



Implementation Update: Leveraging Purchasing Power to Defend Immigrant Families and Human Dignity

Resolution-044-25/26

Committee of the Whole
May 19, 2026



Procurement Services Division

Resolution Language

Implementation Assumptions

Disclosures

Assessment Framework

Next Steps



Resolution Language

“

That the Governing Board of the Los Angeles Unified School District affirms that the District shall use its purchasing power consistent with its educational mission to promote student safety, uphold family unity, support inclusive learning environments, and protect democratic participation and freedom from racial profiling;

”

Summarized Resolution Language

Current and responding vendors must disclose nature of “direct engagement” or “providing material services,” related to civil immigration enforcement, detention or related surveillance practices



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Summarized Resolution Actions

Vendor Disclosures

Current and responding vendors must disclose the nature of **"direct engagement" or "providing material services"** related to civil immigration enforcement, detention, or surveillance practices.

Assessment Framework

Establish a framework to assess whether vendors' activities or external partnerships are **fundamentally incompatible** with the Resolution - - prioritizing disclosure, mitigation, and the identification of reasonable alternatives, where **feasible and cost-effective, consistent with applicable procurement law**.

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Foundational Assumptions

- The District must follow all applicable laws and public contracting requirements
 - Where competitive procurement is required, competitive bidding requirements must be followed
 - Awards based on responsibility and responsiveness
 - All qualified bidders shall be provided with a fair opportunity to participate
 - Eliminate favoritism, fraud, and corruption
- Application of the Assessment Framework must provide adequate consideration to the operational impacts of any procurement and contract actions and available alternatives for goods and services needed to support the educational needs of the District's students.

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Vendor Disclosures

The District will expect all vendors responding to solicitations or holding existing contracts to provide **explicit disclosures** regarding their external business activities.

Assessment Question

Vendors must declare whether their organization engages in or provides services that support:

- Department of Homeland Security (DHS)
- U.S. Immigration and Customs Enforcement (ICE)
- U.S. Customs and Border Protection (CBP)

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Specific Disclosure Statements

Affirmative Response ("Yes")

My organization engages in and/or provides services that, support detention, surveillance, civil immigration enforcement or data-driven practices conducted by U.S. Immigration and Customs Enforcement (ICE), U.S. Customs and Border Protection (CPB), the U.S. Department of Homeland Security (DHS), or other federal agencies or contractors engaged in or related to civil immigration enforcement, detention, or related surveillance practices, through external contracts, financial contributions, donations, sponsorships, partnerships, or other business activities.

Negative Response ("No")

My organization does not engage in and/or provide services that support detention, surveillance, civil immigration enforcement or data-driven practices conducted by U.S. Immigration and Customs Enforcement (ICE), U.S. Customs and Border Protection (CPB), the U.S. Department of Homeland Security (DHS), or other federal agencies or contractors engaged in or related to civil immigration enforcement, detention, or related surveillance practices through external contracts, financial contributions, donations, sponsorships, partnerships, or other business activities.

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Vendors may identify if their engagement involves:

- ☐ External Contracts
- ☐ Financial Contributions
- ☐ Donations
- ☐ Sponsorships
- ☐ Partnerships
- ☐ Other Business Activities

Vendors may upload documents as it relates to their engagement or non-engagement with DHS, ICE and CBP.

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Scope of Engagement Reviewed

Vendor evaluation based on **publicly available information**, documents and information shared by the vendor, and potential direct conversations with the vendor.

Direct or Material Engagement Assessment

- **Tier 1:** Critical, direct, and/or material engagement.
- **Tier 2:** Indirect, incidental, or tangential engagement.
- **Tier 3:** No credible involvement.

District Implications & Impact Assessment

- **Tier 1:** Critical or statutorily required service(s).
- **Tier 2:** Service(s) and Good(s) with direct student impact.
- **Tier 3:** District choice (discretionary services).

Mitigation & Reasonable Alternatives

The District will provide a summary of services, mitigation opportunities and reasonable alternatives where possible.

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The Assessment Framework Example One

ABC Company			
Scope of Activities	Direct or Material Engagement	District Services and Impacts	Mitigation and Reasonable Alternatives
ABC Company provides customized software and supporting services in direct support of both ICE and DHS enforcement activities including software platforms and technical support that captures and retains case data.	Tier 1 - Direct and Material	Tier 2 - The District utilizes ABC Company technology in support of District services to students. The District's data is retained within their software and a critical component of District programs.	No Reasonable, Cost Effective Alternative Available: Replacing and updating the software system is estimated at \$3M and replacement may require a two year lead time for implementation.

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The Assessment Framework Example Two

DEF Company			
Scope of Activities	Direct or Material Engagement	District Services and Impacts	Mitigation and Reasonable Alternatives
DEF Company provides various home improvement and maintenance products to DHS on an as needed basis.	Tier 2 - Indirect and tangential	Tier 3 - The District utilizes DEF Company to purchase various maintenance products as needed.	Possible Reasonable and Cost-Effective Alternative: Depending on competitive bidding and public contracting requirements, the District may be able to purchase from other retailers offering the same or similar products which may result in a higher price.

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Next Steps...

- Incorporate disclosure survey into new solicitations by June 15.
- Issue disclosure survey to all LAUSD registered vendors by June 15.
- Update Assessment and Framework based on Board feedback.
- Present initial Assessment and Framework to the Board by the end of the third quarter of 2026.
- Provide a list of all District contracts, memorandums and agreements with the Board by the end of the third quarter of 2026.

Questions