

Budget Discussion

Committee of the Whole
October 15, 2024



Agenda



- Strategic Plan Overview
- Budget Priorities
- Overview of Budget Numbers
- Discussion

District Goals

Postsecondary

70%

The percentage of students in a graduating 9th–12th grade cohort demonstrating college and career readiness with a “C” or better on University of California/California State University A–G approved courses will increase to 70% by June 2026.

Literacy

+30_{pts}

In order to build a strong foundation for literacy, move third-grade students, on average, 30 points closer to proficiency on Smarter Balanced Assessment English Language Arts/Literacy from 2022 to 2026.

Numeracy

+40_{pts}

In order to improve Algebra I pass rates, move students, on average, 40 points closer to proficiency on Smarter Balanced Assessment Mathematics from 2022 to 2026 in Grades 3–5 and 6–8.

Social-
Emotional/
Wellness

+8%

At each school level, students in elementary, middle school, and high school will demonstrate growth of 8% in each of the social-emotional learning (SEL) competencies of growth mindset, self-efficacy, self-management, and social awareness, by June 2026 as preliminarily measured by the School Experience Survey with full transition to a portfolio rubric to be implemented by the 2023–24 school year.

Strategic Plan Alignment



Academic Excellence

High-Quality Instruction

Enriching Experiences

Eliminating Opportunity Gaps

College and Career Readiness

Joy and Wellness

Welcoming Learning Environments

Whole-Child Well-Being

Strong Social-Emotional Skills

Outstanding Attendance

Engagement and Collaboration

Strong Relationships

Accessible Information

Leading for Impacts

Honoring Perspectives

Operational Effectiveness

Data-Driven Decision-Making

Modernizing Infrastructure

Sustainable Budgeting

District of Choice

Investing in Staff

Diverse Workforce

Professional Learning

Staff Wellness

High Performance Standards

FY25 Investment Highlights*



Class Size Reduction \$95M	BSAP maintained at \$125M	Intervention Strategies \$51M	Dual Language Education \$162M	CTE & Linked Learning \$55M
After-School Programs \$899M	Tutoring \$94M	Resident Subs \$40M	Mental Health and PSAs \$334M	Safe Passages \$14M
Cultural Arts Passport (CAP) \$80M	Arts \$216M	SENI maintained at \$700M	Community Schools \$39M	Greening \$88M
Home Internet Connectivity \$10M	Historic Compensation Increases \$1.8B	School Staff Stabilization Fund \$50M	Workforce Protection Fund \$17M	Special Ed Assistants \$593M

*As of June 2024 Adopted Budget

Guiding Principles for Budgeting

Protect Fiscal Sustainability

- Recognize sunseting of COVID funds
- Use reserves prudently
- Address long-term liabilities

Empower Student Achievement

- Address immediate needs
- Strategically use one-time funds
- Continue progress monitoring to pivot strategies as needed

Budget with Equity and Urgency

- Spend funds annually on the students that generate them
- Distribute resources equitably to meet students' immediate needs

Invest in Our Workforce

- Maintain staffing levels to meet the needs of all students and target interventions for highest-need students

Align to 2022–26 Strategic Plan

- Align funds to achieve four District Goals

Framing for Budget Priorities

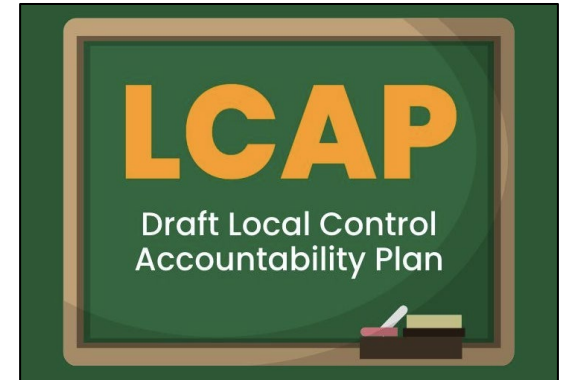


- If everything is a priority, then nothing is a priority -- essential to align investments to support Strategic Plan and District goals
- It's a pie, not a well:
 - Resources are limited resources
 - Necessary to reassess
 - Investments in fiscal sustainability and District goals must be balanced
- We can do anything but we can't do everything -- we will have to consider how we adopt, adapt and abandon

What tools are available for public to view the district budget?

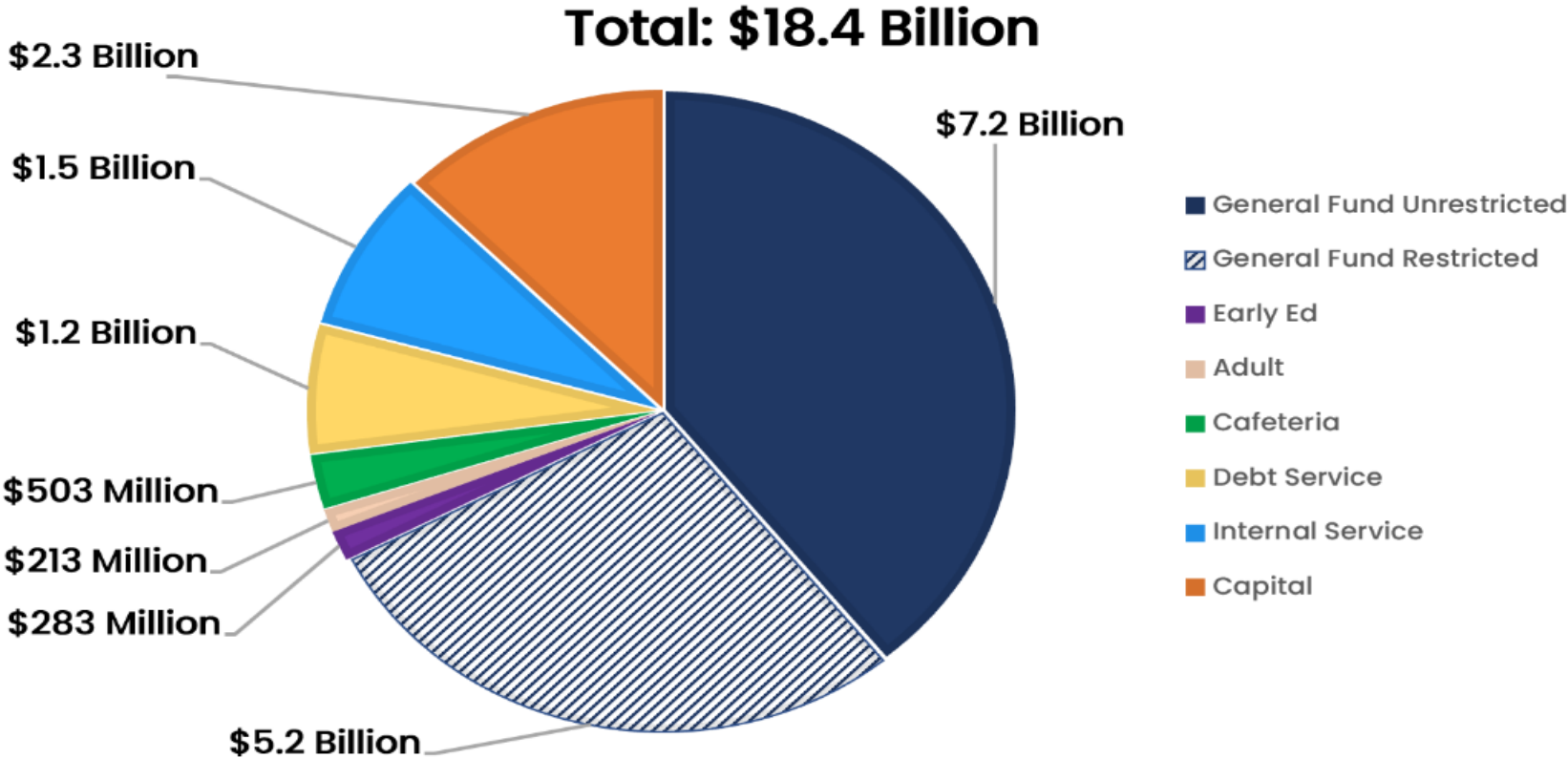


*Temporarily offline for maintenance



Budget Information

Overall FY25 Budget

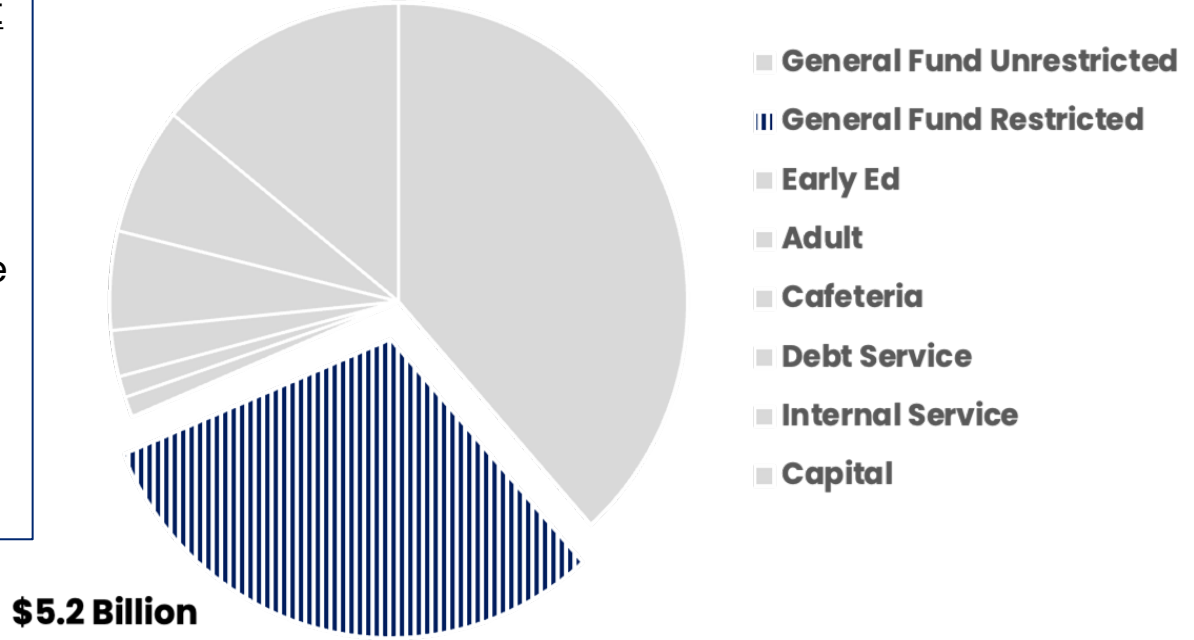


FY25 Budget Information

General Fund Restricted Budget by Fund

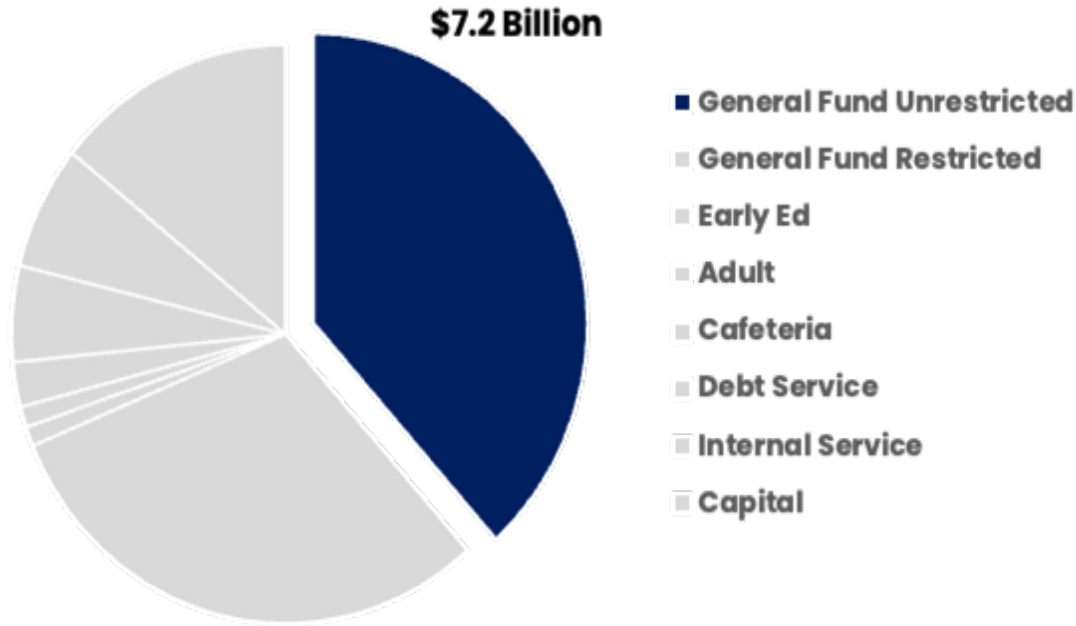
General Fund Restricted Account

- Federal, state, and local funds
- Must be used for specific purposes
 - e.g., Special Education, Title I, and Expanded Learning Opportunities Program



FY25 Budget Information

General Fund Unrestricted by Fund



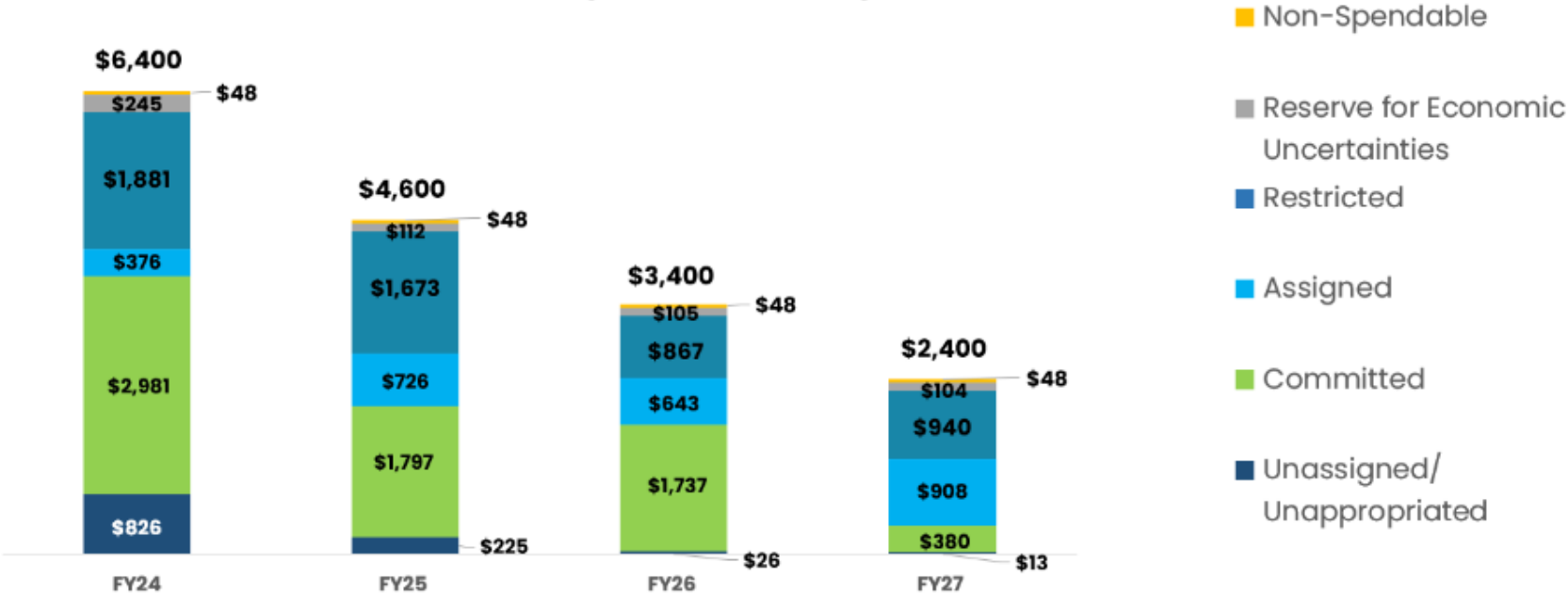
General Fund Unrestricted Account

- May be used for any general education purpose
 - e.g., SENI, custodial allotment, norm-based positions, and BSAP

Strategic Budgeting within our Fiscal Reality



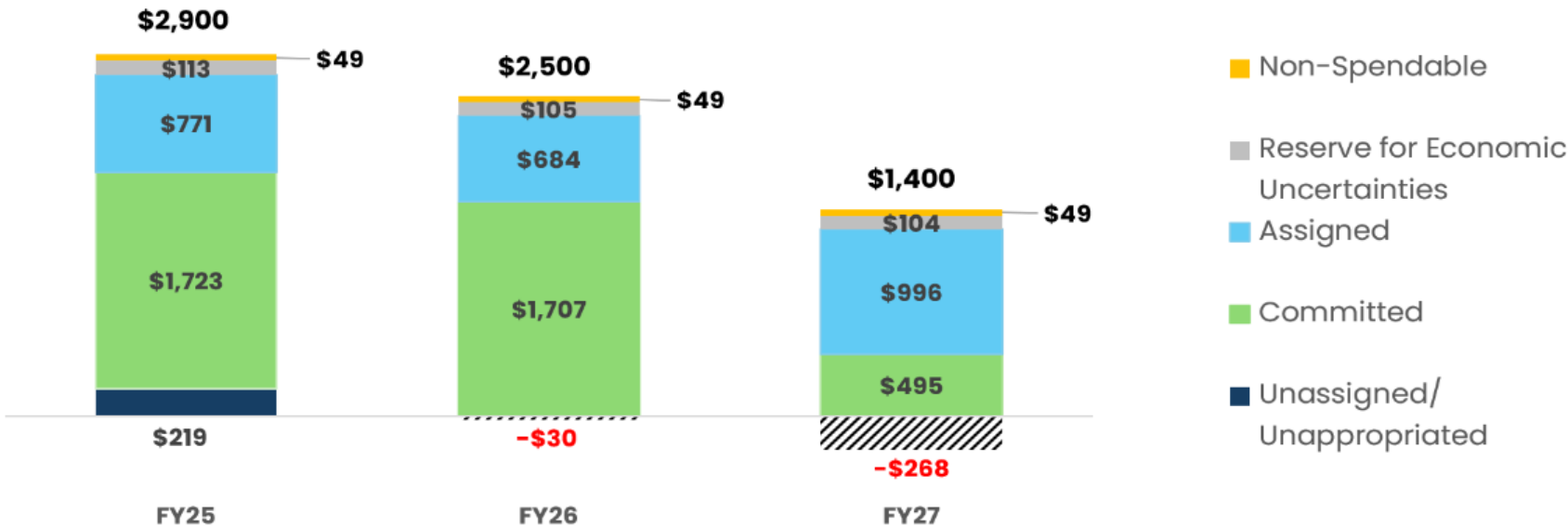
Multi-Year Projection
Components of General Fund Ending Balance
As of FY25 Adopted Budget
(Amounts in Millions)



Strategic Budgeting within our Fiscal Reality



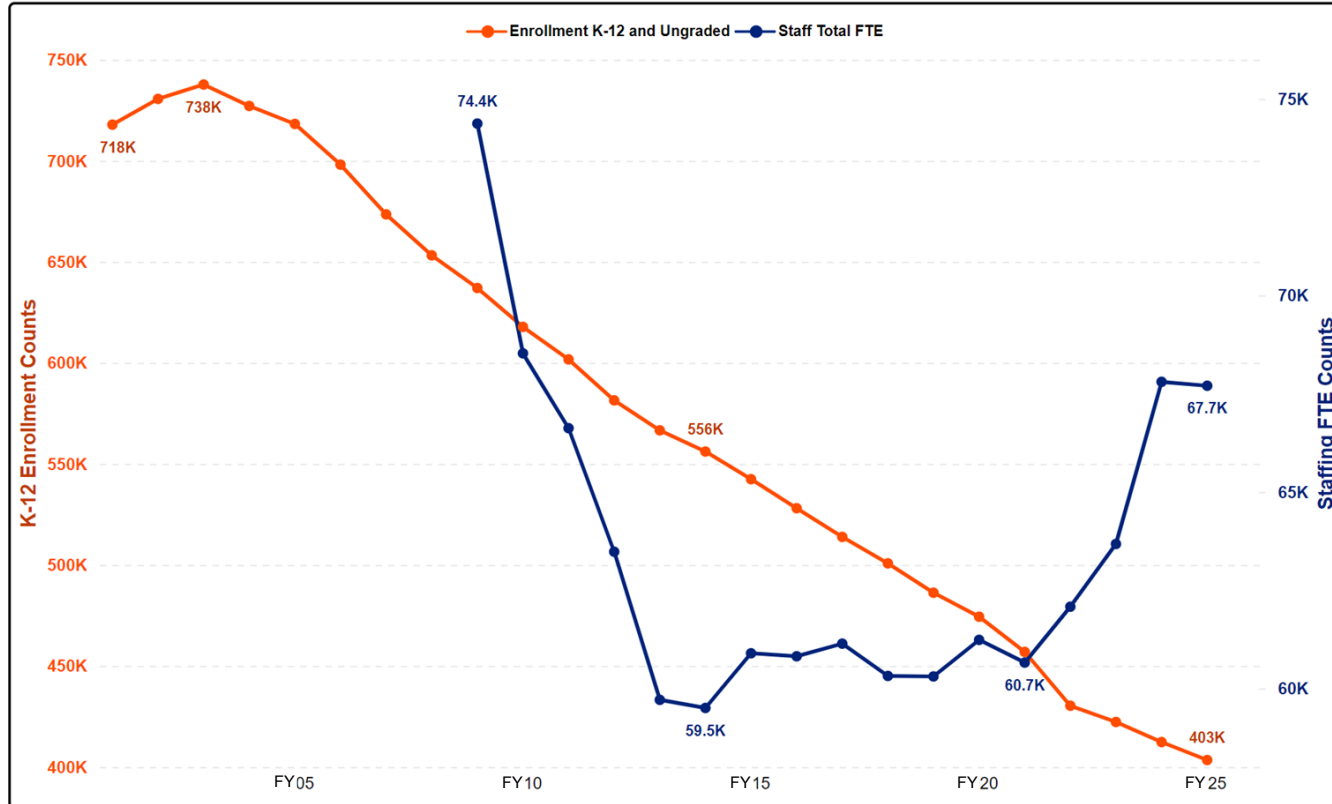
Multi-Year Projection
Components of Unrestricted General Fund Ending Balance
As of FY24 Unaudited Actuals
(Amounts in Millions)



At fiscal close of FY24, FY26 Unassigned Ending Balances are negative, however balancing strategies will be implemented at 1st Interim and an update provided in December.

Strategic Budgeting within our Fiscal Reality

Enrollment (K-12 + Ungraded) vs. Staff Total FTE: FY01 - FY25



Staffing FTE counts fell between FY08 and FY13, mirroring the trend of enrollment.

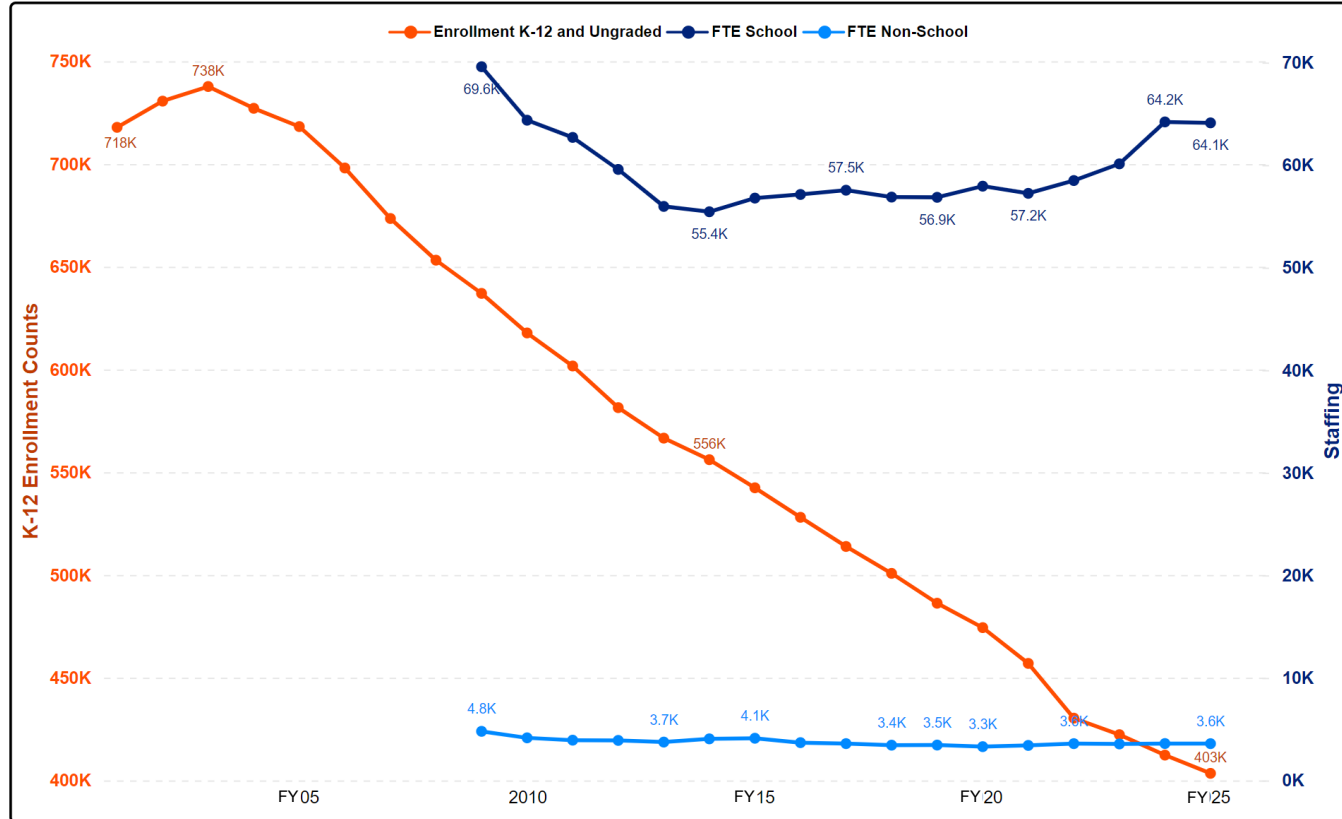
From FY13 to FY19, staffing somewhat leveled off. After that, staffing trends reversed.

Note: This graph uses a dual-axis to simultaneously display trends across enrollment and employees.

Strategic Budgeting within our Fiscal Reality



Enrollment (K-12 + Ungraded) vs. School/Non-School Staff FTE: FY01 - FY25



Between FY19 and FY25 School Staffing FTE increased 13% and non-school staffing increased by 4%.

For example, school staff includes teachers, building and grounds workers, food services workers, etc. Non-school staff includes central office administrators, analysts, etc.

Note: This graph uses a dual-axis to simultaneously display trends across enrollment and employees.

Outlook

- Approximately \$6B of Federal Covid Relief (ESSER) funding has ended and will not be replaced
- September unaudited financials show projected deficit spending
- Continue implementation of strategic budgeting
- Developing new data dashboards and reporting tools
- Updated multi-year projection expected in December

Board Feedback Budget Priorities

A low-angle shot looking up at several black graduation caps with gold tassels falling through a clear blue sky. The caps are at various stages of descent, creating a sense of motion and celebration.

Ready for the World!

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