

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR BOARD MEETING MINUTES

333 South Beaudry Avenue, Board Room

9:00 a.m., Tuesday, June 18, 2024

The Los Angeles Board of Education acting as the Governing Board of the Los Angeles Unified School District met in regular session on Tuesday, June 18, 2024, at the Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California.

Mr. Michael McLean, Executive Officer of the Board, called the meeting to order at 9:00 a.m.

The following Board Members were present: Dr. Rocío Rivas, Mr. Scott Schmerelson, Mr. Nick Melvoin, and Board President Jackie Goldberg.

Dr. George J. McKenna III arrived at 9:07 a.m.

Ms. Tanya Ortiz Franklin arrived at 9:10 a.m.

Ms. Kelly Gonez arrived at 9:13 a.m.

Student Board Member Karen Ramirez was absent.

Superintendent Alberto M. Carvalho was present.

Board President Goldberg led the Pledge of Allegiance.

BOARD PRESIDENT'S REPORTS

RECOGNITION OF AUSTIN ONWUALU

Ms. Susan Stengel, Inspector General, recognized Austin Onwualu, Deputy Inspector General, Audits, for his years of service to the Office of the Inspector General and presented him with a Proclamation in honor of his retirement.

Mr. Onwualu made remarks and thanked the Board for their support during his tenure.

LABOR PARTNERS

Mr. Alex Orozco, UTLA Secondary Vice President, raised concerns about the use of Proposition 28 funds and emphasized the importance of including stakeholders in discussions about the new cell phone policy.

Ms. Adriana Salazar Avila, President of Teamsters Local 572, communicated members' concerns about the increase in crime around school sites and its impact on both students and staff. She also discussed labor proposals, including a hybrid schedule and expressed concerns about the use of Proposition 28 funds.

COMMITTEE CHAIR REPORTS

Dr. Rivas reported on the June 5, 2024, Greening Schools and Climate Resilience Committee meeting.

CONSENT ITEMS

Items for action below to be adopted by a single vote:

NEW BUSINESS FOR ACTION

- TAB 1: BOARD OF EDUCATION REPORT NO. 312-23/24
Amendment to the Information Technology Services Strategic Execution Plan to Approve the Audio-Visual Communication System Modernization at Marlton School Project
- TAB 2: BOARD OF EDUCATION REPORT NO. 313-23/24
Amendment to the Information Technology Services Strategic Execution Plan to Approve the TechRefresh: Equipping Tomorrow's Minds Project, Phase 1 and 2A
- TAB 3: BOARD OF EDUCATION REPORT NO. 306-23/24
Donations of Money and Materials to the District and Associated Student Body
- TAB 4: BOARD OF EDUCATION REPORT NO. 307-23/24
Report of Cash Disbursements, Request to Reissue Expired Warrants, Report of Corporate Credit Card Charges, and Reimbursement of the Controller's Revolving Cash Fund
- TAB 5: BOARD OF EDUCATION REPORT NO. 322-23/24
Update of Debt Management Policy
- TAB 9: BOARD OF EDUCATION REPORT NO. 282-23/24
Approval of Routine Personnel Actions

Later in the meeting, Mr. McLean read the following statement:

Presented to the Board for approval as part of the routine agenda item are the employment agreements for three certificated employees appointed on May 7 and June 4, 2024.

Government Code section 54953 requires the Board, prior to taking final action, to provide an oral summary of a recommendation for a final action on the salary, salary schedule, or compensation paid in the form of fringe benefits of a local agency executive, including certificated employees, during an open meeting in which the final action is to be taken.

The following certificated employees the Board is considering will receive:

1. Regular health and welfare benefits accorded to 12-month certificated administrative employees of District;
2. Standard senior management District vacation and illness days which are: 24 vacation days, 13 full pay illness days and 87 half pay illness days;
3. Use of District automobile or monthly car allowance of \$250;
4. A term commencing on July 1, 2024, and ending June 30, 2026 (unless specified otherwise)

5. With an annual salary as follows:

- Keith Abrahams, Executive Director, Student Integration Services, \$207,493.00
- Anthony Aguilar, Chief of Special Education and Specialized Programs with a term ending 6/30/25, \$272,750.00
- Veronica Arreguin, Chief Strategy Officer, \$272,750.00
- David Baca, Regional Superintendent, \$283,450.00,
- Frances Baez, Chief Academic Officer, \$272,750.00
- Andres E. Chait, Chief of School Operations, \$272,750.00
- Derrick Chau, Senior Executive Director, Strategy and Innovation, \$223,815.00
- Peter Hastings, Executive Director, Human Resources (Staff Relations) with a term ending 6/30/25, \$201,449.00
- Jose Huerta, Regional Superintendent, \$283,450.00
- Renny L. Neyra, Executive Director, Adult and Career Education, \$207,493.00
- Lydia Acosta Stephens, Executive Director, Multilingual and Multicultural Education, \$207,493.00
- Dean Tagawa, Executive Director, Early Childhood Education, \$207,493.00
- John Vladovic, Executive Director, Secondary Education, \$201,449.00
- Alfonzo Webb, Senior Director, School Culture, Climate and Safety, \$233,815.00
- Robert Whitman, Education Transformation Officer, \$238,720.00
- Joel Cisneros, Executive Director, Student Mental Health and Wellness Services with a term ending 6/30/25, \$201,449.76
- Gerardo Cervantes, Executive Director, Federal & State Education Programs, \$201,449.76
- Jose Soto, Executive Director, Special Education, \$201,449.76
- Karla V. Estrada, Deputy Superintendent of Instruction, \$370,017.36 plus memberships to professional organizations ACSA, CMAA, AAPA, COBA
- Kristen Murphy, Associate Superintendent, Talent, \$327,000.00

TAB 10: BOARD OF EDUCATION REPORT NO. 289-23/24
Approval of Classified Salary Schedules for Fiscal Years 2021-2024 and Certificated Salary Schedules for Fiscal Years 2022-2024

TAB 11: BOARD OF EDUCATION REPORT NO. 303-23/24
Provisional Internship Permits

TAB 12: BOARD OF EDUCATION REPORT NO. 261-23/24
Update to Los Angeles Unified School District's 2022-2026 Strategic Plan Goal 4: Social Emotional/Wellness

TAB 15: BOARD OF EDUCATION REPORT NO. 333-23/24
Early Literacy School Block Grant (ELSBG) Annual Updates and End of Grant Report

TAB 16: BOARD OF EDUCATION REPORT NO. 292-23/24
Approval of Adult Education CTE Advisory Committee

TAB 17: BOARD OF EDUCATION REPORT NO. 335-23/24
2022 CCEIS Action Plan Amendment

- TAB 18: BOARD OF EDUCATION REPORT NO. 336-23/24
Special Education Local Plan Area (SELPA) Local Plan 2024-2025
- TAB 19: BOARD OF EDUCATION REPORT NO. 319-23/24
Approval of Community Advisory Committee (CAC) Membership
- TAB 20: BOARD OF EDUCATION REPORT NO. 296-23/24
Fiscal Year 2025 OIG Work Plan

RESOLUTIONS REQUESTED BY THE SUPERINTENDENT

- TAB 25: Appointment of Member to School Construction Bond Citizens' Oversight Committee (Sup Res-007-23/24)

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the appointment of Ms. Sandra Betts, representing the California Tax Reform Association, as Member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing June 25, 2024 and determines that Ms. Betts is not an employee, official, vendor, contractor, or consultant of the District.

- TAB 26: Re-appointment of Member to the School Construction Bond Citizens' Oversight Committee (Sup Res-008-23/24)

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the reappointment of Ms. Jennifer Pope McDowell, representing the Los Angeles Mayor's Office, as a Member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing on June 18, 2024. The Board has determined that Ms. Pope McDowell is not an employee, official, vendor, contractor, or consultant of the District.

SPECIAL REPORTS

- TAB 27: Receipt of Results of the April 2024 Go Refunding Bond Sale and Comparison of Good Faith Costs of Issuance Estimates and Actuals (030-23/24)
- TAB 28: Receipt of Debt Report Fiscal Year 2022-2023 (031-23/24)

MINUTES FOR BOARD APPROVAL

- TAB 32: Approval of Minutes (MIN-007-23/24)

MISCELLANEOUS BUSINESS

- TAB 33: Adoption of the 2024-2025 Board Meeting Schedule (032-23/24)

Board President Goldberg modified the Order of Business to allow action on a time certain.

BOARD MEMBER RESOLUTION FOR ACTION

Mr. Melvoin moved the following resolution with a 9:30 a.m. time certain and provided introductory comments:

Tab 23: Mr. Melvoin, Ms. Goldberg, Ms. Ortiz Franklin, Ms. Gonez – Supporting Student Mental Health and Learning by Ensuring a Phone-Free School Day (Res-035-23/24) (Noticed June 4, 2024)

Whereas, The Los Angeles Unified School District (“District”) is committed to supporting student mental health and wellbeing and creating environments where students feel safe, welcome, and excited to learn;

Whereas, Research indicates that excessive cell phone use impacts adolescents mental health and well-being and is associated with increased stress, anxiety, depression, sleep issues, feelings of aggression, and suicidal thoughts. According to the US National Survey on Drug Use and Health, anxiety for those born after 1995 increased by 139 percent from 2010 to 2020, coinciding with the rise in smartphones and social media;

Whereas, Cell phones can stifle meaningful in-person interaction and enable cyberbullying. According to a report published by the Centers for Disease Control and Prevention, 16 percent of U.S. high school students in 2021 said they had been bullied via text message or social media platforms over the previous year;

Whereas, While headphones and earbuds are tools to promote focus and concentration in the classroom, students use them with their cell phones all day and may become reliant on them—stifling student interaction with their peers and limiting classroom engagement;

Whereas, Half of all teens reported feeling “addicted” to their phones in a survey published in 2016 by Common Sense Media. And, a 2023 Common Sense Media study of 200 students found that 97% of 11 to 17-year-olds used their phones during the school day;

Whereas, The U.S. surgeon general wrote in an advisory in 2023 that social media may be linked to the growing mental health crisis among teens. Children and adolescents on social media are commonly exposed to extreme, inappropriate, and harmful content. Many students access social media via their smartphones during the school day;

Whereas, Research indicates that limiting cell phone usage and social media access during the school day increases academic performance and has positive effects on student mental health. Studies show that banning smartphones increases performance on both standardized test scores and end-of-course exams. The gains were equivalent to an additional hour of instructional time per week. A study published in 2024 shows that banning smartphones reduces the number of consultations for psychological symptoms by about two-to-three visits per child, per year;

Whereas, Districts and schools across the country have adopted policies restricting student smartphone use during the school day. For example, starting in 2023, public schools in Florida began prohibiting student phone use during instructional time and blocking students’ access to social media on district Wi-Fi. In 2019, California’s AB 272 encouraged school districts to adopt policies limiting the use of smartphones in school. And, California’s AB

3216 “Pupils: use of smartphones,” introduced in February 2024, would require school districts to adopt a policy to prohibit the use of smartphones at school sites by July 1, 2026. Other states including Oklahoma, Kansas, Vermont, Ohio, Louisiana, and Pennsylvania have introduced similar legislation;

Whereas, BUL-5468.0 “Use of Cellular Telephones and Other Electronic Devices by Students” prohibits the use of cell phones during normal school hours or school activities, excluding lunchtime or nutrition unless the school has adopted a stricter policy. However, implementation of the existing cell phone policy varies by school site—sometimes from classroom to classroom. This policy has not been updated since 2011, prior to the widespread usage of smartphones by school-aged children;

Whereas, BUL-6299.2 “Social Media Policy for Students” provides guidelines regarding student’s social media use. This policy has not been updated since 2018; and

Whereas, School safety experts indicate that the use of cell phones by students could potentially decrease school safety during certain emergencies, spreading misinformation and interfering with official communications and directions to students; now, therefore be it

Resolved, That within 120 days, the Los Angeles Unified School District shall develop and present to the public at a Board Meeting updated cell phone and social media policies to prohibit student use of cell phones and social media platforms district-wide during the entire school day. The policies and their implementation shall be informed by best practices and by input from experts in the field, labor partners, staff, students, and parents;

Resolved further, That the updated policies will go into effect no later than the second semester of the 2024-2025 school year and shall include guidelines for implementation that:

- Are consistent with California and federal legal requirements including exemptions for IEP or Section 504 accommodations and emergencies;
- Are age appropriate and differentiated by grade level;
- Delineate an approach for smartphones versus text/voice only phones versus other smart devices like watches;
- Consider options for cell phone storage including locked pouches and/or cell phone lockers taking the needs of local school communities and stakeholders into account;
- Consider the use of technological means of restriction to social media platforms or other similar content by internet or cellular service;
- Provide guidance to school sites on communicating with students, families and employees regarding the policies; and, be it finally

Resolved, That the District shall advocate for state and federal legislation—including but not limited to AB 3216—limiting the use of smartphones at school sites as well as other legislation that limits the use of social media platforms, and support litigation, as appropriate, that limits the use of social media platforms that disrupt learning and contribute to declining student mental health.

Dr. Rivas seconded the motion.

The following speakers addressed the Board:

- Cara Natterson, Pediatrician, Author
- Lyra Kilston, Parent
- Kyle Hunsberger, Principal
- Marc Berkman, CEO of Organization for Social Media Safety
- Malinda Marcus, Teacher
- Jessica Quindel, Teacher & Parent
- Neel J. Thakkar, Student

Superintendent Carvalho expressed remarks about the impact of social media on the youth and recommended the following amendment:

Evaluate the impact that social media used by young people has on their mental health and formulate a legal strategy that contemplates but is not restricted to litigation against social media entities that operate platforms that use algorithms designed to directly appeal and eventually develop addiction to such platforms with a well-documented mental and physical deleterious consequences to youth.

Ms. Goldberg suggested the following as a friendly amendment:

A resolution to evaluate the impact of social media, particularly those designed to addict students to social media.

Mr. Melvoin accepted the amendments as friendly and moved them. Dr. Rivas seconded the motion.

Remarks were heard from Board Members.

Ms. Gonez suggested the following as a friendly amendment:

Consider the unique needs of newcomer students who sometimes utilize phones for translation purposes.

Mr. Melvoin accepted the amendment as friendly.

Mr. McLean read the exact language of the amendments into the record:

The following bullet point was added to the second Resolve:

- Consider unique needs of newcomers who may utilize phones for translation purposes

The last Resolve was modified to read as follows:

Resolved, That the District shall advocate for state and federal legislation—including but not limited to AB 3216—limiting the use of smartphones at school sites as well as other legislation that limits the use of social media platforms, ~~and support litigation, as appropriate, that limits the use of social media platforms~~ that disrupt learning and contribute to declining student mental health. The District shall also evaluate the impact of social media use by young people, including on their mental health, to formulate a strategy that contemplates—but is not restricted to—litigation against social media entities that operate platforms that use algorithms that appeal to students who develop addiction to such platforms with well documented mental and physical deleterious consequences to youth.

After discussion and on roll call vote, the resolution was adopted as amended. The vote was 5 ayes and 2 noes, Dr. McKenna and Mr. Schmerelson.

The final resolution reads as follows:

Mr. Melvoin, Ms. Goldberg, Ms. Ortiz Franklin, Ms. Gonez – Supporting Student Mental Health and Learning by Ensuring a Phone-Free School Day (Res-035-23/24) (Noticed June 4, 2024)

Whereas, The Los Angeles Unified School District (“District”) is committed to supporting student mental health and wellbeing and creating environments where students feel safe, welcome, and excited to learn;

Whereas, Research indicates that excessive cell phone use impacts adolescents mental health and well-being and is associated with increased stress, anxiety, depression, sleep issues, feelings of aggression, and suicidal thoughts. According to the US National Survey on Drug Use and Health, anxiety for those born after 1995 increased by 139 percent from 2010 to 2020, coinciding with the rise in smartphones and social media;

Whereas, Cell phones can stifle meaningful in-person interaction and enable cyberbullying. According to a report published by the Centers for Disease Control and Prevention, 16 percent of U.S. high school students in 2021 said they had been bullied via text message or social media platforms over the previous year;

Whereas, While headphones and earbuds are tools to promote focus and concentration in the classroom, students use them with their cell phones all day and may become reliant on them—stifling student interaction with their peers and limiting classroom engagement;

Whereas, Half of all teens reported feeling “addicted” to their phones in a survey published in 2016 by Common Sense Media. And, a 2023 Common Sense Media study of 200 students found that 97% of 11 to 17-year-olds used their phones during the school day;

Whereas, The U.S. surgeon general wrote in an advisory in 2023 that social media may be linked to the growing mental health crisis among teens. Children and adolescents on social media are commonly exposed to extreme, inappropriate, and harmful content. Many students access social media via their smartphones during the school day;

Whereas, Research indicates that limiting cell phone usage and social media access during the school day increases academic performance and has positive effects on student mental health. Studies show that banning smartphones increases performance on both standardized test scores and end-of-course exams. The gains were equivalent to an additional hour of instructional time per week. A study published in 2024 shows that banning smartphones reduces the number of consultations for psychological symptoms by about two-to-three visits per child, per year;

Whereas, Districts and schools across the country have adopted policies restricting student smartphone use during the school day. For example, starting in 2023, public schools in Florida began prohibiting student phone use during instructional time and blocking students’ access to social media on district Wi-Fi. In 2019, California’s AB 272 encouraged school

districts to adopt policies limiting the use of smartphones in school. And, California’s AB 3216 “Pupils: use of smartphones,” introduced in February 2024, would require school districts to adopt a policy to prohibit the use of smartphones at school sites by July 1, 2026. Other states including Oklahoma, Kansas, Vermont, Ohio, Louisiana, and Pennsylvania have introduced similar legislation;

Whereas, BUL-5468.0 “Use of Cellular Telephones and Other Electronic Devices by Students” prohibits the use of cell phones during normal school hours or school activities, excluding lunchtime or nutrition unless the school has adopted a stricter policy. However, implementation of the existing cell phone policy varies by school site—sometimes from classroom to classroom. This policy has not been updated since 2011, prior to the widespread usage of smartphones by school-aged children;

Whereas, BUL-6299.2 “Social Media Policy for Students” provides guidelines regarding student’s social media use. This policy has not been updated since 2018; and

Whereas, School safety experts indicate that the use of cell phones by students could potentially decrease school safety during certain emergencies, spreading misinformation and interfering with official communications and directions to students; now, therefore be it

Resolved, That within 120 days, the Los Angeles Unified School District shall develop and present to the public at a Board Meeting updated cell phone and social media policies to prohibit student use of cell phones and social media platforms district-wide during the entire school day. The policies and their implementation shall be informed by best practices and by input from experts in the field, labor partners, staff, students, and parents;

Resolved further, That the updated policies will go into effect no later than the second semester of the 2024-2025 school year and shall include guidelines for implementation that:

- Are consistent with California and federal legal requirements including exemptions for IEP or Section 504 accommodations and emergencies;
- Are age appropriate and differentiated by grade level;
- Delineate an approach for smartphones versus text/voice only phones versus other smart devices like watches;
- Consider options for cell phone storage including locked pouches and/or cell phone lockers taking the needs of local school communities and stakeholders into account;
- Consider the use of technological means of restriction to social media platforms or other similar content by internet or cellular service;
- Consider unique needs of newcomers who may utilize phones for translation purposes
- Provide guidance to school sites on communicating with students, families and employees regarding the policies; and, be it finally

Resolved, That the District shall advocate for state and federal legislation—including but not limited to AB 3216—limiting the use of smartphones at school sites as well as other legislation that limits the use of social media platforms that disrupt learning and contribute to declining student mental health. The District shall also evaluate the impact of social media use by young people, including on their mental health, to formulate a strategy that contemplates—but is not restricted to—litigation against social media entities that operate

platforms that use algorithms that appeal to students who develop addiction to such platforms with well documented mental and physical deleterious consequences to youth.

Board President Goldberg moved and introduced version 2 of the following resolution:

Tab 21: Ms. Goldberg – LAUSD Student ID for All Students (Res-030-23/24) (Noticed June 4, 2024)

Whereas, The Los Angeles Unified School District (LAUSD or District) Student ID is a unique identifier which allows the District to maintain, monitor and access every individual student's school enrollment, demographics, parent/legal guardian/educational rights holder contact information, Individualized Education Plan (IEP) (if applicable), grades, transcripts, and other important pupil record information;

Whereas, Because it is our responsibility to provide an education to every school-age person living within our boundaries in alignment with compulsory education obligations and since in practice students often move between District-authorized independent charter schools and traditional District public schools, all students in District-operated public schools and District authorized independent charter schools may be LAUSD students; and

Whereas, Ensuring that all District-operated public school and District-authorized independent charter school students are included in the same Student ID system may create a seamless transition for families whose students move from District-authorized independent charter schools to LAUSD schools or from LAUSD schools to District-authorized independent charter schools, and may help support streamlining the process of having important records follow them throughout their time in LAUSD, regardless of the school they are enrolled in; now, therefore, be it

Resolved, That all students in Los Angeles Unified School District, including those attending District-authorized independent charter schools, shall be assigned an LAUSD Student ID;

Resolved further, That newly-assigned Student IDs pursuant to this Resolution will be utilized by the District in a manner consistent with independent charter schools' current sharing of data through the established procedures and protocols; and, be it, finally

Resolved, That Information Technology Services will develop a plan to initiate assigning an LAUSD Student ID to District-authorized independent charter school students during the 2024- 25 school year.

Mr. Schmerelson seconded the motion.

Remarks were heard from Board Members.

Ms. Ortiz Franklin and Ms. Gonez raised questions and concerns, which Ms. Goldberg and Mr. Jose Cole-Gutierrez, Director, Charter Schools Division, addressed.

After discussion and on roll call vote, the resolution was adopted, 6 ayes and 1 no, Ms. Gonez.

Dr. Rivas moved and introduced the following resolution:

Tab 22: Dr. Rivas, Mr. Melvoin, Ms. Gonez – Celebration of Play Day on June 29, 2024, and Promotion of Play Equity (Res-034-23/24) (Noticed June 4, 2024)

Whereas, Sport, play, and movement are essential for positive youth development, improving mental and physical health, increasing cognitive performance, and leading to higher academic and career achievement;

Whereas, Inequities in access to sport, play, and movement exist, particularly for youth of color, including Black and Latino youth, who often face barriers such as limited access to quality park space and lower rates of participation in organized sports;

Whereas, Achieving play equity, which means removing barriers and ensuring all children have equal access to the benefits of sport, play, and movement, is essential to fostering thriving children, building stronger communities nationwide, and realizing our shared vision for a healthier and more inclusive society;

Whereas, The LA84 Foundation and the Play Equity Fund are issuing a call to action to fortify the spirit of our youth with Play Day on June 29, a national celebration uplifting the lifelong benefits of sport, play, and movement for children in their neighborhoods;

Whereas, Play Day demonstrates the power of sports and play to connect us, foster understanding, and build more promising futures for young people;

Whereas, The Los Angeles Unified School District's Strategic Plan 2022-2026 emphasizes creating safe and healthy learning environments to promote joy and wellness, recognizing that physical activity and play are essential components of a holistic approach to student well-being and academic success; and

Whereas, The District, as demonstrated in its support of International Walk to School Day (October 9, 2013) and TV Turnoff Week (April 19-25, 2004), strives to uphold the health and safety of all students and recognizes the importance of physical activity and reduced screen time for their overall well-being, academic success, and creative growth; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District commits to championing policies and practices that promote equitable access to sports, play, and movement opportunities for all students;

Resolved further, That the Board will designate June 29, 2024, as “Play Day” and encourages all District students and families to join the celebration in West Adams and go out and play on that day; and, be it finally

Resolved, That the Board direct the Superintendent to utilize and promote resources through the District’s Summer of Learning summer school programming, as well as Los Angeles County and Los Angeles City programs, to support Play Day on June 29, 2024, and to champion equitable access to sports, play, and movement opportunities for all students throughout the year.

The following speakers addressed the Board:

- Mr. James Lopez, Program Director at Play Equity Fund, LA84 Foundation
- Ms. Gaby Arvizu, CEO, Students Run LA
- Andres de la Pesa, Chief Strategy Officer, Woodcraft Ranger

Mr. Melvoin seconded the motion.

On roll call vote, the resolution was adopted, 6 ayes, 1 absent, Ms. Gonez.

Later in the meeting Ms. Gonez recorded and aye vote. The final vote was 7 ayes.

Ms. Ortiz Franklin moved and introduced the following resolution:

Tab 24: Ms. Ortiz Franklin, Mr. Melvoin - Modern Budget Transparency for Student Achievement (Res036-23/24) (Noticed June 4, 2024)

Whereas, Los Angeles Unified School District is committed to equity, collaboration and excellence, leading every student to be ready for college, career and life;

Whereas, Providing the highest-quality instructional experience requires utilizing resources equitably, efficiently, and strategically to improve student outcomes and to do so requires timely, easy-to-understand budget analysis that well informs decisions;

Whereas, The Strategic Plan Pillar 3 Engagement and Collaboration commits to providing opportunities for robust stakeholder engagement in the school budget development process as a strategy for strengthening relationships between families, students, and their schools to improve student success;

Whereas, The Strategic Plan Pillar 4 Operational Effectiveness elevates the Priority of Sustainable Budgeting and the importance of establishing powerful new ways to look at data and District budgets to make the best decisions to serve our students;

Whereas, The Governing Board of the Los Angeles Unified School District passed the LAUSDATA: Los Angeles Unified Sharing Data for Accessibility, Transparency, and Accountability resolution (Res-021-17/18), which recognized the importance of open government, collective problem solving, trust and shared accountability and established the LAUSD Open Data portal which averages 1,372 monthly users;

Whereas, The Strategic Plan was aligned to budget investments in the OpenGov portal taking an important step towards tracking our investments connected to District goals and strategies, but currently lacks the ability to produce a report to understand usage;

Whereas, There are multiple places to access budget data which creates confusion, lack of clarity on the most up to date information, and budget allocation information is difficult to decipher, static, and only addresses high-level questions;

Whereas, Artificial Intelligence (AI) provides the possibility of enhancing efficiencies, expediting processing times, improved accuracy, and real-time customization for the user, and LA Unified is a leader in AI with applications such as Ed and presentations at renowned

conferences;

Whereas, District students, parents, families, staff, and community members voice the importance of having access to readily available, easily understandable budget information so they can understand how the District is prioritizing its investments and to what extent those investments are impacting student experiences and achievement; and

Whereas, The District faces a challenging budgetary context with pandemic recovery funds expiring and California state budget projected deficits, making informed, transparent decisions alongside community necessary to ensure high-quality, equitable learning environments; now, therefore, be it

Resolved, That the Los Angeles Unified School District provide a primary resource for the community that is a consolidated, clear, comprehensive, detailed, language accessible, and AI-powered annual budget tool – publicly available online – that includes ~~a~~ FAQ section and ongoing in-person and online user guidance training and support to help with navigation, and which:

1. Integrates Artificial Intelligence so that users engage actively with the tool to ask questions and receive accurate answers,
2. Includes customizable data visualizations, download capability, geocoding/mapping capabilities, sortability to analyze and compare investments across schools, SENI quintile, board district, community of school, student demographic and other relevant data to be determined by stakeholder engagement,
3. Includes all fund sources including bond funding and donation accounts (PTO/PTA), totals, carryover, full-time and part-time equivalent allocations including staff to student ratios (for each position, not just teachers and counselors), position titles, per pupil expenditures for all funding sources across major categories,
4. Is organized by categories commonly discussed at board meetings, in community meetings, and at school sites (determined by community described in Resolve 2 below),
5. Includes year-over-year historical data for the past 3-year time period and includes budgeted and actual expenditures in each category (i.e. program dollar spend year-to-date and year-to-go),
6. Has the capacity to support school-site budgetary decisions through including access to accurate and timely information for making real-time budget decisions (i.e. program dollar spend year-to-date and year-to-go),
7. Includes narrative and contextual information to explain budget and policy decisions;

Resolved further, That in order to design the first draft and final version of this tool, made available by July 1, 2025, the District continues to seek and incorporate community feedback that

1. Includes LCAP parent groups, community partners, labor partners, and board offices,
2. Is shared in language accessible formats, and when the community can best participate,
3. Prioritizes engaging historically marginalized communities which can include but are not limited to native/indigenous, immigrant, disabled, and racial/ethnic subgroups, and
4. Ensures that the product matches the demand of the end users (feedback shall be

sought at least ~~three times~~ ~~twice~~ – at the outset and ~~twice~~ after a drafts ~~is~~ are available to test drive);

Resolved further, That by October 2025 the budget tool clearly connects to student outcomes, describing how specific investments impact student outcomes and strategic plan goals (recognizing limitations regarding causal and correlative connections as well as shared responsibility across programs, personnel and school/region/district staff) to inform budget development of the 2026-27 school year; and, be it finally

Resolved, That the budget tool and student achievement metrics are available at the regional and school site levels and are shared multiple times per year, publicly as a part of Strategic Plan updates, LCAP updates, and key budgetary milestones (including 2nd-interim report) to inform board decisions on budget development and approval.

Mr. Schmerelson seconded the motion.

The following speakers addressed the Board:

- Christian Flagg, Community Coalition
- Carlos Rodriguez, Innovate Public Schools
- Dayana De La Torre, GPSN
- Dalia Velasco, Alliance for a Better Community (ABC)
- Maria Luisa Palma, Oleada Inc.

Remarks were heard from Ms. Ortiz Franklin and Mr. Melvoin.

Ms. Goldberg raised concerns regarding the language in the last two Resolves and suggested amending them.

Remarks were heard from Ms. Ortiz Franklin

Mr. Pedro Salcido, Deputy Superintendent of Business Operations and Superintendent Carvalho provided input on the feasibility of the proposed timeline.

The following amendments were made at the table:

The third Resolve was modified to read as follows:

Resolved further, That by October 2025 the budget tool has a plan that clearly connects to student outcomes, describing how specific investments impact student outcomes and strategic plan goals (recognizing limitations regarding causal and correlative connections as well as shared responsibility across programs, personnel and school/region/district staff) to inform budget development of the 2026-27 school year; and, be it finally

The last Resolve was modified to read as follows:

Resolved, That the budget tool and student achievement metrics are available when established at the regional and school site levels and are shared multiple times per year, publicly as a part of Strategic Plan updates, LCAP updates, and key budgetary milestones (including 2nd-interim report) to inform board decisions on budget development and approval.

Board Members voiced concerns.

Superintendent Carvalho expressed remarks.

Ms. Goldberg read the amendment into the record and Ms. Ortiz Franklin accepted the amendment as friendly.

After discussion and on roll call vote, the resolution was adopted as amended, 7 ayes.

The final resolution reads as follows:

Whereas, Los Angeles Unified School District is committed to equity, collaboration and excellence, leading every student to be ready for college, career and life;

Whereas, Providing the highest-quality instructional experience requires utilizing resources equitably, efficiently, and strategically to improve student outcomes and to do so requires timely, easy-to-understand budget analysis that well informs decisions;

Whereas, The Strategic Plan Pillar 3 Engagement and Collaboration commits to providing opportunities for robust stakeholder engagement in the school budget development process as a strategy for strengthening relationships between families, students, and their schools to improve student success;

Whereas, The Strategic Plan Pillar 4 Operational Effectiveness elevates the Priority of Sustainable Budgeting and the importance of establishing powerful new ways to look at data and District budgets to make the best decisions to serve our students;

Whereas, The Governing Board of the Los Angeles Unified School District passed the LAUSDATA: Los Angeles Unified Sharing Data for Accessibility, Transparency, and Accountability resolution (Res-021-17/18), which recognized the importance of open government, collective problem solving, trust and shared accountability and established the LAUSD Open Data portal which averages 1,372 monthly users;

Whereas, The Strategic Plan was aligned to budget investments in the OpenGov portal taking an important step towards tracking our investments connected to District goals and strategies, but currently lacks the ability to produce a report to understand usage;

Whereas, There are multiple places to access budget data which creates confusion, lack of clarity on the most up to date information, and budget allocation information is difficult to decipher, static, and only addresses high-level questions;

Whereas, Artificial Intelligence (AI) provides the possibility of enhancing efficiencies, expediting processing times, improved accuracy, and real-time customization for the user, and LA Unified is a leader in AI with applications such as Ed and presentations at renowned conferences;

Whereas, District students, parents, families, staff, and community members voice the importance of having access to readily available, easily understandable budget information so they can understand how the District is prioritizing its investments and to what extent those investments are impacting student experiences and achievement; and

Whereas, The District faces a challenging budgetary context with pandemic recovery funds expiring and California state budget projected deficits, making informed, transparent decisions alongside community necessary to ensure high-quality, equitable learning environments; now, therefore, be it

Resolved, That the Los Angeles Unified School District provide a primary resource for the community that is a consolidated, clear, comprehensive, detailed, language accessible, and AI-powered annual budget tool – publicly available online – that includes a FAQ section and ongoing in-person and online user guidance training and support to help with navigation, and which:

1. Integrates Artificial Intelligence so that users engage actively with the tool to ask questions and receive accurate answers,
2. Includes customizable data visualizations, download capability, geocoding/mapping capabilities, sortability to analyze and compare investments across schools, SENI quintile, board district, community of school, student demographic and other relevant data to be determined by stakeholder engagement,
3. Includes all fund sources including bond funding and donation accounts (PTO/PTA), totals, carryover, full-time and part-time equivalent allocations including staff to student ratios (for each position, not just teachers and counselors), position titles, per pupil expenditures for all funding sources across major categories,
4. Is organized by categories commonly discussed at board meetings, in community meetings, and at school sites (determined by community described in Resolve 2 below),
5. Includes year-over-year historical data for the past 3-year time period and includes budgeted and actual expenditures in each category (i.e. program dollar spend year-to-date and year-to-go),
6. Has the capacity to support school-site budgetary decisions through including access to accurate and timely information for making real-time budget decisions (i.e. program dollar spend year-to-date and year-to-go),
7. Includes narrative and contextual information to explain budget and policy decisions;

Resolved further, That in order to design the first draft and final version of this tool, made available by July 1, 2025, the District continues to seek and incorporate community feedback that

1. Includes LCAP parent groups, community partners, labor partners, and board offices,
2. Is shared in language accessible formats, and when the community can best participate,
3. Prioritizes engaging historically marginalized communities which can include but are not limited to native/indigenous, immigrant, disabled, and racial/ethnic subgroups, and
4. Ensures that the product matches the demand of the end users (feedback shall be sought at least three times – at the outset and twice after drafts are available to test drive);

Resolved further, That by October 2025 the budget tool has a plan that clearly connects to student outcomes, describing how specific investments impact student outcomes and strategic plan goals (recognizing limitations regarding causal and correlative connections as well as shared responsibility across programs, personnel and school/region/district staff) to inform budget development of the 2026-27 school year; and, be it finally

Resolved, That the budget tool and student achievement metrics are available when established at the regional and school site levels and are shared multiple times per year, publicly as a part of Strategic Plan updates, LCAP updates, and key budgetary milestones (including 2nd-interim report) to inform board decisions on budget development and approval.

Board President Goldberg modified the Order of Business to bring items 13 and 14 into voting.

NEW BUSINESS FOR ACTION

- Tab 13: BOARD OF EDUCATION REPORT NO. 320-23/24
Annual Report of the Los Angeles Unified School District Proposition 28: The Arts and Music in Schools Funding Guarantee and Accountability Act
- Tab 14: BOARD OF EDUCATION REPORT NO. 321-23/24
Annual Report of the Los Angeles Unified School District Affiliated Charters Proposition 28 Report

Mr. Saman Bravo-Karimi, Senior Executive Director of Finance Policy, gave a brief presentation and shared slides from the budget presentation that addressed Proposition 28 funding.

Mr. Bravo-Karimi highlighted the following:

- Arts funding increased in the 2023-24 school year due to Proposition 28 and other District Arts investments.
- Arts education is a priority for the District, and as such, the District is complying with the rules related to Proposition 28.
- \$30 million of additional funding for Arts teachers will be provided in the 2024-25 to ensure that all elementary schools have the same base level of Arts teachers as they did in 2022-23, this will further boost arts staffing.

Board Members expressed questions and concerns addressed by Superintendent Carvalho and District staff.

Dr. McKenna requested a report that summarizes Proposition 28 funds for Board District 1 schools.

Mr. Schmerelson requested an informative report of the discussion that took place, including how it can be better explained to constituents.

The following speakers addressed the Board:

- Juanda Marshall, Teacher
- Joanna Casucci, Parent
- Nicolle Fefferman, Parent
- Ginger Rose Fox, UTLA

Mr. Schmerelson moved that the reports be adopted. Mr. Melvoin seconded the motion.

After discussion and on roll call vote, item 13, Board of Education Report No. 320-23/24, was adopted, 4 ayes, 1 no, Mr. Schmerelson and 2 absent, Dr. Rivas and Ms. Gonez.

Later in the meeting Dr. Rivas recorded a no vote and Ms. Gonez recorded an aye vote.

The final vote was 5 ayes and 2 noes, Dr. Rivas and Mr. Schmerelson.

After discussion and on roll call vote, item 14, Board of Education Report No. 321-23/24, was adopted, 4 ayes, 1 no, Mr. Schmerelson and 2 absent, Dr. Rivas and Ms. Gonez.

Later in the meeting Dr. Rivas recorded no vote and Ms. Gonez recorded an aye vote.

The final vote was 5 ayes and 2 noes, Dr. Rivas and Mr. Schmerelson.

Board President Goldberg modified the Order of Business.

SUPERINTENDENT'S REPORTS

COMMUNITY ADVISORY COMMITTEE (CAC)

Ariel Harmon, Chairperson, and Ingrid Levy, Public Relations Officer, presented on behalf of the CAC. They made recommendations for ensuring equitable access to special education, emphasized the need to improve communication and collaboration between the CAC, LAUSD personnel and the Special Education Committee and provided suggestions to better support families of special education students.

DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE (DELAC)

Karla Franco, Chairperson; Abraham Romero, Parliamentarian; and Carol Landaverde-Sandoval, Public Relations Officer presented DELAC's proposed master plan to support English learners. Their presentation included a comprehensive needs assessment, a discussion of teacher authorizations, and recommendations. Additionally, the committee reiterated the need to reinstate school police in schools.

PARENT ADVISORY COMMITTEE (PAC)

Paul Roback, Chairperson, and Yolande Beckles, Vice Chairperson presented on behalf of PAC. They highlighted member recommendations, proposed changes to the PAC structure, suggested training for members, and discussed LCAP objectives. The PAC also emphasized the need for improved communication and collaboration with the Board.

Board President Goldberg modified the Order of Business to bring items 6,7 and 8 into voting.

Board President Golberg passed the gavel to Vice-President Scott Schmerelson.

Tab 6: BOARD OF EDUCATION REPORT NO. 323-23/24
Authorization of a Resolution of the Board of Education Approving the Sale and Issuance of Not-to-Exceed \$1.1 billion of General Obligation Bonds and the Forms of the Documents Necessary for the Issuance of such Bonds

Ms. Ortiz Franklin moved that the report be adopted. Mr. Melvoin seconded the motion.

On roll call vote, item 6, Board of Education Report No. 323-23/24 was adopted, 5 ayes and 2 absent, Ms. Goldberg and Ms. Gonez

Later in the meeting, Ms. Goldberg and Ms. Gonez both recorded an aye vote.

The final vote was 7 ayes.

Tab 7: BOARD OF EDUCATION REPORT NO. 324-23/24
Authorization of a Resolution of the Board of Education Approving the Sale and Issuance of Not-to-Exceed \$4.5 Billion of General Obligation Refunding Bonds and the Forms of the Documents Necessary for the Issuance of such Bonds

Mr. Schmerelson moved that the report be adopted. Dr. Rivas seconded the motion.

On roll call vote, item 7, report Board of Education Report No. 324-23/24 was adopted, 5 ayes and 2 absent, Ms. Goldberg and Ms. Gonez

Later in the meeting, Ms. Goldberg and Ms. Gonez both recorded an aye vote.

The final vote was 7 ayes.

Tab 8: BOARD OF EDUCATION REPORT No. 325-23/24
Resolution of the Board of Education of the Los Angeles Unified School District approving and authorizing the issuance of Judgment Obligation Notes and Bonds, the execution and delivery of Revolving Credit Agreement(s), an Indenture and Related Documents, an Official Statement, a Validation Proceeding, and Related Actions, all for the purpose of refunding Obligations incurred by application of Assembly Bill Number 218 and similar claims for tort liability

Mr. Schmerelson moved that the report be adopted. Dr. Rivas seconded the motion.

On roll call vote, item 8, Board of Education Report No. 325-23/24 was adopted, 5 ayes and 2 absent, Ms. Goldberg and Ms. Gonez.

Later in the meeting, Ms. Goldberg and Ms. Gonez both recorded an aye vote.

The final vote was 7 ayes.

Board President Goldberg assumed the Chair and modified the Order of Business.

SUPERINTENDENT'S REPORTS

The Superintendent made brief opening remarks on the Local Control Accountability Plan (LCAP), Local Indicators, Strategic Plan and Budget presentation.

Chief Strategy Officer, Veronica Arreguin made a presentation on the 2024-25 LCAP, Local Indicators and 2022-26 Strategic Plan updates.

Ms. Arreguin began by explaining the LCAP. She noted that the 2021-2024 LCAP cycle has concluded, and we are now starting a new cycle for 2024-2027. She emphasized that the LCAP goals have been aligned with the Strategic Plan Pillars and the District will use both state and local metrics to set targets and measure progress, while also implementing the Local Control Funding Formula (LCFF) funded programs and services to advance these goals. Additionally, Ms. Arreguin provided updates on year two of the Strategic Plan, highlighting achievements across each pillar.

Ms. Arreguin turned the presentation over to Mr. Saman Bravo-Karimi, Senior Executive Director of Finance Policy who presented on the 2024-25 Budget.

Mr. Bravo-Karimi started off by explaining the tools and resources available for the public to view the District budget. He then outlined the budget's guiding principles and discussed key investments for the 2024-25 school year. He made clear that the budget does not include cuts to SENI and BSAP, reductions in arts fundings, or employee layoffs.

Mr. Bravo-Karimi highlighted that, despite declining enrollment, staffing levels remain higher than before the pandemic and emphasized the protection of our workforce through the School Staff Stabilization Fund and the Workforce Protection Fund. Additionally, he reviewed budget assumptions, including cost-of-living adjustment (COLA) and average daily attendance (ADA) percentage, that are used to build the budget.

Mr. Bravo-Karimi also discussed multi-year projections for the unassigned ending balance, explaining the risks of spending it now, which could lead to a negative balance in future years. He detailed the components of the ending balance and explained that the projections do not account for future changes in total compensation, beyond workforce protection fund, potential reductions in state or federal funding, or other liabilities.

Board members expressed questions and concerns, addressed by District staff and the Superintendent.

The Board requested the following information from District staff:

Provide information on the 13-person increase in the Division of School Operations. What is the growth due to? (Referencing the 2024-25 Proposed Budget Book, Section I, page 16)

Provide information on the savings from the C basis change to B basis.

Provide enrollment levels per region.

Provide information on the number of funded positions that remain vacant for this school year. (Referencing slide 23 of the presentation),

Provide information on the necessary fee adjustments to cover all the costs of the services provided to charter schools (Referencing the 2024-25 Proposed Budget Book, Section V, page 35, G)

Provide information on the cost to keep Early Education support staff year-round, specifically during the summer. Also address the impact of not having them.

Provide information on whether we are meeting our goals for the teacher pipeline program and suggest ways to further promote and sustain the program.

Provide information on Board Members Discretionary Funds for the coming years. (Referencing the 2024-25 Proposed Budget Book, Section I, page 23, Attachment D)

Provide information on the funds for the Teacher Quality & Staffing Program and an analysis of the positive outcomes and benefits of the program. (Referencing the 2024-25 Proposed Budget Book, Section I, page 23, Attachment D)

Provide reports on the evaluation of the expanded learning programs. (Referencing the 2024-25 Proposed Budget Book, Section III, page 24 – Assessment Management Systems Program)

Provide information on the Arts Fest expenditures.

Board President Goldberg modified the Order of Business.

CONSENT ITEMS

Mr. Schmerelson moved that the Consent Items be adopted. Ms. Gonez seconded the motion.

The following speakers addressed the Board on the Consent Items:

Board of Education Report No. 306-23/24, Donations of Money and Materials to the District and Associated Student Body

- Merquisedet Absalon, Community Member

Board of Education Report No. 261-23/24, Update to Los Angeles Unified School District's 2022-2026 Strategic Plan Goal 4: SocialEmotional/Wellness

- Dr. La Price Sanford, One-by-One Solutions

Board of Education Report No. 336-23/24, Special Education Local Plan Area (SELPA) Local Plan 2024-2025

- John Perron, Community Advisory Committee

Board of Education Report No. 296-23/24, Fiscal Year 2025 OIG Work Plan

- Isabel Gonzalez, Parent
- Diana Guillen, Parent

Board of Education Report No. 282-23/24, Approval of Routine Personnel Actions

- Shaun Luciano, Employee

On roll call vote, the Consent Items were adopted, 6 ayes, 1 absent, Mr. Melvoin

Later in the meeting, Mr. Melvoin recorded an aye vote.

The final vote was 7 ayes.

Board President Goldberg modified the Order of Business to allow action on a time certain item.

PUBLIC HEARINGS

TAB 29: Adoption of the Proposed Los Angeles Unified School District 2024-25 Budget (028-23/24)

TAB 30: Adoption of the 2024 LAUSD Local Control and Accountability Plan and Presentation of the 2024 State Accountability Dashboard Local Indicators File (015-23/24)

TAB 31: Adoption of LAUSD Affiliated Charter Schools' 2024 Local Control and Accountability Plans and Presentation of the 2024 State Accountability Dashboard Local Indicators for Affiliated Charters File (025-23/24)

Mr. Mclean read the following statement:

This constitutes a public hearing for:

- Adoption of the Proposed Los Angeles Unified School District 2024-25 Budget (028-23/24)
- Adoption of the 2024 LAUSD Local Control and Accountability Plan and Presentation of the 2024 State Accountability Dashboard Local Indicators File (015-23/24)
- Adoption of LAUSD Affiliated Charter Schools' 2024 Local Control and Accountability Plans and Presentation of the 2024 State Accountability Dashboard Local Indicators for Affiliated Charters File (025-23/24)

A maximum of 45 individuals who wish to address the Board on these items will be heard. Each speaker will be able to make a 2-minute presentation. Those who wish to speak should sign-up online.

The following speakers addressed the Board:

- Day Son, Catalyst California, Equity Alliance for LA's Kids
- Maria Luisa Palma, Oleada, Inc.
- Monica Arrazola, Parent

- Nathan Cabrera, Student
- Erlinda Morita, Parent
- María Daisy Ortiz, Parent
- Isabel Gonzalez, Parent
- Diana Guillen, Parent
- Julio Tizol, Parent
- Alejandro Juarez, InnerCity Struggle
- Jsané Tyler, Parent
- Ernesto Pérez, Student
- Paulina Medina, Parent
- Emilee Baltierra, Student
- Merquisedet Absalon, Community Member
- Ezekiel Mitchell, Student
- Jose Alfonseca, Former Student
- Amora Jones, Student
- Jaymon Frazier, Student
- Jayden Frazier, Student
- Jocelyn Chairez, Former Student
- Nelly Mendez, Parent
- Araceli Cabrera, Parent
- Juan Magandi, Parent
- Michelle Cherner, District Intern
- Christian Flagg, Community Coalition
- Marcela Garcia, Parent

PUBLIC COMMENT

Helen Ho, Student	Defund School Police, Support for Safe Passage Program
Melanie Cruz, Former Student	Support for Safe Passage Program
Lorena Zorilla, CTE Teacher	Advocating for Students & Retaliation from Administration
Alicia Baltazar, Reclaim our Schools LA	Support for Mental Health Services
Eloisa Galindo, Parent	Criminalization of Students at Schools
Maria Daisy Ortiz, Parent	Train Parents on the Consolidated Application
Ian Kirksey, Students Deserve	Effects of Budget Cuts on Staff
Joseph Williams, Students Deserve	Defund School Police and Invest in Safe Passage
Amir Casimir, Students Deserve	Support for Community Based and Safe Passage Programs
Brenan Higgins, Student	Support for Community Based and Safe Passage Programs
Juan Maldonado, Parent	Support for School Police
Monica Arrazola, Parent	School Safety, Support for School Police
Emilia Lara, Community Member	Early Childhood Education Program at West Valley Occupational Center
Michelle Chang, Stop LAPD Spying Coalition	End the LASAR Application
Nelly Mendez, Parent	Personal Matter and Support for School Police

ADJOURNMENT

Ms. Goldberg moved to adjourn the meeting in memory of Reverend James Lawson, a Civil Rights activist and early advocate for non-violent resistance. Dr. McKenna expressed remarks on Rev. Lawson and moved to adjourn in memory of Sylvia Graham, a lifelong educator who taught at LAUSD for 48 years, and in memory of Grace Strauther who served the District for over 30 years as an Assistant Principal, Principal, and Local District Superintendent.

By general consent the meeting adjourned at 6:06 p.m.

APPROVED BY THE BOARD: April 8, 2025


MS. JACKIE GOLDBERG
PRESIDENT


MR. MICHAEL MCLEAN
EXECUTIVE OFFICER OF THE BOARD

mg