

**Los Angeles Unified School District
Tuesday, August 25, 2026 10:00 AM
Board of Education
STAMPED ORDER OF BUSINESS**



Scott M. Schmerelson, President
Dr. Rocío Rivas, Vice President
Sherlett H. Newbill
Nick Melvoin
Karla Griego
Kelly Gonez
Tanya Ortiz Franklin

Andrés E. Chait
Superintendent

**333 S. Beaudry Ave., Los Angeles, CA 90017
1208 Magnolia Ave., Gardena, CA 90247
9945 Laurel Canyon Blvd., Pacoima, CA 91331
Board Room**

Roll Call of Members

Pledge of Allegiance

Land Acknowledgment

Board President's Reports

Labor Partners

Administration of Oath of Office to Student Board Member

Leslie Avila to be sworn in by Superintendent, Andres Chait

Superintendent's Reports

Consent Items

Items for action below assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of consent for further discussion by any Board Member at any time before action is taken.

General Public Comment (Approximately 3:30 P.M.)**Providing Public Comment**

The Board of Education encourages public comment on the items for action on this Regular Board Meeting agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. Each action item will allow for 10 speakers, except those items for which a Public Hearing will be held will allow for 15 speakers, and 20 speakers may sign up for general Public Comment.

Each speaker will be allowed a single opportunity to provide comments to the Board, with the exception of public hearings, and shall be given 2 minutes for their remarks. Speakers signed up to speak on an agenda item must constrain their remarks specifically to the item or items on the agenda or may be ruled out of order.

Public comment can be made in-person or by telephone, and members of the public must sign up online for either method, as described above. Members of the public can only make remote public comment by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: 879 7060 8197.

Speakers addressing items not on the agenda will be heard at approximately 3:30 p.m. Speakers commenting on items on the consent calendar will be heard prior to the Board's consideration of the items, and speakers on items not on the consent calendar will be heard when the item is before the Board.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at boardmembers@lausd.net;
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at 213-443-4472 or fax 213-241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have registered to provide public comments over the phone need to follow these instructions:

1. Call 1-888-475-4499 (Toll Free) and enter Meeting ID: 879 7060 8197 at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and or unmuted, please press *6 (Star 6) to be brought into the meeting.

Requests for Speaker Name Changes

If you wish to give your speaking slot to another person, you may do so in one of two ways:

- Transfer your time at the podium when your name is called, or
- Contact the Office of the Board Secretariat to remove your name so your replacement can sign up.

Please note that if you remove your name in advance, your spot is not held and may be taken by another member of the public before your replacement registers.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

The Office of the Inspector General would like to remind you that they investigate the misuse of LAUSD funds and resources as well as retaliation for reporting any misconduct. Anyone can make a report via the OIG hotline on their website (<https://www.lausd.org/oig>), by telephone at 213-241-7778 or 866-528-7364, or by emailing inspector.general@lausd.net. Reports are confidential and you can remain anonymous if you wish.

Attending the Meeting

Please note there are three ways members of the public may watch or listen this Regular Board Meeting: (1) online (Live stream or join the zoom webinar) (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: 879 7060 8197, or (3) in person.

New Business for Action

1. [Rep-014-26/27](#) **ADOPTED BY CONSENT VOTE**
 Donations of Money to the District
 Finance Office

(Donations of Money to the District) Recommends approval of the donation of money to the District totaling \$1,358,495.99.

Attachments: [Rep-014 Attachment A.docx](#)

2. [Rep-001-26/27](#) **ADOPTED**
 Approval of Routine Personnel Actions
 Human Resources Division

(Approval of Routine Personnel Actions) Recommends approval of 33,750 routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits, contracts, and senior management contracts, including the General Superintendent of Schools employment agreement)

Attachments: [Attachment A - Administrative Regulations](#)
 [Attachment B - Number of Routine Personnel Actions](#)
 [Attachment C - Routine Personnel Actions](#)
 [Attachment D - Senior Management Contracts](#)
 [Attachment E - Confidential Materials](#)

3. [Rep-004-26/27](#) **ADOPTED BY CONSENT VOTE**
 Provisional Internship Permits
 Human Resources Division

(Provisional Internship Permits) Recommends approval of 4 teachers to be employed under the Provisional Internship Permits

Attachments: [Attachment A - Teachers with Provisional Internship Permits](#)

4. [Rep-013-26/27](#) **ADOPTED BY CONSENT VOTE**
 Report of Cash Disbursements
 Request to Reissue Expired Warrants and
 Report of Corporate Credit Card Charges
 Finance Office

(Report of Cash Disbursements, Request to Reissue Expired Warrants, and Report of Corporate Credit Card Charges) Recommends the ratification of cash disbursements amounting to \$ 2,226,838,746.32 made by the District from May 1 to June 30, 2026. It also seeks approval for the reissuance of expired warrants totaling \$ 2,558.53.

5. [Rep-002-26/27](#)**ADOPTED BY CONSENT VOTE**

Approve the Definition of Two Projects and the Redefinition of a Project to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Facilities Services Division

(Approve the Definition of Two Projects and the Redefinition of a Project to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the approval to define and redefine critical school facility projects to replace and upgrade essential building and site systems, as detailed in Exhibit A (Projects). Also recommends amendment of the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to include these projects, with a combined budget of \$12,877,792, and authorizes the Chief Procurement Officer, Chief Facilities Executive or designee(s) to take all legally permissible actions to implement the projects including executing instruments, budget modifications, and procurement of equipment and materials.

Attachments: [Exhibit A - Projects That Address Critical Replacement and Upgrade Needs](#)
 [Exhibit B - BOC Resolution](#)
 [Exhibit C - BOC Presentation](#)

6. [Rep-003-26/27](#)**ADOPTED BY CONSENT VOTE**

Define and Approve 14 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Facilities Services Division

(Define and Approve 14 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of 14 Board District Priority (BDP) and Region Priority (RP) projects, as detailed in Exhibit A. Also recommends amendment of the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to include these projects, with a combined budget of \$768,793, and authorizes the Chief Procurement Officer, Chief Facilities Executive, or designee(s) to take all legally permissible actions to implement the projects including executing instruments, budget modifications, and procurement of necessary equipment and materials.

Attachments: [Exhibit A - Board District Priority and Region Priority Projects](#)
 [Exhibit B - BOC Resolution](#)
 [Exhibit C - BOC Presentation](#)

7. [Rep-007-26/27](#) ADOPTED BY CONSENT VOTE**Los Angeles Senior High School and STEAM Magnet Emergency Lockdown - Request for Attendance Relief and Ratification of Employee Salary Payments.**

Division of School Operations

(Los Angeles Senior High School and STEAM Magnet Emergency Lockdown - Request for Attendance Relief and Ratification of Employee Salary Payments) Recommends approval to recognize the loss of instructional time at Los Angeles Senior High School and STEAM Magnet on June 10, 2026, due to an emergency campus lockdown and also authorizes submission of Form J-13A to the California Department of Education for attendance and instructional time relief and ratifies salary payments for affected staff.

Attachments: [Attachment A - Summary- LA HS Incident 6.10.26 Principal MG](#)
 [Attachment B - News Articles related to the emergency lockdown of Los Angeles Senior High School 6.10.26](#)
 [Attachment C - LASPD Email regarding Los Angeles Senior High School and STEAM Magnet 6.10.26](#)

8. [Rep-015-26/27](#) ADOPTED BY CONSENT VOTE**Sale of Delinquent Tax Receivables**

Finance Office

(Sale of Delinquent Tax Receivables) Recommends approval of sale of delinquent tax receivables to the California Statewide Delinquent Tax Finance Authority for Fiscal Years 2026, 2027, and 2028, and authorize execution and delivery of related documents and actions.

Attachments: [Attachment A - Resolution Delinquent Tax](#)

9. [Rep-006-26/27](#) ADOPTED**Approval of Procurement Actions**

Procurement Services Department

(Approval of Procurement Actions) Recommends the ratification of the contract actions taken by the Procurement Services Department within delegated authority as listed in Attachment "A" including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendments; Purchase Orders; Goods and General Services Contracts; Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding \$250,000): Contract Amendment; After the Fact Transactions; and Goods and General Services Contracts (exceeding \$250,000): Piggyback Contract as listed in Attachment "B."

Sponsors: Procurement Services Department

Attachments: [Attachment A - Ratification Items \(REPT-006\)](#)
 [Attachment B - Request for Approval of Contracts \(REPT-006\)](#)

10. [Rep-005-26/27](#)**ADOPTED****Approval of Facilities Contracts Actions**

Procurement Services Department - Facilities Contracts

(Approval of Facilities Contracts Actions) Recommends the ratification of Procurement Services Division contract actions taken by Facilities Contracts under delegated authority as listed in Attachment “A” including: award of advertised construction contracts; award of job order contracts; award of job order contract amendments; approval of change orders; completion of contracts; award of informal contracts; award of architectural and engineering contracts; extra services / amendments for architectural and engineering contracts and approve proposed contracts in Attachment B including alternative design-build amendment; landscape architectural task order contracts; and materials testing and special inspection services task order contracts.

Attachments: [Attachment A Ratification of Contracts \(REPT-005\)](#)
 [Attachment B Request for Approval of Contracts not UDA \(REPT-005\)](#)

Public Hearings

11. [001-26/27](#)**PUBLIC HEARING STATEMENT READ****43 Charter Schools Public Hearing**

Charter Schools Division

Alliance Ouchi-O'Donovan 6-12 Complex (Board District 1, Region South, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 1,000 students (current enrollment 1,006) in grades 6-12 with a proposed term of 2027-2032 and a proposed location of 5356 S. 5th Ave., Los Angeles, CA 90043.

Alliance Renee and Meyer Luskin Academy High (Board District 1, Region South, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 600 students (current enrollment 520) in grades 9-12 with a proposed term of 2027-2032 and a proposed location of 2941 W. 70th St., Los Angeles, CA 90043.

Animo South Los Angeles Charter (Board District 1, Region South, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 625 students (current enrollment 581) in grades 9-12 with a proposed term of 2027-2032 and a proposed location of 11130 Western Ave., Los Angeles, CA 9004.

ICEF View Park Preparatory Elementary (Board District 1, Region South, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 505 students (current enrollment 486) in grades TK-5 with a proposed term of 2027-2032 and a proposed location of 5311 S. Crenshaw Blvd., Los Angeles, CA 90043.

New Heights Charter (Board District 1, Region South, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 452 students (current enrollment 395) in grades TK-8 with a proposed term of 2027-2032 and a proposed location of 2202 W. Martin Luther King Jr. Blvd., Los Angeles, CA 90008 and 3989 S. Hobart Blvd., Los Angeles, CA 90062.

Rise Kohyang High (Board District 1, Region East, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 600 students (current enrollment 487) in grades 9-12 with a proposed term of 2027-2032 and a proposed location of 111 S. Madison Ave., Los Angeles 90004.

Stella High Charter Academy (Board District 1, Region South, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 600 students (current enrollment 566) in grades 9-12 with a proposed term of 2027-2032 and a proposed location of 1600 W. Imperial Hwy., Los Angeles, CA 90047.

Alliance Marc & Eva Stern Math and Science (Board District 2, Region East, Middle

Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 600 students (current enrollment 588) in grades 9-12 with a proposed term of 2027-2032 and a proposed location of 5151 State University Dr., Los Angeles, CA 90032.

Alliance Susan and Eric Smidt Technology High (Board District 2, Region East, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 600 students (current enrollment 247) in grades 9-12 with a proposed term of 2027-2032 and a proposed location of 211 S. Avenue 20, Los Angeles, CA 90031.

Alliance Ted K. Tajima High (Board District 2, Region East, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 500 students (current enrollment 482) in grades 9-12 with a proposed term of 2027-2032 and a proposed location of 1552 W. Rockwood St., Los Angeles, CA 90026.

Equitas Academy 3 Charter (Board District 2, Region East, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 500 students (current enrollment 405) in grades TK-4 with a proposed term of 2027-2032 and a proposed location of 1050 Beacon Ave., Los Angeles, CA 90015.

Everest Value (Board District 2, Region East, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 480 students (current enrollment 368) in grades TK-8 with a proposed term of 2027-2032 and a proposed location of 240 N. Madison Ave., Los Angeles, CA 90004.

KIPP Endeavor College Preparatory Charter (Board District 2, Region East, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 663 students (current enrollment 537) in grades TK-8 with a proposed term of 2027-2032 and a proposed location of 1263 S. Soto St., Los Angeles, CA 90023.

Rise Kohyang Middle (Board District 2, Region East, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 450 students (current enrollment 259) in grades 6-8 with a proposed term of 2027-2032 and a proposed location of 600 S. LaFayette Park Pl., Los Angeles, CA 90057.

Birmingham Community Charter High (Board District 3, Region North, Middle Performing) Consideration of the level of support for a renewal conversion independent charter petition requesting to serve up to 3,299 students (current enrollment 3,268) in grades 9-12 with a proposed term of 2027-2032 and a proposed location of 17000 Haynes St., Lake Balboa, CA 91406.

Multicultural Learning Center (Board District 3, Region North, Middle Performing)

Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 533 students (current enrollment 479) in grades TK-8 with a proposed term of 2027-2032 and a proposed location of 7510 De Soto Ave., Canoga Park, CA 91303 and 8211 Remmet Ave., Canoga Park, CA 91304.

Granada Hills Charter (Board District 3, Region North, High Performing) Consideration of the level of support for a renewal conversion independent charter petition requesting to serve up to 6,925 students (current enrollment 6,139) in grades TK-12 with a proposed term of 2027-2034 and a proposed location of 10535 Zelzah Ave., Granada Hills, CA 91344 and 17081 Devonshire St., Northridge, CA 91325.

Village Charter Academy (Board District 3, Region North, High Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 350 students (current enrollment 310) in grades TK-5 with a proposed term of 2027-2032 and a proposed location of 7357 Jordan Ave., Canoga Park, CA 91303.

CHIME Institute's Schwarzenegger Community (Board District 4, Region North, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 772 students (current enrollment 729) in grades TK-8 with a proposed term of 2027-2032 and a proposed location of 19722 Collier St., Woodland Hills, CA 91364.

WISH Academy High (Board District 4, Region West, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 500 students (current enrollment 286) in grades 9-12 with a proposed term of 2027-2032 and a proposed location of 7400 W. Manchester Ave., Los Angeles, CA 90045.

WISH Community (Board District 4, Region West, High Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 847 students (current enrollment 847) in grades TK-8 with a proposed term of 2027-2034 and a proposed location of 6550 W. 80th St., Los Angeles, CA 90045 and 7400 W. Manchester Ave., Los Angeles, CA 90045.

Alliance Dr. Olga Mohan High (Board District 5, Region East, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 450 students (current enrollment 417) in grades 9-12 with a proposed term of 2027-2032 and a proposed location of 644 W. 17th St., Los Angeles, CA 90015.

Alliance Gertz-Ressler Richard Merkin 6-12 Complex (Board District 5, Region South, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 1,010 students (current enrollment 1,042) in grades 6-12 with a proposed term of 2027-2032 and a proposed location of 2023 S. Union Ave., Los

Angeles, CA 90007.

Alliance Margaret M. Bloomfield Technology Academy High (Board District 5, Region East, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 500 students (current enrollment 597) in grades 9-12 with a proposed term of 2027-2032 and a proposed location of 7907 Santa Fe Ave., Huntington Park, CA 90255.

Animo Ralph Bunche Charter High (Board District 5, Region East, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 621 students (current enrollment 517) in grades 9-12 with a proposed term of 2027-2032 and a proposed location of 1655 E. 27th St., Los Angeles, CA 90011.

Equitas Academy 4 (Board District 5, Region West, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 500 students (current enrollment 438) in grades 5-8 with a proposed term of 2027-2032 and a proposed location of 1612 W. Pico Blvd., Los Angeles, CA 90015.

Equitas Academy 6 (Board District 5, Region West, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 500 students (current enrollment 193) in grades TK-4 with a proposed term of 2027-2032 and a proposed location of 1612 W. Pico Blvd., Los Angeles, CA 90015.

Equitas Academy Charter (Board District 5, Region West, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 440 students (current enrollment 444) in grades TK-4 with a proposed term of 2027-2032 and a proposed location of 1700 W. Pico Blvd., Los Angeles, CA 90015.

ISANA Himalia Academy (Board District 5, Region East, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 756 students (current enrollment 642) in grades TK-8 with a proposed term of 2027-2032 and a proposed location of 4607 S. Central Ave., Los Angeles, CA 90011 and 4700 S. Central Ave., Los Angeles, CA 90011 and 4501 S. Wadsworth Ave., Los Angeles, CA 90011.

Vista Horizon Global Academy (Board District 5, Region West, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 450 students (current enrollment 173) in grades TK-5 with a proposed term of 2027-2032 and a proposed location of 980 S. Hobart Blvd., Los Angeles, CA 90006.

ISANA Cardinal Academy (Board District 6, Region North, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 490 students (current enrollment 283) in grades TK-8 with a proposed term of 2027-2032 and

a proposed location of 7330 Bakman Ave., Sun Valley, CA 91352.

ISANA Palmati Academy (Board District 6, Region North, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 490 students (current enrollment 340) in grades TK-8 with a proposed term of 2027-2032 and a proposed location of 6501 Laurel Canyon Blvd., North Hollywood, CA 91606 and 8001 Ledge Ave., Sun Valley, CA 91352.

Valor Academy Elementary (Board District 6, Region North, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 468 students (current enrollment 405) in grades TK-4 with a proposed term of 2027-2032 and a proposed location of 15526 Plummer St., North Hills, CA 91343.

Valor Academy Middle (Board District 6, Region North, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 496 students (current enrollment 508) in grades 5-8 with a proposed term of 2027-2032 and a proposed location of 9034 Burnet Ave., North Hills, CA 91343.

Alliance College-Ready Middle Academy 4 (Board District 7, Region South, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 450 students (current enrollment 488) in grades 6-8 with a proposed term of 2027-2032 and a proposed location of 9719 S. Main St., Los Angeles, CA 90003.

Alliance Jack H. Skirball Middle (Board District 7, Region South, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 450 students (current enrollment 397) in grades 6-8 with a proposed term of 2027-2032 and a proposed location of 603 E. 115th St., Los Angeles, CA 90059.

Alliance Patti And Peter Neuwirth Leadership Academy (Board District 7, Region East, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 600 students (current enrollment 596) in grades 9-12 with a proposed term of 2027-2032 and a proposed location of 4610 S. Main St., Los Angeles, CA 90037.

Animo James B. Taylor Charter Middle (Board District 7, Region South, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 525 students (current enrollment 447) in grades 6-8 with a proposed term of 2027-2032 and a proposed location of 810 E. 111th Pl., Los Angeles, CA 90059.

Animo Mae Jemison Charter Middle (Board District 7, Region South, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 540 students (current enrollment 410) in grades 6-8 with a proposed

term of 2027-2032 and a proposed location of 12700 S. Avalon Blvd., Los Angeles, CA 90061.

Animo Pat Brown (Board District 7, Region South, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 625 students (current enrollment 621) in grades 9-12 with a proposed term of 2027-2032 and a proposed location of 8205 Beach St., Los Angeles, CA 90001.

Animo Watts College Preparatory Academy (Board District 7, Region South, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 575 students (current enrollment 554) in grades 9-12 with a proposed term of 2027-2032 and a proposed location of 12628 Avalon Blvd., Los Angeles, CA 90061.

Scholarship Prep South Bay (Board District 7, Region South, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 445 students (current enrollment 420) in grades TK-8 with a proposed term of 2027-2032 and a proposed location of 24910 S. Avalon Blvd., Wilmington, CA 90744.

Synergy Quantum Academy (Board District 7, Region East, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 583 students (current enrollment 569) in grades 9-12 with a proposed term of 2027-2032 and a proposed location of 300 E. 53rd St., Los Angeles, CA 90011.

Attachments: [List of Petitions for Public Hearing](#)

Board Member Resolutions For Action

12. Res-001-26/27**ADOPTED BY CONSENT VOTE**

Ms. Newbill, Ms. Gonez, Ms. Griego, Mr. Schmerelson, Mr. Melvoin, Dr. Rivas, Ms. Avila -
Recognizing California Student Mock Election Day, October 6, 2026, in the Los Angeles
Unified School District (Res-001-26/27) (Waiver of Board Rule 72)

Whereas, The bedrock of American democracy relies upon an active, informed, and
educated electorate;

Whereas, Young people represent the future of our democracy, yet historically
experience lower voter turnout rates than older demographics;

Whereas, The California Secretary of State and the State Superintendent of Public
Instruction have designated Tuesday, October 6, 2026, as the California Student Mock
Election Day for middle and high schools across the State of California;

Whereas, Providing students with hands-on, realistic experiences with the electoral
process including researching candidates, debating statewide ballot propositions, and
casting mock ballots has been proven to foster lifelong voting habits;

Whereas, California law allows eligible 16- and 17-year-olds to preregister to vote so that
their registration automatically becomes active on their 18th birthday;

Whereas, The Los Angeles Unified School District honors the trailblazing legacy,
visionary leadership, and unwavering dedication of the courageous women who have
served as members of the Governing Board of the Los Angeles Unified School District;
and

Whereas, The District is fully committed to promoting civic literacy, student leadership,
and democratic engagement across all secondary campuses; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby
designates October 6, 2026, as Student Mock Election Day across all District middle and
high schools;

Resolved further, That the Superintendent is directed to work with the Division of
Instruction and school principals to ensure that:

1. Each secondary school designates a Mock Election Coordinator to register the
campus by the state deadline of September 30, 2026.
2. Schools integrate the Secretary of State's Tools for Success curriculum and
non-partisan voter information guides into social studies and civics coursework
leading up to the election.
3. Campuses utilize the approved 2026 voting pathways (including paper ballots,
interactive PDFs, or Microsoft Forms) to securely tally and submit student votes

to the Secretary of State by close of the voting window; and, be it finally

Resolved, That all District high schools are strongly encouraged to pair this event with a non-partisan Voter Preregistration Drive utilizing registertovote.ca.gov [<http://registertovote.ca.gov/>](http://registertovote.ca.gov/) to ensure eligible students take their first official steps toward full democratic participation.

13. Res-002-26/27**ADOPTED BY CONSENT VOTE**

Ms. Newbill - Recognizing Women's Equality Day as a National Day of Celebration
(Res-002-26/27) (Waiver of Board Rule 72)

Whereas, Women in the United States have continuously and courageously worked to secure full rights and equal opportunities - political, economic, educational, and social - through individual and collective action across generations;

Whereas, The early women's rights movement, marked by the 1848 Seneca Falls Convention and the Declaration of Sentiments, established a foundation for advancing equality and expanding democratic participation;

Whereas, Women of diverse racial, ethnic, cultural, and religious backgrounds - including Black women, Indigenous women, Asian American women, Latina women, and immigrant women - have played vital and often underrecognized roles in the suffrage movement and the broader struggle for civil rights;

Whereas, The ratification of the Nineteenth Amendment in 1920 granted women the constitutional right to vote, and subsequent civil rights legislation, including the Voting Rights Act of 1965, helped expand access to full enfranchisement;

Whereas, Congress formally designated August 26 as Women's Equality Day in 1973 to commemorate the certification of the Nineteenth Amendment and to recognize ongoing efforts toward gender equity;

Whereas, The women's rights movement has led to major advancements in education and the workplace, including Title IX of the Education Amendments of 1972, which expanded access and protections for female students in schools and athletics;

Whereas, The Los Angeles Unified School District serves nearly 442,000 students across more than 1,322 schools, making it the second-largest school system in the United States and a critical driver of opportunity for young women and girls;

Whereas, Female students represent approximately half of the District's student population, reflecting the District's role in educating and empowering the next generation of women leaders;
Whereas, As one of the largest and most diverse school districts in the nation, female students, educators, and staff play a critical role in shaping academic excellence, leadership, and the future of Los Angeles communities;

Whereas, The District has seen generations of female students achieve academic success and leadership milestones, supported by dedicated teachers, administrators, counselors, and classified staff many of whom are women and who serve as mentors, innovators, and advocates for equity;

Whereas, Female students in the District continue to benefit from expanded opportunities in

science, technology, mathematics, athletics, and leadership programs while also facing ongoing challenges related to equity, access, and representation that require continued attention and support;

Whereas, Women educators and staff within the District have been at the forefront of advancing inclusive learning environments, promoting student well-being, and advocating for fair workplace practices and professional opportunities;

Whereas, As of 2026, women have made historic gains in leadership at local, state, and national levels, including in education systems like the District, yet disparities remain in pay equity, leadership representation, and access to opportunities impacting both students and staff; and

Whereas, Recognizing Women's Equality Day as a national day of celebration reinforces the importance of education systems, such as the District, promoting gender equity, empowering young women, and cultivating future leaders; now, therefore, be it

Resolved, That the Los Angeles Unified School District formally commemorates Women's Equality Day on August 26, 2026 as a national day of celebration;

Resolved further, That this day honors the legacy of the women's suffrage movement and recognizes the ongoing efforts to secure and expand equal rights and opportunities for all women and girls;

Resolved further, That special recognition is given to the female students, educators, and staff of the District for their contributions to education, leadership, and community advancement;

Resolved further, That the Governing Board of the Los Angeles Unified School District encourages all schools to promote educational programs, civic engagement, and leadership opportunities that empower young women and support gender equity across all disciplines; and, be it finally

Resolved, That this recognition reaffirms a shared commitment to building an inclusive, equitable, and democratic future through education, opportunity, and the continued advancement of women's rights.

14. Res-006-26/27**ADOPTED AS AMENDED**

Dr. Rivas, Mr. Schmerelson, Ms. Griego- Protecting California's Investment in Public Education Support for Proposition 3 - California Children's Education and Health Care Protection Act of 2026 (Res-006-26/27) (Waiver of Board Rule 72) 1:00 P.M. TIME CERTAIN **VERSION 2**

Whereas, California's public schools are vital to our democracy and shared prosperity, and every student, regardless of neighborhood, family income, race, language, disability, or immigration status, deserves qualified educators, rigorous instruction, safe and welcoming campuses, and the academic, social-emotional, and health supports necessary to thrive;

Whereas, California, as one of the wealthiest states in the nation, has both the capacity and the responsibility to invest in strong public institutions, and a fair tax system asks those with the greatest ability to pay to contribute more toward the schools, health care, and public services on which all communities depend;

Whereas, For more than a decade, educators, labor organizations, families, and community advocates have organized to protect public education and essential services through a fairer tax system, helping secure voter approval of Proposition 30 in 2012 and Proposition 55 in 2016 and demonstrating the power of collective action to advance the common good;

Whereas, Proposition 3, the California Children's Education and Health Care Protection Act of 2026, would make permanent the existing voter-approved personal income tax rates on high-income Californians before they expire in 2031, without establishing new tax rates or increasing the rates Californians currently pay;

Whereas, The nonpartisan Legislative Analyst's Office estimates that Proposition 3 would maintain between \$5 billion and \$15 billion in annual state revenue, ~~with roughly 40 percent supporting schools and community colleges through California's constitutional education funding requirements and the remainder supporting health care, budget reserves, and other essential state programs;~~

Whereas, Proposition 3 would continue the Education Protection Account established by voters, allocating those dedicated education revenues 89 percent to K-12 schools and 11 percent to community colleges, allowing local school boards to determine how K-12 funds are spent while prohibiting their use for administrative costs;

Whereas, Educational equity requires sustained public investment sufficient to expand opportunity and address disparities created by poverty, segregation, disability, language barriers, and generations of unequal access to resources, and stable state funding helps protect the educators, counselors, nurses, arts and enrichment programs, special education, multilingual learner services, mental health supports, and other services students need to succeed;

Whereas, Los Angeles Unified School District faces significant fiscal pressures, including declining enrollment, rising costs, and uncertainty in federal support, and the loss of billions of dollars in statewide revenue would intensify pressure on school-site staffing, programs, and services, with the greatest consequences falling on students and communities with the highest needs; and

Whereas, Proposition 3 reflects a broader commitment by educators, workers, families, and community partners across California to defend public education, strengthen essential public services, and ensure that the state's prosperity is shared through sustained investment in the next generation; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District joins educators, school boards, labor organizations, families, and community partners across California in expressing strong support for Proposition 3, the California Children's Education and Health Care Protection Act of 2026, and affirms that stable, adequate, and progressive public revenue is essential to educational opportunity and strong public institutions; and, be it finally

~~Resolved further, That the Board urges California voters to vote YES on Proposition 3 on the November 3, 2026, statewide ballot to protect existing funding for public schools and students and preserve a progressive, long-term source of state revenue; and, be it finally~~

Resolved, That the Board recognizes that strong public schools are sustained not only through public funding, but through the continued participation and collective action of educators, students, families, workers, and communities, and encourages all eligible voting-age students, District employees, families, and community members to register to vote, make a plan to cast their ballot, participate in the democratic process, and make their voices heard on decisions affecting the future of public education and California's communities.

Board Member Resolutions For Initial Announcement

15. [Res-003-26/27](#)**FOR ACTION SEPTEMBER 15, 2026**

Mr. Melvoin - Connecting Communities: Expanding Community School Parks by Supporting Amendments to the Los Angeles City Charter (Res-003-26/27)

Whereas, The Los Angeles Unified School District (District) is committed to providing safe and healthy environments by promoting joy and wellness for all students as illustrated in Pillar 2 of the 2026-2030 Strategic Plan;

Whereas, The District, as one of the largest landowners in the City of Los Angeles, has transformed campuses to ensure schools have safe and welcoming outdoor spaces for students to play. The District has completed numerous greening projects that reduce asphalt, increase tree canopy, and improve climate resilience. However, many communities still lack access to parks and green space;

Whereas, Lack of access to parks and green space disproportionately affects students in low-income neighborhoods and can lead to health, environmental, and social problems. Park-poor communities may suffer from higher rates of chronic illness, poor mental health, extreme urban heat, and have fewer safe places for children to play;

Whereas, A Community School Park (CSP) is a shared space on a school campus that welcomes community members to enjoy recreation and play during non-school hours-completely free of charge;

Whereas, School campuses across the country successfully operate as a CSP on weekends-where the school district maintains oversight during school hours and the city oversees park operations as part of its core duty to provide municipal parks;

Whereas, In Los Angeles, CSPs are created through a collaboration between the City of Los Angeles Department of Recreation and Parks (RAP) and the District, with a shared goal of bringing more safe, accessible outdoor spaces to all communities;

Whereas, The District commends the City of Los Angeles for its leadership and commitment to expanding CSPs and providing local neighborhoods with safe, accessible, and vital play spaces;

Whereas, In August 2025, the District and the City of Los Angeles entered into a Joint Powers Agreement that established a formal 10-year partnership for the CSP program. This agreement expanded the CSP program, safely opening selected schoolyards, playgrounds, and fields to the public for free weekend and holiday recreation. The District provides physical access to selected school campuses and facilities, while the City manages staffing, on-site supervision, recreational programming, and site maintenance;

Whereas, There are currently 12 CSPs in partnership with the City that are open to the public every Saturday and Sunday from 10:00 a.m. to 2:00 p.m., providing residents with

access to safe outdoor recreation outside of regular school hours;

Whereas, While structured City programming provides valuable benefits, community members primarily seek basic weekend access to play structures, and athletic fields on school grounds during non-instructional hours;

Whereas, The minimum cost for the City to operate a CSP is approximately \$240 a day to cover maintenance and supervision. The City projects costs over \$2,000 a day to operate a new Community School Park due to its additional programming costs;

Whereas, Community School Parks are widely celebrated by families and stakeholders alike for expanding neighborhood access to vital parks and green space on weekends. Many District campuses are located within neighborhoods identified by the City and the District as park-poor, making them ideal candidates for CSPs that expand equitable access to parks;

Whereas, Despite the District's advocacy to expand CSPs and readiness to make hundreds of sites available, the City has not yet committed resources to open new sites, citing budget constraints. As a result, the Los Angeles community is missing a vital opportunity to expand park access;

Whereas, Proposed amendments to the Los Angeles City Charter will be presented to the voters in a ballot measure in November 2026. These changes include a proposed amendment to Section 593(a) of the Los Angeles City Charter that would increase the minimum Charter allocation for the Department of Recreation and Parks from 0.0325% to 0.065% of the assessed value of all property subject to City taxes. The increase would be phased in over ten years in equal annual increments and could be temporarily suspended during fiscal emergencies declared by the City Council; and

Whereas, Changes to the minimum allocation for the RAP budget could result in the establishment of additional CSPs; now, therefore be it

Resolved, The Los Angeles Unified School District (District) reaffirms its commitment to promoting joy and wellness for all students by advocating to open additional CSPs across the District as the most cost-effective way to increase park access;

Resolved further, The Governing Board of the Los Angeles Unified School District (Board) directs the District's Office of Government Relations to support the proposed amendment to Charter Section 593(a)-appearing on the November 3, 2026 ballot-and advocate that the City reduce its operating costs per CSP and use additional funding to expand the number of CSPs across the District; now, be it resolved

Resolved, The District will report back to the Board on the status of the amendments to Charter Section 593(a) and expansion plan for CSPs;

16. Res-004-26/27**FOR ACTION SEPTEMBER 15, 2026**

Mr. Schmerelson - September 2026 as Child Welfare and Attendance Month (Res-004-26/27)

Whereas, The Compulsory Education Act was enacted in 1903, and the Governing Board of the Los Angeles Unified School District (District) appointed the first Attendance Officer to enforce compliance with the compulsory attendance mandate, creating the Pupil Services and Attendance Division;

Whereas, In our schools, Child Welfare & Attendance Counselors are called Pupil Services and Attendance Counselors (PSAs) to focus on children's safety and well-being, strengthening families by providing direct services and referrals, and reconnecting youth to schools;

Whereas, Chronic absenteeism in the District decreased from 29.5% for school year 2024-25 to 27.7% for school year 2025-26, still above pre-pandemic levels; meanwhile, average daily attendance rates increased slightly from 92.2% to 92.6% from school year 2024-25 to 2025-26;

Whereas, PSAs conduct assessments to identify issues that may impact attendance and barriers to learning, to facilitate linkages to services that meet the needs of the whole child while simultaneously integrating multi-tiered interventions to promote overall wellness of the family, to address absenteeism, truancy, and to support students of culturally diverse populations;

Whereas, PSAs help increase graduation rates and prevent students from dropping out, allowing increased access to college pathways, linking students and families to services, and providing comprehensive services to foster and homeless youth;

Whereas, PSAs create and promote safe schools to empower LGBTQ+ students and families by providing resources, fostering self-advocacy, building resilience, and ensuring their rights;

Whereas, PSAs re-engage out-of-school youth back into an educational setting by helping parents, guardians, tutors, and other heads of households by focusing on personalized pathways to further their children's educational, personal, and social growth;

Whereas, PSAs play a pivotal role in supporting the educational journey of Black, Indigenous, People of Color (BIPOC) students by providing tailored resources and advocacy that address both academic challenges and systemic barriers through culturally responsive interventions; and

Whereas, The Association of Pupil Services and Attendance Counselors (APSAC) has declared the last Tuesday of September as the Child Welfare and Attendance (PSA) Counselor Day; now, therefore be it-

Resolved, That the Governing Board of the Los Angeles Unified School District hereby declares the month of September 2026 as Child Welfare and Attendance Month and the last Tuesday of September as the Pupil Services and Attendance Counselors Day;

Resolved further, That the Board will direct the Superintendent or a designee to provide an annual update to the Board on emerging strategies to reduce chronic absenteeism throughout the District, as well as establish goals and metrics that are publicly viewable and accessible;

Resolved further, That in the current social and political climate, immigrant families are pressured into hiding, skipping school, and forgoing social gatherings all crucial to their personal, emotional, and academic growth, the District enhance resources towards the most affected communities throughout its jurisdiction; and, be it, finally

Resolved, That the District will continue to promote attendance awareness through District websites and social media outlets, informed by the perspective of Pupil Services and Attendance Counselors, as they continue to conduct home visits, bring students back to school, and re-engage families to strengthen child welfare in our communities.

17. Res-005-26/27**FOR ACTION SEPTEMBER 15, 2026****Mr. Schmerelson - Suicide Awareness and Prevention Month 2026 (Res-005-26/27)**

Whereas, Suicide loss profoundly impacts families, friends, teachers, and the entire school community, and providing comprehensive support to survivors is essential for healing and preventing future tragedies;

Whereas, In 2024, the Centers for Disease Control (CDC) stated that suicide was responsible for 48,824 deaths across the United States, with an estimated 14.3 million adults seriously considering suicide, 4.6 million planning to attempt, and 2.2 million attempting;

Whereas, In 2024, the CDC's Morbidity and Mortality Weekly Report for October 10 reported that adolescent mental health and suicide risk remains a "substantial public health concern," with 39.7% of students experiencing persistent feelings of sadness and hopelessness; 28.5% experiencing poor mental health, 20.4% seriously considering attempting suicide, and 9.5% had attempted it;

Whereas, The CDC's Risk Behavior Survey had not been updated since 2023 and was deleted or publicly unavailable by the federal government, potentially harming state and local governments from assessing the needs of younger citizens and residents until a court order demanded the data and webpages be restored in February 2025;

Whereas, The CDC has stopped publishing data on transgender Americans to comply with Executive Order 14168, potentially leaving the CDC as an unreliable source of information and an undercount of suicide rates for LGBTQ+ communities;

Whereas, In 2026, the CDC Mental Health Data Channel reported that death by suicide is the leading cause of death among youth and adults in the US, with half of them having a history of a known diagnosed mental health condition but the other half having no diagnosis and may be underreported;

Whereas, Factors such as discrimination, adverse childhood experiences, stigma, familial and community rejection, mental illness, social networks, and other factors that compromise life functioning may result in elevated suicide risk, particularly for vulnerable student populations;

Whereas, In September 2016, Governor Jerry Brown signed Assembly Bill (AB) 2246, now California Education Code 215, that took effect in 2017-18, setting a requirement for all Local Educational Agencies (LEA), including county offices of education, school districts, state special schools and charter schools that serve pupils in grades 7 to 12 to adopt a policy on pupil suicide prevention that specially addresses the needs of high-risk students;

Whereas, In July 2022, the phone number of the Suicide and Crisis Hotline changed to 988, available 24 hours a day, seven days a week;

Whereas, The focus on mental health aligns with the Los Angeles Unified School District's (District) Strategic Plan on Pillar 1B, which focuses on student happiness at their schools, and Pillar 1C, which seeks to eliminate opportunity gaps. Furthermore, this also aligns with Pillars 2A, which establishes welcoming environments, 2B, the whole-child well-being, and 2C, strong social-emotional skills;

Whereas, In July 2017, Michelle King, Superintendent of Schools, approved the implementation of the annual online Suicide Prevention and Awareness Training for all District staff;

Whereas, The Los Angeles Region suffered through extreme wildfire events in January 2025, with mental health organizations warning of increased mental health stress or crisis due to victims losing loved ones, homes, pets, etc, with some effects and traumas still felt into 2026;

Whereas, The District's results from the Spring 2026 School Experience Survey indicate improved sense of safety, growth in social-emotional learning, and students finding greater opportunities for leadership and community roles;

Whereas, The District's own School Experience Survey also indicates that students are reporting higher levels of bullying year after year for the past four years;

Whereas, The District employs over 750 psychiatric social workers (PSWs), over 200 Student and Family Navigators, Coordinators, Health Care Advocates, and Organizational Facilitators, including 59 Black Student Achievement Plan (BSAP) PSWs who help with culturally responsive intervention strategies;

Whereas, The District has implemented the "myCREW" program within BSAP, a student-led campaign that focuses on suicide prevention at secondary schools, allowing a space for students to share their emotions and concerns, as well as the Health, Optimism, Perseverance, and Empowerment (HOPE) Group, which helps students learn and enhance self-awareness and communication skills at mental health clinics and wellness centers;

Whereas, The District has extended the hours of PSWs to help provide support for students during extended learning programs, such as Beyond the Bell;

Whereas, Suicide prevention involves inclusive school-wide activities and programs that enhance a sense of belonging, contribute to a safe and nurturing environment, and strengthen protective factors that reduce the risk for students; and

Whereas, National Suicide Prevention Week will be observed from September 6 through the 12, 2026, to help call public attention to the increasing incidence of suicide and to inform about suicide prevention and warning signs of suicide; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby declares September as Suicide Prevention Awareness Month in the Los Angeles Unified School District;

Resolved further, That throughout National Suicide Prevention Month, but especially during National Suicide Prevention Week (September 6-12, 2026), and World Suicide Prevention Day (September 10, 2026), the District will use social media channels and direct communication to District families to raise awareness and promote resources on suicide prevention, especially resources focused on the needs of our most vulnerable students;

Resolved further, That District staff provide an update to California Ed Code 215 that requires mandatory mental health screenings for students and how staff is proceeding with this requirement, including how it is being communicated with teachers, staff, students, and parents;

Resolved further, That the District further enhance its partnership with the Los Angeles County Department of Mental Health for services that are offered to students, staff, and families that may not be offered within the District;

Resolved further, That the Superintendent or his designee provide an update to the board in the Spring of 2027 with a strict focus on mental health supports for students, teachers, and staff, identifying where the District has elevated its services through established metrics, and identifying key challenges including but not limited to funding; and, be it finally

Resolved, That by the adoption of this resolution, the Board encourages all students, faculty, administrators, and parents to promote a climate of positive behavior support and intervention; monitor students' emotional state and well-being; and make referrals for crisis support and mental health, as needed.

Correspondence and Petitions

18. [ROC-001-26/27](#)**APPROVED BY CONSENT VOTE****PUBLIC HEARING STATEMENT READ**

Report of Correspondence including Williams Uniform Complaint Quarterly Report Summary
(ROC-001-26/27) **PUBLIC HEARING**

Attachments: [ROC 08-25-26](#)
 [Interoffice Memo](#)
 [Quarterly Report Summary](#)
 [Wms Q4-25-26 - Distribution Report](#)
 [LACOE - 2025-26 3rd Quarter - Results of Site Visits, Reviews, and](#)
 [Uniform Complaint Data](#)

Miscellaneous Business**19. [002-26/27](#)****ADOPTED BY CONSENT VOTE**

2026-2027 Committee Meeting Schedule

Attachments: [Committee Schedule 2026-27 \(2\)](#)

Minutes for Board Approval**20. [Min-001-26/27](#)****APPROVED BY CONSENT VOTE**

Minutes for Board Approval

November 18, 2025, Regular Board Meeting

Attachments: [11-18-25RegBdMinutes](#)

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education .

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at :

https://boe.lausd.org/apps/events/2026/8/25/49059039/?REC_ID=49059039&id=0

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.