

Ratification of Non-Formula Grant Agreement List

CALIFORNIA DEPARTMENT OF EDUCATION

Grant Agreement Title:	California Partnership Academies (CPA) Proposition 98
Division/School:	Various schools (30 partnership academies)
Funding Amount:	\$2,298,600
Funding Period (Term):	July 1, 2025 - December 31, 2026
Purpose:	Support the development and sustainability of small learning communities or career pathways within high schools that integrate rigorous academics with career technical education, work-based learning, and strong partnerships with business and community organizations.
District Implementation:	Each grant was individually pursued by the school site. The model for these academies is a three-year program (grades 10-12) structured as a school-within-a-school and aimed at students who are at risk of dropping out or unmotivated by traditional instruction. Funded academies focus on high-need industry sectors aligned with California’s economic priorities, including law, graphic design, law enforcement, and information technology.

CALIFORNIA DEPARTMENT OF EDUCATION

Grant Agreement Title:	California Partnership Academies Proposition 98 - Supplemental
Division/School:	Wilson SH Firefighter & EMS Magnet (Board District 2; Region East)
Funding Amount:	\$11,596
Funding Period (Term):	January 1, 2025 - December 31, 2025
Purpose:	Support the development and sustainability of small learning communities or career pathways within high schools that integrate rigorous academics with career technical education, work-based learning, and strong partnerships with business and community organizations.
District Implementation:	The model for this academy is a three-year program (grades 10-12) structured as a school-within-a-school and aimed at students who are at risk of dropping out or unmotivated by traditional instruction. The grant will fund the cost of professional development, substitutes, and coordinator time.

CALIFORNIA DEPARTMENT OF EDUCATION

Grant Agreement Title:	CPA Green Technology Partnership Academies
Division/School:	Monroe SH – Engineering and Design Clean Tech Academy (Board District 6; Region North) Belmont SH – SAGE Academy (Board District 2; Region East)
Funding Amount:	\$81,000 (Monroe SH) \$63,000 (Belmont SH)
Funding Period (Term):	July 1, 2025 - December 31, 2026
Purpose:	Support the development and sustainability of small learning communities within high schools that integrate rigorous academics with career technical education, work-based learning, and strong partnerships with business and community organizations, specifically for career pipelines focused on clean technology.
District Implementation:	The model for this academy is a three-year program (grades 10-12) structured as a school-within-a-school and aimed at students who are at risk of dropping out or unmotivated by traditional instruction. The grant will fund the Engineering and Design Clean Tech Academy at Monroe SH and the School of Science, Arts, and Global Engineering (SAGE) Academy at Belmont SH.

CALIFORNIA DEPARTMENT OF EDUCATION

Grant Agreement Title:	WorkAbility I Grant
Division/School:	Division of Special Education
Funding Amount:	\$1,051,600
Funding Period (Term):	July 1, 2025 - June 30, 2026
Purpose:	Provide pre-employment skills training and subsidized work-based learning experiences for secondary students with disabilities. This is an annual grant awarded to LEAs in California.
District Implementation:	WorkAbility I services are provided to identified students with disabilities in grades 9-12 at all LAUSD high schools and options programs, as well as LAUSD students at 14 subcontracted Nonpublic Schools (NPS). For the 2025-2026 school year, grant requirements are as follows: WorkAbility Services to be provided to 2,705 students (2,182 LAUSD/523 NPS); 405 students placed in paid work-based learning experiences (327 LAUSD/78 NPS). Students are considered “served” if they are provided Career/Vocational Assessments, Employment/Post-Secondary Education Planning Service (High School only) in the School-Based Preparatory Experiences component, and one or more services in the Career Preparation & Work-Based Learning Experiences and Collaboration/Youth Development & Leadership

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	components of the WorkAbility Array of Services. Work-based learning placements support students in the attainment of work-readiness skills in preparation for future employment. Work-based learning placements include District sites/programs as well as YMCA and Boys’ and Girls’ Club locations.
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CALIFORNIA DEPARTMENT OF EDUCATION

Grant Agreement Title:	Amendment: Tobacco-Use Prevention Education (TUPE) Tier 2 Grant																						
Division/School:	Division of Instruction – Beyond the Bell - Participating Schools																						
Funding Amount:	\$3,998,371																						
Funding Period (Term):	July 1, 2023 - June 30, 2026																						
Purpose:	<p>Support prevention, intervention, and cessation services addressing tobacco and cannabis use among youth. Serves 81 schools (25 middle and 56 high schools) across 71 campuses.</p> <p>This amendment adjusted the funding award amount for the 2024-2025 program year to \$1,470,054 (decrease of \$197,300 from expected) and introduced the 2025-26 funding level at \$742,289.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Fiscal Year</th> <th style="text-align: center;">Original Amount</th> <th style="text-align: center;">New Amount</th> <th style="text-align: center;">Difference</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">2023-24</td> <td style="text-align: right;">\$1,786,028</td> <td style="text-align: right;">\$1,786,028</td> <td style="text-align: center;">N/A</td> </tr> <tr> <td style="text-align: center;">2024-25</td> <td style="text-align: right;">\$1,667,354</td> <td style="text-align: right;">\$1,470,054</td> <td style="text-align: center;"><\$197,300></td> </tr> <tr> <td style="text-align: center;">2025-26</td> <td style="text-align: right;">\$742,289</td> <td style="text-align: right;">\$742,289</td> <td style="text-align: center;">N/A</td> </tr> <tr> <td></td> <td></td> <td style="text-align: right;">\$3,998,371</td> <td></td> </tr> </tbody> </table>			Fiscal Year	Original Amount	New Amount	Difference	2023-24	\$1,786,028	\$1,786,028	N/A	2024-25	\$1,667,354	\$1,470,054	<\$197,300>	2025-26	\$742,289	\$742,289	N/A			\$3,998,371	
Fiscal Year	Original Amount	New Amount	Difference																				
2023-24	\$1,786,028	\$1,786,028	N/A																				
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2025-26	\$742,289	\$742,289	N/A																				
		\$3,998,371																					
District Implementation:	<p>TUPE staff will train parent community representatives, and work to ensure students receive Brief Intervention (BI) and cessation referrals. They will also manage the youth development component and train youth development coaches and facilitators. Youth development coaches conduct site visits to ensure high-quality weekly Advocates for Healthy Choices (AFHC) Club sessions. TUPE Liaisons oversee site-level implementation, provide counseling and cessation referrals for substance-using students, identify students needing support, and collaborate with YD Facilitators to recruit students for clubs. Through sub-agreements with community-based organizations (CBO), YD Facilitators (CBO staff) lead weekly AFHC Club sessions and guide students in planning campus awareness campaigns that discourage tobacco, nicotine, and cannabis use.</p> <p>The team communicates through regular meetings, email updates, shared resources, and site visits. Information is then shared with</p>																						

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	students, families, and staff through presentations, campaigns, and coordinated school-site outreach.
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CALIFORNIA DEPARTMENT OF EDUCATION

Grant Agreement Title:	Specialized Secondary Programs (SSP): Mentors
Division/School:	Bravo Medical Magnet HS – STEM Media Academy (Board District 2; Region East)
Funding Amount:	\$8,000 & \$12,000 (Total \$20,000)
Funding Period (Term):	June 1, 2025 - June 30, 2026
Purpose:	Provide high school students with new, innovative learning opportunities in a specialized content area, including through the establishment of a new specialized program or school for students in grades 9-12.
District Implementation:	This grant will fund the Students Interested in STEM Media Academy at Bravo Medical Magnet HS.

CALIFORNIA DEPARTMENT OF EDUCATION

Grant Agreement Title:	Specialized Secondary Programs (SSP)
Division/School:	Chatsworth Charter SH – E-Sports Program (Board District 3; Region North)
Funding Amount:	\$35,000
Funding Period (Term):	July 1, 2025 - June 30, 2026
Purpose:	Offer high school students an innovative curriculum with a focus on gaming and related careers. Foster technical and career-ready skills, providing advanced instruction in high-technology fields.
District Implementation:	This grant will fund the Esports 1 and Esports 2 program at Chatsworth Charter SH. The program reports to the CTE department at LAUSD by aligning its curriculum with the district's CTE standards, ensuring that students gain industry-relevant skills in gaming and technology. At the school level, the principal is kept informed through detailed reports on student engagement, academic performance, and extracurricular activities such as tournaments and events, showcasing the program's contribution to the overall school environment.

CALIFORNIA DEPARTMENT OF EDUCATION

Grant Agreement Title:	Restorative Practices Grant Program
Division/School:	Division of School Operations – Student Support and Attendance Services
Funding Amount:	\$99,332
Funding Period (Term):	October 1, 2025 - June 30, 2027
Purpose:	Adopt, expand, and integrate best practices for restorative practices to existing District initiatives. Build on ongoing districtwide efforts, including community-building circles, restorative questions, Restorative Rounds, and other relationship-centered practices.
District Implementation:	This project focuses on supporting middle schools by implementing school-specific Restorative Practices Action Plans and creating restorative spaces that encourage community-building and provide support for conflict resolution. Through targeted training, coaching, and resources, schools will strengthen their capacity to use restorative approaches. As a result, schools will be better equipped to implement restorative practices consistently and sustainably across their campuses. The grant will be supporting 25 middle schools across the district (the list is being finalized).

CALIFORNIA DEPARTMENT OF EDUCATION

Grant Agreement Title:	Dual Enrollment Opportunities – College and Career Access Pathways Grant (CCAP)
Division/School:	Various schools (45 sites)
Funding Amount:	\$4,500,000
Funding Period (Term):	July 1, 2025 - June 30, 2027
Purpose:	Expand and strengthen opportunities for dual enrollment, ensuring that more students, particularly those from underserved populations, have access to rigorous college coursework while still in high school.
District Implementation:	Each grant was individually pursued by the school site. The district will implement the CDE CCAP grant to support schools in building and expanding their dual enrollment programs. Each participating school submitted a budget plan and narrative detailing how funds will be used to increase access and strengthen program quality. The district will provide oversight, technical guidance, and progress monitoring to ensure that grant deliverables and all CDE requirements are met, and are aligned with the goal of expanding high-quality, equitable dual enrollment opportunities for students.

CARTON COUNCIL

Grant Agreement Title:	Carton Council School Recycling Grant Program
Division/School:	Office of Eco-Sustainability
Funding Amount:	\$5,000
Funding Period (Term):	July 1, 2025 - June 30, 2026
Purpose:	Help schools establish or expand school milk and juice carton recycling, with the objective to increase awareness and ultimately the number of cartons recovered in a community.
District Implementation:	The program focuses on supporting elementary and middle schools to purchase materials for liquid diversion receptacles and a Waste Audit Green Team to collect data on waste production and implement recycling and liquid waste diversion efforts. Click the following link to see list of participating schools . An additional 20 schools have the opportunity to opt into the program by January 21, 2026. The confirmed schools will each be receiving a year's worth of biopucks for milk diversion cadets. The remaining slots for the 20 schools each have \$167 allocated for them should they opt in.

LA COUNTY DEPARTMENT OF ARTS AND CULTURE

Grant Agreement Title:	Arts Education Collective Advancement Grant
Division/School:	James Monroe SH (Board District 6; Region North)
Funding Amount:	\$24,500
Funding Period (Term):	July 1, 2025 - June 30, 2026
Purpose:	Support the expansion of the Monroe Fine Arts Conservatory classes and showcase at CSUN Plaza Del Sol.
District Implementation:	The Fine Arts Conservatory is open to all K-12 students in the Monroe Network of Schools and serves students of all abilities from various LAUSD schools. The conservatory classes are offered in 30 - 60-minute increments on Saturday mornings. Classes are free for students. K-12 Students are offered a comprehensive arts education experience in this community-based conservatory with music, musical theater, and dance classes.

LAUSD EDUCATION FOUNDATION

Grant Agreement Title:	ETO Initiatives for STEM and Arts Programming in Priority Schools
Division/School:	Educational Transformation Office
Funding Amount:	\$907,500
Funding Period (Term):	May 1, 2025 - June 30, 2026
Purpose:	Support STEM and arts programming and professional development in designated Priority Schools .
District Implementation:	ETO collaborates with other Central and Region Offices to provide targeted support to schools with the greatest needs and to ensure that every child, regardless of background, has access to high-quality teaching, learning, and opportunities to succeed. This funding will expand creative, hands-on learning opportunities that spark curiosity, innovation, and artistic expression for students at every level. Elementary, Middle, K-8, and Span schools will receive between \$3,750 - \$6,000 dedicated to STEAM materials, workshops, and experiential learning, and \$2,250 designated for music program enhancements, including instruments, uniforms, competitions, and enrichment. High schools will receive \$2,250 to support their music programs.

LAUSD EDUCATION FOUNDATION

Grant Agreement Title:	Priority Schools Initiative
Division/School:	Educational Transformation Office (ETO) Equitable School Performance Office (ESPO)
Funding Amount:	\$2,460,000 (ETO) \$1,259,430 (ESPO)
Funding Period (Term):	September 8, 2025 - June 30, 2026
Purpose:	Enhance staffing and support systems for LAUSD's Priority Schools Initiative to accelerate academic outcomes for the district's highest-need students and schools. (Priority School List)
District Implementation:	The grant for ETO will fund two existing K-12 instructional coaching positions, as well as additional coaching via contract services, 15 City Year Corps Members, and ETO-facilitated small group intervention. The grant for ESPO will fund research-informed supports, Data DIGs, Data Champions, and support the following existing positions: Executive Director, Program & Policy Development Advisor, Administrator of Instruction, Director of Data & Technology, Data Coordinator, Coordinator of Instructional Plans, and Specialist for Instructional Data Support.

LAUSD EDUCATION FOUNDATION

Grant Agreement Title:	Community Wellness Initiatives
Division/School:	Student Mental Health & Wellness Services
Funding Amount:	\$516,054
Funding Period (Term):	September 29, 2025 - June 30, 2026
Purpose:	Provide school-based mental health prevention programs and counseling, crisis response, and linkages to therapy services for all students at Marquez and Palisades Elementary Schools, along with parent workshops and staff professional development for both communities.
District Implementation:	The grant will fund the following existing positions: 0.5 FTE Mental Health Crisis and Recovery Coordinator and 2 Psychiatric Social Workers (PSWs), who will play a critical role in helping schools recover and rebuild after the wildfires. PSWs will provide school-wide opportunities to build resilience and provide emotional support through individual counseling and small group sessions. Over time, schools will strengthen their mental health infrastructure to better respond to future crises. Additionally, teachers and staff will be equipped with the tools to recognize and respond to student stress and trauma. They will receive targeted training and gain access to mental health resources for their own well-being. Parents and families will be actively engaged through workshops, practical tools, and connections to community services—empowering them to support their children’s emotional recovery at home.

MARIN COE ON BEHALF OF CALIFORNIA COLLABORATIVE FOR EDUCATIONAL EXCELLENCE (CCEE)

Grant Agreement Title:	2025-26 Community Engagement Initiative (CEI) - Peer Leading and Learning Network (PLLN)
Division/School:	Nueva Vista ES (Board District 5; Region East) Franklin SH (Board District 2; Region East)
Funding Amount:	\$70,000 each school
Funding Period (Term):	September 1, 2025 - June 30, 2026
Purpose:	Build capacity in communities and school districts to have difficult conversations with each other and build trust, with a focus on improving outcomes for pupils. Identify effective models and metrics and develop effective partnerships to deepen community engagement.
District Implementation:	The grant will fund structured professional development for school teams and parent leaders, allowing them to learn from other schools and districts across California. The school will participate in training, design sessions, and ongoing support from regional and central family-engagement administrators. Each school team will set goals and align its programs to

MARIN COE ON BEHALF OF CALIFORNIA COLLABORATIVE FOR EDUCATIONAL EXCELLENCE (CCEE)

	meet them. The grant also provides planning time for educators, Parent and Family Center staff, and community-based organizations to collaborate, implement engagement practices, evaluate their impact, and continuously improve family experiences and involvement.
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U.S. DEPARTMENT OF EDUCATION/CALIFORNIA DEPARTMENT OF EDUCATION

Grant Agreement Title:	2025-26 Education for Homeless Children and Youth (EHCY) Program
Division/School:	Division of School Operations – Student Support Programs
Funding Amount:	\$253,087
Funding Period (Term):	July 1, 2025 - June 30, 2026
Purpose:	Facilitate identification, enrollment, attendance, and success in school for children and youth experiencing homelessness to ensure they have equal access to the same free, appropriate public education as provided to all other children and youth. During the 2024-2025 school year, there were 18,471 students identified as experiencing homelessness via the annual Student Housing Questionnaire enrolled in 1,163 LAUSD schools.
District Implementation:	This grant funds a full-time Senior Office Technician salary with benefits who manages daily office operations. Nearly half of the grant is dedicated to essential resources—such as backpacks, school supplies, and hygiene kits—to help students experiencing homelessness attend school and fully participate in learning. The remaining funds support supplemental classified and certificated staff salaries, professional services, and indirect expenses.

Total count of grants = 93

Total aggregate value = \$17,724,070