

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room
1:00 p.m., Tuesday, September 27, 2022

Roll Call

Pledge of Allegiance

Board President's Reports

Labor Partners

Consent Items

Items for action are assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of the consent calendar for further discussion by any Board Member at any time before action is taken.

Superintendent's Reports

General Public Comment (Approximately 3:00 P.M.)

Providing Public Comment

The Board of Education encourages public comment on the items for action on this Regular Board Meeting agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. Each action item will allow for seven (7) speakers, except those items for which a Public Hearing will be held will allow for 12 speakers, and 15 speakers may sign up for general Public Comment.

Public comment can be made in-person or by telephone only, and members of the public must sign up on-line for either method, as described above. Members of the public can only make remote public comment by calling 213-338-8477 and entering the Meeting ID: **832 5974 0400**

Each speaker will be allowed a single opportunity to provide comments to the Board, with the exception of public hearings, and shall be given three minutes for their remarks. **Speakers signed up to speak on an agenda item must constrain their remarks specifically to the item or items on the agenda or may be ruled out of order.**

Speakers addressing items not on the agenda will be heard at approximately 3:00 p.m. Speakers

commenting on items on the consent calendar will be heard prior to the Board's consideration of the items, and speakers on items not on the consent calendar will be heard when the item is before the Board.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at boardmembers@lausd.net;
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at (213) 443-4472, or fax (213) 241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have registered to provide public comments over the phone need to follow these instructions:

1. Call 1-213-338-8477 and enter Meeting ID: **832 5974 0400** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and or unmuted, please press *6 (Star 6) to be brought into the meeting.

As a result of an unprecedented cyber-attack on LAUSD we have been experiencing intermittent outages of some LAUSD website assets. If you would like to make a public comment, and the Speaker Sign Up website is non-functioning, please email the following information to secretariat@lausd.net : (1) whether you will be making comment over the telephone or in-person, (2) how you wish to be identified (your first name is sufficient but you can provide your whole name if you like), (3) the topic/item number for which you are making comment, and (4) if commenting over the telephone, please provide the telephone number from which you will be calling. We will accept sign-ups for public comment 24 hours prior to the meeting.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

Attending the Meeting

Please note there are three ways members of the public may watch or listen this Regular Board Meeting: (1) online ([Granicus stream](#) or [join the zoom webinar](#)) (2) by telephone by calling 213-338-8477 and entering the Meeting ID: **832 5974 0400**, or (3) in person. *Please note that due to the continued public health risks associated with COVID-19, the Board Room will be operating at reduced capacity.*

New Business for Action

- | | |
|--|--|
| <p>1. Board of Education Report No. 023 – 22/23
Procurement Services Division
(Procurement Actions) Recommends approval of procurement actions taken by staff for professional services, agreement amendments and purchases within the delegated authority of the Superintendent as described in Attachment A, including six new contracts, amendments, and assignments not exceeding \$250,000 totaling \$920,677; one new revenue contract not exceeding \$500,000 totaling \$90,000; procurement transactions and low value contracts for April 2022 totaling approximately \$36 million; procurement transactions and low value contracts for May 2022 totaling approximately \$67 million; procurement transactions and low value contracts for</p> | <p>REQUIRES UNANIMOUS VOTE
(Item S)</p> |
|--|--|

June 2022 totaling approximately \$66 million; and procurement transactions and low value contracts for July 2022 totaling approximately \$47 million.

Additionally, recommends approval of new contracts, amendments, and authorization to increase contract capacity exceeding \$250,000 and not under the delegated authority as detailed in Attachment B, including 13 professional services contracts totaling approximately \$29 million; three goods and general services contracts totaling \$5.9 million; and the approval of the donation of two used diesel school buses.

2. [Board of Education Report No. 024 – 22/23](#)
Facilities Services Division
(Define and Approve 30 Board Member Priority and Local District Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of 30 Board Member and Local District priority projects with a combined budget of \$1,837,359, and an amendment to the Facilities Strategic Execution Plan to incorporate therein.
3. [Board of Education Report No. 025 – 22/23](#)
Facilities Services Division
(Define and Approve Three Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of three projects that address critical replacement and upgrade needs at specified school facilities with a combined budget of \$24,021,663, and an amendment to the Facilities Strategic Execution Plan to incorporate therein.
4. [Board of Education Report No. 026 – 22/23](#)
Facilities Services Division
(Define and Approve Two Sustainable Environmental Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of two SEEDS projects at specified school facilities with a total combined budget of \$200,000, and an amendment to the Facilities Services Division Strategic Plan to incorporate therein.
5. [Board of Education Report No. 047 – 22/23](#)
Employee Support and Labor Relations
(Routine Personnel Actions) Recommends approval of 7,082 routine personnel actions such as promotions, transfers, leaves, and terminations.
6. [Board of Education Report No. 030 – 22/23](#) **NOT ON CONSENT**
Human Resources Division
(Provisional Internship Permits) Recommends approval of 29 teachers to be employed under the Provisional Internship Permit pursuant to Title 5 California Code of Regulations, Section 80021.1, allowing the District to continue to staff teacher vacancies in shortage subject fields with individuals committed to completing the requirements to enter into an intern program and subsequently earn a full credential.

7. [Board of Education Report No. 046 – 22/23](#)
Integrated Library & Textbook Support Services
Division of Instruction
(Textbooks and Instructional Materials Certification Resolution) Recommends adoption of the resolution certifying the sufficiency of textbooks and instructional materials in the core and required subject areas of mathematics, science, history/social science, reading/language arts, including the English language development (ELD) component, health, and world language (6-12).
8. [Board of Education Report No. 051 – 22/23](#)
Division of Adult and Career Education
(Approval of Adult Education CTE Advisory Committee) Recommends approval of the membership of the Career Technical Education (CTE) Advisory Committee for Perkins Grant.

Board Member Resolution for Action

9. [Ms. Gonez – Green Schools for All: Equitable Funding and Expansion of Green Spaces across District Campuses \(Res-002-22/23\) \(Noticed August 30, 2022\)](#)

Whereas, In alignment with Los Angeles Unified School District's 2022-2026 Strategic Plan, the Board of Education and Superintendent are committed to creating environments where students feel safe, welcome, and excited to learn, and to a strategy that includes developing safe and sustainable green spaces, outdoor learning environments, and shaded areas at each school;

Whereas, The Los Angeles Unified School District has ~~worked to provide~~ committed to providing equitable access to green spaces for its students through various projects, including the Sustainable Environment Enhancement Developments for Schools (SEEDS) Program and the creation of Nature Explore classrooms at our Early Education centers;

Whereas, Campuses can be greened through a variety of approaches, including, but not limited to: planting new grass fields, replacing paved surfaces with permeable surfaces that incorporate native and drought tolerant planting areas, installation of trees, creation of school gardens, and incorporating features that reduce the heat island effect;

Whereas, The District has expanded on these efforts to ensure family and community access to green schoolyards by partnering with the City of Los Angeles Recreation and Parks (RAP) to open Community School Parks, with four sites already established and the City of Los Angeles' commitment to build 30 Community School Parks by 2023;

Whereas, The Measure RR Implementation Plan, which guides the expenditure of \$7 billion in local bond funding, outlines a variety of planned investments in school facilities, the scope of many will include creating and/or expanding outdoor learning environments including, but not limited to, \$50 million for welcoming outdoor learning spaces; approximately \$200 million for playground and campus exterior upgrades; \$5 million for school-initiated SEEDS projects; and approximately \$100 million for the development of Nature Explore classrooms at our Early Education centers;

~~Whereas, The District has \$276 million in bond funded projects that include greening underway and completed, with an additional \$5 million for future greening projects from Measure RR;~~

Whereas, The District anticipates additional funding for ~~these~~ greening efforts following Governor Newsom’s launch of the “Outdoors For All” initiative last year, which invested \$548.3 million in state grant funding (in addition to the \$1 billion-plus investment in the 2021 state budget for expanded park access) to build 112 parks in communities across the state and provide equitable access to outdoor spaces to all Californians;

Whereas, The State recently increased its investment to fund school greening beyond the initial proposal of \$50 million to \$150 million;

Whereas, The District developed a Greening Index that assigns a “green score” to help identify which schools are most in need of greening resources, to inform and direct our efforts to address inequities through targeted investments and additional resources, and to lay the groundwork for making important planning and funding decisions for future investments in greening campuses;

Whereas, Many equity gaps remain; according to the District’s 2022 Greening Index of Schools, only 22 percent of the aggregate square footage of all school sites are considered “green” or natural space, with the median green space footage of sites is 14.7% and 235 elementary schools having 10 percent or less of their campus footprint considered green;

Whereas, In 2003, LAUSD became the first school district in California to adopt the sustainability principles and framework of the Collaborative for High Performance Schools (CHPS) for new schools and modernization projects, with 140 new school and modernization projects CHPS verified to date;

- Whereas, Updated California-CHPS criteria (CA-CHPS v2.0) went into effect in Summer 2021, which includes a new criterion for new living schoolyards, outdoor classrooms & greenery;

Whereas, the District’s Greening Program officially recommends that at least 30 percent of each school site be dedicated to green or natural space, in alignment with recommendations from CA-CHPS v2.0 and from Leadership in Energy and Environmental Design (LEED), but only 16 percent of our District campuses (106 out of 671 sites, based on the Greening Index) meet that threshold;

Whereas, Based on these measures, 85 percent of our students attend schools with little or no tree canopies for shade, asphalt-laden playgrounds, and minimal outdoor learning opportunities – well below the District’s recommended greening ratio, indicating a need for the District to accelerate our existing progress significantly;

Whereas, Research has shown that green spaces on or around a school campus are positively associated with reductions in chronic absenteeism (MacNaughton et al., 2017), increased academic achievement (Wu et al., 2014), restored attention capacity, decreased stress levels (Li & Sullivan, 2016), as well as reduced mental fatigue and aggression (Schulman & Peters, 2008);

Whereas, Rising temperatures caused by climate change have necessitated responsive greening policies to urgently address conditions such as extreme heat and ensure that students across the District have access to shaded outdoor areas that provide cooler and greener spaces for students to learn, engage, and play every day; and

Whereas, Equitable access to green spaces aligns with the Board-approved Strategic Plan and the

2022-2023 Budget and its goal to identify \$50 million in projects to create outdoor learning spaces and other landscaping and greening upgrades, as well as the Board's approval of the resolution "Creating New School Gardens and Campus and Community-Shared Green Spaces to Provide Outdoor Learning Opportunities and Create Sustainable and Healthy Environments (Res 042-19/20); now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes the proven benefits of green spaces for students' academic, health and social-emotional outcomes and commits to a long-term effort to ensure all school facilities have adequate nature-based, climate-appropriate green spaces where students recreate, play, and spend time, such as square-footage of grass, appropriate shade via tree-canopies, learning gardens, developmentally appropriate outdoor classrooms (e.g. Nature Explore Classrooms), and naturescapes;

Resolved further, That the Board adopts the current recommendation for 30 percent green/natural space on campuses as the minimum standard for all District schools and directs the Superintendent to develop a plan within ~~15090~~ days to ensure at least 30 percent of the existing hard-surface schoolyard is converted into safe and sustainable green space at all schools ~~meet the 30 percent standard~~ by 2035~~2~~, to the extent feasible based on the physical constraints of individual campuses. The plan must:

- Include an analysis of how current and planned bond projects will help meet this standard,
- Prioritize schools with the lowest green spaces/access to green spaces as determined by the District's 2022 Greening Index and in communities most affected by extreme heat and climate change, leveraging tools such as CalEnviroScreen and the Climate and Economic Justice Screening Tool,
- Prioritize efforts in Early Education Centers, Primary Centers, and Elementary Schools, where the need for green spaces is highest, and outdoor play is an essential feature of the instructional program, with a special focus on the elementary schools with 10 percent or less in green space,
- Be developed in collaboration with environmental experts, community-based partners, educators, students, and families, and include future opportunities for community input as specific site plans are put together to leverage stakeholder voice, promote environmental stewardship, and create learning opportunities for students and families,
- Include a staffing plan to ensure adequate maintenance of green spaces by District staff,
- Identify metrics and accessible ways to track progress towards greening goals, including heat reduction/shade, drought-tolerant planting, stormwater capture, and square footage of soft surfaces and planting on greened schoolyards, and
- Seek to address challenges in realizing greening projects, including barriers that pose additional burdens in terms of costs and time; and
- ~~Include a strategy for ensuring that all elementary schools with 10 percent or less in green space reach the minimum standard by no later than 2027;~~

Resolved further, That the Board directs the Superintendent to identify the necessary funding for greening projects to achieve the aforementioned goals by 2035~~2~~, including bond dollars, general fund, and grants. For example, as new sources of funds become available, financial risk to the Facilities-managed bond program is significantly reduced, and/or significant costs savings are realized, that the funds be prioritized for additional projects that expand students' access to safe and sustainable green spaces at schools with the highest need for outdoor green space according to the Greening Index; establish a separate category in the existing bond program to specifically-

~~fund campus greening at a level adequate to achieve the districtwide minimum standard ratio by 2032;~~

Resolved further, That any facilities projects that necessitate the disruption of existing concrete, asphalt paving or other hardscape, including asphalt replacement/repaving, portable building removal projects, and future Major Modernizations, also include the addition of green space or a natural space with the requisite shading to ensure measurable progress towards the District's adopted aforementioned minimum green space standard;

Resolved further, That the Board commits to ensuring that all future bond implementation plans ~~measures~~ shall include ~~similar, D-~~distinct greening programs as part of its effort to ensure the aforementioned minimum green square standard is met and maintained;

Resolved further, That the Board directs the Superintendent's Office to work with the appropriate departments to ensure that proper staffing and resources are allocated to research, identify and apply for local, state, federal and other grant opportunities that support the creation of sustainable green spaces and outdoor learning environments;

Resolved further, That the Board directs the Superintendent's office to deepen the partnerships with City and County officials to expand the community school parks program, significantly increasing the number of community school parks in the schools with low green space based on the District's 2022 Greening Index and in communities most affected by extreme heat and climate change, and explore other avenues to expand community access to schoolyards beyond traditional school hours; and, be it finally

Resolved, That the Board directs the Superintendent's office to work with the Office of Government Relations to ensure that the adequate funding for greening efforts and community school parks are a continued pillar of the District's advocacy efforts at all levels, including seeking potential solutions that better enable the District to realize greening projects in an accessible, equitable, cost-effective, and timely manner. advocating that the legislature increase the State's allocation to school greening beyond the current \$50 million in this year's proposed budget.

Announcements

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at: <http://laschoolboard.org/09-27-22RegBd>
Items circulated after the initial distribution of materials are available for inspection at the Security Desk.

NEW BUSINESS

TAB 1



Board of Education Report

[Back to Order of Business](#)

File #: Rep-023-22/23, **Version:** 1

Approval of Procurement Actions

September 27, 2022

Procurement Services Division

Action Proposed:

Ratify the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment “A” including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendments; Low Value - Purchase Orders; Goods and General Services Contracts: Purchase Orders; Low Value - Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and **approve** Professional Service Contracts (exceeding \$250,000): New Contracts; and Goods and General Services Contracts (exceeding \$250,000): New Contracts; and Donation as listed in Attachment “B.”

Background:

Procurement Services staff prepares monthly reports for contract actions necessary for the execution of the projects approved by the Board for the educational and operational requirements of the District in accordance with Board delegated authority to the Superintendent.

Expected Outcomes:

Approval of these items will allow the goods and services provided by these contracts furnishing the equipment, supplies, or services to the Los Angeles Unified School District that support Board policies and goals.

Board Options and Consequences:

The Board can approve all actions presented, or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment “A” will result in immediate unavailability of products or discontinuance of services, or both. While non-ratification may be legally defensible, it would likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District costs will likely increase as fewer vendors compete for future procurements. Postponement of actions presented for approval in Attachment “B” will delay contract award or delivery dates.

Policy Implications:

This action does not change District policy and conforms to *California Education Code section 17604* that permits the Board of Education to delegate authority for Procurement Services (Board Report 444-17/18), which the Board exercised on May 8, 2018.

Budget Impact:

The contract actions presented are within the budget authority previously approved by the Board. Ratification of contracts awarded under delegation of authority and within their Board approved budget listed in Attachment “A” includes:

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- Award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendments; Low - Value Purchase Orders; and
- Goods and General Services Contracts not exceeding \$250,000: Procurement Transactions - Purchase Orders; Low Value - Purchase Orders; Rental of Facilities; Travel/Conference Attendance; District Card Transactions; General Stores Distribution Center; and Book/Instructional Material Purchase Orders.

Request for Approval of Procurement Actions not under delegated authority listed in Attachment “B” includes:

- Professional Service Contracts (exceeding \$250,000): New Contracts; and
- Goods and General Services Contracts (exceeding \$250,000): New Contracts; and Donation.

Student Impact:

See attached Board Informatives.

Equity Impact:

See attached for applicable items.

Issues and Analysis:

There are not policy implications on these agreements. The Business and Government Services Team, Office of the General Counsel, has reviewed and approved the agreements as to form.

Attachments:

Attachment “A” - Ratification of Contracts Awarded Under Delegated Authority

Attachment “B” - Request for Approval of Contracts Not Under Delegated Authority

Informatives:

Item A	-	UNITE-LA, Contract No. 4400009943-1, 4400009943-2
Item B	-	Cintia Bencomo Romero, Contract No. 4400010634
Item C	-	School Loop, Inc., Contract No. 4400006579-2
Item D	-	CSM Consulting, Inc., Contract No. 4400010625, 4400010625-1
Item E	-	Sam Schwartz Engineering, DPC, Contract No. 4400010670
Item F	-	Trapeze Software Group, Inc., dba TripSpark Technologies, Contract No. 4400006826-3
Item G	-	City of Los Angeles, Contract No. 4400010716
Item H	-	Warehouse April 2022
Item I	-	Warehouse May 2022
Item J	-	Warehouse June 2022
Item K	-	Warehouse July 2022
Item L	-	Anda’s Wellness; Bear Hug Therapy; Boys & Girls Club of Carson; Coast 2 Coast Coaching, dba Elevo; Kids 4 College; Kidtech; YMCA-LA, Contract Nos. 4400010618, 4400010650 - 4400010655


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- Item M - ArtworxLA; Geffen Playhouse; Theater Works USA; Versa-Style; Young Storytellers, Contract Nos. 4400010707, 4400010708, 4400010722, 4400010720, 4400010721
- Item N - Various Vendors (College Access and Readiness Support), Contract Nos. 4400008886 - 4400008889, 4400008920 - 4400008933
- Item O - Mainline Information Systems, Contract No. 4400009694
- Item P - Arrow Restaurant Equipment & Supply; Kamran & Company, Contract Nos. 4400010667, 4400010790
- Item Q - EVAC+CHAIR North America, LLC, Contract No. 4400010635
- Item R - Toshiba Business Solution, Contract No. 4400010347
- Item S - Donation of Buses

Submitted:
08/29/22

File #: Rep-023-22/23, Version: 1

RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:


MEGAN K. RILLY
Deputy Superintendent
Business Services & Operations

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:


SUNG YON LEE
Business Manager
Office of the Business Manager

REVIEWED BY:


TONY ATIENZA
Director, Budget Services and Financial Planning

✓ Approved as to budget impact statement.

APPROVED & PRESENTED BY:


JUDITH REECE
Chief Procurement Officer
Procurement Services Division

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**A. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED****NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000****DIVISION OF INSTRUCTION****\$442,600**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
UNITE-LA	4400009943-1	Amendments to extend the term and increase capacity of named-in-grant provider, single-source contract to help convene meetings with steering committee or nonprofit agencies, establish contacts with potential funders, and facilitate weekly collaboration check-in meetings.	CDE	\$48,150*
	4400009943-2		Community of Schools Partnership Grant (100%)	\$144,450**

**Item
A**

Contract Term: 11/22/21 through 06/30/22
 New end date by Amendment No. 1: 09/30/22
 New end date by Amendment No. 2: 06/30/23

Initial Contract Value: \$180,000
 *Amendment No. 1: \$48,150
(Executed Date: 05/11/22)
 **Amendment No. 2: \$144,450
(Executed Date: 07/22/22)
Aggregate Contract Value: \$372,600

Requester: *Pedro A. Garcia*
Senior Executive Director
Division of Instruction

Cintia Bencomo Romero (SBE)	4400010634	Informally competed contract to provide art and artifacts curator services.	General Funds (100%)	\$250,000
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**Item
B**

Contract Term: 07/20/22 through 06/30/27

Contract Value: \$250,000

Requester: *Pedro A. Garcia*
Senior Executive Director
Division of Instruction

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**A. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED****NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000****INFORMATION TECHNOLOGY DIVISION****\$254,000**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
School Loop, Inc.	4400006579-2 Item C	Amendment to extend term and increase capacity of sole-source contract for school site web-hosting and software support services. Contract Term: 07/01/18 through 06/30/22 New end date by this amendment: 06/30/23 Initial Contract Value: \$435,000 Amendment No. 1: \$140,000 *Amendment No. 2: \$140,000 (Executed Date: 06/10/22) Aggregate Contract Value: \$715,000 Requester: <i>Soheil Katal</i> Chief Information Officer Information Technology Division	General Funds (100%)	\$140,000*
CSM Consulting, Inc.	4400010625 4400010625-1 Item D	Informally competed contract and amendment for E-Rate advisory services. Contract Term: 07/01/22 through 06/30/25 includes two (2) one-year renewal options *Initial Contract Value: \$38,000 (Executed Date: 06/27/22) **Amendment No. 1: \$76,000 (Executed Date: 07/22/22) Aggregate Contract Value: \$114,000 Requester: <i>Soheil Katal</i> Chief Information Officer Information Technology Division	General Funds (100%)	\$38,000* \$76,000**

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**A. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED****NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000****TRANSPORATION SERVICES DIVISION****\$163,425**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Sam Schwartz Engineering, DPC	4400010670 Item E	Informally competed contract to conduct a study and develop a master plan to electrify the bus fleet including charging stations and other infrastructure and life cycle cost model pursuant to the 100% Clean, Renewable Energy Resolution (RES-018-19/20) and the Superintendent's Strategic Plan.	General Funds (100%)	\$163,425

Contract Term: 05/01/22 through 01/31/23**Contract Value:** \$163,425

Requester: *Daniel Kang*
Interim Director
Transportation Services Division

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**A. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED****NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000****TRANSPORTATION SERVICES DIVISION AND
INFORMATION TECHNOLOGY DIVISION****\$60,652**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Trapeze Software Group, Inc., dba TripSpark Technologies	4400006826-3 Item F	Amendment to extend the term and increase capacity of proprietary, sole-source contract for scheduling student bus routes. Contract Term: 07/01/18 through 06/30/22 New end date by this amendment: 06/30/23 Initial Contract Value: \$112,260 Amendment No. 1: \$108,750 Amendment No. 2: \$76,000 *Amendment No. 3: \$60,652 (Executed Date: 06/22/22) Aggregate Contract Value: \$357,662 Requesters: <i>Daniel Kang</i> <i>Interim Director</i> <i>Transportation Services Division</i> <i>Soheil Katal</i> <i>Chief Information Officer</i> <i>Information Technology Division</i>	General Funds (100%)	\$60,652*

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**B. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED****NEW REVENUE CONTRACTS/AMENDMENTS NOT EXCEEDING <\$500,000 >****LOCAL DISTRICT SOUTH**

<\$90,000>

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
City of Los Angeles	4400010716 Item G	Revenue contract to help support the performing arts program and upgrade the lighting equipment in the auditorium.	Revenue	<\$90,000>

Contract Term: 10/01/21 through 12/31/22**Contract Value:** <\$90,000>

Requester: *Raymond Vasquez, Principal
Humanities and Arts Academy of Los Angeles
Local District - South*

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY***Item H – April 2022*****C. PROFESSIONAL SERVICE NOT EXCEEDING \$250,000****April 2022 = \$2,242,505****YTD = \$26,450,011**

The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services.

	<u>April</u> <u>Qty of POs</u>	<u>YTD</u> <u>Qty of POs</u>	<u>April</u> <u>Total</u>	<u>YTD</u> <u>Total</u>
Low Value – Purchase Orders – <i>April 2022</i>	285	2,852	\$2,242,505 (Avg. \$7,868)	\$26,450,011

D. GOODS AND GENERAL SERVICES NOT EXCEEDING \$250,000**April 2022 = \$33,556,441****YTD = \$330,653,108**

The contract actions represented below are those actions put in place within each sponsoring school's or division's budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for goods or general services.

	<u>April</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>YTD</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>April</u> <u>Total</u>	<u>YTD</u> <u>Total</u>
Low Value – Purchase Orders – <i>April 2022</i>	5,235	38,980	\$15,826,693 (Avg. \$3,023)	\$105,624,289
Purchase Orders – <i>April 2022</i>	56	441	\$3,291,926 (Avg. \$58,784)	\$43,187,288
DISTRICT CARD TRANSACTIONS (i.e., P-Card, Fuel Card, Toshiba Card, etc.) – <i>April 2022</i>	8,545	71,480	\$4,426,568 (Avg. \$518)	\$34,217,562
Rental Facilities – <i>April 2022</i>	1	2	\$5,279	\$8,281
Travel/Conference Attendance – <i>April 2022</i>	147	643	\$285,729 (Avg. \$1,944)	\$777,580
GENERAL STORES DISTRIBUTION CENTER – <i>April 2022</i>	215	2,180	\$2,060,665 (Avg. \$9,584)	\$37,642,275
BOOK/INSTRUCTIONAL MATERIAL PURCHASE ORDERS (BPO) – <i>April 2022</i>	602	3,175	\$7,659,581 (Avg. \$12,724)	\$109,195,833

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**E. GOODS AND GENERAL SERVICES****April 2022 = \$0****YTD = \$36,161,740**

The contract actions represented below are those actions put in place within each sponsoring school's or division's budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for goods or general services.

	<u>April</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>YTD</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>April</u> <u>Total</u>	<u>YTD</u> <u>Total</u>
DISTRICT CARD TRANSACTIONS - (<i>COVID-19 Transactions</i>) <i>April 2022</i>	0	14	\$0	\$1,034,842
GENERAL STORES DISTRIBUTION CENTER – <i>COVID-19 Transactions</i> (<i>Rapid Antigen Tests and Masks</i>) <i>April 2022</i>	0	14	\$0	\$35,126,898
GRAND TOTAL – <i>April 2022</i>				\$35,798,946

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY***Item I - May 2022*****C. PROFESSIONAL SERVICE NOT EXCEEDING \$250,000****May 2022 = \$2,765,197****YTD = \$29,215,208**

The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services.

	<u>May</u> <u>Qty of POs</u>	<u>YTD</u> <u>Qty of POs</u>	<u>May</u> <u>Total</u>	<u>YTD</u> <u>Total</u>
Low Value – Purchase Orders – <i>May 2022</i>	285	3,137	\$2,765,197 (Avg. \$9,702)	\$29,215,208

D. GOODS AND GENERAL SERVICES NOT EXCEEDING \$250,000**May 2022 = \$64,227,935****YTD = \$394,881,043**

The contract actions represented below are those actions put in place within each sponsoring school's or division's budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for goods or general services.

	<u>May</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>YTD</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>May</u> <u>Total</u>	<u>YTD</u> <u>Total</u>
Low Value – Purchase Orders – <i>May 2022</i>	5.402	44,382	\$17,662,641 (Avg. \$3,270)	\$123,286,930
Purchase Orders – <i>May 2022</i>	91	532	\$6,072,774 (Avg. \$66,734)	\$49,260,062
DISTRICT CARD TRANSACTIONS (i.e., P-Card, Fuel Card, Toshiba Card, etc.) – <i>May 2022</i>	13,835	85,315	\$9,639,271 (Avg. \$697)	\$43,856,833
Rental Facilities – <i>May 2022</i>	11	13	\$30,700 (Avg. \$2,791)	\$38,981
Travel/Conference Attendance – <i>May 2022</i>	607	1,250	\$627,878 (Avg. \$1,034)	\$1,405,458
GENERAL STORES DISTRIBUTION CENTER – <i>May 2022</i>	311	2,491	\$6,652,636 (Avg. \$21,391)	\$44,294,911
BOOK/INSTRUCTIONAL MATERIAL PURCHASE ORDERS (BPO) – <i>May 2022</i>	1,091	4,266	\$23,542,035 (Avg. \$21,578)	\$132,737,868

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**E. GOODS AND GENERAL SERVICES****May 2022 = \$0****YTD = \$36,161,740**

The contract actions represented below are those actions put in place within each sponsoring school's or division's budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for goods or general services.

	<u>May</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>YTD</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>May</u> <u>Total</u>	<u>YTD</u> <u>Total</u>
DISTRICT CARD TRANSACTIONS - (<i>COVID-19 Transactions</i>) May 2022	0	14	\$0	\$1,034,842
GENERAL STORES DISTRIBUTION CENTER – <i>COVID-19 Transactions</i> (<i>Rapid Antigen Tests and Masks</i>) May 2022	0	14	\$0	\$35,126,898
GRAND TOTAL – May 2022				\$66,993,132

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**Item J - June 2022****C. PROFESSIONAL SERVICE NOT EXCEEDING \$250,000****June 2022 = \$1,098,486****YTD = \$30,313,694**

The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services.

	<u>June</u> <u>Qty of POs</u>	<u>YTD</u> <u>Qty of POs</u>	<u>June</u> <u>Total</u>	<u>YTD</u> <u>Total</u>
Low Value – Purchase Orders – <i>June 2022</i>	86	3,223	\$1,098,486 (Avg. \$12,773)	\$30,313,694

D. GOODS AND GENERAL SERVICES NOT EXCEEDING \$250,000**June 2022 = \$64,459,001****YTD = \$459,340,044**

The contract actions represented below are those actions put in place within each sponsoring school's or division's budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for goods or general services.

	<u>June</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>YTD</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>June</u> <u>Total</u>	<u>YTD</u> <u>Total</u>
Low Value – Purchase Orders – <i>June 2022</i>	2,812	47,194	\$6,945,378 (Avg. \$2,470)	\$130,232,308
Purchase Orders – <i>June 2022</i>	45	577	\$4,527,958 (Avg. \$100,621)	\$53,788,020
DISTRICT CARD TRANSACTIONS (i.e., P-Card, Fuel Card, Toshiba Card, etc.) – <i>June 2022</i>	2,894	88,209	\$2,051,042 (Avg. \$709)	\$45,907,875
Rental Facilities – <i>June 2022</i>	7	20	\$31,280 (Avg. \$4,469)	\$70,261
Travel/Conference Attendance – <i>June 2022</i>	557	1,807	\$516,230 (Avg. \$927)	\$1,921,688
GENERAL STORES DISTRIBUTION CENTER – <i>June 2022</i>	399	2,890	\$5,605,502 (Avg. \$14,049)	\$49,900,413
BOOK/INSTRUCTIONAL MATERIAL PURCHASE ORDERS (BPO) – <i>June 2022</i>	664	4,930	\$44,781,611 (Avg. \$67,442)	\$177,519,479

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**E. GOODS AND GENERAL SERVICES****June 2022 = \$0****YTD = \$36,161,740**

The contract actions represented below are those actions put in place within each sponsoring school's or division's budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for goods or general services.

	<u>June</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>YTD</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>June</u> <u>Total</u>	<u>YTD</u> <u>Total</u>
DISTRICT CARD TRANSACTIONS - (COVID-19 Transactions) June 2022	0	14	\$0	\$1,034,842
GENERAL STORES DISTRIBUTION CENTER – COVID-19 Transactions (Rapid Antigen Tests and Masks) June 2022	0	14	\$0	\$35,126,898
GRAND TOTAL – June 2022				\$65,557,487

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**Item K – July 2022****C. PROFESSIONAL SERVICE NOT EXCEEDING \$250,000**

July 2022 = \$1,998,837

YTD = \$1,998,837

The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services.

	<u>July</u> <u>Qty of POs</u>	<u>YTD</u> <u>Qty of POs</u>	<u>July</u> <u>Total</u>	<u>YTD</u> <u>Total</u>
Low Value – Purchase Orders – July 2022	187	187	\$1,998,837 (Avg. \$10,689)	\$1,998,837

D. GOODS AND GENERAL SERVICES NOT EXCEEDING \$250,000

July 2022 = \$45,472,789

YTD = \$45,472,789

The contract actions represented below are those actions put in place within each sponsoring school's or division's budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for goods or general services.

	<u>July</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>YTD</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>July</u> <u>Total</u>	<u>YTD</u> <u>Total</u>
Low Value – Purchase Orders – July 2022	3,885	3,885	\$11,409,411 (Avg. \$2,937)	\$11,409,411
Purchase Orders – July 2022	68	68	\$5,420,527 (Avg. \$79,714)	\$5,420,527
DISTRICT CARD TRANSACTIONS (i.e., P-Card, Fuel Card, Toshiba Card, etc.) – July 2022	2,568	2,568	\$1,389,453 (Avg. \$541)	\$1,389,453
Rental Facilities – July 2022	4	4	\$20,213 (Avg. \$5,053)	\$20,213
Travel/Conference Attendance – July 2022	153	153	\$309,014 (Avg. \$2,020)	\$309,014
GENERAL STORES DISTRIBUTION CENTER – July 2022	319	319	\$2,689,880 (Avg. \$8,432)	\$2,689,880
BOOK/INSTRUCTIONAL MATERIAL PURCHASE ORDERS (BPO) – July 2022	283	283	\$24,234,291 (Avg. \$85,634)	\$24,234,291

GRAND TOTAL – July 2022**\$47,471,626**

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

DIVISION OF INSTRUCTION

\$20,000,000

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Anda's Wellness (SBE); Bear Hug Therapy (SBE); Boys & Girls Club of Carson; Coast 2 Coast Coaching, dba Elevo; Kids 4 College (SBE); Kidtech; YMCA – LA	4400010618 4400010650 4400010651 4400010652 4400010653 4400010654 4400010655 (RFP 2000002511)	Formally competed bench of seven (7) contracts to develop and implement structured and organized programs of physical activity for grades K through 8. The authority to increase or decrease the amounts of these contracts will be limited to the aggregate amount of \$10,000,000.	General Funds (100%)	\$10,000,000
Item L		Contract Term: 09/28/22 through 09/27/27		
		Aggregate Value For Seven (7) Contracts: \$10,000,000		
		Requester: <i>Pedro A. Garcia</i> <i>Senior Executive Director</i> <i>Division of Instruction</i>		

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

DIVISION OF INSTRUCTION (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
ArtworxLA; Geffen Playhouse; Theater Works USA; Versa-Style (SBE); Young Storytellers	4400010707 4400010708 4400010722 4400010720 4400010721 (RFP 2000002463) Item M	Authorization to execute five (5) formally competed contracts to be added to the existing bench of Art Partners*, via “refresh,” to provide elementary and secondary schools with arts programs districtwide. The authority to increase or decrease individual amounts of these contracts will be limited to the aggregate value of \$10,000,000.	General Funds (100%)	\$10,000,000 <i>(Previously Board approved BOE Rep 319-20/21 dated, 06/08/21)</i>

Contract Term: 09/28/22 through 06/30/26
includes three (3) one-year renewal options

**Aggregate Five-Year Value For Forty (40)
Contracts: \$10,000,000**

Requester: *Pedro A. Garcia*
Senior Executive Director
Division of Instruction

*Young Producers Group (SBE); Grand Vision Foundation; Gypsy Services (SBE); LA Master Chorale; San Pedro City Ballet (SBE); Fostering Dreams ; 24mStreet Theatre; Angels Gate Cultural Center; Ballroom Madness; Guild Opera Company; California Institute of the Arts; Lee Strasberg; Enrichment Works; Guitars in the Classroom; Inner-City Arts; LA Opera; LA Choreographers & Dancers; Mobile Film; PS Arts; Dance and Dialogue; Social Public Arts Resource Center (SPARC); Southland Sings; Symphonic Jazz Orchestra; The Actor's Gang; The Music Center; Universoul Hip Hop; The Gabriella Foundation; Heidi Duckier Dance Theatre; Lead Guitar; Invertigo Dance; Festival of New American Musical; The Unusual Suspects Company; Theatre of Hearts, Inc.; Education through Music-LA; Better Youth (SBE)

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT
CAPACITY EXCEEDING \$250,000**

DIVISION OF INSTRUCTION (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Various Vendors*	4400008886 4400008887 4400008888 4400008889 4400008920 4400008921 4400008922 4400008923 4400008924 4400008925 4400008926 4400008927 4400008928 4400008929 4400008930 4400008931 4400008932 4400008933	Authorization to increase capacity of contracts to provide college access and readiness support to the District's schools, local districts and offices. The authority to increase or decrease the amount of these contracts will be limited to the amount of \$15,000,000. Contract Term: 12/01/20 through 11/30/25 Initial Authorized Value: \$5,000,000 *Additional Authorized Value: \$10,000,000 Aggregate Value For Eighteen (18) Contracts: \$15,000,000 Requester: <i>Carol Alexander, Director</i> <i>A-G Intervention and Support</i> <i>Division of Instruction</i>	ESSER III Funds (50%) A-G Completion Improvement Grant Funds (50%)	\$10,000,000*

**Item
N**

*Boys and Girls Club of Carson; College Summit, Inc., dba Peer Forward; Defined Learning, LLC; EduCare Foundation; Fulfillment Fund; Good Sports Plus, Ltd., dba ARC; iMentor, Inc.; Naviance by Hobsons; Nepris, Inc.; Opinion Interactive, dba Spotlight (**SBE**); Partnership for Los Angeles Schools; Plus Me Project; Salesian Family Youth Center; Study Smart Tutors, Inc.; TPR Education, LLC., dba The Princeton Review; UCLA Center X; XAP Corporation; Xello, Inc.

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

INFORMATION TECHNOLOGY DIVISION**\$9,145,449**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Mainline Information Systems	4400009694 (RFP 2000002164) Item O	Authorization to negotiate and execute formally competed contract to provide a districtwide enterprise mobile management solution that centrally manages, secures, and supports mobile devices deployed across the District. Contract Term: 09/28/22 through 09/27/27 includes two (2) one-year renewal options Aggregate Five-Year Contract Value: \$9,145,449 Requester: <i>Soheil Katal</i> <i>Chief Information Officer</i> <i>Information Technology Division</i>	General Funds (85%) COVID-19 Funds (15%)	\$9,145,449

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

B. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authority to award contracts for furnishing equipment, supplies and general services. The total amount is only an estimate since the expenditures made against contracts are based upon purchases and/or approved invoices.

NEW CONTRACTS/AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

FOOD SERVICES DIVISION

\$5,000,000

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Arrow Restaurant Equipment & Supply; Kamran & Company	4400010667 4400010790 (IFB 2000002575) Item P	Formally competed capacity contracts to provide kitchen food service equipment districtwide. The authority to increase or decrease the amounts of these contracts will be limited to the aggregate total of \$5,000,000. Contract Term: 10/01/22 through 09/30/24 includes one (1) one-year renewal option Aggregate Two-Year Value For Two Contracts: \$5,000,000 Requester: <i>Manish Singh, Director Food Services Division</i>	Kitchen Infrastructure and Training Funds (KIT) (100%)	\$5,000,000

SCHOOL CULTURE, CLIMATE AND SAFETY

\$900,000

EVAC+CHAIR North America, LLC (SBE)	4400010635 (IFB 2000002572) Item Q	Formally competed capacity contract to provide emergency evacuation chairs to all schools with multistory buildings. Contract Term: 09/28/22 through 02/29/24 Contract Value: \$900,000 Requester: <i>Jill M. Barnes, Administrator Office of Emergency Management School Culture, Climate and Safety</i>	ESSER III Funds (100%)	\$900,000
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ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

B. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authority to award contracts for furnishing equipment, supplies and general services. The total amount is only an estimate since the expenditures made against contracts are based upon purchases and/or approved invoices.

NEW CONTRACTS/AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

PROCUREMENT SERVICES DIVISION

\$0

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Toshiba Business Solutions	4400010347 Item R	Authorization to extend formally competed contract for the districtwide "Unified Print" copier and printer program. Contract Term: 11/01/22 through 10/31/23 Contract Value: \$0 Requester: <i>Judith Reece</i> <i>Chief Procurement Officer</i> <i>Procurement Services Division</i>	Various per Requesting School or Office (100%)	\$60,000,000 <i>(Previously Board Approved BOE Rep 055-11/12, dated 10/11/11)</i>

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

C. APPROVAL OF DONATION OF SURPLUS EQUIPMENT

TRANSPORATION SERVICES DIVISION

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Not applicable	Not applicable Item S	Donation of two (2) used 42-passenger diesel school buses to Durango University of Technology located in Durango, Mexico.	Not applicable	\$0

Contract Term: One-time donation

Contract Value: \$0

Requester: *Daniel Kang*
Interim Director
Transportation Services Division

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Division of Instruction

INFORMATIVE

DATE: July 22, 2022

FROM: Members, Board of Education
Alberto M. Carvalho, Superintendent

FROM: Pedro A. Garcia
Senior Executive Director

CW
Cora L. Watkins
Director, Community Schools Initiative

SUBJECT: CONTRACTOR NAME : UNITE-LA
CONTRACT NUMBER: 4400009943
CONTRACT AMOUNT:
Amendment No. 1: (Increased by \$48,150)
Amendment No. 2: (Increased by \$144,450)
Aggregate Contract Value: \$372,600
REQUEST FOR RATIFICATION OF PROFESSIONAL SERVICES
CONTRACT

Student Impact:

The Community Schools (CS) model is recognized as a school improvement strategy by the California Department of Education. Data suggest the CS model's potential for transformational change, particularly in public schools with high concentrations of Low- Income students, English Learner students, Foster Youth, and African American students.

Each of the thirty-four CS Cohort 1, Cohort 2, and Cohort 3 schools are included on the CDE's list of High Priority Schools (October 2021) and serves a high number of historically underrepresented students. Students for whom the CS Pillars and a Whole Child/Whole Family approach to education will increase the Board's opportunity to reach "100% Graduation".

Equity Impact:

☐ Not Applicable ☒ See attached

Introduction:

UNITE-LA will serve as a co-convener of the Community Schools Steering Committee. UNITE-LA will also conduct activities in partnership with the Community Schools Steering Committee and the CSI Planning Team. Additionally, UNITE-LA will support the Los Angeles Unified (L.A. Unified) by implementing activities outlined in the California Department of Education (CDE) Community Schools Partnership Grant awarded to the District in Spring 2022. The UNITE-LA contract agreement was also a vital component of L.A. Unified's Community Schools Partnership Grant application. In addition, UNITE-LA supports the implementation of the L.A. Unified Board of Education resolution "Sustaining, Deepening, and Expanding the District's Community Schools Initiative" (RES-30-20/21).

Why is this necessary?

The District is currently building an infrastructure to support the CS Initiative and cannot yet do this work without a co-convener. The plan for evaluating the success of this service includes documenting the establishment of and regular meetings held by the Community Schools Steering Committee, documented growth in the number of City of Los Angeles partnerships with designated Community Schools, and on-time expansion of the CS Initiative following Board Resolution RES-30-20/21.

Why do we need to do this now?

The activities outlined in the original California Community Schools Partnership Grant must be achieved by September 2022. Initially we did not know that the grant activities must be completed as of September 2022. The original understanding was that funds had to merely be encumbered however, the funds must be encumbered, services rendered, and funds expended by September 30, 2022. This clarification necessitated Amendment 1, which concludes on September 30, 2022

Amendment 2 is needed in order to resume those services effective October 1, 2022, so that there is continuity of services.

L.A. Unified Board of Education resolution “Sustaining, Deepening, and Expanding the District’s Community Schools Initiative” (RES-30-20/21) establishes expansion expectations for school years 21/22, 22/23 and beyond which must be developed now.

What would happen if this were not approved?

Taking no action would mean that grant-related activities as well as timelines indicated by Board Resolution 30-20/21 will not be satisfied.

What are the terms of the proposed agreement?

The term of the agreement is from November 22, 2021 through June 30, 2023. This is an amendment to increase the contract amount from \$180,000 to \$372,600 (an increase of \$48,150 – Amendment No.1 plus \$144,450 – Amendment No. 2). This is an amendment of a single-source; named-in-grant contract funded 100% by the California Department of Education Community Schools Partnership Grant that the District received.

If you have any questions or require additional information, please contact Cora Watkins, Director at cwatkins@lausd.net or (213) 241-4239.

c: Megan K. Reilly
Pedro Salcido
Devora Navera Reed
Patricia Chambers
Daniel Muñoz
Michael McLean
Sung Yon Lee
Judith Reece

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
DIVISION OF INSTRUCTION
Equity Impact Statement**

TO: Members, Board of Education
 Alberto M. Carvalho, Superintendent

DATE: July 20, 2022

FROM: Cora L. Watkins
 Director, Community Schools Initiative

SUBJECT: BR-023-22/23 APPROVAL OF PROCUREMENT ACTIONS
ITEM A - UNITE-LA

Board Meeting Date:	9/27/2022
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Equity Impact				
Component	1	2	3	4
Recognition	Does not recognize historical inequities	Vaguely recognizes historical inequities	Affirmatively recognizes historical inequities	Actively recognizes and specifies historical inequities to correct
Resource Prioritization	Does not prioritize resources based on student need	Somewhat prioritizes resources based on student need	Prioritizes resources based on student need	Effectively prioritizes resources based on student need
Results	Unlikely to result in closed opportunity gaps and/or closing achievement gaps	May result in closed opportunity gaps and/or closing achievement gaps	Likely to result in closed opportunity gaps and/or closing achievement gaps	Extremely likely to result in closed opportunity gaps and/or closing achievement gaps

Component	Score	Score Rationale
Recognition	3	This contract affirmatively recognizes historical inequities by supporting work at the 34 designated Community Schools selected based on a rubric recognizing historical inequities.
Resource Prioritization	4	This contract effectively prioritizes resources based on student need as, all Community Schools, are selected with prioritization upon high needs schools in underserved communities.
Results	3	The contractor's support of L.A. Unified's Community Schools effort is likely to result in closing the achievement gap as the vendor utilizes evidence-based strategies that will help drive the District's Community Schools initiative. Based on national data Community Schools have greater achievement gains than non-community schools.
TOTAL	10	

Contact Person:	Telephone:	Email:
Cora L. Watkins	213-241-4239	cwatkins@lausd.net

***Form to be completed for Districtwide or partial Districtwide Board Report items that expend resources.*

INTEROFFICE CORRESPONDENCE
 Los Angeles Unified School District
 DIVISION OF INSTRUCTION

INFORMATIVE

TO: Members, Board of Education
 Alberto M. Carvalho, Superintendent

DATE: July 14, 2022

FROM: Pedro A. Garcia
 Senior Executive Director

Christina Rico
 Director of Instructional Operations

SUBJECT: CONTRACTOR NAME: CINTIA BENCOMO ROMERO
CONTRACT NO.: 44000101634
CONTRACT AMOUNT: \$250,000
REQUEST FOR RATIFICATION OF PROFESSIONAL SERVICES
CONTRACT

Student Impact:

The Los Angeles Unified (L.A. Unified) has, over the years, collected over 100,000 art and artifacts in its historical archive. This collection includes paintings, murals, sculptures, prints, decorative arts, photographs, films, rare books, antique schoolhouse furniture, memorabilia, equipment, musical instruments, and instructional records. The collection serves as a valuable resource to our students, alumni, and community researchers, to engage and educate the community about the history of L.A. Unified and its role within the greater community. In addition, it aids our students in understanding and learning about the past to better navigate the future.

Equity Impact:

☐ Not Applicable ☒ See attached

Introduction:

The management of the Arts and Artifact Collection was given to the Arts Education Branch (AEB) in 2000 as a significant portion of the thousands of archived works were a collection of paintings, ancient artifacts, photographs, historical furnishing, documents, rare books, and films. After it was moved from an old warehouse space on Pico to its newly constructed home on the Roybal Middle School facility in 2014, the AEB hired a trained curator/archivist for one day per week to maintain, curate, and build the Arts and Artifact Collection. In the 2017-2018 school year, the Art & Artifact Curator contract was approved to continue the work three days a week.

Why is this necessary?

The Arts and Artifact Collection contract is needed to continue use for instructional and research purposes. The contract allows users to benefit from this invaluable growing collection of L.A. Unified history. Also, we must begin digitizing the entire collection of materials, and develop and

maintain the online virtual collection library. In order to serve all District schools and students in a 21st century capacity, the Arts and Artifact Collection will include the following digital tools:

- “My School History” interactive
- An instructional landing page and website
- Specialized virtual exhibitions entitled “intersectional”
- LAUSD.net portal site, an expansion of the internal collections database

This approval of service allows for L.A. Unified to maximize its historical investment that allows for an archives research center, including collection storage, appraisal, and preservation.

Why do we need to do this now?

The Arts and Artifact Collection needs to continue to be managed. Currently, there are approximately 100,000 educational objects: a collection of paintings, ancient artifacts, photographs, historical furnishing, documents, rare books, films and antique equipment that can be made available for a growing number of physical and internet visitors, District employees, students, administrators, and guests of the District.

What would happen if this were not approved?

The Arts and Artifact Collection would be closed and dormant, depriving our students and others of the opportunity to learn from the rich and valuable history within L.A. Unified. No longer would communities be able to research the history of their schools for centennial celebrations, no longer would the priceless works of arts, such as the nation’s largest collection of Western Impressionism, be maintained and preserved for the next generation of art appreciators to see. There would be no external Collection outreach and reference assistance, no guidance and general information for archives researchers, teachers, and students.

What are the terms of the proposed agreement?

This contract provides for continued part-time curator services and does not replace District personnel. The Arts Education Branch (AEB) has budgeted funds to provide for this student-based and community service.

If you have any questions or require additional information, please contact Jessica Williams at jessica.w.williams@lausd.net.

c: Megan K. Reilly
Pedro Salcido
Devora Navera Reed
Patricia Chambers
Daniel Muñoz
Michael McLean
Sung Yon Lee
Judith Reece

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
ARTS EDUCATION BRANCH/ DIVISION OF INSTRUCTION
*Equity Impact Statement***

TO: Members, Board of Education
 Alberto M. Carvalho, Superintendent

DATE: July 14, 2022

FROM: Christina Rico
 Director of Instructional Operations

SUBJECT: BR-023-22/23 APPROVAL OF PROCUREMENT ACTIONS
ITEM B – CINTIA BENCOMO ROMERO

Board Meeting Date:	9/27/2022
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Equity Impact				
Component	1	2	3	4
Recognition	Does not recognize historical inequities	Vaguely recognizes historical inequities	Affirmatively recognizes historical inequities	Actively recognizes and specifies historical inequities to correct
Resource Prioritization	Does not prioritize resources based on student need	Somewhat prioritizes resources based on student need	Prioritizes resources based on student need	Effectively prioritizes resources based on student need
Results	Unlikely to result in closed opportunity gaps and/or closing achievement gaps	May result in closed opportunity gaps and/or closing achievement gaps	Likely to result in closed opportunity gaps and/or closing achievement gaps	Extremely likely to result in closed opportunity gaps and/or closing achievement gaps

Component	Score	Score Rationale
Recognition	3	This contract affirmatively recognizes historical inequities. Instructional and research material are categorized, inventoried, and made available to all to reflect the diverse population and history of Los Angeles Unified. This contract will update the database to bring descriptions of student groups to current and appropriate asset-based terminology.
Resource Prioritization	2	This contract somewhat prioritizes resources based on student need. Digitizing the most fragile historical artifacts will enable students, faculty, and community to access rich historical photos and information about school history such as centennial celebrations, key milestones, and the community history.
Results	3	This contract is likely to result in closing achievement/opportunity gaps. This contract provides students with instructional and research materials to benefit arts instruction, increasing enrollment at schools. All stakeholders will benefit from engaging in self-discovery of the community's history and can continue

***Form to be completed for Districtwide or partial Districtwide Board Report items that expend resources.*

Component	Score	Score Rationale
		to contribute to the Los Angeles Unified visual and recorded history for future generations.
TOTAL	8	

Contact Person:	Telephone:	Email:
Mireya Alonzo	(213) 241-3387	mireya.alonzo@lausd.net

INTEROFFICE CORRESPONDENCE
 Los Angeles Unified School District
 INFORMATION TECHNOLOGY DIVISION

INFORMATIVE

TO: Members, Board of Education
 Alberto M. Carvalho, Superintendent

DATE: August 17, 2022

FROM: Soheil Katal, Chief Information Officer
 Information Technology Division

**SUBJECT: CONTRACTOR NAME: SCHOOL LOOP, INC.
 CONTRACT NO.: 4400006579-2
 CONTRACT AMOUNT: \$140,000
 REQUEST FOR BOARD RATIFICATION OF AMENDMENT TO PROVIDE
 SCHOOL WEBPAGE HOSTING SERVICES**

Student Impact:

The school web pages provide a platform for schools to build communication and engagement with parents as well as the community at large which supports the goal of “Parent and Community Engagement”.

Equity Impact:

☐ Not Applicable ☒ See attached

Introduction:

The Information Technology Division (ITD) is requesting ratification of amendment with School Loop, Inc. for web hosting and software support services for all school web pages. School Loop, Inc. provides and includes an easy-to-use, proprietary webpage template for non-technical districtwide staff to utilize and upload content on their school web pages. Students and parents will have immediate access to their respective school information, notifications, school/district directives, district policies, etc.

Why is this necessary?

The Internet and, more specifically, web pages provide an effective means for organizations to communicate their mission and services to the public at large. To date, over 785 District schools have used the School Loop platform to develop and host their web sites. The agreement provides continuation of the web hosting and software support services including easy-to-use templates for displaying schools’ calendars, activities, events, news, contacts and more. As an enterprise license, all District schools will have unlimited access to the School Loop platform and the templates to develop and maintain their web sites. The agreement also includes a discounted catalogue of services, including design services and additional training, from which schools may choose.

Why do we need to do this now?

The original agreement with School Loop, Inc. was scheduled to expire on June 30, 2022. This amendment exercised an option to extend the contract for an additional year. With the amendment, schools can continue to use the School Loop platform to develop and host their web sites.

What would happen if this were not approved?

Without approval, the District will not be able to continue agreement with School Loop, Inc. District staff will not have access to their school's web sites or the School Loop software support services. Additionally, school web pages and associated content will need to be transitioned quickly to another solution.

What are the terms of the proposed agreement?

The initial multi-year agreement with School Loop was previously approved as a single source agreement under Board Report #411-17/18. This amendment will allow the District to continue using the School Loop platform which provides proprietary, easy-to-use templates to create school webpages to display relevant information such as calendars, activities, events, news, contacts and more.

This amendment extends the agreement for a period of one year, from July 1, 2022 through June 30, 2023 with a not-to-exceed amount of \$140,000. The source of funding is 100% General Fund.

If you have any questions or require additional information, please contact me at soheil.katal@lausd.net or at (213) 241-4906.

c: Megan K. Reilly
Pedro Salcido
Devora Navera Reed
Patricia Chambers
Daniel Muñoz
Amanda Wherritt
Michael McLean
Sung Yon Lee
Judith Reece

INTEROFFICE CORRESPONDENCE**33**

Los Angeles Unified School District
INFORMATION TECHNOLOGY DIVISION
*Equity Impact Statement***

TO: Members, Board of Education
 Alberto M. Carvalho, Superintendent

DATE: August 18, 2022

FROM: Soheil Katal, Chief Information Officer
 Information Technology Division

SUBJECT: BR-023-22/23 APPROVAL OF PROCUREMENT ACTIONS
ITEM C – SCHOOL LOOP, INC.

Board Meeting Date:	9/27/2022
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Equity Impact				
Component	1	2	3	4
Recognition	Does not recognize historical inequities	Vaguely recognizes historical inequities	Affirmatively recognizes historical inequities	Actively recognizes and specifies historical inequities to correct
Resource Prioritization	Does not prioritize resources based on student need	Somewhat prioritizes resources based on student need	Prioritizes resources based on student need	Effectively prioritizes resources based on student need
Results	Unlikely to result in closed opportunity gaps and/or closing achievement gaps	May result in closed opportunity gaps and/or closing achievement gaps	Likely to result in closed opportunity gaps and/or closing achievement gaps	Extremely likely to result in closed opportunity gaps and/or closing achievement gaps

Component	Score	Score Rationale
Recognition	2	School Loop provides easy-to-use template for non-technical districtwide staff to utilize and upload content on their school web pages. School Loop is provided to all schools, which include students that have experienced historical inequities.
Resource Prioritization	2	Schools need access to webpage hosting services to ensure students and parents will have immediate access to their respective school information, notifications, school/district directives, district policies, etc.
Results	2	Access to a school webpage hosting services will ensure students and parents will have immediate access to their respective school information, notifications, school/district directives, district policies, etc.
TOTAL	6	

Contact Person:	Telephone:	Email:
Patricia Oh	213-500-5314	patricia.oh@lausd.net

***Form to be completed for Districtwide or partial Districtwide Board Report items that expend resources.*

INTEROFFICE CORRESPONDENCE
 Los Angeles Unified School District
 INFORMATION TECHNOLOGY DIVISION

INFORMATIVE

TO: Members, Board of Education
 Alberto M. Carvalho, Superintendent

DATE: August 17, 2022

FROM: Soheil Katal, Chief Information Officer
 Information Technology Division

**SUBJECT: CONTRACTOR NAME: CSM CONSULTING, INC.
 CONTRACT NO.: 4400010625
 CONTRACT AMOUNT: \$114,000
 REQUEST FOR BOARD RATIFICATION TO PROVIDE E-RATE
 ADVISORY SERVICES**

Student Impact:

The requested action supports the District's goal of Proficiency for All by maximizing funding for the cost of providing reliable network and internet connectivity for all students through the federal E-rate program.

Equity Impact:

☐ Not Applicable ☒ See attached

Introduction:

CSM Consulting, Inc. (Contractor) provides E-rate advisory services to school districts nationwide and will bring their expertise to the District. The E-rate program provides billions of dollars in funding to schools and libraries for technology upgrades and to offset internet access costs. The District applies annually for E-rate funding on eligible equipment and services related to internet access for schools.

Why is this necessary?

The District will need continued guidance to address E-rate requirements and to ensure that the Information Technology Division (ITD) has continued success with managing the District's E-rate program. The Contractor will also provide guidance on District applications for the Emergency Connectivity Fund (ECF) to address the homework gap. The Contractor's guidance is essential to addressing questions that may arise to ensure the approval of the applications. Guidance under this agreement will provide the District with access to subject-matter experts with the required skillsets, extensive knowledge and expertise with E-rate and ECF policies and procedures.

Why do we need to do this now?

The prior agreement for E-rate advisory services expired on June 30, 2022. The District needs these services in order to maximize available E-rate and ECF funding. The Contractor will assist the District in providing guidance with developing bid solicitations and preparing eventual E-rate

application filings prior to the deadlines. Several E-rate and ECF applications are still under review and the Contractor's guidance in responding to questions or clarification requests is critical to the applications' approval.

What would happen if this were not approved?

Without approval, the District will not have access to subject-matter experts regarding the E-rate and ECF programs. Given the complexities of both programs, advisory services is essential for an organization of the District's size in the continued success of the District maximizing available dollars in E-rate and ECF funding.

What are the terms of the proposed agreement?

The proposed agreement will be from July 1, 2022 to June 30, 2025 including two (2) one-year options and a not-to-exceed amount of \$114,000. Source of funding is 100% General Fund.

If you have any questions or require additional information, please contact me at soheil.katal@lausd.net or at (213) 241-4906.

c: Megan K. Reilly
Pedro Salcido
Devora Navera Reed
Patricia Chambers
Daniel Muñoz
Amanda Wherritt
Michael McLean
Sung Yon Lee
Judith Reece

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
INFORMATION TECHNOLOGY DIVISION
*Equity Impact Statement***

TO: Members, Board of Education
 Alberto M. Carvalho, Superintendent

DATE: August 24, 2022

FROM: Soheil Katal, Chief Information Officer

SUBJECT: BR-023-22/23 APPROVAL OF PROCUREMENT ACTIONS
ITEM D – CSM CONSULTING, INC.

Board Meeting Date:	9/27/2022
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Equity Impact				
Component	1	2	3	4
Recognition	Does not recognize historical inequities	Vaguely recognizes historical inequities	Affirmatively recognizes historical inequities	Actively recognizes and specifies historical inequities to correct
Resource Prioritization	Does not prioritize resources based on student need	Somewhat prioritizes resources based on student need	Prioritizes resources based on student need	Effectively prioritizes resources based on student need
Results	Unlikely to result in closed opportunity gaps and/or closing achievement gaps	May result in closed opportunity gaps and/or closing achievement gaps	Likely to result in closed opportunity gaps and/or closing achievement gaps	Extremely likely to result in closed opportunity gaps and/or closing achievement gaps

Component	Score	Score Rationale
Recognition	3	The proposed action supports the District's E-rate program, which recognizes historical inequities with low-income families. The E-rate program allocates discount eligibility based on the District students who qualify for the National School Lunch Program (NSLP) and the urban/rural status of the District.
Resource Prioritization	3	The proposed action prioritizes resources based on specific student needs as defined under the E-rate program. All eligible schools and students will be the beneficiary of the services provided by this resource.
Results	3	The proposed action will continue to bring their expertise to advise the District in E-rate and other related matters, which will help, maximize receiving all available dollars to benefit many of our most vulnerable schools and students.
TOTAL	9	

Contact Person:	Telephone:	Email:
Patricia Oh	213-500-5314	patricia.oh@lausd.net

***Form to be completed for Districtwide or partial Districtwide Board Report items that expend resources.*

INTEROFFICE CORRESPONDENCE
 Los Angeles Unified School District
 TRANSPORTATION SERVICES DIVISION

INFORMATIVE

TO: Members, Board of Education
 Alberto M. Carvalho, Superintendent

DATE: July 9, 2022

FROM: Daniel Kang, Deputy Director
 Transportation Services Division

SUBJECT: CONTRACTOR NAME: SAM SCHWARTZ ENGINEERING
CONTRACT NO.: 4400010670
CONTRACT AMOUNT: \$163,425
CONTRACT AWARD FOR PROFESSIONAL SERVICE TO PROVIDE AN
ANALYSIS OF ELECTRIFICATION REQUIREMENTS FOR LAUSD'S
SCHOOL BUS FLEET

Student Impact:

The study will support the District's goal of providing electric transportation services to improve student health and safety. Electric school buses are the cleanest form of transportation in which zero harmful particulates are emitted.

Equity Impact:

☐ Not Applicable ☒ See attached

Introduction:

At the September 13, 2022, Board Meeting, Transportation Services Division (TSD) will request Board ratification of one (1) contract award to Sam Schwartz Engineering to assess the District's capacity to support the electrification of the District's fleet of school buses and to develop recommendations for implementation.

Why is this necessary?

This will support the District's initiative to provide the cleanest form of student transportation and reduce greenhouse emissions. The study is necessary to assist the District with implementing a strategic plan to electrify its school bus fleet. This includes, but not limited to, identifying appropriate charging stations/infrastructure, life cycle cost model and scenario-based analysis.

Why do we need to do this now?

The process to electrify the District's fleet is extensive and requires long term planning. Having this study now will assist the District to initiate the electrification objective.

Members, Board of Education
Alberto M. Carvalho, Superintendent

2

July 9, 2022

What would happen if this were not approved?

If this study is not approved, it would hinder the District's efforts to transition. In addition, without a formal plan the District may encounter unforeseen challenges during implementation.

What are the terms of the proposed agreement?

This is a one-time procurement and the amount is not to exceed \$163,425.

If you have any questions or require additional information, please contact me at daniel.kang@lausd.net or at (213) 580-2920.

c: Megan K. Reilly
Pedro Salcido
Devora Navera Reed
Patricia Chambers
Daniel Muñoz
Amanda Wherritt
Michael McLean
Sung Yon Lee
Judith Reece

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
TRANSPORTATION SERVICES DIVISION
*Equity Impact Statement***

TO: Members, Board of Education
 Alberto M. Carvalho, Superintendent

DATE: July 20, 2022

FROM: Daniel Kang, Interim Director

SUBJECT: BR-023-22/23 APPROVAL OF PROCUREMENT ACTIONS
ITEM E – SAM SCHWARTZ ENGINEERING, DPC

Board Meeting Date:	9/27/2022
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Equity Impact				
Component	1	2	3	4
Recognition	Does not recognize historical inequities	Vaguely recognizes historical inequities	Affirmatively recognizes historical inequities	Actively recognizes and specifies historical inequities to correct
Resource Prioritization	Does not prioritize resources based on student need	Somewhat prioritizes resources based on student need	Prioritizes resources based on student need	Effectively prioritizes resources based on student need
Results	Unlikely to result in closed opportunity gaps and/or closing achievement gaps	May result in closed opportunity gaps and/or closing achievement gaps	Likely to result in closed opportunity gaps and/or closing achievement gaps	Extremely likely to result in closed opportunity gaps and/or closing achievement gaps

Component	Score	Score Rationale
Recognition	2	The study will help the District to electrify its bus fleet to reduce greenhouse emissions that impact environmentally and economically disadvantaged communities.
Resource Prioritization	3	Electrification of buses will benefit all students as they will contribute to improve the overall air quality and route coverage for all students in the District.
Results	2	The electrification of buses will support the health of students throughout the District.
TOTAL	7	

Contact Person:	Telephone:	Email:
Daniel Kang	(213) 580-2920	daniel.kang@lausd.net

***Form to be completed for Districtwide or partial Districtwide Board Report items that expend resources.*

INTEROFFICE CORRESPONDENCE
 Los Angeles Unified School District
 INFORMATION TECHNOLOGY DIVISION

INFORMATIVE

DATE: August 29, 2022

TO: Members, Board of Education
 Alberto M. Carvalho, Superintendent

FROM: Daniel Kang, Deputy Director
 Transportation Services Division

Soheil Katal, Chief Information Officer
 Information Technology Division

**SUBJECT: CONTRACTOR NAME: TRAPEZE SOFTWARE GROUP, INC.
 CONTRACT NO.: 4400006826
 CONTRACT INCREASE AMOUNT: \$60,652
 REQUEST FOR BOARD RATIFICATION –RENEWAL OF DISTRICT-
 WIDE BUS MAPPING SOFTWARE MAINTENANCE AND SUPPORT**

Student Impact:

The Transportation Services Division has been using Trapeze MapNet routing and scheduling software since the 1990s to provide safe, dependable, and cost-effective student transportation services to and from school. Eligible students rely on the District's fleet of school buses to transport them safely.

Equity Impact:

☐ Not Applicable ☒ See attached

Introduction:

The Transportation Services Division (TSD) and Information Technology Division (ITD) is requesting Board ratification for the amendment to the contract with Trapeze Software Group, Inc. The amendment will allow Trapeze to provide software maintenance support for the existing MapNet routing software through June 30, 2023, and increase the contract capacity by \$60,652.

Why is this necessary?

The software maintenance support for MapNet was scheduled to expire June 30, 2022. Renewal is critical to ensure that TSD has authorization to continue to use the software and be eligible for version upgrades, bug fixes, patches, and technical support.

Why do we need to do this now?

Without the amendment, TSD would not have a scheduling and planning software to plan and schedule bus routes for eligible students. The MapNet software maintenance support needs to be renewed every year.

Members, Board of Education
Alberto M. Carvalho, Superintendent

2

August 29, 2022

What would happen if this were not approved?

Without approval, TSD would not have a software available to plan and schedule routes for students who are eligible for transportation. It will negatively impact student attendance, since the District does not have an alternative software at this time that may provide this function.

What are the terms of the proposed agreement?

The amendment extends the agreement term for a period of (1) one year, from July 1, 2022 through June 30, 2023, and increases the contract capacity by \$60,652. Source of funding is 100% General Fund.

If you have any questions or require additional information, please contact me at daniel.kang@lausd.net or (213) 580-2900.

c: Megan K. Reilly
Pedro Salcido
Devora Navera Reed
Patricia Chambers
Daniel Muñoz
Amanda Wherritt
Michael McLean
Sung Yon Lee
Judith Reece

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
INFORMATION TECHNOLOGY DIVISION
*Equity Impact Statement***

42

TO: Members, Board of Education
 Alberto M. Carvalho, Superintendent

DATE: August 18, 2022

FROM: Daniel Kang, Interim Director
 Soheil Katal, Chief Information Officer

SUBJECT: BR-023-22/23 APPROVAL OF PROCUREMENT ACTIONS
ITEM F – TRAPEZE SOFTWARE GROUP, INC.

Board Meeting Date:	9/27/2022
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Equity Impact				
Component	1	2	3	4
Recognition	Does not recognize historical inequities	Vaguely recognizes historical inequities	Affirmatively recognizes historical inequities	Actively recognizes and specifies historical inequities to correct
Resource Prioritization	Does not prioritize resources based on student need	Somewhat prioritizes resources based on student need	Prioritizes resources based on student need	Effectively prioritizes resources based on student need
Results	Unlikely to result in closed opportunity gaps and/or closing achievement gaps	May result in closed opportunity gaps and/or closing achievement gaps	Likely to result in closed opportunity gaps and/or closing achievement gaps	Extremely likely to result in closed opportunity gaps and/or closing achievement gaps

Component	Score	Score Rationale
Recognition	3	Having access to transportation affirmatively recognizes historical inequities and Transportation closes the gap by transporting eligible students at no cost. The MapNet software is essential for routing and scheduling student pick up and drop offs as well as safe paths for the bus to follow.
Resource Prioritization	3	The transportation provides services to special need students, secondary students that are outside a 5-mile radius, and elementary students that are outside a 2-mile radius at no cost.
Results	3	Transportation closes the opportunity and achievement gap by making it possible for students to attend schools that they would not have been able to.
TOTAL	9	

Contact Person:	Telephone:	Email:
Patricia Oh	213-500-5314	patricia.oh@lausd.net

***Form to be completed for Districtwide or partial Districtwide Board Report items that expend resources.*

INTEROFFICE CORRESPONDENCE
 Los Angeles Unified School District
 HUMANITIES AND ARTS ACADEMY OF LOS ANGELES

INFORMATIVE

TO: Members, Board of Education
 Alberto M. Carvalho, Superintendent

DATE: August 29, 2022

FROM: Raymond Vasquez, Principal
 Humanities and Arts Academy of Los Angeles

SUBJECT: **CONTRACTOR NAME: CITY OF LOS ANGELES**
CONTRACT NO.: 4400010716
CONTRACT AMOUNT: <\$90,000>
REVENUE AGREEMENT

Student Impact: Harts Academy's performing arts program currently produces over fifteen (15) shows per year that include, musicals, cultural awareness celebrations, dance, drama, music, and chorus concerts. The funding will be used to purchase equipment to update the lighting system in the school's auditorium. Additionally, funding will support expenses that include costumes, set designs, and student competition fees and transportation to competition events.

Equity Impact:

☒ Not Applicable ☐ See attached

Introduction: Harts Academy has a unique program that emphasizes arts and humanities while preparing students for college using a rigorous, interdisciplinary curriculum supported by innovative teaching practices and modern technology. This is the only school of its type in the Harbor City community within Council District 15.

Why is this necessary? Harts Academy applied for a grant through Council Member Buscaino's office and received \$90,000 to help support the performing arts program and upgrade the much needed lighting equipment in the auditorium. Due to safety reasons, much of the lighting equipment is unusable or outdated.

Why do we need to do this now? This is an opportunity for our school to at least make some minor upgrades.

What would happen if this were not approved? Students will suffer the most. They will not get the opportunity to work with modern equipment that would prepare them for college and other industries in the performing arts.

Members, Board of Education
Alberto M. Carvalho, Superintendent

2

August 29, 2022

What are the terms of the proposed agreement? The City of Los Angeles will pay for equipment in two (\$45,000) installments for a total of \$90,000. The term of the agreement is October 1, 2021 through December 30, 2022.

If you have any questions or require additional information, please contact me at rvasqu2@lausd.net or 310-257-4300.

c: Megan K. Reilly
Pedro Salcido
Devora Navera Reed
Patricia Chambers
Daniel Muñoz
Michael McLean
Sung Yon Lee
Judith Reece

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Procurement Services Division

INFORMATIVE

DATE: August 29, 2022

TO: Members, Board of Education
Alberto M. Carvalho, Superintendent

FROM: Marc Monforte, Deputy Chief Procurement Officer
Procurement Services Division

**SUBJECT: GENERAL STORES DISTRIBUTION CENTER SPEND FOR
REPLENISHMENT OF STOCK INVENTORY OF SUPPLIES,
EQUIPMENT AND FURNITURE**

Student Impact: The below supplies and equipment items purchased through contract and purchase order issuance, directly supports the schools/teachers ability to provide classroom instruction to students at all grade levels district-wide. In addition to instructional supplies and equipment, various other items (custodial) provide for a safe, clean, and healthy campus environment.

Equity Impact:

☒ Not Applicable ☐ See attached

Introduction:

During the Board of Education's May 8, 2018 meeting, pre-authorization was granted to the Procurement Services Division (PSD) to enter into various new contracts, extend existing contracts, and award various purchase orders to make regular and routine procurements of products used by schools and offices and stocked in the General Stores Distribution Section. As part of the pre-authorization, it was agreed that PSD would report on the total procurement activity on a monthly (per board report) basis. In an effort to streamline and enhance the reporting process, the chart below lists the major commodity categories and total purchase order issuance for the month of April.

GENERAL STORES DISTRIBUTION

MAJOR COMMODITY CATEGORIES	PURCHASE ORDER ISSUANCE APRIL 1 TO APRIL 30, 2021	ACCUMULATIVE FISCAL YEAR TOTAL
COVID Related (Rapid Antigen Test Kits and Masks)	\$0.00	\$35,126,897.74

MAJOR COMMODITY CATEGORIES	PURCHASE ORDER ISSUANCE APRIL 1 TO APRIL 30, 2021	ACCUMULATIVE FISCAL YEAR TOTAL
Athletic Equipment	\$76,534.08	\$585,468.92
Audio Visual	\$18,962.12	\$328,053.20
Custodial/Maint. & Operations	\$414,628.76	\$12,096,816.15
Educational Supplies/Tools	\$136,832.42	\$1,600,240.16
Forms & Publications	\$50,683.94	\$150,880.65
Furniture	\$597,783.94	\$6,240,449.81
Music	\$0.00	\$98,958.49
Office Essentials	\$294,808.13	\$5,110,674.01
Paper	\$107,482.04	\$3,177,894.02
Science/Home Economics/First Aid	\$139,236.63	\$5,693,616.90
Visual Arts	\$223,712.74	\$2,559,222.07
TOTALS	\$2,060,664.80	\$37,642,274.48

c: Megan K. Reilly
Pedro Salcido
Devora Navera Reed
Patricia Chambers
Daniel Muñoz
Michael McLean
Sung Yon Lee
Judith Reece

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Procurement Services Division

INFORMATIVE

DATE: August 29, 2022

TO: Members, Board of Education
Alberto M. Carvalho, Superintendent

FROM: Marc Monforte, Deputy Chief Procurement Officer
Procurement Services Division

**SUBJECT: GENERAL STORES DISTRIBUTION CENTER SPEND FOR
REPLENISHMENT OF STOCK INVENTORY OF SUPPLIES,
EQUIPMENT AND FURNITURE**

Student Impact: The below supplies and equipment items purchased through contract and purchase order issuance, directly supports the schools/teachers ability to provide classroom instruction to students at all grade levels district-wide. In addition to instructional supplies and equipment, various other items (custodial) provide for a safe, clean, and healthy campus environment.

Equity Impact:

☒ Not Applicable ☐ See attached

Introduction:

During the Board of Education's May 8, 2018 meeting, pre-authorization was granted to the Procurement Services Division (PSD) to enter into various new contracts, extend existing contracts, and award various purchase orders to make regular and routine procurements of products used by schools and offices and stocked in the General Stores Distribution Section. As part of the pre-authorization, it was agreed that PSD would report on the total procurement activity on a monthly (per board report) basis. In an effort to streamline and enhance the reporting process, the chart below lists the major commodity categories and total purchase order issuance for the month of May.

GENERAL STORES DISTRIBUTION

MAJOR COMMODITY CATEGORIES	PURCHASE ORDER ISSUANCE MAY 1 TO MAY 31, 2021	ACCUMULATIVE FISCAL YEAR TOTAL
COVID Related (Rapid Antigen Test Kits and Masks)	\$0.00	\$35,126,897.74

MAJOR COMMODITY CATEGORIES	PURCHASE ORDER ISSUANCE MAY 1 TO MAY 31, 2021	ACCUMULATIVE FISCAL YEAR TOTAL
Athletic Equipment	\$35,265.50	\$620,734.42
Audio Visual	\$42,831.14	\$370,884.44
Custodial/Maint. & Operations	\$251,416.45	\$12,348,232.60
Educational Supplies/Tools	\$204,155.95	\$1,804,396.11
Forms & Publications	\$3,712.21	\$154,592.86
Furniture	\$1,026,440.46	\$7,266,890.17
Music	\$12,610.55	\$111,569.04
Office Essentials	\$1,010,648.14	\$6,121,322.15
Paper	\$3,523,317.66	\$7,266,890.27
Science/Home Economics/First Aid	\$349,242.95	\$6,042,859.85
Visual Arts	\$192,994.75	\$2,752,216.82
TOTALS	\$6,652,635.76	\$44,294,940.24

c: Megan K. Reilly
Pedro Salcido
Devora Navera Reed
Patricia Chambers
Daniel Muñoz
Michael McLean
Sung Yon Lee
Judith Reece

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Procurement Services Division

INFORMATIVE

DATE: August 29, 2022

TO: Members, Board of Education
Alberto M. Carvalho, Superintendent

FROM: Marc Monforte, Deputy Chief Procurement Officer
Procurement Services Division

**SUBJECT: GENERAL STORES DISTRIBUTION CENTER SPEND FOR
REPLENISHMENT OF STOCK INVENTORY OF SUPPLIES,
EQUIPMENT AND FURNITURE**

Student Impact: The below supplies and equipment items purchased through contract and purchase order issuance, directly supports the schools/teachers ability to provide classroom instruction to students at all grade levels district-wide. In addition to instructional supplies and equipment, various other items (custodial) provide for a safe, clean, and healthy campus environment.

Equity Impact:

☒ Not Applicable ☐ See attached

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During the Board of Education's May 8, 2018 meeting, pre-authorization was granted to the Procurement Services Division (PSD) to enter into various new contracts, extend existing contracts, and award various purchase orders to make regular and routine procurements of products used by schools and offices and stocked in the General Stores Distribution Section. As part of the pre-authorization, it was agreed that PSD would report on the total procurement activity on a monthly (per board report) basis. In an effort to streamline and enhance the reporting process, the chart below lists the major commodity categories and total purchase order issuance for the month of June.

GENERAL STORES DISTRIBUTION

MAJOR COMMODITY CATEGORIES	PURCHASE ORDER ISSUANCE JUNE 1 TO JUNE 30, 2022	ACCUMULATIVE FISCAL YEAR TOTAL
COVID Related (Rapid Antigen Test Kits and Masks)	\$0.00	\$35,126,897.74

MAJOR COMMODITY CATEGORIES	PURCHASE ORDER ISSUANCE JUNE 1 TO JUNE 30, 2022	ACCUMULATIVE FISCAL YEAR TOTAL
Athletic Equipment	\$3,118.01	\$623,852.43
Audio Visual	\$18,642.38	\$389,526.82
Custodial/Maint. & Operations	\$1,038,150.43	\$13,386,383.03
Educational Supplies/Tools	\$394,860.40	\$2,199,256.51
Forms & Publications	\$7,827.85	\$162,420.71
Furniture	\$2,281,696.00	\$9,548,586.27
Music	\$324,379.24	\$435,948.28
Office Essentials	\$836,761.42	\$6,958,083.57
Paper	\$394,828.21	\$7,096,039.89
Science/Home Economics/First Aid	\$136,736.91	\$6,179,596.76
Visual Arts	\$168,501.47	\$2,920,718.29
TOTALS	\$5,605,502.32	\$49,900,412.56

c: Megan K. Reilly
Pedro Salcido
Devora Navera Reed
Patricia Chambers
Daniel Muñoz
Michael McLean
Sung Yon Lee
Judith Reece

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Procurement Services Division

INFORMATIVE

DATE: August 29, 2022

TO: Members, Board of Education
Alberto M. Carvalho, Superintendent

FROM: Marc Monforte, Deputy Chief Procurement Officer
Procurement Services Division

**SUBJECT: GENERAL STORES DISTRIBUTION CENTER SPEND FOR
REPLENISHMENT OF STOCK INVENTORY OF SUPPLIES,
EQUIPMENT AND FURNITURE**

Student Impact: The below supplies and equipment items purchased through contract and purchase order issuance, directly supports the schools/teachers ability to provide classroom instruction to students at all grade levels district-wide. In addition to instructional supplies and equipment, various other items (custodial) provide for a safe, clean, and healthy campus environment.

Equity Impact:

☒ Not Applicable ☐ See attached

Introduction:

During the Board of Education's May 8, 2018 meeting, pre-authorization was granted to the Procurement Services Division (PSD) to enter into various new contracts, extend existing contracts, and award various purchase orders to make regular and routine procurements of products used by schools and offices and stocked in the General Stores Distribution Section. As part of the pre-authorization, it was agreed that PSD would report on the total procurement activity on a monthly (per board report) basis. In an effort to streamline and enhance the reporting process, the chart below lists the major commodity categories and total purchase order issuance for the month of July.

GENERAL STORES DISTRIBUTION

MAJOR COMMODITY CATEGORIES	PURCHASE ORDER ISSUANCE JULY 1 TO JULY 31, 2022	ACCUMULATIVE FISCAL YEAR TOTAL
Athletic Equipment	\$62,206.57	\$62,206.57
Audio Visual	\$2,425.43	\$2,425.43
Custodial/Maint. & Operations	\$629,585.69	\$629,585.69
Educational Supplies/Tools	\$164,203.65	\$164,203.65

MAJOR COMMODITY CATEGORIES	PURCHASE ORDER ISSUANCE JULY 1 TO JULY 31, 2022	ACCUMULATIVE FISCAL YEAR TOTAL
Forms & Publications	\$25,183.40	\$25,183.40
Furniture	\$565,735.90	\$565,735.90
Music	\$0.00	\$0.00
Office Essentials	\$488,709.87	\$488,709.87
Paper	\$253,644.14	\$253,644.14
Science/Home Economics/First Aid	\$122,405.85	\$122,405.85
Visual Arts	\$375,779.31	\$375,779.31
TOTALS	\$2,689,879.81	\$2,689,879.81

c: Megan K. Reilly
Pedro Salcido
Devora Navera Reed
Patricia Chambers
Daniel Muñoz
Amanda Wherritt
Michael McLean
Sung Yon Lee
Judith Reece

INTEROFFICE CORRESPONDENCE
 Los Angeles Unified School District
 DIVISION OF INSTRUCTION

INFORMATIVE

TO: Members, Board of Education
 Alberto M. Carvalho, Superintendent

DATE: August 29, 2022

FROM: Pedro A. Garcia
 Senior Executive Director

 Mylene Keipp *MPK*
 Director, Secondary Instruction

SUBJECT:	Contract Awardee	Contract No.
	Anda's Wellness	4400010618
	Bear Hug Therapy	4400010650
	Boys and Girls Club of Carson	4400010651
	Coast 2 Coast - Elevo	4400010652
	Kids 4 College	4400010653
	KidTech	4400010654
	YMCA - Metropolitan of LA	4400010655

CONTRACT AMOUNT: \$10,000,000

Student Impact:

Students will benefit from programming that develops both the physical and social development during the early years of schooling. As per the requirements stipulated, all recess and lunch time service providers will be trained in the Social Emotional Learning competencies. The instruction provided will reinforce skills that are learned in the classroom with skills learned during recess and lunch.

Equity Impact:

☒ Not Applicable ☐ See attached

Introduction:

Elementary schools are required to have recesses and lunch time on every campus. This time is a great opportunity to teach and support children safely enjoy and learn valuable social skills on a regular basis. A bench contract is able to meet the schools' specific needs for additional support services with a variety of service providers.

Why is this necessary?

For several years, many elementary schools have created individual contracts with various service providers who can support during recess and lunch. With this group of awarded contracts, all Kindergarten through 8th grade schools will have access to contract with a list of pre-approved vendors whose expertise will support this important opportunity to develop students' social emotional development and encourage healthy pro-social and physical behaviors.

Why do we need to do this now?

A bench of competitively bid services providers allows any school that is seeking to contract with a service provider, the opportunity to take advantage of discounted pricing or additional services negotiated as part of the bench contract. As per the procurement manual, any school can save time on the bidding process if a service provider is part of the bench contract.

What would happen if this were not approved?

If the Board votes to approve this group of contracts, any District Kindergarten through 8th Grade school that issues a purchase order against any of the approved vendors will be able to take advantage of the negotiated prices. It will avoid schools paying different amounts for the same services.

What are the terms of the proposed agreement?

These are zero based bench contracts with the initial contract period of five (5) years. The schools purchase order funding will vary depending on availability.

If you have any questions or require additional information, please contact Adriana Valenzuela at adriana.valenzuela@lausd.net or at (213) 241-4134.

c: Megan K. Reilly
Pedro Salcido
Devora Navera Reed
Patricia Chambers
Daniel Muñoz
Amanda Wherritt
Michael McLean
Sung Yon Lee
Judith Reece

INTEROFFICE CORRESPONDENCE
 Los Angeles Unified School District
 DIVISION OF INSTRUCTION

INFORMATIVE

TO: Members, Board of Education
 Alberto M. Carvalho, Superintendent

DATE: August 29, 2022

FROM: Pedro A. Garcia
 Senior Executive Director

SUBJECT: CONTRACTOR NAMES: ArtworxLA; Gaffen Playhouse; Theater Works USA; Versa-Style; Young Storytellers
CONTRACT NOS.: 4400010707, 4400010708, 4400010722, 4400010720, 4400010721
CONTRACT AMOUNT: \$0
ARTS COMMUNITY NETWORK (ACN) SUPPORT FOR SERVICES

Student Impact:

The L.A. Unified Board of Education in 2013, approved *The Arts Education and Creative Cultural Network Plan*, for the Arts Education Branch (AEB) to provide the necessary resources for student success. It highlighted the need for L.A. Unified to expand collaboration with the creative cultural networks in Los Angeles to establish and better coordinate arts programming across District schools in our arts education efforts. Part of the recommended solution was to establish an infrastructure in which arts community partners could better align their work to the District's academic goals and needs. Programs initiated by these organizations enrich our schools by providing more arts learning opportunities for our students and support the work of our certificated arts teachers through arts instruction, activities, and experiences in the areas of Dance, Music (both instrumental and vocal), Theatre/Film and Visual/Media Arts to underserved LAUSD schools and their identified students in conjunction with California State Standards in the Arts.

Embedded in these partnerships is the singular focus given to students in our most underserved schools reflecting the priority to better serve our low-income students, English Language Learner students, foster youth, homeless students, and students with special needs. Arts Community Network (ACN) partnerships impact students both academically and in their social-emotional growth by offering high-quality instruction; eliminating opportunity gaps; providing enriching experiences; supporting efforts in student preparation for career and college; providing welcoming learning environments; addressing the whole-child; and increasing school attendance. ACN partnership opportunities also increase relevancy, retention and proficiency for students and help to build a solid learning foundation as our Arts Community Network model provides students with experience in the arts beginning in Kindergarten. Using community partners who provide culminating events to showcase student learning also supports parent and community engagement.

The initial Request for Proposals was issued through LAUSD Procurement for arts professional

services in the 2016-17 school year through 2021 based on school needs revealed by the Arts Equity Index. A second Request for Proposals was issued through LAUSD Procurement for arts professional services in the 2020-21 school year through 2025 based on school needs and the success of the Arts Community Network's services in the schools through the first five-year contracting period. In the spring of 2022, a "refresh" of the most current contract was conducted to expand our ACN contract bench in order to better serve students in terms of both the number of partners and variety of art forms.

Out of 5 submissions, 5 were approved for contracts across the various arts categories.

Equity Impact:

☒ Not Applicable ☐ See attached

Why is this necessary?

Research has shown that students engaged in the arts develop into more proficient and successful learners. The intent of the AEB is to provide additional partners that will assist L.A. Unified in achieving these goals.

Why do we need to do this now?

In the years since the initial contract was approved for the Arts Community Network by the Board, more students have been receiving equitable access to the arts supplementing instruction by certificated District arts personnel. There is currently a shortage of certificated arts teachers which creates a challenge for the District in providing equity and access to arts instruction in the various arts disciplines in all schools. This additional support must be provided now so that there is greater equity and access at all schools and for all students within the District. The Arts Education Branch recognizes that additional arts programming provided by our arts and cultural partners is essential in order to meet the equity and access gaps across the District. The new providers added to the current bench will assist in this important effort.

What would happen if this were not approved?

The goal is to provide art education to all students and to support the work of our certificated arts teachers in L.A. Unified schools through standards-based arts instruction, activities and experiences. If this contract is not approved, it will constitute a missed opportunity for students who deservedly will benefit from art instruction.

What are the terms of the proposed agreement?

The terms of the contract are in accordance with the rules and regulations of LAUSD Procurement. The initial term of the contract is 2 years with 3 one-year renewal options. Funding for instructional opportunities is provided by the school sites, Local Districts or through ACN partners' funding sources.

If you have any questions or require additional information, please contact Shana Habel at shana.habel@lausd.net or at (213) 241-2473.

cc: Megan K. Reilly
Pedro Salcido
Devora Navera Reed

Patricia Chambers
Amanda Wheritt
Daniel Muñoz

Michael McLean
Sung Yon Lee
Judith Reece

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Division of Instruction

INFORMATIVE

DATE: July 1, 2022

TO: Members, Board of Education
Alberto M. Carvalho, Superintendent

FROM: Pedro A. Garcia
Senior Executive Director

Carol Alexander, Ph.D., Ed.D.
Director, A-G Intervention and Support

**SUBJECT: REQUEST FOR CAPACITY INCREASE TO EXISTING BENCH OF
CONTRACTS WITH PROVIDERS OF COLLEGE ACCESS PLANNING
AND REPORTING SERVICES
CONTRACT NOS.: 4400008886-4400008889; 4400008920-4400008933
CONTRACT AMOUNT: ADDITIONAL \$10,000,000**

Student Impact:

These services are necessary to help overcome internal and external barriers to college enrollment and enhance students' capacity to transition successfully to college and persist in earning a degree. In particular, the District requires access to a range of college access tools and options to support all students. The District conducts targeted outreach to the historically underserved groups of first-generation, low-income, Foster Youth, Students Experiencing Homelessness, English Learners, and students with disabilities who aspire to earn a college degree or industry certificate. In addition, the District requires a system to monitor student planning, applications, and success in post-secondary institutions.

Equity Impact:

☒ Not Applicable ☐ See attached

Introduction:

In August 2021, the District reissued a Request for Proposals (RFP) to establish additional College Access and Planning and Reporting bench members. The bench contract is active until 2025 for \$5 million, with eighteen college readiness providers. The bench provides schools and offices with options for SAT / ACT / AP test preparation, financial guidance, parent education, and college tours and life skills. Currently, multiple schools and offices, including Advanced Learning Options, Linked Learning, GEAR UP 4 LA, and Parent and Community Services, are using the vendors' services on the bench. To date, the released value of the bench is \$3,611,860 and there is a remaining balance of \$1,388,140.

Additionally, on February 8, 2022, the LAUSD Board voted to approve the A-G Completion Improvement Grant Program (A-GCIGP) in the amount of \$41,331,899. The grant supports three overarching goals, resulting in helping students be eligible for college, be high-achieving, and be prepared for either college or careers after high school.

Why is this necessary?

Over 50% of the monies have been spent on the current bench. With the amount of money awarded for college access services in the A-GCIGP, there is a need to add an additional \$10 million to the aggregate contract amount. This increase will support the continuation of these activities and those of A-G Intervention and Support. This increase is necessary to ensure a robust list of vendors to provide services.

Why do we need to do this now?

Having this bench of contracts in place with a robust list of vendors and adequate funding capacity will streamline the process of identifying and obtaining needed resources to support student services and enable schools and offices to immediately target and begin providing a variety of college access services needed to support postsecondary readiness.

What would happen if this were not approved?

Without this increase, funds for the bench will be depleted and schools and district offices will not have the benefit of the services.

What are the terms of the proposed agreement?

The current term expires November 30, 2025. All services, materials and prices will be detailed in the existing catalogue of providers so that the range of choices is readily apparent to principals and administrators. On agreement with a vendor, a school or office will issue a shopping cart requisition that will generate a purchase order to the vendor. On-going evaluations of these vendor's services will result in shared information that will enable access to the highest-rated service providers.

If you have any questions or require additional information, please contact me at carol.alexander@lausd.net or at (818) 631-0101.

c: Megan K. Reilly
Pedro Salcido
Devora Navera Reed
Patricia Chambers
Daniel Muñoz
Amanda Wherritt
Michael McLean
Sung Yon Lee
Judith Reece

List of Vendors on Bench:

BOYS & GIRLS CLUB OF CARSON	4400008886
COLLEGE SUMMIT, INC.	4400008887
DEFINED LEARNING	4400008888
EDUCARE FOUNDATION	4400008889
FULFILLMENT FUND	4400008920
GOOD SPORTS PLUS LTD	4400008921
IMENTOR	4400008922
NAVIANCE, INC	4400008923
NEPRIS, INC.	4400008924
OPINION INTERACTIVE LLC	4400008925
PARTNERSHIP FOR LOS ANGELES SCHOOLS	4400008926
SALESIAN FAMILY YOUTH CENTER	4400008928
STUDY SMART TUTORS INC	4400008929
THE PLUS ME PROJECT	4400008927
TPR EDUCATION, LLC	4400008930
UCLA - GSEIS-CENTER X	4400008931
XAP CORPORATION	4400008932
XELO INC.	4400008933

INTEROFFICE CORRESPONDENCE
 Los Angeles Unified School District
 Information Technology Division

INFORMATIVE

TO: Members, Board of Education
 Alberto M. Carvalho, Superintendent

DATE: August 17, 2022

FROM: Soheil Katal, Chief Information Officer
 Information Technology Division

**SUBJECT: CONTRACTOR NAME: MAINLINE INFORMATION SYSTEMS
 CONTRACT NO.: 4400009694
 CONTRACT AMOUNT: \$9,145,449
 REQUEST FOR BOARD APPROVAL TO PROVIDE RENEWAL OF
 SOFTWARE MAINTENANCE AND SUPPORT FOR DISTRICT-WIDE
 ENTERPRISE MOBILE MANAGEMENT SOLUTION**

Student Impact:

The requested action supports all of the District's goals including 100 Percent Graduation, Proficiency for All, 100 Percent Attendance, Parent and Community Engagement and School Safety. An Enterprise Mobile Management (EMM) solution assures we can continue to deliver instructional programs online safely and securely. This would allow teachers and students to continue their curriculum.

Equity Impact:

☐ Not Applicable ☒ See attached

Introduction:

The Information Technology Division (ITD) is requesting Board approval of an agreement with Mainline Information Systems to renew VMWare Workspace One for an Enterprise Mobile Management software maintenance and support.

Why is this necessary?

An EMM solution is required to maintain visibility and management over LAUSD-issued mobile devices that connect to the District's network and access District applications. Features and functionalities include but are not limited to:

- Install and configure mobile applications, software, and educational content across all managed devices concurrently
- Monitor applications, software, security, and operating system updates
- Monitor California Assessment of Student Performance and Progress (CAASPP) device readiness, compliance with school policies, and industry regulations, like Children's Internet Protection Act (CIPA)
- Allow central and local control of mobile devices

Why do we need to do this now?

The District's current agreement is scheduled to expire on September 27, 2022. An EMM solution is necessary to continue to provide a safe and secure computing environment for students and staff engaged in instruction and collaboration online.

What would happen if this were not approved?

Without approval, 1) the District would lack ability to deploy solutions to large numbers of devices concurrently, decreasing efficiency and increasing strains on resources; 2) our ability to make informed business decisions would decrease due to lack of critical data; and 3) students would be at risk of exposure to unsafe or inappropriate content, and the district would be out of compliance with CIPA requirements.

What are the terms of the proposed agreement?

The proposed agreement will be from September 27, 2022 to September 26, 2027 including two option years. The estimated not-to-exceed contract capacity is \$9,145,449. The source of funding is 85% General Fund and 15% COVID-19 fund.

If you have any questions or require additional information, please contact me at Soheil.Katal@lausd.net or (213) 241-4906.

c: Megan K. Reilly
Pedro Salcido
Devora Navera Reed
Patricia Chambers
Daniel Muñoz
Amanda Wherritt
Michael McLean
Janice Sawyer
Judith Reece

INTEROFFICE CORRESPONDENCE**62**

Los Angeles Unified School District
INFORMATION TECHNOLOGY DIVISION
*Equity Impact Statement***

TO: Members, Board of Education
 Alberto M. Carvalho, Superintendent

DATE: August 18, 2022

FROM: Soheil Katal, Chief Information Officer

SUBJECT: BR-023-22/23 APPROVAL OF PROCUREMENT ACTIONS
ITEM O – MAINLINE INFORMATION SYSTEMS

Board Meeting Date:	9/27/2022
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Equity Impact				
Component	1	2	3	4
Recognition	Does not recognize historical inequities	Vaguely recognizes historical inequities	Affirmatively recognizes historical inequities	Actively recognizes and specifies historical inequities to correct
Resource Prioritization	Does not prioritize resources based on student need	Somewhat prioritizes resources based on student need	Prioritizes resources based on student need	Effectively prioritizes resources based on student need
Results	Unlikely to result in closed opportunity gaps and/or closing achievement gaps	May result in closed opportunity gaps and/or closing achievement gaps	Likely to result in closed opportunity gaps and/or closing achievement gaps	Extremely likely to result in closed opportunity gaps and/or closing achievement gaps

Component	Score	Score Rationale
Recognition	2	EEM provides a solution to manage and maintain endpoint devices. An EMM solution is provided to device users, which include students that have experienced historical inequities.
Resource Prioritization	2	Students need access to a managed endpoint to access online learning portals and to ensure the endpoint is CIPA and COPPA compliant and instructionally ready.
Results	2	Access to a managed endpoint via an EMM solution for students may result in increased online student participation, developing digital skills, access to additional online learning content and increase collaboration between students and teachers.
TOTAL	6	

Contact Person:	Telephone:	Email:
Patricia Oh	213-500-5314	patricia.oh@lausd.net

***Form to be completed for Districtwide or partial Districtwide Board Report items that expend resources.*

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Food Services Division

INFORMATIVE

TO: Members, Board of Education
Alberto M. Carvalho, Superintendent

DATE: August 15, 2022

FROM: Manish Singh, Director
Food Services Division

**SUBJECT: CONTRACTOR NAMES: ARROW RESTAURANT EQUIPMENT & SUPPLY,
KAMRAN & COMPANY
CONTRACT NO.: 4400010667, 4400010790
CONTRACT AMOUNT: \$5,000,000
SUBJECT: KITCHEN FOOD SERVICE EQUIPMENT**

Student Impact:

The Food Services Division provides healthy, nourishing meals to students to support their academic goals and achievements. Food safety and storage are a key component to providing nutritious meals to all students.

Equity Impact:

☐ Not applicable ☒ See attached

Introduction:

Meals served at schools are at times the only meal consumed by our students in a day. With this we are seeing increases in meals served in heavily impacted school communities. This requires additional proper food storage and food handling equipment.

Why is this necessary?

Maintaining potential hazardous food product in safe environments for the service of our students is of paramount concern.

Why do we need to do this now?

In addition to student safety being of concern, we also can execute our divisions 100-day plan.

What would happen if this were not approved?

Sites would not have an ability to store food product for student consumption in a safe manner.

What are the terms of the proposed agreement?

The terms of the proposed agreement will be for a one (1) year fixed-price contract, and an additional 12-month extension option at the sole discretion of the District. Funding is sourced specifically from 2021 KIT (Kitchen Infrastructure and Training) Funds.

[Details: <https://www.cde.ca.gov/ls/nu/kitfunds.asp>].

Members, Board of Education
Alberto M. Carvalho, Superintendent

2

August 15, 2022

Note: This is a RE-BID because the prior attempt (IFB 2000002384) resulted in no bids received. The District determined from the No Bid Forms received bidders would not commit nor be able to guarantee a 3-years fixed-price as originally required. We accept this as a sign of the times, given current inflation and supply chain constraints. Hence, it is being re-bid for a single year, with an option for an additional year. Further, it is under consideration to allow re-price options at less than one year. However, that determination has not been made nor approved at this time.

If you have any questions or require additional information, please contact me at manish.singh@lausd.net.

c: Megan K. Reilly
Pedro Salcido
Devora Navera Reed
Amanda Wherritt
Patricia Chambers
Daniel Muñoz
Michael McLean
Sung Yon Lee
Judith Reece

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
FOOD SERVICE DIVISION
*Equity Impact Statement***

TO: Members, Board of Education
 Alberto M. Carvalho, Superintendent

DATE: August 24, 2022

FROM: Florence Simpson, Deputy Director, Food Services

SUBJECT: BR-023-22/23 APPROVAL OF PROCUREMENT ACTIONS
ITEM P – ARROW RESTAURANT EQUIPMENT & SUPPLY; KAMRAN & COMPANY

Board Meeting Date:	9/27/2022
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Equity Impact				
Component	1	2	3	4
Recognition	Does not recognize historical inequities	Vaguely recognizes historical inequities	Affirmatively recognizes historical inequities	Actively recognizes and specifies historical inequities to correct
Resource Prioritization	Does not prioritize resources based on student need	Somewhat prioritizes resources based on student need	Prioritizes resources based on student need	Effectively prioritizes resources based on student need
Results	Unlikely to result in closed opportunity gaps and/or closing achievement gaps	May result in closed opportunity gaps and/or closing achievement gaps	Likely to result in closed opportunity gaps and/or closing achievement gaps	Extremely likely to result in closed opportunity gaps and/or closing achievement gaps

Component	Score	Score Rationale
Recognition	3	The sites to receive new kitchen equipment are some of the highest participating sites based on enrollment in LAUSD due to student needs.
Resource Prioritization	3	Increases in students need for meals requires safe storage of food products placing paramount importance on food safety and student safety.
Results	3	Assists in providing students with access to meals in a timely manner. Many of our students face food insecurity at home and rely on school meals for daily nourishment.
TOTAL	9	

Contact Person:	Telephone:	Email:
Florence Simpson, Deputy Director, Food Services	213-923-9634	florence.simpson@lausd.net

***Form to be completed for Districtwide or partial Districtwide Board Report items that expend resources.*

INTEROFFICE CORRESPONDENCE
 Los Angeles Unified School District
 OFFICE OF EMERGENCY MANAGEMENT

INFORMATIVE

TO: Members, Board of Education
 Alberto M. Carvalho, Superintendent

DATE: July 22, 2022

FROM: Jill M. Barnes, Ed.D., CEM, Administrator of Emergency Management
 Division of School Culture, Climate and Safety/Office of Emergency Management

SUBJECT: CONTRACTOR NAME: EVAC+CHAIR North America LLC
CONTRACT NO.: 4400010635
CONTRACT AMOUNT: \$900,000
REQUEST FOR CONTRACT APPROVAL FOR EMERGENCY
EVACUATION CHAIRS FOR ALL SCHOOLS WITH MULTISTORY
BUILDINGS

Student Impact:

An evacuation chair allows student with disabilities and health conditions to evacuate using the stairways in an emergency, facilitating safe and effective emergency evacuation for all students, regardless of physical ability. Students who are safe at school are able to concentrate on learning. All students benefit from enhanced emergency response actions and utilizing an evacuation chair makes evacuation faster for all students, as students continue to evacuate next to the chair while it is in use on the stairs.

LAUSD has 510 multistory schools (of 875 schools total), with a student population of 321, 487. Up to 10% of students could benefit from using an evacuation chair during emergency evacuation, given the average 10% injury rate in a disaster, coupled with the 10% of students enrolled in Special Education. Districtwide, over 32,000 students may directly benefit by using an evacuation chair on campus to safely evacuate buildings during an emergency.

COVID has increased the number of people, including students, who cannot use stairs due to post-COVID conditions, including fatigue, post-exertional malaise, joint or muscle pain, and/or heart and lung issues that makes exertion (such as descending stairs) difficult or impossible. This increases the need for an evacuation chair at school, especially as these conditions can persist for months or longer.

A list of multiple story schools and their student populations is attached.

Equity Impact:

☐ Not applicable ☒ See attached

Introduction:

During an emergency/disaster, stairways must be used to evacuate from multiple story schools. Elevators cannot be used, due to high potential for loss of power or structural damage, trapping occupants inside the elevator. This contract will provide an evacuation chair at every multistory school in the Los Angeles Unified School District to help students who cannot use stairs evacuate during an emergency.

Why is this necessary?

Only 10% of all LAUSD multi story schools currently have an evacuation chair for emergency evacuation. All multistory schools should have at least one evacuation chair to facilitate emergency evacuation to ensure that all students can use the stairways to evacuate regardless of an individual's mobility or other functional need.

Why do we need to do this now?

We do not know when or where the next fire, earthquake, or other emergency requiring evacuation will strike, as there is no advance notice for most of the situations that require emergency evacuation. The need is greater than ever, as the pandemic has increased the number of students who cannot use stairs.

What would happen if this were not approved?

Without an evacuation chair at each multistory school, the District risks keeping students with physical disabilities or medical health needs in harm's way when an emergency occurs. During a fire, earthquake, power outage, or other emergency requiring evacuation, students who use wheelchairs, walkers, or fatigue easily due to COVID or post-COVID conditions, may be stranded upstairs in a stairwell while their classmates evacuate to safety. In a situation such as an earthquake where first responders will be overwhelmed by needs and schools are not the first priority, rescue will be significantly delayed, leaving students vulnerable for an extended period of time

What are the terms of the proposed agreement?

\$900,000 / Period of Performance 9/14/2022 thru 2/29/2024

If you have any questions or require additional information, please contact me at jill.barnes@lausd.net or at (213) 241-3889.

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Board District	PHYSICAL LD	SITE NAME	Loc Code	CoS	SITE TYPE	STUDENT POPULATION	School has Evac Chair
1	CENTRAL	24TH ST EL	7301	Mn Arts/Vrmnt Sq CoS	EL	497	No
1	CENTRAL	32ND/USC PERF ART MAG	7137	Mn Arts/Vrmnt Sq CoS	EL	902	No
1	CENTRAL	ALEXANDER JR. SCIENCE CENTER	5111	Mn Arts/Vrmnt Sq CoS	EL	563	No
1	CENTRAL	FOSHAY LEARNING CENTER	8132	Mn Arts/Vrmnt Sq CoS	MS	1,727	No
1	CENTRAL	JONES PC, DR JAMES EDWARD	5112	Mn Arts/Vrmnt Sq CoS	EL	80	No
1	CENTRAL	POINDEXTER LAMOTTE EL	2311	Mn Arts/Vrmnt Sq CoS	EL	442	No
1	CENTRAL	MENLO EL	5247	Mn Arts/Vrmnt Sq CoS	EL	435	No
1	CENTRAL	NORMANDIE EL	5630	Mn Arts/Vrmnt Sq CoS	EL	594	No
1	CENTRAL	OBAMA, BARACK GLOBAL PREP ACADEMY	6868	Mn Arts/Vrmnt Sq CoS	MS	425	No
1	CENTRAL	WEEMES EL	7151	Mn Arts/Vrmnt Sq CoS	EL	415	No
1	CENTRAL	MANUAL ARTS SH	8743	Mn Arts/Vrmnt Sq CoS	SH	1,038	No
1	CENTRAL	KING JR EL	6534	Mn Arts/Vrmnt Sq CoS	EL	330	No
1	CENTRAL	MACK EL	5113	Mn Arts/Vrmnt Sq CoS	EL	287	No
1	CENTRAL	VERMONT EL	7479	Mn Arts/Vrmnt Sq CoS	EL	384	No
1	SOUTH	Garcetti LA	6795	Rivera CoS	EL	548	No
1	SOUTH	CHARLES W BARRETT EL	5562	Fremont CoS	EL	575	No
1	SOUTH	DANNY J. BAKEWELL SR. PC	4020	Fremont CoS	EL	134	No
1	SOUTH	FIGUEROA EL	3822	Gardena CoS	EL	374	No
1	SOUTH	MANCHESTER EL	5096	Fremont CoS	EL	606	No
1	SOUTH	MILLER EL - COS	5321	Fremont CoS	EL	615	No
1	SOUTH	WASHINGTON PC	7630	Fremont CoS	EL	152	No
1	WEST	WESTERN EL	7671	South Mid-City CoS	EL	505	No
1	WEST	LOS ANGELES SH	8736	LA Mid-City CoS	SH	1,039	Yes
1	WEST	59TH ST EL	3795	HEET (C/D) CoS	EL	221	No
1	WEST	ALTA LOMA EL	2082	LA Mid-City CoS	EL	388	No
1	WEST	6TH AVE EL	6781	LA Mid-City CoS	EL	345	No
1	WEST	ANGELES MESA EL	2123	LA Mid-City CoS	EL	245	No
1	WEST	CIENEGA EL	3068	LA Mid-City CoS	EL	390	No
1	WEST	WILTON PL EL	7808	LA Mid-City CoS	EL	325	No
1	WEST	BURROUGHS MS	8075	Fairfax CoS	MS	1,457	No
1	WEST	42ND ST EL	3959	HEET (C/D) CoS	EL	174	No
1	WEST	WILSHIRE CREST EL	7795	LA Mid-City CoS	EL	111	No
1	WEST	54TH ST EL	3781	LA Mid-City CoS	EL	283	No
1	WEST	74TH ST EL	6644	HEET (C/D) CoS	EL	327	No
1	WEST	LACES MAG	8741	Fairfax CoS	SH	1,463	No
1	WEST	AUDUBON MS	8028	HEET (C/D) CoS	MS	408	No
1	WEST	HAMILTON SH	8686	Hamilton CoS	SH	2,346	No
1	WEST	MARVIN EL	5178	Fairfax CoS	EL	585	No
1	WEST	COCHRAN MS	8245	LA Mid-City CoS	MS	473	No
1	WEST	ARLINGTON HEIGHTS EL	2192	LA Mid-City CoS	EL	290	No
1	WEST	DORSEY SH	8600	HEET (C/D) CoS	SH	748	No
1	WEST	PALMS MS	8340	Hamilton CoS	MS	1,265	No
1	WEST	CASTLE HTS EL	2877	Hamilton CoS	EL	483	No
1	WEST	PIO PICO MS	4980	LA Mid-City CoS	MS	350	No
1	WEST	BRADLEY, THOMAS ENV/HUMAN MAGNET	7123	HEET (C/D) CoS	EL	182	No
1	WEST	CARSON-GORE ACADEMY	2939	LA Mid-City CoS	EL	428	No
1	WEST	BUDLONG EL	2616	South Mid-City CoS	EL	665	No
1	WEST	CARTHAY CENTER EL	2849	Hamilton CoS	EL	306	No
1	WEST	CRESCENT HEIGHTS ES LANGUAGE, ARTS AND	3288	Hamilton CoS	EL	261	No
1	WEST	DIANE WATSON CAREER TRNG CTR (DACE)	9292	N/A	ADULT	1,000	No
1	WEST	GERALD A. LAWSON ACADEMY MATH/SCI	2312	South Mid-City CoS	EL	484	No
1	WEST	HAWKINS, AUGUSTUS F SH	8713	South Mid-City CoS	SH	1,055	No

Board District	PHYSICAL LD	SITE NAME	Loc Code	CoS	SITE TYPE	STUDENT POPULATION	School has Evac Chair
1	WEST	YES ACADEMY	4658	HEET (C/D) CoS	EL	447	No
1	WEST	LA SALLE EL	4786	HEET (W) CoS	EL	312	No
1	WEST	MANHATTAN EL	5110	HEET (W) CoS	EL	204	No
1	WEST	MANN MS	7574	South Mid-City CoS	MS	523	No
1	WEST	MARLTON EL	1949	Hamilton CoS	SH	147	No
1	WEST	MARVIN AVE EEC	9584	Fairfax CoS	EEC	84	No
1	WEST	MID-CITY MAGNET	3500	Fairfax CoS	MS	186	No
1	WEST	BRIGHT EL	7164	LA Mid-City CoS	EL	409	No
1	WEST	52ND ST EL	3808	South Mid-City CoS	EL	609	No
1	WEST	61ST ST EL	6808	South Mid-City CoS	EL	554	No
1	WEST	MUIR MS	8255	South Mid-City CoS	MS	644	No
1	WEST	QUEEN ANNE EL	6164	LA Mid-City CoS	EL	344	No
1	WEST	RAYMOND AVE	6219	HEET (W) CoS	EL	394	No
1	WEST	SATURN EL	2644	Fairfax CoS	EL	261	No
1	WEST	WEST ATHENS EL	7644	HEET (W) CoS	EL	537	No
1	WEST	95TH ST EL	5521	HEET (W) CoS	EL	726	No
1	WEST	WOODCREST EL	7863	HEET (W) CoS	EL	597	No
1	WEST	WASHINGTON PREP SH	8928	HEET (W) CoS	SH	715	No
1	WEST	VIRGINIA EL	7575	LA Mid-City CoS	EL	195	No
1	WEST	HARTE PREP MS	8170	HEET (W) CoS	MS	383	No
1	WEST	WILSHIRE PARK EL	2619	LA Mid-City CoS	EL	338	No
1	WEST	MIDDLE COLLEGE HS	8760	South Mid-City CoS	SH	383	No
2	CENTRAL	ALEXANDRIA EL	2041	Downtown CoS	EL	526	No
2	CENTRAL	ARAGON EL	2178	GlsII/Ls Flz Prk CoS	EL	202	No
2	CENTRAL	BUCHANAN EL	2603	Egl Rk/Highld Pk CoS	EL	276	No
2	CENTRAL	BURBANK MS	8066	Egl Rk/Highld Pk CoS	MS	992	No
2	CENTRAL	CASTELAR EL	2863	Downtown CoS	EL	592	No
2	CENTRAL	DAYTON HEIGHTS EL	3356	GlsII/Ls Flz Prk CoS	EL	256	No
2	CENTRAL	BUSHNELL WAY EL	2671	Egl Rk/Highld Pk CoS	EL	166	No
2	CENTRAL	YORKDALE EL	7959	Egl Rk/Highld Pk CoS	EL	205	No
2	CENTRAL	ALDAMA EL	2027	Egl Rk/Highld Pk CoS	EL	374	No
2	CENTRAL	COMMONWEALTH EL	3192	MacArthur Park CoS	EL	488	No
2	CENTRAL	CONTRERAS, MIGUEL LEARNING COMPLEX	8207	MacArthur Park CoS	SH	495	No
2	CENTRAL	CORTINES, RAMON C. SCHOOL OF VIS PRF AR	8516	Downtown CoS	SH	1,145	Yes
2	CENTRAL	DOWNTWN BUSINESS MG	8738	Downtown CoS	SH	903	No
2	CENTRAL	MARSHALL SH	8750	GlsII/Ls Flz Prk CoS	SH	2,004	No
2	CENTRAL	10TH ST EL	7082	MacArthur Park CoS	EL	391	No
2	CENTRAL	9TH ST EL	5505	Jefferson/SC West CoS	EL	226	No
2	CENTRAL	EVANS COMMUNITY ADULT SCHOOL (DACE)	9092	N/A	ADULT	1,000	No
2	CENTRAL	FRANK DEL OLMO ELEM SCHOOL	2386	Downtown CoS	EL	555	No
2	CENTRAL	FRANKLIN EL	3986	GlsII/Ls Flz Prk CoS	EL	415	No
2	CENTRAL	FRANKLIN SH	8643	Egl Rk/Highld Pk CoS	SH	1,387	No
2	CENTRAL	GARVANZA EL	4082	Egl Rk/Highld Pk CoS	EL	260	No
2	CENTRAL	VIRGIL MS	8462	Downtown CoS	MS	1,031	No
2	CENTRAL	GRATTS EL	2385	MacArthur Park CoS	EL	349	No
2	CENTRAL	POLITI EL	2384	Ktown/PicoUnion CoS	EL	610	No
2	CENTRAL	ESPERANZA EL	2383	MacArthur Park CoS	EL	646	No
2	CENTRAL	ROYBAL LC	8544	Downtown CoS	SH	976	Yes
2	CENTRAL	LIECHTY MS	8058	MacArthur Park CoS	MS	869	No
2	CENTRAL	BELMONT SH	8543	Downtown CoS	SH	567	No
2	CENTRAL	KING MS	8208	GlsII/Ls Flz Prk CoS	MS	1,826	No
2	CENTRAL	LAKE STREET PRIMARY SCHOOL	2393	MacArthur Park CoS	EL	112	No

Board District	PHYSICAL LD	SITE NAME	Loc Code	CoS	SITE TYPE	STUDENT POPULATION	School has Evac Chair
2	CENTRAL	LEE EL MED HLTH MAG	2307	Downtown CoS	EL	594	No
2	CENTRAL	LEXINGTON AVENUE PC	5170	Glsll/Ls Flz Prk CoS	EL	95	No
2	CENTRAL	LOCKWOOD EL	4890	Glsll/Ls Flz Prk CoS	EL	359	No
2	CENTRAL	LOGAN EL	4904	Downtown CoS	MS	392	No
2	CENTRAL	LOS FELIZ EL	4986	Glsll/Ls Flz Prk CoS	EL	357	No
2	CENTRAL	MACARTHUR PARK PC	2544	MacArthur Park CoS	EL	431	No
2	CENTRAL	MONTE VISTA EL	5384	Egl Rk/Highld Pk CoS	EL	261	No
2	CENTRAL	OLYMPIC PRIMARY CENTER	2392	MacArthur Park CoS	EL	125	No
2	CENTRAL	PLASENCIA EL - SEPA CTR	3247	Downtown CoS	EL	457	No
2	CENTRAL	ROSEMONT EL	6370	Downtown CoS	EL	202	No
2	CENTRAL	UNION EL	7356	MacArthur Park CoS	EL	868	No
2	CENTRAL	WHITE EL	2542	MacArthur Park CoS	EL	296	No
2	EAST	1ST EL	3836	Boyle Heights CoS	EL	414	No
2	EAST	4TH ST PRIMARY CTR	3974	East Los Angeles CoS	EL	191	No
2	EAST	ALBION EL	2014	Lncln Hts/EI Srno CoS	EL	145	No
2	EAST	ANN EL	2137	Lncln Hts/EI Srno CoS	EL	76	No
2	EAST	BRAVO MEDICAL MAG	8754	Lncln Hts/EI Srno CoS	SH	1,714	Yes
2	EAST	BREED EL	2493	Boyle Heights CoS	EL	276	No
2	EAST	BRIDGE EL	2521	Boyle Heights CoS	EL	174	No
2	EAST	LINCOLN SH	8729	Lncln Hts/EI Srno CoS	SH	1,090	Yes
2	EAST	SHERIDAN ST EL	6685	Boyle Heights CoS	EL	537	No
2	EAST	HILLSIDE EL	4534	Lncln Hts/EI Srno CoS	EL	94	No
2	EAST	CARMEN LOMA GARZA PC	3426	Boyle Heights CoS	EL	89	No
2	EAST	HUNTINGTON DR EL	4630	Lncln Hts/EI Srno CoS	EL	252	No
2	EAST	2ND ST EL	6575	Boyle Heights CoS	EL	215	No
2	EAST	CHAVEZ, CESAR EL	7640	Lncln Hts/EI Srno CoS	EL	190	No
2	EAST	BELVEDERE EL	2397	East Los Angeles CoS	EL	560	Yes
2	EAST	EL SERENO EL	3562	Lncln Hts/EI Srno CoS	EL	272	No
2	EAST	SIERRA PARK EL	6753	Lncln Hts/EI Srno CoS	EL	280	No
2	EAST	HOLLENBECK MS	8179	Boyle Heights CoS	MS	955	No
2	EAST	EL SERENO MS	8118	Lncln Hts/EI Srno CoS	MS	928	No
2	EAST	RAMONA HS	8807	East Los Angeles CoS	SH	29	No
2	EAST	BELVEDERE MS	8047	East Los Angeles CoS	MS	690	Yes
2	EAST	BROOKLYN AVE EL	2562	East Los Angeles CoS	EL	475	No
2	EAST	4TH ST EL	3973	East Los Angeles CoS	EL	302	No
2	EAST	CITY TERRACE EL	3096	Lncln Hts/EI Srno CoS	EL	372	No
2	EAST	FORD BLVD EL	3918	East Los Angeles CoS	EL	829	No
2	EAST	GARFIELD SH	8679	East Los Angeles CoS	SH	2,343	No
2	EAST	ROOSEVELT SH	7749	Boyle Heights CoS	SH	1,626	Yes
2	EAST	EAST LA OCCUPATIONAL CENTER - PC EAST CL	9080	N/A	ADULT	1,000	No
2	EAST	NIGHTINGALE MS	8264	Lncln Hts/EI Srno CoS	MS	812	Yes
2	EAST	WILSON SH	8618	Lncln Hts/EI Srno CoS	SH	1,346	No
2	EAST	KENNEDY EL	4696	Lncln Hts/EI Srno CoS	EL	197	No
2	EAST	EASTMAN EL	3521	East Los Angeles CoS	EL	624	No
2	EAST	AMANECER PC	6426	East Los Angeles CoS	EL	98	No
2	EAST	ANTON EL	4356	East Los Angeles CoS	EL	459	No
2	EAST	FARMDALE EL	3740	Lncln Hts/EI Srno CoS	EL	310	No
2	EAST	ESTEBAN TORRES HS	7777	East Los Angeles CoS	SH	230	No
2	EAST	EUCLID EL	3671	Boyle Heights CoS	EL	659	No
2	EAST	EVERGREEN EL	3699	Boyle Heights CoS	EL	545	No
2	EAST	FRIEDMAN OCCUPATIONAL CENTER (DACE)	9058	N/A	ADULT	1,000	No
2	EAST	GATES EL	4096	Lncln Hts/EI Srno CoS	EL	490	No

Board District	PHYSICAL LD	SITE NAME	Loc Code	CoS	SITE TYPE	STUDENT POPULATION	School has Evac Chair
2	EAST	GRIFFIN EL	4301	Lncln Hts/El Srno CoS	EL	336	No
2	EAST	GRIFFITH MS	8168	East Los Angeles CoS	MS	1,199	Yes
2	EAST	HAMASAKI EL	6274	East Los Angeles CoS	EL	387	No
2	EAST	HARRISON EL	4438	Lncln Hts/El Srno CoS	EL	305	No
2	EAST	HUMPHREYS EL	4616	East Los Angeles CoS	EL	433	No
2	EAST	LATONA EL	4795	Lncln Hts/El Srno CoS	EL	150	No
2	EAST	LORENA EL	4945	Boyle Heights CoS	EL	399	No
2	EAST	LORETO EL	4959	Lncln Hts/El Srno CoS	EL	267	No
2	EAST	MALABAR EL	5082	Boyle Heights CoS	EL	441	No
2	EAST	MENDEZ LEARNING CTR	8611	Boyle Heights CoS	SH	856	Yes
2	EAST	MURCHISON EL	5438	Lncln Hts/El Srno CoS	EL	365	No
2	EAST	ROWAN EL	6425	East Los Angeles CoS	EL	690	No
2	EAST	SOLANO EL	6836	Lncln Hts/El Srno CoS	EL	189	No
2	EAST	SOTO EL	6849	Boyle Heights CoS	EL	181	No
2	EAST	STEVENSON MS	8387	Boyle Heights CoS	MS	914	No
2	EAST	UTAH EL	7370	Boyle Heights CoS	EL	369	No
3	NORTHEAST	CARDENAS, ANDRES & MARIA EL	7401	Van Nuys/Val Gln CoS	EL	401	No
3	NORTHEAST	CARPENTER EL	2822	No Hlywd/Val Vlg CoS	EL	841	No
3	NORTHEAST	COLFAX EL	3164	No Hlywd/Val Vlg CoS	EL	613	No
3	NORTHEAST	VAN NUYS SH	8893	Van Nuys/Val Gln CoS	SH	2,398	No
3	NORTHEAST	SYLVAN PARK EL	7027	Van Nuys/Val Gln CoS	EL	671	No
3	NORTHEAST	COLUMBUS AVE EL	7432	Van Nuys/Val Gln CoS	EL	401	No
3	NORTHEAST	VAN NUYS MS	8434	Van Nuys/Val Gln CoS	MS	894	No
3	NORTHEAST	REED MS	8355	No Hlywd/Val Vlg CoS	MS	1,469	No
3	NORTHEAST	EARHART HS	8788	No Hlywd/Val Vlg CoS	CONT	47	No
3	NORTHEAST	NORTH HOLLYWOOD SH	8786	No Hlywd/Val Vlg CoS	SH	2,555	No
3	NORTHEAST	SHERMAN OAKS EL	6699	Van Nuys/Val Gln CoS	EL	531	No
3	NORTHWEST	BLYTHE EL	2470	Cleveland CoS	EL	276	No
3	NORTHWEST	CANOGA PARK SH	8571	Cnga Pk/Chtswrth CoS	SH	1,490	No
3	NORTHWEST	CASTLEBAY LN EL	2881	Kenndy/NAHS/VAAS CoS	EL	605	No
3	NORTHWEST	CHATSWORTH SH	8583	Cnga Pk/Chtswrth CoS	SH	1,663	No
3	NORTHWEST	CLEVELAND SH	8590	Cleveland CoS	SH	2,785	Yes
3	NORTHWEST	GERMAIN EL	4117	Cnga Pk/Chtswrth CoS	EL	507	No
3	NORTHWEST	HALE MS	8169	Taft CoS	MS	1,976	No
3	NORTHWEST	HAYNES EL	4473	Taft CoS	EL	349	No
3	NORTHWEST	JUSTICE EL	4692	Taft CoS	EL	355	No
3	NORTHWEST	KENNEDY SH	8725	Kenndy/NAHS/VAAS CoS	SH	2,268	No
3	NORTHWEST	CANOGA PARK EL	2753	Cnga Pk/Chtswrth CoS	EL	533	No
3	NORTHWEST	KNOLLWOOD EL	4762	Kenndy/NAHS/VAAS CoS	EL	345	No
3	NORTHWEST	HENRY MS	8174	Kenndy/NAHS/VAAS CoS	MS	1,036	No
3	NORTHWEST	COLUMBUS MS	8102	Cnga Pk/Chtswrth CoS	MS	645	No
3	NORTHWEST	FROST MS	8137	Kenndy/NAHS/VAAS CoS	MS	1,329	No
3	NORTHWEST	LOCKHURST EL	4887	Taft CoS	EL	459	No
3	NORTHWEST	HOLMES MS	8182	Monroe CoS	MS	1,010	No
3	NORTHWEST	MAYALL EL	5198	Kenndy/NAHS/VAAS CoS	EL	435	No
3	NORTHWEST	NAPA EL	5446	Cleveland CoS	EL	419	No
3	NORTHWEST	NOBEL MS	8272	Cnga Pk/Chtswrth CoS	MS	2,045	No
3	NORTHWEST	NORTHRIDGE ACADEMY HS	8513	Kenndy/NAHS/VAAS CoS	SH	938	Yes
3	NORTHWEST	PORTER RANCH COMMUNITY SCHOOL	2303	Cnga Pk/Chtswrth CoS	EL	1,296	No
3	NORTHWEST	VALLEY ACADEMY OF ARTS & SCIENCES	8898	Kenndy/NAHS/VAAS CoS	SH	894	Yes
3	NORTHWEST	LAKE BALBOA CP K-12	7390	Reseda CoS	EL	587	No
3	NORTHWEST	WINNETKA AVE EL	7836	Cleveland CoS	EL	343	No

Board District	PHYSICAL LD	SITE NAME	Loc Code	CoS	SITE TYPE	STUDENT POPULATION	School has Evac Chair
4	NORTHWEST	BERTRAND EL	2438	Reseda CoS	EL	313	No
4	NORTHWEST	ENCINO EL	3616	Taft CoS	EL	535	No
4	NORTHWEST	RESEDA EL	6233	Reseda CoS	EL	398	No
4	NORTHWEST	MOSK EL	7402	Cleveland CoS	EL	483	No
4	NORTHWEST	PORTOLA MS	8107	Taft CoS	MS	1,584	No
4	NORTHWEST	RESEDA SH	8814	Reseda CoS	SH	1,423	No
4	NORTHWEST	TAFT SH	8880	Taft CoS	SH	2,208	No
4	NORTHWEST	WEST VALLEY OCC CTR-AEWC (DACE)	9010	N/A	ADULT	1,000	No
4	NORTHWEST	WILBUR CEA	7774	Taft CoS	EL	521	No
4	WEST	STERRY EL	6932	West LA CoS	EL	209	No
4	WEST	VENICE SH	8907	Venice CoS	SH	2,046	Yes
4	WEST	PHOENIX HS	8909	Venice CoS	CONT	62	No
4	WEST	BRENTWOOD SCI MAG	2507	West LA CoS	EL	308	No
4	WEST	BROCKTON EL	2548	West LA CoS	EL	209	No
4	WEST	CANYON CREEK COMPLEX	2795	West LA CoS	EL	346	No
4	WEST	EMERSON MS	8123	West LA CoS	MS	474	No
4	WEST	GARDNER EL	4068	Hollywood CoS	EL	300	No
4	WEST	HOLLYWOOD SH	8693	Hollywood CoS	SH	1,212	Yes
4	WEST	WEST HOLLYWOOD EL	7649	Fairfax CoS	EL	311	No
4	WEST	GRAPE EL	4247	Venice CoS	EL	566	No
4	WEST	FAIRFAX SH	8621	Fairfax CoS	SH	1,699	No
4	WEST	BANCROFT MS	8038	Hollywood CoS	MS	501	Yes
4	WEST	HANCOCK PARK EL	4397	Fairfax CoS	EL	530	No
4	WEST	KENTER CANYON EL	4699	West LA CoS	EL	460	Yes
4	WEST	LAUREL EL	4808	Fairfax CoS	EL	224	No
4	WEST	MELROSE EL	5219	Fairfax CoS	EL	420	No
4	WEST	PACIFIC PALISADES EL	5959	West LA CoS	EL	406	No
4	WEST	PLAYA VISTA ES	2306	Westchester CoS	EL	432	No
4	WEST	REVERE MS	8356	West LA CoS	MS	1,768	No
4	WEST	RICHLAND EL	6260	West LA CoS	EL	284	No
4	WEST	ROSEWOOD EL	6384	Fairfax CoS	EL	262	No
4	WEST	SHORT EL	6740	Venice CoS	EL	310	No
4	WEST	STONER EL	6952	Venice CoS	EL	275	No
4	WEST	TOPANGA EL	7198	West LA CoS	EL	192	No
4	WEST	UNIVERSITY SH	8886	West LA CoS	SH	1,448	Yes
4	WEST	VAN NESS EL	7425	Hollywood CoS	EL	172	No
4	WEST	VINE EL	7534	Hollywood CoS	EL	285	No
4	WEST	WARNER EL	7616	West LA CoS	EL	545	No
4	WEST	WESTCHESTER SH	7695	Westchester CoS	SH	669	No
4	WEST	WESTMINSTER EL	7699	Venice CoS	EL	335	No
4	WEST	WESTSIDE GBL AWR MAG	3311	Venice CoS	MS	275	No
4	WEST	WESTWOOD CEL	7740	West LA CoS	EL	644	Yes
4	WEST	WONDERLAND AVE EL	7849	Hollywood CoS	EL	430	No
4	WEST	WRIGHT MS	8493	Westchester CoS	MS	417	No
5	CENTRAL	HOBART BLVD EL	4548	Ktown/PicoUnion CoS	EL	442	No
5	CENTRAL	ASCOT EL	2219	Hstrc Cntrl Ave CoS	EL	689	Yes
5	CENTRAL	ATWATER EL	2233	Glsll/Ls Flz Prk CoS	EL	301	No
5	CENTRAL	LOS ANGELES EL	4982	Ktown/PicoUnion CoS	EL	473	No
5	CENTRAL	DAHLIA HTS EL	3329	Egl Rk/Highld Pk CoS	EL	377	No
5	CENTRAL	MT WASHINGTON EL	5411	Egl Rk/Highld Pk CoS	EL	416	No
5	CENTRAL	CHARLES H. KIM ES	2701	Ktown/PicoUnion CoS	EL	491	No
5	CENTRAL	ALLESANDRO EL	2068	Glsll/Ls Flz Prk CoS	EL	293	No

Board District	PHYSICAL LD	SITE NAME	Loc Code	CoS	SITE TYPE	STUDENT POPULATION	School has Evac Chair
5	CENTRAL	ANNANDALE EL	2151	Egl Rk/Highld Pk CoS	EL	116	No
5	CENTRAL	DELEVAN DRIVE EL	3397	Egl Rk/Highld Pk CoS	EL	468	No
5	CENTRAL	FLETCHER DR EL	3877	Glsll/Ls Flz Prk CoS	EL	189	No
5	CENTRAL	EAGLE ROCK EL	3507	Egl Rk/Highld Pk CoS	EL	738	No
5	CENTRAL	DORRIS PLACE EL	3479	Glsll/Ls Flz Prk CoS	EL	235	No
5	CENTRAL	GLENFELIZ BLVD EL	4164	Glsll/Ls Flz Prk CoS	EL	186	No
5	CENTRAL	TOLAND WAY EL	7178	Egl Rk/Highld Pk CoS	EL	243	No
5	CENTRAL	EAGLE ROCK SH	8614	Egl Rk/Highld Pk CoS	SH	2,143	No
5	CENTRAL	ELYSIAN HEIGHTS EL	3575	Glsll/Ls Flz Prk CoS	EL	344	No
5	CENTRAL	BERENDO MS	8057	Ktown/PicoUnion CoS	MS	608	No
5	CENTRAL	28TH ST EL	7288	Jefferson/SC West CoS	EL	533	No
5	CENTRAL	20TH ST EL	7274	Jefferson/SC West CoS	EL	521	No
5	CENTRAL	CAHUENGA EL	2699	Ktown/PicoUnion CoS	EL	346	Yes
5	CENTRAL	ADAMS MS	8009	Jefferson/SC West CoS	MS	744	Yes
5	CENTRAL	GLASSELL PARK EL	4123	Glsll/Ls Flz Prk CoS	EL	265	No
5	CENTRAL	CARVER MS	8094	Hstrc Cntrl Ave CoS	MS	691	No
5	CENTRAL	GLENFELIZ BLVD EEC	9517	Glsll/Ls Flz Prk CoS	EEC	47	No
5	CENTRAL	JEFFERSON SH	8714	Hstrc Cntrl Ave CoS	SH	736	No
5	CENTRAL	HARMONY ES	4681	Hstrc Cntrl Ave CoS	EL	489	No
5	CENTRAL	CLINTON MS	8062	Jefferson/SC West CoS	MS	595	No
5	CENTRAL	HOOPER EL	4575	Hstrc Cntrl Ave CoS	EL	712	No
5	CENTRAL	HOOPER NEW PC	4576	Hstrc Cntrl Ave CoS	EL	166	No
5	CENTRAL	HOOVER EL	4589	Ktown/PicoUnion CoS	EL	575	No
5	CENTRAL	HUERTA, DOLORES EL	2944	Jefferson/SC West CoS	EL	322	No
5	CENTRAL	MAPLE PC	7220	Jefferson/SC West CoS	EL	123	No
5	CENTRAL	IRVING MS	8189	Glsll/Ls Flz Prk CoS	MS	638	No
5	CENTRAL	NAVA LEARNING ACADEMY	5173	Hstrc Cntrl Ave CoS	MS	618	No
5	CENTRAL	JONES, QUINCY EL	2943	Jefferson/SC West CoS	EL	304	No
5	CENTRAL	MAGNOLIA EL	5055	Ktown/PicoUnion CoS	EL	599	No
5	CENTRAL	MARIPOSA-NABI PRIMARY CTR	4983	Ktown/PicoUnion CoS	EL	117	No
5	CENTRAL	MAYBERRY EL	5205	Glsll/Ls Flz Prk CoS	EL	151	No
5	CENTRAL	MICHELTORENA EL	5288	Glsll/Ls Flz Prk CoS	EL	337	No
5	CENTRAL	NEVIN EL	5466	Hstrc Cntrl Ave CoS	EL	476	No
5	CENTRAL	NORWOOD EL	5699	Mn Arts/Vrmnt Sq CoS	EL	343	No
5	CENTRAL	ORTHOPAEDIC HOSPITAL MEDICAL MAGNET H	8853	Jefferson/SC West CoS	SH	731	No
5	CENTRAL	RICARDO LIZARRAGA ES	4680	Jefferson/SC West CoS	EL	454	Yes
5	CENTRAL	RIDE EL / A SMART ACADEMY	2308	Hstrc Cntrl Ave CoS	EL	410	No
5	CENTRAL	ROBERT F KENNEDY COMMUNITY OF SCHOOL	7780	Ktown/PicoUnion CoS	SH	957	No
5	CENTRAL	ROCKDALE EL	6329	Egl Rk/Highld Pk CoS	EL	280	No
5	CENTRAL	SAN PEDRO EL	6507	Jefferson/SC West CoS	EL	485	No
5	CENTRAL	SANTEE EDUCATION COMPLEX	8716	Jefferson/SC West CoS	SH	1,718	No
5	CENTRAL	SOTOMAYOR LEARNING ACADEMIES	8577	Glsll/Ls Flz Prk CoS	SH	532	No
5	CENTRAL	TRINITY EL	7219	Jefferson/SC West CoS	EL	232	No
5	CENTRAL	WADSWORTH EL	7589	Jefferson/SC West CoS	EL	578	No
5	CENTRAL	WEST ADAMS PREPARATORY HS	8748	Ktown/PicoUnion CoS	SH	1,117	Yes
5	CENTRAL	WEST VERNON EL	7654	Jefferson/SC West CoS	EL	568	No
5	CENTRAL	KIM ACADEMY	8064	Ktown/PicoUnion CoS	MS	811	Yes
5	EAST	BRYSON EL	2589	South Gate CoS	EL	700	No
5	EAST	CORONA EL	3219	Bell/Cudhy/Maywd CoS	EL	616	No
5	EAST	ELIZABETH LEARNING CTR	3548	Bell/Cudhy/Maywd CoS	MS	1,380	No
5	EAST	ESCUTIA PC,MARTHA	3220	Bell/Cudhy/Maywd CoS	EL	184	No
5	EAST	FISHBURN EL	3849	Bell/Cudhy/Maywd CoS	EL	392	No

Board District	PHYSICAL LD	SITE NAME	Loc Code	CoS	SITE TYPE	STUDENT POPULATION	School has Evac Chair
5	EAST	HELIOTROPE EL	4507	Bell/Cudhy/Maywd CoS	EL	507	No
5	EAST	HOLMES EL	4562	Huntngtn Pk/Vrnon CoS	EL	176	No
5	EAST	HOPE STREET ES	6920	Huntngtn Pk/Vrnon CoS	EL	403	No
5	EAST	HUNTINGTON PK EL	2391	Huntngtn Pk/Vrnon CoS	EL	331	No
5	EAST	HUNTINGTON PK SH	8700	Huntngtn Pk/Vrnon CoS	SH	1,455	No
5	EAST	LEGACY HIGH SCHOOL	8921	South Gate CoS	SH	583	No
5	EAST	LIBERTY EL	4863	South Gate CoS	EL	489	No
5	EAST	LILLIAN EL	4877	Huntngtn Pk/Vrnon CoS	EL	377	No
5	EAST	MADISON ES	3210	South Gate CoS	EL	524	No
5	EAST	MARQUEZ, LINDA ESPERANZA HS HPIAM	8866	Huntngtn Pk/Vrnon CoS	SH	763	No
5	EAST	MAYWOOD ACADEMY HIGH SCHOOL	8882	Bell/Cudhy/Maywd CoS	SH	1,009	No
5	EAST	MACES MAG	8917	Bell/Cudhy/Maywd CoS	SH	1,225	Yes
5	EAST	MAYWOOD ES	2381	Bell/Cudhy/Maywd CoS	EL	476	No
5	EAST	MIDDLETON EL	5301	Huntngtn Pk/Vrnon CoS	EL	659	No
5	EAST	MIDDLETON PC	5302	Huntngtn Pk/Vrnon CoS	EL	223	No
5	EAST	MILES AVE EEC	9535	Huntngtn Pk/Vrnon CoS	EEC	99	No
5	EAST	MILES EL	5315	Huntngtn Pk/Vrnon CoS	EL	815	No
5	EAST	OCHOA LEARNING CENTER	2372	Bell/Cudhy/Maywd CoS	EL	1,154	No
5	EAST	ORCHARD ACADEMIES	5153	Bell/Cudhy/Maywd CoS	MS	380	No
5	EAST	BELL SH	8536	Bell/Cudhy/Maywd CoS	SH	2,397	Yes
5	EAST	PACIFIC BOULEVARD SCHOOL	4642	Huntngtn Pk/Vrnon CoS	EL	334	No
5	EAST	LOMA VISTA EL	4918	Bell/Cudhy/Maywd CoS	EL	567	No
5	EAST	GAGE MS	8151	Huntngtn Pk/Vrnon CoS	MS	1,197	No
5	EAST	NIMITZ MS	8268	Huntngtn Pk/Vrnon CoS	MS	1,233	No
5	EAST	NUEVA VISTA EL	2378	Bell/Cudhy/Maywd CoS	EL	676	No
5	EAST	WALNUT PARK EL	4640	Huntngtn Pk/Vrnon CoS	EL	549	No
5	EAST	SAN ANTONIO EL	4641	Huntngtn Pk/Vrnon CoS	EL	487	No
5	EAST	PARK AVE EL	6005	Bell/Cudhy/Maywd CoS	EL	339	No
5	EAST	RICHARD SLAWSON OCC CTR (DACE)	9328	N/A	ADULT	1,000	No
5	EAST	HUGHES EL	2375	Bell/Cudhy/Maywd CoS	EL	555	No
5	EAST	ROYBAL-ALLARD ES	6884	Huntngtn Pk/Vrnon CoS	EL	467	No
5	EAST	SAN GABRIEL EL	6466	South Gate CoS	EL	486	No
5	EAST	STANFORD EL	6904	South Gate CoS	EL	426	No
5	EAST	STANFORD PC	6905	South Gate CoS	EL	135	No
5	EAST	STATE EL	6918	South Gate CoS	EL	370	No
5	EAST	ESCALANTE EL	6873	Bell/Cudhy/Maywd CoS	EL	484	No
5	EAST	SOUTH GATE MS	8377	South Gate CoS	MS	1,379	No
5	EAST	SOUTH GATE SH	8871	South Gate CoS	SH	1,867	Yes
5	EAST	VICTORIA EL	7507	South Gate CoS	EL	331	No
5	EAST	WALNUT PARK MS	8390	Huntngtn Pk/Vrnon CoS	MS	410	No
5	EAST	INDEPENDENCE EL	6880	South Gate CoS	EL	447	No
5	EAST	MONTARA AVE EL	6878	South Gate CoS	EL	642	No
5	EAST	TWEEDY EL	7260	South Gate CoS	EL	438	No
5	EAST	SOUTH EAST SH	8881	South Gate CoS	SH	1,900	No
5	EAST	WILLOW EL	2309	South Gate CoS	EL	431	No
5	EAST	SAN MIGUEL EL	6875	South Gate CoS	EL	685	No
5	EAST	WOODLAWN AVE EL	7904	Bell/Cudhy/Maywd CoS	EL	574	No
5	EAST	RODIA HS	8723	South Gate CoS	SH	135	No
5	EAST	SOUTHEAST MS	8153	South Gate CoS	MS	1,167	No
5	EAST	ODYSSEY HS	8873	South Gate CoS	CONT	67	No
5	WEST	CHEREMOYA EL	3041	Hollywood CoS	EL	216	No
5	WEST	RAMONA EL	6178	Hollywood CoS	EL	329	Yes

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5	WEST	GRANT EL	4260	Hollywood CoS	EL	373	Yes
5	WEST	LE CONTE MS	8226	Hollywood CoS	MS	602	Yes
5	WEST	HARVARD ES	2042	Hollywood CoS	EL	262	No
5	WEST	BERNSTEIN SH	8696	Hollywood CoS	SH	660	Yes
5	WEST	KINGSLEY ES	6179	Hollywood CoS	EL	308	No
6	NORTHEAST	ARLETA HIGH SCHOOL	8609	Sun Valley CoS	SH	1,126	Yes
6	NORTHEAST	BEACHY EL	2329	Sun Valley CoS	EL	393	No
6	NORTHEAST	BELLINGHAM PC	3577	No Hlywd/Val Vlg CoS	EL	391	No
6	NORTHEAST	CAMELLIA EL	2726	No Hlywd/Val Vlg CoS	EL	461	No
6	NORTHEAST	CHAVEZ, CESAR E. LNG ACAD - TCHR PREP AC	8901	San Frnndo/Sylmr CoS	SH	343	Yes
6	NORTHEAST	EAST VALLEY HIGH SCHOOL	8607	No Hlywd/Val Vlg CoS	SH	489	Yes
6	NORTHEAST	EAST VALLEY SKILLS CENTER (DACE)	8433	N/A	ADULT	1,000	No
6	NORTHEAST	FULTON COLLEGE PREPARATORY SCHOOL	8142	Panorama City CoS	SH	1,208	Yes
6	NORTHEAST	HADDON EL	4329	San Frnndo/Sylmr CoS	EL	677	No
6	NORTHEAST	VISTA MS	8117	Panorama City CoS	MS	1,202	Yes
6	NORTHEAST	LANKERSHIM EL	4781	No Hlywd/Val Vlg CoS	EL	339	No
6	NORTHEAST	MORNINGSIDE EL	5397	San Frnndo/Sylmr CoS	EL	443	No
6	NORTHEAST	SAN FERNANDO EL	6452	San Frnndo/Sylmr CoS	EL	496	No
6	NORTHEAST	SAN FERNANDO MS	8358	San Frnndo/Sylmr CoS	MS	538	Yes
6	NORTHEAST	SUNLAND EL	6973	Sunland/Tujunga CoS	EL	313	No
6	NORTHEAST	SEDAK EL	3574	No Hlywd/Val Vlg CoS	EL	390	No
6	NORTHEAST	SAN FERNANDO SH	8843	San Frnndo/Sylmr CoS	SH	1,948	No
6	NORTHEAST	GRANT SH	8683	Van Nuys/Val Gln CoS	SH	1,834	No
6	NORTHEAST	MOUNTAIN VIEW EL	5404	Sunland/Tujunga CoS	EL	472	No
6	NORTHEAST	OLIVE VISTA MS	8306	San Frnndo/Sylmr CoS	MS	989	No
6	NORTHEAST	POLYTECHNIC SH	8636	Sun Valley CoS	SH	2,363	No
6	NORTHEAST	PACOIMA MS	8321	Sun Valley CoS	MS	904	No
6	NORTHEAST	BROADOUS EL	3829	San Frnndo/Sylmr CoS	EL	374	No
6	NORTHEAST	BRAINARD EL	2486	Sunland/Tujunga CoS	EL	123	No
6	NORTHEAST	PANORAMA SH	8610	Panorama City CoS	SH	1,411	Yes
6	NORTHEAST	ROMER MS	8116	No Hlywd/Val Vlg CoS	MS	853	No
6	NORTHEAST	BYRD MS	8080	Sun Valley CoS	MS	1,115	No
6	NORTHEAST	COUGHLIN EL	5016	Sun Valley CoS	EL	462	No
6	NORTHEAST	MT GLEASON MS	8240	Sunland/Tujunga CoS	MS	748	No
6	NORTHEAST	N VALLEY OCCUPATIONAL CTR (DACE)	9329	N/A	ADULT	1,000	No
6	NORTHEAST	KORENSTEIN EL	7399	Sun Valley CoS	EL	312	No
6	NORTHEAST	O MELVENY EL	5726	San Frnndo/Sylmr CoS	EL	394	No
6	NORTHEAST	OBAMA, MICHELLE EL	2302	Panorama City CoS	EL	574	No
6	NORTHEAST	OXNARD EL	5918	No Hlywd/Val Vlg CoS	EL	293	No
6	NORTHEAST	PINEWOOD EL	6068	Sunland/Tujunga CoS	EL	178	No
6	NORTHEAST	PLAINVIEW EL	6096	Sunland/Tujunga CoS	EL	265	No
6	NORTHEAST	SUN VALLEY MS	8396	Sun Valley CoS	MS	1,264	No
6	NORTHEAST	VOCES MAG	7895	Sun Valley CoS	SH	325	No
6	NORTHEAST	SYLMAR LEADERSHIP ACADEMY	7408	San Frnndo/Sylmr CoS	EL	793	No
6	NORTHEAST	SYLMAR SH	8878	San Frnndo/Sylmr CoS	SH	1,570	No
6	NORTHEAST	VERDUGO HILLS SH	8914	Sunland/Tujunga CoS	SH	1,192	No
6	NORTHEAST	VISTA DEL VALLE DUAL LANGUAGE ACADEMY	7400	San Frnndo/Sylmr CoS	EL	374	No
6	NORTHWEST	GLEDHILL EL	4130	Monroe CoS	EL	303	No
6	NORTHWEST	MONROE SH	8768	Monroe CoS	SH	1,916	No
6	NORTHWEST	LANGDON EL	4775	Monroe CoS	EL	541	No
6	NORTHWEST	LIGGETT EL	4870	Monroe CoS	EL	521	No
6	NORTHWEST	PANORAMA CITY EL	5604	Monroe CoS	EL	458	Yes

Board District	PHYSICAL LD	SITE NAME	Loc Code	CoS	SITE TYPE	STUDENT POPULATION	School has Evac Chair
6	NORTHWEST	ALTA CALIFORNIA EL	7398	Monroe CoS	EL	623	No
6	NORTHWEST	ROSA PARKS LEARNING CENTER	3576	Monroe CoS	EL	561	No
6	NORTHWEST	SANTANA, CARLOS ARTS ACADEMY EL	7404	Monroe CoS	EL	364	No
7	CENTRAL	ANGELOU, MAYA COMM HS / GLOBAL ISS	7722	Hstrc Cntrl Ave CoS	SH	1,065	Yes
7	CENTRAL	AURORA ES	4685	Hstrc Cntrl Ave CoS	EL	367	No
7	CENTRAL	MAIN ST EL	5068	Hstrc Cntrl Ave CoS	EL	692	No
7	CENTRAL	49TH ST EL	3932	Hstrc Cntrl Ave CoS	EL	561	No
7	CENTRAL	ESTRELLA EL	2942	Hstrc Cntrl Ave CoS	EL	492	No
7	CENTRAL	LOS ANGELES ACADEMY MS	8200	Hstrc Cntrl Ave CoS	MS	1,011	Yes
7	EAST	FLORENCE EL	3890	Huntingtn Pk/Vrnon CoS	EL	539	No
7	SOUTH	66TH ST EL - COS RIVERA	6822	Rivera CoS	EL	730	No
7	SOUTH	7TH ST EL	6616	San Pedro CoS	EL	291	No
7	SOUTH	ANNALEE EL	2146	Carson CoS	EL	194	No
7	SOUTH	BACA, JUDITH ARTS ACADEMY	6886	Rivera CoS	EL	532	No
7	SOUTH	BANDINI EL	2288	San Pedro CoS	EL	227	No
7	SOUTH	BONITA EL	2473	Carson CoS	EL	372	No
7	SOUTH	BROADACRES EL	2530	Carson CoS	EL	248	No
7	SOUTH	CABRILLO EL	2685	San Pedro CoS	EL	315	No
7	SOUTH	CAROLDALE LRNG COMM	2815	Carson CoS	MS	704	No
7	SOUTH	CARSON EL	2836	Carson CoS	EL	617	No
7	SOUTH	CATSKILL EL	2890	Carson CoS	EL	473	No
7	SOUTH	COMPTON EL	3205	Achievement Network	EL	259	No
7	SOUTH	DENKER EL	3425	Gardena CoS	EL	656	No
7	SOUTH	ESHELMAN EL	3640	Harbr City/Lomta CoS	EL	437	No
7	SOUTH	FLORENCE G JOYNER EL	5849	Fremont CoS	EL	391	No
7	SOUTH	FRIES EL	4014	Wilmington CoS	EL	364	No
7	SOUTH	GEORGE DE LA TORRE, JR. EL	2301	Wilmington CoS	EL	638	No
7	SOUTH	GULF EL	4315	Wilmington CoS	EL	659	No
7	SOUTH	HARBOR OCCUPATIONAL CENTER (DACE)	9180	N/A	ADULT	1,000	No
7	SOUTH	HARBOR TEACHER PREP ACADEMY	8518	Wilmington CoS	SH	443	No
7	SOUTH	HARRY BRIDGES SPAN SCHOOL	6867	Wilmington CoS	MS	1,111	No
7	SOUTH	HAWAIIAN EL	4466	Wilmington CoS	EL	536	No
7	SOUTH	KING DREW MED MAG HS	8727	Rivera CoS	SH	1,380	No
7	SOUTH	KNOX EL, DR OWEN LLOYD	6869	Achievement Network	EL	641	No
7	SOUTH	LELAND EL	4836	San Pedro CoS	EL	392	No
7	SOUTH	LOCKE EEC	9531	Achievement Network	EEC	56	No
7	SOUTH	LOMITA MATH/SCI MAG	4932	Harbr City/Lomta CoS	EL	806	No
7	SOUTH	MAXINE WATERS EMPLOY PREP CTR (DACE)	1685	N/A	ADULT	1,000	Yes
7	SOUTH	MCKINLEY EL	6658	Rivera CoS	EL	573	No
7	SOUTH	MOORE, DR. L H MATH SCI TECH ACAD	2313	Rivera CoS	EL	541	No
7	SOUTH	SOUTH PARK EL	6863	Fremont CoS	EL	882	No
7	SOUTH	118TH ST EL	5740	Fremont CoS	EL	462	No
7	SOUTH	MIRAMONTE EL	5329	Rivera CoS	EL	612	No
7	SOUTH	OLGUIN, JOHN SH	8851	San Pedro CoS	SH	1,000	No
7	SOUTH	75TH ST EL	6630	Fremont CoS	EL	824	No
7	SOUTH	FREMONT SH	8650	Fremont CoS	SH	1,949	No
7	SOUTH	GRAHAM EL	4219	Rivera CoS	EL	558	No
7	SOUTH	JORDAN SH	8721	Fremont CoS	SH	780	No
7	SOUTH	96TH ST EL	5575	Achievement Network	EL	576	No
7	SOUTH	PARK WESTERN EL	6013	San Pedro CoS	EL	559	No
7	SOUTH	99TH ST EL	5534	Gardena CoS	EL	468	No
7	SOUTH	FLOURNOY EL	5781	Achievement Network	EL	368	No

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7	SOUTH	BETHUNE MS	8060	Fremont CoS	MS	873	Yes
7	SOUTH	PARMELEE EL	6021	Rivera CoS	EL	697	No
7	SOUTH	EDISON MS	8113	Rivera CoS	MS	896	No
7	SOUTH	RITTER EL	6301	Fremont CoS	EL	282	No
7	SOUTH	GOMPERS MS	8160	Achievement Network	MS	431	No
7	SOUTH	POINT FERMIN EL	6137	San Pedro CoS	EL	290	No
7	SOUTH	109TH ST EL	5836	Achievement Network	EL	320	No
7	SOUTH	93RD ST EL	5582	Fremont CoS	EL	893	No
7	SOUTH	PRESIDENT EL	6148	Harbr City/Lomta CoS	EL	400	No
7	SOUTH	112TH ST EL	5884	Achievement Network	EL	339	No
7	SOUTH	107TH ST EL	5857	Fremont CoS	EL	770	No
7	SOUTH	122ND ST EL	5887	Fremont CoS	EL	571	No
7	SOUTH	DREW MS	8112	Rivera CoS	MS	719	No
7	SOUTH	RANCHO DOMINGUEZ PREP SCHOOL	8868	Carson CoS	SH	710	No
7	SOUTH	RIVERA, DIEGO LRNG CTR/PUB SERV COMM	8867	Rivera CoS	SH	527	Yes
7	SOUTH	DYMALLY SH	7667	Rivera CoS	SH	682	No
7	SOUTH	WISDOM EL	6872	Rivera CoS	EL	714	No
7	SOUTH	15TH ST EL	3767	San Pedro CoS	EL	370	No
7	SOUTH	BARTON HILL EL	2315	San Pedro CoS	EL	403	No
7	SOUTH	BANNING SH	8529	Wilmington CoS	SH	2,505	Yes
7	SOUTH	SAN PEDRO SH	8850	San Pedro CoS	SH	2,677	No
7	SOUTH	HARBOR CITY EL	4425	Harbr City/Lomta CoS	EL	426	No
7	SOUTH	TAPER EL	7035	San Pedro CoS	EL	687	No
7	SOUTH	135TH ST EL	5877	Gardena CoS	EL	536	No
7	SOUTH	WHITE POINT EL	7767	San Pedro CoS	EL	291	No
7	SOUTH	DEL AMO EL	3384	Carson CoS	EL	285	No
7	SOUTH	PEARY MS	8352	Gardena CoS	MS	1,177	No
7	SOUTH	NORMONT EL	5644	Harbr City/Lomta CoS	EL	276	No
7	SOUTH	FLEMING MS	8127	Harbr City/Lomta CoS	MS	1,096	No
7	SOUTH	232ND PL EL	7329	Carson CoS	EL	393	No
7	SOUTH	MEYLER ST EL	7342	Harbr City/Lomta CoS	EL	613	No
7	SOUTH	GARDENA SH	8664	Gardena CoS	SH	1,482	Yes
7	SOUTH	CARNEGIE MS	8090	Carson CoS	MS	705	No
7	SOUTH	BROAD AVE EL	2527	Wilmington CoS	EL	476	No
7	SOUTH	CURTISS MS	8103	Carson CoS	MS	356	No
7	SOUTH	LEAPWOOD EL	4829	Carson CoS	EL	187	No
7	SOUTH	CARSON SH	8575	Carson CoS	SH	1,406	No
7	SOUTH	WILMINGTON STEAM MAG	8490	Wilmington CoS	MS	1,347	No
7	SOUTH	WILMINGTON PARK EL	7781	Wilmington CoS	EL	515	No
7	SOUTH	DANA MS	8104	San Pedro CoS	MS	1,402	Yes

321,487

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
DIVISION OF SCHOOL CULTURE, CLIMATE, AND SAFETY
*Equity Impact Statement***

TO: Members, Board of Education **DATE:** July 22, 2022
 Alberto M. Carvalho, Superintendent

FROM: Jill M. Barnes, Administrator, Office of Emergency Management
 Division of School Culture, Climate, and Safety.

SUBJECT: BR-023-22/23 APPROVAL OF PROCUREMENT ACTIONS
ITEM Q – EVAC+CHAIR NORTH AMERICA LLC

Board Meeting Date:	9/27/2022
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Equity Impact				
Component	1	2	3	4
Recognition	Does not recognize historical inequities	Vaguely recognizes historical inequities	Affirmatively recognizes historical inequities	Actively recognizes and specifies historical inequities to correct
Resource Prioritization	Does not prioritize resources based on student need	Somewhat prioritizes resources based on student need	Prioritizes resources based on student need	Effectively prioritizes resources based on student need
Results	Unlikely to result in closed opportunity gaps and/or closing achievement gaps	May result in closed opportunity gaps and/or closing achievement gaps	Likely to result in closed opportunity gaps and/or closing achievement gaps	Extremely likely to result in closed opportunity gaps and/or closing achievement gaps

Component	Score	Score Rationale
Recognition	4	<p>Providing an evacuation chair to each multistory District school recognizes that all students (and adults), including those with mobility challenges (specifically those who cannot use stairs), deserve to safely and efficiently evacuate buildings during an emergency. The emergency preparedness and response needs of people with disabilities have traditionally been overlooked. Approximately 10% of multi-story District schools currently have an evacuation chair.</p> <p>Among those individuals who have difficulty using the stairs and would benefit from the availability of an evacuation chair are those recovering from COVID or who have long-term symptoms. Per the Centers for Disease Control and Prevention (CDC), health inequities may lead to certain racial/ethnic groups being at greater risk for developing COVID-related long-term symptoms, including respiratory, heart, and joint/muscular symptoms that may impede the ability to use stairs.</p>

***Form to be completed for Districtwide or partial Districtwide Board Report items that expend resources.*

Component	Score	Score Rationale
Resource Prioritization	4	Students with physical disabilities should be our highest evacuation priority during an emergency. Approximately 90% of multistory District schools currently do not have an evacuation chair and may need one for students requiring mobility support due to either temporary (broken/injured lower extremity) or long-term physical or medical conditions. Additional students may experience musculoskeletal, cardio-respiratory or other symptoms, due to Post-COVID Conditions (i.e. “Long COVID”) and may require evacuation support. According to the CDC, an estimated 13.3% of COVID-infected individuals experience post-COVID conditions at one month or longer. Evacuation chairs further support resource prioritization because it takes fewer personnel (our greatest resource during an emergency) to evacuate students in an evacuation chair than using other rescue methods.
Results	4	The availability of evacuation chairs renders critical student support by ensuring continuity of learning- and potentially saving lives by moving students out of harm’s way during an emergency. It allows for students with mobility challenges to evacuate with their peers, rather than leaving them behind until first responders or rescuers are on scene. It also supports student emotional well-being by further building awareness of their needs, removing a source of anxiety regarding their care and facilitates a greater sense of community and inclusiveness, which is particularly important for students with disabilities.
TOTAL	12	

Contact Person:	Telephone:	Email:
Jill Barnes, Administrator	213-241-3889	jill.barnes@lausd.net

***Form to be completed for Districtwide or partial Districtwide Board Report items that expend resources.*

INTEROFFICE CORRESPONDENCE
 Los Angeles Unified School District
 Procurement Services Division

INFORMATIVE

DATE: August 17, 2022

TO: Members, Board of Education
 Alberto M. Carvalho, Superintendent

FROM: Judith Reece,
 Chief Procurement Officer

SUBJECT: CONTRACTOR NAME: TOSHIBA BUSINESS SOLUTIONS
CONTRACT NO.: 4400010347
CONTRACT AMOUNT: \$0.00
NO COST EXTENSION OF THE ‘UNIFIED PRINT’ IMAGING
PROGRAM

Student Impact:

Document imaging on copier, printer, and duplicator devices is used on a daily basis in the classroom in support of instruction and learning. Reasonably priced, reliable printed output and service support are important to central offices, the classroom, as well as the administrative office at every school.

Equity Impact:

☒ Not applicable ☐ See attached

Introduction

In 2011, the District completed an RFP and the Board approved (BOE 055-11/12) a \$60 Million five-year “cost per copy” District-wide strategic program, known as the “Unified Print Program,” at a cost per copy of \$.0098 for black and white, and \$.0395 for color, including service and toner. The contract included an option to extend for an additional five years, subject to prior Board approval.

Unified Print has been deployed to all District buildings and now encompasses approximately 4,000 Toshiba devices supported by a dedicated service team of 25 vendor technicians. Unified Print also includes an additional 3,800 non-Toshiba devices on the same cost per copy basis. School and office printed copy usage is paid via the District’s Procurement Card program.

On August 20, 2013, the Board approved a one-year no-cost extension of the initial term (BOE 008-13/14) for installation of network connections for the initial implementation. The Board subsequently approved exercise of the first two years of the five year option to renew (BOE 490-16/17, dated June 13, 2017), at no cost, extending expiration to October 31, 2019. Exercise of the final renewal option to October 31, 2022 was approved by the Board on May 21, 2019 (BOE 319-18/19).

In March of 2020, District schools and offices dramatically decreased use of centralized imaging due shutdown for the COVID-19 pandemic. The pre-pandemic imaging usage had been 50,000 black & white copies per month, but dropped to 8,000 per month, until schools began to reopen in August of 2021. Usage increased to 30,000 copies per month when school reopened, and is trending toward 40,000 per month in 2022.

The key feature of Unified Print is that the District only pays for copies and no longer needs to lease or purchase copiers and network printers. Schools and offices only need to provide paper. Toner is provided by the vendor as part of Unified Print. The cost per copy is \$.0098 for black and white, and \$.0395 for color. The costs are collected by vendor-provided network servers from connected devices. Service is provided by a vendor staff of 25 technicians who perform repairs as well as adds, moves, and changes of covered devices.

Rebates from Unified Print participation allow the District to fund a full time District employee to intake and resolve requests for repairs, supplies, adds, moves, and changes.

Why is this necessary?

The current contract will expire October 31, 2022, and there are no more extensions available without Board approval. During the extension period, the District will release a Request for Proposals (RFP) for a new five year cost per copy program. No additional dollar authority is needed beyond the \$60 Million that was originally approved by the Board in 2011. From program inception in 2011 to present, the cumulative expenditure for Unified Print is \$53.4 Million. Before Unified Print, the District's schools had spent approximately \$25 Million per year, due to the high excess copy penalties and toner costs that were required in individual schools' copier lease and service agreements.

Why do we need to do this now?

Given the need to be positioned for bidding purposes with the highest average usage rate to procure a reasonably priced cost-per-copy program, additional time is needed to accumulate monthly usage for the balance of 2022 that can be incorporated in the RFP.

What would happen if this were not approved?

If the contract were allowed to expire on October 31, 2019, each school and office would need to determine print volume and submit its own contract request for separate installations and leases or purchases of non-networked devices with supplies and service.

What are the terms of the proposed agreement?

The agreement continues the original cost per copy of \$.0098 for black and white, and \$.0395 for color. (By comparison, the Los Angeles County strategic contract for Xerox devices costs per image, depending on device size, range from \$0.0314 to \$0.0468 for black and white, and from \$0.0499 to \$0.0981 for color.)

Members, Board of Education
Alberto M. Carvalho, Superintendent

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August 17, 2022

If you have any questions or require additional information, please contact me at judith.reece@lausd.net or at (213) 241-1090.

c: Megan K. Reilly
Pedro Salcido
Devora Navera Reed
Patricia Chambers
Daniel Muñoz
Michael McLean
Sung Yon Lee
Judith Reece

INTEROFFICE CORRESPONDENCE
 Los Angeles Unified School District
 TRANSPORTATION SERVICES DIVISION

INFORMATIVE

TO: Members, Board of Education
 Alberto M. Carvalho, Superintendent

DATE: July 18, 2022

FROM: Daniel Kang, Deputy Director
 Transportation Services Division

SUBJECT: DONATION OF LAUSD SCHOOL BUSES TO DURANGO UNIVERSITY OF TECHNOLOGY IN DURANGO, MEXICO - PURSUANT TO CALIFORNIA EDUCATION CODE 17546 (c)

This informative is issued to provide information pertaining to the recommendation to donate LAUSD School Buses to Durango University of Technology in Durango Mexico. **The donation is specifically for two (2) 1995 International 42-passenger diesel school buses.**

Background

Board Member Monica Garcia received a request from representatives from the Durango University of Technology for a donation of two District-owned school buses. The university, located on the outskirts of the city of Durango, will use the buses to transport students residing in the city center to the campus. The arranging, removal, and transporting of school buses shall be the sole responsibility of Durango University. LAUSD will not incur any costs nor liability.

A previous donation solicitation was made by officials from the State of Zacatecas, Mexico, and that donation was approved by the Board of Education on November 10, 2020.

Student Impact:

The LAUSD school buses have exceeded their useful life for District students. However, the donation of District-owned school buses will provide much needed transportation service for the majority of Durango University students who reside in the city center away from the campus.

Equity Impact:

☒ Not Applicable ☐ See Attached

Discussion

- The California Education Code Sections 17546 (c) permits donations of District-Owned property to a charitable organization deemed appropriate by the Board of Education if the Board of Education, by a unanimous vote of those members present, finds that the property is of insufficient value to defray the costs of arranging a sale.
- The school buses are aging models that have operated beyond their economic useful life. Furthermore, these aged buses will incur costly repairs to maintain.

Members, Board of Education
Alberto M. Carvalho, Superintendent

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July 18, 2022

- If auctioned, the average net proceeds per auctioned school bus are estimated at \$1,788.
- If the recommendation is approved, Transportation Services Division will prepare and send letters to advise the representatives of the Durango University of Technology of the decision.

If you have any questions or require additional information, please contact me at daniel.kang@lausd.net or at (213) 580-2920.

c: Megan K. Reilly
Pedro Salcido
Devora Navera Reed
Patricia Chambers
Daniel Muñoz
Amanda Wherritt
Michael McLean
Sung Yon Lee
Judith Reece

TAB 2



Board of Education Report

[Back to Order of Business](#)

File #: Rep-024-22/23, **Version:** 1

Define and Approve 30 Board Member Priority and Local District Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

September 27, 2022

Facilities Services Division

Action Proposed:

Define and approve 30 Board Member Priority (BMP) and Local District Priority (LDP) projects, as listed on Attachment A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these projects is \$1,837,359.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

Background:

Projects are developed at the discretion of the Board Districts and/or Local Districts based upon an identified need. These projects are developed with support from Facilities Services Division staff and input from school administrators.

Project scopes, schedules, and budgets may vary depending on site conditions and needs. All projects must be capital in nature and adhere to bond language and laws.

Expected Outcomes:

Execution of these projects will help improve the learning environment for students, teachers, and staff.

Board Options and Consequences:

Adoption of the proposed action will allow staff to execute the projects listed on Attachment A. Failure to approve this proposed action will delay the projects and ultimately the anticipated benefit to the school and its students.

Policy Implications:

The requested actions are consistent with the Board-Prioritized Facilities Programs for BMP and LDP projects and the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment.

Budget Impact:

The total combined budget for the 30 projects is \$1,837,359. Four projects are funded by Bond Program funds earmarked specifically for LDP projects. Twenty-six projects are funded by Bond Program funds earmarked specifically for BMP projects.

File #: Rep-024-22/23, **Version:** 1

Each project budget was prepared based on the current information known and assumptions about the project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:

The projects proposed in this Board Report will upgrade, modernize, and/or improve school facilities to enhance the safety and educational quality of our students' learning environment.

Equity Impact:

Board Districts and Local Districts consider a number of factors, including equity, when identifying the need for BMP and LDP projects.

Issues and Analysis:

This report includes a number of time-sensitive, small to medium-sized projects that have been deemed critical by Board Members and/or Local Districts and school administrators.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizen's Oversight Committee (BOC) at its meeting on September 1, 2022. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Attachments:

Attachment A - Board Member Priority and Local District Priority Projects

Attachment B - BOC Resolution

Informatives:

None.

Submitted:

8/31/22


RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED BY:


MEGAN K. REILLY
Deputy Superintendent



REVIEWED BY:


DEVORA NAVERA REED
General Counsel Approved as to form.


APPROVED BY:


MARK HOVATTER
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:


TONY ATIENZA
Director, Budget Services and Financial Planning Approved as to budget impact statement.

PRESENTED BY:


INDIA R. GRIFFIN
Director of Maintenance and Operations
Facilities Services Division

ATTACHMENT A

BOARD MEMBER PRIORITY AND LOCAL DISTRICT PRIORITY PROJECTS

Item	BD	LD	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	S	Barrett ES	Provide exterior lunch tables	BMP	\$ 75,372	Q4-2022	Q1-2023
2	3	NE	Burbank ES	Install new chain link privacy fence	BMP	\$ 31,383	Q4-2022	Q2-2023
3	3	NE	Burbank ES	Provide exterior lunch tables	BMP	\$ 22,413	Q4-2022	Q1-2023
4	3	NE	Chandler ES	Install new electronic, free-standing marquee	BMP ¹	\$ 57,269	Q4-2022	Q1-2023
5	3	NW	Castlebay Charter ES	Provide exterior benches	BMP	\$ 7,862	Q4-2022	Q1-2023
6	3	NW	Knollwood ES	Provide exterior benches	BMP	\$ 32,820	Q4-2022	Q1-2023
7	3	NW	Lorne ES	Provide exterior benches	BMP	\$ 41,524	Q4-2022	Q1-2023
8	3	NW	Valley Academy of Arts and Sciences	Install public address (PA) system	BMP	\$ 36,678	Q4-2022	Q1-2023
9	4	NW	Bertrand ES	Provide student desks	BMP	\$ 20,000	Q4-2022	Q1-2023
10	4	NW	Emelita ES	Provide exterior benches	BMP	\$ 42,010	Q4-2022	Q1-2023
11	4	NW	Grey Continuation HS	Install water bottle filling station	BMP	\$ 29,303	Q4-2022	Q1-2023
12	4	NW	Newcastle ES	Provide STEAM classroom furniture	BMP	\$ 30,000	Q4-2022	Q1-2023
13	4	NW	Sutter MS	Provide classroom furniture	BMP	\$ 15,000	Q4-2022	Q1-2023
14	4	XR	Goethe International Charter School	Provide lunch tables and benches	BMP	\$ 20,000	Q4-2022	Q1-2023
15	5	C	28th St. ES	Install new electronic, free-standing marquee	BMP	\$ 87,875	Q4-2022	Q1-2023
16	5	C	Adams MS	Install intrusion alarm and video surveillance (CCTV) system	LDP ²	\$ 360,082	Q4-2022	Q2-2023

ATTACHMENT A

BOARD MEMBER PRIORITY AND LOCAL DISTRICT PRIORITY PROJECTS

Item	BD	LD	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
17	5	C	Hobart EEC	Provide exterior lunch tables	BMP	\$ 8,286	Q4-2022	Q1-2023
18	5	C	Hobart ES	Install new electronic, free-standing marquee	BMP	\$ 73,850	Q4-2022	Q1-2023
19	5	C	Kahlo Continuation HS	Install water bottle filling station	BMP	\$ 25,000	Q4-2022	Q1-2023
20	5	C	Lizarraga ES	Install new electronic, free-standing marquee	BMP	\$ 81,730	Q4-2022	Q1-2023
21	5	C	Magnolia ES	Install new electronic, free-standing marquee	BMP	\$ 84,745	Q4-2022	Q1-2023
22	5	C	Mariposa-Nabi PC	Install new chain link privacy fence	LDP	\$ 63,666	Q4-2022	Q1-2023
23	5	C	West Adams Preparatory HS	Provide new plumbing and power to support laundry equipment	LDP	\$ 33,072	Q4-2022	Q1-2023
24	5	E	San Miguel ES	Install video surveillance (CCTV) system	BMP ³	\$ 97,010	Q4-2022	Q2-2023
25	6	NE	Noble ES	Install new electronic, free-standing marquee	BMP	\$ 55,151	Q1-2023	Q2-2023
26	6	NE	O'Melveny ES	Install new shade structure	LDP	\$ 242,322	Q4-2023	Q1-2024
27	6	NW	Sepulveda MS	Install new electronic, free-standing marquee	BMP	\$ 53,384	Q4-2022	Q1-2023
28	7	C	Aurora ES	Install new chain link privacy fence	BMP ⁴	\$ 36,650	Q4-2022	Q1-2023
29	7	C	Aurora ES	Install video surveillance (CCTV) system	BMP ⁵	\$ 64,232	Q4-2022	Q1-2023
30	7	S	Normont EEC	Provide interactive displays	BMP	\$ 8,670	Q4-2022	Q1-2023
TOTAL						\$ 1,837,359		

¹(Chandler ES) Although this is a Board District 3 (BD3) BMP project, Local District Northeast (LDNE) will contribute \$15,000 towards this budget. The amount will be transferred from LDNE's spending target to the BD3 spending target. Additionally, the school's PTA will contribute \$10,000 towards the budget, which is not part of the budget presented here. This approval is for the bond-funded portion only.

²(Adams MS) Although this is a Local District Central (LDC) LDP project, Board District 5 (BD5) will contribute \$50,000 towards this budget. The amount will be transferred from BD5's spending target to the LDC spending target.

³(San Miguel ES) Although this is a Board District 5 (BD5) BMP project, Local District East (LDE) will contribute \$48,500 towards this budget. The amount will be transferred from LDE's spending target to the BD5 spending target.

⁴(Aurora ES) Although this is a Board District 7 (BD7) BMP project, Local District Central (LDC) will contribute \$18,000 towards this budget. The amount will be transferred from LDC's spending target to the BD7 spending target.

⁵(Aurora ES) Although this is a Board District 7 (BD7) BMP project, Local District Central (LDC) will contribute \$32,000 towards this budget. The amount will be transferred from LDC's spending target to the BD7 spending target.

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, Vice-Chair

American Institute of Architects

Jennifer McDowell, Secretary

L.A. City Mayor's Office

Susan Linschoten, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

Jeffrey Fischbach

CA Tax Reform Assn.

Chris Hannan

L.A. Co. Federation of Labor AFL-CIO

Hyepin Im

L.A. City Controller's Office

Brian Mello

Assoc. General Contractors of CA

Dr. Clarence Montecarlo

Tenth District PTSA

William O. Ross, IV31st District PTSA**Samantha Rowles**

LAUSD Student Parent

Araceli Sandoval-Gonzalez

Early Education Coalition

Dolores Sobalvarro

AARP

Celia Ayala (Alternate)

Early Education Coalition

Chad Boggio (Alternate)

L.A. Co. Federation of Labor AFL-CIO

Peggy Robertson (Alternate)

Assoc. General Contractors of CA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight Consultants

Government Financial Strategies

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2022-37

BOARD REPORT NO. 024-22/23

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 30 BOARD MEMBER PRIORITY AND LOCAL DISTRICT PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education define and approve 30 Board Member Priority and Local District Priority projects (as listed on Attachment A of Board Report No. 024-22/23), and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s), to make any purchases associated with these projects. The total combined budget for these projects is \$1,837,359; and

WHEREAS, Projects are developed at the discretion of the Board Districts and/or Local Districts based upon an identified need with support from Facilities Services Division staff and input from school administrators; and

WHEREAS, District Staff have determined that the proposed projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, Funding for the 30 projects will come from Board Member Priority Funds and Local District Priority Funds; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

RESOLUTION 2022-37**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 30 BOARD MEMBER PRIORITY AND LOCAL DISTRICT PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board of Education define and approve 30 Board Member Priority and Local District Priority projects, with a combined budget of \$1,837,359, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 024-22/23, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on September 1, 2022, by the following vote:

AYES: 11

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 4

/Margaret Fuentes/

Margaret Fuentes
Chair

/Jennifer McDowell/

Jennifer McDowell
Secretary

TAB 3



Board of Education Report

[Back to Order of Business](#)

File #: Rep-025-22/23, **Version:** 1

Define and Approve Three Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

September 27, 2022

Facilities Services Division

Action Proposed:

Define and approve three projects to provide critical replacements and upgrades of school building/site systems and components, as listed on Attachment A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the three projects is \$24,021,663.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

Background:

Priorities for the expenditure of capital funding are evaluated to ensure the District's most pressing priorities are being addressed. More than 70 percent of Los Angeles Unified School District (Los Angeles Unified or District) school buildings were built more than 50 years ago, and more than \$50 billion of unfunded school facilities needs have been identified Districtwide, and these needs grow every year. As the District's capital needs far exceed available funding, the most pressing unfunded critical needs will continue to be addressed based on an evaluation of known facilities conditions and needs at schools. Projects developed under this category of need, *Critical Replacements and Upgrades of School Building/Site Systems and Components*, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.

The project proposals contained in this Board Report align with these priorities. Attachment A includes three projects to replace failing building systems that create safety concerns and are disruptive to school operations.

Expected Outcomes:

Staff anticipates that the Board of Education will define and approve three projects that address critical replacement and upgrade needs and amend the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed projects to improve student health, safety and educational quality.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the project proposals in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR. If the proposed action is not approved, Bond Program funds will not be expended, and critical replacement and upgrade needs will remain unaddressed.

Policy Implications:

The proposal is consistent with the Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures.

Budget Impact:

The total combined budget for the three projects is \$24,021,663. The projects will be funded with Bond Program funds earmarked specifically for critical replacements and upgrades of school building/site systems and components.

Each project budget was prepared based on the current information known and assumptions about the project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:

Approval of the proposed projects enables the District to continue our ongoing efforts to undertake facilities improvements that help ensure students are provided with safe school environments that promote teaching and learning.

Equity Impact:

See attached.

Issues and Analysis:

It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed projects prior to initiating design. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed projects in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If through the planning and design process it is determined that the proposed project scope(s) will not sufficiently address the critical needs identified, the project scope, schedule and budget will be revised accordingly.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizen's Oversight Committee (BOC) at its meeting on September 1, 2022. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Attachments:

Attachment A - Projects to Replace Failing Building Systems that Create Safety Concerns and are Disruptive to School Operations

Attachment B - BOC Resolution

File #: Rep-025-22/23, **Version:** 1

Informatives:


None.

Submitted:

08/31/22

File #: Rep-025-22/23, Version: 1

RESPECTFULLY SUBMITTED,



ALBERTO M. CARVALHO
Superintendent

APPROVED BY:


MEGAN K. REILLY
Deputy Superintendent

REVIEWED BY:



DEVORA NAVERA REED
General Counsel


 Approved as to form.

APPROVED BY:


MARK HOVATTER
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:


TONY ATIENZA
Director, Budget Services and Financial Planning

 Approved as to budget impact statement.

PRESENTED BY:


INDIA R. GRIFFIN
Director of Maintenance and Operations
Facilities Services Division

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
FACILITIES SERVICES DIVISION
*Equity Impact Statement***

TO: Members, Board of Education
 Alberto M. Carvalho, Superintendent

DATE: August 23, 2022

FROM: Mark Hovatter, Chief Facilities Executive

SUBJECT: BR-025-22/23 DEFINE AND APPROVE THREE PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

Board Meeting Date:	9/27/2022
----------------------------	------------------

Equity Impact				
Component	1	2	3	4
Recognition	Does not recognize historical inequities	Vaguely recognizes historical inequities	Affirmatively recognizes historical inequities	Actively recognizes and specifies historical inequities to correct
Resource Prioritization	Does not prioritize resources based on student need	Somewhat prioritizes resources based on student need	Prioritizes resources based on student need	Effectively prioritizes resources based on student need
Results	Unlikely to result in closed opportunity gaps and/or closing achievement gaps	May result in closed opportunity gaps and/or closing achievement gaps	Likely to result in closed opportunity gaps and/or closing achievement gaps	Extremely likely to result in closed opportunity gaps and/or closing achievement gaps

Component	Score	Score Rationale
Recognition	3	The proposed projects address the severe deterioration and/or inadequacy of these schools' building/site systems and components that result from historic underinvestment in District school facilities.
Resource Prioritization	4	Every student is entitled to a learning space that is safe, secure and functional, and where school building systems are sound, efficient and working. These projects address critical needs of core facilities where systems have failed and/or other pressing unmet school facilities needs. As the District's school facilities needs far exceed available funding, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, must be addressed first. A Districtwide Facilities Condition Assessment was conducted in which every building, space and room in the District was catalogued and

***Form to be completed for Districtwide or partial Districtwide Board Report items that expend resources.*

Component	Score	Score Rationale
		assessed. Building components/systems in the worst condition are prioritized first to ensure school facilities do not impair or impede students' ability to learn.
Results	3	All students deserve the opportunity to learn in safe and well-maintained school facilities. Multiple aspects of the school environment support student learning and the proposed projects address the physical facilities aspect within this overall framework.
TOTAL	10	

Contact Person:	Telephone:	Email:
Andrea Reyes	213.241.6518	andrea.reyes@lausd.net



LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report
Attachment A

Projects to Replace Failing Building Systems that Create Safety Concerns and are Disruptive to School Operations

1. Ernest Lawrence Middle School – Project to Provide New Underground Plumbing

- *Local District Northwest, Board District 3 – Schmerelson*
- *Project Background and Scope* – This project is to provide new underground sanitary sewer, domestic water, gas, fire protection, irrigation water, and storm drain lines serving the entire campus.
- *Project Budget* -- \$6,995,662
- *Project Schedule* – Construction is anticipated to begin in Q4 2024 and conclude in Q4 2026.

2. Pacoima Middle School – Project to Provide New Underground Plumbing

- *Local District Northeast, Board District 6 – Gonez*
- *Project Background and Scope* – This project is to provide new underground sanitary sewer, domestic water, gas, fire protection, irrigation water, and storm drain lines serving the entire campus.
- *Project Budget* -- \$11,893,702
- *Project Schedule* – Construction is anticipated to begin in Q4 2024 and conclude in Q4 2026.

3. Gaspar de Portola Charter Middle School – Project to Provide New Underground Plumbing

- *Local District Northwest, Board District 4 – Melvoin*
- *Project Background and Scope* – This project is to provide new underground sanitary sewer, domestic water, gas, fire protection, irrigation water, and storm drain lines serving the entire campus.
- *Project Budget* -- \$5,132,299
- *Project Schedule* – Construction is anticipated to begin in Q4 2024 and conclude in Q4 2026.

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, Vice-Chair

American Institute of Architects

Jennifer McDowell, Secretary

L.A. City Mayor's Office

Susan Linschoten, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

Jeffrey Fischbach

CA Tax Reform Assn.

Chris Hannan

L.A. Co. Federation of Labor AFL-CIO

Hyepin Im

L.A. City Controller's Office

Brian Mello

Assoc. General Contractors of CA

Dr. Clarence Montecarlo

Tenth District PTSA

William O. Ross, IV31st District PTSA**Samantha Rowles**

LAUSD Student Parent

Araceli Sandoval-Gonzalez

Early Education Coalition

Dolores Sobalvarro

AARP

Celia Ayala (Alternate)

Early Education Coalition

Chad Boggio (Alternate)

L.A. Co. Federation of Labor AFL-CIO

Peggy Robertson (Alternate)

Assoc. General Contractors of CA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight Consultants

Government Financial Strategies

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2022-38

BOARD REPORT NO. 025-22/23

**RECOMMENDING BOARD APROVAL TO DEFINE AND APPROVE
THREE PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND
UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS
AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC
EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes that the Board of Education define and approve three projects that address critical replacement and upgrade needs at schools with a budget of \$24,021,663 (the "Projects") as described in Board Report 025-22/23 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary to implement the Projects; and

WHEREAS, projects developed under the School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations; and

WHEREAS, the Projects are consistent with the Los Angeles Unified School District (Los Angeles Unified or District)'s long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures; and

WHEREAS, District Staff has determined that the Projects are necessary to improve student health, safety and educational quality; and

RESOLUTION 2022-38**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, the Board of Education's approval of the Projects will authorize District Staff to proceed with the expenditure of bond funds to undertake the Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education define and approve three projects that address critical replacement and upgrade needs at schools, with a combined budget of \$24,021,663, and amend the Facilities SEP to incorporate therein, as described in Board Report 025-22/23, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on September 1, 2022, by the following vote:

AYES: 11

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 4

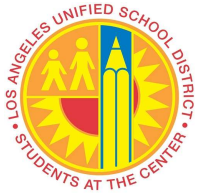
/Margaret Fuentes/

Margaret Fuentes
Chair

/Jennifer McDowell/

Jennifer McDowell
Secretary

TAB 4



Board of Education Report

[Back to Order of Business](#)

File #: Rep-026-22/23, **Version:** 1

Define and Approve Two Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
September 27, 2022
Facilities Services Division

Action Proposed:

Define and approve two Sustainable Environment Enhancement Developments for Schools (SEEDS) projects at Allesandro Elementary School and Short Avenue Elementary School, as described on Attachment A. The total combined budget for the two projects is \$200,000.

Background:

The SEEDS Program supports the development of projects that will enhance school sites by creating outdoor learning spaces in collaboration with school-based and community-led efforts. There are two components to the Program:

1. Development of the outdoor learning space constructed by Los Angeles Unified which includes capital investments, such as asphalt removal, installation of irrigation and utilities, and any associated testing and inspection.
2. Collaboration with a school site and/or partner organization that will outfit the outdoor learning space with the plant materials and landscaping features that align with the school's instructional vision and program. This component is essential to the success of each project.

Potential projects are identified through proposals submitted by schools, and or partners. A school site by itself, or in cooperation with a partner organization, may submit a SEEDS application to receive up to \$100,000 to create or improve an outdoor learning space. An additional \$50,000 ("SEEDS+" funding) is now available to schools ranked in the top 150 on the Los Angeles Unified Greening Index of schools in need of green space.

The Greening Index ranks Allesandro Elementary School and Short Avenue Elementary School at 311 and 211, respectively, and therefore the project proposals contained in this Board Report do not include SEEDS+ funding.

District staff evaluates the proposals based on the specific criteria and requirements outlined in the SEEDS Program Guide to ensure each proposal meets the eligibility requirements. Proposals must include a written project narrative describing the project scope, an explanation of how the project will be integrated into the school's curriculum, and confirmation of the availability of resources to outfit and maintain the outdoor learning space. The recommended projects included in this Board Report have been reviewed and have been found to comply with the program requirements, including feasibility and equitable distribution throughout the District.

Expected Outcomes:

Approval of this proposed action will enable staff to proceed with the design and construction of these two projects. Approval of these greening projects will improve the learning environment for students, teachers, and staff, increase sustainability, and enhance the outdoor school environment.

Board Options and Consequences:

Approval of this proposed action will authorize staff to proceed with the expenditure of Bond Program funds to execute these projects that support educational programs related to nutrition, health, literacy, math, and science. If these projects are not approved, the school sites will not benefit from the creation of these outdoor learning spaces.

Policy Implications:

The proposed action is consistent with the District's long-term goal to address unmet school facilities needs and provide students with safe and healthy learning environments. The action is also aligned with Board Resolutions that reiterate Los Angeles Unified's commitment to creating green learning spaces (*Expand Sustainable Schoolyards and Environmental Initiatives and Curriculum* Board Resolution adopted on April 16, 2013 and *Creating New School Gardens and Campus and Community-Shared Green Spaces to Provide Outdoor Learning Opportunities and Create Sustainable and Healthy Environments* adopted on February 9, 2021).

Budget Impact:

The combined project budget for the two proposed projects is \$200,000. The projects will be funded with Bond Program funds earmarked specifically for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency.

Student Impact:

The proposed SEEDS projects at Allesandro Elementary School and Short Avenue Elementary School will provide outdoor learning spaces that create environments for student-centered, experiential, and engaged learning. These SEEDS learning gardens will facilitate educational programs related to nutrition, health, literacy, math and science and may also be used during recess and lunch-time by the students. These projects also encourage and support community, student, and parent engagement through the creation of partnerships that help establish and maintain the newly developed garden spaces.

Equity Impact:

Potential projects are identified through proposals submitted by schools and/or partners. A school by itself or in cooperation with a partner organization may submit an application for a SEEDS project for up to \$100,000. Schools ranked in the top 150 on the Greening Index will receive an additional \$50,000 for their SEEDS project. The projects included in this Board Report do not qualify for this additional funding.

Issues and Analysis:

In order to ensure the long-term permanence of each SEEDS project, the school site and/or its partner organization must enter into a Maintenance Agreement that provides for the on-going maintenance of the proposed outdoor learning space.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizen's Oversight Committee (BOC) at its meeting on September 1, 2022. Staff has concluded that this proposed Facilities SEP amendment is in

File #: Rep-026-22/23, **Version:** 1

alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Attachments:

Attachment A - Two SEEDS Projects

Attachment B - BOC Resolution

Informatives:


None.

Submitted:

08/31/22

File #: Rep-026-22/23, Version: 1

RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED BY:


MEGAN K. REILLY
Deputy Superintendent

REVIEWED BY:



DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

APPROVED BY:


MARK HOVATTER
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:


TONY ATIENZA
Director, Budget Services and Financial Planning

☒ Approved as to budget impact statement.

PRESENTED BY:


INDIA R. GRIFFIN
Director of Maintenance and Operations
Facilities Services Division

Board of Education Report

ATTACHMENT A

Sustainable Environment Enhancement Developments for Schools (SEEDS)

Local District	BD	School Name	Partner Organization	Project Description	Project Budget*	Est. Schedule	
						Start	Finish
Central	5	Allesandro Elementary School	Eco Urban Gardens	Construct an outdoor learning and edible garden space of approximately 3,316 square feet. The project includes the excavation of existing asphalt, new stabilized gravel and mulch, new irrigation connection and bubblers, log benches, and a rain garden. The school will install drip irrigation, fruit trees, native plants, raised garden beds, two greenhouses, potting tables, and compost tumblers.	\$100,000	Q4 2022	Q2 2023
West	4	Short Ave Elementary School	Elizabeth A. Lynn Foundation, and Friends of Short Ave (FOSA)	Construct an outdoor gathering space and grass play field of approximately 11,300 square feet. The project includes the excavation of existing asphalt, new irrigation, a concrete seat wall, concrete stage, grass berm, approximately 8,900 square feet of a new grass field, shade trees, native plants in the reading garden, and salvaged log benches. The school will install the sod, trees, and native shrubs.	\$100,000	Q4 2022	Q2 2023
TOTAL					\$200,000		

*Project budget reflects the design services and improvements undertaken by the District. The outfitting and maintenance of the outdoor learning space will be provided by the school site community and/or partner organization.

Greening Index:

Allesandro ES Index Rank No. 311

Short Ave ES Index Rank No. 211

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, Vice-Chair

American Institute of Architects

Jennifer McDowell, Secretary

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L.A. Co. Auditor-Controller's Office

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight Consultants

Government Financial Strategies

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2022-39

BOARD REPORT NO. 026-22/23

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE TWO SUSTAINABLE ENVIRONMENT ENHANCEMENT DEVELOPMENTS FOR SCHOOLS (SEEDS) PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes the Board of Education define and approve two Sustainable Environment Enhancement Developments for Schools (SEEDS) projects at Allesandro Elementary School and Short Avenue Elementary School, which have a total combined budget of \$200,000, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, as defined in Board Report No. 026-22/23, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference; and

WHEREAS, the SEEDS Program was established to support the development of projects that will enhance school sites by creating outdoor learning spaces in collaboration with school-based and community-led efforts; and

WHEREAS, potential projects are identified through proposals submitted by schools, and or partners. A school site by itself, or in cooperation with a partner organization, may submit a SEEDS application to receive up to \$100,000 to create or improve an outdoor learning space. An additional \$50,000 ("SEEDS+" funding) is now available to schools ranked in the top 150 on the Los Angeles Unified Greening Index of schools in need of green space; and

WHEREAS, District Staff evaluated proposals based on the specific criteria and requirements outlined in the SEEDS program guide to ensure each proposal meets the eligibility requirements and includes a written project narrative describing the project scope, an explanation of how the project will be integrated into the

RESOLUTION 2022-39**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE TWO SUSTAINABLE ENVIRONMENT ENHANCEMENT DEVELOPMENTS FOR SCHOOLS (SEEDS) PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

school's curriculum, and confirmation of the availability of resources to outfit and maintain the outdoor learning space, and the projects being recommended were reviewed and are found to be in compliance with the program requirements; and

WHEREAS, the Los Angeles Unified Greening Index ranks Allesandro Elementary School and Short Avenue Elementary School at 311 and 211, respectively; and

WHEREAS, Allesandro Elementary School and Short Avenue Elementary School will receive \$100,000 for their SEEDS projects. The projects will be funded with Bond Program funds earmarked specifically for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency; and

WHEREAS, in order to ensure the long-term permanence of each SEEDS project, the school site and/or its partner organization must enter into a Maintenance Agreement that provides for the on-going maintenance of the proposed outdoor learning space; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee recommends the Board of Education define and approve two SEEDS projects at Allesandro Elementary School and Short Avenue Elementary School, with a total combined budget of \$200,000, and amend the Facilities SEP to incorporate therein, as defined in Board Report 026-22/23, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on September 1, 2022, by the following vote:

AYES: 11

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 4

/Margaret Fuentes/

Margaret Fuentes
Chair

/Jennifer McDowell/

Jennifer McDowell
Secretary

Bond Oversight Committee

333 S. Beaudry Avenue, 23rd Floor, Los Angeles, CA 90017 ♦ Phone: 213. 241.5183 ♦ www.laschools.org/bond

TAB 5



Board of Education Report

[Back to Order of Business](#)**File #:** Rep-047-22/23, **Version:** 1**Approval of Routine Personnel Actions****September 27, 2022****Employee Support and Labor Relations****Action Proposed:**

Approve 7,082 routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and contracts) according to the following breakdown:

Classified:	4,338
Certificated:	2,336
Unclassified:	408

It is proposed that the following routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and contracts) be approved.

SAP transaction numbers: 3299458 to 3407703

ROUTINE PERSONNEL ACTIONS

	Total (this report) (8/2/2022 to 8/26/2022)	Total (Year-to-Date)
1. Classified	4,338	12,851
2. Certificated	2,336	21,512
3. Unclassified	<u>408</u>	<u>2,360</u>
TOTAL	7,082	36,723

Action	Classified	Certificated	Unclassified	Total
Hires	484	939	118	1,541
Leaves/Paid	147	105	0	252
Leaves/Unpaid	14	21	0	35
Reassignments/Demotions	14	3	0	17
Reassignments/Promotions	265	372	0	637
Reassignments/Transfers	1,417	265	44	1,726
Retirements	46	20	0	66
Separations/Non-Resignations	374	311	101	786
Separations/Resignations	158	193	30	381

Action	Classified	Certificated	Unclassified	Total
Other Actions*	1,419	107	115	1,641

*Other actions include absences, conversion codes from Legacy, change of pay, and change of work schedule and benefits.

Background:

This report is presented at each Board Meeting for approval of routine personnel actions.

Expected Outcomes:

Not Applicable

Board Options and Consequences:

Specifically in regard to disciplinary action, a no vote may nullify the disciplinary action due to legal time constraints. A no vote impacts the timeliness of processing personnel actions for classified and certificated employees regarding their assignment, salary/rate, transfer, and new appointment and may be in conflict with procedural rights and benefits afforded them under applicable Education Code provisions, Personnel Commission Rules, District Policy, and respective Collective Bargaining Agreements (UTLA, AALA, Teamsters, Los Angeles School Police Sergeants and Lieutenants Association). Employees have procedural rights that are based on their status (permanent or probationary) associated with the specific personnel action being submitted and the respective rights available to them in accordance with the above. Additionally, based on Personnel Commission Rules, permanent classified employees have right to appeals.

Policy Implications:

Not Applicable

Budget Impact:

Cost Neutral

Student Impact:

Not Applicable

Equity Impact:

Not Applicable

Issues and Analysis:

All actions affecting classified personnel and apprentice personnel reported herein are in accordance with Section 45123-45125, 45135, and 45240-45318 of the Education Code and with the Rules of the Personnel.

Attachments:

Attachment A - Administration Regulation 4214

Attachment B - Number of Routine Personnel Actions

Attachment C - Routine Personnel Actions

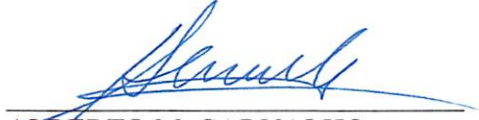
File #: Rep-047-22/23, **Version:** 1

Informatives:
Not Applicable

Submitted:
08/31/2022

File #: Rep-047-22/23, Version: 1

RESPECTFULLY SUBMITTED,



ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:



KRISTEN MURPHY
Chief of Employee Support and Labor Relations

REVIEWED BY:



DEVORA NAVERA REED
General Counsel



Approved as to form.

APPROVED BY:



MEGAN REILLY
Deputy Superintendent
Office of the Deputy Superintendent

REVIEWED BY:



TONY ATIENZA
Director, Budget Services and Financial Planning



Approved as to budget impact statement.

CERTIFIED BY:



KARLA GOULD
Personnel Director
Personnel Commission

Los Angeles Unified School District
Office of the Deputy Superintendent
Human Resources Division

ATTACHMENT A

DATE: 8/29/22

ADMINISTRATIVE REGULATION: 4214 SAP Transaction #3299458-3407703

Each AR 4214 request has been reviewed and approved by a designee of the Superintendent.

TRANS#	NAME	FROM CLASS/LOCATION	TO CLASS	LOCATION
COMMENTS:				

NONE

Reasons For ESC Selection:

1. Special skills/special need (e.g. bilingual, school continuity, instructional expertise in literacy or math)
2. ESC recommends current limited acting incumbent
3. Reduction-in-Force (RIF)
4. Reassignment due to position closure/norm enrollment loss

LOS ANGELES UNIFIED SCHOOL DISTRICT
Personnel Commission

ATTACHMENT B

NUMBER OF ROUTINE PERSONNEL ACTIONS

This attachment addresses the total number of classified personnel actions (4,338) on the Board of Education Routine Personnel Actions Report for the September 27, 2022 meeting.

The following table represents a breakdown of the new hire, reassignment, and rehire actions for the September 27, 2022 board report for the period of August 2, 2022 to August 26, 2022.

Hire Data:

As presented in the attached table, the total number of classified hire and reassignment actions for the period of August 2, 2022 to August 26, 2022, is 2,934 of which 2,537 (87%) are rehires or reassignments, and 397 (13%) are new hires. With the exception of 152 assignments, all of the actions are for positions which are school-based or provide direct support to the schools or their operations.

All new hires to regular/permanent positions are for A, B, C, or E basis positions. The new hires consist of: Building and Grounds Worker (23), Buyer, Carpenter, Class "A" Commercial Truck Driver, Counselor Aide, Food Service Worker (31), Heating and Air Conditioning Fitter (2), IT Customer Support Representative, IT Support Technician (19), IT Technical Systems Specialist, Library Aide (21), Licensed Vocational Nurse (9), Medical Assistant, Office Technician (12), Painter (3), Pupil Services and Attendance Aide, Senior Investigator, Senior Office Technician (3), Sheet Metal Worker, Skip Load Operator, Student and Family Resources Navigator (12).

The following regular/permanent positions have been filled by promotional employees:

Administrative Assistant (2), Administrative Assistant (CPOS), Area Operations Supervisor (2), Asbestos Abatement Worker, Assignment Technician (2), Assistant Administrative Analyst, Assistant Plant Manager I (6), Building and Grounds Worker, Campus Aide (Restricted) (2), Central Shops Supervisor, Complex Project Manager, Continuation School Office Manager (3), Contract Assistant, Early Education Center Attendant, Early Education Center Office Manager (2), Financial Analyst, Financial Manager (2), Fiscal Services Manager (2), Food Service Manager I (7), Food Service Manager III (2), Food Service Manager VI, Food Service Worker II (Driving), Glazier, Health Care Assistant, Heating and Air Conditioning Fitter, Heavy Bus Driver, Instructional Aide (Braille), Instructional Aide-Computer Lab, Inventory Control Analyst, IT Customer Support Representative, IT Customer Support Supervisor, IT Electronics Communications Technician (3), IT Solution Technician, IT Support Technician (7), IT Support Technician II, Library Aide, Licensed Vocational Nurse, Local District Administrative Assistant, Office Technician (5) Operating Systems Administrator, Painter, Plant Manager I (7), Plant Manager II (5), Plant Manager III (3), Plant Manager IV, Pupil Services and Attendance Aide, Salary Credits Assistant, School Administrative Assistant (10), School Climate Advocate & (Restricted), School Facilities Attendant (Restricted), School Supervision Aide and (Restricted) Senior Electrician, Senior Financial Manager, Senior Food Service Worker (10), Senior Legal Secretary, Senior Office Technician (26), Senior Secretary (4), Sign Language Interpreter, Special Education Assistant (5), Speech Language Pathology Assistant (3), Student and Family Resources Navigator (9), Tractor Mower Operator, Transportation Planner, Tree Surgeon (2), Vocation and Transition Assistant (2).

Hire Data of All Classified Employees								
From August 2, 2022 to August 26, 2022								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg/ Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
NEW HIRE								
Administrative Analyst					1			1
Assignment Technician					1			1
Athletics Assistant					7			7
Building and Grounds Worker		23						23
Buyer		1						1
Campus Aide (Female/Restricted)			1					1
Campus Aide (Male/Restricted)			2					2
Campus Aide (Restricted)			44		7			51
Carpenter		1						1
Class "A" Commercial Truck Driver		1						1
Community Representative A and (Restricted)			3					3
Community Representative C and (Restricted)			16		1			17
Community Representative E and (Restricted)			1					1
Counselor Aide		1						1
Early Education Center Aide I & (Restricted)					9			9
Education Aide III & (Restricted)			1					1
Education Aide III (AVID)			1					1
Educational Resource Aide (Restricted)			1					1
Environmental Health Specialist					1			1
Food Service Worker		31			50			81
Heating and Air Conditioning Fitter		2						2
Heavy Bus Driver					6			6
Human Resources Specialist I					2			2
Instructional Aide (Literacy) & (Restricted)			4					4
Instructional Aide I & (Restricted)			14					14
IT Customer Support Representative		1						1
IT Support Technician		19						19
IT Technical Systems Specialist		1						1
Library Aide		21			1			22
Licensed Vocational Nurse		9						9
Light Bus Driver					3			3
Medical Assistant		1						1
Office Technician		12			4			16
Painter		3						3
Pupil Services and Attendance Aide		1						1
School Climate Advocate & (Restricted)			2					2
School Facilities Attendant (Female) (Restricted)					1			1

Hire Data of All Classified Employees								
From August 2, 2022 to August 26, 2022								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg/ Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
School Supervision Aide and (Restricted)			40			9		49
Senior Investigator		1						1
Senior Office Technician		3						3
Sheet Metal Worker		1						1
Skip Load Operator		1						1
Special Education Assistant					9			9
Special Education Trainee					8			8
Student and Family Resources Navigator		12						12
Student Integration Helper & (Restricted)			1					1
New Hire Total		146	131		111	9		397
REASSIGNMENT								
Absence Coordinator	1						1	2
Administrative Analyst	1	2					1	4
Administrative Assistant		4						4
Administrative Assistant (CPOS)		1						1
Area Bus Supervisor		1						1
Area Electrical Supervisor		1						1
Area Food Services Supervisor	2							2
Area Operations Supervisor		2						2
Asbestos Abatement Worker		2						2
Assignment Technician		2			2			4
Assistant Administrative Analyst		1					1	2
Assistant Logistics Supervisor	1							1
Assistant Plant Manager I	1	6						7
Assistant Projects Manager	1							1
Assistant Realty Agent		1						1
Associate Financial Analyst	1							1
Branch Human Resources Manager							1	1
Building and Grounds Worker		29			1			30
Bus Dispatcher		1						1
Campus Aide (Female/Restricted)		3	3					6
Campus Aide (Male/Restricted)		1	3					4
Campus Aide (Restricted)		43	38		3		8	92
Central Shops Supervisor		1						1
Class "A" Commercial Truck Driver	1							1
Class "B" Commercial Truck Driver		1						1
Community Representative A and (Restricted)		3	4					7
Community Representative C and (Restricted)		19	27			1		47
Complex Project Manager		4						4
Continuation School Office Manager		3						3

Hire Data of All Classified Employees								
From August 2, 2022 to August 26, 2022								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg/ Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
Contract Assistant		1						1
Counselor Aide			1					1
Cyber Security Engineer II	1							1
Database Specialist		1						1
Early Education Center Aide I & (Restricted)		8	18		10			36
Early Education Center Attendant		1			1			2
Early Education Center Office Manager		3						3
Education Aide II		1						1
Education Aide III & (Restricted)			4					4
Education Aide III (AVID)		1	1					2
Educational Resource Aide (Restricted)							3	3
Electrician		2						2
Facilities Partnership and Development Manager	1							1
Facilities Project Manager II	1							1
Financial Analyst		1						1
Financial Manager		4						4
Fiscal Services Manager		3						3
Food Production Assistant	1							1
Food Service Manager I	25	8					1	34
Food Service Manager II	5	1						6
Food Service Manager III		2					1	3
Food Service Manager V	6	1						7
Food Service Manager VI		1						1
Food Service Worker		93			12			105
Food Service Worker II (Driving)		1						1
Gardener	1	2						3
Glazier		1						1
Grant and Funding Specialist		1						1
Health Care Assistant		49					1	50
Health Office Clerk		1						1
Heating and Air Conditioning Fitter		1						1
Heavy Bus Driver		287					1	288
Human Resources Specialist I	1							1
Human Resources Specialist III	1	1						2
Infant Care Aide and (Restricted)		1	2					3
Information Security Analyst I	1							1
Information Systems Business Analyst	1							1
Information Technology Support Assistant		1			1			2
Instructional Aide (Braille)		1						1
Instructional Aide (Literacy) & (Restricted)		2	19				8	29

Hire Data of All Classified Employees								
From August 2, 2022 to August 26, 2022								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg/ Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
Instructional Aide (Math) & (Restricted)		2	11				3	16
Instructional Aide (Transitional Kindergarten) & (Restricted)			278				1	279
Instructional Aide for Students Who Are Deaf and Hard-of-Hearing-Signing		3						3
Instructional Aide I & (Restricted)		5	19				8	32
Instructional Aide-Computer Lab	2	2	2		5			11
Inventory Control Analyst		3						3
IT Customer Support Representative		1						1
IT Customer Support Supervisor		1						1
IT Electronics Communications Technician		3						3
IT Solution Technician		1					1	2
IT Support Technician		21						21
IT Support Technician II		1						1
Library Aide		67						67
Licensed Vocational Nurse		1						1
Light Bus Driver		274						274
Local District Administrative Assistant		1						1
Maintenance Worker		3						3
Medical Assistant		1						1
Office Technician		35			5		7	47
Operating Systems Administrator		1						1
Painter		1						1
Paralegal	1							1
Parent Education Support Assistant		1						1
Parent Resource Assistant (Spanish Language) and Restricted					1			1
Parent Resource Liaison	1	1						2
Plant Manager I		9					2	11
Plant Manager II		5					3	8
Plant Manager III		3					1	4
Plant Manager IV		1						1
Principal Administrative Analyst	1							1
Principal Administrative Assistant		3						3
Program and Policy Development Specialist		1						1
Pupil Services and Attendance Aide		3						3
Salary Credits Assistant		1						1
School Administrative Assistant	1	24		2			9	36
School Climate Advocate & (Restricted)		1	12				8	21
School Facilities Attendant (Male) (Restricted)		2						2
School Facilities Attendant (Restricted)		8			2			10
School Supervision Aide and (Restricted)		46	42		1	12	7	108

Hire Data of All Classified Employees								
From August 2, 2022 to August 26, 2022								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg/ Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
Senior Assignment Technician	1	1						2
Senior Electrician		1						1
Senior Financial Analyst (CPOS)	1							1
Senior Financial Manager		2						2
Senior Food Service Worker	4	15					1	20
Senior Human Resources Representative		1						1
Senior Legal Secretary		1						1
Senior Office Technician		36					20	56
Senior Secretary		4						4
Sheet Metal Worker		1						1
Sign Language Interpreter		1					1	2
Special Education Assistant		329		2	137		5	473
Special Education Trainee				2	32		1	35
Special Education Trainee (Male)		1						1
Speech Language Pathology Assistant		3						3
Strategic Operations Administrator	1							1
Student and Family Resources Navigator		12						12
Student Integration Helper & (Restricted)			1					1
Tractor Mower Operator		1						1
Transportation Planner		1						1
Tree Surgeon		2						2
Vocation and Transition Assistant		2						2
Welder		1						1
Reassignment Totals	67	1563	485	6	213	13	105	2452
REHIRE								
Athletics Assistant					7			7
Building and Grounds Worker		3						3
Campus Aide (Male/Restricted)			1					1
Campus Aide (Restricted)			7		1			8
Community Representative C and (Restricted)			1					1
Deputy Chief of Staff to Board Member (Staff Assistant to Board Member VII)		1						1
Early Education Center Aide I & (Restricted)					3			3
Education Aide III & (Restricted)			1					1
Education Aide III (AVID)			1					1
Educational Resource Aide (Restricted)			2					2
Food Service Worker		7			8			15
Heavy Bus Driver					1			1
Instructional Aide (Literacy) & (Restricted)			1					1
Instructional Aide (Math) & (Restricted)			3					3

Hire Data of All Classified Employees								
From August 2, 2022 to August 26, 2022								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg/ Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
IT Support Technician		2						2
Library Aide		3						3
Licensed Vocational Nurse		1						1
Office Technician		2						2
Plumber		1						1
School Supervision Aide and (Restricted)			11					11
Senior Office Technician		1						1
Special Education Assistant		4		2	1			7
Special Education Trainee				1	4			5
Student and Family Resources Navigator		4						4
Rehire Total		29	28	3	25			85
GRAND TOTAL	67	1738	644	9	349	22	105	2934

Summary

Temporary and Substitute employees are often needed for short periods of time to assume responsibilities for regular employees when they are unavailable; they are not intended to replace regular employees for an extended period of time. Positions for several classifications, such as Education Aides and Instructional Aides, are typically filled by restricted status employees.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Division of Employee Support and Labor Relations

ATTACHMENT C

ROUTINE PERSONNEL ACTIONS

The Human Resources Division reports 939 certificated new hires during the time period covered by this report and a summary list of hires appears below. The 939 certificated new hires serve at schools and programs throughout the District and are comprised of both former employees selected from rehire lists and newly employed certificated employees. Substitute teachers continue to be hired to ensure increased coverage capacity for teacher absences.

Arts Education Itinerant	3
Assistant Principal, Elementary Instructional Specialist	2
Assistant Principal, Secondary	1
Counselor, Elementary	1
Counselor, Pupil Services and Attendance	34
Counselor, School	33
Elementary Teacher	285
Elementary Teacher, Day-to-Day Substitute	33
Elementary Teacher, Library Media	1
Instructor, Marine Corps, JROTC	1
Nonclassroom Assignment, Preparation Salary Table	1
Occupational Therapist, School, Special Education	2
Principal, Early Education Center	2
Principal, Elementary	1
Psychiatric Social Worker	11
Psychologist, School	23
School Nurse	15
School Recreational Therapist, Special Education	1
School Support Administrator	1
Secondary Teacher	349
Secondary Teacher, Day-to-Day Substitute	1
Secondary Teacher, Library Media	1
Special Education Teacher	36
Special Education Teacher, Moderate to Severe	9
Speech & Language Pathologist	14
Teacher Assistant-Degree Track	27
Teacher, Adult, Substitute, Day-to-Day	8
Teacher, Categorical/Limited Contract	1
Teacher, Early Education Center	1
Teacher, Early Education Center, Substitute	2
Teacher, Home School	1
Teacher, K-12, Adapted Physical Education	2
Teacher, Mathematics, Foundational	1
Teacher, ROC/ROP	8
Teacher, Special Education, Resource Specialist Program	27

TAB 6



Board of Education Report

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File #: Rep-030-22/23, **Version:** 1

Provisional Internship Permits

September 27, 2022

Human Resources Division

Action Proposed:

Approve request for 29 teachers to be employed under the Provisional Internship Permit pursuant to Title 5 California Code of Regulations, Section 80021.1.

Background:

The Provisional Internship Permit became effective on July 1, 2005 in anticipation of the phasing out of the former authorizing document. The Provisional Internship Permit is valid for one year and may not be renewed. During the first year of employment, the Provisional Intern teacher must meet all requirements for entrance into an accredited intern program.

The Los Angeles County Office of Education grants authority to the District to employ potential Provisional Interns on a Temporary County Certificate until such time that the Board of Education approves their employment under the Provisional Internship Permit. Commission on Teacher Credentialing (CTC) regulations require that the request to employ Provisional Interns be approved by the Board and submitted to the CTC within three months of the teachers beginning their assignment.

The CTC requires that the governing board be presented with a list of teachers to be employed under the Provisional Internship Permit (Attachment A). Additionally, the CTC requires that the approval of these Permits be an action item on the agenda and not part of the consent agenda.

Expected Outcomes:

The approval of Provisional Internship Permits will enable the District to continue to staff teacher vacancies in shortage subject fields with individuals committed to completing the requirements to enter into an intern program and subsequently earn a full credential.

Board Options and Consequences:

Approval of Provisional Internship Permits will afford the District the opportunity to hire new special education teachers and general education teachers in high needs subject areas who will be required to follow a prescribed and rigorous pathway that results in the earning of both full state and federal teacher certification.

If the Provisional Internship Permits are not approved, and a full-time teacher cannot be hired, classroom vacancies would be staffed by a series of individuals in possession of only Emergency 30-Day Substitute Teaching Permits. Day-to-day substitutes are not required to be enrolled in a teacher education program, and may only remain in a special education classroom for a maximum of twenty days, after which time they are deemed by the State as inappropriately assigned.

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Policy Implications:

This action does not change District policy.

Budget Impact:

There is no impact on the District's budget.

Student Impact:

The goal of Human Resources Division is to insure that there is an appropriately authorized teacher in every classroom. In areas of high need such as special education, where there might be a teacher shortage, the District may approve the use of Provisional Internship Permits, which authorize a teacher candidate to step into the classroom as the teacher of record while they take the necessary steps to enroll in a credential program.

Equity Impact:

Not applicable

Issues and Analysis:

Not applicable

Attachments:

Attachment A - Teachers with Provisional Intern Permits

Informatives:


Not applicable

Submitted:


08/31/22

File #: Rep-030-22/23, Version: 1

RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:


ILEANA M. DÁVALOS
Chief Human Resources Officer
Human Resources Division

REVIEWED BY:



DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:


MEGAN K. REILLY
Deputy Superintendent
Office of the Deputy Superintendent

REVIEWED BY:


TONY ATIENZA
Director, Budget Services and Financial Planning

✓ Approved as to budget impact statement.

Teachers with Provisional
Intern Permits

Attachment A

No.	Name	School	LD	BD	Subject	Effective
1	Rut Tomas	Normandie EL	C	1	Mild/Mod Support Needs and Extensive Support Needs	8/17/2022
2	Ana Rosa Sanchez	YES Academy	W	1	Mild/Mod Support Needs and Extensive Support Needs	8/10/2022
3	Cariel Palencia	Arlington Heights EL	W	1	Mild/Mod Support Needs and Extensive Support Needs	7/28/2022
4	Henry Alberto Gonzalez	Roybal LC	C	2	Mild/Mod Support Needs and Extensive Support Needs	8/12/2022
5	Ashlee Nicole Herrera	Harrison EL	E	2	Multiple Subject	8/2/2022
6	Amanda Perez	Buchanan Street EL	C	2	Multiple Subject	7/29/2022
7	Alejandra Naranjo	Stagg EL	NW	3	Multiple Subject	8/23/2022
8	Aileen Ruiz	Northridge MS	NW	3	Multiple Subject	7/29/2022
9	Valerie Aguilar	Calahan Street EL	NW	3	Multiple Subject	8/11/2022
10	Merryn Landry	Louis Armstrong MS	NE	3	Multiple Subject	8/6/2022
11	Luz Luis	Walgrove EL	W	4	Mild/Mod Support Needs and Extensive Support Needs	8/5/2022
12	Samantha Gearreny Vasquez	RFK UCLA Comm School	C	5	Social Science	8/18/2022
13	Kimberly Yamilet Aldana	RFK Comm Schs - NOW	C	5	Biology	8/15/2022
14	Daniel Tercero-Neri	RFK AMBSDR GLBL	C	5	Multiple Subject	7/28/2022
15	Jose Manuel Puente	Gage MS	E	5	Mild/Mod Support Needs and Extensive Support Needs	8/5/2022
16	Takouhi Tarkhanyan	RFK UCLA Comm School	C	5	Mild/Mod Support Needs and Extensive Support Needs	8/4/2022
17	Lisette Gonzalez-Rivas	Harmony EL	C	5	Mild/Mod Support Needs and Extensive Support Needs	7/19/2022
18	Aileen Reyes-Lovera	RFK Comm Schs - NOW	C	5	Mild/Mod Support Needs and Extensive Support Needs	8/17/2022
19	Diana Morales Alvarez	Maywood Academy SH	E	5	Social Science	8/11/2022

Teachers with Provisional
Intern Permits

Attachment A

No.	Name	School	LD	BD	Subject	Effective
20	Anthony Aguayo	Bell SH	E	5	Mild/Mod Support Needs and Extensive Support Needs	8/10/2022
21	Giselle Betsabet Cervantes	International St LC	E	5	Social Science	8/16/2022
22	Aidanix Manzo	East Valley SH	NE	6	Mild/Mod Support Needs and Extensive Support Needs	8/5/2022
23	Veronica Yamilet Gomez	Noble EL	NE	6	Multiple Subject	8/12/2022
24	Yurika Dietrich-Reynoso	Liggett EL	NW	6	Multiple Subject	8/2/2022
25	Kimberly Rodriguez	Olive Vista MS	NE	6	Mild/Mod Support Needs and Extensive Support Needs	8/16/2022
26	Crystal Hernandez	Panorama SH	NE	6	Mild/Mod Support Needs and Extensive Support Needs	8/8/2022
27	Elizabeth Morales	Noble EL	NE	6	Mild/Mod Support Needs and Extensive Support Needs	7/29/2022
28	Hugo Azael Villarreal Barajas	Broad Ave EL	S	7	Multiple Subject	9/1/2022
29	Tiffany Fitts	Gardena SH	S	7	Mild/Mod Support Needs and Extensive Support Needs	8/5/2022

TAB 7



Board of Education Report

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File #: Rep-046-22/23, **Version:** 1

Textbooks and Instructional Materials Certification Resolution - PUBLIC HEARING

September 27, 2022

Integrated Library & Textbook Support Services

Division of Instruction

Action Proposed:

Adopt the attached resolution certifying the sufficiency of textbooks and instructional materials in the core and required subject areas.

Background:

As required by Education Code Section 60119, the Board of Education must annually certify, through a resolution after a public hearing, as to whether students in all District schools have sufficient textbooks or instructional materials in the core and required subject areas. The core and required subjects are mathematics, science, history/social science, reading/language arts, including the English language development (ELD) component, health, and world language (6-12).

The District has taken the following significant actions to ensure sufficient textbooks in the targeted core subjects:

- Expending \$5.5 million in FY 2021-22 for Core and Required textbooks (including textbooks for expanding grades and newly adopted K-7 Health and selected World Languages) and in the FY 2022-23 budgeting (including carryover from 2021-22) \$144.75 million primarily to purchase other Core and Required textbooks and newly adopted textbooks for school year 2022-23 and 2023-24.
- Requiring all teachers to certify textbook sufficiency in their classrooms.
- Requiring all principals to certify textbook sufficiency in their schools.
- Requiring Local District Superintendents to resolve identified insufficiencies in a timely manner.
- Requiring Local District Superintendents to certify sufficiency in their respective districts.
- Presenting policies and procedures to Local District personnel.
- Establishing a database to track all appropriate textbook requests, certifications, and LACOE audit results.
- Follow up on all insufficiencies identified as a result of norm day enrollment projections.

Expected Outcomes:

The Board will adopt the attached resolution declaring the District has sufficient textbooks, thus meeting compliance with Education Code 60119.

Board Options and Consequences:

If the District is found to have insufficient textbooks in the core subject areas and cannot remedy the insufficiency within three days of the Board meeting, the county superintendent would request the CDE purchase the textbooks or instructional materials necessary to comply with the sufficiency requirement. The funds used to make this purchase of instructional materials would be considered a loan that LAUSD would need to repay to the CDE. The CDE would also issue a public statement at the next SBE meeting indicating that

File #: Rep-046-22/23, **Version:** 1

the LA Unified Superintendent and Board of Education failed to provide students with sufficient instructional materials.

Policy Implications:

There is no change in District policy of targeting funding to purchase textbooks to ensure full compliance with Education Code Section 60119.

Budget Impact:

The Board of Education of the City of Los Angeles is required to conduct a public hearing to certify compliance with Education Code Section 60119. The District purchases textbooks from the General Funds Unrestricted amount. If the District is found to have insufficient textbooks in the core subject areas and cannot remedy the insufficiency within three days of the Board meeting, the county superintendent would request that the CDE purchase the textbooks or instructional materials necessary to comply with the sufficiency requirement. The funds used to make this purchase of instructional materials would be considered a loan that LAUSD would need to repay to the CDE. The CDE would also issue a public statement at the next SBE meeting indicating that the LAUSD Superintendent and Board of Education failed to provide students with sufficient instructional materials.

Student Impact:

Not Applicable.

Equity Impact:

Not Applicable.

Issues and Analysis:

Not Applicable.

Attachments:

Attachment A - Textbooks and Instructional Materials Resolution

Informatives:


Not Applicable.

Submitted:

08/23/22

File #: Rep-046-22/23, Version: 1

RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:



PEDRO A. GARCIA
Senior Executive Director
Division of Instruction

REVIEWED BY:



DEVORA NAVERA REED
General Counsel


APPROVED & PRESENTED BY:


DR. ESTHER SINOFSKY
Administrative Coordinator
Division of Instruction/Integrated Library & Textbook
Support Services

 Approved as to form.

REVIEWED BY:


TONY ATIENZA
Director, Budget Services and Financial Planning

 Approved as to budget impact statement.

TEXTBOOKS AND INSTRUCTIONAL MATERIALS RESOLUTION

Whereas, As a recipient of state instructional materials funds, the Board of Education of the City of Los Angeles (“Board of Education”) is required under section 60119 of the Education Code to hold a public hearing and to encourage comment and participation from parents, teachers, bargaining unit members and leaders, and other community members on this resolution certifying the availability of textbooks and instructional materials for all pupils at all District schools; and

Whereas, The Board of Education provided at least ten (10) days notice of the public hearing posted in at least three (3) public places within the District that stated the time, place, and purpose of the hearing; and

Whereas, The Board of Education must make a determination, through resolution, as to whether each pupil in each school in the District has sufficient textbooks or instructional materials, or both, that are aligned to the content standards and are consistent with the content and cycles of the curriculum framework adopted by the State Board of Education in mathematics, science, history-social science and reading/language arts, including the English language development (“ELD”) component of the adopted program (“Core Subject Areas”); and

Whereas, The Board of Education must also make a determination as to whether each pupil enrolled in a foreign language or health course has sufficient textbooks or instructional materials, or both, that are consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education for those subjects (“Required Subject Areas”); and

Whereas, Section 60119 of the Education Code defines sufficient textbooks and instructional materials to mean that each pupil, including English learners, has a standards-aligned textbook or instructional materials, or both, to use in class and to take home in the Core and Required Subject Areas. Section 60119 does not require two sets of textbooks or instructional materials for each pupil; and

Whereas, In FY 2021-22 the District expended \$5.5 million for Core and Required textbooks (including textbooks for expanding grade levels and newly adopted Health [Grades K-7] and selected World Languages) and in the FY 2022-23, the District has a budget (including carryover from 2021-22) of \$144.75 million primarily to purchase other Core and Required textbooks and newly adopted textbooks for school year 2022-23 and 2023- 24 and as of August 16, 2022, the District has already expended and encumbered \$105.45 million; and

Whereas, In August and September of the 2022-2023 school year, all teachers, principals, and Local District Superintendents in the District have provided certifications and supporting documentation indicating whether each pupil in each school in the District has, as of the date of certification, sufficient textbooks or instructional materials, or both, in the Core and Required Subject Areas, and, in those instances in which the initial certification indicated that an insufficiency existed, that the insufficiency has been remedied; and

Whereas, The District has put into place procedures by which it will address, on an ongoing and continuous basis, reported subsequent identified needs for textbooks or instructional materials, or both, in the Core and Required Subject Areas; and

Whereas, The Superintendent of Schools, or designee, verifies, on an on-going and continuous basis, the subsequent identified needs for textbooks or instructional materials, or both, in Core and Required Subject Areas and funds appropriate requests within 10 days of the receipt of the request; and

Whereas, The Superintendent of Schools, or designee, will ensure, on an on-going and continuous basis, that orders for needed textbooks or instructional materials or both, in Core and Required Subject Areas will be placed within 5 days of Integrated Library & Textbook Support Services confirming the quantities required; and

Whereas, The Board of Education must make a determination regarding the availability of laboratory science equipment, as applicable, to science laboratory science courses offered in grades 9 to 12; and

Whereas, In August and September of the 2022-2023 school year, all principals of school offering science laboratory courses in grades 9 to 12, and Local District Superintendents in the District have provided certifications and supporting documentation indicating sufficient science laboratory equipment in science laboratory courses offered in grades 9 to 12; and now, therefore be it

Resolved, That the Board of Education of the City of Los Angeles finds that, as of the date of this hearing, for the 2022-23 school year, all pupils in all schools in the District have been provided with sufficient textbooks or instructional materials, or both, that are aligned to the content standards and are consistent with the content and cycles of the curriculum framework adopted by the State Board of Education in the Core and Required Subject areas; and

Resolved, Further, that the Board of Education declares that as of the date of this hearing, for the 2022-23 school year, that all science laboratory classes offered in grades 9 to 12 in the District have been provided with sufficient science laboratory materials; and

Resolved, Further, That the Board of Education declares that it has timely and fully complied with the requirements of section 60119 of the Education Code for the 2022-2023 school year.

TAB 8



Board of Education Report

[Back to Order of Business](#)

File #: Rep-051-22/23, **Version:** 1

Approval of Adult Education CTE Advisory Committee

September 27, 2022

Division of Adult and Career Education

Action Proposed:

Approval for CTE Advisory Committee for Perkins Grant (Strengthening Career Technical Education Act).

Background:

The Perkins grant legislation requires that grant recipients collaborate with a committee of diverse stakeholders to annually review and provide recommendations for the agency's Career Technical Education (CTE) program. Per the California Department of Education (CDE) Perkins application, the committee should include representation from the following categories: CTE teaching staff, school administrators, post-secondary CTE providers, city/county workforce development agencies, and others serving vulnerable populations, local businesses, and industry partners. To meet grant requirements, the Division of Adult and Career Education (DACE) holds an annual meeting for stakeholders to advise and provide input on DACE's CTE programs. The group, called the CTE Advisory Committee, provides recommendations that are considered for the following year.

Expected Outcomes:

The Perkins V grant provides supplemental funding and allows DACE to offer additional supplemental funding allowing DACE schools to purchase CTE equipment and offer additional CTE programs to prepare adult learners for jobs in high-demand industry sectors. Equipment for CTE programs can be extremely costly. This supplemental funding allows DACE to maintain and create state-of-the-art classrooms in 14 industry sectors, support career guidance, and increase certifications, credentials, and training attainment.

Board Options and Consequences:

"Yes" - DACE students will continue to participate in CTE programs and received services supported by the Perkins V grant.

"No" - Declining to approve the CTE Advisory Committee may lead to grant ineligibility and would limit DACE's ability to develop and support CTE programs at each school site.

Policy Implications:

None

Budget Impact:

This is a reimbursement-based grant and DACE has qualified to receive \$778,718 for program year 2022-2023.

Student Impact:

Approximately 13,000 DACE students participated in CTE programs and received services supported by the Perkins V grant during the 2021-2022 school year. The Perkins V grant award provides supplemental funding

File #: Rep-051-22/23, **Version:** 1

allowing DACE schools to purchase state-of-the-art CTE equipment and offer additional CTE programs to prepare adult learners for jobs in high-demand industry sectors.

Equity Impact:

See Attached

Issues and Analysis:

Not Applicable

Attachments:

Attachment A: Career Technical Education Advisory Committee

Informatives:

Not Applicable

Submitted:


09/08/22

File #: Rep-051-22/23, Version: 1

RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:



ROWENA LAGROSA
Interim Executive Director
Division of Adult and Career Education

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

REVIEWED BY:


TONY ATIENZA
Director, Budget Services and Financial Planning

☒ Approved as to budget impact statement.

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
DIVISION OF ADULT AND CAREER EDUCATION
*Equity Impact Statement***

TO: Members, Board of Education
 Alberto M. Carvalho, Superintendent

DATE: September 8, 2022

FROM: Rowena Lagrosa, Interim Executive Director

**SUBJECT: BR-051-22/23-DACE-APPROVAL OF DIVISION OF ADULT AND CAREER
 EDUCATION CTE ADVISORY COMMITTEE**

Board Meeting Date:	9/27/2022
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Equity Impact				
Component	1	2	3	4
Recognition	Does not recognize historical inequities	Vaguely recognizes historical inequities	Affirmatively recognizes historical inequities	Actively recognizes and specifies historical inequities to correct
Resource Prioritization	Does not prioritize resources based on student need	Somewhat prioritizes resources based on student need	Prioritizes resources based on student need	Effectively prioritizes resources based on student need
Results	Unlikely to result in closed opportunity gaps and/or closing achievement gaps	May result in closed opportunity gaps and/or closing achievement gaps	Likely to result in closed opportunity gaps and/or closing achievement gaps	Extremely likely to result in closed opportunity gaps and/or closing achievement gaps

Component	Score	Score Rationale
Recognition	3	DACE affirmatively recognizes vulnerable student populations such as Homeless, Displaced Home Maker, English Language Learners, Ex-Offenders, Foster Care Youth and Long Term Unemployed and engages in targeted outreach to provide equity and access to special populations.
Resource Prioritization	3	The DACE CTE Committee prioritizes and allocates resources to schools based on demonstrated need. Programs are prioritized to provide entry-level training opportunities for students with high barriers to employment.

***Form to be completed for Districtwide or partial Districtwide Board Report items that expend resources.*

Component	Score	Score Rationale
Results	3	DACE programs are likely to result in closed opportunity gaps as 100% of students enrolled have identified barriers. 72% of students who complete CTE programs supported by Perkins find employment.
TOTAL	9	

Contact Person:	Telephone:	Email:
Megan Carroll	(213)241-3150	mmc78271@lausd.net



Los Angeles Unified School District
Division of Instruction
Division of Adult and Career Education

ATTACHMENT A



Career Technical Education (CTE) Advisory Committee Members

Committee Selection:

The Perkins grant legislation requires that grant recipients collaborate with a committee of diverse stakeholders to annually review and provide recommendations for the agency's Career Technical Education (CTE) program. Per the California Department of Education (CDE) Perkins application, the committee should include representation from the following categories: CTE teaching staff, school administrators, post-secondary CTE providers, city/county workforce development agencies, and others serving vulnerable populations, local businesses, and industry partners. To meet grant requirements, the Division of Adult and Career Education (DACE) holds an annual meeting for stakeholders to advise and provide input on DACE's CTE programs. The group, called the CTE Advisory Committee, provides recommendations that are considered for the following year.

	Name	Organization/Business Name	Title	Sectors
1	Jearline Dixon	Los Angeles County Office of Education Division of Student Programs, Career Technical Education	School-to-Career Transition Supervisor	Across Sectors
2	Marcos Serpas	Equus Workforce Solutions (provider of workforce development, design, and delivery of demand-driven workforce solutions.)	Project Director	Across Sectors
3	Sarai Molina	Economic & Workforce Development Department (EWDD)	Senior Project Coordinator	Across Sectors
4	Gabriel Martinez	Pebbles Ra Landscape	Business Owner	Agriculture and Natural Resources Sector
5	Samuel Limon Orozco	Graphics, Inc.	Business Owner	Arts, Media, and Entertainment Sector
6	David Juaregui	JT Wimsatt Contractor	Project Manager	Building and Construction Trades



Los Angeles Unified School District
Division of Instruction
Division of Adult and Career Education

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Career Technical Education (CTE) Advisory Committee Members

	Name	Organization/Business Name	Title	Sectors
7	Jahrell Thomas	Coalition for Responsible Community Development (devoted to inspiring, educating and empowering the historically disadvantaged youth and residents of South LA.)	Chief Program Officer	Building and Construction Trades
8	Jose Guadron	Coalition Responsible Community Development	Director, Workforce Development	Building and Construction Trades
9	Jarred Bonilla	Vernon Central/LATTC WorkSource Center Amity Foundation (dedicated to the inclusion and habilitation of people marginalized by addiction, trauma, criminality, incarceration, poverty, racism, and sexism)	Case Worker	Building and Construction Trades/ Hospitality, Tourism, and Recreation/ Transportation
10	Ben Garcia	LA/Orange County Apprenticeship Readiness Fund Building and Construction Trades Council AFL-CIO	Regional Coordinator	Building and Construction Trades/Energy, Environment and Utilities Sectors
11	Jessica Espinoza	Boyle Heights / East WorkSource Center	Business Services Manager	Building and Construction Trades/Public Services/Health/Hospitality, Tourism, and Recreation
12	Daisy Asis-Nakanishi	West Adams WorkSource Center AADAP	Director	Building and Construction TradesPublic Service/ Health and Medical Terminology



Los Angeles Unified School District
Division of Instruction
Division of Adult and Career Education

ATTACHMENT A



Career Technical Education (CTE) Advisory Committee Members

	Name	Organization/Business Name	Title	Sectors
13	Edgar Castillo	LA Chamber of Commerce - Unite LA	Senior Manager, Workforce Development Policy & Systems	Business and Finance Sector
14	Katherine Makinney	West LA Work Source Center JVS SoCal	Deputy Director	Business and Finance/Public Services
15	May Lahham	LAUSD - DACE	CTE Teacher	Fashion and Interior Design
16	Candice Van Sittert	FPA Women's Health	Director of Strategic Projects	Health and Medical Terminology
17	Tommy Lupton	Children's Hospital Los Angeles	Pharmacy Manager	Health and Medical Terminology
18	Ana Laura Castro	Towncouncil and North Los Angeles Regional Center	President/Advocate	Health and Medical Terminology Sector
19	Armineh Panoosian	Pacoima North Valley WorkSource Center/Northeast San Fernando Valley AJCC	Program Manager	Health and Medical Terminology/Business and Finance
20	Dr. Feldkamp	FPA Women's Health (California-based women's healthcare practice offering in-person & telehealth abortion, birth control, gynecology, and sexual health services.)	Medical Doctor - Urologist	Health Science and Medical Terminology
21	Johnson Ng	Downtown/Pico Union WorkSource Center PACE	Director, Workforce Development	Health Science and Medical Terminology/Public Services Sectors



Los Angeles Unified School District
Division of Instruction
Division of Adult and Career Education

ATTACHMENT A



Career Technical Education (CTE) Advisory Committee Members

	Name	Organization/Business Name	Title	Sectors
22	Leticia Cortez	Downtown Pico Union WorkSource Center Amity Foundation (dedicated to the inclusion and habilitation of people marginalized by addiction, trauma, criminality, incarceration, poverty, racism, and sexism)	Case Manager	Health Science and Medical Terminology/Public Services Sectors
23	Marcela Wong	Downtown Pico Union WorkSource Center PACE (A pioneer in building a skilled Green Jobs workforce for weatherization and installation of photo-voltaic and solar thermal systems)	Senior Business Services Representative	Health Science and Medical Terminology/Public Services Sectors
24	Margo Scoble	Hollywood & Boyle Heights WorkSource Center	Director	Health Science and Medical Terminology/Public Services Sectors/ Building and Construction Trades/ Hospitality, Tourism, and Recreation
25	Julia Olson	Harbor (Pacific) Gateway WorkSource Center	Programs Coordinator	Health Science and Medical Terminology/Transportation
26	Bryon Boykin	Chef Boykin Brothers (North African and Latino Restaurant)	Business Owner	Hospitality, Tourism, and Recreation
27	Mauricio Reyes	Mauricio Reyes Inspection Services (Welding Inspector)	Business Owner	Manufacturing and Product Development
28	Jorge Campos	Century 21 Plaza	Real Estate Broker	Marketing, Sales (Real Estate), and Service



Los Angeles Unified School District
Division of Instruction
Division of Adult and Career Education

ATTACHMENT A



Career Technical Education (CTE) Advisory Committee Members

	Name	Organization/Business Name	Title	Sectors
29	Stewart Tada	Macy Facilities	Business Owner	Marketing, Sales, and Service/Building and Construction Trades
30	Alejandra Salcedo	LAUSD - DACE	Specialist, Federal Grants	Post-Secondary
31	Ana Martinez	LAUSD - DACE	Specialist, CTE	Post-Secondary
32	Brenda Vella	LAUSD - DACE	I-Train Advisor	Post-Secondary
33	Eleanor Comegys	LAUSD - DACE	Navigator	Post-Secondary
34	Laura Chardiet	LAUSD - DACE	Director, Strategic Planning & Partnerships	Post-Secondary
35	Martha Martinez	LAUSD - DACE	Perkins Advisor	Post-Secondary
36	Leon Brooks	Allied Protection Services (personal and corporate security services)	Business Owner	Public Services Sector
37	Judy De La Torre	LAUSD – K-12	CTE/Perkins Specialist	Secondary
38	Mike Carey	DeLorean Time Machine Events (Transportation Rentals for Special Events)	Business Owner	Transportation Sector
39	Dr. James Ellsworth	Sun Valley WorkSource Center	Director	Transportation/Health and Medical Terminology



Los Angeles Unified School District
Division of Instruction
Division of Adult and Career Education

ATTACHMENT A



Career Technical Education (CTE) Advisory Committee Members

	Name	Organization/Business Name	Title	Sectors
40	Ever Hillebrandt	LA Chamber of Commerce - Unite LA	Senior Manager, Workforce Development	Transportation/Information and Communication Technology Sectors

RESOLUTIONS

TAB 9



Board of Education Report

[Back to Order of Business](#)

File #: Res-002-22/23, Version: 3

Ms. Gonez - Green Schools for All: Equitable Funding and Expansion of Green Spaces Across District Campuses (Res-002-22/23) (Noticed August 30, 2022)

Whereas, In alignment with Los Angeles Unified School District's 2022-2026 Strategic Plan, the Board of Education and Superintendent are committed to creating environments where students feel safe, welcome, and excited to learn, and to a strategy that includes developing safe and sustainable green spaces, outdoor learning environments, and shaded areas at each school;

Whereas, The Los Angeles Unified School District has worked to provide ~~committed to providing~~ equitable access to green spaces for its students through various projects, including the Sustainable Environment Enhancement Developments for Schools (SEEDS) Program and the creation of Nature Explore classrooms at our Early Education centers;

Whereas, Campuses can be greened through a variety of approaches, including, but not limited to: planting new grass fields, replacing paved surfaces with permeable surfaces that incorporate native and drought tolerant planting areas, installation of trees, creation of school gardens, and incorporating features that reduce the heat island effect;

Whereas, The District has expanded on these efforts to ensure family and community access to green schoolyards by partnering with the City of Los Angeles Recreation and Parks (RAP) to open Community School Parks, with four sites already established and the City of Los Angeles' commitment to build 30 Community School Parks by 2023;

Whereas, The Measure RR Implementation Plan, which guides the expenditure of \$7 billion in local bond funding, outlines a variety of planned investments in school facilities, the scope of many will include creating and/or expanding outdoor learning environments including, but not limited to, \$50 million for welcoming outdoor learning spaces; approximately \$200 million for playground and campus exterior upgrades; \$5 million for school-initiated SEEDS projects; and approximately \$100 million for the development of Nature Explore classrooms at our Early Education centers;

~~Whereas, The District has \$276 million in bond-funded projects that include greening underway and completed, with an additional \$5 million for future greening projects from Measure RR;~~

Whereas, The District anticipates additional funding for ~~these~~ greening efforts following Governor Newsom's launch of the "Outdoors For All" initiative last year, which invested \$548.3 million in state grant funding (in addition to the \$1 billion-plus investment in the 2021 state budget for expanded park access) to build 112 parks in communities across the state and provide equitable access to outdoor spaces to all Californians;

Whereas, The State recently increased its investment to fund school greening beyond the initial proposal of \$50 million to \$150 million;

File #: Res-002-22/23, Version: 3

Whereas, The District developed a Greening Index that assigns a “green score” to help identify which schools are most in need of greening resources, to inform and direct our efforts to address inequities through targeted investments and additional resources, and to lay the groundwork for making important planning and funding decisions for future investments in greening campuses;

Whereas, Many equity gaps remain; according to the District’s 2022 Greening Index of Schools, only 22 percent of the aggregate square footage of all school sites are considered “green” or natural space, with the median green space footage of sites is 14.7% and 235 elementary schools having 10 percent or less of their campus footprint considered green;

Whereas, In 2003, LAUSD became the first school district in California to adopt the sustainability principles and framework of the Collaborative for High Performance Schools (CHPS) for new schools and modernization projects, with 140 new school and modernization projects CHPS verified to date;

Whereas, Updated California-CHPS criteria (CA-CHPS v2.0) went into effect in Summer 2021, which includes a new criterion for new living schoolyards, outdoor classrooms & greenery;

Whereas, the District’s Greening Program officially recommends that at least 30 percent of each school site be dedicated to green or natural space, in alignment with recommendations from CA-CHPS v2.0 and from Leadership in Energy and Environmental Design (LEED), but only 16 percent of our District campuses (106 out of 671 sites, based on the Greening Index) meet that threshold;

Whereas, Based on these measures, 85 percent of our students attend schools with little or no tree canopies for shade, asphalt-laden playgrounds, and minimal outdoor learning opportunities - well below the District’s recommended greening ratio, indicating a need for the District to accelerate our existing progress significantly;

Whereas, Research has shown that green spaces on or around a school campus are positively associated with reductions in chronic absenteeism (MacNaughton et al., 2017), increased academic achievement (Wu et al., 2014), restored attention capacity, decreased stress levels (Li & Sullivan, 2016), as well as reduced mental fatigue and aggression (Schulman & Peters, 2008);

Whereas, Rising temperatures caused by climate change have necessitated responsive greening policies to urgently address conditions such as extreme heat and ensure that students across the District have access to shaded outdoor areas that provide cooler and greener spaces for students to learn, engage, and play every day; and

Whereas, Equitable access to green spaces aligns with the Board-approved Strategic Plan and the 2022-2023 Budget and its goal to identify \$50 million in projects to create outdoor learning spaces and other landscaping and greening upgrades, as well as the Board’s approval of the resolution “Creating New School Gardens and Campus and Community-Shared Green Spaces to Provide Outdoor Learning Opportunities and Create Sustainable and Healthy Environments (Res 042-19/20); now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes the proven benefits of green spaces for students’ academic, health and social-emotional outcomes and commits to a long-term effort to ensure all school facilities have adequate nature-based, climate-appropriate green spaces where students recreate, play, and spend time, such as square-footage of grass, appropriate shade via tree-canopies, learning gardens, developmentally appropriate outdoor classrooms (e.g. Nature Explore Classrooms), and naturescapes;

Resolved further, That the Board adopts the current recommendation for 30 percent green/natural space on campuses as the minimum standard for all District schools and directs the Superintendent to develop a plan within ~~15090~~ days to ensure at least 30 percent of the existing hard-surface schoolyard is converted into safe and sustainable green space at all schools ~~meet the 30 percent standard~~ by 2035~~2~~, to the extent feasible based on the physical constraints of individual campuses. The plan must:

- Include an analysis of how current and planned bond projects will help meet this standard,
- Prioritize schools with the lowest green spaces/access to green spaces as determined by the District's 2022 Greening Index and in communities most affected by extreme heat and climate change, leveraging tools such as CalEnviroScreen and the Climate and Economic Justice Screening Tool,
- Prioritize efforts in Early Education Centers, Primary Centers, and Elementary Schools, where the need for green spaces is highest, and outdoor play is an essential feature of the instructional program, with a special focus on the elementary schools with 10 percent or less in green space,
- Be developed in collaboration with environmental experts, community-based partners, educators, students, and families, and include future opportunities for community input as specific site plans are put together to leverage stakeholder voice, promote environmental stewardship, and create learning opportunities for students and families,
- Include a staffing plan to ensure adequate maintenance of green spaces by District staff,
- Identify metrics and accessible ways to track progress towards greening goals, including heat reduction/shade, drought-tolerant planting, stormwater capture, and square footage of soft surfaces and planting on greened schoolyards, and
- Seek to address challenges in realizing greening projects, including barriers that pose additional burdens in terms of costs and time; and
- • Include a strategy for ensuring that all elementary schools with 10 percent or less in green space—reach the minimum standard by no later than 2027;

Resolved further, That the Board directs the Superintendent to identify the necessary funding for greening projects to achieve the aforementioned goals by 2035~~2~~, including bond dollars, general fund, and grants. For example, as new sources of funds become available, financial risk to the Facilities-managed bond program is significantly reduced, and/or significant costs savings are realized, that the funds be prioritized for additional projects that expand students' access to safe and sustainable green spaces at schools with the highest need for outdoor green space according to the Greening Index; establish a separate category in the existing bond program to specifically fund campus greening at a level adequate to achieve the districtwide minimum standard ratio by 2032;

Resolved further, That any facilities projects that necessitate the disruption of existing concrete, asphalt paving or other hardscape, including asphalt replacement/repaving, portable building removal projects, and future Major Modernizations, also include the addition of green space or a natural space with the requisite shading to ensure measurable progress towards the District's adopted aforementioned minimum green space standard;

Resolved further, That the Board commits to ensuring that all future bond implementation plans ~~measures~~ shall include ~~similar, D~~ distinct greening programs as part of its effort to ensure the aforementioned minimum green square standard is met and maintained;

Resolved further, That the Board directs the Superintendent's Office to work with the appropriate departments to ensure that proper staffing and resources are allocated to research, identify and apply for local, state, federal and other grant opportunities that support the creation of sustainable green spaces and outdoor learning

environments;

Resolved further, That the Board directs the Superintendent's office to deepen the partnerships with City and County officials to expand the community school parks program, significantly increasing the number of community school parks in the schools with low green space based on the District's 2022 Greening Index and in communities most affected by extreme heat and climate change, and explore other avenues to expand community access to schoolyards beyond traditional school hours; and, be it finally

Resolved, That the Board directs the Superintendent's office to work with the Office of Government Relations to ensure that the adequate funding for greening efforts and community school parks are a continued pillar of the District's advocacy efforts at all levels, including seeking potential solutions that better enable the District to realize greening projects in an accessible, equitable, cost-effective, and timely manner. ~~advocating that the legislature increase the State's allocation to school greening beyond the current \$50 million in this year's proposed budget.~~