



Board of Education Report

File #: Rep-124-25/26, **Version:** 1
In Control: Charter Schools Division

Agenda Date: 11/17/2025

Approval of the Renewal Petition for CATCH Prep Charter High, Inc. [PUBLIC HEARING] Charter Schools Division

Brief Description:

(Approval of the Renewal Petition for CATCH Prep Charter High, Inc.) Recommends approval of the renewal petition for CATCH Prep Charter High, Inc., a Start-Up Independent charter school, located in Board District 1 and Region South, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 300 students in grades 9-12 in each year of the charter term.

Action Proposed:

Approve the renewal petition for CATCH Prep Charter High, Inc. (“Charter School”), a Start-Up Independent charter school, located in Board District 1 and Region South, for five (5) years, beginning July 1, 2026 until June 30, 2031, to serve up to 300 students in grades 9-12 in each year of the charter term. The school is requesting to decrease enrollment from 600 to 300 to align with the school’s enrollment trends. The recommendation for approval is based on the information set forth in the attached Staff Assessment and Recommendation Report.

Background:

CATCH Prep Charter High, Inc. is a 9-12 high school currently serving 120 students on a District site at 4120 11th Avenue, Los Angeles, CA, 90008 in Board District 1 and Region South. CATCH Prep Charter High, Inc. was originally approved by the LAUSD Board of Education on April 11, 2003. On December 5, 2017, the charter school was renewed for a five-year term to serve 600 students in grades 9-12. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for CATCH Prep Charter High, Inc. expires June 30, 2026.

On August 20, 2025, CATCH Prep Charter High, Inc. submitted its charter renewal petition application to the Charter Schools Division seeking to continue operations of its independent charter school. The 90-day statutory timeline for Board action on this petition runs through November 18, 2025.

An initial Public Hearing was held on October 14, 2025.

Based on a comprehensive review and assessment of Charter School’s renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition.

Due Diligence:

Current CATCH Prep Charter High, Inc. governing board members completed questionnaires so the District may assess whether any conflicts of interest arise based on the information provided. A confidential due

diligence review of the charter school and its governing organization, school leader and financial manager, was performed by the Office of the Inspector General, and to the extent any material concerns were identified by the Office of the Inspector General, such information was forwarded to District staff for further assessment.

Statutory Framework and Criteria for Renewal:

A charter school must demonstrate that it is eligible for a renewal of its charter by meeting specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is demonstrably unlikely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

Criterion 2: The Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "high," "middle," or "low." The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Criterion 3: Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Expected Outcomes:

Charter School is expected to operate its school in a manner consistent with Board action, policies and requirements, local, state, and federal law including ordinances, statutes, and regulations as well as with the terms and conditions set forth in Charter School's petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:

"Yes" - If the Board adopts the recommendation of approval of the renewal charter petition, Charter School would be authorized to continue operations as a charter school for the charter term beginning July 1, 2026.

"No" - If the Board does not adopt the recommendation of approval, and instead takes specific action to deny

the renewal charter petition, Charter School would not be authorized to continue operations as a charter school. The petitioners may appeal a denial to Los Angeles County Board of Education. If the petition is approved on appeal by the Los Angeles County Board of Education, Charter School would be authorized by the Los Angeles County Board of Education. If the Los Angeles County Board of Education denies the renewal petition, the petitioners may appeal that denial to the California State Board of Education. If the denial of the renewal petition is reversed by the California State Board of Education, the California State Board of Education shall designate, in consultation with the petitioners, either the LAUSD Board or the Los Angeles County Board of Education as the chartering authority. This Board Report No. 124-25/26, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education's adopted written findings of fact for the denial of Charter School renewal petition.

Policy Implications:

All provisions in the FSDRL shall be consistent with and be governed by all applicable legal and District policy requirements. To the extent any inconsistency may exist between any provision contained in the FSDRL and any applicable legal and District policy requirement, those applicable legal and District policy requirements shall control and the FSDRL shall be updated accordingly.

Budget Impact:

State income and various other income sources to the District are reduced when current District students enroll at a charter school, and comparable or offsetting expenditure reduction may not occur in such cases. Under Education Code section 47604(d), a chartering authority that grants a charter to a charter school to be operated as or by a nonprofit public benefit corporation is not liable for the debts or obligations of the charter school or for claims arising from the performance of acts, errors, or omissions by the charter school, if the chartering authority has complied with all oversight responsibilities required by law including, but not limited to, those required by Education Code section 47604.32 and Education Code section 47605(m). As the chartering authority, the District will continue to monitor and evaluate the charter school's fiscal condition and operations, and management of public funds, including review of all legally required fiscal reports, and the annual update of the charter school's LCAP. (Ed. Code, §§ 47604.32, 47604.33, 47606.5.) Any significant modifications to the charter school's charter or operations that raise financial implications would require a material revision prior to implementation. Charter schools are expected to secure and maintain all insurance coverage consistent with all applicable legal, District and charter requirements.

Charter School has selected to join the LAUSD Special Education Local Planning Area (SELPA) Option 3. Charter School's fair share contribution to special education will be 10% of the charter school's AB 602 (rate includes Base, Cost-of-Living Adjustment (COLA), and Growth/Decline reduced by the amount withheld for Program Specialist/Regionalized Services) and Federal IDEA revenues. This amount will be paid from Charter School's Local Control Funding Formula ("LCFF") funds or other unrestricted revenue sources and will be allocated to support the existing District-wide administration of special education supports and services. The amount withheld by the District from the Program Specialist/Regionalized Services in fiscal year will continue to be withheld and adjusted annually for COLA. An additional 10% of special education revenues will be retained by the District and allocated as directed by the Advisory Board and members of the LAUSD SELPA Option 3, with the leadership of the Director, Charter Operated Programs. These funds will be used to support the personnel for the members of the LAUSD SELPA Option 3; build management and operating procedures to create an infrastructure to support schools in meeting the needs of students with mild to severe disabilities; and, to create and implement new programs that serve students in charter schools. If Charter School does not spend their allocation of special education funds during a fiscal year of the charter petition period, the allocation of special education funds to Charter School for the next fiscal year will be reduced in an amount equal to the

unspent special education funds of the previous fiscal year.

In addition to the payments required under this option, Charter School may request specific special education related services from the District through fee-for-service arrangements that will reflect the calculated cost of the requested services and will be contingent on the District's available resources.

Any change in the Option election that occurs during Charter School's charter term shall be mutually agreed upon and addressed in a Memorandum of Understanding (MOU) between the charter school and the District. The new Option election shall be effective on July 1 of the next school year with the corresponding fair share contribution.

Student Impact:

As stated in the LAUSD Policy and Procedures for Charter Schools, "[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for all of its students and public schools," (Policy, p.3). Based on a comprehensive review and assessment of Charter School's renewal petition application, staff has determined that Charter School has met the requirements for charter school approval.

Issues and Analysis:

If all applicable pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda to the extent consistent with the Charter Schools Act and the LAUSD Policy and Procedures for Charter Schools.

Attachments:

Attachment A - Staff Assessment and Recommendation Report
Attachment B - CATCH Prep Charter High, Inc. Data Set
Attachment C - Desegregation Impact Statement

Budget, Petition and Verified Data Reports (if applicable) will be available prior to the board meeting at the following link:

https://drive.google.com/drive/folders/1y13r3AP8_8SgmsZ3SvsBzjZnEJL5SKrT?usp=sharing

Submitted:

10/23/25

RESPECTFULLY SUBMITTED,

APPROVED & PRESENTED BY:

ALBERTO M. CARVALHO
Superintendent

CAROLYN SPAHT GONZALEZ
Chief Strategy Officer
Office of the Chief Strategy Officer

REVIEWED BY:

APPROVED & PRESENTED BY:

DEVORA NAVERA REED
General Counsel

JOSÉ COLE-GUTIÉRREZ
Senior Executive Director of Strategy
Office of the Chief Strategy Officer

___ Approved as to form.

REVIEWED BY:

APPROVED & PRESENTED BY:

KURT JOHN
Deputy Chief Financial Officer

MARLA WILLMOTT
Director
Charter Schools Division

___ Approved as to budget impact statement.

ATTACHMENT A
STAFF ASSESSMENT AND RECOMMENDATION REPORT
RENEWAL PETITION

Board of Education Report 124-25/26
 November 17, 2025

School Name:	CATCH Prep Charter High, Inc.		BOARD IS REQUIRED TO TAKE ACTION BY: November 18, 2025
Type of Charter School:	Start-Up Independent Charter School		
Charter Operator	CATCH Prep Charter High, Inc.		
Location Code:	8654		
Type of Site(s):	District-Proposition 39 Co-Location		
Site Address(es):	4120 11th Avenue, Los Angeles, CA 90008 (Audubon Middle School)		
Board District(s):	1	Region(s):	South
Grade Levels Served:	9-12	Current Enrollment:	120
Grade Levels Authorized in Current Charter:	9-12	Approved Enrollment in Current Charter:	600 (see proposed change in “Action Proposed” below)
CONSIDERATION:	Renewal		
CDE PERFORMANCE CATEGORY: (PER CDE'S 2025 CLASSIFICATION)	Middle Performing		
STAFF RECOMMENDATION:	Approval for a five (5)-year term (2026-2031)		
PROPOSED BENCHMARKS:	None		

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval of the renewal petition for CATCH Prep Charter High, Inc. (“Charter School”), located in Board District 1 and Region South, for a term of five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 300 students in grades 9-12 in each year of the charter term. The school is requesting to decrease enrollment from 600 to 300 to align with the school’s enrollment trends.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff’s holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners demonstrably unlikely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)
These criteria have been determined not to be bases for denial.

- **Criterion 2:** Is the charter school “high,” “middle,” or “low” performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?
These criteria have been determined not to be bases for denial.

- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)
These criteria have been determined not to be bases for denial.

Charter Petition Requirement:

In accordance with Education Code section 47611.5, a charter school charter shall contain a declaration regarding whether or not the charter school shall be deemed the exclusive public school employer of the employees at the charter school for the purposes of Section 3540.1 of the Government Code, and that declaration shall not be materially inconsistent with the charter.

- Does the petition contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school?
This requirement has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION

A. School History

	CATCH Prep Charter High, Inc.
Initial Authorization:	On April 11, 2003, CATCH Prep Charter High, Inc. (formerly named Crenshaw Arts-Technology Charter High) was authorized by the LAUSD Board of Education to serve 600 students in grades 9-12.
Most Recent Renewal	<p>The charter was renewed on December 5, 2017 for a five-year term (July 1, 2018 - June 30, 2023) to serve up to 600 students in grades 9-12.</p> <p>Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for CATCH Prep Charter High, Inc. expires June 30, 2026.</p>
Approved Material Revisions of Current Charter:	Not applicable
Board Benchmarks in Current Charter Term:	Not applicable
Submission of Renewal Petition Application:	CATCH Prep Charter High, Inc. submitted its renewal petition application on August 20, 2025. The 90-day statutory timeline for Board action on the petition runs through November 18, 2025.
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	CATCH Prep Charter High, Inc. implements the LAUSD Master Plan for English Learners and Standard English Learners.
Special Education SELPA	CATCH Prep Charter High, Inc. participates in LAUSD Special Education Local Plan Area (SELPA) Option 3.

B. Charter School Operator

CATCH Prep Charter High, Inc. is operated by CATCH Prep Charter High, Inc., a California nonprofit public benefit corporation that does not operate any other LAUSD-authorized charter schools.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

CATCH Prep Charter High, Inc. has been identified by the state as a Middle performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups and the state and local indicators reported on the California School Dashboard, and whether there was clear and convincing verified data evidence showing the school demonstrated measurable increases in academic achievement, as defined by at least one year’s progress in each year in school, and/or strong postsecondary outcomes, as applicable.

Overall, Charter School’s Dashboard performance was higher than the state in both ELA and on the English Language Progress Indicator (ELPI), but lower in Math. On the two years of data for the College/Career Indicator (CCI) the charter school was lower for all students, but higher for the one numerically significant student group. The charter school provided two years of verified data, demonstrating one year’s progress for All Students and the student group in Math.

Please see the CATCH Prep Charter High, Inc. data sets and Verified Data Reports.

b. Measurements of Academic Performance on the California School Dashboard

Due to the COVID-19 pandemic, the 2022 Dashboard only displayed one year of data (also known as Status). Status Levels are reported based on the 2021-2022 school year data using one of five Status Levels (ranging from Very High, High, Medium, Low, and Very Low) for state measures. Please note that the Status Levels associated with the Chronic Absenteeism and Suspension Rate Indicators are reversed (ranging from Very Low, Low, Medium, High, and Very High). Below, the 2023 and 2024 Dashboard Performance Levels (colors) based on two years’ data are provided.

CATCH Prep Charter High, Inc. Dashboard Indicators

School Year	ELA	Math	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2021-2022	Low	Very Low	Medium	Not Applicable	Not Applicable	High	Very Low
2022-2023	Not Applicable	Not Applicable	No Performance Color	Medium	Not Applicable	Orange	Blue
2023-2024	No Performance Color	No Performance Color	No Performance Color	Green	Not Applicable	Orange	Blue

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

c. English Language Arts Indicator

In 2022 and 2024 in English Language Arts (ELA), the charter school’s Distance from Standard (DFS) was higher than the state for All Students, and higher than the state for the only numerically significant student group. In 2023 for ELA, though the school did not have 30 students who tested, the charter school’s DFS was higher than the state for All Students.

CATCH Prep Charter High, Inc. - English Language Arts Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter ELA (DFS)	State Level	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Low	-1.4	Low	-12.2	Higher
Socioeconomically Disadvantaged	Met	Low	-1.4	Low	-41.4	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

CATCH Prep Charter High, Inc. - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	No Performance Color	-2.4	-27.9	Orange	-13.2	Higher
Socioeconomically Disadvantaged	Met	No Performance Color	-3.7	-29.2	Orange	-40.9	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

d. Math Indicator

In 2022 and 2024 in Math, the charter school’s DFS was lower than the state for All Students, and lower than the state for the one numerically significant student group. In 2023 in Math, though the charter school did not have 30 students who tested, the DFS was lower than the state for All Students.

In order to increase student outcomes in Math, charter school leaders report, hiring a full-time instructional coach, a full-time Math Instructional Aide, a Math Coach, and a paraprofessional. In addition, the charter school is implementing smaller-sized Math classes, a Math intervention program, Math Tutoring Lab, monitoring student progress through assessments, and after school Math tutoring.

CATCH Prep Charter High, Inc. - Math Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter Math (DFS)	State Level	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Very Low	-142.3	Low	-51.7	Lower
Socioeconomically Disadvantaged	Met	Very Low	-142.3	Low	-84.0	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

CATCH Prep Charter High, Inc. - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	No Performance Color	-117.6	-23.7	Orange	-47.6	Lower
Socioeconomically Disadvantaged	Met	No Performance Color	-118.1	-24.3	Orange	-78.2	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

e. English Learner Progress Indicator

In 2022 on the English Learner Progress Indicator (ELPI), the charter school did not have a performance level due to the low number of English Learners, but the charter school’s English Learner Progress Rate was lower than the state’s rate. In 2023 and 2024, the charter school did

not have a performance color due to the low number of English Learners, however the charter school's English Learner Progress Rate was higher than the state's rate for both years.

CATCH Prep Charter High, Inc. - English Learner Progress Indicator - 2021-2022

Student Group	Charter ELPAC Participation Rate	Charter Level	Charter EL Progress Rate	State Level	State EL Progress Rate	Charter to State Comparison
English Learner	Met	No Performance Level	50.0%	Medium	50.3%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

CATCH Prep Charter High, Inc. - English Learner Progress Indicator - 2022-2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	No Performance Color	50.0%	0.0%	Yellow	48.7%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

CATCH Prep Charter High, Inc. - English Learner Progress Indicator - 2023-2024

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	No Performance Color	81.8%	31.8%	Orange	45.7%	Higher
Long Term English Learner	Met	No Performance Color	81.8%	31.8%	Orange	45.8%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

f. College/Career Indicator

The College/Career Indicator was not reported on the 2022 Dashboard. In 2023 and 2024, the charter school's percentage of students prepared was lower than the state for All Students, but higher for the one numerically significant student group.

CATCH Prep Charter High, Inc. - College/Career Indicator - 2022-2023

Student Group	Charter Level	Charter Prepared	State Level	State Prepared	Charter to State Comparison
All Students	Medium	41.3%	Medium	43.9%	Lower
Socioeconomically Disadvantaged	Medium	41.3%	Medium	35.4%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

CATCH Prep Charter High, Inc. - College/Career Indicator - 2023-2024

Student Group	Charter Level	Charter Prepared	Charter Change	State Level	State Prepared	Charter to State Comparison
All Students	Green	43.8%	2.4	Yellow	45.3%	Lower
Socioeconomically Disadvantaged	Green	45.2%	3.9	Yellow	37.4%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

g. Chronic Absenteeism Indicator

Not applicable

h. Graduation Indicator [HS only]

In 2022 and 2023, the charter school's percentage of graduated students was higher than the state for All Students and for the one numerically significant student group. In 2024, the charter school's percentage of graduated students was lower than the state for All Students, but higher for the numerically significant student group. CATCH Prep Charter High, Inc.'s students must meet A-G requirements with a grade of "C" or better.

i. Suspension Rate Indicator

In 2022, 2023 and 2024, the charter school's percentage of students suspended at least once was lower than the state for All Students, and for all numerically significant student groups.

j. Dashboard Local Indicators

Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as "Met" in 2023 and 2024.

k. Additional Information

Not applicable

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District's Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following four categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations; and Fiscal Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for CATCH Prep Charter High, Inc. outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2023-2024	<i>Proficient</i>
2024-2025	<i>Accomplished</i>
Concerns	No unresolved issues pending

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2023-2024	<i>No Rating</i>
2024-2025	<i>Proficient</i>
Concerns	The <i>No Rating</i> in 2023-2024 was a result of the charter school having fewer than 30 students assessed in CAASPP rendering the majority of indicators unable to be rated on the oversight report.

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2023-2024	<i>Proficient</i>
2024-2025	<i>Accomplished</i>
Concerns	No unresolved issues pending

d. Fiscal Operations

Oversight Ratings/Concerns	
2023-2024	<i>Accomplished</i>
2024-2025	<i>Accomplished</i>
Concerns	No unresolved issues pending

VI. VERIFIED DATA

Charter schools satisfying the Middle performing criteria may be renewed for a specified term. (Ed. Code, § 47607.2 (b)(7).) A chartering authority must consider, among other requirements, clear and convincing evidence, demonstrated by verified data, showing the charter school’s achieved measurable increases in academic achievement, or strong postsecondary outcomes for the timeframe specified in law. (Ed. Code, § 47607.2(b)(3).)

ELA

Charter School provided data for Reading from “Star Assessment by Renaissance, Grades K-12” (Star) *Star Growth Report* for 2023-2024 and 2024-2025 (Fall to Spring administration) for Grade 9, Grade 10, Grade 11, and Grade 12 and for the following student groups: African American, English Learner, Latino, Socioeconomically Disadvantaged, and Students with Disabilities. Star is an adopted academic progress indicator approved by the California SBE to be on the verified data list.

Per the criteria to define verified data adopted by the California Department of Education, participation to be eligible for inclusion as verified data must include the results of at least 95 percent of eligible students for the related data source (e.g., assessment or postsecondary outcome). Star reports provide a summary of students tested out of students enrolled by grade level. The *Star Growth Report* provided by Charter School in Reading (ELA) reported 27 of 27 (100%) students were assessed in Grade 9; 20 of 20 (100%) students were assessed in Grade 10; 30 of 30 (100%) students were assessed in Grade 11; and 48 of 48 (100%) students were assessed in Grade 12. Thus, based on the information provided by Charter School, the 2024-2025 assessment data the school met the 95% of eligible students for grades 9 through 12

Per the California State Board of Education May 2023 Agenda Item #02, publisher guidance states, “If the SBE wishes to define “a year’s growth” in normative terms (comparing a student’s growth to academic peers) then SGP would offer the most precise option. The most common range is 35 to 65. Students whose fall to spring SGPs are between 35 to 65 have demonstrated a year’s growth in a year’s time.” For Reading, the *Star Growth Report* provided indicates Charter School set the Student Growth Percentile (SGP) with the expectation at 50 to demonstrate one year’s growth with at least 50% of its students achieving the target. Therefore, based on Star’s SGP range, Charter School met a year’s growth for grades 9-12 in Reading in 2024-2025.

As seen in the table below, Charter School provided the most recent data for five numerically significant student groups by grade level and the majority of student groups demonstrated one year’s growth based on Star’s SGP range set at 50 in 2024-2025.

Star Reading 2024-2025				
Student Groups	Summary Tested Student/ Total Students	Participation Rate	Reading: Percent of Students that Met SGP Expectation = 50	One Year's Progress
Grade 9	27/27	100%	63%	Met
African American	14/14	100%	79%	Met
English Learner	*	*	*	*
Latino	13/13	100%	46%	Not Met
Socioeconomically Disadvantaged	26/26	100%	62%	Met
Students with Disabilities	*	*	*	*
Grade 10	20/20	100%	75%	Met
African American	*	*	*	*
English Learner	*	*	*	*
Latino	11/11	100%	64%	Met
Socioeconomically Disadvantaged	20/20	100%	70%	Met
Students with Disabilities	*	*	*	*
Grade 11	30/30	100%	63%	Met
African American	22/22	100%	59%	Met
English Learner	*	*	*	*
Latino	*	*	*	*
Socioeconomically Disadvantaged	29/29	100%	66%	Met
Students with Disabilities	*	*	*	*
Grade 12	48/48	100%	63%	Met
African American	25/25	100%	60%	Met
English Learner	*	*	*	*
Latino	23/23	100%	57%	Met
Socioeconomically Disadvantaged	43/43	100%	67%	Met
Students with Disabilities	12/12	100%	50%	Met

Note: An asterisk () indicates that the student group consists of less than 11 students, the minimum size for reporting.

Charter School also submitted verified data using Star for the 2023-2024 school year. Based on Star's SGP set at 50, Charter School met the one year's growth target for grades 9 through 12 and met the one year's growth target for all numerically significant student groups in Reading in 2023-2024.

MATH

Charter School provided data for Math from “Star Assessment by Renaissance, Grades K-12” (Star) *Star Growth Report* for 2023-2024 and 2024-2025 (Fall to Spring administration) for Grade 9, Grade 10, Grade 11, and Grade 12 and for the following student groups: African American, English Learner, Latino, Socioeconomically Disadvantaged, and Students with Disabilities. Star is an adopted academic progress indicator approved by the California SBE to be on the verified data list.

Per the criteria to define verified data adopted by the California Department of Education, participation to be eligible for inclusion as verified data must include the results of at least 95 percent of eligible students for the related data source (e.g., assessment or postsecondary outcome). Star reports provide a summary of students tested out of students enrolled by grade level. The *Star Growth Report* provided by Charter School in Math reported 27 of 27 (100%) students were assessed in Grade 9; 20 of 20 (100%) students were assessed in Grade 10; 30 of 30 (100%) students were assessed in Grade 11; and 48 of 48 (100%) students were assessed in Grade 12. Thus, based on the information provided by Charter School, the 2024-2025 assessment data met the 95% of eligible students for grades 9 through 12.

For Math, the *Star Growth Report* provided indicates Charter School set the Student Growth Percentile (SGP) with the expectation at 50 to demonstrate one year’s growth with at least 50% of its students achieving the target. Therefore, based on Star’s SGP range, Charter School met a year’s growth for grades 9 through 12 in Math in 2024-2025.

As seen in the table below, Charter School provided the most recent data for five numerically significant student groups by grade level and all student groups demonstrated one year’s growth based on Star’s SGP range set at 50 in 2024-2025.

Star Math 2024-2025				
Student Groups	Summary Tested Student/ Total Students	Participation Rate	Reading: Percent of Students that Met SGP Expectation = 50	One Year’s Progress
Grade 9	27/27	100%	67%	Met
African American	14/14	100%	71%	Met
English Learner	*	*	*	*
Latino	13/13	100%	62%	Met
Socioeconomically Disadvantaged	26/26	100%	65%	Met
Students with Disabilities	*	*	*	*
Grade 10	20/20	100%	75%	Met
African American	*	*	*	*
English Learner	*	*	*	*
Latino	11/11	100%	82%	Met
Socioeconomically Disadvantaged	20/20	100%	65%	Met
Students with Disabilities	*	*	*	*

Star Math 2024-2025				
Student Groups	Summary Tested Student/ Total Students	Participation Rate	Reading: Percent of Students that Met SGP Expectation = 50	One Year's Progress
Grade 11	30/30	100%	57%	Met
African American	22/22	100%	55%	Met
English Learner	*	*	*	*
Latino	*	*	*	*
Socioeconomically Disadvantaged	29/29	100%	59%	Met
Students with Disabilities	*	*	*	*
Grade 12	48/48	100%	63%	Met
African American	25/25	100%	60%	Met
English Learner	*	*	*	*
Latino	23/23	100%	65%	Met
Socioeconomically Disadvantaged	43/43	100%	67%	Met
Students with Disabilities	12/12	100%	67%	Met

Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Charter School also submitted verified data using Star for the 2023-2024 school year. Based on Star's SGP set at 50, Charter School met the one year's growth target for Grade 10, Grade 11, and Grade 12 and met the one year's growth target for the majority of the school's numerically significant student groups in Math in 2023-2024.

Based on the review and consideration of verified data, CATCH Prep Charter Inc. included two years of data, including grades 9, 10, 11, and 12, and student group reports (African American, English Learner, Latino, Socioeconomically Disadvantaged, and Students with Disabilities) for both ELA and Math. In 2023-2024 and 2024-2025 CATCH Charter Prep High, Inc. met the 95 percent participation rate for all grades 9 through 12.

VII. FISCAL MANAGEMENT AND PERFORMANCE

a. Fiscal Condition

CATCH Prep Charter High, Inc.'s fiscal condition is positive and has been upward trending since the 2020-2021 fiscal year.

	2020-2021 (Audited Actuals)	2021-2022 (Audited Actuals)	2022-2023 (Audited Actuals)	2023-2024 (Audited Actuals)	2024-2025 (Unaudited Actuals)
Net Assets	\$1,969,660	\$2,833,338	\$3,239,779	\$3,453,480	\$3,484,521
Net Income/Loss	\$1,043,022	\$863,678	\$406,441	\$213,701	\$31,041
Transfers In/Out	\$0	\$0	\$0	\$0	\$0
Prior Year Adjustment(s)	\$0	\$0	\$0	\$0	\$0
Norm Enrollment ^A	162	198	152	124	124

^A CATCH Prep Charter High, Inc. proposes to decrease its enrollment capacity to 300 for its renewal charter term. See Section **I. ACTION PROPOSED** above. The CSD will continue to monitor the Charter School’s student enrollment and financial condition as part of its oversight process.

- b. 2023-2024 Independent Audit Report
 Audit Opinion: Unmodified/Unqualified
 Material Weaknesses: None Reported
 Deficiencies/Findings: None Reported
 Lack of a Going Concern: None Reported
- c. Other Significant Fiscal Information
 Not applicable

CATCH Prep Charter High, Inc.

Board District: 1 | Region: South | Location Code: 8654

CA School Dashboard: Academic Performance - English Language Arts

This report shows the performance levels for the English Language Arts Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																						
Student Group	Dashboard 2022						Dashboard 2023						Dashboard 2024									
	Part. Rate	Students w/ Scores	DFS	Status Level	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State
All Students	100%	38	-1.4	Low	-12.2	Higher	100%	28	25.5	26.9	Increased Significantly	--	-13.6	--	100%	50	-2.4	-27.9	Declined Significantly	--	-13.2	Higher
African American/Black	100%	17	14.2	Medium	-57.7	--	100%	11	38.5	24.3	Increased Significantly	--	-59.6	--	100%	25	-47.4	-85.9	Declined Significantly	--	-58.9	--
Latino	100%	20	-19.1	Low	-38.6	--	100%	17	17.1	36.2	Increased Significantly	--	-40.2	--	100%	23	34.9	17.8	Increased Significantly	--	-39.3	--
Socioeconomically Disadvantaged	100%	38	-1.4	Low	-41.4	Higher	100%	28	25.5	26.9	Increased Significantly	--	-42.6	--	100%	49	-3.7	-29.2	Declined Significantly	--	-40.9	Higher
Students with Disabilities	100%	4	*	*	-97.3	*	100%	6	*	*	*	*	-96.3	*	100%	12	-110.4	--	--	--	-95.6	--

Data Sources: California School Dashboard Research data files.

CATCH Prep Charter High, Inc.

Board District: 1 | Region: South | Location Code: 8654

CA School Dashboard: Academic Performance - Math

This report shows the performance levels for the Mathematics Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																						
Student Group	Dashboard 2022						Dashboard 2023							Dashboard 2024								
	Part. Rate	Students w/ Scores	DFS	Status Level	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State
All Students	100%	38	-142.3	Very Low	-51.7	Lower	100%	28	-93.8	48.5	Increased Significantly	--	-49.1	--	100%	50	-117.6	-23.7	Declined Significantly	--	-47.6	Lower
African American/Black	100%	17	-123.4	Very Low	-106.9	--	100%	11	-116.8	6.6	Increased	--	-104.5	--	100%	25	-157.1	-40.3	Declined Significantly	--	-102.2	--
Latino	100%	20	-167.3	Very Low	-83.4	--	100%	17	-78.9	88.3	Increased Significantly	--	-80.8	--	100%	23	-79.5	-0.5	Maintained	--	-79.2	--
Socioeconomically Disadvantaged	100%	38	-142.3	Very Low	-84.0	Lower	100%	28	-93.8	48.5	Increased Significantly	--	-80.8	--	100%	49	-118.1	-24.3	Declined Significantly	--	-78.2	Lower
Students with Disabilities	100%	4	*	*	-130.8	*	100%	6	*	*	*	*	-127.3	*	100%	12	-249.0	--	--	--	-124.3	--

Data Sources: California School Dashboard Research data files.

CATCH Prep Charter High, Inc.

Board District: 1 | Region: South | Location Code: 8654

CA School Dashboard: English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school for all student groups in grades 1-12. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator (ELPI) - CA School Dashboard Indicator																			
Student Group	Dashboard 2022					Dashboard 2023							Dashboard 2024						
	Students	ELPI	Status Level	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State
English Learner	20	50.0%	Medium	50.3%	Lower	16	50.0%	0.0	Maintained	--	48.7%	Higher	11	81.8%	31.8	Increased Significantly	--	45.7%	Higher
Long-Term English Learner	--	--	--	--	--	--	--	--	--	--	--	--	11	81.8%	31.8	Increased Significantly	--	45.8%	Higher

Student English Language Acquisition Results Summative ELPAC										
End Year	Student Group	School				State of California				
		Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level	Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level	
2022	EL	50.0%	0%	20.0%	30.0%	47.5%	2.8%	31.4%	18.3%	
2023	EL	50.0%	0%	37.5%	12.5%	45.7%	2.3%	32.2%	18.3%	
2024	EL	81.8%	0%	9.1%	9.1%	43.2%	1.9%	34.4%	19.1%	
2024	LTEL	81.8%	0%	9.1%	9.1%	41.6%	3.4%	28.5%	24.7%	

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

Summative ELPAC Participation Rate Report									
End Year	Student Group	School				State of California			
		Students Tested During Testing Window	Students Enrolled During Testing Window	Participation Rate	Participation Rate Greater Than 95%	Students Tested During Testing Window	Students Enrolled During Testing Window	Participation Rate	Participation Rate Greater Than 95%
2022	EL	20	20	100%	Y	1,052,513	1,088,734	96.7%	Y
2023	EL	16	16	100%	Y	1,048,300	1,069,515	98.0%	Y
2023	LTEL	10	10	100%	Y	193,182	202,530	95.4%	Y
2024	EL	11	11	100%	Y	1,028,083	1,047,977	98.1%	Y
2024	LTEL	4	4	100%	Y	182,603	190,459	95.9%	Y

CATCH Prep Charter High, Inc.

Board District: 1 | Region: South | Location Code: 8654

CA School Dashboard: Academic Performance - College / Career

This report shows the percentage of current graduates who meet specific College/Career Indicator (CCI) "prepared" criteria for all student groups in grades 9-12. For the 2023 Dashboard, the CCI will report the most current year data or "status only". Therefore the CCI will have performance displayed using one of five Status levels that range between Very Low (lowest performance), Low, Medium, High, and Very High (highest performance). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

College / Career Academic Indicator (CCI) - CA School Dashboard Indicator												
Student Group	Dashboard 2023					Dashboard 2024						
	Students	CCI	Status Level	State CCI	School vs State	Students	CCI	Change	Change Level	Color	State CCI	School vs State
All Students	46	41.3%	Medium	43.9%	Lower	32	43.8%	2.4	Increased	Green	45.3%	Lower
African American/Black	25	24.0%	Low	25.1%	--	15	33.3%	9.3	Increased	--	28.1%	--
Latino	20	60.0%	High	35.5%	--	17	52.9%	-7.1	Declined	--	37.4%	--
Socioeconomically Disadvantaged	46	41.3%	Medium	35.4%	Higher	31	45.2%	3.9	Increased	Green	37.4%	Higher

Data Sources: California School Dashboard Research data files.

CATCH Prep Charter High, Inc.

Board District: 1 | Region: South | Location Code: 8654

CA School Dashboard: Suspension Rate Indicator

This report shows the number of students who have been suspended at least once in the school year for all student groups in grades TK-12. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. Please note that good performance on the Suspension Rate Indicator means having the lowest percentage of students suspended in the current year. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status and change are reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																			
Student Group	Dashboard 2022					Dashboard 2023							Dashboard 2024						
	Students	Suspension Rate	Status Level	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State
All Students	227	0.0%	Very Low	3.1%	Lower	187	0.0%	0.0	Maintained	Blue	3.5%	Lower	146	0.0%	0.0	Maintained	Blue	3.2%	Lower
African American/Black	122	0.0%	Very Low	7.9%	Lower	100	0.0%	0.0	Maintained	Blue	8.8%	Lower	77	0.0%	0.0	Maintained	Blue	8.4%	Lower
English Learner	20	0.0%	Very Low	3.2%	--	18	0.0%	0.0	Maintained	--	3.7%	--	13	0.0%	0.0	Maintained	--	3.4%	--
Latino	91	0.0%	Very Low	3.3%	Lower	83	0.0%	0.0	Maintained	Blue	3.8%	Lower	63	0.0%	0.0	Maintained	Blue	3.4%	Lower
Long-Term English Learner	--	--	--	--	--	--	--	--	--	--	--	--	13	0.0%	0.0	Maintained	--	8.1%	--
Socioeconomically Disadvantaged	223	0.0%	Very Low	4.0%	Lower	184	0.0%	0.0	Maintained	Blue	4.5%	Lower	135	0.0%	0.0	Maintained	Blue	4.0%	Lower
Students with Disabilities	34	0.0%	Very Low	5.4%	Lower	28	0.0%	0.0	Maintained	--	5.9%	--	32	0.0%	0.0	Maintained	--	5.4%	Lower
Two or More	12	0.0%	Very Low	2.9%	--	3	*	*	*	*	3.3%	*	4	*	*	*	*	3.0%	*

Data Sources: California School Dashboard Research data files.

CATCH Prep Charter High, Inc.

Board District: 1 | Region: South | Location Code: 8654

CA School Dashboard: Graduation Rate Indicator

This report shows the combined four- and five-year graduation rate for comprehensive (or traditional) high schools and Dashboard Alternative School Status (DASS) schools for all student groups in grades 9-12. This rate is based on the number of high school students who graduate with a regular high school diploma in either four or five years. The 2024 Graduation Rate Indicator includes students from the most recent graduation cohort (Class of 2024) as well as students from the prior cohort (Class of 2023) who graduated in their fifth year of high school in 2022-24. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status is reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Graduation Rate Indicator - CA School Dashboard Indicator																				
Student Group	Dashboard 2022					Dashboard 2023							Dashboard 2024							
	Students	Graduation Rate	Status Level	State Graduation Rate	School vs State	Students	Graduation Rate	Change	Change Level	Color	State Graduation Rate	School vs State	Students	Graduation Rate	Change	Change Level	Color	State Graduation Rate	School vs State	
All Students	59	93.2%	High	87.4%	Higher	46	89.1%	-4.1	Declined	Orange	86.4%	Higher	33	84.8%	-4.3	Declined	Orange	86.7%	Lower	
African American/Black	39	89.7%	Medium	79.5%	Higher	25	84.0%	-5.7	Declined Significantly	--	78.5%	--	16	81.3%	-2.8	Declined	--	79.1%	--	
Latino	16	100.0%	Very High	85.3%	--	20	95.0%	-5.0	Declined	--	84.2%	--	17	88.2%	-6.8	Declined Significantly	--	85.3%	--	
Socioeconomically Disadvantaged	59	93.2%	High	85.1%	Higher	46	89.1%	-4.1	Declined	Orange	83.7%	Higher	32	87.5%	-1.6	Declined	Orange	84.4%	Higher	

Data Sources: California School Dashboard Research data files.

CATCH Prep Charter High, Inc.

Board District: 1 | Region: South | Location Code: 8654

Enrollment Report

This report displays CALPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The CDE collects some data on GATE programs through the CALPADS; however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Enrollment by Ethnicity and Student Group						
Student Group	2023-2024			2024-2025		
	School	Los Angeles Unified	State of California	School	Los Angeles Unified	State of California
Enrollment	123	529,902	5,837,690	125	516,685	5,806,221
F/R Meal	95.9%	80.6%	61.6%	99.2%	81.9%	62.7%
GATE	0.0%	11.6%	N/A	0.0%	13.0%	N/A
English Learner	8.9%	20.1%	18.4%	4.8%	18.6%	17.4%
Foster Youth	0.8%	0.6%	0.5%	2.4%	0.5%	0.5%
Homeless Youth	0.8%	2.1%	3.6%	0.8%	2.7%	4.0%
Socioeconomically Disadvantaged	95.9%	81.3%	62.7%	99.2%	82.4%	63.6%
Students w/ Disabilities	22.0%	14.8%	13.7%	19.2%	15.6%	14.2%
Migrant Youth	0.0%	0.2%	0.8%	0.0%	0.2%	0.8%
African American/Black	49.6%	7.3%	4.9%	53.6%	7.1%	4.9%
American Indian or Alaska Native	1.6%	0.1%	0.4%	1.6%	0.1%	0.4%
Asian	0.0%	3.4%	9.9%	0.0%	3.3%	10.1%
Filipino	0.0%	1.7%	2.2%	0.0%	1.6%	2.2%
Latino	47.2%	73.8%	56.1%	44.0%	73.6%	56.1%
Native Hawaiian or Pacific Islander	0.0%	0.2%	0.4%	0.0%	0.2%	0.4%
White	0.0%	9.8%	20.3%	0.0%	9.7%	20.0%
Two or More Races	1.6%	2.0%	4.6%	0.8%	2.1%	4.8%
Not Reported	0.0%	1.8%	1.1%	0.0%	2.2%	1.2%

N/A: The CDE does not publish centralized, statewide Gifted and Talented Education (GATE) data.

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesenr.asp>

CATCH Prep Charter High, Inc.

Board District: 1 | Region: South | Location Code: 8654

Long-Term English Learners (LTEL) and “At-Risk”

Note: The “EL Total” column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the “English Learners” heading. The “Total (Ever-EL)” column displays the summed total of the data in the “RFEP” column plus the data in the four columns under the “English Learners” heading OR the data in the “EL Total” column, but not both. The percent values displayed in this report are calculated as a percent of the “Total (Ever-EL)” which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

	2022-2023						2023-2024						2024-2025					
	School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California	
English Learners	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
LTEL 6+ Years	11	21.6%	17,921	7.3%	226,508	11.1%	5	12.8%	15,302	6.5%	211,186	10.6%	3	8.8%	13,052	5.9%	198,853	10.4%
At-Risk 4-5 Years	0	0.0%	17,295	7.1%	144,189	7.1%	0	0.0%	15,717	6.7%	136,188	6.8%	0	0.0%	11,406	5.2%	115,009	6.0%
EL 0-3 Years	0	0.0%	60,457	24.7%	505,486	24.8%	0	0.0%	60,574	25.7%	519,651	26.0%	3	8.8%	57,726	26.1%	516,862	26.9%
EL 4+ Years & Not At-Risk or LTEL	6	11.8%	18,850	7.7%	236,319	11.6%	6	15.4%	14,725	6.2%	207,768	10.4%	0	0.0%	13,775	6.2%	178,306	9.3%
EL Total	17	33.3%	114,523	46.8%	1,112,502	54.5%	11	28.2%	106,318	45.0%	1,074,793	53.8%	6	17.6%	95,959	43.3%	1,009,030	52.6%
RFEP	34	66.7%	130,377	53.2%	927,694	45.5%	28	71.8%	129,789	55.0%	924,422	46.2%	28	82.4%	125,465	56.7%	909,298	47.4%
Total Ever EL	51	100.0%	244,900	100.0%	2,040,196	100.0%	39	100.0%	236,107	100.0%	1,999,215	100.0%	34	100.0%	221,424	100.0%	1,918,328	100.0%

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/ad/filesltel.asp>

CATCH Prep Charter High, Inc.

Board District: 1 | Region: South | Location Code: 8654

Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by Local Education Agencies (LEAs). LEAs are required to “certify” specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are “frozen” and cannot be amended. High Incidence is defined as students in the Other Health Impairment, Specific Learning Disability, and Speech or Language Impairment categories. Low Incidence Students are defined as those in the Autism, Deafness, Emotional Disturbance, Hard of Hearing, Intellectual Disability, Multiple Disabilities, Orthopedic Impairment, Traumatic Brain Injury, and Visual Impairment categories.

Special Education Enrollment by Category												
	2023-2024						2024-2025					
	School			Los Angeles Unified			School			Los Angeles Unified		
Total Enrollment	123			529,902			125			516,685		
Students with Disabilities	# of SWD	% of Total SWD	% of Total Enrollment	# of SWD	% of Total SWD	% of Total Enrollment	# of SWD	% of Total SWD	% of Total Enrollment	# of SWD	% of Total SWD	% of Total Enrollment
Total SWD Enrollment	27	100%	22%	78,319	100%	14.8%	24	100%	19.2%	80,505	100%	15.6%
High Incidence	26	96.3%	21.1%	52,153	66.6%	9.8%	24	100%	19.2%	52,412	65.1%	10.1%
Low Incidence	1	3.7%	0.8%	26,162	33.4%	4.9%	0	0%	0%	28,084	34.9%	5.4%
Autism	0	0%	0%	18,713	23.9%	3.5%	0	0%	0%	20,802	25.8%	4%
Deaf-Blindness	0	0%	0%	4	0%	0%	0	0%	0%	7	0%	0%
Deafness	0	0%	0%	188	0.2%	0%	0	0%	0%	178	0.2%	0%
Emotional Disturbance	0	0%	0%	1,148	1.5%	0.2%	0	0%	0%	1,082	1.3%	0.2%
Established Medical Disability	0	0%	0%	0	0%	0%	0	0%	0%	1	0%	0%
Hard of Hearing	0	0%	0%	971	1.2%	0.2%	0	0%	0%	931	1.2%	0.2%
Intellectual Disability	0	0%	0%	3,393	4.3%	0.6%	0	0%	0%	3,381	4.2%	0.7%
Multiple Disabilities	0	0%	0%	965	1.2%	0.2%	0	0%	0%	1,035	1.3%	0.2%
Other Health Impairment	6	22.2%	4.9%	10,930	14%	2.1%	8	33.3%	6.4%	11,596	14.4%	2.2%
Orthopedic Impairment	0	0%	0%	533	0.7%	0.1%	0	0%	0%	434	0.5%	0.1%
Specific Learning Disability	19	70.4%	15.4%	29,615	37.8%	5.6%	16	66.7%	12.8%	29,368	36.5%	5.7%
Speech or Language Impairment	1	3.7%	0.8%	11,608	14.8%	2.2%	0	0%	0%	11,448	14.2%	2.2%
Traumatic Brain Injury	0	0%	0%	66	0.1%	0%	0	0%	0%	66	0.1%	0%
Visual Impairment	1	3.7%	0.8%	185	0.2%	0%	0	0%	0%	175	0.2%	0%

Data Source: CALPADS 8.1 FALL 1 Certified Report. This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

ATTACHMENT C



LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

DESEGREGATION IMPACT STATEMENT (DIS)
CATCH Prep Charter High, Inc.
BOARD OF EDUCATION REPORT 124-25/26
November 17, 2025

I. Category of Proposed Action:

The proposed action would renew the charter for five (5) years, beginning July 1, 2026 until June 30, 2031 to serve up to 300 students in grades 9-12 by the end of the charter term.

II. Summary Description of Current District Practice:

Charter schools are schools of choice by legislation and are open to any student in the State of California. Charter schools are granted renewal for single charter status for a minimum period of two years to a maximum of seven (7) years, depending on the state's classification of High, Middle or Low for a charter school's performance pursuant to applicable law. Low performing charter schools may be renewed for a period of two years, Middle performing charter schools for five years, and High performing charter schools may receive a term of five, six or seven years. It should be noted, however, that although State legislation allows students to attend a charter school from any area in the state, the Los Angeles Unified School District (LAUSD) is under Court Order, Crawford v. LAUSD, which applies to all schools within or chartered through the LAUSD. Any modifications to the Court-Ordered Integration Program must first be approved by Student Integration Services.

III. Proposed Change:

The approval of this charter petition would renew the charter of CATCH Prep Charter High, Inc. for five (5) years beginning July 1, 2026 until June 30, 2031.

IV. Effects of This Proposal:

The Los Angeles Unified School District (LAUSD) does not guarantee availability of Court-ordered Integration funding. The charter school will be responsible for maintaining the Court Order and providing information requested by the LAUSD as set forth in the Charter petition. Modifications or school decisions cannot negatively impact or cause additional costs to the Court-ordered Integration budget.

V. Analyze the Impact of This Proposal on Integration, Desegregation, Re-segregation and/or Segregation:

If the Charter goals are met, there should be positive results on the five (5) Harms of Racial Isolation which are low academic achievement, low self-esteem, lack of access to post-secondary opportunities, interracial hostility and intolerance, and overcrowded conditions. The Court-ordered Integration Program for participating students will operate under various Court Orders for schools within the Los Angeles Unified School District. Any modification of the Court-ordered Integration Program must first be approved by Student Integration Services.

VI. If proposed action affects negatively any desegregation program, list other option(s) identified:

If the District Court-ordered Integration Guidelines are followed, there will not be a negative effect on the District's Court-ordered Integration Program.

PREPARED BY:

SUNSERAE KEATON
Specialist
Charter Schools Division

APPROVED BY:

KEITH H. ABRAHAMS, III
Executive Director
Student Integration Services