

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room
1:00 p.m., Tuesday, April 9, 2024

Roll Call

Pledge of Allegiance

Board President's Reports

Labor Partners
Committee Chair Reports

Consent Items

Items for action are assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of the consent calendar for further discussion by any Board Member at any time before action is taken.

Superintendent's Reports

General Public Comment (Approximately 4:00 P.M.)

Providing Public Comment

The Board of Education encourages public comment on the items for action on this Regular Board Meeting agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. Each action item will allow for ten (10) speakers, except those items for which a Public Hearing will be held will allow for 15 speakers, and 20 speakers may sign up for general Public Comment.

Each speaker will be allowed a single opportunity to provide comments to the Board, with the exception of public hearings, and shall be given two minutes for their remarks. **Speakers signed up to speak on an agenda item must constrain their remarks specifically to the item or items on the agenda or may be ruled out of order.**

Public comment can be made in-person or by telephone, and members of the public must sign up on-line for either method, as described above. Members of the public can only make remote public comment by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**.

Speakers addressing items not on the agenda will be heard at approximately 4:00 p.m. Speakers commenting on items on the consent calendar will be heard prior to the Board's consideration of the items, and speakers on items not on the consent calendar will be heard when the item is before the Board.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at boardmembers@lausd.net;
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at 213-443-4472, or fax 213-241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have registered to provide public comments over the phone need to follow these instructions:

1. Call 1-888-475-4499 (Toll Free) and enter Meeting ID: **879 7060 8197** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and or unmuted, please press *6 (Star 6) to be brought into the meeting.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

The Office of the Inspector General would like to remind you that they investigate the misuse of LAUSD funds and resources as well as retaliation for reporting any misconduct. Anyone can make a report via the OIG hotline on their website (<https://www.lausd.org/oig>), by telephone at 213-241-7778, or by emailing inspector.general@lausd.net. Reports are confidential and you can remain anonymous if you wish.

Attending the Meeting

Please note there are three ways members of the public may watch or listen this Regular Board Meeting: (1) online ([Granicus stream](#) or [join the zoom webinar](#)) (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**, or (3) in person.

New Business for Action

1. Board of Education Report No. 238-23/24
Office of Labor Relations
(District's Initial Bargaining Proposals for Successor Agreements Commencing July 1, 2024 for AALA, UTLA and Units A, B, C, D, E, F, G, H, J and S) Recommends adoption of the District's Initial Proposals for the 2024-2029 Agreements with Bargaining Units A, B, C, D, E, F, G, H, J, S, AALA and UTLA.
2. Board of Education Report No. 221-23/24
Procurement Services Division
(Approval of Procurement Actions) Recommends ratification of the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment "A" including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendments; Memoranda of Understanding; Purchase Orders; Goods and General Services Contracts: Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding \$250,000): New Contracts; Contract Amendment; and Goods and General Services Contracts (exceeding \$250,000): New Contracts; and Piggyback Contract as listed in Attachment "B."
3. Board of Education Report No. 158-23/24
Procurement Services Division – Facilities Contract
(Approval of Facilities Contract Actions) Recommends ratification of the Procurement Services Division contract actions taken by Facilities Contracts under delegated authority as listed in Attachment "A" including: award of advertised construction contracts; award of job order contracts; approval of change orders; completion of contracts; award of informal contracts; award of architectural and engineering contracts; award of professional/technical services amendment; award of professional services contract; extra services/amendments for architectural and engineering contracts and approve the proposed contracts listed in Attachment B including construction schedule reviews and/or time impact analysis contracts, and Local Hazard Mitigation Plan services contract.
4. Board of Education Report No. 235-23/24
Facilities Services Division
(Project Approval for the 49th Street Elementary School Major Modernization Project)
Recommends approval of the proposed 49th Street Elementary School Major Modernization Project with a current budget of \$86,300,000.
5. Board of Education Report No. 243-23/24
Facilities Services Division
(Define and Approve 13 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of 13 Board District Priority and Region Priority projects, as listed on Exhibit A, and amend the Facilities Services Division Strategic Execution Plan to incorporate therein with a total budget of \$756,265.

6. Board of Education Report No. 233-23/24
Facilities Services Division
Division of Adult and Career Education
(Define and Approve Six Wireless Convergence Projects at Adult and Career Education Campuses and amendment of the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of Six Wireless Convergence Projects at adult and career education campuses, as described in Exhibit A, and amend the Facilities Services Division Strategic Execution Plan to incorporate therein with a combined proposed budget of \$19,983,135.
7. Board of Education Report No. 242-23/24
Facilities Services Division
Division of Career and Adult Education
(Define and Approve the East Los Angeles Occupational Center Classroom Replacement Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends approval and the definition of the East Los Angeles Occupational Center (ELAOC) Classroom Replacement Project and amend the Facilities Services Division Strategic Execution Plan to incorporate therein with a combined proposed budget of \$61,156,305.
8. Board of Education Report No. 244-23/24
Facilities Services Division
(Consideration of Two Business Improvement District Petitions) Recommends the support of the renewal of the North Hollywood Transit and Hollywood Media Business Improvement District (BID) Petitions within the City of Los Angeles, conditioned upon the BIDs providing a discount of 50% or more of the proposed annual assessment, and authorize the Chief Facilities Executive or her designee to submit a petition and subsequently a ballot, and/or execute any other reasonable instruments on behalf of Los Angeles Unified.
9. Board of Education Report No. 230-23/24
Accounting and Disbursements Division
(Report of Cash Disbursements) Recommends the ratification of cash disbursements totaling \$932,455,036.09 which were made against funds of the District from February 1, 2024, through February 29, 2024.
10. Board of Education Report No. 234-23/24
Accounting and Disbursements Division
(Donations of Money to the District) Recommends approval of the donation of money to the District totaling \$113,546.00.
11. Board of Education Report No. 223-23/24
Human Resources Division
(Approval of Routine Personnel Actions) Recommends approval of 4,069 routine personnel actions such as elections, promotions, transfers, leaves, terminations, separations, permits and approval of senior management contracts.

12. Board of Education Report No. 224-23/24 **NOT ON CONSENT**
Human Resources Division
(Provisional Internship Permits) Recommends approval of the continuing employment of 9 teachers who are employed under the Provisional Internship Permit requirements, allowing the District to continue to staff subject field shortage classrooms.
13. Board of Education Report No. 225-23/24 **NOT ON CONSENT**
Human Resources Division
(Resolution of Declaration of Need for Fully Qualified Educators) Recommends declaration of the potential number, type, and subject of emergency permits that may be needed for the ensuing school year and to specify the target languages for emergency bilingual authorizations needed to serve the dual language programs in the District (Attachment A).
14. Board of Education Report No. 222-23/24
Office of Environmental Health & Safety
(Adoption of the Negative Declaration for the 49th Street Elementary School Major Modernization Project) Recommends the review and adoption of the Negative Declaration for the proposed 49th Street Elementary School Major Modernization Project prepared in compliance with the California Environmental Quality Act (CEQA; Public Resources Code §21000 et seq.) and State CEQA Guidelines (California Code of Regulations, Title 14, Division 6, Chapter 3 §15000 et seq.).
15. Board of Education Report No. 227-23/24
Division of Instruction
Career Technical Education-Linked Learning
(Secondary Career Technical Education Stakeholder Advisory Committee) Recommends approval for Secondary Career Technical Education (CTE) Stakeholder Advisory Committee to guide CTE programs in the Los Angeles Unified School District (LAUSD)
16. Board of Education Report No. 237-23/24
Division of Special Education
(Ratification of Special Education Master Contracts with Nonpublic School/Agency (NPSA) Recommends ratification of the contract actions taken by the Division of Special Education within delegated authority as listed in Attachment “A”: Nonpublic School/Agency (“NPS/A”) Master Contracts (exceeding \$250,000) for the 2023- 2024 school year.
17. Board of Education Report No. 239-23/24 **PUBLIC HEARING**
Office of the Chief Business Officer
(Statutory School Fees (Level 1 Developer Fees) Recommends approval of the School Fee Justification Study showing the District’s ability to levy the Level 1 fees authorized by the State Allocation Board.
18. Board of Education Report No. 240-23/24
Office of the Chief Business Officer
(Developer Fee Policy Update) Recommends approval of the attached Developer Fee Policy that establishes certain guidelines for the use, collection, and expenditure of developer fees.

Board Member Resolution for Initial Announcement

19. Mr. Schmerelson - Celebrating Los Angeles Unified School District's Classified Staff (Res-025-23/24) (For Action May 7, 2024)

Whereas, The Los Angeles Unified School District recognizes over 30,000 regular classified staff, over 4,000 substitute classified personnel, over 1,100 schools and centers;

Whereas, Classified employees play a key role in supporting students' academic success by assisting over 400,000 students inside and outside of the classroom in grades ETK-12, more than 26,000 students in Early Education programs and more than 20,000 students accomplishing their career goals in Adult and Career Education Centers;

Whereas, Classified employees are essential to the District's operations providing daily service to the students, faculty, staff, and families through their hard work as school employees, including clerical and technical employees, as well as bus drivers, instructional aides, library aides, paraeducators, special education assistants, library and media assistants, food service providers, security officers, computer services, maintenance workers and others;

Whereas, Classified employees have earned respect as educators, mentors, and partners in the education community while making a difference in the lives of the students they serve;

Whereas, Labor partners including Service Employees International Union (SEIU) Local 99, Teamsters Local 572, California School Employee Association (CSEA) Chapter 500, Los Angeles/Orange Counties Building and Construction Trades Council, Associated Administrators of Los Angeles (AALA), Los Angeles School Police Association (LASPA) and the Los Angeles School Police Management Association (LASPMA) represent classified employees who work tirelessly to serve students and ensure a supportive, clean, safe and comfortable learning environment for both the students and faculty of the District;

Whereas, During the regular academic year classified employees in the District safely transport approximately 41,000 students to and from school each day by bus; serve over 720,000 meals to students each day (including 400,000 breakfasts, 350,000 lunches, and 80,000 supper and snack meals per day); create and sustain a learning environment with clean and operational facilities and classrooms, and maintain an inviting landscape at more than 1,000 District schools and other facilities that students, parents, and the community can be proud of;

Whereas, In 1986, the California State Legislature decreed the third full week of May each year as Classified School Employee Week in official recognition of classified school employees by passage of Senate Bill 1552 (Campbell); and

Whereas, This year the California School Employees Association's theme for Classified School Employee Week is: "Empowering Generations"; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby declares the week of May 19 through May 25, 2024, as Classified School Employee Week in the District and encourages the celebration of classified school employees at our schools and

throughout the District for their hard work and unwavering dedication to our students, families, and schools and the invaluable contributions they make to our educational community;

Resolved further, That the District shows its appreciation during Classified School Employee Week to all classified employees through visible recognition at their respective school and work sites, such as handmade posters or banners, or other creative means; and, be it finally

Resolved, That the Board hereby recognizes and greatly appreciates the contributions and dedicated service of classified professionals to quality education in the District and the State of California.

20. Ms. Goldberg, Mr. Schmerelson - Supporting Senate Bill 333 (Guaranteed Income Pilot Program for Youth Experiencing Homelessness) (Res-026-23/24) (For Action May 7, 2024)

Whereas, Approximately 270,000 K-12 students in the state of California are currently experiencing homelessness—amounting to three percent of all students in California—including nearly 13,000 in the Los Angeles Unified School District;

Whereas, Postsecondary education is increasingly necessary for people to exit homelessness and become financially stable in the State of California;

Whereas, During the summer after high school graduation, youth lose the robust support system provided by schools, including food assistance, shelter, and teachers, school counselors, and other trusted adults who have helped them navigate the transition to adulthood, and this discontinuity can prevent their access to employment and higher education; and

Whereas, California State Senator Dave Cortese (San Jose) has introduced SB 333, which would establish a statewide guaranteed income pilot program called the California Success, Opportunity, and Academic Resilience (SOAR) Guaranteed Income Program, to provide over 15,000 high school seniors experiencing homelessness with direct cash assistance to support their transition out of high school and help them gain employment and postsecondary education; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby supports the passage of SB 333, the California SOAR Guaranteed Income Program;

Resolved further, That the Board hereby directs the Superintendent and the Office of Government Affairs to communicate to our state's legislature the urgent need for it to pass SB 333; and, be it finally

Resolved, That as soon as SB 333 is signed into law, the Superintendent and the Office of Government Affairs should work with the relevant state agencies to ensure the most effective and broadest possible implementation of the California SOAR Guaranteed Income Program in the District.

Resolutions Requested by the Superintendent

21. Motion Declaring Salaries Indefinite to Comply with Law and Allow for Implementation of Labor Agreements (Sup-Res-006-23/24)

That the Board of Education (Board) hereby declares salaries and benefits for all District employees, including union represented, management, supervisory, District represented, and other unrepresented certificated, classified and unclassified, to be indefinite and subject to change on or after July 1, 2024, for the 2024-2025 school year, in order to ensure compliance with California Constitution Article XVI, Section 6, and to allow for implementation of labor agreements. Changes include, but are not limited to, retroactive increases in salaries, adjustments to salary rates, tables and differentials. The District shall act to implement such changes as the District deems necessary. All such changes are to be consistent with the collective bargaining process, where appropriate, and all Board Rules, policies and practices are subject to revision to carry out any of the changes described above. The above actions are listed by way of example, not limitation, and may be supplemented or revised at the discretion of the Board of Education.

Correspondence and Petitions

22. Report of Correspondence (ROC-010-23/24)

Approval of Minutes

23. Minutes for Approval (Min-006-23/24)

January 23, 2024 Regular Board Closed Session Minutes
February 13, 2024 Regular Board Closed Session Minutes
December 12, 2023 Regular Board Closed Session Minutes

Board Member Resolution for Initial Announcement Continued

24. Ms. Gonez - “Éxito y Promesa: Deepening and Expanding Support for Multi Language Learners” (Res-027-23/24) (For Action May 7, 2024)

Whereas, The Los Angeles Unified School District (District) is proud to serve students who speak 98 different languages at home;

Whereas, Approximately 85,000 English Learners (ELs), and 99,000 Reclassified Fluent English Proficient (RFEP) students make up approximately 44% of all students in the District;

Whereas, The MLL student population is heterogeneous including, among others, Potential Long-Term English Learners (PLTEL), LTELs, English Learner students with disabilities, English Learners identified as gifted and talented, as well as refugee and International Newcomer students, an MLL student population that has been rising steadily in recent years;

Whereas, The District is committed to supporting students who are Multi-Language Learners (MLL), including approximately 22,000 (5%) who are International Newcomers, as evidenced by ongoing efforts outlined in the LAUSD Strategic Plan including targeted professional development, assigning trained staff to schools with a high concentration of

International Newcomer students, providing instructional resources with EL-specific strategies to all teachers, assigning Multilingual Multicultural Academic Language Teams that support each region, and the creation of four International Network Academies and Dream Centers;

Whereas, The District is focused on decreasing the number of LTELs by providing targeted, supplemental supports in elementary and middle schools through the allocation of support staff who provide direct services to students and work with teachers to implement research-based strategies such as those highlighted in [LAUSD UTK-12 Essential Instructional Approaches for Multilingual Learners](#).

Whereas, A measure of success for eliminating opportunity gaps is increasing EL reclassification rates to 25% (from 15.8% in 2019-20), and in the first year of the Strategic Plan, the District showed improvement in this area by increasing its EL reclassification rates to 21.8%

Whereas, The 2023 Smarter Balanced Assessment (SBA) results show English Learners as the student group with the greatest Distance from Standard in English Language Arts, where the SBAs are comprehensive end-of-year assessments for English Language Arts/literacy and mathematics that measure progress toward college and career readiness;

Whereas, MLL high school students have class schedules that include state-required English Language Development (ELD) courses to achieve English proficiency which may delay access to a full range of courses, and the District is piloting a new grade-level ELD placement policy to expand ELs' access to grade-level coursework, including expediting International Newcomers' access to electives/grade-level English courses after their first year of ELD instruction;

Whereas, Newcomer students are a part of the overall MLL population but may also have unique needs, reflecting the traumas of the migration process, interrupted formal education, or other challenges, which necessitate specialized resources and programming;

Whereas, While wraparound services are available to newcomer students at the secondary level, the dispersal of newcomer elementary school students may pose resource gaps;

Whereas, The Strategic Plan indicates that the District will pursue eliminating opportunity gaps by creating an inclusive environment, acting on early warning indicators to ensure students remain on track, and offering multiple opportunities for intervention and credit recovery during and after school, among other strategies; be it therefore;

Resolved, That the Board of Education reaffirms its commitment to ensuring that all MLL students have access to a rigorous, well-rounded, high-quality public education, and;

Resolved further, That the Superintendent shall assess the holistic needs of MLL students and their families, the current provision of services, and explore additional strategies to deepen support, including:

- Increasing access to a diverse academic portfolio (including A-G coursework, electives and the arts), enrichment opportunities, extracurricular activities, technology, social-emotional resources;

- Updating protocols and processes for communications with families to ensure cultural and linguistic appropriateness, awareness and understanding, including on the reclassification process and college preparation (e.g. for undocumented students and their unique financial aid needs), and improving partnership with families so they can be equipped and empowered to support their children’s learning at home;
- Updating protocols for language/interpretation services, especially in school communities where languages are spoken besides English and Spanish, such as Russian, Ukrainian, and indigenous languages from around the world;
- Building employee capacity to support all MLL students through culturally responsive practices and awareness of the social-emotional needs of newcomers, and creating career pathways including “grow your own” programs to ensure a pipeline of teachers who can meet the diverse needs of MLL and newcomer students;
- Creating partnerships with academic institutions and organizations specializing in multicultural education and the needs of International Newcomers; and
- Providing support to schools with high concentrations of MLL students and International Newcomers, such as providing additional staff, financial resources and wraparound services (e.g. legal and social-emotional support and resource hubs, such as Dream Resource Centers); and be it finally;

Resolved, That, with input from students, educators, and families, the Superintendent shall develop a plan for the 2025-2026 school year to fulfill the promise of our MLL students by addressing gaps in each of the areas listed above and report back to the Board in 120 days and as part of the annual Strategic Plan.

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:
<https://www.lausd.org/boe#calendar73805/20240427/event/69359>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.