

TAB 1



Board of Education Report

File #: Rep-479-25/26, **Version:** 1
In Control: Adult & Career Education

Agenda Date: 6/5/2026

Approval of Alternate LARAEC Board Member

Division of Adult and Career Education

Brief Description:

(Approval of Alternate LARAEC Board Member). Recommends approval of the designation of Matthew Oberlander, Director of Equity and Instruction, as an alternate board member to represent the Los Angeles Unified School District (LAUSD) Division of Adult and Career Education (DACE) on the Los Angeles Regional Adult Education Consortium (LARAEC) Executive Board. Pursuant to Article VI.A.2 of the LARAEC Bylaws, member districts may appoint a Board-approved alternate to act on behalf of the Executive Board member, as needed. Approval of this designation will promote continuous and compliant representation of LAUSD/DACE on the LARAEC Executive Board without interruption in district representation.

Action Proposed:

Approval of the designation of Matthew Oberlander, Director of Equity and Instruction, as an alternate board member to represent the Los Angeles Unified School District (LAUSD) Division of Adult and Career Education (DACE) on the Los Angeles Regional Adult Education Consortium (LARAEC) Executive Board, pursuant to Article VI.A.(2-9) of the LARAEC Bylaws and California Education Code Section 84905, effective June 1, 2026.

Background:

LAUSD is a founding member of the Los Angeles Regional Adult Education Consortium (LARAEC), a multi-district consortium established under California Education Code Section 84900-84920 to coordinate and fund adult education across the Los Angeles region. LARAEC member districts include Burbank Unified School District, Culver City Unified School District, Los Angeles Community College District (LACCD), LAUSD, and Montebello Unified School District.

As a condition of funding, each member district designates one official representative to the LARAEC Executive Board. This representative participates in decision-making, votes on behalf of their district, and ensures regional adult education planning and funding is aligned with member-district interests. The LARAEC bylaws allow for an alternate board member for each member district. At this time, LAUSD only has one designated representative. Beginning July 1, 2026, the LARAEC Board will rotate into a new officer cycle. In alignment with the Consortium's succession protocol (LARAEC Bylaws Article VI.C.2), the current 1st Vice President advances to the Board Presidency. LAUSD's designated board member to LARAEC is expected to assume the role of LARAEC Board President for the 2026-2027 school year.

As Board President, the LAUSD representative will preside over all LARAEC board meetings, work with the Project Director to set agendas, and provide overall direction for consortium programs and compliance (LARAEC Bylaws Article VI.D). Given the increased leadership responsibilities of the Board Presidency, it is prudent to designate an alternate.

The LARAEC Bylaws (Article VI.A.2) explicitly authorize member districts to designate an alternate, provided the following conditions are met:

- The alternate must be approved by the local governing board (LAUSD Board of Education) and formally empowered to serve as a replacement.
- The alternate must be able to participate in discussion and deliberations, hear, and consider public comment, be familiar with consortium activities and goals, and make informed independent decisions.
- The alternate may not serve in a proxy capacity and may not vote unless they have participated in the full meeting.
- The alternate may not be the district's LARAEC Point Person (staff-level representative).
- Alternates may be used for no more than three (3) meetings per school year (meetings on the same day count as one).
- The district member must provide advance notice of at least one week prior to regular meetings and 48 hours prior to special meetings when an alternate will attend.

Board approval of this designation will satisfy the LARAEC Bylaws requirement that the alternate be "empowered" by the local governing board through formal board action, as evidenced in board meeting minutes (Article VI.A.1-2).

Expected Outcomes:

Approval of this item will:

- Ensure continuous and compliant LAUSD representation on the LARAEC Executive Board through the end of the 2025-2026 school year and throughout the 2026-2027 school year.
- Satisfy LARAEC Bylaws requirements for alternate designation (Article VI.A.2-9) by securing governing board approval.
- Protect LAUSD's ability to participate in LARAEC decision-making related to adult education planning, California Adult Education Program (CAEP) funding allocations, and regional program development.
- Maintain compliance with California Education Code Sections 84900-84920 and the Brown Act (Government Code Section 54950-54963) governing consortium participation.

Board Options and Consequences:

A "Yes" vote will approve the alternate designation of Matthew Oberlander that will allow LAUSD/DACE to maintain participation in LARAEC governance consistent with consortium bylaws and state education code requirements.

A "No" vote, will be declining to designate Matthew Oberlander as an alternate on the LARAEC Board which may limit LAUSD's ability to be represented at LARAEC Executive Board meetings potentially affecting LAUSD's voting rights, regional adult education program decisions, and the primary source of funding for LAUSD's adult education program.

Policy Implications:

Approval of this item is consistent with LARAEC Bylaws Article VI.A.(2-9), which requires that alternate designations be formally approved by the local governing board. There are no changes to LAUSD Board policy required

Budget Impact:

There is no direct budget impact associated with this item. Attendance at LARAEC Executive Board meetings is part of the regular duties of the DACE Executive Director and any designated alternate.

Student Impact:

Continued and uninterrupted LAUSD representation on the LARAEC Executive Board supports ongoing decision-making that directly benefits adult education students in the LAUSD service area. LARAEC administers the California Adult Education Program (CAEP) funds that support programs serving adult learners in basic skills, English as a second language, career technical education, workforce preparation, and programs for adults with disabilities. Maintaining effective representation ensures LAUSD/DACE can advocate student-centered program investments and equitable allocation of consortium funds.

Equity Impact:

Not Applicable

Issues and Analysis:

This item is an administrative governance matter and does not directly allocate or distribute resources to student populations.

The designation of an alternate board member ensures continuity of representation for the Los Angeles Unified School District (LAUSD) Division of Adult and Career Education (DACE) on the Los Angeles Regional Adult Education Consortium (LARAEC) Executive Board. LARAEC oversees regional adult education planning and funding that supports diverse and underserved adult learner populations throughout the region.

Maintaining uninterrupted LAUSD representation in LARAEC governance helps ensure the District can effectively advocate for adult learners and safeguard funding allocations that support programs and services for special populations.

Attachments:

Attachment A - Matthew Oberlander's resume.

Submitted:

05/28/26

RESPECTFULLY SUBMITTED,


ANDRES E. CHAIT
Acting Superintendent

APPROVED BY:


KARLA V. ESTRADA
Deputy Superintendent, Instruction

REVIEWED BY:

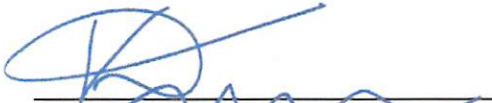

DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

APPROVED & PRESENTED BY:


PIA SADAQATMAL
Chief of Transitional Programs
Office of Transitional Programs

REVIEWED BY:


KURT E. JOHN
Deputy Chief Financial Officer

☒ Approved as to budget impact statement.

APPROVED & PRESENTED BY:


RENNY NEYRA
Executive Director
Division of Adult and Career Education

An **equity-driven leader** who cultivates transformational learning-centered relationships at all levels of the school community through trust, communication, and collaboration.

EXPERIENCE

Division of Adult and Career Education (Central Office)

Los Angeles, CA

Director,
Equity and
Instruction
2022-Present

- Lead a team of Curriculum and Instruction Subject Matter Experts (SME) in ensuring equitable access to high-quality education for 70,000+ adult students annually by monitoring, supporting, and continuously improving all core instructional programs, contributing to consistent year-over-year increases in student persistence and achievement
- Lead a team of Strategic Planning Subject Matter Experts (SME) in managing and implementing key federal grants that represent about \$14 million (e.g., WIOA, Perkins), contributing to year-over-year increases in grant performance and funding
- Lead a team of Outreach and Marketing Subject Matter Experts (SME) in developing and implementing a comprehensive marketing plan, increasing regional awareness of adult education opportunities and contributing to 10%+ year-over-year increases in enrollment
- Design and deliver instructional leadership capacity building opportunities for all DACE principals, supporting implementation of instructional rounds, Plan Do Study Act cycles, and high-engagement instructional strategies
- Lead the design, development, foundation, and ongoing support of the Adult Education Virtual Academy (AEVA), the first fully accredited online adult school in California, which has grown over three years to serve over 3,500 students annually
- Cultivate high-level partnerships with key regional workforce agencies, including the City of Los Angeles, Los Angeles Regional Adult Education Consortium, Los Angeles Community College District, the Port of Los Angeles, LA World Airports, LA Cleantech Incubator, LA Chamber of Commerce, UNITE-LA, the LA County Economic Development Corporation, and the LA/OC Building and Construction Trades Council

Coordinator,
Adult Education
Instruction
2016-2022

- Led a team of Subject Matter Experts (SME) in ensuring equitable access to high-quality education for 50,000+ adult students annually by monitoring, supporting, and continuously improving all core instructional programs: English as a Second Language (ESL), Adult Basic Education (ABE), Adult Secondary Education (ASE), Career Technical Education (CTE), Integrated Education and Training (IET), and Online/Blended Learning
- Led a collaborative development process that brings together teachers, advisors, administrators, and senior leadership to produce an annual DACE Professional Development (PD) Plan focused on building instructional capacity for 500+ teachers and increasing persistence and achievement for 50,000+ students
- Coordinated, monitored, and supported implementation of the DACE PD Plan to ensure successful delivery of 60+ PD sessions annually through 12 Communities of Practice serving 500+ teachers, advisors, and administrators in alignment with DACE Strategic Plan goals and student-centered performance objectives
- Developed, monitored, and supported district partnerships—high school credit recovery, Winter/Spring Plus, Family Success Initiative (FSI), Family Leadership Academies, Career Empowerment Academies, and collaboration efforts with Community Schools and Local Districts—to facilitate year-over-year enrollment and program performance improvements in alignment with Los Angeles Unified goals

■ MATTHEW J. OBERLANDER

- Teacher Advisor
2013-2016
- Led a 30+ person assessment team of classified, certificated, and administrative staff in processing 50,000+ Tests of Adult Basic Education (TABE) annually across 30+ school sites with 90%+ data integrity
 - Collaborated with teacher advisors to create and deliver training to 300+ teachers on multiple subjects, including assessment data analysis, instructional differentiation, College and Career Readiness Standards (CCRS), and Professional Learning Communities
 - Served as point person for the LA Regional Adult Education Consortium (LARAEC), facilitated LAREAC SME orientation meetings, and supported LARAEC workgroup activities

California Adult Literacy Professional Development Project (CALPRO)

Sacramento, CA

- Board Member/
Subject Matter
Expert
2014-Present
- Represented L.A. Unified on CALPRO Professional Advisory Board and advocated for equity-driven resource allocation and project development
 - Designed and delivered *Equity in Adult Education* administrator webinar, served as consultant during development of *Success for All Learners Through Equity* Community of Practice, and presented on equity-driven practices at the annual Leadership Institute
 - Reviewed and edited *Introduction to CCRS* and *Teaching Critical Thinking* online courses and facilitated *Managing the Multilevel ESL Class* online course

West Valley Occupational Center

Woodland Hills, CA

- ASE Advisor
2012-2013
- Provided assessment, orientation, and counseling to ABE, ASE, and CTE students in coordination with classified staff, teachers, advisors, and administrators
- ESL Advisor
2012-2013
- Led student orientation and placement activities, facilitated teacher training, and managed site operations for an evening program with 10+ ESL classes

El Camino Real - Reseda Community Adult School

Reseda, CA

- WIOA Advisor
2008-2012
- Designed, analyzed, and improved assessment and data collection systems for a school of 2,500+ adult students
 - Managed, interpreted, and utilized assessment data to improve instruction and surpass performance targets in all Workforce Innovation and Opportunity Act (WIOA) programs
- ESL Advisor
2008-2012
- Improved data collection, assessment, placement, registration, and counseling procedures for an ESL program with 2,000+ adult students
- I.I. Lab Teacher
2008-2012
- Organized, processed, and managed student work, district contracts, and registration forms while providing differentiated instruction to diverse student populations

Van Nuys Community Adult School

Van Nuys, CA

- ESL Teacher
2005-2008
- Planned lessons, developed curriculum, and delivered instruction to enable 200+ adult students to learning English, finding employment, and obtaining U.S. citizenship

EDUCATION

University of California, Los Angeles (Leadership Support Program)

Los Angeles, CA

Clear Administrative Services Credential, June 2019

California State University, Northridge

Northridge, CA

Master of Arts in Educational Administration, May 2013

Distinction in Scholarship, Recipient of Inaugural Deborah Leidner Education Award

University of California, Berkeley

Berkeley, CA

Bachelor of Arts in English, May 2002

Minor in Education, Distinction in Scholarship, Dean's List (Multiple Semesters)

MATTHEW J. OBERLANDER

AFFILIATIONS/SERVICE ROLES

California Adult Literacy Professional Development Project (CALPRO)

Professional Advisory Board Member (2017-Present)

Los Angeles Regional Adult Education Consortium (LAUSD Point Person – 2016-2021)

California Adult Education Program (CAEP) State Data and Accountability Workgroup

Los Angeles Cleantech Incubator (LACI) Green Jobs Regional Partnership Workgroup

National League of Cities' Early Childhood Success Team (City of Los Angeles)

Horizons 32K Stewardship Board

California Council for Adult Education (CCAEC)

California Adult Education Administrators Association (CAEAA)

PRESENTATIONS

California Adult Education Program (CAEP) Annual Summit

Comprehensive Adult Student Assessment Systems (CASAS) Summer Institute

LA Regional Adult Education Consortium (LARAEC) Annual Conference

California Adult Literacy Professional Development Project (CALPRO) Administrators Forum

California Council for Adult Education (CCAEC) Conference

Families in Schools Alliance Summit

SKILLS

Written: Technical writing (TABE User Guide, LARAEC ESL Course Outlines), grant writing (WIOA Grant Proposal, LARAEC Annual Updates, CTE Local Plan), plan writing (LAUSD Strategic Plan, DACE Strategic Plan, DACE Professional Development Plan), and copywriting (DACE Website, DACE Publicity Materials)

Digital: Proficient in Microsoft 365, Google Apps for Education, Google Classroom, Adobe Creative Suite, DACE Student Information Systems (DACE-SIS), LAUSD My Professional Growth System (MyPGS), CASAS Tracking of Programs and Students (TOPSpro), Edgenuity, Schoology, and Zoom

Linguistic: Japanese (Conversational), Spanish (Basic)