

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District**

REGULAR MEETING REVISED ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room
1208 Magnolia Avenue, Gardena, CA 90247
11:00 a.m., Tuesday, October 22, 2024

Roll Call

Pledge of Allegiance

Board President's Reports

Labor Partners

Committee Chair Reports

- Special Education Committee
- Safety/School Climate Committee
- Committee of the Whole
- Children and Families in Early Education
- Curriculum and Instruction Committee
- Procurement/Facilities Committee

Election of Board Representative to the California School Boards Association

Superintendent's Reports (11:30 A.M. Time Certain)

Cedars Sinai's Team Heal presentation of a ceremonial \$1 million check to the Board and Superintendent

Recognition of LAUSD's Teachers of the Year

Smarter Balance Assessment

Consent Items

Items for action are assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of the consent calendar for further discussion by any Board Member at any time before action is taken.

Student Performance (2:00 P.M. Time Certain)

Latinx Heritage Month Student Performance, Haddon Avenue STEAM Academy and Magnet Mariachi

General Public Comment (Approximately 3:30 P.M.)

Providing Public Comment

The Board of Education encourages public comment on the items for action on this Regular Board Meeting agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. Each action item will allow for ten (10) speakers, except those items for which a Public Hearing will be held will allow for 15 speakers, and 20 speakers may sign up for general Public Comment.

Each speaker will be allowed a single opportunity to provide comments to the Board, with the exception of public hearings, and shall be given two minutes for their remarks. **Speakers signed up to speak on an agenda item must constrain their remarks specifically to the item or items on the agenda or may be ruled out of order.**

Public comment can be made in-person or by telephone, and members of the public must sign up on-line for either method, as described above. Members of the public can only make remote public comment by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**.

Speakers addressing items not on the agenda will be heard at approximately 3:30 p.m. Speakers commenting on items on the consent calendar will be heard prior to the Board's consideration of the items, and speakers on items not on the consent calendar will be heard when the item is before the Board.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at boardmembers@lausd.net;
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at 213-443-4472, or fax 213-241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have registered to provide public comments over the phone need to follow these instructions:

1. Call 1-888-475-4499 (Toll Free) and enter Meeting ID: **879 7060 8197** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and or unmuted, please press *6 (Star 6) to be brought into the meeting.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

The Office of the Inspector General would like to remind you that they investigate the misuse of LAUSD funds and resources as well as retaliation for reporting any misconduct. Anyone can make a report via the OIG hotline on their website (<https://www.lausd.org/oig>), by telephone at 213-241-7778,

or by emailing inspector.general@lausd.net. Reports are confidential and you can remain anonymous if you wish.

Attending the Meeting

Please note there are three ways members of the public may watch or listen this Regular Board Meeting: (1) online ([Granicus stream](#) or [join the zoom webinar](#)) (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**, or (3) in person.

New Business for Action

1. Board of Education Report No. 048-24/25
Procurement Services Division
(Approval of Procurement Actions) Recommends the ratification of the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment “A” including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Purchase Orders; Goods and General Services Contracts: Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding \$250,000): New Contracts; and Goods and General Services Contracts (exceeding \$250,000): New Contracts; and Piggyback Contracts; and After the Fact transactions (ATF) as listed in Attachment “B.”
2. Board of Education Report No. 041-24/25
Procurement Services Division – Facilities Contracts
(Approval of Facilities Contract Actions) Recommends the ratification of the Procurement Services Division contract actions taken by Facilities Contracts under delegated authority as listed in Attachment “A” including: award of advertised construction contracts; award of job order contracts; award of job order contract amendments; approval of change orders; completion of contracts; award of informal contracts; award of architectural and engineering contracts; award of professional services contracts; award of professional services amendment; extra services/amendments for architectural and engineering contracts and approve the proposed contract listed in Attachment B including capacity increase for compressed natural gas contract.
3. Board of Education Report No. 017-24/25
Facilities Services Division
(Consideration of Street Lighting Maintenance Assessment for the Alexandria Safety Improvements No. 2 Lighting District) Recommends authorization of the Chief Facilities Executive and/or her designee to cast the Proposition 218 ballot for street lighting maintenance assessment for the Alexandria Safety Improvements No. 2 Lighting District within the City of Los Angeles and execute any other reasonable instruments on behalf of Los Angeles Unified in an amount not to exceed \$8,065.83 (not including annual Consumer Price Index (CPI) increases).
4. Board of Education Report No. 054-24/25
Facilities Services Division
(Define and Approve Two Early Education Center Outdoor Classroom and Campus Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of two Early Education Center (EEC) Outdoor Classroom and Campus Upgrade Projects at Collins EEC and Glenfeliz Boulevard EEC, and amend the Facilities Services Division Strategic Execution Plan to incorporate therein for a total combined budget of \$12,872,013.
5. Board of Education Report No. 063-24/25
Facilities Services Division
(Define and Approve 13 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of 13 Board District Priority and Region Priority projects, as listed on Exhibit A, and amend the Facilities Services Division Strategic Execution Plan to incorporate therein for a total budget of \$708,587.

6. Board of Education Report No. 064-24/25
Facilities Services Division
(Approve the Definition of 12 Classroom Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of 12 Classroom Upgrade Projects, as described in Exhibit A, and amend the Facilities Services Division Strategic Execution Plan to incorporate therein for a combined budget of \$106,372,000.
7. Board of Education Report No. 066-24/25
Facilities Services Division
(Adoption of Resolution to Authorize Los Angeles Unified School District Representatives to Continue Performance of all Necessary Functions Related to Federal Emergency Management Agency and California Governor's Office of Emergency Services Financial Assistance Programs) Recommends adoption of the Resolution (Exhibit A) to authorize Los Angeles Unified School District personnel to continue to perform all necessary functions related to Federal Emergency Management Agency (FEMA) and California Governor's Office of Emergency Services (Cal OES) financial assistance programs including the submittal of funding applications, administration of necessary grant-related activities, and the execution of instruments necessary, as legally permissible, to implement the requirements of the grants awards.
8. Board of Education Report No. 047-24/25
Accounting and Disbursements Division
(Report of Cash Disbursements, Request to Reissue Expired Warrants) Recommends ratification of cash disbursements totaling \$1,085,731,616.52 which were made against funds of the District from August 1, 2024 through August 31, 2024, and approval to reissue expired warrants that were not cashed within the prescribed period totaling \$2,493.99.
9. Board of Education Report No. 049-24/25
Accounting and Disbursement Division
(Donations of Money to the District) Recommends approval of the donation of money to the District totaling \$439,441.89.
10. Board of Education Report No. 077-24/25 **NOT ON CONSENT**
Office of the Chief Business Officer
(Resolution of the Board of Education of the Los Angeles Unified School District Authorizing the Issuance and Sale of 2024-25 Tax and Revenue Anticipation Notes in the Aggregate Principal Amount of Not To Exceed \$250,000,000, Requesting the Board of Supervisors of the County of Los Angeles to Provide for the Issuance and Sale of Said Notes, Authorizing the Execution and Delivery of a Note Purchase Contract and Approving Other Matters Relating thereto) Recommends approval of the resolution (Attachment A) relating to the issuance and direct placement of 2024-25 Tax and Revenue Anticipation Notes for purposes of paying obligations of the District payable or accruing during Fiscal Year 2024-25, particularly for refunding a portion of near term involuntary tort liability obligations arising as a result of pending and anticipated litigation brought by application of California Assembly Bill Number 218 ("AB 218") and similar childhood sexual assault, abuse and/or molestation claims for tort liability (the "Involuntary Tort Claims").

11. Board of Education Report No. 050-24/25
Human Resources Division
(Approval of Routine Personnel Actions) Recommends approval of 10,469 routine personnel actions such as elections, promotions, transfers, leaves, terminations, separations, permits and approval of senior contracts.
12. Board of Education Report No. 051-24/25
Human Resources Division
(Provisional Internship Permits) Recommends approval of the continuing employment of 27 teachers who are employed under the Provisional Internship Permit requirements, allowing the District to continue to staff subject field shortage classrooms.
13. Board of Education Report No. 052-24/25
Human Resources Division
(Incentive Grant Awards to LAUSD) Recommends approval of grant awards of \$8,976,366 annually to the District (total anticipated through 2027), and authorization of the Chief Procurement Officer or his designee to execute professional services contracts with the partners, colleges and universities.
14. Board of Education Report No. 042-24/25 **PUBLIC HEARING**
Division of Instruction
Division of Special Education
(Diploma with Alternate Assessment Exemption) Provides eligible individuals with exceptional needs, who were enrolled in grade 10 or higher in the 2022-23 school year, with the opportunity to be awarded a high school diploma, pursuant to Education Code Section 51225.32, and recommends authorization for District schools to extend a graduation exemption from all courses and requirements adopted by the Los Angeles Unified Board of Education (Board) that are additional to the statewide course requirements specified in Education Code Section 51225.3.
15. Board of Education Report No. 043-24/25 **PUBLIC HEARING**
Charter Schools Division
(Approval of the Renewal Petition for New West Charter) Recommends approval of the renewal petition for New West Charter located in Board District 4 and Region West, for six (6) years, beginning July 1, 2025 until June 30, 2031, to serve 1,150 students in grades 6-12 in year one, and up to 1,150 students in grades 6-12 by the end of the charter term.

Board Member Resolutions for Action

16. Mr. Schmerelson – Fostering Healthy Relationships through Digital Citizenship Week (Res-007-24/25) (Noticed September 10, 2024) **1:45 P.M. TIME CERTAIN**

Whereas, The Los Angeles Unified School District has established policies and systems ~~the Instructional Technology Initiative (ITI) with its mission~~ to focus on providing professional opportunities on instructional frameworks that leverage technology in purposeful and personalized ways;

Whereas, The ~~ITI~~ District departments coordinates with one another on instructional technology initiatives ~~and collaborates with various district departments~~ as well as with external partners to serve the needs of District students;

Whereas, The ~~HH~~ District has established mandatory digital citizenship classes for students, exploring topics such as artificial intelligence, responsible digital use, and social media lessons to help build a responsible digital culture in the classroom and beyond;

Whereas, The District distributes professional development opportunities for teachers over the summer that focus on best practices to incorporate technology as a tool to better instruct and manage classroom settings;

Whereas, The LAUSD community is constantly surrounded by technological advancements, whether they are in the classroom, at home, in public spaces, or taking public transit, among other areas;

Whereas, The District is expanding opportunities for eSports programs that incorporate STEAM curriculum, allowing students an accessible pathway into the arts and sciences;

Whereas, The District has established the 2024 Digital Citizenship Challenge, incorporating leaderboards and prizes for the schools that meet or exceed digital citizenship standards;

Whereas, Digital Citizenship fits into LAUSD's strategic plan, focusing on pillars 1A (high-quality instruction), 1C (eliminating opportunity gaps), 2B (whole-child well-being), and 2C (strong social-emotional skills);

Whereas, The District recognizes the importance of inclusivity in digital spaces, ensuring that all students, regardless of socio-economic status, race, ethnicity, gender, or ability, have equitable access to technology and resources necessary for developing digital literacy and citizenship skills;

Whereas, Digital citizenship extends beyond the classroom, requiring students to understand the importance of balanced technology use, managing screen time, and the potential mental and physical health impacts of excessive digital consumption;

Whereas, The District is committed to fostering informed digital participation by teaching students to critically analyze digital content, engage with diverse perspectives online, and contribute to civic and social issues through responsible digital platforms;

Whereas, The District acknowledges the increasing importance of privacy and security in the age of AI, encouraging students to protect personal information online and be alert to online scams, data breaches, and privacy violations;

Whereas, The rise of artificial intelligence and machine learning necessitates teaching students how these technologies influence the information they consume, emphasizing the importance of understanding AI's role in shaping their digital experiences, biases, and decision-making;

Whereas, Digital citizenship education fosters collaboration and problem-solving skills in online spaces, preparing students for a future where teamwork and digital communication are essential in both academic and professional settings;

Whereas, The District is committed to supporting parents and guardians in their roles as digital mentors for their children, offering resources and training on topics such as online safety, cyberbullying prevention, and managing digital footprints;

Whereas, The District aims to promote digital resilience among students, equipping them with the skills to navigate challenges such as misinformation, cyberbullying, and online harassment with confidence, critical thinking, and proactive strategies for positive digital engagement;

Whereas, Academic settings maintain a responsibility to their students to foster a safe environment, teaching students about subjects such as civic engagement and being responsible citizens while addressing the effects ~~negative impacts~~ of cyberbullying and the difference between ~~truths, half-truths, lies,~~ facts, and opinions;

Whereas, The Governing Board of the Los Angeles Unified School District passed the Critical Media Literacy resolution on March 9, 2021, specifically addressing the misinformation campaigns in social media, radio, television, and in publications ~~on Instagram, Facebook, and Twitter/X, among other social media platforms,~~ and what the District can do to teach students about online misinformation;

Whereas, The ~~rise~~ growth of artificial intelligence ~~has posed a danger to student learning, taking content from the internet and reflecting information to users as factual even when it is to the contrary;~~ presents an opportunity to enhance student learning, it is essential to guide students in critically evaluating AI-generated content, helping them discern between accurate information and misinformation; and

Whereas, Studies also show that ~~widespread damage~~ addressing the spread of misinformation ~~has a direct cause of violence, rejection of modern medicine/science, and increase in depression and suicide among student populations and their families and others;~~ can significantly reduce violence, encourage acceptance of modern medicine and science, and promote mental well-being, leading to lower rates of depression and suicide among students, their families and communities; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District will acknowledge the week of Monday, October 16 to Sunday, October 22, 2024, as Digital Citizenship Week;

Resolved further, That all students will complete the Digital Citizenship course to demonstrate ability to discern online scams, AI manipulation and forms of digital misinformation and cyberbullying;

Resolved further, That the Board recommends that the Superintendent or a designee oversee opportunities for parents and guardians to actively participate in Digital Citizenship Week through the parent center, email updates, and other suitable platforms. These efforts will empower them with knowledge about AI-generated content in pictures and videos and best practices in navigating such situations; ~~appropriate mediums to teach them about online scams, AI manipulation in pictures and videos, and best practices for such instances;~~ and, be it finally

Resolved, That District staff will update the Board regarding ~~this matter~~ digital citizenship no later than May 2025 through a presentation during that month's Committee of the Whole or through an informative.

17. Ms. Goldberg – Support for Measure US, Proposition 2, and Proposition 4, Local and State Bonds that will Modernize Schools and Mitigate the Impacts of Climate Change in Our

Whereas, Los Angeles Unified School District schools require an estimated \$80 billion in upgrades and modernization that are currently unfunded, and that these capital projects are necessary to students' learning, college and career preparedness, safety, health, and well-being;

Whereas, California has no permanent funding stream for school repairs, and nearly 40% of California students attend schools that do not meet minimum facilities standards, leaving students statewide to deal with leaking roofs, insufficient access to shade and nature, and the impacts of asbestos, mold, lead, and other hazards;

Whereas, The climate change crisis has ushered in an era of extreme heat events, catastrophic fires, and vulnerable water supplies, and these new realities threaten the well-being of Los Angeles Unified School District students, families, staff, and their communities;

Whereas, Measure US, the Los Angeles Unified School District facilities bond, would raise \$9 billion to replace aging and deteriorating school facilities, including school technology infrastructure and equipment, enhance accessibility, expand food services, provide green schoolyards and outdoor learning environments, and promote energy efficiency;

Whereas, Proposition 2, "The K-12 Schools and Local Community College Public Education Facilities Modernization, Repair, and Safety Bond Act of 2024," would raise \$10 billion to fund construction and modernization of school facilities, career technical education facilities, lead remediation, asbestos abatement, roof replacement, air conditioning, secure school entry, and matching funds for schoolyard greening; and

Whereas, Proposition 4, "The Safe Drinking Water, Wildfire Prevention, Drought Preparedness, and Clean Air Bond Act of 2024," would raise \$10 billion to pay for climate and environmental projects addressing extreme heat mitigation, drinking water, groundwater, flooding, wildfires, and sea rise, and which would make funds available for local parks and green schoolyards; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District strongly endorses Measure US, Proposition 2, and Proposition 4; and, be it finally

Resolved, That by adoption of this resolution, the Board encourages all voting-age students, their families, and District staff to ensure they are registered to vote, that they have a plan to vote, and that they have learned about these critical proposals as well as the other measures, propositions, and candidates on their ballot.

Board Member Resolutions for Initial Announcement

18. Ms. Gonez – Reckoning with Our Past, Honoring Our Present: Developing a Los Angeles Unified Land Acknowledgement (Res-017-24/25) (For Action November 19, 2024)

Whereas, The Los Angeles Unified School District (District) recognizes that we occupy land that was originally and is still inhabited and cared for by the Gabrieleno Tongva and Fernandeño Tataviam tribes;

Whereas, The Gabrieleno Tongva People inhabited the region Tovaragar, known today as the Greater Los Angeles Basin, which is the distinct community of the present day San Gabriel Band of Mission Indians (Gabrieleno Tongva Tribal Council) that originated in the cultures of the period preceding the establishment of the San Gabriel Mission from which the natives received the name Gabrieleno;

Whereas, The Fernandeno Tataviam People inhabited the region of Northern Los Angeles County and eastern Ventura County that includes San Fernando, Simi Valley, Santa Clarita, and Antelope Valleys that originated in the cultures of the period preceding the establishment of Mission San Fernando from which the natives received the name Fernandeno;

Whereas, The District proudly serves students self-identified as American Indian /Alaskan Native and Indigenous, including those who are Gabrieleno Tongva and Fernandeno Tataviam, and the District is pursuing a campaign to improve identification of this student group;

Whereas, From an early age students are exposed to pervasive cultural narratives that normalize eurocentrism and white supremacy, which can promote anti-indigeneity and erasure of minority students and be alienating for native and indigenous students;

Whereas, In 2020 the District took a significant step to combat this history of exclusion in the curriculum and adopted the resolution “Ethnic Studies for All Students: Reaffirming our commitment to Ethnic Studies in Los Angeles Unified” to further expand the ethnic studies curriculum throughout all grade levels and make the completion of at least one ethnic studies course a high school graduation requirement starting in the current school year 2024-25 (Res-001-20/21);

Whereas, The District has previously formally recognized the historical and current injustices committed against native and indigenous groups and disinvestment in native and indigenous students and, in 2021, the Board created a 10 million dollar fund dedicated to supporting the unique needs of Native American and Indigenous students and ensuring LAUSD schools affirm their linguistic, cultural, and historic backgrounds and promote their achievement and wellbeing;

Whereas, In 2021 the District formally urged the Office of Federal Acknowledgement within the Office of the Assistant Secretary – Indian Affairs of the Department of the Interior to grant long overdue formal Federal recognition of The Fernandeno Tataviam Band of Mission Indians (Res-017-20/21); and

Whereas, The District must join the State of California and County of Los Angeles in exploring the historical relationship between the District, Native Americans and indigenous students and families in the spirit of truth, healing, and reconciliation; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District apologizes on behalf of the Los Angeles Unified School District to tribal governments and communities for the history of maltreatment, subjugation, neglect and trauma that the California public education system has inflicted on the Gabrieleno Tongva, Fernandeno Tataviam, and other local tribes;

Resolved further, That the District acknowledges that colonization in what now constitutes Los Angeles Unified School boundaries resulted in land seizure, disease, slavery, relocation, genocide, multigenerational trauma, and educational disparities, and we are committed to truth, healing, cooperation and to elevating the stories, culture, and community of the original inhabitants of this

land;

Resolved further, That the District shall collaborate with local tribes to explore the historical record and relationship between the District and native and indigenous students, families, and communities, including the District's policies, procedures, and practices that may have harmed Native American and indigenous students, and to develop a public land acknowledgement statement on behalf of the District accompanied by an educational campaign to raise awareness and ensure students have access to educational resources that support their understanding of the history of the land occupied by LAUSD;

Resolved further, That the forthcoming public land acknowledgement be brought back to the Board for a formal vote no later than June 2025 and, once approved, be publicly posted on the District's website with the accompanying educational resources and tools for students and school communities to utilize;

Resolved further, That the District explore the feasibility and options for honoring the history of the land occupied by District and atoning for past injustices, reporting back on findings when the land acknowledgement is considered, including:

- Providing professional development to educators at all grade levels on native histories, the impact of colonization on native tribes and on the land we now occupy, and on the continued existence and culture of local tribes;
- Providing an update on and promoting the Indigenous student identification campaign effort currently underway with the goal of better capturing the number of American Indian/Alaskan Native and Indigenous students served by the District;
- Inclusion of stories, literature, and instruction that centers native voice and native tribes throughout the curricula, especially in grades TK-8, and providing an update to the Board on the implementation of AB1703 and AB1821 to provide accurate instruction on the treatment of Native Americans during Spanish colonization in California;
- District review of school names and mascots to ensure they comply with our existing policies around cultural sensitivities and affirmations in alignment with AB 3074;
- Establishing a dedicated position to work with tribes in alignment with the current efforts of the Multilingual and Multicultural Education Department;
- Prioritizing the inclusion of native plants in the District's design plans for outdoor improvements and greening projects;
- Providing resources to educators in recognition of Indigenous People's Day, National Day of Remembrance, California Native American Day, Native American Heritage Month, and, where appropriate, National Awareness Day for Missing or Murdered Indigenous Women and Girls;
- Increasing the representation of native artists in the painting of murals on school campuses, and, be it finally,

Resolved, That the District reaffirms its support and advocacy for the federal recognition of the Gabrieleno Tongva and Fernandeño Tataviam and commits itself to advocating for the federal recognition of the First People of Los Angeles County.

19. Dr. McKenna, Mr. Schmerelson – Recognizing November as National Runaway and Homeless Youth Prevention Month (Res-020-24/25) (For Action November 19, 2024)

Whereas, November is National Runaway and Homeless Youth Prevention Month;

Whereas, Runaway and homeless youth, defined as young people between 12 and 24 years of age, have the least access to essential opportunities and supports;

Whereas, The prevalence of runaways and homelessness among youth is staggering, with studies suggesting that nationally between 1,600,000 and 2,800,000 youth up to 24 years of age experience homelessness every year, of which an overrepresentation, compared to the general youth population, are youth of color, gay, lesbian, bisexual, or transgender;

Whereas, Based on national surveys and California's youth population, an estimated 200,000 youth under 18 years of age, and thousands more who are 18 to 24 years of age, are homeless for one or more days each year;

Whereas, The percentage of unaccompanied homeless youth who are unsheltered in California stands at 68.2 percent, which is the second highest in the country. California also has 29 percent of the homeless youth in the country, the largest number of homeless youth of any state;

Whereas, An estimated 44,007 children and youth experienced homelessness in Los Angeles County in the 2023-2024 school year;

Whereas, Runaway and homeless youth flee conflict, abuse, neglect, or increasingly, poverty in their homes. They have become disconnected from educational systems and the workforce, and do not have the skills and financial resources to live on their own. The factors impacting youth homelessness are complex and differ from those impacting other homeless populations;

Whereas, Runaway and homeless youth who live on the street are victims of physical abuse, sexual exploitation, human trafficking, and crime in untold numbers. An estimated 300,000 youth are either victims or at risk of becoming victims of the commercial sexual exploitation of children each year, and sixty percent of these victimized children are homeless;

Whereas, Homeless youth tend to have started using drugs at a younger age, often before 15 years of age. Early drug use and abuse is predictive of serious adult addiction problems and long-term homelessness;

Whereas, Youth who "age out" of the foster care system are at an increased risk of homelessness, and represent an estimated 20 percent of the 20,000 youth who leave foster care and are currently homeless;

Whereas, Youth without a high school diploma are 346 percent more likely to experience homelessness than their peers who complete high school;

Whereas, Providing safe, stable, and permanent housing for runaway and homeless youth is a family, community, state, and national priority, and homeless youth are considered one of the unique populations in the homeless community by the United States Interagency Council on Homelessness;

Whereas, The future well-being of our state depends on the value we place on our youth, and, in particular, on our actions to provide the most vulnerable young people in the state with opportunities to acquire the knowledge, skills, and abilities they need to find and maintain stable housing and develop into healthy and productive adults;

Whereas, When targeted resources are invested, we see a significant increase in the number of communities with youth-specific housing and programs that will help prevent youth from becoming chronically homeless. California has increased the number of youth beds from 3,159 in 2015 to 6,240 in 2023;

Whereas, The California Coalition for Youth has operated the California Youth Crisis Line (1-800-843-5200), 24 hours a day, seven days a week, for over 30 years as the state's only emergency response system for youth in crisis, and which began offering chat-to-text counseling services in 2016;

Whereas, The California Coalition for Youth, along with other community-based organizations, providers, and advocates, are sponsoring California's thirteenth annual Runaway and Homeless Youth Prevention Month to increase awareness and action on behalf of youth at risk or currently living on the street;

Whereas, The Governing Board of the Los Angeles Unified School District recognizes the important role education can play in preventing and ending youth homelessness; the District provides assistance to children, youth, and families experiencing homelessness ensuring the their access to the same free, appropriate public education, including public preschools, provided to other children and youth; and

Whereas, Awareness of the tragedy of youth experiencing homelessness and its causes must be heightened to ensure greater support for effective programs aimed at preventing homelessness and helping youth remain off the streets; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District declares November 2024 Homeless Youth Awareness Month; and, be it finally

Resolved, That the Los Angeles Unified School District recognizes the unique challenges of youth experiencing homelessness and commits to increasing awareness of the issues impacting these students and will continue to support and explore programs, partnerships, and legislation that combat homelessness and remove barriers to success for homeless youth.

Resolutions Requested by the Superintendent

20. Appointment of Alternate Member to the School Construction Bond Citizens' Oversight Committee (Sup Res-005-24/25)

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the appointment of Dr. Bevin Ashenmiller, representing the Los Angeles Tenth District of the California Congress of Parents, Teachers and Students, Inc. (10th District PTSA), as an alternate member to the School Construction Bond Oversight Committee for a two-year term commencing immediately. Dr. Ashenmiller is not an employee, official, vendor, contractor, or consultant of the District.

Public Hearings

21. Charter Petitions for Public Hearing (004-24/25)

Math and Science College Preparatory (Board District 1, Region West)

Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 532 students in grades 9-12 beginning its next term in the 2025-2026 school year, with a proposed location of 3202 W. Adams Blvd., Los Angeles, CA 90018.

Stella Elementary Charter Academy (Board District 1, Region West)

Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 479 students in grades TK-4 beginning its next term in the 2025-2026 school year, with a proposed location of 2636 S. Mansfield Ave., Los Angeles, CA 90016 and 4196 Marlton Ave., Los Angeles, CA 90008.

Correspondence and Petitions

22. Report of Correspondence (ROC-003-24/25)

Minutes for Board Approval

23. Minutes for Board Approval (Min-002-24/25)

April 18, 2023 Regular Board Meeting, 1:00 p.m.

May 7, 2024 Regular Closed Session, 9:00 a.m.

May 7, 2024 Regular Board Meeting, 1:00 p.m.

Announcements

24. Notice of action at the November 19, 2024 Regular Board Meeting – Reappointment of Member to the Personnel Commission (Sup Res 004-24/25)

Resolved, That the Governing Board of the Los Angeles Unified School District reappoints Joseph L. Paller, Jr. as a member of the Personnel Commission of the Los Angeles Unified School District for a three-year term pursuant to California Education Code Section 45245.

New Business for Action, continued

25. Board of Education Report No. 070-24/25

Transportation Services Branch and Eco-Sustainability Office

(Adoption of Resolution Authorizing Application to the Zero Emission School Bus and Infrastructure (ZESBI) Incentive Project and Authorizing Performance of All Functions Needed to Participate in the Project) Recommends adoption of the Board of Education Resolution (Attachment A), which authorizes participation in the Zero Emission School Bus and Infrastructure (ZESBI) Incentive Project, and submission of an application to the ZESBI Incentive Project.

Miscellaneous Business

26. 60 Day Extension of Provisionally Approved Members of the Integrated Pest Management Team (018-24/25)

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:

<https://www.lausd.org/boe#calendar73805/20241007/event/71688>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.