



Board of Education Report

File #: Rep-375-25/26, **Version:** 1
In Control: Charter Schools Division

Agenda Date: 4/21/2026

Approval of the Renewal Petition for Chatsworth Charter High (Affiliated Charter School) [PUBLIC HEARING]

Charter Schools Division

Brief Description:

(Approval of the Renewal Petition for Chatsworth Charter High) Recommends approval of the renewal petition for Chatsworth Charter High, a Middle performing, Conversion Affiliated charter school, with a benchmark in the area of academics (ELA for English Learners), located in Board District 3 and Region North, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 2,029 students in grades 9-12 in each year of the charter term.

Action Proposed:

Approve the renewal petition for Chatsworth Charter High (“Charter School”), a Conversion Affiliated charter school, with a benchmark in the area of academics (ELA for English Learners), located in Board District 3 and Region North, for five (5) years, beginning July 1, 2026 until June 30, 2031, to serve up to 2,029 students in grades 9-12 in each year of the charter term. The recommendation for approval is based on the information set forth in the attached Staff Assessment and Recommendation Report.

Background:

Chatsworth Charter High is a 9-12 school currently serving 1,643 students on a District facility at 10027 Lurline Avenue, Chatsworth, CA, 91311 in Board District 3 and Region North. Chatsworth Charter High was originally approved by the LAUSD Board of Education on May 14, 2013. On May 1, 2018, the charter school was renewed for a five-year term to serve up to 2,534 students in grades 9-12. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Chatsworth Charter High expires June 30, 2026.

On January 21, 2026 Chatsworth Charter High submitted its charter renewal petition application to the Charter Schools Division seeking to continue operations of its affiliated charter school. The 90-day statutory timeline for Board action on this petition runs through April 21, 2026.

An initial Public Hearing was held on February 17, 2026.

Based on a comprehensive review and assessment of Charter School’s renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition.

Statutory Framework and Criteria for Renewal:

A charter school must demonstrate that it is eligible for a renewal of its charter by meeting specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is demonstrably unlikely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

Criterion 2: The Board is required to consider the charter school’s performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - “high,” “middle,” or “low.” The three-tier classification considers a charter school’s performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Criterion 3: Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school’s enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Expected Outcomes:

Charter School is expected to operate its school in a manner consistent with Board action, policies and requirements, local, state, and federal law including ordinances, statutes, and regulations as well as with the terms and conditions set forth in Charter School’s petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:

“Yes” - If the Board adopts the recommendation of approval of the renewal charter petition, Charter School would be authorized to continue operations as a charter school for the charter term beginning July 1, 2026.

“No” - If the Board does not adopt the recommendation of approval, and instead takes specific action to deny the renewal charter petition, Charter School would not be authorized to continue operations as a charter school. The petitioners may appeal a denial to Los Angeles County Board of Education. If the petition is approved on appeal by the Los Angeles County Board of Education, Charter School would be authorized by the Los Angeles County Board of Education. If the Los Angeles County Board of Education denies the renewal petition, the

petitioners may appeal that denial to the California State Board of Education. If the denial of the renewal petition is reversed by the California State Board of Education, the California State Board of Education shall designate, in consultation with the petitioners, either the LAUSD Board or the Los Angeles County Board of Education as the chartering authority. This Board Report No. 375, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education's adopted written findings of fact for the denial of Charter School renewal petition.

Policy Implications:

All provisions in the Affiliated FSDRL shall be consistent with and be governed by all applicable legal and District policy requirements. To the extent any inconsistency may exist between any provision contained in the Affiliated FSDRL and any applicable legal and District policy requirement, those applicable legal and District policy requirements shall control and the Affiliated FSDRL shall be updated accordingly.

Budget Impact:

As an affiliated charter school, Chatsworth Charter High is part of the District for purposes of special education.

As an affiliated charter, all revenues generated by the school will be received by LAUSD. The District will allocate school resources in the same manner as it does a non-charter school except as otherwise specified in the statute and in applicable District policies.

Student Impact:

As stated in the LAUSD Policy and Procedures for Charter Schools, “[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for all of its students and public schools,” (Policy, p.3). Based on a comprehensive review and assessment of Charter School’s renewal petition application, staff has determined that Charter School has met the requirements for charter school approval.

Equity Impact:

Not applicable

Issues and Analysis:

If all applicable pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda to the extent consistent with the Charter Schools Act and the LAUSD Policy and Procedures for Charter Schools.

Attachments:

- Attachment A- Staff Assessment and Recommendation Report
- Attachment B- Chatsworth Charter High Data Set
- Attachment C- Desegregation Impact Statement

Petition will be available prior to the board meeting at the following link:

<https://drive.google.com/drive/folders/1uV-JtCAnHE9ueznM1RG2GOMx8PXRvckh?usp=sharing>

Submitted:
03/26/26

RESPECTFULLY SUBMITTED,

APPROVED BY:

ANDRÉS E. CHAIT
Acting Superintendent

CAROLYN SPAHT GONZALEZ
Chief of Staff

REVIEWED BY:

APPROVED & PRESENTED BY:

DEVORA NAVERA REED
General Counsel

JOSÉ COLE-GUTIÉRREZ
Senior Executive Director of Strategy
Division of Data, Strategy, and Innovation

___ Approved as to form.

REVIEWED BY:

APPROVED & PRESENTED BY:

KURT E. JOHN
Deputy Chief Financial Officer

MARLA WILLMOTT
Director
Charter Schools Division

___ Approved as to budget impact statement.

STAFF ASSESSMENT AND RECOMMENDATION REPORT
RENEWAL PETITION

Board of Education Report 375-25/26
 April 21, 2026

School Name:	Chatsworth Charter High (Affiliated Charter School)		BOARD IS REQUIRED TO TAKE ACTION BY: April 21, 2026
Type of Charter School:	Conversion Affiliated		
Charter Operator	Los Angeles Unified School District		
Location Code:	8583		
Type of Site(s):	District Site		
Site Address(es):	10027 Lurline Avenue, Chatsworth, CA 91311		
Board District(s):	3	Region(s):	North
Grade Levels Served:	9-12	Current Enrollment:	1,643
Grade Levels Authorized in Current Charter:	9-12	Approved Enrollment in Current Charter:	2,534
CONSIDERATION:	Renewal		
CDE PERFORMANCE CATEGORY: (PER CDE'S 2026 CLASSIFICATION)	Middle Performing		
STAFF RECOMMENDATION:	Approval with a benchmark for a five (5)-year term (2026-2031)		
PROPOSED BENCHMARKS:	<p>The following benchmark are proposed for Chatsworth Charter High for the 2026-2031 charter term:</p> <ol style="list-style-type: none"> In each year of the charter term, the charter school shall demonstrate academic growth in English Language Arts (ELA) for English Learners as reported on the California School Dashboard ELA Academic Performance Indicator by achieving a Distance from Standard (DFS) that has Increased or Increased Significantly from the prior year as measured by Change Level; or achieved a DFS that is equal to or higher than their respective student group state average DFS. <p>As part of ongoing oversight, the District will review the charter school's performance at its annual oversight visit to determine any appropriate actions, including consideration of the school's progress upon submission of a renewal petition at the end of the term of the charter.</p>		

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval of the renewal petition for Chatsworth Charter High ("Charter School"), with a benchmark in the area of academics, located in Board District 3 and Region

North, for a term of five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 2,029 students in grades 9-12 in each year of the charter term. Please note, for all District affiliated charter schools, the District determines each school's operational capacity annually in accordance with District policy.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff's holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605, and are petitioners demonstrably unlikely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).) **These criteria have been determined not to be bases for denial.**
- **Criterion 2:** Is the charter school “high,” “middle,” or “low” performing? (see Ed. Code, §§ 47607, 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable? **These criteria have been determined not to be bases for denial.**
- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607.) **These criteria have been determined not to be bases for denial.**

Charter Petition Requirement:

Consistent with Education Code section 47611.5, the petition contains a declaration that the Los Angeles Unified School District is and shall be the exclusive public school employer of the employees working at or assigned to Charter School for the purposes of the Educational Employment Relations Act (EERA), Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code.

- Does the petition contain a declaration of whether or not the Los Angeles Unified School District shall be deemed the exclusive public employer of the employees of the charter school? **This requirement has been determined not to be a basis for denial.**

III. GENERAL SCHOOL INFORMATION

A. School History

	Chatsworth Charter High
Initial Authorization:	On May 14, 2013, Chatsworth Charter High was authorized by the LAUSD Board of Education to serve 3,204 students in grades 9-12.
Most Recent Renewal	<p>The charter was renewed on May 1, 2018 for a five-year term (July 1, 2018 - June 30, 2023) to serve up to 2,534 students in grades 9-12.</p> <p>Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Chatsworth Charter High expires June 30, 2026.</p>
Approved Material Revisions of Current Charter:	Not applicable
Board Benchmarks in Current Charter Term:	Not applicable
Submission of Renewal Petition Application:	Chatsworth Charter High submitted its renewal petition application on January 21, 2026. The 90-day statutory timeline for Board action on the petition runs through April 21, 2026.
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	Chatsworth Charter High implements the District’s Master Plan for English Learners and Standard English Learners.
Special Education SELPA	As a District-affiliated charter school, Chatsworth Charter High is a member of the LAUSD SELPA.

B. Charter School Operator

As a District-affiliated charter school, Chatsworth Charter High is subject to the governance and control of the LAUSD Board of Education.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

Chatsworth Charter High has been identified by the state as a Middle performing charter school. The recommendation for renewal has considered the schoolwide performance

and performance of numerically significant student groups and the state and local indicators reported on the California School Dashboard.

Overall, Charter School’s Dashboard performance was higher than the state in English Language Arts (ELA), English Language Progress Indicator (ELPI), and College/Career Indicator (CCI), but lower than the state in Math and Science.

Please see the Chatsworth Charter High data sets.

b. Measurements of Academic Performance on the California School Dashboard

The California School Dashboard displays performance for eight state measures. The Performance Level, or color, is based on two factors. The current year data for the measure (Status) and the difference between current year and prior year data (Change). The point at which these two levels intersect on the five-by-five table determines the color. From highest to lowest, the Performance Levels are Blue, Green, Yellow, Orange, and Red. Below, the 2023, 2024, and 2025, Dashboard Performance Levels (colors) are provided.

Chatsworth Charter High Dashboard Indicators

School Year	ELA	Math	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2022-2023	Red	Orange	Orange	Medium	Not Applicable	Blue	Blue
2023-2024	Green	Yellow	Green	Orange	Not Applicable	Blue	Green
2024-2025	Orange	Green	Yellow	Blue	Not Applicable	Yellow	Green

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

c. English Language Arts Indicator

In 2023 in English Language Arts (ELA), the charter school’s Distance from Standard (DFS) was lower than the state for All Students, and lower than the state for five of six numerically significant student groups. In 2024 and 2025 in ELA, the charter school’s DFS was higher than the state for All Students, and higher than the state for five of six numerically significant student groups.

As noted above, staff is recommending a benchmark in ELA for the English Learner student group. In order to increase student outcomes in ELA for the English Learner student group, Charter School leaders report providing academic support that includes utilizing weekly iReady lessons to address learning gaps and having the school’s Targeted Student Population (TSP) coordinator work directly with designated and integrated English Language Development classroom teachers and assistants.

Chatsworth Charter High - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Red	-45.5	-49.2	Orange	-13.6	Lower
Asian	Met	Blue	75.7	35.8	Blue	61.8	Higher

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
Latino	Met	Red	-81.1	-72.4	Orange	-40.2	Lower
White	Met	Yellow	1.8	-3.6	Green	20.8	Lower
English Learner	Not Met	Red	-167.8	-16.1	Orange	-67.7	Lower
Socioeconomically Disadvantaged	Met	Red	-64.5	-66.1	Orange	-42.6	Lower
Students with Disabilities	Not Met	Red	-182.0	-51.9	Red	-96.3	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Chatsworth Charter High - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Green	7.6	53.1	Orange	-13.2	Higher
Asian	Met	Blue	97.8	22.2	Blue	60.7	Higher
Latino	Met	Yellow	-19.6	61.6	Orange	-39.3	Higher
White	Met	Green	21.3	19.5	Green	19.2	Higher
English Learner	Met	Orange	-85.4	82.4	Orange	-67.6	Lower
Socioeconomically Disadvantaged	Met	Yellow	-4.4	60.1	Orange	-40.9	Higher
Students with Disabilities	Met	Orange	-86.3	95.7	Red	-95.6	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Chatsworth Charter High - English Language Arts Indicator - 2024-2025

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Orange	-2.6	-10.2	Yellow	-8.1	Higher
Asian	Met	Green	89.6	-8.2	Blue	61.9	Higher
Latino	Met	Orange	-30.9	-11.4	Yellow	-33.7	Higher
White	Met	Green	31.7	10.4	Green	23.8	Higher
English Learner	Met	Red	-99.3	-13.9	Yellow	-59.9	Lower
Socioeconomically Disadvantaged	Met	Orange	-20.2	-15.9	Yellow	-35.3	Higher
Students with Disabilities	Not Met	Orange	-82.2	4.1	Orange	-89.4	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

d. Math Indicator

In 2023 and 2024 in Math, the charter school's DFS was lower than the state for All Students, and for all numerically significant student groups. In 2025 in Math, the charter school's DFS was lower than the state for All Students, and lower than the state for five of six student groups.

In light of these results, Chatsworth Charter High school leaders report implementing systems and programs to improve student outcomes in Math including, but not limited to, early intervention for incoming freshmen, credit-recovery opportunities offered after-school and on Saturdays, and an online tutoring service providing real-time support to students. Additionally, the school hired an additional Math teacher to reduce class sizes and provide students with more personalized attention.

Chatsworth Charter High - Math Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Orange	-103.0	0.1	Orange	-49.1	Lower
Asian	Met	Blue	41.3	68.3	Blue	50.8	Lower
Latino	Met	Red	-135.9	-12.5	Orange	-80.8	Lower
White	Not Met	Yellow	-79.6	21.5	Yellow	-11.1	Lower
English Learner	Not Met	Orange	-213.0	7.1	Orange	-93.4	Lower
Socioeconomically Disadvantaged	Not Met	Red	-128.5	-18.1	Yellow	-80.8	Lower
Students with Disabilities	Not Met	Orange	-203.4	14.5	Orange	-127.3	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Chatsworth Charter High - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Yellow	-67.8	35.2	Orange	-47.6	Lower
Asian	Met	Green	29.8	-11.6	Blue	49.5	Lower
Latino	Met	Yellow	-106.8	29.1	Orange	-79.2	Lower
White	Met	Green	-26.3	53.3	Yellow	-10.3	Lower
English Learner	Met	Orange	-141.1	72.0	Orange	-93.4	Lower
Socioeconomically Disadvantaged	Met	Yellow	-85.2	43.3	Orange	-78.2	Lower
Students with Disabilities	Met	Orange	-131.9	71.5	Red	-124.3	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Chatsworth Charter High - Math Indicator - 2024-2025

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Green	-55.2	12.6	Yellow	-42.4	Lower
Asian	Met	Blue	50.3	20.6	Blue	51.9	Lower
Latino	Met	Yellow	-83.6	23.2	Yellow	-73.6	Lower
White	Met	Yellow	-40.4	-14.1	Green	-6.2	Lower
English Learner	Met	Orange	-132.6	8.5	Yellow	-86.1	Lower

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
Socioeconomically Disadvantaged	Met	Yellow	-73.9	11.3	Yellow	-72.9	Lower
Students with Disabilities	Not Met	Yellow	-113.2	18.7	Orange	-120.7	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

e. Science Indicator

In 2024 in Science, the charter school’s Science Points (SPs) were lower than the state for All Students, and lower than the state for four of six numerically significant student groups. In 2025 in Science, the charter school’s SPs were lower than the state for All Students, and lower than the state for five of six student groups.

In light of these results, Chatsworth Charter High school leaders report implementing systems and programs to improve student outcomes in Science including, but not limited to, project-based learning, use of scientific notebooks to improve executive functioning skills and documenting students’ personal growth as scientific thinkers, and academic support sessions.

Chatsworth Charter High - Science Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Science Points	Charter Change	State Color	State Science Points	Charter to State Comparison
All Students	Met	No Performance Color	48.9	1.0	No Performance Color	51.2	Lower
Asian	Met	No Performance Color	60.2	4.3	No Performance Color	66.7	Lower
Latino	Met	No Performance Color	44.4	1.0	No Performance Color	45.4	Lower
White	Met	No Performance Color	53.2	3.0	No Performance Color	58.8	Lower
English Learner	Met	No Performance Color	35.8	2.4	No Performance Color	39.0	Lower
Socioeconomically Disadvantaged	Met	No Performance Color	46.8	0.2	No Performance Color	45.6	Higher
Students with Disabilities	Met	No Performance Color	40.5	4.1	No Performance Color	36.7	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Chatworth Charter High – Science Indicator - 2024-2025

Student Group	Charter Participation Rate	Charter Color	Science Points	Charter Change	State Color	State Science Points	Charter to State Comparison
All Students	Met	Yellow	49.8	1.0	Yellow	52.6	Lower
Asian	Met	Green	64.5	4.3	Blue	67.0	Lower
Latino	Met	Yellow	45.3	1.0	Yellow	47.1	Lower
White	Met	Green	56.1	3.0	Green	60.2	Lower
English Learner	Met	Yellow	38.1	2.4	Yellow	41.1	Lower

Student Group	Charter Participation Rate	Charter Color	Science Points	Charter Change	State Color	State Science Points	Charter to State Comparison
Socioeconomically Disadvantaged	Met	Yellow	47.0	0.2	Yellow	47.1	Lower
Students with Disabilities	Met	Yellow	44.6	4.1	Orange	38.3	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

f. English Learner Progress Indicator

In 2023 on the English Learner Progress Indicator (ELPI), the charter school’s English Learner Progress Rate was higher than the state. In 2024 on the ELPI, the charter school’s English Learner Progress Rate for the English Learner and Long-term English Learner student groups were higher than the state. In 2025 on the ELPI, the charter school’s English Learner Progress Rate for the English Learner student group was higher than the state’s rate, and the Long-term English Learner student group was lower than the state’s rate.

Chatsworth Charter High - English Learner Progress Indicator - 2022-2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Orange	51.8%	-2.9	Yellow	48.7%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Chatsworth Charter High - English Learner Progress Indicator - 2023-2024

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Green	54.5%	2.7	Orange	45.7%	Higher
Long-Term English Learner	Met	Blue	57.1%	10.3	Orange	45.8%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Chatsworth Charter High - English Learner Progress Indicator - 2024-2025

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Yellow	54.0%	-0.6	Yellow	46.4%	Higher
Long-Term English Learner	Met	Orange	47.1%	-10.1	Green	49.1%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

g. College/Career Indicator

In 2023, the charter school’s percentage of students prepared was higher than the state for All Students, and for four of six numerically significant student groups. In 2024, the charter school’s percentage of students prepared was lower than the state for All Students, and for five of six numerically significant student groups. In 2025, the charter school’s percentage of students prepared was higher than the state for All Students, and for five of six numerically significant student groups.

Chatsworth Charter High - College/Career Indicator - 2022-2023

Student Group	Charter Level	Charter Prepared	State Level	State Prepared	Charter to State Comparison
All Students	Medium	45.6%	Medium	43.9%	Higher
Asian	Very High	76.2%	Very High	75.8%	Higher
Latino	Medium	40.8%	Medium	35.5%	Higher
White	Medium	42.9%	Medium	53.2%	Lower
English Learner	Low	14.0%	Low	15.3%	Lower
Socioeconomically Disadvantaged	Medium	42.9%	Medium	35.4%	Higher
Students with Disabilities	Low	12.5%	Low	12.3%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Chatsworth Charter High - College/Career Indicator - 2023-2024

Student Group	Charter Color	Charter Prepared	Charter Change	State Color	State Prepared	Charter to State Comparison
All Students	Orange	35.9%	-9.7	Yellow	45.3%	Lower
Asian	Blue	82.5%	6.3	Blue	74.5%	Higher
Latino	Red	26.8%	-14.0	Yellow	37.4%	Lower
White	Green	45.5%	2.6	Yellow	54.3%	Lower
English Learner	Yellow	16.2%	2.3	Orange	17.2%	Lower
Socioeconomically Disadvantaged	Red	29.3%	-13.6	Yellow	37.4%	Lower
Students with Disabilities	Orange	11.8%	-0.7	Orange	13.5%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Chatsworth Charter High - College/Career Indicator - 2024-2025

Student Group	Charter Color	Charter Prepared	Charter Change	State Color	State Prepared	Charter to State Comparison
All Students	Blue	59.2%	17.1	Green	51.7%	Higher
Asian	Blue	88.7%	6.2	Blue	77.9%	Higher
Latino	Green	47.0%	14.2	Green	45.1%	Higher
White	Green	68.3%	13.7	Green	58.6%	Higher
English Learner	Orange	13.5%	-16.2	Yellow	24.3%	Lower
Socioeconomically Disadvantaged	Green	53.9%	18.2	Green	44.8%	Higher
Students with Disabilities	Yellow	27.1%	15.3	Yellow	18.7%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

h. Chronic Absenteeism Indicator
Not applicable

i. Graduation Indicator [HS only]

In 2023 and 2024, the charter school's percentage of graduated students was higher than the state for All Students, and for all student groups. In 2025, the charter school's percentage of graduated students was higher than the state for All Students, and for four of six student groups. Chatsworth Charter High's students must meet A-G requirements with a grade of "C" or better.

j. Suspension Rate Indicator

In 2023, 2024, and 2025, the charter school's percentage of students suspended at least once was lower than the state for All Students, and for all numerically significant student groups.

k. Dashboard Local Indicators

Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as "Met" in 2023, 2024, and 2025.

l. Additional Information

Not applicable

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District's Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for Chatsworth Charter High's outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2023-2024	<i>Proficient</i>
2024-2025	<i>Accomplished</i>
Concerns	None

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2023-2024	<i>Developing</i>
2024-2025	<i>Proficient</i>
Concerns	The rating of <i>Developing</i> in 2023-2024 was a result of the average of applicable CA School Dashboard indicators.

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2023-2024	<i>Accomplished</i>
2024-2025	<i>Accomplished</i>
Concerns	None

VI. FISCAL MANAGEMENT AND PERFORMANCE

a. Fiscal Condition

As an affiliated charter school, the District is responsible for the fiscal management of Chatsworth Charter High.

Chatsworth Charter High

Board District: 3 | Region: North | Location Code: 8583

CA School Dashboard: Academic Performance - English Language Arts

This report shows the performance levels for the English Language Arts Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																								
Student Group	Dashboard 2023								Dashboard 2024								Dashboard 2025							
	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State
All Students	96%	296	-45.5	-49.2	Declined Significantly	Red	-13.6	Lower	98%	405	7.6	53.1	Increased Significantly	Green	-13.2	Higher	97%	374	-2.6	-10.2	Declined	Orange	-8.1	Higher
African American/Black	88%	7	*	*	*	*	-59.6	*	92%	22	-28.8	--	--	--	-58.9	--	84%	16	-57.3	-28.5	Declined Significantly	--	-51.3	--
Asian	98%	38	75.7	35.8	Increased Significantly	Blue	61.8	Higher	98%	50	97.8	22.2	Increased Significantly	Blue	60.7	Higher	98%	48	89.6	-8.2	Declined	Green	61.9	Higher
English Learner	88%	47	-167.8	-16.1	Declined Significantly	Red	-67.7	Lower	100%	31	-85.4	82.4	Increased Significantly	Orange	-67.6	Lower	96%	45	-99.3	-13.9	Declined	Red	-59.9	Lower
Filipino	100%	17	-58.1	-117.6	Declined Significantly	--	44.0	--	100%	11	115.8	173.9	Increased Significantly	--	45.8	--	100%	13	33.8	-82.0	Declined Significantly	--	49.6	--
Latino	96%	184	-81.1	-72.4	Declined Significantly	Red	-40.2	Lower	98%	231	-19.6	61.6	Increased Significantly	Yellow	-39.3	Higher	97%	244	-30.9	-11.4	Declined	Orange	-33.7	Higher
Long-Term English Learner	--	--	--	--	--	--	--	--	100%	5	*	*	*	*	-109.6	*	92%	13	-136.5	--	--	--	-104.5	--
Socioeconomically Disadvantaged	96%	130	-64.5	-66.1	Declined Significantly	Red	-42.6	Lower	97%	259	-4.4	60.1	Increased Significantly	Yellow	-40.9	Higher	97%	249	-20.2	-15.9	Declined Significantly	Orange	-35.3	Higher
Students with Disabilities	86%	39	-182.0	-51.9	Declined Significantly	Red	-96.3	Lower	98%	41	-86.3	95.7	Increased Significantly	Orange	-95.6	Higher	90%	46	-82.2	4.1	Increased	Orange	-89.4	Higher
White	95%	38	1.8	-3.6	Declined	Yellow	20.8	Lower	98%	75	21.3	19.5	Increased Significantly	Green	19.2	Higher	98%	46	31.7	10.4	Increased	Green	23.8	Higher

Data Sources: California School Dashboard Research data files.

Chatsworth Charter High

Board District: 3 | Region: North | Location Code: 8583

CA School Dashboard: Academic Performance - Math

This report shows the performance levels for the Mathematics Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																									
Student Group	Dashboard 2023								Dashboard 2024								Dashboard 2025								
	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	
All Students	95%	292	-103.0	0.1	Maintained	Orange	-49.1	Lower	98%	405	-67.8	35.2	Increased Significantly	Yellow	-47.6	Lower	96%	374	-55.2	12.6	Increased	Green	-42.4	Lower	
African American/Black	88%	7	*	*	*	*	-104.5	*	96%	22	-100.5	--	--	--	-102.2	--	84%	17	-133.4	-32.9	Declined Significantly	--	-95.8	--	
Asian	98%	38	41.3	68.3	Increased Significantly	Blue	50.8	Lower	98%	50	29.8	-11.6	Declined	Green	49.5	Lower	98%	48	50.3	20.6	Increased Significantly	Blue	51.9	Lower	
English Learner	84%	47	-213.0	7.1	Increased	Orange	-93.4	Lower	100%	31	-141.1	72.0	Increased Significantly	Orange	-93.4	Lower	96%	46	-132.6	8.5	Increased	Orange	-86.1	Lower	
Filipino	100%	16	-101.1	-97.5	Declined Significantly	--	7.4	--	100%	11	56.4	157.5	Increased Significantly	--	10.4	--	100%	13	8.1	-48.3	Declined Significantly	--	14.2	--	
Latino	95%	182	-135.9	-12.5	Declined	Red	-80.8	Lower	98%	230	-106.8	29.1	Increased Significantly	Yellow	-79.2	Lower	96%	243	-83.6	23.2	Increased Significantly	Yellow	-73.6	Lower	
Long-Term English Learner	--	--	--	--	--	--	--	--	100%	5	*	*	*	*	-163.5	*	92%	13	-176.4	--	--	--	-158.9	--	
Socioeconomically Disadvantaged	94%	130	-128.5	-18.1	Declined Significantly	Red	-80.8	Lower	97%	259	-85.2	43.3	Increased Significantly	Yellow	-78.2	Lower	96%	248	-73.9	11.3	Increased	Yellow	-72.9	Lower	
Students with Disabilities	84%	38	-203.4	14.5	Increased	Orange	-127.3	Lower	98%	41	-131.9	71.5	Increased Significantly	Orange	-124.3	Lower	90%	47	-113.2	18.7	Increased Significantly	Yellow	-120.7	Higher	
White	93%	38	-79.6	21.5	Increased Significantly	Yellow	-11.1	Lower	98%	75	-26.3	53.3	Increased Significantly	Green	-10.3	Lower	98%	46	-40.4	-14.1	Declined	Yellow	-6.2	Lower	

Data Sources: California School Dashboard Research data files.

Chatsworth Charter High

Board District: 3 | Region: North | Location Code: 8583

CA School Dashboard: Academic Performance - Science

This report shows the performance levels for the Science Indicator for all student groups in grades 5, 8, and once during high school. It also shows the participation rate, number of students tested, science points (status), and performance level (color) for the 2025 CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Science Indicator is calculated using two components: Science Points (SPs) and participation rate. The California State Board of Education (SBE) adopted a participation rate requirement within the Science Indicator to require LEAs, schools, and student groups to test at least 95 percent of their students. If they fail to meet this target, a Lowest Obtainable Scale Score (LOSS) is assigned to each student needed to bring the participation rate of the LEAs, schools and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the average SPs. If an LEA, school, and/or student group participation rate is 95 percent or above, assigned LOSS is not applied. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Science (Grades 5,8 and Once in HS) Academic Indicator - CA School Dashboard Indicator														
Student Group	Dashboard 2024						Dashboard 2025							
	Part. Rate	Students w/ Scores	Science Points	Color	State Science Points	School vs State	Part. Rate	Students w/ Scores	Science Points	Change	Change Level	Color	State Science Points	School vs State
All Students	98%	428	48.9	--	51.2	Lower	99%	388	49.8	1.0	Maintained	Yellow	52.6	Lower
African American/Black	100%	22	43.1	--	41.4	--	95%	16	39.8	-3.3	Declined	--	43.4	--
Asian	98%	51	60.2	--	66.7	Lower	100%	48	64.5	4.3	Increased	Green	67.0	Lower
English Learner	100%	34	35.8	--	39.0	Lower	100%	52	38.1	2.4	Increased	Yellow	41.1	Lower
Filipino	100%	12	67.5	--	62.1	--	100%	13	59.2	-8.3	Declined Significantly	--	63.3	--
Latino	99%	242	44.4	--	45.4	Lower	99%	250	45.3	1.0	Maintained	Yellow	47.1	Lower
Long-Term English Learner	100%	5	*	*	32.8	*	100%	13	36.1	--	--	--	34.0	--
Socioeconomically Disadvantaged	99%	277	46.8	--	45.6	Higher	99%	263	47.0	0.2	Maintained	Yellow	47.1	Lower
Students with Disabilities	95%	49	40.5	--	36.7	Higher	100%	43	44.6	4.1	Increased	Yellow	38.3	Higher
Two or More	92%	11	44.2	--	59.7	--	100%	6	*	*	*	*	61.1	*
White	98%	82	53.2	--	58.8	Lower	98%	51	56.1	3.0	Increased	Green	60.2	Lower

Data Sources: California School Dashboard Research data files.

Chatsworth Charter High

Board District: 3 | Region: North | Location Code: 8583

CA School Dashboard: English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school for all student groups in grades 1-12. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator (ELPI) - CA School Dashboard Indicator																					
Student Group	Dashboard 2023							Dashboard 2024							Dashboard 2025						
	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State
English Learner	110	51.8%	-2.9	Declined	Orange	48.7%	Higher	110	54.5%	2.7	Increased	Green	45.7%	Higher	113	54.0%	-0.6	Maintained	Yellow	46.4%	Higher
Long-Term English Learner	--	--	--	--	--	--	--	42	57.1%	10.3	Increased Significantly	Blue	45.8%	Higher	34	47.1%	-10.1	Declined Significantly	Orange	49.1%	Lower

Student English Language Acquisition Results Summative ELPAC										
End Year	Student Group	School				State of California				
		Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level	Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level	
2023	EL	50.9%	0%	32.7%	14.5%	45.7%	2.3%	32.2%	18.3%	
2024	EL	54.5%	0%	34.5%	10.9%	43.2%	1.9%	34.4%	19.1%	
2024	LTEL	57.1%	0%	19.0%	23.8%	41.6%	3.4%	28.5%	24.7%	
2025	EL	53.1%	0%	37.2%	8.0%	44.6%	1.3%	35.5%	17.2%	
2025	LTEL	44.1%	0%	23.5%	23.5%	46.1%	2.4%	28.2%	21.6%	

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

Summative ELPAC Participation Rate Report									
End Year	Student Group	School				State of California			
		Students Tested During Testing Window	Students Enrolled During Testing Window	Participation Rate	Participation Rate Greater Than 95%	Students Tested During Testing Window	Students Enrolled During Testing Window	Participation Rate	Participation Rate Greater Than 95%
2023	EL	151	154	98.1%	Y	1,048,300	1,069,515	98.0%	Y
2023	LTEL	47	48	97.9%	Y	193,182	202,530	95.4%	Y
2024	EL	155	163	95.1%	Y	1,028,083	1,047,977	98.1%	Y
2024	LTEL	36	38	94.7%	N	182,603	190,459	95.9%	Y
2025	EL	145	151	96.0%	Y	947,393	963,338	98.3%	Y
2025	LTEL	22	22	100.0%	Y	175,106	181,495	96.5%	Y

Chatsworth Charter High

Board District: 3 | Region: North | Location Code: 8583

CA School Dashboard: Academic Performance - College / Career

This report shows the percentage of current graduates who meet specific College/Career Indicator (CCI) "prepared" criteria for all student groups in grades 9-12. For the 2023 Dashboard, the CCI will report the most current year data or "status only". Therefore the CCI will have performance displayed using one of five Status levels that range between Very Low (lowest performance), Low, Medium, High, and Very High (highest performance). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

College / Career Academic Indicator (CCI) - CA School Dashboard Indicator																			
Student Group	Dashboard 2023					Dashboard 2024							Dashboard 2025						
	Students	CCI	Status Level	State CCI	School vs State	Students	CCI	Change	Change Level	Color	State CCI	School vs State	Students	CCI	Change	Change Level	Color	State CCI	School vs State
All Students	342	45.6%	Medium	43.9%	Higher	326	35.9%	-9.7	Declined Significantly	Orange	45.3%	Lower	426	59.2%	17.1	Increased Significantly	Blue	51.7%	Higher
African American/Black	14	21.4%	Low	25.1%	--	11	0.0%	-21.4	Declined	--	28.1%	--	23	47.8%	20.6	Increased	--	35.7%	--
Asian	42	76.2%	Very High	75.8%	Higher	40	82.5%	6.3	Increased	Blue	74.5%	Higher	53	88.7%	6.2	Increased	Blue	77.9%	Higher
English Learner	43	14.0%	Low	15.3%	Lower	37	16.2%	2.3	Increased	Yellow	17.2%	Lower	37	13.5%	-16.2	Declined	Orange	24.3%	Lower
Filipino	21	61.9%	High	65.2%	--	18	22.2%	-39.7	Declined	--	67.7%	--	12	91.7%	63.9	Increased	--	74.6%	--
Homeless Youth	16	18.8%	Low	20.4%	--	7	*	*	*	*	21.8%	*	11	18.2%	0.0	--	--	26.5%	--
Latino	211	40.8%	Medium	35.5%	Higher	198	26.8%	-14.0	Declined Significantly	Red	37.4%	Lower	236	47.0%	14.2	Increased Significantly	Green	45.1%	Higher
Long-Term English Learner	--	--	--	--	--	18	5.6%	-15.5	Declined	--	16.5%	--	11	9.1%	-13.1	Declined	--	24.9%	--
Socioeconomically Disadvantaged	261	42.9%	Medium	35.4%	Higher	249	29.3%	-13.6	Declined Significantly	Red	37.4%	Lower	330	53.9%	18.2	Increased Significantly	Green	44.8%	Higher
Students with Disabilities	40	12.5%	Low	12.3%	Higher	51	11.8%	-0.7	Maintained	Orange	13.5%	Lower	48	27.1%	15.3	Increased	Yellow	18.7%	Higher
Two or More	8	*	*	52.9%	*	10	*	*	*	*	53.7%	*	12	75.0%	0.0	--	--	58.6%	--
White	42	42.9%	Medium	53.2%	Lower	44	45.5%	2.6	Increased	Green	54.3%	Lower	82	68.3%	13.7	Increased	Green	58.6%	Higher

Data Sources: California School Dashboard Research data files.

Chatsworth Charter High

Board District: 3 | Region: North | Location Code: 8583

CA School Dashboard: Suspension Rate Indicator

This report shows the number of students who have been suspended at least once in the school year for all student groups in grades TK-12. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. Please note that good performance on the Suspension Rate Indicator means having the lowest percentage of students suspended in the current year. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "-" means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status and change are reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																					
Student Group	Dashboard 2023							Dashboard 2024							Dashboard 2025						
	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State
All Students	1,849	0.4%	-0.2	Maintained	Blue	3.5%	Lower	1,865	0.6%	0.2	Maintained	Green	3.2%	Lower	1,878	0.7%	0.1	Maintained	Green	2.9%	Lower
African American/Black	98	1.0%	-2.4	Declined	Green	8.8%	Lower	104	1.0%	-0.1	Maintained	Green	8.4%	Lower	100	0.0%	-1.0	Declined	Blue	7.7%	Lower
Asian	183	0.5%	0.5	Increased	Green	1.1%	Lower	205	0.0%	-0.5	Declined	Blue	1.0%	Lower	208	0.0%	0.0	Maintained	Blue	1.0%	Lower
English Learner	185	0.5%	-1.2	Declined	Blue	3.7%	Lower	188	0.0%	-0.5	Declined	Blue	3.4%	Lower	207	0.5%	0.5	Increased	Green	3.2%	Lower
Filipino	64	0.0%	0.0	Maintained	Blue	1.3%	Lower	58	0.0%	0.0	Maintained	Blue	1.2%	Lower	66	0.0%	0.0	Maintained	Blue	1.1%	Lower
Foster Youth	13	0.0%	-5.6	Declined	--	13.6%	--	19	0.0%	0.0	Maintained	--	13.2%	--	13	0.0%	0.0	Maintained	--	13.0%	--
Homeless Youth	--	--	--	--	--	6.5%	--	42	0.0%	--	--	--	5.7%	Lower	43	0.0%	0.0	Maintained	Blue	5.1%	Lower
Latino	1,175	0.5%	-0.1	Maintained	Blue	3.8%	Lower	1,151	0.9%	0.4	Increased	Yellow	3.4%	Lower	1,130	0.9%	0.0	Maintained	Green	3.0%	Lower
Long-Term English Learner	--	--	--	--	--	--	--	56	0.0%	0.0	Maintained	Blue	8.1%	Lower	59	0.0%	0.0	Maintained	Blue	7.0%	Lower
Socioeconomically Disadvantaged	918	0.5%	-0.2	Maintained	Blue	4.5%	Lower	1,301	0.8%	0.2	Maintained	Green	4.0%	Lower	1,328	0.9%	0.1	Maintained	Green	3.6%	Lower
Students with Disabilities	260	0.8%	-1.9	Declined	Green	5.9%	Lower	267	1.1%	0.4	Increased	Yellow	5.4%	Lower	250	0.8%	-0.3	Declined	Green	5.0%	Lower
Two or More	57	0.0%	0.0	Maintained	Blue	3.3%	Lower	67	1.5%	1.5	Increased	Yellow	3.0%	Lower	84	1.2%	-0.3	Declined	Green	2.8%	Lower
White	262	0.0%	-0.4	Declined	Blue	2.9%	Lower	271	0.0%	0.0	Maintained	Blue	2.6%	Lower	281	1.1%	1.1	Increased	Yellow	2.4%	Lower

Data Sources: California School Dashboard Research data files.

Chatsworth Charter High

Board District: 3 | Region: North | Location Code: 8583

CA School Dashboard: Graduation Rate Indicator

This report shows the combined four- and five-year graduation rate for comprehensive (or traditional) high schools and Dashboard Alternative School Status (DASS) schools for all student groups in grades 9-12. This rate is based on the number of high school students who graduate with a regular high school diploma in either four or five years. The 2025 Graduation Rate Indicator includes students from the most recent graduation cohort (Class of 2025) as well as students from the prior cohort (Class of 2024) who graduated in their fifth year of high school in 2023-25. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status is reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Graduation Rate Indicator - CA School Dashboard Indicator																					
Student Group	Dashboard 2023							Dashboard 2024							Dashboard 2025						
	Students	Graduation Rate	Change	Change Level	Color	State Graduation Rate	School vs State	Students	Graduation Rate	Change	Change Level	Color	State Graduation Rate	School vs State	Students	Graduation Rate	Change	Change Level	Color	State Graduation Rate	School vs State
All Students	342	95.3%	1.2	Increased	Blue	86.4%	Higher	327	95.1%	-0.2	Maintained	Blue	86.7%	Higher	426	93.2%	-1.9	Declined	Yellow	87.8%	Higher
African American/Black	14	85.7%	-14.3	Declined Significantly	--	78.5%	--	12	83.3%	-2.4	Declined	--	79.1%	--	23	95.7%	12.3	Increased Significantly	--	82.6%	--
Asian	42	97.6%	4.3	Increased	Blue	94.5%	Higher	40	97.5%	-0.1	Maintained	Blue	92.2%	Higher	53	98.1%	0.6	Maintained	Blue	92.6%	Higher
English Learner	43	83.7%	14.8	Increased Significantly	Green	73.5%	Higher	37	91.9%	8.2	Increased Significantly	Green	77.9%	Higher	37	67.6%	-24.3	Declined Significantly	Red	79.7%	Lower
Filipino	21	95.2%	-4.8	Declined	--	94.7%	--	18	94.4%	-0.8	Maintained	--	95.2%	--	12	100.0%	5.6	Increased Significantly	--	95.4%	--
Homeless Youth	16	93.8%	5.5	Increased Significantly	--	73.7%	--	7	*	*	*	*	75.7%	*	11	72.7%	--	--	--	77.1%	--
Latino	211	94.8%	1.4	Increased	Green	84.2%	Higher	198	95.5%	0.7	Maintained	Blue	85.3%	Higher	236	92.4%	-3.1	Declined	Yellow	86.9%	Higher
Long-Term English Learner	--	--	--	--	--	--	--	18	100.0%	10.5	Increased Significantly	--	80.8%	--	11	63.6%	-36.4	Declined Significantly	--	84.0%	--
Socioeconomically Disadvantaged	261	95.4%	2.5	Increased	Blue	83.7%	Higher	250	94.4%	-1.0	Declined	Yellow	84.4%	Higher	330	91.8%	-2.6	Declined	Yellow	86.2%	Higher
Students with Disabilities	40	85.0%	-5.7	Declined Significantly	Orange	72.7%	Higher	51	80.4%	-4.6	Declined	Orange	74.4%	Higher	48	70.8%	-9.6	Declined Significantly	Orange	77.1%	Lower
Two or More	8	*	*	*	*	88.6%	*	10	*	*	*	*	88.3%	*	12	91.7%	--	--	--	87.9%	--
White	42	97.6%	-0.2	Maintained	Blue	89.8%	Higher	44	93.2%	-4.4	Declined	Yellow	89.2%	Higher	82	90.2%	-2.9	Declined	Orange	89.0%	Higher

Data Sources: California School Dashboard Research data files.

Chatsworth Charter High

Board District: 3 | Region: North | Location Code: 8583

Enrollment Report

This report displays CALPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The CDE collects some data on GATE programs through the CALPADS; however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Enrollment by Ethnicity and Student Group						
Student Group	2023-2024			2024-2025		
	School	Los Angeles Unified	State of California	School	Los Angeles Unified	State of California
Enrollment	1,724	529,902	5,837,690	1,743	516,685	5,806,221
F/R Meal	67.5%	80.6%	61.6%	68.9%	81.9%	62.7%
GATE	30.2%	11.6%	N/A	32.7%	13.0%	N/A
English Learner	8.3%	20.1%	18.4%	10.0%	18.6%	17.4%
Foster Youth	0.7%	0.6%	0.5%	0.3%	0.5%	0.5%
Homeless Youth	1.6%	2.1%	3.6%	2.1%	2.7%	4.0%
Socioeconomically Disadvantaged	68.6%	81.3%	62.7%	69.5%	82.4%	63.6%
Students w/ Disabilities	14.0%	14.8%	13.7%	12.9%	15.6%	14.2%
Migrant Youth	0.1%	0.2%	0.8%	0.1%	0.2%	0.8%
African American/Black	5.2%	7.3%	4.9%	4.9%	7.1%	4.9%
American Indian or Alaska Native	0.2%	0.1%	0.4%	0.1%	0.1%	0.4%
Asian	11.5%	3.4%	9.9%	11.6%	3.3%	10.1%
Filipino	3.3%	1.7%	2.2%	3.5%	1.6%	2.2%
Latino	61.7%	73.8%	56.1%	60.2%	73.6%	56.1%
Native Hawaiian or Pacific Islander	0.3%	0.2%	0.4%	0.3%	0.2%	0.4%
White	14.4%	9.8%	20.3%	15.2%	9.7%	20.0%
Two or More Races	2.6%	2.0%	4.6%	3.0%	2.1%	4.8%
Not Reported	0.9%	1.8%	1.1%	1.1%	2.2%	1.2%

N/A: The CDE does not publish centralized, statewide Gifted and Talented Education (GATE) data.

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesenr.asp>

Chatsworth Charter High

Board District: 3 | Region: North | Location Code: 8583

Long-Term English Learners (LTEL) and “At-Risk”

Note: The “EL Total” column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the “English Learners” heading. The “Total (Ever-EL)” column displays the summed total of the data in the “RFEP” column plus the data in the four columns under the “English Learners” heading OR the data in the “EL Total” column, but not both. The percent values displayed in this report are calculated as a percent of the “Total (Ever-EL)” which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

	2022-2023						2023-2024						2024-2025					
	School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California	
English Learners	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
LTEL 6+ Years	54	7.8%	17,921	7.3%	226,508	11.1%	43	6.4%	15,302	6.5%	211,186	10.6%	34	5.1%	13,052	5.9%	198,853	10.4%
At-Risk 4-5 Years	20	2.9%	17,295	7.1%	144,189	7.1%	17	2.5%	15,717	6.7%	136,188	6.8%	7	1.0%	11,406	5.2%	115,009	6.0%
EL 0-3 Years	55	7.9%	60,457	24.7%	505,486	24.8%	68	10.1%	60,574	25.7%	519,651	26.0%	104	15.5%	57,726	26.1%	516,862	26.9%
EL 4+ Years & Not At-Risk or LTEL	13	1.9%	18,850	7.7%	236,319	11.6%	15	2.2%	14,725	6.2%	207,768	10.4%	30	4.5%	13,775	6.2%	178,306	9.3%
EL Total	142	20.4%	114,523	46.8%	1,112,502	54.5%	143	21.2%	106,318	45.0%	1,074,793	53.8%	175	26.1%	95,959	43.3%	1,009,030	52.6%
RFEP	554	79.6%	130,377	53.2%	927,694	45.5%	530	78.8%	129,789	55.0%	924,422	46.2%	496	73.9%	125,465	56.7%	909,298	47.4%
Total Ever EL	696	100.0%	244,900	100.0%	2,040,196	100.0%	673	100.0%	236,107	100.0%	1,999,215	100.0%	671	100.0%	221,424	100.0%	1,918,328	100.0%

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/ad/filesltdl.asp>

Chatsworth Charter High

Board District: 3 | Region: North | Location Code: 8583

Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by Local Education Agencies (LEAs). LEAs are required to “certify” specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are “frozen” and cannot be amended. High Incidence is defined as students in the Other Health Impairment, Specific Learning Disability, and Speech or Language Impairment categories. Low Incidence Students are defined as those in the Autism, Deafness, Emotional Disturbance, Hard of Hearing, Intellectual Disability, Multiple Disabilities, Orthopedic Impairment, Traumatic Brain Injury, and Visual Impairment categories.

Special Education Enrollment by Category												
	2023-2024						2024-2025					
	School			Los Angeles Unified			School			Los Angeles Unified		
Total Enrollment	1,724			529,902			1,743			516,685		
Students with Disabilities	# of SWD	% of Total SWD	% of Total Enrollment	# of SWD	% of Total SWD	% of Total Enrollment	# of SWD	% of Total SWD	% of Total Enrollment	# of SWD	% of Total SWD	% of Total Enrollment
Total SWD Enrollment	242	100.0%	14.0%	78,319	100.0%	14.8%	224	100.0%	12.9%	80,505	100.0%	15.6%
High Incidence	160	66.1%	9.3%	52,153	66.6%	9.8%	148	66.1%	8.5%	52,412	65.1%	10.1%
Low Incidence	82	33.9%	4.8%	26,162	33.4%	4.9%	76	33.9%	4.4%	28,084	34.9%	5.4%
Autism	54	22.3%	3.1%	18,713	23.9%	3.5%	43	19.2%	2.5%	20,802	25.8%	4.0%
Deaf-Blindness	0	0.0%	0.0%	4	0.0%	0.0%	0	0.0%	0.0%	7	0.0%	0.0%
Deafness	0	0.0%	0.0%	188	0.2%	0.0%	0	0.0%	0.0%	178	0.2%	0.0%
Emotional Disturbance	5	2.1%	0.3%	1,148	1.5%	0.2%	7	3.1%	0.4%	1,082	1.3%	0.2%
Established Medical Disability	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	1	0.0%	0.0%
Hard of Hearing	3	1.2%	0.2%	971	1.2%	0.2%	2	0.9%	0.1%	931	1.2%	0.2%
Intellectual Disability	6	2.5%	0.3%	3,393	4.3%	0.6%	10	4.5%	0.6%	3,381	4.2%	0.7%
Multiple Disabilities	11	4.5%	0.6%	965	1.2%	0.2%	9	4.0%	0.5%	1,035	1.3%	0.2%
Other Health Impairment	31	12.8%	1.8%	10,930	14.0%	2.1%	37	16.5%	2.1%	11,596	14.4%	2.2%
Orthopedic Impairment	2	0.8%	0.1%	533	0.7%	0.1%	4	1.8%	0.2%	434	0.5%	0.1%
Specific Learning Disability	126	52.1%	7.3%	29,615	37.8%	5.6%	105	46.9%	6.0%	29,368	36.5%	5.7%
Speech or Language Impairment	3	1.2%	0.2%	11,608	14.8%	2.2%	6	2.7%	0.3%	11,448	14.2%	2.2%
Traumatic Brain Injury	0	0.0%	0.0%	66	0.1%	0.0%	0	0.0%	0.0%	66	0.1%	0.0%
Visual Impairment	1	0.4%	0.1%	185	0.2%	0.0%	1	0.4%	0.1%	175	0.2%	0.0%

Data Source: CALPADS 8.1 FALL 1 Certified Report. This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

ATTACHMENT C



LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

DESEGREGATION IMPACT STATEMENT (DIS)

CHATSWORTH CHARTER HIGH

BOARD OF EDUCATION REPORT 375 – 25/26

April 21, 2026

I. Category of Proposed Action:

The proposed action would renew the charter for five (5) years, beginning July 1, 2026 until June 30, 2031 to serve up to 2,534 students in grades 9-12 in each year of the charter term.

II. Summary Description of Current District Practice:

Charter schools are schools of choice by legislation and are open to any student in the State of California. Charter schools are granted renewal for single charter status for a minimum period of two years to a maximum of seven (7) years, depending on the state's classification of High, Middle or Low for a charter school's performance pursuant to applicable law. Low performing charter schools may be renewed for a period of two years, Middle performing charter schools for five years, and High performing charter schools may receive a term of five, six or seven years. It should be noted, however, that although State legislation allows students to attend a charter school from any area in the state, the Los Angeles Unified School District (LAUSD) is under Court Order, Crawford v. LAUSD, which applies to all schools within or chartered through the LAUSD. Any modifications to the Court-Ordered Integration Program must first be approved by Student Integration Services.

III. Proposed Change:

The approval of this charter petition would renew the charter of Chatsworth Charter High for five (5) years beginning July 1, 2026 until June 30, 2031.

IV. Effects of This Proposal:

The Los Angeles Unified School District (LAUSD) does not guarantee availability of Court-ordered Integration funding. The charter school will be responsible for maintaining the Court Order and providing information requested by the LAUSD as set forth in the Charter petition. Modifications or school decisions cannot negatively impact or cause additional costs to the Court-ordered Integration budget.

V. Analyze the Impact of This Proposal on Integration, Desegregation, Re-segregation and/or Segregation:

If the Charter goals are met, there should be positive results on the five (5) Harms of Racial Isolation which are low academic achievement, low self-esteem, lack of access to post-secondary opportunities, interracial hostility and intolerance, and overcrowded conditions. The Court-ordered Integration Program for participating students will operate under various Court Orders for schools within the Los Angeles Unified School District. Any modification of the Court-ordered Integration Program must first be approved by Student Integration Services. Student Integration Services provided feedback for the charter petition to ensure compliance.

VI. If proposed action affects negatively any desegregation program, list other option(s) identified:

If the District Court-ordered Integration Guidelines are followed, there will not be a negative effect on the District's Court-ordered Integration Program.

PREPARED BY:

Elias Juarez
Specialist
Charter Schools Division

APPROVED BY:

KEITH H. ABRAHAMS, III
Executive Director
Student Integration Services