



Special Education Committee

September 6, 2023

Division of Special Education Updates

Kristin Lambert, Administrator, Operations

Lela Rondeau, Administrative Coordinator, Instruction



Summer

Strong Finish for the 22-23 School Year

62 ESY Sites

98% ESY Average Attendance

**4061 SWDs Participated in Summer
Credit Recovery, a 4.4% increase**

**92.2% of SWDs passed their Summer
Credit Recovery Course**

Presentations on LRE were facilitated at our Principal's Leadership Institute



2395 SPED teachers participated in Summer PD in August



Measures of Success



Pillars and Priorities

1 **Academic Excellence**

High Quality Instruction

Enriching Experiences

Eliminating Opportunity Gaps

College and Career Readiness

2 **Joy and Wellness**

Welcoming Learning Environments

Whole-Child Well-Being

Strong Social-Emotional Skills

Outstanding Attendance

3 **Engagement and Collaboration**

Strong Relationships

Accessible Information

Leading for Impacts

Honoring Perspectives

4 **Operational Effectiveness**

Data-Driven Decision-Making

Modernizing Infrastructure

Sustainable Budgeting

District of Choice

5 **Investing in Staff**

Diverse Workforce

Professional Learning

Staff Wellness

High Performance Standards

Measures of Success- 1



	<h2>High Quality Instruction</h2>
Pillar	Academic Excellence
Priority	Eliminating Opportunity Gaps
Strategy	Create a learning environment that promotes inclusive education for students with disabilities to foster higher expectations for academic, social, and vocational outcomes
2023-2024 Measures of Success	Increase the percentage of students with disabilities who are in the general education program at least 80% of the school day to 67% (from 61.9% in 2022-23)

Measures of Success- 2

	<h2>Career and College Readiness</h2>
Pillar	Academic Excellence
Priority	High Quality Instruction
Strategy	Deliver impactful, rigorous, standards-based, culturally responsive, and inclusive instruction supported by high-quality curricular and instructional materials in all content areas
2023-2024 Measures of Success	<p>Move students with disabilities in grade 3-8, on average 10 points closer to proficiency in SBA Math.</p> <p>Move third grade students with disabilities on average 10 points closer to proficiency in ELA</p>

Measures of Success- 3



	<h2>Eliminating Opportunity Gaps</h2>
Pillar	Academic Excellence
Priority	College and Career Readiness
Strategy	Accelerate opportunities for career exploration, post-secondary pathways and employment including collaboration with local government and private industries to provide paid internship and apprenticeship opportunities for students
2023-2024 Measures of Success	Increase the number of students with disabilities pursuing postsecondary competitive employment or higher education to at least 70% (from goal of 64% in 2022-2023)

Measures of Success- 4

	Strong Social Emotional Skills
Pillar	Academic Excellence
Priority	High Quality Instruction
Strategy	Create opportunities for students to demonstrate and apply positive social- emotional behaviors at school and in other social interactions
2023-2024 Measures of Success	Reduce the percent of students with disabilities identified as chronically absent by 5% (from 44% in 2022-2023)

Measures of Success- 5



	Engagement and Collaboration
Pillar	Academic Excellence
Priority	High Quality Instruction
Strategy	Enhance and streamline District and school websites, communication channels, and social media to improve community access to news and information
2023-2024 Measures of Success	<ol style="list-style-type: none">1. Increase primary website usage by 5%2. Engagement monthly average 5% – number of interactions content receives from users including likes, comments, shares, etc

Opening of Schools 2023–2024 School Year



Welcome #BacktoSchool

School staff welcomed students and prepared them for teaching and learning.



QUICK FACTS

Key Facts: August 14–18, 2023

739 IEP TEAM MEETINGS HELD

5,148,360 SERVICE MINUTES DELIVERED

1,386 PARAPROFESSIONALS TRAINED

782 CALL CENTER CALLS

107 DSE STAFF DEPLOYED

**1335 TRANSPORTATION SERVICE
REQUESTS COMPLETED**

TRANSPORTATION

Special Education Transportation Services

Special Education Routes Created	932
Students Receiving Transportation Services	9331
Transportation Service Requests Completed	1335

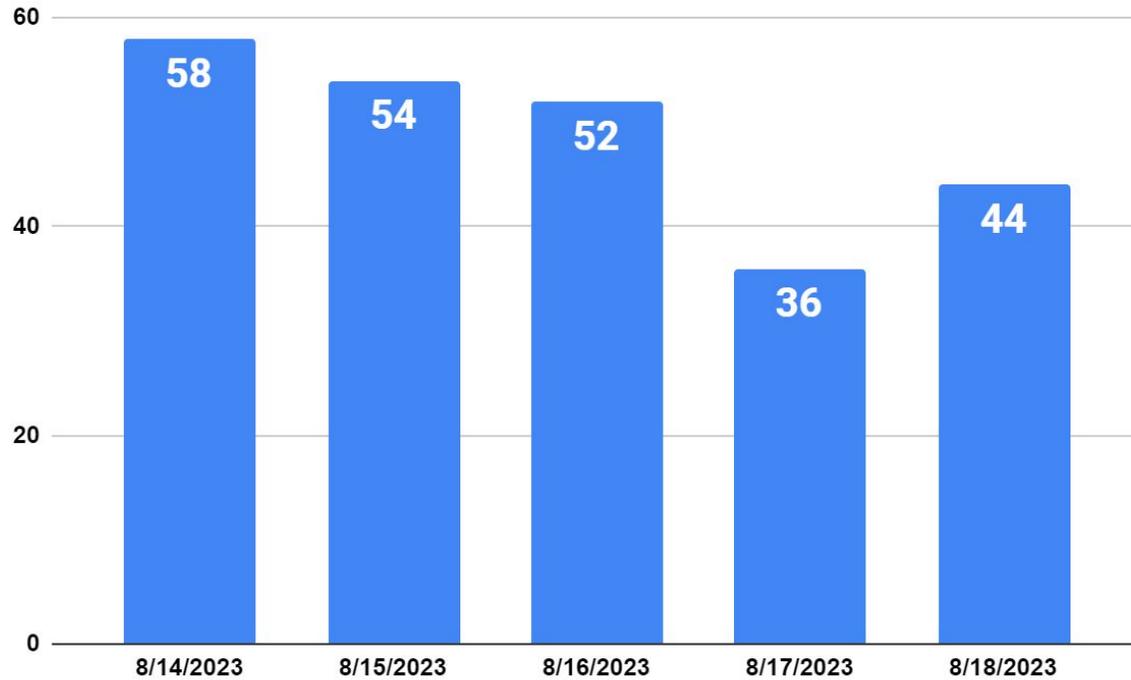


Daily Attendance Rate of Students With Disabilities: Opening Week of School

	Monday, August 14, 2023	Tuesday, August 15, 2023	Wednesday, August 16, 2023	Thursday, August 17, 2023	Friday, August 18, 2023
ETK/TK	79%	83%	84%	85%	86%
K-5	88%	91%	92%	92%	92%
6-8	83%	86%	87%	87%	88%
9-12	79%	81%	82%	82%	83%
ALL SWD	84%	86%	87%	88%	88%

ETK/TK attendance here only reflects students at elementary school site and does NOT include ETK/TK students at early education centers. Source: FOCUS Analysis & Welligent. Date: August 30, 2023. All attendance rates are considered preliminary and are subject to adjustments due to changes in student enrollment and class assignments.

ECSE CALL CENTER



Early Childhood Special Education
Proudly serving families and students ages birth to five

Our dedicated ECSE team is ready to assist you with:

- Answering questions about the special education infant/preschool/transition program
- Addressing IFSP and IEP inquiries and assisting with related concerns
- Bridging communication between school staff and families to promote a smooth transition to school
- Enrollment procedures for preschool age children, including Extended School Year (ESY)

Contact Us
Monday - Friday
7:30 AM - 4:30 PM

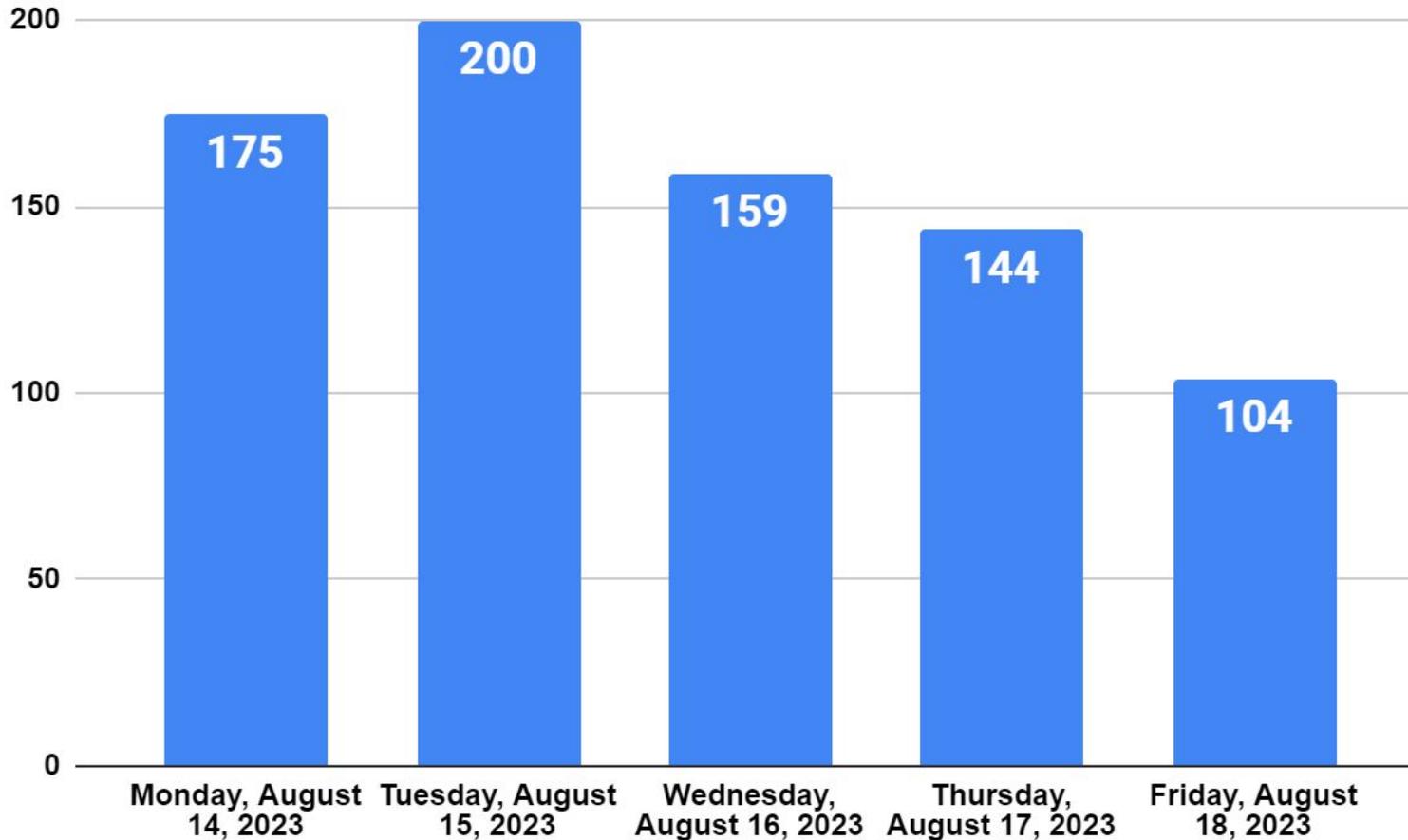
213-241-4713

LOS ANGELES UNIFIED
LAUSD
UNIFIED
READY FOR THE WORLD

Decorative elements include a sun, a rainbow, butterflies, and a row of colored pencils at the bottom.

CALL CENTER

School & Family Support Services Call Center Calls



(213) 241-6701
spedsfss@lausd.net

SUPPORT ROLES

Special Education Support Roles

Assistant Principal/APEIS

School Level for fast and individualized student and family support

Program Specialist

- **Region Level**
- Teacher position
- Supports primarily classroom teachers with instructional and behavioral systems

Specialist, Special Education & LRE Specialist

- **Region Level**
- Administrator position
- Primarily supports administrators with instructional, behavioral, and compliance systems

Special Education Administrator

- **Region Level**
- Leads regional special education staff
- Liaison between Region and Division of Special Education
- Develops tiered systems of support to Region and COSs

SUPPORT ROLES

Special Education Region Offices Contact Information

	Special Education Administrator	Phone Number	Address
Region East	Yolanda Bueno	(323) 224-3300	2151 N. Soto St . Los Angeles, CA 90032
Region North	Lisa Kendrick	(818) 654-3600	6621 Balboa Boulevard Van Nuys, CA . 91406
Region South	Jennifer McConn	(310) 354-3431	1208 Magnolia Ave. Gardena, CA 90247
Region West	Melissa Winters	(310) 914-2100	11380 W. Graham Place Los Angeles, CA . 90064

Professional Development and Support





- **Adaptive assessment on computer**
- **Aligned to standards**
- **All students will have the opportunity to participate in the assessment**
- **Given three times a year, with opportunities for students to build skills on the platform in between**



8/10: Presentation at Summer of Learning PD days

8/21 and 8/22: Region SPED staff and Sped Administrator trainings

8/30: Central Office Sped Administrator training

Coming soon: Paraprofessional training and parent workshops

i-Ready Partners Teachers

Educator Learning Opportunities

**VOLUNTARY, UNPAID
OPTIONAL Drop-In Teacher
Office Hours**

Fridays with i-Ready

The i-Ready team will be on hand to support specific "just in time" topics to help your implementation. During the first 20 minutes we will explore a topic and the rest of the hour will be dedicated to your questions and practice.

Register/Join Here:
https://cainc.zoom.us/webinar/register/WN_XB8E5c0TQ-KIXg6Mc7w38g

Times
 10:00am-11:00am
 11:00am-12:00pm
 12:00pm-1:00pm
 1:00pm-2:00pm
 2:00pm-3:00pm
 3:00pm-4:00pm
 4:00pm-5:00pm

When	What	Grades
August	Deep Dive: Administering the Diagnostic	K-12
September	Deep Dive: Diagnostic Results Student Report	K-12
October	Deep Dive: Data Chats w. Students	K-12
November	Deep Dive: For Families Report	K-12
December	Deep Dive: Personalized Instruction	K-12
January	Deep Dive: Prerequisites Report/Grade Level Scaffolding and Tools for Instruction	1-8
February	Deep Dive: Data Chats w. Students and For Families Report	K-12
March	Deep Dive: Prerequisites Report/Grade Level Scaffolding and Tools for Instruction	1-8
April	Deep Dive: Teacher Toolbox	K-8
May	Deep Dive: Personalized Instruction	K-12

95 PERCENT PHONICS LESSON LIBRARY

- Available to all TK-12 Resource Teachers
- Six Hour New Teacher Training
- Three Hour Refresher Training

TEACHER TRAINING

Fall 2023
Phonics Lesson Library™ (PLL) Training
ALL TK-12 Resource Specialist Teachers



This training is for all TK-12 Resource Specialist Teachers. Participants will learn strategies to support struggling readers and learn how the 95% Group's PLL addresses the study of the sound structure of words in an explicit and systematic manner.

SELECT ONE OF THE FOLLOWING DATES:

New Training 6 HOURS

Teachers that have not been previously trained on 95% PLL

Location	Date
West-TBD	9/20, 10/26
North-TBD	9/20, 9/21, 10/26
Beaudry	9/20, 9/21, 10/25
East-TBD	9/22, 10/27
South-TBD	9/22, 10/27

Virtual Academy will be trained on 10/11 via Zoom

Location: Address will be sent after registration.
Register on MyPLN to select date and time

Virtual Academy ONLY:
Zoom Link will be sent after registration.

Refresher Training 3 HOURS

Teachers that have received 95% PLL training

All training will be virtual.

Dates: 9/14, 10/10, 11/7

Morning & afternoon virtual sessions available.
Register on MyPLN to select date and time

Zoom link will be sent after registration.

Registration on MyPLN is required
Keyword: ED4All or 95% PLL

For more information please contact:
Joyce Radcliffe, Specialist, TK-12 Instruction, joyce.radcliffe@lausd.net



WJIV

- Available for ALL TK-12 Core Special Education Teachers
- WJIV Three Hour Refresher
- Bateria IV Pruebas de Aprovechamiento Three Hour Training



WOODCOCK JOHNSON IV TRAINING

Refresher & Bateria IV
Fall 2023

Refresher WJIV and Bateria IV Pruebas de Aprovechamiento training are available for TK-12 Core Special Education Teachers (Resource Specialist, Special Day & Resource Specialist-Itinerant)

WJIV Refresher 3 Hours

Teachers that **have** been previously trained on the WJIV

Note: Training for teachers new to the WJIV will be provided with in-person training by the Regions in October

Participants will:

- Review common scoring errors
- Examine the subtests
- Learn how to interpret scores

Location **Date**
Virtual 10/04/23

Time: 8am-11am **OR** 12pm-3pm

Zoom link will be sent after registration.

Bateria IV Pruebas de Aprovechamiento 3 Hours

Teachers that have the Bateria IV at their school site & need training

Note: Bateria IV must be administered by a Spanish speaker

Participants will:

- Review administration & scoring
- Examine subtests
- Learn how to interpret scores

Location **Date**
Virtual 10/23/23

Time: 12pm-3pm

Zoom link will be sent after registration.

Registration on MyPLN is required
Keyword: ED4All

For more information please contact:
Joyce Radcliffe, Specialist, TK-12 Instruction, joyce.radcliffe@lausd.net



TECHNOLOGY TRAININGS

- Using Welligent to support compliance with Service Delivery and Timelines
- Focus Dashboard and Report Analysis
- Welligent Reports

STRATEGIC PLANNING & DATA MANAGEMENT

**DIVISION OF
SPECIAL EDUCATION
TECHNOLOGY & DATA
TRAININGS**

IEP TIMELINES	SUBSTANTIAL COMPLIANCE
SERVICE DELIVERY	IEP DOCUMENT REVIEW
WELLIGENT REPORTS	300 REPORT SERIES
CLASSROOM MANAGEMENT	EXCEL SKILLS
FOCUS	ADOBE SIGN & MORE!
DASHBOARDS & ANALYSIS	

CLICK HERE TO REGISTER!

BEHAVIOR TRAININGS

- Eight Modules designed to equip Special Education Paraprofessionals with evidence practices
- Available to all LAUSD Employees through MyPLN

DIVISION OF SPECIAL EDUCATION

**Professional Development Opportunities
For Special Education Paraprofessionals**

**Series of Online Special Education Paraprofessional
Behavior Trainings 2023-24**

Training Topics:

- Introduction: The Why of Our Work 23-24
- Module 1: Roles and Responsibilities 23-24
- Module 2: Positive Behavior Interventions and Supports (PBIS) 23-24
- Module 3: Functions of Behavior 23-24
- Module 4: Function-Based Interventions 23-24
- Module 5: Behavior Intervention Plan 23-24
- Module 6: Data Collection 23-24
- Module 7: Proactive Evidence-Based Behavior Strategies 23-24
- Additional Module: Prompting in the Digital Classroom for Student Engagement 23-24

To access asynchronous online trainings, log on to MyPLN using your LAUSD SSO ID and password.

Keyword: BxSupport

For technical support, contact the ITS Helpdesk.



PARENT ENGAGEMENT



Division of Special Education **Virtual Parent Workshops**

October 2023

TUESDAY: OCTOBER 10, 2023
9:00 AM – 10:15 AM

THURSDAY: OCTOBER 12, 2023
6:00 PM – 7:15 PM

Empowering Families During the IEP Process: An Introduction to Special Education

Are you interested in learning about the IEP process? Learn about the four basic steps in the IEP process and how your involvement and input are extremely valuable.

December 2023

TUESDAY: DECEMBER 5, 2023
9:00 AM – 10:15 AM

THURSDAY: DECEMBER 7, 2023
6:00 PM – 7:15 PM

Tips for Navigating the IEP Document and Participating in the IEP Team Meeting:

Have you ever wondered how to navigate the LAUSD IEP document? Learn from district experts about the LAUSD IEP document and how to participate in the IEP team meeting.



DIVISION OF SPECIAL EDUCATION

Parent Newsletter

2022/23 Volume 2

Let's Celebrate

Let's continue to help inclusion blossom as we recognize and celebrate World Down Syndrome Day (WDS) on March 21st, World Autism Awareness Day on April 2 and Autism Acceptance Month in April. The Division of Special Education wants to echo the WDS theme of this year: "People with disabilities have the right to be treated fairly and have the same opportunities as everyone else, working with others to improve their lives."

Contents

- Spotlights
- Did you know?
- Parent Workshops
- Resources
- Important Websites & Phone Numbers

SPOTLIGHTS



A big shout out to **Santee High School** for putting together a series of activities to support inclusive practices school wide! Students and teachers created the banner and posted it on their breezeway, decorated cards during lunch, and welcomed students in the morning with music and dance. Kudos to the Santee administrative leadership team and staff for their amazing work!

Intensive Diagnostic Educational Center (IDEC)

IDEC Programs and Schools' Success

IDEC classes are available districtwide. The evidence-based approaches used in IDEC have assisted school staff in implement interventions for students with disabilities who struggle with reading and writing. This month, the shout out goes to Ms. Maria Quinteros and Ms. Lemus for their professionalism and dedication to our students with exceptional needs at Clinton MS. As Ms. Karen Pina, IDEC Specialist shares, "These educators do an extraordinary job of implementing the targeted and intensive reading instruction provided within the IDEC model while also meeting the social emotional needs of their students. It is a joy to witness this center in action." To learn more about the IDEC program, please visit the DSE IDEC webpage at: <https://achieve.lausd.net/Page/17142>



Increasing Inclusive Practices



State Metrics

	Indicator	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
5a	LRE Rate: In Regular Class more than 80%	58%	60%	62%	64%	67%	70%
5b	LRE Rate: In Regular Class less than 40%	19.5%	18%	16.5%	15%	13.5%	12%
5c	LRE: Separate School	3.4%	3.2%	3%	2.8%	2.6%	2.4%

Our Goal for 23-24

2024	5a	LRE Rate: In Regular Class more than 80%	67%
2024	5b	LRE Rate: In Regular Class less than 40%	13.5%



Inclusive Practices Kickoff

Inclusive Practices Kickoff 2023 - 2024



FRIDAY SEPTEMBER 8, 2023
8:30AM - 10:30AM

- Learn about:
- Inclusive Practices Updates
 - School Highlights
 - MyPLN Professional Development
 - Additional Resources

For More Information
Contact Lela Rondeau
lela.rondeau@lausd.net

Register for webinar
<https://bit.ly/Inclusion23-24>



Banked Time PD



PD Objectives:

Contribute to a sense of belonging at the school site

Increase awareness of disability rights

Deepen participants' understanding of what inclusion is and is not

Provide practical strategies that can be implemented in every classroom

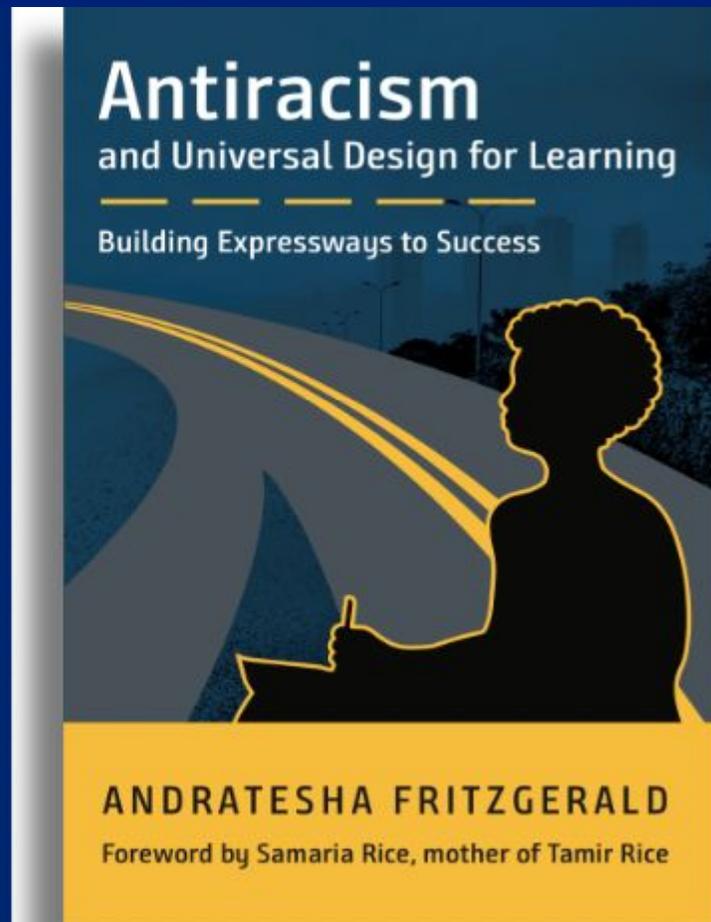
Increasing Inclusive Practices



Implicit Bias– Districtwide PD

Who belongs?

The Role of
Implicit Bias
in the
Classroom



GOALS & OBJECTIVES

01

Acknowledge and create a safe anti-racist environment so that all learners will be empowered.

02

Understand students' identities and reflect on honor vs power.

03

Understand Universal Design for Learning principles to provide students with access to learning.

Let's Have a Great Year!

