

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
GOVERNING BOARD OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT

REGULAR BOARD MEETING MINUTES
333 South Beaudry Avenue, Board Room
1:00 p.m., Tuesday, February 13, 2024

The Los Angeles Board of Education acting as the Governing Board of the Los Angeles Unified School District met in regular session on Tuesday, February 13, 2024, at the Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California.

Board President Jackie Goldberg, called the meeting to order at 1:41 p.m.

The following Board Members were present: Dr. Rocío Rivas, Mr. Scott Schmerelson, Mr. Nick Melvoin, Ms. Kelly Gonez, Ms. Tanya Ortiz Franklin and Board President Jackie Goldberg.

Dr. George McKenna attended the meeting via teleconference.

Student Board Member, Karen Ramirez, was present.

Superintendent Alberto M. Carvalho was present.

Mark Twain Middle School, Board District 4, led the Pledge of Allegiance.

BOARD PRESIDENT’S REPORT

Ms. Goldberg made brief remarks about the Celebration of Black History month and the Celebration of the Lunar New Year.

Board President Goldberg modified the Order of Business.

SUPERINTENDENT’S REPORT

Superintendent Carvalho introduced the Lift Every Voice and Sing performance by Cody Holmes, a Student at Hamilton High School. He also introduced the Hamilton High School Dance Team, taught by Latrece Douglas, performing to Nina Simone’s - I wish I knew how it would feel to be free.

Board President Goldberg resumed the Order of Business.

BOARD PRESIDENT'S REPORT

LABOR PARTNERS

Neri Paez, President of AALA, shared concerns regarding schools losing administrators due to the proposed budget and the safety of students due to defunding the LASPD. He provided the Board with a handout stating job actions in which AALA members will participate.

Max Arias, Executive Director of Local 99 SEIU, publicly sunshined and announced the initial bargaining proposals for Units B, C, F, and G.

Angela Othello, Healthcare Assistant, Local 99 SEIU Member, Miguel Contreras Learning Complex, explained the necessity for expanding Healthcare Assistant hours on campus for the safety of students.

Sharmell Lee, a Special Education Assistant, and Local 99 SEIU Member, explained the necessity of expanding Special Education Assistant hours on campus for the safety of students.

Gloria Martinez, a UTLA member, shared her support for the Local 99 SEIU members and their needs, the lack of community-based safety programs, and the Proposition 39 Charter Schools Co-Location Policy.

CONSENT ITEMS

Items for action below to be adopted by single vote:

NEW BUSINESS FOR ACTION:

- Tab 1: BOARD OF EDUCATION REPORT NO. 150-23/24
Approval of Procurement Actions
- Tab 2: BOARD OF EDUCATION REPORT NO. 156-23/24
Approval of Facilities Contract Actions
- Tab 3: BOARD OF EDUCATION REPORT NO. 170-23/24
Define and approve the Nevin Avenue Elementary School Library Renovation Project and amend the Facilities Services Division Strategic Execution Plan to Incorporate therein.
- Tab 4: BOARD OF EDUCATION REPORT NO. 179-23/24
Define and Approve Six Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
- Tab 5: BOARD OF EDUCATION REPORT NO. 171-23/24
Report of Cash Disbursements Report of Corporate Credit Card Charges
- Tab 6: BOARD OF EDUCATION REPORT NO. 172-23/24
Donations of Money to the District

Tab 7: BOARD OF EDUCATION REPORT NO. 175-23/24
Approval of Routine Personnel Actions

Tab 10: BOARD OF EDUCATION REPORT NO. 080-23/24
Approval of the GATES Foundation R&D Partnership for Math Equity Grant Award

BOARD MEMBER RESOLUTIONS FOR ACTION

Tab 12: Dr. McKenna, Ms. Ortiz Franklin, Ms. Gonez, and Dr. Rivas – Celebration of Black History Month 2024 (Res-019-23/24) (Noticed January 23, 2024)

Whereas, Black History Month, or National African American History Month, is an annual celebration of achievements by Black Americans and a time for recognizing the central role of African Americans in United States history;

Whereas, Dr. Carter G. Woodson, a Harvard trained historian, like W.E.B. DuBois before him, believed that truth would not be denied and that reason would prevail over prejudice, and as a result announced “Negro History Week” in 1925 to raise awareness of the contributions of African Americans;

Whereas, It is commonly stated that Dr. Carter G. Woodson selected February as the month to host “Negro History Week” because it encompasses the birthdays of two great Americans who played a prominent role in shaping black history, namely Abraham Lincoln and Frederick Douglass, whose birthdays are February 12th and 14th respectively;

Whereas, Dr. Carter G. Woodson envisioned the study and celebration of Black people as a race, and emphasized the contributions of countless Black men and women to the advancement of human civilization;

Whereas, Since 1976, the commemoration was extended from a week-long event to the entire month of February;

Whereas, Every United States President has officially designated the month of February as Black History Month and other countries around the world, including Canada and the United Kingdom, also devote a month to celebrating Black history;

Whereas, Established by Dr. Carter G. Woodson in 1915, the Association for the Study of African American Life and History (ASALH) strives to promote, research, preserve, interpret, and disseminate information about Black life, history, and culture to the global community;

Whereas, The 2024 theme for Black History Month established by the ASALH is “African Americans and the Arts”;

Whereas, For centuries Western intellectuals denied and minimized the contributions of people of African descent to the arts, even as their artistry in many genres was mimicked

and stolen. In truth, the African American experience is woven throughout visual and performing arts, literature, fashion, folklore, language, film, music, architecture, culinary arts and various other forms of cultural expression;

Whereas, African American art is infused with African, Caribbean, and the Black American lived experiences. Artistic and cultural movements such as the New Negro, Black Arts, Black Renaissance, hip-hop, and Afrofuturism, have been led by people of African descent and set the standard for popular trends around the world;

Whereas, There is an unbroken chain of Black art production from antiquity to the present, from Egypt across Africa, from Europe to the New World. From the African traditions of woven sweetgrass baskets to the birth of Negro spirituals. From the creation of the blues, the foundation for gospel and soul music, to the recently celebrated 50-year anniversary of hip hop. From the Harlem Renaissance of the 1920s and 1930s to the Black Arts Movement of the 1900s;

Whereas, African American artists have historically served as change agents, using their crafts to uplift the race, speak truth to power and inspire a nation. Spirituals, gospel, folk music, hip-hop, and rap have been used to express struggle, hope, and for solidarity in the face of racial oppression. Black artists have used poetry, fiction, short stories, essays, paintings, sculpture, plays, films, and television to counter stereotypes and to imagine a present and future with Black people in it;

Whereas, Black History Month aims to mitigate the persistent and ongoing failure to acknowledge the contributions of Black Culture, Black Inventors, Black Artists, Black Artisans, Black Advocacy Black Leaders, and Black Civic Engagement to American history and society;

Whereas, Black people continually remain optimistic and confident about the path ahead while leading the courageous, yet hard fought fights for the rights, liberties, and freedoms that many marginalized communities are now beneficiaries; and

Whereas, Our democracy's founding ideals were exclusionary when they were written, but Black Americans have continuously fought to make them true; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes February as National Black History Month;

Resolved further, That the Board acknowledges that all people of the United States are beneficiaries of the wealth of history given to all by Black Culture, Black Inventors, Black Artists, Black Artisans, Black Advocacy Black Leaders, and Black Civic Engagement;

Resolved, further, That the Board embeds the study of Black History and Black Arts into the core curriculum of its Ethnic Studies, African American History courses, and African American Literature so that this critical learning lives in the minds of our students beyond the month of February;

Resolved, further, That the Board direct the Superintendent to expand upon the District's existing efforts, such as the Black Student Achievement Plan, to continue to identify strategies and tactics to align resources targeted toward promoting anti-racist educational practices and closing the gap of academic achievement outcomes for Black Students, and, be it finally

Resolved, That the Superintendent will work with educators, librarians, all the schools of the District, and our wider community to recognize and celebrate this month with culturally relevant and appropriate curriculum, programs, ceremonies, and activities that generate in-depth discussion of the complex factual history of the United States and the legacy of Black Americans, including the arts.

Tab 13: Mr. Schmerelson, Dr. Rivas, Ms. Goldberg, Ms. Gonez, Ms. Ortiz Franklin - Read Across America Week (Res 021-23/24) (Noticed January 23, 2024)

Whereas, Reading is a fundamental skill for all people that incorporates into nearly every aspect of their academic, professional, and personal lives;

Whereas, The Los Angeles Unified School District is committed to literacy excellence through its strategic pillar to provide high-quality instruction, college readiness, and the elimination of opportunity gaps for all students;

Whereas, The National Center for Education Statistics stated that, based on the NAEP, only 31% of California students were proficient or above in reading in the year 2022;

Whereas, The District saw a 9-point increase in reading scores for the 2021-2022 school year;

Whereas, According to the California Assessment of Student Performance and Progress system, 41.17% of district students met or exceeded the English Language Arts standard, below the state average of 46.66%;

Whereas, The District has taken the initiative to hire and retain interventionists, who assist students with reading and comprehension from elementary to high school;

Whereas, The District has hired literacy coaches to help train educators and staff in literacy strategies;

Whereas, The District acknowledges the difficulties some students face in their academics due to historical and systemic lack of resources to aid in their educational pursuits;

Whereas, The District recently adopted literacy strategies and models that align with the science of reading, training 3,213 teachers, including 350 special educators in LETRS and 6,783 teachers, including 634 special educators, in Orton-Gillingham;

Whereas, Read Across America Week was started by the National Education Association (NEA) in 1998 to celebrate and acknowledge the importance of reading to students;

Whereas, The Start of Read Across America Week is on March 2, to commemorate the beloved children's author, Theodor Seuss Geisel, more commonly known as Dr. Seuss; and

Whereas, Read Across America Week is celebrated throughout the country, commemorated through public readings and events that celebrate literature; now, therefore be it,

Resolved, That the Governing Board of the Los Angeles Unified School District Commemorates Read Across America Week during the week starting March 2 to March 6, 2023;

Resolved further, That the Los Angeles Unified School District encourages teachers, staff, students, and parents, to establish or reestablish their connections to their favorite pieces of literature;

Resolved further, That the District encourages the entire Los Angeles Unified community, including parents, to also be involved in reading, and suggests parent centers to also talk to parents about the importance of reading to their children starting at young ages;

Resolved further, That the District encourages schools to host appropriate events at their sites during Read Across America Week, with displays, readings from teachers and parents, or other creative ways to enhance students' love for reading;

Resolved further, That the District reaffirms its commitment to the current timeline that by 2026, 3rd-grade students will be 30 points closer to proficiency in English Language Arts while helping students in grades 3-8 and 11th closer to proficiency; and, be it finally;

Resolved, That the District wishes every member of the Los Angeles Unified Community happy reading during our celebration.

Ms. Goldberg announced the following:

BOARD MEMBER RESOLUTIONS FOR INITIAL ANNOUNCEMENT

Tab 14: Mr. Schmerelson, Dr. McKenna, Dr. Rivas - LAUSD Art Appreciation and Celebration Week (Res 020-23/24)

Whereas, The Los Angeles Unified School District has expanded opportunities for students to showcase their artistic talents through dance, music, theater, media, and the visual arts through the Arts Education Branch;

Whereas, In September 2013, The District passed, “Arts at the Core: Implementing the Arts Education and Creative Network Plan,” which called for increased funding, high-quality professional development, policy guidelines, and others in the educational arts field;

Whereas, The District acknowledges the importance of creativity and individuality in the students, realizing art is part of their lives, cultures, identities, etc;

Whereas, The District identifies 33 magnet schools that have a dedication to the performing or visual arts;

Whereas, The District recognizes 40 Arts Community Partnerships throughout the Los Angeles Region, connecting students from marginalized communities to dance, theater, music, and paint instruction, among others;

Whereas, The District has designated Art Weeks for students to showcase their artistic talents during the months of April and May;

Whereas, Since 1976, The State of California has had a dedicated arts council that has distributed millions of dollars, to local arts organizations, including schools, to ensure students harness the power of their creativity;

Whereas, The California Arts Council recently allocated more than \$32 million, with Los Angeles receiving \$8,576,779 for organizations, some of whom are partners with the District, such as 24th Street Theatre, Enrichment Works, and Versa-Style Dance Co.;

Whereas, In 2022, voters of The State of California overwhelmingly passed Proposition 28, resulting in ongoing 1% of K-12 funding from Prop 98 to be allocated to arts education programs, most recently allocating over \$900 million for arts education in the state;

Whereas, The Los Angeles Region is home to many different media companies, world-famous actors, artists, and writers, and is seen as a major media hub around the world;

Whereas, The Los Angeles Economic Development Corporation has identified that a combination of the film, television, music, the visual and performing arts, generates over \$173,100,000,000 in economic impact while generating hundreds of thousands of jobs;

Whereas, Research shows that children exposed to the arts are more likely to contribute to civic engagement and social tolerance when they reach adulthood;

Whereas, Arts Education has been shown to have a positive impact on students with increased attendance, better communication skills, an increase in self-confidence, and a better interest in their overall education; and

Whereas, The District's Strategic Plan sets a standard to provide students with high-quality instruction, Pilar 1A, enriching experiences, 1B, and eliminating opportunity gaps, 1C; now, therefore be it

Resolved, That the Los Angeles Unified School District will designate March 18 through March 22 as District Art Appreciation and Celebration Week;

Resolved further, That the District Art Week will expand from the visual and performing arts to also include photography, short stories, poetry, and verbal storytelling;

Resolved further, That the Governing Board of the Los Angeles Unified School District will recommend the superintendent or a designee to seek appropriate spaces around the district or through external partners to showcase our students' artistic talents;

Resolved further, That the District shall extend invitations for all District schools, at all grade levels, to participate in this showcase, either as performers or spectators, it being at the discretion of school leadership; and, be it finally

Resolved, That Board of The Los Angeles Unified School District will recommend that the District seek ways of incorporating the arts into social-emotional learning strategies as a means to provide students with diverse outlets of support in addition to current strategies.

Tab 15. Mr. Schmerelson- Observing March 21 as Down Syndrome Awareness Day (Res-023-23/24)

Whereas, The Los Angeles Unified School District is committed to academic excellence, joy, and wellness for all students regardless of disability through strategic pillars 1 and 2;

Whereas, The District advocates heavily for the destigmatization of students who have faced either physical or mental challenges;

Whereas, Down Syndrome is a genetic occurrence caused by extra material in chromosome 21 that results in intellectual disability. It is not yet known why this occurs;

Whereas, The estimated incidence of Down Syndrome is between 1 in 1,000 to 1 in 1,100 live births worldwide;

Whereas, Each year approximately 3,000 to 5,000 children are born with this chromosome disorder and it is believed there are about 250,000 families in the United States of America who are affected by Down Syndrome;

Whereas, The quality of life of people with Down Syndrome can be improved by meeting their health care needs, including regular check-ups with health professionals to monitor mental and physical condition and providing timely intervention, be it physiotherapy, occupational therapy, speech therapy, counseling or special education;

Whereas, Individuals with Down Syndrome can achieve optimal quality of life through guardian care and support, medical guidance, and community-based support systems like inclusive education at all levels. This facilitates their participation in society and the fulfillment of their personal potential;

Whereas, The reality today is that society, at times, can demonstrate negative attitudes, low expectations, discrimination, and exclusion, which can ensure that people with Down syndrome are left behind. This can also occur within the disability and the Down Syndrome communities;

Whereas, There is a need to build the capacity of people with Down Syndrome to meet the challenges faced across their lifetimes and to support them with the opportunities and tools needed to live fulfilling lives;

Whereas, World Down Syndrome Day was first observed in 2006 in many countries around the world;

Whereas, In December 2011, the United Nations General Assembly declared March 21st as World Down Syndrome Day. This resolution was co-sponsored by 78 United Nations Member States;

Whereas, Down Syndrome International (DSi) encourages people all over the world to choose their own activities and events on March 21st to help raise awareness of what Down Syndrome is, what it means to have Down Syndrome, and how people with Down Syndrome play a vital role in our lives and communities; and

Whereas, The 2024 DSi World Down Syndrome Day is encouraging participation with the theme being “End the Stereotypes” and using the hashtags #EndtheStereotypes and #WorldDownSyndromeDay on social media pages; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby proclaims March 21st as World Down Syndrome Awareness Day;

Resolved further, That the District will enhance resources regarding Down Syndrome to all LAUSD parents through school Parent Centers and school coordinators; and be it finally

Resolved, That the Governing Board of the Los Angeles Unified School District encourages all qualified staff to observe March 21st, World Down Syndrome Awareness Day, by holding productive conversations with students to continue with the destigmatization of Down Syndrome.

RESOLUTIONS REQUESTED BY THE SUPERINTENDENT

- Tab 16. Reappointment of Member to School Construction Bond Citizens' Oversight Committee (Sup-Res-004-23/24)

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the reappointment of Mr. Chad Boggio, representing the Los Angeles County Federation of Labor, AFL-CIO, as a member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing immediately. Mr. Boggio is not an employee, official, vendor, contractor, or consultant of the District.

CORRESPONDENCE AND PETITIONS

- Tab 17. Report of Correspondence including Williams Settlement Quarterly Report Summary (ROC-007-23/24)

MISCELLANEOUS BUSINESS

- Tab 18. For Discussion - Mid-Year Annual Update to the 2023-24 LAUSD Local Control and Accountability Plan (008-23/24)
- Tab 19. For Discussion - Mid-Year Annual Update to the 2023-24 Affiliated Charter School Local Control and Accountability Plans (009-23/24)
- Tab 20. December 12, 2023 Annual Board Meeting, 9 a.m.

PUBLIC NOTICE OF BARGAINING UNION INITIAL PROPOSALS

- Tab 21. SEIU Local 99 (Units B, C, F, G) Initial Bargaining Proposals for 2024 Successor (UIP-002-23/24) Initial proposals from collective bargaining representatives are made public before negotiations begin.

BOARD MEMBER RESOLUTION FOR ACTION

Tab 12: Dr. McKenna, Ms. Ortiz Franklin, Ms. Gonez, and Dr. Rivas – Celebration of Black History Month 2024 (Res-019-23 /24) (Noticed January 23, 2024)

Dr. McKenna announced that the winners of the Board District 1, 2024, Black History Essay Contest.

The following winners recited their essays:

- Carter Lane, 2nd Grade Student, Overland Avenue Elementary School
- Chloe Andrews, 8th Grade, Girls Academic Leadership Academy
- London Baptiste 10th Grade, Middle College High School
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Dr. McKenna announced that the essays would be published in the Board District 1 newsletter and the Los Angeles Sentinel newspaper.

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Board President Goldberg modified the Order of Business.

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BOARD PRESIDENT’S REPORT CONTINUED

COMMITTEE REPORT’S

Ms. Ortiz Franklin Reported on the January 18, 2024, School Climate and Safety Committee meeting.
 Mr. Schmerelson reported on the January 30, 2024, Committee of the Whole meeting.
 Mr. Melvoin reported on the January 30, Facilities and Procurement meeting.
 Ms. Goldberg reported on the January 25, 2024, Curriculum and Instruction Committee meeting.

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Board President Goldberg resumed the Order of Business.

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CONSENT ITEMS continued

NEW BUSINESS FOR ACTION continued:

Mr. Melvoin moved the consent calendar. Ms. Gonez seconded the motion.

The following speakers addressed the Board on the Consent items:

Tab 4- Board of Education Report No. 179 – 23/24, Define and Approve Six Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

- Ana Carrion – Off Topic

Tab 7- Board of Education Report No. 175 – Approval of Routine Personnel Actions

- Dr. Alicia Montgomery, Center for Powerful Public Schools
- Peter Watts
- Christopher Sullivan
- Joanna French, Director, Statewide Strategies at Innovate Public Schools
- Elizabeth Reyna

Mr. McLean read the following statement regarding Senior Management contracts

Presented to the board for approval as part of the routine agenda item are the employment agreements for two certificated employees previously appointed at January 23, 2024 Board Meeting. Government code section 54953 requires the Board, prior to taking final action, provide an oral summary of a recommendation for our final action on salary, salary schedule or compensation paid in the form of fringe benefits of a local agency executive, including certificated employees during an open meeting, in which the final action is to be taken.

The following certificated employees the board is considering will receive:

1. Regular health and welfare benefits accorded for 12 months to Certificated Administrative employees of the District;
2. Standard Senior Management, District, vacation and illness days - 24 vacation days, 13 full pay illness days and 87 half pay on illness days.
3. Use of a District automobile or monthly car allowance of \$250
4. A term commencing on February 14, 2024 and ending on June 30, 2025.
5. An annual salary as follows:
 - a. \$239,935 for Frank Serrato as Chief Human Resources Officer
 - b. \$217,296 for Travis Brandy as Senior Director of Black Student Initiatives

Before the Board of Education takes, action speakers will be heard.

Board President Goldberg modified the Order of Business.

NEW BUSINESS FOR ACTION

Tab 11: BOARD OF EDUCATION REPORT NO. 200-23/24
Approval of the Proposition 39 Charter Schools Co-Location Policy

The following speakers addressed the Board on the Consent items:

- Keith Dell Aquila yielded his time
- Gayane Ghardyan
- Alejandra Hernandez shared time with Elany Morias
- Nicole Doucette
- Tanya Flores shared time with Chris Eggleston
- Armaghan Khan shared time with Laura Escudero
- Justine Gonzalez yielded his time to Crystal Hicks
- Maria Francisco
- Antonia Montes
- Biggi Schilder

Dr. Rivas moved the item. Mr. Schmerelson seconded the motion.

Remarks were heard from Board Members, and Superintendent Carvalho.

On roll call vote, the item was adopted. The vote was 4 ayes, and 3 noes, Mr. Melvoin, Ms. Gonez, Ms. Ortiz Franklin.

Student Board Member, Ramirez recorded an advisory vote of aye.

PUBLIC COMMENT

The following speakers addressed the Board:

- Maria Luisa Palma, Oleada, Inc., Student Safety
- Ezekiel Mitchell, Better funding for Schools in South LA
- Genesis Orruego, Students Deserve
- Jaleah Harris, Community Coalition, Defund School Police
- Dayana De La Torre, Senior Manager, GPSN
- Joshshe Henderson, Community Coalition, Defund School Police
- Chris Egg yielded time to Jewell
- Laura Escondero yielded time to RJ
- Patrica Santiago yielded time to Steven Ortega
- Kiana Cotton, Black Student Achievement
- Antoine Taylor, Teacher, 9th Street Elementary School
- Sherifa Miranda-Tiamiyu, Diversity In Leadership Institute

- Moletha Gibson, Black Education Advocated Network
- Madison Greene, Student, Washington Prep High School, Defund School Police
- Maria Juanita yielded her time to Jessica Chavez
- Elizabeth yielded her time to 28th Street Elementary School teachers
- Alberto Rios yielded time to Sabrina Higgins, Community Based Safety

CONSENT ITEMS continued

The following speakers addressed the Board on the Consent items:

Tab 7, Board of Education Report No. 175-23/24, Approval of Routine Personnel Actions

- Christopher Sullivan, Off Topic
- Serina Sande, Educators for Excellence, Black Educators
- Peter Watts, Watts Power Foundation, Black Educators
- Elizabeth Reyna, Educator in Local District East, Black Educators
- Joanna French

Tab 12, Dr. McKenna, Ms. Ortiz Franklin, Ms. Gonez, and Dr. Rivas – Celebration of Black History Month 2024 (Res-019-23/24) (Noticed January 23, 2024)

- Laura McGowan-Robinson, Diversity in Leadership Institute
- Jalisa Evans, CEO, Black Educators Advocate Network
- Jayden Frazier, Student, Defund School Police, BSAP
- Mayra Lara, Director, Southern California Partnership & Engagements, Interest West
- Keon Thomas-Hill, Student, Defund School Police
- Leo Ceron, Student’s Deserve, School Safety

Tab 13, Mr. Schmerelson, Dr. Rivas, Ms. Goldberg, Ms. Gonez, Ms. Ortiz Franklin - Read Across America Week (Res 021-23/24) (Noticed January 23, 2024)

- Melanny Rivera, Off Topic
- Allison Montgomery, Off Topic
- Jaymon Frazier, Off Topic
- Dylan Montes, Off Topic
- Lakell White, Off Topic
- Sikivu H, Off Topic

Remarks were heard from Superintendent Carvalho regarding the Off Topic comments from public speakers.

Remarks were heard from Board members regarding the resolution.

Tab 17, Report of Correspondence including Williams Settlement Quarterly Report Summary (ROC-007-23/24)

Mr. McLean read the following public hearing statement:

Before action is taken on the Report of Correspondence regarding the Williams Settlement Uniform Complaint Quarterly Report Summary from the Director of the Educational Equity Compliance Office, a public hearing must be held.

This constitutes a public hearing on the report, and a maximum of 12 individuals who wish to address the Board on this item will be heard. Those who wish to speak and have not already signed-up should sign-up online or in the rear of the Board Room. Speakers will be called by name.

The following speaker addressed the Board:

- Diana Guillen

Mr. Melvoin moved that the items on the Consent calendar be adopted. Mr. Schmerelson seconded the motion.

On roll call vote the consent items were adopted. The vote was 6 ayes.

Mr. McLean held the roll call open to record Dr. Rivas' vote.

Later in the meeting, Dr. Rivas voted aye.

The final vote on the consent items was 7 ayes.

Board President Goldberg resumed the Order of Business.

NEW BUSINESS FOR ACTION continued

Tab 9: Board of Education Report No. 177-23/24, March 15 Notices to Administrators

The following speaker addressed the Board:

- Kamela Smith, Parent

Remarks were heard from Board members.

Mr. Melvoin moved that the item be adopted. Mr. Schmerelson seconded the motion.

On roll call vote the item was adopted. The vote was 6 ayes. 1 abstention. Ms. Gonez.

Tab 8: Board of Education Report No. 177-23/24, Provisional Internship Permits

Mr. Melvoin moved that the item be adopted. Mr. Schmerelson seconded the motion.

On roll call vote the item was adopted. The vote was 7 ayes.

Mr. McLean announced that Tab 18, the LAUSD Local Control and Accountability Plan (008-23/24) and the Mid-Year Annual Update to the 2023-24 Affiliated Charter School Local Control, and Tab 19, Accountability Plans (009-23/24), has been received and presented to the Board.

ADJOURNMENT

Dr. Rivas asked the Board to adjourn the meeting in memory of Jonathan Diaz, a senior at Roosevelt High School in Board District 2.

On motion by Dr. Rivas, seconded by Mr. Melvoin, and by general consent the meeting was adjourned at 5:58 p.m.

APPROVED BY THE BOARD: **FEBRUARY 11, 2025**



JACKIE GOLDBERG
PRESIDENT



MICHAEL MCLEAN
EXECUTIVE OFFICER OF THE BOARD

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