



Board of Education Report

File #: Rep-136-25/26, **Version:** 1
In Control: Charter Schools Division

Agenda Date: 11/17/2025

Denial of the Renewal Petition for Matrix for Success Academy [PUBLIC HEARING]
Charter Schools Division

Brief Description:

(Denial of the Renewal Petition for Matrix for Success Academy) Recommends denial of the renewal petition for Matrix for Success Academy, a Start-Up Independent charter school, located in Board Districts 5 and 2 and Region East.

Action Proposed:

Adopt the denial of the renewal charter petition for Matrix for Success Academy (“Charter School”), a Start-Up Independent charter school, located in Board Districts 5 and 2 and Region East, and adoption of the attached Findings of Fact in Support of Denial of the Renewal Charter Petition for Matrix for Success Academy.

Background:

Matrix for Success Academy is a 9-12 span school currently serving 274 students on private facilities at 1010 E. 34th St., Los Angeles, CA, 90011 and 700 Wilshire Blvd, Suite 400, Los Angeles, CA, 90017 in Board Districts 5 and 2 and Region East, respectively. Matrix for Success Academy was originally approved by the LAUSD Board of Education on June 13, 2017. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Matrix for Success Academy expires June 30, 2026. Matrix for Success Academy was designated by the State as a Dashboard Alternative School Status (DASS) school in July of 2019.

On August 21, 2025, Matrix for Success Academy submitted its charter renewal petition application to the Charter Schools Division seeking to continue operations of its independent charter school. The 90-day statutory timeline for Board action on this petition runs through November 19, 2025.

An initial Public Hearing was held on October 14, 2025.

Based on a comprehensive review and assessment of Charter School’s renewal petition application and its record of performance, staff has determined that Charter School has not met the requirements set forth in Education Code sections 47605, 47607 and/or 47607.2 and therefore recommends denial of the renewal petition.

Due Diligence:

Current for Matrix for Success Academy governing board members completed questionnaires so the District may assess whether any conflicts of interest arise based on the information provided. A confidential due diligence review of the charter school and its governing organization, school leader and financial manager, was performed by the Office of the Inspector General, and to the extent any material concerns were identified by the

Office of the Inspector General, such information was forwarded to District staff for further assessment.

Statutory Framework and Criteria for Renewal:

A charter school must demonstrate that it is eligible for a renewal of its charter by meeting specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is demonstrably unlikely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

Criterion 2: The Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "high," "middle," or "low." The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Paragraph (2) and subdivisions (a) and (b) of Section 47607.2 [the "middle" and "low" performing criteria for renewal and grounds for nonrenewal] do not apply to charter schools that are eligible for alternate methods for calculating the state and local indicators pursuant to subdivision (d) of Section 52064.5. (Ed. Code, § 47607(c) (7).) These charter schools are designated as Dashboard Alternative School Status (DASS). In determining whether to grant a charter renewal for such a charter school, the chartering authority shall consider, in addition to the charter school's performance on the state and local indicators included in the evaluation rubrics adopted pursuant to subdivision (c) of Section 52064.5, the charter school's performance on alternative metrics applicable to the charter school based on the pupil population served.

Criterion 3: Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Grounds for Nonrenewal:

Staff of the Charter Schools Division and the Office of the General Counsel reviewed the renewal charter petition application for Matrix for Success Academy and have assessed that the renewal petition application does not meet the criteria for approval. As fully discussed in the attached Findings of Fact in Support of Denial

of the Renewal Charter Petition for Matrix for Success Academy, based on review of the petition and supporting documentation, staff has determined closure of Charter School is in the best interest of pupils.

Expected Outcomes:

Denial will prevent Charter School from continuing its operations as a charter school under the authority of the LAUSD Board.

Board Options and Consequences:

“Yes” - If the Board adopts the recommendation of denial and the attached Findings of Fact in Support of Denial of the Renewal Charter Petition for Matrix for Success Academy, Charter School would not be authorized to continue operating as a charter school under the authority of the LAUSD Board. Charter School’s current charter expires on June 30, 2026. The petitioners may appeal a denial to Los Angeles County Board of Education. If the petition is approved on appeal by the Los Angeles County Board of Education, Charter School would be authorized by the Los Angeles County Board of Education. If the Los Angeles County Board of Education denies the renewal petition, the petitioners may appeal that denial to the California State Board of Education. If the denial of the renewal petition is reversed by the California State Board of Education, the California State Board of Education shall designate, in consultation with the petitioners, either the LAUSD Board or the Los Angeles County Board of Education as the chartering authority. This Board Report No. 136, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education’s adopted written findings of fact for the denial of Charter School renewal petition.

“No” - If the Board does not adopt the recommendation of denial of the charter petition and the attached Findings of Fact in Support of Denial of the Renewal Charter Petition for Matrix for Success Academy, and instead takes specific action to approve the renewal charter petition, Charter School would be authorized to continue operating as a charter school under the terms of the approved renewal petition for a five (5) year period beginning July 1, 2026. Within 30 days, the Board requires that the school submit to the Charter Schools Division a revised renewal charter petition that is consistent with and meets all applicable legal and LAUSD requirements, including but not limited to a reasonably comprehensive description of all fifteen required elements and current Federal, State, District Required Language.

Policy Implications:

All provisions in the FSDRL shall be consistent with and be governed by all applicable legal and District policy requirements. To the extent any inconsistency may exist between any provision contained in the FSDRL and any applicable legal and District policy requirement, those applicable legal and District policy requirements shall control and the FSDRL shall be updated accordingly.

Budget Impact:

State income and various other income sources to the District are reduced when current District students enroll at a charter school, and comparable or offsetting expenditure reduction may not occur in such cases. Under Education Code section 47604(d), a chartering authority that grants a charter to a charter school to be operated as or by a nonprofit public benefit corporation is not liable for the debts or obligations of the charter school or for claims arising from the performance of acts, errors, or omissions by the charter school, if the chartering authority has complied with all oversight responsibilities required by law including, but not limited to, those required by Education Code section 47604.32 and Education Code section 47605(m). As the chartering authority, the District will continue to monitor and evaluate the charter school’s fiscal condition and operations, and management of public funds, including review of all legally required fiscal reports, and the annual update of the charter school’s LCAP. (Ed. Code, §§ 47604.32, 47604.33, 47606.5.) Any significant modifications to the

charter school's charter or operations that raise financial implications would require a material revision prior to implementation. Charter schools are expected to secure and maintain all insurance coverage consistent with all applicable legal, District and charter requirements.

Charter School has selected to join the LAUSD Special Education Local Planning Area (SELPA) Option 3. Charter School's fair share contribution to special education will be 10% of the charter school's AB 602 (rate includes Base, Cost-of-Living Adjustment (COLA), and Growth/Decline reduced by the amount withheld for Program Specialist/Regionalized Services) and Federal IDEA revenues. This amount will be paid from Charter School's Local Control Funding Formula ("LCFF") funds or other unrestricted revenue sources and will be allocated to support the existing District-wide administration of special education supports and services. The amount withheld by the District from the Program Specialist/Regionalized Services in fiscal year will continue to be withheld and adjusted annually for COLA. An additional 10% of special education revenues will be retained by the District and allocated as directed by the Advisory Board and members of the LAUSD SELPA Option 3, with the leadership of the Director, Charter Operated Programs. These funds will be used to support the personnel for the members of the LAUSD SELPA Option 3; build management and operating procedures to create an infrastructure to support schools in meeting the needs of students with mild to severe disabilities; and, to create and implement new programs that serve students in charter schools. If Charter School does not spend their allocation of special education funds during a fiscal year of the charter petition period, the allocation of special education funds to Charter School for the next fiscal year will be reduced in an amount equal to the unspent special education funds of the previous fiscal year.

In addition to the payments required under this option, Charter School may request specific special education related services from the District through fee-for-service arrangements that will reflect the calculated cost of the requested services and will be contingent on the District's available resources.

Any change in the Option election that occurs during Charter School's charter term shall be mutually agreed upon and addressed in a Memorandum of Understanding (MOU) between the charter school and the District. The new Option election shall be effective on July 1 of the next school year with the corresponding fair share contribution.

Student Impact:

As stated in the LAUSD Policy and Procedures for Charter Schools, "[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for all of its students and public schools," (Policy, p.3). Based on a comprehensive review and assessment of Charter School's renewal petition application, staff has determined that Charter School has not met the requirements for charter school approval and therefore recommends denial of the new petition.

Issues and Analysis:

If all applicable pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda to the extent consistent with the Charter Schools Act and the LAUSD Policy and Procedures for Charter Schools.

Attachments:

Attachment A - Staff Assessment and Recommendation Report

Attachment B - Matrix for Success Academy Data Set

Attachment C - Findings of Fact in Support of Denial of the Renewal Charter Petition for Matrix for Success Academy

Budget, Petition, and Verified Data Reports (if applicable) will be available prior to the board meeting at the following link:

<https://drive.google.com/drive/folders/1MMOcrZP49Uw95y4yn2hIjHDPozIfGyrt?usp=sharing>

Submitted:

10/23/25

RESPECTFULLY SUBMITTED,

APPROVED & PRESENTED BY:

ALBERTO M. CARVALHO
Superintendent

CAROLYN SPAHT GONZALEZ
Chief Strategy Officer
Office of the Chief Strategy Officer

REVIEWED BY:

APPROVED & PRESENTED BY:

DEVORA NAVERA REED
General Counsel

JOSÉ COLE-GUTIÉRREZ
Senior Executive Director of Strategy
Office of the Chief Strategy Officer

___ Approved as to form.

REVIEWED BY:

APPROVED & PRESENTED BY:

KURT JOHN
Deputy Chief Financial Officer

MARLA WILLMOTT
Director
Charter Schools Division

___ Approved as to budget impact statement.

ATTACHMENT A
STAFF ASSESSMENT AND RECOMMENDATION REPORT
RENEWAL PETITION

Board of Education Report 136-25/26
November 17, 2025

School Name:	Matrix for Success Academy		BOARD IS REQUIRED TO TAKE ACTION BY: November 19, 2025
Type of Charter School:	Start-Up Independent Charter School		
Charter Operator	Pazlo Education Foundation		
Location Code:	2458		
Type of Site(s):	(1) Private (2) Private		
Site Address(es):	(1) 1010 E. 34th Street, Los Angeles, CA 90011 (2) 700 Wilshire Boulevard, Suite 400, Los Angeles, CA 90017		
Board District(s):	(1) 5 (2) 2	Region(s):	(1) East (2) East
Grade Levels Served:	9-12	Current Enrollment:	274
Grade Levels Authorized in Current Charter:	9-12	Approved Enrollment in Current Charter:	600 (see proposed change in “Action Proposed” below)
CONSIDERATION:	Renewal		
CDE PERFORMANCE CATEGORY: (PER CDE’S 2025 CLASSIFICATION)	Not applicable (DASS charter school)		
STAFF RECOMMENDATION:	Denial		
PROPOSED BENCHMARKS:	None		

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends denial of the renewal petition for Matrix for Success Academy (“Matrix” or “Charter School”), located in Board Districts 2 and 5 and Region East, for a term of five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 500 students in grades 9-12 in each year of the charter term. The school is requesting to decrease its current enrollment capacity from 600 students to 500 students.

Matrix for Success Academy was first designated by the State as a Dashboard Alternative School Status (DASS) school in July of 2019.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff's holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners demonstrably unlikely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)

These criteria have been determined not to be bases for denial.

- **Criterion 2:** Is the charter school “high,” “middle,” or “low” performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?

Paragraph (2) and subdivisions (a) and (b) of Section 47607.2 [the “middle” and “low” performing criteria for renewal and grounds for nonrenewal] do not apply to charter schools that are eligible for alternate methods for calculating the state and local indicators pursuant to subdivision (d) of Section 52064.5. (Ed. Code, § 47607(c)(7).) These charter schools are designated as Dashboard Alternative School Status (DASS).¹ In determining whether to grant a charter renewal for such a charter school, the chartering authority shall consider, in addition to the charter school's performance on the state and local indicators included in the evaluation rubrics adopted pursuant to subdivision (c) of Section 52064.5, the charter school's performance on alternative metrics applicable to the charter school based on the pupil population served.² The chartering authority may deny a charter renewal pursuant to Section 47607(c)(7) only upon making written findings, setting forth specific facts to support the findings, that the closure of the charter school is in the best interest of pupils. (*Id.*)

For reasons more fully set forth in the *Findings of Fact in Support of Denial of the Renewal Charter Petition for Matrix for Success Academy*, these criteria have been determined to be bases for denial.

- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)

These criteria have been determined not to be bases for denial.

¹ The California Department of Education (CDE) provides a status label on the California School Dashboard for all schools with DASS. Schools qualify for status based on their school type or through an application process with the CDE. Beginning with the 2022 California School Dashboard, the CDE treats DASS schools the same as all other schools on the California School Dashboard. [Dashboard Alternative School Status \(DASS\) - Accountability \(CA Dept of Education\)](#)

² Charter schools designated as DASS are expected to work with the District to establish renewal targets locally. (Ed. Code, § 47607(c)(7).)

Charter Petition Requirement:

In accordance with Education Code section 47611.5, a charter school charter shall contain a declaration regarding whether or not the charter school shall be deemed the exclusive public school employer of the employees at the charter school for the purposes of Section 3540.1 of the Government Code, and that declaration shall not be materially inconsistent with the charter.

- Does the petition contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school?

This requirement has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION

A. School History

	Matrix for Success Academy
Initial Authorization:	On June 13, 2017, Matrix for Success Academy was authorized by the LAUSD Board of Education to serve 600 students in grades 9-12.
Most Recent Renewal:	This is the charter school's first consideration for renewal. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Matrix for Success Academy expires June 30, 2026.
Approved Material Revisions of Current Charter:	Not applicable
Board Benchmarks in Current Charter Term:	Not applicable
Submission of Renewal Petition Application:	Matrix submitted its renewal petition application on August 21, 2025. The 90-day statutory timeline for Board action on the petition runs through November 19, 2025
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	Matrix for Success Academy implements its own Master Plan for English Learners and Standard English Learners.
Special Education SELPA	Matrix for Success Academy participates in LAUSD Special Education Local Plan Area (SELPA) Option 3.

B. Charter School Operator

Matrix for Success Academy is operated by Pazlo Education Foundation, a California nonprofit public benefit corporation.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

Matrix for Success Academy has been designated by the state as a Dashboard Alternative School Status (DASS) charter school, and was required to work with District staff to establish renewal targets locally. DASS charter schools are required to meet the renewal criteria set forth in Education Code section 47607(c)(7). The DASS criteria require a chartering authorizer to consider a DASS charter school's performance on the California School Dashboard (all performance indicators and local indicators) as well as on alternative metrics based on the student population served.

Overall, Charter School's Dashboard performance was lower than the state in English Language Arts (ELA), Math, and on the English Language Performance (ELPI) and College/Career (CCI) Indicators.

The alternative metrics identified for renewal consideration include the following:

1. Charter School's California School Dashboard data for the ELA Academic Indicator will be compared to the California DASS High Schools Medians (schoolwide and numerically significant student groups).
2. Charter School's California School Dashboard data for the Math Academic Indicator will be compared to the California DASS High Schools Medians (schoolwide and numerically significant student groups).
3. Charter School's California School Dashboard data for the ELPI Academic Indicator will be compared to the California DASS High Schools Median.
4. Charter School's California School Dashboard data for the College/Career Academic Indicator will be compared to the California DASS High Schools Median.
5. Charter School's California School Dashboard data for the Suspension Rate Conditions & Climate Indicator will be compared to the California DASS High Schools Median.
6. Charter School's California School Dashboard Additional Reports data for the One Year Graduation Rate Academic Engagement Indicator will be compared to the California DASS High Schools Median.

Charter School's performance on the alternative metrics demonstrated that when compared to other DASS high schools statewide, Matrix for Success Academy reflects lower outcomes for the established alternative metrics except for Suspension Rate and, in 2024, CCI. However, further analysis demonstrated mixed outcomes for the charter school when compared to LAUSD DASS High Schools.

Please see the *Findings of Fact in Support of Denial of the Charter Petition for Matrix for Success Academy* for more details.

b. Measurements of Academic Performance on the California School Dashboard

Due to the COVID-19 pandemic, the 2022 Dashboard only displayed one year of data (also known as Status). Status Levels are reported based on the 2021-2022 school year data using one of five Status Levels (ranging from Very High, High, Medium, Low, and Very Low) for state measures. Please note that the Status Levels associated with the Chronic Absenteeism and Suspension Rate Indicators are reversed (ranging from Very Low, Low, Medium, High, and Very High). Below, the 2023 and 2024 Dashboard Performance Levels (colors) based on two years' data are provided.

Matrix for Success Academy Dashboard Indicators

School Year	ELA	Math	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2021-2022	No Performance Level	Not Performance Level	No Performance Level	Not Applicable	Not Applicable	Very Low	Very Low
2022-2023	No Performance Color	No Performance Color	Yellow	Very Low	Not Applicable	Red	Blue
2023-2024	Orange	Orange	Yellow	Orange	Not Applicable	Red	Blue

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

c. Dashboard Local Indicators

Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as “Met” in 2023 and 2024.

d. Additional Information

As noted above, DASS charter schools must have an unduplicated count of at least 70 percent high-risk students within the school's cumulative enrollment (upon first entry to the school) to be eligible for DASS. Per the California Department of Education (CDE), high-risk student groups include, but are not limited to, the following:

- Pregnant and/or Parenting Youth
- Recovered Dropouts
- Students who are credit deficient (i.e., students who are one semester or more behind in the credits required to graduate on-time, per grade level, from the enrolling school’s credit requirements)
- Students with a gap in enrollment (i.e., students who have not been in any school during the 45 days prior to enrollment in the current school, where the 45 days does not include non-instructional days such as summer break, holiday break, off-track, and other days when a school is closed)
- Students with high level transiency (i.e., students who have been enrolled in more than two schools during the past academic year or have changed secondary schools more than two times since entering high school)

- Homeless Youth

Matrix for Success Academy submitted documentation establishing they qualified for continuing designation as a DASS charter school in 2025 (for DASS status through the 2027-2028 school year). Additionally, per the California School Dashboard, the charter school’s 2024 student population consisted of 30% English Learner students, 22% Homeless Youth students, 95% Socioeconomically Disadvantaged students, and 21% Students with Disabilities.

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District’s Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following four categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations; and Fiscal Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for Matrix for Success Academy outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2023-2024	<i>Proficient</i>
2024-2025	<i>Proficient</i>
Concerns	No unresolved issues pending

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2023-2024	<i>No Rating</i>
2024-2025	<i>No Rating</i>
Concerns	Charter School received “No Rating” due to its status as a DASS charter school.

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2023-2024	<i>Proficient</i>
2024-2025	<i>Proficient</i>
Concerns	No unresolved issues pending

d. Fiscal Operations

Oversight Ratings/Concerns	
2023-2024	<i>Accomplished</i>
2024-2025	<i>Accomplished</i>
Concerns	No unresolved issues pending

VI. FURTHER ANALYSIS

Following the review of the foregoing performance data for this charter school placing a greater weight on academic performance on the established alternative metrics in comparison to the California DASS High Schools Median, staff determined that the school’s performance requires further review. The October 24, 2024, *Notice to Charter School of Alternative Metrics to Be Used for Renewal Dashboard Alternative School Status* communication states, “In the event that the District engages in an analysis of whether to deny the charter school's renewal petition, LAUSD will consider the full oversight record of the charter school, providing greater weight to performance on the measurements of academic performance. This consideration will include, but not be limited to, a comparison to LAUSD DASS schools' performance on the measurements of academic performance.” Staff conducted a further analysis of Matrix’s performance on measures of academic performance in comparison to the LAUSD DASS High Schools Median (LADSM).³

Please see the *Findings of Fact in Support of Denial of the Charter Petition for Matrix for Success Academy* for more details.

VII. FISCAL MANAGEMENT AND PERFORMANCE

a. Fiscal Condition

Matrix for Success Academy’s fiscal condition is positive and has been upward trending since the 2020-2021 fiscal year.

	2020-2021 (Audited Actuals)	2021-2022 (Audited Actuals)	2022-2023 (Audited Actuals)	2023-2024 (Audited Actuals)	2024-2025 (Unaudited Actuals)
Net Assets	\$164,486	\$419,345	\$495,662	\$2,131,365 ¹	\$2,599,165
Net Income/Loss	\$446,431	\$254,859	\$76,317	\$1,635,703 ¹	\$467,800
Transfers In/Out	\$0	\$0	\$0	\$0	\$0
Prior Year Adjustment(s)	\$0	\$0	\$0	\$0	\$0
Norm Enrollment ^A	192	169	181	254	246

¹ According to Pazlo Education Foundation, Charter School’s net assets increased from \$495,662 to \$2,131,365 in Fiscal Year 2023-2024, primarily due to the transfer of the remaining assets APEX Academy, another school operated by the charter operator prior to its closure, to Matrix for Success Academy. APEX Academy self-closed effective June 30, 2023.

^A Matrix reported 274 Norm Enrollment for Fiscal Year 2025-2026. Matrix proposes to decrease its enrollment capacity to 500 for its renewal charter term. See Section I. **ACTION PROPOSED**

³ On October 24, 2024, staff sent a letter to Matrix titled *Notice To Charter School Of Alternative Metrics To Be Used For Renewal Dashboard Alternative School Status* that states, “In the event that the District engages in an analysis of whether to deny the charter school's renewal petition, LAUSD will consider the full oversight record of the charter school, providing greater weight to performance on the measurements of academic performance. This consideration will include, but not be limited to, a comparison to LAUSD DASS schools' performance on the measurements of academic performance.”

above. The CSD will continue to monitor Charter School’s student enrollment and financial condition as part of its oversight process.

- b. 2023-2024 Independent Audit Report
 Audit Opinion: Unmodified/Unqualified
 Material Weaknesses: None Reported
 Deficiencies/Findings: None Reported
 Lack of a Going Concern: None Reported

- c. Other Significant Fiscal Information

The financial condition of the charter operator is summarized in the table below.

Pazlo Education Foundation					
Source: Independent Audit Report for the Year Ending June 30, 2024					
# of Charter Schools		<u>Including</u> related parties and charter schools		<u>Excluding</u> related parties and charter schools	
Operated	Authorized by LAUSD	Net Assets	Net Income / (Loss)	Net Assets	Net Income / (Loss)
1	1	\$2,131,365	\$1,635,703	\$0	\$0

Matrix for Success Academy

Board District: 5 | Region: East | Location Code: 2458

CA School Dashboard: Academic Performance - English Language Arts

This report shows the performance levels for the English Language Arts Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																						
Student Group	Dashboard 2022						Dashboard 2023						Dashboard 2024									
	Part. Rate	Students w/ Scores	DFS	Status Level	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State
All Students	25%	21	-225.5	Very Low	-12.2	--	18%	32	-318.5	-47.7	Declined Significantly	--	-13.6	Lower	86%	48	-136.8	181.8	Increased Significantly	Orange	-13.2	Lower
English Learner	20%	5	*	*	-61.2	*	20%	9	*	*	*	*	-67.7	*	89%	19	-145.2	--	--	--	-67.6	--
Latino	29%	18	-216.9	Very Low	-38.6	--	20%	29	-317.0	-56.6	Declined Significantly	--	-40.2	--	87%	46	-135.1	181.9	Increased Significantly	--	-39.3	Lower
Long-Term English Learner	--	--	--	--	--	--	--	--	--	--	--	--	--	--	95%	12	-124.3	--	--	--	-109.6	--
Socioeconomically Disadvantaged	25%	21	-225.5	Very Low	-41.4	--	19%	30	-317.6	-46.8	Declined Significantly	--	-42.6	Lower	86%	48	-136.8	180.8	Increased Significantly	Orange	-40.9	Lower
Students with Disabilities	25%	3	*	*	-97.3	*	0%	4	*	*	*	*	-96.3	*	81%	11	-169.2	--	--	--	-95.6	--

Data Sources: California School Dashboard Research data files.

Matrix for Success Academy

Board District: 5 | Region: East | Location Code: 2458

CA School Dashboard: Academic Performance - Math

This report shows the performance levels for the Mathematics Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																						
Student Group	Dashboard 2022						Dashboard 2023							Dashboard 2024								
	Part. Rate	Students w/ Scores	DFS	Status Level	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State
All Students	21%	22	-225.6	Very Low	-51.7	--	18%	32	-338.4	-29.3	Declined Significantly	--	-49.1	Lower	83%	48	-241.6	96.7	Increased Significantly	Orange	-47.6	Lower
English Learner	20%	5	*	*	-92.0	*	20%	9	*	*	*	*	-93.4	*	89%	19	-259.3	--	--	--	-93.4	--
Latino	24%	19	-222.4	Very Low	-83.4	--	20%	29	-337.4	-34.5	Declined Significantly	--	-80.8	--	85%	45	-239.8	97.6	Increased Significantly	--	-79.2	Lower
Long-Term English Learner	--	--	--	--	--	--	--	--	--	--	--	--	--	--	95%	12	-252.8	--	--	--	-163.5	--
Socioeconomically Disadvantaged	21%	22	-225.6	Very Low	-84.0	--	19%	30	-337.7	-28.7	Declined Significantly	--	-80.8	Lower	84%	47	-239.4	98.4	Increased Significantly	Orange	-78.2	Lower

Data Sources: California School Dashboard Research data files.

Matrix for Success Academy

Board District: 5 | Region: East | Location Code: 2458

CA School Dashboard: English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school for all student groups in grades 1-12. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator (ELPI) - CA School Dashboard Indicator																			
Student Group	Dashboard 2022					Dashboard 2023							Dashboard 2024						
	Students	ELPI	Status Level	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State
English Learner	4	*	*	50.3%	*	53	13.2%	10.0	Increased Significantly	Yellow	48.7%	Lower	75	25.3%	12.1	Increased Significantly	Yellow	45.7%	Lower
Long-Term English Learner	--	--	--	--	--	--	--	--	--	--	--	--	62	29.0%	15.1	Increased Significantly	Yellow	45.8%	Lower

Student English Language Acquisition Results Summative ELPAC									
End Year	Student Group	School				State of California			
		Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level	Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level
2022	EL	50.0%	0.0%	50.0%	0.0%	47.5%	2.8%	31.4%	18.3%
2023	EL	13.2%	0.0%	11.3%	17.0%	45.7%	2.3%	32.2%	18.3%
2024	EL	22.7%	2.7%	24.0%	24.0%	43.2%	1.9%	34.4%	19.1%
2024	LTEL	25.8%	3.2%	22.6%	25.8%	41.6%	3.4%	28.5%	24.7%

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

Summative ELPAC Participation Rate Report									
End Year	Student Group	School				State of California			
		Students Tested During Testing Window	Students Enrolled During Testing Window	Participation Rate	Participation Rate Greater Than 95%	Students Tested During Testing Window	Students Enrolled During Testing Window	Participation Rate	Participation Rate Greater Than 95%
2022	EL	9	71	12.7%	N	1,052,513	1,088,734	96.7%	Y
2023	EL	38	72	52.8%	N	1,048,300	1,069,515	98.0%	Y
2023	LTEL	28	44	63.6%	N	193,182	202,530	95.4%	Y
2024	EL	72	96	75.0%	N	1,028,083	1,047,977	98.1%	Y
2024	LTEL	50	64	78.1%	N	182,603	190,459	95.9%	Y

Matrix for Success Academy

Board District: 5 | Region: East | Location Code: 2458

CA School Dashboard: Academic Performance - College / Career

This report shows the percentage of current graduates who meet specific College/Career Indicator (CCI) "prepared" criteria for all student groups in grades 9-12. For the 2023 Dashboard, the CCI will report the most current year data or "status only". Therefore the CCI will have performance displayed using one of five Status levels that range between Very Low (lowest performance), Low, Medium, High, and Very High (highest performance). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

College / Career Academic Indicator (CCI) - CA School Dashboard Indicator												
Student Group	Dashboard 2023					Dashboard 2024						
	Students	CCI	Status Level	State CCI	School vs State	Students	CCI	Change	Change Level	Color	State CCI	School vs State
All Students	65	0.0%	Very Low	43.9%	Lower	118	2.5%	2.5	Increased	Orange	45.3%	Lower
English Learner	20	0.0%	Very Low	15.3%	--	37	0.0%	0.0	Maintained	--	17.2%	Lower
Homeless Youth	19	0.0%	Very Low	20.4%	--	21	0.0%	0.0	Maintained	--	21.8%	--
Latino	60	0.0%	Very Low	35.5%	Lower	111	2.7%	2.7	Increased	Orange	37.4%	Lower
Long-Term English Learner	--	--	--	--	--	28	0.0%	0.0	Maintained	--	16.5%	--
Socioeconomically Disadvantaged	64	0.0%	Very Low	35.4%	Lower	117	2.6%	2.6	Increased	Orange	37.4%	Lower
Students with Disabilities	13	0.0%	Very Low	12.3%	--	25	0.0%	0.0	Maintained	--	13.5%	--

Data Sources: California School Dashboard Research data files.

Matrix for Success Academy

Board District: 5 | Region: East | Location Code: 2458

CA School Dashboard: Suspension Rate Indicator

This report shows the number of students who have been suspended at least once in the school year for all student groups in grades TK-12. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. Please note that good performance on the Suspension Rate Indicator means having the lowest percentage of students suspended in the current year. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status and change are reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																			
Student Group	Dashboard 2022					Dashboard 2023							Dashboard 2024						
	Students	Suspension Rate	Status Level	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State
All Students	341	0.0%	Very Low	3.1%	Lower	339	0.0%	0.0	Maintained	Blue	3.5%	Lower	433	0.0%	0.0	Maintained	Blue	3.2%	Lower
African American/Black	23	0.0%	Very Low	7.9%	--	16	0.0%	0.0	Maintained	--	8.8%	--	17	0.0%	0.0	Maintained	--	8.4%	--
English Learner	84	0.0%	Very Low	3.2%	Lower	91	0.0%	0.0	Maintained	Blue	3.7%	Lower	117	0.0%	0.0	Maintained	Blue	3.4%	Lower
Homeless Youth	36	0.0%	Very Low	5.5%	Lower	78	0.0%	0.0	Maintained	Blue	6.5%	Lower	82	0.0%	0.0	Maintained	Blue	5.7%	Lower
Latino	314	0.0%	Very Low	3.3%	Lower	318	0.0%	0.0	Maintained	Blue	3.8%	Lower	405	0.0%	0.0	Maintained	Blue	3.4%	Lower
Long-Term English Learner	--	--	--	--	--	--	--	--	--	--	--	--	98	0.0%	0.0	Maintained	Blue	8.1%	Lower
Socioeconomically Disadvantaged	329	0.0%	Very Low	4.0%	Lower	331	0.0%	0.0	Maintained	Blue	4.5%	Lower	417	0.0%	0.0	Maintained	Blue	4.0%	Lower
Students with Disabilities	45	0.0%	Very Low	5.4%	Lower	50	0.0%	0.0	Maintained	Blue	5.9%	Lower	77	0.0%	0.0	Maintained	Blue	5.4%	Lower

Data Sources: California School Dashboard Research data files.

Matrix for Success Academy

Board District: 5 | Region: East | Location Code: 2458

CA School Dashboard: Graduation Rate Indicator

This report shows the combined four- and five-year graduation rate for comprehensive (or traditional) high schools and Dashboard Alternative School Status (DASS) schools for all student groups in grades 9-12. This rate is based on the number of high school students who graduate with a regular high school diploma in either four or five years. The 2024 Graduation Rate Indicator includes students from the most recent graduation cohort (Class of 2024) as well as students from the prior cohort (Class of 2023) who graduated in their fifth year of high school in 2022-24. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status is reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Graduation Rate Indicator - CA School Dashboard Indicator																			
Student Group	Dashboard 2022					Dashboard 2023							Dashboard 2024						
	Students	Graduation Rate	Status Level	State Graduation Rate	School vs State	Students	Graduation Rate	Change	Change Level	Color	State Graduation Rate	School vs State	Students	Graduation Rate	Change	Change Level	Color	State Graduation Rate	School vs State
All Students	107	29.9%	Very Low	87.4%	Lower	72	40.3%	10.4	Increased Significantly	Red	86.4%	Lower	124	41.1%	0.9	Maintained	Red	86.7%	Lower
African American/Black	12	50.0%	Very Low	79.5%	--	4	*	*	*	*	78.5%	*	5	*	*	*	*	79.1%	*
English Learner	22	27.3%	Very Low	73.3%	--	25	40.0%	12.7	Increased Significantly	--	73.5%	--	41	36.6%	-3.4	Declined	--	77.9%	Lower
Homeless Youth	15	20.0%	Very Low	74.4%	--	21	52.4%	32.4	Increased Significantly	--	73.7%	--	22	36.4%	-16.0	Declined Significantly	--	75.7%	--
Latino	93	26.9%	Very Low	85.3%	Lower	67	41.8%	14.9	Increased Significantly	Red	84.2%	Lower	116	41.4%	-0.4	Maintained	Red	85.3%	Lower
Long-Term English Learner	--	--	--	--	--	--	--	--	--	--	--	--	31	41.9%	11.9	Increased Significantly	--	80.8%	Lower
Socioeconomically Disadvantaged	106	29.2%	Very Low	85.1%	Lower	71	39.4%	10.2	Increased Significantly	Red	83.7%	Lower	123	40.7%	1.2	Increased	Red	84.4%	Lower
Students with Disabilities	12	33.3%	Very Low	75.2%	--	13	38.5%	5.1	Increased Significantly	--	72.7%	--	26	38.5%	0.0	Maintained	--	74.4%	--

Data Sources: California School Dashboard Research data files.

Matrix for Success Academy

Board District: 5 | Region: East | Location Code: 2458

Enrollment Report

This report displays CALPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The CDE collects some data on GATE programs through the CALPADS; however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Enrollment by Ethnicity and Student Group						
Student Group	2023-2024			2024-2025		
	School	Los Angeles Unified	State of California	School	Los Angeles Unified	State of California
Enrollment	258	529,902	5,837,690	259	516,685	5,806,221
F/R Meal	94.2%	80.6%	61.6%	91.9%	81.9%	62.7%
GATE	0.8%	11.6%	N/A	0.0%	13.0%	N/A
English Learner	29.8%	20.1%	18.4%	26.3%	18.6%	17.4%
Foster Youth	1.2%	0.6%	0.5%	0.8%	0.5%	0.5%
Homeless Youth	21.7%	2.1%	3.6%	14.3%	2.7%	4.0%
Socioeconomically Disadvantaged	95.0%	81.3%	62.7%	94.2%	82.4%	63.6%
Students w/ Disabilities	20.9%	14.8%	13.7%	17.0%	15.6%	14.2%
Migrant Youth	0.0%	0.2%	0.8%	0.0%	0.2%	0.8%
African American/Black	4.3%	7.3%	4.9%	4.2%	7.1%	4.9%
American Indian or Alaska Native	0.0%	0.1%	0.4%	0.0%	0.1%	0.4%
Asian	0.0%	3.4%	9.9%	0.4%	3.3%	10.1%
Filipino	0.4%	1.7%	2.2%	0.4%	1.6%	2.2%
Latino	93.4%	73.8%	56.1%	92.3%	73.6%	56.1%
Native Hawaiian or Pacific Islander	0.0%	0.2%	0.4%	0.0%	0.2%	0.4%
White	1.9%	9.8%	20.3%	1.5%	9.7%	20.0%
Two or More Races	0.0%	2.0%	4.6%	1.2%	2.1%	4.8%
Not Reported	0.0%	1.8%	1.1%	0.0%	2.2%	1.2%

N/A: The CDE does not publish centralized, statewide Gifted and Talented Education (GATE) data.

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesenr.asp>

Matrix for Success Academy

Board District: 5 | Region: East | Location Code: 2458

Long-Term English Learners (LTEL) and “At-Risk”

Note: The “EL Total” column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the “English Learners” heading. The “Total (Ever-EL)” column displays the summed total of the data in the “RFEP” column plus the data in the four columns under the “English Learners” heading OR the data in the “EL Total” column, but not both. The percent values displayed in this report are calculated as a percent of the “Total (Ever-EL)” which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

	2022-2023						2023-2024						2024-2025					
	School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California	
English Learners	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
LTEL 6+ Years	35	26.1%	17,921	7.3%	226,508	11.1%	60	31.1%	15,302	6.5%	211,186	10.6%	53	26.2%	13,052	5.9%	198,853	10.4%
At-Risk 4-5 Years	1	0.7%	17,295	7.1%	144,189	7.1%	6	3.1%	15,717	6.7%	136,188	6.8%	1	0.5%	11,406	5.2%	115,009	6.0%
EL 0-3 Years	3	2.2%	60,457	24.7%	505,486	24.8%	4	2.1%	60,574	25.7%	519,651	26.0%	4	2.0%	57,726	26.1%	516,862	26.9%
EL 4+ Years & Not At-Risk or LTEL	1	0.7%	18,850	7.7%	236,319	11.6%	7	3.6%	14,725	6.2%	207,768	10.4%	10	5.0%	13,775	6.2%	178,306	9.3%
EL Total	40	29.9%	114,523	46.8%	1,112,502	54.5%	77	39.9%	106,318	45.0%	1,074,793	53.8%	68	33.7%	95,959	43.3%	1,009,030	52.6%
RFEP	94	70.1%	130,377	53.2%	927,694	45.5%	116	60.1%	129,789	55.0%	924,422	46.2%	134	66.3%	125,465	56.7%	909,298	47.4%
Total Ever EL	134	100.0%	244,900	100.0%	2,040,196	100.0%	193	100.0%	236,107	100.0%	1,999,215	100.0%	202	100.0%	221,424	100.0%	1,918,328	100.0%

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/ad/filesltel.asp>

Matrix for Success Academy

Board District: 5 | Region: East | Location Code: 2458

Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by Local Education Agencies (LEAs). LEAs are required to “certify” specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are “frozen” and cannot be amended. High Incidence is defined as students in the Other Health Impairment, Specific Learning Disability, and Speech or Language Impairment categories. Low Incidence Students are defined as those in the Autism, Deafness, Emotional Disturbance, Hard of Hearing, Intellectual Disability, Multiple Disabilities, Orthopedic Impairment, Traumatic Brain Injury, and Visual Impairment categories.

Special Education Enrollment by Category												
	2023-2024						2024-2025					
	School			Los Angeles Unified			School			Los Angeles Unified		
Total Enrollment	258			529,902			259			516,685		
Students with Disabilities	# of SWD	% of Total SWD	% of Total Enrollment	# of SWD	% of Total SWD	% of Total Enrollment	# of SWD	% of Total SWD	% of Total Enrollment	# of SWD	% of Total SWD	% of Total Enrollment
Total SWD Enrollment	54	100%	20.9%	78,319	100%	14.8%	44	100%	17%	80,505	100%	15.6%
High Incidence	45	83.3%	17.4%	52,153	66.6%	9.8%	36	81.8%	13.9%	52,412	65.1%	10.1%
Low Incidence	9	16.7%	3.5%	26,162	33.4%	4.9%	8	18.2%	3.1%	28,084	34.9%	5.4%
Autism	3	5.6%	1.2%	18,713	23.9%	3.5%	3	6.8%	1.2%	20,802	25.8%	4%
Deaf-Blindness	0	0%	0%	4	0%	0%	0	0%	0%	7	0%	0%
Deafness	0	0%	0%	188	0.2%	0%	0	0%	0%	178	0.2%	0%
Emotional Disturbance	5	9.3%	1.9%	1,148	1.5%	0.2%	3	6.8%	1.2%	1,082	1.3%	0.2%
Established Medical Disability	0	0%	0%	0	0%	0%	0	0%	0%	1	0%	0%
Hard of Hearing	1	1.9%	0.4%	971	1.2%	0.2%	2	4.5%	0.8%	931	1.2%	0.2%
Intellectual Disability	0	0%	0%	3,393	4.3%	0.6%	0	0%	0%	3,381	4.2%	0.7%
Multiple Disabilities	0	0%	0%	965	1.2%	0.2%	0	0%	0%	1,035	1.3%	0.2%
Other Health Impairment	9	16.7%	3.5%	10,930	14%	2.1%	8	18.2%	3.1%	11,596	14.4%	2.2%
Orthopedic Impairment	0	0%	0%	533	0.7%	0.1%	0	0%	0%	434	0.5%	0.1%
Specific Learning Disability	35	64.8%	13.6%	29,615	37.8%	5.6%	28	63.6%	10.8%	29,368	36.5%	5.7%
Speech or Language Impairment	1	1.9%	0.4%	11,608	14.8%	2.2%	0	0%	0%	11,448	14.2%	2.2%
Traumatic Brain Injury	0	0%	0%	66	0.1%	0%	0	0%	0%	66	0.1%	0%
Visual Impairment	0	0%	0%	185	0.2%	0%	0	0%	0%	175	0.2%	0%

Data Source: CALPADS 8.1 FALL 1 Certified Report. This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

ATTACHMENT C

FINDINGS OF FACT IN SUPPORT OF DENIAL OF THE RENEWAL CHARTER PETITION FOR MATRIX FOR SUCCESS ACADEMY BY THE LOS ANGELES UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION REPORT
November 17, 2025

I. INTRODUCTION

On August 21, 2025, Matrix for Success Academy (“Charter School” or “Petitioners”) submitted a renewal petition application to the Charter Schools Division (“CSD”) of the Los Angeles Unified School District (“LAUSD” or “District”), seeking to renew its charter to serve up to 500 students in grades 9-12 for a five-year term July 1, 2026, to June 30, 2031 (“Renewal Petition”). (*See* Exhibit 1, Matrix for Success Academy Renewal Petition). Charter School currently operates at two private sites located at 1010 E. 34th Street, Los Angeles, CA, 90011, and 700 Wilshire Boulevard, Suite 400, Los Angeles, CA, 90017, which are served by Board Districts 5 and 2, respectively, and Region East.

Pursuant to the Charter Schools Act (Ed. Code, § 47600 *et seq.*) and the adopted *LAUSD Policy and Procedures for Charter Schools* (“LAUSD policy” or “District policy”), LAUSD’s Board of Education (“Board”) has 90 days upon receipt of the renewal petition to either grant or deny the renewal petition unless an extension of an additional 30 days is mutually agreed upon by the parties. No later than 60 days following receipt of the renewal petition, the LAUSD Board must hold an initial public hearing to consider the level of support for the renewal petition by teachers employed by the District, other employees of the District, and parents. At the second public hearing, at which the Board will either grant or deny the charter, the Petitioner shall have equivalent time and procedures to present evidence and testimony to respond to District staff’s recommendation and findings. The LAUSD Board must publish all staff recommendations, including the recommended findings regarding the renewal petition, at least 15 days before the public hearing at which the LAUSD Board will either grant or deny the renewal petition.

The District evaluates renewals petitions in accordance with the standards and criteria specified in the Charter Schools Act. Based on a comprehensive review of the Renewal Petition application and the record of performance of Charter School, as described in greater detail below, staff has determined that Charter School has not met the requirements set forth in Education Code sections 47605, 47607, 47607.2 and/or 47611.5 and therefore recommends denial of the Renewal Petition.

II. CRITERIA FOR RENEWAL AND GROUNDS FOR NONRENEWAL

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the charter school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2 and 47611.5. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1:

The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether petitioners are not demonstrably unlikely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions.

While Criterion 1 is similar to the criteria for a new petition, for renewal petitions, there is more information and data regarding past performance since the initial petition for establishment of the charter school was granted. Thus, soundness of the educational program and capacity for implementation are assessed through the past performance of the existing charter school as indicators of likely future performance, including any applicable benchmarks that have been established. The LAUSD Board will examine the charter school's record in four key areas of charter school performance:

- 1) Governance
- 2) Student Achievement and Educational Performance
- 3) Organizational Management, Programs and Operations
- 4) Fiscal Operations

As part of its analysis, the LAUSD Board is to assess the extent to which charter school governing board members and staff have successfully implemented the terms of their charter, addressed deficiencies, and demonstrated capacity to continue to do so in the future based on evidence of past performance.¹

Criterion 2:

The LAUSD Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "high," "middle," or "low" performing. The state will publish an annual list of charter schools and their performance classification.

¹ See LAUSD policy, pp. 28-29.

The three-tier classification considers a charter school’s performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance. “Measurements of academic performance” refers to the state indicators included on the California School Dashboard that are based on statewide assessments in the California Assessment of Student Performance and Progress System (CAASPP), or any successor system, English Learner Progress Indicator (ELPI), or any successor system, and the College/Career Indicator (CCI). A charter school submitting a renewal petition should include in its application all evidence and data related to the charter school’s performance on the California School Dashboard.

Paragraph (2) and subdivisions (a) and (b) of Section 47607.2 [the “middle” and “low” performing criteria for renewal and grounds for nonrenewal] do not apply to charter schools that are eligible for alternate methods for calculating the state and local indicators pursuant to subdivision (d) of Section 52064.5. (Ed. Code, § 47607(c)(7).) These charter schools are designated as Dashboard Alternative School Status (“DASS”).² In determining whether to grant a charter renewal for such a charter school, the chartering authority shall consider, in addition to the charter school’s performance on the state and local indicators included in the evaluation rubrics adopted pursuant to subdivision (c) of Section 52064.5, the charter school’s performance on alternative metrics applicable to the charter school based on the pupil population served.³ The chartering authority may deny a charter renewal pursuant to Section 47607(c)(7) only upon making written findings, setting forth specific facts to support the findings, that the closure of the charter school is in the best interest of pupils. (*Id.*)

To summarize and pursuant to CDE guidance, DASS charter schools’ renewal criteria will be based on:

- California School Dashboard state and local indicator data, and
- Performance on alternative metrics, based on the student population served, as agreed upon with the authorizer during the first year of the charter school’s term. If renewed, the term shall be for five years.⁴

When determining whether to deny a renewal petition under the best interest of pupil analysis, LAUSD considers the full oversight record of the charter school, providing greater weight to performance on the measurements of academic performance. This consideration will include, but not be limited to, a comparison to LAUSD DASS schools’ performance on the measurements of academic performance.

Criterion 3:

Notwithstanding Criterion 1 and 2, the LAUSD Board will also consider whether the charter school’s enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the LAUSD Board shall consider whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

² The California Department of Education (CDE) provides a status label on the California School Dashboard for all schools with DASS. Schools qualify for status based on their school type or through an application process with the CDE. Beginning with the 2022 California School Dashboard, the CDE treats DASS schools the same as all other schools on the California School Dashboard. [Dashboard Alternative School Status \(DASS\) - Accountability \(CA Dept of Education\)](#)

³ Charter schools designated as DASS are expected to work with the District to establish renewal targets locally. (Ed. Code, § 47607(c)(7).)

⁴ See LAUSD policy, pg. 30.

Specifically, the LAUSD Board may deny renewal of any charter petition, regardless of whether the charter school satisfies the High, Middle, or Low performing criteria, upon a finding that either:

- (1) The charter school is demonstrably unlikely to successfully implement the program set forth in the renewal petition due to either:
 - (a) Substantial fiscal factors, or
 - (b) Substantial governance factors.

Pursuant to the District Policy, substantial fiscal factors may include, but are not limited to, issues related to the charter school’s fiscal solvency, mismanagement of funds, cash flow concerns, or outstanding financial liabilities owed to the District and/or others (e.g., contractual obligations, judgments/settlements, unpaid bills or debts, fee-for-service arrangements, facilities related costs, Prop. 39 over-allocated space reimbursements, etc.). Substantial governance factors may include, but are not limited to, issues related to the retention of faculty (such as school leadership and teachers) which rise to the level of disruption of delivery of educational programs; conflicts of interest; or, violations of the Brown Act or California Public Records Act.

- (2) The charter school is not serving the pupils who wish to attend.

Upon a finding that the charter school is not serving all pupils who wish to attend, LAUSD must identify evidence supporting this finding, including aggregate data reflecting pupil enrollment patterns at the charter school. (Ed. Code, § 47607(d).)⁵

III. FINDINGS OF FACT IN SUPPORT OF DENIAL OF CHARTER RENEWAL

Based on a comprehensive review of Charter School’s Renewal Petition application and Charter School’s record of performance, District staff recommends that the LAUSD Board **deny** the renewal and adopt these *Findings of Fact In Support of Denial of the Renewal Charter Petition for Matrix for Success Academy* based on the following ground(s):

- As a DASS charter school, the closure of Charter School is in the best interest of pupils. (Ed. Code, § 47607.2(c)(7).)

Charter School Closure is in the Best Interest of Pupils

Charter School has been identified by the California Department of Education (CDE) as a DASS charter school pursuant to applicable state eligibility criteria.⁶ While giving greater weight to Charter School’s performance on the measurements of academic performance and comparing it to LAUSD DASS schools’ performance on the measurements of academic performance, District staff finds that Charter School’s closure of Charter School is in the best interest of pupils.

⁵ See LAUSD Policy, pp. 37-38.

⁶ Per the California Department of Education, “All schools voluntarily participating in DASS will be required to re-certify their high-risk student enrollments every three years ... If a school fails to re-certify its high-risk student enrollment or the school's enrollment of high-risk students falls below 70 percent, the school will be removed from DASS.” (<https://www.cde.ca.gov/ta/ac/partinstruct.asp>).

1. California School Dashboard State and Local Indicator Data

As compared to the state, Charter School's performance on the California Dashboard indicators represents lower outcomes in English Language Arts (ELA), Math, on the English Learner Progress Indicator (ELPI), the College/Career Indicator (CCI), and Graduation Rate. However, Charter School's Suspension Rate was lower than the state.

Please see the Matrix for Success Academy data sets.

2. Charter School Fails to Perform on the Alternative Metrics Based on the Student Population Served

The District met and conferred with Charter School various times between 2023 and 2024 to discuss the alternative metrics to be considered by LAUSD for renewal purposes. (Ed. Code, § 47607(c)(7).) On October 14, 2024, the District notified Charter School in writing of the applicable alternative metrics to be used for renewal purposes along with the criteria for meeting those applicable alternative metrics. (*See Exhibit 2, Matrix for Success Academy DASS Renewal Alternative Metrics.*)⁷ Based on the information District staff analyzed to determine whether Charter School met the applicable alternative metrics, District staff recommends denial of Charter School's Renewal Petition on the grounds that Charter School has failed to perform on the alternative metrics based on the student population served.

Pursuant to Education Code section 47607(c)(7), the alternative metrics identified and analyzed for renewal consideration of Charter School include the following:

1. Charter School's California School Dashboard data for the ELA Academic Indicator will be compared to the California DASS High Schools Medians (schoolwide and numerically significant student groups).
2. Charter School's California School Dashboard data for the Math Academic Indicator will be compared to the California DASS High Schools Medians (schoolwide and numerically significant student groups).
3. Charter School's California School Dashboard data for the ELPI Academic Indicator will be compared to the California DASS High Schools Median.
4. Charter School's California School Dashboard data for the CCI will be compared to the California DASS High Schools Median.
5. Charter School's California School Dashboard data for the Suspension Rate Conditions & Climate Indicator will be compared to the California DASS High Schools Median.

⁷ The alternative metrics included in the October 14, 2024, communication did not include the College/Career Indicator. However, on September 11, 2025, the District sent a communication with updated alternative metrics that include the College/Career Indicator.

- Charter School’s California School Dashboard Additional Reports data for the One Year Graduation Rate Academic Engagement Indicator will be compared to the California DASS High Schools Median.

Based on a comprehensive review of the Renewal Petition, as outlined in these findings of fact and the attached Exhibits, which are hereby incorporated into this finding by this reference, as more fully described below, for the six (6) applicable measurements of performance, the evidence demonstrates that Charter School has failed to achieve performance outcomes that were at the same level or above the comparison groups. More specifically, Charter School’s performance on the alternative metrics demonstrates that when compared to California DASS high schools, Charter School reflects lower outcomes for the established alternative metrics except for Suspension Rates and, in 2024, CCI. (See Exhibit 3, Matrix for Success Academy DASS Data.)

Please note that Charter School’s participation rate on the CAASPP (SBAC) affected the performance outcomes indicated below. Charter School’s participation rates as reported on the California School Dashboard in ELA were 25%, 18%, and 86% for Dashboard years 2022, 2023, 2024, respectively. In Math, Charter School’s participation rates for those same Dashboard years were 21%, 18%, and 83%. Per the CDE,⁸ if a school fails to meet the 95% participation rate target for the CAASPP (SBAC), the state, “...is required to assign a Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the LEA, school, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used to calculate the Distance from Standard (DFS). If a Local Educational Agency (LEA), school, and/or student group participation rate is 95 percent or above, assigned LOSS is not applied.” Thus, it appears that LOSS was applied to Charter School’s data outcomes in ELA and Math for each year discussed below, based on the charter school’s participation rates.

Alternative Metric 1: English Language Arts Indicator

Charter School’s California School Dashboard data for the ELA Academic Indicator will be compared to the California DASS High Schools Medians (schoolwide and numerically significant student groups).

In 2022, Charter School did not have a numerically significant number of students tested. In 2023 and 2024 in ELA, the charter school’s DFS was lower than the California DASS High Schools Median for All Students, and for all numerically significant student groups.

Matrix for Success Academy 2022-2023 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	CA DASS Schools Number of Students with Scores	CA DASS Schools Median Color	CA DASS Schools Median (DFS)	Charter to CA DASS Schools Median Comparison (DFS)
All Students	32	No Color	-318.5	28,160	Red	-128.3	Lower

⁸ <https://www.cde.ca.gov/ta/ac/cm/documents/academicindicator25.pdf>

Matrix for Success Academy 2022-2023 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	CA DASS Schools Number of Students with Scores	CA DASS Schools Median Color	CA DASS Schools Median (DFS)	Charter to CA DASS Schools Median Comparison (DFS)
Socioeconomically Disadvantaged	30	No Color	-317.6	21,125	Red	-122.9	Lower

Data Sources: California School 2023 Dashboard Research data files.

Matrix for Success Academy 2023-2024 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	CA DASS Schools Number of Students with Scores	CA DASS Schools Median Color	CA DASS Schools Median (DFS)	Charter to CA DASS Schools Median Comparison (DFS)
All Students	48	Orange	-136.8	26,927	Orange	-120.2	Lower
Latino	46	No Color	-135.1	16,967	Red	-121.2	Lower
Socioeconomically Disadvantaged	48	Orange	-136.8	20,626	Red	-114.7	Lower

Data Sources: California School 2024 Dashboard Research data files.

Alternative Metric 2: Math Indicator

Charter School’s California School Dashboard data for the Math Academic Indicator will be compared to the California DASS High Schools Medians (schoolwide and numerically significant student groups).

In 2022 the charter school did not have a numerically significant number of students tested. In 2023 and 2024 in Math, the charter school’s DFS was lower than the California DASS High Schools Median for All Students, and for all numerically significant student groups.

Matrix for Success Academy 2022-2023 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	CA DASS Schools Number of Students with Scores	CA DASS Schools Median Color	CA DASS Schools Median (DFS)	Charter to CA DASS Schools Median Comparison (DFS)
All Students	32	No Color	-338.4	28,351	Red	-212.1	Lower
Socioeconomically Disadvantaged	30	No Color	-337.7	21,376	Red	-211.5	Lower

Data Sources: California School 2023 Dashboard Research data files.

Matrix for Success Academy 2023-2024 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	CA DASS Schools Number of Students with Scores	CA DASS Schools Median Color	CA DASS Schools Median (DFS)	Charter to CA DASS Schools Median Comparison (DFS)
All Students	48	Orange	-241.6	27,067	Red	-204.9	Lower
Latino	45	No Color	-239.8	16,935	Red	-205.4	Lower
Socioeconomically Disadvantaged	47	Orange	-239.4	20,860	Red	-205.8	Lower

Data Sources: California School 2024 Dashboard Research data files.

Alternative Metric 3: English Learner Progress Indicator

Charter School's California School Dashboard data for the ELPI Academic Indicator will be compared to the California DASS High Schools Median.

In 2022 on the English Learner Progress Indicator, the charter school had a low number of English Learners.. In 2023 on the ELPI, Charter School's English Learner Progress Rate was lower than the California DASS High Schools Median. In 2024 on the ELPI, Charter School's English Learner Progress Rates for the English Learner and Long-term English Learner student groups were lower than the California DASS High Schools Median.

Matrix for Success Academy 2022-2023 English Learner Progress Indicator Medians - CA School Dashboard Indicator

Student Group	Number of EL Students with a Performance Level in Both the Current and Prior Year	Charter Performance Level (color)	Charter Percentage of English Learner making progress towards English proficiency	CA DASS Number of EL Students with a Performance Level in Both the Current and Prior Year	CA DASS Schools Median Color	CA DASS Median Percentage of English Learner making progress towards English proficiency	Charter to CA DASS Schools Median Comparison
English Learner	53	Yellow	13.2%	21,280	No Color	33.3%	Lower

Data Sources: California School 2023 Dashboard Research data files.

Matrix for Success Academy 2023-2024 English Learner Progress Indicator Medians - CA School Dashboard Indicator

Student Group	Number of EL Students with a Performance Level in Both the Current and Prior Year	Charter Performance Level (color)	Charter Percentage of English Learner making progress towards English proficiency	CA DASS Number of EL Students with a Performance Level in Both the Current and Prior Year	CA DASS Schools Median Color	CA DASS Median Percentage of English Learner making progress towards English proficiency	Charter to CA DASS Schools Median Comparison
English Learner	75	Yellow	25.3%	21,838	Red	32.4%	Lower
Long-term English Learner	62	Yellow	29.0%	17,555	No Color	35.0%	Lower

Data Sources: California School 2024 Dashboard Research data files.

Alternative Metric 4: College/Career Indicator

Charter School’s California School Dashboard data for the College/Career Academic Indicator will be compared to the California DASS High Schools Median.

The College/Career Indicator was not reported on the 2022 Dashboard. In 2023, Charter School’s percentage of students prepared was lower than the California DASS High Schools Median for All Students and for both numerically significant student groups. In 2024, the charter school’s percentage of students prepared was lower for All Students, but higher than the California DASS High Schools Median for two of three numerically significant student groups, and the same as the California DASS High Schools Median for one numerically significant student group.

Matrix for Success Academy 2022-2023 College / Career Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of Students with Scores	Charter Percentage of Prepared Students	Charter Status Level	CA DASS Schools Number of Students with Scores	CA DASS Schools Median Percentage of Prepared Students	CA DASS Schools Median Status Level	Charter to CA DASS Schools Median Comparison
All Students	65	0.0%	Very Low	61,447	2.0%	Very Low	Lower
Latino	60	0.0%	Very Low	40,833	1.8%	Very Low	Lower
Socioeconomically Disadvantaged	64	0.0%	Very Low	55,264	1.9%	Very Low	Lower

Data Sources: California School 2023 Dashboard Research data files.

Matrix for Success Academy 2023-2024 College / Career Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of students	Charter Performance Level (color)	Charter Percentage of prepared students	CA DASS Number of students	CA DASS Schools Median Color	CA DASS Median Percentage of prepared students	Charter to CA DASS Schools Median Comparison
All Students	118	Orange	2.5%	62,986	Red	2.8%	Lower
Latino	111	Orange	2.7%	43,129	Red	2.6%	Higher
English Learner	37	No Color	0.0%	9,863	Red	0.0%	Same
Socioeconomically Disadvantaged	117	Orange	2.6%	56,210	Red	2.5%	Higher

Data Sources: California School 2024 Dashboard Research data files.

Alternative Metric 5: Suspension Rate Indicator

Charter School’s California School Dashboard data for the Suspension Rate Conditions & Climate Indicator will be compared to the California DASS High Schools Median.

In 2022, 2023, and 2024, the charter school’s percentage of students suspended at least once was lower than California DASS High Schools Median for All Students, and for all numerically significant student groups.

Matrix for Success Academy 2021-2022 Suspension Rate Indicator Medians - CA School Dashboard Indicator

Student Group	Number of students	Charter Status Level	Charter Percentage of students suspended at least once	CA DASS Number of students	CA DASS Schools Median Status Level	CA DASS Median Percentage of students suspended at least once	Charter to CA DASS Schools Median Comparison
All Students	341	Very Low	0.0%	269,892	Medium	3.0%	Lower
Latino	314	Very Low	0.0%	175,699	Medium	2.4%	Lower
English Learner	84	Very Low	0.0%	40,245	Medium	1.9%	Lower
Homeless Youth	36	Very Low	0.0%	10,604	Medium	1.8%	Lower
Socioeconomically Disadvantaged	329	Very Low	0.0%	206,031	Medium	3.1%	Lower
Students with Disabilities	45	Very Low	0.0%	46,220	Medium	2.3%	Lower

Data Sources: California School 2022 Dashboard Research data files.

Matrix for Success Academy 2022-2023 Suspension Rate Indicator Medians - CA School Dashboard Indicator

Student Group	Number of students	Charter Performance Level (color)	Charter Percentage of students suspended at least once	CA DASS Number of students	CA DASS Schools Median Color	CA DASS Median Percentage of students suspended at least once	Charter to CA DASS Schools Median Comparison
All Students	339	Blue	0.0%	251,298	Yellow	4.3%	Lower
Latino	318	Blue	0.0%	164,844	Yellow	3.3%	Lower
English Learner	91	Blue	0.0%	39,575	Yellow	2.8%	Lower
Homeless Youth	78	Blue	0.0%	12,551	Orange	2.0%	Lower
Socioeconomically Disadvantaged	331	Blue	0.0%	193,621	Yellow	4.3%	Lower
Students with Disabilities	50	Blue	0.0%	45,137	Orange	3.0%	Lower

Data Sources: California School 2023 Dashboard Research data files.

Matrix for Success Academy 2023-2024 Suspension Rate Indicator Medians - CA School Dashboard Indicator

Student Group	Number of students	Charter Performance Level (color)	Charter Percentage of students suspended at least once	CA DASS Number of students	CA DASS Schools Median Color	CA DASS Median Percentage of students suspended at least once	Charter to CA DASS Schools Median Comparison
All Students	433	Blue	0.0%	255,755	Yellow	3.6%	Lower
Latino	405	Blue	0.0%	169,686	Yellow	3.0%	Lower
English Learner	117	Blue	0.0%	40,716	Green	2.3%	Lower
Long-term English Learner	98	Blue	0.0%	31,192	Green	2.8%	Lower

Matrix for Success Academy 2023-2024 Suspension Rate Indicator Medians - CA School Dashboard Indicator

Student Group	Number of students	Charter Performance Level (color)	Charter Percentage of students suspended at least once	CA DASS Number of students	CA DASS Schools Median Color	CA DASS Median Percentage of students suspended at least once	Charter to CA DASS Schools Median Comparison
Homeless Youth	82	Blue	0.0%	14,880	Yellow	1.0%	Lower
Socioeconomically Disadvantaged	417	Blue	0.0%	198,748	Yellow	3.8%	Lower
Students with Disabilities	77	Blue	0.0%	45,954	Yellow	3.0%	Lower

Data Sources: California School 2024 Dashboard Research data files.

Alternative Metric 6: One Year Graduation Rate

Charter School’s California School Dashboard Additional Reports data for the One Year Graduation Rate Academic Engagement Indicator will be compared to the California DASS High Schools Median.

In 2022, 2023, and 2024, the charter school’s one year graduation rate was lower than the California DASS High Schools Median for All Students.

In all, Charter School’s performance on the alternative metrics demonstrated that when compared to other DASS high schools statewide, Charter School reflects lower outcomes for the established alternative metrics except for Suspension Rate and, in 2024, CCI.

3. Closure of Charter School is in the best interest of pupils

The District weighed various factors in determining whether closure of Charter School is in the best interests of students. The October 24, 2024 *Notice To Charter School Of Alternative Metrics To Be Used For Renewal Dashboard Alternative School Status* communication states,

“In the event that the District engages in an analysis of whether to deny the charter school's renewal petition, LAUSD will consider the full oversight record of the charter school, providing greater weight to performance on the measurements of academic performance. This consideration will include, but not be limited to, a comparison to LAUSD DASS schools' performance on the measurements of academic performance.”

Following consideration of Charter School’s performance on California School Dashboard state and local indicator data and performance on the alternative metrics based on the student population served, the District conducted a further analysis of Charter School’s performance on the established alternative metrics in comparison to the LAUSD DASS High Schools Median (LADSM). As indicated below, when comparing Charter School to the LADSM, Charter School’s data indicates that, overall, its student performance on California School Dashboard in 2023 was lower than the LADSM in ELA, Math, on the ELPI, and CCI. In 2024, although Charter School’s data indicates that its student performance was higher than the LADSM in ELA and CCI, it was lower than the LADSM

in Math and on the ELPI. As noted above, Charter School’s participation rate on the CAASPP (SBAC) affected the performance outcomes indicated below.

English Language Arts Indicator

In 2022, Charter School did not have a numerically significant number of students tested. In 2023 in ELA, the charter school’s DFS was lower than the LADSM for All Students, and lower for the school’s sole numerically significant student group. In 2024 in ELA, the charter school’s DFS was higher than the LADSM for All Students, and for both of the school’s two numerically significant student groups.

Matrix for Success Academy 2022-2023 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	LAUSD DASS High Schools 9-12 Number of Students with Scores	LAUSD DASS High Schools 9-12 Median Color	LAUSD DASS High Schools 9-12 Median (DFS)	Charter to LAUSD DASS High Schools 9-12 Median Comparison (DFS)
All Students	32	No Color	-318.5	302	No Color	-185.2	Lower
Socioeconomically Disadvantaged	30	No Color	-317.6	140	Red	-194.8	Lower

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 DASS High Schools 9-12 used for comparison.

Matrix for Success Academy 2023-2024 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	LAUSD DASS High Schools 9-12 Number of Students with Scores	LAUSD DASS High Schools 9-12 Median Color	LAUSD DASS High Schools 9-12 Median (DFS)	Charter to LAUSD DASS High Schools 9-12 Median Comparison (DFS)
All Students	48	Orange	-136.8	176	Orange	-145.4	Higher
Latino	46	No Color	-135.1	104	Orange	-176.3	Higher
Socioeconomically Disadvantaged	48	Orange	-136.8	168	Red	-145.4	Higher

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 DASS High Schools 9-12 used for comparison.

Math Indicator

In 2022, Charter School did not have a numerically significant number of students tested. In 2023 in Math, the charter school’s DFS was lower than the LADSM for All Students, and lower for the school’s sole numerically significant student group. In 2024 in Math, the charter school’s DFS was lower than the LADSM for All Students, but higher for one of the school’s two numerically significant student groups.

Matrix for Success Academy 2022-2023 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	LAUSD DASS High Schools 9-12 Number of Students with Scores	LAUSD DASS High Schools 9-12 Median Color	LAUSD DASS High Schools 9-12 Median (DFS)	Charter to LAUSD DASS High Schools 9-12 Median Comparison (DFS)
All Students	32	No Color	-338.4	314	No Color	-247.4	Lower
Socioeconomically Disadvantaged	30	No Color	-337.7	148	Orange	-246.6	Lower

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 DASS High Schools 9-12 used for comparison.

Matrix for Success Academy 2023-2024 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	LAUSD DASS High Schools 9-12 Number of Students with Scores	LAUSD DASS High Schools 9-12 Median Color	LAUSD DASS High Schools 9-12 Median (DFS)	Charter to LAUSD DASS High Schools 9-12 Median Comparison (DFS)
All Students	48	Orange	-241.6	174	Orange	-211.0	Lower
Latino	45	No Color	-239.8	103	Orange	-243.4	Higher
Socioeconomically Disadvantaged	47	Orange	-239.4	166	No Color	-211.0	Lower

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 DASS High Schools 9-12 used for comparison.

English Learner Progress Indicator

In 2022 on the ELPI, the charter school had a low number of English Learners. In 2023 on the ELPI, the charter school's English Learner Progress Rate was lower than the LADSM. In 2024 on the ELPI, the charter school's English Learner Progress Rates for English Learner and Long-term English Learner student groups were lower than the LADSM.

Matrix for Success Academy 2022-2023 English Learner Progress Indicator Medians - CA School Dashboard Indicator

Student Group	Number of EL Students with a Performance Level in Both the Current and Prior Year	Charter Performance Level (color)	Charter Percentage of English Learner making progress towards English proficiency	LAUSD DASS Number of EL Students with a Performance Level in Both the Current and Prior Year	LAUSD DASS High Schools 9-12 Median Color	LAUSD DASS Median Percentage of English Learner making progress towards English proficiency	Charter to LAUSD DASS High Schools 9-12 Median Comparison
English Learner	53	Yellow	13.2%	511	No Color	28.2%	Lower

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 DASS High Schools 9-12 used for comparison.

Matrix for Success Academy 2023-2024 English Learner Progress Indicator Medians - CA School Dashboard Indicator

Student Group	Number of EL Students with a Performance Level in Both the Current and Prior Year	Charter Performance Level (color)	Charter Percentage of English Learner making progress towards English proficiency	LAUSD DASS Number of EL Students with a Performance Level in Both the Current and Prior Year	LAUSD DASS High Schools 9-12 Median Color	LAUSD DASS Median Percentage of English Learner making progress towards English proficiency	Charter to LAUSD DASS High Schools 9-12 Median Comparison
English Learner	75	Yellow	25.3%	499	No Color	36.6%	Lower
Long-term English Learner	62	Yellow	29.0%	251	No Color	40.6%	Lower

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 DASS High Schools 9-12 used for comparison.

College/Career Indicator

The CCI was not reported on the 2022 Dashboard. In 2023, the charter school’s percentage of students prepared was lower than the LADSM for All Students and for both numerically significant student groups. In 2024, the charter school’s percentage of students prepared was higher than the LADSM for All Students, higher than the LADSM for two of three numerically significant student groups, and the same as the LADSM for one numerically significant student group.

Matrix for Success Academy 2022-2023 College / Career Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Percentage of Prepared Students	Charter Status Level	LAUSD DASS High Schools 9-12 Number of Students with Scores	LAUSD DASS High Schools 9-12 Median Percentage of Prepared Students	LAUSD DASS High Schools 9-12 Median Status Level	Charter to LAUSD DASS High Schools 9-12 Median Comparison
All Students	65	0.0%	Very Low	2,121	0.9%	Very Low	Lower
Latino	60	0.0%	Very Low	1,758	0.5%	Very Low	Lower
Socioeconomically Disadvantaged	64	0.0%	Very Low	1,934	0.9%	Very Low	Lower

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 DASS High Schools 9-12 used for comparison.

Matrix for Success Academy 2023-2024 College / Career Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of students	Charter Performance Level (color)	Charter Percentage of prepared students	LAUSD DASS Number of students	LAUSD DASS High Schools 9-12 Median Color	LAUSD DASS Median Percentage of prepared students	Charter to LAUSD DASS High Schools 9-12 Median Comparison
All Students	118	Orange	2.5%	2,239	Red	2.2%	Higher
Latino	111	Orange	2.7%	1,846	Red	2.0%	Higher
English Learner	37	No Color	0.0%	58	Red	0.0%	Same
Socioeconomically Disadvantaged	117	Orange	2.6%	2,198	Red	2.3%	Higher

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 DASS High Schools 9-12 used for comparison.

IV. RECOMMENDATION

Based on the foregoing, District staff recommends that the LAUSD Board deny Matrix for Success Academy's Renewal Petition. In order to deny the Renewal Petition, the LAUSD Board must make written findings setting forth specific facts to support the findings that the closure of Charter School is in the best interest of pupils. (Ed. Code, § 47607(c)(7).) Should the LAUSD Board decide to deny renewal of the Charter School's charter, District staff recommends that the Board adopt these *Findings of Fact in Support of Denial of the Renewal Charter Petition for Matrix for Success Academy* as the Board's written findings of fact in support of the denial.

Exhibits available for perusal at the following link:

<https://drive.google.com/drive/folders/1ri-zMmI-nICpPJG6AVOaQj0rcKFTaIcx?usp=sharing>