on how schools are accessing the EmPowered Program, and how they can find out about the program.

After discussion and on roll call vote, the report was adopted, 6 ayes with the following exception:

- Mr. Melvoin voted no on Item R, Contract No. 4400011681, Reyes Electrical Contractor, Inc., dba Reyes Engineering Corp.; Item S, Contract No. 4400011663, Telenet VoIP, Inc.; and, Item T, Contract No. 4400011666, Alternate Power and Construction, Inc., dba Danial's Electric Co.

Later in the meeting Ms. Gonez recorded an aye vote.

The final vote was 7 ayes.

Ms. Ramirez recorded an advisory vote of aye.

- - -
President Goldberg modified the Order of Business.
- - -

NEW BUSINESS FOR ACTION (continued)

Tab 18. BOARD OF EDUCATION REPORT NO. 002-23/24
Provisional Internship Permits

Mr. Melvoin moved that the report be adopted. Dr. Rivas seconded the motion.

On roll call vote, the report was adopted, 6 ayes.

Later in the meeting Ms. Gonez recorded an aye vote.

The final vote was 7 ayes.

Ms. Ramirez recorded an advisory vote of aye.

- - -

Mr. Melvoin moved to extend the meeting by one hour.

Dr. Rivas seconded the motion, which was adopted, 6 ayes.

Later in the meeting, Ms. Gonez recorded an aye vote. The final vote was 7 ayes.

- - -

- - -

President Goldberg resumed the Order of Business

- - -

NEW BUSINESS FOR ACTION (continued)

Tab 16. BOARD OF EDUCATION REPORT NO. 017-23/24
2023-24 Revised Budget

Mr. Melvoin moved that the report be adopted. Mr. Schmerelson seconded the motion.

Introductory remarks were heard from the Superintendent.

David Hart, Chief Business Officer, gave a brief presentation regarding the 2023-24 revised budget, and highlighted the State of California enacted budget.

Mr. Hart responded to a questions regarding the plan to incorporate the labor agreements in the budget.

Remarks were heard from Board Members.

Mr. Hart introduced Nolberto Delgadillo, the new Deputy Chief Business Officer. Remarks were heard from Mr. Delgadillo.

Remarks were heard from Superintendent Carvalho regarding the future of the District's budget.

On roll call vote, the report was adopted, 7 ayes.

Ms. Ramirez was absent.

BOARD MEMBER RESOLUTIONS FOR INITIAL ANNOUNCEMENT

The following resolutions will be for action at the September 12, 2023 Regular Board Meeting:

Tab 26. Mr. Schmerelson - September as Child Welfare and Attendance Month (Res-001-23/24)

Whereas, The Compulsory Education Act was enacted in 1903 and the Governing Board of the Los Angeles Unified School District appointed the first Attendance Officer to enforce compliance with the compulsory attendance mandate, creating the Pupil Services and Attendance Division;

Whereas, In September 2017, the National Child Welfare Workforce Institute celebrated the first National Child Welfare Workforce Development Month, and honored the hard work of child welfare professionals in improving outcomes for children, youth, and families;

Whereas, In our schools, Child Welfare and Attendance Counselors are called Pupil Services and Attendance Counselors (PSA Counselors). They focus on children's safety and wellbeing, strengthening families by providing services and referrals, and they reconnect youth to schools;

Whereas, The pandemic highlighted that our schools are severely underfunded. It also opened our eyes to the importance of supporting the whole child, their socio-emotional learning, and their mental health, making child welfare a priority;

Whereas, Absenteeism is a significant problem that caused learning loss among more than 200,000 LAUSD students during the 2021-2022 school year, as absenteeism and truancy impacts our children regardless of age, race, gender, and socioeconomic status;

Whereas, The rate for chronic absenteeism for African-American students is at 57%, for Latino students at 49%, and for homeless students at 68%;

Whereas, The National Child Welfare Workforce Development Month in September offers an opportunity to recognize and honor the work of Child Welfare and Attendance Counselors, who help vulnerable children and their families. It provides an opportunity to educate the community and policymakers about the effectiveness of truancy and dropout prevention interventions, supported by the California Legislature as outlined in the California Education Code (EC) sections 48240–48244;

Whereas, Pupil Services and Attendance Counselors are frontline professionals who are indispensable in identifying resources and fostering partnerships with community-based organizations to complement existing school programs;

Whereas, Pupil Services and Attendance Counselors conduct assessments to identify issues that may impact attendance and barriers to learning, to facilitate linkages to services that meet the needs of the whole child while simultaneously integrating multi-tiered interventions to promote overall wellness of the family, to address absenteeism, truancy and to support students of culturally diverse populations;

Whereas, Pupil Services and Attendance Counselors use data-driven solutions to identify individual student strengths and needs in order to assist with successful student learning outcomes;

Whereas, Pupil Services and Attendance Counselors increase graduation rates and prevent students from dropping out. They increase access to college pathways, link students and families to services, and provide comprehensive services to foster and homeless youth;

Whereas, Pupil Services and Attendance Counselors re-engage out-of-school youth back into an educational setting, ensuring the successful transition and re-enrollment of all students following juvenile detention;

Whereas, Pupil Services and Attendance Counselors help parents, guardians, tutors, and other heads of households by focusing on personalized pathways to further their children's educational, personal, and social growth; and

Whereas, The Association of Pupil Services and Attendance Counselors (APSAC) has declared the last Tuesday of September as the Child Welfare and Attendance (PSA) Counselor Day; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby declares the month of September 2023, as Child Welfare and Attendance Month and the last Tuesday of September as the Pupil Services and Attendance Counselors Day; and, be it finally

Resolved, That the District will continue to promote attendance awareness through District websites and social media outlets, conducting home visits, engaging families, and taking action with the Association of Pupil Services and Attendance Counselors (APSAC) to strengthen child welfare in our communities.

Tab 27. Ms. Gonez - Celebrating Latino Heritage Month in the Los Angeles Unified School District (Res-004-23/24)

Whereas, The United States has observed Latino Heritage Month from September 15 to October 15 since 1988 to commemorate the contributions, heritage, achievements, and cultural influences of Latino Americans in the United States;

Whereas, Latino Heritage Month also recognizes the intersectionality and diversity of the U.S. Latino population, incorporating indigenous histories and celebrating the independence days of several Latin American countries including: Costa Rica, El Salvador, Guatemala, Honduras, and Nicaragua;

Whereas, This month-long recognition serves as an opportunity for all Americans to learn more about Latino history, promote cultural awareness and inclusivity, and celebrate diversity both in the present and in our nation's history;

Whereas, The U.S. Latino population has grown to become the second largest racial or ethnic group in the United States in the last decade, reaching 62.6 million Latinos as of 2021 and accounting for 19% of all Americans;

Whereas, The state of California is home to the largest Latino population in the country, where they comprise 40.3% of the state's overall population, and almost 50% of the population of the County of Los Angeles;

Whereas, Latino students comprise almost 78% of the Los Angeles Unified District student population, underscoring the importance and relevance of Latino Heritage Month among the District's students and families;

Whereas, Recognizing and celebrating Latino Heritage Month as a District furthers the work of our Strategic Plan to provide culturally relevant, empowering curriculum that inspires students to become leaders and advocates for their communities; and

Whereas, The District is committed, above and beyond this commemoration, to empowering students through culturally responsive and inclusive learning environments that celebrates the value and diversity of all its students; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby recognizes and celebrates September 15 through October 15 as Latino Heritage Month;

Resolved further, That the Office of the Superintendent will work to promote educational resources on Latino history, culture, and heritage and make them widely available to staff, students, and families online through the District homepage and social media accounts; and, be it finally

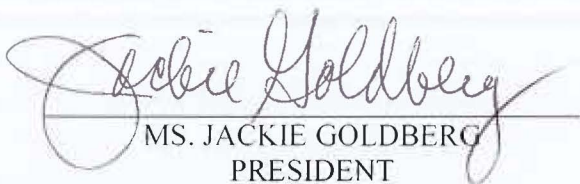
Resolved, That by adoption of this resolution, the Board and Superintendent hereby encourage all students, staff, and families, to commemorate and celebrate the immense historical and cultural contributions that Latino people have made and continue to make here in Los Angeles, California, and the United States.

ADJOURNMENT

Mr. Melvoin moved that the meeting be adjourned in memory of Dr. Stephanie McClay, Principal, Agoura High School, and Betty Patterson Gardin, former District employee. Dr. McKenna moved that the meeting be adjourned in memory of Victor Kimble, former District employee. Ms. Goldberg moved that the meeting be adjourned in memory of Monica Zuniga, Executive Secretary, Office of the Deputy Superintendent of Instruction.

The meeting adjourned at 8:28 p.m.

APPROVED BY THE BOARD: **January 23, 2024**


MS. JACKIE GOLDBERG
PRESIDENT


MR. MICHAEL MCLEAN
EXECUTIVE OFFICER OF THE BOARD

II