



Board of Education Report

File #: Rep-123-25/26, **Version:** 1
In Control: Charter Schools Division

Agenda Date: 11/17/2025

Approval of the Renewal Petition for Camino Nuevo High #2 [PUBLIC HEARING] Charter Schools Division

Brief Description:

(Approval of the Renewal Petition for Camino Nuevo High #2) Recommends approval of the renewal petition for Camino Nuevo High #2, a Start-Up Independent charter school with a benchmark, located in Board District 2 and Region East, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 500 students in grades 9-12 in each year of the charter term.

Action Proposed:

Approve the renewal petition for Camino Nuevo High #2 (“Charter School”), a Start-Up Independent charter school with a benchmark in the area of academics, located in Board District 2 and Region East, for five (5) years, beginning July 1, 2026 until June 30, 2031, to serve 500 students in grades 9-12 in each year of the charter term. The recommendation for approval is based on the information set forth in the attached Staff Assessment and Recommendation Report.

Background:

Camino Nuevo High #2 is a 9-12 high school currently serving 504 students on a private facility at 3500 W. Temple Street, Los Angeles, CA, 90004 in Board District 2 and Region East. Camino Nuevo High #2 was originally approved by the LAUSD Board of Education on March 19, 2013. On November 7, 2017, the charter school was renewed for a five-year term to serve 500 students in grades 9-12. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Camino Nuevo High #2 expires June 30, 2026.

On August 21, 2025, Camino Nuevo High #2 submitted its charter renewal petition application to the Charter Schools Division seeking to continue operations of its independent charter school. The 90-day statutory timeline for Board action on this petition runs through November 19, 2025.

An initial Public Hearing was held on October 14, 2025.

Based on a comprehensive review and assessment of Charter School’s renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition.

Due Diligence:

Current Camino Nuevo High #2 governing board members completed questionnaires so the District may assess whether any conflicts of interest arise based on the information provided. A confidential due diligence review of the charter school and its governing organization, school leader and financial manager, was performed by the

Office of the Inspector General, and to the extent any material concerns were identified by the Office of the Inspector General, such information was forwarded to District staff for further assessment.

Statutory Framework and Criteria for Renewal:

A charter school must demonstrate that it is eligible for a renewal of its charter by meeting specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is demonstrably unlikely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

Criterion 2: The Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "high," "middle," or "low." The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Criterion 3: Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Expected Outcomes:

Charter School is expected to operate its school in a manner consistent with Board action, policies and requirements, local, state, and federal law including ordinances, statutes, and regulations as well as with the terms and conditions set forth in Charter School's petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:

"Yes" - If the Board adopts the recommendation of approval of the renewal charter petition, Charter School would be authorized to continue operations as a charter school for the charter term beginning July 1, 2026.

"No" - If the Board does not adopt the recommendation of approval, and instead takes specific action to deny the renewal charter petition, Charter School would not be authorized to continue operations as a charter school.

The petitioners may appeal a denial to Los Angeles County Board of Education. If the petition is approved on appeal by the Los Angeles County Board of Education, Charter School would be authorized by the Los Angeles County Board of Education. If the Los Angeles County Board of Education denies the renewal petition, the petitioners may appeal that denial to the California State Board of Education. If the denial of the renewal petition is reversed by the California State Board of Education, the California State Board of Education shall designate, in consultation with the petitioners, either the LAUSD Board or the Los Angeles County Board of Education as the chartering authority. This Board Report No. 123-25/26, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education's adopted written findings of fact for the denial of Charter School renewal petition.

Policy Implications:

All provisions in the FSDRL shall be consistent with and be governed by all applicable legal and District policy requirements. To the extent any inconsistency may exist between any provision contained in the FSDRL and any applicable legal and District policy requirement, those applicable legal and District policy requirements shall control and the FSDRL shall be updated accordingly.

Budget Impact:

State income and various other income sources to the District are reduced when current District students enroll at a charter school, and comparable or offsetting expenditure reduction may not occur in such cases. Under Education Code section 47604(d), a chartering authority that grants a charter to a charter school to be operated as or by a nonprofit public benefit corporation is not liable for the debts or obligations of the charter school or for claims arising from the performance of acts, errors, or omissions by the charter school, if the chartering authority has complied with all oversight responsibilities required by law including, but not limited to, those required by Education Code section 47604.32 and Education Code section 47605(m). As the chartering authority, the District will continue to monitor and evaluate the charter school's fiscal condition and operations, and management of public funds, including review of all legally required fiscal reports, and the annual update of the charter school's LCAP. (Ed. Code, §§ 47604.32, 47604.33, 47606.5.) Any significant modifications to the charter school's charter or operations that raise financial implications would require a material revision prior to implementation. Charter schools are expected to secure and maintain all insurance coverage consistent with all applicable legal, District and charter requirements.

Charter School has selected to join the LAUSD Special Education Local Planning Area (SELPA) Option 3. Charter School's fair share contribution to special education will be 10% of the charter school's AB 602 (rate includes Base, Cost-of-Living Adjustment (COLA), and Growth/Decline reduced by the amount withheld for Program Specialist/Regionalized Services) and Federal IDEA revenues. This amount will be paid from Charter School's Local Control Funding Formula ("LCFF") funds or other unrestricted revenue sources and will be allocated to support the existing District-wide administration of special education supports and services. The amount withheld by the District from the Program Specialist/Regionalized Services in fiscal year will continue to be withheld and adjusted annually for COLA. An additional 10% of special education revenues will be retained by the District and allocated as directed by the Advisory Board and members of the LAUSD SELPA Option 3, with the leadership of the Director, Charter Operated Programs. These funds will be used to support the personnel for the members of the LAUSD SELPA Option 3; build management and operating procedures to create an infrastructure to support schools in meeting the needs of students with mild to severe disabilities; and, to create and implement new programs that serve students in charter schools. If Charter School does not spend their allocation of special education funds during a fiscal year of the charter petition period, the allocation of special education funds to Charter School for the next fiscal year will be reduced in an amount equal to the unspent special education funds of the previous fiscal year.

In addition to the payments required under this option, Charter School may request specific special education related services from the District through fee-for-service arrangements that will reflect the calculated cost of the requested services and will be contingent on the District's available resources.

Any change in the Option election that occurs during Charter School's charter term shall be mutually agreed upon and addressed in a Memorandum of Understanding (MOU) between the charter school and the District. The new Option election shall be effective on July 1 of the next school year with the corresponding fair share contribution.

Student Impact:

As stated in the LAUSD Policy and Procedures for Charter Schools, "[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for all of its students and public schools," (Policy, p.3). Based on a comprehensive review and assessment of Charter School's renewal petition application, staff has determined that Charter School has met the requirements for charter school approval.

Issues and Analysis:

If all applicable pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda to the extent consistent with the Charter Schools Act and the LAUSD Policy and Procedures for Charter Schools.

Attachments:

- Attachment A - Staff Assessment and Recommendation Report
- Attachment B - Camino Nuevo High #2 Data Set
- Attachment C - Camino Nuevo High #2 RSM Data
- Attachment D - Desegregation Impact Statement

Budget, Petition, and Verified Data Reports (if applicable) will be available prior to the board meeting at the following link:

<https://drive.google.com/drive/folders/1SPaYrOOT38AU2Li3K3krNuPolkTQK2u6?usp=sharing>

Submitted:

10/23/25

RESPECTFULLY SUBMITTED,

APPROVED & PRESENTED BY:

ALBERTO M. CARVALHO
Superintendent

CAROLYN SPAHT GONZALEZ
Chief Strategy Officer
Office of the Chief Strategy Officer

REVIEWED BY:

APPROVED & PRESENTED BY:

DEVORA NAVERA REED
General Counsel

JOSÉ COLE-GUTIÉRREZ
Senior Executive Director of Strategy
Office of the Chief Strategy Officer

___ Approved as to form.

REVIEWED BY:

APPROVED & PRESENTED BY:

KURT JOHN
Deputy Chief Financial Officer

MARLA WILLMOTT
Director
Charter Schools Division

___ Approved as to budget impact statement.

ATTACHMENT A

**STAFF ASSESSMENT AND RECOMMENDATION REPORT
RENEWAL PETITION**

Board of Education Report 123-25/26
November 17, 2025

School Name:	Camino Nuevo High #2			BOARD IS REQUIRED TO TAKE ACTION BY: November 19, 2025
Type of Charter School:	Start-Up Independent Charter School			
Charter Operator:	Camino Nuevo Charter Academy			
Location Code:	7624			
Type of Site(s):	Private			
Site Address(es):	3500 W. Temple Street, Los Angeles, CA 90004			
Board District(s):	2	Region(s):	East	
Grade Levels Served:	9-12	Current Enrollment:	504	
Grade Levels Authorized in Current Charter:	9-12	Approved Enrollment in Current Charter:	500	
CONSIDERATION:	Renewal			
CDE PERFORMANCE CATEGORY: <small>(PER CDE'S 2025 CLASSIFICATION)</small>	Middle Performing			
STAFF RECOMMENDATION:	Approval with a benchmark for a five (5)-year term (2026-2031)			
PROPOSED BENCHMARKS:	<p>The following benchmark is proposed for Camino Nuevo High #2 for the 2026-2031 charter term:</p> <ol style="list-style-type: none"> In each year of the charter term, the charter school shall demonstrate progress on the English Learner Progress Indicator (ELPI) as reported on the California School Dashboard by making progress towards English language proficiency by achieving an Increased or Increased Significantly from the prior year as measured by Change Level; or achieved a percentage of students that are making progress towards English language proficiency that is equal to or higher than the state. <p>As part of ongoing oversight, the District will review the charter school's performance at its annual oversight visit to determine any appropriate actions, including consideration of the school's progress upon submission of a renewal petition at the end of the term of the charter.</p>			

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval of the renewal petition for Camino Nuevo High #2 (“Charter School”) with a benchmark in the area of academics, located in Board District 2 and Region East, for a term of five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 500 students in grades 9-12 in each year of the charter term.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff’s holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners demonstrably unlikely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)
These criteria have been determined not to be bases for denial.

- **Criterion 2:** Is the charter school “high,” “middle,” or “low” performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?
These criteria have been determined not to be bases for denial.

- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)
These criteria have been determined not to be bases for denial.

Charter Petition Requirement:

In accordance with Education Code section 47611.5, a charter school charter shall contain a declaration regarding whether or not the charter school shall be deemed the exclusive public school employer of the employees at the charter school for the purposes of Section 3540.1 of the Government Code, and that declaration shall not be materially inconsistent with the charter.

- Does the petition contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school?
This requirement has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION

A. School History

	Camino Nuevo High #2
Initial Authorization:	On March 19, 2013, Camino Nuevo High #2 was authorized by the LAUSD Board of Education to serve 500 students in grades 9-12.
Most Recent Renewal	<p>The charter was renewed on November 7, 2017, for a five-year term (July 1, 2018 - June 30, 2023) to serve up to 500 students in grades 9-12.</p> <p>Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Camino Nuevo High #2 expires June 30, 2026.</p>
Approved Material Revisions of Current Charter:	Not applicable
Board Benchmarks in Current Charter Term:	Not applicable
Submission of Renewal Petition Application:	Camino Nuevo High #2 submitted its renewal petition application on August 21, 2025. The 90-day statutory timeline for Board action on the petition runs through November 19, 2025.
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	Camino Nuevo High #2 implements its own Master Plan for English Learners and Standard English Learners.
Special Education SELPA	Camino Nuevo High #2 participates in LAUSD Special Education Local Plan Area (SELPA) Option 3.

B. Charter School Operator

Camino Nuevo High #2 is operated by Camino Nuevo Charter Academy, a California nonprofit public benefit corporation that also operates four other LAUSD-authorized charter schools. The school is part of the network of charter schools affiliated with Pueblo Nuevo Education and Development Group, a separate nonprofit public benefit corporation that is the sole statutory member of Camino Nuevo High #2's nonprofit public benefit corporation.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

Camino Nuevo High #2 has been identified by the state as a Middle performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups and the state and local indicators reported on the California School Dashboard, and whether there was clear and convincing verified data evidence showing the school demonstrated measurable increases in academic achievement, as defined by at least one year’s progress in each year in school, and/or strong postsecondary outcomes, as applicable.

Overall, Charter School’s Dashboard performance was higher in English Language Arts (ELA) and the College/Career Indicator (CCI), and lower than the state in Math and the English Learner Progress Indicator (ELPI). Further analysis in Math demonstrated higher outcomes for the charter school when compared to Resident Schools. The charter school submitted postsecondary data for college completion, but not for college enrollment and persistence.

Please see the Camino Nuevo High #2 data sets and Verified Data Reports.

b. Measurements of Academic Performance on the California School Dashboard

Due to the COVID-19 pandemic, the 2022 Dashboard only displayed one year of data (also known as Status). Status Levels are reported based on the 2021-2022 school year data using one of five Status Levels (ranging from Very High, High, Medium, Low, and Very Low) for state measures. Please note that the Status Levels associated with the Chronic Absenteeism and Suspension Rate Indicators are reversed (ranging from Very Low, Low, Medium, High, and Very High). Below, the 2023 and 2024 Dashboard Performance Levels (colors) based on two years’ data are provided.

Camino Nuevo High #2 Dashboard Indicators

School Year	ELA	Math	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2021-2022	Medium	Low	Very Low	Not Applicable	Not Applicable	Medium	Medium
2022-2023	Blue	Yellow	Green	Medium	Not Applicable	Yellow	Blue
2023-2024	Yellow	Orange	Red	Green	Not Applicable	Green	Orange

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

c. English Language Arts Indicator

In 2022, 2023, and 2024 in English Language Arts (ELA), the charter school’s Distance from Standard (DFS) was higher than the state for All Students, and higher than the state for all numerically significant student groups.

Camino Nuevo High #2 - English Language Arts Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter ELA (DFS)	State Level	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Medium	16.6	Low	-12.2	Higher
Latino	Met	Medium	21.7	Low	-38.6	Higher
Socioeconomically Disadvantaged	Met	Medium	16.0	Low	-41.4	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Camino Nuevo High #2 - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Blue	48.3	31.7	Orange	-13.6	Higher
Latino	Met	Blue	48.1	26.4	Orange	-40.2	Higher
Socioeconomically Disadvantaged	Met	Blue	48.3	32.2	Orange	-42.6	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Camino Nuevo High #2 - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Yellow	29.5	-18.7	Orange	-13.2	Higher
Latino	Met	Yellow	29.2	-18.9	Orange	-39.3	Higher
English Learner	Met	No Performance Color	-47.8	8.3	Orange	-67.6	Higher
Socioeconomically Disadvantaged	Met	Yellow	29.5	-18.7	Orange	-40.9	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

d. Math Indicator

In 2022 in Math, the charter school’s DFS was lower than the state for All Students, and lower than the state for all numerically significant student groups. In 2023 in Math, the charter school’s DFS was lower than the state for All Students, and higher than the state for all numerically significant student groups. In 2024 in Math, the charter school’s DFS was lower than the state for All Students, and lower than the state for all numerically significant student groups.

Camino Nuevo High #2 - Math Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter Math (DFS)	State Level	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Low	-107.0	Low	-51.7	Lower
Latino	Met	Low	-99.6	Low	-83.4	Lower
Socioeconomically Disadvantaged	Met	Low	-107.1	Low	-84.0	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Camino Nuevo High #2 - Math Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Yellow	-68.0	39.1	Orange	-49.1	Lower
Latino	Met	Yellow	-66.9	32.7	Orange	-80.8	Higher
Socioeconomically Disadvantaged	Met	Yellow	-68.0	39.1	Yellow	-80.8	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Camino Nuevo High #2 - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Orange	-80.7	-12.8	Orange	-47.6	Lower
Latino	Met	Orange	-81.9	-15.0	Orange	-79.2	Lower
English Learner	Met	No Performance Color	-147.3	-18.9	Orange	-93.4	Lower
Socioeconomically Disadvantaged	Met	Orange	-80.7	-12.8	Orange	-78.2	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

e. English Learner Progress Indicator

In 2022 and 2023 on the English Learner Progress Indicator (ELPI), the charter school’s English Learner Progress Rate was lower than the state. In 2024 on the ELPI, the charter school’s English Learner Progress Rates for English Learner and Long-term English Learner student groups were lower than the state’s rates.

As noted above, staff is recommending a benchmark in ELPI. In order to improve student outcomes in English Learner progress, charter school leaders report that the school aligns integrated and designated ELD instruction to student proficiency levels. Additional supports are provided to English Learner students by teaching assistants and the school’s Newcomer Coordinator.

Camino Nuevo High #2 - English Learner Progress Indicator - 2021-2022

Student Group	Charter ELPAC Participation Rate	Charter Level	Charter EL Progress Rate	State Level	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Very Low	34.9%	Medium	50.3%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Camino Nuevo High #2 - English Learner Progress Indicator - 2022-2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Green	47.5%	12.6%	Yellow	48.7%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Camino Nuevo High #2 - English Learner Progress Indicator - 2023-2024

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Red	33.3%	-14.1%	Orange	45.7%	Lower
Long-term English Learner	Met	Orange	45.2%	-11.2%	Orange	45.8%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

f. College/Career Indicator

The College/Career Indicator was not reported on the 2022 Dashboard. In 2023 and 2024, the charter school’s percentage of students prepared was higher than the state for All Students and higher than the state for all numerically significant student groups.

Camino Nuevo High #2 - College/Career Indicator - 2022-2023

Student Group	Charter Level	Charter Prepared	State Level	State Prepared	Charter to State Comparison
All Students	Medium	48.5%	Medium	43.9%	Higher
Latino	Medium	47.5%	Medium	35.5%	Higher
Socioeconomically Disadvantaged	Medium	48.0%	Medium	35.4%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Camino Nuevo High #2 - College/Career Indicator - 2023-2024

Student Group	Charter Level	Charter Prepared	Charter Change	State Level	State Prepared	Charter to State Comparison
All Students	Green	58.9%	10.4	Yellow	45.3%	Higher
Latino	Green	59.6%	12.2	Yellow	37.4%	Higher
Socioeconomically Disadvantaged	Green	59.5%	11.4	Yellow	37.4%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

g. Chronic Absenteeism Indicator

Not applicable

h. Graduation Indicator [HS only]

In 2022, the charter school's percentage of graduated students was lower than the state for All Students and for two of three student groups. In 2023, the charter school's percentage of graduated students was lower than the state for All Students, and higher than the state for both student groups. In 2024, the charter school's percentage of graduated students was higher than the state for All Students and for both student groups.

i. Suspension Rate Indicator

In 2022, the charter school's percentage of students suspended at least once was lower than the state for All Students and for a majority of numerically significant student groups. In 2023, the charter school's percentage of students suspended at least once was lower than the state for All Students and for all numerically significant student groups. In 2024, the charter school's percentage of students suspended at least once was lower than the state for All Students and for a majority of numerically significant student groups.

j. Dashboard Local Indicators

Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as "Met" in 2023 and 2024.

k. Additional Information

Camino Nuevo High #2 was named by the California Department of Education (CDE) as a 2024 California Distinguished School.

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District’s Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following four categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations; and Fiscal Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for Camino Nuevo High #2 outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2023-2024	<i>Proficient</i>
2024-2025	<i>Proficient</i>
Concerns	No unresolved issues pending

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2023-2024	<i>Proficient</i>
2024-2025	<i>Proficient</i>
Concerns	No unresolved issues pending

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2023-2024	<i>Proficient</i>
2024-2025	<i>Proficient</i>
Concerns	No unresolved issues pending

d. Fiscal Operations

Oversight Ratings/Concerns	
2023-2024	<i>Accomplished</i>
2024-2025	<i>Proficient</i>
Concerns	No unresolved issues pending

VI. VERIFIED DATA

Charter schools satisfying the Middle performing criteria may be renewed for a specified term. (Ed. Code, § 47607.2 (b)(7).) A chartering authority must consider, among other requirements, clear and convincing evidence, demonstrated by verified data, showing the charter school’s achieved measurable increases in academic achievement, or strong postsecondary outcomes for the timeframe specified in law. (Ed. Code, § 47607.2(b)(3).)

POSTSECONDARY OUTCOMES

Pursuant to Education Code section 47607.2(c)(2), the State Board of Education (SBE) established criteria to define verified data and identified an approved list of valid and reliable assessments and

measures of postsecondary outcomes, for the timeframe specified in law. Education Code section 47607.2(c)(2) specifies that strong postsecondary outcomes are defined by, “college enrollment, persistence, and completion rates equal to similar peers.” To determine whether a charter school has demonstrated strong postsecondary outcomes, multiple data sources may need to be considered to assess college enrollment, persistence, and completion, as well as to identify similar peers.

Charter School provided the University of California Undergraduate Graduation Rate Report including college completion rates for its graduates in the classes of 2016, 2017, and 2018. University of California Undergraduate Graduation Rate is an adopted Postsecondary Indicator approved by the SBE to be on the verified data list and includes measures of college completion. Charter School also provided University of California Undergraduate Graduation Rate Reports for four (4) comparison schools: John Marshall Senior High, Los Angeles Senior High, Manual Arts Senior High, and West Adams Preparatory Senior High.¹

Enrollment

The University of California Undergraduate Graduation Rate Report does not include measures of college enrollment.²

Persistence

The University of California Undergraduate Graduation Rate Report does not include measures of college persistence.²

Completion

For Charter School’s class of 2016, 70% of graduates completed a four-year degree from within six years, which is lower than 3 of 4 of the submitted comparison schools. For Charter School’s class of 2017, 86% of graduates completed a four-year degree within six years, which is higher than 3 of 4 of the submitted comparison schools. For Charter School’s class of 2018, 80% of graduates completed a four-year degree within six years, which is higher than 3 of 4 of the submitted comparison schools.

¹ Per the SBE’s November 2020 Agenda Item #14, “Though there is not a filter to help identify high schools serving similar peers in the Undergraduate Graduation Rates dashboard, users can search for source schools with comparable demographics in the UC Admissions by Source School. Based on this search, users can enter the comparable schools they identified into the Undergraduate Graduation Rates report to look at completion rates among similar peers.” All four of the submitted comparison schools are on the list of resident schools (i.e., the schools the charter school’s students would otherwise attend). However, the list of resident schools also includes 14 other high schools.

² Per the SBE’s November 2020 Agenda Item #14, the University of California Undergraduate Graduation Rate Report does not include, “information related to college persistence and completion.”

Percentage of Students Completing a Degree within Six (6) Years

Per submitted University of California Undergraduate Graduation Rate Reports

School	Class of 2016	Class of 2017	Class of 2018
Camino Nuevo High #2	70%	86%	80%
Comparison Schools			
John Marshall Senior High	95%	88%	88%
Los Angeles Senior High	87%	69%	69%
Manual Arts Senior High	63%	68%	77%
West Adams Preparatory Senior High	78%	64%	58%

Therefore, as described above, Charter School demonstrated strong postsecondary outcomes relative to the District comparison schools for measures of college completion for a majority of the data years provided. However, Charter School did not provide measures of college enrollment or college persistence as these measures are not included in the University of California Undergraduate Graduation Rate Report.

VII. FURTHER ANALYSIS FOR MIDDLE PERFORMING CHARTER SCHOOLS

Following the review of the foregoing performance data for this charter school placing a greater weight on academic performance on the California School Dashboard, and considering Charter School provided verified data that did not include measures of college enrollment and persistence, staff determined that the school’s performance in Math requires further review.

Based on the charter school’s performance on California School Dashboard in ELA and the submitted verified data by the charter school, Staff conducted a further analysis of ELA and Math in comparison to the Resident Schools Median (RSM).³ As indicated in the tables below, when comparing the school to the RSM, Camino Nuevo High #2’s data indicates that its student performance on the California School Dashboard in Math was higher than the RSM for All Students and for all numerically significant student groups in 2022, 2023, and 2024.

³ Per LAUSD Policy, a Resident Schools Median analysis is conducted for charter schools classified as Middle Performing, when determining whether closure of the charter school is in the best interest of pupils, among other factors.

Resident Schools Analysis

Camino Nuevo High #2 2021-2022 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Status Level	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Status Level	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	107	Low	-107.0	4,120	Very Low	-130.9	Higher
Latino	99	Low	-99.6	3,455	Very Low	-140.0	Higher
Socioeconomically Disadvantaged	103	Low	-107.1	3,772	Very Low	-135.1	Higher

Data Sources: California School 2022 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

Camino Nuevo High #2 2022-2023 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	105	Yellow	-68.0	4,058	Red	-139.9	Higher
Latino	102	Yellow	-66.9	3,373	Red	-142.6	Higher
Socioeconomically Disadvantaged	105	Yellow	-68.0	2,665	Orange	-142.2	Higher

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

Camino Nuevo High #2 2023-2024 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	111	Orange	-80.7	4,129	Orange	-109.9	Higher
Latino	108	Orange	-81.9	3,474	Orange	-120.2	Higher
English Learner	31	No Color	-147.3	1,308	Red	-181.6	Higher
Socioeconomically Disadvantaged	111	Orange	-80.7	3,643	Orange	-115.2	Higher

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

VIII. FISCAL MANAGEMENT AND PERFORMANCE

a. Fiscal Condition

Camino Nuevo High #2's fiscal condition is positive and has been upward trending since the 2020-2021 fiscal year.

	2020-2021 (Audited Actuals)	2021-2022 (Audited Actuals)	2022-2023 (Audited Actuals)	2023-2024 (Audited Actuals)	2024-2025 (Unaudited Actuals)
Net Assets	\$3,398,388	\$3,865,139	\$3,886,807	\$4,081,983	\$4,804,555
Net Income/Loss	\$923,522	\$10,124	\$21,668	\$195,176	\$722,572
Transfers In/Out	\$0	\$456,627 ¹	\$0	\$0	\$0
Prior Year Adjustment(s)	\$0	\$0	\$0	\$0	\$0
Norm Enrollment ^A	474	507	466	501	508

¹ The transfers in of \$456,627 reported in the 2021-2022 independent audit report represented a transfer of net assets resulting from the closure of Camino Nuevo Charter High #1 as of June 30, 2021.

^A The Norm Enrollment reported by Camino Nuevo High #2 for Fiscal Year 2025-2026 is 504. CSD staff will continue to monitor Camino Nuevo High #2's enrollment in accordance with established procedures, and will take appropriate actions to ensure Charter School's alignment with the approved capacity.

- b. 2023-2024 Independent Audit Report
 Audit Opinion: Unmodified/Unqualified
 Material Weaknesses: None Reported
 Deficiencies/Findings: None Reported
 Lack of a Going Concern: None Reported

c. Other Significant Fiscal Information

The financial condition of the charter operator is summarized in the table below.

Camino Nuevo Charter Academy					
Source: Independent Audit Report for the Year Ending June 30, 2024					
# of Charter Schools		<u>Including</u> related parties and charter schools		<u>Excluding</u> related parties and charter schools	
Operated	Authorized by LAUSD	Net Assets	Net Income / (Loss)	Net Assets	Net Income / (Loss)
5	5	\$47,801,102	\$1,959,947	(\$71,868) ²	\$0

² According to Camino Nuevo Charter Academy, the charter operator's net loss of (\$71,868) was carried forward from Fiscal Year 2017-2018, primarily due to the asset transfer to and service agreements with Pueblo Nuevo Education and Development Group, a related party. According to Camino Nuevo Charter Academy, it plans to work with its auditor on the write-off of this net loss in the 2024-2025 audit.

Camino Nuevo High #2

Board District: 2 | Region: East | Location Code: 7624

CA School Dashboard: Academic Performance - English Language Arts

This report shows the performance levels for the English Language Arts Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																						
Student Group	Dashboard 2022						Dashboard 2023						Dashboard 2024									
	Part. Rate	Students w/ Scores	DFS	Status Level	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State
All Students	97%	107	16.6	Medium	-12.2	Higher	100%	106	48.3	31.7	Increased Significantly	Blue	-13.6	Higher	99%	111	29.5	-18.7	Declined Significantly	Yellow	-13.2	Higher
English Learner	90%	29	-103.7	Very Low	-61.2	--	100%	15	-56.1	51.5	Increased Significantly	--	-67.7	--	100%	31	-47.8	8.3	Increased	--	-67.6	Higher
Latino	98%	99	21.7	Medium	-38.6	Higher	100%	103	48.1	26.4	Increased Significantly	Blue	-40.2	Higher	99%	108	29.2	-18.9	Declined Significantly	Yellow	-39.3	Higher
Socioeconomically Disadvantaged	97%	103	16.0	Medium	-41.4	Higher	100%	106	48.3	32.2	Increased Significantly	Blue	-42.6	Higher	99%	111	29.5	-18.7	Declined Significantly	Yellow	-40.9	Higher
Students with Disabilities	95%	19	-108.9	Very Low	-97.3	--	100%	14	-91.0	17.9	Increased Significantly	--	-96.3	--	100%	18	-8.1	82.9	Increased Significantly	--	-95.6	--

Data Sources: California School Dashboard Research data files.

Camino Nuevo High #2

Board District: 2 | Region: East | Location Code: 7624

CA School Dashboard: Academic Performance - Math

This report shows the performance levels for the Mathematics Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with “-” means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																						
Student Group	Dashboard 2022						Dashboard 2023							Dashboard 2024								
	Part. Rate	Students w/ Scores	DFS	Status Level	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State
All Students	97%	107	-107.0	Low	-51.7	Lower	99%	105	-68.0	39.1	Increased Significantly	Yellow	-49.1	Lower	99%	111	-80.7	-12.8	Declined	Orange	-47.6	Lower
English Learner	90%	29	-193.4	Very Low	-92.0	--	100%	15	-128.5	72.0	Increased Significantly	--	-93.4	--	100%	31	-147.3	-18.9	Declined Significantly	--	-93.4	Lower
Latino	98%	99	-99.6	Low	-83.4	Lower	99%	102	-66.9	32.7	Increased Significantly	Yellow	-80.8	Higher	99%	108	-81.9	-15.0	Declined	Orange	-79.2	Lower
Socioeconomically Disadvantaged	97%	103	-107.1	Low	-84.0	Lower	99%	105	-68.0	39.1	Increased Significantly	Yellow	-80.8	Higher	99%	111	-80.7	-12.8	Declined	Orange	-78.2	Lower
Students with Disabilities	95%	19	-240.4	Very Low	-130.8	--	93%	14	-150.6	89.8	Increased Significantly	--	-127.3	--	100%	18	-106.1	44.6	Increased Significantly	--	-124.3	--

Data Sources: California School Dashboard Research data files.

Camino Nuevo High #2

Board District: 2 | Region: East | Location Code: 7624

CA School Dashboard: English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school for all student groups in grades 1-12. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator (ELPI) - CA School Dashboard Indicator																			
Student Group	Dashboard 2022					Dashboard 2023							Dashboard 2024						
	Students	ELPI	Status Level	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State
English Learner	86	34.9%	Very Low	50.3%	Lower	59	47.5%	12.6	Increased Significantly	Green	48.7%	Lower	75	33.3%	-14.1	Declined Significantly	Red	45.7%	Lower
Long-Term English Learner	--	--	--	--	--	--	--	--	--	--	--	--	42	45.2%	-11.2	Declined Significantly	Orange	45.8%	Lower

Student English Language Acquisition Results Summative ELPAC										
End Year	Student Group	School				State of California				
		Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level	Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level	
2022	EL	32.6%	2.3%	45.3%	19.8%	47.5%	2.8%	31.4%	18.3%	
2023	EL	47.5%	0.0%	39.0%	13.6%	45.7%	2.3%	32.2%	18.3%	
2024	EL	32.0%	1.3%	53.3%	13.3%	43.2%	1.9%	34.4%	19.1%	
2024	LTEL	42.9%	2.4%	31.0%	23.8%	41.6%	3.4%	28.5%	24.7%	

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

Summative ELPAC Participation Rate Report									
End Year	Student Group	School				State of California			
		Students Tested During Testing Window	Students Enrolled During Testing Window	Participation Rate	Participation Rate Greater Than 95%	Students Tested During Testing Window	Students Enrolled During Testing Window	Participation Rate	Participation Rate Greater Than 95%
2022	EL	92	96	95.8%	Y	1,052,513	1,088,734	96.7%	Y
2023	EL	74	77	96.1%	Y	1,048,300	1,069,515	98.0%	Y
2023	LTEL	31	31	100.0%	Y	193,182	202,530	95.4%	Y
2024	EL	87	88	98.9%	Y	1,028,083	1,047,977	98.1%	Y
2024	LTEL	36	36	100.0%	Y	182,603	190,459	95.9%	Y

Camino Nuevo High #2

Board District: 2 | Region: East | Location Code: 7624

CA School Dashboard: Academic Performance - College / Career

This report shows the percentage of current graduates who meet specific College/Career Indicator (CCI) "prepared" criteria for all student groups in grades 9-12. For the 2023 Dashboard, the CCI will report the most current year data or "status only". Therefore the CCI will have performance displayed using one of five Status levels that range between Very Low (lowest performance), Low, Medium, High, and Very High (highest performance). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

College / Career Academic Indicator (CCI) - CA School Dashboard Indicator												
Student Group	Dashboard 2023					Dashboard 2024						
	Students	CCI	Status Level	State CCI	School vs State	Students	CCI	Change	Change Level	Color	State CCI	School vs State
All Students	103	48.5%	Medium	43.9%	Higher	112	58.9%	10.4	Increased	Green	45.3%	Higher
English Learner	18	22.2%	Low	15.3%	--	15	20.0%	-2.2	Declined	--	17.2%	--
Latino	99	47.5%	Medium	35.5%	Higher	109	59.6%	12.2	Increased	Green	37.4%	Higher
Socioeconomically Disadvantaged	102	48.0%	Medium	35.4%	Higher	111	59.5%	11.4	Increased	Green	37.4%	Higher
Students with Disabilities	15	0.0%	Very Low	12.3%	--	14	14.3%	14.3	Increased	--	13.5%	--

Data Sources: California School Dashboard Research data files.

Camino Nuevo High #2

Board District: 2 | Region: East | Location Code: 7624

CA School Dashboard: Suspension Rate Indicator

This report shows the number of students who have been suspended at least once in the school year for all student groups in grades TK-12. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. Please note that good performance on the Suspension Rate Indicator means having the lowest percentage of students suspended in the current year. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status and change are reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																			
Student Group	Dashboard 2022					Dashboard 2023							Dashboard 2024						
	Students	Suspension Rate	Status Level	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State
All Students	542	2.2%	Medium	3.1%	Lower	507	0.2%	-2.0	Declined Significantly	Blue	3.5%	Lower	529	2.3%	2.1	Increased	Orange	3.2%	Lower
English Learner	112	4.5%	Medium	3.2%	Higher	100	0.0%	-4.5	Declined	Blue	3.7%	Lower	106	5.7%	5.7	Increased	Orange	3.4%	Higher
Homeless Youth	9	*	*	5.5%	*	9	*	*	*	*	6.5%	*	12	0.0%	--	--	--	5.7%	--
Latino	476	2.1%	Medium	3.3%	Lower	494	0.2%	-1.9	Declined	Blue	3.8%	Lower	516	2.3%	2.1	Increased	Orange	3.4%	Lower
Long-Term English Learner	--	--	--	--	--	--	--	--	--	--	--	--	56	8.9%	8.9	Increased	Orange	8.1%	Higher
Socioeconomically Disadvantaged	518	2.3%	Medium	4.0%	Lower	498	0.2%	-2.1	Declined Significantly	Blue	4.5%	Lower	520	2.3%	2.1	Increased	Orange	4.0%	Lower
Students with Disabilities	100	5.0%	Medium	5.4%	Lower	82	0.0%	-5.0	Declined	Blue	5.9%	Lower	82	0.0%	0.0	Maintained	Blue	5.4%	Lower
Two or More	44	4.5%	Medium	2.9%	Higher	1	*	*	*	*	3.3%	*	--	--	--	--	--	3.0%	--

Data Sources: California School Dashboard Research data files.

Camino Nuevo High #2

Board District: 2 | Region: East | Location Code: 7624

CA School Dashboard: Graduation Rate Indicator

This report shows the combined four- and five-year graduation rate for comprehensive (or traditional) high schools and Dashboard Alternative School Status (DASS) schools for all student groups in grades 9-12. This rate is based on the number of high school students who graduate with a regular high school diploma in either four or five years. The 2024 Graduation Rate Indicator includes students from the most recent graduation cohort (Class of 2024) as well as students from the prior cohort (Class of 2023) who graduated in their fifth year of high school in 2022-24. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status is reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Graduation Rate Indicator - CA School Dashboard Indicator																			
Student Group	Dashboard 2022					Dashboard 2023							Dashboard 2024						
	Students	Graduation Rate	Status Level	State Graduation Rate	School vs State	Students	Graduation Rate	Change	Change Level	Color	State Graduation Rate	School vs State	Students	Graduation Rate	Change	Change Level	Color	State Graduation Rate	School vs State
All Students	151	84.1%	Medium	87.4%	Lower	107	85.0%	0.9	Maintained	Yellow	86.4%	Lower	114	90.4%	5.3	Increased Significantly	Green	86.7%	Higher
English Learner	53	73.6%	Low	73.3%	Higher	20	70.0%	-3.6	Declined	--	73.5%	--	15	86.7%	16.7	Increased Significantly	--	77.9%	--
Latino	138	83.3%	Medium	85.3%	Lower	103	84.5%	1.1	Increased	Green	84.2%	Higher	111	90.1%	5.6	Increased Significantly	Green	85.3%	Higher
Socioeconomically Disadvantaged	149	84.6%	Medium	85.1%	Lower	106	84.9%	0.3	Maintained	Yellow	83.7%	Higher	113	91.2%	6.2	Increased Significantly	Green	84.4%	Higher
Students with Disabilities	27	74.1%	Low	75.2%	--	15	73.3%	-0.7	Maintained	--	72.7%	--	15	53.3%	-20.0	Declined Significantly	--	74.4%	--

Data Sources: California School Dashboard Research data files.

Camino Nuevo High #2

Board District: 2 | Region: East | Location Code: 7624

Enrollment Report

This report displays CALPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The CDE collects some data on GATE programs through the CALPADS; however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Enrollment by Ethnicity and Student Group						
Student Group	2023-2024			2024-2025		
	School	Los Angeles Unified	State of California	School	Los Angeles Unified	State of California
Enrollment	496	529,902	5,837,690	512	516,685	5,806,221
F/R Meal	98.4%	80.6%	61.6%	98.8%	81.9%	62.7%
GATE	0.0%	11.6%	N/A	0.0%	13.0%	N/A
English Learner	18.1%	20.1%	18.4%	16.8%	18.6%	17.4%
Foster Youth	0.0%	0.6%	0.5%	0.2%	0.5%	0.5%
Homeless Youth	0.8%	2.1%	3.6%	2.5%	2.7%	4.0%
Socioeconomically Disadvantaged	98.6%	81.3%	62.7%	98.8%	82.4%	63.6%
Students w/ Disabilities	15.3%	14.8%	13.7%	15.0%	15.6%	14.2%
Migrant Youth	0.0%	0.2%	0.8%	0.0%	0.2%	0.8%
African American/Black	0.2%	7.3%	4.9%	0.0%	7.1%	4.9%
American Indian or Alaska Native	0.0%	0.1%	0.4%	0.0%	0.1%	0.4%
Asian	0.4%	3.4%	9.9%	0.2%	3.3%	10.1%
Filipino	0.8%	1.7%	2.2%	1.0%	1.6%	2.2%
Latino	97.6%	73.8%	56.1%	98.2%	73.6%	56.1%
Native Hawaiian or Pacific Islander	0.2%	0.2%	0.4%	0.2%	0.2%	0.4%
White	0.6%	9.8%	20.3%	0.4%	9.7%	20.0%
Two or More Races	0.0%	2.0%	4.6%	0.0%	2.1%	4.8%
Not Reported	0.2%	1.8%	1.1%	0.0%	2.2%	1.2%

N/A: The CDE does not publish centralized, statewide Gifted and Talented Education (GATE) data.

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesenr.asp>

Camino Nuevo High #2

Board District: 2 | Region: East | Location Code: 7624

Long-Term English Learners (LTEL) and “At-Risk”

Note: The “EL Total” column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the “English Learners” heading. The “Total (Ever-EL)” column displays the summed total of the data in the “RFEP” column plus the data in the four columns under the “English Learners” heading OR the data in the “EL Total” column, but not both. The percent values displayed in this report are calculated as a percent of the “Total (Ever-EL)” which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

	2022-2023						2023-2024						2024-2025					
	School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California	
English Learners	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
LTEL 6+ Years	37	9.6%	17,921	7.3%	226,508	11.1%	41	10.2%	15,302	6.5%	211,186	10.6%	41	9.9%	13,052	5.9%	198,853	10.4%
At-Risk 4-5 Years	5	1.3%	17,295	7.1%	144,189	7.1%	6	1.5%	15,717	6.7%	136,188	6.8%	5	1.2%	11,406	5.2%	115,009	6.0%
EL 0-3 Years	18	4.7%	60,457	24.7%	505,486	24.8%	29	7.2%	60,574	25.7%	519,651	26.0%	35	8.4%	57,726	26.1%	516,862	26.9%
EL 4+ Years & Not At-Risk or LTEL	17	4.4%	18,850	7.7%	236,319	11.6%	14	3.5%	14,725	6.2%	207,768	10.4%	5	1.2%	13,775	6.2%	178,306	9.3%
EL Total	77	19.9%	114,523	46.8%	1,112,502	54.5%	90	22.3%	106,318	45.0%	1,074,793	53.8%	86	20.7%	95,959	43.3%	1,009,030	52.6%
RFEP	310	80.1%	130,377	53.2%	927,694	45.5%	313	77.7%	129,789	55.0%	924,422	46.2%	330	79.3%	125,465	56.7%	909,298	47.4%
Total Ever EL	387	100.0%	244,900	100.0%	2,040,196	100.0%	403	100.0%	236,107	100.0%	1,999,215	100.0%	416	100.0%	221,424	100.0%	1,918,328	100.0%

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/ad/filesltel.asp>

Camino Nuevo High #2

Board District: 2 | Region: East | Location Code: 7624

Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by Local Education Agencies (LEAs). LEAs are required to “certify” specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are “frozen” and cannot be amended. High Incidence is defined as students in the Other Health Impairment, Specific Learning Disability, and Speech or Language Impairment categories. Low Incidence Students are defined as those in the Autism, Deafness, Emotional Disturbance, Hard of Hearing, Intellectual Disability, Multiple Disabilities, Orthopedic Impairment, Traumatic Brain Injury, and Visual Impairment categories.

Special Education Enrollment by Category												
	2023-2024						2024-2025					
	School			Los Angeles Unified			School			Los Angeles Unified		
Total Enrollment	496			529,902			512			516,685		
Students with Disabilities	# of SWD	% of Total SWD	% of Total Enrollment	# of SWD	% of Total SWD	% of Total Enrollment	# of SWD	% of Total SWD	% of Total Enrollment	# of SWD	% of Total SWD	% of Total Enrollment
Total SWD Enrollment	76	100%	15.3%	78,319	100%	14.8%	77	100%	15%	80,505	100%	15.6%
High Incidence	66	86.8%	13.3%	52,153	66.6%	9.8%	66	85.7%	12.9%	52,412	65.1%	10.1%
Low Incidence	10	13.2%	2%	26,162	33.4%	4.9%	11	14.3%	2.1%	28,084	34.9%	5.4%
Autism	8	10.5%	1.6%	18,713	23.9%	3.5%	9	11.7%	1.8%	20,802	25.8%	4%
Deaf-Blindness	0	0%	0%	4	0%	0%	0	0%	0%	7	0%	0%
Deafness	0	0%	0%	188	0.2%	0%	0	0%	0%	178	0.2%	0%
Emotional Disturbance	0	0%	0%	1,148	1.5%	0.2%	0	0%	0%	1,082	1.3%	0.2%
Established Medical Disability	0	0%	0%	0	0%	0%	0	0%	0%	1	0%	0%
Hard of Hearing	1	1.3%	0.2%	971	1.2%	0.2%	1	1.3%	0.2%	931	1.2%	0.2%
Intellectual Disability	1	1.3%	0.2%	3,393	4.3%	0.6%	1	1.3%	0.2%	3,381	4.2%	0.7%
Multiple Disabilities	0	0%	0%	965	1.2%	0.2%	0	0%	0%	1,035	1.3%	0.2%
Other Health Impairment	16	21.1%	3.2%	10,930	14%	2.1%	18	23.4%	3.5%	11,596	14.4%	2.2%
Orthopedic Impairment	0	0%	0%	533	0.7%	0.1%	0	0%	0%	434	0.5%	0.1%
Specific Learning Disability	48	63.2%	9.7%	29,615	37.8%	5.6%	47	61%	9.2%	29,368	36.5%	5.7%
Speech or Language Impairment	2	2.6%	0.4%	11,608	14.8%	2.2%	1	1.3%	0.2%	11,448	14.2%	2.2%
Traumatic Brain Injury	0	0%	0%	66	0.1%	0%	0	0%	0%	66	0.1%	0%
Visual Impairment	0	0%	0%	185	0.2%	0%	0	0%	0%	175	0.2%	0%

Data Source: CALPADS 8.1 FALL 1 Certified Report. This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

ATTACHMENT C
Camino Nuevo High #2
Resident Schools Data Set
Academic Performance Medians- Math

2021-2022 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator					
School Name	Student Group	Number of Students with Scores	Charter (DFS)	Charter Status Level	Charter to Resident Comparison (DFS)
Camino Nuevo High #2	All Students	107	-107.0	Low	
Resident Schools	Student Group	Number of Students with Scores	Resident Schools Median (DFS)	Resident Schools Median Status Level	Charter to Resident Comparison (DFS)
Ambassador-Global Leadership	All Students	251	-139.7	Very Low	Higher
Belmont Senior High	All Students	100	-152.2	Very Low	Higher
Contreras Learning Center-Academic Leadership Community	All Students	105	-156.4	Very Low	Higher
Contreras Learning Center-Los Angeles School of Global Studies	All Students	78	-174.7	Very Low	Higher
Contreras Learning Center-School of Social Justice	All Students	91	-182.7	Very Low	Higher
Edward R. Roybal Learning Center	All Students	201	-116.0	Very Low	Higher
Foshay Learning Center	All Students	976	-106.8	Very Low	Lower
John Marshall Senior High	All Students	411	-48.1	Medium	Lower
Los Angeles High School of the Arts	All Students	81	-122.2	Very Low	Higher
Manual Arts Senior High	All Students	232	-186.1	Very Low	Higher
New Open World Academy K-12	All Students	500	-100.9	Very Low	Lower
Ramon C. Cortines School of Visual and Performing Arts	All Students	251	-121.0	Very Low	Higher
School for the Visual Arts and Humanities	All Students	96	-113.3	Low	Higher

2021-2022 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator					
School Name	Student Group	Number of Students with Scores	Charter (DFS)	Charter Status Level	Charter to Resident Comparison (DFS)
School of Business and Tourism at Contreras Learning Complex	All Students	92	-143.3	Very Low	Higher
UCLA Community K-12	All Students	442	-102.1	Very Low	Lower
West Adams Preparatory High	All Students	213	-163.3	Very Low	Higher
Resident Schools Median	All Students	4,120	-130.9	Very Low	Higher

Data Sources: California School 2022 Dashboard Research data files. 2024-2025 Resident Schools used for comparison. 2021-2022 did not report Color, Change, or Change Level.

Camino Nuevo High #2 2021-2022 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of Students with Scores	Charter Status Level	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Status Level	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	107	Low	-107.0	4,120	Very Low	-130.9	Higher
Latino	99	Low	-99.6	3,455	Very Low	-140.0	Higher
Socioeconomically Disadvantaged	103	Low	-107.1	3,772	Very Low	-135.1	Higher

Data Sources: California School 2022 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

2022-2023 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
School Name	Student Group	Number of Students with Scores	Charter Performance Level (color)	Charter (DFS)	Charter Change	Charter Change Level	Charter to Resident Comparison (DFS)
Camino Nuevo High #2	All Students	105	Yellow	-68.0	39.1	Increased Significantly	
Resident Schools	Student Group	Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Resident Schools Median Change	Resident Schools Median Change Level	Charter to Resident Comparison (DFS)
Ambassador-Global Leadership	All Students	260	Red	-138.4	1.3	Maintained	Higher
Belmont Senior High	All Students	89	Red	-164.1	-11.9	Declined	Higher
Contreras Learning Center-Academic Leadership Community	All Students	105	Orange	-141.3	15.0	Increased Significantly	Higher
Contreras Learning Center-Los Angeles School of Global Studies	All Students	50	Red	-178.6	-3.9	Declined	Higher
Contreras Learning Center-School of Social Justice	All Students	63	Orange	-169.1	13.6	Increased	Higher
Edward R. Roybal Learning Center	All Students	239	Red	-121.0	-5.0	Declined	Higher
Foshay Learning Center	All Students	1,008	Red	-108.3	-1.4	Maintained	Higher
John Marshall Senior High	All Students	404	Green	-43.2	8.4	Increased	Lower
Los Angeles High School of the Arts	All Students	82	Red	-157.9	-35.8	Declined Significantly	Higher
Manual Arts Senior High	All Students	213	Orange	-179.0	12.7	Increased	Higher

2022-2023 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
School Name	Student Group	Number of Students with Scores	Charter Performance Level (color)	Charter (DFS)	Charter Change	Charter Change Level	Charter to Resident Comparison (DFS)
New Open World Academy K-12	All Students	477	Red	-107.2	-6.4	Declined	Higher
Ramon C. Cortines School of Visual and Performing Arts	All Students	268	Red	-143.8	-22.8	Declined Significantly	Higher
School for the Visual Arts and Humanities	All Students	102	Red	-124.3	-11.0	Declined	Higher
School of Business and Tourism at Contreras Learning Complex	All Students	64	Orange	-134.7	8.6	Increased	Higher
UCLA Community K-12	All Students	419	Yellow	-94.0	8.0	Increased	Higher
West Adams Preparatory High	All Students	215	Orange	-160.3	3.0	Increased	Higher
Resident Schools Median	All Students	4,058	Red	-139.9	0.0	Maintained	Higher

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

Camino Nuevo High #2 2022-2023 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	105	Yellow	-68.0	4,058	Red	-139.9	Higher
Latino	102	Yellow	-66.9	3,373	Red	-142.6	Higher
Socioeconomically Disadvantaged	105	Yellow	-68.0	2,665	Orange	-142.2	Higher

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

2023-2024 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
School Name	Student Group	Number of Students with Scores	Charter Performance Level (color)	Charter (DFS)	Charter Change	Charter Change Level	Charter to Resident Comparison (DFS)
Camino Nuevo High #2	All Students	111	Orange	-80.7	-12.8	Declined	
Resident Schools	Student Group	Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Resident Schools Median Change	Resident Schools Median Change Level	Charter to Resident Comparison (DFS)
Ambassador-Global Leadership	All Students	238	Orange	-109.6	28.7	Increased Significantly	Higher
Belmont Senior High	All Students	128	Red	-176.0	-11.9	Declined	Higher
Contreras Learning Center-Academic Leadership Community	All Students	104	Orange	-122.7	18.6	Increased Significantly	Higher
Contreras Learning Center-Los Angeles School of Global Studies	All Students	75	Orange	-129.5	49.1	Increased Significantly	Higher
Contreras Learning Center-School of Social Justice	All Students	67	Orange	-163.1	6.0	Increased	Higher
Edward R. Roybal Learning Center	All Students	268	Yellow	-109.2	11.8	Increased	Higher
Foshay Learning Center	All Students	948	Yellow	-91.0	17.3	Increased Significantly	Higher
John Marshall Senior High	All Students	399	Green	-22.9	20.3	Increased Significantly	Lower
Los Angeles High School of the Arts	All Students	98	Orange	-123.0	34.9	Increased Significantly	Higher
Manual Arts Senior High	All Students	243	Orange	-154.7	24.3	Increased Significantly	Higher

2023-2024 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
School Name	Student Group	Number of Students with Scores	Charter Performance Level (color)	Charter (DFS)	Charter Change	Charter Change Level	Charter to Resident Comparison (DFS)
New Open World Academy K-12	All Students	471	Orange	-98.9	8.3	Increased	Higher
Ramon C. Cortines School of Visual and Performing Arts	All Students	262	Yellow	-110.3	33.5	Increased Significantly	Higher
School for the Visual Arts and Humanities	All Students	114	Yellow	-109.5	14.8	Increased	Higher
School of Business and Tourism at Contreras Learning Complex	All Students	56	Yellow	-85.6	49.1	Increased Significantly	Higher
UCLA Community K-12	All Students	432	Orange	-92.8	1.3	Maintained	Higher
West Adams Preparatory High	All Students	226	Orange	-156.7	3.7	Increased	Higher
Resident Schools Median	All Students	4,129	Orange	-109.9	18.0	Increased Significantly	Higher

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

Camino Nuevo High #2 2022-2023 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	105	Yellow	-68.0	4,058	Red	-139.9	Higher
Latino	102	Yellow	-66.9	3,373	Red	-142.6	Higher
Socioeconomically Disadvantaged	105	Yellow	-68.0	2,665	Orange	-142.2	Higher

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

ATTACHMENT D



LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

DESEGREGATION IMPACT STATEMENT (DIS)
CAMINO NUEVO HIGH #2
BOARD OF EDUCATION REPORT 123-25/26

November 17, 2025

I. Category of Proposed Action:

The proposed action would renew the charter for five (5) years, beginning July 1, 2026 until June 30, 2031 to serve up to 500 students in grades 9-12 in each year of the charter term.

II. Summary Description of Current District Practice:

Charter schools are schools of choice by legislation and are open to any student in the State of California. Charter schools are granted renewal for single charter status for a minimum period of two years to a maximum of seven (7) years, depending on the state's classification of High, Middle or Low for a charter school's performance pursuant to applicable law. Low performing charter schools may be renewed for a period of two years, Middle performing charter schools for five years, and High performing charter schools may receive a term of five, six or seven years. It should be noted, however, that although State legislation allows students to attend a charter school from any area in the state, the Los Angeles Unified School District (LAUSD) is under Court Order, Crawford v. LAUSD, which applies to all schools within or chartered through the LAUSD. Any modifications to the Court-Ordered Integration Program must first be approved by Student Integration Services.

III. Proposed Change:

The approval of this charter petition would renew the charter of Camino Nuevo High #2 for five (5) years beginning July 1, 2026, until June 30, 2031.

IV. Effects of This Proposal:

The Los Angeles Unified School District (LAUSD) does not guarantee availability of Court-ordered Integration funding. The charter school will be responsible for maintaining the Court Order and providing information requested by the LAUSD as set forth in the Charter petition. Modifications or school decisions cannot negatively impact or cause additional costs to the Court-ordered Integration budget.

V. Analyze the Impact of This Proposal on Integration, Desegregation, Re-segregation and/or Segregation:

If the Charter goals are met, there should be positive results on the five (5) Harms of Racial Isolation which are low academic achievement, low self-esteem, lack of access to post-secondary opportunities, interracial hostility and intolerance, and overcrowded conditions. The Court-ordered Integration Program for participating students will operate under various Court Orders for schools within the Los Angeles Unified School District. Any modification of the Court-ordered Integration Program must first be approved by Student Integration Services.

VI. If proposed action affects negatively any desegregation program, list other option(s) identified:

If the District Court-ordered Integration Guidelines are followed, there will not be a negative effect on the District's Court-ordered Integration Program.

PREPARED BY:

A handwritten signature in blue ink that reads 'B. Martinez'.

BRENDA MARTINEZ
Specialist
Charter Schools Division

APPROVED BY:

A handwritten signature in blue ink that reads 'Keith H. Abrahams, III'.

KEITH H. ABRAHAMS, III
Executive Director
Student Integration Services